

# EARLY CHILDHOOD EDUCATION

## Overview

The Early Childhood studies program faculty recognize the importance of the three-fold mission of the University and actively seek to prepare early childhood educators who possess the competencies to provide for the education and care of a diverse group of children in inclusive early childhood programs. Effective early childhood programs can alter the lives of children, families, and communities that result in academic, social, personal, and economic benefits. Highly qualified teachers play a critical role in ensuring the success of young children in early childhood programs.

## Degrees Offered

### Degrees Offered with a Major in Early Childhood Education

- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (<http://gradcatalog.ufl.edu/graduate/degrees/>) section of this catalog.

## Courses

### Early Childhood Education Courses

Code	Title	Credits
EEC 6205	Early Childhood Curriculum	3
EEC 6304	Creativity in the Early Childhood Curriculum	3
EEC 6525	Issues in Child Care Administration	3
EEC 6615	Early Childhood Education: Background and Concepts	3
EEC 6905	Individual Work	1-4
EEC 6910	Supervised Research	1-5
EEC 6933	Special Topics	1-12
EEC 6940	Supervised Teaching	1-5
EEC 7056	Early Childhood Policy and Advocacy	3
EEC 7617	Early Childhood Assessment & Evaluation	3
EEC 7666	Theory and Research in Early Childhood Studies	3
EEC 7979	Advanced Research	1-12
EEC 7980	Research for Doctoral Dissertation	1-15

### Special Education, School Psychology and Early Childhood Studies Departmental Courses

Code	Title	Credits
EEC 6205	Early Childhood Curriculum	3
EEC 6304	Creativity in the Early Childhood Curriculum	3
EEC 6326	Social and pre-academic instructional methods for young children	3
EEC 6405	Families as a Context in Early Childhood Studies	3
EEC 6419	Families, Disabilities, and Diversity	3
EEC 6525	Issues in Child Care Administration	3

EEC 6615	Early Childhood Education: Background and Concepts	3
EEC 6636	Examining Practices, Policies, and Key Issues in Early Childhood Policy	3
EEC 6665	History, Child Development, and Equity in Early Childhood Policy	3
EEC 6667	Theory and Analysis in Early Childhood Policy	3
EEC 6818	Assessment and Evaluation in Early Childhood Settings	3
EEC 6905	Individual Work	1-4
EEC 6910	Supervised Research	1-5
EEC 6933	Special Topics	1-12
EEC 6940	Supervised Teaching	1-5
EEC 7056	Early Childhood Policy and Advocacy	3
EEC 7617	Early Childhood Assessment & Evaluation	3
EEC 7666	Theory and Research in Early Childhood Studies	3
EEC 7979	Advanced Research	1-12
EEC 7980	Research for Doctoral Dissertation	1-15
EEX 6053	Foundations of Special Education	3
EEX 6056	Foundations of Special Education 2	3
EEX 6072	Accessing Academic and Social Communities for Students with Disabilities	3
EEX 6099	Social Perspectives on Disability	3
EEX 6125	Interventions for Language and Learning Disabilities	3
EEX 6135	Foundations of Literacy Development and Dyslexia	3
EEX 6136	Dyslexia: Language and the Brain	3
EEX 6137	Dyslexia: Assessment for Intervention	3
EEX 6138	Dyslexia: Methods for Intervention	3
EEX 6219	Reading Assessment and Intervention for Students with Disabilities	3
EEX 6222	Evaluation in Special Education	3
EEX 6233	Fundamentals of Academic Assessment and Intervention	3
EEX 6266	Strategies for Teaching and Learning	3
EEX 6296	Differentiated Instruction	3
EEX 6308	Single Subject Research Design	3
EEX 6347	Meta-Analysis in Prevention and Intervention Science	3
EEX 6525	Disability Related Policy and Legislation	3
EEX 6661	Fundamentals of Behavior Assessment and Intervention	3
EEX 6745	Historical and Theoretical Foundations of Disability in Education	3
EEX 6750	Families and Transition for Students with Disabilities	3
EEX 6778	Community and Work Access for Individuals with Disabilities	3
EEX 6786	Collaborative Practice in Inclusive Schools	3
EEX 6841	Practicum in Special Education: Mild Disabilities	1-6
EEX 6855	Dyslexia: Practicum in Dyslexia Assessment and Intervention	3
EEX 6863	Supervised Practice in Special Education	1-6
EEC 6905	Individual Work	1-4
EEC 6910	Supervised Research	1-5
EEC 6930	Seminar in Disabilities	3
EEC 6936	Special Topics	1-3
EEC 6940	Supervised Teaching	1-5
EEX 6971	Research for Master's Thesis	1-15

EEX 6973	Project in Lieu of Thesis	1-6
EEX 7303	Inquiry in Special Education: Analysis of the Literature	3
EEX 7304	Introduction to Field of Inquiry in Special Education	3
EEX 7526	Grant Writing Seminar in Education	3
EEX 7787	School Improvement for All Students	3
EEX 7934	Seminar: Trends in Special Education	3
EEX 7979	Advanced Research	1-12
EEX 7980	Research for Doctoral Dissertation	1-15
EEX 7981	Inquiry in SPED: Proposal Dev	3
SPS 5000	Introduction to Psychoeducational Assessment	3
SPS 6052	Issues and Problems in School Psychology	3
SPS 6191	Psychoeducational Assessment I	3
SPS 6192	Psychoeducational Assessment II	3
SPS 6193	Academic Assessment & Intervention	3
SPS 6195	Developmental Psychopathology	3
SPS 6197	Psychoeducational Assessment III	3
SPS 6410	Direct Interventions I: Applied Behavior Analysis for School Psychologists	3
SPS 6707	Interventions in School Psychology II: Cognitive Behavioral Interventions	3
SPS 6708	Interventions in School Psychology III: System Level Interventions for Children and Youths	3
SPS 6815	Law and Ethics in Psychology	3
SPS 6905	Individual Study	1-3
SPS 6918	Supervised Research	1-5
SPS 6937	Special Topics in School Psychology	1-3
SPS 6941	Practicum in School Psychology	1-4
SPS 6942	School Psychology Practicum II	1-6
SPS 6945	Advanced Practicum in School Psychology	1-6
SPS 6948	Supervised Teaching	1-5
SPS 7205	School Psychology Consultation	3
SPS 7931	Seminar in School Psychology	1-3
SPS 7949	Internship in School Psychology	3-6
SPS 7979	Advanced Research	1-12
SPS 7980	Research for Doctoral Dissertation	1-15

Candidates completing the M.Ed. as part of the Unified Early Childhood Teacher Education Program will know and apply early childhood concepts, principles, and teaching theory.

#### SLO 2 Skills

Candidates will learn and apply effective planning and implementation of classroom-based assessment and instruction.

#### SLO 3 Professional Behavior

Candidates will display ethical behavior and appropriate professional conduct & communication.

#### SLO 4 Professional Behavior

Candidates will know and apply cultural sensitivity and teamwork.

## Student Learning Outcomes

### Early Childhood Education (MAE)

#### SLO 1 Knowledge

Apply advanced levels of knowledge in the following core areas: a) curriculum and instruction; b) child development and assessment; c) family, diversity, and community relations; and, d) transition and public policy.

#### SLO 2 Skills

Apply advanced levels of skill in the following core areas: a) curriculum and instruction; b) child development and assessment; c) family, diversity, and community relations; and d) transition and public policy.

#### SLO 3 Professional Behavior

Displays ethical behavior, cultural sensitivity, and appropriate professional conduct & communication.

### Early Childhood Education (MEd)

#### SLO 1 Knowledge