SPECIAL EDUCATION

Overview

The mission of the Special Education program area is to promote the successful inclusion of individuals with disabilities and their families in society through excellence in the education of teachers and leaders, the generation of new knowledge, and the application of existing knowledge.

UF seeks to strengthen the human condition and improve the quality of life for the citizens of Florida, the nation, and the world by pursuing new knowledge and its dissemination while building upon the rich experiences of the past. The University values quality and inclusive public education, leading-edge research, and meaningful outreach and public service as ways to distinguish itself among the finest public universities in the nation. The University of Florida must create the broadly diverse environment necessary to foster multi-cultural skills and perspectives in its teaching and research for its students to contribute and succeed in the world of the 21st century.

In keeping with this institutional perspective, the faculty in the special education doctoral program recognizes the importance of the three-fold mission and actively seek to improve the lives and outcomes of individuals with disabilities from birth through adulthood and their families (a) by generating new knowledge through a variety of research endeavors, (b) through practical application of knowledge in real world settings, and (c) by preparing doctoral students for leadership roles in colleges, universities, research centers, public policy institutes, professional associations, school districts or human service agencies.

The Special Education doctoral program faculty is committed to fostering a research community among professors and doctoral students whose work directly contributes to the advancement and betterment of infants, toddlers, children, youth, and adults with disabilities and their families and teachers.

Degrees Offered

Degrees Offered with a Major in Special Education

- Doctor of Education
- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Early Childhood Studies
    - *optional second concentration in Clinical and Translational Science*
- Master of Arts in Education
- Master of Education
- Specialist in Education

Requirements for these degrees are given in the Graduate Degrees (http://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog.

Courses

Special Education Courses

Code	Title	Credits
EEX 6053	Foundations of Special Education	3
EEX 6072	Accessing Academic and Social Communities for Students with Disabilities	3
EEX 6125	Interventions for Language and Learning Disabilities	3
EEX 6219	Reading Assessment and Intervention for Students with Disabilities	3
EEX 6222	Evaluation in Special Education	3
EEX 6233	Fundamentals of Academic Assessment and Intervention	3
EEX 6661	Fundamentals of Behavior Assessment and Intervention	3
EEX 6750	Families and Transition for Students with Disabilities	3
EEX 6786	Collaborative Practice in Inclusive Schools	3
EEX 6841	Practicum in Special Education: Mild Disabilities	1-6
EEX 6863	Supervised Practice in Special Education	1-6
EEX 6905	Individual Work	1-4
EEX 6910	Supervised Research	1-5
EEX 6936	Special Topics	1-3
EEX 6940	Supervised Teaching	1-5
EEX 6971	Research for Master's Thesis	1-15
EEX 6296	Differentiated Instruction	3
EEX 7303	Inquiry in Special Education: Analysis of the Literature	3
EEX 7304	Introduction to Field of Inquiry in Special Education	3
EEX 7526	Grant Writing Seminar in Education	3
EEX 7787	School Improvement for All Students	3
EEX 7934	Seminar: Trends in Special Education	3
EEX 7979	Advanced Research	1-12
EEX 7980	Research for Doctoral Dissertation	1-15

Special Education, School Psychology and Early Childhood Studies Departmental Courses

Code	Title	Credits
EEC 6205	Early Childhood Curriculum	3
EEC 6304	Creativity in the Early Childhood Curriculum	3
EEC 6326	Social and pre-academic instructional methods for young children	3
EEC 6405	Families as a Context in Early Childhood Studies	3
EEC 6419	Families, Disabilities, and Diversity	3
EEC 6525	Issues in Child Care Administration	3
EEC 6615	Early Childhood Education: Background and Concepts	3
EEC 6636	Examining Practices, Policies, and Key Issues in Early Childhood Policy	3
EEC 6665	History, Child Development, and Equity in Early Childhood Policy	3
EEC 6667	Theory and Analysis in Early Childhood Policy	3
EEC 6818	Assessment and Evaluation in Early Childhood Settings	3
EEC 6905	Individual Work	1-4
EEC 6910	Supervised Research	1-5
EEC 6933	Special Topics	1-12
EEC 6940	Supervised Teaching	1-5
EEC 7056	Early Childhood Policy and Advocacy	3
EEC 7617	Early Childhood Asessment & Evaluation	3
EEC 7666	Theory and Research in Early Childhood Studies	3

EEC 7979	Advanced Research	1-12
EEC 7980	Research for Doctoral Dissertation	1-15
EEX 6053	Foundations of Special Education	3
EEX 6056	Foundations of Special Education 2	3
EEX 6058	Family and Teacher Perspectives on Disability	3
EEX 6072	Accessing Academic and Social Communities for Students with Disabilities	3
EEX 6099	Social Perspectives on Disability	3
EEX 6125	Interventions for Language and Learning Disabilities	3
EEX 6135	Foundations of Literacy Development and Dyslexia	3
EEX 6136	Dyslexia: Language and the Brain	3
EEX 6137	Dyslexia: Assessment for Intervention	3
EEX 6138	Dyslexia: Methods for Intervention	3
EEX 6219	Reading Assessment and Intervention for Students with Disabilities	3
EEX 6222	Evaluation in Special Education	3
EEX 6233	Fundamentals of Academic Assessment and Intervention	3
EEX 6266	Strategies for Tching and Lrng	3
EEX 6290	Mathematics Assessment and Instruction for Struggling Learners	3
EEX 6296	Differentiated Instruction	3
EEX 6308	Single Subject Research Design	3
EEX 6347	Meta-Analysis in Prevention and Intervention Science	3
EEX 6525	Disability Related Policy and Legislation	3
EEX 6661	Fundamentals of Behavior Assessment and Intervention	3
EEX 6745	Historical and Theoretical Foundations of Disability in Education	3
EEX 6750	Families and Transition for Students with Disabilities	3
EEX 6778	Community and Work Access for Individuals with Disabilities	3
EEX 6786	Collaborative Practice in Inclusive Schools	3
EEX 6841	Practicum in Special Education: Mild Disabilities	1-6
EEX 6855	Dyslexia: Practicum in Dyslexia Assessment and Intervention	3
EEX 6863	Supervised Practice in Special Education	1-6
EEX 6905	Individual Work	1-4
EEX 6910	Supervised Research	1-5
EEX 6930	Seminar in Disabilities	3
EEX 6936	Special Topics	1-3
EEX 6940	Supervised Teaching	1-5
EEX 6971	Research for Master's Thesis	1-15
EEX 6973	Project in Lieu of Thesis	1-6
EEX 7303	Inquiry in Special Education: Analysis of the Literature	3
EEX 7304	Introduction to Field of Inquiry in Special Education	3
EEX 7305	Applied Research in Special Education	3
EEX 7526	Grant Writing Seminar in Education	3
EEX 7787	School Improvement for All Students	3
EEX 7934	Seminar: Trends in Special Education	3
EEX 7979	Advanced Research	1-12
EEX 7980	Research for Doctoral Dissertation	1-15
EEX 7981	Inquiry in SPED: Proposal Dev	3

SPS 5000	Introduction to Psychoeducational Assessment	3
SPS 6052	Issues and Problems in School Psychology	3
SPS 6191	Psychoeducational Assessment I	3
SPS 6192	Psychoeducational Assessment II	3
SPS 6193	Academic Assessment & Intervention	3
SPS 6195	Developmental Psychopathology	3
SPS 6197	Psychoeducational Assessment III	3
SPS 6410	Direct Interventions I: Applied Behavior Analysis for School Psychologists	3
SPS 6707	Interventions in School Psychology II: Cognitive Behavioral Interventions	3
SPS 6708	Interventions in School Psychology III: System Level Interventions for Children and Youths	3
SPS 6815	Law and Ethics in Psychology	3
SPS 6905	Individual Study	1-3
SPS 6918	Supervised Research	1-5
SPS 6937	Special Topics in School Psychology	1-3
SPS 6941	Practicum in School Psychology	1-4
SPS 6942	School Psychology Practicum II	1-6
SPS 6945	Advanced Practicum in School Psychology	1-6
SPS 6948	Supervised Teaching	1-5
SPS 7205	School Psychology Consultation	3
SPS 7931	Seminar in School Psychology	1-3
SPS 7949	Internship in School Psychology	3-6
SPS 7979	Advanced Research	1-12
SPS 7980	Research for Doctoral Dissertation	1-15

Student Learning Outcomes

Special Education (PhD)

SLO 1   Knowledge
Candidates will apply advanced levels of knowledge in the following core areas: (a) trends and issues in Special Education and their relationship to practice, policy, and research; (b) acquisition, organization, and interpretation of information about research in Special Education; c) identification of research questions and methodology emanating from different knowledge paradigms; and, (d) critique of Special Education research and practice from various knowledge paradigms.

SLO 2   Skills
Candidates will attain the technical knowledge and skills to become independent scholars capable of conducting research and evaluating educational programs, products, and practices.

SLO 3   Professional Behavior
Candidates will give a presentation to other professionals or submit a paper for publication based on a research project.

Special education (edd)

SLO 1   Knowledge
Candidates will apply advanced levels of knowledge in the following core areas: (a) trends and issues in Special Education and their relationship to practice, policy, and research; (b) acquisition, organization, and interpretation of information about research in Special Education; c) identification of research questions and methodology emanating from different knowledge paradigms; and, (d) critique of Special Education research and practice from various knowledge paradigms.

SLO 2   Skills

Candidates will attain the technical knowledge and skills to become independent scholars capable of conducting research and evaluating educational programs, products, and practices.

SLO 3   Professional Behavior
Candidates will give a presentation to other professionals or submit a paper for publication based on a research project.

special education (eds)

SLO 1   Knowledge
Program participants will identify and apply effective academic and behavioral interventions for students with disabilities and other learning differences.

SLO 2   Knowledge
Program participants will identify and discuss an area of study within the field of special education (e.g. reading; transition; behavior).

SLO 3   Skills
Program participants will use a variety of techniques/tools to determine academic and behavioral needs of students with disabilities and other learning differences.

SLO 4   Skills
Program participants will use professional literature to discuss current issues in special education.

SLO 5   Professional Behavior
Program participants will demonstrate leadership and professional growth through involvement in collaborative (e.g. consultation; coteaching), participatory (e.g. attending professional conferences), and/or leadership activities (e.g. conducting school/district level inservice, conference presentations, mentoring a new teacher).

Special Education (MAE)

SLO 1   Knowledge
Program participants will identify and apply effective academic and behavioral interventions for students with disabilities and other learning differences

SLO 2   Skills
Program participants will use a variety of techniques/tools to determine academic and behavioral needs of students with disabilities and other learning differences

SLO 4   Professional Behavior
Program participants will use data to monitor progress and make decisions regarding academic and behavioral programs and instruction for students with disabilities and other learning differences

Special Education (MEd)

SLO 1   Knowledge
Program participants will identify and apply effective academic and behavioral interventions for students with disabilities and other learning differences

SLO 2   Skills
Program participants will use a variety of techniques/tools to determine academic and behavioral needs of students with disabilities and other learning differences

SLO 4   Professional Behavior

Program participants will use data to monitor progress and make decisions regarding academic and behavioral programs and instruction for students with disabilities and other learning differences