

SCHOOL PSYCHOLOGY

Overview

The mission of the University of Florida's School Psychology Program (SPP) is to prepare school psychology practitioners and scholars whose activities promote the psychological and educational development and well-being of children and youth. The program is grounded in a scientist-practitioner model as reflected in its commitment to a synthesis between science and practice throughout all academic and professional preparation opportunities. As scientists, students develop a solid foundation of content knowledge in core areas of psychology, education, research methods, and professional school psychology. SPP students effectively utilize this body of evolving knowledge to prevent, assess, and intervene regarding psychological and educational issues impacting children, families, and institutions; and to conduct and evaluate basic and applied research. Program faculty strive to demonstrate that scholarly and applied practice roles are not distinct, and instead are inextricably linked when considering the work of school psychologists across a diverse range of practice settings.

The SPP is committed to preparing future school psychologists to assume professional leadership roles in university, school, clinical, and other community settings. Across these settings, school psychologists work to ensure positive educational outcomes for all children and youth, and utilize their professional knowledge and skills to function as change agents. School psychologists help others understand and attain their educational, legal, and individual rights and work to promote change at various levels. To fulfill these critical roles, SPP students develop competencies that sustain their ability to provide a comprehensive range of direct and indirect psychological services to children, youth, their families and educators. This includes competency to use a wide variety of assessment methods; to consult with families, educators and other professionals; to design and implement direct and indirect interventions tailored to individual and group needs; to develop prevention and other intervention programs that promote optimal development; and to evaluate the effectiveness of interventions, programs, and other school psychological services.

The SPP supports the missions of the university and college by preparing well-qualified practitioners and scholars to deliver psychological services and basic and applied research to meet the diverse needs of the diverse global community.

Degrees Offered

Degrees Offered with a Major in School Psychology

- Doctor of Education
- Doctor of Philosophy
 - concentration in Early Childhood Studies
- Master of Arts in Education
- Master of Education
- Specialist in Education

Requirements for these degrees are given in the Graduate Degrees (<http://gradcatalog.ufl.edu/graduate/degrees/>) section of this catalog.

Courses

School Psychology Courses

Code	Title	Credits
SPS 6052	Issues and Problems in School Psychology	3
SPS 6191	Psychoeducational Assessment I	3
SPS 6192	Psychoeducational Assessment II	3
SPS 6193	Academic Assessment & Intervention	3
SPS 6195	Developmental Psychopathology	3
SPS 6197	Psychoeducational Assessment III	3
SPS 6410	Direct Interventions I: Applied Behavior Analysis for School Psychologists	3
SPS 6707	Interventions in School Psychology II: Cognitive Behavioral Interventions	3
SPS 6708	Interventions in School Psychology III: System Level Interventions for Children and Youths	3
SPS 6815	Law and Ethics in Psychology	3
SPS 6937	Special Topics in School Psychology	1-3
SPS 6941	Practicum in School Psychology	1-4
SPS 6942	School Psychology Practicum II	1-6
SPS 6945	Advanced Practicum in School Psychology	1-6
SPS 7205	School Psychology Consultation	3
SPS 7931	Seminar in School Psychology	1-3
SPS 7949	Internship in School Psychology	3-6
SPS 7979	Advanced Research	1-12
SPS 7980	Research for Doctoral Dissertation	1-15

Special Education, School Psychology and Early Childhood Studies Departmental Courses

Code	Title	Credits
EEC 6205	Early Childhood Curriculum	3
EEC 6304	Creativity in the Early Childhood Curriculum	3
EEC 6326	Social and pre-academic instructional methods for young children	3
EEC 6405	Families as a Context in Early Childhood Studies	3
EEC 6419	Families, Disabilities, and Diversity	3
EEC 6525	Issues in Child Care Administration	3
EEC 6615	Early Childhood Education: Background and Concepts	3
EEC 6636	Examining Practices, Policies, and Key Issues in Early Childhood Policy	3
EEC 6665	History, Child Development, and Equity in Early Childhood Policy	3
EEC 6667	Theory and Analysis in Early Childhood Policy	3
EEC 6818	Assessment and Evaluation in Early Childhood Settings	3
EEC 6905	Individual Work	1-4
EEC 6910	Supervised Research	1-5
EEC 6933	Special Topics	1-12
EEC 6940	Supervised Teaching	1-5
EEC 7056	Early Childhood Policy and Advocacy	3
EEC 7617	Early Childhood Assessment & Evaluation	3
EEC 7666	Theory and Research in Early Childhood Studies	3
EEC 7979	Advanced Research	1-12
EEC 7980	Research for Doctoral Dissertation	1-15
EEX 6053	Foundations of Special Education	3

EEX 6056	Foundations of Special Education 2	3	SPS 6192	Psychoeducational Assessment II	3
EEX 6058	Family and Teacher Perspectives on Disability	3	SPS 6193	Academic Assessment & Intervention	3
EEX 6072	Accessing Academic and Social Communities for Students with Disabilities	3	SPS 6195	Developmental Psychopathology	3
EEX 6099	Social Perspectives on Disability	3	SPS 6197	Psychoeducational Assessment III	3
EEX 6125	Interventions for Language and Learning Disabilities	3	SPS 6410	Direct Interventions I: Applied Behavior Analysis for School Psychologists	3
EEX 6135	Foundations of Literacy Development and Dyslexia	3	SPS 6707	Interventions in School Psychology II: Cognitive Behavioral Interventions	3
EEX 6136	Dyslexia: Language and the Brain	3	SPS 6708	Interventions in School Psychology III: System Level Interventions for Children and Youths	3
EEX 6137	Dyslexia: Assessment for Intervention	3	SPS 6815	Law and Ethics in Psychology	3
EEX 6138	Dyslexia: Methods for Intervention	3	SPS 6905	Individual Study	1-3
EEX 6219	Reading Assessment and Intervention for Students with Disabilities	3	SPS 6918	Supervised Research	1-5
EEX 6222	Evaluation in Special Education	3	SPS 6937	Special Topics in School Psychology	1-3
EEX 6233	Fundamentals of Academic Assessment and Intervention	3	SPS 6941	Practicum in School Psychology	1-4
EEX 6266	Strategies for Teaching and Learning	3	SPS 6942	School Psychology Practicum II	1-6
EEX 6290	Mathematics Assessment and Instruction for Struggling Learners	3	SPS 6945	Advanced Practicum in School Psychology	1-6
EEX 6296	Differentiated Instruction	3	SPS 6948	Supervised Teaching	1-5
EEX 6308	Single Subject Research Design	3	SPS 7205	School Psychology Consultation	3
EEX 6347	Meta-Analysis in Prevention and Intervention Science	3	SPS 7931	Seminar in School Psychology	1-3
EEX 6525	Disability Related Policy and Legislation	3	SPS 7949	Internship in School Psychology	3-6
EEX 6661	Fundamentals of Behavior Assessment and Intervention	3	SPS 7979	Advanced Research	1-12
EEX 6745	Historical and Theoretical Foundations of Disability in Education	3	SPS 7980	Research for Doctoral Dissertation	1-15
EEX 6750	Families and Transition for Students with Disabilities	3			
EEX 6778	Community and Work Access for Individuals with Disabilities	3			
EEX 6786	Collaborative Practice in Inclusive Schools	3			
EEX 6841	Practicum in Special Education: Mild Disabilities	1-6			
EEX 6855	Dyslexia: Practicum in Dyslexia Assessment and Intervention	3			
EEX 6863	Supervised Practice in Special Education	1-6			
EEX 6905	Individual Work	1-4			
EEX 6910	Supervised Research	1-5			
EEX 6930	Seminar in Disabilities	3			
EEX 6936	Special Topics	1-3			
EEX 6940	Supervised Teaching	1-5			
EEX 6971	Research for Master's Thesis	1-15			
EEX 6973	Project in Lieu of Thesis	1-6			
EEX 7303	Inquiry in Special Education: Analysis of the Literature	3			
EEX 7304	Introduction to Field of Inquiry in Special Education	3			
EEX 7305	Applied Research in Special Education	3			
EEX 7526	Grant Writing Seminar in Education	3			
EEX 7787	School Improvement for All Students	3			
EEX 7934	Seminar: Trends in Special Education	3			
EEX 7979	Advanced Research	1-12			
EEX 7980	Research for Doctoral Dissertation	1-15			
EEX 7981	Inquiry in SPED: Proposal Dev	3			
SPS 5000	Introduction to Psychoeducational Assessment	3			
SPS 6052	Issues and Problems in School Psychology	3			
SPS 6191	Psychoeducational Assessment I	3			

Student Learning Outcomes

School psychology (PHD)

SLO 1 Knowledge

Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2 Skills

Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment results.

SLO 3 Skills

Candidates will present orally and in writing the results and applications of their research and scholarship to demonstrate research proficiency.

SLO 4 Professional Behavior

Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles including: effective communication and interpersonal skills, respect for diversity and individual differences, and responsive to supervisory feedback.

School psychology (edd)

SLO 1 Knowledge

Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2 Skills

Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment results.

SLO 3 Skills

Candidates will present orally and in writing the results and applications of their research and scholarship.

SLO 4 Professional Behavior

Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles including: effective communication and interpersonal skills, respect for diversity and individual differences, and responsive to supervisory feedback.

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School psychology (eds)

SLO 1 Knowledge

Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2 Skills

Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment.

SLO 3 Professional Behavior

Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles including: effective communication and interpersonal skills, respect for diversity and individual differences, and responsive to supervisory feedback.

School Psychology (MAE)

SLO 1 Knowledge

Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2 Skills

Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment.

SLO 3 Professional Behavior

Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles including: effective communication and interpersonal skills, respect for diversity and individual differences, and responsive to supervisory feedback.

School Psychology (MEd)

SLO 1 Knowledge Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2 Skills

Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment results.

SLO 3 Professional Behavior

Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles