UNIVERSITY OF FLORIDA
GRADUATE CATALOG

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GRADUATE CATALOG

A Message from Our Dean

We welcome you to explore the many offerings of our graduate programs at the University of Florida. The reputation of a research university is, in large part, measured not only by the excellence of its graduate faculty and graduate students but, importantly, by the quality of its academic graduate programs. Through its chosen graduate faculty members, the University of Florida offers graduate programs of the highest quality.

Our catalog is intended to provide information and resources to those interested in graduate education programs at the University of Florida. Our catalog is for our current students as well to assist them to make the best decisions for maintaining and continuing their academic progress while on the way to their professional and personal goals.

Nicole Stedman, PhD
Associate Provost and Dean of the Graduate School

Research and Academic Offerings

The University of Florida Graduate School (http://graduateschool.ufl.edu) offers research opportunities in a variety of fields. In collaboration with UF's Office of Research (http://research.ufl.edu), our many colleges and departments (p. 92) offer numerous majors alongside the various Centers, Institutes, and Other Research Facilities (https://research.ufl.edu/about/centers-and-institutes.html) and interdisciplinary offerings available to the graduate students here at UF. Explore the many services provided to our graduate students by the Graduate School and other student-oriented service units by visiting the Student Services (https://gradcatalog.ufl.edu/graduate/student-services/) section of this catalog. Additionally, the University of Florida Libraries and the University Press of Florida offer extensive collections to guide your research. For information on these services and UF's state-of-the-art computer facilities, art galleries, performing arts centers, museums, and other student offerings, such as UF's Office of Research (http://research.ufl.edu/), see the Research Facilities and Other Campus Resources (https://gradcatalog.ufl.edu/graduate/research-centers/) section of the catalog.

Accreditation

The University of Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate's, baccalaureate, master's, educational specialist, and doctoral degrees. The University of Florida also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of the University of Florida may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org (https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.sacscoc.org%2F&data=05%7C01%7Cbeloved%40ufl.edu%7Cd250e58de0904bdafef708db3b5677a9%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638169014782085108%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=I5bDW1Vv48ackUilexkFgFAfFqhxyT4CLqgahoVGH8s%3D&reserved=0)).

UF's Commitment to Equity, Diversity, and Inclusive Excellence

The University of Florida celebrates differences in identities, thoughts, and abilities, and seeks to provide equitable access to opportunity.

Excellence is only possible by including people who bring diverse backgrounds and perspectives. Our growing diversity enhances discovery and innovation. It is reliant on freedom and civility. It enriches the UF community. It is rooted in stewardship. It is the connective tissue for all of our Core Values.

Non-Discrimination/Harassment/Invasion of Privacy Policies

(1) The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to nondiscrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act. This commitment applies in all areas to students, Academic Personnel (AP), Technical, Executive, Administrative, and Managerial Support (TEAMS) staff, University Support Personnel System (USPS) personnel, and Other Personnel Services (OPS) employees. This commitment intends to reflect the University's belief that educational and employment decisions and access to University activities should be based on individuals' abilities and qualifications and not on irrelevant factors, as well as that the University values broad diversity within our community and is committed to diversity and eliminating discrimination.

(2) It is the policy of the University that each employee and student be allowed to work and study in an environment free from any form of discrimination or harassment as defined in University regulations or law.

(a) Sexual harassment is a form of sex discrimination under Title VII of the Civil Rights Act of l964. Sexual harassment is defined as unwelcome sexual advances, or requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct or request is made either explicitly or implicitly a term or condition of an individual's employment or academic status.
2. Submission to or rejection of such conduct or request by an individual is used as the basis for employment or academic decisions affecting such individual, or
3. Such conduct or request has the purpose or effect of unreasonably interfering with an individual's work or academic performance or of creating an intimidating, hostile work-related or academic environment.

(b) Sexual misconduct is a form of sex discrimination. Sexual misconduct is defined as physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. For the purposes of this regulation sexual misconduct includes sexual violence, sexual exploitation,

non-consensual sexual contact and non-consensual sexual intercourse. Sexual violence includes rape, sexual assault, sexual battery and sexual coercion.

(c) Disciplinary Action.

1. Any employee or student of the University who is found to have harassed or discriminated against another employee or applicant for employment or student, will be subject to disciplinary action up to and including dismissal or expulsion.

2. Any employee or student in a supervisory capacity who has actual knowledge by direct observation or by receipt of a complaint of sexual harassment or sexual misconduct involving any of those employees he or she supervises or over whomever he or she has managerial authority, and who does not investigate, and, if appropriate, take corrective action or report the matter directly to the Director of Employee and Labor Relations, shall be subject to disciplinary action up to and including dismissal or expulsion.

(3) Complaints and Appeal Procedures. Any employee or student who believes that he or she is a victim of discrimination or harassment, including without limitation sexual harassment and sexual misconduct as defined above or retaliation for filing a claim of discrimination, may pursue informal resolution of the complaint or may file a formal written complaint in accordance with University of Florida Regulations 1.0063 and 4.012. Employees and students may contact the Director of Employee and Labor Relations to seek assistance in informally resolving the complaint or in filing a formal complaint or grievance.

(4) Invasion of Privacy. The University prohibits making, using, disclosing or distributing a recording of a person in a location or situation in which that person has a reasonable expectation of privacy and is unaware of the recording or does not consent to it; and any other conduct that constitutes an invasion of privacy of another person under applicable law or University regulations. Any employee or student of the University who is found to have so invaded the privacy of another person, shall be subject to disciplinary action up to and including dismissal or expulsion. It shall not be a violation of this provision to make a recording authorized by the Florida Sunshine Law, any other law or University regulation or policy. Any making, use, disclosure, or distribution of an authorized recording must comply with the requirements of the applicable authorization, law and/or University regulation or policy, including without limitation obtaining any required notice or consent. University policies may provide further information and requirements concerning making, using, disclosing and distributing recordings. Refer to University websites for policies on recording and on privacy. Recording is defined as any recording, visual (for example and without limitation, photographs, videos), audio or both, in any medium, using any technology.

*As protected under the Vietnam Era Veterans' Readjustment Assistance Act
*Authority: BOG Regulation 1.001.

For more information regarding the University's commitment to equity and diversity, please visit https://hr.ufl.edu/manager-resources/recruitment-staffing/institutional-equity-diversity/**.**

THE GRADUATE SCHOOL

Missions, Visions, and Values

Mission of the University

The University of Florida is a comprehensive learning institution built on a land-grant foundation. We are The Gator Nation, a diverse community dedicated to excellence in education and research and shaping a better future for Florida, the nation and the world.

Our mission is to enable our students to lead and influence the next generation and beyond for economic, cultural and societal benefit.

The university welcomes the full exploration of its intellectual boundaries and supports its faculty and students in the creation of new knowledge and the pursuit of new ideas.

- **Teaching** is a fundamental purpose of this university at both the undergraduate and graduate levels.
- **Research and scholarship** are integral to the educational process and to the expansion of our understanding of the natural world, the intellect and the senses.
- **Service** reflects the university's obligation to share the benefits of its research and knowledge for the public good. The university serves the nation's and the state's critical needs by contributing to a well-qualified and broadly diverse citizenry, leadership and workforce.

The University of Florida must create the broadly diverse environment necessary to foster multi-cultural skills and perspectives in its teaching and research for its students to contribute and succeed in the world of the 21st century.

These three interlocking elements — teaching, research and scholarship, and service — span all the university's academic disciplines and represent the university's commitment to lead and serve the state of Florida, the nation and the world by pursuing and disseminating new knowledge while building upon the experiences of the past. The university aspires to advance by strengthening the human condition and improving the quality of life.

Vision, Mission, and Values of the Graduate School

Our Vision
To be a model of excellence for supporting and advancing graduate education worldwide

Our Mission
To ensure the integrity and value of graduate education and elevate the overall graduate student experience

Our Core Values

Integrity
Advocacy
Inclusion
Collaboration
Innovation

Graduate School Administration

Nicole LP Stedman
Ph.D. (University of Florida), Dean of the Graduate School and Associate Provost

Tom Kelleher
Ph.D. (University of Florida), Associate Dean, Academic Affairs

Judy Traveis
Ph.D. (University of Florida), Associate Dean, Student Affairs

Please find information regarding the Graduate School's current organization (p. 5) of offices and historical information about the previous Deans (https://gradcatalog.ufl.edu/graduate/school/#Governance) and history (p. 8) below.   For biographical and contact information for the Graduate School's staff, consult the Graduate School Personnel (http://graduateschool.ufl.edu/about-us/contacts/) pages on the UF Graduate School's website (http://graduateschool.ufl.edu/).

Organization

The Graduate School currently consists of the Dean, an Associate Dean for Academic Affairs, an Associate Dean for Student Affairs (http://graduateschool.ufl.edu/about-us/contacts/), the Graduate Council (http://graduateschool.ufl.edu/faculty--staff/resources/graduate-council/), (p.   ) the Graduate Faculty (https://gradcatalog.ufl.edu/graduate/faculty/), and the Graduate School staff (http://graduateschool.ufl.edu/about-us/offices/). The Graduate School is responsible for establishing, monitoring and enforcing minimum general standards of graduate study in the University and for coordinating the graduate programs of the various colleges and divisions of the University.

Responsibility for detailed operation of graduate programs is vested in individual colleges, schools, divisions, and academic units. In most colleges, an associate dean or other administrator is directly responsible for graduate studies in that college.

General policies and standards of the Graduate School are established by the Graduate Faculty as represented by the Graduate Council. Policy changes must be approved by the graduate dean(s) and the Graduate Council. The Graduate Council (chaired by the Graduate Dean) considers graduate education policy and policy changes, and the creation of or revisions to graduate degree programs, majors, concentrations, certificates, and other graduate education initiatives.

Appointment to the Graduate Faculty

All faculty members who serve on supervisory committees or who direct master's theses and doctoral dissertations must first be appointed to the Graduate Faculty. University of Florida faculty members who are appointed to full-time faculty positions in tenured or tenure-accruing positions are appointed to the Graduate Faculty as a matter of course, shortly after the time of their appointment to the university faculty. For all others, a graduate degree program's academic unit nominates faculty members for appointment to the Graduate Faculty. Nominations must be approved by the Department Chair/Director, the College Dean, and a vote of the current graduate faculty members in the nominating unit. The appointment is formally made by the Graduate Dean. The academic unit determines the level of duties for each Graduate Faculty member, though it is expected that all Graduate Faculty members should be available and willing to serve as external members of doctoral dissertation committees throughout the University of Florida.

The Graduate School Staff

The Graduate School is organized into the following units Administration (http://graduateschool.ufl.edu/about-us/offices/administration/#den236816), Data Management (http://graduateschool.ufl.edu/about-us/offices/data/), Editorial (http://graduateschool.ufl.edu/about-us/offices/editorial/), Graduate Records (http://graduateschool.ufl.edu/about-us/offices/records/), and the Division of Graduate Student Affairs (DGSA) (http://graduateschool.ufl.edu/about-us/offices/dgsa/), which contains the Offices of Graduate Diversity Initiatives (OGDI) (http://graduateschool.ufl.edu/about-us/offices/dgsa/ogdi/), Graduate International Outreach (OGIO) (http://graduateschool.ufl.edu/about-us/offices/dgsa/ogio/), and the Office of Graduate Professional Development (OGPD) (https://gradadvance.graduateschool.ufl.edu/). Visit http://graduateschool.ufl.edu/about-us/contacts/ for staff listings and contact information.

Graduate School Editorial Office

With staff located in Grinter Hall, the Graduate School Editorial Office provides editorial assistance to UF's graduate students completing the thesis or dissertation process. The Graduate Council requires the Graduate School Editorial Office, as agents of the Dean of the Graduate School, to review theses and dissertations for acceptable format and to make recommendations as needed. The Editorial Office also assists UF's graduate faculty, academic unit staff, and administration with the development of new programs and courses within the graduate curriculum and by publishing the Graduate Catalog.

The Editorial Office provides information about format requirements (http://www.graduateschool.ufl.edu/about-us/offices/editorial/format-requirements/) on the editorial page (http://graduateschool.ufl.edu/about-us/offices/editorial/) of the Graduate School website in order to help students prepare their manuscripts for submission to the Graduate School. The office facilitates the thesis and dissertation process by providing clear guidelines (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Guide-for-ETDs-2021.pdf) and checklists (http://graduateschool.ufl.edu/graduate-life/graduation/graduation-checklist/#den240936) and by outlining the procedures to follow when completing the thesis or dissertation.
 In order to complete degree requirements, all thesis and dissertation students must gain final clearance status with the Editorial Office by each of the posted deadlines (http://graduateschool.ufl.edu/about-us/offices/editorial/editorial-deadlines/) for the term in which they intend for the degree to be awarded. Upon submission to the Graduate School Editorial Office, a thesis or dissertation should be near-final and must be completely formatted. It will not be accepted as meeting the first submission requirements in draft form. Additionally, master's theses must be orally defended before making a submission to the Graduate School Editorial Office. Therefore, the Final Exam data must be posted to SIS by departmental staff before the document can be submitted to the Editorial Office for review. Subsequently, a master's student who does not defend the thesis prior to the first submission deadline will not be eligible for a degree award in the current term; nor is the student a clear-prior candidate to the following term since they were unable to meet the first submission requirement during the posted deadlines for the term. Upon final submission to the Graduate School, the thesis or dissertation must be of publishable quality as defined by the Graduate School's Editorial Office and must be in a form suitable for publication, using the Graduate School's format requirements found here (http://www.graduateschool.ufl.edu/about-us/offices/editorial/format-requirements/) and within the Guide for Preparing Theses and Dissertations (http://www.graduateschool.ufl.edu/media/graduate-school/pdf-files/Guide-for-ETDs-2021.pdf). All submission documents found on the checklists (http://graduateschool.ufl.edu/graduate-life/graduation/graduation-checklist/#den240936) must be recorded and posted to the student's record within all published deadlines (http://graduateschool.ufl.edu/about-us/offices/editorial/editorial-deadlines/) for the term. The student's academic unit is responsible for the academic merit, quality, and scholarship of their student's manuscripts.

For more information, contact the UF Graduate School's Editorial Office (http://graduateschool.ufl.edu/editorial/) by calling (352) 392.1282 or via an email to grad-edit@ufl.edu (https://gradcatalog.ufl.edu/graduate/school/mail%20to:grad-edit@ufl.edu).

Graduate Student Records Office

Graduate Student Records staff work with academic units to support students throughout their graduate careers including degree certification and graduation. The office is responsible for keeping official graduate student records and ensuring compliance with all Graduate Council and University policies.

Office of Graduate Diversity Initiatives

The Office of Graduate Diversity Initiatives (OGDI), within the Division of Graduate Student Affairs of the Graduate School, is a dedicated resource for underrepresented graduate students. OGDI provides graduate students with programs and services to assist and support the pursuit of a successful graduate education. OGDI provides students with social, informational, referral, and financial support. OGDI maintains partnerships across campus to assist and promote graduate education. OGDI hosts a variety of programs and activities as a part of its recruitment support, and degree completion initiatives.

Recruitment

OGDI assists colleges and academic units in recruiting underrepresented graduate students. OGDI coordinates several funding opportunities for incoming doctoral students. These include: Florida A&M University (FAMU) Feeder Program, McKnight Doctoral Fellowships, McNair Graduate Assistantship Program and the NSF Florida-Georgia Louis Stokes Alliance for Minority Participation Bridge to the Doctorate Program as well as diversity enhancement awards.

In collaboration with the UF Career Connections Center, OGDI conducts UF's annual Gator Graduate Programs Fair and Graduate Education Week. Additionally, OGDI represents the university at a variety of national and regional conferences, as well as visiting and seeking to establish relationships with institutions to attract prospective underrepresented students.

Support

OGDI conducts the Florida Board of Education (BOE) Summer Fellowship Program to assist entering underrepresented doctoral students to become more quickly acclimated to the university setting. OGDI supports social activities to facilitate student socialization and networking, and professional development activities such as dissertation and other writing groups are offered through OGDI.

Completion

OGDI coordinates several funding opportunities to assist underrepresented PhD students to successfully complete their programs. These opportunities include: the Supplemental Retention Scholarship Award, the Delores Auzenne Dissertation Award, and Doctoral Support Assistance. For additional information about the Office of Graduate Diversity Initiatives or any of its programs and funding opportunities, please visit OGDI's website (http://graduateschool.ufl.edu/about-us/offices/dgsa/ogdi/).

Office of Graduate International Outreach

The Office of Graduate International Outreach (OGIO) in the UF Graduate School serves as a catalyst for collaboration with regard to international outreach, recruitment, and student success within the university community. The office is a resource for information on international outreach opportunities and leverages existing structures and initiatives to advance international outreach and increase graduate student success. The OGIO also builds cooperative resources with partner units and offices within and outside UF to enhance international outreach/recruitment efforts at UF.

Office of Graduate Professional Development

The Office of Graduate Professional Development (OGPD) in the Division of Graduate Student Affairs provides resources and opportunities for graduate students to gain information, insights, and skills they can use in academia and the job market. Currently, OGPD initiatives include

Professional Development Workshop series (fall/spring). These workshops are now offered as webinars to our online graduate students and cover topics such as effective time management, research strategies, preparing for examinations and final defenses, and publishing manuscripts. Video recordings of the previous workshops and webinars can be found in the Graduate Information Management System (GIMS).

OGPD also works closely with the Organization for Graduate Student Advancement and Professional Development (OGAP), a graduate student organization that focuses on providing more opportunities for graduate students with respect to teaching, mentoring, and ethics. OGAP signature events include Graduate Student Research Day (GSRD) in the spring and Three Minute Thesis© in the fall.

Grants and Fellowship Conference (Spring) that provides information for both graduate and undergraduate students on funding options through grants and fellowships. This includes information regarding specific fellowships like the "National Science Foundation's Graduate Research Fellowship Program," "National Institute of Health Fellowships," "Fellowships and Grants for the Arts and Humanities," as well as more general information on "How to Find Funding Using Key Words and Proper Databases" and "How to Write a Proposal."

Announcements of events hosted by the Division of Graduate Student Affairs (DGSA) and the deadlines for all award programs are made through the graduate student listserv. For more information, visit the website at http://graduateschool.ufl.edu/about-us/offices/dgsa/ or send an email to gradschool@aa.ufl.edu.

Graduate Council (2022-2023)

The Graduate Council, chaired by the Dean (p.   ), is a joint committee of the President (p. 10) and Faculty Senate. The Council establishes general policies and standards of the Graduate School and assists the dean of the Graduate School in the execution of policy related to graduate study and associated research. The Graduate School staff (p.   ) provide support to the council by reviewing and editing all proposals submitted by administrative and/or academic units to ensure they comply with Graduate Council policy.

The Graduate Council consists of twelve members of the Graduate Faculty (p.   ), a graduate student elected by the Graduate Student Council, and the Dean of the Graduate School. Six of the twelve faculty members of the Graduate Council are elected by the Graduate Faculty for overlapping terms of three years.

Nicole LP Stedman, Chair
Dean of the Graduate School and Associate Provost

Members Appointed by the Provost:

Dr. Monika Ardelt
Department of Sociology, Criminology & Law
Dr. James "J.C." Bunch
Department of Agricultural Education and Communication
Dr. Hitomi Greenslet
Department of Mechanical and Aerospace Engineering
Dr. Timothy Murtha
Department of Landscape Architecture
Dr. K. Ramesh Reddy
Department of Soil and Water Science
Dr. Aner Sela
Department of Marketing

Members Elected by Graduate Faculty:

Dr. Linda Bloom
Department of Biochemistry & Molecular Biology
Dr. James Essegbey
Department of Languages, Literatures, and Cultures
Dr. Cynthia Griffin
School of Special Education, School Psychology, and Early Childhood Studies
Dr. Tanya Koropeckyj-Cox
Department of Sociology, Criminology, and Law
Dr. Corene Matyas
Department of Geography
Dr. Marta Wayne
Department of Biology

Graduate Student Council Representative:

Paul C. Wassel III
Department of Microbiology and Cell Science

Graduate Student Council Representative Alternate:

Alexander Wong

Department of Chemistry

History

Graduate study at UF existed while the University was still on its Lake City campus. However, the first graduate degrees, two Master of Arts with a major in English, were awarded on the Gainesville campus in 1906. The first Master of Science was awarded in 1908, with a major in entomology. The first programs leading to the Ph.D. were approved in 1930, and the first degrees were awarded in 1934, one with a major in chemistry and the other with a major in pharmacy. The first Ed.D. was awarded in 1948. Graduate study has grown phenomenally at UF. In 1930, 33 degrees were awarded in 12 fields. In 1940, 66 degrees were awarded in 16 fields. In 2020-2021, UF awarded 4,734 graduate degrees in more than 146 fields, including 710 Ph.D. degrees.

UF Graduate School Deans and Years of Service

Years of Service	Graduate Deans
June 2021 to Present	Nicole Stedman, Dean
May 2007 to May 2021	Henry T. Frierson, Dean
2004-2007	Kenneth J. Gerhardt, Interim Dean
1999-2004	Winfred M. Phillips, Dean

1998-1999	M. Jack Ohanian, Interim Dean
1993-1998	Karen A. Holbrook, Dean
July-September 1993	Gene W. Hemp, Acting Dean
1985-1993	Madelyn M. Lockhart, Dean
1983-1985	Donald R. Price, Acting Dean
September 1982-January 1983	Gene W. Hemp, Acting Dean
1980-1982	Francis G. Stehli, Dean
1979-1980	F. Michael Wahl, Acting Dean
1973-1979	Harry H. Sisler, Dean
1971-1973	Alex G. Smith, Acting Dean
1969-1971	Harold P. Hanson, Dean
1952-1969	L. E. Grinter, Dean
1951-1952	C. F. Byers, Acting Dean
1938-1951	T. M. Simpson, Dean
1930-1938	James N. Anderson, Dean

Governance of the university

Florida State Board of Education

The Department of Education is here to increase the proficiency of all students within one seamless, efficient system, by providing them with the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents, and communities, and to maintain an accountability system that measures student progress.

Tom Grady (https://www.fldoe.org/policy/state-board-of-edu/members/tom-grady.stml), Chair
Ben Gibson (https://www.fldoe.org/policy/state-board-of-edu/members/ben-gibson.stml), Vice Chair
Monesia Brown (https://www.fldoe.org/policy/state-board-of-edu/members/monesia-brown.stml)
Esther Byrd (https://www.fldoe.org/policy/state-board-of-edu/members/esther-byrd.stml)
Grazie P. Christie (https://www.fldoe.org/policy/state-board-of-edu/members/grazie-p-christie.stml)
Ryan Petty (https://www.fldoe.org/policy/state-board-of-edu/members/ryan-petty.stml)
Joe York (https://www.fldoe.org/policy/state-board-of-edu/members/joe-york.stml)

Florida Board of Governors

The Board of Governors is comprised of seventeen members, fourteen of whom are appointed by the Florida Governor and confirmed by the Florida Senate for a term of seven years. The remaining members include the Chair of the Advisory Council of Faculty Senates, the Commissioner of Education, and the Chair of the Florida Student Association. The Board oversees the operation and management of the Florida public university system's twelve institutions.

Manny Diaz, Jr. (https://www.flbog.edu/member/21325/), *Commissioner of Education*
  Appointed June 17, 2019
Brian Lamb (https://www.flbog.edu/member/brian-lamb/)**,** *Chair*
  March 29, 2019 − January 6, 2026
Eric Silagy (https://www.flbog.edu/member/eric-silagy/), *Vice-Chair*
  March 29, 2019 − January 6, 2026

Members:

Timothy M. Cerio (https://www.flbog.edu/member/timothy-m-cerio/)
Richard Corcoran (https://www.flbog.edu/member/richard-corcoran/)
Aubrey Edge (https://www.flbog.edu/member/aubrey-edge/)
Patricia Frost (https://www.flbog.edu/member/patricia-frost/)
Nimna Gabadage (https://www.flbog.edu/member/nimna-gabadage/)
Edward Haddock (https://www.flbog.edu/member/edward-haddock/)
Ken Jones (https://www.flbog.edu/member/ken-jones/)
Darlene Luccio Jordan (https://www.flbog.edu/member/darlene-luccio-jordan/)
Alan Levine (https://www.flbog.edu/member/alan-levine/)
Charles H. Lydecker (https://www.flbog.edu/member/charles-h-lydecker/)
Craig Mateer (https://www.flbog.edu/member/craig-mateer/)
Steven M. Scott (https://www.flbog.edu/member/steven-m-scott/)
William Self (https://www.flbog.edu/member/william-self/)

Kent Stermon (https://www.flbog.edu/member/kent-stermon/)

Contact a member of the Board of Governors:

Board of Governors
State University System of Florida
325 West Gaines Street, Suite 1614
Tallahassee, Florida 32399-0400

University of Florida Board of Trustees

The UF Board of Trustees is the public body corporate of the university. It sets policy for the institution, and serves as the institution's legal owner and final authority. The UF Board of Trustees holds the institution's resources in trust and is responsible for their efficient and effective use. The UF Board of Trustees consists of six citizen members appointed by the Governor and five citizen members appointed by the Board of Governors. The Chair of the Faculty Senate and the President of the Student Body are also voting members.

Morteza "Mori" Hosseini, Chair (https://trustees.ufl.edu/about-the-board/current-trustees/)
Thomas G. Kuntz, Vice Chair
David L. Brandon
Richard P. Cole
Christopher T. Corr
James W. Heavener
Lauren D. Lemasters
Daniel T. O'Keefe
Rahul Patel
Amanda J. Phalin
Marsha D. Powers
Fred S. Ridley
Anita G. Zucker

University of Florida President and Vice Presidents

W. Kent Fuchs (https://president.ufl.edu/about/), *Ph.D., M.Div., M.S., and B.S.*
President of the University

Joseph Glover (http://aa.ufl.edu/about-the-office/), *Ph.D.*
Provost and Senior Vice President, Academic Affairs

Scott Angle (https://ifas.ufl.edu/vp/), *Ph.D.*
Vice President for Agriculture and Natural Resources

Chris Cowen (https://cfo.ufl.edu/), *M.B.A.*
Senior Vice President and CFO

Elias G. Eldayrie (https://it.ufl.edu/leadership/), *M.B.A.*
Vice President and CIO

Amy M. Hass (https://generalcounsel.ufl.edu/attorneys-and-staff/attorneys/), *J.D.*
Vice President and General Counsel

Mark Kaplan (https://gcr.ufl.edu/team-members/mark-kaplan/), *J.D.*
Vice President for Government and Community Relations

James J. Kelly, Jr. (https://www.wcjb.com/2022/08/04/new-uf-health-shands-interim-ceo-named-after-ceo-resigns/), *Master of Accounting*
Interim CEO, UF Health Shands
Senior Vice President and Chief Financial Officer, UF Health Shands

Charlie Lane (http://coo.ufl.edu/about/), *D.Sc.*
Senior Vice President and COO

Marsha McGriff, *Ed.D.*
Chief Diversity Officer and Senior Advisor to the President

Tom Mitchell (https://www.uff.ufl.edu/vp/), *M.Ed.*
Vice President, Advancement

David R. Nelson (https://ufhealth.org/david-r-nelson/background/), *M.D.*

Senior Vice President for Health Affairs

David Norton (https://research.ufl.edu/about/vice-president.html), *Ph.D.*
Vice President, Research

Mary Parker (https://em.ufl.edu/leadership/), *Ed.D.*
Vice President and Associate Provost, Enrollment Management

Nancy Paton (https://marcom.ufl.edu/team-members/), *M.S.M.*
Vice President for Strategic Communications and Marketing

Win Phillips (http://president.ufl.edu/office/staff/), *Ph.D.*
Executive Chief of Staff, Office of the President

Curtis Reynolds (https://businessaffairs.ufl.edu/about/staff/curtis-reynolds-vice-president-business-affairs/), *M.S.E.E and M.B.A*
Vice President, Business Affairs

Heather White, *Ed.D.*
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Promoting Diversity in Graduate Education

The University of Florida's Graduate School is committed to creating a community that reflects the rich racial, cultural, and ethnic diversity of the state and nation. No challenge that exists in higher education has greater importance than the challenge of enrolling students and hiring faculty and staff who are members of our country's diverse groups.

This pluralism enriches the university community, offers robust academic dialogues, and contributes to better teaching and research. The University benefits from the richness of a multicultural student body, faculty, and staff who can learn from and support one another. Diversity and inclusion empower and inspire respect and understanding among us. Importantly, the University of Florida Graduate School does not tolerate the actions of anyone who violates the rights of another person.

Through policy and practice, the UF Graduate School strives to embody a diverse and inclusive community, creating a graduate school that truly reflects the greatness of our state and nation.

Admission

How to Apply

To apply for admission, go online to the Office of Admissions Graduate Admissions website (https://admissions.ufl.edu/apply/graduate/) (https://admissions.ufl.edu/apply/graduate/) for basic information and contact the academic unit of interest for specific deadlines, requirements, and procedures. To find websites for academic units, go online to http://graduateschool.ufl.edu/prospective-students/explore-uf/colleges-schools-and-departments/. The Office of Admissions refers applications that meet minimum standards to the graduate admission committees of the pertinent academic units for approval or disapproval. Applicants must meet the requirements of both the academic unit and the Graduate School to be admitted for graduate study. Admission to some programs is limited by what resources are available.

Requirements for Admission:

- A recognized baccalaureate, graduate or professional degree from a college, university, or higher education institution accredited by the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools, the Western Association of Schools and Colleges, or a comparable degree from an international institution.
- For applicants with a bachelor's degree only, a minimum grade point average of B (3.0), calculated from all grades and credits after the semester where the applicant reached 60 semester hours or 90 quarter hours is required. Applicants should refer directly to their intended academic units for Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT) requirements. If required, academic test scores are used in the context of a holistic credential review process.
- For applicants from countries where English is not the official language, a minimum score on one of these English Language Skills tests:

• Test of English as a Foreign Language (TOEFL): 550 paper, or 80 Internet & Home Edition;
• International English Language Testing System (IELTS): 6; or
• Documented successful completion of the University of Florida English Language Institute program.
• For graduate programs that require a GRE score, the verbal GRE must be a minimum of 140 in addition to TOEFL or IELTS.

- The admissions application must be submitted with a non-refundable $30.00 application fee.
- Satisfactory conduct record.
- Proof of medical immunization. Visit the following website http://shcc.ufl.edu/services/primary-care/immunizations (http://shcc.ufl.edu/services/primary-care/immunizations/).
- A complete and up-to-date résumé or curriculum vitae (submitted via CollegeNET) that includes all post-high school education and employment, plus information about ongoing international affiliations and research funding.

Some academic units require a reading knowledge of at least one foreign language. Exceptions to the above requirements are made only when these and other criteria, including letters of recommendation, are reviewed by the academic unit, recommended by the college, and approved by the Dean of the Graduate School.

Admission to the Graduate School requires a baccalaureate degree from a college, university, or higher education institution accredited by the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools, or the Western Association of Schools and Colleges. Applicants must arrange to send official transcripts from each institution attended to the Office of Admissions. Applicants should reference their academic unit's website as some require that applicants submit an official copy of their transcript from each institution attended directly to their attention as well as the Office of Admissions. These transcripts must be received directly from the registrar of the institution where the work was done. Applicants who currently are enrolled at another institution must send updated transcripts as soon as they are available for any work completed after applying for admission.

Please note: If admitted without final official transcripts or test scores, final test scores or final credentials must be posted by the UF Office of Admissions before the end of the first term of enrollment.

Students failing to meet admission conditions are barred from continued registration after their first semester.

Admission requirements of an academic unit are often more rigorous than the minimum requirements set by the Graduate School. Because of resource limitations, most academic units do not accept all qualified applicants.

UF is committed to creating a community that reflects the rich racial, cultural, and ethnic diversity of the State of Florida and the United States of America. The greatest challenge in higher education is to enroll students and hire faculty and staff who are members of diverse racial, cultural, or ethnic minority groups. This pluralism enriches the University community, offers opportunity for robust academic dialogue, and contributes to better teaching and research. The University and its components benefit from the richness of a multicultural student body, faculty, and staff who can learn from one another. Such diversity empowers and inspires respect and understanding among us. The University does not tolerate the actions of anyone who violates the rights of another. By policy and practice, the University embodies a diverse community. Our collective efforts lead to a University that is truly diverse and a University that reflects the U.S. population.

The University encourages all qualified applicants to apply for admission. See UF's Commitment to Equity and Diversity (http://catalog.ufl.edu/ (http://catalog.ufl.edu/) graduate/commitment-diversity) for more information. Should you feel you have been discriminated against or need further information regarding this policy, feel free to contact the Office of Institutional Equity and Diversity. The Title IX Coordinator's mailing address is:

Box 115010
Gainesville, FL 32611-5010

http://hr.ufl.edu/manager- resources/recruitment-staffing/institutional-equity-diversity/

Admissions Examinations

Graduate Record Examination (GRE): If stipulated as an admission requirement by the graduate academic program to which they seek acceptance, applicants must submit GRE scores that are acceptable to the program of interest. In addition to the General Test of the GRE, some academic units may encourage applicants to submit scores on one or more advanced subject tests. Applicants with a previous graduate or professional degree or equivalent from a regionally accredited U.S. institution may be exempt from the GRE and undergraduate GPA requirements. Contact the academic unit for specific admission testing requirements.

Graduate Management Admission Test (GMAT): Applicants to some of the M.B.A. programs must submit satisfactory scores on the GMAT for admission into the degree program. For further information on admission requirements to all M.B.A. offerings at UF, please visit https://warrington.ufl.edu/mba/apply/.

Graduate Study in Engineering: Some programs may use the Fundamentals of Engineering (FE) examination in lieu of the GRE for admitting students into the non-thesis master's degree programs.

Required Immunizations

The University of Florida requires that all new students show proof of certain immunizations prior to attending UF. The official form and instructions for how to complete it successfully are available at https://healthcompliance.shcc.ufl.edu/immunization-requirement/immunizations/. Once received, your completed form will be reviewed by UF Health Compliance Office staff. PLEASE NOTE: Students will not be cleared to register for classes until all immunization requirements are met.

About Health Compliance

Students must comply with the University's immunization and health insurance requirements. More information and submission instructions about both of these prerequisites can be found at http://healthcompliance.shcc.ufl.edu/ (https://healthcompliance.shcc.ufl.edu/).

Immunizations: Vaccine-preventable diseases do still exist, and contracting these illnesses can have an adverse effect on a student's health, well-being, and ability to reach optimal academic performance. Students shall be required to show documentation of specific vaccinations or proof of immunity for Measles/Mumps/Rubella (MMR), Hepatitis B, and Meningitis. Please note that international students and those entering most academic health professions may have additional requirements including tuberculosis screening. Find the immunization form and instructions online at https://healthcompliance.shcc.ufl.edu/immunization-requirement/.

Should you need to obtain vaccinations, please contact the UF Student Health Care Center's Call Center regarding appointments and any applicable charges: (352) 273-2135.

Insurance: The University follows an Opt Out system where students who don't opt out by providing documentation of adequate health insurance will be automatically enrolled in the school-sponsored plan. They may either purchase outside health insurance that meets the requirements for comparable coverage or they can be auto-enrolled in the school- sponsored Student Health Insurance Plan.

If a student currently has insurance, they will be required to review their insurance coverage and check that it meets the requirements set forth as comparable coverage. They will then need to submit a waiver with their policy information for verification by the end of drop/add but ideally much earlier. The charge for the school-sponsored Student Health Insurance Plan will be removed once the submission is completed and verified. Once verified, the waiver is good for one year. All this can be done online at https://healthcompliance.shcc.ufl.edu/health-insurance-requirement/waiver/

Still, have questions? You can contact the health compliance office for further assistance: healthcompliance@shcc.ufl.edu or (352) 294-2925.

Computer Requirement

Access to and on-going use of a computer is required for all students to complete their degree programs successfully. The University of Florida expects each student to acquire computer hardware and software appropriate to his or her degree program. The university maintains general computing requirements which can be located at http://www.it.ufl.edu/policies/student-computing-requirements/. (http://www.it.ufl.edu/policies/student-computing-requirements/) However, individual colleges may have specific requirements to ensure students can complete their coursework. A list of each college's requirements, if any, are posted at https://it.ufl.edu/it-policies/student-computing-requirements/college-specific-requirements/

Competency in the basic use of a computer is a requirement for graduation. Class assignments may require the use of a computer, academic advising and registration can be done by computer, and official university correspondence is often sent via email.

While the university offers limited access to computers through its computer labs, most students will be expected to purchase or lease a computer that is capable of wireless and wired network connection to the Internet, graphical access to the World Wide Web, and productivity functions such as word processing and spreadsheet calculation. Costs of meeting this requirement will be included in financial aid considerations.

Conditional Admission

Academic units may, at their discretion, grant conditional admission to up to 10% of an incoming class. Conditional admission candidates must have all application materials submitted: a valid prior degree, admission exam scores, English test scores (if required), transcripts, statement of purpose and recommendation letters, along with records of postbaccalaureate grades or work histories of pertinent prior professional experience, if the academic unit is justifying conditional admission on the basis of either. Academic units granting conditional admission must include the terms of admission in the acceptance letter they send to the student.

Conditional admission cases due to graduate admission grade point averages below 3.0, missing or unofficial test scores, and English test scores (if required) below the required minimums (6 for IELTS, 80 for Internet TOEFL, 550 for Paper TOEFL or 140 for verbal GRE) must have final approval from the Graduate School. In such cases, no acceptance letter can be sent until the Graduate School gives final approval.

In cases of students conditionally admitted with missing official transcripts, final admission is deferred for one semester, until required final credentials are posted by the UF Office of Admissions.

Registration holds to block next-term pre-registration will remain on the records of conditionally admitted students until their first-semester grades are posted on their UF transcripts and show that they met the terms of their conditional admission. Students failing to meet any admission conditions are subject to being barred from continued enrollment after their first semester.

International Students
English Language Institute (ELI) Conditional Admission

International applicants, who require additional English language training in order to meet the Graduate School's English language minimum requirements, may be offered English Language Institute (ELI) Conditional Admission. Academic programs will assess an application for ELI Conditional Admission based on all of the materials in an applicant's file. If an applicant has a low or missing score on the IELTS or TOEFL test, or does not have a satisfactory score on the GRE Verbal section, but is otherwise academically qualified, a program may grant ELI Conditional Admission.

Such an offer of admission does not guarantee an applicant can enroll in graduate coursework. All ELI Conditionally Admitted students must complete one of the following two options before they can enroll:

1. he/she must complete the ELI Intensive English Program and receive an exit certificate from it, or;
2. he/she must provide official verbal GRE and IELTS or TOEFL scores that meet the required minimums.

An offer of ELI Conditional Admission may also contain additional conditions set by an applicant's prospective academic program. ELI will coordinate with an applicant's academic program, in order to assist in the student's entry into the Intensive English Program and obtain an appropriate visa.

Students with Disabilities

The Disability Resource Center (DRC) in the Division of Student Affairs celebrates disability identity as a valued aspect of diversity. We champion a universally accessible community that supports the holistic advancement of individuals with disabilities.

The DRC offers many student services to students with disabilities. These include setting up accommodation plans to help remove barriers in the learning environment, offering academic coaching, disability management counseling, assistive technology resources, and programs and outreach events that celebrate disability.

The DRC serves more than 3100 students each year. Our testing center proctors over 10,000 exams annually and students from various classifications and areas of study utilize DRC accommodations. We work with graduate students, professional school students such as medical, veterinary, law, nursing, and all other disciplines. We welcome graduate students to connect with our office!

The DRC staff is available for consultation with faculty, families, and students. Please contact the office at (352) 392-8565 or via email at accessUF@ufsa.ufl.edu to schedule an appointment or inquire about our services. If you are a graduate student who requires employment-related accommodations, please contact Ken Osfield in the University's ADA Compliance Office at (352) 392-1591 or kosfield@ehs.ufl.edu.

We look forward to connecting with you! Go Gators!

Disability Resource Center
Reid Hall, 1316 Museum Road
Gainesville FL 32611
www.drc.dso.ufl.edu (http://www.drc.dso.ufl.edu)
352-392-8565
Facebook: UF-DISABILITY-RESOURCE-CENTER
Twitter: @UFDRC
Instagram: @UFDRC

Postbaccalaureate Students

Postbaccalaureate study is for students who have already received a baccalaureate degree and have not been admitted to the Graduate School. Admission for postbaccalaureate enrollment requires a recognized baccalaureate degree (or higher) from a regionally accredited college or university, or an international equivalent based on a 4-year curriculum, a minimum C (2.0) GPA on all junior and senior year undergraduate work, as computed by UF, and a satisfactory conduct record.

International applicants must submit a satisfactory score on one of the following: TOEFL (Test of English as a Foreign Language: paper=550, Internet=80) or IELTS (International English Language Testing System: 6).

Applicants who meet the following conditions may be exempt from the English language test requirements:

• International students whose native language is English
• International students who have spent at least 1 academic year enrolled full-time in a baccalaureate or postbaccalaureate degree program at a college or university in a country where English is the official language prior to your anticipated term of enrollment at UF.

The Postbaccalaureate Application

Applicants must ensure that transcripts are sent to the Office of Admissions from each post-secondary institution attended. Applications will not be referred for a decision until transcripts have been received by the Office of Admissions. Postbaccalaureate applicants may apply for Distance Education programs. Only students who have completed a baccalaureate degree in the College of Education may be admitted to postbaccalaureate status for the purpose of completing a teacher certification program. Other applicants may be admitted to postbaccalaureate status only for a limited time to fulfill prerequisites for admission to a master's program. Applicants with degrees in other fields who are seeking teacher certification should apply for admission to a master's program in the College of Education.

Postbaccalaureate students may enroll in graduate courses, but graduate credit is not generally accepted by the Graduate School for transfer. It is possible to transfer up to 15 semester credits of graduate coursework earned with a grade of A, A-, B+, or B by petition in clearly justified cases and in conformance with regulations on courses and credit.

Proof of immunization for measles and rubella or a tuberculosis skin test is required before registering for coursework.

For more information, visit the Office of Admissions website, http://www.admissions.ufl.edu/grad/postbacc.html.

Nondegree Registration

Nondegree enrollment is restricted to participants in special programs, off-campus programs, University-affiliated exchange programs, and those participants with non-degree educational objectives at UF. Students denied admission to UF for any term are not eligible for non-degree registration. If you previously have attended UF in a degree-seeking status and did not subsequently earn a degree, you are not eligible for non-degree registration. Students need prior approval from the academic unit(s) to take courses in a non-degree status. That coursework normally is not applied toward the graduate degree if the student is admitted to the Graduate School. By petition in clearly justified cases and in conformance with regulations on courses and credit, it is possible to transfer up to 15 credits of graduate coursework earned with the grade of A, A-, B+, or B. A student should not remain in this classification for more than 1 term before being admitted as a post-baccalaureate or graduate student.

For non-degree registration request form information, click on this link: https://admissions.ufl.edu/apply/non-degree (https://admissions.ufl.edu/apply/non-degree/)

Readmission

This information applies only to students who have previously been enrolled in a graduate, postbaccalaureate or professional UF program. Former students who do not enroll at the university for three consecutive terms, including any summer term, must apply for readmission to the same program of their previous enrollment.

Students who wish to take a leave of absence for three or more consecutive terms should obtain written approval from their academic units before they leave. Students who skip a single term will be scheduled automatically for a registration appointment for one additional term.

All readmission applicants must meet the current admission requirements of the college or school they expect to enter. Readmission is not guaranteed and is subject to availability at the level, college and major. Consult the appropriate program's admission requirements. Readmission is for a specific term. If you are unable to enroll for the term for which you have been admitted, you must apply for readmission again to a different term.

Applicants must present a satisfactory record of conduct. Regardless of other qualifications, applicants who have experienced major or continuing difficulties with school or other authorities since their last enrollment at the University of Florida may find their application for readmission denied.

The readmission application must be submitted with a non-refundable $30.00 application fee.

For further information visit the Office of Admissions website http://www.admissions.ufl.edu/apply/more (http://www.admissions.ufl.edu/apply/more/).

Faculty Members as Graduate Students

UF faculty members in tenured or tenure-accruing positions, as designated by Regulations of the University of Florida, 7.003, normally may not pursue graduate degrees from this institution. Exceptions are made for the Florida Cooperative Extension Service (IFAS) county personnel, the faculty of the P. K. Yonge Laboratory School, and University Libraries faculty. Graduate Council policies have also established limited exceptions for persons holding faculty positions that do not include tenure or tenure accrual, and for specified degree programs, including the online MBA. Other exceptions to this policy must be approved by the Graduate Council. Such exceptions, if given, are rare and will only be approved if pursuit of the proposed graduate degree program is determined to be in the best interest of the University and the Colleges involved.

GRADUATE STUDENT Employees

For more information about employing graduate students, please visit the Graduate School website and see Principles for the Employment of Graduate Students at the University of Florida (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Principles-for-the-Employment-of-Graduate-Students-at-the-University-of-Florida.pdf).

Residency for Tuition
Policy and the Guidelines on Florida Residency for Tuition Purposes

Florida Residency for Tuition Purposes is a policy comprised by state statute, and the residency rule adopted by the State Board of Education and the Board of Governors for the State University System. To implement Section 1009.21, Florida Statutes; Rules 6A-10.044 and 6A-20.003, Florida Administrative Code (FAC); and 7.005 Board of Governors (BOG) Regulation, the Articulation Coordinating Committee (ACC) adopted a Residency Guidelines document which is maintained by the Statewide Residency Committee, a subcommittee of the ACC. The Guidelines on Florida Residency for Tuition Purposes (https://dlss.flvc.org/documents/210036/217302/ACC+Residency+Guidelines+(PDF)/c2c47c2e-d01a-4699-905a-9fb3318e06ac/) are used for the determination of Initial Residency Classifications (https://admissions.ufl.edu/cost-and-aid/residency/) and Residency Reclassifications (https://admissions.ufl.edu/cost-and-aid/residency/).

Florida Residency for Tuition Purposes Eligibility

A Florida "resident for tuition purposes" is a person who has, or a dependent person whose parent or legal guardian has, established and maintained legal residence in Florida for at least twelve consecutive months preceding the first day of classes of the term for which Florida residency is sought. Residence in Florida must be as a bona fide domicile rather than for the purpose of maintaining a residence incident to enrollment at an institution

of higher education. To qualify as a Florida resident for tuition purposes, you must be a U.S. citizen, permanent resident alien, or legal alien granted indefinite stay by the U.S. Citizenship and Immigration Services (USCIS).

Other persons not meeting the twelve-month legal residence requirement may be classified as Florida residents for tuition purposes only if they fall within one of the limited special categories authorized by the Florida Legislature and State Board of Education. All other persons are ineligible for classification as a Florida "resident for tuition purposes."

Living in or attending school in Florida will not, in itself, establish legal residence. Students who depend on out-of-state parents for support are presumed to be legal residents of the same state as their parents. Residence for tuition purpose requires the establishment of legal ties to the state of Florida. Students must verify that they have broken ties to other states if the student or, in the case for dependent students, his or her parent, has moved from another state.

The burden of providing clear and convincing documentation that justifies the institution's classification of a student as a resident for tuition purposes rests with the student or if the student is a dependent, his or her parent. For documentation to be "clear and convincing," it must be credible, trustworthy, and sufficient to persuade the institution that the student or, if that student is a dependent, his or her parent has established legal residency in Florida that is not solely for the purpose of pursuing an education and has relinquished residency in any other state for at least twelve (12) consecutive months prior to classification.

Initial Residency Classification

The initial residency classification is determined by the Office of Admissions for all new students, and current or former students who have applied for a new level (e.g. undergraduate to graduate or professional programs) and for those submitting a readmission application after a period of non-enrollment.

Residency Reclassification

A student wishing to establish residency reclassification should pick up the Request for Residency Reclassification Form (https://registrar.ufl.edu/services/residency/) from the Office of the University Registrar, 222 Criser Hall, to review the information and items that may be requested when the student files for Florida residency for tuition purposes. The deadline for applying for a change in residency status, including receipt of all documentation, is each term's fee payment deadline. Residency reclassification cannot be applied retroactively for previous terms.

Guidelines on Florida Residency for Tuition Purposes

You may view the full content of the Guidelines on Florida Residency for Tuition Purposes (https://dlss.flvc.org/documents/210036/217302/ACC+Residency+Guidelines+(PDF)/c2c47c2e-d01a-4699-905a-9fb3318e06ac/) online. Excerpts from these guidelines are provided below.

Exceptions and Qualifications

The following categories are statutory exceptions and qualifications for certain applicants who do not meet the twelve-month legal residency requirement. Documentation in support of any of the following exceptions will be required.

- Dependent children residing continuously with a legal resident adult relative other than the parent for at least 3 years immediately prior to the first day of classes of the term for which Florida residency is sought.
- Persons married to legal Florida residents and who intend to make Florida their permanent home. These applicants must relinquish their legal ties to any other state.
- Persons who were enrolled as Florida residents for tuition purposes at a Florida public institution of higher education, but who abandon Florida residency and then re-enroll in Florida within 12 months of the abandonment - provided that he/she continuously maintains the re-established domicile during the period of enrollment. (This benefit only applies one time.)
- Active duty members of the Armed Services of the United States residing or stationed in Florida (and spouse/dependent children); active-duty members of the Florida National Guard (and spouse/dependent children) who qualify under 250.10(7) and (8); or military personnel not stationed in Florida whose home of record or state of legal residence certificate, DD Form 2058, is Florida (and spouse/dependent children).
- Active duty members of the Armed Services of the United States and their spouses/dependent children attending a public community college or university within 50 miles of the military establishment where they are stationed, if such military establishment is within a county contiguous to Florida.
- United States citizens living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children.
- Full time instructional and administrative personnel employed by the State of Florida public school system, community colleges, and institutions of higher education (and spouse/dependent children).
- Students from Latin America and the Caribbean who receive scholarships from the federal or state government. The student must attend, on a full-time basis, a Florida institution of higher education.
- Southern Regional Education Board's Academic Common Market graduate students attending Florida's state universities.
- Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training.
- McKnight Doctoral Fellows and Finalists who are United States citizens.

- United States citizens living outside the United States who are teaching at a Department of Defense Dependent School or in an American International School and who enroll in a graduate-level education program which leads to a Florida teaching certificate.
- Active duty members of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, and their spouses and dependent children, attending a public community college or university within 50 miles of the military establishment where they are stationed.
- Active duty members of the Armed Services of the United States and their spouses/dependent children attending a public community college or university within 50 miles of the military establishment where they are stationed, if such military establishments is within a county contiguous to Florida.
- Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where the foreign liaison officer is stationed.
- Qualified beneficiaries under the Florida Pre-Paid Post-secondary Expense Program per s. 1009.988(2). (Pre-Paid ID Card Required.)
- Linkage Institute participants receiving partial or full exemptions from S. 1009.21, FS, based on criteria approved by the Florida Department of Education per S. 288.8175, FS, which establishes linkage institutes between post-secondary institutions in this state and foreign countries.

Eligible Categories for Non-U.S. Citizens

Residency rule 6A-10.044, FAC, and the BOG Residency Regulation Resolution allow certain non-U.S. Citizens such as lawful permanent residents, persons in certain visa categories, asylees, parolees, and refugees who have applied for and been approved for such status and who otherwise meet the 12-month legal residence requirements, to be eligible to establish Florida residency for tuition purposes. Provided that the non-U.S. citizen has proof of his or her permanent immigration status, he or she may be classified as a Florida resident 12 months from the time he or she establishes legal Florida residence for tuition purposes (e.g., 12 months from the time he or she purchases a Florida home, obtains a Florida driver's license, etc.). It is not necessary to wait 12 months from the date he or she becomes an eligible alien (e.g., the date of the resident alien card (I-551) is issued).

Review the Guidelines on Florida Residency for Tuition Purposes (https://dlss.flvc.org/documents/210036/217302/ACC+Residency+Guidelines +(PDF)/c2c47c2e-d01a-4699-905a-9fb3318e06ac/) for a list of nonimmigrant categories which are eligible to establish Florida residency for tuition purposes.

Dependent or Independent Student

The determination of dependent or independent student status is important because it is the basis for whether the student has to submit his/her own documentation for residency (as an independent) or his/her parent's or guardian's documentation of residency (as a dependent). Evidence that the student meets one of the following criteria will be requested by the higher education institution.

Independent Student

A student who meets any one of the following criteria may be classified as an independent student for the determination of residency for tuition purposes:

- The student is 24 years of age prior to the start of the term for which residency is sought.
- The student is married.
- The student has children who receive more than half of their support from the student.
- The student has other dependents who live with and receive more than half of their support from the student.
- The student is a veteran of the United States Armed Forces or is currently serving on active duty in the U.S. Armed Forces for purposes other than training.
- Both of the student's parents are deceased or the student is or was (until age 18) a ward/dependent of the court or in foster care.
- The student is determined an unaccompanied homeless by a school district homeless liaison, emergency shelter or transitional housing program.
- The student is working on a master's or doctoral degree during the term for which residency status is sought at a Florida institution.

A student who does not meet one of the criteria outlined above may be classified as an independent student only if he or she submits documentation that he or she provides fifty (50) percent or more of the cost of attendance for independent, in-state students as defined by the financial aid office at Florida State University (exclusive of federal, state, and institutional aid or scholarships). When tax returns are collected for the purpose of proving independent status by virtue of providing more than fifty (50) percent of his/her support for the year, the social security number should be blacked out. However, the income information must be provided to show that this requirement has been met.

Dependent Student

A student, whether or not living with his or her parent, who is eligible to be claimed by his or her parent under the federal income tax code shall be classified as a dependent student. When tax returns are collected for the purpose of proving dependent status, the social security numbers and income figures should be blacked out as the only relevant information of this form relates to whether or not the student has been claimed.

Appeals Process

In cases where the applicant expresses a desire to appeal the residency classification, the matter will be referred to the designated residency appeal committee at the institution of higher education, in accordance with the institution's official appeals process.

The residency appeal committee will be comprised of at least three members to consider student appeals in accordance with the institution's official appeal policy. The committee will render to the applicant the final residency determination in writing. The college and/or state university will advise the applicant of the reasons for the determination.

Tuition Payments

Florida resident tuition payments are available to graduate assistants and fellows who meet the eligibility requirements. Any change in the student's academic or employment status after processing a tuition payment will result in the original payment being updated, reduced, or voided as appropriate.

Non-Florida resident tuition payments are available to out-of-state students who hold graduate assistantships or fellowships and who meet the eligibility requirements. Any change in the student's academic or employment status after processing a tuition payment will result in the original payment being updated, reduced, or voided as appropriate.

The information on this page is current as of August 2022. For further information about applying to graduate school, please visit https://admissions.ufl.edu/apply/graduate. *(*https://admissions.ufl.edu/apply/graduate/*)*

Graduate Academic Regulations

Adherence to Guidelines and General Regulations

The student is responsible for becoming informed and observing all program regulations and procedures. The student must be familiar with Graduate Catalog general regulations and requirements, specific degree program requirements, and offerings and requirements of the major academic unit. *Rules are not waived for ignorance*. Any exceptions to the policies stated in the Graduate Catalog must be approved by the Dean of the Graduate School. After admission to the Graduate School, but before the first registration, the student should consult the college and/or the graduate coordinator in the major academic unit about courses and degree requirements, deficiencies if any, and special regulations of the academic unit. The dean (or representative) of the college where the degree program is located must oversee all registrations. Once a supervisory committee is appointed, registration approval is the responsibility of the committee chair. Key information is contained or disseminated through several electronic sites. Each student **must** regularly check the Graduate Information Management System (GIMS) (http://www.graduateschool.ufl.edu/faculty--staff/resources/gims/) for accuracy and currency of the degree program and associated milestones. In addition, each student is required to create, maintain, and regularly check a GatorLink email account (http://gatorlink.ufl.edu). Critical information is sent directly to the address listed as the student's UF Business Email.

Academic Integrity

In 1995, the UF student body enacted an Honor Code and voluntarily committed itself to the highest standards of honesty and integrity. In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Student and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon the community acceptance and enforcement of the Honor Code. The University of Florida is committed to preserving an open learning environment for all those who participate in the university community. Such an environment requires respect for self-expression, civil discourse in and out of the classroom, and trust, from all members of UF. All students must participate in academic research and learning at the university in a manner consistent (in accordance) with these values. Dishonesty, plagiarism, and other forms of misconduct are serious violations of academic integrity, and should be discouraged by all members of the university community.

Please review the Student Honor Code found at the following site: (https://sccr.dso.ufl.edu/students/student-conduct-code/). All students are expected to follow these expectations.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following Honor Pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g., assignments, papers, quizzes, exams). As such, Gators do not cheat, plagiarize, bribe, misrepresent, conspire, or fabricate. Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the

Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action.

Academic Integrity requires graduate students to:

1. Appropriately acknowledge the work of others, in conducting and reporting one's own research;
2. Be academically honest, in representing one's academic work according to the research standards and methodology that are appropriate for her field of study;
3. Use his or her own work in research and graded coursework, not inappropriate and un-cited materials, or work produced by a third-party
4. Conduct responsible research which complies with federal laws, and promotes open and active scientific and knowledge inquiry;
5. Treat other students with respect, to ensure their right to pursue their educational goals without interference

To understand the University's expectations regarding academic integrity, view the Dean of Students Academic Integrity Module found at the following site: https://sccr.dso.ufl.edu/process/resources/academic-integrity/.

Research Expectations

Plagiarism includes but is not limited to quoting oral or written materials including but not limited to those found on the Internet UF expects all of its students to pursue research with integrity and responsibility. All research to be submitted for a grade should follow UF's Honor Code. For those students working on research which requires IRB approval, UF provides training throughout the year. For those students supported by NSF funding, you must participate in UF's Responsible Conduct of Research Training.

Attendance at Commencement

Graduates who are to receive advanced degrees are urged to attend Commencement to accept in person the honor indicated by the appropriate hood. Through the University Bookstore, the student may arrange to rent or buy the proper academic attire to be worn at Commencement. For more information regarding commencement, please speak with your academic unit's advisor and visit https://commencement.ufl.edu/.

Attendance Policies

Absences

Students may only participate in classes if they are registered officially or approved to audit with evidence of having paid audit fees. The Office of the University Registrar provides official class rolls to instructors.

Students are responsible for satisfying all academic objectives as defined by the instructor. Absences count from the first class meeting.

Acceptable reasons for absence from or failure to engage in class include illness; Title IX-related situations; serious accidents or emergencies affecting the student, their roommates, or their family; special curricular requirements (e.g., judging trips, field trips, professional conferences); military obligation; severe weather conditions that prevent class participation; religious holidays; participation in official university activities (e.g., music performances, athletic competition, debate); and court-imposed legal obligations (e.g., jury duty or subpoena). Other reasons (e.g., a job interview or club activity) may be deemed acceptable if approved by the instructor.

For all planned absences, a student in a situation that allows an excused absence from a class or any required class activity must inform the instructor as early as possible prior to the class. For all unplanned absences because of accidents or emergency situations, students should contact their instructor as soon as conditions permit.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during absence from class or inability to engage in class activities because of the reasons outlined above.

If a student does not participate in at least one of the first two class meetings of a course or laboratory in which they are registered, and they have not contacted the department to indicate their intent, the student can be dropped from the course. Students must not assume that they will be dropped, however. The department will notify students if they have been dropped from a course or laboratory.

The university recognizes the right of the instructor to make attendance mandatory and require documentation for absences (except for religious holidays), missed work, or inability to fully engage in class. After due warning, an instructor can prohibit further attendance and subsequently assign a failing grade for excessive absences.

Religious Holiday

At the University of Florida, students and faculty work together to allow students the opportunity to observe the holy days of their faith. A student should inform the faculty member of the religious observances of their faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. The faculty member is then obligated to accommodate that particular student's religious observances. Because students represent a myriad of cultures and many faiths, the University of Florida is not able to assure that scheduled academic activities do not conflict with the holy days of all religious groups. Accordingly, individual students should make their need for an excused absence known in advance of the scheduled activities.

The Florida Board of Education and state law govern university policy regarding observance of religious holidays.

The following guidelines apply:
- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

If a faculty member is informed of or is aware that a significant number of students are likely to be absent from class because of a religious observance, the faculty member should not schedule a major exam or other academic event at that time.

A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. Furthermore, a student who believes that they have been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

Illness

A student who is absent from class or any required class-related activity because of illness should contact their instructor, if feasible, as early as possible prior to the missed class or activity.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during an excused absence.

Students should contact their college by the deadline to drop a course for medical reasons. Students can petition the Dean of Students Office to drop a course for medical reasons. The university's policy regarding medical excuse from classes is maintained by the Student Health Care Center.

Twelve-Day Rule

Students who participate in university-sponsored athletic or scholarly activities are permitted to be absent 12 scholastic days per semester without penalty. A scholastic day is any day on which regular class work is scheduled as defined in the approved university calendar.

The student or student's advisor must notify the instructor as early as possible prior to the anticipated absence to allow ample time for accommodations. Instructors must be flexible and not penalize students when re-scheduling during-term and final exams, class assignments, and other required activities and must follow the UF Attendance Policy herein and UF Examination Policies. As noted in the UF Examination Policies, during-term exams should be re-scheduled no later than before the end of the semester, while final exams no later than 90 days after the originally scheduled exam time. However, instructors are encouraged to re-schedule final and during-term exams, assignments, and other activities as soon as possible after the last day of the absence and must not penalize the student in any way.

A group's schedule that requires absence of more than 12 scholastic days should be adjusted so that no student is absent from campus more than 12 scholastic days. Students who previously have been warned in writing by their instructor about the impact of absences on their individual class performance should not incur additional absences, even if they have not been absent 12 scholastic days. The student is responsible to maintain satisfactory academic performance and attendance.

Awarding of Degrees

The Graduate School authorizes a candidate to be awarded the degree appropriate to the course of study under the following conditions (see degree descriptions for details):

- The candidate must have completed all course requirements, including an internship or practicum if required, in the major and minor fields while observing time limits and limitations on transfer credit, on nonresident work, and on level of course work.
- The candidate's grade point averages must be at least B (3.00, truncated) in the major and overall (all courses eligible to count toward the graduate degree), including a minor where appropriate.
- All grades of H, I, N and NG must be changed. Furthermore, all grades of I assigned to course numbers 6971, 7979, and 7980 must be resolved with a final grade assignment of Satisfactory (S) or Unsatisfactory (U).
- The candidate must have satisfactorily completed all required examinations (qualifying, comprehensive, and final) and be recommended for the degree by the supervisory committee, major academic unit, and college.
- The dissertation or thesis must have been approved by the supervisory committee and accepted by the Graduate School. Projects must be approved by the academic unit, which then certifies completion to the Graduate School.
- Recommendations for awarding a degree include meeting all academic and professional qualifications as judged by the faculty of the appropriate academic unit.

All requirements for the degree must be met while the candidate is a registered graduate student. Degrees are certified 3 times per year: December, May, and August.

Program designation on the student's transcript: Programs are the students' primary fields of study; a program is the student's major. The degree and program (major) name appear on the student's transcript. Concentrations are subprograms within the major. The concentration, degree, and major *may*

appear on student transcripts. Specializations are informal designations, used by academic units, to indicate areas of research or scholarly strength, and have no formal significance. Tracks and emphases are similar unofficial terms. No tracks, emphases, or specializations appear in official lists in this catalog or on the student transcript. Please take note of the following: Taking multiple courses within a discipline does not constitute admission to that discipline's graduate programs. The primary/home academic unit must contact the Graduate School's Student Records Unit for procedural details and deadlines. In all cases, each academic unit must submit appropriate programs of study to the Graduate School for review. Graduate School approval for participation must be obtained prior to the published Midpoint deadline of the term in which the first degree is to be awarded. Retroactive requests will not be considered. Ultimately, it is the student's responsibility to follow up with the academic units to verify that all Graduate School approvals and deadlines have been met.

Catalog Year

The catalog year determines the set of academic requirements that must be fulfilled for graduation. Students graduate under the catalog in effect when they first enroll as degree-seeking students at UF provided they maintain continuous enrollment. Students who are not registered for 3 or more consecutive terms (including any summer term) must reapply for admission and will be assigned the catalog in effect when enrollment is resumed. With the approval of their college dean's office, students may opt to graduate under the requirements of a later catalog, but they must fulfill all graduation requirements from that alternative year. The University will make every reasonable effort to honor the curriculum requirements appropriate to each student's catalog year. However, courses and programs are sometimes discontinued and requirements may change as a result of curricular review or actions by accrediting associations and other agencies.

Change of Graduate Degree Program

If a student is seeking to move from a graduate degree program in one major into a graduate degree program in another major, the student must submit a new graduate admission application through the UF Office of Admissions website.

If a student is advancing from a master's degree program to a Ph.D. degree program within the same major, graduate staff in that academic unit ought to add a new "program plan" to the student's current active record in the Student Information System (SIS). See the instructions in the Student Program/Plan Training toolkit at this link: https://learn-and-grow.hr.ufl.edu/toolkits-resource-center/student-information-systems/student-program-plan/.

If a student is non longer pursuing a graduate degree in a particular program, the academic unit must request that "program plan" be discontinued in SIS. See the instructions in the Student Program/Plan Training toolkit at this link: https://learn-and-grow.hr.ufl.edu/toolkits-resource-center/student-information-systems/student-program-plan/.

Any changes to a graduate student's degree program, including, but not limited to thesis/non-thesis/project option, MUST occur before the published midpoint deadline of the student's final term.

Contact the Graduate School at graddata@ufl.edu for further assistance.

Courses and Credits

Undergraduate courses (1000-2999) may not be used to satisfy any graduate degree requirements. All 1000- and 2000-level courses may be taken on a satisfactory/unsatisfactory (S/U) basis.

Six credits of undergraduate courses (3000-4999) outside the major may count when taken as part of an approved graduate program. Consult the Academic Unit before registering.

Courses numbered 5000 and above are limited to graduate students, with the exception described under *Undergraduate Registration in Graduate Courses*. Courses numbered 7000 and above are normally for advanced graduate students.

No more than 5 credits each of 6910 (Supervised Research) and 6940 (Supervised Teaching) may be taken by a graduate student at UF. Students who have taken 5 credits of 6910 cannot take 7910; the rule also applies to 6940 and 7940. Courses numbered 7979 and 7980 are not eligible to count toward a master-level degree program.

Audited courses at any level do not count toward any graduate degree requirements.

For a complete list of approved graduate courses, see the courses page (https://gradcatalog.ufl.edu/graduate/courses-az/) within this catalog. Academic units decide which of these graduate courses to offer in a given term. Contact the academic unit for information on available courses.

Generally, graduate courses may not be repeated for credit. However, there is no limit on courses numbered 6971 (but the Graduate School will only count a maximum of 6 credits of 6971 toward a thesis master's-level degree), 6972, 6979, 7979, and 7980. Other courses repeated for credit will list a lifetime "max" **after the single term credit**.

Professional course work: Graduate students may receive credit toward their degrees for courses in professional programs (e.g., J.D., D.V.M., or M.D.) when their advisers and graduate coordinators certify that the course work is appropriate for their programs and when the students receive permission from the academic units and colleges offering the courses. The courses must be letter-graded and earned with a grade of B or better. However, the associated grades in these professional courses are not included in the calculations of the overall GPA, major GPA, and minor GPA. Professional

courses earned at other institutions must be approved by the Graduate School via the transfer credit process. In all cases, these credits are limited to a maximum of 9 credits toward the master's degree and 30 credits toward the doctorate.

Classification of Students

Classification	Explanation
6	Postbaccalaureate students: Degree-holding students who have been admitted to postbaccalaureate status
7	Graduate students seeking a first master's degree
8	Graduate students who have earned a master's degree, or who have earned 36 or more credits while seeking a graduate degree, and who have not been admitted to doctoral candidacy
9	Graduate students who have been admitted to doctoral candidacy

Confidentiality of Student Records

The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes, and FERPA (https://www2.ed.gov/policy/gen/guid/fpco/ferpa/?src=rn), the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment.

Student directory information that can be released to the public is limited to

- Student name
- Local/permanent addresses
- Listed telephone number(s)
- Email address
- Class and college
- Major
- Minor
- Certificates
- Concentrations
- Enrollment status (e.g., undergraduate or graduate level; full time or part time)
- Dates of attendance at UF
- Degree(s) and awards received at UF
- Most recent previous educational institution attended
- Weight and height of university athletes
- Publication titles (theses and dissertations)
- Nature and place of employment at UF

Currently enrolled students must contact the appropriate agency/agencies **to restrict the release of directory information**. The Office of the University Registrar, the Department of Housing and Residence Education, and Human Resource Services routinely release directory information to the public. Directory information may also be released by other university departments and/or employees.

- Students who want to restrict directory information must do so at the Office of the University Registrar in 222 Criser Hall.
- Students who live on campus also must request this restriction from the Department of Housing and Residence Education (next to Beaty Towers).
- Students who are university employees also must request this restriction from Human Resource Services.
- Students who do not want their addresses, phones or personal information published on the Web should update their directory profile (https://registrar.ufl.edu/address-change/).

Student **educational records may be released** without your consent to school officials who have a legitimate educational interest in accessing the records. *School officials* shall include:

- An employee, agent or officer of the university or State University System of Florida in an administrative, supervisory, academic, research or support staff position;
- Persons serving on university committees, boards and/or councils; and
- Persons employed by or under contract to the university to perform a special task, such as an attorney or an auditor.

Legitimate educational interest shall mean any authorized interest or activity undertaken in the name of the university for which access to an educational record is necessary or appropriate to the operation of the university or to the proper performance of the educational mission of the university.

The university also may disclose information from your educational record without your consent to individuals or entities permitted such access under applicable federal and state law.

You have the right to review your own educational records for information and to determine accuracy. A photo I.D., other equivalent documentation or personal recognition by the custodian of record will be required before access is granted. Parents of dependent students, as defined by the Internal Revenue Service, have these same rights upon presentation of proof of your dependent status. Each spring when the catalog is published, students are notified of their FERPA rights (https://catalog.ufl.edu/UGRD/academic-regulations/ferpa-confidentiality-student-records/).

If you believe your educational record contains information that is inaccurate, misleading or in violation of your rights, you can ask the institution to amend the record. The UF Student Guide (http://sccr.dso.ufl.edu/students/student-conduct-code/) outlines the procedures for challenging the content of a student record, as well as the policies governing access to and maintenance of student records.

If you who believe the university has not maintained the confidentiality of your educational record as required by law, you may file a complaint by contacting:

The Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, D.C. 20202-5901

Examinations

Foreign Language Examination

A foreign language examination is not required for all degree programs. For specific information on foreign language requirements, contact the graduate coordinator of your academic unit.

Examinations

The student must register for sufficient and appropriate graduate credits during the term any examination is taken. The student's supervisory committee is responsible for administering the written and oral qualifying examinations and the final oral examination for the defense of the thesis, project, or dissertation.

On rare occasion by virtue of scheduling conflicts beyond the control of the student, examinations may occur on days between terms (break period) with the approval of the supervisory committee. This approval does not, by any means, replace existing requirements to meet published registration and deadlines for degree certification in a particular term.

Qualifying Examinations and Final Examinations administered during a break period are only valid if the student was enrolled in at least one of the terms on either side of the break. The examination will always be associated with the term immediately preceding the break, provided the student was enrolled for that term. Otherwise, the examination will be associated with the term immediately following the break.

All members of the supervisory committee must sign the appropriate forms, including the Electronic Thesis and Dissertation (ETD) Signature Page, for the student to meet the requirements of the examination. Once a successful defense has occurred, the academic unit should submit the Final Exam form via the Student Information System (SIS); signed forms are to remain in the student's folder in the academic unit. Electronic information will be forwarded to the Graduate School via (SIS). Next, the student will then submit the UF Publishing Agreement with their preferred restriction selected via the Graduate Information Management System (GIMS). The signed ETD Signature Page should be held by the Academic Unit until all Committee stipulations have been met regarding the document; however, it should be posted electronically to GIMS no later than the Final Submission Deadline for the intended term of degree award.

The qualifying and comprehensive oral examinations and the oral defense of a thesis, project, or dissertation may be conducted using video and/or other appropriate forms of telecommunication in rare circumstances. For the full policy regarding physical presence at the defense, please see http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf).

Supervisory Committees or academic units may set their own standards for attendance at oral examinations that exceed the minimum requirement stated above.

Students are responsible for coordinating the scheduling of oral examinations with their committee or academic unit and must follow the policies set by their committee or academic unit, and the Graduate School.

The written comprehensive examination for the non-thesis master's degree may be taken at a remote site. The academic unit's policy must specify arrangements for electronic security, proctoring, and the identification of the candidate.

Grades

Passing, Non-Punitive and Failing Grades: The Office of the University Registrar records student grades. The word "credit" refers to one semester hour, generally representing one hour per week of lecture or two or more hours per week of laboratory work.

The only passing grades for graduate students are A, A-, B+, B, B-, C+, C, and S. Grades of B-, C+ or C count toward a graduate degree if an equal number of credits in courses numbered 5000 or higher have been earned with grades of B+, A- and A, respectively. Grade points are not given for S and U grades; S and U grades are not used to calculate grade point averages. All letter-graded courses eligible to count toward the graduate degree, except 1000- and 2000-level courses, are used to calculate the cumulative grade-point average. Letter grades of C-, D+, D, D- or E are not considered passing at the graduate level, although the grade points associated with these letter grades are included in grade point average calculations.

Satisfactory/Unsatisfactory: Grades of S and U are the only grades awarded in courses numbered 6910 (Supervised Research), 6940 (Supervised Teaching), 6971 (Research for Master's Thesis), 6972 (Engineer's Research), 7979 (Advanced Research), and 7980 (Research for Doctoral Dissertation). Additional courses for which S and U grades apply are noted in the academic unit offerings in the Programs Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/).

All language courses regardless of level may be taken S/U if the student's major is not a language and the courses are not used to satisfy a minor, with approval from the student's supervisory committee chair and the instructor of the course. S/U approval should be made by the published deadline date. All 1000 and 2000 level courses may be taken S/U. No other courses (graduate, undergraduate, or professional) may be taken for an S/U grade.

Deferred grade H: The grade of H is not a substitute for a grade of S, U, or I. Courses for which H grades are appropriate must be so noted in their catalog descriptions, and must be approved by the Graduate Curriculum Committee and the Graduate School. This grade may be used only in special situations where the expected unit of work may be developed over a period of time greater than a single term. All grades of H must be removed before a graduate degree can be awarded.

Incomplete grades: Grades of I (incomplete) carry zero grade points. All grades of I must be changed before a graduate degree can be awarded.

Grades and Grade Points Prior to Summer A 2009

Grades	Grade Points
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
E	0
WF	0
I	0
NG	0
S-U	0

Grades and Grade Points Effective Summer A 2009

Grades	Grade Points
A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C+	2.33
C	2.0
C-	1.67
D+	1.33
D	1.0
D-	0.67
E	0
WF	0

I	0
NG	0
S-U	0

Note: The degree-granting college may require a minimum grade of C in particular courses. GPA calculations are truncated (not rounded) and displayed on the transcript to the hundredths place.

Non-Punitive Grades and Symbols:

Non-Punitive Grade, Zero Grade Points, Not Counted in GPA	Grade Points
W	Withdrew
U	Unsatisfactory
H	Deferred grade assigned only in approved sequential courses or correspondence study
N	No grade reported is not considered a failing grade for non-graduating students. However, if not changed after 150 days, it will be counted as a failing grade and used in grade point average computations. Graduating students receive a failing grade of NG.
I	Incomplete is not considered a failing grade for non-graduating students. However, if not changed after 150 days, it will be counted as a failing grade and used in grade point average computations. Graduating students receive a failing grade of I.

Failing Grades:

Failing Grade, Zero Grade Points, Counted in GPA	Grade Points
E	Failure
WF	Withdrew failing
NG	No grade reported
I	Incomplete

Unsatisfactory Progress or Unsatisfactory Scholarship

Any graduate student may be denied further registration if progress toward completing the program becomes unsatisfactory to the academic unit, college, or Dean of the Graduate School. Unsatisfactory scholarship is defined as failure to maintain a B average (3.00) in all work attempted. Graduate students need an overall GPA of 3.00 truncated and a 3.00 truncated GPA in their major (and in the minor, if a minor is declared) at graduation. Students with less than a 3.00 GPA may not hold an assistantship or fellowship.

Registration Requirements

The University of Florida operates on a semester system consisting of two 16-week terms and two 6-week summer terms. One semester credit equals 1.5 quarter credits. "Term" is used hereafter, instead of "semester."

Required Full-Time Registration

Graduate Assistants: The full-time registration requirement is reduced for students who are graduate assistants, based on the appointment's FTE. The most common assistantships have an FTE of .25 - .74 and require the following registration: 9 credits for fall and 9 credits for spring. Summer A appointees must be registered for 3 credits, and Summer B appointees must be registered for 3 credits. For students on appointment for Summer C, registration must equal 6 credits. The chart below provides additional details regarding appropriate registration for various circumstances.

Students on appointment are financially liable for credits in excess of the required number. If a student on appointment drops below the required registration at any time in the semester, the student becomes financially liable for the entire registration. Students who do not register properly are not permitted to remain on appointment.

Graduate Assistantship Tuition Waiver and Registration Requirements

FTE of Graduate Assistantship	Registration Requirements & Waiver
Fall and Spring Semesters	
.01-.24 FTE	12 credits (no waiver - Petition Required by Graduate School)
.25-.74 FTE	9 credits (waiver)
.75-.99 FTE	6 credits (waiver)
1.00 FTE	3 credits (waiver)
Summer A Semester	

.01-.24 FTE	4 credits (no waiver - Petition Required by Graduate School); (A or C; A & C); Cannot be registered in B
.25-.74 FTE	3 credits (waiver) (A or C; A & C); Cannot be registered in B
.75-.99 FTE	2 credits (waiver) (A or C; A & C); Cannot be registered in B
1.00 FTE	2 credits (waiver) (A or C; A & C); Cannot be registered in B
Summer B Semester	
.01-.24 FTE	4 credits (no waiver - Petition Required by Graduate School); (B or C; B & C); Cannot be registered in A
.25-.74 FTE	3 credits (waiver) (B or C; B & C); Cannot be registered in A
.75-.99 FTE	2 credits (waiver) (B or C; B & C); Cannot be registered in A
1.00 FTE	2 credits (waiver) (B or C; B & C); Cannot be registered in A
Summer C Semester	
.01-.24 FTE	4 credits (no waiver - Petition Required by Graduate School); A & B or A & C or B & C or C; Cannot be in A only / Cannot be in B only
.25-.74 FTE	6 credits (waiver) A & B or A & C or B & C or C; Cannot be in A only / Cannot be in B only
.75-.99 FTE	4 credits (waiver) A & B or A & C or B & C or C ; Cannot be in A only / Cannot be in B only
1.00 FTE	2 credits (waiver) A & B or A & C or B & C or C; Cannot be in A only / Cannot be in B only

Pre-doctoral Fellowship: Required registration for students who are appointed as pre-doc fellows with stipends of $4,000 or greater is 12 credits for fall and spring. Required registration for students who are appointed as pre-doc fellows with stipends of less than $4,000 is 3 credits for fall and spring. Pre-doc fellows, whose stipends are more than $2,000 are required to register for 4 credits in the appropriate combination of Summer A, B, or C terms (see chart below). Pre-doc fellows with stipends of less than $2,000 are required to register for 2 credits in the appropriate combination of Summer A, B, or C terms (see chart below).

Students on a pre-doctoral fellowship with a stipend of more than $4,000 (or $2,000 for summer terms) are financially liable for credits in excess of the required number. Likewise, if a student on pre-doc fellowship drops below the required registration at any time in the semester, the student becomes financially liable for the entire registration. Students who do not register properly are not permitted to remain on the pre-doc fellowship.

Pre-Doctoral Fellowship Memorandum of Understanding (MOU) Tuition Waiver and Registration Requirements

Stipend	Registration Requirements & Waiver
Fall and Spring Semesters	
Earning $4,000 or more	12 credits (waiver)
Earning less than $4,000	3 credits (no waiver)
Summer A Semester	
Earning $2,000 or more	4 credits in either A or C or A & C (waiver); cannot be in B
Earning less than $2,000	2 credits in either A or C or A & C (no waiver); cannot be in B
Summer B Semester	
Earning $2,000 or more	4 credits in either B or C or B & C (waiver); cannot be in A
Earning less than $2,000	2 credits in either B or C or B & C (no waiver); cannot be in A
Summer C Semester	
Earning $4,000 or more	8 credits in either A & B or A & C or B & C or C (waiver); Cannot be all in A or all in B
Earning less than $4,000	2 credits in either A & B or A & C or B & C or C (no waiver); Cannot be all in A or all in B

Registration as Graduate Students

Full-time registration is 9 to 12 credits. Students not on an appointment may want to enroll full time to finish their degrees in the minimum time frame or may be required to enroll full time by external funding agencies or their academic units.

Registration for fewer than 9 to 12 credits may be considered equivalent to full-time enrollment in specific circumstances, such as internships or fieldwork required for all students within the degree program, or lockstep programs (e.g., M.B.A.). Upon petition by the academic unit and under circumstances directed by Graduate Council policy, the Graduate School may certify specified students as meeting full-time equivalency.

Part-time registration: Students not on an appointment and without a specific registration requirement by the academic unit, external funding agency, or government may register as a part-time student. Minimum registration is 3 credits in fall or spring and 2 credits in summer.

Part-time registration and financial aid: Graduate students should be aware that in order to qualify for most financial aid programs (federal, state, or institutional), students must be enrolled at least half-time. For financial aid purposes, a grad student must be enrolled for five hours during fall or spring term, four hours during summer term. In addition, due to limited funds, priority is generally given to full-time students.

- For more information: http://www.sfa.ufl.edu/receiving/enrollment-requirements (http://www.sfa.ufl.edu/receiving/enrollment-requirements/)

Employee registration: UF staff employed on a permanent, full-time basis may be permitted to waive fees up to a maximum of 6 credits per term on a space-available basis. Enrollment is limited to courses that do not increase direct costs to the University. Courses that increase direct costs can include TBA (to be arranged), computer courses, individualized courses, distance learning, internships, and dissertation and master's thesis courses. Laboratory courses are permitted on a space-available basis.

- For updated information: http://www.hr.ufl.edu/

Undergraduate registration in graduate courses: Upper-division undergraduate students may enroll in 5000-level courses with consent of the instructor. Normally, a student must have a GPA of at least 3.00. To enroll in 6000-level courses, a student must have senior standing, consent of the instructor, and an upper-division GPA of at least 3.00.

After a student is accepted to graduate school, up to 15 credits of graduate-level courses earned with a letter grade of B or better taken under this provision may be applied toward a graduate degree at UF, if credit for the course has not been used for an undergraduate degree, and if the transfer is approved by the academic unit and made as soon as the student is admitted to a graduate program.

Exam and Final term registration: During the term the final examination (p. 24) is given and during the term the degree is awarded, a student must be registered for at least 3 credits in fall or spring and 2 credits in summer. Thesis students must enroll in 6971 and doctoral students must enroll in 7980. Project students are required to take 3 credits of 6973/6979 (Project in Lieu of Thesis) in their final term (2 credits if the final term is summer). Non-thesis students must enroll in course work that counts toward the graduate degree. Students on a fellowship, traineeship, or assistantship must be registered appropriately for their appointments.

Clear prior: Clearing prior status is only possible for thesis and dissertation students who have met all published deadlines for the current term except Final Submission and/or Final Clearance from the Graduate Editorial Office. No other students are eligible. Clear Prior permits students to be exempt from registration for the term in which the degree will be awarded. Although not required to register during the term of degree award, students are required to file a new degree application for that term within all published deadlines for doing so, as degree applications do not carry over from semester to semester and are essential for the degree to be awarded.

A student requesting to clear prior must meet ALL of the following criteria:

- Student has successfully submitted a degree application for the current term within the published deadlines, as confirmed by print screen available from ONE.UF (https://one.uf.edu/)
- Student has appropriately satisfied the current term registration.
- Student has successfully met the current term first submission deadlines for the thesis or dissertation, as confirmed by the Editorial Office, via a confirmation email to the student and committee chair.
- Student has successfully met all other degree and administrative requirements, within the published deadlines for the current term, except Final Submission and/or Final Clearance with the Graduate School Editorial Office.
- Student is in the process of finalizing the thesis or dissertation with the Graduate School Editorial Office. No other students are eligible.

Drop/add: Courses may be dropped or added during drop/add without penalty. This period usually lasts 5 UF business days in the fall and spring semesters or 2 business days for summer semesters, starting with the first day of the term. Classes that meet for the first time after drop/add may be dropped without academic penalty or fee liability by the end of the next business day after the first meeting. This does not apply to laboratory sections. After this period, a course may be dropped and a W appears on the transcript. Students become financially liable for any course added or dropped after the deadline, including students with tuition waivers. Prior to the last day of classes for each term, students should personally verify all registration changes and any required adjustments online on ONE.UF (https://one.uf.edu/). Retroactive drop/add will not be permitted.

Retaking courses: In this context, repeating courses refers only to a repetition of the same course where no significant change in content has occurred. It does not include repetition of seminars, special problems, dissertation, thesis or other courses that have varying content. Normally, Graduate Students may only repeat courses in which a failing grade (C-, D+, D, D-, or E) was earned. Courses in which a C (2.0) or higher was earned can only be repeated if approved by the academic unit, the college, and the Graduate School via a formal petition process. Effective Spring 2020 term and forward, University of Florida coursework that is repeated will be counted in the computation of the UF grade point average as many times as grades for that course are recorded. Please note, however, credits will only be awarded once. Repeating a course for credit may not be used to resolve an incomplete grade. If enrollment is needed for completion, then
auditing the course is the appropriate registration.

Tuition/Fee Waivers

Waivers authorized through the UF Grad Letters of Appointment file for Graduate Research Assistants, Graduate Teaching Assistants, and Fellows will be automatically entered into your student account. Questions concerning the Letter of Appointment file or a graduate or fellow waiver should be directed to your department or to Academic Personnel (http://aa.ufl.edu/).

Student Conduct Code and Conflict Resolution

Student Conduct Code

The University of Florida is an institution which encourages the intellectual and personal growth of its students as scholars and citizens. As an educational institution, the University recognizes that the transmission of knowledge, the pursuit of truth and the development of individuals requires the free exchanges of ideas, self-expression and the challenging of beliefs and customs.

In order to maintain an environment where these goals can be achieved safely and equitably, the University promotes civility, respect, and integrity among all members of the community. Students are expected to exhibit high standards of behavior and concern for others.

The University strives to protect and guide the educational community by establishing a Student Conduct Code, which promotes individual and social responsibility. Choosing to join the University of Florida community obligates each member to a code of civilized behavior. Individuals and student organizations are expected to adhere to the policies and regulations of the University of Florida and the State of Florida. University policies have been designed to protect individuals and the campus community and to create an environment conducive to achieving the academic mission of the institution. Please review the Student Conduct Code found at the following site: (https://sccr.dso.ufl.edu/students/student-conduct-code/). All students are expected to follow these expectations.

The purpose of the Student Conduct Code is to set forth the specific authority and responsibility of the University in maintaining social discipline, to establish guidelines which facilitate a just and civil campus community, and to outline the educational process for determining student and student organization responsibility for alleged violations of University regulations. The Student Conduct and Conflict Resolution process will follow established procedures to ensure fundamental fairness and an educational experience that facilitates the development of the individual and of the organization and wherever possible to help the student who violated University regulations to repair any harms committed through their behavior. In addition to formal adjudication procedures, SCCR can also assist with other conflict resolution processes.

The University believes in offering a variety of conflict resolution options in general and deciding, based on the individual circumstances, which conflict resolution option is best for a given situation. The various conflict resolution options include: conflict coaching, facilitated dialogue, mediation, restorative justice, informal adjudication (administrative review) and formal adjudication (administrative hearing and committee hearing). For more information on these options, please visit our website at https://sccr.dso.ufl.edu/.

What is the Student Conduct Code?

The Student Conduct Code is a set of standards and regulations which describe the rights, privileges, and responsibilities for all currently enrolled students at the University of Florida.

Included are

1. A list of general student rights and responsibilities (including what is considered inappropriate conduct).
2. The procedural rights of students allegedly involved in Conduct Code violations.
3. How to file a conduct complaint.
4. Rights of reporting parties of sexual harassment, sexual assault/misconduct, dating violence, domestic violence and stalking, and other offenses.
5. Possible sanctions for conduct violations.

Conduct Process

Use our incident report form found at the following site: (https://sccr.dso.ufl.edu/contact/report-an-incident/) to report a conduct violation. You may also report in-person by visiting SCCR. While you can submit information anonymously, if you choose to do so, SCCR staff may be very limited in its ability to address the behavior. If you are concerned about possible retaliation, the University of Florida has a zero tolerance policy for retaliatory behavior. Anyone who retaliates against a Reporting Party will face swift and severe interim action, including but not limited to, a campus ban and interim suspension. This retaliation policy applies to all reported violations of the student conduct code, including but not limited to, sexual harassment, sexual assault, dating violence, domestic violence, stalking, and other forms of harassment and hazing.

After reporting, the Director of Student Conduct and Conflict Resolution or designee will meet with you and review your statement to decide if further investigation is necessary. Additionally, SCCR staff members will discuss the conduct process, your rights and options for a hearing as well as answer any questions that you have. If no investigation is needed, a decision on charging will be made within 2 business days in most cases.

If a student has been charged with an alleged violation of the Student Conduct Code, they will receive notice of appointment for a preliminary informational meeting. This notification will inform the student of the charges with sufficient detail and with time to prepare for a hearing. This preliminary meeting will be held with the Director of Student Conduct and Conflict Resolution or designee. In these cases, informational meetings are typically scheduled with the Respondent within 10 business days after charging. At this initial meeting, they will be notified of their rights and provided a verbal summary of the currently available information and informed of the nature and source of the information to be used in resolving the case. They will also be provided with an overview of the conduct process and resolution options available to them based on the nature of the incident.

Both the Responding Party and Reporting Party (where appropriate) may choose to have their cases resolved through either:

1. an administrative review without witnesses with the Director of Student Conduct and Conflict Resolution or designee (note this option is not available with cases which may result in suspension or expulsion),
2. an administrative hearing with witnesses, if available, before the Director of Student Conduct and Conflict Resolution or designee *(this will typically be scheduled a minimum of 10 business days following the initial meeting with the accused student)*, or
3. a committee hearing with witnesses before the Student Conduct Committee, which is composed of faculty, staff and students *(this will typically be scheduled a minimum of 10 business days following the initial meeting with the accused student)*.

The student can choose not to provide any information in an effort to avoid self-incrimination. If there are pending criminal charges, either party may request up to a 30-day delay in the conduct proceeding to allow for the criminal case to move closer to resolution. Hearings are scheduled based on the availability of relevant parties, including the Responding Party, Reporting Party, witnesses, hearing officers, and/or committee members.

Unless waived for an administrative review, a Responding Party and Reporting Party (where appropriate) are allowed to present information and/or a list of witnesses, if any, to SCCR at least 8 University business days prior to the scheduled hearing. No new information or witnesses will be accepted after the 8-day deadline. The list of witnesses should be accompanied by a brief description of what the witnesses are making a statement about. SCCR staff will determine the relevance of all information and witnesses submitted. The Responding Party and Reporting Party (where appropriate) will be able to ask questions of witnesses, unless waived for an administrative review. Character witnesses are not able to present information during a hearing, but they may submit a written statement on the Responding Party's behalf. Any information approved for the hearing may be reviewed by the Reporting Party prior to the hearing.

If you are accused of violating UF's Conduct or Honor Codes you may seek out the assistance of the Student Honor Code Administration Advisors. Their contact information can be found at the following site: (https://sccr.dso.ufl.edu/about/shca/). To view our other available resources, please visit the Student Conduct and Conflict Resolution Office Resources page found at the following site: (https://sccr.dso.ufl.edu/process/resources/).

What Rights Does a Responding Party Have If He/She Is Facing Disciplinary Action?

1. The right to review the Student Conduct Code and Student Conduct & Conflict Resolution (SCCR) policies and procedures.
2. The right to ask questions and to have them answered by a member of the SCCR staff.
3. The right to expect confidentiality to the extent permitted by the Family Educational Rights and Privacy Act (FERPA) and to waive that confidentiality in writing.
4. The right to have an advisor and/or a support person present throughout the process. These individuals may be an attorney, friend, faculty member, family member. The advisor and the support person may not address the witnesses, alleged victim, committee or any other party or otherwise directly participate in the proceedings. The role of the advisor is to provide you advice during the student conduct process, while the role of the support person is to provide support and comfort.
5. The right to decline to answer questions or provide a statement during an SCCR resolution meeting.
6. The right to postpone your hearing up to 30 university business days if you have a pending legal case resulting from the same incident.
7. The right to review the contents of your file by scheduling an appointment with an SCCR staff member.
8. The right to appeal the decision one time within the University process.

What Rights Does a Reporting Party Have If He/She Pursues Disciplinary Action?
Reporting Parties of violence whose cases are handled by the Office of Student Conduct and Conflict Resolution in an administrator or committee hearing are given various rights in the conduct process. Acts of violence include sexual harassment, sexual assault/misconduct, dating violence, domestic violence, and stalking. Those rights include:

1. The right to be informed of the available resolution options under the Student Conduct Code.
2. The right to be treated with dignity and respect no matter which resolution option is chosen.
3. The right to be informed of campus resources to assist in working through the situation.
4. The right to be kept informed of the status of the case throughout the process upon request.
5. The right to have an advisor present during the hearing. This person may be a victim advocate, attorney, friend, faculty member, family member. This person may not address the witnesses, accused student, committee or any other party or otherwise directly participate in the proceedings.
6. The right to have a support person present during the hearing. This person shall play no role other than as emotional support to the Reporting Party.
7. The right to remain present throughout the remainder of the hearing. The Reporting Party may participate in the hearing from another room so long as this does not infringe upon the Responding Party's right to question the Reporting Party and witnesses.
8. The right to submit potential questions to the hearing chair prior to and during the hearing and to ask relevant questions of the Responding Party and witnesses who give statements or provide information during the hearing. Repetitive questions are not permitted. All questions will be submitted in writing to the chair of the committee and all relevant questions will be asked by the chair of the committee. The SCCR staff and/or chair of the committee will review any submitted information/questions and will inform the Reporting Party if any of the information is disallowed for the hearing and the rationale for that decision.
9. The right to submit a written impact statement to be considered by the committee, if the Responding Party is determined responsible for violating the Student Conduct Code but before sanctions are determined.

10. The right to have unrelated and irrelevant sexual behavior excluded from the hearing.
11. The right to appeal the decision of the hearing body under the same standards the Responding Party can appeal.

What Kind of Sanctions Can Be Imposed Upon Me?
If a student is found responsible for the alleged violations of the Student Conduct Code, one or more of the following sanctions may be imposed:

- Written Reprimand
- Conduct Probation w/o Loss of Privileges
- Conduct Probation w/ Loss of Privileges
- Deferred Suspension
- Suspension from the University
- Expulsion from the University
- Community Service
- Educational Sanctions
- Loss of Privileges
- Reduced or Failing Grades
- Restitution for Damages
- Room Transfer/Removal from Housing

The purpose of these sanctions is to help you understand as a student how your behavior impacted the community, whom you harmed, how they were harmed, to teach better decision making and to protect the campus community.

Can I Appeal the Decision?
Yes. Appeals must be filed in writing and contact must be made with the reviewing authority within 10 University business days from the date of the decision letter. Written appeals must be submitted to the appropriate official in the Dean of Students Office or the Office of the Vice President for Student Affairs. If both parties have the right to appeal, once one party files an appeal, that appeal will be shared with the other party and they will have 10 University business days from that notification to respond to the appeal. Generally, appeal decisions will be made within 10 University business days of receipt by the appellate officer.

What Criteria Are Required for Filing an Appeal?
1. The student's rights were violated in the hearing process.
2. There is new material evidence which could not have been discovered at the time of the hearing.
3. The evidence did not support the decision.
4. The sanctions imposed were not appropriate for the violation.

Statement Regarding the Conduct Process
The conduct process is not a legal process. It is an educational, administrative process and thus criminal rules of procedures are not followed. The goal of the process is to have all relevant information come forward so the hearing authority can make the appropriate decision. As such, the process is not intended to be as adversarial as the criminal process and is much less formal.

Keep in mind that while your situation is very important to us, SCCR staff are also dealing with many other cases. We strive to contact you within 24 hours of any message you leave with us, however, if you don't hear from us, it is likely because there are no new developments in your case. Please be patient; we will update you anytime there is new information to share with you. We strive to resolve cases within 60 days, unless a 30-day postponement is granted for either party.

Remember, if the hearing authority determines that the Responding Party is not responsible, this doesn't mean that the event that you reported didn't happen or even that you weren't believed, it simply means that the hearing authority didn't find that the weight of the evidence was present to hold the student responsible for violating the Student Conduct Code under the preponderance of the evidence standard. If this is the outcome of your case, please speak to a victim advocate or SCCR staff about other ways we can try and provide a safe environment for you such as finding alternative housing or academic accommodations.

Reporting an incident to SCCR does not preclude you from reporting the incident to law enforcement. If the incident occurred on campus, you can report to UPD. If it occurred off campus, you can report the incident to GPD or ACSO, depending on the location. Your victim advocate can work with you and assist you with this process. If you do choose to go to the hospital for a forensic exam, that evidence can be used and would be helpful in a student conduct hearing. It is best not to shower or change clothes if you wish to have a forensic exam completed as doing so can wash away any evidence.

Hazing & Harassment
Hazing is defined as any action or situation that recklessly, by design, or intentionally endangers the mental or physical health or safety of a student, embarrasses or demeans an individual, negatively impacts the academic abilities of a student or forces a student to violate state or federal law for any purpose including but not limited to initiation or admission into or affiliation with any student group or organization.

Examples of hazing include but are not limited to, beating, forced calisthenics, forced alcohol consumption, sleep deprivation, and forced servitude. The fact that someone agreed to participate in these hazing activities is not a defense under the Student Conduct Code or state law. Use our hazing report form found at the following site: (https://sccr.dso.ufl.edu/organizations/hazing/report/) to report any potential hazing violation. Online harassment, stalking, and bullying can greatly impact a student's UF experience. The UF Student Conduct Code does address these behaviors. If you experience bullying, harassment or stalking either in person or online, please report that behavior to Student Conduct and Conflict Resolution and learn about your options.

Conflict Resolution

The conflict resolution services provide students an avenue to address and resolve interpersonal conflicts which may include but are not limited to conflicts between members of a student organization, roommates, students within a class or study group, faculty/staff and students, and friends. The UF Conflict Resolution program has become nationally recognized for its work at helping parties successfully resolve conflicts. Conflict resolution staff are also available to come to groups, classes and organizations to present workshops on conflict resolution and to provide training on resolving conflicts. The various conflict resolution options include conflict coaching, facilitated dialogue, mediation, and restorative justice practices. SCCR staff are trained in all of these forms of conflict resolution. In addition, they train student peers to help resolve conflict on campus as well. SCCR partners with Gators for Alternative Dispute Resolution and the Conflict Resolution Initiative at the Levin College of Law to assist in providing these services. The conduct process will follow established procedures for ensuring fundamental fairness and an educational experience that facilitates the development of the individual and of the organization. Individuals and student organizations are expected to observe the policies, rules, and regulations of the University of Florida and the State of Florida.

For referral or to request conflict resolution services, visit https://sccr.dso.ufl.edu/students/conflict-resolution/

FERPA & the Buckley Amendment (The Family Education Rights and Privacy Act of 1974)
In accordance with State University System rules, state statutes and the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), the University of Florida assures the confidentiality of student educational records. The complete policy can be found in the Undergraduate Catalog. The Buckley Amendment allows the university to access confidential information for normal business purposes. Directory information (name, class, college, major, and telephone) can be publicly released. Non-directory information (grades, disciplinary records, medical records, etc.) will not be released to a third party without the written consent of the student. The exception to the rule is for parents of dependent students, as defined by the IRS. Upon presentation of proof, noting this exception, to the University Registrar's Office, parents have the same rights as their students. All students, however, will be notified of the release of the information to a third party.

Parental Notification of Drug and Alcohol Cases
The following policy is in effect to notify parents or guardians of students in alcohol and other drugs cases at the University of Florida.

If a registered student who is claimed as a dependent by his or her parents or guardians pursuant to the Internal Revenue Services Code is found responsible for violating the Student Conduct Code's underage consumption, possession, or drug rules twice during the same term or for a third time regardless of the length of time between violations, the student's parents will be notified in writing by the Division of Student Affairs.

If a registered student is transported to an emergency medical treatment center for drug use or intoxication, the student's parents or guardian may be notified by a telephone call from the Division of Student Affairs if necessary to protect the health and safety of the student or other individuals.

The Associate Vice President for Student Affairs will be making the telephone calls to the parents or guardians to avoid any conflict with the student conduct procedure in which the Dean of Students and the Vice President for Student Affairs hear conduct appeals.

Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, Stalking and Other Gender-Based Violence
The University of Florida has zero tolerance for violations of Title IX such as sexual harassment, which is any unwelcome conduct of a sexual nature, sexual assault/battery, dating violence, domestic violence and stalking. Additional information on resources on these forms of discrimination can be found on the website https://titleix.ufl.edu/.

There are several options for you to report Title IX violations:

1. Confidential Reporting – Allows you to speak with someone who is not a mandated reporter but who can maintain your confidentiality and provide you with a variety of support services. If you wish your report to be confidential, you can report to the Victim Advocates at UPD (http://www.police.ufl.edu/victim-services/), the Counseling and Wellness Center (http://www.counseling.ufl.edu/cwc/) or a practitioner at the Student Health Care Center (https://shcc.ufl.edu/). Victim Advocates can assist in filing criminal charges with the University of Florida Police Department, Gainesville Police Department, or other law enforcement agency. They can assist you in filing conduct charges if the person who harmed you is a student. They can also serve as your advisor or support person during any proceedings or meetings you have with a University official while addressing the matter or within the legal system. Victim Advocates can help in obtaining restraining orders, no contact orders, finding alternative living arrangements, alternative transportation arrangements, work accommodations, and academic accommodations including changing classes among other things.

2. Anonymous Reporting – Allows you to report that the incident happened while requesting your name not be revealed to the alleged perpetrator and/or asking that no investigation or action be initiated. Please note that this may severely limit the University's ability to hold anyone responsible for harming you. If you think at some point, you may wish to pursue any kind of action against the individual that harmed you, please remember the importance of preserving evidence from the very beginning. It is advisable that you talk with law enforcement about evidence collection as soon as possible and before you shower or dispose of anything you were wearing at the time of the incident. Be assured the University will always consider

your anonymous reporting request a priority, however, further action may be necessary to ensure a safe and nondiscriminatory environment for all community members.

3. Reporting for Action – Allows you to request action be taken to investigate the matter for possible University action (via the student conduct process) and criminal action (via the criminal justice system). In these cases, you can contact the University Title IX Coordinator, Dr. Russell Froman, at titleix@ad.ufl.edu or (352) 273-1094. The Title IX Coordinator can assist if you wish for the University to take action and can help connect you with the appropriate sources if you wish to also report the incident for criminal action.

Many sexual assault cases are decided on the issue of whether or not there was effective consent for the sexual activity. Consent must be freely given and mutually understood, it is an affirmative action or statement by an informed person. Under the Student Conduct Code, someone is not able to give consent if they are incapacitated due to force, coercion, or become impaired due to alcohol or drug use. If someone has been drinking and/or has used drugs and you are not positive they are able to consent to sexual activity, the safe choice is to not engage in sexual activity with them.

If you are concerned about possible retaliation, the University of Florida has a zero tolerance policy for retaliatory behavior. Anyone who retaliates against a Reporting Party will face swift and severe interim action, including but not limited to, a campus ban and interim suspension. This retaliation policy applies to all reported violations of the student conduct code, including but not limited to, sexual harassment, sexual assault, dating violence, domestic violence, stalking, and other forms of harassment and hazing.

SCCR staff, including members of the Student Conduct Committee, receive a significant amount of training on interpersonal violence including rape myths, victimization, as well as what it is like to be accused prior to hearing these types of cases.

Preparation for Final Term

The student is responsible for meeting all requirements and observing every deadline. Deadlines are given in this catalog and online at the Graduate School website.

Thesis and Dissertation students:
When the thesis or dissertation is ready to be put in final form for submission to the Graduate School, the student should review the Format Requirements of the Graduate School Editorial Office (http://graduateschool.ufl.edu/about-us/offices/editorial/) and should work with the Application Support Center (http://helpdesk.ufl.edu/application-support-center/) to format the document in order to meet the minimum submission requirements of the Editorial Office. The Application Support Center offers students assistance with troubleshooting their documents free of charge. The Center also provides more extensive formatting and pdf-conversion services for reasonable fees to the student. It is highly recommended that all students writing theses and dissertations use their services, in order to alleviate some of the stress felt during the approval process.

All students:
All program plan data for degree applicants (other than final examinations) must be finalized prior to midpoint of term.

Students must submit a Degree Application (https://registrar.ufl.edu/services/degreeapp.html) on ONE.UF (https://one.uf.edu/) before the published deadline of the term and must meet minimum registration requirements. **Degree Applications do not carry over from one semester to the next.** If the degree is not awarded, the student must:

- request that his or her academic unit remove their name from the current term degree list
- re-apply for the degree award via ONE.UF (https://one.uf.edu/) in a subsequent term, by the published deadline for that term; and
- meet all other requirements for the term the degree will be awarded.

These requirements also apply when a thesis or dissertation student has been approved to clear prior by the Graduate School Editorial Office.

Verification of Degree Candidate Status

This service is provided until 3 weeks before graduation. However, students who before that time have completed all requirements for the degree, filed the fully signed final examination report with their academic unit, and have achieved final clearance of the thesis or dissertation, may request verification to that effect. Verification of Degree Candidate Status Request Forms (http://www.graduateschool.ufl.edu/media/graduate-school/pdf-files/verification-letter.pdf) are filled out by the candidate; signed by the supervisory committee chair, department chair, college dean, and the Graduate School Editorial Office (134 Grinter Hall); then it is given to the Graduate Student Records (116 Grinter Hall) for verification and processing.

Although a student may have fulfilled academic requirements, the degree is not awarded until the Graduate School certifies the degree to the University Registrar. That is done at the end of fall, spring, and Summer C terms for all students who completed degree requirements and applied to graduate. Some employers and licensure boards require the degree statement on the transcript, which is available the day after certification in December, May, and August.

Note

Printing/saving a catalog page to PDF: *To expand all subheadings on a page and to print/save the fully expanded page, use the print to PDF options button on the orange toolbar at the top of each page.*

Catalog updates: *The information in this catalog is current as of July of 2022, with revisions made to the degrees listed in December of 2022. Contact individual programs for further updates. Please report any revisions or discrepancies via email to* gradcatalog@aa.ufl.edu *(*https://gradcatalog.ufl.edu/ graduate/degrees/mail%20to:gradcatalog@aa.ufl.edu*).* Updates are very much appreciated.

Financial Information

For current financial information, please consult https://www.sfa.ufl.edu/ cost/graduate-costs (https://www.sfa.ufl.edu/cost/graduate-costs/)

Fees
Admission Application Fee
An individual who applies for admission to the University of Florida shall pay a non-refundable application fee of $30. (UF 3.0376, Regulations of the University of Florida).

Registration and Tuition Fees Liability
Pursuant to Section UF-3.037(1) Regulations of the University of Florida, registration shall be defined as consisting of two components:

1. formal enrollment in one or more credit courses approved and scheduled by the university and
2. fee payment or other appropriate arrangements for fee payment (deferment or third-party billing) for the courses in which the student is enrolled as of the end of drop/add period.

Registration must be completed on or before the date specified in the university calendar. Students are not authorized to attend class unless they are on the class roll or have been approved to audit. Unauthorized class attendance will result in tuition and fee liability.

In addition to the matriculating term, a student must be registered during the terms of the qualifying examination and the final examination, and during the term the degree is awarded.

Tuition and Fee Liability – Pursuant to Section UF-3.037(2) Regulations of the University of Florida, a student is liable for all tuition fees associated with all courses for which the student is registered at the end of the drop/add period or for which the student attends after that deadline. The fee payment deadline is 3:30 p.m., on Friday of the second week of classes.

Assessment of Tuition Fees
Pursuant to UF-3.0375 Regulations of the University of Florida, tuition shall be assessed to students for enrollment in credit courses. In some instances, tuition waivers accompanying assistantships or fellowships include only the matriculation fee and where applicable the non-resident fee. All other fees must be paid by the student.

Students can pay their own tuition fees on ONE.UF (https://one.uf.edu/) portal.

Students can estimate their tuition and fees on the University Bursar website: http://www.fa.ufl.edu/bursar/current-students/.

Lack of written notification of the tuition fee debt does not negate the student's responsibility to pay by the published fee payment deadline.

For purposes of discussion, the word *term* refers to the fall semester, the spring semester and any of the summer semesters.

University personnel will not be held accountable for assessment or accuracy of calculations.

Assessment of Student Tuition and Fees
Resident Tuition Cost, comprising the following, shall be defined as the tuition and fees charged an enrolled student who qualifies as a Florida resident as defined in BOG Regulation 7.005 and Section 1009.21 Florida Statute.

Non-Resident Tuition Cost, comprising the following, shall be defined as the tuition and fees charged an enrolled student who does not qualify as a Florida resident as defined in BOG Regulation 7.005 and Section 1009.21 Florida Statute.

Activity and Service Fee: All students must pay an activity and service fee that is assessed on a per-credit-hour basis or semi-annual basis and is included in the basic rate per credit hour (UF-3.0372 Regulations of the University of Florida).

Athletic Fee: All students must pay an athletic fee that is assessed on a per-credit-hour basis or semiannual basis and is included in the basic rate per credit hour. Half-time graduate research and teaching assistants enrolled for eight (8) or more credits during the fall or spring semesters and all other students enrolled for nine (9) or more credits are eligible to purchase athletic tickets at the student rate (UF-3.0372 Regulations of the University of Florida).

Audit Fee: Tuition and fees are assessed at the applicable resident or non-resident cost (UF-3.0376) Regulations of the University of Florida).

Diploma Replacement Fee: Each diploma ordered after a student's initial degree application can result in a diploma replacement charge not to exceed $10 (UF-3.0376) Regulations of the University of Florida).

Distance Learning Fee: Online courses may be assessed a per-credit-hour amount (1009.24 Florida Statutes).

Health Fee: All students must pay a health fee that is assessed on a per-credit-hour basis or semiannual basis and is included in the basic rate per credit hour. The health fee maintains the university's Student Health Service and is not part of any health insurance a student may purchase (UF-3.0372 Regulations of the University of Florida).

Library Processing Fee: Students pay $12.80 in their final term for the administrative costs of processing the thesis or dissertation through the UF Libraries; this fee is in no way associated with the services provided to students through the UFIT HelpDesk T&D Support Center or the Graduate School's Editorial Office. This fee will appear and is payable on the student account on ONE.UF (https://one.uf.edu/) only after making the first submission of their thesis or dissertation to the Graduate School; http://graduateschool.ufl.edu/graduate-life/graduation/ graduation-checklist/. Architecture project students should contact their department regarding the project option fee and how these fees will be processed.

Material and Supply: Material and supply fees are assessed for certain courses to offset the cost of materials or supply items consumed in the course of instruction. A list of approved courses and fees (https://

one.uf.edu/soc/) is published in the Schedule of Courses each semester (UF-3.0374 Regulations of the University of Florida).

Off-Campus Educational Activities: The president or designee will establish fees for off-campus course offerings when the location results in specific identifiable increased costs to the university. These fees will be in addition to the regular tuition and fees charged to students enrolling in these courses on campus. The additional fees charged are for the purpose of recovering the increased costs resulting from off campus vs. on campus offerings. As used herein, *off campus* refers to locations other than main campus, branch campuses and centers (UF-3.0376(19) Regulations of the University of Florida).

Registration for Zero Credits: The student is assessed the applicable resident or non-resident cost as set forth in Regulation UF-3.0375, for one credit hour(UF-3.0376) Regulations of the University of Florida).

Technology Fee: Regulations of the University of Florida): All students must pay a technology fee that is assessed on a per-credit-hour basis or semiannual basis and is included in the basic rate per credit hour (UF-3.3075 Regulations of the University of Florida).

Transcript Fee: Regulations of the University of Florida): An official transcript for currently registered students can be purchased for a fee of $6. The cost for a non-enrolled student and a student who has not been registered at the university for two or more terms is $10. The university releases only official transcripts (UF-3.0376) Regulations of the University of Florida).

Transportation Access Fee: Regulations of the University of Florida): All students must pay a transportation access fee that is assessed on a per-credit-hour basis or semiannual basis and is included in the basic rate per credit hour (UF-3.0372 Regulations of the University of Florida).

All charges may be subject to change without notice.

Payment of Tuition and Fees

Tuition and fees are payable on the dates listed on the Registrar's website (https://registrar.ufl.edu/); Dates and Deadlines. Deadlines are enforced. Tuition and fee payments (http://www.fa.ufl.edu/bursar/current-students/payments/) are processed by **University Bursar**.

Payments sent via U.S. mail must be received in the university cashier's office by the established fee payment deadline. An on-time payment for the tuition deadline date is a receipt date, not a postmark date.

According to university policy, university cashiers will accept checks only for the amount due in payment of tuition fees, accounts receivable, and other student debts.

Checks from other countries must be payable through a United States bank in U.S. dollars.

The university can refuse two-party checks, altered checks, and checks that will not photocopy. The university does not have the authority to waive late payment fees unless extraordinary circumstances warrant such a waiver or the university is primarily responsible for the delinquency.

Online payment navigation for tuition fees and other charges can be made via the ONE.UF portal.

Payment options on ONE.UF (https://one.uf.edu/):

- Electronic check or ACH; there is no service charge for the electronic check payments.
- Credit or debit cards: MasterCard, Discover, American Express, or Visa will include a 2.6% service charge.
- International Payment; is a wire transfer, provides a competitive rate of exchange for many international currencies.
- In-person payments: check, money order, or cashier's check. International paper checks or demand drafts must be drawn on a U.S. bank in U.S. dollars and amounts cannot be greater than the amount due. Any payment that is more than the amount due will not be refunded and automatically will be applied to a future debt.
- Cash and debit cards are not available for in-person payment options.

Returned Payments

Returned electronic checks or paper checks will be charged a service fee of $25 if the returned payment is less than $50; $30 if the returned payment is $50.01 - $299.99 and $40 if the returned payment is $300 or more. Payments for returned electronic check payments, returned paper checks and the returned service fee must be paid by money order or cashier's check.

A $10 service fee will be charged if the bank information provided for the electronic check payment is inaccurate for electronic funds transfer. Payment for this type of return does not require a money order or a cashier's check.

All financial obligations to the university will be applied on the basis of age of the debt. The oldest debt will be paid first.

Late Registration and Late Payment Fees

Late Registration Fee: If the student fails to register prior to the late registration date published in the academic calendar (https://gradcatalog.ufl.edu/graduate/calendar/) will be subject to the late registration fee of $100 (UF-3.037) Regulations of the University of Florida).

Late Payment Fee: Any student who fails to pay all tuition fees due or to make appropriate arrangements for tuition fee payment (deferment or third party billing) by the fee payment deadline published in the academic calendar (https://gradcatalog.ufl.edu/graduate/calendar/) will be subject to a late payment fee of $100 (UF-3.037) Regulations of the University of Florida).

Waiver of Late Fees: A student who believes that a late fee should not be assessed because of university error or extraordinary circumstances that prevented all conceivable means of compliance by the deadline may petition for a waiver. Late registration fee: Office of the University Registrar; Late payment fee: University Bursar. The university reserves the right to require documentation to substantiate these circumstances.

Deferment of Tuition and Fees

Deferment extends the deadline for payment of tuition fees for a specific term. A tuition fee deferment is granted based on information from Student Financial Affairs (financial aid deferments), the Office of the University Registrar (veterans) or Graduate and Fellowship Waivers; departments may provide Letters of Appointment (LOA) and tuition waivers to teaching, research, or graduate assistants, and fellowship students. Refer questions on eligibility to the appropriate office. A tuition fee deferment must be established by the tuition fee payment deadline for each term.

A tuition fee deferment is provided to students in the following circumstances:

- Students receiving benefits from state or federal financial assistance programs (1009.27, Florida Statutes).
- Students receiving veterans or other educational benefits under Chapter 30, Chapter 31, Chapter 32, Chapter 33, Chapter 34, Chapter 35, Chapter 1606 or Chapter 1607 Title 38 U.S.C.; or
- Students for whom formal arrangements have been made with the university for payment by an acceptable third-party sponsor.

A $100 late payment fee will be assessed if a student fails to pay all tuition fees due by the deferment deadline.

Non-payment of Tuition and fees: The university shall temporarily suspend further academic progress of any student who has not satisfied the entire balance of his/her fee liability by the established deadlines. This will be accomplished by placing a financial hold on the student's record, which will prevent the student from receiving grades, transcripts, and/or diploma, and the student's registration will be denied for future terms until the account has been satisfied (UF-3.037 Regulations of the University of Florida).

Students who have not paid any portion of their tuition fee liability by the established university payment deadline will continue to be held fee liable for these courses, but will not be allowed to attend these courses until payment is made in full and the student has been re-registered.

To re-register for courses, students must submit a Course Schedule Correction form to the Office of the University Registrar. Students who re-register after being withdrawn for non-payment of tuition and fees will be subject to both late registration and late payment fees.

Refund of Tuition and Fees

The following circumstances may constitute a tuition and fees refund:

- If notice of withdrawal from the University is approved prior to the end of the drop/add period and written documentation is received from the student.
- Credit hours dropped during drop/add
- Courses canceled by the university
- Involuntary call to active military duty
- Death of the student or member of the immediate family (parent, spouse, child, sibling)
- Illness of the student of such severity or duration, as confirmed in writing by a physician, that completion of the semester is precluded
- Exceptional circumstances, upon approval of the university president or his designee

A refund of twenty-five percent (25%) of the total fees paid (less late fees) is available for withdrawal of enrollment from the university prior to the deadlines listed in the academic calendar (https://gradcatalog.ufl.edu/graduate/calendar/).

Refunds are issued by University Bursar and will be initially applied against any university debts. The university reserves the right to set minimum amounts for which refunds will be produced for overpayments on student accounts.

Tuition refunds due to cancellation, withdrawal or termination of attendance for students receiving financial aid will first be refunded to the appropriate financial aid programs. If the student is a recipient of federal financial aid, such as Grad Plus Loan, Pell Grant, TEACH Grant,

Supplemental Educational Opportunity Grant (SEOG), Perkins Loan, Federal Direct Stafford Loans or PLUS loans, federal rules require that any unearned portion of the federal aid must be returned to the U.S. Department of Education.

The amount the student has earned is based on the number of days the student attended classes as compared to the number of days in the entire term (first day of classes to the end of finals week). Any remaining refund then will be returned according to university policy.

Direct Deposit Requirement: Due to the university's continuing support for sustainable practices, as well as the costs associated with producing, mailing, and tracking undelivered checks, direct deposit is now required for the delivery of refunds, whether financial aid or student overpayments. This electronic method will deposit any overpayments to the student's checking account. Students must give authorization on their ONE.UF (https://one.uf.edu/) to have overpayments electronically credited to a U.S. bank or other U.S. financial institution checking account.

Deadlines: Deadlines are enforced. The university does not have the authority to waive late payment fees unless extraordinary circumstances warrant such waiver or the university is primarily responsible for the delinquency.

General Fiscal Information

Students can pay online at ONE.UF (https://one.uf.edu/) the exact amount of tuition fees and/or other amounts owed the university. The online payment system accepts the following payment methods: American Express, MasterCard, Discover, or Visa credit cards and electronic checks from checking and international payments via wire transfer.

Students can pay at the University Bursar office with personal checks, cashier's checks and money orders, which can be placed in the 24-hour drop box located outside 113 Criser Hall. Payments on all financial obligations to the university will be applied on the basis of age of the debt. The oldest debt will be paid first.

University Bursar is not able to accept cash or debit card payments and does not cash checks or make cash refunds.

University Bursar is not able to accept cash or debit card payments and does not cash checks or make cash refunds.

It is the student's responsibility to maintain a correct current address (https://registrar.ufl.edu/address-change/) in the UF directory.

Address changes should be made online at ONE.UF (https://one.uf.edu/).

Past-Due Student Accounts

All student accounts are payable at the University Bursar office or on ONE.UF (https://one.uf.edu/) at the time such charges are incurred. Graduating students with outstanding financial obligations will have a hold placed on their records withholding release of a diploma, transcript, and other university services until the debt is satisfied.

University regulations prohibit the following for any student whose account with the university is delinquent until the debt has been satisfied:

- Registration
- Release of transcript, diploma, grades or schedules
- Loans

- The use of UF facilities and/or services
- Admission to UF functions and athletic events

Delinquent accounts, including those debts for which the student's records have a financial hold, may require payment by cashier's check or money order.

Delinquent debts may be placed with a billing agent, reported to a credit bureau and referred to collection agencies without further notice or litigated, at which time additional collection costs will be assessed in accordance with UF-3.0376(20) Regulations of the University of Florida. All payments received are applied to the oldest debt first.

Financial Aid

*The information on this catalog page is current as of July 2022. Please visit (*https://www.sfa.ufl.edu*) https://www.sfa.ufl.edu for financial aid information and any recent updates.*

Graduate Assistantships and Fellowships

Graduate Assistantships are available through individual academic units. Stipend rates paid are determined by the employing academic unit. Interested students should ask their academic-unit offices about the availability of assistantships and the procedure for applying. Early inquiry is essential to be assured of meeting application deadlines. Appointments are made on the recommendation of the academic unit chair, subject to admission to the Graduate School and to the approval of the Dean of the Graduate School. Initial appointment requires clear evidence of superior ability and promise. Reappointment to assistantships requires evidence of continued good scholarship.

For fall appointments, apply to the appropriate academic unit chair, on or before February 15th of each year, unless otherwise specified. Deadlines for appointments for other terms are determined by the employing unit.

Fellows, trainees, and graduate assistants must pay appropriate tuition and fees. Fellows receiving stipends of $4,000 or greater per term (prorated for summer) are expected to devote full time to their studies. Students who accept fellowships and traineeship are required to register appropriately. Trainees are also expected to devote full time to their studies. Graduate assistants have part-time teaching or research duties; they are required to register for reduced credit loads, according to the schedule for their appointment. Students on appointment are financially liable for excess credits beyond the required registrations. **If a student on appointment drops below the required registration at any time in the semester, the student becomes financially liable for the entire registration.**

University-Wide Fellowships
Graduate School Preeminence and Funding Awards

The Graduate School Preeminence (GSPA) and the Graduate School Funding Award (GSFA) represent one of the most prestigious graduate student awards available at the University. Funded at competitive levels, these desirable awards support students in all programs and departments of the University awarding a Ph.D. or M.F.A.

To ensure that Graduate School Preeminence Award and Graduate School Funding Award recipients receive every opportunity to succeed, the GSPA and GSFA will provide four years of stipend support. Tuition and health insurance are also provided for new students formally admitted into Ph.D. programs. M.F.A. students receive three-year GSF awards. Students may

be appointed as graduate assistants, research assistants, or teaching assistants.

The University expects Graduate School Preeminence and Graduate School Funding Award recipients to demonstrate high levels of academic achievement and active participation in university life. GSPA and GSFA recipients are selected by their departments or programs of their major field of study. For more information on the GSF program, please contact the graduate coordinator for the degree program of interest.

Grinter Fellowship

Named in honor of Dr. Linton E. Grinter, Dean of the Graduate School from 1952 to 1969, this fellowship provides stipend supplements to assist in recruiting exceptional graduate students. Currently enrolled graduate students are not eligible, except when entering a Ph.D. (or other terminal degree) program. Stipend supplements are $2000 to $4000 per year for up to three years. Continuing the Grinter Fellowship beyond the first year depends on satisfactory student progress. Students in the Colleges of Engineering and Law are not eligible for this award.

For further details, please contact the appropriate major academic unit.

Title VI: Foreign Language and Area Studies Fellowship

Title VI fellowships are available to graduate students whose academic programs are Latin America, Africa, or Europe oriented.

Applicants must be U.S. citizens or permanent residents and must be registered for a full-time course load including a language relevant to the area of their choice: specifically, Portuguese or Haitian Creole for recipients through the Center for Latin American Studies; Akan, Amharic, Arabic, Swahili, Wolof, Yoruba, Zulu or other African languages for which appropriate instruction can be arranged, for recipients through the Center for African Studies; and Czech, Greek (modern), Hungarian, Italian, Polish, Portuguese, Russian, Turkish, or other lesser and least commonly taught European languages for which appropriate instruction can be arranged for recipients through the Center for European Studies. Academic year and summer fellowship programs have separate application processes.

For more information, contact:

- Center for Latin American Studies
  (319 Grinter Hall, http://www.latam.ufl.edu);
- Center for African Studies
  (427 Grinter Hall, http://www.africa.ufl.edu); or
- Center for European Studies
  (3324 Turlington Hall, http://www.ces.ufl.edu).

Office of Student Veteran Services and Social Security Administration Benefits Information
Veterans Benefits

For information regarding veteran education benefits please visit the UF Student Veterans Services (http://veterans.ufl.edu/). For further GI Bill information, please visit http://www.benefits.va.gov/gibill/.

Social Security Benefits

Inquiries related to Social Security benefits should be directed to the student's local Social Security Office. The Office of the University Registrar will complete enrollment certificates issued by the Social Security Administration for students eligible to receive educational benefits. A full-time graduate load is nine hours.

External Fellowships for Graduate Students

For information on external fellowships, small grants, and other funding opportunities:
https://research.ufl.edu/research-lifecycle/find-funding.html

The COS/Pivot Funding Opportunities database and the GrantForward Database are keyword searchable and highly recommended as information resources
http://guides.uflib.ufl.edu/content.php?pid=215478&sid=1953084 (http://guides.uflib.ufl.edu/content.php?pid=215478&sid=1953084).

The Graduate School posts information concerning external funding opportunities at
http://graduateschool.ufl.edu/prospective-students/funding/

Graduate School Support Programs
Dissertation Completion Assistance

Graduate School Dissertation Awards: The Graduate School Dissertation Award is a competitive award created to provide final term funding for UF Ph.D. candidates in selected majors in the humanities, arts, and social sciences to complete their dissertations through defense, final clearance by the Editorial Office, and graduation. This program is for students who have exhausted all funding and is meant to allow recipients the time and resources to focus exclusively on completing their dissertation by the end of the award period.

The program provides a stipend for approximately four to six months. The award periods will be:

1. **Summer C** plus Fall,
2. Fall,
3. Spring, or
4. Spring plus **Summer C**.

Up to 5 credits of tuition at the in-state rate will be provided depending on the award period. Students are expected to graduate at the end of the award period. While under this award, applicants may not receive a fellowship, assistantship, or other funding with this award.

The application and deadlines are posted on the website: http://graduateschool.ufl.edu/prospective-students/funding/dissertation/.

Graduate School Doctoral Research Travel Awards: The Graduate School Doctoral Research Travel Award provides support for research-related travel expenses for UF Ph.D. students in the humanities, arts, and social sciences. This program is for students who have inadequate departmental funding to effectively conduct doctoral dissertation research away from UF.

Students selected for the Graduate School Doctoral Research Travel Award can receive up to $6,000 for doctoral research-related travel for one semester—Fall, Spring, or Summer C. A limited number of awards will be available each semester depending on the level of available funding.

For more information and application process and deadlines, see website: http://graduateschool.ufl.edu/prospective-students/funding/travel/graduate-school-doctoral-research-travel-award-/.

Supplemental Retention Scholarship Award: This award assists doctoral students in completing their degrees by providing tuition support at the in-state level and involves their participation in Graduate School-sponsored workshops. Students within three semesters of completing their Ph.D., who no longer have funding available through an assistantship or fellowship, are eligible to receive limited tuition assistance for the remaining semesters. The tuition assistance is not given in the form of cash, employment, tuition, or fee waiver; it is paid directly to Student Financial Services as a scholarship.

Applications may be obtained at: http://graduateschool.ufl.edu/prospective-students/funding/dissertation/supplemental-retention-scholarship/

Office of Graduate Diversity Initiatives (OGDI) Student Support Programs

The following fellowships and programs are administered by the Graduate School's Office of Graduate Diversity Initiatives (OGDI) http://graduateschool.ufl.edu/about-us/offices/dgsa/ogdi/

Mailing address:

121 Grinter P.O. Box 115500
Gainesville, FL 32611
Phone: (352) 392-6444, (800) 753-9798
Email: ogdi@ufl.edu

Florida Board of Education (BOE) Summer Program: BOE is held during Summer B and is an orientation program for ethnic/cultural minorities, first-generation college students, students from a low socio-economic background, and students who are underrepresented in various academic disciplines. This program provides opportunities for newly admitted Ph.D. students to build support networks and become acclimated to UF and the Gainesville community. Participants receive a $3,500 stipend, health insurance, and payment of four credits for Summer B. Students who meet the criteria for eligibility and who have been admitted to a UF graduate program are invited to apply online at:
http://graduateschool.ufl.edu/about-us/offices/division-of-graduate-student-affairs-dgsa/graduate-diversity-initiatives-ogdi/ogdi-programs/board-of-education-boe-summer-fellowship/

Florida A&M University (FAMU) Feeder Program: UF is one of over 40 universities in the FAMU Feeder Program aimed at increasing the number of FAMU students in graduate programs. FAMU administrators nominate students with at least a 3.0 GPA to participating feeder institutions for admission into their graduate programs. OGDI is UF's main contact for the feeder program. UF offers five fellowships every year to qualified FAMU Feeder students who have been admitted to a Ph.D. program. Each fellow receives a base annual stipend of $25,251.48 in-state tuition, and health insurance for up to three years. For more information, please visit: http://graduateschool.ufl.edu/prospective-students/funding/fellowships/famu-feeder-fellowship/

McKnight Doctoral Fellowship Program: The Florida Education Fund (FEF) awards McKnight Doctoral Fellowships (MDF) to African American and Hispanic students who are U.S. citizens and newly admitted into Ph.D. programs at a Florida institution. Students must submit an application for the McKnight Doctoral Fellowship to FEF by January 15. Awardees are selected from students who are newly admitted to Ph.D. programs and who have submitted a complete application to FEF. The McKnight Doctoral Fellowship at UF provides a base annual salary of $25,251.48, in-state tuition, fees, and health insurance for up to five years, provided there is satisfactory progress toward completing the degree. To apply for the McKnight Doctoral Fellowship, students should contact FEF for applications and more information and visit the MDF website: http://www.fefonline.org/mdf.html

Application deadline: January 15

Florida Education Fund
201 East Kennedy Blvd.
Suite 1525
Tampa, FL 33602
Phone (813) 272-2772

University of Florida/Santa Fe College Faculty Development Project: This partnership initiative allows UF doctoral students to teach as adjunct professors at Santa Fe College. Participants teach two courses per year at SFC and help SFC administrators recruit and retain underrepresented students. The program provides a $17,000 stipend, in-state tuition, fees, and health insurance for fall and spring semesters only. Students are selected for participation based on the academic and personnel needs of Santa Fe College. Faculty Development Project applicants must be from a minority/underrepresented group, and hold a master's degree or 18 credit hours of graduate level credit in one of the approved disciplines. For additional information: http://graduateschool.ufl.edu/prospective-students/funding/other/ufsanta-fe-college-faculty-development-project/

Ronald E. McNair Graduate Assistantship Program: UF provides a limited number of research assistantships for newly enrolled McNair scholars who are entering a UF Ph.D. program. The program provides a base stipend of $25,251.48, in-state tuition, fees, and health insurance for up to 5 years for a Ph.D. or up to 3 years for an MFA degree. Currently enrolled doctoral students are not eligible for this program. Interested students who meet the eligibility requirements are invited to apply. For more information:

http://www.graduateschool.ufl.edu/prospective-students/funding/graduate-assistantships/mcnair-graduate-fellowship-program/

For additional information about any of the above offerings, you may contact the OGDI office at

121 Grinter
P.O. Box 115500
Gainesville, FL 32611
Phone: (352) 392-6444, (800) 753-9798
Website (http://www.graduateschool.ufl.edu/about-us/offices/dgsa/ogdi/)

Please note: The UF Office of Graduate Diversity Initiatives is not involved in processing applications or making admissions decisions. The student's academic unit is the primary contact for both. For questions about the online application process, please contact the UF Office of Admissions directly. Contact information can be found at the bottom of the UF office of admission website: http://www.admissions.ufl.edu/

Office for Student Financial Affairs

Financial aid is available to qualified graduate students through the Office for Student Financial Affairs (SFA) in S107 Criser Hall, mainly through work or loan programs.

Applying for financial aid at UF, including loans, begins with the FAFSA, the Free Application for Federal Student Aid. Apply at https://studentaid.gov/h/apply-for-aid/fafsa (https://studentaid.gov/h/apply-for-aid/fafsa/). Apply on or soon after October 1, 2018 for the 2019-20 FAFSA. UF's "On-Time" deadline to receive the results of your 2019-20 FAFSA from the federal processor is December 15, 2018. Apply well before December 15 to ensure that the federal processor has time to analyze and send the results of your 2019-20 FAFSA to UF SFA.

Apply as early as possible to be considered for the most, and best aid. Students should not forget to reapply each year. Financial aid is not renewed automatically.

Although you must be accepted for enrollment at UF before you receive financial aid, you should apply for aid before being admitted. More information on financial aid can be found at http://www.sfa.ufl.edu/.

Loans

UF participates in the Federal Direct Loan Program. There are other loan programs available including UF Long Term Loans, UF Short Term Loans and Alternative Loans. Your eligibility is based on your classification, enrollment status, cost of attendance, and a number of other factors.

Short-term loans: UF has Short-Term Loans (STL) available to students enrolled at least half-time to help meet temporary, emergency financial needs related to educational expenses. Registered students with valid repayment sources may borrow up to $1,000 if tuition is paid or deferred, or the amount of their in-state tuition. Interest is computed monthly at the rate of 1% on the unpaid balance from the date the loan is disbursed. A minimum of one month's interest will be charged if the loan is paid in full within 30 days. Short-Term Loans must be repaid either when the repayment source is received, or by the established repayment deadline for the semester in which the loan was received, whichever comes first.

For more information regarding specific loan programs, please visit SFA's loan page at http://www.sfa.ufl.edu/types-of-aid/loans/.

Part-Time Employment

UF offers part-time student jobs through three employment programs: Federal Work-Study jobs, including the Federal Community Service component; Other Personnel Services (STAS); and off-campus jobs.

Federal Work-Study jobs are based on financial need. To apply for Federal Work-Study jobs, students must complete a FAFSA. STAS jobs are not based on financial need.

To search and apply for on-campus jobs, including all Federal Work-Study (FWS), Federal Community Service, and STAS positions, go to GatorJobs (https://jobs.ufl.edu/). Choose "Search Postings." For "Job Type," choose "Student."

Search for off-campus jobs through the Career Connections Center (https://career.ufl.edu/) website, https://career.ufl.edu/, using your Gator CareerLink Account.

For more information and how to apply: http://www.sfa.ufl.edu/types-of-aid/employment/.

Satisfactory Academic Progress Policy for Financial Aid Recipients

Students receiving financial aid must be making satisfactory academic progress under UF's published standards. UF's financial aid Satisfactory Academic Progress policy is available on the Office for Student Financial Affairs (SFA) website at http://www.sfa.ufl.edu/process/additional-information/satisfactory-academic-progress-policy/.

Student Services

Please contact individual units for additional information.

Career Connections Center

The Career Connections Center has award-winning services to help graduate students identify their interests that will guide them into professional opportunities beyond graduation.

The center prepares graduate students for their next steps by helping them:

- Assess interests, values and skills to explore a career path
- Polish CVs and statements
- Make meaning of experiences including research and teaching

The Career Connections Center also hosts several career fairs, attracting recruiters from hundreds of organizations to network with students about full-time positions.

Located on the first level of the Reitz Union, the office welcomes walk-in students from 9 a.m. - 4 p.m. daily on weekdays. For more information, please visit, career.ufl.edu (http://career.ufl.edu/graduate/)/ (http://gradcatalog.ufl.edu/graduate/student-services/career.ufl.edu/graduate/)graduate (http://career.ufl.edu/graduate/).

Counseling and Wellness Center

The Counseling and Wellness Center (CWC) offers services to currently enrolled graduate students for personal and educational concerns. Graduate students who are not currently registered may be eligible to pay an off semester fee for services (please inquire for details).

Professional counselors offer short-term individual, couples, and group counseling. There is no charge for the Center's confidential services. Topics of services for graduate students often include help with concerns related to academic success, time and stress management skills, anxiety and depression, personal and family relationships, adjustment to the culture, and other issues associated with transition.

Counseling and Wellness Center clinicians also provide a range of consultation and outreach programs to the campus community. Phone or in-person consultation is available for students, parents, faculty, and staff regarding any issues related to student development. The CWC clinicians serve as program resources for a wide variety of student organizations and academic departments. The Center has an extensive training program for selected graduate students. The clinical staff teaches undergraduate and graduate courses in the Departments of Psychology and Counselor Education and guest lecture on a variety of psychological and wellness topics.

All CWC activities are conducted with sensitivity to the diversity of the students on a large, multicultural campus.

For more information, phone (352) 392-1575, or visit http://www.counseling.ufl.edu. The CWC is located at 3190 Radio Road (down the street from Lakeside and SW Rec Center).

Graduate Student Council

The Graduate Student Council was formed in 1989 to foster interaction among graduate students on campus and to provide an agency for coordinating graduate student activities and programs. The GSC seeks the improvement of graduate student education through active and permanent communication with the Graduate School, the University administration, and the University of Florida Board of Trustees. It also represents the interests of graduate students at the student government, administration, local, state, and national levels. GSC is a dues-paying

member of the National Association of Graduate and Professional Students.

Student Health Care Center
Building a Healthy Foundation for The Gator Nation

The Student Health Care Center (SHCC) is an accredited outpatient clinic offering a wide variety of student-focused services, including: Primary Care (Illness & Injury Care); Allergy Shots & Immunizations (seasonal flu shots, vaccinations for travel, etc.); Gynecological Services; LGBTQ+ Care; Sports Medicine Clinic; Sexual Health services (STD/STI Testing, GYT Clinic) and Nutrition Services. Additionally, SHCC has in-house Pharmacy, Lab, X-ray & EKG services.

Students are encouraged to review basic information about scheduling an appointment with SHCC by visiting http://shcc.ufl.edu/newstudents/. Call FIRST before coming for same-day appointment availability (main phone: 352-392-1161), or request an appointment more than 24 hours prior through your MyUFHealth portal at mychart.shands.org (http://mychart.shands.org) (for established patients). **PLEASE NOTE:** To avoid a no-show fee, call your primary care team or specialty clinic directly to cancel at least 24 hours before your scheduled appointment.

The health fee, paid as part of tuition, helps pay for basic evaluations, but does not cover all possible charges at the SHCC. Patients are financially responsible for items including, but not limited to: physicals; procedures; X-rays; lab tests; medications; medical equipment; and physical therapy. Private health insurance plans are accepted for payment of covered services, so be sure to bring all health insurance information to your first appointment. For more information about charges, billing and health insurance, please visit http://shcc.ufl.edu/fees-and-insurance (http://shcc.ufl.edu/fees-and-insurance/).

About Health Compliance

Students must comply with the University's immunization and health insurance requirements. More information and submission instructions about both of these prerequisites can be found at: http://healthcompliance.shcc.ufl.edu/.

Immunizations: Vaccine-preventable diseases do still exist and contracting these illnesses can have an adverse effect on a student's health, well-being and ability to reach optimal academic performance. Students shall be required to show documentation of specific vaccinations or proof of immunity for Measles/Mumps/Rubella (MMR), Hepatitis B, and Meningitis. Please note that international students and those entering most academic health professions may have additional requirements including tuberculosis screening. Find the immunization form and instructions online at: http://healthcompliance.shcc.ufl.edu/immunizations/

Insurance: The University follows an Opt Out system where students who don't opt out by providing documentation of adequate health insurance will be automatically enrolled in the school-sponsored plan. They may either purchase outside health insurance that meets the requirements for comparable coverage or they can be auto-enrolled in the school-sponsored Student Health Insurance Plan.

If a student currently has insurance, they will be required to review their insurance coverage and check that it meets the requirements set forth as comparable coverage. They will then need to submit a waiver with their policy information for verification by the end of drop/add but ideally much earlier. The charge for the school-sponsored Student Health Insurance Plan will be removed once submission is completed and verified. Once

verified, the waiver is good for one year. All this can be done online at http://healthcompliance.shcc.ufl.edu/insurance/waiver/

Still have questions? You can contact the health compliance office for further assistance: healthcompliance@shcc.ufl.edu or (352) 294-2925.

Thesis and Dissertation Formatting Assistance

The Application Support Center (http://helpdesk.ufl.edu/application-support-center/), a division of Academic Technology and UFIT, provides assistance to students seeking help with the guidelines of the Editorial Office free of charge. Although not a part of the Graduate School's Editorial Office, they do work hand-in-hand with Editorial. Their services are invaluable to students concerned about meeting the submission Electronic Thesis and Dissertation (ETD) standards required by the Graduate School. Students should avail themselves of their formatting assistance services well in advance of making their first submission of the thesis or dissertation document to the Graduate School's Editorial Office. Appointments are encouraged, particularly in advance of all submission deadlines, as appointments are extremely limited and will only be conducted via remote electronic means. The Application Support Center can be reached by telephone (352.392.4357) or by emailing T&DSupport-hd@ufl.edu (http://gradcatalog.ufl.edu/graduate/student-services/T&DSupport-hd@ufl.edu). For more information, visit https://helpdesk.ufl.edu/application-support-center/etd-technical-support/.

University Writing Studio

The Writing Studio is part of the University Writing Program, located in 302 Tigert Hall. The Studio's graduate student tutors provide one-on-one writing help for both undergraduate and graduate students. In 30-minute sessions, the Studio advises students on papers written for graduate school classes and theses or dissertations. The Studio also provides help with application essays and personal statements for graduate school applications. Students can make appointments—for daytime sessions in Tigert or evening sessions in Library West—at www.writing.ufl.edu (http://www.writing.ufl.edu). Phone: (352) 846-1138.

Additional Resources

For information about the Gator1 Card (https://businessservices.ufl.edu/services/gator-1-card/), Office of the University Ombuds (https://www.ombuds.ufl.edu/), and Workshops for Teaching Assistants (https://academicresources.clas.ufl.edu/ta-development/) visit the Resources section of this catalog. (https://gradcatalog.ufl.edu/graduate/resources/)

Centers, Institutes, and Other Research Facilities

The information in this catalog is current as of July 2022. Please contact individual programs for any additional information or changes.

The University of Florida has approximately 180 approved Centers and Institutes (http://www.ir.ufl.edu/centers/Active_Centers.pdf) that have been established over the years to enhance the university's teaching and research functions by facilitating interdisciplinary cooperation and providing campus research instrumentation facilities and services. Ten of these centers and institutes with campus-wide missions report to the Vice President for Research: https://research.ufl.edu/about/centers-and-institutes.html

For more information, visit http://centers.ufl.edu/ and http://institutes.ufl.edu/ to contact the centers (http://centers.ufl.edu/) or institutes (http://institutes.ufl.edu/) directly.

Resources Available to Graduate Students

University Galleries

University Galleries is comprised of three art galleries that play an integral role in the cultural life of the University of Florida and the entire greater Gainesville community. Housed in the College of the Arts at the University of Florida, and in association with the School of Art + Art History, the University Galleries bring together town and gown.

University Gallery, located at the intersection of SW 13th Street and SW 4th Avenue, just south of Tigert Hall, presents primarily contemporary exhibitions that rotate every two to eight weeks. For the past 16 years University Gallery has collaborated with myriad UF colleges, community and regional entities in creating a trans-disciplinary venue for visual arts. Exhibitions feature nationally and internationally known artists in fall, a bi-annual studio art faculty exhibition, juried student art show MFA graduating thesis project shows in the spring. The 3,000 square foot space is a lively, exciting and beautiful venue that is utilized for many interesting events throughout the academic year.

University Gallery is open Tuesdays, Wednesdays and Fridays 10 am–6 pm; Thursdays 10 am–7 pm; and Saturdays 12–4 pm.

The gallery is closed Mondays, Sundays and academic holidays.

arts.ufl.edu/galleries (http://arts.ufl.edu/galleries/)
(352) 273-3000

UFIT Computer Labs

Services available to graduate students from the UF Computing Help Desk include electronic thesis and dissertation computing support, phone and walk-in application support, technical & mobile device consulting, email and Wi-Fi support, software distribution (including statistical software) and GatorLink account help.

UFIT also provides computer classrooms are available for personal and academic use. They are equipped with both Windows and Macintosh computers, laser printers, plotters, scanners, and a wide variety of software. Students can find a complete list of each lab's hours, services, and software available for use at https://labs.at.ufl.edu/.

Instructors and Teaching Assistants may use the online, e-Learning course management system, e-Learning in Canvas, to provide online course tools such as syllabus, content and secure grade posting. Instructors may reserve a computer classroom or multimedia lecture classroom for class sessions.

For more information about these, other UFIT services, and contact information, please see our site: https://it.ufl.edu (https://it.ufl.edu/)

Field and Fork Food Pantry

The Field and Fork Campus Food Program is a university-wide collaboration to provide experiential learning opportunities in sustainable agriculture and food systems, and offer spaces at UF where individuals can take courses, engage with demonstrations, and participate in activities focusing on sustainable agriculture and food systems at

multiple scales from a home, community garden, or small/urban farm to large-scale production. An interdisciplinary program housed within UF/IFAS College of Agricultural and Life Sciences, it runs the on-campus farm and provides healthy food for those in need through the Alan and Cathy Hitchcock Pantry.

- **The Pantry**
  The Alan and Cathy Hitchcock Pantry is intended to assist members of our campus community who experience food insecurity. We will not ask guests of The Pantry to verify income or need. We will trust that guests will use The Pantry only when they have a need to use the service. We recognize that some people who use The Pantry will have a chronic need for food while others may only have a temporary need that may not be reflected in a financial statement of need.

- **The Farm and Gardens**
  The Teaching Farm hosts a variety of productions systems that can be used for experiential learning. From Art and History to Engineering and Agronomy, the farm is designed to allow for all disciplines to be able to explore and experience food systems concepts and sustainable agriculture in practice. At the farm and gardens, volunteers and interns work together to manage the space and to provide food for themselves, as well as to donate food to the Alan and Cathy Hitchcock Pantry and local charities. This space also offers demonstrations that showcase world cultures and their relationships to plants, home gardening, and the link between agriculture and natural resources. The Gardens can also be used for classes, tours, and events.

Contact
aprizzia@ufl.edu; (352) 294-1780
The Pantry is located at 564 Newell Drive, adjacent to McCarty and the Food Science and Human Nutrition buildings. The Farm and Gardens are located on Museum Drive, next to the Bat Houses and across from Lake Alice.
fieldandfork@ufl.edu

Florida Museum of Natural History

The **Florida Museum of Natural History** was created by the Legislature in 1917 as a department of the University of Florida. Through its affiliation with the University, it carries dual responsibility as the official State Museum of Florida and as the University museum. The public education and exhibits division of the Museum is in Powell Hall, on Hull Road at the western edge of campus, situated between the Harn Museum of Art and the Phillips Center for the Performing Arts. Powell Hall is devoted exclusively to permanent and traveling exhibits, educational and public programs, special events, and includes the "Butterfly Rainforest." It is staffed by specialists in interpreting natural history through exhibits and educational programs. Consult the website for hours and admission fees (https://www.floridamuseum.ufl.edu). The Museum also operates as a center of research in anthropology and natural science. The research and collections division is in Dickinson Hall, at the corner of Museum Road and Newell Drive. This building is not open to the public. The Department of Natural History houses the state's natural history collections and is staffed by scientists and support personnel concerned with the study of modern and fossil plants and animals and historic and prehistoric people and their cultures. Scientific and educational faculty curators hold appointments in appropriate UF academic units. Through these appointments, they participate in both undergraduate and graduate teaching programs. The Museum's McGuire Center for Lepidoptera and Biodiversity opened in 2004. This world-class facility features a 46,000-square-foot Lepidoptera center housing one of the world's largest and most comprehensive Lepidoptera collections, and state-of-the-art research facilities for their study. It also contains dynamic public exhibitions and a live "Butterfly Rainforest" exhibit with a walking trail, educational exhibits and hundreds of living butterflies.

The **Randell Research Center** at the Pineland archaeological site near Fort Myers, Florida, is dedicated to learning and teaching the archaeology, history and ecology of Southwest Florida.

The **Herbarium at UF** is also a division of the Museum. It contains specimens of vascular and nonvascular plants. The research collections are in the care of curators who encourage scientific study of the Museum's holdings. Materials are constantly being added to the collections both through gifts from friends and as a result of research activities by Museum staff. The archaeological and ethnographic collections are noteworthy, particularly in the aboriginal and Spanish colonial material remains from the southeastern United States and the Caribbean. There are extensive study collections of birds, mammals, mollusks, reptiles, amphibians, fish, invertebrate and vertebrate fossils, plant fossils, tissue and genetic material, and a bioacoustic archive of original recordings of animal sounds. Opportunities are provided for students, staff and visiting scientists to use the collections. Research and field work are presently sponsored in the archaeological, paleontological and zoological fields.

Students interested in these specialties should apply to the appropriate academic units. Graduate assistantships are available in the Museum in areas emphasized in its research programs.

Gator 1 Card

The Gator 1 Card is the official photo ID of the University of Florida. A valid Gator 1 Card must be presented to transact business at the University Bursar, ride the RTS buses for free, secure athletic event tickets, and check out materials at the University Libraries.

Students can link their Gator 1 Card to a number of vital campus accounts for those who would like to access their meal plans, purchase snacks on campus, or buy books at the UF Bookstore. Students can even link to their Wells Fargo Checking account and use their Gator 1 Card as an ATM card.

Students, faculty, staff, retirees and spouses/domestic partners of UF students, faculty and staff, can purchase their Gator 1 Card for $15.00 at any of the three Gator 1 Central Office locations. Payment can be made with cash, check, or a credit card.

https://businessservices.ufl.edu/services/gator-1-card/
Gator1Central@bsd.ufl.edu
(352) 392-8343

Graduate Student Email Listserv and GIMS

The Graduate School communicates directly with enrolled graduate students via email using UF business email addresses — as a norm, the student's GatorLink account. Students must establish a GatorLink account and must check it regularly. Students can set up their required GatorLink accounts online at this website: http://www.gatorlink.ufl.edu. The Graduate School cannot maintain personal email addresses.

The UF business email addresses of all currently enrolled graduate students are automatically added to the Graduate School's Graduate Student listserv. **A student cannot opt out of receiving these messages.** Messages contain time-sensitive information about important deadlines.

An archive of messages is online at http://lists.ufl.edu/archives/gradstudent-l.html.

The Graduate Information Management System (GIMS) (https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp) has information about important milestones, grants and fellowships, workshops, and many other pertinent items relevant to graduate education. Students must check GIMS on a regular basis.

Graduate Student Handbook

The Graduate School provides additional information in the online Graduate Student Handbook: http://graduateschool.ufl.edu/media/graduate-school/pdf-files/handbook.pdf

Housing

Graduate students and their families are housed in graduate and family housing villages. All applicants must apply to the University and have a UF ID number. Due to limited space, all students are not guaranteed on campus housing.

For information, go to the Housing website, https://www.housing.ufl.edu/housing/.

To be eligible for Graduate and Family housing, all residents must make normal progress toward a degree in consultation with academic departments and Graduate and Family Housing policies. Please inquire at villages@housing.ufl.edu for more information about general eligibility and/or eligibility as it relates to academic status.

Applying for Housing

Each student must make personal arrangements for housing, either by applying to the Department of Housing and Residence Education for assignment to University housing facilities or by obtaining accommodations off campus.

For application information and to submit an application for campus housing:
https://housing.ufl.edu/

For off-campus housing information:
https://offcampus.ufl.edu/

Graduate and Family Housing

Village apartments are unfurnished. Residents in all villages must provide their own linens, dishes, rugs, curtains, or other similar items. Electricity is an additional expense and is billed with the rent. For questions about Graduate and Family Housing, please email villages@housing.ufl.edu, or call 352.392.2161.

The Continuum is UF affiliated off-campus Housing. To qualify for residency, Continuum residents must be matriculated, full-time or part-time (or equivalent) students enrolled in a graduate or professional school or a faculty or staff member at UF.

Additional information about all Graduate and Family Housing facilities is available at the following website:
https://www.housing.ufl.edu (https://housing.ufl.edu/)

Off Campus Life

Off Campus Life is a UF office that provides resources, services, education and support for students living off-campus.

Off Campus Life resources & services include:

Off Campus Housing Locator: http://housing.offcampus.ufl.edu this online service allows students to search for apartments, post and search for subleases, and search for roommates.

Gator Guide to Off Campus Life: https://offcampus.ufl.edu/resources/gator-guide/ the Gator Guide includes everything you need to know about living off-campus including tips for finding off-campus housing, average rental costs, lease information, safety information, transportation information and much more.

Individual Meetings: https://offcampus.ufl.edu/connect/appointment-request/ Off Campus Life also provides one-on-one meetings for students searching for off-campus housing.

To schedule an appointment or for questions:

- visit the OCL website www.offcampus.ufl.edu (http://www.offcampus.ufl.edu)
- complete the appointment request form https://offcampus.ufl.edu/connect/appointment-request/
- call Off Campus Life at (352) 392-1207
- visit the Off Campus Life office located inside the Housing Office at 1304 Diamond Road, Bldg. 753.

Off Campus Life also hosts monthly events for students, to learn more visit OCL's social media pages.

Like OCL on Facebook:
www.facebook.com/UFOffCampusLife (http://www.facebook.com/UFOffCampusLife/)

Follow OCL on Twitter:
https://twitter.com/UFOffCampusLife (https://twitter.com/UFOffCampusLife/)

Follow OCL on Instagram:
www.instagram.com/ufoffcampuslife (http://www.instagram.com/ufoffcampuslife/)

UF Libraries

The libraries of the University of Florida (UF Libraries) form the largest information resource system in the state of Florida and include seven libraries. Six are in the system known as the George A. Smathers Libraries (http://cms.uflib.ufl.edu/), and one (the Lawton Chiles Legal Information Center (https://www.law.ufl.edu/library/)) is part of the College of Law. The University of Florida Gator1 card provides access to library services at all libraries.

All of the libraries serve the entire community, but each has a special mission to be the primary support of specific colleges, degree programs and research initiatives. Because of the interdisciplinary nature of research, scholars may find collections held in one library to serve a specific discipline or constituency to be of great importance to their own research in a different field.

The Smathers Libraries home page offers a wealth of information about the libraries and links to a vast array of resources. Print and electronic collections can be accessed through the library catalog (https://uflib.ufl.edu/) as well as through general and subject-specific databases (http://www.uflib.ufl.edu/databases.html). Library Guides (http://guides.uflib.ufl.edu/?b=s) are available by subject and topic to assist with the location and use of appropriate resources. Many online resources

can be accessed both on and off campus. Print materials not available locally can be quickly located and borrowed through Interlibrary Loan (http://cms.uflib.ufl.edu/accesssupport/InterlibraryLoan/). Reference service is available in each library as well as via phone, email and chat (http://cms.uflib.ufl.edu/ask/). All of the libraries provide special services to help students and faculty with disabilities (http://www.uflib.ufl.edu/accessibility/).

The Libraries participate in UBorrow which allows users to request materials through the online library catalog directly from participating libraries in the State University System (SUS) and the Florida College System (FCS). If a book is unavailable in the University of Florida collection but is available elsewhere in the SUS or FCS, the UBorrow icon will appear on the library catalog search page. Clicking this link will take users to the statewide catalog, where they can provide their library credentials, and specify a pickup site. UBorrow loans usually arrive within a few days. This unmediated borrowing service creates a virtual statewide library of over 16 million items.

The Smathers Libraries' hours (http://www.uflib.ufl.edu/ps/hours/) are at the top of the homepage. Hours differ for each library building.

Lactation Rooms are located in Library West (second floor), Marston Science Library (third floor) and the Education Library (first floor). The key can be requested at the Information Desk in each of these libraries. Gender Neutral/Family Restrooms are located in Library West (second floor), Marston Science Library (first floor) Smathers Library (second floor) and the Education Library (first floor).

Workstations in UF libraries provide access to the whole array of electronic resources and services, most of which can be accessed from a classroom, office, lab or any other on-campus location with access to the UF network as well. Licensing for library databases, e-journals and e-books restricts off-campus access (http://web.uflib.ufl.edu/ufproxy.html) to staff, students, and faculty. Instructions for remote access (http://www.uflib.ufl.edu/ufproxy.html) are available.

Library orientation programs (http://guides.uflib.ufl.edu/workshops_instruction/) are offered at the beginning of each term. In addition, instruction and liasion librarians will work with faculty and teaching assistants to develop and present course-specific library instruction sessions for their students. Subject specialists (http://apps.uflib.ufl.edu/staffdir/SubjectSpecialist.aspx), who work closely with faculty and graduate students to select materials for the collections, also advise graduate students and other researchers who need specialized bibliographic knowledge to define local and global information resources available to support specific research. The Academic Research & Consulting Services, known as ARCS (http://arcs.uflib.ufl.edu/), is comprised of functional specialists who offer unique expertise and services to support research activities in all disciplines, through data collection to dissemination of results to evaluation of outputs to archiving.

Library West houses most of the humanities and social science collections; professional collections in support of business, health and human performance, journalism and public relations; as well as the circulating collections for African Studies, Asian Studies, and the Isser and Rae Price Library of Judaica. Library West offers 200 public computers, a KIC Bookeye high speed scanner, 18 group study rooms and 39 individual graduate study carrels that are assigned for the academic year. Priority is given to those graduate students completing doctoral dissertations in the humanities or social sciences. An online application form (https://librarywest.uflib.ufl.edu/spaces/study-spaces-in-library-west/study-rooms/) is available. In addition, the sixth floor of Library West is a study area reserved for graduate students. Access is provided after students register at the Circulation Desk.

Marston Science Library houses collections in agriculture, life sciences, engineering and physical sciences. The first floor Collaboration Commons includes a multipurpose conference room with a multi-touch visualization wall. It is also the location for the MADE@UF lab, a collaboration space created by the Libraries and Academic Technology to be used for creative activities such as mobile app development, and other "maker" initiatives including virtual and augmented reality. Marston offers more than 130 public computers, 24 study rooms, a KIC Bookeye high speed scanner, 3D printing services (including printers you can borrow), and both quiet and collaborative study spaces.

Health Science Center Libraries (HSCL) serve the academic, research and clinical information needs of the Colleges of Dentistry, Medicine, Nursing, Pharmacy, Public Health, Health Professions and Veterinary Medicine, as well as the affiliated research institutes, hospitals and clinics. The library in Gainesville is located in the Communicore. The Veterinary Medicine Education Center in the College of Veterinary Medicine Building, while not a branch library, is supported by the HSCL. The Gainesville location has 160 public computers, including 26 big screen monitors, 18 individual study and 14 group study rooms. A 24/7 space is available with preapproved Gator 1 card access. The Borland Library serves UF Health Jacksonville. The library has 24 public computers, a practice/large group study room and 24 individual carrels. The HSCL was an early leader among health sciences libraries in providing liaison librarian services, is integrated into the curricula of the health science colleges and collaborates with faculty in the provision of instruction and on other projects. Librarians at the HSCL also provide clinical rounding, basic bioinformatics, data management support and systematic review services.

Smathers Library (formerly known as Library East) holds the Latin American and Caribbean Collection, the Map & Imagery Library and Special and Area Studies Collections, including rare books and manuscripts, the Baldwin Library of Historical Children's Literature, P. K. Yonge Library of Florida History, and the University Archives (custodian of the University's historically significant public records including the administrative files of its past presidents). It also is the location of the Grand Reading Room (the original library), the Judaica Suite (a beautiful multipurpose space that houses about 8,000 rare and non-circulating books from the Price Library of Judaica), and the Panama Canal Gallery.

Architecture & Fine Arts Library, located on the second floor in Fine Arts Building A, holds research materials in architecture, art, art history, historic preservation, interior design, landscape architecture, museum studies and music, with key resources for building construction and urban & regional planning. In addition to bound volumes (books, journals, musical scores), the library holds over 12,000 sound and video recordings. Special equipment available to users includes multi-format audio listening equipment, scanners for documents up to 18x24" and a 3D scanner. Tripods, small video cameras and digital projectors are available for checkout. The library's mid-century interior, with its 20-ft high ceiling reading room and double-decker carrels is a popular destination for quiet study.

The **Education Library**, located in Norman Hall, holds education, child development, higher education, school psychology and school counseling collections. In addition to electronic and print research materials, there are other specialized collections such as the Children's and Young Adult Literature Collection and the K-12 Textbook Collection. The library

has 44 public computers, seven group study rooms, 3D printing and a KIC Bookeye high speed scanner. A makerspace includes die cuts for students to create visual learning aids for K-12 education.

Lawton Chiles Legal Information Center holds resources for law and related social sciences with over 595,000 volumes and equivalents. It is named in honor of the former governor and senator and housed in a completely renovated facility. The Lawton Chiles Legal Information Center occupies the bottom three floors of Holland Hall with computer support on the top floor. The facility includes 13 student study rooms, a lactation/meditation room, lounge seating, open reserve area, and carrels, as well as a beautiful rare book room.

UF Digital Collections **(**http://ufdc.ufl.edu/**)** (UFDC) comprise a constantly growing collection of digital resources from the University of Florida's library collections, as well as partner institutions. The collection hosts more than 300 outstanding digital collections, containing nearly 14 million pages, covering over 78,000 subjects in rare books, manuscripts, antique maps, children's literature, newspapers, theses and dissertations, data sets, photographs, oral histories and more, for permanent access and preservation. Among the preeminent collections in UFDC are the Florida Digital Newspaper Library (http://www.uflib.ufl.edu/fnp/) and the Digital Library of the Caribbean (http://www.dloc.com/) (dLOC).

Offsite Storage Facilities near the Gainesville Regional Airport offer an extensive collection of federal government documents as well as other low use books and journals. The 2.2 million items located in the facilities can be requested through the catalog.

Oak Ridge Associated Universities

Since 1948, UF students and faculty of the University of Florida have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 98 colleges and universities and a contractor of the U.S. Department of Energy in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, and faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program lengths range from 1 month to 4 years. Many of these programs aim to increase the number of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive list of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the *ORISE Catalog of Education and Training Programs*, which is available at https://orise.orau.gov/resources/stem/index.html (https://orise.orau.gov/resources/stem/), or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding

initiatives, faculty research, and support programs as well as services to chief research officers.

For more information:
The Office of Institutional Planning and Research website provides access to the Florida ExpertNet searchable database of Centers and Institutes. Go to the search function (https://expertnet.org/) and choose "University of Florida" from the "Limit By" drop-down menu toward the bottom of the page. Finally, click "search" for a complete list of UF Interdisciplinary Research Centers.

For more information about ORAU and its programs, visit the ORAU home page at http://www.orau.org.

Office of Research

The University of Florida's Office of Research facilitates and manages the university's external research funding enterprise. The office provides many services for UF faculty, staff and students, from identifying a grant opportunity to managing proposals and awards and protecting and promoting intellectual property. The Division of Sponsored Programs facilitates institutional approval for all extramural proposal submissions, accepts and administers grant awards, and negotiates contracts and other research-related agreements on behalf of the University of Florida. The Division of Research Program Development identifies funding opportunities for faculty, manages internal funding programs and assists in planning and coordinating large, interdisciplinary research initiatives.

The Division of Research Compliance assists faculty, staff and students in conducting research in compliance with applicable research regulatory requirements and institutional policies. The goal of the Division of Research Compliance is to promote compliance while facilitating research. The Division of Research Operations and Services provides support that underpins the campus-wide services that are part of the Office of Research portfolio.

The University of Florida Research Foundation is a non-profit, direct-support organization that manages the university's royalty and licensing enterprise. The Office of Technology Licensing (http://innovate.research.ufl.edu/tech-licensing/) handles patenting, marketing and licensing of intellectual property. OTL works closely with UF inventors in identifying and protecting new inventions. All patents, copyrights and trademarks are processed and managed by OTL, which also helps researchers develop confidentiality, mutual secrecy, and material transfer agreements.

The Office of Research provides funds for the Grinter Fellowship program. These fellowships are part of funding packages awarded by academic units to support recruitment of outstanding new graduate students. The Office of Research also supports individual graduate students by offering competitive travel grants and other types of awards. This office also provides an important centralized location for other internal and external funding opportunities by offering a host of resources at https://research.ufl.edu/research-lifecycle/find-funding.html.

Ombuds

The Office of the University Ombuds was established by the state legislature and reports through the Provost to the President. The Office helps students resolve problems and conflicts. It offers an informal avenue of redress for students' problems and grievances that arise in the course of interacting with the institution. By considering the problems

in an unbiased way, the Ombuds works to achieve a fair resolution while protecting the rights of all involved parties.

Resolving student academic issues: The Office of the Ombuds deals with student concerns of an academic nature. In almost all instances, students should first contact the instructor, the academic unit chair, and the college dean before seeking help from the Ombuds, although in some rare circumstances earlier contact with the University Ombuds is beneficial.

Resolving student non-academic issues: In many instances, non-academic issues can be easily and readily resolved for students merely by facilitating direct communication and effective listening. For other problems not related to academic issues, the Offices of the Dean of Students and the University Ombuds may provide help or direct students to contact the appropriate campus office.

For more information, visit http://www.ombuds.ufl.edu.

Performing Arts Venues

University of Florida Performing Arts brings a diverse range of events to its venues each season, including theater, musicals, chamber, classical, dance, jazz, world performances and more. The 1,700-seat Phillips Center features computerized lighting and sound systems. Upstage performances feature both artist and audience seated on the Main Stage in a cabaret-style setting. The Squitieri Studio Theatre is used for experimental and more intimate productions, recitals and receptions. The historic University Auditorium seats 849 and provides a classic setting for concerts, spoken word engagements and lectures. The Baughman Center, a breathtaking pavilion on the shores of Lake Alice, is an inspirational setting for both contemplation and celebration.

UFPA offers discounted tickets (for most events) to students with a valid Gator 1 card. For more information about student tickets, please visit the website.

- For information about UFPA:
  Administrative offices
  Phone (352) 273-2457
- For event information or tickets:
  Phillips Center Box Office
  Phone (352) 392-ARTS
  Website http://www.performingarts.ufl.edu

University Press of Florida

The University Press of Florida is the official scholarly publishing agency of the State University System of Florida. The Press (just off campus, at 15 NW 15th Street) reports to the Provost of the University of Florida, who supervises the Press on behalf of the 11 state universities. The statewide Council of Academic Vice Presidents is the governing board for the Press.

An advisory board, consisting of representatives from each of the 11 state universities, determines whether manuscripts submitted to it reflect appropriate academic, scholarly, and programmatic standards of the Press.

In 2013, a new press was created specifically to meet the needs of UF faculty. The University of Florida Press has 11 board members from various colleges throughout the UF campus. In addition to the Books division, it also features a full-service Journals division.

The Press publishes scholarly works and journals of intellectual distinction and significance, books that contribute to improving the quality of higher education in Florida, and books of general and regional interest and usefulness to the people of Florida, reflecting their rich historical, cultural, and intellectual heritage and resources. The Press publishes works in the following fields:

- the Caribbean and Latin America;
- archaeology, American history and culture;
- African-American history and culture;
- forensic anthropology;
- medical geography;
- modernist and medieval literature;
- architecture;
- ethnicity;
- natural history;
- conservation biology;
- gardening;
- space history and studies;
- the fine arts; and
- Floridiana.

Submit manuscripts to:

The Editor-in-Chief,
University Press of Florida,
15 NW 15th Street,
Gainesville, FL 32611

Workshops for Teaching Assistants

The Graduate School and the Teaching Center offer an orientation and a series of workshops for teaching assistants to improve their instructional skills. Orientation is mandatory for all graduate students starting teaching assignments. Some topics included in the workshop series are oral presentation skills and lecture planning, techniques for improving student attention and motivation, group dynamics, testing and grading, use of technology to enhance learning, how to be a great online/hybrid TA, the flipped classroom, and tips for international TAs in UF classrooms. TAs who complete a significant percentage of the workshops are awarded certificates. To register or for more information go to TA Development at https://umatter.ufl.edu/office/teaching-center/, call the Teaching Center, 392-2010, or visit the office on the ground level, Southwest Broward Hall. Teaching at the University of Florida: A Handbook for Teaching Assistants is available at https://academicresources.clas.ufl.edu/ta-development/

Additional Centers, Institutes, and Other Research Facilities

Career Resource Center (https://career.ufl.edu/), Student Health Care Center (https://shcc.ufl.edu/), and University Writing Studio (http://www.writing.ufl.edu/) information may be found by visiting the Student Services (https://gradcatalog.ufl.edu/graduate/student-services/) section of this catalog.

Note
Contact individual programs for further guidance.
Updates to the information found on this page is appreciated; revisions can be sent via an email to gradcatalog@aa.ufl.edu.

GRADUATE DEGREES

Information about this Page

- **Doctoral degree listings and requirements:** *See the Ph.D. and other doctoral degree requirements section of this catalog for standards governing graduate offerings at the doctoral level, including information about the transfer of credit, graduate minors, leaves of absence, supervisory committee structure, language requirements, campus residency stipulations, admission to candidacy, the dissertation, graduate degree certification, and the qualifying/final examinations.*
- **Master degree listings and requirements:** *Specifics about the master degree offerings can be viewed by expanding the listings below and by reviewing the sections related to the Master of Arts and Master of Science degrees.*
- **Sequence of the page:** *On the list to follow, doctoral degrees appear first, then master's degrees, with the Specialist listed last. Expand the listings to reveal available majors and concentrations followed by the guidelines specific to the degree.*
- **Expanding subheadings and printing/saving to PDF:** *To view all subheadings on a page or to print/save the fully expanded PDF of the page, please use the print options button on the orange toolbar at the top of each page.*

Ph.D. and other Doctoral Degree Requirements

Minimum Course Requirements: Course requirements for doctoral degrees vary from field to field and from student to student. In all fields, the Ph.D. degree requires at least 90 credits beyond the bachelor's degree. All master's degree credits counted toward the minimum must be earned in the last 7 years.

Transfer of credit: No more than 30 credits of a master's degree from another institution will be transferred to a doctoral program. If a student holds a master's degree in a discipline different from the doctoral program, the master's work will not be counted in the program unless the academic unit petitions the Dean of the Graduate School. All courses beyond the master's degree taken at another university to be applied to the Ph.D. degree must be taken at an institution offering the doctoral degree and must be approved for graduate credit by the Graduate School of the University of Florida. All courses to be transferred must be graduate-level, letter-graded with a grade of B or better and must be demonstrated to relate directly to the degree being sought. All such transfer requests must be made by petition of the supervisory committee no later than the third term of Ph.D. study. The total number of credits (including 30 for a prior master's degree) that may be transferred cannot exceed 45, and in all cases the student must complete the qualifying examination at the University of Florida. In addition, any prior graduate credits earned at UF (e.g., a master's degree in the same or a different discipline) may be transferred into the doctoral program at the discretion of the supervisory committee and by petition to the Graduate School. The petition must show how the prior course work is relevant to the current degree.

Major: A Ph.D. student does the major work in an academic unit specifically approved for offering doctoral courses and supervising dissertations. See Graduate Programs. At least a B (3.00 truncated) is needed for courses included in the major.

Minor: Minor work must be in an academic unit other than the major. If an academic unit contributes more than one course (as specified in the curriculum inventory and/or the Graduate Catalog) to the major, the student is not eligible to earn a minor from the contributing academic unit. A 3.00 (truncated) GPA is required for minor credit.

With the supervisory committee's approval, the student may choose one or more minor fields. If one minor is chosen, the supervisory committee member representing the minor suggests 12 to 24 credits of courses numbered 5000 or higher as preparation for a qualifying examination. If two minors are chosen, each must include at least 8 credits. Competency in the minor is demonstrated by written examination by the minor academic unit, or by the oral qualifying examination.

Leave of Absence

A doctoral student who ceases to be registered at UF for more than 1 term needs prior written approval from the supervisory committee chair for a leave of absence for a stated period of time. This approved leave is kept on file in the student's departmental record. It does not need Graduate School approval. The student must reapply for admission on returning. See Readmission and Catalog Year.

Supervisory Committee

Supervisory committees are nominated by the academic unit chair, approved by the dean of the college concerned, and appointed by the Dean of the Graduate School. The committee should be appointed as soon as possible after the student starts doctoral work and no later than the end of the second term of equivalent full-time study. The Dean of the Graduate School is an ex-officio member of all supervisory committees.

Duties and responsibilities of the supervisory committee:

- Inform the student of all regulations governing the degree sought. This does not absolve the student from responsibility for being informed about these regulations. See *General Regulations*.
- Meet immediately after appointment to review the student's qualifications and discuss and approve a program of study.
- Meet to discuss and approve the proposed dissertation project and the plans for carrying it out.
- Give the student a yearly evaluation letter in addition to S/U grades earned for research courses 7979 and 7980. The chair writes this letter after consulting with the supervisory committee.
- Conduct the qualifying examination (or participate in it, if administered by the academic unit).
- Meet when at least half the work on the dissertation is complete, to review procedure, progress, and expected results; and to make suggestions for completion.
- Meet with the student when the dissertation is completed and conduct the final oral examination to assure that the dissertation is a piece of original research and a contribution to the body of knowledge. The supervisory committee chair or cochair is generally present with the candidate for the examination. Other committee members may attend remotely if necessary and allowed within posted guidelines. Individual academic units must have established guidelines when addressing exceptions, applying this policy consistently in all cases. Only the actual supervisory committee may sign the ETD Signature Page, and they must approve the dissertation unanimously. See *Examinations in General Regulations*.

Membership: The supervisory committee for a doctoral candidate comprises at least four members selected from the Graduate Faculty. At least two members, including the chair, must be from the academic unit

recommending the degree. At least one member serves as the external member and <u>must</u> be from a different educational discipline, with no ties to the home academic unit. One regular member may be from the home academic unit or another unit.

If a minor is chosen, the supervisory committee includes at least one Graduate Faculty member representing the student's minor. If the student elects more than one minor, each minor area must be represented on the supervisory committee. Therefore, committees for students with two minors must have a minimum of five members.

Special appointments: People without Graduate Faculty status may be made official members of a student's supervisory committee through the special appointment process. Appropriate candidates for special appointments include

- Individuals from outside UF with specific expertise who contribute to a graduate student's program of study
- Tenure-track faculty not yet qualified for Graduate Faculty status
- Non-tenure-track faculty or staff at UF who do not qualify for Graduate Faculty status

Limitations for special appointments:

- They do not hold Graduate Faculty appointments
- They have a special appointment that is specific only to an individual student's committee
- **They may not serve as a supervisory committee chair, co-chair, external member, or minor representative.**

The student's supervisory committee chair requests the special appointment, briefly explaining what the special appointment contributes to the supervisory committee. A special appointment is made for a specific supervisory committee. If a student changes to a new degree or major and the committee chair wishes to include the special member on the new supervisory committee, another request must be submitted to the Graduate School for the new committee.

External member:

- Represents the interests of the Graduate School and UF
- Knows Graduate Council policies
- Serves as an advocate for the student at doctoral committee activities.

If the academic unit's committee activity conflicts with broader University policies or practices, the external member is responsible for bringing such conflicts to the attention of the appropriate governing body. Therefore, the external member is prohibited from holding any official interest in the doctoral candidate's major academic unit. Faculty holding joint, affiliate, courtesy, or adjunct appointments in the degree-granting academic unit cannot be external members on a student's committee.

Minor member: The Graduate Faculty member who represents a minor on a student's committee may be appointed as the external member if he/she does not have a courtesy graduate appointment in the student's major academic unit.

Cochair: To substitute for the chair of the committee at any examinations, the cochair must be in the same academic unit as the candidate.

Substituting members at qualifying and final examination: If a supervisory committee member cannot be present at the student's final defense, a Graduate Faculty member in the same academic area may

substitute for the absent committee member. The substitute should sign the Final Examination form on the left side, in the space provided for committee members, noting the name of the absent member.

The chair of the student's major academic unit also must indicate the reason for the absence and state that the absent member agreed to this substitution at the final examination.

The substitute should not sign the ETD signature page. The original committee member must sign.

No substitutes are allowed for the chair or external member of the committee. Changes to the supervisory committee may be entered online in GIMS before the qualifying examination.

The Graduate Council wants each supervisory committee to function as a University committee (not a departmental committee), applying University-wide standards to the various doctoral degrees, notwithstanding exceptions noted within this catalog.

Language Requirement

Any foreign language requirement for the Ph.D. is established by the major academic unit with approval of the college. The student should check with the graduate coordinator of the appropriate academic unit for specific information. The foreign language departments offer classes for graduate students starting to study a language. See the current *Schedule of Courses* for available languages. All candidates must be able to use the English language correctly and effectively, as judged by the supervisory committee.

Campus Residence Requirement

Beyond the first 30 credits counted toward the doctoral degree, students must complete 30 credits enrolled at the University of Florida campus or at an approved branch station of the University of Florida Agricultural Experiment Stations or the Graduate Engineering and Research Center. An academic unit or college may establish and monitor its own more-stringent requirement as desired.

Qualifying Examination

All Ph.D. candidates must take the qualifying examination. It may be taken during the third term of graduate study beyond the bachelor's degree.

The student must be registered in the term the qualifying examination is given.

The examination, prepared and evaluated by the full supervisory committee or the major and minor academic units, is both written and oral and covers the major and minor subjects. Except for allowed substitutions, all members of the supervisory committee must attend the oral part (even if through remote means). The candidate and the supervisory committee chair or cochair generally are physically present together at the same location. However, academic units may establish consistent policy to allow attendance via remote means as exceptions to this tradition in rare incidences. For all guidelines regarding physical presence at the defense examinations, please see the Physical Presence Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf) on the Graduate School website.

At the time of the qualifying examination, the supervisory committee is responsible for deciding whether the student is qualified to continue work toward the Ph.D. degree. For all guidelines regarding physical presence at the defense examinations, please see the Physical Presence Policy

(http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf) on the Graduate School website.

If a student fails the qualifying examination, the Graduate School should be notified. A re-examination may be requested, but it must be recommended by the supervisory committee. At least one term of additional preparation is needed before re-examination.

Time lapse: Between the oral part of the qualifying examination and the date of the degree there must be at least 2 terms. The term the qualifying examination is passed is counted, if the examination occurs before the midpoint of the term.

Registration in Research Courses

Advanced Research (7979) is open to doctoral students not yet admitted to candidacy (classified as 7 and 8). Students enrolled in 7979 during the term they qualify for candidacy will stay in this registration unless the academic unit elects to change their enrollment to Research for Doctoral Dissertation (7980), which is reserved for doctoral students admitted to candidacy (classified as 9).

Admission to Candidacy

A graduate student becomes a candidate for the Ph.D. degree when the student is granted formal admission to candidacy. Such admission requires the approval of the student's supervisory committee, the academic unit chair, the college dean, and the Dean of the Graduate School. The approval must be based on:

- The academic record of the student
- The supervisory committee's opinion on overall fitness for candidacy
- An approved dissertation topic
- A qualifying examination as described above

The student should apply for admission to candidacy as soon as the qualifying examination is passed and a dissertation topic is approved by the student's supervisory committee.

Dissertation

Each doctoral candidate must prepare and present a dissertation that shows independent investigation and that is acceptable in form and content to the supervisory committee and to the Graduate School. The work must be of publishable quality and must be in a form suitable for publication, using the Graduate School's format requirements. **The student and supervisory committee are responsible for level of quality and scholarship.** Graduate Council requires the Graduate School Editorial Office, as agents of the Dean of the Graduate School, to review theses and dissertations for acceptable format, and to make recommendations as needed.

Doctoral dissertation requirements: Before presentation to the Editorial Office, the dissertation should be virtually complete and completely formatted (not in a draft format). Students must be completely familiar with the format requirements of the Graduate School and should work with one of the consultants in the Application Support Center, to troubleshoot the dissertation, before attempting to make a first submission to the editors in the Graduate School Editorial Office. Students who fail to first meet with one of the ASC Lab Consultants often find their document rejected upon First Submission to the Editorial Office, for not meeting the minimum submission standards, required for an editorial review.

Format requirements:

http://graduateschool.ufl.edu/about-us/offices/editorial/format-requirements/

Checklist:
http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Doctoral-Checklist.pdf

Graduate School Editorial Office:
http://graduateschool.ufl.edu/about-us/offices/editorial/thesis-and-dissertation/

Application Support Center:
https://helpdesk.ufl.edu/application-support-center/etd-technical-support/

Gatorlink email requirement: UF requires all students to maintain access to their Gatorlink email.

Dissertation First Submission: Before presentation to the Editorial Office, the thesis should be virtually complete and completely formatted (not in a draft format). Students must be completely familiar with the format requirements of the Graduate School and should work with one of the consultants in the Application Support Center, to troubleshoot the dissertation, before attempting to make submission to the editors in the Graduate School Editorial Office. Students who fail to first meet with one of the Lab Consultants often find their document rejected upon First Submission to the Editorial Office, for not meeting the minimum submission standards required for an editorial review.

Should the document pass the submission requirements and appear acceptable for review, the Editorial Office will email the student, using their Gatorlink email address, confirming the submission, and responding with an acceptance email. Should the document not pass first submission requirements, a denial email will instead be sent, advising the student of their options at that time. This notice must be addressed immediately. Once a successful first submission has been achieved and the document has been reviewed by one of the Graduate School's editors, another email is sent, providing editorial feedback to the student and committee chair. The student is responsible for retrieving the dissertation, review comments, and resolving any deficits related to the format requirements. Students should promptly make all required changes.

Uploading and submitting the final pdf for Editorial Final Submission: After changes have been made to the satisfaction of the supervisory committee, the Electronic Thesis or Dissertation (ETD) Signature Page is submitted electronically to the Graduate School Editorial Office, via the Graduate Information Management System (GIMS) (https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp). This must be completed by the Editorial Office's Final Submission Deadline. Once submitted, the student should upload and submit the final pdf of the electronic thesis, using the Editorial Package portal found within the Graduate Information Management System (GIMS) (https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp). The document will undergo a final review by one of the Graduate School Representatives. The Editorial Office ensures that the format is acceptable, that all indicated changes were made, and that all of the hyperlinks work within the document. The Graduate School Representative then emails the student regarding the status of the ETD. If accepted, no further changes are allowed. If changes are still required, the student should resubmit the corrected document as soon as possible. All documents must be confirmed with final approval emails from the Graduate School Editorial Office by the Final Clearance deadline. This deadline is firm, and no exceptions can be granted. When all changes have been made and approved, the Editorial Office will email the Committee Chair and the

student with a message, indicating the student has achieved Editorial Final Clearance with the Graduate School's Editorial Office.

Editorial Final Clearance: Among other requirements (see Checklist above), the final thesis must be confirmed as accepted, by email, by 5:00 p.m. on this deadline. This deadline only applies, if all other posted deadlines for the term have been appropriately met. Because there are hundreds of students in this process, most students complete all requirements well in advance.

It is the responsibility of the student to ensure they have achieved Final Clearance status by the Final Clearance Deadline for the term in which they intend to graduate. This can be confirmed via GIMS.

Publication of dissertation: The work will be accessible through the University's Institutional Repository (IR). Students who began their graduate program in the fall of 2001 or later must submit their final dissertations electronically to the IR (not on paper). All dissertation students must submit a publication agreement to ProQuest even if they elect not to send the full dissertation to ProQuest for publication; after University restrictions have expired, the abstract of the document will be retained in ProQuest archives.

Copyright: The student is automatically the copyright holder, by virtue of having written the dissertation. A copyright page should be included immediately after the title page to indicate this. The Editorial Office does not accept copyright registration requests. Registering copyright is not required and does not benefit most students. Any students who wish to register a copyright can do so themselves (http://www.copyright.gov).

Dissertation language: Dissertations must be written in English, except for students pursuing degrees in Romance or Germanic languages and literatures. Students in these disciplines, with the approval of their supervisory committees, may write in the topic language. A foreign language dissertation should have the Acknowledgments, Abstract, and Biographical Sketch written in English. All page titles before Chapter 1 should also be in English.

Journal articles: Dissertations may include journal articles as chapters, if all copyright considerations are addressed appropriately. In such cases, Chapter 1 should be a general introduction, tying everything together as a unified whole. The last chapter should be general conclusions, again tying everything together into a unified whole. Any chapter representing a journal article needs a footnote at the bottom of the first page of the chapter: "Reprinted with permission from … " giving the source, just as it appears in the list of references. The dissertation should have only 1 abstract and 1 reference list.

Guidelines for Restriction on Release of Dissertations

Research performed at the University can effectively contribute to the education of our students and to the body of knowledge that is our heritage only if the results of the research are published freely and openly. Conflicts can develop when it is in the interests of sponsors of university research to restrict such publication. When such conflicts arise, the University must decide what compromises it is willing to accept, taking into account the relevant circumstances.

Final Examination

While submitting the dissertation and completing all other work prescribed for the degree, the candidate is given a final examination, oral or written or both, by the supervisory committee. The candidate and the supervisory committee chair or cochair generally are physically present together at the same location. However, academic units may establish

consistent policy to allow attendance via remote means as exceptions to this tradition in rare incidences. For all guidelines regarding physical presence at the defense examinations, please see the Physical Presence Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf) on the Graduate School website.

The defense should be no more than 6 months before the degree is awarded and must have occurred within no more than one term in advance of that degree award. All forms should be signed at the defense: the candidate signs and posts the UF Publishing Agreement to GIMS, after discussing their choices with the supervisory committee chair(s); the entire supervisory committee signs the ETD Signature Page and the Final Examination Report at the defense. If dissertation revisions are requested, the supervisory Committee Chair or their designee should withhold posting the ETD Signature Page to GIMS until all committee members are satisfied with the dissertation. However, this form must be submitted electronically, via GIMS, by the Final Submission Deadline for the Graduate School Editorial Office, during the term of the student's intended degree award.

Satisfactory performance on this examination and adherence to all Graduate School regulations outlined above complete the requirements for the degree.

Time limitation on the Qualifying Exam:

All work for the doctorate must be completed within 5 calendar years after the qualifying examination, or this examination must be repeated.

Doctoral Degree Offerings
Doctor of Audiology (Au.D.) [N]

- Audiology[N]

Doctor of Audiology Degree Requirements

The College Public Health and Health Professions offers a program leading to the degree of Doctor of Audiology. The Au.D. degree is awarded after a 4-year program of graduate study. Foreign languages are not required. The program leading to the Au.D. degree is administered by the Department of Speech, Language and Hearing Sciences, the college, and the Graduate School.

See the Ph.D. and general doctoral requirements section of this catalog for the standards governing all doctoral offerings, such as further information regarding transfer of credit, graduate minors, leaves of absence, supervisory committee structure, language requirements, campus residence requirements, qualifying and final examinations guidelines, admission to candidacy, the doctoral dissertation, and graduate degree certification. Statements apply to both the Ph.D. and Ed.D. degrees, unless stated otherwise. .

Admission: To be considered for the Au.D. program, students must meet the following minimum requirements:

- A 3.00 junior-senior undergraduate grade point average and a program specific acceptable score on the GRE General Test,
- Evidence of good potential for academic success in at least three letters of recommendation, and
- Evidence of acceptable skills in written expression through a personal statement describing the motivation and skills applicable to graduate study and the profession of audiology.

Course requirements include 110 credits for students entering the program with a bachelor's degree awarded by an accredited institution consisting of at least 70 credits of didactic instruction, 30 credits of applied practicum, and 3 credits of audiology research.

A 70-credit program leading to the Au.D. is offered for applicants holding an earned master's degree in audiology from an accredited institution.

A 45-credit program leading to the Au.D. is offered for applicants holding an earned master's from an accredited institution, certification and/or licensure in audiology, and at least 3 years of full-time experience in audiology.

Comprehensive examination, required for all Au.D. candidates, may be taken during the eighth term of study beyond the bachelor's degree. Both written and oral, this examination is prepared and evaluated by the supervisory committee, which is responsible for determining whether the student is qualified to continue work toward the degree by completing the clinical residency.

Doctor of Education (Ed.D.) [T]

- Counseling and Counselor Education[T]
  - *Marriage and Family Counseling*[T]
  - *Mental Health Counseling*[T]
  - *School Counseling and Guidance*[T]
- Curriculum and Instruction[T]
  - *Critical Study of Race, Ethnicity and Culture in Education*[T]
  - *Educational Technology*[T]
  - *Languages and Literacies in Education*[T]
  - *Teachers, Schools, & Society*[T]
- Educational Leadership [T]
  - *Educational Policy*[T]
- Higher Education Administration [T]
  - *Educational Policy*[T]
- Research and Evaluation Methodology [T]
- School Psychology [T]
- Special Education [T]

Doctor of Education Degree Requirements

The Doctor of Education (Ed.D.) degree offers advanced professional training and academic preparation for the highest levels of educational practice. Programs are available in the School of Teaching and Learning, the School of Special Education, School Psychology, and Early Childhood Studies, and the School of Human Development and Organizational Studies in Education.

A minimum of 90 credits beyond the bachelor's degree (master's degrees included must be in the last 7 years) is required. Course requirements vary with the academic unit and with the student's plan for research and/or professional pursuit. With the approval of the supervisory committee, the student may choose one or more minor fields of study. The Ed.D. requires a qualifying examination and a dissertation.

See the Ph.D. and general doctoral requirements section of this catalog for the standards governing all doctoral offerings, such as further information regarding transfer of credit, graduate minors, leaves of absence, supervisory committee structure, language requirements, campus residence requirements, qualifying and final examinations guidelines, admission to candidacy, the doctoral dissertation, and

graduate degree certification. Statements apply to both the Ph.D. and Ed.D. degrees, unless stated otherwise. .

Doctor of Musical Arts (D.M.A.) [N]

- Music [N]
  - *Choral Conducting*[N]
  - *Composition* [N]
  - *Instrumental Conducting* [N]
  - *Performance* [N]

See the Ph.D. and general doctoral requirements section of this catalog for the standards governing all doctoral offerings, such as further information regarding transfer of credit, graduate minors, leaves of absence, supervisory committee structure, language requirements, campus residence requirements, qualifying and final examinations guidelines, admission to candidacy, the doctoral dissertation, and graduate degree certification. Statements apply to both the Ph.D. and Ed.D. degrees, unless stated otherwise. .

Doctor of Philosophy (Ph.D.) [T]

The Doctor of Philosophy (Ph.D.) is a research degree and is granted on evidence of general proficiency, distinctive attainment in a special field, and particularly on ability for independent investigation as demonstrated in a dissertation presenting original research with a high degree of literary skill. Consequently, doctoral programs are more flexible and varied than those leading to other graduate degrees. The Graduate Council does not specify what courses are required for the Doctor of Philosophy degree. General requirements: the program should be unified in relation to a clear objective, the program should have the considered approval of the student's entire supervisory committee, and the program should include an appropriate number of credits of doctoral research. For guidance, please consult the Policy on PhD Programs (http://aa.ufl.edu/media/aaufledu/policies/PhD-Programs-Policy.pdf).

- Aerospace Engineering[T]
  - *Clinical and Translational Science*[T]
- Agricultural and Biological Engineering[T]
  - *Geographic Information Systems*[T]
  - *Global Systems Agroecology*[T]
  - *Hydrologic Sciences*[T]
  - *Wetland Sciences*[T]
- Agricultural Education and Communication[T]
- Agronomy[T]
  - *Global Systems Agroecology*[T]
  - *Toxicology*[T]
  - *Tropical Conservation and Development*[T]
- Anatomical Sciences Education[T]
- Animal Molecular and Cellular Biology[T]
  - *Domestic Animal Genomics*[T]
  - *Reproductive Biotechnology*[T]
- Animal Sciences[T]
  - *Animal Molecular and Cellular Biology*[T]
    - *Domestic Animal Genomics*
    - *Reproductive Biotechnology*
  - *Domestic Animal Genomics*[T]
  - *Reproductive Biotechnology*[T]
- Anthropology [T]

- *Clinical and Translational Science[T]*
- *Historic Preservation[T]*
- *Tropical Conservation and Development[T]*
- *Women's/Gender Studies[T]*
- Art History [T]
- Astronomy [T]
- Biomedical Engineering[T]
  - *Clinical and Translational Science[T]*
- Biostatistics[T]
- Botany [T]
  - *Tropical Conservation and Development[T]*
  - *Wetland Sciences[T]*
- Business Administration[T]
  - *Accounting [T]*
  - *Finance [T]*
  - *Information Systems and Operations Management[T]*
  - *Insurance [T]*
  - *Management [T]*
  - *Marketing [T]*
  - *Quantitative Finance[T]*
  - *Real Estate and Urban Analysis[T]*
- Chemical Engineering[T]
- Chemistry [T]
  - *Clinical and Translational Science[T]*
  - *Imaging Science and Technology[T]*
- Civil Engineering[T]
  - *Geographic Information Systems[T]*
  - *Hydrologic Sciences[T]*
  - *Wetland Sciences[T]*
- Classical Studies [T]
- Coastal and Oceanographic Engineering[T]
- Communication Sciences and Disorders[T]
- Computer Engineering[T]
- Computer Science[T]
- Counseling and Counselor Education[T]
  - *Marriage and Family Counseling[T]*
  - *Mental Health Counseling[T]*
  - *School Counseling and Guidance[T]*
- Counseling Psychology [T]
- Criminology, Law, and Society[T]
- Curriculum and Instruction[T]
  - *Critical Study of Race, Ethnicity and Culture in Education[T]*
  - *Educational Technology[T]*
    - *Critical Study of Race, Ethnicity and Culture in Education*
  - *Languages and Literacies in Education[T]*
  - *Science Education[T]*
  - *Teachers, Schools, & Society[T]*
- Design, Construction, and Planning[T]
  - *Architecture[T]*
  - *Construction Management[T]*
    - *Geographic Information Systems*
    - *Hydrologic Sciences*
  - *Geographic Information Systems[T]*
  - *Historic Preservation[T]*

- *Geographic Information Systems*
- *Hydrologic Sciences[T]*
- *Interior Design[T]*
  - *Geographic Information Systems*
- *Landscape Architecture[T]*
- *Urban and Regional Planning[T]*
- Economics[T]
- Educational Leadership [T]
  - *Educational Policy[T]*
- Electrical and Computer Engineering[T]
  - *Clinical and Translational Science[T]*
- English[T]
- Entomology and Nematology[T]
  - *Global Systems Agroecology[T]*
- Environmental Engineering Sciences[T]
  - *Geographic Information Systems[T]*
  - *Hydrologic Sciences[T]*
  - *Wetland Sciences[T]*
- Epidemiology[T]
  - *Cancer Epidemiology[T]*
  - *Clinical and Translational Science[T]*
  - *Genetic Epidemiology[T]*
  - *Gero-Epidemiology[T]*
  - *Infectious Disease Epidemiology[T]*
  - *Psychiatric Epidemiology[T]*
- Fisheries and Aquatic Sciences[T]
  - *Ecological Restoration[T]*
  - *Geographic Information Systems[T]*
  - *Natural Resource Policy and Administration[T]*
  - *Wetland Sciences[T]*
- Food and Resource Economics[T]
  - *Tropical Conservation and Development[T]*
- Food Science[T]
  - *Toxicology[T]*
- Forest Resources and Conservation[T]
  - *Agroforestry[T]*
  - *Ecological Restoration[T]*
  - *Geographic Information Systems[T]*
  - *Geomatics[T]*
  - *Hydrologic Sciences[T]*
  - *Natural Resource Policy and Administration[T]*
  - *Toxicology[T]*
  - *Tropical Conservation and Development[T]*
  - *Wetland Sciences[T]*
- Genetics and Genomics[T]
  - *Clinical and Translational Science[T]*
  - *Domestic Animal Genomics[T]*
- Geography [T]
  - *Climate Science[T]*
  - *Geographic Information Systems[T]*
    - *Climate Science*
  - *Hydrologic Sciences[T]*
  - *Tropical Conservation and Development[T]*
  - *Wetland Sciences[T]*

- Geology ^T
  - *Climate Science^T*
  - *Hydrologic Sciences^T*
    - *Climate Science*
  - *Tropical Conservation and Development^T*
  - *Wetland Sciences^T*
- Health and Human Performance ^T
  - *Biobehavioral Science^T*
    - *Clinical and Translational Science*
  - *Clinical and Translational Science^T*
  - *Exercise Physiology^T*
    - *Clinical and Translational Science*
  - *Health Behavior ^T*
  - *Historic Preservation^T*
  - *Recreation, Parks and Tourism^T*
  - *Sport Management ^T*
- Higher Education Administration ^T
  - *Educational Policy^T*
- History^T
  - *Historic Preservation^T*
  - *Women's/Gender Studies^T*
- Horticultural Sciences^T
  - *Environmental Horticulture ^T*
  - *Horticultural Sciences^T*
  - *Toxicology^T*
- Human-Centered Computing^T
- Industrial and Systems Engineering^T
  - *Quantitative Finance^T*
- Interdisciplinary Ecology^T
  - *Agricultural and Biological Engineering^T*
  - *Agricultural Education and Communication^T*
  - *Agronomy^T*
  - *Anthropology^T*
  - *Architecture^T*
  - *Biochemistry and Molecular Biology ^T*
  - *Botany^T*
  - *Business Administration^T*
  - *Chemistry^T*
  - *Civil Engineering^T*
  - *Climate Science^T*
  - *Coastal and Oceanographic Engineering^T*
  - *Economics^T*
  - *English^T*
  - *Entomology and Nematology^T*
  - *Environmental Engineering Sciences^T*
  - *Family, Youth and Community Sciences^T*
  - *Farming Systems ^T*
  - *Fisheries and Aquatic Sciences^T*
  - *Food and Resource Economics^T*
  - *Food Science ^T*
  - *Forest Resources and Conservation^T*
  - *Foundations of Education^T*
  - *Geographic Information Systems^T*
  - *Geography^T*
- *Geology^T*
- *Global Systems Agroecology^T*
- *Health and Human Performance^T*
- *Horticultural Sciences^T*
- *Hydrologic Sciences^T*
- *Landscape Architecture^T*
- *Mathematics^T*
- *Microbiology and Cell Science^T*
- *Nuclear and Radiological Engineering^T*
- *Philosophy^T*
- *Political Science^T*
- *Religion^T*
- *Sociology^T*
- *Soil and Water Sciences^T*
- *Statistics^T*
- *Tropical Conservation and Development^T*
- *Urban and Regional Planning^T*
- *Veterinary Medical Sciences^T*
- *Wetland Sciences^T*
- *Wildlife Ecology And Conservation^T*
- *Women's/Gender Studies^T*
- *Zoology^T*
- Linguistics ^T
- Mass Communication^T
  - *Clinical and Translational Science^T*
- Materials Science and Engineering^T
  - *Clinical and Translational Science^T*
- Mathematics ^T
  - *Clinical and Translational Science^T*
  - *Imaging Science and Technology^T*
  - *Quantitative Finance^T*
- Mechanical Engineering^T
  - *Clinical and Translational Science^T*
- Medical Sciences^T
  - *Biochemistry and Molecular Biology ^T*
    - *Clinical and Translational Science*
    - *Health Outcomes and Implementation Science*
    - *Reproductive Biotechnology*
  - *Biomedical Informatics^T*
  - *Cancer Biology^T*
    - *Clinical and Translational Science*
  - *Clinical and Translational Science^T*
    - *Health Outcomes and Implementation Science*
  - *Domestic Animal Genomics^T*
  - *Genetics ^T*
    - *Clinical and Translational Science*
    - *Genetics*
    - *Health Outcomes and Implementation Science*
  - *Health Outcomes and Implementation Science^T*
    - *Clinical and Translational Science*
  - *Imaging Science and Technology^T*
  - *Immunology and Microbiology ^T*

- *Clinical and Translational Science*
  - *Health Outcomes and Implementation Science*
  - *Reproductive Biotechnology*
- *Medical Physics[T]*
- *Molecular Cell Biology [T]*
  - *Clinical and Translational Science*
  - *Health Outcomes and Implementation Science*
  - *Reproductive Biotechnology*
- *Neuroscience [T]*
  - *Clinical and Translational Science*
  - *Health Outcomes and Implementation Science*
- *Pharmacology and Therapeutics[T]*
  - *Clinical and Translational Science*
  - *Reproductive Biotechnology*
- *Physiology and Functional Genomics[T]*
  - *Clinical and Translational Science*
  - *Reproductive Biotechnology*
- *Reproductive Biotechnology[T]*
- *Toxicology[T]*
- Microbiology and Cell Science [T]
  - *Toxicology[T]*
- Music [T]
  - *Composition [T]*
  - *Music History and Literature [T]*
- Music Education [T]
- Nuclear Engineering Sciences[T]
  - *Imaging Science and Technology[T]*
- Nursing Sciences [T]
  - *Clinical and Translational Science[T]*
- Nutritional Sciences[T]
  - *Clinical and Translational Science[T]*
- Pharmaceutical Sciences[T]
  - *Clinical and Translational Science[T]*
  - *Clinical Pharmaceutical Sciences[T]*
    - *Clinical and Translational Science*
  - *Medicinal Chemistry [T]*
    - *Toxicology*
  - *Pharmaceutical Outcomes and Policy[T]*
    - *Clinical and Translational Science*
  - *Pharmaceutics[T]*
  - *Pharmacodynamics [T]*
- Philosophy [T]
  - *Ethics of Technology[T]*
- Physics [T]
  - *Imaging Science and Technology[T]*
- Plant Breeding[T]
- Plant Molecular and Cellular Biology [T]
  - *Toxicology[T]*
- Plant Pathology[T]
  - *Toxicology[T]*
- Political Science [T]
  - *Educational Policy[T]*
  - *Tropical Conservation and Development[T]*
- Psychology[T]

- *Clinical and Health Psychology [T]*
  - *Clinical and Translational Science*
- *Clinical and Translational Science[T]*
  - *Clinical and Health Psychology*
- *Women's/Gender Studies[T]*
- Public Health[T]
  - *Environmental Health[T]*
    - *Clinical and Translational Science*
  - *Health Services Research [T]*
  - *One Health[T]*
  - *Social and Behavioral Sciences[T]*
- Rehabilitation Science [T]
  - *Clinical and Translational Science[T]*
  - *Communication and Swallowing Sciences and Disorders[T]*
  - *Neuromuscular Plasticity[T]*
- Religion [T]
  - *Tropical Conservation and Development[T]*
  - *Women's/Gender Studies[T]*
- Research and Evaluation Methodology [T]
- Romance Languages[T]
  - *French and Francophone Studies[T]*
  - *Spanish [T]*
- School Psychology [T]
  - *Early Childhood Studies[T]*
- Sociology[T]
  - *Clinical and Translational Science[T]*
  - *Tropical Conservation and Development[T]*
    - *Clinical and Translational Science*
  - *Women's/Gender Studies[T]*
- Soil and Water Sciences[T]
  - *Climate Science[T]*
  - *Geographic Information Systems[T]*
  - *Global Systems Agroecology[T]*
  - *Hydrologic Sciences[T]*
  - *Tropical Conservation and Development[T]*
  - *Wetland Sciences[T]*
- Special Education [T]
  - *Early Childhood Studies[T]*
- Statistics[T]
  - *Quantitative Finance[T]*
- Veterinary Medical Sciences[T]
  - *Animal Molecular and Cellular Biology[T]*
  - *Clinical and Translational Science[T]*
  - *Domestic Animal Genomics[T]*
  - *Toxicology[T]*
- Wildlife Ecology and Conservation[T]
  - *Geographic Information Systems[T]*
  - *Tropical Conservation and Development[T]*
  - *Wetland Sciences[T]*
- Youth Development and Family Sciences[T]
  - *Clinical and Translational Science[T]*
- Zoology [T]

- *Animal Molecular and Cellular Biology[T]*
- *Tropical Conservation and Development[T]*
- *Wetland Sciences[T]*

Doctor of Plant Medicine (D.P.M.) [N]

- Plant Medicine[N]
  - *Tropical Conservation and Development[N]*

Doctor of Plant Medicine Degree Requirements

See the Ph.D. and general doctoral requirements section of this catalog for the standards governing all doctoral offerings, such as further information regarding transfer of credit, graduate minors, leaves of absence, supervisory committee structure, language requirements, campus residence requirements, qualifying and final examinations guidelines, admission to candidacy, the doctoral dissertation, and graduate degree certification. Statements apply to both the Ph.D. and Ed.D. degrees, unless stated otherwise. .

Campus program: The College of Agricultural and Life Sciences offers an interdisciplinary program leading to the degree of Doctor of Plant Medicine (D.P.M.). The D.P.M. degree is awarded after a 3- to 4-year program of graduate study. Foreign languages are not required. The program leading to the D.P. M. degree is administered by the Entomology and Nematology Department, College of Agricultural and Life Sciences, and the Graduate School.

Admission entrance requirements:

- B.S. or B.A. degree, preferably in biological, agricultural, or health science.
- A 3.00 grade point average in upper-division courses.
- Applicants from countries where English is not the native language must also achieve a satisfactory score on one of the following: TOEFL (Test of English as a Foreign Language: paper=550, web= 80), IELTS (International English Language Testing System: 6), MELAB (Michigan English Language Assessment Battery: 77) or successful completion of the University of Florida English Language Institute program.
- Evidence of good potential for academic success in at least three letters of recommendation.
- Evidence of acceptable skills in written expression through personal statements briefly describing their backgrounds, reasons, and career goals for studying plant medicine.

Course requirements: Students entering the program with a bachelor's degree must earn 100 credits. This includes at least 85-86 credits of course work and 15-16 credits of internship. Students entering the program with a master's degree in a related area may be allowed to transfer up to 30 credits in graduate courses corresponding to those required by the D.P.M. degree program. All D.P.M. students must complete two substantial 3-credit internships. Signed approval by a student's Committee and the D.P.M. Director is required prior to registering for substantial internship credits.

Comprehensive examination: Both written and oral comprehensive examinations are required of all D.P.M. students. The written examination has three sections: entomology/nematology, plant pathology, and plant/ soil science. Faculty from the appropriate disciplines are appointed by the D.P.M. Program Director and D.P.M.

Competency Exam Coordinators to develop and grade the final written examination. The three sections of the written exam may be taken independently throughout the program at the discretion of the supervisory committee and the D.P.M. Director. Students are encouraged to complete the exam prior to the last full year of the D.P.M. program and his/her anticipated semester of graduation. Students should also complete the D.P.M. Competency Area Exams before the completion of a substantial internship. After a student passes all three sections of the final written examination (80% or higher is considered a passing grade), the supervisory committee administers an oral examination that tests the student's ability to diagnose and manage plant health problems. A student who fails to pass a comprehensive examination may retake an exam once with the recommendation of his/her supervisory committee.

Distance program: The College of Agricultural and Life Sciences offers a distance education program leading to the D.P.M. degree for highly qualified students. The D.P.M. degree is awarded after a 3- to 4-year program of graduate student. Foreign languages are not required. The distance education program leading to a D.P.M. degree is administered by the Entomology and Nematology Department, College of Agricultural and Life Sciences, and the Graduate School.

Admission entrance requirements:

- A graduate degree (Master's or Doctoral) with a concentration in plant health science, plant pathology, agronomy, horticulture, environmental horticulture, forestry, entomology, nematology, soil science or a similar field.
- A passing score for the Certified Crop Advisor (CCA) exam administered by the Agronomy Society of America (ASA).
- Completion of at least two years of full-time work in a professional job associated with the Plant Doctor (DPM/H) profession. Examples of professional jobs associated with the Plant Doctor profession include: crop consultant, industry scientist, extension specialist, diagnostician, identifier, survey specialist, plant pest risk analyst, plant health technician, or instructor.
- A minimum score of a 300 on the Graduate Record Examination (GRE). Verbal and quantitative portions of the GRE should be approximately 150 each. Exceptions to the minimum may be considered by the DPM admissions committee.
- International applicants must also have a TOEFL score above 80.
- A graduate (Master's or Doctoral) grade point average of 3.0 or higher.
- A passing score (80% or higher) on the Plant Pathology Written Comprehensive Exam. The exam must be completed in Gainesville, Florida.

Course requirements: Students enter the program with a Master's or Doctoral degree and must earn 60 credits. Transfer of graduate credits from another graduate degree are not allowed for the distance education program. All D.P.M. students must complete two substantial 3-credit internships. Signed approval by a student's Committee and the D.P.M. Director is required prior to registering for substantial internship credits.

Comprehensive examination: Both written and oral comprehensive examinations are required of all D.P.M. students. The written examination has three sections: entomology/nematology, plant pathology, and plant/

soil science. Faculty from the appropriate disciplines are appointed by the D.P.M. Program Director and D.P.M. Competency Exam Coordinators to develop and grade the final written examination. Students enrolled in the distance education program must pass the plant pathology written competency area exam prior to admission. The two remaining sections of the written exam may be taken independently throughout the program at the discretion of the supervisory committee and the D.P.M. Director. Students are encouraged to complete the exam prior to the last full year of the D.P.M. program and his/her anticipated semester of graduation. Students should also complete the D.P.M. Competency Area Exams before the completion of a substantial internship. After a student passes all three sections of the final written examination (80% or higher is considered a passing grade), the supervisory committee administers an oral examination that tests the student's ability to diagnose and manage plant health problems. A student who fails to pass a comprehensive examination may retake an exam once with the recommendation of his/her supervisory committee.

Master Degree Requirements

The master's degree is conferred only on completing a coherent and focused program of advanced study. Each academic unit sets its own minimum degree requirements beyond the minimum required by the Graduate Council.

General Regulations for Master's Degrees

Graduate School regulations are as follows. Colleges and academic units may have additional regulations beyond those stated below. **Unless otherwise indicated in the next sections on master's degrees, these general regulations apply to all master's degree programs at the University.** The University of Florida's Policy regarding examinations for master's level degrees can be found by following this link: Supervisory Committees and Final Examinations for Master Level Degree Programs Policy (http://graduateschool.ufl.edu/faculty--staff/resources/policy-links/#:~:text=Supervisory%20Committees%20and%20Final%20Examinations%20for%20Master%20Level%20Degree%20Programs%20Policy).

Course requirements: Graduate credit is awarded for courses numbered 5000 and above. The program of course work for a master's degree must be approved by the student's adviser, supervisory committee, or faculty representative of the academic unit. No more than 9 credits from a previous master's degree program may apply toward a second master's degree. These credits are applied only with the written approval of the Dean of the Graduate School.

Major: Work in the major must be in courses numbered 5000 or above. For work outside the major, 6 credits of courses numbered 3000 or above may be taken if part of an approved plan of study.

Minor: Minor work must be in an academic unit other than the major. If an academic unit contributes more than one course (as specified in the curriculum inventory and/or the Graduate Catalog) to the major, the student is not eligible to earn a minor from the contributing academic unit. If a minor is chosen, at least 6 credits of work are required in the minor field. Two 6-credit minors may be taken with the major academic unit's permission. A 3.00 (truncated) GPA is required for minor credit.

Degree requirements: Unless otherwise specified, for any master's degree, the student must earn at least 30 credits as a graduate student at UF. No more than 9 of the 30 credits (earned with a grade of A, A-, B+, or B) may be transferred from institutions approved for this purpose by the Dean of the Graduate School. At least half of the required credits (not counting 6971) must be in the major.

Transfer of credit: Only graduate-level (5000-7999) work with a grade of B or better, is eligible for transfer of credit. A maximum of 15 transfer credits are allowed. These can include no more than 9 credits from institution/s approved by UF, with the balance obtained from postbaccalaureate work at the University of Florida. Credits transferred from other universities are applied toward the degree requirements, but grades earned are not computed in the student's grade point average. Acceptance of transfer of credit requires approval of the student's supervisory committee and the Dean of the Graduate School.

Academic units must submit petitions for transfer of credit for a master's degree during the student's first term of enrollment in the Graduate School.

The supervisory committee is responsible for using established criteria to ensure the academic integrity of course work before accepting graduate transfer credits.

Supervisory committee: The student's supervisory committee must be appointed as soon as possible after the student is admitted to the Graduate School and no later than the second term of graduate study.

Supervisory committees for graduate degree programs are initiated by the student, nominated by the respective academic unit chair, approved by the college dean, and appointed by the Dean of the Graduate School. The Dean of the Graduate School is an ex-officio member of all supervisory committees. Only Graduate Faculty may serve on a supervisory committee. If a student takes fewer than 12 credits in the first term, the deadline is the end of the term during which the student has accumulated 12 or more credits or the end of the second term. If a minor is designated for any degree, a representative from that minor is needed on the supervisory committee. If two minors are designated, two representatives are needed.

The supervisory committee for a master's degree with a thesis should consist of at least two Graduate Faculty members, unless otherwise specified. If a minor is designated, the committee must include a Graduate Faculty member from the minor department. See Supervisory Committees and Final Examinations for Master Level Degree Programs Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Policy-On-Final-Examinations-for-Master-Degree-Programs-Final.pdf) for guidance.

For a master's degree without thesis, oversight is at the academic unit/department/college level only. Non-thesis programs may choose to have a formal committee or an alternate structure as determined by the program's graduate faculty and consistent with academic unit policies. The oversight authority will be considered as the supervisory committee. Units are able to enter their internal information into GIMS as a convenience. Any student with a minor must have the name of the graduate faculty member overseeing the minor entered into GIMS.

Changes to existing supervisory committee: A student, in consultation with his or her academic unit, may seek changes to an existing supervisory committee. Changes to a student's committee are allowed until midpoint of the term of degree award if the defense has not occurred. No changes are allowed after the defense. For procedural details, contact the major academic unit.

Language requirements:

1. Each academic unit determines whether a reading knowledge of a foreign language is required. The requirement varies from one academic unit to another, and the student should check with the appropriate academic unit for specific information.
2. All candidates must be able to use the English language correctly and effectively, as judged by the supervisory committee.

Examination: Each candidate must pass a final comprehensive examination. Some programs use different terminology, such as *capstone course*. This examination must cover at least the candidate's field of concentration. It must occur no earlier than the term before the degree is awarded.

Time limitation: All work (including transferred credit) counted toward the master's degree must be completed within 7 years before the degree is awarded.

Leave of absence: Any student who will not register at UF for a period of more than 1 term needs prior written approval from the supervisory committee chair for a leave of absence for a designated period of time. This approval remains in the student's departmental file. The Graduate School does not require notification. The student must reapply for admission on return. See *Readmission and Catalog Year*.

Master's thesis requirements: Each master's thesis candidate must prepare and present a thesis that shows independent investigation. It must be acceptable, in form and content, to the supervisory committee and to the Graduate School. The work must be of publishable quality and must be in a form suitable for publication, guided by the Graduate School's format requirements. The academic unit is responsible for quality and scholarship. Graduate Council requires the Graduate School Editorial Office, as agents of the Dean of the Graduate School, to briefly review theses and dissertations for acceptable format, and to make recommendations as required.

- Format requirements and example pages: http://graduateschool.ufl.edu/about-us/offices/editorial/format-requirements/
- Checklist: http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Masters-Checklist-.pdf
- Application Support Center/Electronic Theses and Dissertation Lab: https://helpdesk.ufl.edu/application-support-center/etd-technical-support/
- Graduate School Editorial Office Information: http://graduateschool.ufl.edu/graduation/thesis-and-dissertation (http://graduateschool.ufl.edu/graduation/thesis-and-dissertation/)

Gatorlink email requirement: UF requires students to maintain access to their Gatorlink email accounts. Accordingly, the Editorial Office only communicates with students through official Gatorlink email.

Thesis first submission: When first presented to the Graduate School Editorial Office, the thesis must be successfully orally defended. Therefore, the final examination data must be posted by the academic unit into the Student Information System (SIS), prior to the student attempting to submit their thesis document for review by the Graduate School's editorial staff; accordingly, the defense must occur prior to the first submission deadline for the student's intended term of degree award. Directly following the oral defense, the Academic Unit must submit the Final Exam Form through SIS, and the student must submit

their UF Publishing Agreement through the Graduate Information Management System (GIMS). Should additional revisions be required by the committee to the thesis document itself, the ETD Signature Page should be held by the academic unit from posting until the issues are fully resolved. Please be aware, however, the student will remain unable to submit their final thesis for review by the Editorial Office until the ETD Signature Page is submitted; in turn, this should be posted by the final submission deadline within the student's intended term of degree award.

Uploading and submitting the final pdf for Editorial Final Submission: After changes have been made to the satisfaction of the supervisory committee, the Electronic Thesis or Dissertation (ETD) Signature Page is submitted electronically to the Graduate School Editorial Office, via the Graduate Information Management System (GIMS) (https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp). This must be completed by the Editorial Office's Final Submission Deadline. Once submitted, the student should upload and submit the final pdf of the electronic thesis, using the Editorial Package portal found within the Graduate Information Management System (GIMS) (https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp). Once submitted, the document will undergo a final review by one of the Graduate School Representatives. The Editorial Office ensures that the format is acceptable, that all indicated changes were made, and that all of the hyperlinks work within the document. The Graduate School Representative then emails the student regarding the status of the ETD. If accepted, no further changes are allowed. If changes are still required, the student should resubmit the corrected document as soon as possible. All documents must be confirmed with final approval emails from the Graduate School Editorial Office by the Final Clearance deadline. This deadline is firm, and no exceptions can be granted. When all changes have been made and approved, the Editorial Office will email the Committee Chair and the student with a message, indicating the student has achieved Editorial Final Clearance with the Graduate School's Editorial Office.

Editorial Final Clearance: Among other requirements (see Checklist above), the final thesis and all accompanying forms must be confirmed as approved, by email, by 5:00 p.m. on this deadline. This deadline only applies if all other posted deadlines for the term have been appropriately met. Since there are hundreds of students concurrently completing the process, most students complete all requirements well in advance, in order to ensure they do not face the chance of not graduating within their intended term.

Copyright: The student is automatically the copyright holder, by virtue of having written the thesis. A copyright page should be included immediately after the title page to indicate this.

Thesis language: Theses must be written in English, except for students pursuing degrees in Romance or Germanic languages and literatures. Students in these disciplines, with the approval of their supervisory committees, may write in the topic language. A foreign language thesis should have the Acknowledgments, Abstract, and Biographical Sketch written in English. All page titles before Chapter 1 should also be in English.

Journal articles: A thesis may include journal articles as chapters, if all copyright considerations are addressed appropriately. In such cases, Chapter 1 is a general introduction, tying everything together as a unified whole. The last chapter contains the general conclusions, once again tying everything together into a unified whole. Any chapter representing a journal article requires a footnote at the bottom of the first page of the chapter: "Reprinted with permission from … " giving the source, just as

it appears in the list of references. The thesis must have only 1 abstract and 1 reference list.

Change from thesis to non-thesis option: Permission of the supervisory committee is needed to change from thesis to non-thesis option. This permission must be forwarded to the Graduate School by midpoint of the final term via the Graduate Information Management System (GIMS). The candidate must meet all the requirements of the non-thesis option as specified above. A maximum of 3 credits earned with a grade of S in 6971 (Research for Master's Thesis) can be counted toward the degree requirements only if converted to credit as A, A-, B+, or B in Individual Work. The supervisory committee must indicate that the work was productive in and by itself and that the work warrants credit as a special problem or special topic course.

Supervisory committee: The student's supervisory committee should be appointed as soon as possible after the student is admitted to the Graduate School and no later than the second term of graduate study. Supervisory committees for graduate degree programs are initiated by the student, nominated by the respective academic unit chair, approved by the college dean, and appointed by the Dean of the Graduate School. The Dean of the Graduate School is an ex-officio member of all supervisory committees. Only Graduate Faculty may serve on a supervisory committee. If a student takes fewer than 12 credits in the first term, the deadline is the end of the term during which the student has accumulated 12 or more credits or the end of the second term. If a minor is designated for any degree, a representative from that minor is needed on the supervisory committee. If two minors are designated, two representatives are needed.

Thesis final examination: When most of the student's course work is completed, and the thesis is in final form, the supervisory committee must examine the student orally or in writing on:

1. the thesis,
2. the major subjects,
3. the minor or minors, and
4. matters of a general nature pertaining to the field of study.

It is traditional but not required that the candidate and the supervisory committee chair or co-chair are physically present together at the same location. Individual academic units must have established guidelines when addressing exceptions, applying this policy consistently in all cases. For all guidelines regarding physical presence at the defense examinations, please see the Physical Presence Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf) on the Graduate School website.

If a supervisory committee member cannot be present at the student's final defense, a Graduate Faculty member in the same academic unit may substitute for the absent committee member. No substitutions are allowed for the Chair.

The substitute should sign the Final Examination form in the space provided for committee members, noting the name of the absent member. The chair of the student's major academic unit also must indicate the reason for the absence and state that the absent member agreed to this substitution at the final examination. The substitute should not sign the ETD signature page. The original committee member should sign that form.

The defense date must be fewer than 6 months before degree award. All forms should be signed at the defense: the candidate submits the

UF Publishing Agreement form into GIMS; and the entire supervisory committee signs the ETD Signature Page and the Final Examination Report. If thesis changes are requested, the supervisory Committee Chair or the Committee's designee may hold the ETD Signature Page, until all requirements are met regarding the thesis. Once all stipulations of the Committee members are satisfied, and before the Editorial Office's Final Submission deadline for the term of intended degree award, verification of completion of this form must be submitted electronically via GIMS.

Non-thesis final comprehensive examination: Non-thesis students must pass a comprehensive written or oral examination on the major and on the minor if a minor is designated. This comprehensive examination must be taken no more than 6 months before the degree is awarded.

Master of Arts and Master of Science Degree Requirements

The general requirements for the Master of Arts and the Master of Science degrees also apply to the following degrees: Master of Arts in Education, Master of Arts in Mass Communication, Master of Science in Construction Management, Master of Science in Pharmacy, and Master of Science in Statistics. There are additional requirements for specialized degrees.

Course requirements: A master's degree with thesis requires at least 30 credits including up to 6 credits of Research for Master's Thesis (6971). All thesis students must register for an appropriate number of credits in 6971.

A non-thesis Master of Arts or Master of Science degree requires at least 30 credits. No more than 6 of those credits can be from S/U courses. Non-thesis students cannot use Research for Master's Thesis (6971).

For all master's programs, at least half the required credits (not counting 6971) must be in the major. One or two minors of at least 6 credits each may be taken, but a minor is not required by the Graduate School. Minor work must be in an academic unit other than the major.

Non-thesis M.S. engineering programs: Students in engineering, if working at off-campus centers, must take half the course work from full-time UF faculty members and must pass a comprehensive written examination by a committee recommended by the Dean of the College of Engineering. This written comprehensive examination may be taken at an off-campus site.

Other Master's Degrees

Although the general requirements for the Master of Arts and the Master of Science degrees also apply to the following discipline-specific degrees, there are some important differences. For detailed requirements, see the Majors Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/). In addition, the Graduate School monitors the following requirements for these specialized degrees.

Master of Accounting

The M.Acc. program offers three options: concentration in Auditing, concentration in Taxation, or no concentration.

The recommended curriculum to prepare for a professional career in accounting is the 3/2 five-year program with a joint awarding of the Bachelor of Science in Accounting and the Master of Accounting degrees on satisfactory completion of the 150-credit program. The entry point into the 3/2 is the start of the senior year.

Students who have already completed an undergraduate degree in accounting may enter the 1-year M.Acc. program, which requires 34

credits of course work. At least 20 credits must be in graduate-level accounting, excluding preparatory courses. All students must take a final comprehensive examination. For details about requirements, see *General Regulations* for master's degrees.

M.Acc./J.D. program: This joint program culminates in both the Juris Doctor (J.D.) degree awarded by the College of Law and the Master of Accounting (M.Acc.) degree awarded by the Graduate School. The program is for students with an undergraduate degree in accounting, who are interested in advanced studies in both accounting and law. About 20 credits fewer are needed for the joint program than if the two degrees were earned separately. The two degrees are awarded after completing curriculum requirements for both degrees. Students must take the GMAT and also the LSAT before admission and must meet the admission requirements for the College of Law (J.D.) and the Fisher School of Accounting (M.Acc.).

Master of Agribusiness
The Master of Agribusiness (M.AB.) is a one-year, thirty-credit hour non-thesis degree program designed for students with no educational background in economics and offers advanced study for students seeking careers in sales, marketing, and management with organizations that operate mainly in the food industry and agribusiness sector. The courses complement the student's undergraduate education and prepare them for careers in private industry, state and federal government, education at secondary and post-secondary institutions, entrepreneurial pursuits, professional schools, financial analysis, agricultural production and marketing, food and consumer goods, and sales firms. The program includes a diversity of students from areas such as Animal Science, Food Science, Horticulture, Agricultural Education and Communication, Wildlife Ecology and Conservation, Agricultural and Biological Engineering, Turfgrass Management, Business Administration and Agronomy.

Contact the Graduate Program in 1170 McCarty Hall for information.

Master of Architecture
The Master of Architecture (M.Arch.) is an accredited graduate degree meeting the professional requirements of the National Architectural Accrediting Board for students who wish to qualify for registration and practice as architects. Candidates are admitted from architectural, related, and unrelated undergraduate backgrounds; professional experience is encouraged but not required.

The M.Arch. requires at least 52 credits, including no more than 6 credits in ARC 6971 Research for Master's Thesis (1-15 cr.) or ARC 6979 Master's Research Project (1-10 cr.). Course sequences in design history and theory, structures, technology, and practice must be completed. Students are encouraged to propose individual programs of study (outside of required courses), and interdisciplinary work is encouraged.

Master of Arts in Education
Although the general requirements for the Master of Arts and the Master of Science degrees also apply to the following discipline-specific degrees, there are some important differences. For detailed requirements, see the Majors Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/).

Master of Arts in Mass Communication
The College of Journalism and Communications offers the Master of Arts in Mass Communication through two tracks-the Pro Master's Track or the Ph.D./Research Track. There is also an available online Master's program. In either track, students may choose from the following specializations:

Journalism, Public Relations, Telecommunication, International/Intercultural Communication, or Science/Health Communication.

Master of Arts in Teaching and Master of Science in Teaching
These degrees (M.A.T., M.S.T.) combine graduate study in a discipline with selected education courses and a teaching internship, providing flexible curricula that prepare students for a variety of options including teaching and further graduate work.

Requirements for the degrees are as follows:

- A reading knowledge of one foreign language if required by the student's major.
- Satisfactory completion of at least 36 credits while registered as a graduate student, with work distributed as follows:
- At least 18 credits in the major and 6 credits in the minor.
- Six credits in an academic unit internship in teaching (6943 Internship in College Teaching). Three years of successful teaching experience in a state-certified school may be substituted for the internship requirement, and credits thus made available may be used for further work in the major, the minor, or in education.
- At least one course selected from three or more of the following: social and/or psychological foundations of education; education technology; counselor education; special education, and community college curriculum. Other areas may be added or substituted at the discretion of the supervisory committee. These courses may be used to comprise a minor.
- Off-campus work: At least 8 to 16 credits (at the academic unit's discretion), including at least 6 credits in one term, must be earned on the Gainesville campus. Beyond that, credits earned in off-campus UF courses approved by the Graduate School are accepted if they are appropriate to the student's degree program as determined by the supervisory committee.
- The student must pass a final comprehensive examination (written, oral, or both). This examination covers the field of concentration and the minor.

At degree completion, the student needs at least 36 credits in the subject area for teaching certification purposes.

Master of Education
The Master of Education (M.Ed.) degree program meets the need for professional personnel to serve a variety of functions required in established and emerging educational activities of modern society. A thesis is not required.

All M.Ed. programs require at least 36 credits, with at least half of these credits earned in courses in the College of Education. Up to 6 credit earned from 3000- and 4000-level courses taken outside the academic unit may be counted toward the minimum requires for the degree provided they are part of an approved plan of study. (See also *General Requirements for Master's Degrees*.)

At least 16 credits must be earned while the student is enrolled as a graduate student in courses offered on the Gainesville campus of the University of Florida including registration for at least 6 credits in a single term. This requirement may deviate where distance education programs are considered.

Master of Engineering
Students may choose a thesis or non-thesis option for the Master of Engineering (M.E.) degree. To be eligible for admission to the M.E. program, students must have earned a bachelor's degree from an

ABET-accredited college or they must complete articulation work for equivalence. Admission requirements of the Graduate School must be met. The College of Engineering may use the Fundamentals of Engineering examination in lieu of the GRE for admitting students into the non-thesis master's degree programs. Students who do not meet the ABET requirement may be admitted to the Master of Science program (see section on Master of Arts and Master of Science).

The non-thesis M.E. degree is a 30-credit course-work-only degree (practice-oriented project or capstone course may be included in the 30 credits). At least 15 credits must be in the student's major at the 5000 level or higher. For work outside the major, courses numbered 3000 or above (not to exceed 6 credits) may be taken if they are part of an approved plan of study. If a minor is chosen, at least 6 credits are required. Two 6-credit minors may be taken. At the discretion of individual engineering academic units, an oral or written examination may be required.

The thesis option requires 30 credits of course work, including up to 6 credits of 6971 (Research for Master's Thesis). At least 12 credits (not counting 6971) must be in the student's major. Courses in the major must be at the 5000 level or higher. For work outside the major, up to 6 credits of courses numbered 3000 or above may be taken if part of an approved plan of study. If a minor is chosen, at least 6 credits are required. Two 6-credit minors may be taken at the discretion of the academic unit. A comprehensive oral and/or written final examination is required.

An off-campus (distance learning) student who is a candidate for the non-thesis M.E. degree must take half the course work from full-time UF faculty members and must pass a comprehensive written examination administered by a committee from the academic unit. If the student has a minor, the committee must include a member representing that minor.

Master of Fine Arts

The Master of Fine Arts (M.F.A.) degree is offered with majors in art, creative writing, and theatre. Requirements are the same as for the Master of Arts with thesis, except the M.F.A. requires at least 60 credits (54 for creative writing), including 6 to 9 credits in 6971 (Research for Master's Thesis). Students in art and theatre substitute 6973 (Individual Project) creative work in lieu of the written thesis.

Admission: Applicants requesting admission to any of the programs should have an earned baccalaureate degree in the same or a closely related field from an accredited institution. Students must fulfill the admission requirements of their disciplines and the Graduate School's admission criteria. In cases where the undergraduate degree is not in the area chosen for graduate study, the student must demonstrate a level of achievement fully equivalent to the bachelor's degree in the chosen graduate field. A candidate deficient in certain areas must remove the deficiencies by successfully completing appropriate courses.

Art or theatre candidates also must submit a portfolio of the creative work, or must audition, before being accepted into the program. Creative writing candidates must submit 2 short stories, 2 chapters of a novel, or 6 to 10 poems. Three years of work in residence are usually needed to complete degree requirements. If deficiencies must be removed, the residency could be longer. See the Majors Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/) for Art, English, and Theatre.

Art: The M.F.A. degree with a major in art involves advanced visual research for those who wish to attain a professional level of proficiency in studio work. Specialization is offered in the studio areas of art + technology, ceramics, creative photography, drawing, graphic design, painting, printmaking, and sculpture. For studio work, the M.F.A. is generally the terminal degree and is often the required credential for teachers of art in colleges and universities.

In addition to the general requirements above, students must take at least 60 credits. Requirements include 42 credits in studio courses (24 in specialization, 12 in electives, and 6 in ART 6973C Individual Project (1-10 cr.)); 6 credits in art history; 3 credits in teaching art in higher education (required if the student is to accept a teaching assistantship); 3 credits in aesthetics, criticism, or theory; and 6 credits of electives. The College requires the student to leave documentation of thesis project work for purposes of record, exhibition, or instruction.

Creative writing: The M.F.A. in creative writing develops writers of poetry and fiction through series of workshops and other courses, including seminars. Candidates are required to produce a thesis (a manuscript of publishable poetry or fiction) at the end of the 3-year program. The degree requires 11 courses (4 workshops, 3 seminars, 1 forms course, and 3 electives); a reading tutorial; and a thesis, along with 9-18 research/thesis hours: 54 credits in all. Students typically take at least 1 workshop each Fall/Spring term for the first two years. The electives may be seminars, approved independent studies, or additional workshops. No coursework is expected in summer.

Theatre: The M.F.A. degree with a major in theatre is for those interested in production-oriented theatrical careers and teaching. Two specializations are offered: acting and design. The craft skills encompassed in the program are later applied in public and studio productions. The program requires 60 credits, including 18 credits of core classes, 17 credits of specialty training, an internship, and a project in lieu of thesis.

Master of Fisheries and Aquatic Sciences

The non-thesis Master of Fisheries and Aquatic Sciences (M.F.A.S.) program trains students in the technical aspects of fisheries and aquatic sciences emphasizing written and oral communication of scientific information. Requirements are the same as for the Master of Science degree with the non-thesis option, except that the minimum credit requirement is 32 credits, of which at least 26 graduate credits of graded course work (at least 16 in the major), and a technical paper. The final draft of the technical paper must be submitted to all supervisory committee members for approval at least 3 weeks before the scheduled date of the oral and written final examination.

Master of Forest Resources and Conservation

The Master of Forest Resources and Conservation (M.F.R.C.) degree is for additional professional preparation rather than primary research. Requirements are the same as those listed for master's degrees, except that the M.F.R.C. requires GRE scores of at least 500 verbal and 500 quantitative.

Work required: At least 30 credits of letter-graded course work with at least 12 credits of graduate course work in the major are required. A thesis is not required, but the student must complete a technical project in an appropriate field. This project may take various forms, such as a literature review, extension publication, video, training manual, or curriculum. The M.F.R.C. requires a final examination covering the candidate's entire field of study. The student must present the work to the supervisory committee in an on-campus public forum before the final examination.

Master of Health Administration

The Master of Health Administration (M.H.A.), offered by the College of Public Health and Health Professions, trains qualified individuals

to become managers and leaders of health care organizations. The degree provides a core of business and analytical skills, concepts and knowledge specific to health administration, opportunities for application and synthesis, and exposure to the field of practice. The M.H.A. program admits students only in the fall term and requires full-time study for 2 years, plus a summer internship between the first and second years. The program requires a total of 57 credits.

Master of Health Science

The Master of Health Science (M.H.S.) degree, offered by the College of Public Health and Health Professions, provides exposure to health research and meets the need for leadership personnel in established and emerging health care programs. The College currently offers a program in Environmental and Global Health with or without a concentration in One Health. The M.H.S. concentration program in One Health is part of the portfolio of training programs available through the Environmental and Global Health Department (https://egh.phhp.ufl.edu/) in the College of Public Health and Health Professions. The program requires 39 credits to complete.

Master of Historic Preservation

The University of Florida College of Design, Construction and Planning offers a Master of Historic Preservation degree using an interdisciplinary variety of coursework in the basic and applied skills and arts of historic preservation, anthropology, archeology, architecture, building construction, cultural tourism, history, interior design, landscape architecture, museum studies, and urban and regional planning. The coursework totals 42 hours. Students must take 12 hours of core courses, 6 hours of pre-approved history electives, and may choose from pre-approved and specially approved electives from across the campus. A true thesis to meet Graduate Requirements relating to historic preservation is required.

The Master of Integrated Sustainable Development

The Master of Integrated Sustainable Development (M.I.S.D.) is a 30-credit interdisciplinary graduate degree program offered by the University of Florida (UF) College of Design, Construction and Planning (DCP) Sustainability and the Built Environment (SBE) Program. MISD is a STEM (Science, Technology, Engineering, and Mathematics) degree delivering education within the planning, design, construction, and operations of more sustainable and resilient built environments. Through a mix of pedagogical approaches (e.g., from research to collaborative studio projects), MISD students will learn the skills and strategies to facilitate a quadruple bottom line of ecological, cultural, social, and economic sustainability across local, state, national, and international scales.

Master of Interior Design

The Master of Interior Design (M.I.D.) allows students to direct their attention to a variety of topics including design pedagogy and processes; sustainable, safe, and secure environments; creative performance and innovation; and built heritage conservation.

Work required includes at least 36 credits (no more than 6 thesis credits). Required preparatory courses are in addition to the minimum credits for graduate work.

Master of International Business

The Master of International Business (M.I.B) is a non-thesis interdisciplinary graduate business program designed to enhance a student's knowledge and understanding of global business trends and problems.

Admission: All admission requirements of the Graduate School must be met. Applicants must have a U.S. Bachelor's degree (or equivalent) from an accredited institution, with a major or minor in Business. In addition, applicants must complete a statement of purpose and submit two letters of recommendation as well as a resume and all official transcripts and admissions scores.

Work required: Students must complete the 30-credit curriculum, which consists of 14 core credits and 16 elective credits, with a grade point average (major and overall) of 3.0 or higher. The curriculum includes a mandatory global immersion experience and a non-thesis capstone project.

Master of International Construction Management

The Master of International Construction Management (M.I.C.M.) is a non-thesis, distance education, advanced degree program with a research report/project requirement offered by the Rinker School of Construction Management. The M.I.C.M. allows students with computer and Internet access to attend classes at any time, any place and to interact with faculty and classmates via the Internet.

Admissions: Applicants for admission must have:

- An undergraduate degree,
- At least 5 years of meaningful, supervisory-level construction management experience,
- Acceptable GRE scores
- A grade point average of 3.00 on a 4.0 scale,
- If an international student, an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: paper=550, Internet=80), IELTS (International English Language Testing System: 6), MELAB (Michigan English Language Assessment Battery: 77), or successful completion of the UF English Language Institute program, and
- Sponsorship by the employer.

Work required: The M.I.C.M. prepares students to assume upper-level construction management responsibilities in a multinational construction company. Specializations include sustainable construction, information systems, construction safety, and human resource management. In addition to 6 research-oriented graduate credits, the student selects 1 or 2 specializations and then takes the rest of the required 33 credits from the remaining courses and special electives. Students must pass a comprehensive oral and/or written examination on completing course work and the master's research report/project.

Master of Landscape Architecture

The degree of Master of Landscape Architecture (M.L.A.) is the advanced professional degree for graduates with baccalaureate credentials in landscape architecture and is a first professional degree for the graduate from a non-landscape architectural background. Candidates are admitted from related and unrelated fields and backgrounds. An advanced professional life experience track is available for eligible candidates.

Work required: Candidates must complete at least 52 credits, including no more than 6 credits of thesis or project. For students without baccalaureate credentials in landscape architecture, required preparatory courses are in addition to the minimum credits for graduate work. For advanced professional life experience candidates, the minimum requirement is 30 credits, including thesis. At least 50% of all course work must be graduate courses in landscape architecture. Some areas allow a project (requiring 6 credits) in lieu of thesis, with permission of the academic unit's Graduate Faculty.

Master of Latin

The Classics Department offers the non-thesis Master of Latin (M.L.) degree, a 30-credit program mainly for currently employed and/or certified teaching professionals who wish to widen their knowledge of Latin, broaden their education in the field of Classics, and enhance their professional qualifications. This degree can be attained by students in residence for fall/spring terms or by a program of summer course work at UF and by directed independent study and/or distance learning courses during the regular academic year.

Students registering during summer terms can complete the degree in 4 years by earning 6 graduate credits each summer (total = 24), plus two 3-credit independent study or distance learning courses during the intervening academic years. Those who already have some graduate credit in Latin, or who can take more credits during the year, can complete the degree more quickly.

Unlike the M.A. degree in Latin, the Master of Latin degree has no thesis requirement, does not prepare students for Ph.D. level studies, and is aimed specifically at currently employed and certified Latin teachers.

Admission: Contact the Department's Graduate Coordinator or Distance Learning Coordinator before applying. Requirements for the admissions process are:

- Apply to UF's Graduate School,
- Acceptable GRE scores,
- Three letters of recommendation, and
- Transcripts recording undergraduate courses (and graduate courses, if any; students must demonstrate the ability to take Latin courses at the graduate level).

Degree requirements include at least 30 credits as a UF graduate student. Of these, no more than 8 credits (grade of A, A-, B+, or B) may be transferred from institutions approved for this purpose by the Dean of the Graduate School. At least half of the 30 credits required should be from Latin language and literature courses (LAT or LNW courses at the 5000 level or above). UF graduate-level courses taken before admission to Graduate School (e.g., in the Latin Summer Institutes) may be applied to the 30 credits if approved by the Graduate School. The Department will work closely with individual students to determine how many previous graduate credits at UF or other institutions may be applied to this program.

The student may elect minor work in other academic units (e.g., history, philosophy, art history, religion) although there is no requirement to do so. If a minor is chosen, at least 6 credits are required in the minor field. Two 6-credit minors may be taken with departmental permission. A GPA of 3.0 is required for minor credit and for all work counted toward the degree. All work in a minor must be approved by the supervisory committee.

Examination: The supervisory committee administers a final oral and written comprehensive examination at completion of the course work. This examination includes:

1. an oral component on Roman literary tradition and
2. a written component covering
   a. Latin sight translation and grammar,
   b. Roman history and civilization, and if applicable
   c. the minor, or minors.

As preparation for this examination, the student should read the required reading list of secondary works in English.

Language requirement: The Department for this degree plan does not require, but strongly recommends, at least a reading knowledge of one (or more) of the following: German, French, Italian, or Spanish. Such study will facilitate reading important secondary works not translated into English, enhance travel, and perhaps lead to teaching opportunities in the chosen language at the secondary school level.

Master of Music

The Master of Music (M.M.) degree is offered in music or music education. The music program offers the following concentrations: choral conducting, composition, electronic music, ethnomusicology, instrumental conducting, music education, music history and literature, music theory, performance, and sacred music. The M.M. degree prepares students for careers as teachers in studios, schools, and universities; performers; music historians; music critics; church musicians; composers; conductors; and accompanists. There is also an available online master's program (https://musiceducation.arts.ufl.edu/).

Admission: Applicants should have a baccalaureate degree in music or a closely related area from an accredited institution. Students whose undergraduate degree is in another discipline must demonstrate a level of achievement fully acceptable for master's level work in this discipline. Applicants normally complete at least 4 semesters of music theory, two semesters of music history, and 3-5 semester of performance study. A candidate deficient in certain undergraduate areas must remove the deficiencies by successfully completing appropriate courses. If remedial work is needed, the residency (usually 4 terms of full-time study) may be longer. An audition or portfolio review is required for all students.

Work required includes at least 32 credits of course work (not counting prerequisite or deficiency courses) incorporating a core of 9 credits. The core in all emphases includes MUS 6716 Methods of Musical Research and Bibliography (3 cr.) (MUE 6785 Research in Music Education (3 cr.) in the music education program), MUT 6629 Analytical Techniques (3 cr.), and one MUH or MUL graduate course. A thesis or creative project in lieu of thesis is required.

The College of the Arts reserves the right to retain student work for purposes of record, exhibition, or instruction. For more information, see the Majors Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/).

Master Degree Offerings

Master of Accounting (M.Acc.) [N]

- Accounting [N]
  - *Auditing* [N]
  - *Taxation* [N]

Master of Agribusiness (M.AB.) [N]

- Food and Resource Economics [N]
  - *Tropical Conservation and Development* [N]

Master of Architecture (M.Arch.) [T]

- Architecture [T]
  - *Historic Preservation* [T]
  - *Sustainable Architecture* [T]
  - *Sustainable Design* [T]

Master of Arts (M.A.) $^{T/N}$

- Anthropology $^{T/N}$
  - *Historic Preservation$^{T/N}$*
  - *Tropical Conservation and Development$^{T/N}$*
- Art ^{T}
  - *Digital Arts and Sciences^{T}*
- Art Education $^{T/N}$
- Art History ^{T}
- Arts in Medicine^{N}
- Business Administration$^{T/N}$
  - *Marketing$^{T/N}$*
- Classical Studies ^{T}
- Communication Sciences and Disorders$^{T/N}$
- Criminology, Law, and Society$^{T/N}$
- Digital Arts and Sciences$^{T/N}$
- Economics$^{T/N}$
  - *Financial Economics$^{T/N}$*
- English$^{T/N}$
- French and Francophone Studies$^{T/N}$
- Geography ^{T}
  - *Applications of Geographic Technologies ^{T}*
    - *Climate Science*
  - *Climate Science^{T}*
  - *Geographic Information Systems^{T}*
    - *Climate Science*
  - *Tropical Conservation and Development^{T}*
  - *Wetland Sciences^{T}*
- German$^{T/N}$
- History$^{T/N}$
  - *Historic Preservation$^{T/N}$*
  - *Jewish Studies$^{T/N}$*
- Latin ^{T}
- Latin American Studies $^{T/N}$
  - *Tropical Conservation and Development$^{T/N}$*
- Linguistics $^{T/N}$
- Museology^{T}
  - *Historic Preservation^{T}*
- Philosophy $^{T/N}$
- Political Science - International Relations$^{T/N}$
- Political Science $^{T/N}$
  - *Political Campaigning$^{T/N}$*
  - *Public Affairs$^{T/N}$*
  - *Tropical Conservation and Development$^{T/N}$*
- Psychology$^{T/N}$
- Religion $^{T/N}$
  - *Jewish Studies$^{T/N}$*
  - *Tropical Conservation and Development$^{T/N}$*
  - *Women's/Gender Studies$^{T/N}$*
- Sociology$^{T/N}$
  - *Tropical Conservation and Development$^{T/N}$*
- Spanish $^{T/N}$
- Women's Studies$^{T/N}$

Master of Arts in Education (M.A.E.) ^{T}

- Curriculum and Instruction^{T}
  - *Educational Technology^{T}*
    - *Media and Digital Literacy Education*
  - *Media and Digital Literacy Education^{T}*
  - *Teaching English as an Additional Language (K-12)^{T}*
- Early Childhood Education ^{T}
- Educational Leadership ^{T}
- Elementary Education ^{T}
- English Education ^{T}
  - *Media and Digital Literacy Education^{T}*
- Marriage and Family Counseling ^{T}
- Mathematics Education ^{T}
- Mental Health Counseling ^{T}
- Program Evaluation in Educational Environments^{T}
- Reading Education ^{T}
- Research and Evaluation Methodology ^{T}
- School Counseling and Guidance ^{T}
- School Psychology ^{T}
- Science Education ^{T}
- Social Studies Education ^{T}
- Special Education ^{T}
- Student Personnel in Higher Education ^{T}

Master of Arts in Mass Communication (M.A.M.C.) $^{T/N}$

- Mass Communication$^{T/N}$
  - *Audience Analytics^{N}*
  - *Digital Strategy^{N}*
  - *Global Strategic Communication^{N}*
  - *Political Communication^{N}*
  - *Professional Communication^{N}*
  - *Public Interest Communication^{N}*
  - *Public Relations and Communication Management^{N}*
  - *Public Relations^{T}*
  - *Science and Health Communication^{T}*
  - *Social Media^{N}*
  - *Web Design and Online Communication^{N}*

Master of Arts in Teaching (M.A.T.) ^{N}

- Anthropology ^{N}
  - *Tropical Conservation and Development^{N}*
- French and Francophone Studies^{N}
- Mathematics ^{N}
- Political Science - International Relations^{N}
- Spanish ^{N}

Master of Business Administration (M.B.A.) ^{N}

- Business Administration^{N}
  - *Competitive Strategy*
  - *Finance*
  - *Human Capital*
  - *Marketing*
  - *Real Estate*
  - *Supply Chain Management*

- *Business Analytics[N]*
- *Competitive Strategy [N]*
  - *Business Analytics*
  - *Finance*
  - *Human Capital*
  - *Marketing*
  - *Real Estate*
  - *Supply Chain Management*
- *Finance [N]*
  - *Business Analytics*
  - *Competitive Strategy*
  - *Human Capital*
  - *Marketing*
  - *Real Estate*
  - *Supply Chain Management*
- *Human Capital[N]*
  - *Business Analytics*
  - *Competitive Strategy*
  - *Finance*
  - *Marketing*
  - *Real Estate*
  - *Supply Chain Management*
- *Marketing [N]*
  - *Business Analytics*
  - *Competitive Strategy*
  - *Finance*
  - *Human Capital*
  - *Real Estate*
  - *Supply Chain Management*
- *Real Estate [N]*
  - *Business Analytics*
  - *Competitive Strategy*
  - *Finance*
  - *Human Capital*
  - *Marketing*
- *Supply Chain Management[N]*
  - *Business Analytics*
  - *Competitive Strategy*
  - *Finance*
  - *Human Capital*
  - *Marketing*
  - *Real Estate*

Master of Business Administration

The Master of Business Administration (M.B.A.) degree gives students

1. conceptual knowledge for understanding the functions and behaviors common to business organizations and
2. analytical, problem-solving, and decision-making skills essential for effective management.

Emphasis is on developing the student's capacities and skills for business decision making.

The traditional MBA curriculum is structured so that students may extend their knowledge in a specialized field. The program offers certificate programs in: financial services, hospitality management, supply chain management, information systems and operations management, entrepreneurship and technology management, and global management; and concentrations in finance, security analysis, real estate, competitive strategy, marketing, entrepreneurship, information systems and operations management, management, global management, human resource management, Latin American business, international studies, and sports administration.

Admission: Applicants for admission must submit recent official scores from the Graduate Management Admission Test (GMAT) and official transcripts for all previous academic work. All program options require at least two years of full-time professional work experience performed after receiving an acceptable bachelor's degree, along with written essays and personal recommendations from employers. All qualified applicants to the full-time (traditional) program are asked to interview as part of the admissions process. Applicants whose native, first language is not English must submit acceptable scores from one of the following: TOEFL (Test of English as a Foreign Language), IELTS (International English Language Testing System), MELAB (Michigan English Language Assessment Battery) or successful completion of the University of Florida English Language Institute program. Admission is competitive and class size is limited.

A diverse student body is seen as an important asset of the program. Accordingly, the backgrounds of students include a wide range of disciplines and cultures. With the exception of the Option B program, the curriculum assumes no previous academic work in business administration; however, enrolling students find introductory course work in statistics, calculus, and financial accounting beneficial.

For more specific information on other aspects of the program, contact the

Office of Admissions, UF MBA Program
310 Hough Hall, P.O. Box 117152
Gainesville FL 32611-7152

or visit the website, http://www.floridamba.ufl.edu.

Course work: A minimum of 48 qualified credits of course work are required for the two-year option, and one-year Option A. The one-year Option B requires a minimum of 32 credits. Credits cannot be transferred from another institution or program.

Options

Traditional MBA Two-Year Option: This 48 credit program requires 4 terms of full-time study over two academic years. Students are admitted for the fall term only; many students spend the summer between academic years working at internships. This option requires at least two years of full-time, post-undergraduate work experience as well as a bachelor's degree from an accredited four year institution.

Traditional MBA One-Year, Option A: This 48 credit program starts in late spring/ early summer and students are expected to complete all coursework within 12 months. Successful candidates are expected to have a bachelor's degree from an accredited four year institution and two years of post-undergraduate work experience.

Traditional MBA One-Year, Option B: This 32 credit program starts in mid-summer and students expected to complete all course work within 10 months. Applicants to this program are required to have a bachelor's degree in business from a four-year accredited institution (conferred within the last seven years) and at least two years of post-undergraduate

work experience. Students take primarily graduate business electives during summer B, fall, and spring terms and graduate in May.

Executive MBA Program: A 20-month program for working professionals, students attend classes one extended weekend per month (Friday-Sunday). The program is divided into five terms each lasting about four months. The program starts in August, and includes a one-week two credit international experience. The international study tour is a program requirement; students travel abroad in May for a week of experiential learning through lectures or discussions with local business and government leaders. The tour will include a combination of lectures, group projects and/or site visits. This option requires eight years of post-undergraduate work experience, and students are expected to have people or project management responsibilities in their current positions.

Professional Two-Year MBA: This 27-month program starts in August and January and is designed for professionals who work full time while pursuing their degrees part time. Students attend classes one weekend per month (Saturday-Sunday) and must attend a one-week in-residence elective class. This option requires two years of post-undergraduate work experience.

Professional One-Year MBA: For students with acceptable undergraduate degrees in business (completed within seven years before starting the program), this 16-month option starts in January. Students attend classes one weekend per month (Saturday-Sunday) and must attend a one-week in-residence elective class. The first meeting includes a one-week, on-campus foundations review of basic course work. This option requires two years of post-undergraduate work experience.

Internet Two-Year MBA: This 27-month program starts in September and February and allows students to earn their MBA primarily through class lectures downloaded to their laptops or iPads. Students interact with faculty and classmates via email, synchronous group discussion software, asynchronous class presentation software, and multimedia courseware. Students visit campus one weekend (Saturday-Sunday) every four months. This option requires two years of post-undergraduate work experience.

Internet One-Year MBA: For students with acceptable undergraduate degrees in business (completed within seven years before starting this program), this 16-month option starts in January and August and gives students and faculty the same interactive technology as the Internet Two-Year MBA. Students visit campus one weekend (Saturday-Sunday) every four months. The first meeting includes a one week, on-campus foundations review of basic course work. This option requires two years of post-undergraduate work experience.

Professional MBA in South Florida: This 24 month program starts during the late summer, and is designed for professionals who wish to continue working full time while pursuing their degrees part time. This program includes a one-week two credit international experience. The international study tour is a program requirement; students travel abroad in November for a week of experiential learning through lectures or discussions with local business and government leaders. The tour will include a combination of lectures, group projects, and/or site visits. Students attend classes once every three weeks (Saturday-Sunday) at the UF MBA Sunrise Center in Sunrise, Florida. This option requires two years of post-undergraduate work experience.

M.B.A./M.S. in medical sciences (biotechnology) program: Concurrent studies leading to the Master of Business Administration and Master of Science degrees, offered in cooperation with the College of Medicine, are in response to the needs of businesses engaged in biotechnological

sciences. Both degrees can be obtained in 3 years. The program requires 1 year of science courses, 1 year of business courses, and a year devoted to research and electives in business and science. Research is done in one of the Interdisciplinary Center for Biotechnology Research core laboratories. Students must meet the admission and curriculum requirements of both degrees. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. A student must at all times remain in good standing in both degree programs to remain in the M.B.A. program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

M.B.A./Ph.D. in medical sciences program: Concurrent studies leading to the Master of Business Administration and Doctor of Philosophy degrees are offered in cooperation with the College of Medicine. This 120-credit program trains research scientists to assume responsibilities as managers of biotechnical industries. Estimated time to complete both degrees is 5 to 7 years. Students must meet the admission and curriculum requirements of both programs. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

MBA./J.D. program: A program of joint studies leading to the Master of Business Administration and Juris Doctor degrees is offered under the joint auspices of the Warrington College of Business Administration and the Levin College of Law. Current M.B.A. or J.D. students must declare their intent to apply for the second degree during their first year. Applications are then due according to admission schedules for that year. Both degrees are awarded after a 4-year course of study. Students must take both the LSAT and the GMAT before admission and meet the admission and curriculum requirements of both degrees. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

M.B.A./Pharm.D. program in management and pharmacy administration: A program of concurrent studies culminating in both the Master of Business Administration and Doctor of Pharmacy degrees allows students interested in both management and pharmacy administration to obtain the appropriate education in both areas. Candidates must meet the entrance requirements and follow the entrance procedures of both the Warrington College of Business Administration and the College of Pharmacy. The degrees may be granted after 5 years of study. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

M.B.A./M.I.M. program in international management: A dual degree program between the University of Florida (UF) and the American Graduate School of International Management (Thunderbird) makes it possible to earn both degrees after 3 years of study. Students start the program at UF and apply to Thunderbird in their first year. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. This program requires 2 years of post-undergraduate work experience.

Exchange programs: The M.B.A. program offers second-year students exchange opportunities at numerous international universities. Currently, exchange programs exist with schools in Australia, Belgium, Brazil, Chile, China, Canada, Denmark, England, Finland, France, Germany, Italy, Japan, Korea, Liechtenstein, the Netherlands, Norway, Poland, Spain, Sweden,

Taiwan, Thailand, and Turkey. For a complete list of exchange partners, see https://warrington.ufl.edu/academics/go-global/

Master of Construction Management
The Master of Construction Management (M.C.M.) degree is for students pursuing advanced work in construction management, construction techniques, and research problems in the construction field.

General requirements are the same as for the Master of Science in Construction Management degree except that the M.C.M. requires at least 36 graduate credits. A thesis is not required. All candidates are required to pass a comprehensive examination at the completion of course work.

Joint Program: The M.C.M./J.D. program is offered in conjunction with the Levin College of Law.

Master of Construction Management (M.C.M) [N]
- Construction Management[N]
  - *Hydrologic Sciences*[N]

Master of Education (M.Ed.) [N]
- Curriculum and Instruction[N]
  - *Educational Technology*[N]
  - *Teacher Leadership for School Improvement*[N]
  - *Teaching English as an Additional Language (K-12)*[N]
- Early Childhood Education [N]
- Educational Leadership [N]
- Elementary Education [N]
- English Education [N]
- Marriage and Family Counseling [N]
- Mathematics Education [N]
- Mental Health Counseling [N]
- Reading Education [N]
- Research and Evaluation Methodology [N]
- School Counseling and Guidance [N]
- School Psychology [N]
- Science Education [N]
- Social Studies Education [N]
- Special Education [N]
- Student Personnel in Higher Education [N]

Master of Engineering (M.E.) [T/N]
- Aerospace Engineering[T/N]
- Agricultural and Biological Engineering[T/N]
  - *Geographic Information Systems*[T/N]
  - *Hydrologic Sciences*[T/N]
  - *Wetland Sciences*[T/N]
- Biomedical Engineering[T/N]
- Chemical Engineering[T/N]
- Civil Engineering[T/N]
  - *Geographic Information Systems*[T/N]
  - *Hydrologic Sciences*[T/N]
  - *Structural Engineering*[T/N]
  - *Wetland Sciences*[T/N]
- Coastal and Oceanographic Engineering[T/N]
- Computer Engineering[T/N]
- Electrical and Computer Engineering[T/N]
- Environmental Engineering Sciences[T/N]
  - *Geographic Information Systems*[T/N]
  - *Hydrologic Sciences*[T/N]
  - *Wetland Sciences*[T/N]
- Industrial and Systems Engineering[T/N]
  - Data Analytics[N]
  - Engineering Management[N]
  - Human Systems Engineering[N]
  - Operations Research[N]
  - Productions and Service Operations[N]
- Materials Science and Engineering[T/N]
- Mechanical Engineering[T/N]
- Nuclear Engineering Sciences[T/N]

Master of Fine Arts (M.F.A.) [T]
- Art [T]
- Creative Writing [T]
- Design and Visual Communications[T]
- Theatre [T]

Master of Fisheries and Aquatic Sciences (M.F.A.S.) [N]
- Fisheries and Aquatic Sciences[N]
  - *Ecological Restoration*[N]
  - *Geographic Information Systems*[N]
  - *Natural Resource Policy and Administration*[N]
  - *Wetland Sciences*[N]

Master of Forest Resources and Conservation (M.F.R.C.) [N]
- Forest Resources and Conservation[N]
  - *Agroforestry*[N]
  - *Ecological Restoration*[N]
  - *Geographic Information Systems*[N]
  - *Geomatics*[N]
  - *Natural Resource Policy and Administration*[N]
  - *Tropical Conservation and Development*[N]
  - *Wetland Sciences*[N]

Master of Health Administration (M.H.A.) [N]
- Health Administration[N]

Master of Health Science (M.H.S.) [N]
- Environmental and Global Health[N]
  - *One Health*[N]

Master of Historic Preservation (M.H.P.) [T]
- Historic Preservation[T]

Master of Integrated Sustainable Development (M.I.S.D.) [N]
- Integrated Sustainable Development[N]

Master of Interior Design (M.I.D.) [T]

- Interior Design[T]
  - *Historic Preservation[T]*
  - *Sustainable Design[T]*

Master of International Business (M.I.B) [N]

- International Business[N]
  - *Human Resources[N]*

Master of International Construction Management (M.I.C.M.) [N]

- Construction Productivity[N]
- International Construction Management[N]
  - *Historic Preservation[N]*

Master of Landscape Architecture (M.L.A.) [T]

- Landscape Architecture[T]
  - *Geographic Information Systems[T]*
  - *Historic Preservation[T]*
  - *Sustainable Design[T]*
  - *Wetland Sciences[T]*

Master of Latin (M.L.) [N]

- Latin [N]

Master of Music (M.M.) [T/N]

- Music [T]
  - *Choral Conducting[T]*
    - *Composition*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
    - *Sacred Music*
  - *Composition [T]*
    - *Choral Conducting*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
  - *Electronic Music[T]*
    - *Choral Conducting*
    - *Composition*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
    - *Sacred Music*
  - *Ethnomusicology[T]*
    - *Choral Conducting*
    - *Composition*
    - *Electronic Music*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
    - *Sacred Music*
  - *Instrumental Conducting [T]*
    - *Choral Conducting*
    - *Composition*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
    - *Sacred Music*
  - *Jazz Studies[T]*
    - *Music Business and Entrepreneurship*
  - *Music Education[T]*
    - *Choral Conducting*
    - *Composition*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Sacred Music*
  - *Music History and Literature [T]*
    - *Choral Conducting*
    - *Composition*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music Theory*
    - *Performance*

- *Piano Pedagogy*
- *Sacred Music*
- *Music Theory* ^T
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music Education*
  - *Music History and Literature*
  - *Performance*
  - *Piano Pedagogy*
- *Performance* ^T
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music Education*
  - *Music History and Literature*
  - *Music Theory*
  - *Piano Pedagogy*
  - *Sacred Music*
- *Sacred Music* ^T
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music Education*
  - *Music History and Literature*
  - *Music Theory*
  - *Performance*
  - *Piano Pedagogy*
- Music Education ^{T/N}
  - *Choral Conducting*^{T/N}
    - *Composition*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
  - *Composition* ^{T/N}
    - *Choral Conducting*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Instrumental Conducting*

- *Music Business and Entrepreneurship*
- *Music History and Literature*
- *Music Theory*
- *Performance*
- *Piano Pedagogy*
- *Electronic Music*^{T/N}
  - *Choral Conducting*
  - *Composition*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*
  - *Music Theory*
  - *Performance*
  - *Piano Pedagogy*
- *Ethnomusicology*^{T/N}
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*
  - *Music Theory*
  - *Performance*
  - *Piano Pedagogy*
- *Instrumental Conducting* ^{T/N}
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*
  - *Music Theory*
  - *Performance*
  - *Piano Pedagogy*
- *Music History and Literature* ^{T/N}
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music Theory*
  - *Performance*
  - *Piano Pedagogy*
- *Music Theory* ^{T/N}
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*

- *Performance*
  - *Piano Pedagogy*
- *Performance* [T/N]
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*
  - *Music Theory*
  - *Piano Pedagogy*
  - *Sacred Music*
- *Piano Pedagogy* [T/N]
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*
  - *Music Theory*
  - *Performance*

Master of Public Health (M.P.H.) [N]

- Public Health[N]
  - *Biostatistics*[N]
  - *Environmental Health*[N]
  - *Epidemiology*[N]
  - *Population Health Management*[N]
  - *Public Health Practice*[N]
  - *Social and Behavioral Sciences*[N]

Master of Public Health Degree Requirements

The Master of Public Health (M.P.H.) is a non-thesis degree program that prepares students to become effective public health practitioners, scientists, and educators. Graduates can contribute to the health of the local, national, and international communities through advancing public health knowledge and by designing, implementing, and evaluating programs and policies that prevent disease and promote health. Students have the opportunity to develop skills in 1 of 6 public health concentration areas:

- Biostatistics: Applying quantitative and analytical methods in public health research and evaluation
- Environmental health: Assessing risk levels and protecting the public from environmental threats to health
- Epidemiology: Studying the distribution and determinants of health In populations and communities
- Public health management and policy: Providing leadership in public health administration and developing policies to promote the public's health
- Public health practice: Developing breadth in the field of public health by studying 2 or more of the other concentration areas

- Social and behavioral sciences: Exploring the unique issues faced by diverse groups and populations and acquiring skills to achieve social and behavioral change.

The M.P.H. degree program is a 48-credit program for individuals with bachelor's degrees. Those with prior terminal degrees in health-related fields may take the M.P.H. in an accelerated 42-credit format. Several collaborative programs with professional and graduate degrees are available, including D.V.M./M.P.H., J.D./M.P.H., and Pharm.D./M.P.H. A combination degree program for seniors and a 15-credit certificate program also are offered. For additional information, visit http://www.mph.ufl.edu.

Admission: Applicants with any undergraduate major are considered for the program as long as they meet the Graduate School admission requirements and their interests match the program's philosophy and curriculum.

Work required: In the 48-credit program, students take 16 credits of core public health course work and 5-8 credits of internship. Internships are designed to promote competency in the concentration area and contribute to the student's career goals. The remaining 24-27 credits include required and elective course work in the concentration area chosen by the student. Specific course requirements vary by concentration area.

Students who have a relevant terminal degree in a health-related field may be eligible for the 42-credit accelerated program, pending M.P.H. admissions committee approval. This program requires completion of 16 credits of core public health course work, 21 credits of concentration course work, and a 5-credit internship.

Master of Science (M.S.) [T/N]

- Aerospace Engineering[T/N]
- Agricultural and Biological Engineering[T/N]
  - *Agroecology*[T/N]
  - *Geographic Information Systems*[T/N]
  - *Hydrologic Sciences*[T/N]
  - *Wetland Sciences*[T/N]
- Agricultural Education and Communication[T/N]
- Agronomy[T/N]
  - *Agroecology*[T/N]
  - *Geographic Information Systems*[T]
  - *Tropical Conservation and Development*[T/N]
- Anatomical Sciences Education[N]
- Animal Molecular and Cellular Biology[T]
  - *Domestic Animal Genomics*[T]
  - *Reproductive Biotechnology*[T]
- Animal Sciences[T/N]
  - *Domestic Animal Genomics*[T]
  - *Reproductive Biotechnology*[T]
- Applied Data Science[N]
- Applied Physiology and Kinesiology[T/N]
  - *Biobehavioral Science*[T/N]
  - *Clinical Exercise Physiology* [T/N]
  - *Exercise Physiology*[T/N]
  - *Human Performance*[T/N]
- Astronomy [T/N]
- Biochemistry and Molecular Biology [T]

- • Reproductive Biotechnology[T]
- Biomedical Engineering[T/N]
- Biostatistics[N]
  - • Biostatistical Methods and Practice[N]
  - • Health Data Science[N]
- Botany[T]
  - • Tropical Conservation and Development[T]
  - • Wetland Sciences[T]
- Business Administration[T/N]
  - • Marketing[T/N]
  - • Retailing[T/N]
- Chemical Engineering[T/N]
- Chemistry[T/N]
- Civil Engineering[T/N]
  - • Geographic Information Systems[T/N]
  - • Hydrologic Sciences[T/N]
  - • Structural Engineering[T/N]
  - • Wetland Sciences[T/N]
- Coastal and Oceanographic Engineering[T/N]
- Computer Engineering[T/N]
  - • Digital Arts and Sciences[T/N]
- Computer Science[T/N]
- Dental Sciences[T]
  - • Endodontics[T]
  - • Operative and Esthetic Dentistry[T]
  - • Orthodontics[T]
  - • Periodontics[T]
  - • Prosthodontics[T]
- Digital Arts and Sciences[T]
- Electrical and Computer Engineering[T/N]
- Entomology and Nematology[T/N]
  - • Agroecology[T/N]
- Environmental Engineering Sciences[T/N]
  - • Geographic Information Systems[T/N]
  - • Hydrologic Sciences[T/N]
  - • Wetland Sciences[T/N]
- Epidemiology[T]
- Family, Youth and Community Sciences[T/N]
  - • Community Studies[T/N]
  - • Family and Youth Development[T/N]
  - • Nonprofit Organizational Development[T/N]
- Finance[T/N]
- Fisheries and Aquatic Sciences[T]
  - • Ecological Restoration[T]
  - • Geographic Information Systems[T]
  - • Natural Resource Policy and Administration[T]
  - • Wetland Sciences[T]
- Food and Resource Economics[T/N]
  - • Agribusiness[T/N]
  - • Tropical Conservation and Development[T/N]
- Food Science and Human Nutrition[T/N]
  - • Nutritional Sciences[T/N]
- Forest Resources and Conservation[T/N]

- • Agroforestry[T/N]
- • Ecological Restoration[T/N]
- • Geographic Information Systems[T/N]
- • Geomatics[T/N]
- • Hydrologic Sciences[T/N]
- • Natural Resource Policy and Administration[T/N]
- • Tropical Conservation and Development[T/N]
- • Wetland Sciences[T/N]
- Geography[T]
  - • Applications of Geographic Technologies[T]
    - • Climate Science
  - • Climate Science[T]
  - • Geographic Information Systems[T]
    - • Climate Science
  - • Hydrologic Sciences[T]
  - • Tropical Conservation and Development[T]
  - • Wetland Sciences[T]
- Geology[T]
  - • Climate Science[T]
  - • Hydrologic Sciences[T]
    - • Climate Science
  - • Tropical Conservation and Development[T]
  - • Wetland Sciences[T]
- Health Education and Behavior[T/N]
- Horticultural Sciences[T/N]
  - • Environmental Horticulture[T/N]
  - • Horticultural Sciences[T/N]
- Industrial and Systems Engineering[T/N]
  - • Data Analytics[N]
  - • Engineering Management[N]
  - • Human Systems Engineering[N]
  - • Operations Research[N]
  - • Productions and Service Operations[N]
- Interdisciplinary Ecology[T/N]
  - • Agricultural and Biological Engineering[T/N]
  - • Agricultural Education and Communication[T/N]
  - • Agronomy[T/N]
  - • Anthropology[T/N]
  - • Architecture[T/N]
  - • Biochemistry and Molecular Biology[T/N]
  - • Botany[T/N]
  - • Business Administration[T/N]
  - • Chemistry[T/N]
  - • Civil Engineering[T/N]
  - • Climate Science[T/N]
  - • Coastal and Oceanographic Engineering[T/N]
  - • Economics[T/N]
  - • English[T/N]
  - • Entomology and Nematology[T/N]
  - • Environmental Engineering Sciences[T/N]
  - • Family, Youth and Community Sciences[T/N]
  - • Farming Systems[T/N]
  - • Fisheries and Aquatic Sciences[T/N]

- *Food and Resource Economics$^{T/N}$*
- *Food Science $^{T/N}$*
- *Forest Resources and Conservation$^{T/N}$*
- *Foundations of Education$^{T/N}$*
- *Geographic Information Systems$^{T/N}$*
- *Geography$^{T/N}$*
- *Geology$^{T/N}$*
- *Health and Human Performance$^{T/N}$*
- *Horticultural Sciences$^{T/N}$*
- *Hydrologic Sciences$^{T/N}$*
- *Landscape Architecture$^{T/N}$*
- *Mathematics$^{T/N}$*
- *Microbiology and Cell Science$^{T/N}$*
- *Nuclear and Radiological Engineering$^{T/N}$*
- *Philosophy$^{T/N}$*
- *Political Science$^{T/N}$*
- *Religion$^{T/N}$*
- *Sociology$^{T/N}$*
- *Soil and Water Sciences$^{T/N}$*
- *Statistics$^{T/N}$*
- *Tropical Conservation and Development$^{T/N}$*
- *Urban and Regional Planning$^{T/N}$*
- *Veterinary Medical Sciences$^{T/N}$*
- *Wetland Sciences$^{T/N}$*
- *Wildlife Ecology And Conservation$^{T/N}$*
- *Women's/Gender Studies$^{T/N}$*
- *Zoology$^{T/N}$*
- Management$^{T/N}$
  - *Human Resources$^{T/N}$*
- Materials Science and Engineering$^{T/N}$
- Mathematics $^{T/N}$
- Mechanical Engineering$^{T/N}$
- Medical Sciences$^{T/N}$
  - *Biomedical Informatics$^{T/N}$*
  - *Biomedical Neuroscience^{N}*
  - *Domestic Animal Genomics^{T}*
  - *Forensic Medicine$^{T/N}$*
  - *Genetics and Genomics^{T}*
  - *Gerontology^{N}*
    - *Medical Physiology and Pharmacology*
  - *Health Outcomes and Implementation Science$^{T/N}$*
  - *Medical Physics$^{T/N}$*
  - *Medical Physiology and Pharmacology^{N}*
    - *Reproductive Biotechnology*
  - *Molecular Cell Biology^{T}*
  - *Neuroscience ^{T}*
  - *Pharmacology^{T}*
    - *Reproductive Biotechnology*
  - *Reproductive Biotechnology^{T}*
- Microbiology and Cell Science $^{T/N}$
  - *Medical Microbiology and Biochemistry^{N}*
  - *Microbiome in Health & Disease^{N}*
- Nuclear Engineering Sciences$^{T/N}$

- Physics $^{T/N}$
- Plant Molecular and Cellular Biology ^{T}
- Plant Pathology$^{T/N}$
- Psychology$^{T/N}$
- Real Estate$^{T/N}$
- Soil and Water Sciences$^{T/N}$
  - *Agroecology$^{T/N}$*
    - *Research Methods*
  - *Climate Science$^{T/N}$*
  - *Geographic Information Systems$^{T/N}$*
  - *Hydrologic Sciences$^{T/N}$*
  - *Research Methods^{T}*
  - *Tropical Conservation and Development$^{T/N}$*
    - *Research Methods*
  - *Wetland Sciences$^{T/N}$*
- Sport Management$^{T/N}$
  - *Historic Preservation$^{T/N}$*
  - *Tropical Conservation and Development$^{T/N}$*
- Tourism and Hospitality Management$^{T/N}$
  - *Natural Resource Recreation $^{T/N}$*
  - *Tourism $^{T/N}$*
- Tourism and Recreation Management $^{T/N}$
  - *Natural Resource Recreation $^{T/N}$*
  - *Tourism $^{T/N}$*
- Veterinary Medical Sciences $^{T/N}$
  - *Domestic Animal Genomics^{T}*
  - *Forensic Toxicology$^{T/N}$*
    - *Veterinary Forensic Sciences*
  - *Shelter Medicine$^{T/N}$*
  - *Veterinary Forensic Sciences$^{T/N}$*
- Wildlife Ecology and Conservation$^{T/N}$
  - *Geographic Information Systems$^{T/N}$*
  - *Tropical Conservation and Development$^{T/N}$*
  - *Wetland Sciences$^{T/N}$*
  - *Wildlife Forensic Sciences and Conservation$^{T/N}$*
- Zoology $^{T/N}$
  - *Tropical Conservation and Development$^{T/N}$*
  - *Wetland Sciences$^{T/N}$*

Master of Science in Architectural Studies (M.S.A.S.) ^{T}
- Architecture^{T}
  - *Historic Preservation^{T}*
  - *Sustainable Architecture^{T}*
  - *Sustainable Design^{T}*
  - *Themed Environments Integration^{T}*

Master of Science in Architectural Studies Degree Requirements
Admission: The Master of Science in Architectural Studies (M.S.A.S.) is a nonprofessional, research degree for students with undergraduate degrees in any field of study who wish to undertake advanced studies and research in architectural specialties. Specialization is offered in environmental technology, architectural preservation, urban design, history, and theory.

Work required includes at least 32 credits of course work incorporating up to 6 credits of ARC 6971 Research for Master's Thesis (1-15 cr.) (Research for Master's Thesis). Most course work should be in the School

of Architecture, but multidisciplinary electives in planning, history, law, engineering, art history, and real estate are encouraged. Students also may enroll in one of the School's off-campus programs in Nantucket, in the Caribbean, in Hong Kong, or in Vicenza. A thesis is required.

Requirements for level and distribution of credits, supervisory committee, and final examination are the same as for the Master of Arts and Master of Science with thesis.

Master of Science in Construction Management (M.S.C.M) [T]

- Construction Management[T]
  - *Hydrologic Sciences[T]*
- Sustainable Construction[T]

Master of Science in Construction Management Degree Requirements

The Master of Science in Construction Management (M.S.C.M.) is a master's degree which requires students to do original experimentation, write a thesis, and defend their thesis before a committee of professors. The MSCM requires nine courses plus three credits of Thesis Research, plus four leveling courses for those without a Construction Management bachelor's degree from an ACCE accredited program, to complete the degree. The research involved with the degree creates a graduate who is an expert in the area of their thesis topic. That research is more complicated than merely completing coursework, and a sound thesis usually takes nine months of work to complete. Students must have a Rinker School professor guide them through their research, producing an approved research proposal prior to engaging in research. Fortuitously, the Rinker School has a wide array of faculty members with many areas of specialization, which allows students to research virtually any topic related to construction.

Master of Science in Entrepreneurship (M.S.E) [N]

- Entrepreneurship[N]

Master of Science in Entrepreneurship Degree Requirements

The Master of Science in Entrepreneurship (M.S.E.) program is a one-year, 36-credit, campus-based program designed for young and aspiring entrepreneurs and change-makers. Offered to both business and non-business majors alike, the program is a combination of classroom delivery and experiential learning activities with a focus on opportunity assessment, feasibility analysis, lean entrepreneurial concept testing, business plan development, entrepreneurial leadership, and the sourcing of capital. Students are exposed to cutting edge entrepreneurial theory, which they apply immediately by consulting for small business, commercializing UF technology, and creating their own businesses. The M.S.E. program is a non-thesis degree requiring a final exam in lieu of thesis.

Admission: All admission requirements of the Graduate School must be met. In addition, applicants must complete a statement of purpose, submit two letters of recommendation as well as a resume and all official transcripts and admissions scores, and conduct a program interview. Either a GMAT or GRE score will be accepted.

Work required: In order to graduate from the program students must:

- Complete 36 credits with a grade of "C" or better;
- Maintain an overall Graduate GPA of 3.0 or higher;
- Maintain a Major GPA of 3.0 or higher;

- Complete the program final exam: a portfolio of entrepreneurial experiences completed throughout the program demonstrating mastery of entrepreneurial competencies;
- Fulfill all program requirements.

Master of Science in Fire and Emergency Sciences (M.S.F.E.S) [N]

- Fire and Emergency Sciences[N]

Master of Science in Fire and Emergency Sciences Degree Requirements

The Master of Science in Fire and Emergency Sciences (M.S.F.E.S.) is a non-thesis, distance education, advanced degree program with a research report/project requirement offered by the Rinker School of Construction Management. The degree focuses on Emergency Services/Disaster Management (ES/DM) and is designed for individuals who are seeking knowledge in emergency planning, hazard mitigation and preparedness, disaster response and recovery, and homeland security. The goal is to create broad experience that includes the many elements of current cases in ES/DM and emphasizes both the critical thinking and leadership skills necessary to advance in the field. Major research topics include interdisciplinary studies in material sciences, suppression systems, advanced planning and geographic systems, pre- and post-disaster mitigation planning, computer applications, and technological innovations.

Admission: All admission requirements of the Graduate School must be met. Applicants must have a U.S. Bachelor's degree (or equivalent) from an accredited institution. In addition, applicants must have:

- at least five years of meaningful supervisory and management related experience;
- a cumulative verbal and quantitative GRE score of 300 or higher;
- a grade point average of 3.0 on a 4.0 scale (preferred); and
- for international applicants a TOEFL score of 80 or higher on the Internet-Based exam (550 on the Paper-Based) or a 6 or higher on the IELTS.

Work required: At least 33 credits overall (at least 17 credits in the major) with a GPA pf 3.0 or higher, a final comprehensive exam, and a research report.

Master of Science in Information Systems and Operations Management (M.S.I.S.O.M) [N]

- Information Systems and Operations Management[N]
  - *Business Analytics[N]*
  - *Data Science[N]*
  - *Information Technology[N]*
  - *Supply Chain Management[N]*

Master of Science in Information Systems and Operations Management Degree Requirements

The Master of Science in Information Systems and Operations Management (M.S.I.S.O.M.) degree program provides computing, analytical, and application skills to be used in a business setting. The primary areas of emphasis in the program are business intelligence and analytics, information technology, and supply chain management. Requirements span traditional academic disciplines to produce a multi-discipline focus. The M.S.ISOM program is a non-thesis degree program. Depending on the concentration chosen and the previous business educational background of the student, the minimum credit requirements

range from 36-42 credits, in order to allow the students without an undergraduate major in business to participate in an experiential learning experience at the graduate level.

All admission requirements of the Graduate School must be met. There are no prerequisites for the program. However, students without a business background will need additional core business coursework in order to complete the degree.

Preparedness for graduation is based on

- Completing a minimum of 36 credits (including 18 in the major) and all course requirements for the designated track. Letter grades of C-, D+, D, D- or E are not considered passing at the graduate level and therefore any required course for which such grades have been assigned must be repeated.
- Being registered for at least two credits in the semester in which the student intends to graduate.
- Completing all degree requirements, including a minimum grade point average of B (3.00 truncated) in the major (i.e., only courses offered under the Department section of the graduate catalog) and in all work attempted in the graduate program, including a minor where appropriate
- Clearing all incompletes or other unresolved grades by the midpoint deadline published on the Graduate School's Critical Dates (http://gradcatalog.ufl.edu/graduate/academic-calendar/) web page.
- Filing a degree application with the Office of the University Registrar by the deadline published on the Graduate School's Critical Dates (http://gradcatalog.ufl.edu/graduate/academic-calendar/) web page. The degree application can be accessed on ONE.UF under "My Record." Check the box "Master of Science" on the application.

Master of Science in Pharmacy (M.S.P.) [T/N]

- Pharmaceutical Sciences[T/N]
    - *Clinical Pharmaceutical Sciences*[T/N]
    - *Clinical Toxicology*[T/N]
    - *Forensic DNA and Serology*[T/N]
    - *Forensic Drug Chemistry*[T/N]
    - *Forensic Science*[T/N]
    - *Individualized Medicine*[T/N]
    - *Medication Therapy Management*[T/N]
    - *Medicinal Chemistry*[T/N]
    - *Personalized Medicine*[T/N]
    - *Pharmaceutical Chemistry*[T/N]
    - *Pharmaceutical Outcomes and Policy*[T/N]
    - *Pharmaceutics*[T/N]
    - *Pharmacodynamics*[T/N]

Master of Science in Pharmacy Degree Requirements

The College of Pharmacy offers the Master of Science in Pharmacy in Pharmaceutical Sciences, as well as the following concentrations: Clinical Pharmacy, Clinical Toxicology, Forensic DNA and Serology, Forensic Drug Chemistry, Forensic Science, Medication Therapy Management, Medicinal Chemistry, Pharmaceutical Chemistry, Pharmaceutical Outcomes and Policy, Pharmacodynamics, and Pharmacy.

Master of Science in Statistics (M.S.Stat.) [T]

- Statistics[T]

Master of Science in Statistics Degree Requirements

The Master of Science in Statistics (M.S.Stat.) is essentially the same curricular requirements as the Master of Statistics degree. However, students write a thesis as part of their master's degree program. Students may count up to six thesis credits (STA 6971 Masters Research) toward the master's degree. These credits can be used in place of two elective courses. Students must give copies of their theses to each member of their supervisory committee at least 10 days prior to their oral exam. The student must be registered for STA 6971 during the final semester of study.

Master of Science in Teaching (M.S.T.) [N]

- Astronomy [N]
- Botany [N]
    - *Tropical Conservation and Development*[N]
    - *Wetland Sciences*[N]
- Chemistry [N]
- Geology [N]
    - *Climate Science*[N]
    - *Tropical Conservation and Development*[N]
        - *Climate Science*
    - *Wetland Sciences*[N]
- Mathematics [N]
- Physics [N]
- Zoology [N]
    - *Tropical Conservation and Development*[N]
    - *Wetland Sciences*[N]

Master of Science in Teaching Degree Requirements

The Master of Science in Teaching (M.S.T.) degree is offered by the College of Liberal Arts and Sciences in a wide array of offerings. Programs in Astronomy, Botany, Chemistry, Geology, Mathematics, Physics, and Zoology all offer viable career training paths to a future in teaching.

Master of Statistics (M.Stat.) [N]

- Statistics[N]

Master of Statistics Degree Requirements

The Master of Statistics (M.Stat.) degree requires at least 36 credits including at least 30 graduate credits in the major. Courses are selected in consultation with the supervisory committee chair and approved by the supervisory committee. Students must pass two examinations:

1. a first-year examination, given by a committee designated for the purpose, on material covered in statistics courses for first-year graduate students and
2. a final oral examination consisting of a presentation by the student on a statistical topic not covered in depth in the regular course work.

The student should consult with his/her adviser to choose a topic, and present a written report on that topic to the supervisory committee at least 1 week before the examination date. A typical report is 8 to 10 pages. During and after the presentation, the student's committee may ask questions related to the topic of the presentation and related to other material covered in the student's program of study.

Master of Sustainable Development Practice (M.D.P.) [N]

- Sustainable Development Practice[N]
    - *Climate Science*[N]

Master of Sustainable Development Practice Degree Requirements
The Master of Sustainable Development Practice (M.D.P.) at the University of Florida prepares development practitioners to address development challenges in creative and dynamic ways. The UF M.D.P. integrates the academic and development pillars of natural sciences, social sciences, health sciences and integrated management skills into a vigorous and innovative program curriculum.

The M.D.P. Degree requires 45 credits of course work, including 24 core credits and 21 elective credits, the latter through which a student focuses on a specialization (for example, entrepreneurship, agriculture, ecotourism, gender, community forest management, nonprofits, or M&E). The M.D.P. Program is a non-thesis degree. Each student must successfully complete a set of requirements, including a summer field practicum, the development of a poster presented in a public poster session, a final practicum report approved by their committee, and a public presentation and private defense with committee members of the final report. All students will be expected to meet defined learning outcome objectives, integrating knowledge, skills and desired professional behavior.

All admission and graduation requirements of the Graduate School must be met. Students are required to develop a study plan approved by the M.D.P. program Graduate Coordinator and by their supervisory committee. Please visit the M.D.P. Program website for additional information on the M.D.P. degree and curriculum http://mdp.africa.ufl.edu/.

Master of Urban and Regional Planning (M.U.R.P) [T]
- Urban and Regional Planning[T]
  - *Geographic Information Systems*[T]
  - *Historic Preservation*[T]
  - *Sustainable Design*[T]
  - *Tropical Conservation and Development*[T]
  - *Wetland Sciences*[T]

Master of Urban and Regional Planning Degree Requirements
The Department of Urban and Regional Planning offers the degree of Master of Urban and Regional Planning (M.U.R.P.). The 52-credit graduate program is usually completed in two academic years. Students with a master's degree in a related field may obtain approval from the Department to transfer up to 18 credit hours toward the 52-credit requirement. The Department encourages students with any undergraduate degree who are interested in the field of planning to apply for admission.

The M.U.R.P. degree is accredited by the Planning Accreditation Board, a joint undertaking of the American Institute of Certified Planners and the Association of Collegiate Schools of Planning, for having achieved the highest applicable standards for graduate education in the field of planning. Graduates of the Department are prepared to practice urban and regional planning.

Specialist in Education (Ed.S.) [N]
- Curriculum and Instruction[N]
  - *Educational Technology*[N]
  - *Teacher Leadership for School Improvement*[N]
- Educational Leadership [N]
- Marriage and Family Counseling [N]
- Mental Health Counseling [N]
- School Counseling and Guidance [N]
- School Psychology [N]
- Special Education [N]

Specialist degree requirements: An Ed.S. program develops competencies needed for a professional specialization. Specializations are offered in the School of Teaching and Learning, the School of Special Education, School Psychology, and Early Childhood Studies, and the School of Human Development and Organizational Studies in Education. Ed.S. applicants must apply and be admitted to UF's Graduate School. All work for the degree, including transferred credit, must be completed within 7 years before the degree is awarded.

The Ed.S. degree is awarded on completing a planned program with at least 72 credits beyond the bachelor's degree or at least 36 credits beyond the master's degree. All credits accepted for the program must contribute to the unity and the stated objective of the total program.

Students are tested (no more than 6 months before graduation) by written and oral examination. A thesis is not required; however, each program includes a research component relevant to the intended profession. With the academic unit's approval, course work taken as part of the specialist program may count toward a doctoral degree.

Students who enter the program with an appropriate master's degree from another accredited institution must complete at least 36 credits of post-master's study to meet the following requirements:

- At least 36 credits in graduate-level courses
- At least 12 credits in graduate-level professional education courses

Students who enter the program with a bachelor's degree only must (during the 72-credit program) meet these requirements in addition to the requirements of the Master of Education degree or its equivalent.

Only graduate-level (5000-7999) work, earned with a grade of B or better, is eligible for transfer of credit. A maximum of 15 transfer credits are allowed. These can include no more than 9 credits from institution/s approved by UF, with the balance obtained from postbaccalaureate work at UF. Credits transferred from other universities are applied toward meeting the degree requirements, but the grades earned are not computed in the student's grade point average. Acceptance of transfer of credit requires approval of the student's supervisory committee and the Dean of the Graduate School.

Petitions for transfer of credit for the Ed.S. degree must be made during the student's first term of enrollment in the Graduate School. The supervisory committee is responsible for basing acceptance of graduate transfer credits on established criteria for ensuring the academic integrity of course work.

Students are tested (no more than 6 months before graduation) by written and oral examination. A thesis is not required; however, each program includes a research component relevant to the intended profession. With the academic unit's approval, course work taken as part of the specialist program may count toward a doctoral degree.

Other Degree Combinations

All other degree combinations that involve a graduate degree as at least one component (not addressed in the above definitions) require a formal approval process through the academic units offering the degree programs and the Graduate School. The primary/home academic unit must contact the Graduate School's Student Records Unit for procedural details and deadlines. In all cases, each academic unit must

submit appropriate programs of study to the Graduate School for review. Graduate School approval for participation must be obtained prior to the published Midpoint deadline of the term in which the first degree is to be awarded. Retroactive requests will not be considered. Ultimately, it is the student's responsibility to follow up with the academic units to verify that all Graduate School approvals and deadlines have been met.

Nontraditional Combination Degree Programs

Combination, **joint**, **concurrent**, and **dual** degree programs are specialized pathways providing academically qualified students the opportunity to enhance their educational experience and strengthen their career preparation or readiness for future academic pursuits. Please refer to the University of Florida Policy for Combination, Joint, and Dual Degrees (http://aa.ufl.edu/media/aaufledu/policies/Combination-Joint-and-Dual-Degree-Policy-5.8.2020.pdf) for the full policy; for additional guidance, please review the Dual Ph.D. Degrees: Principles and Policies (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/dual-degree-policy.pdf) and International Dual Degree Program Development (http://aa.ufl.edu/policies/academic-degree-programs/developing-programs/international-dual-degree-program/) documents.

A **combination degree program** is one where the University of Florida awards more than one degree from an overlapping course of study. Combination degrees often allow a shorter time for completion due to the sharing of some coursework between the degree programs (these result in double-counted credits. At the University of Florida, this type of program includes any combination of undergraduate, graduate, and professional degree programs. See also Dual Degree and Joint Degree in the definitions section of this catalog. Please also refer to the University of Florida Policy for Combination, Joint, and Dual Degrees (http://aa.ufl.edu/media/aaufledu/policies/Combination-Joint-and-Dual-Degree-Policy-5.8.2020.pdf) for the full policy and to the Combination Degree Programs: Principles and Policies (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/combination-degrees-principles-policies.pdf) document for guidance.

Concurrent Graduate Programs: Any student interested in pursuing two master's degrees in two different programs or two master's degrees in the same program concurrently should discuss the proposed study with Graduate Student Records (392-4643, 116 Grinter) before applying. Written approval is needed from each academic unit and the Graduate School Dean. The student must be officially admitted to both programs through regular procedures. No more than 9 credits from the first program may be applied toward the second. Contact the academic unit(s) for details.

A **dual degree program** (also called a dual academic award) is one whereby students study at the University of Florida and at another institution, and each institution awards a separate program completion credential bearing its own name, seal, and signature. For more information, please see Dual Ph.D. Degrees: Principles and Policies (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/dual-degree-policy.pdf) and International Dual Degree Program Development (http://aa.ufl.edu/policies/academic-degree-programs/developing-programs/international-dual-degree-program/) for guidance. Refer to the University of Florida Policy for Combination, Joint, and Dual Degrees (http://aa.ufl.edu/media/aaufledu/policies/Combination-Joint-and-Dual-Degree-Policy-5.8.2020.pdf) for the full policy.

A **joint degree program** (or joint academic award) is one whereby students study at the University of Florida and one or more participant institutions and are awarded a single program completion credential bearing the names, seals, and signatures of each of the participant institutions. Joint programs established before January 1, 2003, may have other requirements.

Other State University System (SUS) Programs

Traveling Scholar program: By mutual agreement of the appropriate academic authorities in both the home and host institutions, traveling scholars' admission requirements are waived and their earned credits are guaranteed acceptance. Traveling scholars are normally limited to 1 term on the host campus, and it cannot be their final term. The program offers special resources on another campus that are not available on the student's home campus. To participate, graduate students need prior approval from their graduate coordinator, their supervisory committee chair, and the Dean of the Graduate School. Interested students should contact Graduate Student Records, 116 Grinter Hall.

Cooperative degree programs: In certain degree programs, faculty from other universities in the State University System hold Graduate Faculty status at UF. In those approved areas, the intellectual resources of these Graduate Faculty members are available to students at UF.

Full Expanded List of UF's Graduate Degree Programs

Degrees are listed in **bold**. Majors are listed in standard type, and *concentrations* are in *italics*. T designates the thesis/dissertation degrees, while an N designation indicates a non-thesis or a degree without a dissertation requirement.

Click the link to the right or the link to follow for the entire expanded list of all UF graduate degree offerings (https://gradcatalog.ufl.edu/graduate/degrees/table/).

Note

Updates to catalog pages: The information in this catalog is current as of July 2022, with updates to the degrees listed as of December of 2022. Please contact individual programs for additional updates. To view all subheadings on a page and print/save the fully expanded PDF of the page, please use the print options button on the orange toolbar at the top of the page, reporting any revisions or discrepancies via email to gradcatalog@aa.ufl.edu *(*https://gradcatalog.ufl.edu/graduate/degrees/mail%20to:gradcatalog@aa.ufl.edu*).*

Graduate Degree Table

See the listing of graduate majors within this catalog (https://gradcatalog.ufl.edu/graduate/programs-az/) for hyperlinks to more information about the numerous majors and concentrations available through UF's many traditional or interdisciplinary graduate programs. On the list below, master's degrees are followed by the Specialist degree, and then the doctoral degrees are listed last.

T= Thesis or dissertation
N= Non-thesis or no dissertation

- Degree names and correct abbreviations are listed in bold.
- Majors are listed in standard type.
- Concentrations are listed under the major in italics.

Master of Accounting (M.Acc.)[N]
- Accounting[N]
  - *Auditing[N]*
  - *Taxation[N]*

Master of Agribusiness (M.AB.)[N]
- Food and Resource Economics[N]
  - *Tropical Conservation and Development[N]*

Master of Architecture (M.Arch.)[T]
- Architecture[T]
  - *Historic Preservation[T]*
  - *Sustainable Architecture[T]*
  - *Sustainable Design[T]*

Master of Arts (M.A.)[T/N]
- Anthropology[T/N]
  - *Historic Preservation[T/N]*
  - *Tropical Conservation and Development[T/N]*
- Art[T]
  - *Digital Arts and Sciences[T]*
- Art Education[T/N]
- Art History[T]
- Arts in Medicine[N]
- Business Administration[T/N]
  - *Marketing[T/N]*
- Classical Studies[T]
- Communication Sciences and Disorders[T/N]
- Criminology, Law, and Society[T/N]
- Digital Arts and Sciences[T/N]
- Economics[T/N]
  - *Financial Economics[T/N]*
- English[T/N]
- French and Francophone Studies[T/N]
- Geography[T]
  - *Applications of Geographic Technologies[T]*
    - *Climate Science*
  - *Climate Science[T]*
  - *Geographic Information Systems[T]*
    - *Climate Science*
  - *Tropical Conservation and Development[T]*
  - *Wetland Sciences[T]*
- German[T/N]
- History[T/N]
  - *Historic Preservation[T/N]*
  - *Jewish Studies[T/N]*
- Latin[T]
- Latin American Studies[T/N]
  - *Tropical Conservation and Development[T/N]*
- Linguistics[T/N]
- Museology[T]
  - *Historic Preservation[T]*
- Philosophy[T/N]

- Political Science - International Relations[T/N]
- Political Science[T/N]
  - *Political Campaigning[T/N]*
  - *Public Affairs[T/N]*
  - *Tropical Conservation and Development[T/N]*
- Psychology[T/N]
- Religion[T/N]
  - *Jewish Studies[T/N]*
  - *Tropical Conservation and Development[T/N]*
  - *Women's/Gender Studies[T/N]*
- Sociology[T/N]
  - *Tropical Conservation and Development[T/N]*
- Spanish[T/N]
- Women's Studies[T/N]

Master of Arts in Education (M.A.E.)[T]
- Curriculum and Instruction[T]
  - *Educational Technology[T]*
    - *Media and Digital Literacy Education*
  - *Media and Digital Literacy Education[T]*
  - *Teaching English as an Additional Language (K-12)[T]*
- Early Childhood Education[T]
- Educational Leadership[T]
- Elementary Education[T]
- English Education[T]
  - *Media and Digital Literacy Education[T]*
- Marriage and Family Counseling[T]
- Mathematics Education[T]
- Mental Health Counseling[T]
- Program Evaluation in Educational Environments[T]
- Reading Education[T]
- Research and Evaluation Methodology[T]
- School Counseling and Guidance[T]
- School Psychology[T]
- Science Education[T]
- Social Studies Education[T]
- Special Education[T]
- Student Personnel in Higher Education[T]

Master of Arts in Mass Communication (M.A.M.C.)[T/N]
- Mass Communication[T/N]
  - *Audience Analytics[N]*
  - *Digital Strategy[N]*
  - *Global Strategic Communication[N]*
  - *Political Communication[N]*
  - *Professional Communication[N]*
  - *Public Interest Communication[N]*
  - *Public Relations and Communication Management[N]*
  - *Public Relations[T]*
  - *Science and Health Communication[T]*
  - *Social Media[N]*
  - *Web Design and Online Communication[N]*

Master of Arts in Teaching (M.A.T.)[N]

- Anthropology [N]
  - *Tropical Conservation and Development* [N]
- French and Francophone Studies [N]
- Mathematics [N]
- Political Science - International Relations [N]
- Spanish [N]

Master of Business Administration (M.B.A.) [N]
- Business Administration [N]
  - *Competitive Strategy*
  - *Finance*
  - *Human Capital*
  - *Marketing*
  - *Real Estate*
  - *Supply Chain Management*
- *Business Analytics* [N]
- *Competitive Strategy* [N]
  - *Business Analytics*
  - *Finance*
  - *Human Capital*
  - *Marketing*
  - *Real Estate*
  - *Supply Chain Management*
- *Finance* [N]
  - *Business Analytics*
  - *Competitive Strategy*
  - *Human Capital*
  - *Marketing*
  - *Real Estate*
  - *Supply Chain Management*
- *Human Capital* [N]
  - *Business Analytics*
  - *Competitive Strategy*
  - *Finance*
  - *Marketing*
  - *Real Estate*
  - *Supply Chain Management*
- *Marketing* [N]
  - *Business Analytics*
  - *Competitive Strategy*
  - *Finance*
  - *Human Capital*
  - *Real Estate*
  - *Supply Chain Management*
- *Real Estate* [N]
  - *Business Analytics*
  - *Competitive Strategy*
  - *Finance*
  - *Human Capital*
  - *Marketing*
- *Supply Chain Management* [N]
  - *Business Analytics*
  - *Competitive Strategy*
  - *Finance*

- *Human Capital*
- *Marketing*
- *Real Estate*

Master of Construction Management (M.C.M) [N]
- Construction Management [N]
  - *Hydrologic Sciences* [N]

Master of Education (M.Ed.) [N]
- Curriculum and Instruction [N]
  - *Educational Technology* [N]
  - *Teacher Leadership for School Improvement* [N]
  - *Teaching English as an Additional Language (K-12)* [N]
- Early Childhood Education [N]
- Educational Leadership [N]
- Elementary Education [N]
- English Education [N]
- Marriage and Family Counseling [N]
- Mathematics Education [N]
- Mental Health Counseling [N]
- Reading Education [N]
- Research and Evaluation Methodology [N]
- School Counseling and Guidance [N]
- School Psychology [N]
- Science Education [N]
- Social Studies Education [N]
- Special Education [N]
- Student Personnel in Higher Education [N]

Master of Engineering (M.E.) [T/N]
- Aerospace Engineering [T/N]
- Agricultural and Biological Engineering [T/N]
  - *Geographic Information Systems* [T/N]
  - *Hydrologic Sciences* [T/N]
  - *Wetland Sciences* [T/N]
- Biomedical Engineering [T/N]
- Chemical Engineering [T/N]
- Civil Engineering [T/N]
  - *Geographic Information Systems* [T/N]
  - *Hydrologic Sciences* [T/N]
  - *Structural Engineering* [T/N]
  - *Wetland Sciences* [T/N]
- Coastal and Oceanographic Engineering [T/N]
- Computer Engineering [T/N]
- Electrical and Computer Engineering [T/N]
- Environmental Engineering Sciences [T/N]
  - *Geographic Information Systems* [T/N]
  - *Hydrologic Sciences* [T/N]
  - *Wetland Sciences* [T/N]
- Industrial and Systems Engineering [T/N]
  - *Data Analytics* [N]
  - *Engineering Management* [N]
  - *Human Systems Engineering* [N]
  - *Operations Research* [N]
  - *Productions and Service Operations* [N]

- Materials Science and Engineering[T/N]
- Mechanical Engineering[T/N]
- Nuclear Engineering Sciences[T/N]

Master of Fine Arts (M.F.A.)[T]
- Art [T]
- Creative Writing [T]
- Design and Visual Communications[T]
- Theatre [T]

Master of Fisheries and Aquatic Sciences (M.F.A.S.)[N]
- Fisheries and Aquatic Sciences[N]
  - *Ecological Restoration[N]*
  - *Geographic Information Systems[N]*
  - *Natural Resource Policy and Administration[N]*
  - *Wetland Sciences[N]*

Master of Forest Resources and Conservation (M.F.R.C.)[N]
- Forest Resources and Conservation[N]
  - *Agroforestry[N]*
  - *Ecological Restoration[N]*
  - *Geographic Information Systems[N]*
  - *Geomatics[N]*
  - *Natural Resource Policy and Administration[N]*
  - *Tropical Conservation and Development[N]*
  - *Wetland Sciences[N]*

Master of Health Administration (M.H.A.)[N]
- Health Administration[N]

Master of Health Science (M.H.S.)[N]
- Environmental and Global Health[N]
  - *One Health[N]*

Master of Historic Preservation (M.H.P.)[T]
- Historic Preservation[T]

Master of Integrated Sustainable Development (M.I.S.D.)[N]
- Integrated Sustainable Development[N]

Master of Interior Design (M.I.D.)[T]
- Interior Design[T]
  - *Historic Preservation[T]*
  - *Sustainable Design[T]*

Master of International Business (M.I.B)[N]
- International Business[N]
  - *Human Resources[N]*

Master of International Construction Management (M.I.C.M.)[N]
- Construction Productivity[N]
- International Construction Management[N]
  - *Historic Preservation[N]*

Master of Landscape Architecture (M.L.A.)[T]
- Landscape Architecture[T]
  - *Geographic Information Systems[T]*
  - *Historic Preservation[T]*
  - *Sustainable Design[T]*
  - *Wetland Sciences[T]*

Master of Latin (M.L.)[N]

- Latin [N]

Master of Music (M.M.)[T/N]
- Music [T]
  - *Choral Conducting[T]*
    - *Composition*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
    - *Sacred Music*
  - *Composition [T]*
    - *Choral Conducting*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
  - *Electronic Music[T]*
    - *Choral Conducting*
    - *Composition*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
    - *Sacred Music*
  - *Ethnomusicology[T]*
    - *Choral Conducting*
    - *Composition*
    - *Electronic Music*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music Education*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
    - *Sacred Music*
  - *Instrumental Conducting [T]*
    - *Choral Conducting*
    - *Composition*

- *Electronic Music*
- *Ethnomusicology*
- *Music Business and Entrepreneurship*
- *Music Education*
- *Music History and Literature*
- *Music Theory*
- *Performance*
- *Piano Pedagogy*
- *Sacred Music*
- *Jazz Studies*^T
  - *Music Business and Entrepreneurship*
- *Music Education*^T
  - *Choral Conducting*
  - *Composition*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*
  - *Music Theory*
  - *Performance*
  - *Sacred Music*
- *Music History and Literature*^T
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music Education*
  - *Music Theory*
  - *Performance*
  - *Piano Pedagogy*
  - *Sacred Music*
- *Music Theory*^T
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music Education*
  - *Music History and Literature*
  - *Performance*
  - *Piano Pedagogy*
- *Performance*^T
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music Education*
  - *Music History and Literature*
  - *Music Theory*

- *Piano Pedagogy*
- *Sacred Music*
- *Sacred Music*^T
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music Education*
  - *Music History and Literature*
  - *Music Theory*
  - *Performance*
  - *Piano Pedagogy*
- Music Education ^{T/N}
  - *Choral Conducting*^{T/N}
    - *Composition*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
  - *Composition* ^{T/N}
    - *Choral Conducting*
    - *Electronic Music*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
  - *Electronic Music*^{T/N}
    - *Choral Conducting*
    - *Composition*
    - *Ethnomusicology*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music History and Literature*
    - *Music Theory*
    - *Performance*
    - *Piano Pedagogy*
  - *Ethnomusicology*^{T/N}
    - *Choral Conducting*
    - *Composition*
    - *Electronic Music*
    - *Instrumental Conducting*
    - *Music Business and Entrepreneurship*
    - *Music History and Literature*
    - *Music Theory*

- *Performance*
- *Piano Pedagogy*
- Instrumental Conducting [T/N]
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*
  - *Music Theory*
  - *Performance*
  - *Piano Pedagogy*
- Music History and Literature [T/N]
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music Theory*
  - *Performance*
  - *Piano Pedagogy*
- Music Theory [T/N]
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*
  - *Performance*
  - *Piano Pedagogy*
- Performance [T/N]
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*
  - *Music Theory*
  - *Piano Pedagogy*
  - *Sacred Music*
- Piano Pedagogy[T/N]
  - *Choral Conducting*
  - *Composition*
  - *Electronic Music*
  - *Ethnomusicology*
  - *Instrumental Conducting*
  - *Music Business and Entrepreneurship*
  - *Music History and Literature*

- *Music Theory*
- *Performance*

Master of Public Health (M.P.H.)[N]
- Public Health[N]
  - *Biostatistics[N]*
  - *Environmental Health[N]*
  - *Epidemiology[N]*
  - *Population Health Management[N]*
  - *Public Health Practice[N]*
  - *Social and Behavioral Sciences[N]*

Master of Science (M.S.)[T/N]
- Aerospace Engineering[T/N]
- Agricultural and Biological Engineering[T/N]
  - *Agroecology[T/N]*
  - *Geographic Information Systems[T/N]*
  - *Hydrologic Sciences[T/N]*
  - *Wetland Sciences[T/N]*
- Agricultural Education and Communication[T/N]
- Agronomy[T/N]
  - *Agroecology[T/N]*
  - *Geographic Information Systems[T]*
  - *Tropical Conservation and Development[T/N]*
- Anatomical Sciences Education[N]
- Animal Molecular and Cellular Biology[T]
  - *Domestic Animal Genomics[T]*
  - *Reproductive Biotechnology[T]*
- Animal Sciences[T/N]
  - *Domestic Animal Genomics[T]*
  - *Reproductive Biotechnology[T]*
- Applied Data Science[N]
- Applied Physiology and Kinesiology[T/N]
  - *Biobehavioral Science[T/N]*
  - *Clinical Exercise Physiology [T/N]*
  - *Exercise Physiology[T/N]*
  - *Human Performance[T/N]*
- Astronomy [T/N]
- Biochemistry and Molecular Biology [T]
  - *Reproductive Biotechnology[T]*
- Biomedical Engineering[T/N]
- Biostatistics[N]
  - *Biostatistical Methods and Practice[N]*
  - *Health Data Science[N]*
- Botany [T]
  - *Tropical Conservation and Development[T]*
  - *Wetland Sciences[T]*
- Business Administration[T/N]
  - *Marketing [T/N]*
  - *Retailing[T/N]*
- Chemical Engineering[T/N]
- Chemistry [T/N]
- Civil Engineering[T/N]
  - *Geographic Information Systems[T/N]*
  - *Hydrologic Sciences[T/N]*

- *Structural Engineering*[T/N]
- *Wetland Sciences*[T/N]
- Coastal and Oceanographic Engineering[T/N]
- Computer Engineering[T/N]
  - *Digital Arts and Sciences*[T/N]
- Computer Science[T/N]
- Dental Sciences[T]
  - *Endodontics*[T]
  - *Operative and Esthetic Dentistry*[T]
  - *Orthodontics*[T]
  - *Periodontics*[T]
  - *Prosthodontics*[T]
- Digital Arts and Sciences[T]
- Electrical and Computer Engineering[T/N]
- Entomology and Nematology[T/N]
  - *Agroecology*[T/N]
- Environmental Engineering Sciences[T/N]
  - *Geographic Information Systems*[T/N]
  - *Hydrologic Sciences*[T/N]
  - *Wetland Sciences*[T/N]
- Epidemiology[T]
- Family, Youth and Community Sciences[T/N]
  - *Community Studies*[T/N]
  - *Family and Youth Development*[T/N]
  - *Nonprofit Organizational Development*[T/N]
- Finance[T/N]
- Fisheries and Aquatic Sciences[T]
  - *Ecological Restoration*[T]
  - *Geographic Information Systems*[T]
  - *Natural Resource Policy and Administration*[T]
  - *Wetland Sciences*[T]
- Food and Resource Economics[T/N]
  - *Agribusiness*[T/N]
  - *Tropical Conservation and Development*[T/N]
- Food Science and Human Nutrition[T/N]
  - *Nutritional Sciences*[T/N]
- Forest Resources and Conservation[T/N]
  - *Agroforestry*[T/N]
  - *Ecological Restoration*[T/N]
  - *Geographic Information Systems*[T/N]
  - *Geomatics*[T/N]
  - *Hydrologic Sciences*[T/N]
  - *Natural Resource Policy and Administration*[T/N]
  - *Tropical Conservation and Development*[T/N]
  - *Wetland Sciences*[T/N]
- Geography[T]
  - *Applications of Geographic Technologies*[T]
    - *Climate Science*
  - *Climate Science*[T]
  - *Geographic Information Systems*[T]
    - *Climate Science*
  - *Hydrologic Sciences*[T]
  - *Tropical Conservation and Development*[T]
  - *Wetland Sciences*[T]
- Geology[T]
  - *Climate Science*[T]
  - *Hydrologic Sciences*[T]
    - *Climate Science*
  - *Tropical Conservation and Development*[T]
  - *Wetland Sciences*[T]
- Health Education and Behavior[T/N]
- Horticultural Sciences[T/N]
  - *Environmental Horticulture*[T/N]
  - *Horticultural Sciences*[T/N]
- Industrial and Systems Engineering[T/N]
  - Data Analytics[N]
  - Engineering Management[N]
  - Human Systems Engineering[N]
  - Operations Research[N]
  - Productions and Service Operations[N]
- Interdisciplinary Ecology[T/N]
  - *Agricultural and Biological Engineering*[T/N]
  - *Agricultural Education and Communication*[T/N]
  - *Agronomy*[T/N]
  - *Anthropology*[T/N]
  - *Architecture*[T/N]
  - *Biochemistry and Molecular Biology*[T/N]
  - *Botany*[T/N]
  - *Business Administration*[T/N]
  - *Chemistry*[T/N]
  - *Civil Engineering*[T/N]
  - *Climate Science*[T/N]
  - *Coastal and Oceanographic Engineering*[T/N]
  - *Economics*[T/N]
  - *English*[T/N]
  - *Entomology and Nematology*[T/N]
  - *Environmental Engineering Sciences*[T/N]
  - *Family, Youth and Community Sciences*[T/N]
  - *Farming Systems*[T/N]
  - *Fisheries and Aquatic Sciences*[T/N]
  - *Food and Resource Economics*[T/N]
  - *Food Science*[T/N]
  - *Forest Resources and Conservation*[T/N]
  - *Foundations of Education*[T/N]
  - *Geographic Information Systems*[T/N]
  - *Geography*[T/N]
  - *Geology*[T/N]
  - *Health and Human Performance*[T/N]
  - *Horticultural Sciences*[T/N]
  - *Hydrologic Sciences*[T/N]
  - *Landscape Architecture*[T/N]
  - *Mathematics*[T/N]
  - *Microbiology and Cell Science*[T/N]
  - *Nuclear and Radiological Engineering*[T/N]
  - *Philosophy*[T/N]
  - *Political Science*[T/N]
  - *Religion*[T/N]

- *Sociology*[T/N]
- *Soil and Water Sciences*[T/N]
- *Statistics*[T/N]
- *Tropical Conservation and Development*[T/N]
- *Urban and Regional Planning*[T/N]
- *Veterinary Medical Sciences*[T/N]
- *Wetland Sciences*[T/N]
- *Wildlife Ecology And Conservation*[T/N]
- *Women's/Gender Studies*[T/N]
- *Zoology*[T/N]
- Management[T/N]
  - *Human Resources*[T/N]
- Materials Science and Engineering[T/N]
- Mathematics [T/N]
- Mechanical Engineering[T/N]
- Medical Sciences[T/N]
  - *Biomedical Informatics*[T/N]
  - *Biomedical Neuroscience*[N]
  - *Domestic Animal Genomics*[T]
  - *Forensic Medicine*[T/N]
  - *Genetics and Genomics*[T]
  - *Gerontology*[N]
    - *Medical Physiology and Pharmacology*
  - *Health Outcomes and Implementation Science*[T/N]
  - *Medical Physics*[T/N]
  - *Medical Physiology and Pharmacology*[N]
    - *Reproductive Biotechnology*
  - *Molecular Cell Biology* [T]
  - *Neuroscience* [T]
  - *Pharmacology*[T]
    - *Reproductive Biotechnology*
  - *Reproductive Biotechnology*[T]
- Microbiology and Cell Science [T/N]
  - *Medical Microbiology and Biochemistry*[N]
  - *Microbiome in Health & Disease*[N]
- Nuclear Engineering Sciences[T/N]
- Physics [T/N]
- Plant Molecular and Cellular Biology [T]
- Plant Pathology[T/N]
- Psychology[T/N]
- Real Estate[T/N]
- Soil and Water Sciences[T/N]
  - *Agroecology*[T/N]
    - *Research Methods*
  - *Climate Science*[T/N]
  - *Geographic Information Systems*[T/N]
  - *Hydrologic Sciences*[T/N]
  - *Research Methods*[T]
  - *Tropical Conservation and Development*[T/N]
    - *Research Methods*
  - *Wetland Sciences*[T/N]
- Sport Management[T/N]
  - *Historic Preservation*[T/N]
  - *Tropical Conservation and Development*[T/N]

- Tourism and Hospitality Management[T/N]
  - *Natural Resource Recreation* [T/N]
  - *Tourism* [T/N]
- Tourism and Recreation Management [T/N]
  - *Natural Resource Recreation* [T/N]
  - *Tourism* [T/N]
- Veterinary Medical Sciences[T/N]
  - *Domestic Animal Genomics*[T]
  - *Forensic Toxicology*[T/N]
    - *Veterinary Forensic Sciences*
  - *Shelter Medicine*[T/N]
  - *Veterinary Forensic Sciences*[T/N]
- Wildlife Ecology and Conservation[T/N]
  - *Geographic Information Systems*[T/N]
  - *Tropical Conservation and Development*[T/N]
  - *Wetland Sciences*[T/N]
  - *Wildlife Forensic Sciences and Conservation*[T/N]
- Zoology [T/N]
  - *Tropical Conservation and Development*[T/N]
  - *Wetland Sciences*[T/N]

Master of Science in Architectural Studies (M.S.A.S.)[T]
- Architecture[T]
  - *Historic Preservation*[T]
  - *Sustainable Architecture*[T]
  - *Sustainable Design*[T]
  - *Themed Environments Integration*[T]

Master of Science in Construction Management (M.S.C.M)[T]
- Construction Management[T]
  - *Hydrologic Sciences*[T]
- Sustainable Construction[T]

Master of Science in Entrepreneurship (M.S.E)[N]
- Entrepreneurship[N]

Master of Science in Fire and Emergency Sciences (M.S.F.E.S)[N]
- Fire and Emergency Sciences[N]

Master of Science in Information Systems and Operations Management (M.S.I.S.O.M)[N]
- Information Systems and Operations Management[N]
  - *Business Analytics*[N]
  - *Data Science*[N]
  - *Information Technology*[N]
  - *Supply Chain Management*[N]

Master of Science in Pharmacy (M.S.P.)[T/N]
- Pharmaceutical Sciences[T/N]
  - *Clinical Pharmaceutical Sciences*[T/N]
  - *Clinical Toxicology*[T/N]
  - *Forensic DNA and Serology*[T/N]
  - *Forensic Drug Chemistry*[T/N]
  - *Forensic Science*[T/N]
  - *Individualized Medicine*[T/N]
  - *Medication Therapy Management*[T/N]
  - *Medicinal Chemistry* [T/N]
  - *Personalized Medicine*[T/N]

- *Pharmaceutical Chemistry*[T/N]
- *Pharmaceutical Outcomes and Policy*[T/N]
- *Pharmaceutics*[T/N]
- *Pharmacodynamics*[T/N]

Master of Science in Statistics (M.S.Stat.)[T]
- Statistics[T]

Master of Science in Teaching (M.S.T.)[N]
- Astronomy[N]
- Botany[N]
  - *Tropical Conservation and Development*[N]
  - *Wetland Sciences*[N]
- Chemistry[N]
- Geology[N]
  - *Climate Science*[N]
  - *Tropical Conservation and Development*[N]
    - *Climate Science*
  - *Wetland Sciences*[N]
- Mathematics[N]
- Physics[N]
- Zoology[N]
  - *Tropical Conservation and Development*[N]
  - *Wetland Sciences*[N]

Master of Statistics (M.Stat.)[N]
- Statistics[N]

Master of Sustainable Development Practice (M.D.P.)[N]
- Sustainable Development Practice[N]
  - *Climate Science*[N]

Master of Urban and Regional Planning (M.U.R.P)[T]
- Urban and Regional Planning[T]
  - *Geographic Information Systems*[T]
  - *Historic Preservation*[T]
  - *Sustainable Design*[T]
  - *Tropical Conservation and Development*[T]
  - *Wetland Sciences*[T]

Specialist in Education (Ed.S.)[N]
- Curriculum and Instruction[N]
  - *Educational Technology*[N]
  - *Teacher Leadership for School Improvement*[N]
- Educational Leadership[N]
- Marriage and Family Counseling[N]
- Mental Health Counseling[N]
- School Counseling and Guidance[N]
- School Psychology[N]
- Special Education[N]

Doctor of Audiology (Au.D.)[N]
- Audiology[N]

Doctor of Education (Ed.D.)[T]
- Counseling and Counselor Education[T]
  - *Marriage and Family Counseling*[T]
  - *Mental Health Counseling*[T]
  - *School Counseling and Guidance*[T]

- Curriculum and Instruction[T]
  - *Critical Study of Race, Ethnicity and Culture in Education*[T]
  - *Educational Technology*[T]
  - *Languages and Literacies in Education*[T]
  - *Teachers, Schools, & Society*[T]
- Educational Leadership[T]
  - *Educational Policy*[T]
- Higher Education Administration[T]
  - *Educational Policy*[T]
- Research and Evaluation Methodology[T]
- School Psychology[T]
- Special Education[T]

Doctor of Musical Arts (D.M.A.)[N]
- Music[N]
  - *Choral Conducting*[N]
  - *Composition*[N]
  - *Instrumental Conducting*[N]
  - *Performance*[N]

Doctor of Philosophy (Ph.D.)[T]
- Aerospace Engineering[T]
  - *Clinical and Translational Science*[T]
- Agricultural and Biological Engineering[T]
  - *Geographic Information Systems*[T]
  - *Global Systems Agroecology*[T]
  - *Hydrologic Sciences*[T]
  - *Wetland Sciences*[T]
- Agricultural Education and Communication[T]
- Agronomy[T]
  - *Global Systems Agroecology*[T]
  - *Toxicology*[T]
  - *Tropical Conservation and Development*[T]
- Anatomical Sciences Education[T]
- Animal Molecular and Cellular Biology[T]
  - *Domestic Animal Genomics*[T]
  - *Reproductive Biotechnology*[T]
- Animal Sciences[T]
  - *Animal Molecular and Cellular Biology*[T]
    - *Domestic Animal Genomics*
    - *Reproductive Biotechnology*
  - *Domestic Animal Genomics*[T]
  - *Reproductive Biotechnology*[T]
- Anthropology[T]
  - *Clinical and Translational Science*[T]
  - *Historic Preservation*[T]
  - *Tropical Conservation and Development*[T]
  - *Women's/Gender Studies*[T]
- Art History[T]
- Astronomy[T]
- Biomedical Engineering[T]
  - *Clinical and Translational Science*[T]
- Biostatistics[T]
- Botany[T]
  - *Tropical Conservation and Development*[T]
  - *Wetland Sciences*[T]

- Business Administration[T]
  - *Accounting*[T]
  - *Finance*[T]
  - *Information Systems and Operations Management*[T]
  - *Insurance*[T]
  - *Management*[T]
  - *Marketing*[T]
  - *Quantitative Finance*[T]
  - *Real Estate and Urban Analysis*[T]
- Chemical Engineering[T]
- Chemistry[T]
  - *Clinical and Translational Science*[T]
  - *Imaging Science and Technology*[T]
- Civil Engineering[T]
  - *Geographic Information Systems*[T]
  - *Hydrologic Sciences*[T]
  - *Wetland Sciences*[T]
- Classical Studies[T]
- Coastal and Oceanographic Engineering[T]
- Communication Sciences and Disorders[T]
- Computer Engineering[T]
- Computer Science[T]
- Counseling and Counselor Education[T]
  - *Marriage and Family Counseling*[T]
  - *Mental Health Counseling*[T]
  - *School Counseling and Guidance*[T]
- Counseling Psychology[T]
- Criminology, Law, and Society[T]
- Curriculum and Instruction[T]
  - *Critical Study of Race, Ethnicity and Culture in Education*[T]
  - *Educational Technology*[T]
    - *Critical Study of Race, Ethnicity and Culture in Education*
  - *Languages and Literacies in Education*[T]
  - *Science Education*[T]
  - *Teachers, Schools, & Society*[T]
- Design, Construction, and Planning[T]
  - *Architecture*[T]
  - *Construction Management*[T]
    - *Geographic Information Systems*
    - *Hydrologic Sciences*
  - *Geographic Information Systems*[T]
  - *Historic Preservation*[T]
    - *Geographic Information Systems*
  - *Hydrologic Sciences*[T]
  - *Interior Design*[T]
    - *Geographic Information Systems*
  - *Landscape Architecture*[T]
  - *Urban and Regional Planning*[T]
- Economics[T]
- Educational Leadership[T]
  - *Educational Policy*[T]
- Electrical and Computer Engineering[T]
  - *Clinical and Translational Science*[T]
- English[T]

- Entomology and Nematology[T]
  - *Global Systems Agroecology*[T]
- Environmental Engineering Sciences[T]
  - *Geographic Information Systems*[T]
  - *Hydrologic Sciences*[T]
  - *Wetland Sciences*[T]
- Epidemiology[T]
  - *Cancer Epidemiology*[T]
  - *Clinical and Translational Science*[T]
  - *Genetic Epidemiology*[T]
  - *Gero-Epidemiology*[T]
  - *Infectious Disease Epidemiology*[T]
  - *Psychiatric Epidemiology*[T]
- Fisheries and Aquatic Sciences[T]
  - *Ecological Restoration*[T]
  - *Geographic Information Systems*[T]
  - *Natural Resource Policy and Administration*[T]
  - *Wetland Sciences*[T]
- Food and Resource Economics[T]
  - *Tropical Conservation and Development*[T]
- Food Science[T]
  - *Toxicology*[T]
- Forest Resources and Conservation[T]
  - *Agroforestry*[T]
  - *Ecological Restoration*[T]
  - *Geographic Information Systems*[T]
  - *Geomatics*[T]
  - *Hydrologic Sciences*[T]
  - *Natural Resource Policy and Administration*[T]
  - *Toxicology*[T]
  - *Tropical Conservation and Development*[T]
  - *Wetland Sciences*[T]
- Genetics and Genomics[T]
  - *Clinical and Translational Science*[T]
  - *Domestic Animal Genomics*[T]
- Geography[T]
  - *Climate Science*[T]
  - *Geographic Information Systems*[T]
    - *Climate Science*
  - *Hydrologic Sciences*[T]
  - *Tropical Conservation and Development*[T]
  - *Wetland Sciences*[T]
- Geology[T]
  - *Climate Science*[T]
  - *Hydrologic Sciences*[T]
    - *Climate Science*
  - *Tropical Conservation and Development*[T]
  - *Wetland Sciences*[T]
- Health and Human Performance[T]
  - *Biobehavioral Science*[T]
    - *Clinical and Translational Science*
  - *Clinical and Translational Science*[T]
  - *Exercise Physiology*[T]
    - *Clinical and Translational Science*

- *Health Behavior [T]*
- *Historic Preservation[T]*
- *Recreation, Parks and Tourism[T]*
- *Sport Management [T]*
- Higher Education Administration [T]
  - *Educational Policy[T]*
- History[T]
  - *Historic Preservation[T]*
  - *Women's/Gender Studies[T]*
- Horticultural Sciences[T]
  - *Environmental Horticulture [T]*
  - *Horticultural Sciences[T]*
  - *Toxicology[T]*
- Human-Centered Computing[T]
- Industrial and Systems Engineering[T]
  - *Quantitative Finance[T]*
- Interdisciplinary Ecology[T]
  - *Agricultural and Biological Engineering[T]*
  - *Agricultural Education and Communication[T]*
  - *Agronomy[T]*
  - *Anthropology[T]*
  - *Architecture[T]*
  - *Biochemistry and Molecular Biology [T]*
  - *Botany[T]*
  - *Business Administration[T]*
  - *Chemistry[T]*
  - *Civil Engineering[T]*
  - *Climate Science[T]*
  - *Coastal and Oceanographic Engineering[T]*
  - *Economics[T]*
  - *English[T]*
  - *Entomology and Nematology[T]*
  - *Environmental Engineering Sciences[T]*
  - *Family, Youth and Community Sciences[T]*
  - *Farming Systems [T]*
  - *Fisheries and Aquatic Sciences[T]*
  - *Food and Resource Economics[T]*
  - *Food Science [T]*
  - *Forest Resources and Conservation[T]*
  - *Foundations of Education[T]*
  - *Geographic Information Systems[T]*
  - *Geography[T]*
  - *Geology[T]*
  - *Global Systems Agroecology[T]*
  - *Health and Human Performance[T]*
  - *Horticultural Sciences[T]*
  - *Hydrologic Sciences[T]*
  - *Landscape Architecture[T]*
  - *Mathematics[T]*
  - *Microbiology and Cell Science[T]*
  - *Nuclear and Radiological Engineering[T]*
  - *Philosophy[T]*
  - *Political Science[T]*
- *Religion[T]*
- *Sociology[T]*
- *Soil and Water Sciences[T]*
- *Statistics[T]*
- *Tropical Conservation and Development[T]*
- *Urban and Regional Planning[T]*
- *Veterinary Medical Sciences[T]*
- *Wetland Sciences[T]*
- *Wildlife Ecology And Conservation[T]*
- *Women's/Gender Studies[T]*
- *Zoology[T]*
- Linguistics [T]
- Mass Communication[T]
  - *Clinical and Translational Science[T]*
- Materials Science and Engineering[T]
  - *Clinical and Translational Science[T]*
- Mathematics [T]
  - *Clinical and Translational Science[T]*
  - *Imaging Science and Technology[T]*
  - *Quantitative Finance[T]*
- Mechanical Engineering[T]
  - *Clinical and Translational Science[T]*
- Medical Sciences[T]
  - *Biochemistry and Molecular Biology [T]*
    - *Clinical and Translational Science*
    - *Health Outcomes and Implementation Science*
    - *Reproductive Biotechnology*
  - *Biomedical Informatics[T]*
  - *Cancer Biology[T]*
    - *Clinical and Translational Science*
  - *Clinical and Translational Science[T]*
    - *Health Outcomes and Implementation Science*
  - *Domestic Animal Genomics[T]*
  - *Genetics [T]*
    - *Clinical and Translational Science*
    - *Genetics*
    - *Health Outcomes and Implementation Science*
  - *Health Outcomes and Implementation Science[T]*
    - *Clinical and Translational Science*
  - *Imaging Science and Technology[T]*
  - *Immunology and Microbiology [T]*
    - *Clinical and Translational Science*
    - *Health Outcomes and Implementation Science*
    - *Reproductive Biotechnology*
  - *Medical Physics[T]*
  - *Molecular Cell Biology [T]*
    - *Clinical and Translational Science*
    - *Health Outcomes and Implementation Science*
    - *Reproductive Biotechnology*
  - *Neuroscience [T]*
    - *Clinical and Translational Science*
    - *Health Outcomes and Implementation Science*
  - *Pharmacology and Therapeutics[T]*

- Clinical and Translational Science
- Reproductive Biotechnology
- Physiology and Functional Genomics[T]
  - Clinical and Translational Science
  - Reproductive Biotechnology
- Reproductive Biotechnology[T]
- Toxicology[T]
- Microbiology and Cell Science [T]
  - Toxicology[T]
- Music [T]
  - Composition [T]
  - Music History and Literature [T]
- Music Education [T]
- Nuclear Engineering Sciences[T]
  - Imaging Science and Technology[T]
- Nursing Sciences [T]
  - Clinical and Translational Science[T]
- Nutritional Sciences[T]
  - Clinical and Translational Science[T]
- Pharmaceutical Sciences[T]
  - Clinical and Translational Science[T]
  - Clinical Pharmaceutical Sciences[T]
    - Clinical and Translational Science
  - Medicinal Chemistry [T]
    - Toxicology
  - Pharmaceutical Outcomes and Policy[T]
    - Clinical and Translational Science
  - Pharmaceutics[T]
  - Pharmacodynamics [T]
- Philosophy [T]
  - Ethics of Technology[T]
- Physics [T]
  - Imaging Science and Technology[T]
- Plant Breeding[T]
- Plant Molecular and Cellular Biology [T]
  - Toxicology[T]
- Plant Pathology[T]
  - Toxicology[T]
- Political Science [T]
  - Educational Policy[T]
  - Tropical Conservation and Development[T]
- Psychology[T]
  - Clinical and Health Psychology [T]
    - Clinical and Translational Science
  - Clinical and Translational Science[T]
    - Clinical and Health Psychology
  - Women's/Gender Studies[T]
- Public Health[T]
  - Environmental Health[T]
    - Clinical and Translational Science
  - Health Services Research [T]
  - One Health[T]
  - Social and Behavioral Sciences[T]
- Rehabilitation Science [T]

- Clinical and Translational Science[T]
- Communication and Swallowing Sciences and Disorders[T]
- Neuromuscular Plasticity[T]
- Religion [T]
  - Tropical Conservation and Development[T]
  - Women's/Gender Studies[T]
- Research and Evaluation Methodology [T]
- Romance Languages[T]
  - French and Francophone Studies[T]
  - Spanish [T]
- School Psychology [T]
  - Early Childhood Studies[T]
- Sociology[T]
  - Clinical and Translational Science[T]
  - Tropical Conservation and Development[T]
    - Clinical and Translational Science
  - Women's/Gender Studies[T]
- Soil and Water Sciences[T]
  - Climate Science[T]
  - Geographic Information Systems[T]
  - Global Systems Agroecology[T]
  - Hydrologic Sciences[T]
  - Tropical Conservation and Development[T]
  - Wetland Sciences[T]
- Special Education [T]
  - Early Childhood Studies[T]
- Statistics[T]
  - Quantitative Finance[T]
- Veterinary Medical Sciences[T]
  - Animal Molecular and Cellular Biology[T]
  - Clinical and Translational Science[T]
  - Domestic Animal Genomics[T]
  - Toxicology[T]
- Wildlife Ecology and Conservation[T]
  - Geographic Information Systems[T]
  - Tropical Conservation and Development[T]
  - Wetland Sciences[T]
- Youth Development and Family Sciences[T]
  - Clinical and Translational Science[T]
- Zoology [T]
  - Animal Molecular and Cellular Biology[T]
  - Tropical Conservation and Development[T]
  - Wetland Sciences[T]

Doctor of Plant Medicine (D.P.M.)[N]
- Plant Medicine[N]
  - Tropical Conservation and Development[N]

Graduate Majors by College
College of Agricultural and Life Sciences
- Agricultural and Biological Engineering (CALS) (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/agricultural-biological-engineering/agricultural-biological/)

- Agricultural Education and Communication (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/agricultural-education-communication/agricultural-education-communication/)
- Agronomy (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/agronomy/agronomy/)
- Animal Molecular and Cellular Biology (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/animal-molecular-cellular-biology/animal-molecular-cellular-biology/)
- Animal Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/animal/animal/)
- Entomology and Nematology (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/entomology-nematology/entomology-nematology/)
- Family, Youth, and Community Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/family-youth-community/family-youth-community/)
- Fisheries and Aquatic Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/forest-resources-conservation/fisheries-aquatic/)
- Food and Resource Economics (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/food-resource-economics/food-resource-economics/)
- Food Science (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/food-science-human-nutrition/food-science/)
- Food Science and Human Nutrition (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/food-science-human-nutrition/food-science-human-nutrition/)
- Forest Resources and Conservation (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/forest-resources-conservation/forest-resources-conservation/)
- Genetics and Genomics (CALS) (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/interdisciplinary-department/genetics-genomics/)
- Horticultural Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/horticultural/horticultural/)
- Interdisciplinary Ecology (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/natural-resources-environment/interdisciplinary-ecology/)
- Microbiology and Cell Science (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/microbiology-cell/microbiology-cell/)
- Nutritional Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/food-science-human-nutrition/nutritional/)
- Plant Breeding (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/horticultural/plantbreeding/)
- Plant Medicine (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/entomology-nematology/plant-medicine/)
- Plant Molecular and Cellular Biology (CALS) (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/plant-molecular-cellular-biology/plant-molecular-cellular-biology/)
- Plant Pathology (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/plant-pathology/plant-pathology/)
- School of Forest, Fisheries, and Geomatics Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/forest-resources-conservation/)
- School of Natural Resources and Environment (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/natural-resources-environment/)
- Soil and Water Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/soil-water/soil-water/)
- Soil, Water, and Ecosystem Sciences Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/soil-water/)
- Wildlife Ecology and Conservation (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/wildlife-ecology-conservation/wildlife-ecology-conservation/)
- Youth Development and Family Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/family-youth-community/youth-development-family/)

College of the Arts

- Art (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/art-history/art/)
- Art Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/art-history/art-education/)
- Art History (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/art-history/art-history/)
- Arts in Medicine (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/interdisciplinary-department/medicine/)
- Design and Visual Communications (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/art-history/design-visual-communications/)
- Digital Arts and Sciences (Arts) (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/digital-worlds/digital-arts-sciences/)
- Digital Worlds Institute (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/digital-worlds/)
- Museology (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/art-history/museology/)
- Music (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/music/music/)
- Music Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/music/education/)
- Theatre (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/theatre-dance/theatre/)

Warrington College of Business

- Accounting (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/accounting/accounting/)
- Business Administration (Accounting) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/accounting/business-administration/)
- Business Administration (Finance, Insurance, and Real Estate) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/finance-insurance-real-estate/business-administration/)
- Business Administration (Information Systems and Operations Management) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/information-systems-operations-management/business-administration/)

- Business Administration (M.A.) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/interdisciplinary-departments/business-administration-ma/)
- Business Administration (M.B.A.) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/interdisciplinary-departments/business-administration-mba/)
- Business Administration (M.S.) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/interdisciplinary-departments/business-administration-ms/)
- Business Administration (Management) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/management/business-administration/)
- Business Administration (Marketing - Master's) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/marketing/business-administration-masters/)
- Business Administration (Marketing - Ph.D.) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/marketing/business-administration-phd/)
- Business Administration (Ph.D.) (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/interdisciplinary-departments/business-administration-phd/)
- Entrepreneurship (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/finance-insurance-real-estate/entrepreneurship/)
- Finance (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/finance-insurance-real-estate/finance/)
- Information Systems and Operations Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/information-systems-operations-management/information-systems-operations-management/)
- International Business (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/management/international/)
- Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/management/management/)
- Real Estate (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/finance-insurance-real-estate/real-estate/)

College of Dentistry

- Dental Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/dentistry/dental/dental/)

College of Design, Construction and Planning

- Architecture (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/architecture/architecture/)
- Construction Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/construction-management/construction/)
- Design, Construction, and Planning (Ph.D.) (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/interdisciplinary-departments/design-construction-planning-phd/)
- Fire and Emergency Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/construction-management/fire-emergency-sciences/)

- Historic Preservation (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/interdisciplinary-departments/historic-preservation/)
- Integrated Sustainable Development (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/interdisciplinary-departments/integrated-sustainable-development/)
- Interior Design (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/interior-design/interior-design/)
- International Construction Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/construction-management/international/)
- Landscape Architecture (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/landscape-architecture/landscape-architecture/)
- M.E. Rinker, Sr. School of Construction Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/construction-management/)
- School of Architecture (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/architecture/)
- Sustainable Construction (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/construction-management/sustainable/)
- Urban and Regional Planning (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/urban-regional-planning/urban-regional-planning/)

College of Education

- Anatomical Sciences Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/anatomical-sciences-education/)
- Counseling and Counselor Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/counseling-counselor/)
- Curriculum and Instruction (Ed.D.) (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/teaching-learning/curriculum-instruction-ccd/)
- Curriculum and Instruction (ISC) (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/teaching-learning/curriculum-instruction-isc/)
- Early Childhood Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/special-education-psychology-early-childhood-studies/early-childhood/)
- Educational Leadership (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/educational-leadership/)
- Elementary Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/teaching-learning/elementary/)
- English Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/teaching-learning/english/)
- Higher Education Administration (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/higher-education-administration/)
- Marriage and Family Counseling (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/marriage-family-counseling/)
- Mathematics Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/teaching-learning/mathematics/)

- Mental Health Counseling (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/mental-health-counseling/)
- Program Evaluation in Educational Environments (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/evaluation-educational-environments/)
- Reading Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/teaching-learning/reading/)
- Research and Evaluation Methodology (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/research-evaluation-methodology/)
- School Counseling and Guidance (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/counseling-guidance/)
- School Psychology (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/special-education-psychology-early-childhood-studies/psychology/)
- Science Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/teaching-learning/science/)
- Social Studies Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/teaching-learning/social-studies/)
- Special Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/special-education-psychology-early-childhood-studies/special/)
- Student Personnel in Higher Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/student-personnel-higher-education/)

Herbert Wertheim College of Engineering

- Aerospace Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/mechanical-aerospace/aerospace/)
- Agricultural and Biological Engineering (Engineering) (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/agricultural-biological/agricultural-biological/)
- Applied Data Science (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/engineering-education/applied-data-science/)
- Biomedical Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/biomedical/biomedical/)
- Chemical Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/chemical/chemical/)
- Civil Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/civil-coastal/civil/)
- Coastal and Oceanographic Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/civil-coastal/coastal-oceanographic/)
- Computer Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/computer-information-science/computer/)
- Computer Science (Engineering) (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/computer-information-science/computer-science/)
- Digital Arts and Sciences (Engineering) (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/computer-information-science/digital-arts-sciences/)
- Electrical and Computer Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/electrical-computer/electrical-computer/)
- Engineering Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/engineering-education/engineering-education/)
- Environmental Engineering Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/environmental-sciences/environmental-sciences/)
- Human-Centered Computing (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/computer-information-science/human-centered-computing/)
- Industrial and Systems Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/industrial-systems/industrial-systems/)
- Materials Science and Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/materials-science/materials-science/)
- Mechanical Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/mechanical-aerospace/mechanical/)
- Nuclear Engineering Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/materials-science/nuclear-sciences/)

College of Health and Human Performance

- Applied Physiology and Kinesiology (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/applied-physiology-kinesiology/applied-physiology-kinesiology/)
- Health and Human Performance (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/interdisciplinary-department/health-human-performance/)
- Health Education and Behavior (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/health-education-behavior/health-education-behavior/)
- Sport Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/sport-management/sport/)
- Tourism and Hospitality Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/tourism-hospitality/tourism-recreation/)

College of Journalism and Communications

- Mass Communication (http://gradcatalog.ufl.edu/graduate/colleges-departments/journalism-communications/mass-communication/)

College of Liberal Arts and Sciences

- Anthropology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/anthropology/anthropology/)
- Astronomy (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/astronomy/astronomy/)
- Botany (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/biology/botany/)
- Chemistry (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/chemistry/chemistry/)

- Classical Studies (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/classics/classical-studies/)
- Computer Science (CLAS) (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/computer-information-science-engineering/computer/)
- Counseling Psychology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/psychology/counseling/)
- Creative Writing (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/english/creative-writing/)
- Criminology, Law and Society (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/sociology-criminology-law/criminology-law-society/)
- Economics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/economics/economics/)
- English (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/english/english/)
- French and Francophone Studies (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/languages-literatures-cultures/french-francophone-studies/)
- Genetics and Genomics (CLAS) (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/interdisciplinary-department/genetics-genomics/)
- Geography (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/geography/geography/)
- Geology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/geological/geology/)
- German (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/languages-literatures-cultures/german/)
- History (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/history/history/)
- Latin (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/classics/latin/)
- Latin American Studies (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/center-latin-american-studies/latin-american-studies/)
- Linguistics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/linguistics/linguistics/)
- Mathematics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/mathematics/mathematics/)
- Philosophy (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/philosophy/philosophy/)
- Physics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/physics/physics/)
- Plant Molecular and Cellular Biology (CLAS) (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/plant-molecular-cellular-biology/plant-molecular-cellular-biology/)
- Political Science (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/political-science/political-science/)
- Political Science - International Relations (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/political-science/political-science-international-relations/)
- Psychology (CLAS) (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/psychology/psychology/)
- Religion (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/religion/religion/)
- Romance Languages (Language, Literature and Culture) (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/languages-literatures-cultures/romance-languages/)
- Romance Languages (Spanish and Portuguese Studies) (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/spanish-portuguese-studies/romance-languages/)
- Sociology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/sociology-criminology-law/sociology/)
- Spanish (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/spanish-portuguese-studies/spanish/)
- Statistics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/statistics/statistics/)
- Sustainable Development Practice (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/center-latin-american-studies/sustainable-development-practice/)
- Women's Studies (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/gender-sexualities-womens-studies-research/womens-studies/)
- Zoology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/biology/zoology/)

College of Medicine

- Anatomical Sciences Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/interdisciplinary-departments/anatomical-sciences-education/)
- Biochemistry and Molecular Biology (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/biochemistry-molecular/biochemistry-molecular-biology/)
- Biostatistics (Medicine) (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/biostatistics/biostatistics/)
- Epidemiology (Medicine) (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/epidemiology/epidemiology/)
- Genetics and Genomics (Medicine) (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/interdisciplinary-departments/genetics-genomics/)
- Medical Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/interdisciplinary-departments/medical/)

College of Nursing

- Nursing Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/nursing/nursing-sciences/)

College of Pharmacy

- Pharmaceutical Sciences (Medicinal Chemistry) (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/medicinal-chemistry/pharmaceutical/)
- Pharmaceutical Sciences (Pharmaceutical Outcomes and Policy) (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/pharmaceutical-outcomes-policy/pharmaceutical/)
- Pharmaceutical Sciences (Pharmaceutics) (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/pharmaceutics/pharmaceutical/)
- Pharmaceutical Sciences (Pharmacodynamics) (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/pharmacodynamics/pharmaceutical/)

- Pharmaceutical Sciences (Pharmacotherapy and Translational Research) (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/pharmacotherapy-translational-research/pharmaceutical/)

College of Public Health and Health Professions

- Audiology (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/speech-language-hearing-sciences/audiology/)
- Biostatistics (PHHP) (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/biostatistics/biostatistics/)
- Communication Sciences and Disorders (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/speech-language-hearing-sciences/communication-sciences-disorders/)
- Environmental and Global Health (M.H.S. - One Health) (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/environmental-global/environmental-global-health-mhs/)
- Epidemiology (PHHP) (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/epidemiology/epidemiology/)
- Health Administration (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/services-research-management-policy/health-administration/)
- Psychology (Clinical and Health Psychology - PHHP) (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/clinical-psychology/psychology/)
- Public Health (M.P.H.) (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/interdisciplinary-departments/public-health-mph/)
- Public Health (Ph.D. - Environmental and Global Health) (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/environmental-global/public-health-phd-environmental-global/)
- Public Health (Ph.D. - One Health) (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/environmental-global/public-health-phd/)
- Public Health (Ph.D. - Social and Behavioral Sciences) (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/behavioral-science-community/public-health/)
- Public Health (Ph.D.) (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/interdisciplinary-departments/public-health-phd/)
- Rehabilitation Science (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/interdisciplinary-departments/rehabilitation-science/)

College of Veterinary Medicine

- Animal Molecular and Cellular Biology (http://gradcatalog.ufl.edu/graduate/colleges-departments/veterinary-medicine/animal-molecular-cellular-biology/animal-molecular-cellular-biology/)
- Veterinary Medical Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/veterinary-medicine/interdisciplinary-department/veterinary-medical-sciences/)

Note

For information about **the colleges and departments,** visit https://gradcatalog.ufl.edu/graduate/colleges-departments/.

Printing/saving a catalog page to PDF: *To expand all subheadings on a page and to print/save the fully expanded page, use the print to PDF options button on the orange toolbar at the top of each page.*

Catalog updates: *The information in this catalog is current as of July of 2022, with revisions made to the degrees listed in December of 2022. Contact individual programs for further updates. Please report any revisions or discrepancies via email to gradcatalog@aa.ufl.edu (*https://gradcatalog.ufl.edu/graduate/degrees/mail%20to:gradcatalog@aa.ufl.edu*). Updates are very much appreciated.*

Graduate Certificates
Graduate Certificate

A Graduate Certificate program is

- a formal collection of courses that together form a coherent program of study offered through an academic unit
- recognition of the acquisition of knowledge and skills in a given field of study
- an academic credential granted by the University of Florida

As such, all Graduate Certificates must follow the requirements of admission, successful completion of approved graduate-level coursework, application to receive the credential, and enrollment during the term in which the certificate is awarded and posted to the transcript.

Additional information can be obtained from the academic unit offering the certificate.

Graduate Certificates List

For the list of available Graduate Certificates, please visit the Graduate School's website: http://graduateschool.ufl.edu/academics/graduate-certificates/

For UF Certificate Student Learning Outcomes, go to the SLO Dashboard (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes) and use the "Certificate" dropdown menu to filter your search.

Graduate Certificate Policies

For the Graduate Certificate Policy, please download: http://graduateschool.ufl.edu/files/certificate-policy.pdf (http://www.graduateschool.ufl.edu/media/graduate-school/pdf-files/certificate-policy.pdf)

For information about the policies governing certificates, please visit the Office of the Provost's website: http://aa.ufl.edu/ (http://aa.ufl.edu/policies/#C)

COLLEGES AND DEPARTMENTS

Expand the name of the college for their list of departments and contact pages.

College of Agricultural and Life Sciences

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/) for further information about the *College of Agricultural and Life Sciences*.

Departments

- Agricultural and Biological Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/agricultural-biological-engineering/)
- Agricultural Education and Communication (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/agricultural-education-communication/)
- Agronomy (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/agronomy/)
- Animal Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/animal/)
- CALS Interdisciplinary Program (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/interdisciplinary-department/)
- Entomology and Nematology (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/entomology-nematology/)
- Family, Youth and Community Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/family-youth-community/)
- Food and Resource Economics (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/food-resource-economics/)
- Food Science and Human Nutrition (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/food-science-human-nutrition/)
- Horticultural Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/horticultural/)
- Microbiology and Cell Science (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/microbiology-cell/)
- Plant Molecular and Cellular Biology (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/plant-molecular-cellular-biology/)
- Plant Pathology (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/plant-pathology/)
- School of Forest, Fisheries, and Geomatics Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/forest-resources-conservation/)
- School of Natural Resources and Environment (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/natural-resources-environment/)
- Soil, Water, and Ecosystem Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/soil-water/)
- Wildlife Ecology and Conservation (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/wildlife-ecology-conservation/)

College of the Arts

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/) for further information about the *College of the Arts*.

Departments

- College of the Arts Interdisciplinary Program (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/interdisciplinary-department/)
- Digital Worlds Institute (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/digital-worlds/)
- School of Art and Art History (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/art-history/)
- School of Music (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/music/)
- School of Theatre and Dance (http://gradcatalog.ufl.edu/graduate/colleges-departments/arts/theatre-dance/)

Warrington College of Business

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/) for further information about the *Warrington College of Business*.

Departments

- College of Business Interdisciplinary Programs in Business Administration (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/interdisciplinary-departments/)
- Finance, Insurance, and Real Estate (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/finance-insurance-real-estate/)
- Fisher School of Accounting (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/accounting/)

- Information Systems and Operations Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/information-systems-operations-management/)
- Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/management/)
- Marketing (http://gradcatalog.ufl.edu/graduate/colleges-departments/business/marketing/)

College of Dentistry

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/dentistry/) for further information about the *College of Dentistry*.

- Dental Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/dentistry/dental/)

College of Design, Construction and Planning

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/) for further information about the *College of Design, Construction and Planning*.

Departments

- DCP Interdisciplinary Programs (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/interdisciplinary-departments/)
- Interior Design (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/interior-design/)
- Landscape Architecture (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/landscape-architecture/)
- M.E. Rinker, Sr. School of Construction Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/construction-management/)
- School of Architecture (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/architecture/)
- Urban and Regional Planning (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/urban-regional-planning/)

College of Education

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/) for further information about the *College of Education*.

Departments

- Human Development and Organizational Studies in Education (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/human-development-organizational-studies/)
- School of Teaching and Learning (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/teaching-learning/)
- Special Education, School Psychology and Early Childhood Studies (http://gradcatalog.ufl.edu/graduate/colleges-departments/education/special-education-psychology-early-childhood-studies/)

Herbert Wertheim College of Engineering

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/) for further information about the *Herbert Wertheim College of Engineering*.

Departments

- Agricultural and Biological Engineering Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/agricultural-biological/)
- Chemical Engineering Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/chemical/)
- Civil and Coastal Engineering Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/civil-coastal/)
- Computer and Information Science and Engineering Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/computer-information-science/)
- Electrical and Computer Engineering Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/electrical-computer/)
- Engineering Education Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/engineering-education/)
- Environmental Engineering Sciences Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/environmental-sciences/)
- Industrial and Systems Engineering Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/industrial-systems/)
- J. Crayton Pruitt Family Department of Biomedical Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/biomedical/)
- Materials Science and Engineering Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/materials-science/)

- Mechanical and Aerospace Engineering Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/mechanical-aerospace/)
- Nuclear and Radiological Engineering Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/nuclear-radiological/)

College of Health and Human Performance

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/) for further information about the *College of Health and Human Performance*.

Departments

- Applied Physiology and Kinesiology (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/applied-physiology-kinesiology/)
- Health Education & Behavior (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/health-education-behavior/)
- Health and Human Performance (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/interdisciplinary-department/health-human-performance/)
- Sport Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/sport-management/)
- Tourism, Hospitality, and Event Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/tourism-hospitality-event-management/)

College of Journalism and Communications

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/journalism-communications/) for further information about the *College of Journalism and Communications*.

- Mass Communication (http://gradcatalog.ufl.edu/graduate/colleges-departments/journalism-communications/mass-communication/)

College of Liberal Arts and Sciences

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/) for further information about the *College of Liberal Arts and Sciences*.

Departments

- Anthropology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/anthropology/)
- Astronomy (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/astronomy/)
- Biology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/biology/)
- Center for Latin American Studies (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/center-latin-american-studies/)
- Chemistry (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/chemistry/)
- CLAS Interdisciplinary Program (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/interdisciplinary-department/)
- Classics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/classics/)
- Computer and Information Science and Engineering (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/computer-information-science-engineering/)
- Economics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/economics/)
- English (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/english/)
- Gender, Sexuality, and Women's Studies (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/gender-sexualities-womens-studies-research/)
- Geography (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/geography/)
- Geological Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/geological/)
- History (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/history/)
- Languages, Literatures and Cultures (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/languages-literatures-cultures/)
- Linguistics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/linguistics/)
- Mathematics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/mathematics/)
- Philosophy (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/philosophy/)
- Physics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/physics/)
- Plant Molecular and Cellular Biology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/plant-molecular-cellular-biology/)
- Political Science (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/political-science/)
- Psychology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/psychology/)

- Religion (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/religion/)
- Sociology and Criminology & Law (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/sociology-criminology-law/)
- Spanish and Portuguese Studies (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/spanish-portuguese-studies/)
- Statistics (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/statistics/)

College of Medicine

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/) for further information about the *College of Medicine*.

Departments

- College of Medicine Interdisciplinary Programs (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/interdisciplinary-departments/)
- Biochemistry and Molecular Biology (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/biochemistry-molecular/)
- Biostatistics (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/biostatistics/)
- Epidemiology (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/epidemiology/)
- Health Outcomes and Biomedical Informatics (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/health-outcomes-biomedical-informatics/)
- Molecular Genetics and Microbiology (http://gradcatalog.ufl.edu/graduate/colleges-departments/medicine/molecular-genetics-microbiology/)

College of Nursing

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/nursing/) for further information about the *College of Nursing*.

- Nursing Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/nursing/nursing-sciences/)

College of Pharmacy

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/) for further information about the *College of Pharmacy*.

Departments

- Medicinal Chemistry (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/medicinal-chemistry/)
- Pharmaceutical Outcomes and Policy (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/pharmaceutical-outcomes-policy/)
- Pharmaceutics (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/pharmaceutics/)
- Pharmacodynamics (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/pharmacodynamics/)
- Pharmacotherapy and Translational Research (http://gradcatalog.ufl.edu/graduate/colleges-departments/pharmacy/pharmacotherapy-translational-research/)

College of Public Health and Health Professions

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/) for further information about the *College of Public Health and Health Professions*.

Departments

- College of PHHP Interdisciplinary Programs (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/interdisciplinary-departments/)
- Biostatistics (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/biostatistics/)
- Clinical and Health Psychology (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/clinical-psychology/)
- Environmental and Global Health (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/environmental-global/)
- Epidemiology (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/epidemiology/)
- Health Services Research, Management and Policy (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/services-research-management-policy/)
- Speech, Language, and Hearing Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/speech-language-hearing-sciences/)

College of Veterinary Medicine

Click here (http://gradcatalog.ufl.edu/graduate/colleges-departments/veterinary-medicine/) for further information about the *College of Veterinary Medicine*.

- Veterinary Medical Sciences (http://gradcatalog.ufl.edu/graduate/colleges-departments/veterinary-medicine/interdisciplinary-department/veterinary-medical-sciences/)

Note

For information about **majors and concentrations**, visit https://gradcatalog.ufl.edu/graduate/programs-college/.

Expanding subheadings and printing/saving to PDF: *To view all subheadings on a page or to print/save the fully expanded PDF of the page, please use the print options button on the orange toolbar at the top of each page.*

Catalog updates: *The information in this catalog is current as of July of 2022, with revisions made to the degrees listed in December of 2022. Contact individual programs for further updates. Please report any revisions or discrepancies via an email to* gradcatalog@aa.ufl.edu *(*https://gradcatalog.ufl.edu/graduate/degrees/mail%20to:gradcatalog@aa.ufl.edu*).* Updates to the information found on these pages are appreciated.

GRADUATE SCHOOL ACADEMIC CALENDARS

Academic Year 2022-2023 University-Wide Calendar (https://catalog.ufl.edu/UGRD/dates-deadlines/2022-2023/)

SPRING 2023 GRADUATE SCHOOL CALENDAR

December 2022

Date	Hour	Event
December 7, Wednesday	5:00 p.m.	Deadline for requesting transfer of credit (for spring degree candidates)

January 2023

Date	Hour	Event
January 6, Friday	5:00 p.m.	Last day for thesis and dissertation students to clear prior to the spring semester with the Graduate School Editorial Office—visit http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/) for more information
January 6, Friday	11:59 p.m.	Registration deadline (Late fee assessed for registrations occurring after 11:59 p.m., 1/6/23)
January 9, Monday		Classes start.
		Drop/add starts.
		Late registration starts.
January 13, Friday	11:59 p.m.	Drop/add ends.
		Late registration ends. (Late fee assessed.)
		Deadline to withdraw with no fee liability
January 16, Monday, Martin Luther King Jr. Day		No classes
January 20, Friday	3:30 p.m.	Fee payment deadline
January 20, Friday	5:00 p.m.	Residency reclassification deadline for receiving requests and all documents
January 27, Friday	5:00 p.m.	Deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme

February 2023

Date	Hour	Event
February 3, Friday	5:00 p.m.	Degree application deadline for degree award this term www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/) https://one.uf.edu
		Deadline to withdraw all courses with 25% refund (W symbol assigned) https://registrar.ufl.edu/services/withdrawals.html
February 8, Wednesday	5:00 p.m.	Last day to submit Transmittal Letter and doctoral dissertation pdf documents via GIMS (the Graduate Information Management System) for review by Graduate School Editorial Office http://graduateschool.ufl.edu/graduation/checklists (http://graduateschool.ufl.edu/graduation/checklists/)
February 22, Wednesday, Midpoint of term		
		Deadline to finalize all data (except Final Exam) in SIS (the Student Information System) for all degree applicants
		Late degree application deadline for degree award this term https://registrar.ufl.edu/services/degreeapp.html

March 2023

Date	Hour	Event
March 3, Friday		Master's Thesis First Submission Deadline: Last day to submit successfully defended master's thesis for review by Graduate School Editorial Office http://graduateschool.ufl.edu/graduation/checklists (http://graduateschool.ufl.edu/graduation/checklists/)
		Deadline for final exam milestone to be completed in SIS (the Student Information System) for thesis students
		Deadline for thesis students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)
March 11-18, Saturday-Saturday, Spring Break		No classes

April 2023

Date	Hour	Event
April 7, Friday	5:00 p.m.	Deadline for final exam milestone to be completed in SIS (the Student Information System) for dissertation, non-thesis, project and project-in-lieu-of-thesis students
		Deadline for ETD Signature Pages to be posted in GIMS (the Graduate Information Management System) for thesis and dissertation students
		Deadline for doctoral dissertation students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)

		Deadline for thesis and dissertation students to submit final pdf document for review by the Graduate School Editorial Office in order to qualify for degree award this term. No exceptions can be granted. http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/) www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)
April 14, Friday	11:59 p.m.	Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college).
		Last day to withdraw (all courses) via ONE.UF without failing grades http://www.registrar.ufl.edu/currents/withdraw.html
April 26, Wednesday		Classes end.
April 26, Wednesday	5:00 p.m.	Last day to drop a course and receive W on transcript via College petition to the Registrar, Room 222 Criser
		Last day to withdraw (all courses) without failing grades via College petition to the Registrar, Room 222 Criser
		Deadline for thesis and dissertation students to receive confirmation of Final Clearance status with the Graduate School Editorial Office to remain eligible for a degree award this term. No exceptions can be granted. http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/)
		Deadline for requesting transfer of credit (for summer degree candidates)
April 27-28, Thursday-Friday		Examination reading days (no classes)
April 29-May 6 Saturday-Friday		Final examinations

May 2023

Date	Hour	Event
May 3-8, Wednesday-Monday		Commencement Ceremonies
		See commencement schedule for specific dates: https://commencement.ufl.edu/spring/event-schedule/college-recognition-ceremonies (https://commencement.ufl.edu/spring/event-schedule/college-recognition-ceremonies/) [1]
May 8, Monday	12:00 noon	Final term grades are due.
May 9, Tuesday		Degree certification

May 10, Wednesday	Unofficial transcripts with grades and remarks are available via ONE.UF.

[1]

Projected dates. Specific dates and times of ceremonies for colleges and schools will be made available at http://www.commencement.ufl.edu (https://commencement.ufl.edu/) **once approved by the University Commencement Committee and as soon as plans are finalized. Please do not anticipate exact dates and times until the website has been updated.**

NOTES: All dates and deadlines are subject to change and will be updated accordingly. Prospective students should contact the appropriate academic unit for admission application deadlines.

SUMMER 2023 GRADUATE SCHOOL CALENDAR

April 2023

Date	Hour	Event
April 26, Wednesday	5:00 p.m.	Deadline for requesting transfer of credit (for summer degree candidates)

May 2023

Date	Hour	Event
May 12, Friday	5:00 p.m.	Last day for thesis and dissertation students to clear prior to the summer semester with the Graduate School Editorial Office http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/)
May 12, Friday	11:59 p.m.	Summer A & C registration deadline (Late fee assessed for registrations occurring after 11:59 p.m., 5/12/23.)
May 15, Monday		Summer A & C classes start.
		Summer A & C drop/add starts.
		Summer A & C late registration starts. (Late fee assessed.)
May 16, Tuesday	11:59 p.m.	Summer A & C late registration ends. (Late fee assessed.)
		Summer A & C drop/add ends.
		Summer A & C deadline to drop or withdraw with no fee liability
May 24, Wednesday	5:00 p.m.	Summer A deadline to withdraw (all courses) with 25% refund (W symbol assigned) http://www.registrar.ufl.edu/pdf/withdrawal.pdf
		Summer A Deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme
May 26, Friday	3:30 p.m.	Summer A & C fee payment deadline
May 26, Friday	5:00 p.m.	Summer A & C residency reclassification deadline for receiving the request and all documents
May 29, Monday, Memorial Day		No classes

June 2023

Date	Hour	Event
June 2, Friday	5:00 p.m.	Summer C deadline to withdraw all courses with 25% refund (W symbol assigned) http://www.registrar.ufl.edu/pdf/withdrawal.pdf
		Summer C Deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme
June 16, Friday	5:00 p.m.	Last day to submit Transmittal Letters and doctoral dissertation pdf documents via GIMS (the Graduate Information Management System) for initial review by Graduate School Editorial Office www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)
June 16, Friday	11:59 p.m.	Last day to drop or withdraw (all courses) via ONE.UF for Summer A without failing grades http://www.registrar.ufl.edu/services/withdrawals.html
June 19, Monday, Juneteenth (observed)		Holiday
June 23, Friday		Summer A classes end
		Summer A final examinations during regular class periods
June 23, Friday	5:00 p.m.	Last day to drop a course and receive W on transcript for Summer A term via College petition to the Registrar, Room 222 Criser
		Last day to withdraw (all courses) without failing grades for Summer A term via College petition to the Registrar, Room 222 Criser
June 26, Monday	12:00 p.m.	Summer A final term grades are due.
June 26-30, Monday-Friday, Summer Break		No classes
June 28, Wednesday		Final grades viewable via ONE.UF for Summer A courses (choose Student Self Service > My Online Services > Transcripts)
June 30, Friday	5:00 p.m.	Summer B Registration (Late registration fee assessed after 11:59 p.m., 6/30/23)

July 2023

Date	Hour	Event
July 3, Monday		Summer B classes start.
		Summer B drop/add starts.
		Summer B late registration starts. (Late registration fee assessed.)
July 4, Tuesday, Independence Day		No classes
July 5, Wednesday	11:59 p.m.	Summer B drop/add ends.
		Summer B late registration ends. (Late fee assessed.)
		Summer B deadline to drop or withdraw with no fee liability.
July 6, Thursday, Midpoint of summer term		
		Summer B/C degree application deadline—no exceptions will be granted after this date www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/) https://one.uf.edu Choose Student Self Service > My Record > Certificate/Degree Application
		Deadline to finalize all data (except Final Exam) in SIS (the Student Information System) for all degree applicants
July 12, Wednesday		Summer B deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme
		Summer B deadline to withdraw all courses with 25% refund (W symbol assigned): http://www.registrar.ufl.edu/pdf/withdrawal.pdf
July 14, Friday	3:30 p.m.	Summer B fee payment deadline
July 14, Friday	5:00 p.m.	Summer B residency reclassification deadline for receiving the request and all documents
		Deadline for final exam milestone to be completed in SIS (the Student Information System) for thesis students
		Deadline for thesis students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)
		Last day to submit successfully defended master's thesis via GIMS (the Graduate Information Management System) for intended review by the Graduate School Editorial Office www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)
July 28, Friday	5:00 p.m.	Deadline for final exam milestone to be completed in SIS (the Student Information System) for dissertation, non-thesis, project and project-in-lieu-of-thesis students
		Deadline for ETD Signature Pages to be posted in GIMS (the Graduate Information Management System) for thesis and dissertation students

		Deadline for doctoral dissertation students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)
		Deadline for thesis and dissertation students to submit their final pdf document via GIMS (the Graduate Information Management System) for review by the Graduate School Editorial Office in order to qualify for degree award this term. No exceptions can be granted. http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/) www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)

August 2023

Date	Hour	Event
Aug 4, Friday	11:59 p.m.	Last day to drop or withdraw (all courses) for Summer B or Summer C via ONE.UF without failing grades http://www.registrar.ufl.edu/currents/withdraw.html
August 11, Friday		Summer B and C classes end
		Final examinations are during regular class periods
August 11, Friday	5:00 p.m.	Deadline for thesis and dissertation students to receive confirmation of Final Clearance status with the Graduate School Editorial Office to remain eligible for a degree award this term. No exceptions can be granted. www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)
	5:00 p.m.	Last day to drop a course and receive W on transcript for Summer B or Summer C via College petition to the Registrar, Room 222 Criser
		Last day to withdraw (all courses) without failing grades for Summer B or Summer C via College petition to the Registrar, Room 222 Criser
		Deadline for requesting transfer of credit (for fall degree candidates)
August 11-12 Friday-Saturday		Commencement Ceremonies
		See commencement schedule for specific dates: http://www.commencement.ufl.edu[1]
August 14, Monday	12:00 noon	Summer B and C final term grades are due
August 15, Tuesday		Degree certification
August 16, Wednesday		Unofficial transcripts with grades and remarks are available via ONE.UF

[1]

Projected dates. Specific dates and times of ceremonies for colleges and schools will be made available at https:// (https://www.commencement.ufl.edu)www.commencement.ufl.edu (https://commencement.ufl.edu/) **once approved by the University Commencement Committee and as soon as plans are finalized. Please do not anticipate exact dates and times until the website has been updated.**

NOTES: All dates and deadlines are subject to change and will be updated accordingly. Prospective students should contact the appropriate academic unit for admission application deadlines.

FALL 2023 GRADUATE SCHOOL CALENDAR

August 2023

Date	Hour	Event
August 4, Friday	5:00 p.m.	Deadline for requesting transfer of credit (for fall degree candidates)
August 22, Tuesday	5:00 p.m.	Last day for thesis and dissertation students to clear prior to the fall semester with the Graduate School Editorial Office. See http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/) for more information
August 22, Tuesday	11:59 p.m.	Registration deadline (Late fee assessed for registrations occurring after 11:59 p.m., 8/22/23)
August 23, Wednesday		Classes start
		Drop/add starts
		Late registration starts (Late fee assessed for registrations occurring after 11:59 p.m., 8/22/23)
August 29, Tuesday	11:59 p.m.	Drop/add ends
		Late registration ends (Late fee assessed)
		Deadline to withdraw with no fee liability

September 2023

Date	Hour	Event
September 1, Friday	3:30 p.m.	Fee payment deadline
September 1, Friday	5:00 p.m.	Residency reclassification deadline for receiving the request and all documents
September 4, Monday, Labor Day		No classes
September 8, Friday	5:00 p.m.	Deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme
September 15, Friday	5:00 p.m.	Deadline to withdraw with 25% refund (W symbol assigned) https://registrar.ufl.edu/services/withdrawals.html

		Degree application deadline for degree award this term www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/) https://one.uf.edu/
September 29, Friday	5:00 p.m.	Last day to submit Transmittal Letter and doctoral dissertation for initial review by Graduate School Editorial Office http://graduateschool.ufl.edu/graduation/checklists (http://graduateschool.ufl.edu/graduation/checklists/)

October 2023

Date	Hour	Event
October 6-7, Friday-Saturday, Homecoming		No classes
October 11, Wednesday, Midpoint of term		
		Deadline to finalize all data (except Final Exam) in SIS (the Student Information System) for all degree applicants
		Late degree application deadline for degree award this term http://www.registrar.ufl.edu/currents/latedegreeinfo.html
October 25, Wednesday	5:00 p.m.	Last day to submit successfully defended master's thesis for review by Graduate School Editorial Office http://graduateschool.ufl.edu/graduation/checklists (http://graduateschool.ufl.edu/graduation/checklists/)
		Deadline for final exam milestone to be completed in SIS (the Student Information System) for thesis students
		Deadline for thesis students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)

November 2023

Date	Hour	Event
November 10, Friday, Veterans Day (Observed)		No classes
November 17, Friday	5:00 p.m.	Deadline for final exam milestone to be completed in SIS (the Student Information System) for dissertation, non-thesis, project and project-in-lieu-of-thesis students
		Deadline for ETD Signature Pages to be posted in GIMS (the Graduate Information Management System) for thesis and dissertation students
		Deadline for doctoral dissertation students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)

		Deadline for thesis and dissertation students to submit final pdf document for review by the Graduate School Editorial Office in order to qualify for degree award this term. No exceptions can be granted. http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/) www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)
November 20, Monday	11:59 p.m.	Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)
		Last day to withdraw (all courses) without failing grades via ONE.UF https://registrar.ufl.edu/services/withdrawals.html
November 22-25, Wednesday-Saturday, Thanksgiving		No classes

December 2023

Date	Hour	Event
December 1, Friday	5:00 p.m.	Deadline for Conditional or Special Admission Petitions for Spring 2023 applicants to be submitted to the Graduate School. http://graduateschool.ufl.edu/faculty--staff/resources/petition-guidelines (http://graduateschool.ufl.edu/faculty--staff/resources/petition-guidelines/)
December 6, Wednesday		Classes end
		Deadline for requesting transfer of credit (for spring degree candidates)
December 6, Wednesday	5:00 p.m.	Last day to drop a course and receive a W on the transcript via College petition to the Registrar, Room 222 Criser
		Last day to withdraw (all courses) without failing grades via College petition to the Registrar, Room 222 Criser
December 6, Wednesday	5:00 p.m.	Deadline for thesis and dissertation students to receive confirmation of Final Clearance status with the Graduate School Editorial Office to remain eligible for a degree award this term. No exceptions can be granted. http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/)
December 7-8, Thursday-Friday		Examination reading days (no classes)
December 9, Saturday, and 11-15, Monday-Friday		Final examinations

December 15-16, Friday-Saturday		Commencement Ceremonies[1]
		See commencement schedule for specific dates: https://www.commencement.ufl.edu[1]
December 18, Monday	12:00 noon	Final term grades are due
December 19, Tuesday		Degree certification
December 20, Wednesday		Unofficial transcripts with grades and remarks available via ONE.UF

[1]

Projected dates. Specific dates and times of ceremonies for colleges and schools will be made available at https://www.commencement.ufl.edu (https://commencement.ufl.edu/) once approved by the University Commencement Committee and as soon as plans are finalized. Please do not anticipate exact dates and times until the website has been updated.

NOTES: All dates and deadlines are subject to change and will be updated accordingly. Prospective students should contact the appropriate academic unit for admission application deadlines.

SPRING 2024 GRADUATE SCHOOL CALENDAR

December 2023

Date	Hour	Event
December 6, Wednesday	5:00 p.m.	Deadline for requesting transfer of credit (for spring degree candidates)

January 2024

Date	Hour	Event
January 5, Friday	5:00 p.m.	Last day for thesis and dissertation students to clear prior to the spring semester with the Graduate School Editorial Office—visit http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/) for more information
January 5, Friday	11:59 p.m.	Registration deadline (Late fee assessed for registrations occurring after 11:59 p.m., 1/5/24)
January 8, Monday		Classes start.
		Drop/add starts.
		Late registration starts.
January 12, Friday	11:59 p.m.	Drop/add ends.
		Late registration ends. (Late fee assessed.)
		Deadline to withdraw with no fee liability
January 15, Monday, Martin Luther King Jr. Day		No classes
January 19, Friday	3:30 p.m.	Fee payment deadline
January 19, Friday	5:00 p.m.	Residency reclassification deadline for receiving requests and all documents

January 26, Friday	5:00 p.m.	Deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme

February 2024

Date	Hour	Event
February 2, Friday	5:00 p.m.	Degree application deadline for degree award this term www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/) https://one.uf.edu
		Deadline to withdraw all courses with 25% refund (W symbol assigned) https://registrar.ufl.edu/services/withdrawals.html
February 7, Wednesday	5:00 p.m.	Last day to submit Transmittal Letter and doctoral dissertation pdf documents via GIMS (the Graduate Information Management System) for review by Graduate School Editorial Office http://graduateschool.ufl.edu/graduation/checklists (http://graduateschool.ufl.edu/graduation/checklists/)
February 21, Wednesday, Midpoint of term		
		Deadline to finalize all data (except Final Exam) in SIS (the Student Information System) for all degree applicants
		Late degree application deadline for degree award this term https://registrar.ufl.edu/services/degreeapp.html

March 2024

Date	Hour	Event
March 1, Friday		Master's Thesis First Submission Deadline: Last day to submit successfully defended master's thesis for review by Graduate School Editorial Office http://graduateschool.ufl.edu/graduation/checklists (http://graduateschool.ufl.edu/graduation/checklists/)
		Deadline for final exam milestone to be completed in SIS (the Student Information System) for thesis students
		Deadline for thesis students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)
March 9-16, Saturday-Saturday, Spring Break		No classes

April 2024

Date	Hour	Event
April 5, Friday	5:00 p.m.	Deadline for final exam milestone to be completed in SIS (the Student Information System) for dissertation, non-thesis, project and project-in-lieu-of-thesis students

		Deadline for ETD Signature Pages to be posted in GIMS (the Graduate Information Management System) for thesis and dissertation students
		Deadline for doctoral dissertation students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)
		Deadline for thesis and dissertation students to submit final pdf document for review by the Graduate School Editorial Office in order to qualify for degree award this term. No exceptions can be granted. http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/) www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)
April 12, Friday	11:59 p.m.	Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college).
		Last day to withdraw (all courses) via ONE.UF without failing grades http://www.registrar.ufl.edu/currents/withdraw.html
April 24, Wednesday		Classes end.
April 24, Wednesday	5:00 p.m.	Last day to drop a course and receive W on transcript via College petition to the Registrar, Room 222 Criser
		Last day to withdraw (all courses) without failing grades via College petition to the Registrar, Room 222 Criser
		Deadline for thesis and dissertation students to receive confirmation of Final Clearance status with the Graduate School Editorial Office to remain eligible for a degree award this term. No exceptions can be granted. http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/)
		Deadline for requesting transfer of credit (for summer degree candidates)
April 25-26, Thursday-Friday		Examination reading days (no classes)
April 27-May 3 Saturday-Friday		Final examinations

May 2024

Date	Hour	Event
May 3-5, Friday-Sunday		Commencement Ceremonies

		See commencement schedule for specific dates: https://commencement.ufl.edu/spring/event-schedule/college-recognition-ceremonies (https://commencement.ufl.edu/spring/event-schedule/college-recognition-ceremonies/)/ [1]
May 6, Monday	12:00 noon	Final term grades are due.
May 7, Tuesday		Degree certification
May 8, Wednesday		Unofficial transcripts with grades and remarks are available via ONE.UF.

[1]

Projected dates. Specific dates and times of ceremonies for colleges and schools will be made available at http://www.commencement.ufl.edu (https://commencement.ufl.edu/**) once approved by the University Commencement Committee and as soon as plans are finalized. Please do not anticipate exact dates and times until the website has been updated.**

NOTES: All dates and deadlines are subject to change and will be updated accordingly. Prospective students should contact the appropriate academic unit for admission application deadlines.

SUMMER 2024 GRADUATE SCHOOL CALENDAR

April 2024

Date	Hour	Event
April 24, Wednesday	5:00 p.m.	Deadline for requesting transfer of credit (for summer degree candidates)

May 2024

Date	Hour	Event
May 10, Friday	5:00 p.m.	Last day for thesis and dissertation students to clear prior to the summer semester with the Graduate School Editorial Office http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/)
May 10, Friday	11:59 p.m.	Summer A & C registration deadline (Late fee assessed for registrations occurring after 11:59 p.m., 5/10/24.)
May 13, Monday		Summer A & C classes start.
		Summer A & C drop/add starts.
		Summer A & C late registration starts. (Late fee assessed.)
May 14, Tuesday	11:59 p.m.	Summer A & C late registration ends. (Late fee assessed.)
		Summer A & C drop/add ends.
		Summer A & C deadline to drop or withdraw with no fee liability
May 22, Wednesday	5:00 p.m.	Summer A deadline to withdraw (all courses) with 25% refund (W symbol assigned) http://www.registrar.ufl.edu/pdf/withdrawal.pdf

		Summer A Deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme
May 24, Friday	3:30 p.m.	Summer A & C fee payment deadline
May 24, Friday	5:00 p.m.	Summer A & C residency reclassification deadline for receiving the request and all documents
May 27, Monday, Memorial Day		No classes
May 31, Friday	5:00 p.m.	Summer C deadline to withdraw all courses with 25% refund (W symbol assigned) http://www.registrar.ufl.edu/pdf/withdrawal.pdf
		Summer C Deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme

June 2024

Date	Hour	Event
June 14, Friday	5:00 p.m.	Last day to submit Transmittal Letters and doctoral dissertation pdf documents via GIMS (the Graduate Information Management System) for initial review by Graduate School Editorial Office www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)
June 14, Friday	11:59 p.m.	Last day to drop or withdraw (all courses) via ONE.UF for Summer A without failing grades http://www.registrar.ufl.edu/services/withdrawals.html
June 19, Wednesday, Juneteenth		Holiday
June 21, Friday		Summer A classes end
		Summer A final examinations during regular class periods
June 21, Friday	5:00 p.m.	Last day to drop a course and receive W on transcript for Summer A term via College petition to the Registrar, Room 222 Criser
		Last day to withdraw (all courses) without failing grades for Summer A term via College petition to the Registrar, Room 222 Criser
June 24, Monday	12:00 p.m.	Summer A final term grades are due.
June 24-28, Monday-Friday, Summer Break		No classes
June 26, Wednesday		Final grades viewable via ONE.UF for Summer A courses (choose Student Self Service > My Online Services > Transcripts)

June 28, Friday	5:00 p.m.	Summer B Registration (Late registration fee assessed after 11:59 p.m., 6/28/24)

July 2024

Date	Hour	Event
July 1, Monday		Summer B classes start.
		Summer B drop/add starts.
		Summer B late registration starts. (Late registration fee assessed.)
July 2, Tuesday	11:59 p.m.	Summer B drop/add ends.
		Summer B late registration ends. (Late fee assessed.)
		Summer B deadline to drop or withdraw with no fee liability.
July 4, Thursday, Independence Day		No classes
TBD, Midpoint of summer term		
		Summer B/C degree application deadline—no exceptions will be granted after this date www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/) https://one.uf.edu Choose Student Self Service > My Record > Certificate/Degree Application
		Deadline to finalize all data (except Final Exam) in SIS (the Student Information System) for all degree applicants
July 10, Wednesday		Summer B deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme
		Summer B deadline to withdraw all courses with 25% refund (W symbol assigned): http://www.registrar.ufl.edu/pdf/withdrawal.pdf
July 12, Friday	3:30 p.m.	Summer B fee payment deadline
July 12, Friday	5:00 p.m.	Summer B residency reclassification deadline for receiving the request and all documents
		Deadline for final exam milestone to be completed in SIS (the Student Information System) for thesis students
		Deadline for thesis students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)

		Last day to submit successfully defended master's thesis via GIMS (the Graduate Information Management System) for intended review by the Graduate School Editorial Office www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)
July 26, Friday	5:00 p.m.	Deadline for final exam milestone to be completed in SIS (the Student Information System) for dissertation, non-thesis, project and project-in-lieu-of-thesis students
		Deadline for ETD Signature Pages to be posted in GIMS (the Graduate Information Management System) for thesis and dissertation students
		Deadline for doctoral dissertation students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)
		Deadline for thesis and dissertation students to submit their final pdf document via GIMS (the Graduate Information Management System) for review by the Graduate School Editorial Office in order to qualify for degree award this term. No exceptions can be granted. http://graduateschool.ufl.edu/editorial/deadlines (http://graduateschool.ufl.edu/editorial/deadlines/) www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)

August 2024

Date	Hour	Event
Aug 2, Friday	11:59 p.m.	Last day to drop or withdraw (all courses) for Summer B or Summer C via ONE.UF without failing grades http://www.registrar.ufl.edu/currents/withdraw.html
August 9, Friday		Summer B and C classes end
		Final examinations are during regular class periods
August 9, Friday	5:00 p.m.	Deadline for thesis and dissertation students to receive confirmation of Final Clearance status with the Graduate School Editorial Office to remain eligible for a degree award this term. No exceptions can be granted. www.graduateschool.ufl.edu/graduation/checklists (http://www.graduateschool.ufl.edu/graduation/checklists/)
	5:00 p.m.	Last day to drop a course and receive W on transcript for Summer B or Summer C via College petition to the Registrar, Room 222 Criser

		Last day to withdraw (all courses) without failing grades for Summer B or Summer C via College petition to the Registrar, Room 222 Criser
		Deadline for requesting transfer of credit (for fall degree candidates)
August 9-10 Friday-Saturday		Commencement Ceremonies
		See commencement schedule for specific dates: http://www.commencement.ufl.edu[1]
August 12, Monday	12:00 noon	Summer B and C final term grades are due
August 13, Tuesday		Degree certification
August 14, Wednesday		Unofficial transcripts with grades and remarks are available via ONE.UF

[1]

Projected dates. Specific dates and times of ceremonies for colleges and schools will be made available at https:// (https://www.commencement.ufl.edu)www.commencement.ufl.edu (https://commencement.ufl.edu/) **once approved by the University Commencement Committee and as soon as plans are finalized. Please do not anticipate exact dates and times until the website has been updated.**

NOTES: All dates and deadlines are subject to change and will be updated accordingly. Prospective students should contact the appropriate academic unit for admission application deadlines.

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