

EDUCATION, SCHOOL OF SPECIAL EDUCATION, SCHOOL PSYCHOLOGY AND EARLY CHILDHOOD STUDIES

EEC 6205 Early Childhood Curriculum 3 Credits

Grading Scheme: Letter Grade

Students develop and/or implement instructional strategies consistent with their personal philosophies of early childhood education.

EEC 6304 Creativity in the Early Childhood Curriculum 3 Credits

Grading Scheme: Letter Grade

Techniques for teaching all areas of the early childhood curriculum to support the development of children's creativity with an emphasis on art and music.

EEC 6326 Social and pre-academic instructional methods for young children 3 Credits

Grading Scheme: Letter Grade

Social and Pre-Academic Instructional Methods for Young Children is designed to expose students to evidence-informed intervention methods to address the needs of young children who are at risk for or have disabilities and their families.

EEC 6419 Families, Disabilities, and Diversity 3 Credits

Grading Scheme: Letter Grade

Provides for the study of familial and ecological factors affecting families of young children who are receiving early childhood intervention services. The course focuses on the development and implementation of evidence-based services for families and children. Cultural and linguistic diversity is also a focus.

EEC 6525 Issues in Child Care Administration 3 Credits

Grading Scheme: Letter Grade

Child care background, curriculum, organization, staffing, training of staff, parent education and involvement, funding, and research.

EEC 6615 Early Childhood Education: Background and Concepts 3 Credits

Grading Scheme: Letter Grade

Trends in the teaching of nursery and kindergarten children as shown in past and current educational theory.

EEC 6636 Examining Practices, Policies, and Key Issues in Early Childhood Policy 3 Credits

Grading Scheme: Letter Grade

Provides a thorough overview of the pedagogy, practices, policies, and issues framing the design and delivery of contemporary ECEC. Central to such formulations, the role of parents and families is addressed as a critical contouring variable. Designed in three units, the course addresses: (i) understanding early childhood education and care practice and policy in the US; (ii) identifying critical policy challenges; and (iii) addressing critical policy challenges.

EEC 6665 History, Child Development, and Equity in Early Childhood Policy 3 Credits

Grading Scheme: Letter Grade

Provides an overview of the developmental science that informs policy and program development; social, political and economic forces that shape the study of young children and contribute to developmental trajectories with an emphasis on equity; changing roles of families; and implications of these issues for policies affecting young children.

EEC 6667 Theory and Analysis in Early Childhood Policy 3 Credits

Grading Scheme: Letter Grade

Provides an interdisciplinary perspective on early childhood education and care (ECEC) policy, focusing on the systematic study, analysis, and interpretation of policy. Designed to help students understand the role of policy analysis in the policy process, and to explore theoretical frames used in ECEC policy discourse.

EEC 6905 Individual Work 1-4 Credits, Max 12 Credits

Grading Scheme: Letter Grade

Individual study conducted under the supervision of a faculty member. **Prerequisite:** Consent of department chair, approval of proposed project, and completion of at least 9 hours of graduate work.

EEC 6910 Supervised Research 1-5 Credits, Max 5 Credits

Grading Scheme: S/U

Supervised Research

EEC 6933 Special Topics 1-12 Credits, Max 12 Credits

Grading Scheme: Letter Grade

Selected topics in the theory and practice of early childhood education not included in the established curriculum.

Prerequisite: Consent of instructor.

EEC 6940 Supervised Teaching 1-5 Credits, Max 5 Credits

Grading Scheme: S/U

Supervised Teaching

Prerequisite: consent of instructor.

EEC 7056 Early Childhood Policy and Advocacy 3 Credits

Grading Scheme: Letter Grade

Focuses on understanding, analyzing, and evaluating early childhood policies at federal, state, and local levels and internationally. Analyzes relationships among early childhood policies, research, and practices.

Prerequisite: Intended for doctoral students only

EEC 7617 Early Childhood Assessment & Evaluation 3 Credits

Grading Scheme: Letter Grade

Doctoral students will explore in depth the role of assessment and evaluation in research, practice, and policy as it relates to the field of early childhood studies.

Prerequisite: EDF 6400 and EDF 6402; or EDF 6403; or consent of instructor

EEC 7666 Theory and Research in Early Childhood Studies 3 Credits

Grading Scheme: Letter Grade

Reading, evaluating, synthesizing, and discussing early childhood theory and applied early childhood research. Discussions of commonly encountered issues related to the ethical conduct of research in applied contexts.

Prerequisite: Intended for doctoral students; permission of instructor.

EEC 7979 Advanced Research 1-12 Credits, Max 12 Credits

Grading Scheme: S/U

Research for doctoral students before admission to candidacy.

Prerequisite: Designed for students with a masters' degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EEC 7980 Research for Doctoral Dissertation 1-15 Credits

Grading Scheme: S/U

Research for Doctoral Dissertation

EEX 6053 Foundations of Special Education 3 Credits**Grading Scheme:** Letter Grade

Providing an overview of special education, students with disabilities, and students at risk of being identified with disabilities including those who are culturally or linguistically diverse or otherwise disadvantaged. It is appropriate for students preparing to work in high need schools, inclusive settings, and school programs serving K-12 students. Advanced issues in identification of students with disabilities and delivery of services to meet their academic, developmental, and functional needs.

EEX 6072 Accessing Academic and Social Communities for Students with Disabilities 3 Credits**Grading Scheme:** Letter Grade

Information and expertise related to meeting effectively academic and social needs of full range of students in inclusive settings.

EEX 6098 Students with Disabilities in Higher Education 3 Credits**Grading Scheme:** Letter Grade

Introducing participants to the nature and needs of students with disabilities in higher education settings. The focus of this course will be on the effects of various types of disabilities on learning. Relevant laws and issues of compliance and professional ethics will also be addressed.

EEX 6099 Social Perspectives on Disability 3 Credits**Grading Scheme:** Letter Grade

Provides a framework for understanding disabilities and disability-related issues within societal contexts. It examines (1) historical and contemporary views of people with disabilities, (2) disability-related issues with respect to education, inclusion, and advocacy, and (3) perceptions of people with disabilities with respect to acceptance and inclusion in society.

EEX 6117 Language and Literacy Interventions in Early Childhood 3 Credits**Grading Scheme:** Letter Grade

Focuses on caregiver and classroom-based strategies for promoting language and literacy development of young children birth to 8 years of age who are at risk for or have disabilities. In addition, the current approaches to assistive technology, augmentative communication and their application in the classroom will be discussed.

Prerequisite: Admission to graduate program.**EEX 6125 Interventions for Language and Learning Disabilities 3 Credits****Grading Scheme:** Letter Grade

Language development and disorders and their impact on learning for students with (or at risk for) disabilities. Classroom-based intervention strategies for promoting language and literacy development.

EEX 6135 Foundations of Literacy Development and Dyslexia 3 Credits**Grading Scheme:** Letter Grade

Addresses the critical components of literacy development and introduces participants to the nature and needs of students with dyslexia. The focus is on the effects of dyslexia on learning to read and write. The course will also address the historical development of the field, relevant laws, and policies.

EEX 6136 Dyslexia: Language and the Brain 3 Credits**Grading Scheme:** Letter Grade

Addresses dyslexia's neurobiological origins, its effect on language and literacy development, and the variations in the processing and development of the various elements of language and literacy among students with and without dyslexia. The course also addresses linguistic structures of and historical influences on the English language.

Prerequisite: EEX 6135**EEX 6137 Dyslexia: Assessment for Intervention 3 Credits****Grading Scheme:** Letter Grade

Addresses the principles and practices of effective assessment for students with dyslexia, including the various purposes of assessment, the psychometric properties of high-quality assessment tools, and issues related to test administration. Students will identify effective assessment tools, develop informal assessment procedures, and interpret assessment data to design intervention.

Prerequisite: EEX 6135 and EEX 6136**EEX 6138 Dyslexia: Methods for Intervention 3 Credits****Grading Scheme:** Letter Grade

Addresses principles and practices of evidence-based literacy intervention for students with dyslexia, including the stages of literacy development, the varied challenges that students may encounter as they develop literacy, effective intervention in various components of literacy, and the issues involved in designing a comprehensive literacy intervention program.

Prerequisite: EEX 6135 and EEX 6136**EEX 6219 Reading Assessment and Intervention for Students with Disabilities 3 Credits****Grading Scheme:** Letter Grade

The reading process and dyslexia; particularly the special educator's role in preventing and remediating reading disabilities.

EEX 6222 Evaluation in Special Education 3 Credits**Grading Scheme:** Letter Grade

Issues and practices related to educational assessment of students with special needs.

Prerequisite: or coreq: prior experience with exceptional students; introductory courses in measurement, statistics.**Corequisite:** undefined**EEX 6233 Designing Instruction for Inclusive Classrooms 3 Credits****Grading Scheme:** Letter Grade

Providing students with theoretical background and practical strategies needed to successfully teach students with disabilities and other learning needs across the continuum of services in various K-12 settings. Particular focus is placed on the classroom environment and individualizing assessment and instruction to meet a range of learner needs.

Prerequisite: admission to graduate status.**EEX 6266 Strategies for Teaching and Learning 3 Credits****Grading Scheme:** Letter Grade

Examines research-validated teaching strategies for students with and without disabilities. Emphasizes developing a strategic environment for instruction and learning. Participants will demonstrate ability to apply strategic instructional methods with students with learning needs and in inclusive classrooms.

Prerequisite: Students must be admitted into a master's program in the College of Education.**EEX 6269 Academic Strategies for Postsecondary Students with Disabilities 3 Credits****Grading Scheme:** Letter Grade

Using and developing appropriate academic strategies for postsecondary students with disabilities. The course will include strategies for learning new content, retaining information, expressing knowledge, and appropriate use of technology to support students' academic needs. Participants will learn to effectively match strategies to students' needs.

Prerequisite: EEX 6098 Students with Disabilities in Higher Education and EEX 6299 Understanding Assessment for Postsecondary Students with Disabilities

EEX 6296 Differentiated Instruction 3 Credits**Grading Scheme:** Letter Grade

Provides teachers, administrators, and other professionals with information and expertise related to differentiating instruction to effectively meet the academic needs of the full range of students in their schools in inclusive settings.

Prerequisite: graduate status or consent of instructor.**EEX 6299 Understanding Assessment for Postsecondary Students with Disabilities 3 Credits****Grading Scheme:** Letter Grade

Introducing participants to the role of assessment in identification and intervention for students with disabilities in higher education. Participants will learn about various approaches to diagnosis and types of assessments commonly used. One focus of the course is on the interpretation of assessment reports for developing accommodations and interventions.

Prerequisite: EEX 6098 Students with Disabilities in Higher Education**EEX 6308 Single Subject Research Design 3 Credits****Grading Scheme:** Letter Grade

Focused on execution of single-case design research within the context of the p- 12 educational setting. Will be offered on a regular rotating schedule to graduate students within and outside of the COE. To minimize conflict of interest, approval from programs offering methodology courses akin to this course have been obtained.

Prerequisite: Be enrolled in a graduate program.**EEX 6347 Meta-Analysis in Prevention and Intervention Science 3 Credits****Grading Scheme:** Letter Grade

This course will provide (a) an overview of meta-analysis in the identification of evidence-based prevention and intervention practices, (b) practical, hands-on training and experience conducting meta-analytic analyses, and (c) an opportunity to conduct a meta-analysis in the prevention and intervention science field.

Prerequisite: Must be graduate student to take course.**EEX 6525 Disability Related Policy and Legislation 3 Credits****Grading Scheme:** Letter Grade

Covers the development and enactment of laws and policies designed to protect the rights of persons with disabilities including the Americans with Disabilities Act and other significant legislation. Students will review recent and pending court cases that affect various aspects of adult life for persons with disabilities.

Prerequisite: None**EEX 6661 Fundamentals of Behavior Assessment and Intervention 3 Credits****Grading Scheme:** Letter Grade

Overview of behavioral assessment and intervention within K-12 school contexts. Examines remedial programs for children/youth with behavioral needs and issues related to emotional/behavioral problems within school contexts. Focus on structuring individualized and group strategies/ techniques for teaching and for understanding and changing behavior using psychoeducational assessment data.

EEX 6745 Historical and Theoretical Foundations of Disability in Education 3 Credits**Grading Scheme:** Letter Grade

This course addresses the evolution of public policy, theoretical perspectives, and professional practice in the education of individuals with disabilities. Topics include influential individuals, historical events, social systems, and political movements.

EEX 6750 Families and Transition for Students with Disabilities 3 Credits**Grading Scheme:** Letter Grade

Information and strategies for using family-centered approach to planning and implementing transitions for students with disabilities.

EEX 6777 Organizational and Life Skills for Postsecondary Students with Disabilities 3 Credits**Grading Scheme:** Letter Grade

Addressing the skills necessary for academic and life success for postsecondary students with disabilities and the challenges these students face. Participants will learn to help students develop self-determination and self-advocacy skills, as well as organization and time management. Strategies for developing communication skills will also be addressed.

Prerequisite: EEX 6098 Students with Disabilities in Higher Education and EEX 6299 Understanding Assessment for Postsecondary Students with Disabilities**EEX 6778 Community and Work Access for Individuals with Disabilities 3 Credits****Grading Scheme:** Letter Grade

Covers aspects of the community, work and postsecondary education experience for adults with disabilities. Potential concerns of employers, co-workers and friends will be addressed. Effective practices that foster accepting and supporting environments thus ensuring successful life outcomes for adults with disabilities will be discussed.

EEX 6785 Introduction to Education-Healthcare Transition 3 Credits**Grading Scheme:** Letter Grade

An increased number of youth with special healthcare needs (SHCN), including chronic illness and disability, are transitioning from school to the workplace, post-secondary education and the community. Throughout the course collaborative efforts between the education and medical fields focused on supporting the transition of youth with SHCN will be studied.

EEX 6786 Collaborative Practice in Inclusive Schools 3 Credits**Grading Scheme:** Letter Grade

Collaboration, transition planning, and professional development for serving children and youths with disabilities.

EEX 6788 Methods for Integrating Education-Health Care Transition 3 Credits**Grading Scheme:** Letter Grade

Teaching evidence-based practices in Education-Healthcare Transition (E-HCT) supporting youth with chronic illness as they transition from school to the workplace, post-secondary education, the community and into adult healthcare. Participants will apply their knowledge innovative methods to promote E-HCT.

EEX 6789 Legal Aspects and Policy in Education-Healthcare Transition 3 Credits**Grading Scheme:** Letter Grade

Increasing knowledge of laws and policies that impact education and healthcare transition for youth with special healthcare needs. As more educational and medical systems are working together to assist youth with SHCN, personnel must become familiar with legal mandates that impact Education-Healthcare Transition.

EEX 6817 Seminar in Education-Healthcare Transition (E-HCT) 3 Credits**Grading Scheme:** Letter Grade

Developing an action research project based on the integration of education and healthcare transition to support youth with chronic illness transition from school to the workplace, post-secondary education, the community and adult healthcare. Students will plan and execute an action research project.

Prerequisite: EEX 6785: Introduction to Education-Healthcare Transition, EEX 6789: Legal Aspects and Policy in Education-Healthcare Transition, and EEX 6788: Methods for Integrating Education-Health Care Transition

EEX 6841 Practicum in Special Education: Mild Disabilities 1-6 Credits, Max 6 Credits**Grading Scheme:** Letter Grade

Providing opportunities for practical experiences with K-12 students identified with disabilities or other learning and/or behavior problems. Students will select, design, and/or implement assessment and instructional strategies intended to improve learning outcomes for struggling learners.

Prerequisite: Admission to graduate status in special education

EEX 6855 Dyslexia: Practicum in Dyslexia Assessment and Intervention 3 Credits**Grading Scheme:** Letter Grade

Students apply foundational knowledge about reading, dyslexia, language and the brain, and the principles of effective assessment and intervention as they implement evidence-based practices for students with dyslexia. Students also apply what they have learned to effect change their local settings. This is the culminating course in the certificate sequence.

Prerequisite: EEX 6137 and EEX 6138

EEX 6863 Supervised Practice in Special Education 1-6 Credits, Max 6 Credits**Grading Scheme:** S/U

Supervised teaching in selected school settings designed to serve children and youths who have been classified as having behavioral and/or learning problems. Seminars and continuous evaluation of teaching experiences.

Prerequisite: Approval of special education faculty and Office of Student Services

EEX 6905 Individual Work 1-4 Credits, Max 12 Credits**Grading Scheme:** Letter Grade

Individual Work

Prerequisite: consent of department chair, approval of proposed project, and completion of at least 9 hours of graduate work.

EEX 6910 Supervised Research 1-5 Credits, Max 5 Credits**Grading Scheme:** S/U

Supervised Research

EEX 6930 Seminar in Disabilities 3 Credits**Grading Scheme:** Letter Grade

Designed for students to develop a summary project based on the integration of supporting individuals with disabilities in the workplace, postsecondary education, community, and life. Students will develop individual projects.

Prerequisite: Completion of the following courses: EEX6XXX Social Perspectives on Disability and EEX6XXX Community and Work Access for Individuals with Disabilities

EEX 6936 Special Topics 1-3 Credits, Max 12 Credits**Grading Scheme:** Letter Grade

Special Topics

Prerequisite: consent of department chair.

EEX 6940 Supervised Teaching 1-5 Credits, Max 5 Credits**Grading Scheme:** S/U

Supervised Teaching

EEX 6971 Research for Master's Thesis 1-15 Credits**Grading Scheme:** S/U

Research for Master's Thesis

EEX 6973 Project in Lieu of Thesis 1-6 Credits, Max 6 Credits**Grading Scheme:** S/U

A project-in-lieu-of-thesis (PILOT) is for students whose career goals are applied. With a faculty advisor, students develop a PILOT which is based on critical examination of research and theoretical frameworks in the discipline. It may involve the development, implementation or evaluation of technology, curriculum materials, or intervention.

Prerequisite: Intended for students who have completed their first year of study.

EEX 7303 Inquiry in Special Education: Analysis of the Literature 3 Credits**Grading Scheme:** Letter Grade

Designed to assist in solidifying knowledge of research design acquired through course work in educational foundations by applying that knowledge to special education literature.

Prerequisite: EDF 6403.

EEX 7304 Introduction to Field of Inquiry in Special Education 3 Credits**Grading Scheme:** Letter Grade

Acquisition, organization, and interpretation of information about research. Nature of inquiry and process of generating questions about a broad array of disability-related research topics. Critical analysis of research outcomes.

Prerequisite: EDF 6403; coreq: EDF 6475.

Corequisite: undefined

EEX 7526 Grant Writing Seminar in Education 3 Credits**Grading Scheme:** Letter Grade

Developing basic skills in writing grant proposals for research, training, and/or model demonstration.

EEX 7709 Social-Emotional Learning & Play in Early Childhood 3 Credits**Grading Scheme:** Letter Grade

Critical examination of the research and theoretical literature on social-emotional learning and play in the early childhood years. Special attention to implications for practice, policy and professional development.

Prerequisite: consent of instructor.

EEX 7787 School Improvement for All Students 3 Credits**Grading Scheme:** Letter Grade

Seminar addressing research and professional literature on changing schools to improve academic and behavioral outcomes for all students.

Prerequisite: advanced graduate status or consent of instructor.

EEX 7865 Internship: Special Education 1-12 Credits, Max 12 Credits**Grading Scheme:** Letter Grade

Internship: Special Education

EEX 7934 Seminar: Trends in Special Education 3 Credits**Grading Scheme:** Letter Grade

Emphasis on trends in special education and future considerations for research, and local, state, and federal priorities.

Prerequisite: admission limited to advanced degree students in special education.

EEX 7979 Advanced Research 1-12 Credits**Grading Scheme:** S/U

Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EEX 7980 Research for Doctoral Dissertation 1-15 Credits**Grading Scheme:** S/U

Research for Doctoral Dissertation

EEX 7981 Inquiry in SPED: Proposal Dev 3 Credits**Grading Scheme:** Letter Grade

This course will prepare advanced doctoral students to generate research questions linked to the empirical literature and design a study using appropriate methodology within the context of special education research.

Prerequisite: EEX 7303 and EEX 7304.**SPS 5000 Introduction to Psychoeducational Assessment 3 Credits****Grading Scheme:** Letter Grade

Comprehensive overview of the field of psychological testing and assessment, with emphasis on the basic psychometric concepts and principles underlying test development and use, major uses of psychological tests and other tools of assessment in school, clinical, counseling, business, and other settings, and historical, cultural, and legal/ethical context of assessment.

SPS 6052 Issues and Problems in School Psychology 3 Credits**Grading Scheme:** Letter Grade

History and foundations of school psychology; legal and ethical. Overview of the role and functions of the school psychologist.

Corequisite: SPS 6941.**SPS 6191 Psychoeducational Assessment I 3 Credits****Grading Scheme:** Letter Grade

Techniques for assessing intelligence, adaptive behavior, and achievement of children and school-aged adolescents. Emphasizes standardized instruments.

SPS 6192 Psychoeducational Assessment II 3 Credits**Grading Scheme:** Letter Grade

Techniques for assessing the social and emotional functioning of the school-aged child; supervised experience in assessment and report writing.

Prerequisite: SPS 6191;**Corequisite:** SPS 6941.**SPS 6193 Academic Assessment & Intervention 3 Credits****Grading Scheme:** Letter Grade

Assessment approaches and intervention strategies for students experiencing academic difficulties.

SPS 6195 Developmental Psychopathology 3 Credits**Grading Scheme:** Letter Grade

Overview of developmental psychopathology and its relationship to diagnosis and intervention for children and adolescents.

SPS 6197 Psychoeducational Assessment III 3 Credits**Grading Scheme:** Letter Grade

Synthesis of sources and techniques of psychoeducational assessment for school-related application and problems.

Prerequisite: SPS 6191;**Corequisite:** SPS 6941.**SPS 6410 Direct Interventions I: Applied Behavior Analysis for School Psychologists 3 Credits****Grading Scheme:** Letter Grade

Theory and research of applied behavior analysis for school psychologists to provide systematic assessment and treatment.

Corequisite: SPS 6941.**SPS 6707 Interventions in School Psychology II: Cognitive Behavioral Interventions 3 Credits****Grading Scheme:** Letter Grade

Theory and practice of cognitive behavior.

Prerequisite: SPS 6410.**SPS 6708 Interventions in School Psychology III: System Level Interventions for Children and Youths 3 Credits****Grading Scheme:** Letter Grade

Theory, empirical research, and clinical issues related to primary prevention and crisis intervention.

Prerequisite: SPS 6707.**SPS 6815 Law and Ethics in Psychology 3 Credits****Grading Scheme:** Letter Grade

Knowledge of laws and ethics that impacts psychological practice with emphasis on children and schools.

SPS 6905 Individual Study 1-3 Credits, Max 12 Credits**Grading Scheme:** Letter Grade

Individual Study

SPS 6918 Supervised Research 1-5 Credits**Grading Scheme:** S/U

Supervised Research

SPS 6937 Special Topics in School Psychology 1-3 Credits, Max 12 Credits**Grading Scheme:** Letter Grade

Special Topics in School Psychology

Prerequisite: consent of instructor.**SPS 6941 Practicum in School Psychology 1-4 Credits, Max 8 Credits****Grading Scheme:** S/U

Practicum in School Psychology

Prerequisite: consent of instructor.**SPS 6942 School Psychology Practicum II 1-6 Credits, Max 6 Credits****Grading Scheme:** S/U

Practicum focused on linking assessment and intervention.

Prerequisite: SPS 6941.**SPS 6945 Advanced Practicum in School Psychology 1-6 Credits****Grading Scheme:** S/U

Advanced practicum focused on complex case management, specialization area practice, diversity, and peer supervision.

Prerequisite: SPS 6941 and SPS 6942.**SPS 6948 Supervised Teaching 1-5 Credits****Grading Scheme:** S/U

Supervised Teaching

SPS 7205 School Psychology Consultation 3 Credits**Grading Scheme:** Letter Grade

Concepts, processes, and issues related to the practice of school-based consultation as an intervention technique of school psychologists.

Corequisite: SPS 6941.**SPS 7931 Seminar in School Psychology 1-3 Credits, Max 3 Credits****Grading Scheme:** Letter Grade

Issues pertinent to the professional practice of school psychology.

Prerequisite: consent of instructor.

SPS 7949 Internship in School Psychology 3-6 Credits, Max 18 Credits

Grading Scheme: Letter Grade

Internship in School Psychology

Prerequisite: consent of instructor.

SPS 7979 Advanced Research 1-12 Credits, Max 12 Credits

Grading Scheme: S/U

Advanced Research

SPS 7980 Research for Doctoral Dissertation 1-15 Credits, Max 15 Credits

Grading Scheme: S/U

Research for doctoral students after admission to candidacy.

Prerequisite: Admission to candidacy.