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GRADUATE CATALOG

A Message from Our Dean

We welcome you to explore the many offerings of our graduate programs at the University of Florida. The reputation of a research university is, in large part, measured not only by the excellence of its graduate faculty and graduate students but, importantly, by the quality of its academic graduate programs. Through its chosen graduate faculty members, the University of Florida offers graduate programs of the highest quality.

Our catalog is intended to provide information and resources to those interested in graduate education programs at the University of Florida. Our catalog is for our current students as well to assist them to make the best decisions for maintaining and continuing their academic progress while on the way to their professional and personal goals.

Nicole Stedman, PhD
Associate Provost and Dean of the Graduate School

Research and Academic Offerings

The University of Florida Graduate School (http://graduateschool.ufl.edu) offers research opportunities in a variety of fields. In collaboration with UF's Office of Research (http://research.ufl.edu), our many colleges and departments (p. 73) offer numerous majors, alongside the various Centers, Institutes, and Other Research Facilities (https://research.ufl.edu/about/centers-and-institutes.html) and interdisciplinary offerings available to the graduate students here at UF. Explore the many services provided to our graduate students by the Graduate School and other student-oriented service units by visiting the Student Services (https://gradcatalog.ufl.edu/graduate/student-services/) section of this catalog. Additionally, the University of Florida Libraries and the University Press of Florida offer extensive collections to guide your research. For information on these services and UF’s state-of-the-art computer facilities, art galleries, performing arts centers, museums, and other student offerings, such as UF’s Office of Research (http://research.ufl.edu/), see the Research Facilities and Other Campus Resources (https://gradcatalog.ufl.edu/graduate/research-centers/) section of the catalog.

Accreditation

The University of Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, education specialist, doctoral, and professional degrees.

Questions about the accreditation of the University of Florida may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC’s website (www.sacscoc.org (http://www.sacscoc.org)).

UF’s Commitment to Equity, Diversity, and Inclusive Excellence

The University of Florida celebrates differences in identities, thoughts, and abilities, and seeks to provide equitable access to opportunity.

Excellence is only possible by including people who bring diverse backgrounds and perspectives. Our growing diversity enhances discovery and innovation. It is reliant on freedom and civility. It enriches the UF community. It is rooted in stewardship. It is the connective tissue for all of our Core Values.

Non-Discrimination/Harassment/Invasion of Privacy Policies

(1) The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act. This commitment applies in all areas to students, Academic Personnel (AP), Technical, Executive, Administrative, and Managerial Support (TEAMS) staff, University Support Personnel System (USPS) personnel, and Other Personnel Services (OPS) employees. This commitment intends to reflect the University's belief that educational and employment decisions and access to University activities should be based on individuals' abilities and qualifications and not on irrelevant factors, as well as that the University values broad diversity within our community and is committed to diversity and eliminating discrimination.

(2) It is the policy of the University that each employee and student be allowed to work and study in an environment free from any form of discrimination or harassment as defined in University regulations or law.

(a) Sexual harassment is a form of sex discrimination under Title VII of the Civil Rights Act of 1964. Sexual harassment is defined as unwelcome sexual advances, or requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct or request is made either explicitly or implicitly a term or condition of an individual’s employment or academic status.
2. Submission to or rejection of such conduct or request by an individual is used as the basis for employment or academic decisions affecting such individual, or
3. Such conduct or request has the purpose or effect of unreasonably interfering with an individual’s work or academic performance or of creating an intimidating, hostile work-related or academic environment.

(b) Sexual misconduct is a form of sex discrimination. Sexual misconduct is defined as physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. For the purposes of this regulation sexual misconduct includes sexual violence, sexual exploitation,
Promoting Diversity in Graduate Education

The University of Florida's Graduate School is committed to creating a community that reflects the rich racial, cultural, and ethnic diversity of the state and nation. No challenge that exists in higher education has greater importance than the challenge of enrolling students and hiring faculty and staff who are members of our country's diverse groups.

This pluralism enriches the university community, offers robust academic dialogues, and contributes to better teaching and research. The University benefits from the richness of a multicultural student body, faculty, and staff who can learn from and support one another. Diversity and inclusion empower and inspire respect and understanding among us. Importantly, the University of Florida Graduate School does not tolerate the actions of anyone who violates the rights of another person.

Through policy and practice, the UF Graduate School strives to embody a diverse and inclusive community, creating a graduate school that truly reflects the greatness of our state and nation.

The Graduate School

Graduate School Deans

Nicole LP Stedman  
Ph.D. (University of Florida), Dean of the Graduate School, and Associate Provost

Judy Traveis  
Ph.D. (University of Florida), Associate Dean, Student Affairs

Tom Kelleher  
Ph.D. (University of Florida), Associate Dean, Academic Affairs

Organization

The Graduate School currently consists of the Dean, an Associate Dean for Academic Affairs, an Associate Dean for Student Affairs, the Graduate Council, the Graduate Faculty, and the Graduate School staff. The Graduate School is responsible for establishing, monitoring and enforcing minimum general standards of graduate study in the University and for coordinating the graduate programs of the various colleges and divisions of the University. Responsibility for detailed operation of graduate programs is vested in individual colleges, schools, divisions, and academic units. In most colleges, an associate dean or other administrator is directly responsible for graduate studies in that college. General policies and standards of the Graduate School are established by the Graduate Faculty as represented by the Graduate Council. Policy changes must be approved by the graduate dean(s) and the Graduate Council. The Graduate Council (chaired by the Graduate Dean) considers graduate education policy and policy changes, and the creation of or revisions to graduate degree programs, majors, concentrations, certificates, and other graduate education initiatives. All faculty members who serve on supervisory committees or who direct master's theses and doctoral dissertations must first be appointed to the Graduate Faculty. University of Florida faculty members who are appointed to full-time faculty positions in tenured or tenure-accruing positions are appointed to the Graduate Faculty as a matter of course, shortly after the time of their appointment to the university.

(3) Complaints and Appeal Procedures. Any employee or student who believes that he or she is a victim of discrimination or harassment, including without limitation sexual harassment and sexual misconduct as defined above or retaliation for filing a claim of discrimination, may pursue informal resolution of the complaint or may file a formal written complaint in accordance with University of Florida Regulations 1.0063 and 4.012. Employees and students may contact the Director of Employee and Labor Relations to seek assistance in informally resolving the complaint or in filing a formal complaint or grievance.

(4) Invasion of Privacy. The University prohibits making, using, disclosing or distributing a recording of a person in a location or situation in which that person has a reasonable expectation of privacy and is unaware of the recording or does not consent to it, and any other conduct that constitutes an invasion of privacy of another person under applicable law or University regulations. Any employee or student of the University who is found to have so invaded the privacy of another person, shall be subject to disciplinary action up to and including dismissal or expulsion.

It shall not be a violation of this provision to make a recording authorized by the Florida Sunshine Law, any other law or University regulation or policy. Any making, use, disclosure, or distribution of an authorized recording must comply with the requirements of the applicable authorization, law and/or University regulation or policy, including without limitation obtaining any required notice or consent. University policies may provide further information and requirements concerning making, using, disclosing and distributing recordings. Refer to University websites for policies on recording and on privacy. Recording is defined as any recording, visual (for example and without limitation, photographs, videos), audio or both, in any medium, using any technology.

*As protected under the Vietnam Era Veterans’ Readjustment Assistance Act

*Authority: BOG Regulation 1.001.

For more information regarding the University's commitment to equity and diversity, please visit: https://hr.ufl.edu/manager-resources/recruitment-staffing/institutional-equity-diversity/.
faculty. For all others, a graduate degree program’s academic unit nominates faculty members for appointment to the Graduate Faculty. Nominations must be approved by the Department Chair/ Director, the College Dean, and a vote of the current graduate faculty members in the nominating unit. The appointment is formally made by the Graduate Dean. The academic unit determines the level of duties for each Graduate Faculty member, though it is expected that all Graduate Faculty members should be available and willing to serve as external members of doctoral dissertation committees throughout the University of Florida.

**Graduate Council (2022-2023)**

The Graduate Council, chaired by the Dean, is a joint committee of the President and Faculty Senate. The Council establishes general policies and standards of the Graduate School and assists the dean of the Graduate School in the execution of policy related to graduate study and associated research. The Graduate School staff provide support to the council by reviewing and editing all proposals submitted by administrative and/or academic units to ensure they comply with Graduate Council policy.

The Graduate Council consists of twelve members of the Graduate Faculty, a graduate student elected by the Graduate Student Council, and the Dean of the Graduate School. Six of the twelve faculty members of the Graduate Council are elected by the Graduate Faculty for overlapping terms of three years.

Nicole LP Stedman, Chair  
Dean of the Graduate School and Associate Provost

Members Appointed by the Provost:

- Dr. Monika Ardelt  
  Department of Sociology, Criminology & Law
- Dr. James "J.C." Bunch  
  Department of Agricultural Education and Communication
- Dr. Hitomi Greenslet  
  Department of Mechanical and Aerospace Engineering
- Dr. Timothy Murtha  
  Department of Landscape Architecture
- Dr. K. Ramesh Reddy  
  Department of Soil and Water Science
- Dr. Aner Sela  
  Department of Marketing

Members Elected by Graduate Faculty:

- Dr. Linda Bloom  
  Department of Biochemistry & Molecular Biology
- Dr. James Essegbey  
  Department of Languages, Literatures, and Cultures
- Dr. Cynthia Griffin  
  School of Special Education, School Psychology, and Early Childhood Studies
- Dr. Tanya Koropecký-Cox  
  Department of Sociology, Criminology, and Law
- Dr. Corene Matyas  
  Department of Geography
- Dr. Marta Wayne  
  Department of Biology

**Graduate Student Council Representative:**

Paul C. Wassel III  
Department of Microbiology and Cell Science

Graduate Student Council Representative Alternate:

Alexander Wong  
Department of Chemistry

**History**

Graduate study at UF existed while the University was still on its Lake City campus. However, the first graduate degrees, two Master of Arts with a major in English, were awarded on the Gainesville campus in 1906. The first Master of Science was awarded in 1908, with a major in entomology. The first programs leading to the Ph.D. were approved in 1930, and the first degrees were awarded in 1934, one with a major in chemistry and the other with a major in pharmacy. The first Ed.D. was awarded in 1948. Graduate study has grown phenomenally at UF. In 1930, 33 degrees were awarded in 12 fields. In 1940, 66 degrees were awarded in 16 fields. In 2020-2021, UF awarded 4,734 graduate degrees in more than 146 fields, including 710 Ph.D. degrees.

**UF Graduate School Deans and Years of Service**

<table>
<thead>
<tr>
<th>Years of Service</th>
<th>Graduate Deans</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2021 to Present</td>
<td>Nicole Stedman, Dean</td>
</tr>
<tr>
<td>May 2007 to May 2021</td>
<td>Henry T. Frierson, Dean</td>
</tr>
<tr>
<td>2004-2007</td>
<td>Kenneth J. Gerhardt, Interim Dean</td>
</tr>
<tr>
<td>1999-2004</td>
<td>Winfred M. Phillips, Dean</td>
</tr>
<tr>
<td>1998-1999</td>
<td>M. Jack Ohanian, Interim Dean</td>
</tr>
<tr>
<td>1993-1998</td>
<td>Karen A. Holbrook, Dean</td>
</tr>
<tr>
<td>July-September 1993</td>
<td>Gene W. Hemp, Acting Dean</td>
</tr>
<tr>
<td>1985-1993</td>
<td>Madelyn M. Lockhart, Dean</td>
</tr>
<tr>
<td>1983-1985</td>
<td>Donald R. Price, Acting Dean</td>
</tr>
<tr>
<td>September 1982-January 1983</td>
<td>Gene W. Hemp, Acting Dean</td>
</tr>
<tr>
<td>1980-1982</td>
<td>Francis G. Stehli, Dean</td>
</tr>
<tr>
<td>1979-1980</td>
<td>F. Michael Wahl, Acting Dean</td>
</tr>
<tr>
<td>1973-1979</td>
<td>Harry H. Sisler, Dean</td>
</tr>
<tr>
<td>1971-1973</td>
<td>Alex G. Smith, Acting Dean</td>
</tr>
<tr>
<td>1969-1971</td>
<td>Harold P. Hanson, Dean</td>
</tr>
<tr>
<td>1952-1969</td>
<td>L. E. Grinter, Dean</td>
</tr>
<tr>
<td>1951-1952</td>
<td>C. F. Byers, Acting Dean</td>
</tr>
<tr>
<td>1938-1951</td>
<td>T. M. Simpson, Dean</td>
</tr>
<tr>
<td>1930-1938</td>
<td>James N. Anderson, Dean</td>
</tr>
</tbody>
</table>

**Governance**

**Florida State Board of Education**

The Department of Education is here to increase the proficiency of all students within one seamless, efficient system, by providing them with the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents, and communities, and to maintain an accountability system that measures student progress.

Tom Grady (https://www.fldoe.org/policy/state-board-of-edu/members/tom-grady.stml), Chair  
Ben Gibson (https://www.fldoe.org/policy/state-board-of-edu/members/ben-gibson.stml), Vice Chair
Florida Board of Governors

The Board of Governors is comprised of seventeen members, fourteen of whom are appointed by the Florida Governor and confirmed by the Florida Senate for a term of seven years. The remaining members include the Chair of the Advisory Council of Faculty Senates, the Commissioner of Education, and the Chair of the Florida Student Association. The Board oversees the operation and management of the Florida public university system's twelve institutions.

- Manny Diaz, Jr. (https://www.flbog.edu/member/21325/), Commissioner of Education
  Appointed June 17, 2019
- Brian Lamb (https://www.flbog.edu/member/brian-lamb/), Chair
  March 29, 2019 – January 6, 2026
- Eric Silagy (https://www.flbog.edu/member/eric-silagy/), Vice-Chair
  March 29, 2019 – January 6, 2026

Members:

- Timothy M. Cerio (https://www.flbog.edu/member/timothy-m-cerio/)
- Richard Corcoran (https://www.flbog.edu/member/richard-corcoran/)
- Aubrey Edge (https://www.flbog.edu/member/aubrey-edge/)
- Patricia Frost (https://www.flbog.edu/member/patricia-frost/)
- Nimna Gabadage (https://www.flbog.edu/member/nimna-gabadage/)
- Edward Haddock (https://www.flbog.edu/member/edward-haddock/)
- Ken Jones (https://www.flbog.edu/member/ken-jones/)
- Darlene Luccio Jordan (https://www.flbog.edu/member/darlene-luccio-jordan/)
- Alan Levine (https://www.flbog.edu/member/alan-levine/)
- Charles H. Lydecker (https://www.flbog.edu/member/charles-h-lydecker/)
- Craig Mateer (https://www.flbog.edu/member/craig-mateer/)
- Steven M. Scott (https://www.flbog.edu/member/steven-m-scott/)
- William Self (https://www.flbog.edu/member/william-self/)
- Kent Stermon (https://www.flbog.edu/member/kent-stermon/)

Contact a member of the Board of Governors:

- Morteza “Moi” Hosseini, Chair (https://trustees.ufl.edu/about-the-board/current-trustees/)
- Thomas G. Kuntz, Vice Chair
- David L. Brandon
- Richard P. Cole
- Christopher T. Corr
- James W. Heavener
- Lauren D. Lemasters
- Daniel T. O’Keefe
- Rahul Patel
- Amanda J. Phalin
- Marsha D. Powers
- Fred S. Ridley
- Anita G. Zucker

University of Florida Board of Trustees

The UF Board of Trustees is the public body corporate of the university. It sets policy for the institution, and serves as the institution’s legal owner and final authority. The UF Board of Trustees holds the institution’s resources in trust and is responsible for their efficient and effective use. The UF Board of Trustees consists of six citizen members appointed by the Governor and five citizen members appointed by the Board of Governors. The Chair of the Faculty Senate and the President of the Student Body are also voting members.

- Morteza “Moi” Hosseini, Chair (https://trustees.ufl.edu/about-the-board/current-trustees/)
- Thomas G. Kuntz, Vice Chair
- David L. Brandon
- Richard P. Cole
- Christopher T. Corr
- James W. Heavener
- Lauren D. Lemasters
- Daniel T. O’Keefe
- Rahul Patel
- Amanda J. Phalin
- Marsha D. Powers
- Fred S. Ridley
- Anita G. Zucker

University of Florida President and Vice Presidents

- W. Kent Fuchs (https://president.ufl.edu/about/), Ph.D., M.Div., M.S., and B.S.
  President of the University
- Joseph Glover (http://aa.ufl.edu/about-the-office/), Ph.D.
  Provost and Senior Vice President, Academic Affairs
- Scott Angle (https://fas.ufl.edu/wp/), Ph.D.
  Vice President for Agriculture and Natural Resources
- Chris Cowen (https://cfo.ufl.edu/), M.B.A.
  Senior Vice President and CFO
- Elias G. Eldayrie (https://it.ufl.edu/leadership/), M.B.A.
  Vice President and CIO
- Amy M. Hass (https://generalcounsel.ufl.edu/attorneys-and-staff/attorneys/), J.D.
  Vice President and General Counsel
- Mark Kaplan (https://gcr.ufl.edu/team-members/mark-kaplan/), J.D.
  Vice President for Government and Community Relations
  Interim CEO, UF Health Shands
Senior Vice President and Chief Financial Officer, UF Health Shands
Charlie Lane (http://coo.ufl.edu/about/), D.Sc.
Senior Vice President and COO
Marsha McGriff, Ed.D.
Chief Diversity Officer and Senior Advisor to the President
Tom Mitchell (https://www.uff.ufl.edu/vp/), M.Ed.
Vice President, Advancement
David R. Nelson (https://ufhealth.org/david-r-nelson/background/), M.D.
Senior Vice President for Health Affairs
David Norton (https://research.ufl.edu/about/vice-president.html), Ph.D.
Vice President, Research
Mary Parker (https://em.ufl.edu/leadership/), Ed.D.
Vice President and Associate Provost, Enrollment Management
Nancy Paton (https://marcom.ufl.edu/team-members/), M.S.M.
Vice President for Strategic Communications and Marketing
Win Phillips (http://president.ufl.edu/office/staff/), Ph.D.
Executive Chief of Staff, Office of the President
Curtis Reynolds (https://businessaffairs.ufl.edu/about/staff/curtis-reynolds-vice-president-business-affairs/), M.S.E and M.B.A
Vice President, Business Affairs
Heather White, Ed.D.
Vice President for Student Life and Dean of Students

University of Florida Deans
Cammy Abernathy, Ph.D.
Dean, Herbert Wertheim College of Engineering
Chimay Anumba, Ph.D., D.Sc., P.E.
Dean, College of Design, Construction and Planning
Hub Brown, M.A.
Dean, College of Journalism and Communications
A. Isabel Garcia, D.D.S., M.P.H.
Dean, College of Dentistry
Robert Gilbert, Ph.D.
Dean for Research, Institute of Food and Agricultural Sciences
Glenn Good, Ph.D.
Dean, College of Education
Julie A. Johnson, Pharm.D.
Dean, College of Pharmacy
Colleen Koch, M.D., M.S., M.B.A.
Dean, College of Medicine
Anna McDaniel, Ph.D., R.N., F.A.A.N
Dean, College of Nursing
Saby Mitra, D.B.A.
Dean, Warrington College of Business Administration
Onyekwere P. Ozuzu, M.F.A.
Dean, College of the Arts
Michael B. Reid, Ph.D.
Dean, College of Health and Human Performance
David E. Richardson, Ph.D.
Dean, College of Liberal Arts and Sciences
Laura A. Rosenbury, J.D.
Dean, Levin College of Law
Judith Russell, M.S.
Dean, University Libraries
Nicole Stedman, Ph.D.
Dean of the Graduate School, and Associate Provost
Elaine Turner, Ph.D.
Dean, College of Agricultural and Life Sciences
Beth A. Virnig, Ph.D., M.P.H.
Dean, College of Public Health and Health Professions
Marta Wayne, Ph.D.
Dean of the International Center and Associate Provost
Dana N. Zimmel, D.V.M., D.A.C.V.I.M
Dean, College of Veterinary Medicine

Missions, Visions, and Values
Mission of the University
The University of Florida is a comprehensive learning institution
built on a land-grant foundation. We are The Gator Nation, a diverse
community dedicated to excellence in education and research and
shaping a better future for Florida, the nation and the world.

Our mission is to enable our students to lead and influence the next
generation and beyond for economic, cultural and societal benefit.

The university welcomes the full exploration of its intellectual
boundaries and supports its faculty and students in the creation of
new knowledge and the pursuit of new ideas.

- **Teaching** is a fundamental purpose of this university at
  both the undergraduate and graduate levels.
- **Research and scholarship** are integral to the educational
  process and to the expansion of our understanding of the
  natural world, the intellect and the senses.
- **Service** reflects the university's obligation to share the
  benefits of its research and knowledge for the public good.
  The university serves the nation's and the state's critical
  needs by contributing to a well-qualified and broadly
diverse citizenry, leadership and workforce.

The University of Florida must create the broadly diverse
environment necessary to foster multi-cultural skills and
perspectives in its teaching and research for its students to
contribute and succeed in the world of the 21st century.

These three interlocking elements — teaching, research and
scholarship, and service — span all the university's academic
Requirements for Admission:

Schools to be admitted for graduate study. Admission to some programs must meet the requirements of both the academic unit and the Graduate School of the pertinent academic units for approval or disapproval. Applicants that meet minimum standards to the graduate admission committees schools-and-departments/graduateschool.ufl.edu/prospective-students/explore-uf/colleges-and-procedures. To find websites for academic units, go online to contact the academic unit of interest for specific deadlines, requirements, and procedures. To apply for admission, go online to the Office of Admissions Graduate Admissions website (https://admissions.ufl.edu/apply/graduate/). The Office of Admissions refers applications https://admissions.ufl.edu/apply/graduate/) for basic information and procedures. To find websites for academic units, go online to http://graduateschool.ufl.edu/prospective-students/explore-uf/colleges-schools-and-departments/. The Office of Admissions refers applications that meet minimum standards to the graduate admission committees of the pertinent academic units for approval or disapproval. Applicants must meet the requirements of both the academic unit and the Graduate School to be admitted for graduate study. Admission to some programs is limited by what resources are available.

Requirements for Admission:

- A recognized baccalaureate, graduate or professional degree from a college, university, or higher education institution accredited by the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools, the Western Association of Schools and Colleges, or a comparable degree from an international institution.
- For applicants with a bachelor’s degree only, a minimum grade point average of B (3.0), calculated from all grades and credits after the semester where the applicant reached 60 semester hours or 90 quarter hours is required. Applicants should refer directly to their intended academic units for Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT) requirements. If required, academic test scores are used in the context of a holistic credential review process.
- For applicants from countries where English is not the official language, a minimum score on one of these English Language Skills tests:
  - Test of English as a Foreign Language (TOEFL): 550 paper, or 80 Internet & Home Edition;
  - International English Language Testing System (IELTS): 6; or
  - Documented successful completion of the University of Florida English Language Institute program.
- For graduate programs that require a GRE score, the verbal GRE must be a minimum of 140 in addition to TOEFL or IELTS.
- The admissions application must be submitted with a non-refundable $30.00 application fee.
- Satisfactory conduct record.
- Proof of medical immunization. Visit the following website http://shcc.ufl.edu/services/primary-care/immunizations (http://shcc.ufl.edu/services/primary-care/immunizations/).
- A complete and up-to-date résumé or curriculum vitae (submitted via CollegeNET) that includes all post-high school education and employment, plus information about ongoing international affiliations and research funding.

Some academic units require a reading knowledge of at least one foreign language. Exceptions to the above requirements are made only when these and other criteria, including letters of recommendation, are reviewed by the academic unit, recommended by the college, and approved by the Dean of the Graduate School.

Admission to the Graduate School requires a baccalaureate degree from a college, university, or higher education institution accredited by the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools, or the Western Association of Schools and Colleges. Applicants must arrange to send official transcripts from each institution attended to the Office of Admissions. Applicants should refer to their academic unit’s website as some require that applicants submit an official copy of their transcript from each institution attended directly to their attention as well as the Office of Admissions. These transcripts must be received directly from the registrar of the institution where the work was done. Applicants who currently are enrolled at another institution must send updated transcripts as soon as they are available for any work completed after applying for admission.

Please note: If admitted without final official transcripts or test scores, final test scores or final credentials must be posted by the UF Office of Admissions before the end of the first term of enrollment.

Students failing to meet admission conditions are barred from continued registration after their first semester.

Admission requirements of an academic unit are often more rigorous than the minimum requirements set by the Graduate School. Because of resource limitations, most academic units do not accept all qualified applicants.

UF is committed to creating a community that reflects the rich racial, cultural, and ethnic diversity of the State of Florida and the United States of America. The greatest challenge in higher education is to enroll students and hire faculty and staff who are members of diverse racial, cultural, or ethnic minority groups. This pluralism enriches the
University community, offers opportunity for robust academic dialogue, and contributes to better teaching and research. The University and its components benefit from the richness of a multicultural student body, faculty, and staff who can learn from one another. Such diversity empowers and inspires respect and understanding among us. The University does not tolerate the actions of anyone who violates the rights of another. By policy and practice, the University embodies a diverse community. Our collective efforts lead to a University that is truly diverse and a University that reflects the U.S. population.

The University encourages all qualified applicants to apply for admission. See UF’s Commitment to Equity and Diversity (http://catalog.ufl.edu/ (http://catalog.ufl.edu/)) for more information. Should you feel you have been discriminated against or need further information regarding this policy, feel free to contact the Office of Institutional Equity and Diversity. The Title IX Coordinator's mailing address is:

Box 115010
Gainesville, FL 32611-5010

http://hr.ufl.edu/manager-resources/recruitment-staffing/institutional-equity-diversity/

Admissions Examinations

Graduate Record Examination (GRE): If stipulated as an admission requirement by the graduate academic program to which they seek acceptance, applicants must submit GRE scores that are acceptable to the program of interest. In addition to the General Test of the GRE, some academic units may encourage applicants to submit scores on one or more advanced subject tests. Applicants with a previous graduate or professional degree or equivalent from a regionally accredited U.S. institution may be exempt from the GRE and undergraduate GPA requirements. Contact the academic unit for specific admission testing requirements.

Graduate Management Admission Test (GMAT): Applicants to some of the M.B.A. programs must submit satisfactory scores on the GMAT for admission into the degree program. For further information on admission requirements to all M.B.A. offerings at UF, please visit https://warrington.ufl.edu/mba/apply/.

Graduate Study in Engineering: Some programs may use the Fundamentals of Engineering (FE) examination in lieu of the GRE for admitting students into the non-thesis master's degree programs.

Required Immunizations

The University of Florida requires that all new students show proof of certain immunizations prior to attending UF. The official form and instructions for how to complete it successfully are available at https://healthcompliance.shcc.ufl.edu/immunization-requirement/. Once received, your completed form will be reviewed by UF Health Compliance Office staff. PLEASE NOTE: Students will not be cleared to register for classes until all immunization requirements are met.

About Health Compliance

Students must comply with the University’s immunization and health insurance requirements. More information and submission instructions about both of these prerequisites can be found at http://healthcompliance.shcc.ufl.edu/ (https://healthcompliance.shcc.ufl.edu/).

Immunizations: Vaccine-preventable diseases do still exist, and contracting these illnesses can have an adverse effect on a student's health, well-being, and ability to reach optimal academic performance. Students shall be required to show documentation of specific vaccinations or proof of immunity for Measles/Mumps/Rubella (MMR), Hepatitis B, and Meningitis. Please note that international students and those entering most academic health professions may have additional requirements including tuberculosis screening. Find the immunization form and instructions online at https://healthcompliance.shcc.ufl.edu/immunization-requirement/.

Should you need to obtain vaccinations, please contact the UF Student Health Care Center’s Call Center regarding appointments and any applicable charges: (352) 273-2135.

Insurance: The University follows an Opt Out system where students who don't opt out by providing documentation of adequate health insurance will be automatically enrolled in the school-sponsored plan. They may either purchase outside health insurance that meets the requirements for comparable coverage or they can be auto-enrolled in the school-sponsored Student Health Insurance Plan.

If a student currently has insurance, they will be required to review their insurance coverage and check that it meets the requirements set forth as comparable coverage. They will then need to submit a waiver with their policy information for verification by the end of drop/add but ideally much earlier. The charge for the school-sponsored Student Health Insurance Plan will be removed once the submission is completed and verified. Once verified, the waiver is good for one year. All this can be done online at https://healthcompliance.shcc.ufl.edu/health-insurance-requirement/waiver/.

Still, have questions? You can contact the health compliance office for further assistance: healthcompliance@shcc.ufl.edu or (352) 294-2925.

Computer Requirement

Access to and on-going use of a computer is required for all students to complete their degree programs successfully. The University of Florida expects each student to acquire computer hardware and software appropriate to his or her degree program. The university maintains general computing requirements which can be located at http://www.it.ufl.edu/policies/student-computing-requirements/. (http://www.it.ufl.edu/policies/student-computing-requirements/) However, individual colleges may have specific requirements to ensure students can complete their coursework. A list of each college's requirements, if any, are posted at https://it.ufl.edu/it-policies/student-computing-requirements/college-specific-requirements/

Competency in the basic use of a computer is a requirement for graduation. Class assignments may require the use of a computer, academic advising and registration can be done by computer, and official university correspondence is often sent via email.

While the university offers limited access to computers through its computer labs, most students will be expected to purchase or lease a computer that is capable of wireless and wired network connection to the Internet, graphical access to the World Wide Web, and productivity functions such as word processing and spreadsheet calculation. Costs of meeting this requirement will be included in financial aid considerations.
Conditional Admission

Academic units may, at their discretion, grant conditional admission to up to 10% of an incoming class. Conditional admission candidates must have all application materials submitted: a valid prior degree, admission exam scores, English test scores (if required), transcripts, statement of purpose and recommendation letters, along with records of postbaccalaureate grades or work histories of pertinent prior professional experience, if the academic unit is justifying conditional admission on the basis of either. Academic units granting conditional admission must include the terms of admission in the acceptance letter they send to the student.

Conditional admission cases due to graduate admission grade point averages below 3.0, missing or unofficial test scores, and English test scores (if required) below the required minimums (6 for IELTS, 80 for Internet TOEFL, 550 for Paper TOEFL or 140 for verbal GRE) must have final approval from the Graduate School. In such cases, no acceptance letter can be sent until the Graduate School gives final approval.

In cases of students conditionally admitted with missing official transcripts, final admission is deferred for one semester, until required final credentials are posted by the UF Office of Admissions.

Registration holds to block next-term pre-registration will remain on the records of conditionally admitted students until their first-semester grades are posted on their UF transcripts and show that they met the terms of their conditional admission. Students failing to meet any admission conditions are subject to being barred from continued enrollment after their first semester.

International Students

English Language Institute (ELI) Conditional Admission

International applicants, who require additional English language training in order to meet the Graduate School’s English language minimum requirements, may be offered English Language Institute (ELI) Conditional Admission. Academic programs will assess an application for ELI Conditional Admission based on all of the materials in an applicant’s file. If an applicant has a low or missing score on the IELTS or TOEFL test, or does not have a satisfactory score on the GRE Verbal section, but is otherwise academically qualified, a program may grant ELI Conditional Admission.

Such an offer of admission does not guarantee an applicant can enroll in graduate coursework. All ELI Conditionally Admitted students must complete one of the following two options before they can enroll:

1. he/she must complete the ELI Intensive English Program and receive an exit certificate from it, or;
2. he/she must provide official verbal GRE and IELTS or TOEFL scores that meet the required minimums.

An offer of ELI Conditional Admission may also contain additional conditions set by an applicant’s prospective academic program. ELI will coordinate with an applicant’s academic program, in order to assist in the student’s entry into the Intensive English Program and obtain an appropriate visa.

Students with Disabilities

The Disability Resource Center (DRC) in the Division of Student Affairs celebrates disability identity as a valued aspect of diversity. We champion a universally accessible community that supports the holistic advancement of individuals with disabilities.

The DRC offers many student services to students with disabilities. These include setting up accommodation plans to help remove barriers in the learning environment, offering academic coaching, disability management counseling, assistive technology resources, and programs and outreach events that celebrate disability.

The DRC serves more than 3100 students each year. Our testing center proctors over 10,000 exams annually and students from various classifications and areas of study utilize DRC accommodations. We work with graduate students, professional school students such as medical, veterinary, law, nursing, and all other disciplines. We welcome graduate students to connect with our office!

The DRC staff is available for consultation with faculty, families, and students. Please contact the office at (352) 392-8565 or via email at accessUF@ufs.a.ufl.edu to schedule an appointment or inquire about our services. If you are a graduate student who requires employment-related accommodations, please contact Ken Osfield in the University’s ADA Compliance Office at (352) 392-1591 or kosfield@ehs.ufl.edu.

We look forward to connecting with you! Go Gators!

Disability Resource Center
Reid Hall, 1316 Museum Road
Gainesville FL 32611
www.drc.dso.ufl.edu (http://www.drc.dso.ufl.edu)
352-392-8565
Facebook: UF-DISABILITY-RESOURCE-CENTER
Twitter: @UFDR
Instagram: @UFDRC

Postbaccalaureate Students

Postbaccalaureate study is for students who have already received a baccalaureate degree and have not been admitted to the Graduate School. Admission for postbaccalaureate enrollment requires a recognized baccalaureate degree (or higher) from a regionally accredited college or university, or an international equivalent based on a 4-year curriculum, a minimum C (2.0) GPA on all junior and senior year undergraduate work, as computed by UF, and a satisfactory conduct record.

International applicants must submit a satisfactory score on one of the following: TOEFL (Test of English as a Foreign Language: paper=550, Internet=80) or IELTS (International English Language Testing System: 6).

Applicants who meet the following conditions may be exempt from the English language test requirements:

- International students whose native language is English
- International students who have spent at least 1 academic year enrolled full-time in a baccalaureate or postbaccalaureate degree program at a college or university in a country where English is the official language prior to your anticipated term of enrollment at UF.

The Postbaccalaureate Application

Applicants must ensure that transcripts are sent to the Office of Admissions from each post-secondary institution attended. Applications will not be referred for a decision until transcripts have been received by the Office of Admissions. Postbaccalaureate applicants may apply for Distance Education programs. Only students who have...
completed a baccalaureate degree in the College of Education may be admitted to postbaccalaureate status for the purpose of completing a teacher certification program. Other applicants may be admitted to postbaccalaureate status only for a limited time to fulfill prerequisites for admission to a master’s program. Applicants with degrees in other fields who are seeking teacher certification should apply for admission to a master’s program in the College of Education.

Postbaccalaureate students may enroll in graduate courses, but graduate credit is not generally accepted by the Graduate School for transfer. It is possible to transfer up to 15 semester credits of graduate coursework earned with a grade of A, A-, B+, or B by petition in clearly justified cases and in conformance with regulations on courses and credit.

Proof of immunization for measles and rubella or a tuberculosis skin test is required before registering for coursework.

For more information, visit the Office of Admissions website, http://www.admissions.ufl.edu/grad/postbacc.html.

Nondegree Registration
Nondegree enrollment is restricted to participants in special programs, off-campus programs, University-affiliated exchange programs, and those participants with non-degree educational objectives at UF. Students denied admission to UF for any term are not eligible for non-degree registration. If you previously have attended UF in a degree-seeking status and did not subsequently earn a degree, you are not eligible for non-degree registration. Students need prior approval from the academic unit(s) to take courses in a non-degree status. That coursework normally is not applied toward the graduate degree if the student is admitted to the Graduate School. By petition in clearly justified cases and in conformance with regulations on courses and credit, it is possible to transfer up to 15 credits of graduate coursework earned with the grade of A, A-, B+, or B. A student should not remain in this classification for more than 1 term before being admitted as a post-baccalaureate or graduate student.

For non-degree registration request form information, click on this link: https://admissions.ufl.edu/apply/non-degree (https://admissions.ufl.edu/apply/non-degree/)

Readmission
This information applies only to students who have previously been enrolled in a graduate, postbaccalaureate or professional UF program. Former students who do not enroll at the university for three consecutive terms, including any summer term, must apply for readmission to the same program of their previous enrollment.

Students who wish to take a leave of absence for three or more consecutive terms should obtain written approval from their academic units before they leave. Students who skip a single term will be scheduled automatically for a registration appointment for one additional term.

All readmission applicants must meet the current admission requirements of the college or school they expect to enter. Readmission is not guaranteed and is subject to availability at the level, college and major. Consult the appropriate program's admission requirements.

Readmission is for a specific term. If you are unable to enroll for the term for which you have been admitted, you must apply for readmission again to a different term.

Applicants must present a satisfactory record of conduct. Regardless of other qualifications, applicants who have experienced major or continuing difficulties with school or other authorities since their last enrollment at the University of Florida may find their application for readmission denied.

The readmission application must be submitted with a non-refundable $30.00 application fee.

For further information visit the Office of Admissions website http://www.admissions.ufl.edu/apply/more (http://www.admissions.ufl.edu/apply/more/).

Faculty Members as Graduate Students
UF Faculty members in tenured or tenure-accruing positions, as designated by Regulations of the University of Florida, 7.003, normally may not pursue graduate degrees from this institution. Exceptions are made for the Florida Cooperative Extension Service (IFAS) county personnel, the faculty of the P. K. Yonge Laboratory School, and University Libraries faculty. Graduate Council policies have also established limited exceptions for persons holding faculty positions that do not include tenure or tenure accrual, and for specified degree programs, including the online MBA. Other exceptions to this policy must be approved by the Graduate Council. Such exceptions, if given, are rare and will only be approved if pursuit of the proposed graduate degree program is determined to be in the best interest of the University and the Colleges involved.

GRADUATE STUDENT Employees
For more information about employing graduate students, please visit the Graduate School website and see Principles for the Employment of Graduate Students at the University of Florida (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Principles-for-the-Employment-of-Graduate-Students-at-the-University-of-Florida.pdf).

Residency for Tuition
Policy and the Guidelines on Florida Residency for Tuition Purposes
Florida Residency for Tuition Purposes is a policy comprised by state statute, and the residency rule adopted by the State Board of Education and the Board of Governors for the State University System. To implement Section 1009.21, Florida Statutes; Rules 6A-10.044 and 6A-20.003, Florida Administrative Code (FAC); and 7.005 Board of Governors (BOG) Regulation, the Articulation Coordinating Committee (ACC) adopted a Residency Guidelines document which is maintained by the Statewide Residency Committee, a subcommittee of the ACC. The Guidelines on Florida Residency for Tuition Purposes (https://dls.flserv.org/documents/210036/217302/ACC+Residency+Guidelines+(PDF)/c2c47c2e-d01a-4699-905a-9fb3318e06ac/) are used for the determination of Initial Residency Classifications (https://admissions.ufl.edu/cost-and-aid/residency/) and Residency Reclassifications (https://admissions.ufl.edu/cost-and-aid/residency/).

Florida Residency for Tuition Purposes Eligibility
A Florida “resident for tuition purposes” is a person who has, or a dependent person whose parent or legal guardian has, established and maintained legal residence in Florida for at least twelve consecutive months preceding the first day of classes of the term for which Florida residency is sought. Residence in Florida must be as a bona fide domicile rather than for the purpose of maintaining a residence incident to enrollment at an institution of higher education. To qualify as a Florida resident for tuition purposes, you must be a U.S. citizen, permanent
resident alien, or legal alien granted indefinite stay by the U.S. Citizenship and Immigration Services (USCIS).

Other persons not meeting the twelve-month legal residence requirement may be classified as Florida residents for tuition purposes only if they fall within one of the limited special categories authorized by the Florida Legislature and State Board of Education. All other persons are ineligible for classification as a Florida "resident for tuition purposes."

Living in or attending school in Florida will not, in itself, establish legal residence. Students who depend on out-of-state parents for support are presumed to be legal residents of the same state as their parents. Residence for tuition purpose requires the establishment of legal ties to the state of Florida. Students must verify that they have broken ties to other states if the student or, in the case for dependent students, his or her parent, has moved from another state.

The burden of providing clear and convincing documentation that justifies the institution's classification of a student as a resident for tuition purposes rests with the student or if the student is a dependent, his or her parent. For documentation to be "clear and convincing" it must be credible, trustworthy, and sufficient to persuade the institution that the student or, if that student is a dependent, his or her parent has established legal residency in Florida that is not solely for the purpose of pursuing an education and has relinquished residency in any other state for at least twelve (12) consecutive months prior to classification.

**Initial Residency Classification**
The initial residency classification is determined by the Office of Admissions for all new students, and current or former students who have applied for a new level (e.g. undergraduate to graduate or professional programs) and for those submitting a readmission application after a period of non-enrollment.

**Residency Reclassification**
A student wishing to establish residency reclassification should pick up the Request for Residency Reclassification Form (https://registrar.ufl.edu/services/residency/) from the Office of the University Registrar, 222 Criser Hall, to review the information and items that may be requested when the student files for Florida residency for tuition purposes. The deadline for applying for a change in residency status, including receipt of all documentation, is each term's fee payment deadline. Residency reclassification cannot be applied retroactively for previous terms.

**Guidelines on Florida Residency for Tuition Purposes**
You may view the full content of the Guidelines on Florida Residency for Tuition Purposes (https://diss.flvc.org/documents/210036/217302/ACC+Residency+Guidelines+(PDF)/c2c47c2e-d01a-4699-905a-9fb3318e06ac/) online. Excerpts from these guidelines are provided below.

**Exceptions and Qualifications**
The following categories are statutory exceptions and qualifications for certain applicants who do not meet the twelve-month legal residency requirement. Documentation in support of any of the following exceptions will be required.

- Dependent children residing continuously with a legal resident adult relative other than the parent for at least 3 years immediately prior to the first day of classes of the term for which Florida residency is sought.

- Persons married to legal Florida residents and who intend to make Florida their permanent home. These applicants must relinquish their legal ties to any other state.

- Persons who were enrolled as Florida residents for tuition purposes at a Florida public institution of higher education, but who abandon Florida residency and then re-enroll in Florida within 12 months of the abandonment - provided that he/she continuously maintains the re-established domicile during the period of enrollment. (This benefit only applies one time.)

- Active duty members of the Armed Services of the United States residing or stationed in Florida (and spouse/dependent children); active-duty members of the Florida National Guard (and spouse/dependent children) who qualify under 250.10(7) and (8); or military personnel not stationed in Florida whose home of record or state of legal residence certificate, DD Form 2058, is Florida (and spouse/dependent children).

- Active duty members of the Armed Services of the United States and their spouses/dependent children attending a public community college or university within 50 miles of the military establishment where they are stationed, if such military establishment is within a county contiguous to Florida.

- United States citizens living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children.

- Full time instructional and administrative personnel employed by the State of Florida public school system, community colleges, and institutions of higher education (and spouse/dependent children).

- Students from Latin America and the Caribbean who receive scholarships from the federal or state government. The student must attend, on a full-time basis, a Florida institution of higher education.

- Southern Regional Education Board's Academic Common Market graduate students attending Florida's state universities.

- Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training.

- McKnight Doctoral Fellows and Finalists who are United States citizens.

- United States citizens living outside the United States who are teaching at a Department of Defense Dependent School or in an American International School and who enroll in a graduate-level education program which leads to a Florida teaching certificate.

- Active duty members of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, and their spouses and dependent children, attending a public community college or university within 50 miles of the military establishment where they are stationed.

- Active duty members of the Armed Services of the United States and their spouses/dependent children attending a public community college or university within 50 miles of the military establishment where they are stationed, if such military establishments is within a county contiguous to Florida.

- Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where the foreign liaison officer is stationed.
purposes: as an independent student for the determination of residency for tuition purposes.

A student who meets any one of the following criteria may be classified as an independent student requested by the higher education institution. Evidence that the student meets one of the following criteria will be her parent’s or guardian’s documentation of residency (as a dependent). his/her own documentation for residency (as an independent) or his/her own documentation of residency (as an independent). It is not necessary to wait 12 months from the date he or she becomes an eligible alien (e.g., the date of the resident alien card (I-551) is issued).

Guidelines on Florida Residency for Tuition Purposes (https://dsis.flsu.edu/documents/210036/217302/ACC+Residency+Guidelines+(PDF)/c2c47c2e-d01a-4699-905a-9fb3318e06ac/) for a list of nonimmigrant categories which are eligible to establish Florida residency for tuition purposes.

Eligible Categories for Non-U.S. Citizens

Residency rule 6A-10.044, FAC, and the BOG Residency Regulation Resolution allow certain non-U.S. Citizens such as lawful permanent residents, persons in certain visa categories, asylees, paroles, and refugees who have applied for and been approved for such status and who otherwise meet the 12-month legal residence requirements, to be eligible to establish Florida residency for tuition purposes. Provided that the non-U.S. citizen has proof of his or her permanent immigration status, he or she may be classified as a Florida resident 12 months from the time he or she establishes legal Florida residence for tuition purposes (e.g., 12 months from the time he or she purchases a Florida home, obtains a Florida driver’s license, etc.). It is not necessary to wait 12 months from the date he or she becomes an eligible alien (e.g., the date of the resident alien card (I-551) is issued).

Review the Guidelines on Florida Residency for Tuition Purposes for a list of nonimmigrant categories which are eligible to establish Florida residency for tuition purposes.

Dependent or Independent Student

The determination of dependent or independent student status is important because it is the basis for whether the student has to submit his/her own documentation for residency (as an independent) or his/her parent’s or guardian’s documentation of residency (as a dependent). Evidence that the student meets one of the following criteria will be requested by the higher education institution.

Independent Student

A student who meets any one of the following criteria may be classified as an independent student for the determination of residency for tuition purposes:

- The student is 24 years of age prior to the start of the term for which residency is sought.
- The student is married.
- The student has children who receive more than half of their support from the student.
- The student has other dependents who live with and receive more than half of their support from the student.
- The student is a veteran of the United States Armed Forces or is currently serving on active duty in the U.S. Armed Forces for purposes other than training.
- Both of the student’s parents are deceased or the student is or was (until age 18) a ward/dependent of the court or in foster care.
- The student is determined an unaccompanied homeless by a school district homeless liaison, emergency shelter or transitional housing program.
- The student is working on a master’s or doctoral degree during the term for which residency status is sought at a Florida institution.

A student who does not meet one of the criteria outlined above may be classified as an independent student only if he or she submits documentation that he or she provides fifty (50) percent or more of the cost of attendance for independent, in-state students as defined by the financial aid office at Florida State University (exclusive of federal, state, and institutional aid or scholarships). When tax returns are collected for the purpose of proving independent status by virtue of providing more than fifty (50) percent of his/her support for the year, the social security number should be blacked out. However, the income information must be provided to show that this requirement has been met.

Dependent Student

A student, whether or not living with his or her parent, who is eligible to be claimed by his or her parent under the federal income tax code shall be classified as a dependent student. When tax returns are collected for the purpose of proving dependent status, the social security numbers and income figures should be blacked out as the only relevant information of this form relates to whether or not the student has been claimed.

Appeals Process

In cases where the applicant expresses a desire to appeal the residency classification, the matter will be referred to the designated residency appeal committee at the institution of higher education, in accordance with the institution’s official appeals process.

The residency appeal committee will be comprised of at least three members to consider student appeals in accordance with the institution’s official appeal policy. The committee will render to the applicant the final residency determination in writing. The college and/or state university will advise the applicant of the reasons for the determination.

Tuition Payments

Florida resident tuition payments are available to graduate assistants and fellows who meet the eligibility requirements. Any change in the student’s academic or employment status after processing a tuition payment will result in the original payment being updated, reduced, or voided as appropriate.

Non-Florida resident tuition payments are available to out-of-state students who hold graduate assistantships or fellowships and who meet the eligibility requirements. Any change in the student’s academic or employment status after processing a tuition payment will result in the original payment being updated, reduced, or voided as appropriate.

Graduate Academic Regulations

The information on this page is current as of July 2022. Please contact individual departments or programs for any additional information or updates.

The student is responsible for becoming informed and observing all program regulations and procedures. The student must be familiar with Graduate Catalog general regulations and requirements, specific degree program requirements, and offerings and requirements of the major academic unit. Rules are not waived for ignorance. Any exceptions to the policies stated in the Graduate Catalog must be approved by the Dean of the Graduate School. After admission to the Graduate School, but before the first registration, the student should consult the college and/or the graduate coordinator in the major academic unit about courses and degree requirements, deficiencies if any, and special regulations of the academic unit. The dean (or representative) of the college where the degree program is located must oversee all
registrations. Once a supervisory committee is appointed, registration approval is the responsibility of the committee chair. Key information is contained or disseminated through several electronic sites. Each student must regularly check the Graduate Information Management System (GIMS) (http://www.graduateschool.ufl.edu/faculty-staff/resources/gims/) for accuracy and currency of the degree program and associated milestones. In addition, each student is required to create, maintain, and regularly check a GatorLink email account (http://gatorlink.ufl.edu). Critical information is sent directly to the address listed as the student's UF Business Email.

**Catalog Year**
The catalog year determines the set of academic requirements that must be fulfilled for graduation. Students graduate under the catalog in effect when they first enroll as degree-seeking students at UF provided they maintain continuous enrollment. Students who are not registered for 3 or more consecutive terms (including any summer term) must reapply for admission and will be assigned the catalog in effect when enrollment is resumed. With the approval of their college dean's office, students may opt to graduate under the requirements of a later catalog, but they must fulfill all graduation requirements from that alternative year. The University will make every reasonable effort to honor the curriculum requirements appropriate to each student's catalog year. However, courses and programs are sometimes discontinued and requirements may change as a result of curricular review or actions by accrediting associations and other agencies.

**Classification of Students**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Explanation</th>
</tr>
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<tbody>
<tr>
<td>6</td>
<td>Postbaccalaureate students: Degree-holding students who have been admitted to postbaccalaureate status</td>
</tr>
<tr>
<td>7</td>
<td>Graduate students seeking a first master's degree</td>
</tr>
<tr>
<td>8</td>
<td>Graduate students who have earned a master's degree, or who have earned 36 or more credits while seeking a graduate degree, and who have not been admitted to doctoral candidacy</td>
</tr>
<tr>
<td>9</td>
<td>Graduate students who have been admitted to doctoral candidacy</td>
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**Confidentiality of Student Records**
The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes, and FERPA (https://www2.ed.gov/policy/gen/guid/fpco/ferpa/?src=rn), the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment.

**Student directory information** that can be released to the public is limited to:
- Student name
- Local/permanent addresses
- Listed telephone number(s)
- Email address
- Class and college
- Major
- Minor
- Certificates
- Concentrations
- Enrollment status (e.g., undergraduate or graduate level; full time or part time)
- Dates of attendance at UF
- Degree(s) and awards received at UF
- Most recent previous educational institution attended
- Weight and height of university athletes
- Publication titles (theses and dissertations)
- Nature and place of employment at UF

Currently enrolled students must contact the appropriate agency/agencies to restrict the release of directory information. The Office of the University Registrar, the Department of Housing and Residence Education, and Human Resource Services routinely release directory information to the public. Directory information may also be released by other university departments and/or employees.

Student educational records may be released without your consent to school officials who have a legitimate educational interest in accessing the records. **School officials** shall include:
- An employee, agent or officer of the university or State University System of Florida in an administrative, supervisory, academic, research or support staff position;
- Persons serving on university committees, boards and/or councils; and
- Persons employed by or under contract to the university to perform a special task, such as an attorney or an auditor.

Legitimate educational interest shall mean any authorized interest or activity undertaken in the name of the university for which access to an educational record is necessary or appropriate to the operation of the university or to the proper performance of the educational mission of the university.

The university also may disclose information from your educational record without your consent to individuals or entities permitted such access under applicable federal and state law.

You have the right to review your own educational records for information and to determine accuracy. A photo I.D., other equivalent documentation or personal recognition by the custodian of record will be required before access is granted. Parents of dependent students, as defined by the Internal Revenue Service, have these same rights upon presentation of proof of your dependent status. Each spring when the catalog is published, students are notified of their FERPA rights (https://
catalog.ufl.edu/UGRD/academic-regulations/ferpa-confidentiality-student-records/).

If you believe your educational record contains information that is inaccurate, misleading or in violation of your rights, you can ask the institution to amend the record. The UF Student Guide (http://sccr.dso.ufl.edu/students/student-conduct-code/) outlines the procedures for challenging the content of a student record, as well as the policies governing access to and maintenance of student records.

If you who believe the university has not maintained the confidentiality of your educational record as required by law, you may file a complaint by contacting:

The Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, D.C. 20202-5901

Academic Integrity

In 1995, the UF student body enacted an Honor Code and voluntarily committed itself to the highest standards of honesty and integrity. In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Student and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon the community acceptance and enforcement of the Honor Code. The University of Florida is committed to preserving an open learning environment for all those who participate in the university community. Such an environment requires respect for self-expression, civil discourse in and out of the classroom, and trust, from all members of UF. All students must participate in academic research and learning at the university in a manner consistent (in accordance) with these values. Dishonesty, plagiarism, and other forms of misconduct are serious violations of academic integrity, and should be discouraged by all members of the university community.

Please review the Student Honor Code found at the following site: (https://sccr.dso.ufl.edu/process/resources/academic-integrity/).

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g., assignments, papers, quizzes, exams). As such, Gators do not cheat, plagiarize, bribe, misrepresent, conspire, or fabricate. Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action.

Academic Integrity requires graduate students to:

1. Appropriately acknowledge the work of others, in conducting and reporting one's own research;
2. Be academically honest, in representing one's academic work according to the research standards and methodology that are appropriate for her field of study;
3. Use her or his own work in research and graded coursework, not inappropriate and un-cited materials, or work produced by a third-party
4. Conduct responsible research which complies with federal laws, and promotes open and active scientific and knowledge inquiry;
5. Treat other students with respect, to ensure their right to pursue their educational goals without interference

To understand the University’s expectations regarding academic integrity, view the Dean of Students Academic Integrity Module found at the following site: https://sccr.dso.ufl.edu/process/resources/academic-integrity/.

Research Expectations

Plagiarism includes but is not limited to quoting oral or written materials including but not limited to those found on the Internet UF expects all of its students to pursue research with integrity and responsibility. All research to be submitted for a grade should follow UF’s Honor Code. For those students working on research which requires IRB approval, UF provides training throughout the year. For those students supported by NSF funding, you must participate in UF’s Responsible Conduct of Research Training.

Student Conduct Code and Conflict Resolution

Student Conduct Code

The University of Florida is an institution which encourages the intellectual and personal growth of its students as scholars and citizens. As an educational institution, the University recognizes that the intellectual and personal growth of its students as scholars and citizens.

In order to maintain an environment where these goals can be achieved safely and equitably, the University promotes civility, respect, and integrity among all members of the community. Students are expected to exhibit high standards of behavior and concern for others.

The University strives to protect and guide the educational community by establishing a Student Conduct Code, which promotes individual and social responsibility. Choosing to join the University of Florida community obligates each member to a code of civilized behavior. Individuals and student organizations are expected to adhere to the policies and regulations of the University of Florida and the State of Florida. University policies have been designed to protect individuals and the campus community and to create an environment conducive to achieving the academic mission of the institution. Please review the Student Conduct
Code found at the following site: (https://sccr.dso.ufl.edu/students/student-conduct-code/). All students are expected to follow these expectations.

The purpose of the Student Conduct Code is to set forth the specific authority and responsibility of the University in maintaining social discipline, to establish guidelines which facilitate a just and civil campus community, and to outline the educational process for determining how student and student organization responsibility for alleged violations of University regulations. The Student Conduct and Conflict Resolution process will follow established procedures to ensure fundamental fairness and an educational experience that facilitates the development of the individual and of the organization and wherever possible to help the student who violated University regulations to repair any harms committed through their behavior. In addition to formal adjudication procedures, SCCR can also assist with other conflict resolution processes.

The University believes in offering a variety of conflict resolution options in general and deciding, based on the individual circumstances, which conflict resolution option is best for a given situation. The various conflict resolution options include: conflict coaching, facilitated dialogue, mediation, restorative justice, informal adjudication (administrative review) and formal adjudication (administrative hearing and committee hearing). For more information on these options, please visit our website at https://sccr.dso.ufl.edu/.

What is the Student Conduct Code?
The Student Conduct Code is a set of standards and regulations which describe the rights, privileges, and responsibilities for all currently enrolled students at the University of Florida.

Included are

1. A list of general student rights and responsibilities (including what is considered inappropriate conduct).
2. The procedural rights of students allegedly involved in Conduct Code violations.
3. How to file a conduct complaint.
4. Rights of reporting parties of sexual harassment, sexual assault/ misconduct, dating violence, domestic violence and stalking, and other offenses.
5. Possible sanctions for conduct violations.

Conduct Process
Use our incident report form found at the following site: (https://sccr.dso.ufl.edu/contact/report-an-incident/) to report a conduct violation. You may also report in-person by visiting SCCR. While you can submit information anonymously, if you choose to do so, SCCR staff may be very limited in its ability to address the behavior. If you are concerned about possible retaliation, the University of Florida has a zero tolerance policy for retaliatory behavior. Anyone who retaliates against a Reporting Party will face swift and severe interim action, including but not limited to, a campus ban and interim suspension. This retaliation policy applies to all reported violations of the student conduct code, including but not limited to, sexual harassment, sexual assault, dating violence, domestic violence, stalking, and other forms of harassment and hazing.

After reporting, the Director of Student Conduct and Conflict Resolution or designee will meet with you and review your statement to decide if further investigation is necessary. Additionally, SCCR staff members will discuss the conduct process, your rights and options for a hearing as well as answer any questions that you have. If no investigation is needed, a decision on charging will be made within 2 business days in most cases.

If a student has been charged with an alleged violation of the Student Conduct Code, they will receive notice of appointment for a preliminary informational meeting. This notification will inform the student of the charges with sufficient detail and with time to prepare for a hearing. This preliminary meeting will be held with the Director of Student Conduct and Conflict Resolution or designee. In these cases, informational meetings are typically scheduled with the Respondent within 10 business days after charging. At this initial meeting, they will be notified of their rights and provided a verbal summary of the currently available information and informed of the nature and source of the information to be used in resolving the case. They will also be provided with an overview of the conduct process and resolution options available to them based on the nature of the incident.

Both the Responding Party and Reporting Party (where appropriate) may choose to have their cases resolved through either:

1. an administrative review without witnesses with the Director of Student Conduct and Conflict Resolution or designee (note this option is not available with cases which may result in suspension or expulsion),
2. an administrative hearing with witnesses, if available, before the Director of Student Conduct and Conflict Resolution or designee (this will typically be scheduled a minimum of 10 business days following the initial meeting with the accused student), or
3. a committee hearing with witnesses before the Student Conduct Committee, which is composed of faculty, staff and students (this will typically be scheduled a minimum of 10 business days following the initial meeting with the accused student).

The student can choose not to provide any information in an effort to avoid self-incrimination. If there are pending criminal charges, either party may request up to a 30-day delay in the conduct proceeding to allow for the criminal case to move closer to resolution. Hearings are scheduled based on the availability of relevant parties, including the Responding Party, Reporting Party, witnesses, hearing officers, and/or committee members.

Unless waived for an administrative review, a Responding Party and Reporting Party (where appropriate) are allowed to present information and/or a list of witnesses, if any, to SCCR at least 8 University business days prior to the scheduled hearing. No new information or witnesses will be accepted after the 8-day deadline. The list of witnesses should be accompanied by a brief description of what the witnesses are making a statement about. SCCR staff will determine the relevance of all information and witnesses submitted. The Responding Party and Reporting Party (where appropriate) will be able to ask questions of witnesses, unless waived for an administrative review. Character witnesses are not able to present information during a hearing, but they may submit a written statement on the Responding Party’s behalf. Any information approved for the hearing may be reviewed by the Reporting Party prior to the hearing.

If you are accused of violating UF’s Conduct or Honor Codes you may seek out the assistance of the Student Honor Code Administration Advisors. Their contact information can be found at the following site: (https://sccr.dso.ufl.edu/about/shca/). To view our other available resources, please visit the Student Conduct and Conflict
Resolution Office Resources page found at the following site: (https://sccr.dso.ufl.edu/process/resources/).

What Rights Does a Responding Party Have If He/She Is Facing Disciplinary Action?
1. The right to review the Student Conduct Code and Student Conduct & Conflict Resolution (SCCR) policies and procedures.
2. The right to ask questions and to have them answered by a member of the SCCR staff.
3. The right to expect confidentiality to the extent permitted by the Family Educational Rights and Privacy Act (FERPA) and to waive that confidentiality in writing.
4. The right to have an advisor and/or a support person present throughout the process. These individuals may be an attorney, friend, faculty member, family member. The advisor and the support person may not address the witnesses, alleged victim, committee or any other party or otherwise directly participate in the proceedings. The role of the advisor is to provide you advice during the student conduct process, while the role of the support person is to provide support and comfort.
5. The right to decline to answer questions or provide a statement during an SCCR resolution meeting.
6. The right to postpone your hearing up to 30 university business days if you have a pending legal case resulting from the same incident.
7. The right to review the contents of your file by scheduling an appointment with an SCCR staff member.
8. The right to appeal the decision one time within the University process.

What Rights Does a Reporting Party Have If He/She Pursues Disciplinary Action?
Reporting Parties of violence whose cases are handled by the Office of Student Conduct and Conflict Resolution in an administrator or committee hearing are given various rights in the conduct process. Acts of violence include sexual harassment, sexual assault/misconduct, dating violence, domestic violence, and stalking. Those rights include:
1. The right to be informed of the available resolution options under the Student Conduct Code.
2. The right to be treated with dignity and respect no matter which resolution option is chosen.
3. The right to be informed of campus resources to assist in working through the situation.
4. The right to be kept informed of the status of the case throughout the process upon request.
5. The right to have an advisor present during the hearing. This person may be a victim advocate, attorney, friend, faculty member, family member. This person may not address the witnesses, accused student, committee or any other party or otherwise directly participate in the proceedings.
6. The right to have a support person present during the hearing. This person shall play no role other than as emotional support to the Reporting Party.
7. The right to remain present throughout the remainder of the hearing. The Reporting Party may participate in the hearing from another room so long as this does not infringe upon the Responding Party's right to question the Reporting Party and witnesses.
8. The right to submit potential questions to the hearing chair prior to and during the hearing and to ask relevant questions of the Reporting Party and witnesses who give statements or provide information during the hearing. Repetitive questions are not permitted. All questions will be submitted in writing to the chair of the committee and all relevant questions will be asked by the chair of the committee. The SCCR staff and/or chair of the committee will review any submitted information/questions and will inform the Reporting Party if any of the information is disallowed for the hearing and the rationale for that decision.
9. The right to submit a written impact statement to be considered by the committee, if the Responding Party is determined responsible for violating the Student Conduct Code but before sanctions are determined.
10. The right to have unrelated and irrelevant sexual behavior excluded from the hearing.
11. The right to appeal the decision of the hearing body under the same standards the Responding Party can appeal.

What Kind of Sanctions Can Be Imposed Upon Me?
If a student is found responsible for the alleged violations of the Student Conduct Code, one or more of the following sanctions may be imposed:
- Written Reprimand
- Conduct Probation w/o Loss of Privileges
- Conduct Probation w/ Loss of Privileges
- Deferred Suspension
- Suspension from the University
- Expulsion from the University
- Community Service
- Educational Sanctions
- Loss of Privileges
- Reduced or Failing Grades
- Restitution for Damages
- Room Transfer/Removal from Housing

The purpose of these sanctions is to help you understand as a student how your behavior impacted the community, whom you harmed, how they were harmed, to teach better decision making and to protect the campus community.

Can I Appeal the Decision?
Yes. Appeals must be filed in writing and contact must be made with the reviewing authority within 10 University business days from the date of the decision letter. Written appeals must be submitted to the appropriate official in the Dean of Students Office or the Office of the Vice President for Student Affairs. If both parties have the right to appeal, once one party files an appeal, that appeal will be shared with the other party and they will have 10 University business days from that notification to respond to the appeal. Generally, appeal decisions will be made within 10 University business days of receipt by the appellate officer.

What Criteria Are Required for Filing an Appeal?
1. The student's rights were violated in the hearing process.
2. There is new material evidence which could not have been discovered at the time of the hearing.
3. The evidence did not support the decision.
4. The sanctions imposed were not appropriate for the violation.

Statement Regarding the Conduct Process
The conduct process is not a legal process. It is an educational, administrative process and thus criminal rules of procedures are not followed. The goal of the process is to have all relevant information come forward so the hearing authority can make the appropriate decision. As
such, the process is not intended to be as adversarial as the criminal process and is much less formal.

Keep in mind that while your situation is very important to us, SCCR staff are also dealing with many other cases. We strive to contact you within 24 hours of any message you leave with us; however, if you don’t hear from us, it is likely because there are no new developments in your case. Please be patient; we will update you anytime there is new information to share with you. We strive to resolve cases within 60 days, unless a 30-day postponement is granted for either party.

Remember, if the hearing authority determines that the Responding Party is not responsible, this doesn’t mean that the event that you reported didn’t happen or even that you weren’t believed; it simply means that the hearing authority didn’t find that the weight of the evidence was present to hold the student responsible for violating the Student Conduct Code under the preponderance of the evidence standard. If this is the outcome of your case, please speak to a victim advocate or SCCR staff about other ways we can try and provide a safe environment for you such as finding alternative housing or academic accommodations.

Reporting an incident to SCCR does not preclude you from reporting the incident to law enforcement. If the incident occurred on campus, you can report to UPD. If it occurred off campus, you can report the incident to GPD or ACSO, depending on the location. Your victim advocate can work with you and assist you with this process. If you do choose to go to the hospital for a forensic exam, that evidence can be used and would be helpful in a student conduct hearing. It is best not to shower or change clothes if you wish to have a forensic exam completed as doing so can wash away any evidence.

Hazing & Harassment
Hazing is defined as any action or situation that recklessly, by design, or intentionally endangers the mental or physical health or safety of a student, embarrasses or demean's an individual, negatively impacts the academic abilities of a student or forces a student to violate state or federal law for any purpose including but not limited to initiation or admission into or affiliation with any student group or organization.

Examples of hazing include but are not limited to, beating, forced calisthenics, forced alcohol consumption, sleep deprivation, and forced servitude. The fact that someone agreed to participate in these hazing activities is not a defense under the Student Conduct Code or state law. Use our hazing report form found at the following site: (https://sccr.dso.ufl.edu/organizations/hazing/report/) to report any potential hazing violation. Online harassment, stalking, and bullying can greatly impact a student’s UF experience. The UF Student Conduct Code does address these behaviors. If you experience bullying, harassment or stalking either in person or online, please report that behavior to Student Conduct and Conflict Resolution and learn about your options.

Conflict Resolution
The conflict resolution services provide students an avenue to address and resolve interpersonal conflicts which may include but are not limited to conflicts between members of a student organization, roommates, students within a class or study group, faculty/staff and students, and friends. The UF Conflict Resolution program has become nationally recognized for its work at helping parties successfully resolve conflicts. Conflict resolution staff are also available to come to groups, classes and organizations to present workshops on conflict resolution and to provide training on resolving conflicts. The various conflict resolution options include conflict coaching, facilitated dialogue, mediation, and restorative justice practices. SCCR staff are trained in all of these forms of conflict resolution. In addition, they train student peers to help resolve conflict on campus as well. SCCR partners with Gators for Alternative Dispute Resolution and the Conflict Resolution Initiative at the Levin College of Law to assist in providing these services. The conduct process will follow established procedures for ensuring fundamental fairness and an educational experience that facilitates the development of the individual and of the organization. Individuals and student organizations are expected to observe the policies, rules, and regulations of the University of Florida and the State of Florida.

For referral or to request conflict resolution services, visit https://sccr.dso.ufl.edu/students/conflict-resolution/

FERPA & the Buckley Amendment (The Family Education Rights and Privacy Act of 1974)
In accordance with State University System rules, state statutes and the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), the University of Florida assures the confidentiality of student educational records. The complete policy can be found in the Undergraduate Catalog. The Buckley Amendment allows the university to access confidential information for normal business purposes. Directory information (name, class, college, major, and telephone) can be publicly released. Non-directory information (grades, disciplinary records, medical records, etc.) will not be released to a third party without the written consent of the student. The exception to the rule is for parents of dependent students, as defined by the IRS. Upon presentation of proof, noting this exception, to the University Registrar’s Office, parents have the same rights as their students. All students, however, will be notified of the release of the information to a third party.

Parental Notification of Drug and Alcohol Cases
The following policy is in effect to notify parents or guardians of students in alcohol and other drugs cases at the University of Florida.

If a registered student who is claimed as a dependent by his or her parents or guardians pursuant to the Internal Revenue Services Code is found responsible for violating the Student Conduct Code’s underage consumption, possession, or drug rules twice during the same term or for a third time regardless of the length of time between violations, the student’s parents will be notified in writing by the Division of Student Affairs.

If a registered student is transported to an emergency medical treatment center for drug use or intoxication, the student’s parents or guardian may be notified by a telephone call from the Division of Student Affairs if necessary to protect the health and safety of the student or other individuals.

The Associate Vice President for Student Affairs will be making the telephone calls to the parents or guardians to avoid any conflict with the student conduct procedure in which the Dean of Students and the Vice President for Student Affairs hear conduct appeals.

Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, Stalking and Other Gender-Based Violence
The University of Florida has zero tolerance for violations of Title IX such as sexual harassment, which is any unwelcome conduct of a sexual nature, sexual assault/battery, dating violence, domestic violence and stalking. Additional information on resources on these forms of discrimination can be found on the website https://titleix.ufl.edu/.

There are several options for you to report Title IX violations:
1. Confidential Reporting – Allows you to speak with someone who is not a mandated reporter but who can maintain your confidentiality and provide you with a variety of support services. If you wish your report to be confidential, you can report to the Victim Advocates at UPD (http://www.police.ufl.edu/victim-services/), the Counseling and Wellness Center (http://www.counseling.ufl.edu/cwc/) or a practitioner at the Student Health Care Center (https://shcc.ufl.edu/). Victim Advocates can assist in filing criminal charges with the University of Florida Police Department, Gainesville Police Department, or other law enforcement agency. They can assist you in filing conduct charges if the person who harmed you is a student. They can also serve as your advisor or support person during any proceedings or meetings you have with a University official while addressing the matter or within the legal system. Victim Advocates can help in obtaining restraining orders, no contact orders, finding alternative living arrangements, alternative transportation arrangements, work accommodations, and academic accommodations including changing classes among other things.

2. Anonymous Reporting – Allows you to report that the incident happened while requesting your name not be revealed to the alleged perpetrator and/or asking that no investigation or action be initiated. Please note that this may severely limit the University’s ability to hold anyone responsible for harming you. If you think at some point, you may wish to pursue any kind of action against the individual that harmed you, please remember the importance of preserving evidence from the very beginning. It is advisable that you talk with law enforcement about evidence collection as soon as possible and before you shower or dispose of anything you were wearing at the time of the incident. Be assured the University will always consider your anonymous reporting request a priority, however, further action may be necessary to ensure a safe and nondiscriminatory environment for all community members.

3. Reporting for Action – Allows you to request action be taken to investigate the matter for possible University action (via the student conduct process) and criminal action (via the criminal justice system). In these cases, you can contact the University Title IX Coordinator, Dr. Russell Froman, at titleix@ad.ufl.edu or (352) 273-1094. The Title IX Coordinator can assist if you wish for the University to take action and can help connect you with the appropriate sources if you wish to also report the incident for criminal action.

Many sexual assault cases are decided on the issue of whether or not there was effective consent for the sexual activity. Consent must be freely given and mutually understood, it is an affirmative action or statement by an informed person. Under the Student Conduct Code, someone is not able to give consent if they are incapacitated due to force, coercion, or become impaired due to alcohol or drug use. If someone has been drinking and/or has used drugs and you are not positive they are able to consent to sexual activity, the safe choice is to not engage in sexual activity with them.

If you are concerned about possible retaliation, the University of Florida has a zero tolerance policy for retaliatory behavior. Anyone who retaliates against a Reporting Party will face swift and severe interim action, including but not limited to, a campus ban and interim suspension. This retaliation policy applies to all reported violations of the student conduct code, including but not limited to, sexual harassment, sexual assault, dating violence, domestic violence, stalking, and other forms of harassment and hazing.

SCCR staff, including members of the Student Conduct Committee, receive a significant amount of training on interpersonal violence including rape myths, victimization, as well as what it is like to be accused prior to hearing these types of cases.

**Registration Requirements**

The University of Florida operates on a semester system consisting of two 16-week terms and two 6-week summer terms. One semester credit equals 1.5 quarter credits. “Term” is used hereafter, instead of “semester.”

**Required Full-Time Registration**

**Graduate Assistants:** The full-time registration requirement is reduced for students who are graduate assistants, based on the appointment’s FTE. The most common assistantships have an FTE of .25 - .74 and require the following registration: 9 credits for fall and 9 credits for spring. Summer A appointees must be registered for 3 credits, and Summer B appointees must be registered for 3 credits. For students on appointment for Summer C, registration must equal 6 credits. The chart below provides additional details regarding appropriate registration for various circumstances.

Students on appointment are financially liable for credits in excess of the required number. If a student on appointment drops below the required registration at any time in the semester, the student becomes financially liable for the entire registration. Students who do not register properly are not permitted to remain on appointment.

**Graduate Assistantship Tuition Waiver and Registration Requirements**

<table>
<thead>
<tr>
<th>FTE of Graduate Assistantship</th>
<th>Registration Requirements &amp; Waiver</th>
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<tbody>
<tr>
<td><strong>Fall and Spring Semesters</strong></td>
<td></td>
</tr>
<tr>
<td>.01-.24 FTE</td>
<td>12 credits (no waiver - Petition Required by Graduate School)</td>
</tr>
<tr>
<td>.25-.74 FTE</td>
<td>9 credits (waiver)</td>
</tr>
<tr>
<td>.75-.99 FTE</td>
<td>6 credits (waiver)</td>
</tr>
<tr>
<td>1.00 FTE</td>
<td>3 credits (waiver)</td>
</tr>
<tr>
<td><strong>Summer A Semester</strong></td>
<td></td>
</tr>
<tr>
<td>.01-.24 FTE</td>
<td>4 credits (no waiver - Petition Required by Graduate School); (A or C; A &amp; C); Cannot be registered in B</td>
</tr>
<tr>
<td>.25-.74 FTE</td>
<td>3 credits (waiver) (A or C; A &amp; C); Cannot be registered in B</td>
</tr>
<tr>
<td>.75-.99 FTE</td>
<td>2 credits (waiver) (A or C; A &amp; C); Cannot be registered in B</td>
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<tr>
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<td>2 credits (waiver) (A or C; A &amp; C); Cannot be registered in B</td>
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<tr>
<td><strong>Summer C Semester</strong></td>
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</tbody>
</table>
Pre-doctoral Fellowship: Required registration for students who are appointed as pre-doc fellows with stipends of $4,000 or greater is 12 credits for fall and spring. Required registration for students who are appointed as pre-doc fellows with stipends of less than $4,000 is 3 credits for fall and spring. Pre-doc fellows, whose stipends are more than $2,000 are required to register for 4 credits in the appropriate combination of Summer A, B, or C terms (see chart below). Pre-doc fellows with stipends of less than $2,000 are required to register for 2 credits in the appropriate combination of Summer A, B, or C terms (see chart below).

Students on a pre-doctoral fellowship with a stipend of more than $4,000 (or $2,000 for summer terms) are financially liable for credits in excess of the required number. Likewise, if a student on pre-doc fellowship drops below the required registration at any time in the semester, the student becomes financially liable for the entire registration. Students who do not register properly are not permitted to remain on the pre-doc fellowship.

### Pre-Doctoral Fellowship Memorandum of Understanding (MOU) Tuition Waiver and Registration Requirements

<table>
<thead>
<tr>
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<th>Registration Requirements &amp; Waiver</th>
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<tbody>
<tr>
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</tr>
<tr>
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<td>12 credits (waiver)</td>
</tr>
<tr>
<td>Earning less than $4,000</td>
<td>3 credits (no waiver)</td>
</tr>
<tr>
<td><strong>Summer A Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Earning $2,000 or more</td>
<td>4 credits in either A or C or A &amp; C (waiver); cannot be in B</td>
</tr>
<tr>
<td>Earning less than $2,000</td>
<td>2 credits in either A or C or A &amp; C (no waiver); cannot be in B</td>
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<tr>
<td><strong>Summer B Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Earning $2,000 or more</td>
<td>4 credits in either B or C or B &amp; C (waiver); cannot be in A</td>
</tr>
<tr>
<td>Earning less than $2,000</td>
<td>2 credits in either B or C or B &amp; C (no waiver); cannot be in A</td>
</tr>
<tr>
<td><strong>Summer C Semester</strong></td>
<td></td>
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<tr>
<td>Earning $4,000 or more</td>
<td>8 credits in either A &amp; B or A &amp; C or B &amp; C or C (waiver); Cannot be all in A or all in B</td>
</tr>
<tr>
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<td>2 credits in either A &amp; B or A &amp; C or B &amp; C or C (no waiver); Cannot be all in A or all in B</td>
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### Registration as Graduate Students

Full-time registration is 9 to 12 credits. Students not on an appointment may want to enroll full time to finish their degrees in the minimum time frame or may be required to enroll full time by external funding agencies or their academic units.

Registration for fewer than 9 to 12 credits may be considered equivalent to full-time enrollment in specific circumstances, such as internships or fieldwork required for all students within the degree program, or lockstep programs (e.g., M.B.A.). Upon petition by the academic unit and under circumstances directed by Graduate Council policy, the Graduate School may certify specified students as meeting full-time equivalency.

#### Part-time registration: Students not on an appointment and without a specific registration requirement by the academic unit, external funding agency, or government may register as a part-time student. Minimum registration is 3 credits in fall or spring and 2 credits in summer.

#### Part-time registration and financial aid: Graduate students should be aware that in order to qualify for most financial aid programs (federal, state, or institutional), students must be enrolled at least half-time. For financial aid purposes, a grad student must be enrolled for five hours during fall or spring term, four hours during summer term. In addition, due to limited funds, priority is generally given to full-time students.

- For more information: [http://www.sfa.ufl.edu/receiving/enrollment-requirements](http://www.sfa.ufl.edu/receiving/enrollment-requirements)

#### Employee registration: UF staff employed on a permanent, full-time basis may be permitted to waive fees up to a maximum of 6 credits per term on a space-available basis. Enrollment is limited to courses that do not increase direct costs to the University. Courses that increase direct costs can include TBA (to be arranged), computer courses, individualized courses, distance learning, internships, and dissertation and master’s thesis courses. Laboratory courses are permitted on a space-available basis.

- For updated information: [http://www.hr.ufl.edu/](http://www.hr.ufl.edu/)

#### Undergraduate registration in graduate courses: Upper-division undergraduate students may enroll in 5000-level courses with consent of the instructor. Normally, a student must have a GPA of at least 3.00. To enroll in 6000-level courses, a student must have senior standing, consent of the instructor, and an upper-division GPA of at least 3.00.

After a student is accepted to graduate school, up to 15 credits of graduate-level courses earned with a letter grade of B or better taken under this provision may be applied toward a graduate degree at UF, if credit for the course has not been used for an undergraduate degree, and if the transfer is approved by the academic unit and made as soon as the student is admitted to a graduate program.

#### Exam and final term registration: During the term the final examination (p.) is given and during the term the degree is awarded, a student must be registered for at least 3 credits in fall or spring and 2 credits in summer. Thesis students must enroll in 6971 and doctoral students must enroll in 7980. Project students are required to take 3 credits of 6973/6979 (Project in Lieu of Thesis) in their final term (2 credits if the final term is summer). Non-thesis students must enroll in 7980. Project students are required to take 3 credits of 6973/6979 (Project in Lieu of Thesis) in their final term (2 credits if the final term is summer). Non-thesis students must enroll in 7980. Project students are required to take 3 credits of 6973/6979 (Project in Lieu of Thesis) in their final term (2 credits if the final term is summer). Non-thesis students must enroll in 7980. Project students are required to take 3 credits of 6973/6979 (Project in Lieu of Thesis) in their final term (2 credits if the final term is summer).

#### Clear prior: Clearing prior status is only possible for thesis and dissertation students who have met all published deadlines for the current term except Final Submission and/or Final Clearance from the
Tuition/Fee Waivers

Waivers authorized through the UF Grad Letters of Appointment file for Graduate Research Assistants, Graduate Teaching Assistants, and Fellows will be automatically entered into your student account. Questions concerning the Letter of Appointment file or a graduate or fellow waiver should be directed to your department or to Academic Personnel (http://aa.ufl.edu/).

Attendance Policies

Absences

Students may only participate in classes if they are registered officially or approved to audit with evidence of having paid audit fees. The Office of the University Registrar provides official class rolls to instructors.

Students are responsible for satisfying all academic objectives as defined by the instructor. Absences count from the first class meeting.

Acceptable reasons for absence from or failure to engage in class include illness; Title IX-related situations; serious accidents or emergencies affecting the student, their roommates, or their family; special curricular requirements (e.g., judging trips, field trips, professional conferences); military obligation; severe weather conditions that prevent class participation; religious holidays; participation in official university activities (e.g., music performances, athletic competition, debate); and court-imposed legal obligations (e.g., jury duty or subpoena). Other reasons (e.g., a job interview or club activity) may be deemed acceptable if approved by the instructor.

For all planned absences, a student in a situation that allows an excused absence from a class or any required class activity must inform the instructor as early as possible prior to the class. For all unplanned absences because of accidents or emergency situations, students should contact their instructor as soon as conditions permit.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during absence from class or inability to engage in class activities because of the reasons outlined above.

If a student does not participate in at least one of the first two class meetings of a course or laboratory in which they are registered, and they have not contacted the department to indicate their intent, the student can be dropped from the course. Students must not assume that they will be dropped, however. The department will notify students if they have been dropped from a course or laboratory.

The university recognizes the right of the instructor to make attendance mandatory and require documentation for absences (except for religious holidays), missed work, or inability to fully engage in class. After due warning, an instructor can prohibit further attendance and subsequently assign a failing grade for excessive absences.

Religious Holiday

At the University of Florida, students and faculty work together to allow students the opportunity to observe the holy days of their faith. A student should inform the faculty member of the religious observances of their faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. The faculty member is then obligated to accommodate that particular student’s religious observances. Because students represent a myriad of cultures and many faiths, the University of Florida is not able to assure that scheduled academic activities do not conflict with the holy days of all religious groups. Accordingly, individual students should make their need for an excused absence known in advance of the scheduled activities.

The Florida Board of Education and state law govern university policy regarding observance of religious holidays.
The following guidelines apply:

- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

If a faculty member is informed of or is aware that a significant number of students are likely to be absent from class because of a religious observance, the faculty member should not schedule a major exam or other academic event at that time.

A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. Furthermore, a student who believes that they have been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

**Illness**

A student who is absent from class or any required class-related activity because of illness should contact their instructor, if feasible, as early as possible prior to the missed class or activity.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during an excused absence.

Students should contact their college by the deadline to drop a course for medical reasons. Students can petition the Dean of Students Office to drop a course for medical reasons. The university’s policy regarding medical excuse from classes is maintained by the Student Health Care Center.

**Twelve-Day Rule**

Students who participate in university-sponsored athletic or scholarly activities are permitted to be absent 12 scholastic days per semester without penalty. A scholastic day is any day on which regular class work is scheduled as defined in the approved university calendar.

The student or student’s advisor must notify the instructor as early as possible prior to the anticipated absence to allow ample time for accommodations. Instructors must be flexible and not penalize students when re-scheduling during-term and final exams, class assignments, and other required activities and must follow the UF Attendance Policy herein and UF Examination Policies. As noted in the UF Examination Policies, during-term exams should be re-scheduled no later than before the end of the semester, while final exams no later than 90 days after the originally scheduled exam time. However, instructors are encouraged to re-schedule final and during-term exams, assignments, and other activities as soon as possible after the last day of the absence and must not penalize the student in any way.

A group’s schedule that requires absence of more than 12 scholastic days should be adjusted so that no student is absent from campus more than 12 scholastic days. Students who previously have been warned in writing by their instructor about the impact of absences on their individual class performance should not incur additional absences, even if they have not been absent 12 scholastic days. The student is responsible to maintain satisfactory academic performance and attendance.

**Change of Graduate Degree Program**

If a student is seeking to move from a graduate degree program in one major into a graduate degree program in another major, the student must submit a new graduate admission application through the UF Office of Admissions website.

If a student is advancing from a master’s degree program to a Ph.D. degree program within the same major, graduate staff in that academic unit ought to add a new “program plan” to the student’s current active record in the Student Information System (SIS). See the instructions in the Student Program/Plan Training toolkit at this link: https://learn-and-grow.hr.ufl.edu/toolkits-resource-center/student-information-systems/student-program-plan/.

If a student is non longer pursuing a graduate degree in a particular program, the academic unit must request that “program plan” be discontinued in SIS. See the instructions in the Student Program/Plan Training toolkit at this link: https://learn-and-grow.hr.ufl.edu/toolkits-resource-center/student-information-systems/student-program-plan/.

Any changes to a graduate student’s degree program, including, but not limited to thesis/non-thesis/project option, MUST occur before the published midpoint deadline of the student’s final term.

Contact the Graduate School at graddata@ufl.edu for further assistance.

**Courses and Credits**

Undergraduate courses (1000-2999) may not be used to satisfy any graduate degree requirements. All 1000- and 2000-level courses may be taken on a satisfactory/unsatisfactory (S/U) basis.

Six credits of undergraduate courses (3000-4999) outside the major may count when taken as part of an approved graduate program. Consult the Academic Unit before registering.

Courses numbered 5000 and above are limited to graduate students, with the exception described under Undergraduate Registration in Graduate Courses. Courses numbered 7000 and above are normally for advanced graduate students.

No more than 5 credits each of 6910 (Supervised Research) and 6940 (Supervised Teaching) may be taken by a graduate student at UF.

Students who have taken 5 credits of 6910 cannot take 7910; the rule also applies to 6940 and 7940. Courses numbered 7979 and 7980 are not eligible to count toward a master-level degree program.

Audited courses at any level do not count toward any graduate degree requirements.

For a complete list of approved graduate courses, see the courses page (https://gradcatalog.ufl.edu/graduate/courses-az/) within this catalog. Academic units decide which of these graduate courses to offer in a given term. Contact the academic unit for information on available courses.

Generally, graduate courses may not be repeated for credit. However, there is no limit on courses numbered 6971 (but the Graduate School will only count a maximum of 6 credits of 6971 toward a thesis master’s-level degree), 6972, 6979, 7979, and 7980. Other courses repeated for credit will list a lifetime “max” after the single term credit.

**Professional course work:** Graduate students may receive credit toward their degrees for courses in professional programs (e.g., J.D., D.V.M., M.D.,...
or M.D.) when their advisers and graduate coordinators certify that the course work is appropriate for their programs and when the students receive permission from the academic units and colleges offering the courses. The courses must be letter-graded and earned with a grade of B or better. However, the associated grades in these professional courses are not included in the calculations of the overall GPA, major GPA, and minor GPA. Professional courses earned at other institutions must be approved by the Graduate School via the transfer credit process. In all cases, these credits are limited to a maximum of 9 credits toward the master’s degree and 30 credits toward the doctorate.

**Grades**

**Passing, Non-Punitive and Failing Grades:** The Office of the University Registrar records student grades. The word “credit” refers to one semester hour, generally representing one hour per week of lecture or two or more hours per week of laboratory work.

The only passing grades for graduate students are A, A-, B+, B, B-, C+, C, and S. Grades of B-, C+ or C count toward a graduate degree if an equal number of credits in courses numbered 5000 or higher have been earned with grades of B+, A- and A, respectively. Grade points are not given for S and U grades; S and U grades are not used to calculate grade point averages. All letter-graded courses eligible to count toward the graduate degree, except 1000- and 2000-level courses, are used to calculate the cumulative grade-point average. Letter grades of C-, D+, D, D- or E are not considered passing at the graduate level, although the grade points associated with these letter grades are included in grade point average calculations.

**Satisfactory/Unsatisfactory:** Grades of S and U are the only grades awarded in courses numbered 6910 (Supervised Research), 6940 (Supervised Teaching), 6971 (Research for Master’s Thesis), 6972 (Engineer’s Research), 7979 (Advanced Research), and 7980 (Research for Doctoral Dissertation). Additional courses for which S and U grades apply are noted in the academic unit offerings in the Programs Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/).

All language courses regardless of level may be taken S/U if the student’s major is not a language and the courses are not used to satisfy a minor, with approval from the student’s supervisory committee chair and the instructor of the course. S/U approval should be made by the published deadline date. All 1000 and 2000 level courses may be taken S/U. No other courses (graduate, undergraduate, or professional) may be taken for an S/U grade.

**Deferred grade H:** The grade of H is not a substitute for a grade of S, U, or I. Courses for which H grades are appropriate must be so noted in their catalog descriptions, and must be approved by the Graduate Curriculum Committee and the Graduate School. This grade may be used only in special situations where the expected unit of work may be developed over a period of time greater than a single term. All grades of H must be removed before a graduate degree can be awarded.

**Incomplete grades:** Grades of I (incomplete) carry zero grade points. All grades of I must be changed before a graduate degree can be awarded.

**Grades and Grade Points Effective Summer A 2009**

<table>
<thead>
<tr>
<th>Grades</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>E</td>
<td>0</td>
</tr>
<tr>
<td>WF</td>
<td>0</td>
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<tr>
<td>I</td>
<td>0</td>
</tr>
<tr>
<td>NG</td>
<td>0</td>
</tr>
<tr>
<td>S-U</td>
<td>0</td>
</tr>
</tbody>
</table>

**Non-Punitive Grades and Symbols:**

<table>
<thead>
<tr>
<th>Non-Punitive Grade, Zero Grade Points, Not Counted in GPA</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>Withdrew</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>H</td>
<td>Deferred grade assigned only in approved sequential courses or correspondence study</td>
</tr>
<tr>
<td>N</td>
<td>No grade reported is not considered a failing grade for non-graduating students. However, if not changed after 150 days, it will be counted as a failing grade and used in grade point average computations. Graduating students receive a failing grade of NG.</td>
</tr>
</tbody>
</table>

**Grades and Grade Points Prior to Summer A 2009**

<table>
<thead>
<tr>
<th>Grades</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
</tbody>
</table>
Incomplete is not considered a failing grade for non-graduating students. However, if not changed after 150 days, it will be counted as a failing grade and used in grade point average computations. Graduating students receive a failing grade of I.

### Unsatisfactory Progress or Unsatisfactory Scholarship

Any graduate student may be denied further registration if progress toward completing the program becomes unsatisfactory to the academic unit, college, or Dean of the Graduate School. Unsatisfactory scholarship is defined as failure to maintain a B average (3.00) in all work attempted. Graduate students need an overall GPA of 3.00 truncated and a 3.00 truncated GPA in their major (and in the minor, if a minor is declared) at graduation. Students with less than a 3.00 GPA may not hold an assistantship or fellowship.

### Examinations

#### Foreign Language Examination

A foreign language examination is not required for all degree programs. For specific information on foreign language requirements, contact the graduate coordinator of your academic unit.

### Examinations

The student must register for sufficient and appropriate graduate credits during the term any examination is taken. The student’s supervisory committee is responsible for administering the written and oral qualifying examinations and the final oral examination for the defense of the thesis, project, or dissertation.

On rare occasion by virtue of scheduling conflicts beyond the control of the student, examinations may occur on days between terms (break period) with the approval of the supervisory committee. This approval does not, by any means, replace existing requirements to meet published registration and deadlines for degree certification in a particular term.

Qualifying Examinations and Final Examinations administered during a break period are only valid if the student was enrolled in at least one of the terms on either side of the break. The examination will always be associated with the term immediately preceding the break, provided the student was enrolled for that term. Otherwise, the examination will be associated with the term immediately following the break.

All members of the supervisory committee must sign the appropriate forms, including the Electronic Thesis and Dissertation (ETD) Signature Page, for the student to meet the requirements of the examination. Once a successful defense has occurred, the academic unit should submit the Final Exam form via the Student Information System (SIS); signed forms are to remain in the student’s folder in the academic unit. Electronic information will be forwarded to the Graduate School via (SIS). Next, the student will then submit the UF Publishing Agreement with their preferred restriction selected via the Graduate Information Management System (GIMS). The signed ETD Signature Page should be held by the Academic Unit until all Committee stipulations have been met regarding the document; however, it should be posted electronically to GIMS no later than the Final Submission Deadline for the intended term of degree award.

The qualifying and comprehensive oral examinations and the oral defense of a thesis, project, or dissertation may be conducted using video and/or other appropriate forms of telecommunication in rare circumstances. For the full policy regarding physical presence at the defense, please see http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf).

Supervisory Committees or academic units may set their own standards for attendance at oral examinations that exceed the minimum requirement stated above.

Students are responsible for coordinating the scheduling of oral examinations with their committee or academic unit and must follow the policies set by their committee or academic unit, and the Graduate School.

The written comprehensive examination for the non-thesis master’s degree may be taken at a remote site. The academic unit’s policy must specify arrangements for electronic security, proctoring, and the identification of the candidate.

### Preparation for Final Term

The student is responsible for meeting all requirements and observing every deadline. Deadlines are given in this catalog, in the Graduate Student Handbook, and online at the Graduate School website.

- **Thesis and Dissertation students:** When the thesis or dissertation is ready to be put in final form for submission to the Graduate School, the student should review the Format Requirements of the Graduate School Editorial Office (http://graduateschool.ufl.edu/about-us/offices/editorial/) and should work with the Application Support Center (http://helpdesk.ufl.edu/application-support-center/) to format the document in order to meet the minimum submission requirements of the Editorial Office. The Application Support Center offers students assistance with troubleshooting their documents free of charge. The Center also provides more extensive formatting and pdf-conversion services for reasonable fees to the student. It is highly recommended that all students writing theses and dissertations use their services, in order to alleviate some of the stress felt during the approval process.

- **All students:** Students must submit a Degree Application (https://registrar.ufl.edu/services/degreqapp.html) on ONE.UF (https://one.ufl.edu/) before the published deadline of the term and must meet minimum registration requirements. **Degree Applications do not carry over from one semester to the next.** If the degree is not awarded, the student must:

  - request that his or her academic unit remove their name from the current term degree list
  - re-apply for the degree award via ONE.UF (https://one.ufl.edu/) in a subsequent term, by the published deadline for that term; and
  - meet all other requirements for the term the degree will be awarded.
These requirements also apply when a thesis or dissertation student has been approved to clear prior by the Graduate School Editorial Office.

Verification of Degree Candidate Status

This service is provided until 3 weeks before graduation. However, students who before that time have completed all requirements for the degree, filed the fully signed final examination report with their academic unit, and have achieved final clearance of the thesis or dissertation, may request verification to that effect. Verification of Degree Candidate Status Request Forms (http://www.graduateschool.ufl.edu/media/graduate-school/pdf-files/verification-letter.pdf) are filled out by the candidate; signed by the supervisory committee chair, department chair, college dean, and the Graduate School Editorial Office (128 Grinter Hall); then it is given to the Graduate Student Records (116 Grinter Hall) for verification and processing.

Although a student may have fulfilled academic requirements, the degree is not awarded until the Graduate School certifies the degree to the University Registrar. That is done at the end of fall, spring, and Summer C terms for all students who completed degree requirements and applied to graduate. Some employers and licensure boards require the degree statement on the transcript, which is available the day after certification in December, May, and August.

Awarding of Degrees

The Graduate School authorizes a candidate to be awarded the degree appropriate to the course of study under the following conditions (see degree descriptions for details):

- The candidate must have completed all course requirements, including an internship or practicum if required, in the major and minor fields while observing time limits and limitations on transfer credit, on nonresident work, and on level of course work.
- The candidate’s grade point averages must be at least B (3.00, truncated) in the major and overall (all courses eligible to count toward the graduate degree), including a minor where appropriate.
- All grades of H, I, N and NG must be changed. Furthermore, all grades of I assigned to course numbers 6971, 7979, and 7980 must be resolved with a final grade assignment of Satisfactory (S) or Unsatisfactory (U).
- The candidate must have satisfactorily completed all required examinations (qualifying, comprehensive, and final) and be recommended for the degree by the supervisory committee, major academic unit, and college.
- The dissertation or thesis must have been approved by the supervisory committee and accepted by the Graduate School. Projects must be approved by the academic unit, which then certifies completion to the Graduate School.
- Recommendations for awarding a degree include meeting all academic and professional qualifications as judged by the faculty of the appropriate academic unit.

All requirements for the degree must be met while the candidate is a registered graduate student. Degrees are certified 3 times per year: December, May, and August.

Attendance at Commencement

Graduates who are to receive advanced degrees are urged to attend Commencement to accept in person the honor indicated by the appropriate hood. Through the University Bookstore, the student may arrange to rent or buy the proper academic attire to be worn at Commencement. For more information regarding commencement, please speak with your academic unit’s advisor and visit https://commencement.ufl.edu/.

Financial Information

For current financial information, please consult https://www.sfa.ufl.edu/cost/graduate-costs (https://www.sfa.ufl.edu/cost/graduate-costs/)

Fees

Admission Application Fee

An individual who applies for admission to the University of Florida shall pay a non-refundable application fee of $30. (UF 3.0376, Regulations of the University of Florida).

Registration and Tuition Fees Liability

Pursuant to Section UF-3.037(1) Regulations of the University of Florida, registration shall be defined as consisting of two components:

1. formal enrollment in one or more credit courses approved and scheduled by the university and
2. fee payment or other appropriate arrangements for fee payment (deferment or third-party billing) for the courses in which the student is enrolled as of the end of drop/add period.

Registration must be completed on or before the date specified in the university calendar. Students are not authorized to attend class unless they are on the class roll or have been approved to audit. Unauthorized class attendance will result in tuition and fee liability.

In addition to the matriculating term, a student must be registered during the terms of the qualifying examination and the final examination, and during the term the degree is awarded.

Tuition and Fee Liability – Pursuant to Section UF-3.037(2) Regulations of the University of Florida, a student is liable for all tuition fees associated with all courses for which the student is registered at the end of the drop/add period or for which the student attends after that deadline. The fee payment deadline is 3:30 p.m., on Friday of the second week of classes.

Assessment of Tuition Fees

Pursuant to UF-3.0375 Regulations of the University of Florida, tuition shall be assessed to students for enrollment in credit courses. In some instances, tuition waivers accompanying assistantships or fellowships include only the matriculation fee and where applicable the non-resident fee. All other fees must be paid by the student.

Students can pay their own tuition fees on ONE.UF (https://one.uf.edu/) portal.

Students can estimate their tuition and fees on the University Bursar website: http://www.fa.ufl.edu/bursar/current-students/.

Lack of written notification of the tuition fee debt does not negate the student’s responsibility to pay by the published fee payment deadline.

For purposes of discussion, the word term refers to the fall semester, the spring semester and any of the summer semesters.
University personnel will not be held accountable for assessment or accuracy of calculations.

Assessment of Student Tuition and Fees

Resident Tuition Cost, comprising the following, shall be defined as the tuition and fees charged an enrolled student who qualifies as a Florida resident as defined in BOG Regulation 7.005 and Section 1009.21 Florida Statute.

Non-Resident Tuition Cost, comprising the following, shall be defined as the tuition and fees charged an enrolled student who does not qualify as a Florida resident as defined in BOG Regulation 7.005 and Section 1009.21 Florida Statute.

Activity and Service Fee: All students must pay an activity and service fee that is assessed on a per-credit-hour basis or semi-annual basis and is included in the basic rate per credit hour (UF-3.0372 Regulations of the University of Florida).

Athletic Fee: All students must pay an athletic fee that is assessed on a per-credit-hour basis or semi-annual basis and is included in the basic rate per credit hour. Half-time graduate research and teaching assistants enrolled for eight (8) or more credits during the fall or spring semesters and all other students enrolled for nine (9) or more credits are eligible to purchase athletic tickets at the student rate (UF-3.0372 Regulations of the University of Florida).

Audit Fee: Tuition and fees are assessed at the applicable resident or non-resident cost (UF-3.0376 Regulations of the University of Florida).

Diploma Replacement Fee: Each diploma ordered after a student's initial degree application can result in a diploma replacement charge not to exceed $10 (UF-3.0376 Regulations of the University of Florida).

Distance Learning Fee: Online courses may be assessed a per-credit-hour amount (1009.24 Florida Statutes).

Health Fee: All students must pay a health fee that is assessed on a per-credit-hour basis or semi-annual basis and is included in the basic rate per credit hour. The health fee maintains the university's Student Health Service and is not part of any health insurance a student may purchase (UF-3.0372 Regulations of the University of Florida).

Material and Supply: Material and supply fees are assessed for certain courses to offset the cost of materials or supply items consumed in the course of instruction. A list of approved courses and fees (https://one.uf.edu/soc/) is published in the Schedule of Courses each semester (UF-3.0374 Regulations of the University of Florida).

Off-campus Educational Activities: The president or designee will establish fees for off-campus course offerings when the location results in specific identifiable increased costs to the university. These fees will be in addition to the regular tuition and fees charged to students enrolling in these courses on campus. The additional fees charged are for the purpose of recovering the increased costs resulting from off campus vs. on campus offerings. As used herein, off campus refers to locations other than main campus, branch campuses and centers (UF-3.0376(19) Regulations of the University of Florida).

Registration for Zero Credits: The student is assessed the applicable resident or non-resident cost as set forth in Regulation UF-3.0375, for one credit hour(UF-3.0376 Regulations of the University of Florida).

Technology Fee: Regulations of the University of Florida): All students must pay a technology fee that is assessed on a per-credit-hour basis or semiannual basis and is included in the basic rate per credit hour (UF-3.3075 Regulations of the University of Florida).

Transcript Fee: Regulations of the University of Florida): An official transcript for currently registered students can be purchased for a fee of $6. The cost for a non-enrolled student and a student who has not been registered at the university for two or more terms is $10. The university releases only official transcripts (UF-3.0376 Regulations of the University of Florida).

Transportation Access Fee: Regulations of the University of Florida): All students must pay a transportation access fee that is assessed on a per-credit-hour basis or semiannual basis and is included in the basic rate per credit hour (UF-3.0372 Regulations of the University of Florida).

Library processing fee: Students pay $12.80 in their final term for the administrative costs of processing the thesis or dissertation through the UF Libraries. This fee will appear and is payable on the student account on ONE UF (https://one.uf.edu/) only after making the first submission of their thesis or dissertation to the Graduate School Editorial Office; http://graduateschool.ufl.edu/graduate-life/graduation/graduation-checklist/. Architecture project students should contact their department regarding the project option fee and how these fees will be processed.

All charges may be subject to change without notice.

Payment of Tuition and Fees

Tuition and fees are payable on the dates listed on the Registrar’s website (https://registrar.ufl.edu/); Dates and Deadlines. Deadlines are enforced. Tuition and fee payments (http://www.fa.ufl.edu/bursar/current-students/payments/) are processed by University Bursar.

Payments sent via U.S. mail must be received in the university cashier's office by the established fee payment deadline. An on-time payment for the tuition deadline date is a receipt date, not a postmark date.

According to university policy, university cashiers will accept checks only for the amount due in payment of tuition fees, accounts receivable, and other student debts.

Checks from other countries must be payable through a United States bank in U.S. dollars.

The university can refuse two-party checks, altered checks, and checks that will not photocopy. The university does not have the authority to waive late payment fees unless extraordinary circumstances warrant such a waiver or the university is primarily responsible for the delinquency.

Online payment navigation for tuition fees and other charges can be made via the ONE.UF portal.

Payment options on ONE.UF (https://one.uf.edu/):

- Electronic check or ACH; there is no service charge for the electronic check payments.
- Credit or debit cards: MasterCard, Discover, American Express, or Visa will include a 2.6% service charge.
- International Payment; is a wire transfer, provides a competitive rate of exchange for many international currencies.
- In-person payments: check, money order, or cashier’s check.
- International paper checks or demand drafts must be drawn on a U.S. bank in U.S. dollars and amounts cannot be greater than the
A tuition fee deferment is provided to students in the following circumstances:

- Students receiving benefits from state or federal financial assistance programs (1009.27, Florida Statutes).
- Students receiving veterans or other educational benefits under Chapter 30, Chapter 31, Chapter 32, Chapter 33, Chapter 34, Chapter 35, Chapter 1606 or Chapter 1607 Title 38 U.S.C.; or
- Students for whom formal arrangements have been made with the university for payment by an acceptable third-party sponsor.

A $100 late payment fee will be assessed if a student fails to pay all tuition fees due by the deferment deadline.

Non-payment of Tuition and fees: The university shall temporarily suspend further academic progress of any student who has not satisfied the entire balance of his/her fee liability by the established deadlines. This will be accomplished by placing a financial hold on the student’s record, which will prevent the student from receiving grades, transcripts, and/or diploma, and the student’s registration will be denied for future terms until the account has been satisfied (UF-3.037 Regulations of the University of Florida).

Students who have not paid any portion of their tuition fee liability by the established university payment deadline will continue to be held fee liable for these courses, but will not be allowed to attend these courses until payment is made in full and the student has been re-registered.

To re-register for courses, students must submit a Course Schedule Correction form to the Office of the University Registrar. Students who re-register after being withdrawn for non-payment of tuition and fees will be subject to both late registration and late payment fees.

Refund of Tuition and Fees

The following circumstances may constitute a tuition and fees refund:

- If notice of withdrawal from the University is approved prior to the end of the drop/add period and written documentation is received from the student.
- Credit hours dropped during drop/add
- Courses canceled by the university
- Involuntary call to active military duty
- Death of the student or member of the immediate family (parent, spouse, child, sibling)
- Illness of the student of such severity or duration, as confirmed in writing by a physician, that completion of the semester is precluded
- Exceptional circumstances, upon approval of the university president or his designee

A refund of twenty-five percent (25%) of the total fees paid (less late fees) is available for withdrawal of enrollment from the university prior to the deadlines listed in the academic calendar (https://gradcatalog.ufl.edu/graduate/calendar/).

Refunds are issued by University Bursar and will be initially applied against any university debts. The university reserves the right to set minimum amounts for which refunds will be produced for overpayments on student accounts.

Tuition refunds due to cancellation, withdrawal or termination of attendance for students receiving financial aid will first be refunded to the appropriate financial aid programs. If the student is a recipient of federal financial aid, such as Grad Plus Loan, Pell Grant, TEACH Grant, Supplemental Educational Opportunity Grant (SEOG), Perkins Loan, Federal Direct Stafford Loans or PLUS loans, federal rules require that any unearned portion of the federal aid must be returned to the U.S. Department of Education.

The amount the student has earned is based on the number of days the student attended classes as compared to the number of days in the academic calendar.
entire term (first day of classes to the end of finals week). Any remaining refund then will be returned according to university policy.

**Direct Deposit Requirement:** Due to the university's continuing support for sustainable practices, as well as the costs associated with producing, mailing, and tracking undelivered checks, direct deposit is now required for the delivery of refunds, whether financial aid or student overpayments. This electronic method will deposit any overpayments to the student's checking account. Students must give authorization on their ONE.UF (https://one.ufl.edu/) to have overpayments electronically credited to a U.S. bank or other U.S. financial institution checking account.

**Deadlines:** Deadlines are enforced. The university does not have the authority to waive late payment fees unless extraordinary circumstances warrant such waiver or the university is primarily responsible for the delinquency.

**General Fiscal Information**

Students can pay online at ONE.UF (https://one.ufl.edu/) the exact amount of tuition fees and/or other amounts owed the university. The online payment system accepts the following payment methods: American Express, MasterCard, Discover, or Visa credit cards and electronic checks from checking and international payments via wire transfer.

Students can pay the University Bursar office with personal checks, cashier's checks and money orders, which can be placed in the 24-hour drop box located outside 113 Criser Hall. Payments on all financial obligations to the university will be applied on the basis of age of the debt. The oldest debt will be paid first.

University Bursar is not able to accept cash or debit card payments and does not cash checks or make cash refunds.

*University Bursar is not able to accept cash or debit card payments and does not cash checks or make cash refunds.*

It is the student's responsibility to maintain a correct current address (https://registrar.ufl.edu/address-change/) in the UF directory.

**Address changes** should be made online at ONE.UF (https://one.ufl.edu/).

**Past-Due Student Accounts**

All student accounts are payable at the University Bursar office or on ONE.UF (https://one.ufl.edu/) at the time such charges are incurred. Graduating students with outstanding financial obligations will have a hold placed on their records withholding release of a diploma, transcript, and other university services until the debt is satisfied.

University regulations prohibit the following for any student whose account with the university is delinquent until the debt has been satisfied:

- Registration
- Release of transcript, diploma, grades or schedules
- Loans
- The use of UF facilities and/or services
- Admission to UF functions and athletic events

Delinquent accounts, including those debts for which the student’s records have a financial hold, may require payment by cashier’s check or money order.

Delinquent debts may be placed with a billing agent, reported to a credit bureau and referred to collection agencies without further notice or litigated, at which time additional collection costs will be assessed in accordance with UF-3.0376(20) Regulations of the University of Florida. All payments received are applied to the oldest debt first.

**Financial Aid**

The information on this catalog page is current as of July 2022. Please visit (https://www.sfa.ufl.edu) https://www.sfa.ufl.edu for financial aid information and any recent updates.

**Graduate Assistantships and Fellowships**

Graduate Assistantships are available through individual academic units. Stipend rates paid are determined by the employing academic unit. Interested students should ask their academic-unit offices about the availability of assistantships and the procedure for applying. Early inquiry is essential to be assured of meeting application deadlines. Appointments are made on the recommendation of the academic unit chair, subject to admission to the Graduate School and to the approval of the Dean of the Graduate School. Initial appointment requires clear evidence of superior ability and promise. Reappointment to assistantships requires evidence of continued good scholarship.

For fall appointments, apply to the appropriate academic unit chair, on or before February 15th of each year, unless otherwise specified. Deadlines for appointments for other terms are determined by the employing unit.

Fellows, trainees, and graduate assistants must pay appropriate tuition and fees. Fellows receiving stipends of $4,000 or greater per term (prorated for summer) are expected to devote full time to their studies. Students who accept fellowships and traineeship are required to register appropriately. Trainees are also expected to devote full time to their studies. Graduate assistants have part-time teaching or research duties; they are required to register for reduced credit loads, according to the schedule for their appointment. Students on appointment are financially liable for excess credits beyond the required registrations. If a student on appointment drops below the required registration at any time in the semester, the student becomes financially liable for the entire registration.

**University-Wide Fellowships**

**Graduate School Preeminence and Funding Awards**

The Graduate School Preeminence (GSPA) and the Graduate School Funding Award (GSFA) represent one of the most prestigious graduate student awards available at the University. Funded at competitive levels, these desirable awards support students in all programs and departments of the University awarding a Ph.D. or M.F.A.

To ensure that Graduate School Preeminence Award and Graduate School Funding Award recipients receive every opportunity to succeed, the GSPA and GSFA will provide four years of stipend support. Tuition and health insurance are also provided for new students formally admitted into Ph.D. programs. M.F.A. students receive three-year GSF awards. Students may be appointed as graduate assistants, research assistants, or teaching assistants.

The University expects Graduate School Preeminence and Graduate School Funding Award recipients to demonstrate high levels of academic achievement and active participation in university life. GSPA and GSFA recipients are selected by their departments or programs of their major...
field of study. For more information on the GSF program, please contact the graduate coordinator for the degree program of interest.

**Grinter Fellowship**

Named in honor of Dr. Linton E. Grinter, Dean of the Graduate School from 1952 to 1969, this fellowship provides stipend supplements to assist in recruiting exceptional graduate students. Currently enrolled graduate students are not eligible, except when entering a Ph.D. (or other terminal degree) program. Stipend supplements are $2000 to $4000 per year for up to three years. Continuing the Grinter Fellowship beyond the first year depends on satisfactory student progress. Students in the Colleges of Engineering and Law are not eligible for this award.

For further details, please contact the appropriate major academic unit.

**Title VI: Foreign Language and Area Studies Fellowship**

Title VI fellowships are available to graduate students whose academic programs are Latin America, Africa, or Europe oriented.

Applicants must be U.S. citizens or permanent residents and must be registered for a full-time course load including a language relevant to the area of their choice: specifically, Portuguese or Haitian Creole for recipients through the Center for Latin American Studies; Akan, Amharic, Arabic, Swahili, Wolof, Yoruba, Zulu or other African languages for which appropriate instruction can be arranged, for recipients through the Center for African Studies; and Czech, Greek (modern), Hungarian, Italian, Polish, Portuguese, Russian, Turkish, or other lesser and least commonly taught European languages for which appropriate instruction can be arranged for recipients through the Center for European Studies. Academic year and summer fellowship programs have separate application processes.

For more information, contact:

- Center for Latin American Studies (319 Grinter Hall, http://www.latam.ufl.edu);
- Center for African Studies (427 Grinter Hall, http://www.africa.ufl.edu); or

**Office of Student Veteran Services and Social Security Administration Benefits Information**

**Veterans Benefits**

For information regarding veteran education benefits please visit the UF Student Veterans Services (http://veterans.ufl.edu/). For further GI Bill information, please visit http://www.benefits.va.gov/gibill/.

**Social Security Benefits**

Inquiries related to Social Security benefits should be directed to the student’s local Social Security Office. The Office of the University Registrar will complete enrollment certificates issued by the Social Security Administration for students eligible to receive educational benefits. A full-time graduate load is nine hours.

**External Fellowships for Graduate Students**

For information on external fellowships, small grants, and other funding opportunities: https://research.ufl.edu/research-lifecycle/find-funding.html

The COS/Pivot Funding Opportunities database and the GrantForward Database are keyword searchable and highly recommended as information resources.


The Graduate School posts information concerning external funding opportunities at http://graduateschool.ufl.edu/prospective-students/funding/.

**Graduate School Support Programs**

**Dissertation Completion Assistance**

**Graduate School Dissertation Awards:** The Graduate School Dissertation Award is a competitive award created to provide final term funding for UF Ph.D. candidates in selected majors in the humanities, arts, and social sciences to complete their dissertations through defense, final clearance by the Editorial Office, and graduation. This program is for students who have exhausted all funding and is meant to allow recipients the time and resources to focus exclusively on completing their dissertation by the end of the award period.

The program provides a stipend for approximately four to six months. The award periods will be:

1. Summer C plus Fall,
2. Fall,
3. Spring, or
4. Spring plus Summer C.

Up to 5 credits of tuition at the in-state rate will be provided depending on the award period. Students are expected to graduate at the end of the award period. While under this award, applicants may not receive a fellowship, assistantship, or other funding with this award.

The application and deadlines are posted on the website: http://graduateschool.ufl.edu/prospective-students/funding/dissertation/.

**Graduate School Doctoral Research Travel Awards:** The Graduate School Doctoral Research Travel Award provides support for research-related travel expenses for UF Ph.D. students in the humanities, arts, and social sciences. This program is for students who have inadequate departmental funding to effectively conduct doctoral dissertation research away from UF.

Students selected for the Graduate School Doctoral Research Travel Award can receive up to $6,000 for doctoral research-related travel for one semester—Fall, Spring, or Summer C. A limited number of awards will be available each semester depending on the level of available funding.

For more information and application process and deadlines, see website: http://graduateschool.ufl.edu/prospective-students/funding/travel/ graduate-school-doctoral-research-travel-award/.

**Supplemental Retention Scholarship Award:** This award assists doctoral students in completing their degrees by providing tuition support at the in-state level and involves their participation in Graduate School-sponsored workshops. Students within three semesters of completing their Ph.D., who no longer have funding available through an assistantship or fellowship, are eligible to receive limited tuition assistance for the remaining semesters. The tuition assistance is not given in the form of cash, employment, tuition, or fee waiver; it is paid directly to Student Financial Services as a scholarship.
Applications may be obtained at: http://graduateschool.ufl.edu/prospective-students/funding/dissertation/supplemental-retention-scholarship/

Office of Graduate Diversity Initiatives (OGDI) Student Support Programs
The following fellowships and programs are administered by the Graduate School's Office of Graduate Diversity Initiatives (OGDI)
http://graduateschool.ufl.edu/about-us/offices/dgsa/ogdi/

Mailing address:
121 Grinter P.O. Box 115500
Gainesville, FL 32611
Phone: (352) 392-6444, (800) 753-9798
Email: ogdi@ufl.edu

Florida Board of Education (BOE) Summer Program: BOE is held during Summer B and is an orientation program for ethnic/cultural minorities, first-generation college students, students from a low socio-economic background, and students who are underrepresented in various academic disciplines. This program provides opportunities for newly admitted Ph.D. students to build support networks and become acclimated to UF and the Gainesville community. Participants receive a $3,500 stipend, health insurance, and payment of four credits for Summer B. Students who meet the criteria for eligibility and who have been admitted to a UF graduate program are invited to apply online at: http://graduateschool.ufl.edu/about-us/offices/division-of-graduate-student-affairs-dgsa/graduate-diversity-initiatives-ogdi/ogdi-programs/board-of-education-roe-summer-fellowship/

Florida A&M University (FAMU) Feeder Program: UF is one of over 40 universities in the FAMU Feeder Program aimed at increasing the number of FAMU students in graduate programs. FAMU administrators nominate students with at least a 3.0 GPA to participating feeder institutions for admission into their graduate programs. OGDI is UF's main contact for the feeder program. UF offers five fellowships every year to qualified FAMU Feeder students who have been admitted to a Ph.D. program. Each fellow receives a base annual stipend of $25,251.48 in-state tuition, and health insurance for up to three years. For more information: http://graduateschool.ufl.edu/prospective-students/funding/fellowships/famu-feeder-fellowship/

McKnight Doctoral Fellowship Program: The Florida Education Fund (FEF) awards McKnight Doctoral Fellowships (MDF) to African American and Hispanic students who are U.S. citizens and newly admitted into Ph.D. programs at a Florida institution. Students must submit an application for the McKnight Doctoral Fellowship to FEF by January 15. Awardees are selected from students who are newly admitted to Ph.D. programs and who have submitted a complete application to FEF. The McKnight Doctoral Fellowship at UF provides a base annual salary of $25,251.48, in-state tuition, fees, and health insurance for up to five years, provided there is satisfactory progress toward completing the degree. To apply for the McKnight Doctoral Fellowship, students should contact FEF for applications and more information and visit the MDF website: http://www.fefonline.org/mdf.html
Application deadline: January 15

Florida Education Fund
201 East Kennedy Blvd.
Suite 1525
Tampa, FL 33602

University of Florida/Santa Fe College Faculty Development Project: This partnership initiative allows UF doctoral students to teach as adjunct professors at Santa Fe College. Participants teach two courses per year at SFC and help SFC administrators recruit and retain underrepresented students. The program provides a $17,000 stipend, in-state tuition, fees, and health insurance for fall and spring semesters only. Students are selected for participation based on the academic and personnel needs of Santa Fe College. Faculty Development Project applicants must be from a minority/underrepresented group, and hold a master's degree or 18 credit hours of graduate level credit in one of the approved disciplines.
For additional information: http://www.graduateschool.ufl.edu/prospective-students/funding/other/ufsanta-fe-college-faculty-development-project/

Ronald E. McNair Graduate Assistantship Program: UF provides a limited number of research assistantships for newly enrolled McNair scholars who are entering a UF Ph.D. program. The program provides a base stipend of $25,251.48, in-state tuition, fees, and health insurance for up to 5 years for a Ph.D. or up to 3 years for an MFA degree. Currently enrolled doctoral students are not eligible for this program. Interested students who meet the eligibility requirements are invited to apply. For more information:

Please note: The UF Office of Graduate Diversity Initiatives is not involved in processing applications or making admissions decisions. The student's academic unit is the primary contact for both. For questions about the online application process, please contact the UF Office of Admissions directly. Contact information can be found at the bottom of the UF office of admission website: http://www.admissions.ufl.edu/

Office for Student Financial Affairs
Financial aid is available to qualified graduate students through the Office for Student Financial Affairs (SFA) in S107 Criser Hall, mainly through work or loan programs.

Applying for financial aid at UF, including loans, begins with the FAFSA, the Free Application for Federal Student Aid. Apply at https://studentaid.gov/h/apply-for-aid/fafsa (https://studentaid.gov/h/apply-for-aid/fafsa/). Apply on or soon after October 1, 2018 for the 2019-20 FAFSA. UF’s “On-Time” deadline to receive the results of your 2019-20 FAFSA from the federal processor is December 15, 2018. Apply well before December 15 to ensure that the federal processor has time to analyze and send the results of your 2019-20 FAFSA to UF SFA.

Apply as early as possible to be considered for the most, and best aid. Students should not forget to reapply each year. Financial aid is not renewed automatically.
Although you must be accepted for enrollment at UF before you receive financial aid, you should apply for aid before being admitted. More information on financial aid can be found at http://www.sfa.ufl.edu/

Loans
UF participates in the Federal Direct Loan Program. There are other loan programs available including UF Long Term Loans, UF Short Term Loans and Alternative Loans. Your eligibility is based on your classification, enrollment status, cost of attendance, and a number of other factors.

Short-term loans: UF has Short-Term Loans (STL) available to students enrolled at least half-time to help meet temporary, emergency financial needs related to educational expenses. Registered students with valid repayment sources may borrow up to $1,000 if tuition is paid or deferred, or the amount of their in-state tuition. Interest is computed monthly at the rate of 1% on the unpaid balance from the date the loan is disbursed. A minimum of one month’s interest will be charged if the loan is paid in full within 30 days. Short-Term Loans must be repaid either when the repayment source is received, or by the established repayment deadline for the semester in which the loan was received, whichever comes first.

For more information regarding specific loan programs, please visit SFA’s loan page at http://www.sfa.ufl.edu/types-of-aid/loans/.

Part-Time Employment
UF offers part-time student jobs through three employment programs: Federal Work-Study jobs, including the Federal Community Service component; Other Personnel Services (STAS); and off-campus jobs.

Federal Work-Study jobs are based on financial need. To apply for Federal Work-Study jobs, students must complete a FAFSA. STAS jobs are not based on financial need.

To search and apply for on-campus jobs, including all Federal Work-Study (FWS), Federal Community Service, and STAS positions, go to GatorJobs (https://jobs.ufl.edu/). Choose “Search Postings.” For “Job Type,” choose “Student.”

Search for off-campus jobs through the Career Connections Center (https://career.ufl.edu/) website, https://career.ufl.edu/, using your Gator CareerLink Account.

For more information and how to apply: http://www.sfa.ufl.edu/types-of-aid/employment/.

Satisfactory Academic Progress Policy for Financial Aid Recipients
Students receiving financial aid must be making satisfactory academic progress under UF’s published standards. UF’s financial aid Satisfactory Academic Progress policy is available on the Office for Student Financial Affairs (SFA) website at http://www.sfa.ufl.edu/process/additional-information/satisfactory-academic-progress-policy/.

Student Services
Please contact individual units for any additional information or changes.

Gator 1 Card (https://businessservices.ufl.edu/services/gator-1-card/), Office of the University Ombuds (https://www.ombuds.ufl.edu/), and Workshops for Teaching Assistants information (https://academicresources.clas.ufl.edu/ta-development/) can be found by visiting the Resources section of this catalog. (https://gradcatalog.ufl.edu/graduate/resources/)

Career Connections Center
The Career Connections Center has award-winning services to help graduate students identify their interests that will guide them into professional opportunities beyond graduation.

The center prepares graduate students for their next steps by helping them:
  - Assess interests, values and skills to explore a career path
  - Polish CVs and statements
  - Make meaning of experiences including research and teaching

The Career Connections Center also hosts several career fairs, attracting recruiters from hundreds of organizations to network with students about full-time positions.

Located on the first level of the Reitz Union, the office welcomes walk-in students from 9 a.m. - 4 p.m. daily on weekdays. For more information, please visit, career.ufl.edu (http://career.ufl.edu/graduate/)/(http://gradcatalog.ufl.edu/graduate/student-services/career.ufl.edu/graduate)graduate (http://career.ufl.edu/graduate/).

Counseling and Wellness Center
The Counseling and Wellness Center (CWC) offers services to currently enrolled graduate students for personal and educational concerns. Graduate students who are not currently registered may be eligible to pay an off semester fee for services (please inquire for details).

Professional counselors offer short-term individual, couples, and group counseling. There is no charge for the Center’s confidential services. Topics of services for graduate students often include help with concerns related to academic success, time and stress management skills, anxiety and depression, personal and family relationships, adjustment to the culture, and other issues associated with transition.

Counseling and Wellness Center clinicians also provide a range of consultation and outreach programs to the campus community. Phone or in-person consultation is available for students, parents, faculty, and staff regarding any issues related to student development. The CWC clinicians serve as program resources for a wide variety of student organizations and academic departments. The Center has an extensive training program for selected graduate students. The clinical staff teaches undergraduate and graduate courses in the Departments of Psychology and Counselor Education and guest lecture on a variety of psychological and wellness topics.

All CWC activities are conducted with sensitivity to the diversity of the students on a large, multicultural campus.

For more information, phone (352) 392-1575, or visit http://www.counseling.ufl.edu. The CWC is located at 3190 Radio Road (down the street from Lakeside and SW Rec Center).

Graduate International Outreach
The Office of Graduate International Outreach (OGIO) in the UF Graduate School serves as a catalyst for collaboration with regard to international outreach, recruitment, and student success within the university community. The office is a resource for information on international outreach opportunities and leverages existing structures and initiatives to
advance international outreach and increase graduate student success. The OGIO also builds cooperative resources with partner units and offices within and outside UF to enhance international outreach/recruitment efforts at UF.

**Graduate Diversity Initiatives**

The Office of Graduate Diversity Initiatives (OGDI), within the Division of Graduate Student Affairs of the Graduate School, is a dedicated resource for underrepresented graduate students. OGDI provides graduate students with programs and services to assist and support the pursuit of a successful graduate education. OGDI provides students with social, informational, referral, and financial support. OGDI maintains partnerships across campus to assist and promote graduate education. OGDI hosts a variety of programs and activities as a part of its recruitment support, and degree completion initiatives.

**Recruitment**

OGDI assists colleges and academic units in recruiting underrepresented graduate students. OGDI coordinates several funding opportunities for incoming doctoral students. These include: Florida A&M University (FAMU) Feeder Program, McKnight Doctoral Fellowships, McNair Graduate Assistance Program and the NSF Florida-Georgia Louis Stokes Alliance for Minority Participation Bridge to the Doctorate Program as well as diversity enhancement awards.

In collaboration with the UF Career Connections Center, OGDI conducts UF’s annual Gator Graduate Programs Fair and Graduate Education Week. Additionally, OGDI represents the university at a variety of national and regional conferences, as well as visiting and seeking to establish relationships with institutions to attract prospective underrepresented students.

**Support**

OGDI conducts the Florida Board of Education (BOE) Summer Fellowship Program to assist entering underrepresented doctoral students to become more quickly acclimated to the university setting. OGDI supports social activities to facilitate student socialization and networking, and professional development activities such as dissertation and other writing groups are offered through OGDI.

**Completion**

OGDI coordinates several funding opportunities to assist underrepresented PhD students to successfully complete their programs. These opportunities include: the Supplemental Retention Scholarship Award, the Delores Auzenne Dissertation Award, and Doctoral Support Assistance. For additional information about the Office of Graduate Diversity Initiatives or any of its programs and funding opportunities, please visit OGDI’s website (http://graduateschool.ufl.edu/about-us/offices/dgsa/ogdi/).

**Graduate Professional Development**

The Office of Graduate Professional Development (OGPD) in the Division of Graduate Student Affairs provides resources and opportunities for graduate students to gain information, insights, and skills they can use in academia and the job market. Currently, OGPD initiatives include:

- Professional Development Workshop series (fall/spring). These workshops are now offered as webinars to our online graduate students and cover topics such as effective time management, research strategies, preparing for examinations and final defenses, and publishing manuscripts. Video recordings of the previous workshops and webinars can be found in the Graduate Information Management System (GIMS).
- OGPD also works closely with the Organization for Graduate Student Advancement and Professional Development (OGAP), a graduate student organization that focuses on providing more opportunities for graduate students with respect to teaching, mentoring, and ethics. OGAP signature events include:
  - Graduate Student Research Day (GSRD) in the spring
  - Three Minute Thesis® in the fall
- Grants and Fellowship Conference (Spring) that provides information for both graduate and undergraduate students on funding options through grants and fellowships. This includes information regarding specific fellowships like the “National Science Foundation’s Graduate Research Fellowship Program,” “National Institute of Health Fellowships,” “Fellowships and Grants for the Arts and Humanities,” as well as more general information on “How to Find Funding Using Key Words and Proper Databases” and “How to Write a Proposal.”

Announcements of these events, and deadlines for all award programs are made through the graduate student listserv.

For more information, visit the website at http://graduateschool.ufl.edu/about-us/offices/dgsa/ or email Bradley Osburn at bradjo88@ufl.edu.

**Graduate School Editorial Office**

With staff located in Grinter Hall, the Graduate School Editorial Office provides editorial assistance to UF’s graduate students completing the thesis or dissertation process. The Editorial Office provides information about format requirements (http://www.graduateschool.ufl.edu/about-us/offices/editorial/format-requirements/) on the editorial page (http://graduateschool.ufl.edu/about-us/offices/editorial/) of the Graduate School website in order to help students prepare their manuscripts for submission to the Graduate School. The Editorial Office also helps to the Editorial Office. The Graduate School Editorial Office facilitates the thesis and dissertation process, by providing clear guidelines (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Guide-for-ETDs-2021.pdf) and checklists (http://graduateschool.ufl.edu/graduate-life/graduation/graduation-checklist/#den240936), and by outlining the procedures to follow when completing the thesis or dissertation. In order to complete degree requirements, all thesis and dissertation students must gain final clearance status with the Editorial Office by each of the posted deadlines (http://graduateschool.ufl.edu/about-us/offices/editorial/editorial-deadlines/) for the term in which they intend for the degree to be awarded.

The following procedures apply to the Graduate School's editorial services provided to graduate students:

- Upon submission to the Graduate School Editorial Office, a thesis or dissertation should be near-final and must be completely formatted. It will not be accepted as meeting first submission requirements in draft form.
- Additionally, master’s theses must be orally defended before making submission to the Graduate School Editorial Office. Accordingly, the Final Exam data must be posted to GIMS by the department, before the document can be submitted to the Editorial Office for review. Subsequently, a master’s student who does not defend the thesis prior to the first submission deadline will not be eligible for a degree award in the current term; nor is the student a clear-prior candidate to the following term, since they were unable to meet the first submission requirement.
The thesis or dissertation must be of publishable quality and must be in a form suitable for publication, using the Graduate School's format requirements (http://www.graduateschool.ufl.edu/about-us/offices/editorial/format-requirements/), found here and within the Guide for Preparing Theses and Dissertations (http://www.graduateschool.ufl.edu/media/graduate-school/pdf-files/Guide-for-ETDs-2021.pdf).

The student's department is responsible for academic merit, quality, and scholarship.

Graduate Council requires the Graduate School Editorial Office, as agents of the Dean of the Graduate School, to briefly review theses and dissertations for acceptable format, and to make recommendations as needed.

Located in the Hub, the Application Support Center (http://helpdesk.ufl.edu/application-support-center/), although not a part of the Graduate School Editorial Office, provides assistance to students seeking help with the guidelines of the Editorial Office free of charge. Their services are invaluable to students concerned about meeting the submission standards of the Editorial Office. Students should avail themselves of these services long before making first submission to the Graduate School. Appointments are encouraged, particularly well in advance of deadlines, because seats are extremely limited.

The Graduate School Editorial Office maintains a list of formatters, editors, and binders that students may hire for a fee, if needed; however, the Application Support Center (http://helpdesk.ufl.edu/application-support-center/) also offers many formatting and conversion services at reasonable rates as well.

- Checklist for master's theses:
  http://www.graduateschool.ufl.edu/media/graduate-school/pdf-files/Masters-Checklist.pdf
- Checklist for doctoral dissertations:
- Graduate School Editorial Office:
  http://www.graduateschool.ufl.edu/about-us/offices/editorial/
- Format requirements:
- Format templates:
  https://helpdesk.ufl.edu/application-support-center/etd-technical-support/

For more information, contact:

Graduate School Editorial Office
Gradins Hall, Room 121
Phone: (352) 392-1282
Email: gradedit@aa.ufl.edu
Website: http://graduateschool.ufl.edu/about-us/offices/editorial/

Graduate Student Council
The Graduate Student Council was formed in 1989 to foster interaction among graduate students on campus and to provide an agency for coordinating graduate student activities and programs. The GSC seeks the improvement of graduate student education through active and permanent communication with the Graduate School, the University administration, and the University of Florida Board of Trustees. It also represents the interests of graduate students at the student government, administration, local, state, and national levels. GSC is a dues-paying member of the National Association of Graduate and Professional Students.

Graduate Student Records Office
Graduate Student Records staff work with academic units to support students throughout their graduate careers including degree certification and graduation. The office is responsible for keeping official graduate student records and ensuring compliance with all Graduate Council and University policies.

Student Health Care Center
Building a Healthy Foundation for The Gator Nation
The Student Health Care Center (SHCC) is an accredited outpatient clinic offering a wide variety of student-focused services, including: Primary Care (Illness & Injury Care); Allergy Shots & Immunizations (seasonal flu shots, vaccinations for travel, etc.); Gynecological Services; LGBTQ+ Care; Sports Medicine Clinic; Sexual Health services (STD/STI Testing, GYT Clinic) and Nutrition Services. Additionally, SHCC has in-house Pharmacy, Lab, X-ray & EKG services.

Students are encouraged to review basic information about scheduling an appointment with SHCC by visiting http://shcc.ufl.edu/newstudents/. Call FIRST before coming for same-day appointment availability (main phone: 352-392-1161), or request an appointment more than 24 hours prior through your MyUFHealth portal at mychart.shands.org (http://mychart.shands.org) for established patients). PLEASE NOTE: To avoid a no-show fee, call your primary care team or specialty clinic directly to cancel at least 24 hours before your scheduled appointment.

The health fee, paid as part of tuition, helps pay for basic evaluations, but does not cover all possible charges at the SHCC. Patients are financially responsible for items including, but not limited to: physicals; procedures; X-rays; lab tests; medications; medical equipment; and physical therapy. Private health insurance plans are accepted for payment of covered services, so be sure to bring all health insurance information to your first appointment. For more information about charges, billing and health insurance, please visit http://shcc.ufl.edu/fees-and-insurance (http://shcc.ufl.edu/fees-and-insurance/).

About Health Compliance
Students must comply with the University's immunization and health insurance requirements. More information and submission instructions about both of these prerequisites can be found at: http://healthcompliance.shcc.ufl.edu/.

Immunizations: Vaccine-preventable diseases do still exist and contracting these illnesses can have an adverse effect on a student's health, well-being and ability to reach optimal academic performance. Students shall be required to show documentation of specific vaccinations or proof of immunity for Measles/Mumps/Rubella (MMR), Hepatitis B, and Meningitis. Please note that international students and those entering most academic health professions may have additional requirements including tuberculosis screening. Find the immunization form and instructions online at: http://healthcompliance.shcc.ufl.edu/immunizations/

Insurance: The University follows an Opt Out system where students who don't opt out by providing documentation of adequate health insurance will be automatically enrolled in the school-sponsored plan. They may either purchase outside health insurance that meets the requirements
for comparable coverage or they can be auto-enrolled in the school-sponsored Student Health Insurance Plan.

If a student currently has insurance, they will be required to review their insurance coverage and check that it meets the requirements set forth as comparable coverage. They will then need to submit a waiver with their policy information for verification by the end of drop/add but ideally much earlier. The charge for the school-sponsored Student Health Insurance Plan will be removed once submission is completed and verified. Once verified, the waiver is good for one year. All this can be done online at http://healthcompliance.shcc.ufl.edu/insurance/waiver/

Still have questions? You can contact the health compliance office for further assistance: healthcompliance@shcc.ufl.edu or (352) 294-2925.

University of Florida & UF Health Speech and Hearing Center

University Writing Studio

The Writing Studio is part of the University Writing Program, located in 302 Tigert Hall. The Studio’s graduate student tutors provide one-on-one writing help for both undergraduate and graduate students. In 30-minute sessions, the Studio advises students on papers written for graduate school classes and theses or dissertations. The Studio also provides help with application essays and personal statements for graduate school applications. Students can make appointments—for daytime sessions in Tigert or evening sessions in Library West—at www.writing.ufl.edu (http://www.writing.ufl.edu). Phone: (352) 846-1138.

Centers, Institutes, and Other Research Facilities

The information in this catalog is current as of July 2022. Please contact individual programs for any additional information or changes.

The University of Florida has approximately 180 approved Centers and Institutes (http://www.ir.ufl.edu/centers/Active_Centers.pdf) that have been established over the years to enhance the university’s teaching and research functions by facilitating interdisciplinary cooperation and providing campus research instrumentation facilities and services. Ten of these centers and institutes with campus-wide missions report to the Vice President for Research: https://research.ufl.edu/about/centers-and-institutes.html

For more information, visit http://centers.ufl.edu/ and http://institutes.ufl.edu/ to contact the centers (http://centers.ufl.edu/) or institutes (http://institutes.ufl.edu/) directly.

Resources Available to Graduate Students

Please contact individual programs for any additional information or changes.

Additional Centers, Institutes, and Other Research Facilities

Career Resource Center (https://career.ufl.edu/), Student Health Care Center (https://shcc.ufl.edu/), and University Writing Studio (http://www.writing.ufl.edu/) information may be found by visiting the Student Services (https://gradcatalog.ufl.edu/graduate/student-services/) section of this catalog.

University Galleries

University Galleries is comprised of three art galleries that play an integral role in the cultural life of the University of Florida and the entire greater Gainesville community. Housed in the College of the Arts at the University of Florida, in association with the School of Art + Art History, the University Galleries bring together town and gown.

University Gallery, located at the intersection of SW 13th Street and SW 4th Avenue, just south of Tigert Hall, presents primarily contemporary exhibitions that rotate every two to eight weeks. For the past 16 years University Gallery has collaborated with myriad UF colleges, community and regional entities in creating a trans-disciplinary venue for visual arts. Exhibitions feature nationally and internationally known artists in fall, a bi-annual studio art faculty exhibition, juried student art show MFA graduating thesis project shows in the spring. The 3,000 square foot space is a lively, exciting and beautiful venue that is utilized for many interesting events throughout the academic year.

University Gallery is open Tuesdays, Wednesdays and Fridays 10 am–6 pm; Thursdays 10 am–7 pm; and Saturdays 12–4 pm.

The gallery is closed Mondays, Sundays and academic holidays.

arts.ufl.edu/galleries (http://arts.ufl.edu/galleries/) (352) 273-3000

UFIT Computer Labs

Services available to graduate students from the UF Computing Help Desk include electronic thesis and dissertation computing support, phone and walk-in application support, technical & mobile device consulting, email and Wi-Fi support, software distribution (including statistical software) and GatorLink account help.

UFIT also provides computer classrooms are available for personal and academic use. They are equipped with both Windows and Macintosh computers, laser printers, plotters, scanners, and a wide variety of software. Students can find a complete list of each lab’s hours, services, and software available for use at https://labs.at.ufl.edu/.

Instructors and Teaching Assistants may use the online, e-Learning course management system, e-Learning in Canvas, to provide online course tools such as syllabus, content and secure grade posting.

Instructors may reserve a computer classroom or multimedia lecture classroom for class sessions.

For more information about these, other UFIT services, and contact information, please see our site: https://it.ufl.edu (https://it.ufl.edu/)

Field and Fork

The Field and Fork Campus Food Program is a university-wide collaboration to provide experiential learning opportunities in sustainable agriculture and food systems, and offer spaces at UF where individuals can take courses, engage with demonstrations, and participate in activities focusing on sustainable agriculture and food systems at multiple scales from a home, community garden, or small/urban farm to large-scale production. An interdisciplinary program housed within UF/ IFAS College of Agricultural and Life Sciences, it runs the on-campus farm and provides healthy food for those in need through the Alan and Cathy Hitchcock Pantry.
• **The Pantry**
The Alan and Cathy Hitchcock Pantry is intended to assist members of our campus community who experience food insecurity. We will not ask guests of The Pantry to verify income or need. We will trust that guests will use The Pantry only when they have a need to use the service. We recognize that some people who use The Pantry will have a chronic need for food while others may only have a temporary need that may not be reflected in a financial statement of need.

• **The Farm and Gardens**
The Teaching Farm hosts a variety of productions systems that can be used for experiential learning. From Art and History to Engineering and Agronomy, the farm is designed to allow for all disciplines to be able to explore and experience food systems concepts and sustainable agriculture in practice. At the farm and gardens, volunteers and interns work together to manage the space and to provide food for themselves, as well as to donate food to the Alan and Cathy Hitchcock Pantry and local charities. This space also offers demonstrations that showcase world cultures and their relationships to plants, home gardening, and the link between agriculture and natural resources. The Gardens can also be used for classes, tours, and events.

**Contact**
aprizzija@ufl.edu; (352) 294-1780
The Pantry is located at 564 Newell Drive, adjacent to McCarty and the Food Science and Human Nutrition buildings. The Farm and Gardens are located on Museum Drive, next to the Bat Houses and across from Lake Alice.
fieldandfork@ufl.edu

**Florida Museum of Natural History**
The Florida Museum of Natural History was created by the Legislature in 1917 as a department of the University of Florida. Through its affiliation with the University, it carries dual responsibility as the official State Museum of Florida and as the University museum. The public education and exhibits division of the Museum is in Powell Hall, on Hull Road at the western edge of campus, situated between the Harn Museum of Art and the Phillips Center for the Performing Arts. Powell Hall is devoted exclusively to permanent and traveling exhibits, educational and public programs, special events, and includes the "Butterfly Rainforest." It is staffed by specialists in interpreting natural history through exhibits and educational programs. Consult the website for hours and admission fees (https://www.floridamuseum.ufl.edu). The Museum also operates as a center of research in anthropology and natural science. The research and collections division is in Dickinson Hall, at the corner of Museum Road and Newell Drive. This building is not open to the public. The Department of Natural History houses the state’s natural history collections and is staffed by scientists and support personnel concerned with the study of modern and fossil plants and animals and historic and prehistoric people and their cultures. Scientific and educational faculty curators hold appointments in appropriate UF academic units. Through these appointments, they participate in both undergraduate and graduate teaching programs. The Museum’s McGuire Center for Lepidoptera and Biodiversity opened in 2004. This world-class facility features a 46,000-square-foot Lepidoptera center housing one of the world’s largest and most comprehensive Lepidoptera collections, and state-of-the-art research facilities for their study. It also contains dynamic public exhibitions and a live "Butterfly Rainforest" exhibit with a walking trail, educational exhibits, and hundreds of living butterflies.

The Randell Research Center at the Pineland archaeological site near Fort Myers, Florida, is dedicated to learning and teaching the archaeology, history, and ecology of Southwest Florida.

The Herbarium at UF is also a division of the Museum. It contains specimens of vascular and nonvascular plants. The research collections are in the care of curators who encourage scientific study of the Museum’s holdings. Materials are constantly being added to the collections both through gifts from friends and as a result of research activities by Museum staff. The archaeological and ethnographic collections are noteworthy, particularly in the aboriginal and Spanish colonial material remains from the southeastern United States and the Caribbean. There are extensive study collections of birds, mammals, mollusks, reptiles, amphibians, fish, invertebrate and vertebrate fossils, plant fossils, tissue and genetic material, and a bioacoustic archive of original recordings of animal sounds. Opportunities are provided for students, staff, and visiting scientists to use the collections. Research and field work are presently sponsored in the archaeological, paleontological, and zoological fields.

Students interested in these specialties should apply to the appropriate academic units. Graduate assistantships are available in the Museum in areas emphasized in its research programs.

**Gator 1 Card**
The Gator 1 Card is the official photo ID of the University of Florida. A valid Gator 1 Card must be presented to transact business at the University Bursar, ride the RTS buses for free, secure athletic event tickets, and check out materials at the University Libraries.

Students can link their Gator 1 Card to a number of vital campus accounts for those who would like to access their meal plans, purchase snacks on campus, or buy books at the UF Bookstore. Students can even link to their Wells Fargo Checking account and use their Gator 1 Card as an ATM card.

Students, faculty, staff, retirees, and spouses/domestic partners of UF students, faculty, and staff, can purchase their Gator 1 Card for $15.00 at any of the three Gator 1 Central Office locations. Payment can be made with cash, check, or a credit card.

https://businessservices.ufl.edu/services/gator-1-card/
Gator1Central@bsd.ufl.edu
(352) 392-8343

**Graduate Student Email Listserv and GIMS**
The Graduate School communicates directly with enrolled graduate students via email using UF business email addresses — as a norm, the student’s GatorLink account. Students must establish a GatorLink account and must check it regularly. Students can set up their required GatorLink accounts online at this website: http://www.gatorlink.ufl.edu.

The Graduate School cannot maintain personal email addresses.

The UF business email addresses of all currently enrolled graduate students are automatically added to the Graduate School’s Graduate Student listserv. A student cannot opt out of receiving these messages. Messages contain time-sensitive information about important deadlines. An archive of messages is online at http://lists.ufl.edu/archives/gradstudent-l.html.
The Graduate Information Management System (GIMS) (https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp) has information about important milestones, grants and fellowships, workshops, and many other pertinent items relevant to graduate education. Students must check GIMS on a regular basis.

**Graduate Student Handbook**

The Graduate School provides additional information in the online Graduate Student Handbook: [http://graduateschool.ufl.edu/media/graduate-school/pdf-files/handbook.pdf](http://graduateschool.ufl.edu/media/graduate-school/pdf-files/handbook.pdf)

**Housing**

Graduate students and their families are housed in graduate and family housing villages. All applicants must apply to the University and have a UF ID number. Due to limited space, all students are not guaranteed on campus housing.

For information, go to the Housing website, [https://www.housing.ufl.edu/housing/](https://www.housing.ufl.edu/housing/).

To be eligible for Graduate and Family housing, all residents must make normal progress toward a degree in consultation with academic departments and Graduate and Family Housing policies. Please inquire at villages@housing.ufl.edu for more information about general eligibility and/or eligibility as it relates to academic status.

**Applying for Housing**

Each student must make personal arrangements for housing, either by applying to the Department of Housing and Residence Education for assignment to University housing facilities or by obtaining accommodations off campus.

For application information and to submit an application for campus housing: [https://housing.ufl.edu/](https://housing.ufl.edu/)

For off-campus housing information: [https://offcampus.ufl.edu/](https://offcampus.ufl.edu/)

**Graduate and Family Housing**

Village apartments are unfurnished. Residents in all villages must provide their own linens, dishes, rugs, curtains, or other similar items. Electricity is an additional expense and is billed with the rent. For questions about Graduate and Family Housing, please email villages@housing.ufl.edu, or call 352.392.2161.

The Continuum is UF affiliated off-campus Housing. To qualify for residency, Continuum residents must be matriculated, full-time or part-time (or equivalent) students enrolled in a graduate or professional school or a faculty or staff member at UF.

Additional information about all Graduate and Family Housing facilities is available at the following website: [https://www.housing.ufl.edu](https://www.housing.ufl.edu)

**Off Campus Life**

Off Campus Life is a UF office that provides resources, services, education and support for students living off-campus.

Off Campus Life resources & services include:

**Off Campus Housing Locator**: [http://housing.offcampus.ufl.edu](http://housing.offcampus.ufl.edu) this online service allows students to search for apartments, post and search for subleases, and search for roommates.

**Gator Guide to Off Campus Life**: [https://offcampus.ufl.edu/resources/gator-guide/](https://offcampus.ufl.edu/resources/gator-guide/) the Gator Guide includes everything you need to know about living off-campus including tips for finding off-campus housing, average rental costs, lease information, safety information, transportation information and much more.

**Individual Meetings**: [https://offcampus.ufl.edu/connect/appointment-request/](https://offcampus.ufl.edu/connect/appointment-request/) Off Campus Life also provides one-on-one meetings for students searching for off-campus housing.

To schedule an appointment or for questions:

- visit the OCL website [www.offcampus.ufl.edu](http://www.offcampus.ufl.edu)
- complete the appointment request form [https://offcampus.ufl.edu/connect/appointment-request/](https://offcampus.ufl.edu/connect/appointment-request/)
- call Off Campus Life at (352) 392-1207
- visit the Off Campus Life office located inside the Housing Office at 1304 Diamond Road, Bldg. 753.

Off Campus Life also hosts monthly events for students, to learn more visit OCL’s social media pages.

Like OCL on Facebook: [www.facebook.com/UFOffCampusLife](http://www.facebook.com/UFOffCampusLife)

Follow OCL on Twitter: [https://twitter.com/UFOffCampusLife](https://twitter.com/UFOffCampusLife)

Follow OCL on Instagram: [www.instagram.com/uoffcampuslife](http://www.instagram.com/uoffcampuslife)

**Libraries**

The libraries of the University of Florida (UF Libraries) form the largest information resource system in the state of Florida and include seven libraries. Six are in the system known as the George A. Smathers Libraries (http://www.law.ufl.edu/library/), and one (the Lawton Chiles Legal Information Center (https://www.law.ufl.edu/library/)) is part of the College of Law. The University of Florida Gator1 card provides access to library services at all libraries.

All of the libraries serve the entire community, but each has a special mission to be the primary support of specific colleges, degree programs and research initiatives. Because of the interdisciplinary nature of research, scholars may find collections held in one library to serve a specific discipline or constituency to be of great importance to their own research in a different field.

The Smathers Libraries home page offers a wealth of information about the libraries and links to a vast array of resources. Print and electronic collections can be accessed through the library catalog (https://uflib.ufl.edu) as well as through general and subject-specific databases (http://www.uflib.ufl.edu/databases.html). Library Guides (http://guides.uflib.ufl.edu/?b=s) are available by subject and topic to assist with the location and use of appropriate resources. Many online resources can be accessed both on and off campus. Print materials not available
locally can be quickly located and borrowed through Interlibrary Loan (http://cms.uflib.ufl.edu/accesssupport/interlibraryLoan/). Reference service is available in each library as well as via phone, email and chat (http://cms.uflib.ufl.edu/ask/). All of the libraries provide special services to help students and faculty with disabilities (http://www.uflib.ufl.edu/accessibility/).

The Libraries participate in UBorrow which allows users to request materials through the online library catalog directly from participating libraries in the State University System (SUS) and the Florida College System (FCS). If a book is unavailable in the University of Florida collection but is available elsewhere in the SUS or FCS, the UBorrow icon will appear on the library catalog search page. Clicking this link will take users to the statewide catalog, where they can provide their library credentials, and specify a pickup site. UBorrow loans usually arrive within a few days. This unmediated borrowing service creates a virtual statewide library of over 16 million items.

The Smathers Libraries’ hours (http://www.uflib.ufl.edu/ps/hours/) are at the top of the homepage. Hours differ for each library building.

Lactation Rooms are located in Library West (second floor), Marston Science Library (third floor) and the Education Library (first floor). The key can be requested at the Information Desk in each of these libraries. Gender Neutral/Family Restrooms are located in Library West (second floor), Marston Science Library (first floor) Smathers Library (second floor) and the Education Library (first floor).

Workstations in UF Libraries provide access to the whole array of electronic resources and services, most of which can be accessed from a classroom, office, lab or any other on-campus location with access to the UF network as well. Licensing for library databases, e-journals and e-books restricts off-campus access (http://web.uflib.ufl.edu/ufproxy.html) to staff, students, and faculty. Instructions for remote access (http://www.uflib.ufl.edu/ufproxy.html) are available.

Library orientation programs (http://guides.uflib.ufl.edu/workshops_instructor/) are offered at the beginning of each term. In addition, instruction and liaison librarians will work with faculty and teaching assistants to develop and present course-specific library instruction sessions for their students. Subject specialists (http://apps.uflib.ufl.edu/staffdir/SubjectSpecialist.aspx), who work closely with faculty and graduate students to select materials for the collections, also advise graduate students and other researchers who need specialized bibliographic knowledge to define local and global information resources available to support specific research. The Academic Research & Consulting Services, known as ARCS (http://arcs.uflib.ufl.edu/), is comprised of functional specialists who offer unique expertise and services to support research activities in all disciplines, through data collection to dissemination of results to evaluation of outputs to archiving.

Library West houses most of the humanities and social science collections; professional collections in support of business, health and human performance, journalism and public relations; as well as the circulating collections for African Studies, Asian Studies, and the Isser and Rae Price Library of Judaica. Library West offers 200 public computers, a KIC Bookeye high speed scanner, 18 group study rooms and 39 individual graduate study carrels that are assigned for the academic year. Priority is given to those graduate students completing doctoral dissertations in the humanities or social sciences. An online application form (https://librarywest.uflib.ufl.edu/spaces/study-spaces-in-library-west/study-rooms/) is available. In addition, the sixth floor of Library West is a study area reserved for graduate students. Access is provided after students register at the Circulation Desk.

Marston Science Library houses collections in agriculture, life sciences, engineering and physical sciences. The first floor Collaboration Commons includes a multipurpose conference room with a multi-touch visualization wall. It is also the location for the MADE@UF lab, a collaboration space created by the Libraries and Academic Technology to be used for creative activities such as mobile app development, and other “maker” initiatives including virtual and augmented reality. Marston offers more than 130 public computers, 24 study rooms, a KIC Bookeye high speed scanner, 3D printing services (including printers you can borrow), and both quiet and collaborative study spaces.

Health Science Center Libraries (HSCL) serve the academic, research and clinical information needs of the Colleges of Dentistry, Medicine, Nursing, Pharmacy, Public Health, Health Professions and Veterinary Medicine, as well as the affiliated research institutes, hospitals and clinics. The library in Gainesville is located in the Communacore. The Veterinary Medicine Education Center in the College of Veterinary Medicine Building, while not a branch library, is supported by the HSCL. The Gainesville location has 160 public computers, including 26 big screen monitors, 18 individual study and 14 group study rooms. A 24/7 space is available with preapproved Gator 1 card access. The Borland Library serves UF Health Jacksonville. The library has 24 public computers, a practice/ large group study room and 24 individual carrels. The HSCL was an early leader among health sciences libraries in providing liaison librarian services, is integrated into the curricula of the health science colleges and collaborates with faculty in the provision of instruction and on other projects. Librarians at the HSCL also provide clinical rounding, basic bioinformatics, data management support and systematic review services.

Smathers Library (formerly known as Library East) holds the Latin American and Caribbean Collection, the Map & Imagery Library and Special and Area Studies Collections, including rare books and manuscripts, the Baldwin Library of Historical Children's Literature, P. K. Yonge Library of Florida History, and the University Archives (custodian of the University's historically significant public records including the administrative files of its past presidents). It also is the location of the Grand Reading Room (the original library), the Judaica Suite (a beautiful multipurpose space that houses about 8,000 rare and non-circulating books from the Price Library of Judaica), and the Panama Canal Gallery.

Architecture & Fine Arts Library, located on the second floor in Fine Arts Building A, holds research materials in architecture, art, art history, historic preservation, interior design, landscape architecture, museum studies and music, with key resources for building construction and urban & regional planning. In addition to bound volumes (books, journals, musical scores), the library holds over 12,000 sound and video recordings. Special equipment available to users includes multi-format audio listening equipment, scanners for documents up to 18x24” and a 3D scanner. Tripods, small video cameras and digital projectors are available for checkout. The library's mid-century interior, with its 20-ft high ceiling reading room and double-decker carrels is a popular destination for quiet study.

The Education Library, located in Norman Hall, holds education, child development, higher education, school psychology and school counseling collections. In addition to electronic and print research materials, there are other specialized collections such as the Children's and Young Adult Literature Collection and the K-12 Textbook Collection. The library has 44 public computers, seven group study rooms, 3D printing and a
Resources Available to Graduate Students

KIC Bookeye high speed scanner. A makerspace includes die cuts for students to create visual learning aids for K-12 education.

Lawton Chiles Legal Information Center holds resources for law and related social sciences with over 595,000 volumes and equivalents. It is named in honor of the former governor and senator and housed in a completely renovated facility. The Lawton Chiles Legal Information Center occupies the bottom three floors of Holland Hall with computer support on the top floor. The facility includes 13 student study rooms, a lactation/meditation room, lounge seating, open reserve area, and carrels, as well as a beautiful rare book room.

UF Digital Collections (http://ufdc.ufl.edu/) (UFDC) comprise a constantly growing collection of digital resources from the University of Florida’s library collections, as well as partner institutions. The collection hosts more than 300 outstanding digital collections, containing nearly 14 million pages, covering over 78,000 subjects in rare books, manuscripts, antique maps, children’s literature, newspapers, theses and dissertations, data sets, photographs, oral histories and more, for permanent access and preservation. Among the preeminent collections in UFDC are the Florida Digital Newspaper Library (http://www.uflib.ufl.edu/Fnp/) and the Digital Library of the Caribbean (http://www.dloc.com/) (dLOC).

Offsite Storage Facilities near the Gainesville Regional Airport offer an extensive collection of federal government documents as well as other low use books and journals. The 2.2 million items located in the facilities can be requested through the catalog.

Oak Ridge Associated Universities

Since 1948, UF students and faculty of the University of Florida have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 98 colleges and universities and a contractor of the U.S. Department of Energy in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, and faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program lengths range from 1 month to 4 years. Many of these programs aim to increase the number of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive list of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at https://orise.orau.gov/resources/stem/index.html (https://orise.orau.gov/resources/stem/), or by calling either of the contacts below.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research, and support programs as well as services to chief research officers.

For more information:
The Office of Institutional Planning and Research website provides access to the Florida ExpertNet searchable database of Centers and Institutes. Go to the search function (https://expertnet.org/) and choose “University of Florida” from the “Limit By” drop-down menu toward the bottom of the page. Finally, click “search” for a complete list of UF Interdisciplinary Research Centers.

For more information about ORAU and its programs, visit the ORAU home page at http://www.orau.org.

Office of Research

The University of Florida’s Office of Research facilitates and manages the university’s external research funding enterprise. The office provides many services for UF faculty, staff and students, from identifying a grant opportunity to managing proposals and awards and protecting and promoting intellectual property. The Division of Sponsored Programs facilitates institutional approval for all extramural proposal submissions, accepts and administers grant awards, and negotiates contracts and other research-related agreements on behalf of the University of Florida. The Division of Research Program Development identifies funding opportunities for faculty, manages internal funding programs and assists in planning and coordinating large, interdisciplinary research initiatives.

The Division of Research Compliance assists faculty, staff and students in conducting research in compliance with applicable research regulatory requirements and institutional policies. The goal of the Division of Research Compliance is to promote compliance while facilitating research. The Division of Research Operations and Services provides support that underpins the campus-wide services that are part of the Office of Research portfolio.

The University of Florida Research Foundation is a non-profit, direct-support organization that manages the university’s royalty and licensing enterprise. The Office of Technology Licensing (http://innovate.research.ufl.edu/tech-licensing/) handles patenting, marketing and licensing of intellectual property. OTL works closely with UF inventors in identifying and protecting new inventions. All patents, copyrights and trademarks are processed and managed by OTL, which also helps researchers develop confidentiality, mutual secrecy, and material transfer agreements.

The Office of Research provides funds for the Grinter Fellowship program. These fellowships are part of funding packages awarded by academic units to support recruitment of outstanding new graduate students. The Office of Research also supports individual graduate students by offering competitive travel grants and other types of awards. This office also provides an important centralized location for other internal and external funding opportunities by offering a host of resources at https://research.ufl.edu/research-lifecycle/find-funding.html.

Ombuds

The Office of the University Ombuds was established by the state legislature and reports through the Provost to the President. The Office helps students resolve problems and conflicts. It offers an informal avenue of redress for students’ problems and grievances that arise in the course of interacting with the institution. By considering the problems
in an unbiased way, the Ombuds works to achieve a fair resolution while protecting the rights of all involved parties.

**Resolving student academic issues:** The Office of the Ombuds deals with student concerns of an academic nature. In most instances, students should first contact the instructor, the academic unit chair, and the college dean before seeking help from the Ombuds, although in some rare circumstances earlier contact with the University Ombuds is beneficial.

**Resolving student non-academic issues:** In many instances, non-academic issues can be easily and readily resolved for students merely by facilitating direct communication and effective listening. For other problems not related to academic issues, the Offices of the Dean of Students and the University Ombuds may provide help or direct students to contact the appropriate campus office.

For more information, visit [http://www.ombuds.ufl.edu](http://www.ombuds.ufl.edu).

### Performing Arts Venues

University of Florida Performing Arts brings a diverse range of events to its venues each season, including theater, musicals, chamber, classical, dance, jazz, world performances and more. The 1,700-seat Phillips Center features computerized lighting and sound systems. Upstage performances feature both artist and audience seated on the Main Stage in a cabaret-style setting. The Squitieri Studio Theatre is used for experimental and more intimate productions, recitals and receptions. The historic University Auditorium seats 849 and provides a classic setting for concerts, spoken word engagements and lectures. The Baughman Center, a breathtaking pavilion on the shores of Lake Alice, is an inspirational setting for both contemplation and celebration.

UFPA offers discounted tickets (for most events) to students with a valid Gator 1 card. For more information about student tickets, please visit the website.

- For information about UFPA: Administrative offices Phone (352) 273-2457
- For event information or tickets: Phillips Center Box Office Phone (352) 392-ARTS Website [http://www.performingarts.ufl.edu](http://www.performingarts.ufl.edu)

### University Press of Florida

The University Press of Florida is the official scholarly publishing agency of the State University System of Florida. The Press (just off campus, at 15 NW 15th Street) reports to the Provost of the University of Florida, who supervises the Press on behalf of the 11 state universities. The statewide Council of Academic Vice Presidents is the governing board for the Press.

An advisory board, consisting of representatives from each of the 11 state universities, determines whether manuscripts submitted to it reflect appropriate academic, scholarly, and programmatic standards of the Press.

In 2013, a new press was created specifically to meet the needs of UF faculty. The University of Florida Press has 11 board members from various colleges throughout the UF campus. In addition to the Books division, it also features a full-service Journals division.

The Press publishes scholarly works and journals of intellectual distinction and significance, books that contribute to improving the quality of higher education in Florida, and books of general and regional interest and usefulness to the people of Florida, reflecting their rich historical, cultural, and intellectual heritage and resources. The Press publishes works in the following fields:

- the Caribbean and Latin America;
- archaeology, American history and culture;
- African-American history and culture;
- forensic anthropology;
- medical geography;
- modernist and medieval literature;
- architecture;
- ethnicity;
- natural history;
- conservation biology;
- gardening;
- space history and studies;
- the fine arts; and
- Floridiana.

Submit manuscripts to:

The Editor-in-Chief,
University Press of Florida,
15 NW 15th Street,
Gainesville, FL 32611

### Workshops for Teaching Assistants

The Graduate School and the Teaching Center offer an orientation and a series of workshops for teaching assistants to improve their instructional skills. Orientation is mandatory for all graduate students starting teaching assignments. Some topics included in the workshop series are oral presentation skills and lecture planning, techniques for improving student attention and motivation, group dynamics, testing and grading, use of technology to enhance learning, how to be a great online/hybrid TA, the flipped classroom, and tips for international TAs in UF classrooms. TAs who complete a significant percentage of the workshops are awarded certificates. To register or for more information go to TA Development at [https://umatter.ufl.edu/office/teaching-center/](https://umatter.ufl.edu/office/teaching-center/), call the Teaching Center, 392-2010, or visit the office on the ground level, Southwest Broward Hall. Teaching at the University of Florida: A Handbook for Teaching Assistants is available at [https://academicresources.clas.ufl.edu/ta-development/](https://academicresources.clas.ufl.edu/ta-development/)

### Graduate Degrees

*The information in this catalog is current as of July 2022. Please contact individual programs for additional updates.*

### Definitions

**Catalog year** refers to the rules in effect during the first year a degree-seeking student enrolls in a program; the set of requirements a student must fulfill. If the student takes time off, then the catalog year is the academic year of readmission.

**Co-major** is a course of study allowing two majors for one Ph.D. degree. Each co-major must be approved by the Graduate Council.

**Combination degree programs** are specialized pathways that provide academically qualified students the opportunity to enhance their
education experience and strengthen their career preparation or readiness for future academic pursuits. A combination degree program, sometimes referred to as a combined degree program, is one where the University of Florida awards more than one degree from an overlapping course of study. Combination degrees often allow a shorter time for completion due to the sharing of some coursework between the degree programs. At the University of Florida, this type of program includes any combination of undergraduate, graduate, and professional degree programs. Students admitted into combination degree programs normally have above-average GPAs and superior scores on the verbal, quantitative, and analytical writing portions of the GRE (if stipulated by their academic unit as an admission requirement for all candidates). Individual academic units determine whether a combination degree program is an appropriate offering, seeking approval through the Graduate Council. Please also refer to the University of Florida Policy for Combination, Joint, and Dual Degrees (http://aa.ufl.edu/media/aaufledu/policies/Combination-Joint-and-Dual-Degree-Policy-5.8.2020.pdf) for the full policy and to the Combination Degree Programs: Principles and Policies (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/combination-degrees-principles-policies.pdf) document for guidance. Combination degree programs established before January 1, 2003, may have additional requirements.

Concentration is a subprogram in a major. Concentrations offered at UF are approved by the Graduate Council. The concentration, degree, and program may appear on the student transcript.

Concurrent degree program is simultaneous study on an individualized basis that leads to two master’s degrees in two different graduate programs. Such a program is initiated by the student and requires prior approval of each academic unit and the Graduate School. Graduate School approval for participation in a concurrent degree program must be obtained prior to the published midpoint deadline of the term in which the first degree is to be awarded. Retroactive requests will not be considered. Ultimately, it is the student’s responsibility to follow up with the academic units to verify that all Graduate School approvals and deadlines have been met. If the student is approved to pursue two master’s degrees, no more than 9 credits of course work from one degree program may be applied toward the second master’s degree.

The degree is the title conferred by the University on completing the academic program, for example, Doctor of Philosophy. Some degrees include the name of the field of study (Master of Architecture, Master of Education). Others (Master of Arts, Master of Science) do not, while a Program (also referred to as the major) is the student’s primary field of study. Programs offered at UF are approved by the Graduate Council, Faculty Senate, Board of Trustees, and Florida Board of Governors (specialist and doctoral degrees). The degree and program name appear on the student’s transcript. Available programs and participating concentrations are identified under the degree name in the list of graduate degrees and programs on this page of the Graduate Catalog.

Dual degree program (also called a dual academic award) is one whereby students study at the University of Florida and at another institution, and each institution awards a separate program completion credential bearing its own name, seal, and signature. For more information, please see Dual Ph.D. Degrees: Principles and Policies (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/dual-degree-policy.pdf) and International Dual Degree Program Development (http://aa.ufl.edu/policies/academic-degree-programs/developing-programs/international-dual-degree-program/) for guidance. Refer to the University of Florida Policy for Combination, Joint, and Dual Degrees (http://aa.ufl.edu/media/aaufledu/policies/Combination-Joint-and-Dual-Degree-Policy-5.8.2020.pdf) for the full policy.

Graduate certificate is a formal collection of courses that form a coherent program of study offered through an academic unit. They are certified by the college, approved by the Graduate Council, and listed on the transcript.

Graduate faculty: See Graduate Faculty Appointment Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/graduate-faculty-policy.pdf).

Joint degree program (or joint academic award) is one whereby students study at the University of Florida and one or more participant institutions and are awarded a single program completion credential bearing the names, seals, and signatures of each of the participant institutions. Joint programs established before January 1, 2003, may have other requirements.

Lockstep programs are defined as cohorts who move together in the same enrollment sequence with courses taught in a particular order, on a particular schedule. Students have no flexibility in their program or sequence, and may not drop in and out of courses independently.

Minor is a block of course work completed in an any academic unit outside the major. The minor must be approved by the student’s academic unit and the academic unit offering the minor. If a minor is chosen, the supervisory committee must include a representative from the minor field. A minor requires at least 6 to 15 credits depending on the degree level. The minor appears on the student’s transcript along with the program name and the degree awarded.

Multi-college program is a degree program offered through more than one college.

Specialization is an informal designation used by academic units to indicate areas of research or scholarly strength, and has no formal significance. Track emphasis is similar to unofficial terms. No tracks, emphases, or specializations appear in official lists in this catalog or on the student transcript.

Supervisory Committee (thesis and dissertation degrees): All graduate degrees must have graduate faculty oversee the student’s program of study and process. For thesis and dissertation degrees, this oversight authority is accomplished by a formal committee. These committees have slightly different criteria based on the particular degree. Thesis and dissertation committees are monitored by the Graduate School as part of degree certification using information entered into the Graduate Information Management System (GIMS).

Supervisory Committee (non-thesis degrees): For non-thesis degree programs, the oversight is at the academic unit/department/college level only. Non-thesis programs may choose to have a formal committee or an alternate structure as determined by the program’s graduate faculty and consistent with academic unit policies. The oversight authority will be considered as the supervisory committee. Units are able to enter their internal information into GIMS as a convenience. Regardless of degree program, any student with a minor must have the name of the graduate faculty member overseeing the minor entered into GIMS.

Student Transcript
Programs are the students’ primary fields of study; a program is the student’s major. The degree and program (major) name appear on the student’s transcript. Concentrations are subprograms within a major. The
concentration, degree, and major may appear on the student transcript. Specializations are informal designations, used by academic units, to indicate areas of research or scholarly strength, and have no formal significance. Tracks and emphases are similar unofficial terms. No tracks, emphases, or specializations appear in official lists in this catalog or on the student transcript.

**Graduate Degrees Offered by the University of Florida**

See the listing of graduate majors within this catalog (http://gradcatalog.ufl.edu/graduate/programs-az/) for hyperlinks to more information about the numerous majors and concentrations available through UF’s many traditional or interdisciplinary graduate programs. On the list below, master’s degrees are followed by the Specialist degree, and then the doctoral degrees are listed last.

<table>
<thead>
<tr>
<th>Degree Name</th>
<th>Type of Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Accounting (M.Acc.)</td>
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</tr>
<tr>
<td>Master of Agribusiness (M.AB.)</td>
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</tr>
<tr>
<td>Master of Architecture (M.Arch.)</td>
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</tr>
<tr>
<td>Master of Arts (M.A.)</td>
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</tr>
<tr>
<td>Master of Arts in Education (M.A.E.)</td>
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</table>

- Degree names and correct abbreviations are listed in bold.
- Majors are listed in standard type.
- Concentrations are listed under the major in italics.

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<tr>
<th>Major</th>
<th>Concentration</th>
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<td>Taxation</td>
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<td>Sustainable Design</td>
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<td>Tropical Conservation and Development</td>
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<td>Arts in Medicine</td>
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<td>Business Administration</td>
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<td>Classical Studies</td>
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<td>Communication Sciences and Disorders</td>
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<td>Criminology, Law, and Society</td>
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<td>Digital Arts and Sciences</td>
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<td>English</td>
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<tr>
<td>French and Francophone Studies</td>
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<td>Geography</td>
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<td>Applications of Geographic Technologies</td>
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</table>
• Special Education
• Student Personnel in Higher Education

Master of Arts in Mass Communication (M.A.M.C.)
• Mass Communication
  • Audience Analytics
  • Digital Strategy
  • Global Strategic Communication
  • Political Communication
  • Professional Communication
  • Public Interest Communication
  • Public Relations and Communication Management
  • Public Relations
  • Science and Health Communication
  • Social Media
  • Web Design and Online Communication

Master of Arts in Teaching (M.A.T.)
• Anthropology
  • Tropical Conservation and Development
• French and Francophone Studies
• Latin
• Mathematics
• Political Science - International Relations
• Spanish

Master of Business Administration (M.B.A.)
• Business Administration
  • Competitive Strategy
  • Finance
  • Human Capital
  • Marketing
  • Real Estate
  • Supply Chain Management
• Business Analytics
  • Competitive Strategy
  • Business Analytics
  • Finance
  • Human Capital
  • Marketing
  • Real Estate
  • Supply Chain Management
• Finance
  • Business Analytics
  • Competitive Strategy
  • Finance
  • Human Capital
  • Marketing
• Real Estate

Master of Construction Management (M.C.M)
• Construction Management
  • Hydrologic Sciences

Master of Education (M.Ed.)
• Curriculum and Instruction
  • Educational Technology
  • Teacher Leadership for School Improvement
  • Teaching English as an Additional Language (K-12)
• Early Childhood Education
• Educational Leadership
• Elementary Education
• English Education
• Marriage and Family Counseling
• Mathematics Education
• Mental Health Counseling
• Reading Education
• Research and Evaluation Methodology
• School Counseling and Guidance
• School Psychology
• Science Education
• Social Studies Education
• Special Education
• Student Personnel in Higher Education

Master of Engineering (M.E.)
• Aerospace Engineering
• Agricultural and Biological Engineering
  • Geographic Information Systems
  • Hydrologic Sciences
  • Wetland Sciences
• Biomedical Engineering

• Chemical Engineering\textsuperscript{T/N}
• Civil Engineering\textsuperscript{T/N}
  • Geographic Information Systems\textsuperscript{T/N}
  • Hydrologic Sciences\textsuperscript{T/N}
  • Structural Engineering\textsuperscript{T/N}
  • Wetland Sciences\textsuperscript{T/N}
• Coastal and Oceanographic Engineering\textsuperscript{T/N}
• Computer Engineering\textsuperscript{T/N}
• Electrical and Computer Engineering\textsuperscript{T/N}
• Environmental Engineering Sciences\textsuperscript{T/N}
  • Geographic Information Systems\textsuperscript{T/N}
  • Hydrologic Sciences\textsuperscript{T/N}
  • Wetland Sciences\textsuperscript{T/N}
• Industrial and Systems Engineering\textsuperscript{T/N}
• Materials Science and Engineering\textsuperscript{T/N}
• Mechanical Engineering\textsuperscript{T/N}
• Nuclear Engineering Sciences\textsuperscript{T/N}

Master of Fine Arts (M.F.A.)\textsuperscript{T}
• Art\textsuperscript{T}
• Creative Writing\textsuperscript{T}
• Design and Visual Communications\textsuperscript{T}
• Theatre\textsuperscript{T}

Master of Fisheries and Aquatic Sciences (M.F.A.S.)\textsuperscript{N}
• Fisheries and Aquatic Sciences\textsuperscript{N}
  • Ecological Restoration\textsuperscript{N}
  • Geographic Information Systems\textsuperscript{N}
• Natural Resource Policy and Administration\textsuperscript{N}
• Wetland Sciences\textsuperscript{N}

Master of Forest Resources and Conservation (M.F.R.C.)\textsuperscript{N}
• Forest Resources and Conservation\textsuperscript{N}
  • Agroforestry\textsuperscript{N}
  • Ecological Restoration\textsuperscript{N}
  • Geographic Information Systems\textsuperscript{N}
  • Geomatics\textsuperscript{N}
• Natural Resource Policy and Administration\textsuperscript{N}
• Tropical Conservation and Development\textsuperscript{N}
• Wetland Sciences\textsuperscript{N}

Master of Health Administration (M.H.A.)\textsuperscript{N}
• Health Administration\textsuperscript{N}

Master of Health Science (M.H.S.)\textsuperscript{N}
• Environmental and Global Health\textsuperscript{N}
  • One Health\textsuperscript{N}

Master of Historic Preservation (M.H.P.)\textsuperscript{T}
• Historic Preservation\textsuperscript{T}

Master of Integrated Sustainable Development (M.I.S.D.)\textsuperscript{N}
• Integrated Sustainable Development\textsuperscript{N}

Master of Interior Design (M.I.D.)\textsuperscript{T}
• Interior Design\textsuperscript{T}
  • Historic Preservation\textsuperscript{T}
  • Sustainable Design\textsuperscript{T}

Master of International Business (M.I.B.)\textsuperscript{N}
• International Business\textsuperscript{N}
  • Human Resources\textsuperscript{N}

Master of International Construction Management (M.I.C.M.)\textsuperscript{N}
• Construction Productivity\textsuperscript{N}
• International Construction Management\textsuperscript{N}
  • Historic Preservation\textsuperscript{N}

Master of Landscape Architecture (M.L.A.)\textsuperscript{T}
• Landscape Architecture\textsuperscript{T}
  • Geographic Information Systems\textsuperscript{T}
  • Historic Preservation\textsuperscript{T}
  • Sustainable Design\textsuperscript{T}
  • Wetland Sciences\textsuperscript{T}

Master of Latin (M.L.)\textsuperscript{N}
• Latin\textsuperscript{N}

Master of Music (M.M.)\textsuperscript{T/N}
• Music\textsuperscript{T}
  • Choral Conducting\textsuperscript{T}
  • Composition\textsuperscript{T}
  • Electronic Music\textsuperscript{T}
  • Ethnomusicology\textsuperscript{T}
  • Instrumental Conducting\textsuperscript{T}
  • Music Business and Entrepreneurship\textsuperscript{T}
  • Music Education\textsuperscript{T}
  • Music History and Literature\textsuperscript{T}
  • Music Theory\textsuperscript{T}
  • Performance\textsuperscript{T}
  • Piano Pedagogy\textsuperscript{T}
  • Sacred Music\textsuperscript{T}
• Composition\textsuperscript{T}
  • Choral Conducting\textsuperscript{T}
  • Electronic Music\textsuperscript{T}
  • Ethnomusicology\textsuperscript{T}
  • Instrumental Conducting\textsuperscript{T}
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  • Music Business and Entrepreneurship\textsuperscript{T}
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  • Music Theory\textsuperscript{T}
  • Performance\textsuperscript{T}
  • Piano Pedagogy\textsuperscript{T}
  • Sacred Music\textsuperscript{T}
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  - Choral Conducting
  - Composition
  - Electronic Music
- Instrumental Conducting
- Music Business and Entrepreneurship
- Music Education
- Music History and Literature
- Music Theory
- Performance
- Piano Pedagogy
- Sacred Music
- Instrumental Conducting
  - Choral Conducting
  - Composition
  - Electronic Music
  - Ethnomusicology
  - Music Business and Entrepreneurship
  - Music Education
  - Music History and Literature
  - Music Theory
  - Performance
  - Piano Pedagogy
  - Sacred Music
- Jazz Studies
  - Music Business and Entrepreneurship
- Music Education
  - Choral Conducting
  - Composition
  - Instrumental Conducting
  - Music Business and Entrepreneurship
  - Music Education
  - Music History and Literature
  - Music Theory
  - Performance
  - Piano Pedagogy
- Sacred Music
- Music History and Literature
  - Choral Conducting
  - Composition
  - Electronic Music
  - Ethnomusicology
  - Instrumental Conducting
  - Music Business and Entrepreneurship
  - Music Education
  - Music History and Literature
  - Music Theory
  - Performance
  - Piano Pedagogy
- Sacred Music
- Music Theory
  - Choral Conducting
  - Composition
  - Electronic Music
  - Ethnomusicology
  - Instrumental Conducting
  - Music Business and Entrepreneurship
  - Music Education
  - Music History and Literature
  - Music Theory
  - Performance
  - Piano Pedagogy
- Sacred Music
- Instrumental Conducting
  - Choral Conducting
  - Composition
  - Electronic Music
  - Ethnomusicology
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  - Music Business and Entrepreneurship
  - Music Education
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  - Music Theory
  - Performance
  - Piano Pedagogy
- Sacred Music
- Composition
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• Performance
• Choral Conducting
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• Electronic Music
• Ethnomusicology
• Instrumental Conducting
• Music Business and Entrepreneurship
• Music History and Literature
• Performance
• Piano Pedagogy

• Master of Occupational Therapy (M.O.T.)
  • Occupational Therapy

• Master of Public Health (M.P.H.)
  • Public Health
    • Biostatistics
    • Environmental Health
    • Epidemiology
    • Population Health Management
    • Public Health Practice
    • Social and Behavioral Sciences

• Master of Science (M.S.)
  • Aerospace Engineering
  • Agricultural and Biological Engineering
    • Agroecology
    • Geographic Information Systems
    • Hydrologic Sciences
    • Wetland Sciences
  • Agricultural Education and Communication
  • Agronomy
    • Agroecology
    • Geographic Information Systems
    • Tropical Conservation and Development
  • Anatomical Sciences Education
  • Animal Molecular and Cellular Biology
    • Domestic Animal Genomics
    • Reproductive Biotechnology
  • Animal Sciences
    • Domestic Animal Genomics
    • Reproductive Biotechnology
  • Applied Data Science
  • Applied Physiology and Kinesiology
    • Biobehavioral Science
    • Clinical Exercise Physiology
    • Exercise Physiology
    • Human Performance
    • Astronomy
  • Biochemistry and Molecular Biology
• Reproductive Biotechnology T
• Biomedical Engineering T/N
• Biostatistics N
• Botany T
  • Tropical Conservation and Development T
  • Wetland Sciences T
• Business Administration T/N
  • Marketing T/N
  • Retailing T/N
• Chemical Engineering T/N
• Civil Engineering T/N
  • Geographic Information Systems T/N
  • Hydrologic Sciences T/N
  • Structural Engineering T/N
  • Wetland Sciences T/N
• Coastal and Oceanographic Engineering T/N
• Computer Engineering T/N
  • Digital Arts and Sciences T/N
• Computer Science T/N
• Dental Sciences T
  • Endodontics T
  • Operative and Esthetic Dentistry T
  • Orthodontics T
  • Periodontics T
  • Prosthodontics T
• Digital Arts and Sciences T
• Electrical and Computer Engineering T/N
• Entomology and Nematology T/N
  • Agroecology T/N
• Environmental Engineering Sciences T/N
  • Geographic Information Systems T/N
  • Hydrologic Sciences T/N
  • Wetland Sciences T/N
• Epidemiology T
• Family, Youth and Community Sciences T/N
  • Community Studies T/N
  • Family and Youth Development T/N
  • Nonprofit Organizational Development T/N
• Finance T/N
• Fisheries and Aquatic Sciences T
  • Ecological Restoration T
  • Geographic Information Systems T
  • Natural Resource Policy and Administration T
  • Wetland Sciences T
• Food and Resource Economics T/N
  • Agribusiness T/N
  • Tropical Conservation and Development T/N
• Food Science and Human Nutrition T/N
  • Nutritional Sciences T/N
• Forest Resources and Conservation T/N
  • Agroforestry T/N
  • Ecological Restoration T/N
  • Geographic Information Systems T/N
• Geomatics T/N
• Hydrologic Sciences T/N
• Natural Resource Policy and Administration T/N
• Tropical Conservation and Development T/N
• Wetland Sciences T/N
• Geography T
  • Applications of Geographic Technologies T
  • Climate Science T
  • Geography T
  • Hydrologic Sciences T
  • Tropical Conservation and Development T
  • Wetland Sciences T
• Geology T
  • Climate Science T
  • Hydrologic Sciences T
  • Tropical Conservation and Development T
  • Wetland Sciences T
• Health Education and Behavior T/N
• Horticultural Sciences T/N
  • Environmental Horticulture T/N
  • Horticultural Sciences T/N
• Industrial and Systems Engineering T/N
• Interdisciplinary Ecology T/N
  • Agricultural and Biological Engineering T/N
  • Agricultural Education and Communication T/N
  • Agronomy T/N
  • Anthropology T/N
  • Architecture T/N
  • Biochemistry and Molecular Biology T/N
  • Botany T/N
  • Business Administration T/N
  • Chemistry T/N
  • Civil Engineering T/N
  • Climate Science T/N
  • Coastal and Oceanographic Engineering T/N
  • Economics T/N
  • English T/N
  • Entomology and Nematology T/N
  • Environmental Engineering Sciences T/N
  • Family, Youth and Community Sciences T/N
  • Farming Systems T/N
  • Fisheries and Aquatic Sciences T/N
  • Food and Resource Economics T/N
  • Food Science T/N
  • Forest Resources and Conservation T/N
  • Foundations of Education T/N
  • Geographic Information Systems T/N
  • Geography T/N
  • Geology T/N
  • Health and Human Performance T/N
- Horticultural Sciences
- Hydrologic Sciences
- Landscape Architecture
- Mathematics
- Microbiology and Cell Science
- Nuclear and Radiological Engineering
- Philosophy
- Political Science
- Religion
- Sociology
- Soil and Water Sciences
- Statistics
- Tropical Conservation and Development
- Urban and Regional Planning
- Veterinary Medical Sciences
- Wetland Sciences
- Wildlife Ecology and Conservation
- Women’s/Gender Studies
- Zoology
- Management
- Human Resources
- Materials Science and Engineering
- Mathematics
- Mechanical Engineering
- Medical Sciences
- Biomedical Informatics
- Biomedical Neuroscience
- Domestic Animal Genomics
- Forensic Medicine
- Genetics and Genomics
- Gerontology
- Medical Physiology and Pharmacology
- Health Outcomes and Implementation Science
- Medical Physics
- Medical Physiology and Pharmacology
- Reproductive Biotechnology
- Molecular Cell Biology
- Neuroscience
- Pharmacology
- Reproductive Biotechnology
- Microbiology and Cell Science
- Medical Microbiology and Biochemistry
- Microbiome in Health & Disease
- Nuclear Engineering Sciences
- Physics
- Plant Molecular and Cellular Biology
- Plant Pathology
- Psychology
- Real Estate
- Soil and Water Sciences
- Agroecology
- Research Methods
- Climate Science
- Geographic Information Systems
- Hydrologic Sciences
- Research Methods
- Tropical Conservation and Development
- Research Methods
- Wetland Sciences
- Sport Management
- Historic Preservation
- Tropical Conservation and Development
- Tourism and Hospitality Management
- Natural Resource Recreation
- Tourism
- Tourism and Recreation Management
- Natural Resource Recreation
- Tourism
- Veterinary Medical Sciences
- Domestic Animal Genomics
- Forensic Toxicology
- Veterinary Forensic Sciences
- Shelter Medicine
- Veterinary Forensic Sciences
- Wildlife Ecology and Conservation
- Geographic Information Systems
- Tropical Conservation and Development
- Wetland Sciences
- Wildlife Forensic Sciences and Conservation
- Zoology
- Tropical Conservation and Development
- Wetland Sciences

Master of Science in Architectural Studies (M.S.A.S.)
- Architecture
- Historic Preservation
- Sustainable Architecture
- Sustainable Design
- Themed Environments Integration

Master of Science in Construction Management (M.S.C.M)
- Construction Management
- Hydrologic Sciences
- Sustainable Construction

Master of Science in Entrepreneurship (M.S.E)
- Entrepreneurship

Master of Science in Fire and Emergency Sciences (M.S.F.E.S)
- Fire and Emergency Sciences

Master of Science in Information Systems and Operations Management (M.S.I.S.O.M)
- Information Systems and Operations Management
- Business Analytics
- Data Science
- Information Technology
- Supply Chain Management

Master of Science in Pharmacy (M.S.P)
Graduate Degrees

• Pharmaceutical Sciences T/N
  • Clinical Pharmaceutical Sciences T/N
  • Clinical Toxicology T/N
  • Forensic DNA and Serology T/N
  • Forensic Drug Chemistry T/N
  • Forensic Science T/N
  • Individualized Medicine T/N
  • Medication Therapy Management T/N
  • Medicinal Chemistry T/N
  • Personalized Medicine T/N
  • Pharmaceutical Chemistry T/N
  • Pharmaceutical Outcomes and Policy T/N
  • Pharmaceutics T/N
  • Pharmacodynamics T/N

Master of Science in Statistics (M.S.Stat.) T
  • Statistics T

Master of Science in Teaching (M.S.T.) N
  • Astronomy N
  • Botany N
    • Tropical Conservation and Development N
    • Wetland Sciences N
  • Chemistry N
  • Geology N
    • Climate Science N
    • Tropical Conservation and Development N
      • Climate Science
    • Wetland Sciences N
  • Mathematics N
  • Physics N
  • Zoology N
    • Tropical Conservation and Development N
    • Wetland Sciences N

Master of Statistics (M.Stat.) N
  • Statistics N

Master of Sustainable Development Practice (M.D.P.) N
  • Sustainable Development Practice N
  • Climate Science N

Master of Urban and Regional Planning (M.U.R.P.) T
  • Urban and Regional Planning T
    • Geographic Information Systems T
    • Historic Preservation T
    • Sustainable Design T
    • Tropical Conservation and Development T
    • Wetland Sciences T

Specialist in Education (Ed.S.) N
  • Curriculum and Instruction N
  • Educational Technology N
  • Teacher Leadership for School Improvement N
  • Educational Leadership N
  • Marriage and Family Counseling N
  • Mental Health Counseling N
  • School Counseling and Guidance N

• School Psychology N
• Special Education N

Doctor of Audiology (Au.D.) N
  • Audiology N

Doctor of Education (Ed.D.) T
  • Counseling and Counselor Education T
    • Marriage and Family Counseling T
    • Mental Health Counseling T
    • School Counseling and Guidance T
  • Curriculum and Instruction T
    • Critical Study of Race, Ethnicity and Culture in Education T
    • Educational Technology T
    • Languages and Literacies in Education T
    • Teachers, Schools, & Society T
  • Educational Leadership T
    • Educational Policy T
  • Higher Education Administration T
    • Educational Policy T
  • Research and Evaluation Methodology T
  • School Psychology T
  • Special Education T

Doctor of Musical Arts (D.M.A.) N
  • Music N
    • Choral Conducting N
    • Composition N
    • Instrumental Conducting N
    • Performance N

Doctor of Philosophy (Ph.D.) T
  • Aerospace Engineering T
    • Clinical and Translational Science T
  • Agricultural and Biological Engineering T
    • Geographic Information Systems T
    • Global Systems Agroecology T
    • Hydrologic Sciences T
    • Wetland Sciences T
  • Agricultural Education and Communication T
  • Agronomy T
    • Global Systems Agroecology T
    • Toxicology T
    • Tropical Conservation and Development T
  • Anatomical Sciences Education T
  • Animal Molecular and Cellular Biology T
    • Domestic Animal Genomics T
    • Reproductive Biotechnology T
  • Animal Sciences T
    • Animal Molecular and Cellular Biology T
      • Domestic Animal Genomics
      • Reproductive Biotechnology
    • Domestic Animal Genomics T
    • Reproductive Biotechnology T
  • Anthropology T
    • Clinical and Translational Science T
    • Historic Preservation T
• Tropical Conservation and Development
• Women's/Gender Studies
• Art History
• Astronomy
• Biomedical Engineering
  • Clinical and Translational Science
• Biostatistics
• Botany
  • Tropical Conservation and Development
  • Wetland Sciences
• Business Administration
  • Accounting
  • Finance
  • Information Systems and Operations Management
  • Insurance
  • Management
  • Marketing
  • Quantitative Finance
  • Real Estate and Urban Analysis
• Chemical Engineering
• Chemistry
  • Clinical and Translational Science
  • Imaging Science and Technology
• Civil Engineering
  • Geographic Information Systems
  • Hydrologic Sciences
  • Wetland Sciences
• Classical Studies
• Coastal and Oceanographic Engineering
• Communication Sciences and Disorders
• Computer Engineering
• Computer Science
• Counseling and Counselor Education
  • Marriage and Family Counseling
  • Mental Health Counseling
  • School Counseling and Guidance
• Counseling Psychology
• Criminology, Law, and Society
• Curriculum and Instruction
  • Critical Study of Race, Ethnicity and Culture In Education
  • Educational Technology
    • Critical Study of Race, Ethnicity and Culture In Education
  • Languages and Literacies in Education
  • Science Education
  • Teachers, Schools, & Society
• Design, Construction, and Planning
  • Architecture
  • Construction Management
    • Geographic Information Systems
    • Hydrologic Sciences
  • Geographic Information Systems
  • Historic Preservation
    • Geographic Information Systems
    • Hydrologic Sciences
• Economics
• Educational Leadership
• Educational Policy
• Electrical and Computer Engineering
  • Clinical and Translational Science
• English
• Entomology and Nematology
  • Global Systems Agroecology
• Environmental Engineering Sciences
  • Geographic Information Systems
  • Hydrologic Sciences
  • Wetland Sciences
• Epidemiology
  • Cancer Epidemiology
  • Clinical and Translational Science
  • Genetic Epidemiology
  • Gero-Epidemiology
  • Infectious Disease Epidemiology
  • Psychiatric Epidemiology
• Fisheries and Aquatic Sciences
  • Ecological Restoration
  • Geographic Information Systems
  • Natural Resource Policy and Administration
  • Wetland Sciences
• Food and Resource Economics
• Tropical Conservation and Development
• Food Science
  • Toxicology
• Forest Resources and Conservation
  • Agroforestry
  • Ecological Restoration
  • Geographic Information Systems
  • Geomatics
  • Hydrologic Sciences
  • Natural Resource Policy and Administration
  • Toxicology
  • Tropical Conservation and Development
  • Wetland Sciences
• Genetics and Genomics
  • Clinical and Translational Science
  • Domestic Animal Genomics
• Geography
  • Climate Science
  • Geographic Information Systems
    • Climate Science
    • Hydrologic Sciences
  • Tropical Conservation and Development
  • Wetland Sciences
• Geology
• Climate Science
• Hydrologic Sciences
  • Climate Science
  • Tropical Conservation and Development
• Wetland Sciences

• Health and Human Performance
  • Biobehavioral Science
    • Clinical and Translational Science
  • Clinical and Translational Science
• Exercise Physiology
  • Clinical and Translational Science
• Health Behavior
• Historic Preservation
• Recreation, Parks and Tourism
• Sport Management

• Higher Education Administration
  • Educational Policy
• History
  • Historic Preservation
  • Women’s/Gender Studies
• Horticultural Sciences
  • Environmental Horticulture
  • Horticultural Sciences
  • Toxicology
• Human-Centered Computing
• Industrial and Systems Engineering
  • Quantitative Finance
• Interdisciplinary Ecology
  • Agricultural and Biological Engineering
  • Agricultural Education and Communication
  • Agronomy
  • Anthropology
  • Architecture
  • Biochemistry and Molecular Biology
  • Botany
  • Business Administration
  • Chemistry
  • Civil Engineering
  • Climate Science
  • Coastal and Oceanographic Engineering
  • Economics
  • English
  • Entomology and Nematology
  • Environmental Engineering Sciences
  • Family, Youth and Community Sciences
  • Farming Systems
  • Fisheries and Aquatic Sciences
  • Food and Resource Economics
  • Food Science
  • Forest Resources and Conservation
  • Foundations of Education
  • Geographic Information Systems
  • Geography
  • Geology

• Global Systems Agroecology
• Health and Human Performance
• Horticultural Sciences
• Hydrologic Sciences
• Landscape Architecture
• Mathematics
• Microbiology and Cell Science
• Nuclear and Radiological Engineering
• Philosophy
• Political Science
• Religion
• Sociology
• Soil and Water Sciences
• Statistics
• Tropical Conservation and Development
• Urban and Regional Planning
• Veterinary Medical Sciences
• Wetland Sciences
• Wildlife Ecology And Conservation
• Women’s/Gender Studies
• Zoology

• Linguistics
• Mass Communication
• Clinical and Translational Science
• Materials Science and Engineering
  • Clinical and Translational Science
• Mathematics
  • Clinical and Translational Science
  • Imaging Science and Technology
  • Quantitative Finance
• Mechanical Engineering
  • Clinical and Translational Science
• Medical Sciences
  • Biochemistry and Molecular Biology
    • Clinical and Translational Science
    • Health Outcomes and Implementation Science
    • Reproductive Biotechnology
  • Biomedical Informatics
  • Cancer Biology
    • Clinical and Translational Science
  • Clinical and Translational Science
  • Health Outcomes and Implementation Science
• Domestic Animal Genomics
• Genetics
  • Clinical and Translational Science
• Genetics
  • Health Outcomes and Implementation Science
• Health Outcomes and Implementation Science
  • Clinical and Translational Science
• Imaging Science and Technology
• Immunology and Microbiology
  • Clinical and Translational Science
  • Health Outcomes and Implementation Science
  • Reproductive Biotechnology
• Medical Physics
• Molecular Cell Biology
  • Clinical and Translational Science
  • Health Outcomes and Implementation Science
  • Reproductive Biotechnology
• Neuroscience
  • Clinical and Translational Science
  • Health Outcomes and Implementation Science
• Pharmacology and Therapeutics
  • Clinical and Translational Science
  • Reproductive Biotechnology
• Physiology and Functional Genomics
  • Clinical and Translational Science
  • Reproductive Biotechnology
• Microbiology and Cell Science
  • Toxicology
• Music
  • Composition
  • Music History and Literature
• Music Education
• Nuclear Engineering Sciences
  • Imaging Science and Technology
• Nursing Sciences
  • Clinical and Translational Science
• Nutritional Sciences
  • Clinical and Translational Science
• Pharmaceutical Sciences
  • Clinical and Translational Science
  • Clinical Pharmaceutical Sciences
    • Clinical and Translational Science
• Medicinal Chemistry
  • Toxicology
• Pharmaceutical Outcomes and Policy
  • Clinical and Translational Science
• Pharmaceutics
  • Pharmacodynamics
• Philosophy
  • Ethics of Technology
• Physics
  • Imaging Science and Technology
• Plant Breeding
• Plant Molecular and Cellular Biology
  • Toxicology
• Plant Pathology
  • Toxicology
• Political Science
  • Educational Policy
  • Tropical Conservation and Development
• Psychology
  • Clinical and Health Psychology
    • Clinical and Translational Science
  • Clinical and Translational Science
  • Clinical and Translational Science
• Public Health
  • Environmental Health
    • Clinical and Translational Science
  • Health Services Research
  • One Health
  • Social and Behavioral Sciences
• Rehabilitation Science
  • Clinical and Translational Science
  • Communication and Swallowing Sciences and Disorders
  • Neuromuscular Plasticity
• Religion
  • Tropical Conservation and Development
  • Women’s/Gender Studies
• Research and Evaluation Methodology
• Romance Languages
  • French and Francophone Studies
  • Spanish
• School Psychology
  • Early Childhood Studies
• Sociology
  • Clinical and Translational Science
  • Tropical Conservation and Development
    • Clinical and Translational Science
  • Women’s/Gender Studies
• Soil and Water Sciences
  • Climate Science
  • Geographic Information Systems
  • Global Systems Agroecology
  • Hydrologic Sciences
  • Tropical Conservation and Development
  • Wetland Sciences
• Special Education
  • Early Childhood Studies
• Statistics
  • Quantitative Finance
• Veterinary Medical Sciences
  • Animal Molecular and Cellular Biology
    • Clinical and Translational Science
  • Domestic Animal Genomics
  • Toxicology
• Wildlife Ecology and Conservation
  • Geographic Information Systems
  • Tropical Conservation and Development
  • Wetland Sciences
• Youth Development and Family Sciences
  • Clinical and Translational Science
• Zoology
  • Animal Molecular and Cellular Biology
  • Tropical Conservation and Development
  • Wetland Sciences

Doctor of Plant Medicine (D.P.M.)
Requirements for Master’s Degrees

The master’s degree is conferred only on completing a coherent and focused program of advanced study. Each academic unit sets its own minimum degree requirements beyond the minimum required by the Graduate Council.

General Regulations for Master’s Degrees

Graduate School regulations are as follows. Colleges and academic units may have additional regulations beyond those stated below. Unless otherwise indicated in the next sections on master’s degrees, these general regulations apply to all master’s degree programs at the University. The University of Florida’s Policy regarding examinations for master’s level degrees can be found by following this link: Supervisory Committees and Final Examinations for Master Level Degree Programs Policy (http://graduateschool.ufl.edu/faculty-staff/resources/policy-links/#:~:text=Supervisory%20Committees%20and%20Final%20Examinations%20for%20Master%20Level%20Degree%20Programs%20Policy).

Course requirements: Graduate credit is awarded for courses numbered 5000 and above. The program of course work for a master’s degree must be approved by the student's adviser, supervisory committee, or faculty representative of the academic unit. No more than 9 credits from a previous master's degree program may apply toward a second master's degree. These credits are applied only with the written approval of the Dean of the Graduate School.

Major: Work in the major must be in courses numbered 5000 or above. For work outside the major, 6 credits of courses numbered 3000 or above may be taken if part of an approved plan of study.

Minor: Minor work must be in an academic unit other than the major. If an academic unit contributes more than one course (as specified in the curriculum inventory and/or the Graduate Catalog) to the major, the student is not eligible to earn a minor from the contributing academic unit. If a minor is chosen, at least 6 credits of work are required in the minor field. Two 6-credit minors may be taken with the major academic unit’s permission. A 3.00 (truncated) GPA is required for minor credit.

Degree requirements: Unless otherwise specified, for any master’s degree, the student must earn at least 30 credits as a graduate student at UF. No more than 9 of the 30 credits (earned with a grade of A, A-, B+, or B) may be transferred from institutions approved for this purpose by the Dean of the Graduate School. At least half of the required credits (not counting 6971) must be in the major.

Transfer of credit: Only graduate-level (5000-7999) work with a grade of B or better, is eligible for transfer of credit. A maximum of 15 transfer credits are allowed. These can include no more than 9 credits from institution/s approved by UF, with the balance obtained from postbaccalaureate work at the University of Florida. Credits transferred from other universities are applied toward the degree requirements, but grades earned are not computed in the student's grade point average. Acceptance of transfer of credit requires approval of the student’s supervisory committee and the Dean of the Graduate School.

Academic units must submit petitions for transfer of credit for a master’s degree during the student’s first term of enrollment in the Graduate School.

The supervisory committee is responsible for using established criteria to ensure the academic integrity of course work before accepting graduate transfer credits.

Supervisory committee: The student’s supervisory committee must be appointed as soon as possible after the student is admitted to the Graduate School and no later than the second term of graduate study.

Supervisory committees for graduate degree programs are initiated by the student, nominated by the respective academic unit chair, approved by the college dean, and appointed by the Dean of the Graduate School. The Dean of the Graduate School is an ex-officio member of all supervisory committees. Only Graduate Faculty may serve on a supervisory committee. If a student takes fewer than 12 credits in the first term, the deadline is the end of the term during which the student has accumulated 12 or more credits or the end of the second term. If a minor is designated for any degree, a representative from that minor is needed on the supervisory committee. If two minors are designated, two representatives are needed.

The supervisory committee for a master’s degree with a thesis should consist of at least two Graduate Faculty members, unless otherwise specified. If a minor is designated, the committee must include a Graduate Faculty member from the minor department. See Supervisory Committees and Final Examinations for Master Level Degree Programs Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Policy-On-Final-Examinations-for-Master-Degree-Programs-Final.pdf) for guidance.

For a master’s degree without thesis, oversight is at the academic unit/department/college level only. Non-thesis programs may choose to have a formal committee or an alternate structure as determined by the program’s graduate faculty and consistent with academic unit policies. The oversight authority will be considered as the supervisory committee. Units are able to enter their internal information into GIMS as a convenience. Any student with a minor must have the name of the graduate faculty member overseeing the minor entered into GIMS.

Changes to existing supervisory committee: A student, in consultation with his or her academic unit, may seek changes to an existing supervisory committee. Changes to a student’s committee are allowed until midpoint of the term of degree award if the defense has not occurred. No changes are allowed after the defense. For procedural details, contact the major academic unit.

Language requirements:

1. Each academic unit determines whether a reading knowledge of a foreign language is required. The requirement varies from one academic unit to another, and the student should check with the appropriate academic unit for specific information.
2. All candidates must be able to use the English language correctly and effectively, as judged by the supervisory committee.

Examination: Each candidate must pass a final comprehensive examination. Some programs use different terminology, such as capstone course. This examination must cover at least the candidate’s field of concentration. It must occur no earlier than the term before the degree is awarded.

Time limitation: All work (including transferred credit) counted toward the master’s degree must be completed within 7 years before the degree is awarded.
Leave of absence: Any student who will not register at UF for a period of more than 1 term needs prior written approval from the supervisory committee chair for a leave of absence for a designated period of time. This approval remains in the student’s departmental file. The Graduate School does not require notification. The student must reapply for admission on return. See Readmission and Catalog Year.

Master of Arts and Master of Science
The general requirements for the Master of Arts and the Master of Science degrees also apply to the following degrees: Master of Arts in Education, Master of Arts in Mass Communication, Master of Science in Construction Management, Master of Science in Pharmacy, and Master of Science in Statistics. There are additional requirements for specialized degrees.

Course requirements: A master’s degree with thesis requires at least 30 credits including up to 6 credits of Research for Master’s Thesis (6971). All thesis students must register for an appropriate number of credits in 6971.

A non-thesis Master of Arts or Master of Science degree requires at least 30 credits. No more than 6 of those credits can be from S/U courses. Non-thesis students cannot use Research for Master’s Thesis (6971).

For all master’s programs, at least half the required credits (not counting 6971) must be in the major. One or two minors of at least 6 credits each may be taken, but a minor is not required by the Graduate School. Minor work must be in an academic unit other than the major.

Non-thesis M.S. engineering programs: Students in engineering, if working at off-campus centers, must take half the course work from full-time UF faculty members and must pass a comprehensive written examination by a committee recommended by the Dean of the College of Engineering. This written comprehensive examination may be taken at an off-campus site.

Master’s thesis requirements: Each master’s thesis candidate must prepare and present a thesis that shows independent investigation. It must be acceptable, in form and content, to the supervisory committee and to the Graduate School. The work must be of publishable quality and must be in a form suitable for publication, guided by the Graduate School’s format requirements. The academic unit is responsible for quality and scholarship. Graduate Council requires the Graduate School Editorial Office, as agents of the Dean of the Graduate School, to briefly review theses and dissertations for acceptable format, and to make recommendations as required.

- Format requirements and example pages:
  - [http://graduateschool.ufl.edu/about-us/offices/editorial/format-requirements/](http://graduateschool.ufl.edu/about-us/offices/editorial/format-requirements/)
- Checklist:
  - [http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Masters-Checklist-.pdf](http://graduateschool.ufl.edu/media/graduate-school/pdf-files/Masters-Checklist-.pdf)
- Application Support Center/Electronic Theses and Dissertation Lab: [https://helpdesk.ufl.edu/application-support-center/etd-technical-support/](https://helpdesk.ufl.edu/application-support-center/etd-technical-support/)
- Graduate School Editorial Office Information:

Gatorlink email requirement: UF requires students to maintain access to their Gatorlink email accounts. Accordingly, the Editorial Office only communicates with students through official Gatorlink email.

Thesis first submission: When first presented to the Graduate School Editorial Office, the thesis must be successfully orally defended. Therefore, the final examination data must be posted by the academic unit into the Student Information System (SIS), prior to the student attempting to submit their thesis document for review by the Graduate School’s editorial staff; accordingly, the defense must occur prior to the first submission deadline for the student’s intended term of degree award. Directly following the oral defense, the Academic Unit must submit the Final Exam Form through SIS, and the student must submit their UF Publishing Agreement through the Graduate Information Management System (GIMS). Should additional revisions be required by the committee to the thesis document itself, the ETD Signature Page should be held by the academic unit from posting until the issues are fully resolved. Please be aware, however, the student will remain unable to submit their final thesis for review by the Editorial Office until the ETD Signature Page is submitted; in turn, this should be posted by the final submission deadline within the student’s intended term of degree award.

Uploading and submitting the final pdf for Editorial Final Submission:
After changes have been made to the satisfaction of the supervisory committee, the Electronic Thesis or Dissertation (ETD) Signature Page is submitted electronically to the Graduate School Editorial Office, via the Graduate Information Management System (GIMS) ([https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp](https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp)). This must be completed by the Editorial Office’s Final Submission Deadline. Once submitted, the student should upload and submit the final pdf of the electronic thesis, using the Editorial Package portal found within the Graduate Information Management System (GIMS) ([https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp](https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp)). Once submitted, the document will undergo a final review by one of the Graduate School Representatives. The Editorial Office ensures that the format is acceptable, that all indicated changes were made, and that all of the hyperlinks work within the document. The Graduate School Representative then emails the student regarding the status of the ETD. If accepted, no further changes are allowed. If changes are still required, the student should resubmit the corrected document as soon as possible. All documents must be confirmed with final approval emails from the Graduate School Editorial Office by the Final Clearance deadline. This deadline is firm, and no exceptions can be granted. When all changes have been made and approved, the Editorial Office will email the Committee Chair and the student with a message, indicating the student has achieved Editorial Final Clearance with the Graduate School’s Editorial Office.

Editorial Final Clearance: Among other requirements (see Checklist above), the final thesis and all accompanying forms must be confirmed as approved, by email, by 5:00 p.m. on this deadline. This deadline only applies if all other posted deadlines for the term have been appropriately met. Since there are hundreds of students concurrently completing the process, most students complete all requirements well in advance, in order to ensure they do not face the chance of not graduating within their intended term.

Copyright: The student is automatically the copyright holder, by virtue of having written the thesis. A copyright page should be included immediately after the title page to indicate this.

Thesis language: Theses must be written in English, except for students pursuing degrees in Romance or Germanic languages and literatures.
Students in these disciplines, with the approval of their supervisory committees, may write in the topic language. A foreign language thesis should have the Acknowledgments, Abstract, and Biographical Sketch written in English. All page titles before Chapter 1 should also be in English.

Journal articles: A thesis may include journal articles as chapters, if all copyright considerations are addressed appropriately. In such cases, Chapter 1 is a general introduction, tying everything together as a unified whole. The last chapter contains the general conclusions, once again tying everything together into a unified whole. Any chapter representing a journal article requires a footnote at the bottom of the first page of the chapter: "Reprinted with permission from … " giving the source, just as it appears in the list of references. The thesis must have only 1 abstract and 1 reference list.

Change from thesis to non-thesis option: Permission of the supervisory committee is needed to change from thesis to non-thesis option. This permission must be forwarded to the Graduate School by midpoint of the final term via the Graduate Information Management System (GIMS). The candidate must meet all the requirements of the non-thesis option as specified above. A maximum of 3 credits earned with a grade of S in 6971 (Research for Master’s Thesis) can be counted toward the degree requirements only if converted to credit as A, A-, B+, or B in Individual Work. The supervisory committee must indicate that the work was productive in and by itself and that the work warrants credit as a special problem or special topic course.

Supervisory committee: The student’s supervisory committee should be appointed as soon as possible after the student is admitted to the Graduate School and no later than the second term of graduate study. Supervisory committees for graduate degree programs are initiated by the student, nominated by the respective academic unit chair, approved by the college dean, and appointed by the Dean of the Graduate School. The Dean of the Graduate School is an ex-officio member of all supervisory committees. Only Graduate Faculty may serve on a supervisory committee. If a student takes fewer than 12 credits in the first term, the deadline is the end of the term during which the student has accumulated 12 or more credits or the end of the second term. If a minor is designated for any degree, a representative from that minor is needed on the supervisory committee. If two minors are designated, two representatives are needed.

Thesis final examination: When most of the student’s course work is completed, and the thesis is in final form, the supervisory committee must examine the student orally or in writing on:

1. the thesis,
2. the major subjects,
3. the minor or minors, and
4. matters of a general nature pertaining to the field of study.

It is traditional but not required that the candidate and the supervisory committee chair or co-chair are physically present together at the same location. Individual academic units must have established guidelines when addressing exceptions, applying this policy consistently in all cases. For all guidelines regarding physical presence at the defense examinations, please see the Physical Presence Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf) on the Graduate School website.

If a supervisory committee member cannot be present at the student’s final defense, a Graduate Faculty member in the same academic unit may substitute for the absent committee member. No substitutions are allowed for the Chair.

The substitute should sign the Final Examination form in the space provided for committee members, noting the name of the absent member. The chair of the student’s major academic unit also must indicate the reason for the absence and state that the absent member agreed to this substitution at the final examination. The substitute should not sign the ETD signature page. The original committee member should sign that form.

The defense date must be fewer than 6 months before degree award. All forms should be signed at the defense: the candidate submits the UF Publishing Agreement form into GIMS; and the entire supervisory committee submits the ETD Signature Page and the Final Examination Report. If thesis changes are requested, the supervisory Committee Chair or the Committee’s designee may hold the ETD Signature Page, until all requirements are met regarding the thesis. Once all stipulations of the Committee members are satisfied, and before the Editorial Office’s Final Submission deadline for the term of intended degree award, verification of completion of this form must be submitted electronically via GIMS.

Non-thesis final comprehensive examination: Non-thesis students must pass a comprehensive written or oral examination on the major and on the minor if a minor is designated. This comprehensive examination must be taken no more than 6 months before the degree is awarded.

Other Master’s Degrees

Although the general requirements for the Master of Arts and the Master of Science degrees also apply to the following discipline-specific degrees, there are some important differences. For detailed requirements, see the Majors Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/). In addition, the Graduate School monitors the following requirements for these specialized degrees.

Master of Accounting

The M.Acc. program offers three options: concentration in Auditing, concentration in Taxation, or no concentration.

The recommended curriculum to prepare for a professional career in accounting is the 3/2 five-year program with a joint awarding of the Bachelor of Science in Accounting and the Master of Accounting degrees on satisfactory completion of the 150-credit program. The entry point into the 3/2 is the start of the senior year.

Students who have already completed an undergraduate degree in accounting may enter the 1-year M.Acc. program, which requires 34 credits of course work. At least 20 credits must be in graduate-level accounting, excluding preparatory courses. All students must take a final comprehensive examination. For details about requirements, see General Regulations for master’s degrees.

M.Acc./J.D. program: This joint program culminates in both the Juris Doctor (J.D.) degree awarded by the College of Law and the Master of Accounting (M.Acc.) degree awarded by the Graduate School. The program is for students with an undergraduate degree in accounting, who are interested in advanced studies in both accounting and law. About 20 credits fewer are needed for the joint program than if the two degrees were earned separately. The two degrees are awarded after completing curriculum requirements for both degrees. Students must take the GMAT and also the LSAT before admission and must meet the admission requirements for the College of Law (J.D.) and the Fisher School of Accounting (M.Acc.).
Master of Agribusiness
The Master of Agribusiness (M.AB.) is a one-year, thirty-credit hour non-thesis degree program designed for students with no educational background in economics and offers advanced study for students seeking careers in sales, marketing, and management with organizations that operate mainly in the food industry and agribusiness sector. The courses complement the student’s undergraduate education and prepare them for careers in private industry, state and federal government, education at secondary and post-secondary institutions, entrepreneurial pursuits, professional schools, financial analysis, agricultural production and marketing, food and consumer goods, and sales firms. The program includes a diversity of students from areas such as Animal Science, Food Science, Horticulture, Agricultural Education and Communication, Wildlife Ecology and Conservation, Agricultural and Biological Engineering, Turfgrass Management, Business Administration and Agronomy.

Contact the Graduate Program in 1170 McCarty Hall for information.

Master of Architecture
The Master of Architecture (M.Arch.) is an accredited graduate degree meeting the professional requirements of the National Architectural Accrediting Board for students who wish to qualify for registration and practice as architects. Candidates are admitted from architectural, related, and unrelated undergraduate backgrounds; professional experience is encouraged but not required.

The M.Arch. requires at least 52 credits, including no more than 6 credits in ARC 6971 Research for Master’s Thesis (1-15 cr.) or ARC 6979 Master’s Research Project (1-10 cr.). Course sequences in design history and theory, structures, technology, and practice must be completed. Students are encouraged to propose individual programs of study (outside of required courses), and interdisciplinary work is encouraged.

Master of Arts in Education
Although the general requirements for the Master of Arts and the Master of Science degrees also apply to the following discipline-specific degrees, there are some important differences. For detailed requirements, see the Majors Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/).

Master of Arts in Mass Communication
The College of Journalism and Communications offers the Master of Arts in Mass Communication through two tracks-the Pro Master’s Track or the Ph.D./Research Track. There is also an available online Master’s program. In either track, students may choose from the following specializations: Journalism, Public Relations, Telecommunication, International/Intercultural Communication, or Science/Health Communication.

Master of Arts in Teaching and Master of Science in Teaching
These degrees (M.A.T., M.S.T.) combine graduate study in a discipline with selected education courses and a teaching internship, providing flexible curricula that prepare students for a variety of options including teaching and further graduate work.

Requirements for the degrees are as follows:

- A reading knowledge of one foreign language if required by the student’s major.
- Satisfactory completion of at least 36 credits while registered as a graduate student, with work distributed as follows:
  - At least 18 credits in the major and 6 credits in the minor.
  - Six credits in an academic unit internship in teaching (6943 Internship in College Teaching). Three years of successful teaching experience in a state-certified school may be substituted for the internship requirement, and credits thus made available may be used for further work in the major, the minor, or in education.
- At least one course selected from three or more of the following: social and/or psychological foundations of education; education technology; counselor education; special education, and community college curriculum. Other areas may be added or substituted at the discretion of the supervisory committee. These courses may be used to comprise a minor.
- Off-campus work: At least 8 to 16 credits (at the academic unit’s discretion), including at least 6 credits in one term, must be earned on the Gainesville campus. Beyond that, credits earned in off-campus UF courses approved by the Graduate School are accepted if they are appropriate to the student’s degree program as determined by the supervisory committee.
- The student must pass a final comprehensive examination (written, oral, or both). This examination covers the field of concentration and the minor.

At degree completion, the student needs at least 36 credits in the subject area for teaching certification purposes.

Master of Business Administration
The Master of Business Administration (M.B.A.) degree gives students

1. conceptual knowledge for understanding the functions and behaviors common to business organizations and
2. analytical, problem-solving, and decision-making skills essential for effective management.

Emphasis is on developing the student’s capacities and skills for business decision making.

The traditional MBA curriculum is structured so that students may extend their knowledge in a specialized field. The program offers certificate programs in: financial services, hospitality management, supply chain management, information systems and operations management, entrepreneurship and technology management, and global management; and concentrations in finance, security analysis, real estate, competitive strategy, marketing, entrepreneurship, information systems and operations management, management, global management, human resource management, Latin American business, international studies, and sports administration.

Admission: Applicants for admission must submit recent official scores from the Graduate Management Admission Test (GMAT) and official transcripts for all previous academic work. All program options require at least two years of full-time professional work experience performed after receiving an acceptable bachelor’s degree, along with written essays and personal recommendations from employers. All qualified applicants to the full-time (traditional) program are asked to interview as part of the admissions process. Applicants whose native, first language is not English must submit acceptable scores from one of the following: TOEFL (Test of English as a Foreign Language), IELTS (International English Language Testing System), MELAB (Michigan English Language Assessment Battery) or successful completion of the University of Florida English Language Institute program. Admission is competitive and class size is limited.

A diverse student body is seen as an important asset of the program. Accordingly, the backgrounds of students include a wide range of disciplines and cultures. With the exception of the Option B program, the curriculum assumes no previous academic work in business
administration; however, enrolling students find introductory course work in statistics, calculus, and financial accounting beneficial.

For more specific information on other aspects of the program, contact the

Office of Admissions, UF MBA Program
310 Hough Hall, P.O. Box 117152
Gainesville FL 32611-7152

or visit the website, http://www.floridamba.ufl.edu.

Course work: A minimum of 48 qualified credits of course work are required for the two-year option, and one-year Option A. The one-year Option B requires a minimum of 32 credits. Credits cannot be transferred from another institution or program.

Options

Traditional MBA Two-Year Option: This 48 credit program requires 4 terms of full-time study over two academic years. Students are admitted for the fall term only; many students spend the summer between academic years working at internships. This option requires at least two years of full-time, post-undergraduate work experience as well as a bachelor's degree from an accredited four year institution.

Traditional MBA One-Year, Option A: This 48 credit program starts in late spring/early summer and students are expected to complete all coursework within 12 months. Successful candidates are expected to have a bachelor's degree from an accredited four year institution and two years of post-undergraduate work experience.

Traditional MBA One-Year, Option B: This 32 credit program starts in mid-summer and students expected to complete all course work within 10 months. Applicants to this program are required to have a bachelor's degree in business from a four-year accredited institution (conferred within the last seven years) and at least two years of post-undergraduate work experience. Students take primarily graduate business electives during summer B, fall, and spring terms and graduate in May.

Executive MBA Program: A 20-month program for working professionals, students attend classes one extended weekend per month (Friday-Sunday). The program is divided into five terms each lasting about four months. The program starts in August, and includes a one-week two credit international experience. The international study tour is a program requirement; students travel abroad in May for a week of experiential learning through lectures or discussions with local business and government leaders. The tour will include a combination of lectures, group projects, and/or site visits. This option requires eight years of post-undergraduate work experience, and students are expected to have people or project management responsibilities in their current positions.

Professional Two-Year MBA: This 27-month program starts in August and January and is designed for professionals who work full time while pursuing their degrees part time. Students attend classes one weekend per month (Saturday-Sunday) and must attend a one-week in-residence elective class. This option requires two years of post-undergraduate work experience.

Professional One-Year MBA: For students with acceptable undergraduate degrees in business (completed within seven years before starting the program), this 16-month option starts in January. Students attend classes one weekend per month (Saturday-Sunday) and must attend a one-week in-residence elective class. The first meeting includes a one-week, on-campus foundations review of basic course work. This option requires two years of post-undergraduate work experience.

Internet Two-Year MBA: This 27-month program starts in September and February and allows students to earn their MBA primarily through class lectures downloaded to their laptops or iPads. Students interact with faculty and classmates via email, synchronous group discussion software, asynchronous class presentation software, and multimedia courseware. Students visit campus one weekend (Saturday-Sunday) every four months. This option requires two years of post-undergraduate work experience.

Internet One-Year MBA: For students with acceptable undergraduate degrees in business (completed within seven years before starting this program), this 16-month option starts in January and August and gives students and faculty the same interactive technology as the Internet Two-Year MBA. Students visit campus one weekend (Saturday-Sunday) every four months. The first meeting includes a one week, on-campus foundations review of basic course work. This option requires two years of post-undergraduate work experience.

Professional MBA in South Florida: This 24 month program starts during the late summer, and is designed for professionals who wish to continue working full time while pursuing their degrees part time. This program includes a one-week two credit international experience. The international study tour is a program requirement; students travel abroad in November for a week of experiential learning through lectures or discussions with local business and government leaders. The tour will include a combination of lectures, group projects, and/or site visits. Students attend classes once every three weeks (Saturday-Sunday) at the UF MBA Sunrise Center in Sunrise, Florida. This option requires two years of post-undergraduate work experience.

M.B.A./M.S. in medical sciences (biotechnology) program: Concurrent studies leading to the Master of Business Administration and Master of Science degrees, offered in cooperation with the College of Medicine, are in response to the needs of businesses engaged in biotechnological sciences. Both degrees can be obtained in 3 years. The program requires 1 year of science courses, 1 year of business courses, and a year devoted to research and electives in business and science. Research is done in one of the Interdisciplinary Center for Biotechnology Research core laboratories. Students must meet the admission and curriculum requirements of both degrees. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. A student must at all times remain in good standing in both degree programs to remain in the M.B.A. program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

M.B.A./Ph.D. in medical sciences program: Concurrent studies leading to the Master of Business Administration and Doctor of Philosophy degrees are offered in cooperation with the College of Medicine. This 120-credit program trains research scientists to assume responsibilities as managers of biotechnical industries. Estimated time to complete both degrees is 5 to 7 years. Students must meet the admission and curriculum requirements of both programs. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

M.B.A./J.D. program: A program of joint studies leading to the Master of Business Administration and Juris Doctor degrees is offered under the joint auspices of the Warrington College of Business Administration and the Levin College of Law. Current M.B.A. or J.D. students must
declare their intent to apply for the second degree during their first year. Applications are then due according to admission schedules for that year. Both degrees are awarded after a 4-year course of study. Students must take both the LSAT and the GMAT before admission and meet the admission and curriculum requirements of both degrees. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

M.B.A./Pharm.D. program in management and pharmacy administration: A program of concurrent studies culminating in both the Master of Business Administration and Doctor of Pharmacy degrees allows students interested in both management and pharmacy administration to obtain the appropriate education in both areas. Candidates must meet the entrance requirements and follow the entrance procedures of both the Warrington College of Business Administration and the College of Pharmacy. The degrees may be granted after 5 years of study. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

M.B.A./M.I.M. program in international management: A dual degree program between the University of Florida (UF) and the American Graduate School of International Management (Thunderbird) makes it possible to earn both degrees after 3 years of study. Students start the program at UF and apply to Thunderbird in their first year. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. This program requires 2 years of post-graduate work experience.

Exchange programs: The M.B.A. program offers second-year students exchange opportunities at numerous international universities. Currently, exchange programs exist with schools in Australia, Belgium, Brazil, Chile, China, Canada, Denmark, England, Finland, France, Germany, Italy, Japan, Korea, Liechtenstein, the Netherlands, Norway, Poland, Spain, Sweden, Taiwan, Thailand, and Turkey. For a complete list of exchange partners, see https://warrington.ufl.edu/academics/go-global/

Master of Construction Management
The Master of Construction Management (M.C.M.) degree is for students pursuing advanced work in construction management, construction techniques, and research problems in the construction field.

General requirements are the same as for the Master of Science in Construction Management degree except that the M.C.M. requires at least 36 graduate credits. A thesis is not required. All candidates are required to pass a comprehensive examination at the completion of course work.

Joint Program: The M.C.M./J.D. program is offered in conjunction with the Levin College of Law.

Master of Education
The Master of Education (M.Ed.) degree program meets the need for professional personnel to serve a variety of functions required in established and emerging educational activities of modern society. A thesis is not required.

All M.Ed. programs require at least 36 credits, with at least half of these credits earned in courses in the College of Education. Up to 6 credit earned from 3000- and 4000-level courses taken outside the academic unit may be counted toward the minimum requires for the degree provided they are part of an approved plan of study. (See also General Requirements for Master’s Degrees.)

At least 16 credits must be earned while the student is enrolled as a graduate student in courses offered on the Gainesville campus of the University of Florida including registration for at least 6 credits in a single term. This requirement may deviate where distance education programs are considered.

Master of Engineering
Students may choose a thesis or non-thesis option for the Master of Engineering (M.E.) degree. To be eligible for admission to the M.E. program, students must have earned a bachelor’s degree from an ABET-accredited college or they must complete articulation work for equivalence. Admission requirements of the Graduate School must be met. The College of Engineering may use the Fundamentals of Engineering examination in lieu of the GRE for admitting students into the non-thesis master’s degree programs. Students who do not meet the ABET requirement may be admitted to the Master of Science program (see section on Master of Arts and Master of Science).

The non-thesis M.E. degree is a 30-credit course-work-only degree (practice-oriented project or capstone course may be included in the 30 credits). At least 15 credits must be in the student’s major at the 5000 level or higher. For work outside the major, courses numbered 3000 or above (not to exceed 6 credits) may be taken if they are part of an approved plan of study. If a minor is chosen, at least 6 credits are required. Two 6-credit minors may be taken. At the discretion of individual engineering academic units, an oral or written examination may be required.

The thesis option requires 30 credits of course work, including up to 6 credits of 6971 (Research for Master’s Thesis). At least 12 credits (not counting 6971) must be in the student’s major. Courses in the major must be at the 5000 level or higher. For work outside the major, up to 6 credits of courses numbered 3000 or above may be taken if part of an approved plan of study. If a minor is chosen, at least 6 credits are required. Two 6-credit minors may be taken at the discretion of the academic unit. A comprehensive oral and/or written final examination is required.

An off-campus (distance learning) student who is a candidate for the non-thesis M.E. degree must take half the course work from full-time UF faculty members and must pass a comprehensive written examination administered by a committee from the academic unit. If the student has a minor, the committee must include a member representing that minor.

Master of Fine Arts
The Master of Fine Arts (M.F.A.) degree is offered with majors in art, creative writing, and theatre. Requirements are the same as for the Master of Arts with thesis, except the M.F.A. requires at least 60 credits (54 for creative writing), including 6 to 9 credits in 6971 (Research for Master’s Thesis). Students in art and theatre substitute 6973 (Individual Project) creative work in lieu of the written thesis.

Admission: Applicants requesting admission to any of the programs should have an earned baccalaureate degree in the same or a closely related field from an accredited institution. Students must fulfill the admission requirements of their disciplines and the Graduate School’s admission criteria. In cases where the undergraduate degree is not in the area chosen for graduate study, the student must demonstrate a level of achievement fully equivalent to the bachelor’s degree in the chosen graduate field. A candidate deficient in certain areas must remove the deficiencies by successfully completing appropriate courses.
Art or theatre candidates also must submit a portfolio of the creative work, or must audition, before being accepted into the program. Creative writing candidates must submit 2 short stories, 2 chapters of a novel, or 6 to 10 poems. Three years of work in residence are usually needed to complete degree requirements. If deficiencies must be removed, the residency could be longer. See the Majors Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/) for Art, English, and Theatre.

Art: The M.F.A. degree with a major in art involves advanced visual research for those who wish to attain a professional level of proficiency in studio work. Specialization is offered in the studio areas of art + technology, ceramics, creative photography, drawing, graphic design, painting, printmaking, and sculpture. For studio work, the M.F.A. is generally the terminal degree and is often the required credential for teachers of art in colleges and universities.

In addition to the general requirements above, students must take at least 60 credits. Requirements include 42 credits in studio courses (24 in specialization, 12 in electives, and 6 in ART 6973C Individual Project (1-10 cr.)); 6 credits in art history; 3 credits in teaching art in higher education (required if the student is to accept a teaching assistantship); 3 credits in aesthetics, criticism, or theory; and 6 credits of electives. The College requires the student to leave documentation of thesis project work for purposes of record, exhibition, or instruction.

Creative writing: The M.F.A. in creative writing develops writers of poetry and fiction through series of workshops and other courses, including seminars. Candidates are required to produce a thesis (a manuscript of publishable poetry or fiction) at the end of the 3-year program. The degree requires 11 courses (4 workshops, 3 seminars, 1 forms course, and 3 electives); a reading tutorial; and a thesis, along with 9-18 research/thesis hours: 54 credits in all. Students typically take at least 1 workshop each Fall/Spring term for the first two years. The electives may be seminars, approved independent studies, or additional workshops. No coursework is expected in summer.

Theatre: The M.F.A. degree with a major in theatre is for those interested in production-oriented theatrical careers and teaching. Two specializations are offered: acting and design. The craft skills encompassed in the program are later applied in public and studio productions. The program requires 60 credits, including 18 credits of core classes, 17 credits of specialty training, an internship, and a project in lieu of thesis.

Master of Fisheries and Aquatic Sciences
The non-thesis Master of Fisheries and Aquatic Sciences (M.F.A.S.) program trains students in the technical aspects of fisheries and aquatic sciences emphasizing written and oral communication of scientific information. Requirements are the same as for the Master of Science degree with the non-thesis option, except that the minimum credit requirement is 32 credits, of which at least 26 graduate credits of graded course work (at least 16 in the major), and a technical paper. The final draft of the technical paper must be submitted to all supervisory committee members for approval at least 3 weeks before the scheduled date of the oral and written final examination.

Master of Forest Resources and Conservation
The Master of Forest Resources and Conservation (M.F.R.C.) degree is for additional professional preparation rather than primary research. Requirements are the same as those listed for master’s degrees, except that the M.F.R.C. requires GRE scores of at least 500 verbal and 500 quantitative.

Work required: At least 30 credits of letter-graded course work with at least 12 credits of graduate course work in the major are required. A thesis is not required, but the student must complete a technical project in an appropriate field. This project may take various forms, such as a literature review, extension publication, video, training manual, or curriculum. The M.F.R.C. requires a final examination covering the candidate’s entire field of study. The student must present the work to the supervisory committee in an on-campus public forum before the final examination.

Master of Health Administration
The Master of Health Administration (M.H.A.), offered by the College of Public Health and Health Professions, trains qualified individuals to become managers and leaders of health care organizations. The degree provides a core of business and analytical skills, concepts and knowledge specific to health administration, opportunities for application and synthesis, and exposure to the field of practice. The M.H.A. program admits students only in the fall term and requires full-time study for 2 years, plus a summer internship between the first and second years. The program requires a total of 57 credits.

Master of Health Science
The Master of Health Science (M.H.S.) degree, offered by the College of Public Health and Health Professions, provides exposure to health research and meets the need for leadership personnel in established and emerging health care programs. The College currently offers a program in occupational therapy and a concentration program leading to the M.H.S. degree.

The M.H.S. concentration program in One Health is part of the portfolio of training programs available through the Environmental and Global Health Department (https://egh.phhp.ufl.edu/) in the College of Public Health and Health Professions. The program requires 39 credits to complete.

There are three paths to enter occupational therapy and attain the Master of Health Science degree. The 4-term thesis option emphasizes research and is the appropriate route for (but not limited to) students interested in rehabilitation science. The 3-term non-thesis option emphasizes research and advanced theories related to the practice of occupational therapy. Both options prepare leaders in the profession and require 36 credits. The third option, the distance learning program, is for working professionals to increase knowledge in emerging practice areas and leadership. See the requirements for all master’s degrees for additional requirements.

Master of Historic Preservation
The University of Florida College of Design, Construction and Planning offers a Master of Historic Preservation degree using an interdisciplinary variety of coursework in the basic and applied skills and arts of historic preservation, anthropology, archeology, architecture, building construction, cultural tourism, history, interior design, landscape architecture, museum studies, and urban and regional planning. The coursework totals 42 hours. Students must take 12 hours of core courses, 6 hours of pre-approved history electives, and may choose from pre-approved and specially approved electives from across the campus. A true thesis to meet Graduate Requirements relating to historic preservation is required.

The Master of Integrated Sustainable Development
The Master of Integrated Sustainable Development (M.I.S.D.) is a 30-credit interdisciplinary graduate degree program offered by the University of Florida (UF) College of Design, Construction and Planning (DCP) Sustainability and the Built Environment (SBE) Program. MISP is a STEM (Science, Technology, Engineering, and Mathematics) degree delivering
education within the planning, design, construction, and operations of more sustainable and resilient built environments. Through a mix of pedagogical approaches (e.g., from research to collaborative studio projects), MISD students will learn the skills and strategies to facilitate a quadruple bottom line of ecological, cultural, social, and economic sustainability across local, state, national, and international scales.

**Master of Interior Design**
The Master of Interior Design (M.I.D.) allows students to direct their attention to a variety of topics including design pedagogy and processes; sustainable, safe, and secure environments; creative performance and innovation; and built heritage conservation.

**Work required** includes at least 36 credits (no more than 6 thesis credits). Required preparatory courses are in addition to the minimum credits for graduate work.

**Master of International Business**
The Master of International Business (M.I.B) is a non-thesis interdisciplinary graduate business program designed to enhance a student’s knowledge and understanding of global business trends and problems.

**Admission:** All admission requirements of the Graduate School must be met. Applicants must have a U.S. Bachelor’s degree (or equivalent) from an accredited institution, with a major or minor in Business. In addition, applicants must complete a statement of purpose and submit two letters of recommendation as well as a resume and all official transcripts and admissions scores.

**Work required:** Students must complete the 30-credit curriculum, which consists of 14 core credits and 16 elective credits, with a grade point average (major and overall) of 3.0 or higher. The curriculum includes a mandatory global immersion experience and a non-thesis capstone project.

**Master of International Construction Management**
The Master of International Construction Management (M.I.C.M.) is a non-thesis, distance education, advanced degree program with a research report/project requirement offered by the Rinker School of Construction Management. The M.I.C.M. allows students with computer and Internet access to attend classes at any time, any place and to interact with faculty and classmates via the Internet.

**Admissions:** Applicants for admission must have:

- An undergraduate degree,
- At least 5 years of meaningful, supervisory-level construction management experience,
- Acceptable GRE scores
- A grade point average of 3.00 on a 4.0 scale,
- If an international student, an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: paper=550, Internet=80), IELTS (International English Language Testing System: 6), MELAB (Michigan English Language Assessment Battery: 77), or successful completion of the UF English Language Institute program,
- Sponsorship by the employer.

**Work required:** The M.I.C.M. prepares students to assume upper-level construction management responsibilities in a multinational construction company. Specializations include sustainable construction, information systems, construction safety, and human resource management. In addition to 6 research-oriented graduate credits, the student selects 1 or 2 specializations and then takes the rest of the required 33 credits from the remaining courses and special electives. Students must pass a comprehensive oral and/or written examination on completing course work and the master’s research report/project.

**Master of Landscape Architecture**
The degree of Master of Landscape Architecture (M.L.A.) is the advanced professional degree for graduates with baccalaureate credentials in landscape architecture and is a first professional degree for the graduate from a non-landscape architectural background. Candidates are admitted from related and unrelated fields and backgrounds. An advanced professional life experience track is available for eligible candidates.

**Work required:** Candidates must complete at least 52 credits, including no more than 6 credits of thesis or project. For students without baccalaureate credentials in landscape architecture, required preparatory courses are in addition to the minimum credits for graduate work. For advanced professional life experience candidates, the minimum requirement is 30 credits, including thesis. At least 50% of all course work must be graduate courses in landscape architecture. Some areas allow a project (requiring 6 credits) in lieu of thesis, with permission of the academic unit’s Graduate Faculty.

**Master of Latin**
The Classics Department offers the non-thesis Master of Latin (M.L.) degree, a 30-credit program mainly for currently employed and/or certified teaching professionals who wish to widen their knowledge of Latin, broaden their education in the field of Classics, and enhance their professional qualifications. This degree can be attained by students in residence for fall/spring terms or by a program of summer course work at UF and by directed independent study and/or distance learning courses during the regular academic year.

Students registering during summer terms can complete the degree in 4 years by earning 6 graduate credits each summer (total = 24), plus two 3-credit independent study or distance learning courses during the intervening academic years. Those who already have some graduate credit in Latin, or who can take more credits during the year, can complete the degree more quickly.

Unlike the M.A. degree in Latin, the Master of Latin degree has no thesis requirement, does not prepare students for Ph.D. level studies, and is aimed specifically at currently employed and certified Latin teachers.

**Admission:** Contact the Department’s Graduate Coordinator or Distance Learning Coordinator before applying. Requirements for the admissions process are:

- Apply to UF’s Graduate School,
- Acceptable GRE scores,
- Three letters of recommendation, and
- Transcripts recording undergraduate courses (and graduate courses, if any; students must demonstrate the ability to take Latin courses at the graduate level).

**Degree requirements include** at least 30 credits as a UF graduate student. Of these, no more than 8 credits (grade of A, A-, B+, or B) may be transferred from institutions approved for this purpose by the Dean of the Graduate School. At least half of the 30 credits required should be from Latin language and literature courses (LAT or LNW courses at the 5000 level or above). UF graduate-level courses taken before admission to Graduate School (e.g., in the Latin Summer Institutes) may
be applied to the 30 credits if approved by the Graduate School. The Department will work closely with individual students to determine how many previous graduate credits at UF or other institutions may be applied to this program.

The student may elect minor work in other academic units (e.g., history, philosophy, art history, religion) although there is no requirement to do so. If a minor is chosen, at least 6 credits are required in the minor field. Two 6-credit minors may be taken with departmental permission. A GPA of 3.0 is required for minor credit and for all work counted toward the degree. All work in a minor must be approved by the supervisory committee.

**Examination:** The supervisory committee administers a final oral and written comprehensive examination at completion of the course work. This examination includes:

1. an oral component on Roman literary tradition
2. a written component covering
   a. Latin sight translation and grammar,
   b. Roman history and civilization, and if applicable
   c. the minor, or minors.

As preparation for this examination, the student should read the required reading list of secondary works in English.

**Language requirement:** The Department for this degree plan does not require, but strongly recommends, at least a reading knowledge of one (or more) of the following: German, French, Italian, or Spanish. Such study will facilitate reading important secondary works not translated into English, enhance travel, and perhaps lead to teaching opportunities in the chosen language at the secondary school level.

**Master of Music**
The Master of Music (M.M.) degree is offered in music or music education. The music program offers the following concentrations: choral conducting, composition, electronic music, ethnomusicology, instrumental conducting, music education, music history and literature, music theory, performance, and sacred music. The M.M. degree prepares students for careers as teachers in studios, schools, and universities; performers; music historians; music critics; church musicians; composers; conductors; and accompanists. There is also an available online master’s program (https://musiceducation.arts.ufl.edu/).

**Admission:** Applicants should have a baccalaureate degree in music or a closely related area from an accredited institution. Students whose undergraduate degree is in another discipline must demonstrate a level of achievement fully acceptable for master’s level work in this discipline. Applicants normally complete at least 4 semesters of music theory, two semesters of music history, and 3-5 semester of performance study. A candidate deficient in certain undergraduate areas must remove the deficiencies by successfully completing appropriate courses. If remedial work is needed, the residency (usually 4 terms of full-time study) may be longer. An audition or portfolio review is required for all students.

**Work required** includes at least 32 credits of course work (not counting prerequisite or deficiency courses) incorporating a core of 9 credits. The core in all emphases includes MUS 6716 Methods of Musical Research and Bibliography (3 cr.) (MUE 6785 Research in Music Education (3 cr.) in the music education program), MUT 6629 Analytical Techniques (3 cr.), and one MUH or MUL graduate course. A thesis or creative project in lieu of thesis is required.

The College of the Arts reserves the right to retain student work for purposes of record, exhibition, or instruction. For more information, see the Majors Section of this catalog (https://gradcatalog.ufl.edu/graduate/programs-college/).

**Master of Occupational Therapy**
The non-thesis Master of Occupational Therapy (M.O.T.) degree program is for students who do not have a degree in occupational therapy, and who want to enter the field of occupational therapy. The program gives students a holistic perspective including an understanding of the philosophical and theoretical bases for practice in the current health care environment. The M.O.T. program provides a strong background in theory, assessment, and therapeutic intervention.

This 5-term program of graduate study consists of 3 terms of classroom course work and 2 terms (24 weeks) of internship. Students enter the program after completing a bachelor’s degree. The M.O.T. degree is awarded after completing 58 credits. Students must receive at least a B (3.00 truncated) on all course work and satisfactory evaluations on all clinical fieldwork.

**Master of Public Health**
The Master of Public Health (M.P.H.) is a non-thesis degree program that prepares students to become effective public health practitioners, scientists, and educators. Graduates can contribute to the health of the local, national, and international communities through advancing public health knowledge and by designing, implementing, and evaluating programs and policies that prevent disease and promote health. Students have the opportunity to develop skills in 1 of 6 public health concentration areas:

- Biostatistics: Applying quantitative and analytical methods in public health research and evaluation
- Environmental health: Assessing risk levels and protecting the public from environmental threats to health
- Epidemiology: Studying the distribution and determinants of health in populations and communities
- Public health management and policy: Providing leadership in public health administration and developing policies to promote the public’s health
- Public health practice: Developing breadth in the field of public health by studying 2 or more of the other concentration areas
- Social and behavioral sciences: Exploring the unique issues faced by diverse groups and populations and acquiring skills to achieve social and behavioral change

The M.P.H. degree program is a 48-credit program for individuals with bachelor’s degrees. Those with prior terminal degrees in health-related fields may take the M.P.H. in an accelerated 42-credit format. Several collaborative programs with professional and graduate degrees are available, including D.V.M./M.P.H., J.D./M.P.H., and Pharm.D./M.P.H. A combination degree program for seniors and a 15-credit certificate program also are offered. For additional information, visit http://www.mph.ufl.edu.

**Admission:** Applicants with any undergraduate major are considered for the program as long as they meet the Graduate School admission requirements and their interests match the program’s philosophy and curriculum.

**Work required:** In the 48-credit program, students take 16 credits of core public health course work and 5-8 credits of internship. Internships are designed to promote competency in the concentration area and contribute to the student’s career goals. The remaining 24-27 credits include required and elective course work in the concentration
area chosen by the student. Specific course requirements vary by
concentration area.

Students who have a relevant terminal degree in a health-related field
may be eligible for the 42-credit accelerated program, pending M.P.H.
admissions committee approval. This program requires completion of
16 credits of core public health course work, 21 credits of concentration
course work, and a 5-credit internship.

Master of Science in Architectural Studies
Admission: The Master of Science in Architectural Studies (M.S.A.S.)
is a nonprofessional, research degree for students with undergraduate
degrees in any field of study who wish to undertake advanced studies
and research in architectural specialties. Specialization is offered in
environmental technology, architectural preservation, urban design,
history, and theory.

Work required includes at least 32 credits of course work incorporating
up to 6 credits of ARC 6971 Research for Master’s Thesis (1-15 cr.)
(Research for Master’s Thesis). Most course work should be in the School
of Architecture, but multidisciplinary electives in planning, history, law,
engineering, art history, and real estate are encouraged. Students also
may enroll in one of the School’s off-campus programs in Nantucket, in
the Caribbean, in Hong Kong, or in Vicenza. A thesis is required.

Requirements for level and distribution of credits, supervisory committee,
and final examination are the same as for the Master of Arts and Master
of Science with thesis.

Master of Science in Construction Management
The Master of Science in Construction Management (M.S.C.M.) is a
master’s degree which requires students to do original experimentation,
write a thesis, and defend their thesis before a committee of professors.
The MSCM requires nine courses plus three credits of Thesis Research,
plus four leveling courses for those without a Construction Management
bachelor’s degree from an ACCE accredited program, to complete the
degree. The research involved with the degree creates a graduate who
is an expert in the area of their thesis topic. That research is more
complicated than merely completing coursework, and a sound thesis
usually takes nine months of work to complete. Students must have a
Rinker School professor guide them through their research, producing an
approved research proposal prior to engaging in research. Fortuitously,
the Rinker School has a wide array of faculty members with many areas
of specialization, which allows students to research virtually any topic
related to construction.

Master of Science in Entrepreneurship
The Master of Science in Entrepreneurship (M.S.E.) program is a one-
year, 36-credit, campus-based program designed for young and aspiring
entrepreneurs and change-makers. Offered to both business and non-
business majors alike, the program is a combination of classroom
delivery and experiential learning activities with a focus on opportunity
assessment, feasibility analysis, lean entrepreneurial concept testing,
business plan development, entrepreneurial leadership, and the sourcing
of capital. Students are exposed to cutting edge entrepreneurial
theory, which they apply immediately by consulting for small business,
commercializing UF technology, and creating their own businesses. The
M.S.E. program is a non-thesis degree requiring a final exam in lieu of
thesis.

Admission: All admission requirements of the Graduate School must
be met. In addition, applicants must complete a statement of purpose,
submit two letters of recommendation as well as a resume and all official
transcripts and admissions scores, and conduct a program interview.
Either a GMAT or GRE score will be accepted.

Work required: In order to graduate from the program students must:

• Complete 36 credits with a grade of “C” or better;
• Maintain an overall Graduate GPA of 3.0 or higher;
• Maintain a Major GPA of 3.0 or higher;
• Complete the program final exam: a portfolio of entrepreneurial
  experiences completed throughout the program demonstrating
  mastery of entrepreneurial competencies;
• Fulfill all program requirements.

Master of Science in Fire and Emergency Sciences
The Master of Science in Fire and Emergency Sciences (M.S.F.E.S.)
is a non-thesis, distance education, advanced degree program with a
research report/project requirement offered by the Rinker School of
Construction Management. The degree focuses on Emergency Services/
Disaster Management (ES/DM) and is designed for individuals who
are seeking knowledge in emergency planning, hazard mitigation and
preparedness, disaster response and recovery, and homeland security.
The goal is to create broad experience that includes the many elements
of current cases in ES/DM and emphasizes both the critical thinking
and leadership skills necessary to advance in the field. Major research
topics include interdisciplinary studies in material sciences, suppression
systems, advanced planning and geographic systems, pre- and post-
disaster mitigation planning, computer applications, and technological
innovations.

Admission: All admission requirements of the Graduate School must be
met. Applicants must have a U.S. Bachelor’s degree (or equivalent) from
an accredited institution. In addition, applicants must have:

• at least five years of meaningful supervisory and management related
  experience;
• a cumulative verbal and quantitative GRE score of 300 or higher;
• a grade point average of 3.0 on a 4.0 scale (preferred); and
• for international applicants a TOEFL score of 80 or higher on the
  Internet-Based exam (550 on the Paper-Based) or a 6 or higher on the
  IELTS.

Work required: At least 33 credits overall (at least 17 credits in the major)
with a GPA pf 3.0 or higher, a final comprehensive exam, and a research
report.

Master of Science in Information Systems and Operations
Management
The Master of Science in Information Systems and Operations
Management (M.S.ISOM) program provides computing, analytical, and
application skills to be used in a business setting. The primary areas
of emphasis in the program are business intelligence and analytics,
information technology, and supply chain management. Requirements
span traditional academic disciplines to produce a multi-discipline focus.
The M.S.ISOM program is a non-thesis degree program.

All admission requirements of the Graduate School must be met. There
are no prerequisites for the program. However, students without a
business background will need additional core business coursework.

Preparedness for graduation is based on:

• Completing a minimum of 36 credits (including 18 in the major) and
  all course requirements for the designated track. Letter grades of
C, D+, D- or E are not considered passing at the graduate level and therefore any required course for which such grades have been assigned must be repeated.

- Being registered for at least two credits in the semester in which the student intends to graduate.
- Completing all degree requirements, including a minimum grade point average of B (3.00 truncated) in the major (i.e., only courses offered under the Department section of the graduate catalog) and in all work attempted in the graduate program, including a minor where appropriate
- Clearing all incompletes or other unresolved grades by the midpoint deadline published on the Graduate School’s Critical Dates (http://gradcatalog.ufl.edu/graduate/academic-calendar/) web page.
- Filing a degree application with the Office of the University Registrar by the deadline published on the Graduate School’s Critical Dates (http://gradcatalog.ufl.edu/graduate/academic-calendar/) web page. The degree application can be accessed on ONE.UF under “My Record.” Check the box “Master of Science” on the application.

Master of Science in Pharmacy
The College of Pharmacy offers the Master of Science in Pharmacy in Pharmaceutical Sciences, as well as the following concentrations: Clinical Pharmacy, Clinical Toxicology, Forensic DNA and Serology, Forensic Drug Chemistry, Forensic Science, Medication Therapy Management, Medicinal Chemistry, Pharmaceutical Chemistry, Pharmaceutical Outcomes and Policy, Pharmaceutics, and Pharmacy.

Master of Science in Statistics
The Master of Science in Statistics (M.S.Stat.) is essentially the same curricular requirements as the Master of Statistics degree. However, students write a thesis as part of their master’s degree program. Students may count up to six thesis credits (STA 6971 Masters Research) toward the master’s degree. These credits can be used in place of two elective courses. Students must give copies of their theses to each member of their supervisory committee at least 10 days prior to their oral exam. The student must be registered for STA 6971 during the final semester of study.

Master of Science in Teaching
The Master of Science in Teaching (M.S.T.) degree is offered by the College of Liberal Arts and Sciences in a wide array of offerings. Programs in Astronomy, Botany, Chemistry, Geology, Mathematics, Physics, and Zoology all offer viable career training paths to a future in teaching.

Master of Statistics
The Master of Statistics (M.Stat.) degree requires at least 36 credits including at least 30 graduate credits in the major. Courses are selected in consultation with the supervisory committee chair and approved by the supervisory committee. Students must pass two examinations:

1. a first-year examination, given by a committee designated for the purpose, on material covered in statistics courses for first-year graduate students and
2. a final oral examination consisting of a presentation by the student on a statistical topic not covered in depth in the regular course work.

The student should consult with his/her adviser to choose a topic, and present a written report on that topic to the supervisory committee at least 1 week before the examination date. A typical report is 8 to 10 pages. During and after the presentation, the student’s committee may ask questions related to the topic of the presentation and related to other material covered in the student’s program of study.

Master of Sustainable Development Practice
The Master of Sustainable Development Practice (M.D.P.) at the University of Florida prepares development practitioners to address development challenges in creative and dynamic ways. The UF M.D.P. integrates the academic and development pillars of natural sciences, social sciences, health sciences and integrated management skills into a vigorous and innovative program curriculum.

The M.D.P. Degree requires 45 credits of course work, including 24 core credits and 21 elective credits, the latter through which a student focuses on a specialization (for example, entrepreneurship, agriculture, ecotourism, gender, community forest management, nonprofits, or M&E). The M.D.P. Program is a non-thesis degree. Each student must successfully complete a set of requirements, including a summer field practicum, the development of a poster presented in a public poster session, a final practicum report approved by their committee, and a public presentation and private defense with committee members of the final report. All students will be expected to meet defined learning outcome objectives, integrating knowledge, skills and desired professional behavior.

All admission and graduation requirements of the Graduate School must be met. Students are required to develop a study plan approved by the M.D.P. program Graduate Coordinator and by their supervisory committee. Please visit the M.D.P. Program website for additional information on the M.D.P. degree and curriculum http://mdp.africa.ufl.edu/.

Master of Urban and Regional Planning
The Department of Urban and Regional Planning offers the degree of Master of Urban and Regional Planning (M.U.R.P.). The 52-credit graduate program is usually completed in two academic years. Students with a master’s degree in a related field may obtain approval from the Department to transfer up to 18 credit hours toward the 52-credit requirement. The Department encourages students with any undergraduate degree who are interested in the field of planning to apply for admission.

The M.U.R.P. degree is accredited by the Planning Accreditation Board, a joint undertaking of the American Institute of Certified Planners and the Association of Collegiate Schools of Planning, for having achieved the highest applicable standards for graduate education in the field of planning. Graduates of the Department are prepared to practice urban and regional planning.

Requirements for Doctoral Degrees
Doctor of Philosophy
The Doctor of Philosophy (Ph.D.) is a research degree and is granted on evidence of general proficiency, distinctive attainment in a special field, and particularly on ability for independent investigation as demonstrated in a dissertation presenting original research with a high degree of literary skill. Consequently, doctoral programs are more flexible and varied than those leading to other graduate degrees. The Graduate Council does not specify what courses are required for the Doctor of Philosophy degree. General requirements: the program should be unified in relation to a clear objective, the program should have the considered approval of the student’s entire supervisory committee, and the program should include an appropriate number of credits of doctoral research. For guidance,
please consult the Policy on PhD Programs (http://aa.ufl.edu/media/aaufedu/policies/PhD-Programs-Policy.pdf).

### Course Requirements

Course requirements for doctoral degrees vary from field to field and from student to student. In all fields, the Ph.D. degree requires at least 90 credits beyond the bachelor's degree. All master's degree credits counted toward the minimum must be earned in the last 7 years.

**Transfer of credit:** No more than 30 credits of a master's degree from another institution will be transferred to a doctoral program. If a student holds a master's degree in a discipline different from the doctoral program, the master's work will not be counted in the program unless the academic unit petitions the Dean of the Graduate School. All courses beyond the master's degree taken at another university to be applied to the Ph.D. degree must be taken at an institution offering the doctoral degree and must be approved for graduate credit by the Graduate School of the University of Florida. All courses to be transferred must be graduate-level, letter-graded with a grade of B or better, and must be demonstrated to relate directly to the degree being sought. All such transfer requests must be made by petition of the supervisory committee no later than the third term of Ph.D. study. The total number of credits (including 30 for a prior master's degree) that may be transferred cannot exceed 45, and in all cases the student must complete the qualifying examination at the University of Florida. In addition, any prior graduate credits earned at UF (e.g., a master's degree in the same or a different discipline) may be transferred into the doctoral program at the discretion of the supervisory committee and by petition to the Graduate School. The petition must show how the prior course work is relevant to the current degree.

**Major:** A Ph.D. student does the major work in an academic unit specifically approved for offering doctoral courses and supervising dissertations. See Graduate Programs. At least a B (3.00 truncated) is needed for courses included in the major.

**Minor:** Minor work must be in an academic unit other than the major. If an academic unit contributes more than one course (as specified in the curriculum inventory and/or the Graduate Catalog) to the major, the student is not eligible to earn a minor from the contributing academic unit. A 3.00 (truncated) GPA is required for minor credit.

With the supervisory committee's approval, the student may choose one or more minor fields. If one minor is chosen, the supervisory committee member representing the minor suggests 12 to 24 credits of courses numbered 5000 or higher as preparation for a qualifying examination. If two minors are chosen, each must include at least 8 credits. Competency in the minor is demonstrated by written examination by the minor academic unit, or by the oral qualifying examination.

### Leave of Absence

A doctoral student who ceases to be registered at UF for more than 1 term needs prior written approval from the supervisory committee chair for a leave of absence for a stated period of time. This approved leave is kept on file in the student's departmental record. It does not need Graduate School approval. The student must reapply for admission on returning. See Readmission and Catalog Year.

### Supervisory Committee

Supervisory committees are nominated by the academic unit chair, approved by the dean of the college concerned, and appointed by the Dean of the Graduate School. The committee should be appointed as soon as possible after the student starts doctoral work and no later than the end of the second term of equivalent full-time study. The Dean of the Graduate School is an ex-officio member of all supervisory committees.

**Duties and responsibilities of the supervisory committee:**

- Inform the student of all regulations governing the degree sought. This does not absolve the student from responsibility for being informed about these regulations. See General Regulations.
- Meet immediately after appointment to review the student's qualifications and discuss and approve a program of study.
- Meet to discuss and approve the proposed dissertation project and the plans for carrying it out.
- Give the student a yearly evaluation letter in addition to S/U grades earned for research courses 7979 and 7980. The chair writes this letter after consulting with the supervisory committee.
- Conduct the qualifying examination (or participate in it, if administered by the academic unit).
- Meet when at least half the work on the dissertation is complete, to review procedure, progress, and expected results; and to make suggestions for completion.
- Meet with the student when the dissertation is completed and conduct the final oral examination to assure that the dissertation is a piece of original research and a contribution to the body of knowledge. The supervisory committee chair or cochair is generally present with the candidate for the examination. Other committee members may attend remotely if necessary and allowed within posted guidelines. Individual academic units must have established guidelines when addressing exceptions, applying this policy consistently in all cases. Only the actual supervisory committee may sign the ETD Signature Page, and they must approve the dissertation unanimously. See Examinations in General Regulations.

**Membership:** The supervisory committee for a doctoral candidate comprises at least four members selected from the Graduate Faculty. At least two members, including the chair, must be from the academic unit recommending the degree. At least one member serves as the external member and must be from a different educational discipline, with no ties to the home academic unit. One regular member may be from the home academic unit or another unit.

If a minor is chosen, the supervisory committee includes at least one Graduate Faculty member representing the student's minor. If the student elects more than one minor, each minor area must be represented on the supervisory committee. Therefore, committees for students with two minors must have a minimum of five members.

**Special appointments:** People without Graduate Faculty status may be made official members of a student's supervisory committee through the special appointment process. Appropriate candidates for special appointments include:

- Individuals from outside UF with specific expertise who contribute to a graduate student's program of study
- Tenure-track faculty not yet qualified for Graduate Faculty status
- Non-tenure-track faculty or staff at UF who do not qualify for Graduate Faculty status

**Limitations for special appointments:**

- They do not hold Graduate Faculty appointments
- They have a special appointment that is specific only to an individual student's committee
• They may not serve as a supervisory committee chair, co-chair, external member, or minor representative.

The student’s supervisory committee chair requests the special appointment, briefly explaining what the special appointment contributes to the supervisory committee. A special appointment is made for a specific supervisory committee. If a student changes to a new degree or major and the committee chair wishes to include the special member on the new supervisory committee, another request must be submitted to the Graduate School for the new committee.

External member:
• Represents the interests of the Graduate School and UF
• Knows Graduate Council policies
• Serves as an advocate for the student at doctoral committee activities.

If the academic unit’s committee activity conflicts with broader University policies or practices, the external member is responsible for bringing such conflicts to the attention of the appropriate governing body. Therefore, the external member is prohibited from holding any official interest in the doctoral candidate’s major academic unit. Faculty holding joint, affiliate, courtesy, or adjunct appointments in the degree-granting academic unit cannot be external members on a student’s committee.

Minor member: The Graduate Faculty member who represents a minor on a student’s committee may be appointed as the external member if he/she does not have a courtesy graduate appointment in the student’s major academic unit.

Cochair: To substitute for the chair of the committee at any examinations, the cochair must be in the same academic unit as the candidate.

Retired faculty: Graduate Faculty members who retire may continue their service on supervisory committees for 1 year. With approval of the academic unit, retired faculty may continue serving on existing or new committees beyond this period.

Substituting members at qualifying and final examination: If a supervisory committee member cannot be present at the student’s final defense, a Graduate Faculty member in the same academic area may substitute for the absent committee member. The substitute should sign the Final Examination form on the left side, in the space provided for committee members, noting the name of the absent member.

The chair of the student’s major academic unit also must indicate the reason for the absence and state that the absent member agreed to this substitution at the final examination.

The substitute should not sign the ETD signature page. The original committee member must sign.

No substitutes are allowed for the chair or external member of the committee. Changes to the supervisory committee may be entered online in GIMS before the qualifying examination.

The Graduate Council wants each supervisory committee to function as a University committee (not a departmental committee), applying University-wide standards to the various doctoral degrees, notwithstanding exceptions noted within this catalog.

Language Requirement
Any foreign language requirement for the Ph.D. is established by the major academic unit with approval of the college. The student should check with the graduate coordinator of the appropriate academic unit for specific information. The foreign language departments offer classes for graduate students starting to study a language. See the current Schedule of Courses for available languages. All candidates must be able to use the English language correctly and effectively, as judged by the supervisory committee.

Campus Residence Requirement
Beyond the first 30 credits counted toward the doctoral degree, students must complete 30 credits enrolled at the University of Florida campus or at an approved branch station of the University of Florida Agricultural Experiment Stations or the Graduate Engineering and Research Center. An academic unit or college may establish and monitor its own more-stringent requirement as desired.

Qualifying Examination
All Ph.D. candidates must take the qualifying examination. It may be taken during the third term of graduate study beyond the bachelor’s degree.

The student must be registered in the term the qualifying examination is given.

The examination, prepared and evaluated by the full supervisory committee or the major and minor academic units, is both written and oral and covers the major and minor subjects. Except for allowed substitutions, all members of the supervisory committee must attend the oral part (even if through remote means). The candidate and the supervisory committee chair or cochair generally are physically present together at the same location. However, academic units may establish consistent policy to allow attendance via remote means as exceptions to this tradition in rare incidences. For all guidelines regarding physical presence at the defense examinations, please see the Physical Presence Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf) on the Graduate School website.

At the time of the qualifying examination, the supervisory committee is responsible for deciding whether the student is qualified to continue work toward the Ph.D. degree. For all guidelines regarding physical presence at the defense examinations, please see the Physical Presence Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf) on the Graduate School website.

If a student fails the qualifying examination, the Graduate School should be notified. A re-examination may be requested, but it must be recommended by the supervisory committee. At least one term of additional preparation is needed before re-examination.

Time lapse: Between the oral part of the qualifying examination and the date of the degree there must be at least 2 terms. The term the qualifying examination is passed is counted, if the examination occurs before the midpoint of the term.

Registration in Research Courses
Advanced Research (7979) is open to doctoral students not yet admitted to candidacy (classified as 7 and 8). Students enrolled in 7979 during the term they qualify for candidacy will stay in this registration unless the academic unit elects to change their enrollment to Research for Doctoral Dissertation (7980), which is reserved for doctoral students admitted to candidacy (classified as 9).
Admission to Candidacy
A graduate student becomes a candidate for the Ph.D. degree when the student is granted formal admission to candidacy. Such admission requires the approval of the student’s supervisory committee, the academic unit chair, the college dean, and the Dean of the Graduate School. The approval must be based on:

- The academic record of the student
- The supervisory committee's opinion on overall fitness for candidacy
- An approved dissertation topic
- A qualifying examination as described above

The student should apply for admission to candidacy as soon as the qualifying examination is passed and a dissertation topic is approved by the student's supervisory committee.

Dissertation
Each doctoral candidate must prepare and present a dissertation that shows independent investigation and that is acceptable in form and content to the supervisory committee and to the Graduate School. The work must be of publishable quality and must be in a form suitable for publication, using the Graduate School's format requirements. The student and supervisory committee are responsible for level of quality and scholarship. Graduate Council requires the Graduate School Editorial Office, as agents of the Dean of the Graduate School, to review theses and dissertations for acceptable format, and to make recommendations as needed.

Doctoral dissertation requirements: Before presentation to the Editorial Office, the dissertation should be virtually complete and completely formatted (not in a draft format). Students must be completely familiar with the format requirements of the Graduate School and should work with one of the consultants in the Application Support Center, to troubleshoot the dissertation, before attempting to make a first submission to the editors in the Graduate School Editorial Office. Students who fail to first meet with one of the Lab Consultants often find their document rejected upon First Submission to the Editorial Office, for not meeting the minimum submission standards required for an editorial review.

Format requirements:
http://graduateschool.ufl.edu/about-us/offices/editorial/format-requirements/

Checklist:

Graduate School Editorial Office:

Application Support Center:
https://helpdesk.ufl.edu/application-support-center/etd-technical-support/

Gatorlink email requirement: UF requires all students to maintain access to their Gatorlink email.

Dissertation First Submission: Before presentation to the Editorial Office, the thesis should be virtually complete and completely formatted (not in a draft format). Students must be completely familiar with the format requirements of the Graduate School and should work with one of the consultants in the Application Support Center, to troubleshoot the dissertation, before attempting to make submission to the editors in the Graduate School Editorial Office. Students who fail to first meet with one of the Lab Consultants often find their document rejected upon First Submission to the Editorial Office, for not meeting the minimum submission standards required for an editorial review.

Should the document pass the submission requirements and appear acceptable for review, the Editorial Office will email the student, using their Gatorlink email address, confirming the submission, and responding with an acceptance email. Should the document not pass first submission requirements, a denial email will instead be sent, advising the student of their options at that time. This notice must be addressed immediately. Once a successful first submission has been achieved and the document has been reviewed by one of the Graduate School's editors, another email is sent, providing editorial feedback to the student and committee chair. The student is responsible for retrieving the dissertation, review comments, and resolving any deficits related to the format requirements. Students should promptly make all required changes.

Uploading and submitting the final pdf for Editorial Final Submission:
After changes have been made to the satisfaction of the supervisory committee, the Electronic Thesis or Dissertation (ETD) Signature Page is submitted electronically to the Graduate School Editorial Office, via the Graduate Information Management System (GIMS) (https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp). This must be completed by the Editorial Office’s Final Submission Deadline. Once submitted, the student should upload and submit the final pdf of the electronic thesis, using the Editorial Package portal found within the Graduate Information Management System (GIMS) (https://gradschool.ufl.edu/gimsportal/gatorlink/portal.asp). The document will undergo a final review by one of the Graduate School Representatives. The Editorial Office ensures that the format is acceptable, that all indicated changes were made, and that all of the hyperlinks work within the document. The Graduate School Representative then emails the student regarding the status of the ETD. If accepted, no further changes are allowed. If changes are still required, the student should resubmit the corrected document as soon as possible. All documents must be confirmed with final approval emails from the Graduate School Editorial Office by the Final Clearance deadline. This deadline is firm, and no exceptions can be granted. When all changes have been made and approved, the Editorial Office will email the Committee Chair and the student with a message, indicating the student has achieved Editorial Final Clearance with the Graduate School’s Editorial Office.

Editorial Final Clearance: Among other requirements (see Checklist above), the final thesis must be confirmed as accepted, by email, by 5:00 p.m. on this deadline. This deadline only applies, if all other posted deadlines for the term have been appropriately met. Because there are hundreds of students in this process, most students complete all requirements well in advance.

It is the responsibility of the student to ensure they have achieved Final Clearance status by the Final Clearance Deadline for the term in which they intend to graduate. This can be confirmed via GIMS.

Publication of dissertation: The work will be accessible through the University’s Institutional Repository (IR). Students who began their graduate program in the fall of 2001 or later must submit their final dissertations electronically to the IR (not on paper). All dissertation students must submit a publication agreement to ProQuest even if they elect not to send the full dissertation to ProQuest for publication; after
University restrictions have expired, the abstract of the document will be retained in ProQuest archives.

Copyright: The student is automatically the copyright holder, by virtue of having written the dissertation. A copyright page should be included immediately after the title page to indicate this. The Editorial Office does not accept copyright registration requests. Registering copyright is not required and does not benefit most students. Any students who wish to register a copyright can do so themselves (http://www.copyright.gov).

Dissertation language: Dissertations must be written in English, except for students pursuing degrees in Romance or Germanic languages and literatures. Students in these disciplines, with the approval of their supervisory committees, may write in the topic language. A foreign language dissertation should have the Acknowledgments, Abstract, and Biographical Sketch written in English. All page titles before Chapter 1 should also be in English.

Journal articles: Dissertations may include journal articles as chapters, if all copyright considerations are addressed appropriately. In such cases, Chapter 1 should be a general introduction, tying everything together as a unified whole. The last chapter should be general conclusions, again tying everything together into a unified whole. Any chapter representing a journal article needs a footnote at the bottom of the first page of the chapter: “Reprinted with permission from…” giving the source, just as it appears in the list of references. The dissertation should have only 1 abstract and 1 reference list.

Guidelines for Restriction on Release of Dissertations
Research performed at the University can effectively contribute to the education of our students and to the body of knowledge that is our heritage only if the results of the research are published freely and openly. Conflicts can develop when it is in the interests of sponsors of university research to restrict such publication. When such conflicts arise, the University must decide what compromises it is willing to accept, taking into account the relevant circumstances.

Final Examination
While submitting the dissertation and completing all other work prescribed for the degree, the candidate is given a final examination, oral or written or both, by the supervisory committee. The candidate and the supervisory committee chair or cochair generally are physically present together at the same location. However, academic units may establish consistent policy to allow attendance via remote means as exceptions to this tradition in rare incidences. For all guidelines regarding physical presence at the defense examinations, please see the Physical Presence Policy (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/physical-presence-policy.pdf) on the Graduate School website.

The defense should be no more than 6 months before the degree is awarded and must have occurred within no more than one term in advance of that degree award. All forms should be signed at the defense: the candidate signs and posts the UF Publishing Agreement to GIMS, after discussing their choices with the supervisory committee chair(s); the entire supervisory committee signs the ETD Signature Page and the Final Examination Report at the defense. If dissertation revisions are requested, the supervisory Committee Chair or their designee should withhold posting the ETD Signature Page to GIMS until all committee members are satisfied with the dissertation. However, this form must be submitted electronically, via GIMS, by the Final Submission Deadline for the Graduate School Editorial Office, during the term of the student’s intended degree award.

Satisfactory performance on this examination and adherence to all Graduate School regulations outlined above complete the requirements for the degree.

Time limitation: All work for the doctorate must be completed within 5 calendar years after the qualifying examination, or this examination must be repeated.

Doctor of Audiology
The College Public Health and Health Professions offers a program leading to the degree of Doctor of Audiology. The Au.D. degree is awarded after a 4-year program of graduate study. Foreign languages are not required. The program leading to the Au.D. degree is administered by the Department of Speech, Language and Hearing Sciences, the college, and the Graduate School.

Admission: To be considered for the Au.D. program, students must meet the following minimum requirements:

• A 3.00 junior-senior undergraduate grade point average and a program specific acceptable score on the GRE General Test,
• Evidence of good potential for academic success in at least three letters of recommendation, and
• Evidence of acceptable skills in written expression through a personal statement describing the motivation and skills applicable to graduate study and the profession of audiology.

Course requirements include 110 credits for students entering the program with a bachelor's degree awarded by an accredited institution consisting of at least 70 credits of didactic instruction, 30 credits of applied practicum, and 3 credits of audiology research.

A 70-credit program leading to the Au.D. is offered for applicants holding an earned master's degree in audiology from an accredited institution.

A 45-credit program leading to the Au.D. is offered for applicants holding an earned master’s from an accredited institution, certification and/or licensure in audiology, and at least 3 years of full-time experience in audiology.

Comprehensive examination, required for all Au.D. candidates, may be taken during the eighth term of study beyond the bachelor's degree. Both written and oral, this examination is prepared and evaluated by the supervisory committee, which is responsible for determining whether the student is qualified to continue work toward the degree by completing the clinical residency.

Doctor of Education
The Doctor of Education (Ed.D.) degree offers advanced professional training and academic preparation for the highest levels of educational practice. Programs are available in the School of Teaching and Learning, the School of Special Education, School Psychology, and Early Childhood Studies, and the School of Human Development and Organizational Studies in Education.

A minimum of 90 credits beyond the bachelor's degree (master's degrees included must be in the last 7 years) is required. Course requirements vary with the academic unit and with the student’s plan for research and/or professional pursuit. With the approval of the supervisory committee, the student may choose one or more minor fields of study. The Ed.D. requires a qualifying examination and a dissertation.

See Requirements for the Ph.D. for information on transfer of credit, minors, leave of absence, supervisory committee, language requirement,
The College of Agricultural and Life Sciences offers an interdisciplinary program leading to the degree of Doctor of Plant Medicine (D.P.M.). The D.P.M. degree is awarded after a 3- to 4-year program of graduate study. Foreign languages are not required. The program leading to the D.P.M. degree is administered by the Entomology and Nematology Department, College of Agricultural and Life Sciences, and the Graduate School.

Admission: Students must meet the following minimum requirements:

- B.S. or B.A. degree, preferably in biological, agricultural, or health science.
- A 3.00 grade point average in upper-division courses.
- Applicants from countries where English is not the native language must also achieve a satisfactory score on one of the following: TOEFL (Test of English as a Foreign Language: paper=550, web= 80), IELTS (International English Language Testing System: 6), MELAB (Michigan English Language Assessment Battery: 77) or successful completion of the University of Florida English Language Institute program.
- Evidence of good potential for academic success in at least three letters of recommendation.
- Evidence of acceptable skills in written expression through personal statements briefly describing their backgrounds, reasons, and career goals for studying plant medicine.

Course requirements: Students entering the program with a bachelor’s degree must earn 100 credits. This includes at least 85-86 credits of course work and 15-16 credits of internship. Students entering the program with a master's degree in a related area may be allowed to transfer up to 30 credits in graduate courses corresponding to those required by the D.P.M. degree program. All D.P.M. students must complete two substantial 3-credit internships. Signed approval by a student’s Committee and the D.P.M. Director is required prior to registering for substantial internship credits.

Comprehensive examination: Both written and oral comprehensive examinations are required of all D.P.M. students. The written examination has three sections: entomology/nematology, plant pathology, and plant/soil science. Faculty from the appropriate disciplines are appointed by the D.P.M. Program Director and D.P.M. Competency Exam Coordinators to develop and grade the final written examination. The three sections of the written exam may be taken independently throughout the program at the discretion of the supervisory committee and the D.P.M. Director. Students are encouraged to complete the exam prior to the last full year of the D.P.M. program and his/her anticipated semester of graduation. Students should also complete the D.P.M. Competency Area Exams before the completion of a substantial internship. After a student passes all three sections of the final written examination (80% or higher is considered a passing grade), the supervisory committee administers an oral examination that tests the student’s ability to diagnose and manage plant health problems. A student who fails to pass a comprehensive examination may retake an exam once with the recommendation of his/her supervisory committee.

The College of Agricultural and Life Sciences and the Graduate School offer a graduate program leading to the degree of Doctor of Plant Medicine (D.P.M.) for highly qualified students. The D.P.M. degree is awarded after a 3- to 4-year program of graduate study. Foreign languages are not required. The distance education program leading to a D.P.M. degree is administered by the Entomology and Nematology Department, College of Agricultural and Life Sciences, and the Graduate School.

Admission: Students must meet the following minimum requirements:

Entrance requirements:

- A graduate degree (Master’s or Doctoral) with a concentration in plant health science, plant pathology, agronomy, horticulture, environmental horticulture, forestry, entomology, nematology, soil science or a similar field.
- A passing score for the Certified Crop Advisor (CCA) exam administered by the Agronomy Society of America (ASA).
- Completion of at least two years of full-time work in a professional job associated with the Plant Doctor (DPM/H) profession. Examples of professional jobs associated with the Plant Doctor profession include: crop consultant, industry scientist, extension specialist, diagnostician, identifier, survey specialist, plant pest risk analyst, plant health technician, or instructor.
- A minimum score of a 300 on the Graduate Record Examination (GRE). Verbal and quantitative portions of the GRE should be approximately 150 each. Exceptions to the minimum may be considered by the DPM admissions committee.
- International applicants must also have a TOEFL score above 80.
- A graduate (Master’s or Doctoral) grade point average of 3.0 or higher.
- A passing score (80% or higher) on the Plant Pathology Written Comprehensive Exam. The exam must be completed in Gainesville, Florida.

Course requirements: Students enter the program with a Master’s or Doctoral degree and must earn 60 credits. Transfer of graduate credits from another graduate degree are not allowed for the distance education program. All D.P.M. students must complete two substantial 3-credit internships. Signed approval by a student’s Committee and the D.P.M. Director is required prior to registering for substantial internship credits.

Comprehensive examination: Both written and oral comprehensive examinations are required of all D.P.M. students. The written examination has three sections: entomology/nematology, plant pathology, and plant/soil science. Faculty from the appropriate disciplines are appointed by the D.P.M. Program Director and D.P.M. Competency Exam Coordinators to develop and grade the final written examination. Students enrolled in the distance education program must pass the plant pathology written competency area exam prior to admission. The two remaining sections of the written exam may be taken independently throughout the program at the discretion of the supervisory committee and the D.P.M. Director. Students are encouraged to complete the exam prior to the last full year of the D.P.M. program and his/her anticipated semester of graduation. Students should also complete the D.P.M. Competency Area Exams before the completion of a substantial internship. After a student passes all three sections of the final written examination (80% or higher is considered a passing grade), the supervisory committee administers an oral examination that tests the student’s ability to diagnose and manage plant health problems. A student who fails to pass a comprehensive examination may retake an exam once with the recommendation of his/her supervisory committee.
Specialized Degree

Specialist in Education

An Ed.S. program develops competencies needed for a professional specialization. Specializations are offered in the School of Teaching and Learning, the School of Special Education, School Psychology, and Early Childhood Studies, and the School of Human Development and Organizational Studies in Education. Ed.S. applicants must apply and be admitted to UF’s Graduate School. All work for the degree, including transferred credit, must be completed within 7 years before the degree is awarded.

The Ed.S. degree is awarded on completing a planned program with at least 72 credits beyond the bachelor’s degree or at least 36 credits beyond the master’s degree. All credits accepted for the program must contribute to the unity and the stated objective of the total program.

Students are tested (no more than 6 months before graduation) by written and oral examination. A thesis is not required; however, each program includes a research component relevant to the intended profession. With the academic unit’s approval, course work taken as part of the specialist program may count toward a doctoral degree.

Students who enter the program with an appropriate master’s degree from another accredited institution must complete at least 36 credits of post-master’s study to meet the following requirements:

- At least 36 credits in graduate-level courses
- At least 12 credits in graduate-level professional education courses

Students who enter the program with a bachelor’s degree only must (during the 72-credit program) meet these requirements in addition to the requirements of the Master of Education degree or its equivalent.

Only graduate-level (5000-7999) work, earned with a grade of B or better, is eligible for transfer of credit. A maximum of 15 transfer credits are allowed. These can include no more than 9 credits from institution/s approved by UF, with the balance obtained from postbaccalaureate work at UF. Credits transferred from other universities are applied toward meeting the degree requirements, but the grades earned are not computed in the student’s grade point average. Acceptance of transfer credit requires approval of the student’s supervisory committee and the Dean of the Graduate School.

Petitions for transfer of credit for the Ed.S. degree must be made during the student’s first term of enrollment in the Graduate School. The supervisory committee is responsible for basing acceptance of graduate transfer credits on established criteria for ensuring the academic integrity of course work.

Students are tested (no more than 6 months before graduation) by written and oral examination. A thesis is not required; however, each program includes a research component relevant to the intended profession. With the academic unit’s approval, course work taken as part of the specialist program may count toward a doctoral degree.

Other Degree Combinations

All other degree combinations that involve a graduate degree as at least one component (not addressed in the above definitions) require a formal approval process through the academic units offering the degree programs and the Graduate School.

Taking multiple courses within a discipline does not constitute admission to that discipline’s graduate programs.

The primary/home academic unit must contact the Graduate School’s Student Records Unit for procedural details and deadlines. In all cases, each academic unit must submit appropriate programs of study to the Graduate School for review. Graduate School approval for participation must be obtained prior to the published Midpoint deadline of the term in which the first degree is to be awarded. Retroactive requests will not be considered.

Ultimately, it is the student’s responsibility to follow up with the academic units to verify that all Graduate School approvals and deadlines have been met.

Nontraditional Combination Degree Programs

Combination, joint, concurrent, and dual degree programs are specialized pathways that provide academically qualified students the opportunity to enhance their educational experience and strengthen their career preparation or readiness for future academic pursuits. Please also refer to the University of Florida Policy for Combination, Joint, and Dual Degrees (http://aa.ufl.edu/media/aaufledu/policies/Combination-Joint-and-Dual-Degree-Policy-5.8.2020.pdf) for the full policy and for additional guidance, please review the Dual Ph.D. Degrees: Principles and Policies (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/dual-degree-policy.pdf) and International Dual Degree Program Development (http://aa.ufl.edu/policies/academic-degree-programs/developing-programs/international-dual-degree-program/) documents for guidance.

Concurrent Graduate Programs

Any student interested in pursuing two master’s degrees in two different programs or two master’s degrees in the same program concurrently should discuss the proposed study with Graduate Student Records (392-4643, 116 Grinter) before applying. Written approval is needed from each academic unit and the Graduate School Dean. The student must be officially admitted to both programs through regular procedures. No more than 9 credits from the first program may be applied toward the second. Contact the academic unit(s) for details.

Combination Degree Programs

A combination degree program is one where the University of Florida awards more than one degree from an overlapping course of study. Combination degrees often allow a shorter time for completion due to the sharing of some coursework between the degree programs (these result in double-counted credits). At the University of Florida, this type of program includes any combination of undergraduate, graduate, and professional degree programs. See also Dual Degree and Joint Degree in the definitions section of this catalog. Please also refer to the University of Florida Policy for Combination, Joint, and Dual Degrees (http://aa.ufl.edu/media/aaufledu/policies/Combination-Joint-and-Dual-Degree-Policy-5.8.2020.pdf) for the full policy and to the Combination Degree Programs: Principles and Policies (http://graduateschool.ufl.edu/media/graduate-school/pdf-files/combination-degrees-principles-policies.pdf) document for guidance.

State University System Programs

Traveling Scholar program: By mutual agreement of the appropriate academic authorities in both the home and host institutions, traveling scholars’ admission requirements are waived and their earned credits are guaranteed acceptance. Traveling scholars are normally limited to 1 term on the host campus, and it cannot be their final term. The program offers special resources on another campus that are not available on the
student's home campus. To participate, graduate students need prior approval from their graduate coordinator, their supervisory committee chair, and the Dean of the Graduate School. Interested students should contact Graduate Student Records, 116 Grinter Hall.

Cooperative degree programs: In certain degree programs, faculty from other universities in the State University System hold Graduate Faculty status at UF. In those approved areas, the intellectual resources of these Graduate Faculty members are available to students at UF.

Colleges and Departments

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College of the Arts
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Warrington College of Business
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College of Dentistry
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College of Design, Construction and Planning
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College of Education
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Herbert Wertheim College of Engineering
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College of Health and Human Performance
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College of Journalism and Communications
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College of Liberal Arts and Sciences
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College of Medicine
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College of Nursing
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College of Pharmacy
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College of Public Health and Health Professions
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College of Veterinary Medicine
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College of Agricultural and Life Sciences
Dean: Elaine Turner
The College of Agricultural and Life Sciences offers academic programs and grants advanced degrees in 14 departments and the Schools of Forest Resources and Conservation, and Natural Resources and Environment. These academic units are all a part of the Institute of Food and Agricultural Sciences (IFAS). Additional components of IFAS include 12 research and education centers located throughout the state and cooperative extension offices in each of the 67 counties of the state.

For more information, please see our website: http://cals.ufl.edu

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### Faculties

#### Graduate Faculty Appointed to the College of Agricultural and Life Sciences

**Professor**
- Peterson, John Carl

**Assistant Professor**
- Adams, Alison Eve
- Koeser, Andrew K.
- Marble, Stephen Christopher
- Pearson, Brian J.

**Other**
- Barry, Debra Marie-Hope
- Rampold, Shelli Danjean
- Toledo, Izabella Maria Michelon

**Research Assistant Professor**
- Chagaris, David D.
- Martin, Charles

**Research Scientist**
- Hendrickx, Saskia Carola

**Assistant Research Scientist**
- Elborai, Fahiem Elsayeed
- Revynthi, Alexandra

For the list of faculty associated with each department within CALS, please consult the faculty tab on each of the individual departmental listings within this catalog.

### Agricultural and Biological Engineering Department

**Chair:** K. Migliaccio  
**Graduate Coordinator:** Greg Kiker

The degrees of Master of Science and Doctor of Philosophy are offered with graduate programs in agricultural and biological engineering in the areas of agricultural operations management and applied sciences through the College of Agricultural and Life Sciences. Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

The Master of Science and Doctor of Philosophy in the agricultural operations management area of specialization provide for scientific training and research in technical agricultural management. Typical plans of study focus on advanced training in environmental systems management, production systems management, construction and process management and technical sales management.

For students with basic science degrees, the Master of Science and Doctor of Philosophy programs with a specialization in applied sciences
through the College of Agricultural and Life Sciences provides advanced training in problem-solving capabilities, interdisciplinary research, and methods for applying science to real-world problems and issues. Typical emphasis is on:

1. the use of engineering methods and approaches, such as mathematical modeling, optimization, and information technologies, in application of science to problems of various spatial and temporal scales; and
2. an interdisciplinary experience in research at the doctoral level.

The requirements for a master’s degree normally take 2 years to complete. The length of time required for the Doctor of Philosophy degree depends partly on the research topic, but normally takes 3 to 4 years.

For more information about the program, please visit the program link below and the graduate studies pages on the departmental website at http://www.abe.ufl.edu.

Majors

- Agricultural and Biological Engineering (CALS) (p. 76)

Faculty

Professor

- Burks, Thomas Francis
- Dukes, Michael D.
- Fraisse, Clyde William
- Gao, Bin
- Graham, Wendy Dimbero
- Hoogenboom, Gerrit
- Huffaker, Ray G.
- Jones, Pierce H.
- Judge, Jasmeet
- Kiker, Gregory A.
- Lee, Won Suk
- Migliaccio, Kati White
- Mukhtar, Saqib
- Munoz-Carpena, Rafael
- Shukla, Sanjay
- Welt, Bruce Ari

Associate Professor

- Bliznyuk, Nikolay A.
- Correll, Melanie J.
- Martinez, Christopher J.
- Medeiros, Henry Ponti
- Muneeparakul, Rachata
- Pullammanappallil, P C.
- Tong, Zhaohui

Assistant Professor

- Ampatzidis, Ioannis
- Bayabil, Haimanote Kebede
- Bean, Eban Zachary
- Boz Ozhemir, Ziynet
- Choi, Daeun
- Gorucu, Serap
- Guzman Gutierrez, Sandra Milena
- Her, Young Gu
- Hofstetter, Daniel William
- Martin-Ryals, Ana D.
- Sharma, Vivek
- Singh, Aditya
- Wang, Xu
- Watson, Jonathan A.
- Yu, Ziwen
- Zhang, Ying

Research Professor

- Palm, Cheryl A.

Senior Lecturer

- Porter, Wendell A.

Affiliated Faculty

- De Vries, Albert
  Professor
- Menezes, Amor
  Assistant Professor
- Schueller, John Kenneth
  Professor

Agricultural and Biological Engineering (CALS)

Program Information

The degrees of Master of Science, Master of Engineering, and Doctor of Philosophy are offered with graduate programs in agricultural and biological engineering through the College of Engineering. Students must have an undergraduate or graduate degree in Engineering or meet specific articulation requirements in order to pursue an advanced degree in engineering.

For students without an engineering degree, The Master of Science and Doctor of Philosophy degrees in agricultural and biological engineering are offered in the areas of agricultural operations management and applied science through the College of Agricultural and Life Sciences. Students must have a degree in a related field or meet specific articulation requirements.

A combination B.S./M.S. or B.S./M.E. for Engineering students program allows up to 12 graduate credits to be double-counted toward fulfillment of both degrees. Contact the graduate coordinator for qualifications and details. A 30-credit, nonthesis master’s degree program is also available to students interested in completing the requirements in 1 year.

The Master of Science, Master of Engineering, and Doctor of Philosophy (Engineering) degrees are offered in the following areas of research:

Agricultural production engineering includes development and application of precision agriculture concepts and tools, weather and climate risk in agriculture, decision support systems, food security,
pesticide application, post-harvest operations robotics and other machine systems and environmental control systems. Applications to space biology are included in cooperation with NASA at Kennedy Space Center.

Biological engineering includes includes biocomplexity analysis, ecological modeling, risk and decision analysis, bioprocess design, plant biotechnology, process microbiology, food process engineering, environmental biotechnology, bioreactors, and packaging science.

Information systems includes development and application of GIS and remote sensing, communications, mathematical modeling, data solutions, and expert systems techniques to biological and agricultural systems.

Land and water resources includes soil-water-plant relations, irrigation, water quality, watershed hydrology, BMP and TMDL studies, hydrologic modeling, ecological restoration, environmental fate and transport of nanoparticles, waste management, and water reuse.

Students also may choose to participate in interdisciplinary concentrations in hydrologic sciences, geographic information sciences, particle science and technology, and interdisciplinarity ecology.

The Master of Science and Doctor of Philosophy (CALS) in the agricultural operations management area of specialization provide for scientific training and research in technical agricultural management. Typical plans of study focus on advanced training in environmental systems management, production systems management, construction and process management and technical sales management.

In addition, for students with basic science degrees, the Master of Science and Doctor of Philosophy programs with a specialization in applied sciences through the College of Agricultural and Life Sciences provides advanced training in problem-solving capabilities, interdisciplinary research, and methods for applying science to real-world problems and issues. Typical emphasis is on:

1. the use of engineering methods and approaches, such as mathematical modeling, optimization, and information technologies, in application of science to problems of various spatial and temporal scales; and
2. an interdisciplinary experience in research at the doctoral level.

The requirements for a master’s degree normally take 2 years to complete. The length of time required for the Doctor of Philosophy degree depends partly on the research topic, but normally takes 3 to 4 years.

Additional information can also be found on the graduate studies pages on the department website at www.abe.ufl.edu (http://www.abe.ufl.edu).

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Agricultural and Biological Engineering

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ABE 5009</td>
<td>Control Methods in SmartAg Systems</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5038</td>
<td>Recent Developments and Applications in Biosensors</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5152</td>
<td>Fluid Power Circuits and Control</td>
<td>3</td>
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<tr>
<td>ABE 5442</td>
<td>Advanced Agricultural Process Engineering</td>
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<tr>
<td>ABE 5643C</td>
<td>Biological Systems Modeling</td>
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</tr>
<tr>
<td>ABE 5646</td>
<td>Biological and Agricultural Systems Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5648</td>
<td>Modeling Coupled Natural-Human Systems</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5653</td>
<td>Rheology and Mechanics of Agricultural and Biological Materials</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5663</td>
<td>Advanced Applied Microbial Biotechnology</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5707C</td>
<td>Agricultural Waste Management</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5815C</td>
<td>Food and Bioprocess Engineering Design</td>
<td>4</td>
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<tr>
<td>ABE 5936</td>
<td>Writing Grant Proposals for Scholarships and Fellowships</td>
<td>2</td>
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<tr>
<td>ABE 6005</td>
<td>Applied Control for Automation and Robots</td>
<td>3</td>
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<tr>
<td>ABE 6017</td>
<td>Stochastic Modeling in Ecology and Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6031</td>
<td>Instrumentation in Agricultural Engineering Research</td>
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<tr>
<td>ABE 6035</td>
<td>Advanced Remote Sensing: Science and Sensors</td>
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<tr>
<td>ABE 6037C</td>
<td>Remote Sensing in Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6252</td>
<td>Advanced Soil and Water Management Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6254</td>
<td>Simulation of Agricultural Watershed Systems</td>
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<tr>
<td>ABE 6265</td>
<td>Vadose Zone Modeling</td>
<td>3</td>
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<tr>
<td>ABE 6266</td>
<td>Nanotechnology in Water Research</td>
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<tr>
<td>ABE 6615</td>
<td>Advanced Heat and Mass Transfer in Biological Systems</td>
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</tr>
<tr>
<td>ABE 6644</td>
<td>Agricultural Decision Systems</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6645C</td>
<td>Computer Simulation of Crop Growth and Management Responses</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6649C</td>
<td>Advanced Biological Systems Modeling</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6654C</td>
<td>Advanced Bio-Based Products from Renewable Resources</td>
<td>3</td>
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<td>ABE 6840</td>
<td>Data Diagnostics</td>
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</tr>
<tr>
<td>ABE 6905</td>
<td>Individual Work in Agricultural and Biological Engineering</td>
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<tr>
<td>ABE 6910</td>
<td>Supervised Research</td>
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<tr>
<td>ABE 6931</td>
<td>Seminar</td>
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<tr>
<td>ABE 6933</td>
<td>Special Topics in Agricultural and Biological Engineering</td>
<td>1-4</td>
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<tr>
<td>ABE 6940</td>
<td>Supervised Teaching</td>
<td>1-5</td>
</tr>
<tr>
<td>ABE 6971</td>
<td>Research for Master’s Thesis</td>
<td>1-15</td>
</tr>
</tbody>
</table>

### Degrees Offered

#### Degrees Offered with a Major in Agricultural and Biological Engineering

- Doctor of Philosophy
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Global Systems Agroecology
  - concentration in Hydrologic Sciences
  - concentration in Wetland Sciences
- Master of Science

- without a concentration
- concentration in Agroecology
- concentration in Geographic Information Systems
- concentration in Hydrologic Sciences
- concentration in Wetland Sciences
Agricultural Education and Communication Department

ABE 6972  Research for Engineer’s Thesis  1-15
ABE 6974  Nonthesis Project  1-6
ABE 6986  Applied Mathematics in Engineering and Agriculture  3
ABE 7979  Advanced Research  1-12
ABE 7980  Research for Doctoral Dissertation  1-15
AGG 5607  Communicating in Academia  3
AOM 5456  Applied Methods in SmartAg Systems  3
EGN 5949  Practicum/Internship/Cooperative Work Experience  1-6
EGN 6913  Engineering Graduate Research  0-3
STA 6093  Introduction to Applied Statistics for Agricultural and Life Sciences  3
STA 6329  Matrix Algebra and Statistical Computing  3

College of Agricultural and Life Sciences Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALS 5156</td>
<td>Agricultural Ecology Principles and Applications</td>
<td>3</td>
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<tr>
<td>ALS 5905</td>
<td>Individual Study</td>
<td>1-4</td>
</tr>
<tr>
<td>ALS 5932</td>
<td>Special Topics</td>
<td>1-4</td>
</tr>
<tr>
<td>ALS 6046</td>
<td>Grant Writing</td>
<td>2</td>
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<tr>
<td>ALS 6166</td>
<td>Exotic Species and Biosecurity Issues</td>
<td>3</td>
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<tr>
<td>ALS 6921</td>
<td>Colloquium on Plant Pests of Regulatory Significance</td>
<td>1</td>
</tr>
<tr>
<td>ALS 6925</td>
<td>Integrated Plant Medicine</td>
<td>4</td>
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<tr>
<td>ALS 6931</td>
<td>Plant Medicine Program Seminar</td>
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<tr>
<td>ALS 6935</td>
<td>Topics in Biological Invasions</td>
<td>3</td>
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<tr>
<td>ALS 6942</td>
<td>Principles of Plant Pest Risk Assessment and Management</td>
<td>3</td>
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<tr>
<td>ALS 6943</td>
<td>Internship in Plant Pest Risk Assessment and Management</td>
<td>1-10</td>
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<tr>
<td>ANS 6936</td>
<td>Graduate Seminar in Animal Molecular and Cell Biology</td>
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<tr>
<td>BCH 5045</td>
<td>Graduate Survey of Biochemistry</td>
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</tr>
<tr>
<td>STA 6093</td>
<td>Introduction to Applied Statistics for Agricultural and Life Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STA 6329</td>
<td>Matrix Algebra and Statistical Computing</td>
<td>3</td>
</tr>
</tbody>
</table>

Student Learning Outcomes

Agricultural & Biological Engineering (PHD)

SLO 1  Knowledge
Employ mathematics, science and engineering principles to solve problems in the discipline of Agricultural and Biological Engineering.

SLO 2  Skills
Apply, analyze, and synthesize content knowledge to plan and conduct scholarly activities that make original contributions to the knowledge base in the field of study by identifying components or processes of agricultural and/or biological systems to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability constraints.

SLO 3  Professional Behavior
Display ethical behavior, cultural sensitivity, teamwork, professional conduct and effective communication.

Agricultural & biological engineering (MS)

SLO 1  Knowledge
Identifies, describes, explains, and applies the mathematics, science and engineering principles of the discipline of Agricultural and Biological Engineering.

SLO 2  Skills
Apply, analyze, and synthesize content knowledge to solve problems by identifying components or processes of agricultural and/or biological systems to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability constraints.

SLO 3  Professional Behavior
Display ethical behavior, cultural sensitivity, teamwork, professional conduct and effective communication.

Agricultural Education and Communication Department

Chair: B. E. Myers
Graduate Coordinator: J.C. Bunch

The Department of Agricultural Education and Communication offers the degrees of Master of Science and Doctor of Philosophy. Graduate students who obtain a degree in Agricultural Education and Communication will focus their study in one of four areas of specialization. The areas of specialization are agricultural communication, agricultural education, extension education, and leadership development. These degree programs are individually tailored to meet the student’s unique needs for professional development. The requirements for each degree are described in the Graduate Degrees (p. 43) section of the University of Florida Graduate Catalog. More information about our program can be found by following the link below.

Majors
- Agricultural Education and Communication (p. 79)

Faculty

Professor
- Harder, Amy Marie
- Israel, Glenn D.
- Kelsey, Kathleen Dodge
- Myers, Brian E.
- Roberts, Thomas G.
- Stedman, Nicole Lamee
- Telg, Ricky W.
- Vergot, Pete

Associate Professor
- Baker, Lauri May
- Lundy, Lisa Katherine
- Monaghan, Paul F.
- Warner, Laura Anne
Assistant Professor
- Benge, Matthew Paul
- Bunch, James Charles
- Diaz, John M.
- Easterly, Ralph G.
- Greenhaw, Laura Lee
- Jagger, Carla
- Loizzo, Jamie Lynn
- Sowcik, Matthew J.
- Suarez, Cecilia E.

Other
- Coers, Natalie
- Kent, Kevin W.

Research Assistant Professor
- Galindo, Sebastian
- Stofer, Kathryn Anne

Affiliated Faculty
- Barry, Debra Marie-Hope
  Other
- Rampold, Shelli Danjean
  Other

Agricultural Education and Communication

Program Information
The Master of Science program is designed to prepare graduates for domestic and international teaching, research, extension, administrative and leadership positions in both the public and private sectors. Courses are taught in an agricultural and natural resources context and are broadly applicable in educational, business, government, and agency settings. The Master of Science program is delivered on-campus and online via the AEC e-Learning Institute (eLI). The Doctor of Philosophy degree program is primarily designed to prepare graduates for academic positions in teaching, research, and extension within the realm of Agricultural Education and Communication. In addition, graduates may obtain positions in administration, human resource management, or training and development.

The Agricultural Communication specialization prepares students for professional communication careers in or dealing with agriculture and agribusiness. It is intended primarily for students who enter with a bachelor's degree in journalism, agricultural communication/journalism, advertising, broadcasting, public relations, or related fields. Graduates of this option are employed in:

1. communication or management positions with the numerous commodity or special-interest associations in agriculture and related fields;
2. communication support positions in agricultural extension and research information departments of land-grant universities, agencies of USDA, state Departments of Agriculture, and agricultural development projects overseas;
3. advertising and public relations positions with agribusiness firms or commodity associations; and
4. media positions involved in reporting on agriculture, agribusiness, and natural resource issues.

Students in Agricultural Communication also develop strong skills/application in media writing, production, campaign strategies and/or Web design/desktop publishing. Graduates become prepared for positions in both public and private sectors in both industry and educational settings.

The Agricultural Education specialization is designed to enhance the careers of those employed in the educational professions in agriculture and natural resources. Regardless if one is employed in public school teaching, community college instruction, or training and development in agribusiness, students gain valuable knowledge and experience in designing, implementing, and evaluating educational programs. In addition, graduates of the program command added depth in the understanding of the teaching and learning process. This specialization may be designed to allow students to complete the requirements of teacher certification while completing their master's degree program. The PhD is a research-oriented degree that has a primary focus of preparing candidates to assume faculty positions in colleges or university teacher education programs. Candidates develop an individual program of study that provides a comprehensive knowledge of teaching and learning processes. The degree also seeks to extend the candidate's development by providing instruction, research opportunities, and experiences that enhance the depth and breadth of the candidate's prior learning opportunities.

The Extension Education specialization is designed to prepare students for careers in the Cooperative Extension service, outreach education, and/or other international agencies. Through coursework and research, students will gain valuable knowledge and experience in designing, implementing, and evaluating educational programs. Extension graduate students choose between a domestic or international focus in regards to coursework and/or research. In addition, graduates of the program command tremendous depth of the teaching and learning process. Candidates who select the Extension Education specialization develop an individual program of study that focuses on such topics as program development, experiential education, the change process, educational technologies and extension, program evaluation and organizational accountability, administration and leadership, and international extension. Graduates become prepared for a variety of positions including extension specialists, county and district extension directors, outreach education coordinators for private and public agencies, 4-H Extension agents and specialists, and educator specialists with international agencies.

The Leadership Development specialization is designed to prepare students for educational leadership, training, and outreach positions in agricultural, extension, community and governmental agencies. Course work in the major will focus on a core of agricultural courses along with emphasis in designing educational/training programs, professional presentation enhancement, leadership development, teaching/training methods, and interpersonal communication. Candidates who select the Leadership Development specialization develop an individual program that focuses on leadership theory and measurement, critical and creative thinking, and leadership in cross-cultural settings. Students will encompass a strong research and theory-based program with a strong knowledge of training and development, and human resource management. Graduates become prepared for positions in both public and private sectors in both industry and educational settings.
Degrees Offered

Degrees Offered with a Major in Agricultural Education and Communication

- Doctor of Philosophy
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Agricultural Education and Communication Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AEC 5032</td>
<td>Agricultural and Natural Resources Media Writing</td>
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<td>AEC 5034</td>
<td>Digital Media Production in Agriculture and Natural Resources</td>
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<tr>
<td>AEC 5037</td>
<td>Agricultural and Natural Resources Media Production</td>
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</tr>
<tr>
<td>AEC 5060</td>
<td>Public Opinion and Agricultural and Natural Resource Issues</td>
<td>3</td>
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<tr>
<td>AEC 5074</td>
<td>Agriculture, Resources, People, and the Environment: A Global Perspective</td>
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<tr>
<td>AEC 5206</td>
<td>Teaching Methods in Agricultural Education</td>
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<tr>
<td>AEC 5227</td>
<td>Teaching in Agricultural Education Laboratory Facilities</td>
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<td>AEC 5302</td>
<td>Professional Skill Development in Agriscience Education I</td>
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<tr>
<td>AEC 5324</td>
<td>Philosophy and Development of Agricultural Education</td>
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<tr>
<td>AEC 5416</td>
<td>Critical and Creative Thinking in Problem Solving and Decision Making</td>
<td>3</td>
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<tr>
<td>AEC 5440</td>
<td>Interpersonal Leadership in Agricultural and Life Sciences</td>
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<tr>
<td>AEC 5454</td>
<td>Leadership Development for Extension and Community Nonprofit Organizations</td>
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<td>AEC 5501</td>
<td>Professional Skill Development in Agriscience Education II</td>
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<td>AEC 5511</td>
<td>Communication and Instructional Technologies in Agricultural and Life Sciences</td>
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<tr>
<td>AEC 5544</td>
<td>Curriculum Development and Assessment Techniques in Emerging Agricultural Technologies</td>
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<td>AEC 5545</td>
<td>Special Methods in Teaching Agriculture</td>
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<td>AEC 5546</td>
<td>Program Planning in Agricultural Education</td>
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<tr>
<td>AEC 6210</td>
<td>Designing Educational Programs in Agricultural Settings</td>
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<td>AEC 6211</td>
<td>Delivering Educational Programs in Agricultural Settings</td>
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<td>AEC 6212</td>
<td>Teacher Education in Agriculture</td>
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<td>AEC 6229</td>
<td>Laboratory Instruction: Theory and Practice</td>
<td>3</td>
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<tr>
<td>AEC 6300</td>
<td>Methodology of Planned Change</td>
<td>3</td>
</tr>
<tr>
<td>AEC 6316</td>
<td>From America to Zimbabwe: An Overview of International Extension Systems</td>
<td>3</td>
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<tr>
<td>AEC 6321</td>
<td>The Land Grant University and University Governance</td>
<td>3</td>
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<td>AEC 6325</td>
<td>History and Philosophy of Agricultural Education</td>
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<td>AEC 6411</td>
<td>Organizational Leadership in Agriculture and Life Sciences</td>
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<td>AEC 6419</td>
<td>Communication and Competencies for Global Leadership</td>
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<tr>
<td>AEC 6426</td>
<td>Development of a Volunteer Leadership Program</td>
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<tr>
<td>AEC 6501</td>
<td>Developing and Conducting Needs Assessments in Extension Settings</td>
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<td>AEC 6512</td>
<td>Program Development in Extension Education</td>
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<td>AEC 6540</td>
<td>Agricultural and Natural Resources Communications Theory and Strategies</td>
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<td>AEC 6543</td>
<td>Teaching and Learning Theory: Applications in Agricultural Education</td>
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<td>AEC 6552</td>
<td>Evaluating Programs in Extension Education</td>
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<td>AEC 6611</td>
<td>Agricultural and Extension Adult Education</td>
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<td>AEC 6704</td>
<td>Extension Administration and Supervision</td>
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<td>AEC 6767</td>
<td>Research Strategies in Agricultural Education and Communication</td>
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<td>AEC 6905</td>
<td>Problems in Agricultural and Extension Education</td>
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<td>Supervised Research</td>
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<td>AEC 6912</td>
<td>Nonthesis Research in Agricultural and Extension Education</td>
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<tr>
<td>AEC 6932</td>
<td>Special Topics in Agricultural Education and Communication</td>
<td>1-3</td>
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<tr>
<td>AEC 6933</td>
<td>Seminar in Agricultural Education and Communication</td>
<td>1-3</td>
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<tr>
<td>AEC 6940</td>
<td>Supervised Teaching</td>
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<td>AEC 6947</td>
<td>Experiential Learning in Agricultural Education</td>
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<td>AEC 6971</td>
<td>Research for Master's Thesis</td>
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<tr>
<td>AEC 6980</td>
<td>Thesis/Dissertation Proposal Development</td>
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College of Agricultural and Life Sciences Courses

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Agronomy Department

Department Chair: G. Kakani
Graduate Coordinator: L. E. Sollenberger

The Agronomy Department offers the degrees of Doctor of Philosophy and Master of Science (thesis and non-thesis options) in agronomy with specializations in plant physiology, ecology, management and nutrition, weed science (terrestrial and aquatic), and plant breeding and genetics. Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Graduate programs emphasize the development and subsequent application of basic principles in each specialization to the management of agricultural and natural ecosystems in Florida and throughout the world. The continuing need for increased plant production for food, fiber and energy to meet the demands of a rapidly escalating population is reflected in departmental research programs. When compatible with a student’s program and permitted by prevailing circumstances, some thesis and dissertation research may be conducted wholly or in part in other countries.

Students seeking a graduate program in the Agronomy Department should hold a Bachelor of Science degree from an accredited college or university with a major in an area of plant science, or closely related discipline. A science background with basic courses in biology, botany, mathematics, chemistry, and physics is required of new graduate students.

For more information, please see https://agronomy.ifas.ufl.edu/.

Majors

- Agronomy (p. 82)

Faculty

Professor

- Altpeter, Fredy
- Blount, Ann Rachel
- Ferrell, Jason Arden
- Gilbert, Robert A.
- Kakani, Vijaya Gopal
- Kenworthy, Kevin E.
- Macdonald, Gregory E.
- Sellers, Brent Alan
- Tillman, Barry
- Vansanten, Edzard
- Wright, David L.

Associate Professor

- Dubeux, Jose Carlos
- Enloe, Stephen Frederick
- Flory, Stephen
- Leon-Gonzalez, Ramon G.
- Odero, Dennis C.
- Vendramini, Joao Mauricio
- Wang, Jianping
Assistant Professor
- Babar, Md Ali
- Brym, Zachary Thomas
- Devkota, Pratap
- Gettys, Lyn A.
- Hammond, William
- Hernandez Jarquin, Juan Diego
- Leary, James J K
- Matcham, Emma G.
- Osorio Wallau, Marcelo
- Petelewicz, Pawel
- Prince, Candice M.
- Rios, Esteban Fernando
- Sandhu, Hardev S.
- Wilson, Chris H.

Other
- Bultemeier, Brett W.
- Celis Azofeifa, Gerardo
- Estrada, James Anthony

Assistant Scientist
- Lieurance, Deah Marie

Scientist
- Mccray, James M.

Distinguished Professor
- Sollenberger, Lynn E.

Research Assistant Scientist
- Sperry, Benjamin P.

Affiliated Faculty
- Warner, Laura Anne
  Associate Professor

Agronomy

Program Information
The Agronomy Department offers the degrees of Doctor of Philosophy and Master of Science (thesis and non-thesis option) in agronomy with specializations in plant physiology, ecology, management and nutrition, weed science (terrestrial and aquatic), and plant breeding and genetics.

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Degrees Offered

Degrees Offered with a Major in Agronomy
- Doctor of Philosophy
  - without a concentration
  - concentration in Global Systems Agroecology
  - concentration in Toxicology
  - concentration in Tropical Conservation and Development
- Master of Science
  - without a concentration
  - concentration in Agroecology
  - concentration in Geographic Information Systems
  - concentration in Tropical Conservation and Development

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

### Agronomy Departmental Courses

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College of Agricultural and Life Sciences Courses

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<td>Matrix Algebra and Statistical Computing</td>
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Student Learning Outcomes

**Agronomy (PhD)**

SLO 1 Knowledge
Describe and explain theories and concepts in the basic plant sciences and in a chosen specialization (Crop Genetics and Breeding; Crop Physiology and Ecology; Crop Nutrition and Management; Weed Science).

SLO 2 Knowledge
Design and execute an innovative research plan and analyze, synthesize and interpret research results using appropriate experimental designs and statistical analyses.

SLO 3 Knowledge
Address and solve issues related to crop production and resource management in preparation for leadership roles in the discipline (in academia, government or the private sector).

SLO 4 Skills
Communicate effectively and professionally in oral and written form and in interpersonal relationships.

SLO 5 Professional Behavior
Conduct all scholarly activities, including teaching, research and outreach with collegiality, cultural sensitivity, and ethical practices.

**Agronomy (MS)**

SLO 1 Knowledge
Describe and explain theories and concepts in the basic plant sciences and in a chosen specialization (Crop Genetics and Breeding; Crop Physiology and Ecology; Crop Nutrition and Management; Weed Science).

SLO 2 Knowledge
Design and execute an innovative research plan and analyze, synthesize and interpret research results using appropriate experimental designs and statistical analyses.

**Animal Molecular and Cellular Biology Department**

Director: John Driver

For more information about the program, contact P.J. Hansen at pjhansen@ufl.edu, follow the link below to our catalog page, or visit the program's website at [https://programs.ifas.ufl.edu/animal-molecular-and-cellular-biology/](https://programs.ifas.ufl.edu/animal-molecular-and-cellular-biology/)

**Majors**

- Animal Molecular and Cellular Biology (p. 83)

**Program Information**

The animal molecular and cell biology (AMCB) graduate program offers Master of Science and Doctor of Philosophy degrees. Faculty are drawn from these disciplines:

- Animal Sciences
- Biochemistry and Molecular Biology
- Large Animal Clinical Sciences
- Obstetrics and Gynecology
- Zoology

Early in the program, students choose a faculty supervisor who will ensure the quality of their research experience. Students may also do optional rotations through the laboratories of one or more other faculty. The Annual Research Symposium features guest speakers and student research presentations. A weekly journal club and monthly seminars draw on the knowledge and diversity the campus offers in molecular and cell biology.

Core course requirements for the M.S. degree are BCH 5045 Graduate Survey of Biochemistry (4 cr.), registration in a 1-credit graduate seminar course and successful completion of a course on responsible and ethical conduct of research. Core course requirements for the Ph.D. include BCH 5413 Mammalian Molecular Biology and Genetics (3 cr.) and GMS 6421 Cell Biology (4 cr.), registration in two graduate seminar courses and successful completion of a course on responsible and ethical conduct of research.
Degrees Offered with a Major in Animal Molecular and Cellular Biology

- Doctor of Philosophy
  - no concentration
  - concentration in Domestic Animal Genomics
  - concentration in Reproductive Biotechnology

- Master of Science
  - no concentration
  - concentration in Domestic Animal Genomics
  - concentration in Reproductive Biotechnology

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Animal Molecular and Cellular Biology Courses

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<td>Experimental Techniques and Analytical Procedures in Meat Research</td>
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<td>Principles of Mammalian Pharmacology</td>
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<tr>
<td>VME 6767</td>
<td>Issues in the Responsible Conduct of Research</td>
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College of Agricultural and Life Sciences Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ALS 5156</td>
<td>Agricultural Ecology Principles and Applications</td>
<td>3</td>
</tr>
<tr>
<td>ALS 5905</td>
<td>Individual Study</td>
<td>1-4</td>
</tr>
<tr>
<td>ALS 5932</td>
<td>Special Topics</td>
<td>1-4</td>
</tr>
</tbody>
</table>
Animal Sciences Department

Chair: John Arthington

Graduate Coordinators: Antonio Faciola (Animal Sciences) and John Bromfield (AMCB)

Animal Sciences is an academic department of the College of Agriculture and Life Sciences (CALS) (https://cals.ufl.edu/), a unit of the Institute of Food and Agricultural Sciences (IFAS) (https://ifas.ufl.edu/). Creating new solutions to tomorrow’s problems underlies everything we do in the Animal Sciences Program. In the areas of teaching, research, and extension, our faculty integrate the most modern technologies available with personal expertise and attention to the needs of students and our industry. For more information about the Animal Sciences program, contact Antonio Faciola and for information about AMCB, reach out to John Bromfield or visit the program’s website at https://animal.ifas.ufl.edu/graduate.

Majors

• Animal Molecular and Cellular Biology (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/animal/amcb/)
• Animal Sciences (p. 85)

Faculty

Professor

• Adesogan, Adegbola Tolulope
• Arthington, John David
• Brendemuhl, Joel H.
• Capua, Ilaria
• Dahl, Geoffrey E.
• De Vries, Albert
• Havelaar, Arie Hendrik
• Santos, Jose Eduardo

Associate Professor

• Brooks, Samantha Ann
• Carr, Charles C.
• DiLorenzo, Nicolas
• Mateescu, Raluca
• Tenbroeck, Saundra Hodge
• Thrift, Todd A.
• Warren, Lori Kay

Assistant Professor

• Batistel, Fernanda
• Binelli, Mario
• Daigneault, Bradford William
• Driver, John P.
• Faciola, Antonio
• Gonella Diaza, Angela Maria
• Marcondes De Rezende, Fernanda
• Mccoy, Sean Conrad
• Miller Cushon, Emily Kathryn
• Moriel, Filipe
• Penagaricano, Francisco
• Scheffler, Jason M.
• Scheffler, Tracy Leigh
• Wickens, Carissa Lee
• Wohlgemuth, Stephanie
• Yue, Feng

Distinguished Professor

• Hansen, Peter J.

Research Assistant Professor

• Vyas, Diwakar

Affiliated Faculty

• Bisinotto, Rafael Sisconeto
   Assistant Professor
• Bromfield, John James
   Assistant Professor
• Eshtragi, Aria
   Assistant Professor
• Galvao, Klibs Neblan
   Associate Professor
• Jeong, Kwang Cheol
   Associate Professor
• Laporta, Jimena
   Assistant Professor
• Nelson, Corwin D.
   Assistant Professor
• Toledo, Izabella Maria Michelon
• Other

Animal Sciences Program Information

The Department of Animal Sciences offers the degrees of Master of Science (thesis and non-thesis) and Doctor of Philosophy in Animal Sciences with emphasis in beef or dairy cattle, swine, or equine. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
The following specializations are available:

- Breeding, genetics and genomics
- Behavior
- Management
- Immunology
- Nutrition (nutritional physiology, nutrient metabolism, and feedstuff utilization)
- Physiology (environmental, lactational, muscle and reproductive)
- Molecular biology (embryology, endocrinology, and genetics)
- Meat science (meat processing, meat quality, muscle biology, and food safety)

A student may work on a problem covering more than one area of study. Animal resources (beef cattle, dairy cattle, horses, swine, sheep, and laboratory animals) are available for use in various research programs. Nutrition, physiology, immunology and meats laboratories are available for detailed chemical and carcass quality evaluations, and excellent computer facilities are available. Special arrangements may be made to conduct research at the various branch agricultural experiment stations throughout Florida.

Departmental and program prerequisites for admission to graduate study include a sound science background, with basic courses in microbiology, biology, mathematics, and chemistry. All courses in the animal sciences program area are acceptable for graduate credit as part of the candidate’s major.

The Graduate School restricts graduate students from pursuing minors in academic units that contribute major credit toward their degree program. Therefore, graduate students majoring in Animal Sciences cannot pursue a minor in Food and Resource Economics, Food Science and Human Nutrition, Medicine-Biochemistry, and Veterinary Medical Sciences. In addition, undergraduate credits at the 3000–4000 level in the major of any of these listed academic units are not eligible to count toward degree requirements.

Combination programs: Qualified students are encouraged to apply to the combination degree program. Acceptance into the program will allow both a bachelor’s degree and master’s degree with a savings of 1 semester.

## Degrees Offered

### Degrees Offered with a Major in Animal Sciences

- Doctor of Philosophy
  - without a concentration
  - concentration in Animal Molecular and Cellular Biology
  - concentration in Domestic Animal Genomics
  - concentration in Reproductive Biotechnology
- Master of Science
  - without a concentration
  - concentration in Domestic Animal Genomics
  - concentration in Reproductive Biotechnology

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Animal Sciences Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>ANS 5446</td>
<td>Animal Nutrition Seminar and Research Studies</td>
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<td>ANS 5935</td>
<td>Reproductive Biology Seminar and Research Studies</td>
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<td>ANS 6040</td>
<td>Concepts in Applied Ethology</td>
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<td>ANS 6288</td>
<td>Experimental Techniques and Analytical Procedures in Meat Research</td>
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<td>ANS 6312C</td>
<td>Applied Ruminant Reproductive Management</td>
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<td>ANS 6313</td>
<td>Current Concepts in Reproductive Biology</td>
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<td>ANS 6379L</td>
<td>Techniques Genetics</td>
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<td>ANS 6387</td>
<td>Genetic Analysis of Complex Traits in Livestock</td>
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<td>ANS 6447</td>
<td>Ruminant Nutrition</td>
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<td>ANS 6449</td>
<td>Vitamins</td>
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<td>ANS 6452</td>
<td>Principles of Forage Quality Evaluation</td>
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<td>ANS 6458</td>
<td>Advanced Methods in Nutrition Technology</td>
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<td>ANS 6636</td>
<td>Meat Technology</td>
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<td>ANS 6637</td>
<td>Quantitative Microbial Risk Assessment of Pathogens in Food Systems</td>
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<td>ANS 6702</td>
<td>Physiology of the Mammary Gland and Lactation</td>
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<td>ANS 6704</td>
<td>Mammalian Endocrinology</td>
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<td>ANS 6705</td>
<td>Muscle Physiology</td>
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<td>ANS 6707</td>
<td>Growth Physiology in Farm Animals</td>
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<td>ANS 6711</td>
<td>Current Topics in Equine Nutrition and Exercise Physiology</td>
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<td>ANS 6714</td>
<td>Current Topics in Microbial Physiology in Animals</td>
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<tr>
<td>ANS 6715</td>
<td>Gastrointestinal and Feed Microbiology</td>
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<td>ANS 6716</td>
<td>Physiology in Farm Animals</td>
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<td>ANS 6718</td>
<td>Nutritional Physiology of Domestic Animals</td>
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<td>Mineral Nutrition and Metabolism</td>
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<td>Reproductive Physiology in Farm Animals</td>
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<td>ANS 6751</td>
<td>Physiology of Reproduction</td>
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<td>ANS 6767</td>
<td>Advanced Endocrinology</td>
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<td>ANS 6775</td>
<td>Essentials of Livestock Immunology</td>
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<td>Supervised Research</td>
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<td>Special Topics in Animal Science</td>
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<td>ANS 6940</td>
<td>Supervised Teaching</td>
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<td>ANS 6942</td>
<td>Supervised Extension in the Animal Sciences</td>
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<td>ANS 6971</td>
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<td>ANS 7979</td>
<td>Advanced Research</td>
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<td>ANS 7980</td>
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<td>PCB 6816</td>
<td>Thermal Physiology</td>
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### Additional Courses for Major Credit in Animal Sciences

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<tr>
<td>AEB 5326</td>
<td>Agribusiness Financial Management</td>
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<tr>
<td>AEB 6385</td>
<td>Management Strategies for Agribusiness Firms</td>
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AEB 7182  Agricultural Risk Analysis and Decision Making  3
FOS 5205  Current Issues in Food Safety and Sanitation  3
FOS 5225C  Principles in Food Microbiology  4
FOS 5437C  Food Product Development  3
FOS 5732  Current Issues in Food Regulations  3
FOS 5126C  Psychophysical Aspects of Foods  3
FOS 6226C  Advanced Food Microbiology  4
FOS 6315C  Advanced Food Chemistry  4
FOS 6317C  Flavor Chemistry and Technology  3
FOS 6355C  Instrumental Analysis and Separations  5
FOS 6428C  Advanced Food Processing  4
FOS 6455C  Industrial Food Fermentations  3
HUN 5447  Nutrition and Immunity  3
HUN 6245  Advanced Human Nutrition  3
HUN 6301  Nutritional Aspects of Lipid Metabolism  3
HUN 6305  Nutritional Aspects of Carbohydrates  3
HUN 6321  Proteins and Amino Acids in Nutrition  3
VME 5244  Physiology: Organ Systems  4

Prepare grants for extramural funding during their PhD program.

SLO 5  Professional Behavior
Display ethical conduct and interact with others with honesty, cultural sensitivity, and respect.

SLO 6  Effective Communication
Communicate effectively in professional situations.

Animal sciences (MS)

SLO 1  Principles of Animal Sciences
Identify, interpret, and discuss the principles of the animal sciences with a deeper mastery of a chosen specialization.

SLO 2  Apply Scientific Methods
Apply scientific methods to problems in the animal sciences and develop new solutions to such problems.

SLO 3  Problem Solving Skills
Propose and deploy scientific methods to solve problems and generate new information.

SLO 4  Professional Behavior
Display ethical conduct and interact with others with honesty, cultural sensitivity, and respect.

SLO 5  Communicate Effectively
Communicate effectively in professional situations.

Entomology and Nematology Department

Interim Chair: H. J. McAuslane
Graduate Coordinator: A. Lucky

The Entomology and Nematology Department offers the Master of Science (thesis and nonthesis options) and Doctor of Philosophy degrees in entomology and nematology. Minimum requirements for the M.S. and Ph.D. degrees are described in the Graduate Degrees (p. 43) section of this catalog.

The Department also offers a cooperative Doctor of Philosophy degree with Florida A&M University and distance education courses leading to the Master of Science degree with specializations in basic entomology, medical entomology, urban pest management, and landscape pest management. Members of the Graduate Faculty include the department resident faculty, faculty located on University of Florida campuses away from Gainesville, scientists with other State of Florida agencies such as the Division of Plant Industry and Florida Department of Agriculture and Consumer Services, and scientists of the U.S. Department of Agriculture. The Graduate Faculty is qualified to direct graduate students in all specialties of entomology and nematology.

New graduate students should have backgrounds in biology, chemistry, physics, and mathematics. Minor deficiencies may be made up after entering graduate school.

The Department offers a combination bachelor's/master's degree program. Contact the graduate coordinator for information.

For more information, please see the program page below, and visit our website: https://entnemdept.ufl.edu/academic-programs/graduate-studies/
Majors

- Entomology and Nematology (p. 89)
- Plant Medicine (p. 91)

Faculty

Professor

- Bloomquist, Jeffrey R.
- Bonning, Bryony
- Cave, Ronald David
- Cilek, James
- Crow, William T.
- Dickson, Larry Wayne
- Eger, Joseph E.
- Ellis, James
- Funderburk, Joseph E.
- Hahn, Daniel Allen
- Hall, David G.
- Leplla, Norman C.
- Liburd, Oscar Emanuel
- McAuslane, Heather J.
- Noling, Joseph W.
- Osborne, Lance S.
- Pescador, Manuel Lopez
- Rey, Jorge
- Rogers, Michael E.
- Scharf, Michael E.
- Scheffrahn, Rudolf H.

Associate Professor

- Alborn, Hans T.
- Alto, Barry Wilmer
- Baldwin, Rebecca W.
- Branham, Marc A.
- Kanga, Lambert H.
- Kern, William H.
- Killiny, Nabil
- Lord, Cynthia C.
- Mankin, Richard W.
- Miller, Christine Whitney
- Smartt, Chelsea T.
- Smith, Hugh A.
- Stelinski, Kirsten Suzanne
- Stelinski, Lukasz Lech

Assistant Professor

- Bahder, Brian W.
- Becnel, James J.
- Beuzelin, Julien M.
- Buckner, Eva Ann
- Burgess, Edwin R.

- Burkett-Cadena, Nathan Daniel
- Campbell, Lindsay P.
- Caragata, Eric P.
- Carrillo, Daniel
- Chouvenc, Thomas
- Dale, Adam G.
- Desaeger, Johan
- Diepenbrock, Lauren Marie
- DiGennaro, Peter
- Esquivel, Isaac Luis
- Grabau, Zane
- Hahn, Philip G.
- Hajihassani, Abolfazl
- Halbert, Susan Elizabeth
- Handler, Alfred Marc
- Hix, Raymond Lee
- Hodges, Greg
- Kline, Daniel L.
- Lahiri, Sriyanka
- Lee, Yoosook
- Lucky, Andrea
- Mallinger, Rachel
- Martin, Estelle
- Martini, Xavier Philippe
- Mathias, Derrick
- Minter-Killian, Carey R.
- Oi, David Hedeji
- Porazinska, Dorota Lidia
- Quinn, Nicole Frances
- Qureshi, Jawwad A.
- Smith, Trevor R.
- Thongsripong, Panpim
- Vieira De Paula Moraes, Silvana
- Wong, Chun Nin

Other

- Riegel, Claudia
- Ruide, Xue

Associate Curator

- Daniels, Jaret C.

Assistant Scientist

- Sourakov, Andrei

Lecturer

- Jack, Cameron J.

Distinguished Professor

- Su, Nan-Yao
Entomology and Nematology

Program Information

The Entomology and Nematology department offers research-based M.S. (thesis) and PhD degrees in entomology and in nematology. Our large faculty in Gainesville and at Research and Education Centers around the state allow for study in many important areas. Insect and nematode pests cause significant losses to agricultural and horticultural crops and livestock, and are important vectors of pathogens that cause diseases in plants, livestock and humans. Urban pests can affect quality of life and cause significant loss to property. However, these organisms also provide important services through decomposition, pollination of fruits and vegetables, and as natural enemies of other pest species. Our department is uniquely positioned to address these fundamental and applied biological questions because of our strong interdisciplinary research and education programs, from molecular to whole organism and population ecology studies.

In addition to our research based degree programs, the M.S. degree can be taken in a non-thesis format, in Gainesville or entirely online, with a specialization in either entomology or pest management (with foci on pests of medical, urban or landscape importance). Online M.S. degrees are designed to accommodate place-bound students interested in biological science with emphasis on insects and other arthropods, including extension faculty and other educators; state and federal employees in agricultural, environmental and regulatory positions; consultants; pest control industry personnel; and others who want to further their education.

Certificates, comprising 15 credit hours of specific coursework, are available online or to residential students with concentrations in urban pest management, landscape pest management or medical entomology. These certificates document specialization and proficiency in sub-disciplines within entomology for enrolled graduate students and provide evidence of expertise for non-degree seeking students.

Students entering graduate programs in entomology and nematology should have a strong science background, including biology, chemistry, and algebra. Physics and statistics are recommended. Admissions criteria can be found on the Graduate School's Admission (p. 12) page.

Degrees Offered with a Major in Entomology and Nematology

- Doctor of Philosophy
  - without a concentration
  - concentration in Global Systems Agroecology
- Master of Science
  - without a concentration
  - concentration in Agroecology
Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Entomology and Nematology

#### Departmental Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ALS 5156</td>
<td>Agricultural Ecology Principles and Applications</td>
<td>3</td>
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<tr>
<td>ALS 6046</td>
<td>Grant Writing</td>
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</tr>
<tr>
<td>ALS 6166</td>
<td>Exotic Species and Biosecurity Issues</td>
<td>3</td>
</tr>
<tr>
<td>ALS 6935</td>
<td>Topics in Biological Invasions</td>
<td>3</td>
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<tr>
<td>ENY 5006L</td>
<td>Graduate Survey of Entomology Laboratory</td>
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<tr>
<td>ENY 5006</td>
<td>Graduate Survey of Entomology</td>
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<tr>
<td>ENY 5160C</td>
<td>Survey of Science with Insects</td>
<td>3</td>
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<tr>
<td>ENY 5212</td>
<td>Insects and Wildlife</td>
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<tr>
<td>ENY 5223C</td>
<td>Biology and Identification of Urban Pests</td>
<td>3</td>
</tr>
<tr>
<td>ENY 5226C</td>
<td>Principles of Urban Pest Management</td>
<td>3</td>
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<tr>
<td>ENY 5241</td>
<td>Biological Control</td>
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<td>ENY 5245</td>
<td>Agricultural Acarology</td>
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<tr>
<td>ENY 5332</td>
<td>Graduate Survey of Urban Vertebrate Pest Management</td>
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</tr>
<tr>
<td>ENY 5405</td>
<td>Insects as Vectors of Plant Pathogens</td>
<td>3</td>
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<tr>
<td>ENY 5516</td>
<td>Turf and Ornamental Entomology</td>
<td>3</td>
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<td>ENY 5566</td>
<td>Tropical Entomology</td>
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<tr>
<td>ENY 5567</td>
<td>Tropical Entomology Field Laboratory</td>
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<td>ENY 5611</td>
<td>Immature Insects</td>
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<tr>
<td>ENY 5820</td>
<td>Insect Molecular Genetics</td>
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<td>ENY 6166</td>
<td>Insect Classification</td>
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<td>ENY 6203L</td>
<td>Insect Ecology Laboratory</td>
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<td>ENY 6203</td>
<td>Insect Ecology</td>
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<td>ENY 6206</td>
<td>Ecology of Vector-Borne Disease</td>
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<td>ENY 6207</td>
<td>Ecology and Conservation of Pollinators</td>
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<td>ENY 6248</td>
<td>Termite Biology and Control</td>
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<td>ENY 6401L</td>
<td>Insect Physiology Laboratory</td>
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<td>ENY 6401</td>
<td>Insect Physiology</td>
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<td>ENY 6406</td>
<td>Molecular Biology of Insects and Nematodes</td>
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<td>ENY 6454</td>
<td>Behavioral Ecology and Systematics of Insects</td>
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<td>ENY 6572</td>
<td>Apiculture I</td>
<td>3</td>
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<td>ENY 6575</td>
<td>Apiculture II</td>
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<td>ENY 6576</td>
<td>Honey Bee Biology</td>
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<td>ENY 6591C</td>
<td>Advanced Mosquito Identification</td>
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<td>ENY 6593</td>
<td>Advanced Mosquito Biology</td>
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<td>ENY 6651C</td>
<td>Insect Toxicology</td>
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<td>Advanced Medical and Veterinary Entomology I</td>
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<td>ENY 6706</td>
<td>Forensic Entomology</td>
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<td>ENY 6821</td>
<td>Insect Microbiology</td>
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<td>Molecular Biology Techniques with Invertebrates and Their Pathogens</td>
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<td>ENY 6910</td>
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<td>Entomology Internship</td>
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<td>Research for Master’s Thesis</td>
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<td>Advanced Research</td>
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#### College of Agricultural and Life Sciences Courses

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#### Student Learning Outcomes

**Entomology & Nematology (PHD)**

SLO 1  Knowledge
Identify insects, other arthropods and/or nematodes, and describe their relationship with the environment and humans

SLO 2  Knowledge
Discuss appropriate research methodology, including aspects of statistical design and analysis, in the execution of arthropod research

SLO 3  Skills
Effectively communicate science orally and in written form to an audience of scientific peers

SLO 4  Skills
Effectively communicate science orally and in written form to a non-specialized audience through educational activities

SLO 5  Skills
Apply critical thinking and inquiry/analysis methodologies to solve problems and generate new knowledge

SLO 6  Professional Behavior
Interact with professional peers with honesty, ethical behavior, cultural sensitivity, and teamwork.

entomology & Nematology (MS)

SLO 1  Knowledge
Identify insects, other arthropods and/or nematodes, and describe their relationship with the environment and humans

SLO 2  Knowledge
Identify insects, other arthropods and/or nematodes, and describe their relationship with the environment and humans

SLO 3  Knowledge
Discuss appropriate research methodology, including statistical aspects of experimental design and analysis, in the execution of arthropod research

SLO 4  Knowledge
Discuss appropriate research methodology, including statistical aspects of experimental design and analysis, in the execution of arthropod research

SLO 5  Skills
Effectively communicate science orally and in written form

SLO 6  Skills
Effectively communicate science orally and in written form

SLO 7  Skills
Apply critical thinking and inquiry/analysis methodologies to solve problems and generate new knowledge

SLO 8  Professional Behavior
Interact with professional peers with honesty, ethical behavior, cultural sensitivity, teamwork and effective communication

SLO 9  Professional Behavior
Interact with professional peers with honesty, ethical behavior, cultural sensitivity, teamwork and effective communication

Plant Medicine
Program Information

Coordinator: Amanda C. Hodges

Campus Program
The Doctor of Plant Medicine (DPM) program is an intensive doctorate-level graduate level training program for students interested in plant health diagnosis and management. Requirements for the degree can be found in the Graduate Degrees (p. 43) section of this catalog.

DPM students complete rigorous coursework and intensive internships. Only DPM students jointly enrolled in one of our discipline department M.S. programs complete a thesis. DPM students often participate in applied research within laboratory programs, and may participate in the publication of peer-reviewed scientific and extension papers. More information regarding the latest policies for the DPM program is available in the DPM graduate handbook (http://dpm.ifas.ufl.edu/wp-content/uploads/2017/11/DPM_Handbook_2017.pdf).

The DPM program is a partnership among faculty mentors and teaching faculty within the following primary departments:

- Entomology and Nematology Department
- Department of Plant Pathology
- Agronomy Department
- Horticulture Sciences Department
- Environmental Horticulture Department
- Soil and Water Sciences Department
- Food Science and Human Nutrition Department

Distance Program
The College of Agricultural and Life Sciences offers a distance education program leading to the D.P.M. degree for highly qualified students. The D.P.M. degree is awarded after a 3- to 4-year program of graduate student. Foreign languages are not required. The distance education program leading to a D.P.M. degree is administered by the Entomology and Nematology Department, College of Agricultural and Life Sciences, and the Graduate School.

Admission: Students must meet the following minimum requirements:

Entrance requirements:

- A graduate degree (Master’s or Doctoral) with a concentration in plant health science, plant pathology, agronomy, horticulture, environmental horticulture, forestry, entomology, nematology, soil science or a similar field.
- A passing score for the Certified Crop Advisor (CCA) exam administered by the Agronomy Society of America (ASA).
- Completion of at least two years of full-time work in a professional job associated with the Plant Doctor (DPM/H) profession. Examples of professional jobs associated with the Plant Doctor profession include: crop consultant, industry scientist, extension specialist, diagnostician, identifier, survey specialist, plant pest risk analyst, plant health technician, or instructor.
- A minimum score of a 300 on the Graduate Record Examination (GRE). Verbal and quantitative portions of the GRE should be approximately 150 each. Exceptions to the minimum may be considered by the DPM admissions committee.


- International applicants must also have a TOEFL score above 80.
- A graduate (Master’s or Doctoral) grade point average of 3.0 or higher.
- A passing score (80% or higher) on the Plant Pathology Written Comprehensive Exam. The exam must be completed in Gainesville, Florida.

Course requirements: Students enter the program with a Master’s or Doctoral degree and must earn 60 credits. Transfer of graduate credits from another graduate degree are not allowed for the distance education program. All D.P.M. students must complete two substantial 3-credit internships. Signed approval by a student’s Committee and the D.P.M. Director is required prior to registering for substantial internship credits.

Comprehensive examination: Both written and oral comprehensive examinations are required of all D.P.M. students. The written examination has three sections:

• entomology/nematology,
• plant pathology, and
• plant/soil science.

Faculty from the appropriate disciplines are appointed by the D.P.M. Program Director and D.P.M. Competency Exam Coordinators to develop and grade the final written examination. Students enrolled in the distance education program must pass the plant pathology written competency area exam prior to admission. The two remaining sections of the written exam may be taken independently throughout the program at the discretion of the supervisory committee and the D.P.M. Director.

Students are encouraged to complete the exam prior to the last full year of the D.P.M. program and his/her anticipated semester of graduation. Students should also complete the D.P.M. Competency Area Exams before the completion of a substantial internship. After a student passes all three sections of the final written examination (80% or higher is considered a passing grade), the supervisory committee administers an oral examination that tests the student’s ability to diagnose and manage plant health problems. A student who fails to pass a comprehensive examination may retake an exam once with the recommendation of his/her supervisory committee.

For more information, please see the DPM website: http://dpm.ifas.ufl.edu.

Degrees Offered

Degrees Offered with a Major in Plant Medicine

- Doctor of Plant Medicine
  - without a concentration
  - concentration in Tropical Conservation and Development

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Agronomy Departmental Courses

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<td>AGR 6305</td>
<td>Plant Chromosomes and Genomes</td>
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<td>AGR 6322</td>
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Botany Courses

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Entomology and Nematology Departmental Courses

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SWS 6992 | Aquatic Toxicology, Science and Applications           | 3       |
SWS 7979 | Advanced Research                                      | 1-12    |
SWS 7980 | Research for Doctoral Dissertation                     | 1-15    |

College of Agricultural and Life Sciences Courses

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<tr>
<td>STA 6329</td>
<td>Matrix Algebra and Statistical Computing</td>
<td>3</td>
</tr>
</tbody>
</table>

Student Learning Outcomes

SLO 1: Knowledge
Prevention, Diagnosis and Management of Plant Health Problems

Master the subject matter and concepts related to the prevention, diagnosis and management of plant health problems of all types

SLO 2: Skills
Solve Plant Health Problems

Integrate the subject matter and concepts learned during their program of study to solve plant health problems.

SLO 3: Professional Behavior

Exhibit professionalism in the practice of plant medicine by maintaining client confidentiality, keeping up to date on plant health management practices through continuing education and seeking the assistance of their colleagues when necessary.

Family, Youth and Community Sciences Department

Chair: T. Irani
Graduate Coordinator: K. Fogarty

The Master of Science in FYCS can help you develop the specialized skills needed to pursue an advanced social science degree (e.g., PhD) or move into a leadership role in career areas such as human services, social welfare, family life education, nonprofit organizations, youth development,
or other community-based initiatives. The curriculum closely examines methods you can use to effectively create and evaluate human services programs and explores interdisciplinary research and assessment techniques you can immediately apply to your organization.

Contact the graduate coordinator for more information or visit http://fycs.ifas.ufl.edu/.

### Majors
- Family, Youth and Community Sciences (p. 96)
- Youth Development and Family Sciences (p. 98)

### Faculty

#### Professor
- Diem, Keith
- Irani, Tracy Anne
- Simonne, Amarat
- Swisher, Marilyn E.

#### Associate Professor
- Cantrell, Randall Alan
- Diehl, David Christopher
- Fogarty, Kate
- Forthun, Larry F.
- Gillen, Martie
- Gutter, Michael S.
- Harris, Victor
- Kumaran, Muthusami
- Pracht, Dale
- Radunovich, Heidi Liss
- Shelnutt, Karla Pagan

#### Assistant Professor
- Abraczinskas, Michelle
- Campbell, Catherine G.
- Doty, Jennifer Lynn
- Duncan, Jenee
- Jones, Jennifer Amanda
- Lindsey, Angela B.
- Lynne, Sarah Delphi
- O’Neal, LaToya J.
- Ruiz-Menjivar, Jorge
- Vilaro, Melissa J.
- Wiley, Kimberly Kay

#### Other
- Duffy, Nicole Owens
- Johnson, Emily Rose

### Lecturer
- Moore, Kelly N.

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### Family, Youth, and Community Sciences

#### Master of Science in Family, Youth and Community Sciences

The **Master of Science** in FYCS seeks to prepare students for careers in human services, youth professions, and community development in public, private, and nonprofit organizations. There are two degree options: thesis and capstone.

- The thesis option prepares students to conduct independent research needed to develop science-based solutions to problems, issues, and policies that affect families, youth, and communities. Students develop expertise in a subject matter area directly relevant to the problem or need they want to address with the thesis research.

- The capstone option provides the student with a broad base of knowledge and skills in the discipline and culminates in a capstone project in the student’s final or penultimate semester. Completion of a community-based project that addresses an identified issue within the field of Family, Youth, and Community Sciences. Projects will vary based on student interests but will comply with expected professional and ethical standards. Students will also develop a professional portfolio and deliver a professional presentation. This course meets the graduate school requirement of the final comprehensive examination for a master’s degree without thesis.

Students in the Master of Science program have the option to complete one of three concentrations:

- **Concentration in Nonprofit Organizational Development.** The concentration helps students build a foundation of skills to develop and sustain an effective nonprofit organization, including coursework that examines essential topics like governance, strategic planning, fundraising, risk management, and financial planning.

- **Concentration in Family and Youth Development.** The concentration helps students build the leadership skills needed to effectively develop, implement, and evaluate services and programs affecting youth and families within their communities.

- **Concentration in Community Studies.** This concentration prepares students to serve as leaders and managers for community-based organizations and programs.

Students both inside and outside the major may complete a **Graduate Certificate in Nonprofit Leadership.** This 12-credit certificate covers the core competencies of: governance, strategic planning, fundraising, human resources management, and risk management, as well as other emerging strategies.

An online professional development program in **Personal and Family Financial Planning** is available. The program is registered with the Certified Financial Planner™ Board of Standards to offer courses that cover education requirements for sitting for the CFP examination.

The Family, Youth and Community Sciences Department offers two minors for non-majors. The **Minor in Organizational Leadership for Nonprofits** introduces students to the core management and leadership competencies necessary to work in the nonprofit sector. The **Minor in Family, Youth and Community Sciences** provides students with
knowledge about the theories and body of research that explain how families, youth, and communities develop and interact.

Combination program: The Department offers a combination bachelor’s/master’s degree program, which allows qualified students to earn both a bachelor’s degree and a master’s degree with a savings of up 12 credits.

Degrees Offered

Degrees Offered with a Major in Family, Youth, and Community Sciences

• Master of Science
  • without a concentration
  • concentration in Community Studies
  • concentration in Family and Youth Development
  • concentration in Nonprofit Organizational Development

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Family, Youth and Community Sciences

Departmental Courses

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<tr>
<th>Code</th>
<th>Title</th>
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<td>FYC 6026</td>
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<td>Parenting and Child Relationships</td>
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<td>Theoretical Approaches to Youth Development</td>
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<td>FYC 6235</td>
<td>Prevention Science in Youth Development and Family Science</td>
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<td>FYC 6302</td>
<td>Sustainable Community Development</td>
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<td>FYC 6320</td>
<td>Community Development and Civic Engagement</td>
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<td>Theories of Community Development</td>
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<td>FYC 6421</td>
<td>Nonprofit Organizations</td>
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<td>FYC 6424</td>
<td>Fund Raising for Community Nonprofit Organizations</td>
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<td>FYC 6425</td>
<td>Risk Management in Nonprofit Organizations</td>
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<td>FYC 6620</td>
<td>Program Planning and Evaluation for Human Service Delivery</td>
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<td>FYC 6662</td>
<td>Public Policy and Human Resource Development</td>
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<td>FYC 6800</td>
<td>Scientific Reasoning and Research Design</td>
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<td>FYC 6802</td>
<td>Advanced Research Methods for Family, Youth, and Community Sciences</td>
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<td>FYC 6804</td>
<td>Applied Data Analysis in Family, Youth and Community Sciences</td>
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FYC 6901 | Problems in Family, Youth, and Community Sciences           | 1-3     |
| FYC 6912 | Nonthesis Project in Family, Youth, and Community Sciences | 1-3     |
| FYC 6920 | Capstone Project                                           | 3       |
| FYC 6932 | Topics, in Family, Youth, and Community Sciences            | 1-3     |
| FYC 6933 | Seminar in Human Resource Development                       | 1       |
| FYC 6934 | Professional Internship/Practicum in Family, Youth, and Community Sciences | 1-3 |
| FYC 6936 | Professional Development Seminar in YDFS                    | 3       |
| FYC 6971 | Research for Master’s Thesis                                | 1-6     |
| FYC 7979 | Advanced Research                                          | 1-12    |
| FYC 7980 | Research for Doctoral Dissertation                          | 1-15    |

College of Agricultural and Life Sciences

Courses

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<td>ALS 5905</td>
<td>Individual Study</td>
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<td>Special Topics</td>
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<td>ALS 6046</td>
<td>Grant Writing</td>
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<td>ALS 6166</td>
<td>Exotic Species and Biosecurity Issues</td>
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<td>Colloquium on Plant Pests of Regulatory Significance</td>
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<td>ALS 6925</td>
<td>Integrated Plant Medicine</td>
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<td>ALS 6935</td>
<td>Topics in Biological Invasions</td>
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<td>ALS 6942</td>
<td>Principles of Plant Pest Risk Assessment and Management</td>
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<td>Internship in Plant Pest Risk Assessment and Management</td>
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<tr>
<td>ALS 6936</td>
<td>Graduate Seminar in Animal Molecular and Cell Biology</td>
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</tr>
</tbody>
</table>

Student Learning Outcomes

Family, youth & community sciences (MS)

SLO 1 Analyze Problems, Issues and Needs
Use science-based research to analyze complex family, youth, or social problems, issues, and needs

SLO 2 Apply Theory and Research
Apply family, economic, or social theory and research to the analysis of policies and programs that affect families, youth, and communities

SLO 3 Analyze and Assess Needs, Issues and Problems
Analyze and assess the needs, issues and problems of families, youth, and communities

SLO 4 Impacts of Policies, Programs and Organizations
Develop, implement and analyze the impacts of policies, programs and organizations for families, youth, and communities

SLO 5 Professional Behavior
Interact with professional peers with honesty, ethical behavior, cultural sensitivity, and teamwork

Youth Development and Family Sciences

Program Information

The Doctor of Philosophy in Youth Development and Family Sciences will prepare students to conduct high-impact research on youth, their families, and the communities in which they live. Graduates will be trained to become faculty members in academic departments such as human development and family studies, family and consumer sciences, community resource development, community psychology, and prevention science, as well as for research positions in the public and private sectors. Research in this field considers the influence of risk and protective factors, human growth and development, interpersonal and family processes and systems, and community contexts on the behavioral, psychosocial, and socio-emotional well-being of children, adolescents, and emerging adults. Students can also elect to learn how to build partnerships with local community organizations using participatory and community engaged approaches to research. Students will be able to apply this knowledge to the development and rigorous evaluation of prevention and promotion programs and activities, and contribute to systems and policy changes to benefit youth and families.

Students in the Doctor of Philosophy YDFS program have the option to complete one concentration:

Concentration in Clinical and Translational Science (CTS). This 14 credit-hour concentration was designed to provide PhD scientists in a variety of disciplines with the knowledge, skills and attitudes to support future career goals related to clinical and translational research. This concentration requires an application to UF’s Clinical and Translational Science Institute outside the Family, Youth and Community Sciences department.

Degrees Offered

Degrees Offered with a Major in Youth Development and Family Science

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science (CTS)

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Youth Development and Family Science Program Courses

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Electives

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<td>FYC 6932</td>
<td>Topics, in Family, Youth, and Community Sciences</td>
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Family, Youth, and Community Sciences Departmental Courses

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</table>
The Food and Resource Economics Department offers the Master of Agribusiness (M.AB) (non-thesis), Master of Science with Concentration in Agribusiness (M.S.AB.) (non-thesis), Master of Science (thesis), and Doctor of Philosophy. Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

The Department participates in programs with the Center for Latin American Studies, the Center for African Studies, the Center for Tropical Agriculture, the School of Natural Resources and Environment, the College of Law, and the Florida Sea Grant College Program.

The Department programs reflects the diversity of Florida's agriculture which has more than fifty major commodities. With over thirty faculty involved in a full range of research, extension, and teaching programs in areas including Agricultural Marketing, International Trade, Policy, Production/Farm Management, International Development, Marine Economics, Natural Resource and Environmental Economics, Community/Regional Development and Labor Economics. In addition to the main campus location, the department has faculty at research centers throughout the state.

Several members of the faculty have garnered international reputations in diverse fields such as trade policy, generic advertising, citrus economics, sugar policy, business retention and expansion, leadership development, consumer attitudes towards genetically modified food, and dairy marketing.

The Department offers a combination bachelor's/master's degree program for the Master of Science and Master of Science with Concentration in Agribusiness. Contact the Graduate Program Office in 1179 McCarty Hall for information.

For more information, please see the program pages below, and see our website: http://www.fred.ifas.ufl.edu.
Food and Resource Economics

Program Information

The Food and Resource Economics Department offers the Master of Agribusiness (M.AB.) (non-thesis), Master of Science with Concentration in Agribusiness (M.S.AB.) (non-thesis), Master of Science (thesis), and Doctor of Philosophy.

The Ph.D. in Food and Resource Economics is designed to provide the student with rigorous training in economics, statistics, and applied quantitative techniques. Each student is exposed to core theory and to fields of specialization with the purpose to prepare the candidate for a professional career in post-secondary education, government, non-governmental organizations, private business, and international agencies.

The Master of Agribusiness is designed for students with no academic background in economics. Students who come from diverse academic backgrounds including Accounting, Agricultural Education and Communication, Agricultural Operations Management, Agronomy, Animal Science, Business Administration, Finance, English, Food Science, History, Horticulture, Management, Marketing, Soil and Water Science, Turfgrass, and Wildlife Ecology and Conservation. The graduate coursework prepares students for careers in banking, investing, financial analysis, sales, management, marketing, human resources, policy, production, and entrepreneurial pursuits working in private industry, international firms, non-profit organizations and government.

The Master of Science in the Food and Resource Economics Department provides broad training in applied economics as it relates to food production, policy, marketing and trade, regional economics, and natural resource issues. Students are taught to use economic principles and quantitative methods to address empirical problems. The core consists of courses in microeconomics, policy, econometrics, statistics and survey research methods. Many students continue their education with a Ph.D. while others opt for employment with government agencies, nongovernmental organizations, foreign agencies, private consulting firms, or corporations.

The Master of Science with Concentration in Agribusiness is designed for students with an academic background in economics. The quantitative courses include microeconomics, policy, econometrics and survey research methods and provide solid economic theory and prepares students for careers in banking, investing, financial analysis, sales, management, marketing, human resources, policy, production, and entrepreneurial pursuits working in private industry, international firms, non-profit organizations and government.

For more information, please see our website: http://www.fred.ifas.ufl.edu.

Degrees Offered

Degrees Offered with a Major in Food and Resource Economics

- Doctor of Philosophy
  - without a concentration
  - with a concentration in Tropical Conservation and Development
- Master of Agribusiness
  - without a concentration
  - with a concentration in Tropical Conservation and Development
- Master of Science
• without a concentration
• with a concentration in Agribusiness
• with a concentration in Tropical Conservation and Development

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**College of Agricultural and Life Sciences**

**Courses**

**Food and Resource Economics**

**Departmental Courses**

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<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>AEB 5326</td>
<td>Agribusiness Financial Management</td>
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<td>AEB 5516</td>
<td>Quantitative Methods in Agribusiness Decisions</td>
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<td>AEB 5757</td>
<td>Strategic Agribusiness Human Resource Management</td>
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<td>AEB 6106</td>
<td>Microeconomic Principles and Analysis</td>
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<td>AEB 6145</td>
<td>Agricultural Finance</td>
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<td>AEB 6183</td>
<td>Agribusiness Risk Management</td>
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<td>Public Policy and the Agribusiness Firm</td>
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<td>Food Wholesale and Retail Marketing</td>
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<td>Management Strategies for Agribusiness Firms</td>
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<td>Elements of Econometrics</td>
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<td>International Agribusiness Marketing</td>
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<td>Survey Research Methods for Economists</td>
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<td>Research for Master’s Thesis</td>
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<td>Microeconomic Theory II</td>
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<td>Economic Coordination and Organizational Behavior in Agribusiness</td>
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<td>Agricultural Risk Analysis and Decision Making</td>
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<td>Macroeconomic Theory in Open Economies II</td>
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**Student Learning Outcomes**

**Food and resources economics (PHD)**

SLO 1  Knowledge
Explain relevant economic principles and apply economic theory to address problems relevant to agriculture and natural resources

SLO 2  Skills
Identify relevant economic problem, propose and complete an original research project, and effectively communicate results to appropriate audiences (including off campus)

SLO 3  Professional Behavior
Display honesty and integrity in research, the classroom and professional activities

**Food and resources economics (MAB)**

SLO 1  Principles Relating to Food and Agribusiness Firms
Explain principles of economics, management, marketing, finance, quantitative analysis and policy as they apply to food and agribusiness firms

SLO 2  Solve Management Problems
Apply, analyze and synthesize content knowledge to solve management problems faced by food and agribusiness firms

SLO 3  Display Honesty and Integrity
Display honesty and integrity in research, the classroom, and professional activities

**Food and resources economics (MS)**

SLO 1  Explain Relevant Economic Principles
Explain relevant economic principles and apply economic theory and tools to address problems relevant to agriculture and natural resources

SLO 2  Develop, Complete and Present Research Project
Identify relevant economic problem, complete research project, and effectively communicate results to an appropriate audience

SLO 3  Professional Behavior
Display honesty and integrity in the classroom, research and professional activities

Food Science and Human Nutrition Department

Chair: Susan S. Percival
Graduate Coordinators: R. Goodrich-Schneider & B. Lankamp-Henken

The Food Science and Human Nutrition Department (FSHN) is one of the world's largest combined academic programs where food science, nutritional sciences, and dietetics are all studied within one department. FSHN has nearly 30 full-time faculty members, 80 graduate assistants, and close to 1,000 undergraduate students. Our programs are accredited by the Institute of Food Technologists (http://www.ift.org/) (IFT) and the Accreditation Counsel for Education in Nutrition and Dietetics (ACEND) (http://www.eatrightacend.org/ACEND/). After completing undergraduate degrees, our students typically move on to professional employment, further education or training in food or nutrition graduate programs, or on to professional school programs. We have a strong record of excellent placement of our graduate students in industry and professional organization employment positions, as faculty members at colleges and universities, or in postdoctoral training experiences.

Our faculty has trained at institutions from around the world; they have been widely successful in their teaching, research, and extension efforts. Throughout our programs in food science, nutrition, and dietetics, our faculty is recognized nationally and internationally as experts in their respective fields.

The Food Science and Human Nutrition Department offers programs leading to the degrees of Master of Science in Food Science and Human Nutrition, Doctor of Philosophy in Food Science, and Doctor of Philosophy in Nutritional Sciences (offered under the auspices of the Center for Nutritional Sciences (http://nutritionalsciences.centers.ufl.edu/)). Minimum requirements for these degrees are located in the Graduate Degrees section of this catalog.

For more information please click the links to the program pages below, or see our website: http://fshn.ifas.ufl.edu.

Majors

- Food Science (p. 103)
- Food Science and Human Nutrition (p. 104)
- Nutritional Sciences (p. 105)

Faculty

Professor

- Archer, Douglas L.
- Baldwin, Elizabeth A.
- Borum, Peggy L.
- Collins, James Forrest
- Goodrich, Renee M.
- Gregory, Jesse F.
- Henken, Robin J.
- Knutson, Mitchell D.
- Percival, Susan S.
- Schneider, Keith R.
- Sims, Charles A.
- Turner, R Elaine

Associate Professor

- Andrade, Juan Emilio
- Dahl, Wendy Joanne
- Danyluk, Michelle D.
- Gu, Liwei
- Mathews, Anne

Assistant Professor

- Ahn, Soohyoun
- Andrade, Jeannette Mary
- Cheng, Zhiyong
- Farzad, Razieh
- MacIntosh, Andrew John
- Montazeri-Djouybari, Naim
- Sarnoski, Paul J.
- Taft, Diana H.
- Wang, Yu
- Witrick, Katherine Amy Thompson
- Zhang, Boce

Eminent Scholar

- Cousins, Robert J.

Assistant Scientist

- Von Castel Dunwoody, Kristina M.

Affiliated Faculty

- Mathews, Clayton Elwood
- Shelnutt, Karla Pagan

Associate Professor

- Simonne, Amarat

Professor

- Sommerfield, Linda May

Courses

Food Science and Human Nutrition Department Courses

<table>
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For further information, please see our website at: http://fshn.ifas.ufl.edu

## Degrees Offered

### Degrees Offered With a Major in Food Science

- Doctor of Philosophy
  - without a concentration
  - concentration in Toxicology

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

## Courses

### Food Science and Human Nutrition Departmental Courses

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### Food Science

## Program Information

The Ph.D. program in Food Science is a multidisciplinary program consisting of Food Chemistry, Food Processing and Engineering, and Food Microbiology and Safety. Students are expected to obtain a breadth of food science knowledge by taking courses in all program areas with the majority of courses stressing one of the three areas of emphasis.

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Food Science and Human Nutrition

College of Agricultural and Life Sciences Courses

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<td>ALS 5905</td>
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<td>Special Topics</td>
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<td>ALS 6046</td>
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<td>ALS 6166</td>
<td>Exotic Species and Biosecurity Issues</td>
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<td>ALS 6921</td>
<td>Colloquium on Plant Pests of Regulatory Significance</td>
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<td>Integrated Plant Medicine</td>
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<td>Matrix Algebra and Statistical Computing</td>
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Student Learning Outcomes

Food science

SLO 1 Knowledge
Explain and apply components and interactions of food and health.

SLO 2 Skills
Use critical thinking to evaluate research design and experiments and the scientific literature.

SLO 3 Skills
Identify appropriate research methodologies, execute a research plan and interpret results for the discovery of new information.

SLO 4 Professional Behavior
Interact with professional peers, faculty, and staff with honesty, ethical behavior, respect, fellowship, and cooperation.

Food Science and Human Nutrition

Program Information

The M.S. program offers tracks in food science and in nutritional sciences. The Institute of Food Technologists and the American Society for Nutrition recognize these concentrations. The department also offers a combination Master of Science-Dietetics Internship (MS-DI) program accredited by the Accreditation for Education in Nutrition and Dietetics (ACEND) (https://www.eatrightpro.org/acend/). Students who complete this program are eligible to take the national registration examination to become a registered dietitian. Only graduates from an ACEND accredited/approved Didactic Program in Dietetics are eligible for the MS-DI program.

Specific areas of study include nutritional biochemistry/molecular biology, nutrient function/metabolism, medical nutrition therapy/dietetics, nutritional immunology, food processing/engineering, food chemistry/biochemistry, and food safety/microbiology/quality.

Applicants must have an adequate background in physical and biological sciences and food science or nutritional sciences. Students with specific deficiencies will be required to take prerequisite courses.

For additional information, e-mail Dr. James F. Collins, Director at jfcollins@ufl.edu or Dr. Mitchell D. Knutson, Graduate Coordinator at mknutson@ufl.edu.

Degrees Offered

Degrees Offered with a Major in Food Science and Human Nutrition

- Master of Science
  - without a concentration
  - concentration in Nutritional Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Food Science and Human Nutrition

Departmental Courses

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SLO 2 Skills
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SLO 3 Skills
Identify appropriate research methodologies, execute a research plan and interpret results for the discovery of new information.

SLO 4 Professional Behavior
Interact with professional peers, faculty, and staff with honesty, ethical behavior, respect, fellowship, and cooperation.

Nutritional Sciences

Program Information

The field of nutritional science has unprecedented public interest. This is fostered by evolving links between diet and health, and the impact of one's individual genetic makeup on nutrient utilization. The Ph.D. degree program in Nutritional Sciences is interdisciplinary, with participating CALS, COM, CLAS, and CVM faculty directing research of doctoral students, where the full spectrum of Nutritional Sciences is available. Emphasis areas include basic nutritional sciences, biochemistry and molecular biology, genetics, immunology, physiology, clinical nutrition, microbiology, and biostatistics.

Students are admitted to the program after the bachelor's degree or a master's degree in nutritional sciences or a related field. Applicants should have a strong undergraduate background in biological sciences and chemistry. Deficiencies may be made up during the first year of graduate study.

Additional information can be found at http://nutritionalsciences.centers.ufl.edu.

For additional information, e-mail Dr. Mitch Knutson, Director at mknutson@ufl.edu or Dr. Bobbi Langkamp-Henken, Graduate Coordinator at henken@ufl.edu
Degrees Offered

Degrees Offered with a Major in Nutritional Sciences

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Nutritional Sciences Program Core Courses

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Additional Course Offerings

The following courses may be taken to contribute to the overall degree award requirements.

Food Science and Human Nutrition Departmental Courses

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<td>Macronutrients in Human Nutrition</td>
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<td>Advanced Human Nutrition</td>
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<td>HUN 6255</td>
<td>Clinical Nutrition</td>
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<td>HUN 6301</td>
<td>Nutritional Aspects of Lipid Metabolism</td>
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<td>Nutritional Aspects of Carbohydrates</td>
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<td>Proteins and Amino Acids in Nutrition</td>
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<td>HUN 6804</td>
<td>Nutrition Research Method: Systematic Review</td>
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<td>Research Projects in Nutrition and Dietetics</td>
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College of Agricultural and Life Sciences Courses

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<td>ALS 6166</td>
<td>Exotic Species and Biosecurity Issues</td>
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<td>ALS 6921</td>
<td>Colloquium on Plant Pests of Regulatory Significance</td>
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<td>ALS 6925</td>
<td>Integrated Plant Medicine</td>
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<td>ALS 6931</td>
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<td>Topics in Biological Invasions</td>
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<td>ALS 6942</td>
<td>Principles of Plant Pest Risk Assessment and Management</td>
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<td>Internship in Plant Pest Risk Assessment and Management</td>
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<td>Graduate Seminar in Animal Molecular and Cell Biology</td>
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### Student Learning Outcomes

#### Nutritional sciences

**SLO 1** Articulate Fundamental Knowledge
Articulate (in oral and written form) fundamental knowledge in nutrition, physiology, biochemistry, molecular biology, genetics and genomics.

**SLO 2** Research in Nutritional Sciences
Analyze, interpret and evaluate research in nutritional sciences.

**SLO 3** Discovery of New Information
Plan, organize and conduct research for the discovery of new information.

**SLO 4** Professional Behavior
Display ethical behavior in all areas of conduct; interact with peers, faculty and staff with respect, fellowship and cooperation.

### Horticultural Sciences Department

**Chairs**: C. Gunter (Chair, Horticultural Sciences) and Dean Kospell (Chair, Environmental Horticulture)

**Graduate Coordinator**: Carlos Vallejos (Horticultural Sciences) and Hector Perez (Environmental Horticulture)

The Horticultural Sciences Department Graduate Program at the University of Florida has a wide array of opportunities for graduate study.

The Horticultural Sciences (HOS) graduate program is administered jointly by the Environmental Horticulture (HSE) and Horticultural Sciences (HS) departments and offers graduate programs leading to the Master of Science (thesis or nonthesis options) and the Doctor of Philosophy degrees. Members of the program’s Graduate Faculty include department resident faculty and faculty at University of Florida Research and Education Centers located throughout Florida.

The Horticultural Sciences Department offers a combination bachelor’s/master’s degree program. Please contact the graduate coordinator for information.

For admission to the HOS graduate program, apply to either the HS or HSE departments, depending on your career/research interest. Details about the program and how to apply are listed on their website:

HOS [http://hos.ufl.edu](http://hos.ufl.edu)

HSE [https://hort.ifas.ufl.edu/environmental-horticulture-graduate-program/](https://hort.ifas.ufl.edu/environmental-horticulture-graduate-program/)

### Majors

- Horticultural Sciences (p. 108)
- Plant Breeding ([http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/horticultural/plantbreeding/](http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/horticultural/plantbreeding/))

### Faculty

#### Professor

- Brecht, Jeffrey K.
- Chen, Jianjun
- Clark, David G.
- Crane, Jonathan H.
- Folta, Kevin M.
- Gmitter, Frederick G.
- Grosser, Jude William
- Gunter, Christopher C.
- Kazuz, Elhadi M.
- Knox, Gary W.
- Koch, Karen E.
- Mccarty, Donald R.
- Messina, Carlos D.
- Moore, Kimberly
- Plotto, Anne
- Ritenour, Mark A.
- Sargent, Steven Alonzo
- Schaffer, Bruce A.
- Simonne, Eric H.
- Vallejos, Carlos E.
- Vendrame, Wagner Aparecido
- Wheeler, Raymond M.
- Williamson, Jeffrey G.
- Yeager, Thomas H.
- Basset, Gilles J.
- Block, Anna K.
- Boyd, Nathan S.
- Chaparro, Jose Xavier
- Chase, Carlene Ann
- Dittmar, Peter J.
- Freeman, Joshua H.
- Hunter, Charles Thomas
- Hutton, Samuel F.
- Liu, Guodong
- Stutte, Gary W.
- Treadwell, Danielle D.
- VOINICIUC, CATALIN
- Whitaker, Vance M.
- Zhao, Xin
- Zotarelli, Lincoln

#### Assistant Professor

- Agehara, Shinsuke
- Albrecht, Ute
- Alferez, Fernando Miguel
- Bai, Jinhe
- Barrett, Charles Edward
- Bassil, Elias
- Chambers, Alan H.
- Chater, John M.
- Kanissery, Ramdas Gopinath
- Kim, Jeongim J.
- Lee, Seonghee
Horticultural Sciences

Program Information

The Horticultural Sciences (HOS) graduate program is administered jointly by the Environmental Horticulture (HSE) and Horticultural Sciences (HS) departments and offers graduate programs leading to the Master of Science (thesis or nonthesis options) and the Doctor of Philosophy degrees. The Department offers a combination bachelor’s/master’s degree program. Contact the graduate coordinator for information. Members of the program’s Graduate Faculty include department resident faculty and faculty at University of Florida Research and Education Centers located throughout Florida.

For admission to the HOS graduate program, apply to either the HS or HSE departments, depending on your career/research interest.

Requirements

A strong undergraduate or graduate background in horticultural, biological, agronomic, or other disciplines in the life sciences and undergraduate coursework in chemistry, physics, and mathematics. A prospective graduate student need not have majored in horticulture as an undergraduate or master’s student; however, students with curriculum deficiencies are required to take prerequisite subjects during the first year of graduate study. Undergraduate courses taken to correct curriculum deficiencies do not count for graduate program credit.

Specializations in the HS department focus on vegetable and fruit crops and include

- Plant Breeding and Genetics
- Crop Production and Nutrient Management
- Postharvest Biology
- Organic Sustainable Agriculture
- Weed Science
- Physiology and Biochemistry

Horticultural Sciences

Eminent Scholar
- Hanson, Andrew D.
- Klee, Harry John

Scientist
- Gutierrez, Osman Ariel

Lecturer
- Nunez Villegas, Gerardo

Distinguished Professor
- Ferl, Robert J.

Research Professor
- Paul, Annalisa

Research Assistant Scientist
- Dutt, Manjul
- Febres, Vicente J.
- Omar, Ahmad Alsayed Mohamad

Research Assistant Professor
- Tieman, Denise M.

Courtesy Professor
- Brovelli, Ernesto A.

Extension Agent
- Rice, Ronald W.

Assistant Research Scientist
- Ferrao, Luis Felipe

Affiliated Faculty
- Altpeter, Frey
  - Professor
- Babar, Md Ali
  - Assistant Professor
- Blount, Ann Rachel
  - Professor
- Deng, Zhanao

Professor
- Huo, Heqiang
  - Assistant Professor
- Kenworthy, Kevin E.
  - Professor
- Kirst, Matias
  - Professor
- Peter, Gary Frank
  - Professor
- Rathinasabapathi, Balasubramani
  - Professor
- Rios, Esteban Fernando
  - Assistant Professor
- Sandhu, Hardev S.
  - Assistant Professor
- Tillman, Barry
  - Professor
- Wang, Jianping
  - Associate Professor
- Wu, Xingbo
  - Assistant Professor
Numerous HS and HSE faculty participate in the interdisciplinary Plant Molecular and Cellular Biology Program. Students interested in molecular biology/biotechnology may pursue molecular-oriented studies in any listed specialization. Students interested in full specialization in molecular and related disciplines should contact the Plant Molecular and Cellular Biology interdisciplinary program for specific requirements.

Specializations in the HSE department:

- Breeding and Genetics
- Restoration Ecology
- Floriculture
- Foliage Production
- Plant anatomy and development
- Plant Biotechnology
- Plant Restoration Conservation Biotechnology
- Stress Physiology
- Taxonomy
- Tissue Culture
- Turfgrass Science
- Woody Plants

**Graduate School Degree Program Requirements Master of Science (Thesis Option)**

Students must earn at least 30 credits as a graduate student at UF. No more than 9 of the 30 credits (earned with a grade of A, B+, or B) may be transferred from institutions approved for this purpose by the Dean of the Graduate School. A minimum of 12 credits is required in the Horticultural Sciences major; additionally, a maximum of 6 credits in HOS 6971 Research for Master’s Thesis (1-15 cr.)- Master’s Research - may be counted toward the total credits. See here for information on M.S. graduate degrees (p. 43).

A minor may be chosen in an academic unit other than the major. If a minor is chosen, at least 6 credits of course work are required in the minor field. Two 6-credit minors may be taken with the major academic unit’s permission. A 3.00 (truncated) GPA is required for minor credit. In addition, a representative from the department in which the minor is being received must be on the supervisory committee.

**Master of Science Non-Thesis Option**

This option offers additional training beyond the bachelor's degree in a horticultural specialization. Essential elements of this program include a program of courses and a comprehensive written and/or final oral qualifying examination. There is no thesis requirement. A minimum of 30 credit hours of course work is required. Courses taken for program credit must be numbered 5000 or higher with at least 15 of these credits in the Horticultural Science major. With supervisory committee and college dean approval, 6 hours of 3000- or 4000-level undergraduate courses, taught outside the major department, may count toward the minimum requirements for the degree. Click for information on all graduate degrees (p. 43).

A minor may be chosen in an academic unit other than the major. If a minor is chosen, at least 6 credits of work are required in the minor field. Two 6-credit minors may be taken with the major academic unit’s permission. A 3.00 (truncated) GPA is required for minor credit. In addition, a representative from the department in which the minor is being received must be on the supervisory committee.

**Degrees Offered with a Major in Horticultural Sciences**

- Doctor of Philosophy
  - without a concentration
  - concentration in Environmental Horticulture
  - concentration in Horticultural Sciences
  - concentration in Toxicology
- Master of Science
  - without a concentration
  - concentration in Environmental Horticulture
  - concentration in Horticultural Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
Horticultural Sciences Program Courses

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<td>Graduate Survey of Biochemistry</td>
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<td>BOT 6935</td>
<td>Special Topics</td>
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<td>HOS 6934</td>
<td>Professional Seminar Preparation</td>
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<td>PLS 5222C</td>
<td>Propagation of Horticultural Crops</td>
<td>3</td>
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<tr>
<td>PLS 5241C</td>
<td>Advanced Plant Micropropagation</td>
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Additional Course Offerings

The following courses may be taken to contribute to the overall degree award requirements.

Botany Courses

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<td>Plant Anatomy</td>
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<td>BOT 6505C</td>
<td>Paleobotany</td>
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<td>BOT 5505C</td>
<td>Intermediate Plant Physiology</td>
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<td>Physiological Plant Ecology</td>
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<td>Tropical Botany</td>
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<td>BOT 5695C</td>
<td>Ecosystems of Florida</td>
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<td>BOT 5725C</td>
<td>Taxonomy of Vascular Plants</td>
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<td>BOT 6508C</td>
<td>Proteomics Theory and Practice</td>
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<td>BOT 6566C</td>
<td>Plant Growth and Development</td>
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<td>BOT 6716C</td>
<td>Advanced Taxonomy</td>
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<td>Principles of Systemic Biology</td>
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<td>Individual Studies in Botany</td>
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<td>Advances in Botany</td>
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Environmental Horticulture Courses

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<td>Horticultural Plant Morphology and Identification</td>
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<td>Advanced Nutritional Management of Ornamental Crops</td>
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<td>Greenhouse and Nursery Operations</td>
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<td>Plant Materials for Conservation and Restoration</td>
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<td>ORH 5026C</td>
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<td>Orchid Biology and Culture</td>
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Horticultural Sciences Departmental Courses

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College of Agricultural and Life Sciences
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Student Learning Outcomes

horticultural sciences (PHD)

SLO 1 Knowledge
Describe and explain theories and concepts of the various disciplines of Horticultural Sciences including plant physiology and plant genetics as related to horticultural plant growth and development, and the integration of structure and function of the whole plant.

SLO 2 Knowledge
Describe new techniques and technologies from associated disciplines.

SLO 3 Knowledge
Evaluate horticultural systems, components and/or processes to meet industry and societal needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability constraints.

SLO 4 Skills
Design and conduct experiments required for successful production of fruits and vegetables and analyze results.

SLO 5 Skills
Communicate horticultural ideas, technical data and design information clearly and professionally to other students, scientists and the public.

SLO 6 Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork skills and professional conduct.

Horticultural sciences (MS)-Environmental Horticulture

SLO 1 Knowledge
Describe and explain theories and concepts of the various disciplines of Horticultural Sciences including plant physiology and plant genetics as related to horticultural plant growth and development, and the integration of structure and function of the whole plant.

SLO 2 Knowledge
Evaluate and advance horticultural systems, components and/or processes to meet industry and societal needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability constraints.

SLO 3 Knowledge
Describe techniques and technologies from associated disciplines as applied to Environmental Horticulture.

SLO 4 Skills
Design, conduct, and evaluate experiments or study required to advance or improve production and/or management of horticultural crops and analyze results.

SLO 5 Skills
Communicate in written and oral form horticultural ideas, technical data and design information clearly and professionally to other students, scientists and the public.

SLO 6 Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork skills and professional conduct.

Microbiology and Cell Science Department

Chair: E. Triplett
Graduate Coordinator: J. Maupin
Graduate study is offered leading to the Master of Science and Doctor of Philosophy degrees in microbiology and cell science, with emphasis in one or more of the disciplines of biochemistry, cell biology, and microbiology.

Requirements for these degrees are provided in the Graduate Degrees (p. 43) section of this catalog and also at the Department webpage: http://microcell.ufl.edu/.

Instruction and guidance are collaborative among faculty in the Colleges of Agricultural and Life Sciences, Liberal Arts and Sciences, and Medicine.

Research spans broad areas in the cellular and molecular aspects of bacterial, plant, and animal life functions: Areas of research include microbial biochemistry, biotechnology; biomass conversion; genetic and metabolic regulation; environmental microbiology; cell biology; molecular biology; molecular genetics; genomics and bioinformatics; immunology; virology; parasitology, host-pathogen interactions; cellular ultrastructure.

Prerequisites for admission to graduate study, in addition to those of the Graduate School, are a broad educational background including mathematics, physics, and chemistry through organic, analytical, and physical chemistry; basic courses in biology, botany, and/or zoology; and at least one course in microbiology and biochemistry. An undergraduate major in biochemistry, physical or chemical science, engineering, or general biology may be an acceptable alternative to a degree in microbiology or cell science. Receipt of an advanced degree requires detailed knowledge in microbiology, biochemistry, and chemistry; undergraduate deficiencies may necessitate additional course work prior to entry into the graduate program.

In addition, the Microbiology and Cell Science Department also offers a combination B.S./M.S. program that allows qualified students to earn both the Bachelor’s and Master’s degrees with 12 credit hours of jointly counted course work. This program is considered a “4/1” because students may be awarded both degrees within a five-year period. For further information on this program, follow this link: http://microcell.ufl.edu/.

Majors

• Microbiology and Cell Science (p. 112)

Faculty

Professor

• Conesa Cegarra, Ana
• De Crecy, Valerie Anne
• Foster, Jamie S.
• Gurley, William B.
• Keyhani, Nemat Oliver Xavier
• Maupin, Julie A.
• Nicholson, Wayne L.
• Romeo, Tony
• Triplett, Eric
• Vermerris, Willem
• Wang, Nian

Associate Professor

• Christner, Brent Craig
• Gonzalez, Claudio F.
• Jiang, Qiu-Xing
• Kima, Peter Epeh
• Kolaczkowski, Bryan D.
• Larkin, Joseph
• Lorca, Graciela L.
• Mou, Zhonglin
• Rice, Kelly C.
• Wurdig Roesch, Luiz Fernando

Assistant Professor

• Czyz, Daniel M.
• Dias, Raquel
• Doore, Sarah M.
• Edelmann, Mariola J.
• Fernandez Garcia, Jessie
• Jones, Melissa Kolsch
• Martens-Habbena, Willm Abben
• Stingl, Ulrich

Affiliated Faculty

• Burne, Robert Arthur
Distinguished Professor
• Linser, Paul J.
Professor
• Mai, Volker
Associate Professor
• Morris, John Glenn
Professor
• Pullammanappalil, P C.
Associate Professor
• Strauss, Sarah L.
Assistant Professor
• Yamamoto, Janet K.
Professor

Microbiology and Cell Science

Program Information

The Department of Microbiology and Cell Science offers a top-10 education for students who wish to earn their M.S. or Ph.D. in Microbiology and Cell Science. Graduates are well prepared to pursue careers in government, industry, research and teaching in microbiology, cell biology, cellular biochemistry, and molecular genetics. For more information on how to apply for these programs, please visit our Microbiology and Cell Science Graduate Program Website – http://microcell.ufl.edu/graduate-program/#.

Currently there are 25 tenure eligible faculty positions staffed, 2 emeritus faculty, 5 non-tenure eligible faculty, 16 post-doctoral fellows, over 56 graduate students, and 2 full time academic advisors. Most faculty are involved in both teaching and research programs that complement one
another. The faculty’s research programs span areas of broad interest in the cellular and molecular aspects bacterial, plant and animal life functions. Areas of research include:

- Microbial Biochemistry, Physiology, Metabolism and Regulation
- Molecular Biology
- Molecular Genetics
- Immunology
- Virology
- Host-pathogen Interactions
- Environmental Microbiology
- Bioinformatics
- Functional and Comparative Genomics
- Astrobiology
- Human Parasitology
- Cellular Ultrastructure and Function
- Microbial Communities
- Microbial Processing of Plant Biomass

For more information, please see our website: http://microcell.ufl.edu. For Microbiology and Cell Science Academic Advising, contact Jacqueline Lee at 352-846-1330 or jlee9@ufl.edu.

Degrees Offered

Degrees Offered with a Major in Microbiology and Cell Science

- Doctor of Philosophy
  - without a concentration
  - concentration in Toxicology
- Master of Science
  - without a concentration
  - concentration in Medical Microbiology and Biochemistry
  - concentration in Microbiome in Health & Disease

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

### Microbiology and Cell Science Courses

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<td>MCB 5205</td>
<td>Microbiology of Human Pathogens</td>
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Student Learning Outcomes

Microbiology & Cell science (PHD)

SLO 1 Knowledge
Describe orally and in writing, the molecular genetic, biochemical and cellular basis of life

SLO 2 Skills
Discuss orally and in writing, research methodologies for applying the scientific method to the generation of new knowledge

SLO 3 Professional Behavior
Interact with professional peers with honesty, ethical behavior, cultural sensitivity, teamwork, and effective communication.

Microbiology & Cell science (MS)

SLO 1 Knowledge
Describe in writing and orally, the molecular genetic, biochemical and cellular basis of life

SLO 2 Skills
Discuss orally and in writing, research methodologies for applying the scientific method to the generation of new knowledge.

SLO 3 Professional Behavior
Interact with professional peers with honesty, ethical behavior, cultural sensitivity, teamwork, and effective communication.

Plant Molecular and Cellular Biology Department

Plant Molecular and Cellular Biology (PMCB) currently has 45 faculty members in the program. They are based in the departments of Agronomy (http://agronomy.ifas.ufl.edu/), Biology (http://web.botany.ufl.edu/), Environmental Horticulture (http://hort.ifas.ufl.edu/), Forest Resources and Conservation (http://sfrc.ufl.edu/), Horticultural Sciences (http://hos.ifas.ufl.edu/), Microbiology and Cell Science (http://microcell.ufl.edu/), Molecular Genetics and Microbiology (http://mgm.ufl.edu/), and Plant Pathology (https://plantpath.ifas.ufl.edu/) within the colleges of Agriculture and Life Sciences (https://cals.ufl.edu/), Medicine (https://med.ufl.edu/), and Liberal Arts and Sciences (https://clas.ufl.edu/).

Majors

• Plant Molecular and Cellular Biology (CALS) (p. 115)

Faculty

Affiliated Faculty

• Altpeter, Fredy
  Professor

• Barbazuk, William Bradley
  Professor

• Bassil, Elias
  Assistant Professor

• Burleigh, John Gordon
  Associate Professor

• Chambers, Alan H.
  Assistant Professor

• Chen, Sixue
  Professor

• Clark, David G.
  Professor

• Colquhoun, Thomas A.
  Assistant Professor

• Davis, John Mark
  Professor

• Ferl, Robert J.
  Distinguished Professor

• Folimonova, Svetlana Yuryevna
  Associate Professor

• Folta, Kevin M.
  Professor

• Gabriel, Dean W.
  Professor

• Gmitter, Frederick G.
  Professor

• Gurley, William B.
  Professor

• Hanson, Andrew D.
  Eminent Scholar

• Hauser, Bernard A.
  Associate Professor

• Jones, Jeffrey B.
  Distinguished Professor

• Kim, Jeongim J.
  Assistant Professor

• Kirst, Matias
  Professor

• Klee, Harry John
Eminent Scholar
• Koch, Karen E. Professor
• Lee, Seonghee Assistant Professor
• Lee, Tong Geon Assistant Professor
• Levy, Amit Assistant Professor
• Liu, Tie Assistant Professor
• Martins, Samuel J. Assistant Professor
• Mccarty, Donald R. Professor
• McDaniel, Stuart Associate Professor
• McIntyre, Lauren M. Professor
• Meru, Geoffrey Mugambi Assistant Professor
• Mou, Zhonglin Associate Professor
• Munoz, Patricio Ricardo Assistant Professor
• Nadakuduti, Satya Swathi Assistant Professor
• Oppenheimer, David G. Associate Professor
• Padilla, Kevin Begcy Assistant Professor
• Paul, Annalisa Research Professor
• Peter, Gary Frank Professor
• Rathinasabapathi, Balasubramani Professor
• Ribeiro De Resende, Marcio Fernando Assistant Professor
• Rollins, Jeffrey A. Professor
• Settles, Andrew M. Professor
• Soltis, Douglas Edward Distinguished Professor
• Soltis, Pamela S. Distinguished Professor
• Song, Wen-Yuan Associate Professor
• Tieman, Denise M. Research Assistant Professor
• Vallejos, Carlos E. Professor
• Vermerris, Willem Professor
• Wang, Jianping

Associate Professor
• Wang, Nian Professor

Plant Molecular and Cellular Biology (CALS)

Program Information
Director: Dr. Svetlana Folimonova
Graduate Coordinator: Dr. Gilles Basset
Program Coordinator: Eliana Kampf

Plant Molecular and Cellular Biology (PCMB) is an interdisciplinary and interdepartmental graduate degree program that emphasizes understanding the molecular and cellular mechanisms that mediate plant development, adaptation, and evolution. Students can pursue an M.S. or a Ph.D. degree through the PMCB program. All students complete core courses in Advanced Genetics, Plant Molecular Biology and Genomics, Plant Cellular and Developmental Biology, and Plant Biochemistry. In addition to the core classes, students can select from a variety of courses in biochemistry, molecular biology, physiology, breeding, genetics, evolution, microbiology, and plant pathology.

New students are exposed to a variety of faculty and experimental systems while they rotate through several laboratories during their first two semesters before selecting an adviser and dissertation research area. Both M.S. and Ph.D. students take four required courses:

PCB 5065 Advanced Genetics (4 cr.), PCB 5530 Plant Molecular Biology and Genomics (3 cr.), PCB 6528 Plant Cell and Developmental Biology (3 cr.) and BOT 6935 Special Topics (1-4 cr.), as well as journal colloquium classes (PCB 7922 Journal Colloquy in Plant Molecular and Cellular Biology (1 cr.)). Additional elective courses are taken after approval by the student’s supervisory committee. For additional information see http://pmcb.ifas.ufl.edu.

Successful candidates should have a strong interest in plant molecular and cellular mechanisms controlling development, metabolism, adaptation, and evolution. Applicants typically have a B.S. or M.S. in the agricultural, forestry, biological or chemical sciences.

Degrees Offered with a Major in Plant Molecular and Cellular Biology

- Doctor of Philosophy
  - without a concentration
  - concentration in Toxicology

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

<table>
<thead>
<tr>
<th>Code</th>
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<td>PCB 5065</td>
<td>Advanced Genetics</td>
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<tr>
<td>PCB 5530</td>
<td>Plant Molecular Biology and Genomics</td>
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College of Agricultural and Life Sciences Courses

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<td>ALS 5156</td>
<td>Agricultural Ecology Principles and Applications</td>
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<td>ALS 5905</td>
<td>Individual Study</td>
<td>1-4</td>
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<td>ALS 5932</td>
<td>Special Topics</td>
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<td>ALS 6046</td>
<td>Grant Writing</td>
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<td>ALS 6166</td>
<td>Exotic Species and Biosecurity Issues</td>
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<td>Colloquium on Plant Pests of Regulatory Significance</td>
<td>1</td>
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<td>ALS 6925</td>
<td>Integrated Plant Medicine</td>
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<td>ALS 6931</td>
<td>Plant Medicine Program Seminar</td>
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<td>ALS 6935</td>
<td>Topics in Biological Invasions</td>
<td>3</td>
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<tr>
<td>ALS 6942</td>
<td>Principles of Plant Pest Risk Assessment and Management</td>
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<tr>
<td>ALS 6943</td>
<td>Internship in Plant Pest Risk Assessment and Management</td>
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<tr>
<td>ANS 6936</td>
<td>Graduate Seminar in Animal Molecular and Cell Biology</td>
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<tr>
<td>BCH 5045</td>
<td>Graduate Survey of Biochemistry</td>
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<td>STA 6093</td>
<td>Introduction to Applied Statistics for Agricultural and Life Sciences</td>
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<tr>
<td>STA 6329</td>
<td>Matrix Algebra and Statistical Computing</td>
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</table>

Student Learning Outcomes

Plant molecular & Cellular biology (MS)

SLO 1 Knowledge
Describe and explain fundamental theories and concepts in plant biochemistry, cell and developmental biology, genetics and genomics, molecular biology and general plant biology

SLO 2 Knowledge
Use critical thinking to evaluate research design and experiments

SLO 3 Skills
Critically evaluate the primary scientific literature

SLO 4 Skills
Develop practical experimental research skills

SLO 5 Skills
Communicate effectively using scientific writing and oral presentation skills

SLO 6 Professional Behavior
Effectively work in teams with peers interacting honestly, ethically and with cultural sensitivity

Plant Pathology Department

Chair: R. Loria
Graduate Coordinators: J. Jones

The Department of Plant Pathology offers graduate studies leading to the Master of Science (thesis and nonthesis option) and Doctor of Philosophy degrees. The Department also participates in the Doctor of Plant Medicine interdisciplinary professional degree.

The Department offers a combination bachelor’s/master’s degree program. Contact the graduate coordinator for information.

For more information, please visit http://plantpath.ifas.ufl.edu/.

Majors

- Plant Pathology (p. 117)

Faculty

Professor

- Gabriel, Dean W.
- Garrett, Karen A.
- Harmon, Phil F.
- Loria, Rosemary
- Momol, Timur Mehmet
- Peres Lauretti, Natalia A.
- Raid, Richard Neil
- Roberts, Pamela D.
- Rollins, Jeffrey A.
- Rott, Philippe Charles
- White, Frank F.

Associate Professor

- Dewdney, Megan M.
- Dufault, Nicholas S.
- Folimonova, Svetlana Yuryevna
- Norman, David J.
- Paret, Mathews
- Smith, Matthew E.
- Song, Wen-Yuan
- Vallad, Gary Edward
- Zhang, Shouan

Assistant Professor

- Batuman, Ozgur
- Brawner, Jeremy T.
- Cano Mogrovejo, Liliana Maria
- Dhillon, Braham
- Gazis-Seregina, Romina
- Goss, Erica M.
- Levy, Amit
- Martins, Samuel J.
- Richter, Brantlee Spakes
Assistant Scientist
- Small, Ian Malcolm
- Viana Xavier, Katia

Distinguished Professor
- Healy, Rosaria A.

Research Assistant Scientist
- Huguet Tapia, Jose
- Johnson, Evan G.

Research Assistant Professor
- Schuerger, Andrew C.

Associate In
- Harmon, Carrie Lapaire

Affiliated Faculty
- Killiny, Nabil
  Associate Professor
- Mou, Zhonglin
  Associate Professor
- Smith, Jason Andrew
  Associate Professor
- Wang, Nian
  Professor

Plant Pathology

Program Information
A student may pursue studies in one of several basic areas of plant pathology. These areas include fungal plant pathology, plant bacteriology, plant virology, diagnostics, control, and also molecular and biochemical aspects of host-pathogen systems, biological control of pathogens and weeds, epidemiology, etiology, genetics of host-pathogen systems, soil microbiology, and pathogen taxonomy. In Florida, the variety of cultivated plants, coupled with an environment ideal for plant disease development, offers the student opportunities to study diseases of many crops as they develop. First-hand knowledge can be gained of diseases of field, fruit, ornamental, pasture, range, turf, and vegetable crops in temperate, subtropical, and tropical environments. Students who anticipate study in plant pathology at the University of Florida should include in their undergraduate programs training in botany, chemistry (through biochemistry), genetics, and microbiology.

Courses in nematology are offered by the Department of Entomology and Nematology.

Degrees Offered

Degrees Offered with a Major in Plant Pathology
- Doctor of Philosophy
  - without a concentration
  - concentration in Toxicology
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Plant Pathology Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ALS 5932</td>
<td>Special Topics</td>
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<td>ALS 6925</td>
<td>Integrated Plant Medicine</td>
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<td>Plant Medicine Program Seminar</td>
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<td>PLP 5005C</td>
<td>General Plant Pathology</td>
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<tr>
<td>PLP 5102</td>
<td>Theory and Practice of Plant Disease Control</td>
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<td>PLP 5115C</td>
<td>Citrus Pathology</td>
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<td>PLP 6105</td>
<td>Applied Plant Disease Management</td>
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<td>PLP 6223C</td>
<td>Viral Pathogens of Plants</td>
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<td>PLP 6241C</td>
<td>Bacterial Pathogens</td>
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<td>PLP 6262C</td>
<td>Fungal Pathogens</td>
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<td>PLP 6291</td>
<td>Plant Disease Diagnosis</td>
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<td>PLP 6303</td>
<td>Host-Parasite Interactions II</td>
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<td>PLP 6404</td>
<td>Epidemiology of Plant Disease</td>
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<td>Host-Parasite Interactions I</td>
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<td>Pop Genetics Microbes</td>
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<td>PLP 6656C</td>
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<td>PLP 6905</td>
<td>Problems in Plant Pathology</td>
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<td>PLP 6910</td>
<td>Supervised Research</td>
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<td>PLP 6921</td>
<td>Colloquium in Principles of Plant Pathology</td>
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<td>PLP 6932</td>
<td>Seminar in Plant Pathology</td>
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<td>PLP 6940</td>
<td>Supervised Teaching</td>
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<td>PLP 6942</td>
<td>Professional Internship in Plant Disease</td>
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<td>PLP 6971</td>
<td>Research for Master’s Thesis</td>
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<td>PLP 7946</td>
<td>Plant Pathology Internship</td>
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<td>PLP 7979</td>
<td>Advanced Research</td>
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<td>PLP 7980</td>
<td>Research for Doctoral Dissertation</td>
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College of Agricultural and Life Sciences Courses

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</tr>
<tr>
<td>ALS 6935</td>
<td>Topics in Biological Invasions</td>
<td>3</td>
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</tbody>
</table>
Student Learning Outcomes

Plant pathology (PHD)

SLO 1 Knowledge
Describe and explain the literature, theories and ideas of plant pathology

SLO 2 Skills
Utilize the scientific method to conduct experimental research

SLO 3 Skills
Communicate effectively skills in oral and written form

SLO 4 Skills
Develop, organization and deliver instruction

SLO 5 Professional Behavior
Exhibit professional behavior and ethical practices in the conduct of research and scholarship

Plant pathology (MS)

SLO 1 Knowledge
Describe and explain the literature, theories and ideas of plant pathology

SLO 2 Skills
Utilize the scientific method to conduct experimental research

SLO 3 Skills
Communicate effectively in oral and written form

SLO 4 Skills
Develop, organize and deliver instruction

SLO 5 Professional Behavior
Exhibit professional behavior and ethical practices in the conduct of research and scholarship

School of Forest, Fisheries, and Geomatics Sciences

Director: Terrell “Red” Baker III
Graduate Coordinator: T.V. Stein (Forest Resources and Conservation) and D. Behringer (Fisheries and Aquatic Sciences)

Since 1937 the School of Forest Resources & Conservation has prepared students for professional careers caring for natural resources. We emphasize the role of people in managing both terrestrial and aquatic systems, to produce the myriad of benefits and services they provide. Our faculty have a broad range of interests, including ecology, economics/policy, and recreation/education, and are united by an interest in environmental resources, rather than by traditional academic discipline. The School is composed of three programmatic areas: Fisheries and Aquatic Sciences, Forest Resources and Conservation, and Geomatics.

Combination, these programs offer seven different degree options (including two professional masters degrees), as well as concentrations and certificates in a diversity of specific areas. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Joint program: Students may simultaneously earn a juris doctorate from the College of Law and a graduate degree (M.F.R.C., M.S., or Ph.D.) in Forest Resources and Conservation.

Combination programs: The School offers a combination bachelor's/master's degree program, which allows qualified students to earn both a bachelor’s degree and a master’s degree with a savings of 1 semester. Ph.D. students may pursue a co-major with the Department of Statistics (see below).

Concentration in geomatics: Students completing 15 or more credits with an SUR designation, as part of an SFRC graduate degree, may earn the concentration in geomatics. Geomatics is the collection, analysis, and management of spatial information and includes such fields as surveying, mapping, land tenure, cadastral systems, geographic information systems, and remote sensing.

Concentration in ecological restoration: This concentration is available to M.S. non-thesis students. To earn this concentration a student must complete Ecosystem Restoration Principles and Practice and four of the following courses: Ecological Distribution and Management of Invasive Plants, Ecology and Restoration of Invaded Ecosystems, Ecology and Restoration of Longleaf Pine Ecosystem, Watershed Restoration and Management, Natural Resource Policy and Administration, or Agroforestry in the Southeastern US. Ecological restoration seeks to return ecosystems to a close approximation of condition before a disturbance.

Statistics co-major: Ph.D. students with the School may elect the co-major offered jointly with the Department of Statistics. Students focusing on forest genetics, tree improvement, and other statistics-intensive aspects of natural resource management are potential candidates for this option.

Certificates: The School administers the Graduate Certificate in Agroforestry, and SFRC students regularly earn certificates in Geographic Information Systems and in Environmental Education and Communication. Requirements are described under Interdisciplinary Graduate Certificates and Concentrations in this catalog.

For additional information, please visit the School's web page at https://ffgs.ifas.ufl.edu. (https://ffgs.ifas.ufl.edu)

For further details, please see our handbook (https://ffgs.ifas.ufl.edu).

Majors

- Fisheries and Aquatic Sciences (p. 120)
- Forest Resources and Conservation (p. 123)

Faculty

Affiliated Faculty

- Abd-Elrahman, Amr H.
  Associate Professor
- Adams, Alison Eve
  Assistant Professor
- Adams, Damian
Associate Professor
• Ahrens, Robert
Associate Professor
• Allen, Micheal S.
Professor
• Andreu, Michael G.
Associate Professor
• Asche, Frank
Professor
• Austin, James D.
Associate Professor
• Bachmann, Roger Werner
Professor
• Baker, Shirley M.
Associate Professor
• Baker, Terrell T.
Professor
• Balmant, Kelly Mayrink
Research Assistant Professor
• Barry, Savanna C.
Extension Agent
• Bartels, Wendy Lin
Research Assistant Scientist
• Behringer, Donald Charles
Associate Professor
• Berkson, James
Associate Professor
• Bigelow, Seth W.
Other
• Blanchette, Robert Anthony
Other
• Bohlman, Stephanie Ann
Associate Professor
• Boring, Lindsay R.
Professor
• Braswell, Anna E.
Assistant Professor
• Brewer, Jennifer Finley
Associate Professor
• Broadbent, Eben North
Assistant Professor
• Buschbacher, Robert John
Associate In
• Camp, Edward Vincent
Assistant Professor
• Canfield, Daniel E.
Professor
• Carlson, Andrew Kenneth
Assistant Professor
• Carter, Douglas R.
Professor
• Chagaris, David D.
Research Assistant Professor
• Chapman, Frank A.
Associate Professor
• Cichra, Charles
Professor
• Clarke, Mysha
Assistant Professor
• Cohen, Matthew J.
Professor
• Collins, Angela S.
Assistant Professor
• Crandall, Raelene M.
Assistant Professor
• Cropper, Wendell P.
Professor
• Davis, John Mark
Professor
• Demopoulos, Amanda
Courtesy Assistant Professor
• Dewitt, Bon A.
Associate Professor
• DiMaggio, Matthew A.
Assistant Professor
• Ennes, Megan E.
Assistant Professor
• Francis-Floyd, Ruth
Professor
• Frazer, Tom K.
Professor
• Freeman, Johanna
Assistant Professor
• Gezan, Salvador
Associate Professor
• Hartman, Kathleen H.
Assistant Professor
• Hedman, Craig Wallace
Assistant Professor
• Hill, Jeffrey Eugene
Associate Professor
• Hochmair, Hartwig H.
Associate Professor
• Hulcr, Jiri
Associate Professor
• Iannone, Basil V.
Assistant Professor
• Jepson, Michael E.
Assistant Professor
• Johnson, Andra Darrel
Professor
• Johnson, Daniel Jacob
Assistant Professor
• Jokela, Eric J.
Professor
• Kainer, Karen A.
Professor
• Kirst, Matias
Professor
• Klarenberg, Geraldine
Other
• Leber, Kenneth Miles
Since 1937 the School of Forest Resources & Conservation has prepared students for professional careers caring for natural resources. We emphasize the role of people in managing both terrestrial and aquatic systems, to produce the myriad of benefits and services they provide. Our faculty have a broad range of interests, including ecology, economics/policy, and recreation/education, and are united by an interest in environmental resources, rather than by traditional academic discipline. The School is composed of three programmatic areas: Fisheries and Aquatic Sciences, Forest Resources and Conservation, and Geomatics. Combined, these programs offer seven different degree options (including
two professional masters degrees), as well as concentrations and certificates in a diversity of specific areas.

The School's program in Fisheries and Aquatic Sciences leads to the Master of Science, Master of Fisheries and Aquatic Sciences (nonthesis), and Doctor of Philosophy degrees with a program in Fisheries and Aquatic Sciences. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

The Fisheries and Aquatic Sciences program also offers a combination bachelor’s/master’s degree program. Contact the graduate coordinator for information.

The School of Forest Resources and Conservation's program in Fisheries and Aquatic Sciences conducts research, teaching, and extension programs in four broad areas:

- Sustainable fisheries
- Aquaculture
- Aquatic animal health
- Conservation and management of aquatic environments

Faculty encompass both freshwater and marine environments, as well as managed aquaculture systems. Collaborators include the UF College of Veterinary Medicine, National Biological Survey, National Marine Fisheries Service, Harbor Branch Oceanographic Institute, Mote Marine Laboratory, the US Geologic Survey, the Florida Fish and Wildlife Conservation Commission, and others. Academic programs are structured to emphasize direct engagement of students with faculty. Further information, including specific degree options, faculty biographies, and information on the admissions process, is available at https://ffgs.ifas.ufl.edu.

### Degrees Offered

**Degrees Offered with a Major in Fisheries and Aquatic Sciences**

- **Doctor of Philosophy**
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Natural Resource Policy and Administration
  - concentration in Wetland Sciences
- **Master of Fisheries and Aquatic Sciences**
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Natural Resource Policy and Administration
  - concentration in Wetland Sciences
- **Master of Science**
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Natural Resource Policy and Administration
  - concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### School of Forest Resources and Conservation Courses

#### Geomatics Departmental Courses

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<td>GIS 6103</td>
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<td>GIS 6116</td>
<td>Geographic Information Systems Analysis</td>
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<td>SUR 5365</td>
<td>Digital Mapping</td>
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<td>SUR 5385</td>
<td>Remote Sensing Applications</td>
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<td>SUR 5386</td>
<td>Image Processing for Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>SUR 5525</td>
<td>Least Squares Adjustment Computations</td>
<td>3</td>
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<tr>
<td>SUR 6377</td>
<td>Geospatial Application of UASs</td>
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<tr>
<td>SUR 6395</td>
<td>Topics in Geographic Information Systems</td>
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<tr>
<td>SUR 6502C</td>
<td>Foundations of UAS Mapping</td>
<td>3</td>
</tr>
<tr>
<td>SUR 6535</td>
<td>GPS-INS Integration</td>
<td>3</td>
</tr>
<tr>
<td>SUR 6536</td>
<td>Geodesy and Geodetic Positioning</td>
<td>3</td>
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<tr>
<td>SUR 6905</td>
<td>Special Problems in Geomatics</td>
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<td>SUR 6934</td>
<td>Topics in Geomatics</td>
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<tr>
<td>SUR 6940C</td>
<td>Practicum in UAS Mapping</td>
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#### Fisheries and Aquatic Sciences Program Courses

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<td>FAS 5203C</td>
<td>Biology of Fishes</td>
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<td>FAS 5255</td>
<td>Diseases of Warmwater Fish</td>
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<td>FAS 5276C</td>
<td>Field Ecology of Aquatic Organisms</td>
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<tr>
<td>FAS 5335C</td>
<td>Applied Fisheries Statistics</td>
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<tr>
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### College of Agricultural and Life Sciences Courses

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<td>STA 6329</td>
<td>Matrix Algebra and Statistical Computing</td>
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### Student Learning Outcomes

**Fisheries & Aquatic sciences (PHD)**

SLO 1 Knowledge
- Describe and explain key concepts, theories and information in their discipline.

SLO 2 Knowledge
- Apply the scientific method and the appropriate methodologies to the generation of new knowledge.

SLO 3 Skills
- Communicate effectively in both written and oral form.

SLO 4 Skills
- Develop and execute proper experimental or sampling designs.

SLO 5 Skills
- Utilize critical thinking to evaluate spoken and written communications.

SLO 6 Professional Behavior
- Work in teams with peers; interact honestly, ethically and with cultural sensitivity; translate skills, knowledge and motivation into observable behaviors related to success in specific situations.

**Fisheries & Aquatic sciences (MFAS)**

SLO 1 Knowledge
- Describe and explain key concepts, theories and information in their discipline.

SLO 2 Knowledge
- Apply the appropriate methodologies to the synthesis of existing knowledge.

SLO 3 Skills
- Communicate effectively in both written and oral form.

SLO 4 Skills
- Develop and execute proper project design.

SLO 5 Skills
- Utilize critical thinking to evaluate spoken and written communications.

SLO 6 Professional Behavior
- Work in teams with peers; interact honestly, ethically and with cultural sensitivity; translate skills, knowledge and motivation into observable behaviors related to success in specific situations.

**Fisheries & Aquatic Sciences (MS)**

SLO 1 Knowledge
- Describe and explain key concepts, theories and information in their discipline.

SLO 2 Knowledge
Apply the scientific method and the appropriate methodologies to the generation of new knowledge.

SLO 3 Skills
Communicate effectively in both written and oral form.

SLO 4 Skills
Develop and execute proper experimental or sampling designs.

SLO 5 Skills
Utilize critical thinking to evaluate spoken and written communications.

SLO 6 Professional Behavior
Work in teams with peers; interact honestly, ethically and with cultural sensitivity; translate skills, knowledge and motivation into observable behaviors related to success in specific situations.

Forest Resources and Conservation

Program Information

Director: Terrell “Red” Baker III
Graduate Coordinator: T.V. Stein

Since 1937 the School of Forest Resources & Conservation has prepared students for professional careers caring for natural resources. We emphasize the role of people in managing both terrestrial and aquatic systems, to produce the myriad of benefits and services they provide. Our faculty have a broad range of interests, including ecology, economics/politics, and recreation/education, and are united by an interest in environmental resources, rather than by traditional academic discipline. The School is composed of three programmatic areas: Fisheries and Aquatic Sciences, Forest Resources and Conservation, and Geomatics. Combined, these programs offer seven different degree options (including two professional masters degrees), as well as concentrations and certificates in a diversity of specific areas.

The SFRC offers graduate programs leading to the Master of Forest Resources and Conservation (professional, non-thesis), Master of Science (thesis and non-thesis), and Doctor of Philosophy degrees in Forest Resources and Conservation. The Master of Science non-thesis degree may be taken entirely online. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

The School of Forest Resources and Conservation also offers an interdisciplinary concentration in Agroforestry. For more information, contact the Agroforestry Program Leader, 330 Newins-Ziegler Hall, Phone (352) 846-0880, Fax (352) 846-1277, Email pknair@ufl.edu.

The Forest Resources and Conservation program prepares students to work with the ecological, economic, and social aspects of natural resources, including the management of spatial information gathered through traditional surveying as well as remote sensing. Faculty have a wide variety of specializations, including fire ecology, land tenure, tree genetics, recreation management, environmental education, geographic information systems, silviculture, forest economics, and environmental policy. Further information, including specific degree options, faculty biographies, and information on the admissions process, is available at: http://sfrc.ufl.edu.

Degrees Offered with a Major in Forest Resources and Conservation

- Doctor of Philosophy
  - without a concentration
  - concentration in Agroforestry
  - concentration in Ecological Restoration
  - concentration in Geographic Information Systems
  - concentration in Geomatics
  - concentration in Hydrologic Sciences
  - concentration in Natural Resource Policy and Administration
  - concentration in Tropical Conservation and Development
  - concentration in Toxicology
  - concentration in Wetland Sciences

- Master of Forest Resources and Conservation
  - without a concentration
  - concentration in Agroforestry
  - concentration in Geographic Information Systems
  - concentration in Geomatics
  - concentration in Natural Resource Policy and Administration
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences

- Master of Science
  - without a concentration
  - concentration in Agroforestry
  - concentration in Ecological Restoration
  - concentration in Geographic Information Systems
  - concentration in Geomatics
  - concentration in Hydrologic Sciences
  - concentration in Natural Resource Policy and Administration
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

School of Forest Resources and Conservation Courses

Geomatics Concentration Courses

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<td>Analysis of Forest Ecosystems</td>
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<td>FOR 6156</td>
<td>Simulation Analysis of Forest Ecosystems</td>
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<td>FOR 6164</td>
<td>Silviculture: Concepts and Application</td>
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<td>FOR 6170</td>
<td>Tropical Forestry</td>
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<td>FOR 6215</td>
<td>Fire Paradigms</td>
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<td>FOR 6340</td>
<td>Physiology of Forest Trees</td>
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College of Agricultural and Life Sciences Courses

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<tr>
<th>Code</th>
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<tr>
<td>ALS 5156</td>
<td>Agricultural Ecology Principles and Applications</td>
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<td>ALS 5905</td>
<td>Individual Study</td>
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<td>ALS 5932</td>
<td>Special Topics</td>
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<td>ALS 6046</td>
<td>Grant Writing</td>
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<td>ALS 6166</td>
<td>Exotic Species and Biosecurity Issues</td>
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<td>ALS 6921</td>
<td>Colloquium on Plant Pests of Regulatory Significance</td>
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<td>ALS 6925</td>
<td>Integrated Plant Medicine</td>
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<td>ALS 6931</td>
<td>Plant Medicine Program Seminar</td>
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<td>ALS 6935</td>
<td>Topics in Biological Invasions</td>
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<tr>
<td>ALS 6942</td>
<td>Principles of Plant Pest Risk Assessment and Management</td>
<td>3</td>
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<td>ALS 6943</td>
<td>Internship in Plant Pest Risk Assessment and Management</td>
<td>1-10</td>
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<tr>
<td>ANS 6936</td>
<td>Graduate Seminar in Animal Molecular and Cell Biology</td>
<td>1-2</td>
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<td>BCH 5045</td>
<td>Graduate Survey of Biochemistry</td>
<td>4</td>
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<td>STA 6093</td>
<td>Introduction to Applied Statistics for Agricultural and Life Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STA 6329</td>
<td>Matrix Algebra and Statistical Computing</td>
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</table>

Student Learning Outcomes

Forest resources & Conservation (PHD)

SLO 1  Knowledge  Describes and explains theories and concepts in major-specific and related subject matter areas relevant to the individualized focus of the degree program

SLO 2  Skills  Critically evaluates literature, analyzes and synthesizes information, applies experimental and/or descriptive research methodologies, creates new knowledge through discovery, and effectively communicates information

SLO 3  Professional Behavior
Displays honest, ethical, and culturally sensitive behavior and practices in all scholarly activities including teaching, research, and outreach

**Forest resources & Conservation (MFRC)**

**SLO 1 Knowledge**
Describes and explains theories and concepts in major-specific and related subject matter areas relevant to the individualized focus of the degree program

**SLO 2 Skills**
Critically evaluates literature, analyzes and synthesizes information, applies experimental and/or descriptive research methodologies, creates new knowledge through discovery, and effectively communicates information

**SLO 3 Professional Behavior**
Displays honest, ethical, and culturally sensitive behavior and practices in all scholarly activities including teaching, research, and outreach

**Forest Resources & Conservation (MS)**

**SLO 1 Knowledge**
Describes and explains theories and concepts in major-specific and related subject matter areas relevant to the individualized focus of the degree program

**SLO 2 Skills**
Critically evaluates literature, analyzes and synthesizes information, applies experimental and/or descriptive research methodologies, creates new knowledge through discovery, and effectively communicates information

**SLO 3 Professional Behavior**
Displays honest, ethical, and culturally sensitive behavior and practices in all scholarly activities including teaching, research, and outreach

**School of Natural Resources and Environment**

*Director and Graduate Coordinator:* Ramesh Reddy

The University of Florida School of Natural Resources and Environment offers interdisciplinary coursework in the basic and applied science of ecology, the related social sciences, and sustainability, leading to M.S. and Ph.D. degrees. Choose from about 450 courses, 280 faculty advisors, and 44 participating departments. Research areas of ecology graduate students range across natural resource ecology, environmental policy and management, and sustainable development.

Environmental problems are fundamentally human problems and should be understood in terms of human motivations and actions in a biophysical context. Their solution requires holistic thinking about dynamic ecological systems and the social, economic, and political forces driving human action. To this end, the goal of the Interdisciplinary Ecology graduate program is to provide advanced training in ecosystems thinking and the main theories and methodologies of the biophysical and social sciences to foster integrative approaches to complex real-world problems. Interdisciplinary Ecology students are intensely interested in the sustainability problem, and they welcome the challenge of addressing it through more than one traditional discipline.

**Combination programs:** The School offers a combination bachelor's/master's degree program, which allows qualified students to earn both a bachelor's degree and a master's degree with a savings of 1 semester.

**Majors**
- Interdisciplinary Ecology (p. 131)

**Faculty**

**Affiliated Faculty**
- Acevedo Torres, Miguel A. Assistant Professor
- Adams, Alison Eve Assistant Professor
- Adams, Carrie R. Associate Professor
- Adams, Damian Associate Professor
- Adams, Peter N. Associate Professor
- Ahrens, Robert Associate Professor
- Allen, Michele S. Professor
- Almeyda Zambrano, Angelica Maria Assistant Professor
- Altieri, Andrew H. Assistant Professor
- Andreu, Michael G. Associate Professor
- Angelini, Christine Associate Professor
- Annable, Michael D. Professor
- Asche, Frank Professor
- Ash, Kevin D. Assistant Professor
- Austin, James D. Associate Professor
- Bacon, Allan Assistant Professor
- Baiser, Benjamin H. Assistant Professor
- Bartels, Wendy Lin Research Assistant Scientist
- Baweja, Vandana Associate Professor
- Bayabil, Haimanote Kebede Assistant Professor
- Bean, Eban Zachary Assistant Professor
- Behringer, Donald Charles
Bhadha, Jehangir
Assistant Professor

Binford, Michael William
Professor

Bjorndal, Karen Anne
Distinguished Professor

Blackburn, David
Associate Curator

Blackburn, Jason K.
Associate Professor

Blake, John G.
Professor

Bliznyuk, Nikolay A.
Associate Professor

Bohlman, Stephanie Ann
Associate Professor

Bonzongo, Jean-Claude J.
Associate Professor

Borkhataria, Rena Rebecca
Research Assistant Professor

Boughton, Raoul Keith
Assistant Professor

Branch, Lyn Clarke
Professor

Brandt, Steven Andrew
Associate Professor

Braswell, Anna E.
Assistant Professor

Brenner, Mark
Professor

Broadbent, Eben North
Assistant Professor

Brown, Myra Leann
Associate Professor

Brumback, Babette A.
Professor

Bruna, Emilio M.
Professor

Brym, Zachary Thomas
Assistant Professor

Buschbacher, Robert John
Associate In

Camp, Edward Vincent
Assistant Professor

Campbell, Lindsay P.
Assistant Professor

Campos Krauer, Juan Manuel
Assistant Professor

Carlson, Andrew Kenneth
Assistant Professor

Cathy, Raymond R.
Assistant Professor

Chagaris, David D.
Research Assistant Professor

Chalfin, Brenda Helene
Professor

Chapman, Frank A.
Associate Professor

Chase, Carlene Ann
Associate Professor

Child, Brian Anthony
Associate Professor

Cichra, Charles
Professor

Clark, Mark W.
Associate Professor

Clarke, Mysha
Assistant Professor

Cohen, Matthew J.
Professor

Cohn, Martin J.
Professor

Correia, Joel Edward
Assistant Professor

Court, Christa
Assistant Scientist

Crandall, Raelene M.
Assistant Professor

Cropper, Wendell P.
Professor

Cuda, James Paul
Professor

Daniels, Jaret C.
Associate Curator

Daroub, Samira H.
Professor

Davis, Jack Emerson
Professor

Defrance, Susan D.
Professor

Deitch, Matthew
Assistant Professor

Denslow, Nancy D.
Professor

Dewitt, Bon A.
Associate Professor

Diaz, John M.
Assistant Professor

Diehl, David Christopher
Associate Professor

DiMaggio, Matthew A.
Assistant Professor

Dodd, C Kenneth
Associate Professor

Dukes, Michael D.
Professor

Emery, Katherine Freances
Associate Curator

Enloe, Stephen Frederick
Associate Professor

Ernest, Sarah Kelson Morgan
Associate Professor
• Ferl, Robert J.
  Distinguished Professor
• Fletcher, Robert Jeffrey
  Associate Professor
• Flocks, Joan D.
  Associate In
• Flory, Stephen
  Associate Professor
• Francis-Floyd, Ruth
  Professor
• Frank, Kathryn I.
  Associate Professor
• Frazer, Tom K.
  Professor
• Gao, Bin
  Professor
• Gao, Zhifeng
  Associate Professor
• Gerber, Stefan
  Associate Professor
• Gettys, Lyn A.
  Assistant Professor
• Gilbert, Robert A.
  Professor
• Gilllooly, James F.
  Associate Professor
• Glass, Gregory E.
  Professor
• Glenn, Alina Zare
  Professor
• Gold, Martin Arnold
  Associate Professor
• Goldman, Abraham C.
  Associate Professor
• Gordon, Doria R.
  Professor
• Goss, Erica M.
  Assistant Professor
• Graham, Wendy Dimbero
  Professor
• Grogan, Kelly A.
  Associate Professor
• Grunwald, Sabine
  Professor
• Guralnick, Robert Penn
  Associate Curator
• Hahn, Daniel Allen
  Professor
• Hahn, Philip G.
  Assistant Professor
• Hammond, William
  Assistant Professor
• Hanson, Rebecca Annice
  Assistant Professor
• Harder, Amy Marie
  Professor
• Harris, Willie G.
  Professor
• Hatfield, Kirk
  Professor
• He, Zhenli
  Professor
• Heckenberger, Michael Joseph
  Associate Professor
• Hellgren, Eric C.
  Professor
• Hill, Jeffrey Eugene
  Associate Professor
• Hladish, Thomas
  Research Assistant Professor
• Hochmair, Hartwig H.
  Associate Professor
• Hoctor, Thomas Scott
  Research Associate Professor
• Holt, Robert D.
  Eminent Scholar
• Hostetler, Mark E.
  Professor
• Hull, Vanessa K.
  Assistant Professor
• Iannone, Basil V.
  Assistant Professor
• Inglett, Kanika Sharma
  Research Assistant Professor
• Inglett, Patrick W.
  Associate Professor
• Irani, Tracy Anne
  Professor
• Israel, Glenn D.
  Professor
• Jacobson, Susan
  Professor
• Jaeger, John M.
  Associate Professor
• James, Margaret O.
  Professor
• Jawitz, James W.
  Professor
• Johnson, Daniel Jacob
  Assistant Professor
• Johnson, Steven Albert
  Associate Professor
• Jokela, Eric J.
  Professor
• Jones, Douglas S.
  Professor
• Jones, Pierce H.
  Professor
• Kadyampakeni, Davie Mayeso
  Assistant Professor
• Kahler, Jessica Siders
Assistant Professor
• Kainer, Karen A.
  Professor
• Kane, Andrew S.
  Associate Professor
• Kane, Michael E.
  Professor
• Kaplan, David A.
  Associate Professor
• Kaplan, John
  Professor
• Kawahara, Akito
  Associate Curator
• Keegan, William Francis
  Curator
• Keiser, Carl N.
  Assistant Professor
• Kern, William H.
  Associate Professor
• Kiker, Gregory A.
  Professor
• Kimball, Rebecca T.
  Professor
• Kitchens, Wiley Mirf
  Professor
• Knowles, Harold S.
  Other
• Koeser, Andrew K.
  Assistant Professor
• Koppel, Anita Anantharam
  Associate Professor
• Kowalewski, Michal
  Curator
• Krigbaum, John
  Associate Professor
• Lamm, Alexa J.
  Associate Professor
• Larkin, Iskande V.
  Lecturer
• Larkin, Sherry L.
  Professor
• Laughinghouse, Haywood D.
  Assistant Professor
• Leary, James J K
  Assistant Professor
• Lecours, Vincent
  Assistant Professor
• Leibold, Mathew
  Professor
• Li, Yao
  Assistant Professor
• Li, Yuncong
  Professor
• Liang, Song
  Associate Professor
• Liburd, Oscar Emanuel
  Professor
• Lichstein, Jeremy W.
  Associate Professor
• Lieurance, Deah Marie
  Assistant Scientist
• Lillywhite, Harvey B.
  Professor
• Lin, Yang
  Assistant Professor
• Lindberg, William J.
  Associate Professor
• Lindner, Angela S.
  Professor
• Loiselle, Bette Ann
  Professor
• Loizzo, Jamie Lynn
  Assistant Professor
• Longo Berrios, Ana Veronica
  Assistant Professor
• Lord, Cynthia C.
  Associate Professor
• Lorenzen, Kai
  Professor
• Lowerre-Barbieri, Susan K.
  Research Assistant Professor
• Lucky, Andrea
  Assistant Professor
• Lusk, Mary G.
  Assistant Professor
• Macdonald, Gregory E.
  Professor
• MacFadden, Bruce J.
  Distinguished Professor
• Mackowiak, Cheryl
  Associate Professor
• Main, Martin B.
  Professor
• Mallinger, Rachel
  Assistant Professor
• Maltais Landry, Gabriel
  Assistant Professor
• Martin, Charles
  Research Assistant Professor
• Martin, Ellen Eckels
  Professor
• Martin, Jonathan Bowman
  Professor
• Martin, Julien
  Associate Professor
• Martin, Timothy A.
  Professor
• Martinez, Christopher J.
  Associate Professor
• Matyas, Corene J.
  Associate Professor
• Mazzotti, Frank J.
Professor
• McAuslane, Heather J.
Professor
• McCarty, Christopher
Professor
• McCleery, Robert Alan
Associate Professor
• McGowan, Conor Patrick
Associate Professor
• McKune, Sarah Lindley
Research Assistant Professor
• Meyer, Julie
Assistant Professor
• Migliaccio, Kati White
Professor
• Miller, Christine Whitney
Associate Professor
• Miller, David
Professor
• Miller, Deborah Louise
Professor
• Minogue, Patrick J.
Associate Professor
• Monaghan, Paul F.
Associate Professor
• Monroe, Martha Carrie
Professor
• Morales, Nia Aisha Haynes
Assistant Professor
• Morrison, Elise S.
Assistant Professor
• Mossa, Joann
Professor
• Moulton, Michael P.
Associate Professor
• Mueller, Paul A.
Professor
• Mullally, Conner
Assistant Professor
• Munoz-Carpena, Rafael
Professor
• Murie, Debra Jean
Professor
• Myers, Brian E.
Professor
• Mylavarapu, Rao S.
Professor
• Nair, Ramachandran P.
Distinguished Professor
• Nair, Vimala D.
Research Professor
• Nichols, James D.
Professor
• Nickerson, Max Alan
Curator
• Ober, Holly Karina
Associate Professor
• Ogram, Andrew V.
Professor
• Olexa, Michael T.
Professor
• Oli, Madan Kumar
Professor
• Osborne, Todd Z.
Assistant Professor
• Ossiboff, Robert J.
Clinical Assistant Professor
• Overdevest, Christine A.
Associate Professor
• Oyuela-Caycedo, Augusto
Associate Professor
• Page, Larry M.
Curator
• Palmer, Todd
Professor
• Patterson, Joshua T.
Assistant Professor
• Patterson, William Frank
Associate Professor
• Paulay, Gustav
Curator
• Paulson, Susan
Professor
• Pennington, Lori
Professor
• Percival, Henry F.
Associate Professor
• Perez, Hector E.
Associate Professor
• Perz, Stephen George
Professor
• Peterson, Anna
Professor
• Phlips, Edward J.
Professor
• Pienaar, Elizabeth Frances
Assistant Professor
• Pilyugin, Sergei S.
Professor
• Pine, William E.
Professor
• Ponciano Castellanos, Jose Miguel
Associate Professor
• Porazinska, Dorota Lidia
Assistant Professor
• Powell, Abby Neva
Other
• Putz, Francis E.
Distinguished Professor
• Qiu, Jiangxiao
Assistant Professor
• Radunovich, Heidi Liss
Associate Professor
• Rechcigl, John Edward
  Professor
• Reddy, Rameshwer Konda
  Graduate Research Professor
• Reed, David Lee
  Curator
• Reisinger, Alexander J.
  Assistant Professor
• Reisinger, Lindsey Sargent
  Research Assistant Professor
• Reynolds, Laura
  Assistant Professor
• Ribeiro Do Valle, Denis
  Assistant Professor
• Ries, Robert
  Professor
• Rios, Esteban Fernando
  Assistant Professor
• Roberts, Stephen M.
  Professor
• Roberts, Thomas G.
  Professor
• Robinson, Scott K.
  Eminent Scholar
• Romagosa, Christina M.
  Research Assistant Professor
• Romero, Claudia
  Assistant Professor
• Rowland, Diane L.
  Professor
• Russo, Sandra L.
  Scholar
• Ryan, Sadie Jane
  Associate Professor
• Salemi, Marco
  Professor
• Sandoval Gutierrez, Hector Hugo
  Assistant Professor
• Sansalone, John Joseph
  Professor
• Sassaman, Kenneth Edward
  Professor
• Schaffer, Bruce A.
  Professor
• Scheffers, Brett Ryan
  Assistant Professor
• Scicchitano, Michael J.
  Associate Professor
• Screaton, Elizabeth Jane
  Professor
• Sharma, Ajay
  Assistant Professor
• Sharma, Lakesh Kumar
  Assistant Professor
• Sharma, Vivek
  Assistant Professor
• Sieving, Kathryn E.
  Professor
• Simmons, Cynthia S.
  Associate Professor
• Smidt, Samuel John
  Assistant Professor
• Smith, Benjamin B.
  Associate Professor
• Smith, Hugh A.
  Associate Professor
• Smith, Matthew E.
  Associate Professor
• Smith, Scot Earle
  Professor
• Smyth, Ashley R.
  Assistant Professor
• Sollenberger, Lynn E.
  Distinguished Professor
• Soltis, Pamela S.
  Distinguished Professor
• Southworth, Jane
  Professor
• St Mary, Colette Marie
  Professor
• Stein, Taylor Verne
  Professor
• Steiner, Ruth Lorraine
  Professor
• Stepp, John Richard
  Professor
• Stofer, Kathryn Anne
  Research Assistant Professor
• Subalusky, Amanda L.
  Assistant Professor
• Swett, Robert Alphonso
  Associate Professor
• Swisher, Marilyn E.
  Professor
• Taylor, Bron R.
  Professor
• Telg, Ricky W.
  Professor
• Thapa, Brijesh
  Professor
• Thetford, Mack
  Associate Professor
• Thiele, Leslie Paul
  Distinguished Professor
• Thompson, Kevin R.
  Associate Professor
• Townsend, Timothy G.
  Professor
• Treadwell, Danielle D.
  Associate Professor
• Treise, Deborah M.
Interdisciplinary Ecology

Program Information

Director of Academic Programs and Graduate Coordinator: K. Ramesh Reddy

Graduate students are advised by one of the 340 members of the School’s affiliate faculty and have a supervisory committee with interdisciplinary composition. For the list of Graduate Faculty, see https://snre.ifas.ufl.edu/people/affiliate-faculty/. Graduate students are hosted in one of 50 participating academic units.

The School offers a program of study leading to the Master of Science (thesis and non-thesis options), and Doctor of Philosophy degrees in interdisciplinary ecology. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog. The course work requirements and curriculum are described in more detail at http://snre.ifas.ufl.edu/academics/graduate/courses-syllabi-and-curriculum/. Choices among 450 courses are custom-fitted by the student and the supervisory committee to meet the student’s specific needs and interests.

The Interdisciplinary Ecology program views the social-ecological system as the proper framework for addressing the full scope of complex, adaptive systems comprising humans in the natural world. The degree program challenges students to understand both natural and human dynamics to obtain a holistic view and to foster integration of human activities with natural resources and the environment. The learning outcomes of the program are to develop a thorough understanding of the components, processes, and interactions of the social-ecological system, competence in scientific research methodologies, and experience in professional interaction with peers.

The degree programs combine

1. course work in the science of ecology and additional natural and social sciences; and
2. competence in a recognized discipline in one of these fields of study.

The former is achieved with a core-course and distribution requirement and the latter by extra course work for the master’s and a concentration for the doctoral degree. A thesis or dissertation provides first-hand experience creating scientific knowledge. The non-thesis master’s option provides rapid, advanced preparation for the job market in 3 to 4 semesters, without research experience. Course requirements are 36 semester hours for the thesis option, 38 hours for the non-thesis option, and 60 hours beyond the master’s degree for the doctoral degree.

Combination programs: The School offers a combination bachelor’s/master’s degree program, which allows qualified students to earn both a bachelor’s degree and a master’s degree with a savings of 1 semester.
Degrees Offered

Degrees Offered with a Major in Interdisciplinary Ecology

- Doctor of Philosophy
  - without a concentration
  - concentration in Agricultural and Biological Engineering
  - concentration in Agricultural Education and Communication
  - concentration in Agronomy
  - concentration in Anthropology
  - concentration in Architecture
  - concentration in Biochemistry and Molecular Biology
  - concentration in Botany
  - concentration in Business Administration
  - concentration in Chemistry
  - concentration in Civil Engineering
  - concentration in Climate Science
  - concentration in Coastal and Oceanographic Engineering
  - concentration in Economics
  - concentration in English
  - concentration in Entomology and Nematology
  - concentration in Environmental Engineering Sciences
  - concentration in Family, Youth and Community Sciences
  - concentration in Farming Systems
  - concentration in Fisheries and Aquatic Sciences
  - concentration in Food and Resource Economics
  - concentration in Food Science
  - concentration in Forest Resources and Conservation
  - concentration in Foundations of Education
  - concentration in Geographic Information Systems
  - concentration in Geography
  - concentration in Geology
  - concentration in Global Systems Agroecology
  - concentration in Health and Human Performance
  - concentration in Horticultural Sciences
  - concentration in Hydrologic Sciences
  - concentration in Landscape Architecture
  - concentration in Mathematics
  - concentration in Microbiology and Cell Science
  - concentration in Nuclear and Radiological Engineering
  - concentration in Philosophy
  - concentration in Political Science
  - concentration in Religion
  - concentration in Sociology
  - concentration in Soil and Water Science
  - concentration in Statistics
  - concentration in Tropical Conservation and Development
  - concentration in Urban and Regional Planning
  - concentration in Veterinary Medical Sciences
  - concentration in Wetland Sciences
  - concentration in Wildlife Ecology And Conservation

- Master of Science
  - without a concentration
  - concentration in Agricultural and Biological Engineering
  - concentration in Agricultural Education and Communication
  - concentration in Agronomy
  - concentration in Anthropology
  - concentration in Architecture
  - concentration in Biochemistry and Molecular Biology
  - concentration in Botany
  - concentration in Business Administration
  - concentration in Chemistry
  - concentration in Civil Engineering
  - concentration in Climate Science
  - concentration in Coastal and Oceanographic Engineering
  - concentration in Economics
  - concentration in English
  - concentration in Entomology and Nematology
  - concentration in Environmental Engineering Sciences
  - concentration in Family, Youth and Community Sciences
  - concentration in Farming Systems
  - concentration in Fisheries and Aquatic Sciences
  - concentration in Food and Resource Economics
  - concentration in Food Science
  - concentration in Forest Resources and Conservation
  - concentration in Foundations of Education
  - concentration in Geographic Information Systems
  - concentration in Geography
  - concentration in Geology
  - concentration in Global Systems Agroecology
  - concentration in Health and Human Performance
  - concentration in Horticultural Sciences
  - concentration in Hydrologic Sciences
  - concentration in Landscape Architecture
  - concentration in Mathematics
  - concentration in Microbiology and Cell Science
  - concentration in Nuclear and Radiological Engineering
  - concentration in Philosophy
  - concentration in Political Science
  - concentration in Religion
  - concentration in Sociology
  - concentration in Soil and Water Science
  - concentration in Statistics
  - concentration in Tropical Conservation and Development
  - concentration in Urban and Regional Planning
  - concentration in Veterinary Medical Sciences
  - concentration in Wetland Sciences
  - concentration in Wildlife Ecology And Conservation
  - concentration in Women’s/Gender Studies
  - concentration in Zoology

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
Apply the scientific method to generate new knowledge

SLO 2 Skills
Apply the scientific method to generate new knowledge

SLO 3 Professional Behavior
Interact with professional peers with honesty, ethical behavior, cultural sensitivity, teamwork, and effective communication

Soil, Water, and Ecosystem Sciences Department

Chair: Matt Whiles
Graduate Coordinator: P. Christopher Wilson

Soil and water are vital resources in urban, agricultural, and natural ecosystems. The Department of Soil, Water, and Ecosystem Sciences provides highly visible leadership in teaching, research, and extension/outreach programs as related to improving the productivity of agriculture with environmentally sound management practices, improving water quality, and protecting and conserving natural resources. Our department is one of the few in the nation that offers comprehensive research and educational programs (molecular to landscape level) involving terrestrial, wetland, and aquatic ecosystems. In addition to traditional on-campus educational programs, we use innovative e-technologies to offer educational programs to place-bound students throughout the world. Our graduates and postdoctoral fellows are well-prepared for future careers in universities, state and federal agencies, and private industry. The Department of Soil, Water, and Ecosystem Sciences offers Master of Science and Doctor of Philosophy degrees in the Soil and Water Sciences. Broadly defined emphasis areas for degree programs include:

- biogeochemistry (coastal, landscape, soil, trace metals, and wetlands)
- bioenergy and sustainable technology
- carbon dynamics and ecosystem services
- environmental toxicology
- landscape analysis and modeling
- landscape and soil hydrology
- microbial ecology, molecular biology, bioinformatics
- pedological sciences
- soil quality (natural, agricultural, and urban systems)
- soil physics
- soil, water, and aquifer remediation
- soil, water, and environmental chemistry
- soil, water, and nutrient management
- water quality (natural, agricultural, and urban systems)
- watershed sciences and management
- wetland, aquatic systems, and coastal ecology

Students can work with departmental faculty on the main campus and at Research and Education Centers located throughout the state to customize their graduate program. The department also offers a completely online Master of Science degree (thesis or professional non-thesis option) via distance education for place-bound students interested in environmental sciences or an agroecology concentration (http://soils.ifas.ufl.edu/sws-online). Requirements for the M.S. and Ph.D. degrees are given in the Graduate Degrees (http://gradcatalog.ufl.edu/content.php?coid=12&navoid=2748) section of this catalog. An additional option offered by the Department is a combination bachelor’s/master’s degree program that allows students to earn a B.S. in Soil and Water Sciences or Interdisciplinary Studies – Environmental Management in Agriculture and Natural Resources and an M.S.
Degree within five years. In addition to the MS and PhD degrees, the Department also offers graduate-level certificates in Biodegradation and Remediation, Global Agroecology, Soil Ecosystem Services, Sustainable Agroecosystems, Sustainable Land Resource and Nutrient Management, and Wetland and Water Resource Management for on-campus and off-campus students via the distance education delivery system (http://soils.ifas.ufl.edu/academics/degree-certificates.shtml). Contact the graduate coordinator for more information.

For more information, please see the program page below and our website: http://soils.ifas.ufl.edu.

**Majors**
- Soil, Water, and Ecosystem Sciences (p. 134)

**Faculty**

**Professor**
- Alva, Ashok K.
- Angle, Jay Scott
- Daroub, Samira H.
- Grunwald, Sabine
- He, Zhenli
- Jawitz, James W.
- Li, Yuncong
- Mitsch, William
- Morgan, Kelly T.
- Mylavarapu, Rao S.
- Obreza, Thomas Anthony
- Ogram, Andrew V.
- Rechcigl, John Edward
- Schumann, Arnold Walter
- Whiles, Matthew R.
- Wilson, Patrick Christopher
- Wood, Charles Wesley
- Wright, Alan Lee

**Associate Professor**
- Clark, Mark W.
- Gerber, Stefan
- Gu, Binhe
- Inglett, Patrick W.
- Mackowiak, Cheryl
- Silveira, Maria Lucia

**Assistant Professor**
- Babaeian, Ebrahim
- Bacon, Allan
- Bhadha, Jehangir
- Bohlen, Patrick Joseph
- Chauhan, Ashvini
- Deitch, Matthew
- Golmohammadi, Golmar
- Judy, Jonathan
- Kadyampakeni, Davie Mayeso
- Liao, Hui-Ling
- Lin, Yang
- Lusk, Mary G.
- Maltais Landry, Gabriel
- Meyer, Julie
- Newman, Susan
- Osborne, Todd Z.
- Reisinger, Alexander J.
- Reynolds, Laura
- Sharma, Lakesh Kumar
- Smidt, Samuel John
- Smyth, Ashley R.
- Strauss, Sarah L.

**Other**
- Enloe, Heather Allen

**Research Professor**
- Nair, Vimala D.
- Sanchez, Pedro
- Wilkie, Ann Christina

**Research Assistant Professor**
- Fujimoto, Masanori
- Inglett, Kanika Sharma

**Senior Lecturer**
- Bonczek, James Lee

**Graduate Research Professor**
- Reddy, Rameshwer Konda

**Affiliated Faculty**
- Cohen, Matthew J.
- Moore, Kimberly
- Nair, Ramachandran P.
- Distinguished Professor

**Soil and Water Sciences**

**Program Information**
The Soil and Water Sciences Department offers Master of Science (thesis or professional non-thesis option) and Doctor of Philosophy degrees in soil and water sciences with the following specializations: ecology, environmental science, hydrologic science, and soil science. The department also offers Master of Science (thesis or professional option) track in environmental science via distance education for place bound students (http://soils.ifas.ufl.edu/academics/degree-environscience.shtml). Requirements for the M.S. and Ph.D. degrees are given in the Graduate Degrees (p. 43) section of this catalog.
Students can also develop specializations in several interdisciplinary areas including biogeochemistry, ecology, geographic information systems, hydrologic science, tropical agriculture, turfgrass management, and wetland science. The Department emphasizes (but is not limited to) the following research areas:

- Nutrient, Pesticide, and Waste Management
- Soil, Water, and Aquifer Remediation
- Carbon Dynamics and Ecosystem Services
- Landscape Analysis and Modeling
- Wetlands and Aquatic Ecosystems

Interests of the student and faculty, the facilities, and funding available will determine the student’s research area. A specific program of study is prepared by an appointed supervisory committee for each student. Students will present a thesis or dissertation in their major field (M.S. thesis option and Ph.D.). In addition, Ph.D. candidates must pass a qualifying examination covering several areas of soil and water science and related fields.

**Prerequisites:** Students who expect to do graduate work in the Soil and Water Sciences Department should hold a bachelor’s degree from an accredited college or university with a major in soil and water science or the equivalent background in another field of science. Graduate students should have backgrounds in biology, chemistry, physics, and mathematics and knowledge of basic soil and water science.

For more information, please see our website: http://soils.ifas.ufl.edu.

## Degrees Offered

### Degrees Offered with a Major in Soil and Water Sciences

- **Doctor of Philosophy**
  - without a concentration
  - concentration in Climate Science
  - concentration in Geographic Information Systems
  - concentration in Global Systems Agroecology
  - concentration in Hydrologic Sciences
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences

- **Master of Science**
  - without a concentration
  - concentration in Agroecology
  - concentration in Climate Science
  - concentration in Geographic Information Systems
  - concentration in Hydrologic Sciences
  - concentration in Research Methods
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

## Courses

### Soil and Water Sciences Departmental Courses

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<td>AGG 6503</td>
<td>Nanotechnology in Food, Agriculture, and Environment</td>
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<td>ALS 5027</td>
<td>Reusable Learning Objects</td>
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<td>ALS 5155</td>
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<td>Soils for Environmental Professionals</td>
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<td>SWS 5115</td>
<td>Environmental Nutrient Management</td>
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<td>Tropical Soil Management</td>
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<td>SWS 5182</td>
<td>Earth System Analysis</td>
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<td>SWS 5208</td>
<td>Sustainable Agricultural and Urban Land Management</td>
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<td>Environmental Biogeochemistry</td>
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<td>SWS 5234</td>
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<td>SWS 5246</td>
<td>Water Resource Sustainability</td>
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<td>SWS 5247</td>
<td>Hydric Soils</td>
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<td>Wetlands and Water Quality</td>
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<td>Soil Microbial Ecology</td>
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<td>Ecology of Waterborne Pathogens</td>
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<td>Soil and Water Chemistry</td>
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<td>SWS 5721C</td>
<td>GIS in Land Resource Management</td>
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<td>SWS 5805</td>
<td>Environmental Soil and Water Monitoring Techniques</td>
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<td>Soil Quality</td>
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<td>Soil Fertility</td>
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<td>Urban Soil and Water Systems</td>
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<td>Soil Contamination and Remediation</td>
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<td>Advanced Microbial Ecology</td>
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<td>SWS 6366</td>
<td>Biodegradation and Bioremediation</td>
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<td>SWS 6448</td>
<td>Biogeochemistry of Wetlands and Aquatic Systems</td>
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<td>SWS 6454</td>
<td>Advanced Soil and Water Chemistry</td>
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<td>Advanced Biogeochemistry</td>
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<td>Soil-Landscape Modeling</td>
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<td>Professional Development in Soil, Water, and Ecosystem Sciences</td>
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<td>SWS 6992</td>
<td>Aquatic Toxicology. Science and Applications</td>
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<td>Advanced Research</td>
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College of Agricultural and Life Sciences Courses

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<td>ALS 5156</td>
<td>Agricultural Ecology Principles and Applications</td>
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<td>ALS 5905</td>
<td>Individual Study</td>
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<td>ALS 6046</td>
<td>Grant Writing</td>
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<td>ALS 6166</td>
<td>Exotic Species and Biosecurity Issues</td>
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<td>ALS 6921</td>
<td>Colloquium on Plant Pests of Regulatory Significance</td>
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<td>ALS 6925</td>
<td>Integrated Plant Medicine</td>
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<td>Plant Medicine Program Seminar</td>
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<td>ALS 6935</td>
<td>Topics in Biological Invasions</td>
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<td>ALS 6942</td>
<td>Principles of Plant Pest Risk Assessment and Management</td>
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<td>ALS 6943</td>
<td>Internship in Plant Pest Risk Assessment and Management</td>
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<td>ANS 6936</td>
<td>Graduate Seminar in Animal Molecular and Cell Biology</td>
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<td>BCH 5045</td>
<td>Graduate Survey of Biochemistry</td>
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<td>STA 6093</td>
<td>Introduction to Applied Statistics for Agricultural and Life Sciences</td>
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<td>STA 6329</td>
<td>Matrix Algebra and Statistical Computing</td>
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Student Learning Outcomes

**soil and water science (PHD)**

SLO 1  Theories and Concepts
Describe and explain theories and concepts in soil and water sciences

SLO 2  Skills
Apply, analyze, and synthesize content knowledge by identifying component parts, relationships and ideas

SLO 3  Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork, professional conduct and communication

**soil and water science (MS)**

SLO 1  Theories and Concepts in Soil and Water Sciences
Describe and explain theories and concepts in soil and water sciences

SLO 2  Skills
Apply, analyze, and synthesize content knowledge by identifying component parts, relationships and ideas

SLO 3  Professional Behavior
Display ethical behaviors, cultural sensitivity, professional conduct and effective communication

**Wildlife Ecology and Conservation Department**

*Chair: Eric C. Hellgren*
*Graduate Coordinator: Kathryn E. Sieving*

The Department of Wildlife Ecology and Conservation offers Master of Science (thesis and nonthesis option) and Doctor of Philosophy degrees in wildlife ecology and conservation. Requirements for these degrees are described in the Graduate Degrees (p. 43) section of this catalog.

Program emphases include wildlife biology, ecology, and management; landscape ecology and restoration; human dimensions; tropical and international conservation; and conservation education. Graduate students should have appropriate undergraduate training in the biological, social, and physical sciences including physics, chemistry, and mathematics. Students with inadequate backgrounds may be required to take (without credit at the graduate level) remedial undergraduate courses pertinent to their fields of interest.

For more information, please see our website: http://www.wec.ufl.edu.

**Majors**

- Wildlife Ecology and Conservation (p. 137)

**Faculty**

**Professor**
- Branch, Lyn Clarke
- Hellgren, Eric C.
- Hostetler, Mark E.
- Jacobson, Susan
- Karanth, Ullas K.
- Kitchens, Wiley Mirf
- Loiselle, Bette Ann
- Main, Martin B.
- Mazzotti, Frank J.
- Miller, Deborah Louise
- Nichols, James D.
- Oli, Madan Kumar
- Payne, Jack M.
- Sieving, Kathryn E.
- Wells, Randall Stewart

**Associate Professor**
- De Vasconcelos, Heraldo Luis
- Ernest, Sarah Kelson Morgan
- Fletcher, Robert Jeffrey
- Johnson, Fred Allen
- Johnson, Steven Albert
- Martin, Julien
- McCleery, Robert Alan
- McGowan, Conor Patrick
- Meyer, Kenneth D.
- Miller, Karl Erich
- Monadjem, Ara
- Moulton, Michael P.
- Ober, Holly Karina
- Percival, Henry F.
- Rice, Kenneth G.
- White, Ethan P.
- Wisely, Samantha M.
Assistant Professor
  • Acevedo Torres, Miguel A.
  • Baiser, Benjamin H.
  • Carlson, Andrew Kenneth
  • Carthy, Raymond R.
  • Ellington, Edward Hanson
  • Hull, Vanessa K.
  • Johnson, Shelly A.
  • Lashley, Marcus Alan
  • Morales, Nia Aisha Haynes
  • Onorato, David P.
  • Rivas Torres, Gonzalo Francisco
  • Robertson, Kevin M.
  • Scheffers, Brett Ryan
  • Shender, Lisa Anne-J
  • Smith, Lora L.

Other
  • Cox, William Andrew
  • Powell, Abby Neva

Scientist
  • McGrady, Michael James

Research Professor
  • Frederick, Peter C.

Research Assistant Scientist
  • Miller, Melissa A.

Research Assistant Professor
  • Baker, Bridget Brewer
  • Hallett, Matthew T.
  • Kluever, Bryan
  • Romagosa, Christina M.

Curator
  • Nickerson, Max Alan

Research Associate Scientist
  • Hart, Kristen
  • Reed, Robert N.

Research Scientist
  • Conner, Larry Michael

Assistant Research Scientist
  • Goswami, Varun R.

Affiliated Faculty
  • Austin, James D.
    Associate Professor
  • Borkhataria, Rena Rebecca

Research Assistant Professor
  • Bruna, Emilio M.
    Professor
  • Byrd, Jason H.
    Associate Professor
  • Campos Krauer, Juan Manuel
    Assistant Professor
  • Pine, William E.
    Professor
  • Waltzek, Thomas B.
    Associate Professor

Wildlife Ecology and Conservation
Program Information
The Department of Wildlife Ecology and Conservation offers a breadth of graduate programs that are designed to prepare students for professional employment in conservation of natural resources in a changing world. WEC faculty teach, conduct research, and provide service and extension in the following areas: avian ecology, behavioral ecology, community ecology, conservation biology, conservation education, conservation genetics, ecosystem management, environmental interpretation, habitat restoration, global change ecology, herpetofaunal ecology, human dimensions of wildlife management, international conservation, introduced species, landscape ecology, macroecology, mammalian behavior, marine mammal ecology, plant ecology, population biology, range ecology, systems ecology, tropical conservation, urban wildlife relations, wetlands ecology, wildlife diseases, and wildlife management.

The Doctor of Philosophy (PhD) program in Wildlife Ecology and Conservation serves graduate students conducting advanced, original studies of fundamental ecological and social sciences (e.g., ecosystem, community, landscape ecology, human dimensions), usually with applications to further society’s understanding of wildlife ecology and to improve conservation of wildlife resources.

The Master of Science (MS) thesis program in Wildlife Ecology and Conservation:

1. prepares graduate students for entry-level professional positions in areas of wildlife biology and ecology, natural resource management, conservation, and
2. provides a solid scientific foundation for further graduate work leading to the PhD degree.

The Master of Science, non-thesis (MS) program in Wildlife Ecology and Conservation provides advanced training for students in technical and professional aspects of wildlife management, conservation, and public education, emphasizing written and oral communication of scientific information.

  • Master of Science in Wildlife Ecology and Conservation with a concentration in Wildlife Forensics Science and Conservation - offered by WEC in conjunction with UF’s Maples Center for Forensic Science as a non-thesis, online option. Students are prepared for real-world situations in wildlife forensics such as poaching and illegal trade and courses are taught by faculty members who have years of experience in the field working with law enforcement and wildlife organizations. See https://masters.wildlife.forensics.med.ufl.edu/
Degrees Offered

Degrees Offered with a Major in Wildlife Ecology and Conservation

- Doctor of Philosophy
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences
- Master of Science
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences
  - concentration in Wildlife Forensic Sciences and Conservation

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Wildlife Ecology and Conservation Courses

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<td>Multivariate Statistics for Agricultural and Life Sciences</td>
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<td>ALS 6501</td>
<td>Data Carpentry for Biologists</td>
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<td>WIS 5496</td>
<td>Research Design in Wildlife Ecology</td>
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<td>WIS 5555C</td>
<td>Conservation Biology</td>
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<td>WIS 5562</td>
<td>Conservation Medicine</td>
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<td>WIS 6050</td>
<td>Pro Communication in Wildlife Forensic Sciences</td>
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<td>WIS 6306</td>
<td>Applied Wildlife Forensic Genetics</td>
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<td>WIS 6405</td>
<td>Biodiversity</td>
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<td>WIS 6421</td>
<td>Wildlife Toxicology: The Ecohealth Perspective</td>
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<td>Carrion Ecology and Evolution</td>
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<td>Wetland Management</td>
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<td>Wildlife Population Ecology</td>
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<td>Wildlife Population Modeling</td>
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<td>WIS 6468C</td>
<td>Pattern and Process in Landscape Ecology</td>
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<td>WIS 6525</td>
<td>Environmental Interpretation</td>
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<td>WIS 6544</td>
<td>Administration in Natural Resources</td>
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<td>WIS 6556</td>
<td>Trade in Wild Resources</td>
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<td>WIS 6557</td>
<td>International Wildlife Conservation Law, Policy and Ethics</td>
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<td>Introduction to U.S. Wildlife Law, Policy &amp; Ethics</td>
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<td>WIS 6559</td>
<td>Forensic Science for Conservation Biology</td>
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<td>WIS 6561</td>
<td>Wildlife Crime Scene Processing</td>
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<td>Wildlife Forensic Pathology</td>
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<td>WIS 6576</td>
<td>Human and Wildlife Conflict</td>
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<td>WIS 6905</td>
<td>Research Problems in Wildlife and Range Sciences</td>
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<td>WIS 6910</td>
<td>Supervised Research</td>
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Wildlife Ecology and Conservation Departmental Courses

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College of Agricultural and Life Sciences Courses

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<td>Exotic Species and Biosecurity Issues</td>
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Interdisciplinary Department

- Genetics and Geomics (CALS) (https://catalog.ufl.edu/graduate-colleges-departments/agricultural-life-sciences/interdisciplinary-department/genetics-genomics/)

Faculty

**Professor**
- Concannon, Patrick J.
- Rathinasabapathi, Balasubramani

**Scientist**
- Riva, Alberto Alessandro

Affiliated Faculty

- Allen, William L.
- Associate Professor
- Allred, David R.
- Professor
- Atkinson, Mark A.
- Eminent Scholar
- Austin, James D.
- Associate Professor
- Baer, Charles
- Associate Professor
- Barbazuk, William Bradley
- Professor
- Berglund, John A.
- Professor
- Bloom, David C.
- Professor
- Bloom, Linda B.
- Professor
- Bonning, Bryony
- Professor
- Brantly, Mark Louis
- Professor
- Braun, Edward Louis
- Professor
- Brown, Dan
- Associate Professor
- Bungert, Jorg
- Professor
- Burleigh, John Gordon
- Associate Professor
- Byrne, Barry John
- Professor
- Cavallari, Larisa Humma
- Associate Professor
- Chen, Sixue
- Professor
- Choe, Keith P.
- Associate Professor
- Cohn, Martin J.
- Professor
- Corti, Manuela

**Student Learning Outcomes**

**Wildlife ecology & conservation (PHD)**

SLO 1  Concepts and Theories of Wildlife Ecology and Conservation
Describe and explain concepts and theories of wildlife ecology and conservation science, and the appropriate methods and techniques in a specialization.

SLO 2  Independent/Original Research
Plan, conduct and analyze independent/original research.

SLO 3  Apply Research to Address Problems
Apply quantitative, spatial or qualitative research approaches to address wildlife ecology and conservation problems.

SLO 4  Effective Communication
Communicate proficiently and productively in oral and written form.

SLO 5  Professional Behavior
Display ethical behaviors and professional conduct to contribute as responsible professionals in the field of wildlife ecology and conservation.

**Wildlife ecology & Conservation (MS)**

SLO 1  Concepts and Theories of Wildlife Ecology and Conservation Science
Describe and explain concepts and theories of wildlife ecology and conservation science, and the appropriate methods and techniques in a specialization.

SLO 2  Independent/Original Research
Plan, conduct and analyze independent/original research.

SLO 3  Apply Research to Address Problems
Apply quantitative, spatial or qualitative research approaches to address wildlife ecology and conservation problems.

SLO 4  Effective Communication
Communicate proficiently and productively in oral and written form.

SLO 5  Professional Behavior
Display ethical behaviors and professional conduct to contribute as responsible professionals in the field of wildlife ecology and conservation.
Assistant Professor
• Davis, John Mark
  Professor
• De Crecy, Valerie Anne
  Professor
• Denslow, Nancy D.
  Professor
• Driscoll, Daniel J.
  Professor
• Duarte, Julio David
  Assistant Professor
• Farrer, Matthew James
  Professor
• Ferl, Robert J.
  Distinguished Professor
• Folta, Kevin M.
  Professor
• Foster, Jamie S.
  Professor
• Foster, Thomas C.
  Professor
• Gulig, Paul A.
  Professor
• Guralnick, Robert Penn
  Associate Curator
• Hansen, Peter J.
  Distinguished Professor
• Harfe, Brian
  Professor
• Hauser, Bernard A.
  Associate Professor
• Hoffman, Brad E.
  Associate Professor
• Huang, Suming
  Professor
• Johnson, Julie Ann
  Distinguished Professor
• Kasahara, Hideko
  Associate Professor
• Kawahara, Akito
  Associate Curator
• Kaye, Frederic Joseph
  Professor
• Kirst, Matias
  Professor
• Kladde, Michael P.
  Professor
• Lawrence, Robert M.
  Clinical Professor
• Lewin, Alfred S.
  Professor
• Li, Yuqing
  Professor
• Liao, Daiqing
  Associate Professor
• Lu, Jianrong J.
Associate Professor
- Swanson, Maurice S.
- Tennant, Michele R.
- Traktuev, Dmitry Olegovich

Professor
- Triplett, Eric
- Vaillancourt, David E.
- Vallejos, Carlos E.
- Vermerris, Willem
- Wallace, Margaret R.
- Wang, Eric Tzy-Shi
- Wang, Jianping
- Wayne, Marta L.
- Wu, Lizi
- Zhou, Daohong
- Zhou, Lei
- Zolotukhin, Serge

**Genetics and Genomics (CALS)**

**Program Information**

*Program Co-Directors:* Doug Soltis and Maurice Swanson
*Program Coordinator:* Samantha Brooks

The University of Florida Genetics Institute is a multi-college, multi-faceted research center which offers the a degree program leading to the Ph.D. in Genetics and Genomics. Minimum requirements for this degree are available in the Graduate Degrees (p. 43) section of this catalog.

What defines the Genetics & Genomics Graduate Program is the philosophy that good geneticists are integrative geneticists, who incorporate many different subfields of genetics into their work. Accordingly, faculty interests and graduate research opportunities include a wide range of areas: advances in gene therapy, understanding the maintenance of genetic variation, understanding plant immune responses, developing improved algorithms for identifying regulatory motifs in DNA sequences, and the challenges of bioethics to strategies for controlling malaria. Due to the fundamental nature of genetics in the life sciences, our training program is distributed across several colleges at UF, including but not limited to the College of Medicine (https://graduate.education.med.ufl.edu/), the College of Liberal Arts and Sciences (https://clas.ufl.edu/), the College of Agricultural and the Life Sciences (https://cals.ufl.edu/), and the Florida Museum of Natural History.

**Graduate Program Overview**

**First Year:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 5065</td>
<td>Advanced Genetics</td>
<td>4</td>
</tr>
<tr>
<td>GMS 6231</td>
<td>Genomics and Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>GMS 5905</td>
<td>Special Topics in Biomedical Sciences</td>
<td>1-4</td>
</tr>
<tr>
<td>BCH 6415</td>
<td>Advanced Molecular and Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6221</td>
<td>Ethics in Genetics</td>
<td>1</td>
</tr>
<tr>
<td>GMS 6290</td>
<td>Genetics/Genomics Program Graduate Seminar (begins in the first semester and continues throughout students’ graduate careers)</td>
<td>1</td>
</tr>
</tbody>
</table>

The first year core training is the research rotation program, in which students “rotate” through three labs in a minimum of two colleges. Rotations are critical to selecting a graduate advisor: they provide a hands-on opportunity to participate in the research being conducted in a lab, and a mutual opportunity to evaluate fit between advisor and prospective student.

**Second Year:**

- Individual program of courses and requirements is developed in consultation with major professor and dissertation committee

Admission Standards: Prospective students should have strong backgrounds in biology and other hard sciences. Exceptional students with other backgrounds will also be considered. The research statement required as part of the application has a particularly important part in the admissions decision. Each applicant must describe his/her research interests, so that Graduate Faculty can evaluate knowledge of the discipline, fit to the program, and ability to articulate and motivate an interesting research problem. The required Letters of Recommendation are also extremely important in helping identify applicants with exceptional aptitude for genetics, and with research experience and promise.

Contact the Genetics and Genomics Graduate Program by email, UFGI-Info@ad.ufl.edu or by phone, 352-273-8100.

For more information, visit our website: http://www.ufgi.ufl.edu.

**Degrees Offered**

**Degrees Offered with a Major in Genetics and Genomics**

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Domestic Animal Genomics

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Genetics and Genomics Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGR 6322</td>
<td>Advanced Plant Breeding</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6532</td>
<td>Molecular Genetics of Disease</td>
<td>3</td>
</tr>
</tbody>
</table>
Faculty

Professor
• Concannon, Patrick J.
• Rathinasabapathi, Balasubramani

Scientist
• Riva, Alberto Alessandro

Affiliated Faculty
• Allen, William L. Associate Professor
• Allred, David R. Professor
• Atkinson, Mark A. Eminent Scholar
• Austin, James D. Associate Professor
• Baer, Charles Associate Professor
• Barbazuk, William Bradley Professor
• Berglund, John A. Professor
• Bloom, David C. Professor
• Bloom, Linda B. Professor
• Bonning, Bryony Professor
• Brantly, Mark Louis Professor
• Braun, Edward Louis Professor
• Brown, Dan Associate Professor
• Bungert, Jorg Professor
• Burleigh, John Gordon Associate Professor
• Byrne, Barry John Professor
• Cavallari, Larisa Humma Associate Professor
• Chen, Sixue Professor
• Che, Keith P. Associate Professor
• Cohn, Martin J. Professor
• Corti, Manuela Assistant Professor
• Davis, John Mark Professor
• De Crecy, Valerie Anne Professor

College of Agricultural and Life Sciences Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALS 5156</td>
<td>Agricultural Ecology Principles and Applications</td>
<td>3</td>
</tr>
<tr>
<td>ALS 5905</td>
<td>Individual Study</td>
<td>1-4</td>
</tr>
<tr>
<td>ALS 5932</td>
<td>Special Topics</td>
<td>1-4</td>
</tr>
<tr>
<td>ALS 6046</td>
<td>Grant Writing</td>
<td>2</td>
</tr>
<tr>
<td>ALS 6166</td>
<td>Exotic Species and Biosecurity Issues</td>
<td>3</td>
</tr>
<tr>
<td>ALS 6921</td>
<td>Colloquium on Plant Pests of Regulatory Significance</td>
<td>1</td>
</tr>
<tr>
<td>ALS 6925</td>
<td>Integrated Plant Medicine</td>
<td>4</td>
</tr>
<tr>
<td>ALS 6931</td>
<td>Plant Medicine Program Seminar</td>
<td>1</td>
</tr>
<tr>
<td>ALS 6935</td>
<td>Topics in Biological Invasions</td>
<td>3</td>
</tr>
<tr>
<td>ALS 6942</td>
<td>Principles of Plant Pest Risk Assessment and Management</td>
<td>3</td>
</tr>
<tr>
<td>ALS 6943</td>
<td>Internship in Plant Pest Risk Assessment and Management</td>
<td>1-10</td>
</tr>
<tr>
<td>ANS 6936</td>
<td>Graduate Seminar in Animal Molecular and Cell Biology</td>
<td>1-2</td>
</tr>
<tr>
<td>BCH 5045</td>
<td>Graduate Survey of Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>STA 6093</td>
<td>Introduction to Applied Statistics for Agricultural and Life Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STA 6329</td>
<td>Matrix Algebra and Statistical Computing</td>
<td>3</td>
</tr>
</tbody>
</table>
• Denslow, Nancy D. Professor
• Driscoll, Daniel J. Professor
• Duarte, Julio David Assistant Professor
• Farrer, Matthew James Professor
• Ferl, Robert J. Distinguished Professor
• Folta, Kevin M. Professor
• Foster, Jamie S. Professor
• Foster, Thomas C. Professor
• Gulig, Paul A. Professor
• Guralnick, Robert Penn Associate Curator
• Hansen, Peter J. Distinguished Professor
• Harfe, Brian Professor
• Hauser, Bernard A. Associate Professor
• Hoffman, Brad E. Associate Professor
• Huang, Suming Professor
• Johnson, Julie Ann Distinguished Professor
• Kasahara, Hideko Associate Professor
• Kawahara, Akito Associate Curator
• Kaye, Frederic Joseph Professor
• Kirst, Matias Professor
• Kladde, Michael P. Professor
• Lawrence, Robert M. Clinical Professor
• Lewin, Alfred S. Professor
• Li, Yuqing Professor
• Liao, Daiqing Associate Professor
• Lu, Jianrong J. Associate Professor
• Maden, Malcolm Professor
• March, Keith L. Professor
• Mathews, Carol Anne Professor
• Maupin, Julie A. Professor
• Mccarty, Donald R. Professor
• McIntyre, Lauren M. Professor
• Mergia, Ayalew Professor
• Merritt, Matthew E. Associate Professor
• Morel, Laurence Marguerite Professor
• Moroz, Leonid Leonidovich Distinguished Professor
• Mulligan, Connie Jo Professor
• Nick, Harry S. Professor
• Oppenheimer, David G. Associate Professor
• Pardalos, Panagote M. Distinguished Professor
• Paul, Annalisa Research Professor
• Peter, Gary Frank Professor
• Ranum, Laura Page Professor
• Reed, David Lee Curator
• Renne, Rolf Friedrich Professor
• Resnick, James Lewis Professor
• Salemi, Marco Professor
• Sayour, Elias Assistant Professor
• Schatz, Desmond A. Professor
• Scott, Edward W. Professor
• Seaver, Elaine C. Professor
• Soltis, Douglas Edward Distinguished Professor
• Soltis, Pamela S. Distinguished Professor
• Song, Sihong Associate Professor
• Swanson, Maurice S. Professor
• Tennant, Michele R. University Librarian
• Traktuev, Dmitry Olegovich
The arts program at UF began in the 1920s to serve the state of Florida's needs. Meeting these needs over the past 80 years has propelled the college to excel on a national and international level and has defined its mission to provide instruction for students seeking professional careers in the arts. In addition to providing rich educational experiences and programs in the arts, the college brings national and international recognition to the university through the high-level professionalism associated with the faculty and alumni, and the competence of students and graduates.

For more information about the College of the Arts, please see our website: [http://www.arts.ufl.edu](http://www.arts.ufl.edu).

### Departments
- College of the Arts Interdisciplinary Program (p. 164)
  - Arts in Medicine (p. 164)
- Digital Worlds Institute (p. 144)
  - Digital Arts and Sciences (Arts) (p. 144)
- School of Art and Art History (p. 153)
  - Art (p. 154)
  - Art Education (p. 155)
  - Art History (p. 157)
  - Design and Visual Communications (p. 159)
  - Museology (p. 161)
- School of Music (p. 146)
  - Music (p. 146)
  - Music Education (p. 150)
- School of Theatre and Dance (p. 163)
- Theatre (p. 163)

### Faculty
For listings of affiliate faculty, please see each of the faculty tabs on the departmental listings for the units within the College of the Arts.

### Digital Worlds Institute
**Director:** James C. Oliverio  
**Graduate Coordinator:** Justin Marlin

The Digital Worlds Institute exists to nurture leading edge education between the arts, communications, engineering and the sciences, utilizing advanced media systems and digital culture. By bringing together the diverse talents of University of Florida faculty, students, and staff in a multifaceted collaborative environment, the Institute serves as a platform for interdisciplinary research and teaching that would not have occurred within the confines of any one college or department. Through the use of interactive tools and technologies, the Institute promotes transdisciplinary creativity across classrooms, continents and cultures.

For more information, please see the program page below and our website: [http://www.digitalworlds.ufl.edu](http://www.digitalworlds.ufl.edu).

### Majors
- Digital Arts and Sciences (Arts) (p. 144)

### Faculty
**Professor**
- Oliverio, James Charles

**Associate Professor**
- Bampoutis, Angelos
- Suvajdzic, Marko
- Winger-Bearskin, Amelia

**Assistant Professor**
- Kang, Hyo Jeong

**Assistant In**
- Jang, Seung Hyuk

### Affiliated Faculty
- Bozia, Eleni  
  - Assistant Professor
- Tremura, Welson Alves  
  - Professor

### Digital Arts and Sciences (Arts)

**Program Information**
The Master of Arts in Digital Arts & Sciences (DAS) degree seeks to allow students from diverse academic backgrounds the opportunity to develop fluency in the technologies, design practices and collaborative interdisciplinary teamwork increasingly required by the media, communications and entertainment industries. Graduates holding the...
Degrees Offered

Degrees Offered with a Major in Digital Arts and Sciences

- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Digital Worlds Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIG 555C</td>
<td>Digital Media Projection Design I</td>
<td>3</td>
</tr>
<tr>
<td>DIG 5930</td>
<td>Special Topics</td>
<td>3</td>
</tr>
<tr>
<td>DIG 5931C</td>
<td>Special Topics</td>
<td>1-4</td>
</tr>
<tr>
<td>DIG 6027</td>
<td>Digital Storytelling</td>
<td>1-4</td>
</tr>
<tr>
<td>DIG 6028</td>
<td>Roots of Digital Culture</td>
<td>1-3</td>
</tr>
<tr>
<td>DIG 6050C</td>
<td>Entertainment Technology</td>
<td>1-4</td>
</tr>
<tr>
<td>DIG 6125C</td>
<td>Digital Design &amp; Visualization</td>
<td>1-3</td>
</tr>
<tr>
<td>DIG 6126C</td>
<td>Interaction Design</td>
<td>1-3</td>
</tr>
<tr>
<td>DIG 6256C</td>
<td>Audio Design For Digital Production</td>
<td>1-3</td>
</tr>
<tr>
<td>DIG 6358C</td>
<td>Applied 3D Modeling and Animation</td>
<td>2</td>
</tr>
<tr>
<td>DIG 6556C</td>
<td>Digital Media Projection Design II</td>
<td>3</td>
</tr>
<tr>
<td>DIG 6589C</td>
<td>Digital Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>DIG 6719</td>
<td>Videogame Theory and Analysis</td>
<td>2-4</td>
</tr>
<tr>
<td>DIG 6744C</td>
<td>Movement, Media and Machines</td>
<td>1-4</td>
</tr>
<tr>
<td>DIG 6751C</td>
<td>Protocols for Multimedia Interfaces</td>
<td>2-4</td>
</tr>
<tr>
<td>DIG 6788C</td>
<td>Digital Production &amp; Game Design</td>
<td>1-4</td>
</tr>
<tr>
<td>DIG 6837C</td>
<td>Digital Tools for Arts and Humanities</td>
<td>3</td>
</tr>
<tr>
<td>DIG 6840</td>
<td>Interdisciplinary Research Seminar in Digital Arts &amp; Sciences</td>
<td>1-4</td>
</tr>
<tr>
<td>DIG 6850</td>
<td>Digital Arts &amp; Sciences Convergence</td>
<td>1-4</td>
</tr>
<tr>
<td>DIG 6906</td>
<td>Independent Study - Graduate Level</td>
<td>1-4</td>
</tr>
<tr>
<td>DIG 6931C</td>
<td>Special Topics</td>
<td>1-3</td>
</tr>
<tr>
<td>DIG 6950C</td>
<td>Digital Performance Production</td>
<td>1-4</td>
</tr>
<tr>
<td>DIG 6971</td>
<td>Research for Master’s Thesis</td>
<td>1-3</td>
</tr>
<tr>
<td>DIG 6972C</td>
<td>Capstone Project</td>
<td>2-4</td>
</tr>
<tr>
<td>DIG 6973</td>
<td>Capstone Project in Lieu of Thesis</td>
<td>1-6</td>
</tr>
</tbody>
</table>

College of the Arts Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 5357</td>
<td>Creativity and Health: Foundations of the Arts in Medicine</td>
<td>3</td>
</tr>
<tr>
<td>HUM 5595</td>
<td>Arts in Medicine in Practice</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6308</td>
<td>Arts and Compassion</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6350</td>
<td>The Art of Self-Care</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6352</td>
<td>Art and Design in the Environment of Care</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6353</td>
<td>Arts in Medicine Professional Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6354</td>
<td>Arts in Medicine Advanced Professional Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6355</td>
<td>Arts in Medicine Summer Intensive</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6358</td>
<td>Arts in Medicine Capstone Proposal</td>
<td>2</td>
</tr>
<tr>
<td>HUM 6359</td>
<td>Arts in Medicine Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6365</td>
<td>Collaborating Across Disciplines: The Arts Therapies</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6375</td>
<td>The Arts and Human Development</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6596</td>
<td>Arts in Medicine Capstone</td>
<td>4</td>
</tr>
<tr>
<td>HUM 6597</td>
<td>Research and Evaluation in Arts in Medicine</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6886</td>
<td>Coding and Narrative Analysis in Arts in Health</td>
<td>2</td>
</tr>
<tr>
<td>HUM 6930</td>
<td>Special Topics in Fine Arts</td>
<td>1-3</td>
</tr>
<tr>
<td>HUM 6942</td>
<td>Arts in Medicine Graduate Practicum</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6944</td>
<td>Arts in Action: Consulting Project in Performing Arts Management</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6947</td>
<td>Arts and Public Health Professional Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6948</td>
<td>Arts and Public Health Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

Student Learning Outcomes

Digital arts and sciences (MA)

SLO 1   Knowledge
Explains the sociotechnical academic domain of Digital Arts & Sciences (DAS), and describes the transdisciplinary foundations of DAS design, inquiry and expression

SLO 2   Knowledge
Identifies the principles involved in the creation of interactive digital media artifacts

SLO 3   Skills
Solves problems and integrates systems thinking skills necessary to develop advanced media systems

SLO 4   Skills
Collaborates in cross-functional design and development teams

SLO 5   Professional Behavior
Exhibits the professional behaviors required in the field

Digital arts and sciences (MS)

SLO 1   Knowledge
Students identify, formulate, and solve computer science and engineering problems.

SLO 2   Knowledge
Students can critically read computer science and engineering literature.

SLO 3 Skills
Students use the techniques, skills, and tools necessary for computer science and engineering practice at an advanced level.

SLO 4 Professional Behavior
an understanding of professional and ethical responsibility.

SLO 5 Professional Behavior
Students can communicate effectively.

School of Music

Director: K. Orr
Graduate Coordinator: L. S. Odom

The School of Music offers programs leading to the Master of Music degree in music and music education. Program concentrations in music include choral conducting, composition, instrumental conducting, musicology, ethnomusicology, music theory, performance, and sacred music. In addition, the School of Music offers the Doctor of Philosophy degree in music and in music education.

The Ph.D. program in music education emphasizes college music teaching. The Ph.D. program in music includes concentrations in:

- Music history and literature, with options in traditional musicology and ethnomusicology
- Composition, with options in acoustic and electroacoustic specialization

All Ph.D. students are encouraged to find opportunities to teach and lecture in their specializations; and with the assistance of their principal professors, to prepare papers, workshops, and clinics for presentation at professional conferences, in the public schools, and at colleges and universities. Students also are encouraged to publish their research in appropriate journals. Minimum requirements for the M.M. and Ph.D. degrees are given in the General Information section of this catalog. The week before classes begin, students must take placement examinations in music history and in music theory. Students wanting to study privately in a performance studio must be auditioned and accepted by the appropriate area faculty. Voice students must demonstrate appropriate skills in language and diction. All deficiencies must be remedied.

For more information, please see the program pages below and our website: http://www.arts.ufl.edu/welcome/music (http://www.arts.ufl.edu/welcome/music/).

Major
- Music (p. 146)
- Music Education (p. 150)

Professors
- Basler, Paul D.
- Bauer, William
- Broadway, Kenneth Lee
- Brophy, Timothy S.
- Chobaz, Raymond A.
- Crook, Larry Norman
- Estrin, Mitchell S.
- Helton, Jonathan A.
- Kesling, Willard Ray
- Lower, Janna L.
- Orr, Kevin R.
- Richards, Paul S.
- Sain, James P.
- Stoner, Kristen Lia
- Tremura, Welson Alves
- Waybright, David Allen

Associate Professor
- Dos Santos, Silvio
- Ellis, Laura
- Odom, Leslie S.
- Offerle, Anthony
- Sharpe, Kevin M.
- Smith, Brenda Jo
- Thomas, Jennifer S.
- Thomas, Steven Francis
- Watkins, John M.
- Wilson, Scott T.

Assistant Professor
- Arakawa, Mariko Jasmin
- Birkner, Archie Grover
- Culei, Silviu O.
- Davitt, Megan Maureen Sheridan
- Duron-VanTuinen, Danielle
- Haning, Marshall A.
- Hartz, Barry Chris
- Hodges, Lauren
- Lee, Randolph T.
- Lee, Scott F.
- Lowe, Shannon Rae
- Mosley, Imani
- Pellegrin, Richard
- Politz, Sarah
- Robertson, Jemmie Howard
- Ruiz-Resto, Jose V.
- Tallon, Christina

Other
- Rorick, Laura Dallman

Music

Program Information
The Master of Music (M.M.) degree is offered in music or music education. The music program offers the following concentrations: choral conducting, composition, electronic music, ethnomusicology, instrumental conducting, music education, music history and literature, music theory, performance, and sacred music. The M.M. degree prepares
Degrees Offered with a Major in Music

- Doctor of Musical Arts
  - without a concentration
  - concentration in Choral Conducting
  - concentration in Composition
  - concentration in Instrumental Conducting
  - concentration in Performance
- Doctor of Philosophy
  - without a concentration
  - concentration in Composition
  - concentration in Music History and Literature
- Master of Music
  - without a concentration
  - concentration in Choral Conducting
    - optional second concentration in Composition
    - optional second concentration in Instrumental Conducting
    - optional second concentration in Music History and Literature
    - optional second concentration in Music Theory
    - optional second concentration in Performance
    - optional second concentration in Sacred Music
    - optional second concentration in Piano Pedagogy
    - optional second concentration in Music Education
    - optional second concentration in Music Business and Entrepreneurship
    - optional second concentration in Electronic Music
    - optional second concentration in Ethnomusicology
  - concentration in Composition
    - optional second concentration in Choral Conducting
    - optional second concentration in Instrumental Conducting
    - optional second concentration in Music History and Literature
    - optional second concentration in Music Theory
    - optional second concentration in Performance
    - optional second concentration in Sacred Music
    - optional second concentration in Piano Pedagogy
    - optional second concentration in Music Education
    - optional second concentration in Music Business and Entrepreneurship
    - optional second concentration in Electronic Music
    - optional second concentration in Ethnomusicology
  - concentration in Jazz Studies
    - optional second concentration in Composition
    - optional second concentration in Choral Conducting
    - optional second concentration in Instrumental Conducting
    - optional second concentration in Music History and Literature
    - optional second concentration in Music Theory
    - optional second concentration in Performance
    - optional second concentration in Sacred Music
    - optional second concentration in Piano Pedagogy
    - optional second concentration in Music Education
    - optional second concentration in Electronic Music
    - optional second concentration in Ethnomusicology
    - optional second concentration in Music Business and Entrepreneurship
  - concentration in Music History and Literature
    - optional second concentration in Composition
    - optional second concentration in Choral Conducting
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    - optional second concentration in Music History and Literature
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    - optional second concentration in Piano Pedagogy
    - optional second concentration in Music Education
    - optional second concentration in Electronic Music
    - optional second concentration in Ethnomusicology
    - optional second concentration in Music Business and Entrepreneurship
  - concentration in Sacred Music
    - optional second concentration in Sacred Music
    - optional second concentration in Piano Pedagogy
    - optional second concentration in Music Education
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    - optional second concentration in Ethnomusicology
    - optional second concentration in Music Business and Entrepreneurship
• optional second concentration in Electronic Music
• optional second concentration in Ethnomusicology
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• concentration in Music Theory
  • optional second concentration in Composition
  • optional second concentration in Choral Conducting
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  • optional second concentration in Music Education
  • optional second concentration in Electronic Music
  • optional second concentration in Ethnomusicology
  • optional second concentration in Music Business and Entrepreneurship

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

School of Music Courses

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<td>Arts in Medicine Professional Seminar</td>
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<td>Arts in Medicine Advanced Professional Seminar</td>
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<td>Special Topics in Fine Arts</td>
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<td>HUM 6942</td>
<td>Arts in Medicine Graduate Practicum</td>
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<td>HUM 6944</td>
<td>Arts in Action: Consulting Project in Performing Arts Management</td>
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<tr>
<td>HUM 6948</td>
<td>Arts and Public Health Practicum</td>
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</table>

Student Learning Outcomes

**MUSIC (D.M.A.)**

**SLO 1**
Knowledge
Identify, describe and explain appropriate research methodologies.

**SLO 2**
Skills
Master essential methods of research relevant to their area of expertise within the performance area and outside cognate area.

**SLO 3**
Professional Behavior
Orally present integrated research of performance and cognate areas at an advanced level.

**Music (PH.D.)**

**SLO 1**
Research Project
Identify and carry out a research project that is appropriate and contributes to the discipline of music

**SLO 2**
Synthesis & Application
Synthesize and apply knowledge from the major area of emphasis, as well as from any pertinent secondary and cognate areas

**SLO 3**
Practical Application
Translate knowledge into practical application in teaching, research, and written scholarship

**SLO 4**
Education

Degrees Offered with a Major in Music

For more information, please see our website:

[http://www.arts.ufl.edu/welcome/music/](http://www.arts.ufl.edu/welcome/music/)

**Degrees Offered with a Major in Music Education**

- Doctor of Philosophy
- Master of Music
  - Without a Concentration
  - Concentration in Choral Conducting
    - optional second concentration in Piano Pedagogy
    - optional second concentration in Composition
    - optional second concentration in Instrumental Conducting

**Music (M.M.)**

**Program Information**

The Master of Music (M.M.) degree is offered in music or music education. The music education program offers the following concentrations: choral conducting, composition, electronic music, ethnomusicology, instrumental conducting, music history and literature, music theory, performance, and piano pedagogy. The M.M. degree prepares students for careers as teachers in studios, schools, and universities; performers; music historians; music critics; church musicians; composers; conductors; and accompanists.

For more information, please see our website: [http://www.arts.ufl.edu/welcome/music](http://www.arts.ufl.edu/welcome/music/)

**Degrees Offered**

- optional second concentration in Music History and Literature
- optional second concentration in Music Theory
- optional second concentration in Performance
- optional second concentration in Electronic Music
- optional second concentration in Ethnomusicology
- optional second concentration in Music Business and Entrepreneurship

**Concentration in Composition**

- optional second concentration in Choral Conducting
- optional second concentration in Piano Pedagogy
- optional second concentration in Instrumental Conducting
- optional second concentration in Music History and Literature
- optional second concentration in Music Theory
- optional second concentration in Performance
- optional second concentration in Electronic Music
- optional second concentration in Ethnomusicology
- optional second concentration in Music Business and Entrepreneurship

**Concentration in Electronic Music**

- optional second concentration in Choral Conducting
- optional second concentration in Composition
- optional second concentration in Instrumental Conducting
- optional second concentration in Music History and Literature
- optional second concentration in Music Theory
- optional second concentration in Performance
- optional second concentration in Piano Pedagogy
- optional second concentration in Ethnomusicology
- optional second concentration in Music Business and Entrepreneurship

**Concentration in Ethnomusicology**

- optional second concentration in Choral Conducting
- optional second concentration in Piano Pedagogy
- optional second concentration in Instrumental Conducting
- optional second concentration in Music History and Literature
- optional second concentration in Music Theory
- optional second concentration in Performance
- optional second concentration in Electronic Music
- optional second concentration in Piano Pedagogy
- optional second concentration in Music Business and Entrepreneurship

**Concentration in Instrumental Conducting**

- optional second concentration in Piano Pedagogy
- optional second concentration in Composition
- optional second concentration in Choral Conducting
- optional second concentration in Music History and Literature
- optional second concentration in Music Theory
- optional second concentration in Performance
- optional second concentration in Electronic Music
- optional second concentration in Ethnomusicology
- optional second concentration in Music Business and Entrepreneurship

**Concentration in Music History and Literature**

- optional second concentration in Choral Conducting
- optional second concentration in Piano Pedagogy
- optional second concentration in Choral Conducting
- optional second concentration in Piano Pedagogy
• optional second concentration in Instrumental Conducting
• optional second concentration in Composition
• optional second concentration in Music Theory
• optional second concentration in Performance
• optional second concentration in Electronic Music
• optional second concentration in Ethnomusicology
• optional second concentration in Music Business and Entrepreneurship

• Concentration in Music Theory
  • optional second concentration in Choral Conducting
  • optional second concentration in Composition
  • optional second concentration in Instrumental Conducting
  • optional second concentration in Music History and Literature
  • optional second concentration in Piano Pedagogy
  • optional second concentration in Performance
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  • optional second concentration in Ethnomusicology
  • optional second concentration in Music Business and Entrepreneurship

• Concentration in Performance
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  • optional second concentration in Instrumental Conducting
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  • optional second concentration in Performance
  • optional second concentration in Electronic Music
  • optional second concentration in Ethnomusicology
  • optional second concentration in Music Business and Entrepreneurship

• Concentration in Piano Pedagogy
  • optional second concentration in Choral Conducting
  • optional second concentration in Composition
  • optional second concentration in Instrumental Conducting
  • optional second concentration in Music History and Literature
  • optional second concentration in Piano Pedagogy
  • optional second concentration in Performance
  • optional second concentration in Electronic Music
  • optional second concentration in Ethnomusicology
  • optional second concentration in Music Business and Entrepreneurship

• Concentration in Instrumental Conducting
  • optional second concentration in Choral Conducting
  • optional second concentration in Composition
  • optional second concentration in Instrumental Conducting
  • optional second concentration in Music History and Literature
  • optional second concentration in Piano Pedagogy
  • optional second concentration in Performance
  • optional second concentration in Electronic Music
  • optional second concentration in Ethnomusicology
  • optional second concentration in Music Business and Entrepreneurship

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

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MUC 6932  Composition Seminar  1-3
MUC 7447  Advanced Seminar in Electroacoustic Music  3
MUC 7931  Advanced Graduate Composition  3
MUC 7938  Seminar in Digital Sound Processing, Control, and Composition  3
MUC 5336C Teaching Secondary Choral Music  3
MUC 5338C Teaching Instrumental Music  3
MUC 5941L Internship in Music Teaching  3
MUC 6080  Historical and Philosophical Foundations of Music Education  3
MUC 6385  Music in Higher Education  3
MUC 6399  Creative Thinking in Music  3
MUC 6444  Materials and Methods of String Class Teaching  2
MUC 6497  Public School Orchestral Literature  2
MUC 6647  Trends in Teaching and Learning Music  3
MUC 6696  Technology Assisted Music Learning  3
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MUG 6227  Advanced Choral Rehearsal Techniques  3
MUG 7106  Advanced Graduate Conducting  3
MUH 5219  Graduate Music History Review  3
MUH 5505  Introduction to Ethnomusicology  3
MUH 5684  Introduction to Historical Musicology  3
MUH 6515  Musics of the World  3
MUH 6526  American Vernacular Music  3
MUH 6545  The Guitar in Latin American Culture  3
MUH 6548  Seminar in Caribbean Music  3
MUH 6549  Seminar in Brazilian Music  3
MUH 6635  Seminar in American Music  3
MUH 6665  History of Opera  3
MUH 6671  Seminar in Renaissance Music  3
MUH 6672  Seminar in Baroque Music  3
MUH 6673  Seminar in Classical Music  3
MUH 6674  Seminar in Nineteenth-Century Music  3
MUH 6675  Seminar in Twentieth-Century Music  3
MUH 6931  Nationalism in Music  3
MUH 6935  Special Topics in Music History  3
MUH 7411  Medieval and Renaissance Notation  3
MUH 7938  Musicology Seminar  3
MUL 6486  Piano Literature  3
MUL 6495  Graduate Organ Literature  3
MUL 6505  Symphonic Literature  3
MUL 6555  Survey of Wind Literature  3
MUL 6565  Chamber Music Literature  3
MUL 6645  Choral Literature  3
MUM 6007  Strategic Music Entrepreneurship Development  3
MUM 6008  Foundations of Music Business  3
MUM 6501  Music Production in Commercial Media  3
MUM 6502C Music Production in Commercial Media  3
MUM 6565C Multimedia Production for the Music Industry  3
College of the Arts Courses

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Student Learning Outcomes

**music education (Ph.D.)**

**SLO 1**
Knowledge
Describe, analyze, apply, and discuss, orally and in writing, content knowledge related to music education, music teacher education, and music education research.

**SLO 2**
Skills
Examine questions in music education through the collection and analysis of data that results in informed conclusions communicated in writing.

**SLO 3**
Professional Behavior
Effectively communicate through a prepared and purposeful oral presentation designed to increase knowledge, foster understanding, and inform listeners’ attitudes, values, beliefs, or behaviors.

**MUSIC EDUCATION (M.M.)**

**SLO 1**
Research Project
Identify and carry out a research project that is appropriate and contributes to the discipline of music education.

**SLO 2**
Synthesis & Application
Synthesize and apply knowledge from the major area of emphasis, as well as from any pertinent secondary and cognate areas.

**SLO 3**
Practical Application
Translate knowledge into practical application in teaching, research, and written scholarship.

SLO 4
Essential Techniques
Identify and apply essential techniques of research and theory relevant to their area of expertise within the discipline.

SLO 5
Professional Behavior
Employ ethical behaviors, cultural sensitivity, teamwork skills, collegiality, and communication skills relevant to working in the music education profession.

School of Art and Art History

Interim Director: E. Ross
Graduate Coordinator: P. Grigsby

The School of Art and Art History offers the M.F.A. degree in art with specializations in art + technology, ceramics, creative photography, drawing, graphic design, painting, printmaking, and sculpture. The school also offers Master of Arts degrees in art education, art history, and museology (museum studies) and the Doctor of Philosophy degree in art history. Requirements for these degrees can be found in the Graduate Degrees (p. 43) section of this catalog, and information about each of these graduate programs can be found at the links below.

For more information, please see our website: http://arts.ufl.edu/academics/art-and-art-history/.

Majors

- Art (p. 154)
- Art Education (p. 155)
- Art History (p. 157)
- Design and Visual Communications (p. 159)
- Museology (p. 161)

Faculty

Professor
- Fusco, Juliana
- Heipp, Richard C.
- Hyde, Melissa L.
- Morrisroe, Julia M.
- Rogal, Maria K.
- Vega, Sergio G.

Associate Professor
- Cabanas, Kaia
- Gladdys, Katerie Helaine
- Janowich, Ronald John
- Lai, Guolong
- Miller, Sean Owen
- Mueller, Robert Charles
- Ross, Elizabeth
- Slawson, Brian L.
- Smith, Craig
- Stanfield-Mazzi, Maya
- Stenner, Jack E.
- Taylor, Bethany Leighanne
- Tillander, Michelle D.
- Tuggar, Fatimah

Assistant Professor
- Behm, Anthea Christina
- Bohunicky, Kyle M.
- Burdette, Derek S.
- Elrod, Jarred Lee
- Griffin, Dorothy L.
- Hernandez, Maria Gabriela
- Iglesias, Lisa F.
- Jones, Ashley Elizabeth
- Lima, Alvaro Luis
- Micieli-Voutsinas, Jacquelyn
- Moore, Porchia
- Ring, Jesse J.
- Santos, Markus
- Segal, Eric Jefferson
- Silveri, Rachel Carmel

Other
- Beitiks, Meghan
- Fraser, Elisabeth
- Powell, Heidi C.

Lecturer
- Nagy, Rebecca Martin

Affiliated Faculty
- Defrance, Susan D. Professor
- Eaverly, Mary Ann Professor
- Ennes, Megan E. Assistant Professor
- Hebblethwaite, Benjamin John Associate Professor
- Marquardt, William Harrison Curator
- Oliverio, James Charles Professor
- Ortiz, Paul Andrew Associate Professor
- Santamaria-Wheeler, L Associate In
- Taylor, Laurie Nancy University Librarian
Art

Program Information

Master of Fine Arts degree: The school offers the M.F.A. degree in art with specializations in art + technology, ceramics, creative photography, drawing, graphic design, painting, printmaking, and sculpture. Enrollment is competitive and limited. Candidates for admission should have adequate undergraduate training in art. Deficiencies may be corrected before beginning graduate study. Applicants must submit a portfolio for admission consideration (for comprehensive admission information: http://www.arts.ufl.edu/programs/grad.aspx). A minimum of 3 years residency is normally needed to complete the requirements for this degree, which for studio students culminates with an M.F.A. exhibition.

The M.F.A. requires a minimum of 60 credit hours:

- 24 hours must be in an area of specialization.
- Normal course requirements include:
  - 12 hours of studio electives outside the area of specialization
  - 6 hours of art history electives
  - 3 hours of outside SA+AH electives (research/discipline appropriate)
  - 6 hours of electives
  - 6 hours of individual project or thesis research.

Although the M.F.A. is a thesis degree, students usually produce a creative project in lieu of thesis. Students should see the graduate program adviser for the School's requirements for the creative project.

Degrees Offered

Degrees Offered with a Major in Art

- Master of Fine Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

School of Art and Art History

Departmental Courses

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<td>ARE 6746</td>
<td>Methods of Research in Art Education</td>
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<td>Indigenous American Art</td>
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ART 6910C Supervised Research 1-5
ART 6925C Art + Technology Workshop 3
ART 6926C Advanced Study I 2-4
ART 6927C Advanced Study II 2-4
ART 6928C Advanced Study III 2-4
ART 6929C Advanced Study IV 2-4
ART 6933 Area Methods: Rotating Topics 1-4
ART 6971 Research for Master’s Thesis 1-15
ART 6973C Individual Project 1-10
DIG 5930 Special Topics 3
DIG 6746C Graduate Seminar in Sensors and Electronics 3
GRA 5905 Individual Directed Study 1-3
GRA 6930 Seminar: Rotating Topics 3
GRA 6931C Research and Practice 3
GRA 6944 Practicum 1-6
GRA 6973 Project in Lieu of Thesis 1-9
IDC 6505C Programming for Artists 3

HUM 5357 Creativity and Health: Foundations of the Arts in Medicine 3
HUM 5595 Arts in Medicine in Practice 3
HUM 6308 Arts and Compassion 3
HUM 6350 The Art of Self-Care 3
HUM 6352 Art and Design in the Environment of Care 3
HUM 6353 Arts in Medicine Professional Seminar 3
HUM 6354 Arts in Medicine Advanced Professional Seminar 3
HUM 6355 Arts in Medicine Summer Intensive 3
HUM 6358 Arts in Medicine Capstone Proposal 2
HUM 6359 Arts in Medicine Capstone 3
HUM 6365 Collaborating Across Disciplines: The Arts Therapies 3
HUM 6375 The Arts and Human Development 3
HUM 6596 Arts in Medicine Capstone 4
HUM 6597 Research and Evaluation in Arts in Medicine 3
HUM 6886 Coding and Narrative Analysis in Arts in Health 2
HUM 6930 Special Topics in Fine Arts 1-3
HUM 6942 Arts in Medicine Graduate Practicum 3
HUM 6944 Arts in Action: Consulting Project in Performing Arts Management 3
HUM 6947 Arts and Public Health Professional Seminar 3
HUM 6948 Arts and Public Health Practicum 3

College of the Arts Courses

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<td>6948</td>
<td>Arts and Public Health Practicum</td>
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</tbody>
</table>

Organize and communicate their ideas and work products at a professional level with their intended audience using visual, oral, and written skills.

SLO 4 Skills
Execute technical, aesthetic, and conceptual decisions based on an understanding of art and design principles within a student’s stated intention.

SLO 5 Knowledge
Describes and explains the relevance of the student’s work to major cultural and/or aesthetic models.

Art Education

Program Information

Master of Arts degree in Art Education: The School offers the M.A. in art education. In addition to meeting requirements of the Graduate School for admission, prospective students should:

- Hold a degree in studio art, art history, design, or art education
- Send up to 10 images of original works of art (on CD or in slide form) and a research paper, article, or other sample of academic writing
- Official transcripts from all colleges/universities previously attended
- Statement of professional goals for attending graduate school and earning an M.A. degree in art education
- Current Curriculum Vitae or Resume
- Submit three current letters of recommendation.

The M.A. in art education requires a minimum of 36 credit hours.

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</table>

Total Credits 36

To be admitted to candidacy, students must pass a comprehensive examination at the beginning of the second year. The program culminates in an oral examination on the thesis or project in lieu of thesis.

Student Learning Outcomes

Art (MFA)

SLO 1 Knowledge
Develop a body of artwork or design that reflects conceptual cohesiveness, creativity/originality, and contribution to the field.

SLO 2 Skills
Solve creative problems within their field of art and design, including research and synthesis of technical, aesthetic, and conceptual knowledge.

SLO 3 Professional Behavior

Degrees Offered

Degrees Offered with a Major in Art Education

- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
### School of Art and Art History

#### Departmental Courses

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<td>ART 6411C</td>
<td>Printmaking Seminar: Transformation and Change</td>
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<tr>
<td>ART 6412C</td>
<td>Printmaking Seminar: Ideation, Studies, and Completed Works</td>
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<td>ART 6413C</td>
<td>Printmaking Seminar: Interdisciplinary Studio</td>
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<td>ART 6671C</td>
<td>Advanced Experiments in Digital Art</td>
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<tr>
<td>ART 6672</td>
<td>Hypermedia</td>
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<tr>
<td>ART 6673C</td>
<td>Video Art</td>
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<tr>
<td>ART 6675C</td>
<td>Digital Art and Animation</td>
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<td>ART 6691</td>
<td>Digital Art Studio</td>
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<td>ART 6794C</td>
<td>Vessel Aesthetic 1</td>
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<td>ART 6795C</td>
<td>Vessel Aesthetic 2</td>
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<td>ART 6797C</td>
<td>Ceramic Sculpture 2</td>
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<td>ART 6835C</td>
<td>Research in Methods and Materials of the Artist</td>
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<td>ART 6849C</td>
<td>Reactive Environments</td>
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<td>ART 6897</td>
<td>Professional Practices for the Visual Artist</td>
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<td>ART 6910C</td>
<td>Supervised Research</td>
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<td>ART 6925C</td>
<td>Art + Technology Workshop</td>
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<td>ART 6926C</td>
<td>Advanced Study I</td>
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<td>ART 6927C</td>
<td>Advanced Study II</td>
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<td>ART 6928C</td>
<td>Advanced Study III</td>
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<td>ART 6929C</td>
<td>Advanced Study IV</td>
<td>2-4</td>
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<tr>
<td>ART 6933</td>
<td>Area Methods: Rotating Topics</td>
<td>1-4</td>
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<tr>
<td>ART 6971</td>
<td>Research for Master’s Thesis</td>
<td>1-15</td>
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<tr>
<td>ART 6973C</td>
<td>Individual Project</td>
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<tr>
<td>DIG 5930</td>
<td>Special Topics</td>
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<tr>
<td>DIG 6746C</td>
<td>Graduate Seminar in Sensors and Electronics</td>
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<tr>
<td>GRA 5905</td>
<td>Individual Directed Study</td>
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<td>Seminar: Rotating Topics</td>
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<td>GRA 6931C</td>
<td>Research and Practice</td>
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<td>GRA 6944</td>
<td>Practicum</td>
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<td>GRA 6973</td>
<td>Project in Lieu of Thesis</td>
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<tr>
<td>IDC 6505C</td>
<td>Programming for Artists</td>
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### College of the Arts Courses

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<td>Arts in Medicine Capstone Proposal</td>
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<td>HUM 6359</td>
<td>Arts in Medicine Capstone</td>
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<td>HUM 6365</td>
<td>Collaborating Across Disciplines: The Arts Therapies</td>
<td>3</td>
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<td>The Arts and Human Development</td>
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<tr>
<td>HUM 6596</td>
<td>Arts in Medicine Capstone</td>
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<tr>
<td>HUM 6597</td>
<td>Research and Evaluation in Arts in Medicine</td>
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</tr>
</tbody>
</table>
Select a graduate seminar in each of the following areas. Required coursework:

- **ARH 6971**
- **ARH 5816**

Required courses are listed as follows:

- **ARH 5816 Methods of Research and Bibliography (3 cr.)**
- **ARH 6971 Research for Master's Thesis (6 cr.)**
- **HUM 6948 Arts and Public Health Practicum (3 cr.)**
- **HUM 6947 Arts and Public Health Professional Seminar (3 cr.)**
- **HUM 6946 Arts in Medicine Graduate Practicum (3 cr.)**
- **HUM 6945 Performing Arts Management (3 cr.)**
- **HUM 6944 Arts in Action: Consulting Project in Performing Arts Management (1-3 cr.)**
- **HUM 6943 Arts and Public Health Practicum (3 cr.)**
- **HUM 6942 Arts in Medicine Graduate Practicum (3 cr.)**
- **HUM 6941 Methods of Research and Bibliography (3 cr.)**

**Arts and Public Health Practicum (3 cr.)**

- **Arts and Public Health Professional Seminar (3 cr.)**

**Required Coursework**

- **Coursework (6 cr.)**
- **Select a graduate seminar in each of the following areas (12 cr.)**
  - **Ancient**
  - **Renaissance/Baroque**
  - **Modern/Contemporary**
  - **Non-Western**

Student Learning Outcomes

**Art education (MA)**

- **SLO 1** Professional Behavior
  - Demonstrates how the project is personally relevant and contributes to the field of art education.

- **SLO 2** Knowledge
  - The student describes and executes the project proposal, making appropriate adjustments as necessary.

- **SLO 3** Skills
  - Synthesizes knowledge obtained in art education literature courses in planning and executing the project.

- **SLO 4** Skills
  - Explains and supports his/her thesis or project and the project's underlying ideas.

- **SLO 5** Professional Behavior
  - Connects the thesis or capstone project to current or past art education scholarship.

**Art History**

**Program Information**

The School of Art & Art History offers graduate programs leading to the M.A. and Ph.D. degrees. Minimum requirements for these degrees are available in the Graduate Degrees (p. 43) section of this catalog.

For complete details of the M.A. and Ph.D. degree requirements, see the Director of Graduate Studies—Art History. Art History students may participate in courses offered by the State University System's programs in Paris, London, and Florence. Other study-abroad programs may be approved by the director of graduate studies.

For the M.A. degree, the School offers areas of emphasis in Ancient, Medieval, Renaissance/Baroque, Modern, and non-Western art history (including African, Asian, and Oceanic). A minimum of 36 credit hours is required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ARH 5816</td>
<td>Methods of Research and Bibliography</td>
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<tr>
<td>ARH 6971</td>
<td>Research for Master's Thesis</td>
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<tr>
<td>Required Coursework</td>
<td>Coursework (6 cr.)</td>
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</tr>
<tr>
<td>Select a graduate seminar in each of the following areas</td>
<td>12 cr.</td>
<td></td>
</tr>
<tr>
<td>Ancient</td>
<td></td>
<td></td>
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<tr>
<td>Renaissance/Baroque</td>
<td></td>
<td></td>
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<tr>
<td>Modern/Contemporary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Western</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select 9 credits in related areas with the graduate program adviser's approval

**Total Credits**

- **36 credits**

Reading proficiency in a foreign language appropriate to the major area of study must be demonstrated before thesis research is begun. Language courses cannot apply toward degree credit.

For the Ph.D. degree, the School offers the same areas of specialization as for the M.A. degree. Up to 30 credits from the M.A. degree may apply toward the 90 credit Ph.D. degree. A program of 60 credit hours beyond the M.A. degree is required. Core courses will consist of a minimum of 30 hours in art history:

- 18 hours in a primary area (5000-level or above)
- 9 hours in a secondary area (5000-level or above)
- 3 hours of theory/methodology of art history (if ARH 5816 Methods of Research and Bibliography (3 cr.) or its equivalent has not been taken as part of the M.A.)
- An additional 12 hours of outside electives taken in other schools or departments are required in a discipline(s) related to the primary area of study
- Finally, 27 hours of dissertation research and writing is required.

By the end of the second semester or equivalent full-time study, students should form their supervisory committee that must include a minimum of four Graduate Faculty members; one of whom must agree to serve as primary dissertation adviser and supervisory committee chair. The supervisory committee will also act as the qualifying examination committee. Normally students will take the qualifying examination during the spring term of the third year in residence. The examination is both written and oral. It will cover the major and minor art history areas of emphasis as well as the student's preliminary formulation of a dissertation topic and provisional statement of the approaches to that topic as expressed in the dissertation prospectus. On successful completion of the qualifying examination, the approval by the supervisory committee of the dissertation prospectus, and fulfilling all other course and language requirements, the student makes formal application for a change of status to Ph.D. candidacy. Normally, a student will be expected to present the completed dissertation and defend it at an oral defense conducted by the supervisory committee by the end of the sixth year in the program. For Ph.D. students, reading knowledge of two research languages other than English must be demonstrated by the end of the second year of course work, or by the end of the first semester in the case of transfer students. Language courses are not applicable toward degree credit.

For more information, please see our website: [http://arts.ufl.edu/academics/art-and-art-history](http://arts.ufl.edu/academics/art-and-art-history/).

**Degrees Offered**

**Degrees Offered with a Major in Art History**

- Doctor of Philosophy
- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
## School of Art and Art History

### Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
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<td>History of Teaching Art</td>
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<td>ARE 6148</td>
<td>Curriculum in Teaching Art</td>
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<tr>
<td>ARE 6246C</td>
<td>Principles of Teaching Art</td>
<td>3</td>
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<td>ARE 6247C</td>
<td>Teaching Art: The Study of Practice</td>
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<tr>
<td>ARE 6386</td>
<td>Teaching Art in Higher Education</td>
<td>3</td>
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<tr>
<td>ARE 6641</td>
<td>Issues in Art Education</td>
<td>3</td>
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<tr>
<td>ARE 6746</td>
<td>Methods of Research in Art Education</td>
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<td>ARE 6905</td>
<td>Individual Study</td>
<td>1-5</td>
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<td>ARE 6910</td>
<td>Capstone Project</td>
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<td>ARE 6933</td>
<td>Special Topics in Art Education</td>
<td>1-3</td>
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<tr>
<td>ARE 6944</td>
<td>Internship in Teaching Art</td>
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<td>ARE 6971</td>
<td>Research for Master’s Thesis</td>
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<td>Individual Project</td>
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<td>ARH 5420</td>
<td>Art in the Age of Revolution</td>
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<td>ARH 5527</td>
<td>Arts of Central Africa</td>
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<td>ARH 5528</td>
<td>Art of West Africa</td>
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<td>ARH 5529</td>
<td>Clothing and Textiles in Africa</td>
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<td>ARH 5655</td>
<td>Indigenous American Art</td>
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<td>ARH 5667</td>
<td>Colonial Andean Art</td>
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<td>ARH 5816</td>
<td>Methods of Research and Bibliography</td>
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<td>ARH 5877</td>
<td>Gender, Representation, and the Visual Arts: 1600-1900</td>
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<td>ARH 6141</td>
<td>Greek Art Seminar</td>
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<td>ARH 6292</td>
<td>Medieval Art Seminar</td>
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<td>Renaissance Art Seminar</td>
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<td>ARH 6422</td>
<td>Beginnings of Modernism. Realism to Post-Impression 1848-1890</td>
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<td>Modern Art Seminar</td>
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<td>ARH 6596</td>
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<td>ARH 6597</td>
<td>African Art Seminar</td>
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<td>Pre-Columbian Art Seminar</td>
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<td>Colonial Latin American Art Seminar</td>
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<td>American Art Seminar</td>
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<td>ARH 6797</td>
<td>Museum Education</td>
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<td>Exhibitions Seminar</td>
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<td>Independent Study in Renaissance and Baroque Art History</td>
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<td>ARH 6931</td>
<td>Seminar in Curatorial Studies</td>
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<td>ARH 6938</td>
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<td>Gallery Practicum</td>
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<td>ARH 6971</td>
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</table>
and sustainable development to make Florida, and the world, better in context. Through this program, we use design as a catalyst for change. The state offers a unique lab to explore collaborative design interventions. Florida is the third largest US state and gateway to Latin America and the Caribbean, so we make design matter. We recognize the value of exploring other cultures and that values collaboration and many knowledges as ways of making design that is responsible and meaningful.

**Summary:** The Master of Fine Arts degree in Design and Visual Communications is a terminal degree with the goal of preparing designers to address complex problems through an expanded design framework. The curriculum envisions design as an integrated activity, emphasizing co-design and horizontal practices in its teaching and application of research, theory, methods, and practice. A key aspect of the program is to design with people in context in order to address complex problems that matter to people and the environment and we believe Florida is an excellent laboratory to explore pressing problems of our time. Students benefit from Florida’s complexity and diversity. As the third largest US state and gateway to Latin America and the Caribbean, the state offers a unique lab to explore collaborative design interventions in context. Through this program, we use design as a catalyst for change and sustainable development to make Florida, and the world, better through design. We also encourage students to consider how what they learn is transferrable to other contexts and environments. Students will encounter the world through a framework that is respectful of context and culture and that values collaboration and many knowledges as ways of making design that is responsible and meaningful.

**Admissions:** Enrollment is competitive and limited. Applicants should have the background and proficiency in communication design or a related field and demonstrate potential for successful study at the graduate level. This includes the ability to craft appropriate communication design artifacts, excellent verbal and written articulation of ideas, and an understanding of and interest in this program specifically rather than design more generally. Preferred applicants will have professional practice experience in design or a design-related field. Certain deficiencies, such as some formal technical competencies, may be corrected before beginning graduate study. Applicants must submit a portfolio and other materials for admission consideration (for comprehensive admission information: https://arts.ufl.edu/academics/art-and-art-history/programs/mxd/). (https://arts.ufl.edu/academics/art-and-art-history/programs/mxd/).html

**Enrollment Options:** This program offers two-and three-year residency tracks. Students on a three-year track will enroll in 9 credits each semester and students on the two-year track will enroll in 12–15 credits during the academic year and both tracks require summer coursework. Students who wish to obtain teaching experience should pursue the three-year track and apply for a graduate assistantship (teaching assignments are based on faculty recommendation and availability).

**Curriculum:** We offer a design-centered curriculum that allows you to dive deep into research, theory, methods, practice, and designing in and with communities. Our curriculum, built on our 20+ year history of graduate education and research in design, allows you to learn from diverse knowledges, approaches, experiences, and modalities. We emphasize culture, inclusivity, social justice, and sustainability so we make design matter. We recognize the value of exploring other disciplinary knowledges, particularly at such a comprehensive university. The program, known as the MXD, allows you to inform your design practice by identifying and exploring other interests (the “x”) to inform your design trajectory, making your studies at the University of Florida even more rewarding.

The M.F.A. requires a minimum of 60 credit hours for the terminal degree. Normal course requirements include the following: 24 hours of design and visual communications courses (12 hours of seminar, 12 hours of research and practice); 6 hours of practica; 15 hours of project-in-lieu-of-thesis research; and 15 hours of elective coursework.

All major coursework is designed to provide opportunities for professional development in design. Students develop knowledge in design theory, methods, discourse, and issues in the seminar courses, while the research & practice courses provide frameworks to apply this learning in context. Students will study and use a range of methods appropriate for an expanded design practice. Their use is addressed and applied through discussions, case studies, writing, fieldwork, project work, deliverables, and presentations. Projects will engage students to design in a complex environment for diverse audiences and explore the many aspects necessary to design for ‘real world problems’ and constraints. Throughout the program, students will be mentored in ways to disseminate research at conferences and in publications in order to share their work and build their careers. Six hours of practicum provide an opportunity to conduct research and practice with an approved entity; and elective courses are intended to support an area of interest and

**Student Learning Outcomes**

**Art History (PHD)**

**SLO 1** Knowledge
Identifies, describes, and explains the historiography, methodology, and theory of art

**SLO 2** Skills
Selects area of specialization and identifies scholarly resources for original advanced art historical research

**SLO 3** Professional Behavior
Produces written scholarly research that conforms to academic publishing conventions

**SLO 4** Skill
Verbally describes thesis research, relevant historiography, and theory

**Art History (MA)**

**SLO 1** Knowledge
Recalls and describes historiography, methodology, and theory of art

**SLO 2** Skills
Identifies a thesis project that contributes to the state of the field

**SLO 3** Professional Behavior
Produces written scholarly research that synthesizes the primary and secondary source materials

**SLO 4** Skills
Student is engaging primary and secondary resource materials

**SLO 5** Professional Behavior
Student verbally communicates the claims of the thesis

**Design and Visual Communications**

**Director of Graduate Studies:** M. Rogal
**Program Coordinator:** P. Grigsby

**Summary:** The Master of Fine Arts degree in Design and Visual Communications is a terminal degree with the goal of preparing designers to address complex problems through an expanded design framework. The curriculum envisions design as an integrated activity, emphasizing co-design and horizontal practices in its teaching and application of research, theory, methods, and practice. A key aspect of the program is to design with people in context in order to address complex problems that matter to people and the environment and we believe Florida is an excellent laboratory to explore pressing problems of our time. Students benefit from Florida’s complexity and diversity. As the third largest US state and gateway to Latin America and the Caribbean, the state offers a unique lab to explore collaborative design interventions in context. Through this program, we use design as a catalyst for change and sustainable development to make Florida, and the world, better

**Student Learning Outcomes**

**Design and Visual Communications Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>HUM 6886</td>
<td>Coding and Narrative Analysis in Arts in Health</td>
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<tr>
<td>HUM 6930</td>
<td>Special Topics in Fine Arts</td>
<td>1-3</td>
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<tr>
<td>HUM 6942</td>
<td>Arts in Medicine Graduate Practicum</td>
<td>3</td>
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<td>HUM 6944</td>
<td>Arts in Action: Consulting Project in Performing Arts Management</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6947</td>
<td>Arts and Public Health Professional Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6948</td>
<td>Arts and Public Health Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

For comprehensive admission information: [https://arts.ufl.edu/academics/art-and-art-history/programs/mxd/](https://arts.ufl.edu/academics/art-and-art-history/programs/mxd/)
expertise. In consultation with program faculty, the program director may recommend specific courses to support the student’s knowledge-base (for example, in design, writing, subject matter knowledge, and/or teaching). The program culminates with a 15-credit project-in-lieu-of-thesis, which is selected, researched, and carried out under the direction of the supervisory chair and committee. This committee is formed in consultation with and approval from the program’s director of graduate studies during the first year for students on the two-year track and during the second year for students on the three-year track. The objective is to contribute original research and disseminate it to the field.

Expected Outcomes: Every student in the program will develop a body of work that includes design and visual communication artifacts, systems, and strategies, that reflect original contributions to the discipline; demonstrate the ability to frame and incorporate research methods and related research activities and findings into tangible outcomes; create a dossier that organizes and communicates research (including creative activity), findings, proposals, and work products at a professional level; demonstrate the ability to collaborate and work effectively in interdisciplinary/multidisciplinary teams to develop approaches and solutions to complex problems; be prepared to present project work at professional conferences and publish in professional venues; and demonstrate the ability to design with people, in context.

Assessment: Student achievement is assessed in multiple ways from admission through graduation. University and program regulations state that a student must achieve a 3.0 GPA in order to graduate from the program, which is the result of assessment in courses. In addition, students must present their work product at the end of each semester to a faculty review committee who determines if the student, on the whole, is making sufficient progress towards candidacy and completion. Reviews consider the momentum, direction, and performance as a whole. Outcomes of semester reviews include continuation based on appropriate progress; recommendations for improvement; and recommendation of dismissal for continued performance below expectations.

Futures: With this credential, program graduates will be prepared to enter leadership positions in design consultancies, non-profit organizations, government agencies, and corporations, as well as form their own consultancies and studios, within design proper and in a range of industries. They will also be eligible to teach at universities and colleges in the US and abroad.

More information can be found at our website: https://arts.ufl.edu/academics/art-and-art-history/programs/mxd/.

School of Art and Art History

Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td>History of Teaching Art</td>
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<td>ARE 6148</td>
<td>Curriculum in Teaching Art</td>
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<td>ARE 6246C</td>
<td>Principles of Teaching Art</td>
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<td>ARE 6247C</td>
<td>Teaching Art: The Study of Practice</td>
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<td>ARE 6386</td>
<td>Teaching Art in Higher Education</td>
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<td>ARE 6641</td>
<td>Issues in Art Education</td>
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<td>Methods of Research in Art Education</td>
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<td>ARE 6905</td>
<td>Individual Study</td>
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<td>Capstone Project</td>
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<td>ARE 6933</td>
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<td>Internship in Teaching Art</td>
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<tr>
<td>ARE 6971</td>
<td>Research for Master’s Thesis</td>
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<td>ARH 5420</td>
<td>Art in the Age of Revolution</td>
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<td>ARH 5527</td>
<td>Arts of Central Africa</td>
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<td>ARH 5528</td>
<td>Art of West Africa</td>
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<td>ARH 5529</td>
<td>Clothing and Textiles in Africa</td>
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<td>ARH 5655</td>
<td>Indigenous American Art</td>
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<td>ARH 5667</td>
<td>Colonial Andean Art</td>
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<td>ARH 5816</td>
<td>Methods of Research and Bibliography</td>
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<td>ARH 5877</td>
<td>Gender, Representation, and the Visual Arts: 1600-1900</td>
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<td>ARH 6292</td>
<td>Medieval Art Seminar</td>
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<td>ARH 6394</td>
<td>Renaissance Art Seminar</td>
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<td>ARH 6422</td>
<td>Beginnings of Modernism. Realism to Post- Impressionism 1848-1890</td>
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<td>ARH 6477</td>
<td>Eighteenth-Century European Art Seminar</td>
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<td>ARH 6481</td>
<td>Contemporary Art Seminar</td>
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<td>ARH 6496</td>
<td>Modern Art Seminar</td>
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<td>Chinese Art Seminar</td>
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<td>ARH 6597</td>
<td>African Art Seminar</td>
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<td>ARH 6654</td>
<td>Pre-Columbian Art Seminar</td>
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<td>ARH 6666</td>
<td>Colonial Latin American Art Seminar</td>
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<td>ARH 6696</td>
<td>American Art Seminar</td>
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<td>ARH 6797</td>
<td>Museum Education</td>
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<td>ARH 6836</td>
<td>Exhibitions Seminar</td>
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<td>ARH 6895</td>
<td>Collections Management Seminar</td>
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<td>ARH 6900</td>
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<td>ARH 6910</td>
<td>Supervised Research</td>
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<td>ARH 6911</td>
<td>Advanced Study</td>
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<td>ARH 6914</td>
<td>Independent Study in Ancient Art History</td>
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<td>Independent Study in Medieval Art History</td>
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<td>ARH 6916</td>
<td>Independent Study in Renaissance and Baroque Art History</td>
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<td>ARH 6917</td>
<td>Independent Study in Modern Art History</td>
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<td>ARH 6918</td>
<td>Independent Study in Non-Western Art History</td>
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<td>Special Topics in Museology</td>
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<td>ARH 6931</td>
<td>Seminar in Curatorial Studies</td>
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<td>ARH 6938</td>
<td>Seminar in Museum Studies</td>
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<td>ARH 6941</td>
<td>Supervised Internship</td>
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<td>ARH 6946</td>
<td>Museum Practicum</td>
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<td>ARH 6948</td>
<td>Gallery Practicum</td>
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<tr>
<td>ARH 6971</td>
<td>Research for Master’s Thesis</td>
<td>1-15</td>
</tr>
</tbody>
</table>

Degrees Offered

Degrees Offered with a Major in DESIGN AND VISUAL COMMUNICATIONS

- Master of Fine Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
### College of the Arts Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>HUM 5357</td>
<td>Creativity and Health: Foundations of the Arts in Medicine</td>
<td>3</td>
</tr>
<tr>
<td>HUM 5595</td>
<td>Arts in Medicine in Practice</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6308</td>
<td>Arts and Compass</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6350</td>
<td>The Art of Self-Care</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6352</td>
<td>Art and Design in the Environment of Care</td>
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</tr>
<tr>
<td>HUM 6353</td>
<td>Arts in Medicine Professional Seminar</td>
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<tr>
<td>HUM 6354</td>
<td>Arts in Medicine Advanced Professional Seminar</td>
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<tr>
<td>HUM 6355</td>
<td>Arts in Medicine Summer Intensive</td>
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<td>HUM 6358</td>
<td>Arts in Medicine Capstone Proposal</td>
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<tr>
<td>HUM 6359</td>
<td>Arts in Medicine Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6365</td>
<td>Collaborating Across Disciplines: The Arts Therapies</td>
<td>3</td>
</tr>
<tr>
<td>HUM 6375</td>
<td>The Arts and Human Development</td>
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<tr>
<td>HUM 6596</td>
<td>Arts in Medicine Capstone</td>
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<tr>
<td>HUM 6597</td>
<td>Research and Evaluation in Arts in Medicine</td>
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<tr>
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<td>Coding and Narrative Analysis in Arts in Health</td>
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<td>Arts and Public Health Practicum</td>
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</tr>
</tbody>
</table>

### Museology

#### Program Information

**Master of Arts degree in Museology (Museum Studies):** The School offers this interdisciplinary program that consists of both academic and practical work. The curriculum allows students to do graduate work in a disciplinary emphasis (art history, anthropology, history, education, or the natural sciences, for example) and at the same time complete a concentrated study in professional museum practice. The M.A. degree in museology requires 48 credit hours including:

- 15 credits of museum studies courses (museology seminar, 3 credits; collections management, 3 credits; museum education, 3 credits; exhibitions, 3 credits; special topics, 3 credits)
- 15 graduate credits in a disciplinary focus
- 6 credits of internship
- 6 credits of electives
- 6 credits of individual credit.

Several on-campus sites provide the program with laboratories for training students in museum work, including the University Galleries, Harn Museum of Art, Florida Museum of Natural History, and the gallery at the Reitz Union. Students must complete a 6-credit internship of at least 320 hours at an approved museum. In this experience, students undertake specific projects in which they gain first-hand experience in museum work. The Harn Museum of Art or the Florida Museum of Natural History may be able to oversee a few interns, but students are encouraged to apply for internships at other U.S. institutions or abroad. A project-in-lieu-of-thesis (or thesis) is selected, researched, and carried out under the direction of a supervisory committee.

### Degrees Offered

#### Degrees Offered with a Major in Museology

- Master of Arts
  - concentration in Historic Preservation
  - without a concentration

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### School of Art and Art History

#### Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ARE 6049</td>
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<td>Curriculum in Teaching Art</td>
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<tr>
<td>ARE 6246C</td>
<td>Principles of Teaching Art</td>
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</table>
ART 6411C  Printmaking Seminar: Ideation, Studies, and Completed Works  3
ART 6413C  Printmaking Seminar: Interdisciplinary Studio  3
ART 6671C  Advanced Experiments in Digital Art  3
ART 6672  Hypermedia  3
ART 6673C  Video Art  3
ART 6675C  Digital Art and Animation  3
ART 6691  Digital Art Studio  4
ART 6794C  Vessel Aesthetic 1  3
ART 6795C  Vessel Aesthetic 2  3
ART 6797C  Ceramic Sculpture 2  3
ART 6835C  Research in Methods and Materials of the Artist  3-4
ART 6849C  Reactive Environments  3
ART 6897  Professional Practices for the Visual Artist  3
ART 6910C  Supervised Research  1-5
ART 6925C  Art + Technology Workshop  3
ART 6926C  Advanced Study I  2-4
ART 6927C  Advanced Study II  2-4
ART 6928C  Advanced Study III  2-4
ART 6929C  Advanced Study IV  2-4
ART 6933  Area Methods: Rotating Topics  1-4
ART 6971  Research for Master's Thesis  1-15
ART 6973C  Individual Project  1-10
DIG 6930  Special Topics  3
DIG 6746C  Graduate Seminar in Sensors and Electronics  3
GRA 5905  Individual Directed Study  1-3
GRA 6930  Seminar: Rotating Topics  3
GRA 6931C  Research and Practice  3
GRA 6944  Practicum  1-6
GRA 6973  Project in Lieu of Thesis  1-9
IDC 6505C  Programming for Artists  3

College of the Arts Courses

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<tr>
<td>HUM 6948</td>
<td>Arts and Public Health Practicum</td>
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</tbody>
</table>
Student Learning Outcomes

Museology (MA)

SLO 1 Knowledge
Indicates broad knowledge of the responsibilities of museum departments and how they function together

SLO 2 Skills
Constructs coherent written articulation about specific knowledge of a specialized area of museum work

SLO 3 Professional Development
Assembles skills needed for a specific museum job.

SLO 4 Skills
Appraises pertinent issues raised by the project and evaluates them.

SLO 5 Professional Behavior
Produces a coherent verbal presentation.

School of Theatre and Dance

Director: P. Carpenter
Graduate Performance Program Coordinator: T. Altmeyer
Graduate Design Program Coordinator: S. Galloway

The graduate program offered by the School of Theatre and Dance leads to the degree of Master of Fine Arts in Theatre. Minimum requirements for this degree are given in the General Information section of this catalog.

The M.F.A. degree prepares students for professional entry in acting, production, or teaching. Placement in the M.F.A. program is determined by audition/portfolio review, academic credentials, and personal interview. Candidates for admission should have adequate training in theatre. Deficiencies may be corrected before beginning graduate study.

The program emphasizes the study and practice of theatre as an art and discipline. Students of acting and design study concepts of theatre together while working in their areas of specialization. Focus is on the collaboration and synthesis of theatre artistry. Each incoming class is composed of approximately 12 to 18 students in acting and all design areas.

The student's artistic and academic progress will be reviewed at the end of each semester. The School of Theatre Handbook gives details on the form and focus of each review. This information is available online at https://arts.ufl.edu/academics/theatre-and-dance/forms-manuals-handbooks/

During the final year of study, each student must successfully complete the comprehensive examination and oral defense. The project in lieu of thesis includes research, analysis, rehearsal process, and evaluation. Development and execution of the project includes public performance (acting or design). The written document and oral defense of the project which follow must demonstrate the ability to communicate the creative process.

Graduate acting students audition for all departmental productions.

Majors

- Theatre (p. 163)

Faculty

Professor
- Carpenter, Peter J.
- Frosch, Joan D.
- Kaye, Stanley
- Mata, Tony
- Ozuzu, Onyekwere P.
- Pinkney, Michael Lynn

Associate Professor
- Altmeyer, Timothy
- Ciupé, Mihai A.
- Garland, Christina
- Mitchell, Charles P.
- Setlow, Jennifer
- Soledade, Augusto Cesar

Assistant Professor
- Boisvert, Heidi
- Burley, Alexandra H.
- Carrico, Rachel
- Dasher, Jennifer Elizabeth
- Dumbutshena, Rujeko
- Gossman, Monika
- Johnson, Elizabeth
- Moench, Sarah L.
- Rua, Colleen
- Schuld, Susan
- Travis, Ryan H.
- Williams, Trent Dwight

Other
- Alguire, Eben Patrick
- Clark, Michael
- Gets, Hugh M.
- Zhao, Jing

Lecturer
- Goelz, Jenny

Theatre

Degrees Offered

Degrees Offered with a Major in Theatre
- Master of Fine Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
Courses

Theatre and Dance Departmental Courses

<table>
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<td>DAN 6436</td>
<td>Laban Movement Analysis</td>
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<tr>
<td>DAN 6949</td>
<td>Dance Clinical Practice</td>
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<td>THE 5287</td>
<td>History of Decor and Architecture for the Stage</td>
<td>3</td>
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<tr>
<td>THE 6265</td>
<td>Costume History</td>
<td>3</td>
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<td>THE 6525</td>
<td>History, Literature, and Criticism I</td>
<td>3</td>
</tr>
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<td>THE 6526</td>
<td>History, Literature, and Criticism II</td>
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<td>THE 6565</td>
<td>Seminar in Creative Process</td>
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<td>Pattern Making: Draping</td>
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<td>Computer Drafting 2D</td>
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<td>Graduate Acting I: Modern Acting Theory and Practice</td>
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<td>TPP 6116</td>
<td>Graduate Acting II: Shakespeare and High Style</td>
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<td>TPP 6145</td>
<td>Graduate Acting III: Period Styles</td>
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<td>Acting IV: Contemporary Realism</td>
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<td>Voice and Movement I</td>
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<td>The Alexander Technique I</td>
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<td>The Alexander Technique II</td>
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<td>Graduate Stage Combat</td>
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<td>TPP 6717</td>
<td>MFA Voice and Speech III: Period Styles</td>
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<td>TPP 6718</td>
<td>MFA Voice and Speech IV: Advanced Vocal Training for the Actor</td>
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College of the Arts Courses

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<td>Arts in Medicine in Practice</td>
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<td>HUM 6308</td>
<td>Arts and Compassion</td>
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<tr>
<td>HUM 6350</td>
<td>The Art of Self-Care</td>
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<td>Art and Design in the Environment of Care</td>
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<td>Arts in Medicine Professional Seminar</td>
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<td>Arts in Medicine Summer Intensive</td>
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<td>Arts in Medicine Capstone Proposal</td>
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<td>HUM 6359</td>
<td>Arts in Medicine Capstone</td>
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<tr>
<td>HUM 6365</td>
<td>Collaborating Across Disciplines: The Arts Therapies</td>
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<tr>
<td>HUM 6375</td>
<td>The Arts and Human Development</td>
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<td>Research and Evaluation in Arts in Medicine</td>
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<td>Coding and Narrative Analysis in Arts in Health</td>
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<td>Special Topics in Fine Arts</td>
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<td>HUM 6942</td>
<td>Arts in Medicine Graduate Practicum</td>
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<tr>
<td>HUM 6944</td>
<td>Arts in Action: Consulting Project in Performing Arts Management</td>
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<td>HUM 6947</td>
<td>Arts and Public Health Professional Seminar</td>
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<tr>
<td>HUM 6948</td>
<td>Arts and Public Health Practicum</td>
<td>3</td>
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</table>

Student Learning Outcomes

Theatre (MFA)

SLO 1 Knowledge
Explain, summarize and critique subject matter relevant to the discipline of performance or design, including theory, history, and practice in theatre

SLO 2 Skills
Translate knowledge into practical application in the context of live performance

SLO 3 Professional Behavior
Employ ethical behaviors, cultural sensitivity, teamwork skills, collegiality, and communication skills relevant to working in professional theatre and related fields

Interdisciplinary Department

Majors

- Arts in Medicine (p. 164)

Arts in Medicine

Program Information

Center for Arts in Medicine Director: Jill Sonke
Center for Arts in Medicine Graduate Advisor: Eleanor K. Sommer

The Center for Arts in Medicine is committed to advancing research, education, and practice in the arts in healthcare, locally and globally. The Center offers an online Master of Arts (MA) in Arts in Medicine.
Minimum requirements for the degree are available in the Graduate Degrees (p. 43) section of this catalog.

**Prerequisites and Requirements**
Admission to the MA in Arts in Medicine program requires a bachelor's degree in an arts, health, or related field of study; a GRE exam score (no minimum score is required) or previous graduate degree; and completion of one of the following prerequisites: the Introduction to Arts in Medicine in a Global Context course at UF; completion of an Arts in Medicine Summer Intensive, completion of the online course Creating for the Health of It, or a minimum of one year of professional experience as an artist or administrator in the arts in health field. Requirements of the degree include completion of 35 credits of coursework with a 3.0 or higher GPA.

**Commitment of Time**
The MA in Arts in Medicine is designed to be completed in two years when students are enrolled in two classes per 16-week semester (most of the courses are offered in 8-week terms). Students should expect to dedicate 16 hours per week to each 8-week, 3-credit-hour course and 8 hours per week for 16-week courses.

The College participates in a combination degree between the Bachelor of Music and the Master of Arts with a major in Arts in Medicine,

For more information, please go the Center for Arts in Medicine website: http://www.arts.ufl.edu/cam (http://www.arts.ufl.edu/cam/).

**Degrees Offered**

**Degrees Offered with a Major in Arts in Medicine**
- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Arts in Medicine Courses**

<table>
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<th>Practicum</th>
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<th>Core Curriculum</th>
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<td>Arts and Public Health Practicum</td>
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<td>MVV 6651</td>
<td>Vocal Pedagogy</td>
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<td>PHC 6104</td>
<td>Evidence-Based Management of Public Health Programs</td>
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**College of the Arts Courses**

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**Student Learning Outcomes**

**Arts in Medicine (Master of Arts)**

**SLO1**
Knowledge
Students will be able to identify and articulate the theoretical foundations, ethical frameworks, core issues, and contemporary trends that inform the field and practice of arts in health.

**SLO2**
Skills
Demonstrate professional-level skills in using the arts to safely facilitate the arts in healthcare and community settings.

**SLO3**
Professional Behavior
Identify and articulate conceptual and procedural knowledge to develop, administer, and evaluate arts in health programming.

**Warrington College of Business**

Dean: John Kraft
The mission of the Warrington College of Business is to build a better society by creating influential research and educating tomorrow’s business leaders. The mission emphasizes service to society, a key feature of a Land Grant university. The activities through which the College achieves this global aim are research and teaching. These two activities are highly complementary, indeed intertwined, and both are vital to the continued excellence of the Warrington College. The Hough Graduate School of Business has specialized programs tailored to fit students’ strengths and interests.

Graduate degrees offered (http://warrington.ufl.edu/graduate/academics/) by the Warrington College of Business are the Doctor of Philosophy with major programs in business administration; the Master of Science with major programs in Business Administration, in Finance, in Management, and in Real Estate; the Master of Business Administration; the Master of Entrepreneurship; the Master of Science in Information Systems and Operations Management; the Master of International Business; and the Master of Accounting. Fields of concentration and minimum requirements for the M.B.A. are given in the Graduate Degrees (p. 43) section of this catalog, as well as admission and degree requirements for the Ph.D.

For more information, please see the associated department and program pages in this catalog, and our website: http://warrington.ufl.edu.

### Departments

- College of Business Interdisciplinary Programs in Business Administration (p. 199)
  - Business Administration (M.A.) (p. 200)
  - Business Administration (M.B.A.) (p. 202)
  - Business Administration (M.S.) (p. 207)
  - Business Administration (Ph.D.) (p. 210)
- Finance, Insurance, and Real Estate (p. 166)
  - Business Administration (Finance, Insurance, and Real Estate) (p. 167)
  - Entrepreneurship (p. 170)
  - Finance (p. 171)
  - Real Estate (p. 173)
- Fisher School of Accounting (p. 174)
  - Accounting (p. 174)
  - Business Administration (Accounting) (p. 175)
- Information Systems and Operations Management (p. 178)
  - Business Administration (Information Systems and Operations Management) (p. 179)
  - Information Systems and Operations Management (p. 182)
- Management (p. 184)
  - Business Administration (Management) (p. 185)
  - International Business (p. 188)
  - Management (p. 191)
- Marketing (p. 195)
  - Business Administration (Marketing - Master’s) (p. 195)
  - Business Administration (Marketing - Ph.D.) (p. 196)

### Faculty

#### Faculty Appointed to the Warrington College of Business

**Clinical Professor**

- Gendreau, Brian
- Hoover, James H.
- Tufts, Steven Dale

See individual department pages for the lists of affiliate faculty appointed to each of the individual divisions.

#### Finance, Insurance, and Real Estate Department

**Chair:** Andy Naranjo  
**Graduate Coordinator:** Mahen Nimalendran

The Department of Finance, Insurance, and Real Estate offers graduate work leading to the Master of Science degree with major programs in finance and real estate; the Master of Science in Entrepreneurship (M.S.E.); and the Doctor of Philosophy degree in business administration with a concentration in finance, insurance, quantitative analysis, or real estate. Complete descriptions of the minimum requirements for the M.S., M.S.E, and Ph.D. degrees are provided in the Graduate Degrees (p. 43) section of this catalog.

Finance, Real Estate, and Entrepreneurship are also available as concentrations within the M.B.A program. For information about the M.B.A. program, please consult that listing in the Graduate Degrees (p. 43) section.

For more information see the program pages below, and visit our website: http://warrington.ufl.edu/departments/fire (http://warrington.ufl.edu/departments/fire/).

#### Majors

- Business Administration (Finance, Insurance, and Real Estate) (p. 167)
- Entrepreneurship (p. 170)
- Finance (p. 171)
- Real Estate (p. 173)

#### Faculty

**Professor**

- Archer, Wayne R.
- Houston, Joel F.
- Kraft, John
- Ling, David Curtis
- Livingston, Miles B.
- Naranjo, Andy
- Nimalendran, Mahendrarajah
- Ryngaert, Michael David
Associate Professor
• Brown, David T.

Assistant Professor
• Da Silva Cortes Goncalves, Gustavo
• Jiang, Bo
• Kim, Sehoon
• Kumar, Nitish
• Li, Tao
• Lopez Lira Y Ramirez, Jose Alejandro
• Tang, Yuehua
• Wang, Baolian
• Xu, Xun

Eminent Scholar
• Flannery, Mark Jeffrey
• James, Christopher
• Ritter, Jay Rial

Clinical Assistant Professor
• Aitsahlia, Farid

Business Administration (Finance, Insurance, and Real Estate)

Program Information
The Ph.D. in Business Administration - Finance and Real Estate program prepares students to engage in productive scholarly research and teaching in the broad area of financial and real estate economics. Graduates of this program typically are placed with major universities in the United States, although some students choose to work in research positions at non-academic institutions.

The Ph.D. program has a strong emphasis on scholarly research training. Admissions are based on several criteria including academic performance in the undergraduate and graduate programs, standardized test scores, proficiency in English, and potential for research and teaching. For more specific admission information on our Ph.D. program, please visit our website at http://warrington.ufl.edu/graduate/academics/phd-fre/. Generally, admitted students will also be considered for financial aid.

Finance
The student pursuing a concentration in finance typically specializes in corporate finance, financial markets and institutions, or investments. The Ph.D. curriculum consists of course work of four types: research foundations, the major field, a minor or supporting field, and a breadth requirement.

The research foundation requirements are comprised of courses in microeconomic theory, macroeconomic theory, mathematical methods and applications to economics, mathematical statistics, and econometrics. The actual courses will depend on the student’s background and proposed thesis research.

The major field in finance consists of at least 16 credit hours in graduate course work in finance including financial theory, corporate finance, and seminars in empirical methods, market micro structure, and special topics. Students may elect to have one “strong” minor (16 credit hours), two “weak” minors (8 credit hours each), or a supporting field which is not declared as a minor. If a supporting field is chosen, at least 16 hours of course work acceptable to the student’s supervisory committee must be taken. The supporting field option is selected when a student wishes to take courses across a number of departments. The department offers a combination B.S./M.S. program. Contact the graduate coordinator for information.

The breadth requirement applies only to students with no prior course work in business and consists of financial and managerial accounting or their equivalents, plus two courses out of the following areas: managerial economics, production operations management, or problems and methods in marketing management.

Real Estate
The research foundations are identical to those listed above for finance. The major field, minor, and supporting field requirements have the same credit stipulation as those outlined above for finance, except that the major work is in real estate.

The breadth requirement, as in all concentrations for the business administration program, applies only to students entering without prior course work in business. It consists of at least three courses from the following list (two or more fields must be represented): managers and legal environment of business, finance, money and capital markets, problems and methods of marketing management, consumer behavior, and financial and managerial accounting.

Other degree requirements are listed in the Graduate Degrees (p. 43) section of this catalog.

For more information, please see our website: http://warrington.ufl.edu/graduate/academics/phd-fre/.

Degrees Offered

Degrees Offered with a Major in Business Administration
• Doctor of Philosophy
  • concentration in Finance
  • concentration in Insurance
  • concentration in Quantitative Finance
  • concentration in Real Estate and Urban Analysis

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Finance, Insurance, and Real Estate

Departmental Courses

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<td>Business Financial Management</td>
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<td>FIN 5437</td>
<td>Finance I: Asset Valuation, Risk, and Return</td>
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<td>FIN 5439</td>
<td>Finance II: Capital Structure and Risk Management Issues</td>
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<td>FIN 6108</td>
<td>Personal Financial Management</td>
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<tr>
<td>FIN 6246</td>
<td>Money and Capital Markets</td>
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### Accounting Departmental Courses

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<td>Financial and Managerial Accounting</td>
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<td>Accounting Theory</td>
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### Information Systems and Operations Management Departmental Courses

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<td>Seminar in Contemporary Approaches to Entrepreneurship and Organizations</td>
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Entrepreneurship

Program Information

The Masters of Science in Entrepreneurship (M.S.E.) program is a one-year, 36-credit, campus-based program designed for young and aspiring entrepreneurs and change-makers. Offered to both business and non-business majors alike, the program is a combination of classroom delivery and experiential learning activities with a focus on opportunity assessment, feasibility analysis, lean entrepreneurial concept testing, business plan development, entrepreneurial leadership, and the sourcing of capital. Students are exposed to cutting edge entrepreneurial theory, which they apply immediately by consulting for small business, commercializing UF technology, and creating their own businesses.

Combination Degree: The Master of Science in Entrepreneurship offers a combination bachelor’s/master’s degree option for students pursuing a bachelor’s degree in any discipline.

For more information, please see our website: http://warrington.ufl.edu/graduate/academics/mse.

Degrees Offered

Degrees Offered with a Major in Entrepreneurship

- Master of Science in Entrepreneurship

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Finance, Insurance, and Real Estate Departmental Courses

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### Warrington College of Business Courses

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<td>Foundations Review</td>
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<td>International Business</td>
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<td>GEB 6941</td>
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<td>GEB 6957</td>
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### Student Learning Outcomes

**Entrepreneurship (MS)**

**SLO 1  Knowledge**
Assess and evaluate potential new value-driven creative venture opportunities in ways that convey a vision

**SLO 2  Professional Behavior**
Apply professional entrepreneurial skills to leverage resources, manage risk, plan when nothing exists, develop an action orientation and be tenacious in the face of setbacks.

**SLO 3  Skills**
Utilize professional experience effectively to adapt and build action-oriented networks in the pursuit of entrepreneurial opportunities

### Finance

**Program Information**

The student pursuing a major in finance typically specializes in corporate finance, financial markets and institutions, or investments.

**Master of Science degree in Finance, non-thesis option:** This M.S. program option consists of at least 32 credits in letter-graded courses. It is designed to ensure that each student acquires a basic knowledge of the major financial economics subject areas: corporate finance, derivatives, fixed income securities, investments, international finance, and real estate. The program is designed to prepare students for positions in commercial banking, asset management, investment banking, securities markets and more. See the program's website or contact the Associate Director for further information and criteria. This program is predominantly a combination bachelor's/master's program, with applications due early in the sophomore year at UF.

**Master of Science degree in Finance/Juris Doctorate joint degree program:** This joint degree program culminates in the M.S. and J.D. degrees. Applicants must meet the entrance requirements for both the Warrington College of Business Administration and the Levin College of Law. Admission to the second degree program is required no later than the end of the second consecutive semester after beginning one degree in the joint program.
For more information, please see our website: http://warrington.ufl.edu/graduate/academics/msf (http://warrington.ufl.edu/graduate/academics/msf/).

**Degrees Offered**

**Degrees Offered with a Major in Finance**

- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Finance, Insurance, and Real Estate Departmental Courses**

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**Warrington College of Business Courses**

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**Student Learning Outcomes**

**Finance (MS)**

**SLO 1** Knowledge

Produce a valuation of financial claims.

**SLO 2** Skills

Synthesize financial and economic data, apply the appropriate framework, and recommend a financial strategy.

**SLO 3** Skills

Independently assess financial strategies.

**SLO 4** Professional Behavior

Write business documents and make clear, concise presentations that are supported by convincing analysis.
Real Estate

Program Information

The ten-month, full-time in residence, Nathan S. Collier Master of Science in Real Estate (MSRE) Program, housed in the Warrington College of Business Administration (WCBA), thrives on innovation, a dynamic student body, significant interaction with high-level working professionals, and nationally recognized professors. The program is a unique combination of theory and practice that will both enhance your real estate education and develop your professional skills.

Master of Science degree in real estate, non-thesis option: This M.S. option consists of at least 34 credits of letter-graded courses. It is designed to ensure that each student acquires a basic knowledge of the various functional areas in real estate, real estate finance and investment, real estate development, real estate law and institutions, real estate asset management, international real estate, and advanced training in specialized areas. The capstone course (REE 6948 Capstone Seminar and Applied Project (2 cr.)) involves actual projects in which students work in teams to undertake a real estate problem for real clients. This two-tiered program of study provides both a firm theoretical foundation for later professional effectiveness and an applied bridge to professional practice.

Master of Science degree in real estate/juris doctorate joint program: This joint degree program culminates in the M.S. and J.D. degrees. Applicants must meet the entrance requirements for both the Warrington College of Business Administration and the Levin College of Law. Admission to the second degree program is required no later than the end of the second consecutive semester after beginning one degree of the joint program.

The Department also offers a combination bachelor’s / master’s program for all undergraduate disciplines.

For more information, please contact the admissions director and see our website: http://warrington.ufl.edu/graduate/academics/msre (http://warrington.ufl.edu/graduate/academics/msre/).

Degrees Offered

Degrees Offered with a Major in Real Estate

• Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Finance, Insurance, and Real Estate

Departmental Courses

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<td>Introduction to Computational Methods &amp; Derivative Pricing</td>
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Student Learning Outcomes

Real estate (MS)

SLO 1 Knowledge
Identify elements in construction methods and materials, market analysis, real estate finance and investment, real estate law, real estate appraisal, business statistics, and ethical and social responsibility.

SLO 2 Skills
Specify and implement a framework for identifying a real estate problem/decision, apply appropriate decision making tools, techniques, and evaluation criteria to the problem/decision, and develop alternative solutions.

SLO 3 Skills
Predict the outcomes of a decision or course of action and make appropriate adjustments to changing conditions and information.

SLO 4 Skills
Critically assess the impact of various courses of action on multiple stakeholders, including investors, lenders, and the local community.

SLO 5 Professional Behavior
Write business documents clearly, concisely, and analytically.

SLO 6 Professional Behavior
Speak in groups and in public clearly, concisely, and analytically, with appropriate use of visual aids.

Fisher School of Accounting

Director: Gary A. McGill
Graduate Coordinators: John Laibson and Jenny Tucker

As a professional school in a major public research university, the Fisher School of Accounting (FSOA) is committed to scholarly research, teaching, and service to advance knowledge and prepare future leaders for business, professional, and academic careers.

The Fisher School of Accounting offers graduate work leading to the Master of Accounting (M.Acc.) degree with a major in accounting and optional concentrations in auditing and taxation, and the Ph.D. degree with a major in business administration and an accounting concentration. Requirements for these degrees are available in the Graduate Degrees section of this catalog.

For more information, please see the program pages below, or visit our website: http://warrington.ufl.edu/about/why/fisher/.

Majors

- Accounting (p. 174)
- Business Administration (Accounting) (p. 175)

Faculty

Professor
- Asare, Stephen K.
- Knechel, W Robert
- McGill, Gary A.
- Tucker, Jennifer Wu

Associate Professor
- Boyles, Jesse V.
- Kirk, Marcus
- Madsen, Paul

Assistant Professor
- Carnes, Robert R.
- Hinson, Lisa
- Lee, Ruby Sophia
- Mayberry, Michael A.
- Munoko, Ivy
- Pereira Pundrich, Gabriel
- Rane, Scott G.
- Ricci, Michael Anthony
- Rimkus, Daniel
- Wang, Kailong

Clinical Assistant Professor
- Impink, Johannes

Accounting

Program Information

Master of Accounting: Three variations of the Master of Accounting degree program are available. These allow students to select one of three options: a concentration in Auditing, a concentration in Taxation, or no concentration. Minimum admission requirements include an acceptable score on the Graduate Management Admission Test (GMAT), with a minimum score of 550 and completion of essays with a minimum score of 4. International students must submit a satisfactory score on the following: TOEFL (Test of English as a Foreign Language: internet based, minimum score 100), or IELTS (International English Language Testing System: minimum overall score 7.0). Minimum scores on individual test sections are also required. Additional information, including minimum GPA standards for admission, may be viewed at...
Degrees Offered

Degrees Offered with a Major in Accounting

- Master of Accounting
  - no concentration
  - concentration in Auditing
  - concentration in Taxation

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Accounting Departmental Courses

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<td>ACG 6385</td>
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<td>ACG 6635</td>
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<td>ACG 6691</td>
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<td>State and Local Taxation</td>
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Student Learning Outcomes

Accounting (MACC)

SLO 1  Knowledge
Conduct effective professional tax research.

SLO 2  Knowledge
Conduct effective professional accounting research.

SLO 3  Professional Behavior
Write clearly and concisely.

SLO 4  Professional Behavior
Write effective business reports.

SLO 5  Skills
Solve complex business problems.

SLO 6  Professional Behavior
Identify and interpret professional standards of conduct.

SLO 7  Professional Behavior
Identify legal, ethical, and social responsibilities to stakeholders.

Business Administration (Accounting)

Program Information

The Ph.D. program offers a broad-based interdisciplinary training that prepares students to conduct empirical research. The curriculum consists of course work of three types: the major field, a breadth requirement, and a research foundation requirement. In addition, students must demonstrate competence in conducting research and teaching, and must complete a dissertation on an accounting topic.

The major field in accounting consists of course work including research analysis, archival research, experimental research, readings, a research project, and dissertation. The breadth requirement consists of course work including microeconomic theory, game theory, information economics, corporate finance theory, and asset pricing. The research foundation requirement consists of graduate course work in mathematical economics, statistics, or econometrics. Students demonstrate competency in conducting research by completing a
research project in the summer of the first year. Teaching competence is demonstrated by completing a teaching training class and by teaching for at least one semester.

Admission requirements include a history of academic excellence, adequate score on the GMAT (the average score of recently admitted applicants is 720 for GMAT) with a writing score of at least 5, competence in written and spoken English (TOEFL Internet-Based test (IBT) required for applicants whose native language is not English), appreciation of accounting issues, and institutional and math competency. The school requires a total score of 100 on the TOEFL, including a minimum of 26 on the speaking section.

Degrees Offered

Degrees Offered with a Major in Business Administration

- Doctor of Philosophy
- concentration in Accounting

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

### Accounting

#### Departmental Courses

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### Finance, Insurance, and Real Estate

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Information Systems and Operations Management Departmental Courses

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Management Departmental Courses

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<td>Commercial Law for Accountants</td>
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<td>Business Ethics and Corporate Social Responsibility</td>
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Information Systems and Operations Management Department

Warrington College of Business Courses

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BTE 7171 | Preparing to Teach in Business | 2
GEB 5212 | Professional Writing in Business | 1-3
GEB 5215 | Professional Communication in Business | 1-3
GEB 5929 | Foundations Review | 1-3
GEB 6229 | Professional Communication for Accountants | 2
GEB 6365 | International Business | 3
GEB 6905 | Individual Work | 1-4
GEB 6930 | Special Topics | 1-3
GEB 6941 | Internship | 1-4
GEB 6957 | International Studies in Business | 1-4

Marketing Departmental Courses

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</table>

Information Systems and Operations Management Department

Chair: Hsing K. Cheng
Graduate Coordinator: Anuj Kumar

The primary mission of the Department of Information Systems & Operations Management is a commitment to scholarly research, teaching and service to advance the state of knowledge in information systems.
and supply chain management and to train future leaders for professional and academic careers.

The Department offers graduate courses leading to the Master of Science in Information Systems and Operations Management (M.S.ISOM); the Ph.D. degree in Business Administration; and a concentration in the Master of Business Administration (M.B.A.) program. Minimum requirements for these degrees are available in the Graduate Degrees section of this catalog.

Combination Bachelor/Master of Science: The Department also offers a combination bachelor’s/master’s degree program. This program allows qualified students to earn both the bachelor’s and master’s degrees, using 12 to 16 credit hours of graduate-level courses for both degrees.

For more information, please see the program pages below and our website: http://warrington.ufl.edu/departments/isom.

### Majors
- Business Administration (Information Systems and Operations Management) (p. 179)
- Information Systems and Operations Management (p. 182)

### Faculty

#### Professor
- Aytug, Haldun
- Bandyopadhyay, Subhajyoti
- Cheng, Hsing
- Erenguc, Sahin S.
- Mitra, Sabyasachi
- Piramuthu, Selwyn
- Vakharia, Asoo J.

#### Associate Professor
- Carrillo, Janice Ellen
- Kumar, Anuj
- Pathak, Praveen Ashok
- Paul, Anand Abraham

#### Assistant Professor
- Demirezen, Emre
- Kwark, Young
- Pan, Xiaojun
- Qiu, Liangfei
- Rajapakshe, Tharanga
- Rhee, Kyung Sun
- Wang, Yining

#### Affiliated Faculty
- Fu, Rachel Juichi
- Ranka, Sanjay
- Sokol, D Daniel
- Tighe, Patrick J.
- Vakharia, Asoo J.

### Business Administration (Information Systems and Operations Management)

#### Program Information

The Department of Information Systems & Operations Management offers graduate courses leading to the Master of Science in Information Systems and Operations Management (M.S.ISOM); the Ph.D. degree in Business Administration; and a concentration in the Master of Business Administration (M.B.A.) program. Minimum requirements for these degrees are available in the Graduate Degrees section of this catalog.

**Doctor of Philosophy**: The mission of the Ph.D. Program is to educate scholars who will make substantial contributions in their field of research. Our primary goal is to train graduate students to make such contributions. To achieve this goal, we attempt to place students in productive academic research environments. The major areas of study within the department are Information Systems/Information Technology (IS/IT) and Operations Management (OM).

Students come from a variety of backgrounds, with the most common being engineering, computer sciences, mathematics, business, and statistics. Students admitted for the Ph.D. choose to specialize either in information systems/information technology or in operations management. The course schedule taken by each student is always personalized to fit the background of the student and is developed in consultation with the Ph.D. program coordinator and/or chair of the dissertation committee. Additionally, doctoral students will be required to attend all ISOM Workshops and the Department Seminar Series (regardless of area of specialization) held at the University of Florida.

Admission requirements for the Ph.D. include
- A minimum grade point average of 3.2
- A minimum GMAT score of 650, or GRE scores acceptable to the program
- For nonnative speakers of English, submit an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: computer=213, paper=550, web=80), IELTS (International English Language Testing System: 6), MELAB (Michigan English Language Assessment Battery: 77), or successful completion of the UF English Language Institute program.

For more information, please see our website: http://warrington.ufl.edu/graduate/academics/phd-isom.
Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Information Systems and Operations Management Departmental Courses

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#### Accounting Departmental Courses

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<td>Financial Reporting and Analysis</td>
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Finance, Insurance, and Real Estate Departmental Courses

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<td>Artificial Intelligence &amp; Machine Learning</td>
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<td>ENT 6950</td>
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### Marketing Departmental Courses

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<td>MAR 6237</td>
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<td>MAR 6256</td>
<td>Strategy and Tactics of Pricing</td>
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<td>MAR 6335</td>
<td>Building and Managing Brand Equity</td>
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<td>MAR 6456</td>
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<td>Professional Selling</td>
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<td>Customer Insights and Analysis</td>
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<td>MAR 6602</td>
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<td>MAR 6646</td>
<td>Marketing Research for Managerial Decision Making</td>
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<td>MAR 6669</td>
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<td>Web-Based Marketing</td>
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### Information Systems and Operations Management

#### Program Information

The Department of Information Systems & Operations Management offers graduate courses leading to the Master of Science in Information Systems and Operations Management (M.S.ISOM), the Ph.D. degree in Business Administration; and a concentration in the Master of Business Administration (M.B.A.) program. Minimum requirements for these degrees are available in the Graduate Degrees (p. 43) section of this catalog.

**Master of Science:** The M.S.ISOM program provides computing, analytical, and application skills to be used in a business setting. The primary areas of emphasis in the M.S.ISOM program are business intelligence and analytics, information systems/information technology, and supply chain management. Requirements span traditional academic disciplines to produce a multiple-discipline focus. Typical positions for graduates include decision support specialist, information systems specialist, systems analyst, and logistic support specialist.

For a student with a bachelor's degree in business, the M.S.ISOM non-thesis on-campus program consists of a minimum of 36 credit hours, normally requiring a minimum of three semesters of study, not including summer. For students without a bachelor's degree in business, the M.S.ISOM non-thesis on-campus program consists of a minimum of 40 credit hours, normally requiring a minimum of four semesters of study, not including summer.
All M.S.ISOM candidates must complete 26 credits of core coursework:

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<td>Professional Communication in Business</td>
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<td>ISM 6128</td>
<td>Advanced Business Systems Design and Development I</td>
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<td>ISM 6222</td>
<td>Business Telecom Strategy and Applications I</td>
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<td>ISM 6223</td>
<td>Business Telecom Strategy and Applications II</td>
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<td>ISM 6258</td>
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<tr>
<td>ISM 6485</td>
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<td>MAN 6581</td>
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<td>QMB 6755</td>
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<td>QMB 6756</td>
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All M.S.ISOM candidates must also complete 6 credits of track coursework for the information technology, supply chain management, or business intelligence and analytics track:

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<td>Business Objects I</td>
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<td>ISM 6528</td>
<td>Principles of Logistics/Transportation Systems</td>
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<td>ISM 6573</td>
<td>Purchasing and Materials Management</td>
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<td>ISM 6423</td>
<td>Data Analysis for Decision Support</td>
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These required courses total 32 credit hours. In addition, each M.S.ISOM student with an undergraduate major or minor in business must take a minimum of 4 additional hours of approved graduate business electives for a total of 36 credit hours required for the M.S.ISOM degree. For students without an undergraduate business degree or minor, instead of graduate business electives, they must complete four of the following core business courses:

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<td>ECP 5702</td>
<td>Managerial Economics</td>
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<td>FIN 5437</td>
<td>Finance I: Asset Valuation, Risk, and Return</td>
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<td>Finance II: Capital Structure and Risk Management Issues</td>
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<td>MAN 5246</td>
<td>Organizational Behavior</td>
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<td>MAR 5806</td>
<td>Problems and Methods in Marketing Management</td>
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Bachelor/Master of Science: The Department also offers a combination bachelor’s/master’s degree program. This program allows qualified students to earn both the bachelor’s and master’s degrees, using 12 to 16 credit hours of graduate-level courses for both degrees.

For more information, please see our website: http://warrington.ufl.edu/graduate/academics/ms-isom/combined/.

### Degrees Offered

#### Degrees Offered With a Major in Information Systems and Operations Management

- Master of Science in Information Systems and Operations Management
  - No concentration
  - Concentration in Business Analytics
  - Concentration in Data Science
  - Concentration in Information Technology
  - Concentration in Supply Chain Management

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

#### Courses

### Information Systems and Operations Management Departmental Courses

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<tr>
<td>MAN 5502</td>
<td>Production and Operations Management</td>
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</table>
Graduate Coordinator: Joyce Bono

The Management Department offers graduate work leading to a Ph.D. degree with a major in Business Administration and a concentration in Management; a Master of Business Administration degree with a concentration in Management; a Master of Science degree with a major in Management; and a Master of International Business (M.I.B.). Complete descriptions of the minimum requirements for these degrees are provided in the Graduate Degrees Section (p. 43) of this catalog.

The Department participates in combination bachelor's/master's degree programs for the Master of International Business (M.I.B.) and Master of Science (M.S.) with a major in management. The Master of International Business is open to students pursuing a bachelor's degree in a business discipline or minor in business administration. The M.S. with a major in management program is only open to non-business majors. Contact the graduate coordinator for information.

For more information, please see the program pages below and our website: http://warrington.ufl.edu/departments/mgt (http://warrington.ufl.edu/departments/mgt/).
Majors

- Business Administration (Management) (p. 185)
- International Business (p. 188)
- Management (p. 191)

Faculty

Professor
- Bono, Joyce
- Di Matteo, Larry Alan
- Emerson, Robert W.
- Erez, Amir
- Louie, Arnold
- Wang, Mo

Associate Professor
- Lee, Gwendolyn K.
- Olmanson, Klodiana Lanaj
- Ross, David Gaddis
- Thomas, Robert E.

Assistant Professor
- Chen, John Sze-Chi
- Hill, Aaron Donald
- Li, Yixuan
- Swider, Brian W.

Senior Lecturer
- Callahan, Judith Scully

Business Administration (Management)

Program Information

The Ph.D. program in business administration in the Department of Management prepares students for careers as faculty members of universities that emphasize research and teaching. The program is designed so that the student will:

1. develop strong competence in the base discipline crucial to the study of organizations and organization processes and
2. follow a field of specialization in organizational behavior or strategy.

Admission requirements for the Ph.D. include:

1. a minimum grade point average of 3.0,
2. a minimum GMAT score of 600, and
3. for nonnative speakers of English, a minimum score of 550 on the TOEFL. Although these are the minimum requirements, most students accepted into the Ph.D. in management have a GPA above 3.5 and a GMAT score above 650.

The research interests of the faculty are quite broad and details of current research interests can be found on the management departments’ faculty page. Students will also have exposure to scholars and faculty members from other universities, and from other departments in the University, who are invited to give workshops in the Department.

Breadth Requirement: It is preferred, but not required that students pursuing the Ph.D. be well versed in the structure and functioning of business organizations and the environment within which they operate. This expectation may be met through undergraduate or master’s level work in business administration, but a background in business administration is not required for the Ph.D.

Research Skills Requirement: The general nature of the research requirement has been specified by the Graduate Committee of the Warrington College of Business. Students must take at least six methods and statistical courses, some which are offered in the department and college, and some which are taken through other colleges. The specific program is determined by the Ph.D. Coordinator in conjunction with the student’s advisor and will be tailored to fit the student's prior preparation and the specialization that the student chooses.

Major Course Requirements: The program of study for each student will include required management seminars covering topics in both Organizational Behavior and Strategy.

Program Milestones: To maintain acceptable progress in the Ph.D. program, each student is required to present a first year research project in the second year and a second year research project in the third year. Procedures for these qualifying papers, dissertation, and final examination are given in the Requirements for the PhD. section of this catalog.

For more information, please see our website: http://warrington.ufl.edu/graduate/academics/phd-mgt.

Degrees Offered

Degrees Offered with a Major in Business Administration

- Doctor of Philosophy
  - concentration in Management

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Management Departmental Courses

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<td>Controllership</td>
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<td>Issues in Audit Practice</td>
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<td>TAX 6877</td>
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Finance, Insurance, and Real Estate Departmental Courses

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Information Systems and Operations Management Departmental Courses

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## Marketing Departmental Courses

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<td>Strategy and Tactics of Pricing</td>
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<td>Building and Managing Brand Equity</td>
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<td>Professional Selling</td>
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## Warrington College of Business Courses

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## International Business

### Program Information

The Master of International Business (M.I.B.) is a non-thesis interdisciplinary graduate business program designed to enhance a student’s knowledge and understanding of global business trends and problems.

All M.I.B. candidates must complete the 30-credit curriculum, which consists of 14 core credits and 16 elective credits, with a grade point average (major and overall) of 3.0 or higher. The curriculum includes a mandatory global immersion experience and a non-thesis capstone project.

Combination Degree: The Master of International Business offers a combination bachelor’s/master’s degree option for students pursuing a bachelor’s degree in a business discipline or minor in business administration.

For more information, please see our website: [http://warrington.ufl.edu/graduate/academics/mib](http://warrington.ufl.edu/graduate/academics/mib/).

### Degrees Offered

#### Degrees Offered with a Major in International Business

- Master of International Business

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Management Departmental Courses

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<td>Data Analysis Skills</td>
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<td>Overview of Accounting Research</td>
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### Finance, Insurance, and Real Estate Departmental Courses

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FIN 6596 Introduction to Computational Methods & Derivative Pricing 2
FIN 6608 Financial Management of the Multinational Corporation 2
FIN 6626 International Finance 3
FIN 6638 International Finance 2
FIN 6728 Capitalism and Regulation 2
FIN 6729 Economics Organizations and Markets 3
FIN 6779 Artificial Intelligence & Machine Learning Applications for Finance & FINTECH 2
FIN 6785 Investment Banking and Corporate Financial Modeling I 2
FIN 6786 Investment Banking and Corporate Financial Modeling II 2
FIN 6905 Individual Work in Finance 1-4
FIN 6930 Special Topics in Finance 1-4
FIN 6935 Finance Professional Speaker Series 1
FIN 6936 Special Topics In Investment Finance 2
FIN 6957 International Studies in Finance 1-4
FIN 6958 International Finance Study Tour 2
FIN 7446 Financial Theory I 4
FIN 7447 Financial Theory II 4
FIN 7808 Corporate Finance 4
FIN 7809 Investments 4
FIN 7938 Finance Research Workshop 1-4
FIN 7979 Advanced Research 1-12
FIN 7980 Research for Doctoral Dissertation 1-15
REE 6007 Fundamentals of Real Estate Development 2
REE 6045 Introduction to Real Estate 2
REE 6058 Real Estate Research and Technology 1
REE 6105 Real Estate Appraisal 2
REE 6206 Primary Mortgage Markets and Institutions 2
REE 6208 Secondary Mortgage Markets and Securitization 2
REE 6315 Real Estate Market and Transaction Analysis 2
REE 6395 Investment Property Analysis 2
REE 6397 Real Estate Securities and Portfolios 2
REE 6705 Geographic Information Systems and Location Analysis 2
REE 6737 Real Estate Development 2
REE 6905 Individual Work in Real Estate 1-6
REE 6930 Special Topics in Real Estate 1-4
REE 6935 Real Estate Case Studies 1-2
REE 6948 Capstone Seminar and Applied Project 2
ISM 6224 Business Telecom Strategy and Applications III 2
ISM 6226 Business Telecom Strategy and Applications II 3
ISM 6236 Business Objects I 2
ISM 6239 Business Objects II 2
ISM 6251 Programming for Business Analytics 2
ISM 6257 Intermediate Business Programming 2
ISM 6258 Advanced Business Programming 2
ISM 6259 Business Programming 2
ISM 6405 Business Intelligence 2
ISM 6413 Introduction to Python 2
ISM 6423 Data Analysis for Decision Support 2
ISM 6485 Electronic Commerce and Logistics 2
ISM 6486 eCommerce Technologies 2
ISM 6487 Risks and Controls in eCommerce 2
ISM 6562 Business Data Presentation and Visualization 2
ISM 6942 Electronic Commerce Practicum 2
MAN 5501 Management 3
MAN 5502 Production and Operations Management 2
MAN 6508 Management of Service Operations 2
MAN 6511 Contemporary Issues in Supply Chain Analytics 2
MAN 6528 Principles of Logistics/Transportation Systems 2
MAN 6573 Purchasing and Materials Management 2
MAN 6575 Purchasing and Supplier Relationship Management 3
MAN 6581 Project Management 2
MAN 6598 Logistics and Distribution Management 3
MAN 6617 International Operations/Logistics 2
MAN 6619 International Logistics 3
QMB 5303 Managerial Statistics 3
QMB 5304 Introduction to Managerial Statistics 2
QMB 5305 Advanced Managerial Statistics 2
QMB 6304 Artificial Intelligence Methods in Business 2
QMB 6358 Statistical Analysis for Managerial Decisions I 2
QMB 6359 Statistical Analysis for Managerial Decisions II 2
QMB 6616 Business Process Analysis 3
QMB 6693 Quality Management and Control Systems 2
QMB 6755 Managerial Quantitative Analysis I 2
QMB 6756 Managerial Quantitative Analysis II 2
QMB 6845 Supply Chain Analytics: Gaming the Supply Chain 2
QMB 6905 Individual Work in Information Systems and Operations Management 1-5
QMB 6910 Supervised Research 1-5
QMB 6930 Special Topics in Information Systems and Operations Management 1-4
QMB 6938 Analytics Processes for Business – Bootcamp 1
QMB 6940 Supervised Teaching 1-5
QMB 6941 Internship 1-4
QMB 6942 Analytics Projects Practicum 1
QMB 6943 Analytics Practicum 2 1
QMB 6944 Analytics Practicum 3 1
QMB 6957 International Studies in Quantitative Methods 1-4
QMB 6971 Research for Master’s Thesis 1-15
QMB 7565 Stat Research Methods 3
QMB 7931 Special Topics in Information Systems and Operations Management 1-4

### Information Systems and Operations Management Departmental Courses

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### Warrington College of Business Courses

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### Student Learning Outcomes

**International business (MIB)**

**SLO 1  Knowledge**
Examine the nature of competition and macro-environmental changes, and the effect of these elements to evaluate claims in a specialized industry.

**SLO 2  Skills**
Identify strategies used for the multinational corporation to examine and make recommendations for future growth and direction.

**SLO 3  Skills**
Identify cultural and business issues that impact organizations in a foreign environment.

**SLO 4  Professional Behavior**
Write business documents clearly, concisely, and analytically..

**SLO 5  Professional Behavior**
Speak in groups and in public clearly, concisely, and analytically, with appropriate use of visual aids.

### Management

**Program Information**

**Master of Science degree with a major in Management, non-thesis option:** This M.S. program is designed to afford general business competency to students who possess little or no educational business background. The M.S. with a major in management program is only open to non-business majors. Students must complete the 32-credit curriculum, which consists of 22 core credits and 10 elective credits, with a grade point average (major and overall) of 3.0 or higher.

**Combination Degree Program:** The M.S. with a major in management offers a combination bachelor’s/master’s degree option.

For more information, please see our website: [http://warrington.ufl.edu/graduate/academics/msm](http://warrington.ufl.edu/graduate/academics/msm).

### Degrees Offered

**Degrees Offered with a Major in Management**

- Master of Science
  - without a concentration
  - with a concentration in Human Resources

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
### Management Program Core Courses

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### Finance, Insurance, and Real Estate

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Warrington College of Business Courses

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**Student Learning Outcomes**

**Management (MS)**

SLO 1 Knowledge

Produce a significant business knowledge gain compared to knowledge at program entry.

SLO 2 Skills

Identify the essential elements of core business principles to examine and evaluate problems and to construct and implement solutions in the business environment.

SLO 3 Skills


Identify appropriate analytical models and critical reasoning processes to evaluate evidence, select among alternatives, and generate creative options to advance effective decision making.

SLO 4 Professional Behavior
Write business documents clearly, concisely, and analytically.

SLO 5 Professional Behavior
Speak in groups and in public clearly, concisely, and analytically, with appropriate use of visual aids.

Marketing Department

Chair: Richard J. Lutz
Graduate Coordinator: Aner Sela

The Marketing Department at the University of Florida is a recognized leader in the discipline of marketing. For over a decade, our faculty has ranked as one of the most productive and influential in the field. Our faculty is known for conducting provocative, cutting-edge research that contributes both to the scientific understanding and practice of marketing. Our Ph.D. program has produced many leading researchers in the discipline. And the David F. Miller Center for Retailing Education and Research is known as one of the foremost centers for developing the science of retailing.

The Marketing Department offers a graduate program leading to the degree of Ph.D. in Business Administration (Marketing). Requirements for the Ph.D. degree are described in the Graduate Degrees (p. 43) section of this catalog.

For more information, please see our website: http://warrington.ufl.edu/departments/mkt (http://warrington.ufl.edu/departments/mkt/).

Majors

- Business Administration (Marketing - Master's) (p. 195)
- Business Administration (Marketing - Ph.D.) (p. 196)

Faculty

Professor
- Janiszewski, Christopher Allen
- Lutz, Richard J.
- Xie, Jinhong

Associate Professor
- Brenner, Lyle A.
- Cooke, Alan David
- Sela, Aner
- Shin, Woochoel

Assistant Professor
- Hosseininasab, Amin
- Tu, Yanping
- Yang, Yang
- Zou, Tianxin

Eminent Scholar
- Shugan, Steven Mark

Distinguished Professor
- Alba, Joseph W.

Clinical Professor
- Podsakoff, Philip M.

Affiliated Faculty
- Hoover, James H.
- Clinical Professor
- Tufts, Steven Dale
- Clinical Professor

Business Administration (Marketing - Master's)

There are two distinct master's programs in marketing, offered at the Warrington College of Business. Please read this information carefully to determine which one is suitable for you.

The first program is the specialized Master of Science (M.S.) in Business Administration with a concentration in Marketing. The Master of Science Marketing program is intended for students whose objective is to work in the field of marketing in a corporate, non-profit, or entrepreneurial setting. For additional information and to apply for this program, visit the program website: https://warrington.ufl.edu/master-of-science-in-marketing/

The second program is the Master of Art (M.A.) in Business Administration with a concentration in Marketing. This program is intended for students whose ultimate goal is to earn a Ph.D. in Marketing at another institution. This program does not train students for a marketing career in the industry. Students admitted to this program take classes at the Ph.D. level and can specialize in either consumer behavior or quantitative research (empirical or analytical). The Marketing Department only accepts M.A. students into this research-oriented program in special cases, based on applicant quality and faculty availability and fit. Applicants must show evidence of a strong interest in academic research in marketing. If you are interested in this program, please contact the Marketing Department PhD Coordinator in the first instance. Do not submit an online application to this program without first contacting the graduate coordinator. Contact information can be found here: https://warrington.ufl.edu/phd-in-business-administration-marketing/

Combination Degrees: The College offers combination bachelor's/master's degree options for students pursuing a Bachelor of Science Degree with a major in Marketing and a Master of Science degree with a major in Business Administration and a concentration in Marketing; a Master of Science (M.S.) with a major in Business Administration and a concentration in Marketing with a Bachelor of Arts in Business Administration (B.A.B.A.); a Master of Science (M.S.) with a major in Business Administration and a concentration in Marketing with a Bachelor of Science in Business Administration (B.S.B.A.) with a major in Finance; a Master of Science (M.S.) with a major in Business Administration and a concentration in Marketing with the Bachelor of Science in Business Administration (B.S.B.A.) with a major in Marketing; a Master of Science (M.S.) with a major in Business Administration and a concentration in Marketing with a Bachelor of Science in Business Administration (B.S.B.A.) with a major in Information Systems; and a Master of Science (M.S.) with a major in Business Administration and a concentration in Marketing with a
Bachelor of Science in Business Administration (B.S.B.A.) with a major in Management.

**Degrees Offered**

**Degrees Offered with a Major in Business Administration**

- Master of Arts
  - concentration in Marketing
- Master of Science
  - concentration in Marketing

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Marketing Departmental Courses**

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<td>MAR 7666</td>
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**Warrington College of Business Courses**

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**Student Learning Outcomes**

**Business Administration-Marketing (Master's degree)**

SLO1 Knowledge
Identify, describe, and explain the concepts, methods, and tools in marketing.

SLO2 Skills
Apply relevant marketing principles to analyze strategic problems in marketing, and to construct, evaluate, and implement appropriate solutions.

SLO3 Skills
Apply critical reasoning and analytical tools & methods to evaluate evidence in the service of marketing decision-making.

SLO4 Professional Behavior
Write business documents clearly, concisely, and analytically

SLO5 Professional Behavior
Speak in groups and in public clearly, concisely, and analytically, with appropriate use of visual aids

**Business Administration (Marketing - Ph.D.)**

The doctoral program is research-focused and offers the opportunity for concentrated study in consumer behavior or in quantitative or analytical modeling of marketplace phenomena.

The Ph.D. curriculum consists of course work in three areas: research foundations, the major field, and electives. In addition, students are required to complete a first-year summer research project, a second
year summer paper, a third-year review paper, and a dissertation. Other requirements are outlined in the Graduate Degrees (p. 43) section of this catalog.

The research foundations requirement comprises a set of research methods and data analysis courses chosen from statistics, psychology, and/or economics. The major field course work is made up of a set of four required marketing seminars that are completed during the student’s first 2 years in the program. Electives are selected from both advanced marketing seminars and other related disciplines to complement the student’s research program.

Degrees Offered

Degrees Offered with a Major in Business Administration

- Doctor of Philosophy
- concentration in Marketing

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

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Accounting Departmental Courses

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<td>Issues in Audit Practice</td>
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Finance, Insurance, and Real Estate Departmental Courses

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<td>ISM 6562</td>
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Finance II: Capital Structure and Risk Management Issues  
**FIN 6108**  
Personal Financial Management  
**FIN 6246**  
Money and Capital Markets  
**FIN 6296**  
Capitalism  
**FIN 6306**  
Investment Banking  
**FIN 6425**  
Corporation Finance  
**FIN 6427**  
Measuring and Managing Value  
**FIN 6429**  
Financial Decision Making  
**FIN 6432**  
Asset Valuation and Corporate Finance  
**FIN 6438**  
Study in Valuation  
**FIN 6465**  
Financial Statement Analysis  
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Entrepreneurial Finance  
**FIN 6489**  
Financial Risk Management  
**FIN 6496**  
Mergers & Acquisitions  
**FIN 6518**  
Investment Concepts  
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Asset Management Project  
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Portfolio Theory  
**FIN 6528**  
Asset Allocation and Investment Strategy  
**FIN 6537**  
Derivative Securities  
**FIN 6545**  
Fixed Income Security Valuation  
**FIN 6547**  
Interest Rate Risk Management  
**FIN 6549**  
Special Topics in Fixed Income Securities  
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Emerging Markets Finance I  
**FIN 6576**  
Emerging Markets Finance II  
**FIN 6585**  
Securities Trading  
**FIN 6596**  
Introduction to Computational Methods & Derivative Pricing  
**FIN 6608**  
Financial Management of the Multinational Corporation  
**FIN 6626**  
International Finance  
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International Finance  
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Capitalism and Regulation  
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Artificial Intelligence & Machine Learning Applications for Finance & FINTECH  
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**FIN 6786**  
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**REE 6045**  
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**REE 6058**  
Real Estate Research and Technology  
**REE 6105**  
Real Estate Appraisal  
**REE 6206**  
Primary Mortgage Markets and Institutions  
**REE 6208**  
Secondary Mortgage Markets and Securitization  
**REE 6315**  
Real Estate Market and Transaction Analysis  
**REE 6395**  
Investment Property Analysis
### Management Departmental Courses

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### Warrington College of Business Courses

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### Interdisciplinary Departments

- Business Administration (M.A.) (p. 200)
- Business Administration (M.B.A.) (p. 202)
- Business Administration (M.S.) (p. 207)
- Business Administration (Ph.D.) (p. 210)
Faculty

Clinical Professor
- Gendreau, Brian
- Hoover, James H.
- Tufts, Steven Dale

Business Administration (M.A.)

Degrees Offered

Degrees Offered with a Major in Business Administration
- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Accounting Departmental Courses

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Finance, Insurance, and Real Estate Departmental Courses

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### Management Departmental Courses

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<td>The Art and Science of Pricing</td>
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<td>MAR 6590</td>
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<td>MAR 6722</td>
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### Warrington College of Business Courses

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### Business Administration (M.B.A.) Program Information

The Master of Business Administration (M.B.A.) degree gives students:

1. conceptual knowledge for understanding the functions and behaviors common to business organizations and
2. analytical, problem-solving, and decision-making skills essential for effective management.

Emphasis is on developing the student's capacities and skills for business decision making. All programs (except the Executive, which requires eight years) require at least two years of full-time, post-
undergraduate work experience as well as a bachelor's degree from an accredited four year institution.

The MBA program is structured so that students may complete coursework through a variety of educational platforms. Students may earn the MBA degree in our full-time format, attending class during the week in Gainesville; on the weekends, once a month in Gainesville; and online, participating mostly via online lectures and discussions and attending class in Gainesville quarterly.

For more information, please see our website: http://floridamba.ufl.edu.

Program Options

Full-Time

- **Full-Time Two-Year:**
  - 48 credit program requires 4 terms of full-time study over two academic years.
  - Students are admitted for the fall term only.
  - Students spend the summer between academic years working at internships.

- **Full-Time One-Year All Majors:**
  - 48 credit program requires 3 terms, students are expected to complete coursework within 12 months.
  - Program starts in late spring/ early summer.

- **Full-Time One-Year Business Majors:**
  - 32 credit program requires two and a half terms
  - Program starts in mid-summer and students expected to complete all course work within 10 months.
  - Applicants to this program are required to have a bachelor's degree in business from a four-year accredited institution (conferred within the last seven years) and at least two years of post-undergraduate work experience.

Executive

- **Executive MBA Program:**
  - 48 credit, 20-month program for working professionals, students attend classes one extended weekend per month (Friday-Sunday).
  - Program is divided into five terms each lasting about four months.
  - Program requires and includes a one-week two credit international experience.
  - This option requires eight years of post-undergraduate work experience, and students are expected to have people or project management responsibilities in their current positions.

Professional (Class One Weekend per Month)

- **Professional Two-Year MBA:**
  - 27-month program is five terms. Students attend classes one weekend per month (Saturday-Sunday) and must attend a one-week in-residence elective class.

- **Professional One-Year MBA:**
  - 16-month, three term option starts only in January.
  - Students attend classes one weekend per month (Saturday-Sunday) and must attend a one-week in-residence elective class. The first meeting includes a one-week, on-campus foundations review of basic course work.
  - Applicants to this program are required to have a bachelor's degree in business from a four-year accredited institution (conferred within the last seven years) and at least two years of post-undergraduate work experience.

- **Professional MBA in South Florida:**
  - 24 month, five term program and students attend classes once every three weeks (Saturday-Sunday) at the UF MBA Sunrise Center in Sunrise, Florida.
  - Program requires and includes a one-week three credit international experience.

Online

- **Online Two-Year MBA:**
  - 27-month program allows students to earn their MBA through streamed or downloaded class lectures. Students interact with faculty and classmates via e-mail, online group discussions, and multimedia courseware.
  - Students visit campus one weekend (Saturday-Sunday) every four months.

- **Online One-Year MBA:**
  - 16-month option gives students and faculty the same interactive technology as the Online Two-Year MBA.
  - Students visit campus one weekend (Saturday-Sunday) every four months. The first meeting includes a mandatory five-day, on-campus foundations review of core business concepts.
  - Applicants to this program are required to have a bachelor's degree in business from a four-year accredited institution (conferred within the last seven years) and at least two years of post-undergraduate work experience.

Full-Time Joint Degree Options

**M.B.A./M.S. in medical sciences (biotechnology) program:** Concurrent studies leading to the Master of Business Administration and Master of Science degrees, offered in cooperation with the College of Medicine, are in response to the needs of businesses engaged in biotechnological sciences. Both degrees can be obtained in 3 years. The program requires 1 year of science courses, 1 year of business courses, and a year devoted to research and electives in business and science. Research is done in one of the Interdisciplinary Center for Biotechnology Research core laboratories. Students must meet the admission and curriculum requirements of both degrees. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. A student must at all times remain in good standing in both degree programs to remain in the M.B.A. program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

**M.B.A./Ph.D. in medical sciences program:** Concurrent studies leading to the Master of Business Administration and Doctor of Philosophy degrees are offered in cooperation with the College of Medicine. This 120 credit program trains research scientists to assume responsibilities as managers of biotechnical industries. Estimated time to complete both degrees is 5 to 7 years. Students must meet the admission and curriculum requirements of both programs. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

**M.B.A./J.D. program:** A program of joint studies leading to the Master of Business Administration and Juris Doctor degrees is offered under the joint auspices of the Warrington College of Business Administration and the Levin College of Law. Current M.B.A. or J.D. students must declare their intent to apply for the second degree during their first year. Applications are then due according to admission schedules for that year. Both degrees are awarded after a 4-year course of study. Students must take both the LSAT and the GMAT before admission and meet the admission and curriculum requirements of both degrees. Requirements
of the M.B.A. program are those in effect when an applicant is admitted to the program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

M.B.A./Pharm.D. program in management and pharmacy administration: A program of concurrent studies culminating in both the Master of Business Administration and Doctor of Pharmacy degrees allows students interested in both management and pharmacy administration to obtain the appropriate education in both areas. Candidates must meet the entrance requirements and follow the entrance procedures of both the Warrington College of Business Administration and the College of Pharmacy. The degrees may be granted after 5 years of study. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. Applicants are expected to have previous professional work experience prior to starting the MBA program.

M.B.A./M.I.M. program in international management: A dual degree program between the University of Florida (UF) and the American Graduate School of International Management (Thunderbird) makes it possible to earn both degrees after 3 years of study. Students start the program at UF and apply to Thunderbird in their first year. Requirements of the M.B.A. program are those in effect when an applicant is admitted to the program. This program requires 2 years of post-undergraduate work experience.

Exchange programs: The M.B.A. program offers students exchange opportunities at numerous international universities. Currently, exchange programs exist with schools in Australia, Belgium, Brazil, Chile, China, Canada, Denmark, England, Finland, France, Germany, Italy, Japan, Korea, Liechtenstein, the Netherlands, Norway, Poland, Spain, Sweden, Taiwan, Thailand, and Turkey. For a complete list of exchange partners, see http://warrington.ufl.edu/graduate/academics/maib/exchange.asp.

### Degrees Offered

#### Degrees Offered with a Major in Business Administration

- Master of Business Administration
  - without a concentration
  - concentration in Business Analytics
  - concentration in Competitive Strategy
  - concentration in Finance
  - concentration in Human Capital
  - concentration in Marketing
  - concentration in Real Estate
  - concentration in Supply Chain Management

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

#### Courses

##### Accounting Departmental Courses

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### Course Description:
- **MAN 7931**: Special Topics in Information Systems and Operations Management
- **MAN 7933**: Seminar in Information Systems and Operations Management
- **MAN 7979**: Advanced Research
- **MAN 7980**: Research for Doctoral Dissertation
- **MAR 5805**: Problems and Methods in Marketing Management
- **MAR 5806**: Problems and Methods in Marketing Management
- **MAR 6157**: International Marketing
- **MAR 6158**: International Marketing
- **MAR 6237**: The Art and Science of Pricing
- **MAR 6256**: Strategy and Tactics of Pricing
- **MAR 6335**: Building and Managing Brand Equity
- **MAR 6456**: Business-to-Business Marketing
- **MAR 6464**: Marketing Research for Managerial Decision Making
- **MAR 6602**: Entrepreneurial Marketing II
- **MAR 6639**: Product Development and Management
- **MAR 6818**: Advanced Marketing Management
- **MAR 6833**: Product Development and Management
- **MAR 6869**: Marketing Analytics
- **MAR 6910**: Supervised Research
- **MAR 6915**: Brand Management
- **MAR 7010**: Seminar in Research Concepts and Methods in Management
- **MAR 7015**: Seminar in Motivation, Attitudes and Leadership
- **MAR 7020**: Seminar in Contemporary Approaches to Entrepreneurship and Organizations
Degrees Offered with a Major in Business Administration

- Master of Science
  - without a concentration
  - concentration in Retailing

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

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Finance, Insurance, and Real Estate

Departmental Courses

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Warrington College of Business Courses

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Student Learning Outcomes

**Business administration (MBA)**

**SLO 1 Knowledge**
Interpret the essential elements of core business principles to examine and evaluate problems and to construct and implement solutions in the business environment.

**SLO 2 Skills**
Identify core leadership skills to examine and evaluate problems, choose from and generate alternative solutions, for the purpose of affecting organizational change or influencing others.

**SLO 3 Skills**
Interpret the appropriate analytical models and examine critical reasoning processes to evaluate evidence, select among alternatives, and generate creative options in furtherance of effective decision making.

**SLO 4 Professional Behavior**
Write business documents clearly, concisely, and analytically.

**SLO 5 Professional Behavior**
Speak in groups and in public clearly, concisely, and analytically, with appropriate use of visual aids.

**Business Administration (M.S.)**

**Program Information**

Specialized Masters of Sciences degrees offered are:

- Master of Science in Information Systems and Operations Management (p. 182)
- Master of Science in Entrepreneurship (p. 170)
- Master of Science in Finance (p. 171)
- Master of Science in Management (p. 191)
- Master of Science in Real Estate (p. 173)

For more information, please see the program pages above or our website: http://warrington.ufl.edu/graduate/academics (http://warrington.ufl.edu/graduate/academics/).
### Information Systems and Operations Management Departmental Courses

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### Marketing Departmental Courses

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All candidates for the Ph.D. in business administration must satisfy the following general requirements:

**Breadth requirement:** All applicants for Ph.D. in the business administration program are expected to have completed prior business-related course work at either the advanced undergraduate or graduate level. Students entering without prior work are required to take a minimum of three graduate courses in at least two fields other than their chosen area of concentration. Most often, the appropriate courses will be found in the M.B.A. first-year core; the particular courses to be taken by a student will be decided in consultation with the student’s academic adviser. After a student enters the Ph.D. program, the courses taken to satisfy the breadth requirement must be taken in the College of Business Administration.

**Research foundations requirement:** All students must complete a six-course research skills sequence that prepares them for scholarly research in their chosen area of concentration. Research foundations are defined as essential methodological tools (e.g., statistics, quantitative analysis) and/or substantive content domains (e.g., psychology, economics) outside the student’s major field that are considered essential to conducting high quality research in the chosen field. The specific research skills required by each area of concentration can be found in the field descriptions in this Catalog.

**Other requirements** include satisfactory completion of graduate course work in the major field of concentration, as well as one or two minor fields designed to add depth to the student’s research training. Minors are determined by the student in consultation with his or her advisory committee, and may be within or outside the College of Business Administration.

For more information, please see the links above and our website: http://warrington.ufl.edu/graduate/academics (http://warrington.ufl.edu/graduate/academics/).

### Degrees Offered

**Degrees Offered with a Major in Business Administration**

- Doctor of Philosophy

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Accounting Departmental Courses

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FIN 6626 International Finance 3
FIN 6638 International Finance 2
FIN 6728 Capitalism and Regulation 2
FIN 6729 Economics Organizations and Markets 3
FIN 6779 Artificial Intelligence & Machine Learning 2
Applications for Finance & FINTECH
FIN 6785 Investment Banking and Corporate Financial Modeling I 2
FIN 6786 Investment Banking and Corporate Financial Modeling II 2
FIN 6905 Individual Work in Finance 1-4
FIN 6930 Special Topics in Finance 1-4
FIN 6935 Finance Professional Speaker Series 1
FIN 6936 Special Topics In Investment Finance 2
FIN 6957 International Studies in Finance 1-4
FIN 6958 International Finance Study Tour 2
FIN 7446 Financial Theory I 4
FIN 7447 Financial Theory II 4
FIN 7808 Corporate Finance 4
FIN 7809 Investments 4
FIN 7938 Finance Research Workshop 1-4
FIN 7979 Advanced Research 1-12
FIN 7980 Research for Doctoral Dissertation 1-15
REE 6007 Fundamentals of Real Estate Development 2
REE 6045 Introduction to Real Estate 2
REE 6058 Real Estate Research and Technology 1
REE 6105 Real Estate Appraisal 2
REE 6206 Primary Mortgage Markets and Institutions 2
REE 6208 Secondary Mortgage Markets and Securitization 2
REE 6315 Real Estate Market and Transaction Analysis 2
REE 6395 Investment Property Analysis 2
REE 6397 Real Estate Securities and Portfolios 2
REE 6705 Geographic Information Systems and Location Analysis 2
REE 6737 Real Estate Development 2
REE 6905 Individual Work in Real Estate 1-6
REE 6930 Special Topics in Real Estate 1-4
REE 6935 Real Estate Case Studies 1-2
REE 6948 Capstone Seminar and Applied Project 2

Information Systems and Operations Management Departmental Courses

Code Title Credits
ISM 5021 Information Systems in Organizations 3
ISM 6022 Management Information Systems 2
ISM 6128 Advanced Business Systems Design and Development I 2
ISM 6129 Advanced Business Systems Design and Development II 2
ISM 6215 Business Database Systems I 2
ISM 6216 Business Database Systems II 2
ISM 6222 Business Telecom Strategy and Applications I 2
ISM 6223 Business Telecom Strategy and Applications II 2
ISM 6224 Business Telecom Strategy and Applications III 2
ISM 6226 Business Telecom Strategy and Applications 3
ISM 6236 Business Objects I 2
ISM 6239 Business Objects II 2

Finance, Insurance, and Real Estate Departmental Courses

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<td>Finance II: Capital Structure and Risk Management Issues</td>
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<td>Personal Financial Management</td>
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<td>Money and Capital Markets</td>
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<td>Capitalism</td>
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<td>Measuring and Managing Value</td>
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<td>FIN 6585</td>
<td>Securities Trading</td>
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<td>FIN 6596</td>
<td>Introduction to Computational Methods &amp; Derivative Pricing</td>
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<td>FIN 6608</td>
<td>Financial Management of the Multinational Corporation</td>
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Management Departmental Courses

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<td>ISM 6022</td>
<td>Management Information Systems</td>
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<td>ISM 6128</td>
<td>Advanced Business Systems Design and Development I</td>
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### Management Departmental Courses

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<td>Commercial Law for Accountants</td>
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<td>Law of Real Estate Transactions</td>
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<td>Employment Law</td>
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<td>Managing Groups and Teams in Organizations</td>
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<td>MAN 7779</td>
<td>Seminar in Strategic Processes, Innovation, and Entrepreneurship</td>
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Marketing Departmental Courses

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<td>The Art and Science of Pricing</td>
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<td>MAR 6256</td>
<td>Strategy and Tactics of Pricing</td>
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<td>MAR 6335</td>
<td>Building and Managing Brand Equity</td>
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<td>Business-to-Business Marketing</td>
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<td>MAR 6479</td>
<td>Professional Selling</td>
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<td>Managerial and Consumer Decision Making</td>
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Warrington College of Business Courses

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Student Learning Outcomes

Business Administration

2017-18 PhD SLO 1  Knowledge
Manage the technical tools (theory, methodology, statistical analyses, and reporting norms) essential to the departmental area of study.

2017-18 PhD SLO 2  Skills
Interpret with technical tools to create new knowledge through original research.

2017-18 PhD SLO 3  Professional Behavior
Communicate specialized information from a field of expertise verbally and in writing.

2017-18 PhD SLO 4  Professional Behavior
Communicate specialized information from a field of expertise verbally at an educated layman or university undergraduate student level.

College of Dentistry

Dean: Isabel Garcia
Associate Dean & Director: Roberta Pileggi

Advanced education has progressed over the years to be an integral component of the College of Dentistry, growing from six certificate residency programs, with an enrollment of only 36 students in 1979, to fourteen certificate programs and various fellowship programs. Enrollment is now over 145. In 1993, the college started master degree programs in endodontics, orthodontics, periodontics and prosthodontics, and continues today to grow.

Follow this link for more information about UF's College of Dentistry graduate programs: http://admissions.dental.ufl.edu/advanced-graduate-programs (http://dental.ufl.edu/admissions/)

Departments

- Dental Sciences (p. 214)
- Dental Sciences (p. 216)

Faculty

Professor

- Aukhil, Ikramuddin
- Bhattacharyya, Indraneel
- Catalanotto, Frank Alfred
- Caudle, Robert M.
- Cha, Seunghee
- Clark, Arthur E.
- Cohen, Donald M.
- Dolce, Calogero
Dental Sciences Department

Endodontics Chair and Graduate Coordinator: Roberta Pileggi
Orthodontics Chair: Calogero Dolce; Graduate Coordinator: Divakar Karanth
Periodontology Chair: Ikramuddin Aukhil; Graduate Coordinator: Wagner Duarte
Restorative Dental Sciences Chair: Deborah Dilbone; Graduate Coordinator: Edgar O’Neill

The College of Dentistry offers the Master of Science degree in dental sciences with concentrations in endodontics, orthodontics, periodontics, and prosthodontics. These concentrations include a minimum of 38 hours of appropriate course work and research in topics relevant to each specialization. Requirements for the master’s degree include a minimum
of 38 hours of appropriate course work and research in topics relevant to each specialization. Requirements for the master’s degree include

- Satisfactory completion of all course work
- Meeting the requirements for clinical certification in the respective dental specialty
- Thesis or project based on research.

Prerequisites for admission, in addition to those of the Graduate School, include

- D.D.S. or D.M.D. degree
- Completion of Parts I and II of the American Dental Association’s National Board of Dental Examinations.

The application deadline for Endodontics is July 1
The application deadline for Periodontics is August 1
The application deadline of Orthodontics and Prosthodontics is September 2

Application details for these programs can be found on the webpage http://admissions.dental.ufl.edu/advanced-graduate-programs/ (http://admissions.dental.ufl.edu/advanced-graduate-programs/programs-application-process/)

Requirements for the M.S. degree are provided in the Graduate Degrees (p. 43) section of this catalog.

**Majors**
- Dental Sciences (p. 216)

**Faculty**

**Professor**
- Aukhil, Ikramuddin
- Bhattacharyya, Indraneel
- Catalanotto, Frank Alfred
- Caudle, Robert M.
- Cha, Seunghee
- Clark, Arthur E.
- Cohen, Donald M.
- Dolce, Calogero
- Gordan, Valeria Veiga
- Guelmann, Marcio
- Katz, Joseph
- Nimmo, Arthur
- Riley, Joseph Leo
- Roulet, Jean-Francois

**Associate Professor**
- Cruz-Almeida, Yenisel
- Esquivel-Upshaw, Josephine F.
- Neubert, John K.
- Wallet, Shannon Margaret

**Assistant Professor**
- Papp, Bernadett
- Toth, Zsolt

**Distinguished Professor**
- Fillingim, Roger Benton

**Research Assistant Professor**
- Shields, Robert Colquhoun

**Affiliated Faculty**
- Abranches, Jacqueline
  Assistant Professor
- Ahn, Sang-Joon
  Research Associate Professor
- Brady, Linda J.
  Professor
- Burne, Robert Arthur
  Distinguished Professor
- Chang, Jia
  Assistant Professor
- Cooper, Brian Y.
  Professor
- Davey, Mary Ellen
  Associate Professor
- Delgado, Alejandro
  Clinical Associate Professor
- Diaz Ribeiro, Ana Paula
  Clinical Assistant Professor
- Figueiredo Reis, Andre
  Clinical Associate Professor
- Frias-Lopez, Jorge
  Associate Professor
- Gibson, Frank
  Associate Professor
- Gohel, Anita
  Clinical Professor
- Gonzaga, Luiz H.
  Clinical Assistant Professor
- Holliday, Lexie Shannon
  Associate Professor
- Karanth Huiningagadde, Divakar S.
  Clinical Associate Professor
- Khan, Nadeem
  Associate Professor
- Lakshmyya, Kesavalu Naidu
  Associate Professor
- Lemos, Jose A.
  Associate Professor
- Martin, William Christopher
  Clinical Professor
- Martinez Torres, Luis R.
  Associate Professor
- Mendes Duarte Reis, Poliana
  Other
- Murphy, Niall
  Associate Research Professor
- Nascimento, Marcelle Matos
  Associate Professor
- Oliveira, Dayane Carvalho
- Murphy, Niall
Clinical Assistant Professor
• Pereira, Patricia N.
Clinical Associate Professor
• Pileggi, Roberta
Associate Professor
• Progulske, Ann
Distinguished Professor
• Ribeiro Dasilva, Margarete
Clinical Associate Professor
• Rocha, Mateus Garcia
Clinical Assistant Professor
• Rodrigues Duarte, Wagner
Clinical Associate Professor
• Shaddox, Luciana M.
Associate Professor
• Shen, Chiayi
Associate Professor
• Sibille, Kimberly T.
Assistant Professor
• Widmer, Charles G.
Associate Professor
• Zeng, Lin
Research Associate Professor
• Zoidis, Panagiotis
Clinical Associate Professor

Dental Sciences

Program Information

The College of Dentistry offers the Master of Science degree in dental sciences with concentrations in endodontics, orthodontics, periodontics, and prosthodontics. These concentrations include a minimum of 38 hours of appropriate course work and research in topics relevant to each specialization. Requirements for the master’s degree include

• Satisfactory completion of all course work
• Meeting the requirements for clinical certification in the respective dental specialty
• Thesis or project based on research.

Prerequisites for admission, in addition to those of the Graduate School, include

• D.D.S. or D.M.D. degree
• Completion of Parts I and II of the American Dental Association’s National Board of Dental Examinations according to individual program requirements.

Application deadlines for these programs can be found on the webpage [http://admissions.dental.ufl.edu/advanced-graduate-programs](http://admissions.dental.ufl.edu/advanced-graduate-programs)

Those not in Dentistry are given in-department graduate credit. Registration in the courses listed below is restricted to students currently admitted to a program in the College of Dentistry.

Degrees Offered

Degrees Offered with a Major in Dental Sciences

• Master of Science
  • without a concentration
  • concentration in Endodontics
  • concentration in Orthodontics
  • concentration in Periodontics
  • concentration in Prosthodontics
  • concentration in Operative and Esthetic Dentistry

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Dental Sciences General Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>DEN 6674</td>
<td>Advanced Oral Pathology</td>
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<tr>
<td>DEN 6675</td>
<td>Craniofacial Pain</td>
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<tr>
<td>DEN 6678</td>
<td>Advanced Oral Medicine and Drug Interactions in Dentistry</td>
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<tr>
<td>DEN 6679</td>
<td>Advanced Radiology and Interpretation</td>
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<tr>
<td>DEN 6905</td>
<td>Individual Study</td>
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<tr>
<td>DEN 6910</td>
<td>Supervised Research</td>
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<td>DEN 6934</td>
<td>Special Topics in Dentistry</td>
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<td>DEN 6935</td>
<td>Special Topics in Dentistry</td>
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<td>DEN 6936</td>
<td>Practice Management</td>
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<td>DEN 6940</td>
<td>Supervised Teaching</td>
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<td>DEN 6941</td>
<td>Clinical Teaching in Dentistry</td>
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<td>DEN 6942</td>
<td>Grand Rounds</td>
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<td>DEN 6971</td>
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<td>DEN 6973</td>
<td>Project in Lieu of Thesis</td>
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Endodontics Courses

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<tr>
<td>DEN 6642</td>
<td>Introduction to Advanced Endodontics</td>
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<td>DEN 6644</td>
<td>Nonsurgical Endodontic Care I</td>
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<td>DEN 6645</td>
<td>Nonsurgical Endodontic Care II</td>
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Orthodontics Courses

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<tr>
<td>DEN 6602</td>
<td>Orthodontic Treatment–Appliance Management and Effect of Treatment Part 1: Class I Treatment</td>
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<tr>
<td>DEN 6603</td>
<td>Orthodontic Treatment–Appliance Management and Effect of Treatment Part 2: Class II Treatment</td>
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<tr>
<td>DEN 6604</td>
<td>Appliance Mgmt and Effect of Orthodontic Treatment Part 3: Class II and Overbite Treatments</td>
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<tr>
<td>DEN 6605</td>
<td>Appliance Mgmt and Effect of Orthodontic Treatment Part 4: Class II and Overbite Treatments</td>
<td>1</td>
</tr>
<tr>
<td>DEN 6606</td>
<td>Appl Mgmt and Effect of Ortho Treatment Part 5: Class III and Crossbite Tmts, Soft Tissue</td>
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</tr>
</tbody>
</table>
College of Design, Construction and Planning

Dean: C. Anumba

DCP is home to five independent professional disciplines: architecture, construction management, interior design, landscape architecture and urban and regional planning. The college also is home to an interdisciplinary program in historic preservation, which allows graduate students to gain expertise in research and application of historic preservation in the United States and abroad.

Accreditation and Degrees

The academic programs in the college have an accreditation process from the professional organizations of each discipline.

- Architecture – National Architectural Accrediting Board
- Construction Management – American Council for Construction Education
- Interior Design – Foundation for Interior Design Education Research
- Landscape Architecture – American Society of Landscape Architects
- Urban and Regional Planning – Planning Accreditation Board

DCP offers both undergraduate and graduate degrees and programs. Through its academic units, the college offers doctoral, master's, and bachelor's degrees, as well as distance education programs, combination degrees, joint degrees, certificate programs, and academic minors.

College Institutes, Centers and Programs

Research and service projects conducted through the research centers and institutes often entail multidisciplinary, cross-campus student input and effort. Each division of the college is involved in ongoing projects that advance both scholarly study and professional practice. The college contributes to community, state, regional and national efforts to conserve and improve the quality of the natural and built environments through its research centers. The college's teaching and research programs have national and international prominence.

For more information, please see our website: http://www.dcp.ufl.edu.
(http://www.dcp.ufl.edu)

Departments

- DCP Interdisciplinary Programs (p. 239)
  - Design, Construction and Planning (Ph.D.) (p. 240)
  - Historic Preservation (p. 243)
  - Integrated Sustainable Development (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/interdisciplinary-departments/integrated-sustainable-development/)
- Interior Design (p. 219)
  - Interior Design (p. 220)
- Landscape Architecture (p. 221)
  - Landscape Architecture (p. 223)
- M.E. Rinker, Sr. School of Construction Management (p. 224)
  - Construction Management (p. 225)
  - Fire and Emergency Sciences (p. 228)
  - International Construction Management (p. 229)
  - Sustainable Construction (p. 231)
• School of Architecture (p. 233)
  • Architecture (p. 234)
• Urban and Regional Planning (p. 236)
  • Urban and Regional Planning (p. 237)

Faculty

Professor
• Cox, Robert Francis
• Silver, Christopher

Associate Professor
• Von Meding, Jason Kyle

Assistant Professor
• Alwisy, Aladdin
• Azad, Hassan
• Idris Jeelani, Fnu
• Kang, Seungbeom
• Luo, Yi
• Sharston, Ryan
• Tepe, Emre

Research Assistant Professor
• Kim, Sujin

Affiliated Faculty
• Agapaki, Evangelia
  Assistant Professor
• Ahrentzen, Sherry
  Professor
• Alakshendra, Abhinav
  Assistant Professor
• Alexakis, Konstantinos
  Assistant Professor
• Anumba, Chinemelu J.
  Professor
• Baweja, Vandana
  Associate Professor
• Bejleri, Ilir
  Associate Professor
• Bosch, Sheila Jones
  Assistant Professor
• Carney, Jeffrey Andrew
  Associate Professor
• Chini, Abdol Reza
  Professor
• Costin, Aaron M.
  Assistant Professor
• Cunningham, Erin K.
  Assistant Professor
• Flood, Ian
  Professor
• Frank, Kathryn L.
  Associate Professor
• Franz, Bryan Willam
• Gheisari, Masoud
  Assistant Professor
• Gold, Martin Arnold
  Associate Professor
• Hailey, Charles L.
  Professor
• Hoctor, Thomas Scott
  Research Associate Professor
• Hylton, Morris
  Associate Scholar
• Issa, Raja Raymond
  Professor
• Larsen, Kristin Esther
  Professor
• Liu, Rui
  Assistant Professor
• Mejia Puig, Luis Alfonso
  Assistant Professor
• Minchin, Robert E.
  Professor
• Murtha, Timothy M.
  Professor
• Muszynski, Larry C.
  Associate Professor
• Nawari, Nawari O.
  Associate Professor
• Park, Nam-Kyu
  Associate Professor
• Peng, Zhong-Ren
  Professor
• Platt, Lisa Sundahl
  Assistant Professor
• Portillo, Margaret B.
  Professor
• Ries, Robert
  Professor
• Rifkind, David M.
  Professor
• Saldana Ochoa, Karla Veronica
  Assistant Professor
• Shanker, Ajay
  Associate Professor
• Siebein, Gary W.
  Professor
• Srinivasan, Ravi Shankar
  Associate Professor
• Steiner, Ruth Lorraine
  Professor
• Thompson, Kevin R.
  Associate Professor
• Valipour, Shabboo
  Assistant Professor
• Wang, Chaofeng
  Assistant Professor
• Wang, Yan
 require the following:

• A portfolio of your design work (if you received a design-based degree). The portfolio should be emailed to the department as a pdf to mmatckie@dcp.ufl.edu or sent via WeTransfer as a pdf to mmatckie@dcp.ufl.edu.

• A written essay on your goals and aspirations related to graduate studies; attach to your application or email to mmatckie@dcp.ufl.edu.

• Three letters of recommendation; directly sent to the applications system via the on-line request you set up or emailed to the department to mmatckie@dcp.ufl.edu.

• A personal interview is not required, but many applicants choose to visit the campus and Department as a part of the application process.

Students enrolled in the Bachelor of Interior Design program at the University of Florida may apply to the M.I.D. program during their junior year by applying for a Combination Degree (see below). The college currently offers a combination degree between a Bachelor of Design and the Master of Interior Design.

The Department reserves the right to retain student course work for the purposes of record, exhibition, or instruction. Field trips are required for all students; students should plan to have adequate funds available. Students are required to purchase a computer for course work. It may be necessary to assess studio fees to defray costs of base maps, plans, and other generally used materials.

**Admission:**
Applications are processed through February 2 for fall term and all applicants are encouraged to apply as soon as possible. Admission decisions are made between February and the end of April. All new students begin their studies in the fall to coincide with curriculum sequencing.

**Graduate course requirements according to background:**
After assessment of previous design work, leveling courses may be required to prepare the student for the M.I.D. 36 hours of graduate course work. Therefore, each student entering the Master of Interior Design program works with the graduate coordinator to evaluate the student’s unique background to determine the specific courses needed to facilitate interest and experience. Estimated credit hours and length of study time vary according to each student’s individual baccalaureate degree and experience.

There are four options.

• For students enrolled in the Bachelor of Design program at the University of Florida, 12 hours of graduate-level course work in the senior year can be counted for both the undergraduate and the M.I.D. degrees. An additional 24 graduate credit hours are required. Expect at least 1 additional year to complete the M.I.D. (Combination Degree form found on the Graduate School site)

• For students who graduated from a Council of Interior Design Accreditation (CIDA) accredited first professional degree program within an architectural framework, the course of study is estimated to be 36 graduate credit hours. Expect 2 years to complete the M.I.D.

• For students who graduated from a design-related (architecture or interior design) baccalaureate degree program, the course of study is estimated to be a maximum of 59 graduate credit hours (includes the 36-hour M.I.D.). Expect 3 years to complete leveling courses and the master’s degree.

• For students with a bachelor’s degree in a field other than design, the course of study is estimated to be 93 undergraduate and graduate credit hours. Expect 3 to 4 years to complete leveling courses and the M.I.D.
Estimates of the number of credit hours and length of study time may be adjusted based on the individual student’s previous preparation including experience as a practicing designer, architect, or other professional.

Program requirements: After leveling courses are completed and with approval by the graduate coordinator and supervisory committee chair, a student completes 24 hours of departmentally approved graduate work in the Department of Interior Design. In addition, with the graduate coordinator’s approval, the student is required to take 3 hours of course work in graduate statistics and 9 hours of multidisciplinary graduate electives that reinforce and extend the research.

Courses from such academic units as Psychology, Anthropology, Sociology, Engineering, Education, and Business Administration provide possible electives. The College of Design, Construction and Planning offers the Certificate in Historic Preservation. If the focus of a student is the renovation and preservation of built environments, then historic preservation courses leading to a certificate would strengthen the research and design effort. Likewise, existing appropriate courses in Architecture, Landscape Architecture, Urban and Regional Planning, and Building Construction offer both collaborative study and research opportunities for M.I.D students.

Each student must select a two-member supervisory committee to guide course selection and to guide thesis selection, study, and production.

Majors

- Interior Design (p. 220)

Faculty

Professor

- Portillo, Margaret B.
- Rengel Chardon, Roberto

Associate Professor

- Meneely, Jason
- Park, Nam-Kyu

Assistant Professor

- Bosch, Sheila Jones
- Cunningham, Erin K.
- Mejia Puig, Luis Alfonso
- Platt, Lisa Sundahl
- Valipoor, Shabboo

Lecturer

- Okken, Genesis M.

Interior Design

Program Information

The Master of Interior Design (MID) educates students to become professionals in practice, to engage in research, and to develop a specialization in the design of the built environment. In addition to coursework, the main requirement for the MID degree is a written research thesis, adding to the greater body of knowledge.

The UF-ID MID will

- Aid design and problem-solving skills to achieve excellence in the design of interiors
- Enable students to propose and conduct research that adds to the body of knowledge in the field, building on previous research findings
- Explore a specialized area of interest and expertise

MID graduate students can join practices within interior design and architecture firms or other specialized fields; can achieve advanced study in areas of specialization often of interest to contract public interior design firms; have the opportunity to pursue entry-level teaching positions within interior design programs; can enter Ph.D. Programs for advanced research specialization(s) in interior design or related design disciplines; and are offered the opportunity to disseminate knowledge through publications, conferences, teaching, and collaboration with various professionals in related fields.

For more information, visit https://dcp.ufl.edu/interior/academics-pathways/

Degrees Offered

Degrees Offered with a Major in Interior Design

- Master of Interior Design
  - without a concentration
  - concentration in Historic Preservation
  - concentration in Sustainable Design

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>IND 5106</td>
<td>History of Interior Design I</td>
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<tr>
<td>IND 5136</td>
<td>History of Interior Design II</td>
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<tr>
<td>IND 5212C</td>
<td>Architectural Interiors I</td>
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</tr>
<tr>
<td>IND 5227C</td>
<td>Advanced Architectural Interiors I</td>
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<tr>
<td>IND 5231C</td>
<td>Architectural Interiors II</td>
<td>5</td>
</tr>
<tr>
<td>IND 5326</td>
<td>Color Theory Planning and Practice</td>
<td>3</td>
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<tr>
<td>IND 5427C</td>
<td>Interior Design Construction Documents</td>
<td>4</td>
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<td>IND 5434C</td>
<td>Interior Lighting</td>
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<td>IND 5454C</td>
<td>Advanced Interior Design Detailing and</td>
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<td>Construction Documents</td>
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<td>IND 5466</td>
<td>Interior Environmental Technology</td>
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<td>IND 5508</td>
<td>Business and Professional Practices for</td>
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<td>Interior Designers</td>
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<td>IND 5633</td>
<td>Readings in Design Studies</td>
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<td>IND 5641</td>
<td>Environment and Behavior</td>
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<td>IND 5937</td>
<td>Current Topics in Interior Design</td>
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<td>IND 6639</td>
<td>Methods of Interior Design Research</td>
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<td>IND 6906</td>
<td>Independent Studies and Readings</td>
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<td>IND 6939</td>
<td>Creativity Applied</td>
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<td>IND 6940</td>
<td>Supervised Teaching</td>
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<tr>
<td>IND 6941</td>
<td>Interior Design Internship</td>
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<tr>
<td>IND 6971</td>
<td>Research for Master’s Thesis</td>
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College of Design, Construction, and Planning Courses

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<td>Ecological Issues in Sustainability and the Built Environment</td>
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<td>DCP 6212</td>
<td>Sustainable Design Issues: Ecology, Architecture, and Planning</td>
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<td>DCP 6218</td>
<td>Developing Sustainable Projects</td>
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<td>DCP 6221</td>
<td>Economics of Sustainability in the Built Environment</td>
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<td>Integrated Sustainable Development Studio</td>
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<td>DCP 6301</td>
<td>Sustainable Planning and Design Studio</td>
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<td>DCP 6701</td>
<td>World Heritage Research and Stewardship</td>
<td>3</td>
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<td>DCP 6710</td>
<td>History and Theory of Historic Preservation</td>
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<td>DCP 6711C</td>
<td>Built Heritage: History and Materials Conservation I</td>
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<td>DCP 6712C</td>
<td>Built Heritage: History and Materials Conservation II</td>
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<td>Built Heritage Documentation I</td>
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<td>DCP 6715</td>
<td>Built Heritage Documentation II</td>
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<td>DCP 6716</td>
<td>Cultural Resource Management</td>
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<td>Current Topics in Historic Preservation</td>
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<td>DCP 6730</td>
<td>Preservation Policy</td>
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<td>Independent Study</td>
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<td>Special Topics in Design, Construction, and Planning</td>
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<td>DCP 6943</td>
<td>Cultural Resource Survey</td>
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<td>DCP 6971</td>
<td>Research for Master’s Thesis</td>
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<td>DCP 6979</td>
<td>Master’s Research Project</td>
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<td>DCP 7790</td>
<td>Doctoral Core 1: Paradigms and Theories of Inquiry</td>
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<td>DCP 7794</td>
<td>Doctoral Core 4: Research Assessment and Professional Preparation</td>
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<td>DCP 7911</td>
<td>Doctoral Core 2: Foundations of Research Design and Methodologies</td>
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<td>DCP 7940</td>
<td>Supervised Teaching</td>
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<td>DCP 7949</td>
<td>Professional Internship</td>
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<td>DCP 7979</td>
<td>Advanced Research</td>
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<td>DCP 7980</td>
<td>Research for Doctoral Dissertation</td>
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<td>DCP 7981</td>
<td>Doctoral Core 3: Academic Writing for Publication</td>
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Student Learning Outcomes

**Interior Design (MID)**

SLO 1 Knowledge
Illustrate an understanding of a specialized topic within the knowledge base of Interior Design

SLO 2 Skills
Identify, formulate, test and analyze research questions in interior design

SLO 3 Professional Behavior
Engage in field experience

Landscape Architecture Department

*Chair: T. Gurucharri*
*Graduate Coordinator: D. Manley*
professional practice may tailor a program of advanced study to meet their specific needs.

The normal tenure of advanced graduate study is five semesters which includes a summer semester internship. Students complete a minimum of 52 credit hours composed of lecture courses, seminars, design and construction studios, internship and individual study (special studies, supervised research and thesis or terminal project).

This time period would be extended should a student elect to expand the course work or seek a concurrent degree in a related field.

Design studios: Graduate design studios build on required lecture and seminar courses. A core of three advanced design studios are topically-oriented focusing on issues of human, ecological and regional concern. Each studio requires students to engage a method appropriate to the studio's selected projects, to analyze the findings generated by this research and to use the findings to build a rational argument that leads to a defensible design position. Interdisciplinary and multidisciplinary collaborations are encouraged on both a formal and an informal basis. Graduate studio projects also deal with current issues related to the mission of the Department with an additional focus on research and community service.

Thesis or terminal project: The Department recognizes that students have different professional goals and personal strengths and interests. A thesis is appropriate for students interested in further research or teaching, or in pursuing advanced degrees. A project (with a significant research component) is appropriate for students interested in design or project-oriented aspects of landscape architecture, or if their specific areas of interest suggest a nontraditional approach.

Programs, centers, and institutes: The College of Design, Construction, and Planning has several research centers and institutes. Please see the College's webpage for more information (https://dcp.ufl.edu/research/centers-institutes/).

Graduate advisement: Students are initially advised by the Graduate Coordinator. He or she has guided the student's application through the acceptance process and is familiar with the student's background and needs. A plan of study is developed that includes required and optional courses. By the end of the second semester of the MLA1 year, each student is required to form a supervisory committee composed of two faculty members. The primary purpose of the graduate committee is to advise the student on educational objectives and the thesis or terminal project course work.

Application Procedure

Details of application procedure are found on the Department of Landscape Architecture's website. Applicants are encouraged to familiarize themselves with the details of the application procedures and the application requirements. Applications will ONLY be considered for the track for which they have been submitted. Make certain you are applying to the correct track based on your background and credentials and the criteria detailed above.

Application Dates

Applications are to be completed and submitted prior to the deadline noted on the Department's website. Unless otherwise noted, applications must be received no later than February 1st. Early applications are encouraged.

Application materials to be submitted online and/or to the Office of the Registrar.

Application materials include the online application form accompanied by official transcripts, Letters of Recommendation, GRE scores, and TOEFL scores (applicants with English as a second language) to:

Office of the Registrar
Admissions Section
Criser Hall
University of Florida
Gainesville, Florida 32611.

In addition, applicants must also submit a letter of intention to the Department of Landscape Architecture.

Application Portfolio

All applicants are encouraged to submit a portfolio of creative works.

Applicants with a baccalaureate landscape architecture degree or other design affiliated degree are required to submit a portfolio that both exhibits creative work experience and shows evidence of acquired technical proficiencies in, or related to, the practice of landscape architecture.

All portfolio must be digital. PDF is preferred.

Application Status

Applications will be processed once all material has been received and must be complete prior to the application deadline. Applicants will be contacted by the program's Academic Assistant if their application is incomplete. Please respond quickly if you have been contacted to increase the chances of your application being considered in the current review period. Only completed applications will be processed for review.

Once the application has been processed for review, applicants will receive written notification of their application status, generally sometime in the middle of March. Please do not contact the department with inquiries of your application status prior to the end of March.

Preparatory courses (see Undergraduate Catalog):

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>LAA 2330</td>
<td>Site Analysis</td>
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<td>LAA 2360C</td>
<td>Principles of Landscape Architecture</td>
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<td>LAA 2532</td>
<td>Landscape Management</td>
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<td>LAA 3350C</td>
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<td>LAA 3352C</td>
<td>Planting Design Studio</td>
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<tr>
<td>LAA 3420</td>
<td>Landscape Construction 1</td>
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<td>LAA 3421</td>
<td>Landscape Construction 2</td>
<td>5</td>
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<tr>
<td>HOS 5117C</td>
<td>Horticultural Plant Morphology and Identification</td>
<td>3</td>
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</tbody>
</table>

Majors

- Landscape Architecture (p. 223)

Faculty

Professor

- Bruck, Julie Lehman
Associate Professor
• Gurucharri, Maria Christina
• Thompson, Kevin R.

Assistant Professor
• Alexakis, Konstantinos
• Nawre, Alpa

Research Associate Professor
• Hoctor, Thomas Scott

Lecturer
• Kuang, Huiqing
• Manley, Daniel P.

Research Assistant Professor
• Volk, Michael Ives

Assistant Scholar
• Galinski, Andrea Rene

Affiliated Faculty
• Luo, Yi
  Assistant Professor
• Murtha, Timothy M.
  Professor

Landscape Architecture

Program Information
The Department of Landscape Architecture offers graduate programs leading to the Master of Landscape Architecture (MLA) degree in Landscape Architecture. A Ph.D. degree with a concentration in Landscape Architecture is also offered through the College of Design, Construction and Planning. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Master of Landscape Architecture: The First Professional MLA is a Landscape Architecture Accreditation Board (LAAB) accredited professional Master's degree in Landscape Architecture. Graduation from an accredited program is an essential first step toward licensing in Florida and other states that regulate the practice of landscape architecture.

For more information, please see our website: http://www.dcp.ufl.edu/landscape (http://www.dcp.ufl.edu/landscape/).

Degrees Offered

Degrees Offered with a Major in Landscape Architecture
• Master of Landscape Architecture
  • without a concentration
  • concentration in Geographic Information Systems
  • concentration in Historic Preservation

• concentration in Sustainable Design
• concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Landscape Architecture Departmental Courses

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<td>LAA 5331</td>
<td>Site Design Methodologies</td>
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<td>LAA 6231</td>
<td>Landscape Architecture Theory</td>
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<td>LAA 6322</td>
<td>Project Management for Landscape Architects</td>
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<td>LAA 6342</td>
<td>Landscape Architecture Criticism</td>
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<td>LAA 6382</td>
<td>Ecological and Environmental Policy</td>
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<td>LAA 6525L</td>
<td>Advanced Landscape Construction Design</td>
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<td>LAA 6656C</td>
<td>Advanced Landscape Architectural Design</td>
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<td>LAA 6713</td>
<td>Cultural Landscapes</td>
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<td>LAA 6905</td>
<td>Directed Study</td>
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<td>LAA 6931</td>
<td>Water Conservation through Site Design and Green Roofs</td>
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<td>LAA 6935</td>
<td>Gardens of the World</td>
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<td>LAA 6941</td>
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<td>LAA 6971</td>
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<td>LAA 6979</td>
<td>Terminal Project</td>
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College of Design, Construction, and Planning Courses

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<tr>
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<td>Ecological Issues in Sustainability and the Built Environment</td>
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<td>DCP 6212</td>
<td>Sustainable Design Issues: Ecology, Architecture, and Planning</td>
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<td>DCP 6218</td>
<td>Developing Sustainable Projects</td>
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<td>DCP 6221</td>
<td>Economics of Sustainability in the Built Environment</td>
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<td>DCP 6230</td>
<td>Integrated Sustainable Development Studio</td>
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<td>DCP 6301</td>
<td>Sustainable Planning and Design Studio</td>
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<td>DCP 6701</td>
<td>World Heritage Research and Stewardship</td>
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<td>History and Theory of Historic Preservation</td>
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<td>Built Heritage: History and Materials Conservation</td>
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<td>DCP 6712C</td>
<td>Built Heritage: History and Materials Conservation II</td>
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<td>DCP 6714C</td>
<td>Built Heritage Documentation I</td>
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<td>DCP 6715</td>
<td>Built Heritage Documentation II</td>
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<td>DCP 6716</td>
<td>Cultural Resource Management</td>
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<td>Current Topics in Historic Preservation</td>
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<td>Preservation Policy</td>
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<td>DCP 6905</td>
<td>Independent Study</td>
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<td>DCP 6931</td>
<td>Special Topics in Design, Construction, and Planning</td>
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<td>DCP 6943</td>
<td>Cultural Resource Survey</td>
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<td>DCP 6971</td>
<td>Research for Master's Thesis</td>
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<td>DCP 6979</td>
<td>Master's Research Project</td>
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<tr>
<td>DCP 7790</td>
<td>Doctoral Core 1: Paradigms and Theories of Inquiry</td>
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M.E. Rinker, Sr. School of Construction Management

Student Learning Outcomes

Landscape Architecture (MLA)

SLO 1 Knowledge
Integrate concepts from the general body of knowledge of the profession of Landscape Architecture in design decision making

SLO 2 Skills
Apply core professional skills in landscape architecture

SLO 3 Skills
Combine and analyze information from multiple sources to support design decision making

SLO 4 Skills
Produce professional visual, oral and written communications

SLO 5 Skills
Devise research methodologies and conclusions appropriate to individual area of interest

SLO 6 Professional Behavior
Display ethical behaviors and professional conduct

M.E. Rinker, Sr. School of Construction Management

School Director: R. Cox
Director of Graduate Programs and Research: R. Srinivasan

Doctoral Degree (Ph.D.): The school offers a concentration in Construction Management within the College of Design, Construction and Planning’s doctor of philosophy program. Research areas in construction management are listed on the school’s webpage, https://dcp.ufl.edu/rinker/research-fields/. These specializations prepare students to assume college-level faculty positions and industry research positions in construction management and the building sciences. To be eligible for admission to the doctoral program, a student must hold a 4-year undergraduate degree from an accredited university and have competitive GRE scores. A master’s degree in construction management or related field is required to apply to the Rinker School PhD Program. Exceptions will be made on a case-by-case basis by the Director of Graduate Programs and Research. For more information on the doctoral program with a concentration in construction management, please visit the Rinker School’s website: https://dcp.ufl.edu/rinker/. (https://dcp.ufl.edu/rinker/)

Masters Degrees: The M.E. Rinker, Sr. School offers the following masters’ degrees

- Master of Science in Construction Management (M.S.C.M.), with thesis, Gainesville campus.
- Master of Construction Management (M.C.M.), without thesis, Gainesville campus.
- Master of International Construction Management (M.I.C.M.), without thesis, distance education program for experienced professionals. This program prepares students to assume upper-level management responsibilities in multinational companies.

Specialization areas are listed on the school’s webpage, https://dcp.ufl.edu/rinker/research-fields/.

Admissions and other requirements:

- M.S.C.M and M.C.M:
  - 4-year undergraduate degree from an accredited university, with a grade point average of 3.0 on a 4.0 scale (or equivalent).
  - Competitive GRE scores (verbal and quantitative) are required for the M.S.C.M.
  - International students from countries where English is not the official language must submit an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: paper=560, web=84 with 21 in each section), IELTS (International English Language Testing System: 6.5), or successful completion of the UF English Language Institute program.
  - Some students may need to take levelling courses to provide a foundation for advanced courses.

- M.I.C.M.:
  - 4-year undergraduate degree from an accredited university, with a grade point average of 3.0 on a 4.0 scale (or equivalent).
  - 3-5 years of relevant construction management experience.
  - International students from countries where English is not the official language must submit an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: paper=550, web=80), IELTS (International English Language Testing System: 6), or successful completion of the UF English Language Institute program.
  - All candidates are required to complete a master’s research report.
  - No more than 3 research report credits may be used to satisfy the credit requirements.

Research facilities: The Powell Center for Construction and the Environment conducts research on implementing sustainability in creating, operating, and constructing a built environment. The Fluor Program for Construction Safety researches and disseminates information on matters related to construction safety and health. The Center for Advanced Construction Information Modeling (CACIM) conducts research into emerging information technologies including Building Information Modeling (BIM), Virtual Design and Construction (VDC), and Automation. The Shimberg Center for Housing Studies, operating within the School, researches the problems and possible solutions associated with developing and producing affordable housing. The Human-Centered Technology in Construction (HCTC) lab focuses on theoretical and experimental investigation of human-computer/robot systems in construction.

Combination program: The School offers a combination bachelor’s/master’s degree program which allows qualified undergraduate students to earn both degrees at an accelerated pace. Qualified students are allowed to begin the M.S.C.M. degree course work in their first senior semester and up to 12 credits of coursework may count towards both

<table>
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<tr>
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<td>DCP 7794</td>
<td>Doctoral Core 4: Research Assessment and</td>
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<td>Professional Preparation</td>
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<td>DCP 7911</td>
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<td>Design and Methodologies</td>
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<td>DCP 7940</td>
<td>Supervised Teaching</td>
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<td>DCP 7949</td>
<td>Professional Internship</td>
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<td>DCP 7979</td>
<td>Advanced Research</td>
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<td>DCP 7980</td>
<td>Research for Doctoral Dissertation</td>
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<td>DCP 7981</td>
<td>Doctoral Core 3: Academic Writing for Publication</td>
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<td>DCP 7959</td>
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<td>DCP 7960</td>
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<tr>
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</table>
degrees. Students must have a 3.4 grade point average and competitive GRE scores in order to be eligible.

For more information, please see our website: https://dcp.ufl.edu/Rinker.

**Majors**

- Construction Management (p. 225)
- Fire and Emergency Sciences (p. 228)
- International Construction Management (p. 229)
- Sustainable Construction (p. 231)

**Faculty**

**Professor**

- Ahrentzen, Sherry
- Anumba, Chinemelu J.
- Chini, Abdol Reza
- Flood, Ian
- Issa, Raja Raymond
- Minchin, Robert E.
- Ries, Robert

**Associate Professor**

- Muszynski, Larry C.
- Shanker, Ajay
- Srinivasan, Ravi Shankar

**Assistant Professor**

- Agapaki, Evangelia
- Costin, Aaron M.
- Franz, Bryan Willam
- Gheisari, Masoud
- Liu, Rui
- Wang, Chaofeng
- Watson, Maria Katherine

**Other**

- Armaghani, Bahar A.

**Senior Lecturer**

- Sullivan, James G.

**Affiliated Faculty**

- Alwisy, Aladdin
  Assistant Professor
- Cox, Robert Francis
  Professor
- Idris Jeelani, Fnu
  Assistant Professor
- Von Meding, Jason Kyle
  Associate Professor

### Construction Management

**Program Information**

Master of Construction Management (M.C.M.) or Master of Science in Construction Management (M.S.C.M.):

The M.E. Rinker Sr. School of Construction Management offers courses leading to the degrees of M.S.C.M. (thesis required) and M.C.M. (non-thesis). Specialization areas are listed on the school’s webpage, https://dcp.ufl.edu/rinker/research-fields/. Requirements for the M.S.C.M. and M.C.M. degrees are given in the Graduate Degrees (http://gradcatalog.ufl.edu/content.php?catoid=12&navoid=2748) section of this catalog.

To be eligible for admission to the M.S.C.M. or M.C.M. programs, a student must hold a bachelor’s degree from an accredited university with an acceptable grade point average, as well as an acceptable score on the Graduate Record Examination (G.R.E.) for M.S.C.M. applicants. Students with undergraduate credentials outside the Construction Management area may need a longer residence for the MCM and MSCM programs, as they will be required to take specified basic courses to provide a foundation for advanced courses. There is no foreign language requirement. International students from countries where English is not the official language must submit an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: paper=560, web=84 with 21 in each section), IELTS (International English Language Testing System: 6.5), or successful completion of the UF English Language Institute program.

**Combination Degree:** The college participates in a combination degree program between a Bachelor of Science in Construction Management and a Master of Science in Construction Management. Please consult the academic unit for more information or if interested in participating in this program.

**Degrees Offered**

**Degrees Offered with a Major in Construction Management**

- Master of Construction Management
  - without a concentration
  - concentration in Hydrologic Sciences
- Master of Science in Construction Management
  - without a concentration
  - concentration in Hydrologic Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Construction Management Departmental Courses**

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<th>Code</th>
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<td>BCP 5470</td>
<td>Construction Methods Improvements</td>
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<td>BCP 5618C</td>
<td>Comprehensive Estimating</td>
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<td>BCP 5625</td>
<td>Construction Cost Analysis</td>
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<td>BCP 5705C</td>
<td>Project Management for Construction</td>
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<tr>
<td>BCP 5722</td>
<td>Advanced Construction Planning and Control</td>
<td>3</td>
</tr>
<tr>
<td>BCP 5729</td>
<td>Design-Build Delivery Methods</td>
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ICM 6716  Managing Construction Information Technology  3
ICM 6715  Advanced Planning, Scheduling, and Logistics  3
ICM 6712  Construction Risk Management  3
ICM 6770  Advanced Project Safety Management  3
ICM 6775  Manufactured Construction Processes  3
ICM 6905  Directed Independent Study in International Construction  1-3
ICM 6910  Supervised Research  1-3
ICM 6930  Construction Communication and Research  3
ICM 6934  International Construction Research  1-6

College of Design, Construction, and Planning Courses

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<thead>
<tr>
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<td>Ecological Issues in Sustainability and the Built Environment</td>
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<td>Sustainable Design Issues: Ecology, Architecture, and Planning</td>
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<td>Developing Sustainable Projects</td>
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<td>Economics of Sustainability in the Built Environment</td>
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<td>Integrated Sustainable Development Study</td>
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<td>Cultural Resource Management</td>
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<td>Current Topics in Historic Preservation</td>
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<td>DCP 6730</td>
<td>Preservation Policy</td>
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<td>DCP 7981</td>
<td>Doctoral Core 3: Academic Writing for Publication</td>
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Student Learning Outcomes

Construction Management (MCM)

SLO 1  Apply Basic Statistics  BCN 6036: Exam; 80% of students earn 77% or higher
SLO 2  Formulate a plan to solve a problem  BCN 6036: 75% of students earn 77% or higher on both the written paper and the verbal presentation

SLO 3  Convey a Research Plan to interested parties utilizing proper written and verbal communication skills  BCN 6036: 75% of students earn 77% or higher on both the written paper and the verbal presentation

SLO 4  Identify and exhibit professional and ethical behavior  BCN 6036: 75% of students earn 77% or higher on their presentation dealing with ethical research

Construction Management (MSCM)

SLO 1  Identify rigorous problems in the construction management discipline  Thesis Defense: 100% of students earn an average rating of 3 or higher, and 80% of students will earn an average rating of 4 or higher, from their committee members as recorded on the Thesis Defense Assessment Rubric

SLO 2  Create a literature review on a selected topic that encapsulates the latest research on the topic Thesis Defense: 100% of students earn an average Rating of 3 or higher, and 80% of students will earn an average rating of 4 or higher, from their committee members as recorded on the Thesis Defense Assessment Rubric

SLO 3  Devise and apply research methods to solve problems and generate new knowledge Thesis Defense: 100% of students earn an average Rating of 3 or higher, and 80% of students will earn an average rating of 4 or higher, from their committee members as recorded on the Thesis Defense Assessment Rubric

SLO 4  Communicate effectively in writing Thesis Defense: 100% of students earn an average Rating of 3 or higher, and 80% of students will earn an average rating of 4 or higher, from their committee members as recorded on the Thesis Defense Assessment Rubric

SLO 5  Communicate effectively in professional situations Thesis Defense: 100% of students earn an average Rating of 3 or higher, and 80% of students will earn an average rating of 4 or higher, from their committee members as recorded on the Thesis Defense Assessment Rubric

Faculty

Professor
- Cox, Robert Francis
- Silver, Christopher

Associate Professor
- Von Meding, Jason Kyle

Assistant Professor
- Alwisy, Aladdin
- Azad, Hassan
- Idris Jeelani, Fnu
- Kang, Seungbeom
- Luo, Yi
- Sharston, Ryan
- Tepe, Emre

Research Assistant Professor
- Kim, Sujin

Affiliated Faculty
- Agapaki, Evangelia
- Ahrentzen, Sherry
- Alakshendra, Abhinav
- Alexakis, Konstantinos
- Anumba, Chinemelu J.
- Baweja, Vandana
- Bejleri, Ilir
- Bosch, Sheila Jones
- Carney, Jeffrey Andrew
- Chini, Abdol Reza
- Costin, Aaron M.
- Cunningham, Erin K.
- Flood, Ian
- Frank, Kathryn I.
- Franz, Bryan Willam
- Gheisari, Masoud
- Gold, Martin Arnold
- Hoctor, Thomas Scott
- Hylton, Morris
- Issa, Raja Raymond
- Larsen, Kristin Esther
- Liu, Rui
- Mejia Puig, Luis Alfonso
- Minchin, Robert E.
- Murtha, Timothy M.
Fire and Emergency Sciences

Program Information

The Master of Science in Fire and Emergency Sciences degree program focuses on Emergency Services/Disaster Management (ES/DM) and is designed for individuals who are seeking knowledge in emergency planning, hazard mitigation and preparedness, disaster response and recovery, and homeland security. The goal is to create broad experience that includes the many elements of current cases in ES/DM and emphasizes both the critical thinking and leadership skills necessary to advance in the field.

The M.S.F.E.S. degree provides post-professional advancement for the critical technical issues beyond the initial emergency science practices and administrative studies. Major research topics include interdisciplinary studies in material sciences, suppression systems, advanced planning and geographic systems, pre- and post-disaster mitigation planning, computer applications, and technological innovations.

The M.S.F.E.S. is an online distance education program. All courses are conveniently delivered utilizing a web-based e-Learning system. Students must complete 33 credits/11 FES classes in order to fulfill the degree requirements. The classes are selected with the FES Academic Advisor.

For more information, please see the program website: https://dcp.ufl.edu/rinker/academics/online/master-of-fire-and-emergency-sciences/.

Degrees Offered

Degrees Offered with a Major in Fire and Emergency Sciences

- Master of Science in Fire and Emergency Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Construction Management Departmental Courses

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BCN 6940  Supervised Teaching  1-3  
BCN 6971  Research for Master’s Thesis  1-15  
BME 6855C  Bldg Energy Modeling  3  
FES 6705  Communications in Emergency Management  3  
FES 6724  Fire and Emergency Services Response Planning  3  
FES 6726  Hazard Mitigation and Preparedness Management  3  
FES 6735  International Emergency/Disaster Management  3  
FES 6736  Homeland Security and Emergency Management  3  
FES 6786  Research Methods in FES  3  
FES 6806  Disaster Response and Recovery  3  
FES 6826  Emergency Services - Disaster Planning  3  
FES 6827  Business Continuity and Disaster Planning  3  
FES 6836  Impacts of Natural and Man-made Disasters on Buildings  3  
FES 6916  Research for Master’s Report  3  
FES 6940  Practicum in FES  1-3  
FES 6971  Research for Master’s Thesis  1-6  
ICM 5905  Special Studies  1-3  
ICM 6420  Commercial Management and Cost Control  3  
ICM 6440  Construction Value Management  3  
ICM 6642  Lean for Construction  1-3  
ICM 6680  Principles of International Sustainable Construction  3  
ICM 6682  Construction Ecology and Metabolism  3  
ICM 6684  High-Performance Green Building Delivery Systems  3  
ICM 6710  Construction Human Resource Management  3  
ICM 6716  Construction Productivity and Methods Improvement  3  
ICM 6750  Managing Construction Information Technology  3  
ICM 6761  Advanced Planning, Scheduling, and Logistics  3  
ICM 6762  Construction Risk Management  3  
ICM 6770  Advanced Project Safety Management  3  
ICM 6775  Manufactured Construction Processes  3  
ICM 6905  Directed Independent Study in International Construction  1-3  
ICM 6910  Supervised Research  1-3  
ICM 6930  Construction Communication and Research  3  
ICM 6934  International Construction Research  1-6  
DCP 6712C  Built Heritage: History and Materials Conservation II  3  
DCP 6714C  Built Heritage Documentation I  3  
DCP 6715  Built Heritage Documentation II  3  
DCP 6716  Cultural Resource Management  3  
DCP 6718  Current Topics in Historic Preservation  3  
DCP 6730  Preservation Policy  3  
DCP 6905  Independent Study  1-3  
DCP 6931  Special Topics in Design, Construction, and Planning  1-4  
DCP 6943  Cultural Resource Survey  3  
DCP 6971  Research for Master’s Thesis  1-9  
DCP 6979  Master’s Research Project  1-6  
DCP 7790  Doctoral Core 1: Paradigms and Theories of Inquiry  3  
DCP 7794  Doctoral Core 4: Research Assessment and Professional Preparation  1  
DCP 7911  Doctoral Core 2: Foundations of Research Design and Methodologies  3  
DCP 7940  Supervised Teaching  1-3  
DCP 7949  Professional Internship  1-5  
DCP 7979  Advanced Research  1-12  
DCP 7980  Research for Doctoral Dissertation  1-15  
DCP 7981  Doctoral Core 3: Academic Writing for Publication  3  

**Student Learning Outcomes**

### Fire & Emergency Services (MSFES)

**SLO 1**  Assess complex communication technology systems, both current and emerging, for disaster management  
80% of the students earn an 80% or higher

**SLO 2**  Manage the application of safety, health, and environmental regulations relevant to disaster management  
80% of the students earn an 80% or higher

**SLO 3**  Assess leadership skills for disaster management  
80% of students earn an 80% or higher

**SLO 4**  Organize human resources for disaster situation  
80% of the students earn an 80% or higher

**SLO 5**  Formulate effective organizational management skills associated with disaster management  
80% of the students earn an 80% or higher

**SLO 6**  Create verbal and written communication as it relates to disaster management  
80% of the students earn an 80% or higher

### International Construction Management

**Program Information**

The Master of International Construction Management (M.I.C.M.) is a graduate program delivered online, designed specifically for experienced industry professionals. M.I.C.M. was the first online graduate program in construction management and it is in the top tier of advanced educational programs serving the construction industry. The program allows 3-5 years of relevant professional construction industry experience to substitute for our undergraduate levelling courses, such as estimating,
quantity surveying, project management, scheduling, and construction safety. The M.I.C.M. admissions process will examine each applicant's university transcripts, resume, statement of purpose, and three letters of recommendation.

To earn the M.I.C.M. degree, students must successfully complete eleven ICM-prefix courses. Of these, only two are required courses: ICM 6930 (http://gradcatalog.ufl.edu/preview_program.php?catoid=12&poid=5019#t3714) (Research Methods) and ICM 6934 (http://gradcatalog.ufl.edu/preview_program.php?catoid=12&poid=5019#t5985) (Directed Research). The remaining nine courses are electives. Students select courses based on their priorities and interests. To complete the MICM degree, students should make plans to be on campus for one day during their last semester to present their ICM 6934 (http://gradcatalog.ufl.edu/preview_program.php?catoid=12&poid=5019#t11583) research report to their committee.

Degrees Offered

Degrees Offered with a Major in Construction Productivity

- Master of International Construction Management

Degrees Offered with a Major in International Construction Management

- Master of International Construction Management
  - without a concentration
  - concentration in Historic Preservation

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

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</table>
SLO 1  Identify rigorous problems in the construction management discipline  
Research Paper Defense: 100% of students earn an average rating of 3 
or higher, and 80% of students earn an average rating of 4 or higher, from 
their committee members on the ICM 6934 research paper and its oral 
presentation as recorded on the Report Defense Assessment Rubric 

SLO 2  Create a literature review on a selected topic that encapsulates 
the latest research on the topic  
Research Paper Defense: 100% of students earn an average rating of 3 
or higher, and 80% of students earn an average rating of 4 or higher, from 
their committee members on the ICM 6934 research paper and its oral 
presentation as recorded on the Report Defense Assessment Rubric 

SLO 3  Devise and apply research methods to solve problems and 
generate new knowledge  
Research Paper Defense: 100% of students earn an average rating of 3 
or higher, and 80% of students earn an average rating of 4 or higher, from 
their committee members on the ICM 6934 research paper and its oral 
presentation as recorded on the Report Defense Assessment Rubric 

SLO 4  Communicate effectively in writing  
Research Paper Defense: 100% of students earn an average rating of 3 
or higher, and 80% of students earn an average rating of 4 or higher, from 
their committee members on the ICM 6934 research paper and its oral 
presentation as recorded on the Report Defense Assessment Rubric 

SLO 5  Communicate effectively in professional situations  
Research Paper Defense: 100% of students earn an average rating of 3 
or higher, and 80% of students earn an average rating of 4 or higher, from 
their committee members on the ICM 6934 research paper and its oral 
presentation as recorded on the Report Defense Assessment Rubric 

### Sustainable Construction 

#### Program Information 
The Major in Sustainable Construction inside of a Master of Science in 
Construction Management degree will prepare students to effectively 
contribute to the design, construction, operation and maintenance of a 
high performance-built environment comprised of green, energy-efficient 
buildings, renewable energy systems, and efficient infrastructure. Its 
objectives are to address: 

1. Issues of built infrastructure related water, energy, and material 
resource efficiencies. 
2. Alternative practices that can significantly reduce the environmental 
impacts of the built environment. 
3. Exploring emerging disciplines in sustainable construction. 

The resulting degree awarded upon successful completion of the 
program will be a Master of Science in Construction Management (thesis) 
with a Major in Sustainable Construction. 

In addition to writing a sustainability themed thesis, students must 
complete the following coursework: 

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## Courses

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<td>Business Continuity and Disaster Planning</td>
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<td>FES 6836</td>
<td>Impacts of Natural and Man-made Disasters on Buildings</td>
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### College of Design, Construction, and Planning Courses

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<td>Built Heritage Documentation I</td>
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<td>Preservation Policy</td>
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<td>Master's Research Project</td>
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<td>Doctoral Core 1: Paradigms and Theories of Inquiry</td>
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<td>Doctoral Core 4: Research Assessment and Professional Preparation</td>
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<td>Doctoral Core 2: Foundations of Research</td>
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<td>DCP 7949</td>
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M.E. Rinker Sr. School of Construction Management (MSCM) Sustainable Construction

SLO 1 Identify contemporary problems in the construction management discipline
Thesis Defense: 100% of students earn an average Rating of 3 or higher, 80% of students will earn a 4 or higher, from their committee members as recorded on the Thesis Defense Assessment Rubric

SLO 2 Create a rigorous literature review on a selected topic
Thesis Defense: 100% of students earn an average Rating of 3 or higher, 80% of students will earn a 4 or higher, from their committee members as recorded on the Thesis Defense Assessment Rubric

SLO 3 Develop and apply research methods to solve problems and generate new knowledge
Thesis Defense: 100% of students earn an average Rating of 3 or higher, 80% of students will earn a 4 or higher, from their committee members as recorded on the Thesis Defense Assessment Rubric

SLO 4 Communicate effectively in writing
Thesis Defense: 100% of students earn an average Rating of 3, 80% of students will earn a 4 or higher, or higher from their committee members as recorded on the Thesis Defense Assessment Rubric

SLO 5 Communicate effectively in professional situations
Thesis Defense: 100% of students earn an average Rating of 3, 80% of students will earn a 4 or higher, or higher from their committee members as recorded on the Thesis Defense Assessment Rubric

School of Architecture

Director: J. Alread
Graduate Coordinator: B. Walters

The School of Architecture recognizes design as a synthesis of thinking, analyzing and making — an iterative process that engages, issues of space, historical precedent, sustainability, ecology, urbanity, landscape, built-form, and construction toward innovation. As Florida will soon support the third largest population in the US, the challenges of rapid growth within sensitive natural ecologies, fluctuating tourism, humid and hot climate, multiple urban centers, sprawling suburbs, dwindling agriculture, lack of mass transit, and extensive coastal hurricane threats requires integrative and collaborative design strategies for the future.

The School of Architecture is uniquely positioned to respond to these issues by deploying studio based design methodologies in collaboration with a new generation of experts in engineering, ecology, business, anthropology, energy, fine arts, medicine and construction. Within the University of Florida, the State’s flagship research institution, a trove of researchers and faculty dedicated to academic excellence and interdisciplinary collaboration are focused on the demands of changing culture. The SoA is one of seven programs associated within the College of Design, Construction and Planning — Architecture, Landscape Architecture, Planning, Preservation, Sustainability and the Built Environment, Interior Design and Building Construction. SoA faculty and students, working independently and collaboratively across disciplines through teaching, research and practice, have garnered international, national, state and local design awards, publish regularly and secure national, state and local grant funding for research based service learning and design projects. This body of work poses theoretical, poetic, cultural and practical questions and suggests responses through the discipline of design.

The GISoA is focused on research-based design that explores critical issues of a changing culture — climate, energy, infrastructure, transportation and population growth/redistribution. Students are engaged in design as a collaborative and integrative methodology addressing both real and speculative projects through coordinated studios, seminars and workshops. To support this effort, nationally recognized award winning Architects from practice and the academy in the US and abroad collaborate with faculty and students in studio and intensive issue-oriented workshops strategically scheduled during the academic year.

Majors

- Architecture (p. 234)

Faculty

Professor

- Alread, Jason Scott
- Bosworth, Frank
- Hailey, Charles L.
- Kohen, Martha
- Perez-Mendez, Alfonso
- Rifkind, David M.
- Zou, Hui

Associate Professor

- Baweja, Vandana
- Belton, Stephen Clair
- Carney, Jeffrey Andrew
- Clark, Nancy M.
- Cohen, Donna L.
- Gold, Martin Arnold
- Hofer, Adeline Van Nostrand
- Maze, John Marshall
- Mcglothlin, Mark Andrew
- Nawari, Nawari O.
- Peterson, Guy Wesley
- Walters, Bradley Scott

Assistant Professor

- Noel, Vernelle A.
- Saldana Ochoa, Karla Veronica

Other

- Gamble, Sarah P.
- Grant, Steven W.
- Monk, Judith S.
• Montoya, Michael A.
• Sprows, Peter

**Lecturer**

• Bender, Stephen D.
• Huang, Lee-Su
• Wang, Albertus Sun

**Adjunct Lecturer**

• Huang, Lisa

**Affiliated Faculty**

• Azad, Hassan
  Assistant Professor
• Kim, Sujin
  Research Assistant Professor
• Sharston, Ryan
  Assistant Professor

**Architecture**

**Program Information**

**Doctor of Philosophy:** The college offers an interdisciplinary program leading to the Doctor of Philosophy degree in design, construction, and planning. Areas of specialization in this program include architecture, building construction, interior design, landscape architecture, and urban and regional planning. For information, write to the:

Ph.D. Director
College of Design, Construction, and Planning
Doctoral Program
Box 115701.

**Master of Architecture:** In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit professional degree programs in architecture offered by institutions with U.S. regional accreditation, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted an eight-year term, an eight-year term with conditions, or a two-year term of continuing accreditation, or a three-year term of initial accreditation, depending on the extent of its conformance with established education standards. Doctor of Architecture and Master of Architecture degree programs may require a non-accredited undergraduate degree in architecture for admission. However, the non-accredited degree is not, by itself, recognized as an accredited degree.

The University of Florida School of Architecture offers the following NAAB-accredited degree programs:

• Master of Architecture (M.Arch) – Track I: Undergraduate pre-professional degree with architecture major + 52 graduate semester credit hours
• Master of Architecture (M.Arch) – Track II: Undergraduate professional degree + 30 graduate semester credit hours
• Master of Architecture (M.Arch) – Track III: Undergraduate degree with non-architecture major + 48 preparatory semester credits + 52 graduate semester credit hours

Next accreditation visit for all programs: 2022.

During graduate studies, each student has the opportunity to focus on one or more areas, including design, history and theory, urban design, preservation, structures, and technology. Concentrations and certificates are available in themed environments integration, historic preservation, sustainable architecture, and sustainable design. The student's overall college experience, both undergraduate and graduate programs, is intended to be a complete unit of professional education leading to practice in architecture or related fields.

• **Master of Architecture – Track I (Undergraduate pre-professional degree with architecture major + 52 graduate semester credit hours):** For those students who have a 4-year pre-professional baccalaureate degree in architecture from an accredited institution, 2 years in residence (52 credits) are normally required to complete the Master of Architecture degree. Notification of program length is part of the letter of acceptance and is determined by portfolio and transcript review. ARC 6241 Advanced Studio I (1-9 cr.), ARC 6355 Advanced Studio II (6 cr.), and ARC 6356 Advanced Studio III (6 cr.) are required of all graduate students in this track and are prerequisites for the required thesis or master's project. Course sequences in history and theory, technology, structures, and professional practice must also be completed.

• **Master of Architecture – Track II (Professional degree + 30 graduate semester credit hours):** For students with a professional degree in architecture from a NAAB-accredited professional degree program, a 1-year degree program is available. In these cases, a specialized curriculum is developed that complements the needs of the applicant. Minimum registration is 30 credits; however, the minimum may increase if transcript reviews show that further course work is needed to meet registration and curriculum requirements. ARC 6356 (https://catalog.ufl.edu/search/?P=ARC%206356) (6 cr.) is a prerequisite for the thesis or master's project.

• **Master of Architecture – Track III (Undergraduate degree with non-architecture major + 48 preparatory semester credits + 52 graduate semester credit hours):** For students with a baccalaureate degree in a nonrelated academic area and have completed fewer than 4 design studio courses, 4 years of residence (100 credits, approximately) are normally required to complete the Master of Architecture degree. Notification of program length is part of the letter of acceptance and is determined by portfolio and transcript review. ARC 4071 Core Studio 1 (6 cr.), ARC 4072 Core Studio 2 (6 cr.), ARC 4073 Core Studio 3 (6 cr.), ARC 4074 Core Studio 4 (6 cr.), ARC 6241 Advanced Studio I (1-9 cr.), ARC 6355 Advanced Studio II (6 cr.), and ARC 6356 Advanced Studio III (6 cr.) are required of all graduate students in this track and are prerequisites for the required thesis or project. Undergraduate courses 3000 and 4000 level in the major do not count toward the 52-hour minimum requirements for the graduate degree. Course sequences in history and theory, materials and methods, technology, structures, and practice must be completed.

**Student work:** The School may retain student work for the purpose of record, exhibition, or instruction.

**Master of Science in Architectural Studies:** The M.S.A.S. is a nonprofessional degree for advanced investigations in specialized areas, including themed environments integration, pedagogy, sustainable design, acoustics, computational design, community design, history/theory/ criticism, building technology, preservation, or practice. Students with a bachelor’s degree in any discipline from an accredited university are eligible to apply to this program. The proposed area of focus should
be precisely defined in the application. This is a 3- to 4-semester program (32 hours minimum) that includes a thesis. (No more than 6 hours of ARC 6971 Research for Master’s Thesis (1-15 cr.) may be counted in the minimum credit hours for the degree.) Interdisciplinary study is encouraged. Concentrations and certificates are available in themed environments integration, historic preservation, sustainable architecture, and sustainable design.

Requirements for the M.Arch., M.S.A.S., and Ph.D. degrees are described in the General Information section of this catalog.

Applications: For the Master of Architecture (M.Arch) degree programs, all applications for fall term graduate admission (including official transcripts, GRE scores, and TOEFL scores, if necessary) must be received by the Office of the Registrar by January 1. In addition to satisfying University requirements for admission, applicants are required to submit to the Graduate Program Assistant, School of Architecture, 231 ARCH, Box 115702, the following: a portfolio of their creative work; a scholarly statement of intent and objectives; and three letters of recommendation. This material must be received by January 1 to be considered for admission in the next fall term. Students may apply after the January 15 deadline but will only be considered if spaces become available.

For the Master of Science in Architectural Studies (M.S.A.S.) degree programs, all applications (including official transcripts, GRE scores, and TOEFL scores, if necessary) must be received by the Office of the Registrar by February 15 to be considered for the following fall semester or by September 15 to be considered for the following spring semester. In addition to satisfying University requirements for admission, applicants are required to submit to the Graduate Program Assistant, School of Architecture, 231 ARCH, Box 115702, the following: a scholarly statement of intent and objectives; three letters of recommendation; and a portfolio of their creative work (if applicable to the course of study). Students may apply after the fall or spring deadlines will only be considered if spaces become available.

Field trips are required of all students; students should plan to have adequate funds available. It may be necessary to assess studio fees to defray costs of base maps and other generally used materials.

### Degrees Offered

#### Degrees Offered with a Major in Architecture

- Master of Science in Architectural Studies
  - without a concentration
  - concentration in Historic Preservation
  - concentration in Sustainable Architecture
  - concentration in Sustainable Design
  - concentration in Themed Environments Integration

- Master of Architecture
  - without a concentration
  - concentration in Historic Preservation
  - concentration in Sustainable Architecture
  - concentration in Sustainable Design

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Architecture Program Core Courses

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<td>Vernacular Architecture &amp; Sustainability</td>
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College of Design, Construction, and Planning Courses

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<td>Sustainable Planning and Design Studio</td>
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<td>World Heritage Research and Stewardship</td>
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<td>Doctoral Core 2: Foundations of Research Design and Methodologies</td>
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<td>Doctoral Core 3: Academic Writing for Publication</td>
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Student Learning Outcomes

**Architecture (MS)**

**SLO 1 Knowledge**
Acquire, interpret and analyze information as it relates to the design process. Use critical thinking and specialized knowledge of architectural systems to identify and assess problems. Develop design responses in a competent and ethical manner.

**SLO 2 Skills**
Develop an area of focus and a self-directed inquiry. Work collaboratively toward integrative proposals.

**SLO 3 Professional Behavior**
Engage in the advancement of the discipline.

**Master of Science in Architectural Studies**

**SLO 1 Knowledge**
Acquire, interpret and analyze information as it relates to the design process. Use critical thinking and specialized knowledge of architectural systems to identify and assess problems. Develop design responses in a competent and ethical manner.

**SLO 2 Skills**
Develop an area of focus and a self-directed inquiry. Work collaboratively toward integrative proposals.

**SLO 3 Professional Behavior**
Engage in the advancement of the discipline. Engage the economic, ethical, and aesthetic aspects of professional practice.

**Urban and Regional Planning Department**

**Director of School of Landscape Architecture and Planning:** K. Larsen

**Chair:** K. Larsen

**Graduate Coordinator:** L. Dedenbach

**Graduate Coordinator of Online Degree Program:** T. Hawkins

The mission of the Department of Urban and Regional Planning is to educate the next generation of planning professionals to be good stewards of our built and natural environments, to conduct innovative research that improves quality of life for all, and to provide planning services to communities.

**Doctor of Philosophy:** The College offers an interdisciplinary program leading to the Doctor of Philosophy degree in Design, Construction, and Planning. Areas of specialization within this program include architecture, building construction, interior design, landscape architecture, and urban and regional planning. For information, please see the Design, Construction, and Planning (Ph.D.) [program page in this catalog](https://dcp.ufl.edu/urp/academics/ph-d/). The DCP Ph.D. website: [https://dcp.ufl.edu/urp/academics/ph-d/](https://dcp.ufl.edu/urp/academics/ph-d/).

**Master of Urban and Regional Planning:** The Department of Urban and Regional Planning offers graduate work leading to the degree of Master of Urban and Regional Planning (M.U.R.P.). The fifty-two credit graduate degree program can be earned on campus or online. The Planning Accreditation Board has accredited the campus-based program; students typically complete the campus-based degree program in two academic years. The online program targets practicing professionals with its flexible scheduling and sequencing of classes. Students with a master’s degree in a related field may obtain approval from the Department to transfer up to 18 credit hours toward the 52-credit requirement. The department encourages students with any undergraduate degree who are interested in the field of planning to apply for admission.

The Department of Urban and Regional Planning and the Levin College of Law offer a joint degree program. The four-year program leads to a Juris Doctor and a Master of Urban and Regional Planning [program page](https://www.law.ufl.edu/areas-of-study/degree-programs/joint-degree-programs/). Students may pursue Concurrent Degrees in Latin American Studies and in Transportation Engineering. Concurrent degrees allow the sharing of 9 credits between the two degrees. Areas of concentration...
with other programs in the Graduate School may be developed to meet the individual needs of students.

The department offers a combination undergraduate/graduate degree program with several UF departments and colleges including Sustainability and the Built Environment, Political Science, Forestry, and more. Please contact a College of Design, Construction and Planning Advisor and/or Graduate Coordinator for Urban and Regional Planning to learn more and for information about application and approval procedures.

In addition to coursework, the student is required to complete an internship with a public agency or private planning firm and to complete a master’s thesis or research project (in lieu of thesis) with faculty approval. The Department reserves the right to retain student work for purposes of record, exhibition, or instruction.

Complete descriptions of the requirements for the above-mentioned degrees are provided in the Graduate Degrees (p. 43) section of this catalog.

For more information, please see the program page below and our website: http://www.dcp.ufl.edu/urp (http://www.dcp.ufl.edu/urp/).

**Majors**

- Urban and Regional Planning (p. 237)

**Faculty**

**Professor**

- Larsen, Kristin Esther
- Peng, Zhong-Ren
- Steiner, Ruth Lorraine
- Zwick, Paul D.

**Associate Professor**

- Bejleri, Ilir
- Frank, Kathryn I.

**Assistant Professor**

- Alakshendra, Abhinav
- Mah, Julie
- Wang, Yan

**Other**

- Dedenbach, Laura J.
- Hawkins, Wm Thomas
- Kamal, Azza Mohamed
- Knowles, Harold S.
- Larkin, Erin C.
- Patten, Iris Elaine

**Lecturer**

- Black, Joel Elan
- Latimer, Stanley Steve

---

**Assistant Scholar**

- Widmer, Jocelyn M.

**Affiliated Faculty**

- Jones, Pierce H.
  - Professor
- Kang, Seungbeom
  - Assistant Professor
- Silver, Christopher
  - Professor
- Tepe, Emre
  - Assistant Professor

**Urban and Regional Planning Program Information**

The Department of Urban and Regional Planning offers the degree of Master of Urban and Regional Planning (M.U.R.P). The 52-credit graduate program is usually completed in two academic years. Students with a master’s degree in a related field may obtain approval from the Department to transfer up to 18 credit hours toward the 52-credit requirement. The Department encourages students with any undergraduate degree who are interested in the field of planning to apply for admission.

The M.U.R.P. degree is accredited by the Planning Accreditation Board, a joint undertaking of the American Institute of Certified Planners and the Association of Collegiate Schools of Planning, for having achieved the highest applicable standards for graduate education in the field of planning. Graduates of the Department are prepared to practice urban and regional planning. Complete descriptions of the requirements for the M.U.R.P. and Ph.D. degrees are provided in the General Information section of this catalog.

The Urban and Regional Planning curriculum is designed to provide a set of core studies and contextual projects that prepare the graduate for the practice of planning in public or private agencies at both national and international levels. The core studies include history and theory of planning; planning methods; and related studies in community and regional social, natural, and economic systems. Contextual projects include, among many subject areas, urban design, transportation, regional planning, community redevelopment and preservation, housing, real estate, and economic development. Interstate field trips are required as a part of the normal program curriculum. Students should plan to have adequate funds for field trips and for studio materials.

The program emphasizes planning, policy, and design for the built and natural environments. Areas of specialized knowledge include land use and transportation, urban design, housing, community and economic development, information technologies for planning, and environmental planning. Students are also encouraged to take advantage of the interdisciplinary faculty, course offerings, and other resources available in the College of Design, Construction, and Planning and throughout the University.

The Department has several research centers: The Geo-facilities Planning and Information Center (GeoPlan), the Center for International Design and Planning (CIDP), the Center for Building Better Communities (CBBC), and the Center for Health and the Built Environment (CHBE).
**Combination Degree:** The college participates in combination degree programs between any UF undergraduate degree and a Master of Urban and Regional Planning. Please consult the academic unit for more information or if interested in participating in this program.

For more information, please see our website: https://ufl-preview.courseleaf.com/graduate/colleges-departments/design-construction-planning/.

**Degrees Offered**

**Degrees Offered with a Major in Urban and Regional Planning**

- Master of Urban and Regional Planning
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Historic Preservation
  - concentration in Sustainable Design
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Urban and Regional Planning Courses**

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<td>URP 6277</td>
<td>Land Use Visioning and Analysis</td>
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<tr>
<td>URP 6610</td>
<td>International Development Planning</td>
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<td>URP 6711</td>
<td>Transportation and Land Use Coordination</td>
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<td>URP 6743</td>
<td>Affordable Housing Law</td>
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<tr>
<td>URP 6855</td>
<td>Urban Form in Cities throughout the Americas</td>
<td>3</td>
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<tr>
<td>URP 6887</td>
<td>Advanced Defensible Space in Urban Design</td>
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**Urban and Regional Planning Departmental Courses**

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<td>URP 6042</td>
<td>Urban Economy</td>
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<td>URP 6061</td>
<td>Planning Administration and Ethics</td>
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<td>URP 6100</td>
<td>Planning Theory and History</td>
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<td>URP 6131</td>
<td>Land Use Planning Law</td>
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<td>URP 6132</td>
<td>Growth Management Seminar</td>
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<td>URP 6203</td>
<td>Planning Research Design</td>
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<td>URP 6231</td>
<td>Quantitative Data Analysis for Planners</td>
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<td>URP 6270</td>
<td>Introduction to Planning Information for Planners</td>
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<td>URP 6271</td>
<td>Automation for Geospatial Modeling and Analysis</td>
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<td>URP 6272</td>
<td>Urban Spatial Analysis</td>
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<td>URP 6274</td>
<td>GPS for Planners: Introduction to Global Positioning System</td>
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<td>URP 6275</td>
<td>Intermediate Planning Information Systems</td>
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<td>URP 6276</td>
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<td>Land Use Visioning and Analysis</td>
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<td>Cultural Resource Management</td>
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<td>Current Topics in Historic Preservation</td>
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DCP 6931 Special Topics in Design, Construction, and Planning 1-4
DCP 6943 Cultural Resource Survey 3
DCP 6971 Research for Master's Thesis 1-9
DCP 6979 Master's Research Project 1-6
DCP 7790 Doctoral Core 1: Paradigms and Theories of Inquiry 3
DCP 7794 Doctoral Core 4: Research Assessment and Professional Preparation 1
DCP 7911 Doctoral Core 2: Foundations of Research Design and Methodologies 3
DCP 7940 Supervised Teaching 1-3
DCP 7949 Professional Internship 1-5
DCP 7979 Research for Doctoral Dissertation 1-15
DCP 7981 Doctoral Core 3: Academic Writing for Publication 3

Student Learning Outcomes

Urban & Regional Planning (MURP)

SLO 1 Knowledge
Apply knowledge of human settlement, historical and contemporary practice, and policy and processes relevant to urban and regional planning concepts and theories

SLO 2 Skills
Apply oral, written, and critical thinking skills required of master’s students within their area of specialization

SLO 3 Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork, professional conduct and communication

Interdisciplinary Departments

• Design, Construction and Planning (Ph.D.) (p. 240)
• Historic Preservation (p. 243)
• Integrated Sustainable Development (http://gradcatalog.ufl.edu/graduate/colleges-departments/design-construction-planning/interdisciplinary-departments/integrated-sustainable-development/)

Faculty

Professor
• Cox, Robert Francis
• Silver, Christopher

Associate Professor
• Von Meding, Jason Kyle

Assistant Professor
• Alwisy, Aladdin
• Azad, Hassan
• Idris Jeelani, Fnu
• Kang, Seungbeom
• Luo, Yi
• Sharston, Ryan
• Tepe, Emre

Research Assistant Professor
• Kim, Sujin

Affiliated Faculty
• Agapaki, Evangelia
  Assistant Professor
• Ahrentzen, Sherry
  Professor
• Alakshendra, Abhinav
  Assistant Professor
• Alexakis, Konstantinos
  Assistant Professor
• Anumba, Chinemelu J.
  Professor
• Baweja, Vandana
  Associate Professor
• Bejleri, Ilir
  Associate Professor
• Bosch, Sheila Jones
  Assistant Professor
• Carney, Jeffrey Andrew
  Associate Professor
• Chini, Abdol Reza
  Professor
• Costin, Aaron M.
  Assistant Professor
• Cunningham, Erin K.
  Assistant Professor
• Flood, Ian
  Professor
• Frank, Kathryn I.
  Associate Professor
• Franz, Bryan Willam
  Assistant Professor
• Gheisari, Masoud
  Assistant Professor
• Gold, Martin Arnold
  Associate Professor
• Hailey, Charles L.
  Professor
• Hoctor, Thomas Scott
  Research Associate Professor
• Hylton, Morris
  Associate Scholar
• Issa, Raja Raymond
  Professor
• Larsen, Kristin Esther
  Professor
• Liu, Rui
  Assistant Professor
• Mejia Puig, Luis Alfonso
  Assistant Professor
• Minchin, Robert E.
  Professor
• Murtha, Timothy M.
  Professor
Degrees Offered

Degrees Offered with a Major in Design, Construction, and Planning

- Doctor of Philosophy
  - without a concentration
  - concentration in Architecture
  - concentration in Construction Management
    - optional second concentration in Geographic Information Systems
  - concentration in Geographic Information Systems
  - concentration in Historic Preservation
    - optional second concentration in Geographic Information Systems
  - concentration in Interior Design
    - optional second concentration in Geographic Information Systems
  - concentration in Landscape Architecture
    - optional second concentration in Geographic Information Systems
  - concentration in Urban and Regional Planning
    - optional second concentration in Geographic Information Systems

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Architecture Departmental Courses

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Design, Construction, and Planning (Ph.D.)

Program Information

The Department of Design, Construction and Planning offers a Doctor of Philosophy degree. The department also offers Doctor of Philosophy degrees with the following specializations: historic preservation, urban and regional planning, landscape architecture, construction management, interior design, and geographic information systems.
Construction Management Departmental Courses

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<td>Advanced Issues in Construction Safety and Health</td>
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<td>International Construction Business Management</td>
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<td>Facilities Operation and Maintenance</td>
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<td>Hazard Mitigation and Preparedness</td>
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<td>Homeland Security and Emergency Management</td>
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<td>Emergency Services - Disaster Planning</td>
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Interior Design Departmental Courses

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<td>Interior Design Construction Documents</td>
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<td>IND 5508</td>
<td>Business and Professional Practices for Interior Designers</td>
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<td>Readings in Design Studies</td>
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### College of Design, Construction, and Planning Courses

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DP 7949  Professional Internship  1-5
DP 7979  Advanced Research  1-12
DP 7980  Research for Doctoral Dissertation  1-15
DP 7981  Doctoral Core 3: Academic Writing for Publication  3

Student Learning Outcomes
Design, Construction and Planning (Ph.D.)

SLO 1  
Knowledge  
Each student will apply in-depth knowledge from their individual discipline.

SLO 2  
Skills  
- Employ appropriate research methodologies.  
- Each student will apply the critical thinking skills required of doctoral faculty and researchers.  
- Communicates effectively both orally and in writing.

SLO 3  
Professional Behavior  
Display ethical behaviors, and professional conduct in research.

Historic Preservation

Degrees Offered

Degrees Offered with a Major in Historic Preservation

- Master of Historic Preservation

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Architecture Departmental Courses

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<td>Integration Practices for Built Environments</td>
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<td>ARC 6686</td>
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<td>ARC 6705</td>
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Construction Management Departmental Courses

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<td>Advanced Construction Planning and Control</td>
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<td>BCN 5729</td>
<td>Design-Build Delivery Methods</td>
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<td>BCN 5737</td>
<td>Advanced Issues in Construction Safety and Health</td>
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<td>BCN 5776</td>
<td>International Construction Business</td>
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<td>BCN 5778</td>
<td>Facilities Operation and Maintenance</td>
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<td>BCN 5789C</td>
<td>Construction Project Delivery</td>
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<td>BCN 5874</td>
<td>Equipment and Methods for Heavy Construction</td>
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<td>BCN 6036</td>
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<td>Building Integrated Renewable Energy Systems</td>
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<td>High-Performance Green Building Delivery Systems</td>
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<td>Sustainable Housing</td>
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<td>Construction Ecology and Metabolism</td>
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<td>Interior Environmental Technology</td>
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<td>IND 5508</td>
<td>Business and Professional Practices for Interior Designers</td>
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<td>Readings in Design Studies</td>
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### Landscape Architecture Departmental Courses

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<td>Landscape Architecture Theory</td>
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<td>LAA 6322</td>
<td>Project Management for Landscape Architects</td>
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<td>LAA 6342</td>
<td>Landscape Architecture Criticism</td>
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<td>LAA 6382</td>
<td>Ecological and Environmental Policy</td>
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<td>LAA 6525L</td>
<td>Advanced Landscape Construction Design</td>
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<td>Water Conservation through Site Design and Green Roofs</td>
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<td>Gardens of the World</td>
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### Urban and Regional Planning Departmental Courses

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<td>Growth Management Seminar</td>
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<td>URP 6203</td>
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<td>Quantitative Data Analysis for Planners</td>
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<td>URP 6270</td>
<td>Introduction to Planning Information Systems</td>
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<td>URP 6271</td>
<td>Automation for Geospatial Modeling and Analysis</td>
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<td>Urban Spatial Analysis</td>
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<td>Land Use Visioning and Analysis</td>
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<td>Web Mapping and Visualization</td>
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URP 6424 Sustainable Urbanism in the Americas 3
URP 6428 Advanced Environmental Planning 3
URP 6429 Natural Resources Planning and Management 3
URP 6445 Planning for Climate Change 3
URP 6526 Health and the Built Environment 3
URP 6541 Economic Development Planning 3
URP 6542 Urban Land Economics 3
URP 6603 Development Review 3
URP 6610 International Development Planning 3
URP 6645 Sustainable Urbanism in Europe 3
URP 6646 International Perspectives in Urban and Regional Planning 3
URP 6711 Transportation and Land Use Coordination 3
URP 6716 Transportation Policy and Planning 3
URP 6743 Affordable Housing Law 3
URP 6745 Housing, Public Policy, and Planning 3
URP 6821 Transportation and Land-Use Modeling 3
URP 6855 Urban Form in Cities throughout the Americas 3
URP 6871 Planning and Design I 3
URP 6872 Planning and Design II 3
URP 6880 Defensible Space and CPTED in Urban Design 3
URP 6887 Advanced Defensible Space in Urban Design 3
URP 6905 Exploration and Directed Study 1-4
URP 6910 Supervised Research 1-5
URP 6920 Colloquium 1
URP 6931 Topical Seminar 1-4
URP 6941 Urban Planning Internship 1-3
URP 6971 Research for Master’s Thesis 1-15
URP 6979 Master’s Research Project 1-6

DCP 6790 Doctoral Core 1: Paradigms and Theories of Inquiry 3
DCP 6794 Doctoral Core 4: Research Assessment and Professional Preparation 1
DCP 7911 Doctoral Core 2: Foundations of Research Design and Methodologies 3
DCP 7940 Supervised Teaching 1-3
DCP 7949 Professional Internship 1-5
DCP 7979 Advanced Research 1-12
DCP 7980 Research for Doctoral Dissertation 1-15
DCP 7981 Doctoral Core 3: Academic Writing for Publication 3

Student Learning Outcomes

Historic Preservation (MHP)
SLO 1 Knowledge
Identify, describe, and synthesize the substantive body of literature on a specialized topic within the discipline and field of Historic Preservation.

SLO 2 Skills
Identify, formulate, test, and analyze research questions in Historic Preservation.

SLO 3 Professional Behavior
Engage and work with members of a community and professionals in historic preservation and other allied disciplines.

Faculty

Affiliated Faculty
- Hailey, Charles L.
  Professor
- Kim, Sujin
  Research Assistant Professor
- Larkin, Erin C.
  Other
- Larsen, Kristin Esther
  Professor
- Silver, Christopher
  Professor

College of Education

Dean: G. Good

Graduate study in education, allows individuals with bachelor’s degrees in agriculture, business, education, engineering, mathematics, sciences, humanities, foreign languages, preprofessional studies and other fields to prepare for rewarding professional careers in education and related fields.

The College of Education offers 19 master’s or specialist programs, 12 doctoral programs, and a J.D./Ph.D. program with the College of Law through its three schools:

1. Human Development and Organizational Studies in Education (p. 246);
education/special-education-psychology-early-childhood-studies/); and

3. School of Teaching and Learning (p. 270).

Follow these links for more information about UF’s College of Education graduate programs:
http://education.ufl.edu/admissions/graduate-programs/
https://education.ufl.edu/admissions/all-programs/

## Departments

- Human Development and Organizational Studies in Education (p. 246)
  - Anatomical Sciences Education (p. 247)
  - Counseling and Counselor Education (p. 248)
  - Educational Leadership (p. 250)
  - Higher Education Administration (p. 253)
  - Marriage and Family Counseling (p. 255)
  - Mental Health Counseling (p. 258)
  - Program Evaluation in Educational Environments (p. 260)
  - Research and Evaluation Methodology (p. 262)
  - School Counseling and Guidance (p. 265)
  - Student Personnel in Higher Education (p. 268)
- School of Teaching and Learning (p. 270)
  - Anatomical Sciences Education (p. 271)
  - Curriculum and Instruction (Ed.D.) (p. 272)
  - Curriculum and Instruction (ISC) (p. 276)
  - Elementary Education (p. 281)
  - English Education (p. 285)
  - Mathematics Education (p. 289)
  - Reading Education (p. 293)
  - Science Education (p. 297)
  - Social Studies Education (p. 301)
- Special Education, School Psychology and Early Childhood Studies (p. 305)
  - Early Childhood Education (p. 306)
  - School Psychology (p. 307)
  - Special Education (p. 310)

## Faculty

### Professor

- Hayes, Lynda F.

### Assistant Professor

- Busey, Christopher L.

### Clinical Assistant Professor

- Brown, Taryn T C
- Vetere, Timothy M.

### Clinical Associate Professor

- Vescio, Vicki Ann

---

## Human Development and Organizational Studies in Education

**Director:** M. D. Miller  
**Graduate Coordinator:** P. Ashton

Programs leading to the Master of Arts in Education (M.A.E.), Master of Education (M.Ed.), Education Specialist (Ed.S.), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.) degrees are offered through this school with programs in Counseling and Counselor Education, Educational Leadership, Higher Education Administration, Marriage and Family Counseling, Mental Health Counseling, Research and Evaluation Methodology, School Counseling and Guidance, and Student Personnel in Higher Education.

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

More information can be found at our website: http://education.ufl.edu/hdose (http://education.ufl.edu/hdose/).

### Majors

- Anatomical Sciences Education (p. 247)
- Counseling and Counselor Education (p. 248)
- Educational Leadership (p. 250)
- Higher Education Administration (p. 253)
- Marriage and Family Counseling (p. 255)
- Mental Health Counseling (p. 258)
- Program Evaluation in Educational Environments (p. 260)
- Research and Evaluation Methodology (p. 262)
- School Counseling and Guidance (p. 265)
- Student Personnel in Higher Education (p. 268)

### Faculty

#### Professor

- Atria, Catherine G.
- Bhattacharya, Kakali
- Frierson, Henry T.
- Good, Glenn E.
- Leite, Walter Lana
- Miller, David
- Wood, R C.

#### Associate Professor

- Curran, Frank C.
- Manley, Anne Corinne
- Smith, Sondra Lori
- Swank, Jacqueline
- Therriault, David James

#### Assistant Professor

- Bayne, Hannah B.
- Fernandez, Frank J.
- Haynes-Thoby, Latoya
- Li, Wei
Clinical Assistant Professor
- Ortagus, Justin Charles
- Redding, Christopher Hyde
- Shin, Eunjin
- Skinner, Benjamin Thomas
- Zhao, Pengfei
- Avadhanam, Ramya
- Eldridge, Linda Burney
- Haynes, Clifford
- Lynch, Lindsay Byron
- Mawdsley, Helena Pan
- Mousa, Bruce E.
- Schuermann, Chastity Hope
- Seraphine, Anne Elizabeth
- Smith, Travis C.
- Tannen, Christina A.
- Woehler, Elliott S.

Clinical Associate Professor
- Searby, Linda Jane

Scholar
- Puig, Ana

Assistant In
- Porter-Roberts, Julia D.

Affiliated Faculty
- Daniels, Philip F.
  Clinical Assistant Professor
- Lenes, Emilie Ayn
  Clinical Assistant Professor
- Rivera, Shinlay Chu
  Clinical Assistant Professor
- Sixbey, Meggen B.
  Clinical Associate Professor

Anatomical Sciences Education

The Anatomical Sciences Education graduate program offers the Master of Science and the Doctor of Philosophy degrees. The faculty for this program is drawn from these disciplines:

- Anatomy
- Education

For the Ph.D. program, applicants must meet the minimum requirements for the University of Florida Graduate School: Junior/Senior GPA > 3.0 and a score on the Graduate Record Exam (GRE) a minimum score of 300 for the current scale. No GRE is required for the MA program. For both the MS and the PhD program, the student will submit a minimum of three letters of reference, a statement of purpose, and a resume, which the admissions committee will use to assess the student’s qualifications for admission to the program. International students must comply with current UF standards for admission to the Graduate School, including requirements for English language competency and financial responsibility.

Contact Mark Zakshevsky at zmz30@ufl.edu or visit the program’s website at https://anatomy.acb.med.ufl.edu/.

Degrees Offered

DEGREES OFFERED WITH A MAJOR IN ANATOMICAL SCIENCES EDUCATION
- Doctor of Philosophy
- Master of Science

Courses

Anatomical Sciences Education Courses

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<td>GMS 5604</td>
<td>Medical Human Embryology</td>
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<td>GMS 5605</td>
<td>Medical Anatomy</td>
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<td>GMS 5606L</td>
<td>Medical Human Anatomy Laboratory by Diagnostic Imaging</td>
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<td>GMS 5613</td>
<td>Medical Human Anatomy by Diagnostic Imaging</td>
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<td>GMS 5630</td>
<td>Medical Histology</td>
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<td>GMS 6061</td>
<td>Nuclear Structure and Dynamics</td>
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<td>Tumor Biology</td>
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<td>GMS 6335</td>
<td>Advanced Stem Cell Biology. Tissue Engineering</td>
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<td>Cell Biology</td>
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<td>GMS 6607C</td>
<td>Essential Human Anatomy</td>
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<td>Anatomy of the Peripheral Nervous System</td>
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<td>Organization of Cells and Tissues</td>
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<td>Transcriptional and Translational Control of Cell Growth and Proliferation</td>
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<td>GMS 6692</td>
<td>Research Conference in Anatomy and Cell Biology</td>
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<td>GMS 6934</td>
<td>Cancer Biology Data Discussion</td>
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Student Learning Outcomes

ANATOMICAL SCIENCES EDUCATION (Ph.D.)

SLO1
Knowledge
Identify and describe the anatomical features of the human body with referent to systems, location, and planes of the body.

SLO2
Skills
Develop tools to critically assess anatomical and educational research.

SLO3
Professionalism
Display appropriate behavior to instructors, fellow students and individuals who have bequeathed their bodies to medical science.
Anatomical sciences education (M.S.)

SLO1
Knowledge
Identify and describe the anatomical features of the human body with referent to systems, location, and planes of the body.

SLO2
Skills
Develop tools to critically assess anatomical and educational research.

SLO3
Professionalism
Apply ethical standards and implement excellence in all endeavors which focus on professional identity formation (i.e., development of professional values, actions and aspirations).

Counseling and Counselor Education

Program Information
The doctoral program in Counseling and Counselor Education prepares students for careers in academia and advanced clinical and administrative positions. Our program aligns with the University of Florida mission to prepare the next generation of scholars and professional leaders. Thus, our doctoral program is a good fit for individuals who want to fulfill the roles of counselor educators – research, writing, teaching, service, securing external funding to support scholarship, assuming professional leadership positions, etc. The doctoral program is ideally suited for individuals with previously earned masters and at least two years of clinical experience. Doctoral students complete coursework, a doctoral clinical internship, participate in teaching and supervision, and conduct research leading to the completion of a dissertation. Students average 3 to 5 years to complete the doctorate, many of whom balance work and school commitments.

Degrees Offered

Degrees Offered with a Major in Counseling and Counselor Education

- Doctor of Education
  - without a concentration
  - concentration in Marriage and Family Counseling
  - concentration in Mental Health Counseling
  - concentration in School Counseling and Guidance
- Doctor of Philosophy
  - without a concentration
  - concentration in Marriage and Family Counseling
  - concentration in Mental Health Counseling
  - concentration in School Counseling and Guidance

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Human Development and Organizational Studies in Education Departmental Courses

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<td>Educational Policy Analysis</td>
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<td>EDA 6107</td>
<td>Leading Change in Educational Organizations</td>
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<td>EDA 6192</td>
<td>Educational Leadership: The Individual</td>
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<td>Educational Leadership: Instruction</td>
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<td>Educational Policy Development</td>
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<td>Communications in Educational Leadership</td>
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<td>EDA 6271</td>
<td>Technology Leadership for Educational Administrators</td>
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<td>EDA 6326</td>
<td>Turnaround Schools</td>
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<td>Quantitative Foundations of Education Research Overview</td>
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<td>Assessment and Treatment of Family Violence</td>
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<td>Trauma and Crisis Intervention: Theory and Practice</td>
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<td>Sexuality and Mental Health</td>
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<td>Developmental Counseling Over the Life Span</td>
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<td>Counseling Lesbian, Gay, Bisexual, and Transgender Clients</td>
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<td>Group Counseling: Theories and Procedures</td>
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<td>Professional Identity and Ethics in Counseling</td>
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SDS 7820  Group Supervision in School Counseling  3
SDS 7830  Internship in Counseling and Development-600 Hours  6

### Counseling Learning Outcomes

**Counseling & Counselor Education**

**SLO 1 Knowledge**
Candidates will apply professional knowledge in each of the eight (CACREP) common core curricular areas and at least one specialty area within the counseling education context.

**SLO 2 Skills**
Candidates will apply proficiency in counseling, supervision, counselor education (teaching), and research associated with counselor preparation and training.

**SLO 3 Professional Behavior**
Candidates will apply professional behavior in the field of counselor education and supervision by engaging in: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

### Educational Leadership

**Program Information**

Programs in Educational Leadership provide opportunities for professional educators and those who would like to be professional educators to receive quality coursework, mentorship, and degrees in educational administration, policy, and leadership. The programs provided are ideal for vice principals, principals, district directors and supervisors, assistant superintendents, school business managers, teachers aspiring to acquire administrative roles within the K-12 system and educational leaders of other organizations.

### Degrees Offered

**Degrees Offered with a Major in Educational Leadership**

- Doctor of Education
  - without a concentration
  - concentration in Educational Policy
- Doctor of Philosophy
  - without a concentration
  - concentration in Educational Policy
- Master of Arts in Education
- Master of Education
- Specialist in Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

**Human Development and Organizational Studies in Education Departmental Courses**

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Student Learning Outcomes

Educational Leadership (PHD)

SLO 1 Knowledge
Students will identify and describe the core curricular areas of educational leadership including: school finance and law; human resources; technology; data-driven decision-making; diversity; organizational theory; leading change; educational policy; instructional leadership; program evaluation; supervision and strategic planning.

SLO 2 Skills
Candidates will apply clarity of written and oral expression to advanced levels of skill in the core areas of educational leadership, evaluation and dissertation research.

SLO 3 Skills
Candidates will identify and explain competencies and skills of instructional leadership, operational leadership; and school leadership to promote the success of all students.

SLO 4 Professional Behavior
Candidates will participate in professional organizations and will apply ethical behavior and professional conduct.

SLO 5 Professional Behavior
Candidates will promote the success of all students by understanding the larger political, social, economic, legal and cultural issues.

Educational leadership (edd)

SLO 1 Knowledge
Students will identify and describe the core curricular areas of educational leadership including: school finance and law; human resources; technology; data-driven decision-making; diversity; organizational theory; leading change; educational policy; instructional leadership; program evaluation; supervision and strategic planning.

SLO 2 Skills
Candidates will apply clarity of written and oral expression to advanced levels of skill in the core areas of educational leadership, evaluation and dissertation research.

SLO 3 Skills
Candidates will identify and explain competencies and skills of instructional leadership, operational leadership, and school leadership to promote the success of all students and the improvement of teacher quality.

SLO 4 Professional Behavior
Candidates will apply ethical behavior, professional conduct, and communication.

SLO 5 Professional Behavior
Candidates will promote the success of all students by understanding the larger political, social, economic, legal and cultural issues.

Educational Leadership (eds)

SLO 1 Knowledge
Candidates will identify and describe the core curricular areas of educational leadership including: school finance and law; human resources; technology; data-driven decision-making; diversity; organizational theory; supervision; evaluation; and research.

SLO 2 Skills
Candidates will apply and defend advanced levels of skill in the core areas of educational leadership.

SLO 3 Skills
Candidates will identify and explain competencies and skills of instructional leadership, operational leadership; and school leadership to promote the success of all students.

SLO 4 Professional Behavior
Candidates will apply ethical behavior, professional conduct, and communication.

SLO 5 Professional Behavior
Candidates will promote the success of all students by understanding the larger political, social, economic, legal and cultural issues.
Educational Leadership (MAE)

SLO 1 Knowledge
Candidates will identify and describe the core curricular areas of educational leadership including school finance, law, human resources, technology, data-driven decision-making, diversity, organizational theory, supervision & strategic planning.

SLO 2 Skills
Candidates will apply competencies and skills of instructional leadership, operational leadership and school leadership to promote the success of all students.

SLO 3 Professional Behavior
Candidates will apply ethical behavior, professional conduct, and communication.

SLO 4 Professional Behavior
Candidates will promote the success of all students by understanding the larger political, social, economic, legal and cultural issues.

Educational Leadership (MEd)

SLO 1 Knowledge
Candidates will identify and describe the core curricular areas of educational leadership including school finance, law, human resources, technology, data-driven decision-making, diversity, organizational theory, supervision & strategic planning.

SLO 2 Skills
Candidates will apply competencies and skills of instructional leadership, operational leadership and school leadership to promote the success of all students.

SLO 3 Professional Behavior
Candidates will apply ethical behavior, professional conduct, and communication.

SLO 4 Professional Behavior
Candidates will promote the success of all students by understanding the larger political, social, economic, legal and cultural issues.

Higher Education Administration

Program Information

The Higher Education Administration program is one of the nation's premier graduate programs for higher education administration and policy evaluation. Our emphasis remains on the role of research in evaluating policies, informing institutional effectiveness, and creating scholarship that connects both scholars and practitioners through a multidisciplinary approach. Focusing on both the two-year and four-year sectors, our nationally respected Higher Education Administration program offers a Ph.D. and Ed.D. focused on rigorous scholarship and preparing future higher education faculty members, institutional leaders, policymakers, and researchers. Aided by our innovative and nationally respected faculty, the Higher Education Administration program provides students with the opportunity to work on cutting-edge research projects and publish work in top journals within higher education, public policy, and postsecondary administration.

Degrees Offered

Degrees Offered with a Major in Higher Education Administration

- Doctor of Education
  • without a concentration
  • concentration in Educational Policy
- Doctor of Philosophy
  • without a concentration
  • concentration in Educational Policy

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Human Development and Organizational Studies in Education Departmental Courses

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Higher education administration (PhD)

SLO 1 Knowledge
* Identifies, describes, and explains the substantive body of literature related to higher education and the national, state, regional, and institutional contexts in higher education

SLO 2 Skills
* Relate and apply major concepts and theories in the literature to specific higher education issues, cases, and settings

SLO 3 Professional Behavior
* Displays ethical behaviors consistent with professional standards related to research and publishing and practice demonstrated through cultural sensitivity, awareness, and empathy

Higher education administration (Edd)

SLO 1 Knowledge
* Identifies, describes, and explains the substantive body of literature related to higher education and the national, state, regional, and institutional contexts in higher education

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Marriage and Family Counseling

Program Information
The Marriage & Family Counseling/Therapy program is designed to equip students with the pre-professional competencies required for Registered Intern status and, after a minimum number of years of post-degree supervised clinical experience, for licensure in the State of Florida as Marriage and Family Counselors. The program emphasizes an eco-systemic approach to understanding human problems and generating solution opportunities to mutual concerns and problems.

Degrees Offered

Degrees Offered with a Major in Marriage and Family Counseling
- Master of Arts in Education
- Master of Education
- Specialist in Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
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Student Learning Outcomes

marriage & Family therapy (eds)

SLO 1 Knowledge
Candidates will apply professional knowledge to address a wide variety of issues in the context of relationships and families.

SLO 2 Skills
Candidates will apply ethical and legal standards in marriage, couple, and family counseling and select models or techniques appropriate to couples’ or families’ presenting problems in a practical setting.

SLO 3 Professional Behavior
Candidates will demonstrate professional behavior in marriage and family counseling by engaging in: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and accrediting bodies, and applications of ethical and legal considerations in professional counseling.

Marriage & Family Therapy (MAE)

SLO 1 Knowledge
Candidates will apply professional knowledge to address a wide variety of issues in the context of relationships and families.

SLO 2 Skills
Candidates will engage in marriage and family counseling skills by applying ethical and legal standards in marriage, couple, and family counseling and to select models or techniques appropriate to couples’ or families’ presenting problems.

SLO 3 Professional Behavior
Candidates will engage in professional behavior in marriage and family counseling by: (a) professional organizations, including membership
benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

Marriage & Family Therapy (MEd)

SLO 1  Knowledge
Candidates will apply professional knowledge to address a wide variety of issues in the context of relationships and families.

SLO 2  Skills
Candidates will engage in marriage and family counseling skills by applying ethical and legal standards in marriage, couple, and family counseling and to select models or techniques appropriate to couples' or families' presenting problems.

SLO 3  Professional Behavior
Candidates will engage in professional behavior in marriage and family counseling by: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

Mental Health Counseling

Program Information
The M.Ed./Ed.S. and M.AE./Ed.S. program in Mental Health Counseling is designed to equip students with the pre-professional competencies required for Registered Intern status and, after a minimum number of years of post-degree supervised clinical experience,

1. licensure in the State of Florida as Mental Health Counselors and
2. clinical membership in NBCC’s Academy of Certified Clinical Mental Health Counselors.

Additionally, some students elect the thesis option (M.A.E.) to complete their studies.

Degrees Offered

Degrees Offered with a Major in Mental Health Counseling
• Master of Arts in Education
• Master of Education
• Specialist in Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Human Development and Organizational Studies in Education Departmental Courses

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of mental and emotional disorders to initiate, maintain, and terminate counseling. Candidates also apply multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevention of mental and emotional disorders.

SLO 3 Professional Behavior Candidates will demonstrate professional behavior in mental health counseling by engaging in: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

Mental Health Counseling (MEd)

SLO 1 Knowledge
Candidates will identify, explain, and defend professional knowledge to address a wide variety of circumstances within the clinical mental health counseling context.

SLO 2 Skills
Candidates demonstrate proficiency in counseling skills by applying principles and practices of diagnosis, treatment, referral, and prevention of mental and emotional disorders to initiate, maintain, and terminate counseling. Candidates also apply multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevention of mental and emotional disorders.

SLO 3 Professional Behavior
Candidates will demonstrate professional behavior in mental health counseling by engaging in: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

Program Evaluation in Educational Environments

Program Information
The goal of the Program Evaluation in Educational Environments is to prepare exemplary educational evaluators, who are able to apply state-of-the-art evaluation theory and tools to develop, improve, and assess programs, organizations, and policies. The coursework and learning experiences offered by this major are designed to train and empower evaluators to provide evaluation support for organizations and institutions, as they seek solutions to critical problems at local, national, and global levels. Because evaluation activity crosses disciplines, the evaluator is able to provide a unique and informed perspective to guide social change and innovations. The actions and recommendations of a program evaluator often trigger and foster positive reform in policies and programs in government, schools, business, health, and social agencies both locally, nationally, and internationally.

- Learn to evaluate educational and other social science programs, interpret educational data, develop evaluation assessment instruments, and use research methodologies and evaluation theory to plan, conduct, and complete a program evaluation.
Find jobs in federal and state agencies, institutions of higher education, school districts, and for-profit and non-profit organizations. A number of program evaluators also choose to work as private consultants for school districts, government agencies, and private organizations.

Complete a master’s degree (M.A.E.) in two years with classes focusing on program evaluation theory and tools, research methodology, and statistics and psychometrics as applied to educational program evaluation.

Our students come from a variety of backgrounds, including psychology; education; sociology; political science; anthropology; agricultural, family, youth, and community sciences; and health education and performance.

### Degrees Offered

#### Degrees Offered with a Major in Program Evaluation in Educational Environments

- Master of Arts in Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Human Development and Organizational Studies in Education Departmental Courses

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- EDF 6113  | Educational Psychology: Human Development               | 3       |
- EDF 6211  | Educational Psychology: General                         | 3       |
- EDF 6215  | Educational Psychology: Learning Theory                 | 3       |
- EDF 6400  | Quantitative Foundations of Education                  | 3       |
- EDF 6401  | Educational Statistics                                  | 3       |
- EDF 6402  | Quantitative Foundations in Educational Research       | 3       |
- EDF 6403  | Quantitative Foundations of Educational Research       | 6       |
- EDF 6416  | Quantitative Methods for Evaluation in Educational Environments | 3    |
- EDF 6436  | Theory of Measurement                                   | 4       |
- EDF 6463  | Culturally Responsive Evaluation in Educational Environments | 3    |
- EDF 6464  | Reading and Designing Qualitative Research             | 3       |
- EDF 6468  | Evaluation Management for Grants in Educational Environments | 3    |
- EDF 6471  | Survey Design and Analysis in Educational Research     | 3       |
- EDF 6475  | Qualitative Foundations of Educational Research        | 3       |
- EDF 6481  | Quantitative Research Methods in Education             | 4       |
- EDF 6492  | Evaluation Communication and Ethics in Educational Environment | 3    |
- EDF 6905  | Individual Study                                        | 1-3     |
- EDF 6910  | Supervised Research                                     | 1-5     |
- EDF 6938  | Special Topics                                          | 1-3     |
- EDF 6940  | Supervised Teaching                                     | 1-5     |
- EDF 6941  | Practicum in Educational Research                      | 2-9     |
- EDF 6971  | Research for Master’s Thesis                            | 1-15    |
- EDF 6973  | Project in Lieu of Thesis                               | 1-6     |
- EDF 7405  | Advanced Quantitative Foundations of Educational Research | 4    |
- EDF 7412  | Structural Equation Models                              | 3       |
- EDF 7413  | Advanced Topics in Structural Equation Modeling         | 3       |
- EDF 7435  | Rating Scale Design and Analysis in Educational Research | 3    |
- EDF 7439  | Item Response Theory                                    | 3       |
- EDF 7474  | Multilevel Models                                       | 3       |
- EDF 7479  | Qualitative Data Analysis: Approaches and Techniques   | 3       |
- EDF 7482  | Quasi-experimental Design and Analysis in Educational Research | 3    |
- EDF 7483  | Qualitative Data Collection: Approaches and Techniques | 3       |
- EDF 7486  | Methods of Educational Research                        | 3       |
- EDF 7491  | Evaluation of Educational Products and Systems         | 3       |
- EDF 7931  | Seminar in Educational Research                        | 3       |
- EDF 7932  | Multivariate Analysis in Educational Research          | 3       |
- EDF 7979  | Advanced Research                                       | 1-12    |
- EDF 7980  | Research for Doctoral Dissertation                      | 1-15    |
- EDG 6285  | Evaluation in the School Program                       | 3       |
- EDH 6006  | The College Student                                     | 3       |
- EDH 6040  | Theory of College Student Development                  | 3       |
- EDH 6046  | Diversity Issues in Higher Education                   | 3       |
- EDH 6051  | Educational Outcomes of American Colleges and Universities | 3    |
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### Research and Evaluation Methodology

**Program Information**

The mission of the Research and Evaluation Methodology program is to generate, evaluate, apply and disseminate knowledge about educational research methodology, to prepare exemplary educational research methodologists, and to collaborate with others to provide methodology...
Degrees Offered with a Major in Research and Evaluation Methodology

- Doctor of Education
- Doctor of Philosophy
- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Human Development and Organizational Studies in Education Departmental Courses

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Research and Evaluation Methodology
### Student Learning Outcomes

#### Research & evaluation methodology (Phd)

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Majors will formulate hypotheses, plan and design educational research studies, plan and design methodological research studies, analyze data, and report results at an advanced level.

#### SLO 3 Professional Behavior

Majors will participate in professional organizations, research presentations, or scholarly publications.

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Majors will participate in professional organizations, research presentations, or scholarly publications.

#### Research & Evaluation Methodology (MEd)

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</table>

Majors will participate in professional organizations, research presentations, or scholarly publications.

#### School Counseling and Guidance Program Information

The M.Ed./Ed.S. and M.AE./Ed.S. program in School Counseling is designed to equip students with the pre-professional competencies required for Florida Department of Education Certification in School...
Counseling. The 72-credit hour program provides students with the specialized knowledge and skills required for placements as school counselors in public or private elementary, middle, or secondary schools.

Students enrolled in the School Counseling program, a state-approved and CAEP (Council for the Accreditation of Educator Preparation) and CACREP (Council for the Accreditation of Counseling and Related Educational Programs) accredited school counselor preparation program, must provide passing scores for all pertinent sections of the Florida Teacher Certification Examination (FTCE) including the General Knowledge test (math, English language skills, reading comprehension, and essay), the Professional Education examination, and the Subject Area Examination in Guidance and Counseling K-12 prior to graduation from the program. Questions about this requirement or any other certification related questions may be addressed to the College of Education Office of Student Services.

### Degrees Offered

#### Degrees Offered with a Major in School Counseling and Guidance

- Doctor of Philosophy
- Master of Arts in Education
- Master of Education
- Specialist in Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Human Development and Organizational Studies in Education Departmental Courses

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EDH 6040  Theory of College Student Development 3
EDH 6046  Diversity Issues in Higher Education 3
EDH 6051  Educational Outcomes of American Colleges and Universities 3
EDH 6053  The Community Junior College in America 3
EDH 6065  History of American Higher Education 3
EDH 6066  American Higher Education 3
EDH 6305  College and University Teaching 3
EDH 6360  Foundations and Functions of Higher Education and Student Affairs 3
EDH 6361  Theories and Assessment of Higher Educational Environments 3
EDH 6503  Current Issues in Community College Leadership 3
EDH 6644  Assessment in Higher Education 3
EDH 6664  Public Policy in Higher Education 3
EDH 6665  Leadership and Supervision in Higher Education 3
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EDH 6931  Special Topics in Higher Education 1-3
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EDH 6947  Practicum in Student Personnel 3
EDH 6973  Project in Lieu of Thesis 3
EDH 7050  Exploration of Research Literature in Higher Education 3
EDH 7225  Seminar: Curriculum in Higher Education 3
EDH 7405  The Law and Higher Education 3
EDH 7505  The Financing of Higher Education 3
EDH 7631  Administration of Instruction in Higher Education 3
EDH 7634  Student Affairs Administration in Higher Education 3
EDH 7635  Higher Education Administration 3
EDH 7636  Organizational Theory in Higher Education 3
EDH 7916  Contemporary Research on Higher Education 3
EDH 7942  Supervised Practice in Student Personnel in Higher Education 1
EDH 7948  Internship in Higher Education 3
EDH 7979  Advanced Research 1-12
EDH 7980  Research for Master’s Thesis 1-15
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MHS 6428  Multicultural Counseling 3
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MHS 7431  Advanced Family Counseling 4
MHS 7600  Consultation Procedures 3
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MHS 7730  Advanced Counseling Research 3
MHS 7740  Research in Counseling 3
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MHS 7840  Internship 1 in Counselor Education 3
MHS 7941  Internship 2 in Counselor Education 3
MHS 7946  Internship in Agency Program Management 6
MHS 7979  Advanced Research 1-12
MHS 7980  Research for Doctoral Dissertation 1-15
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PCO 7217  Professional Ethics and Skills in Counseling Psychology 3
PCO 7949  Internship in Counseling Psychology 1
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SDS 6411  Counseling with Children 3
SDS 6436  Family-School Intervention 3
SDS 6620  Organization and Administration of School Counseling Programs 3
SDS 6831  Supervision for a Split Internship 3
SDS 6905  Individual Work 1-4
SDS 6936  Seminar in Counselor Education 3
SDS 6938  Special Topics 1-4
SDS 7800  Practicum in School Counseling 3
SDS 7820  Group Supervision in School Counseling 3
SDS 7830  Internship in Counseling and Development-600 Hours 6

Student Learning Outcomes

School counseling & guidance

SLO 1  Knowledge
Candidates will identify, explain, and defend professional knowledge to address a wide variety of circumstances within the school counseling field.

**SLO 2  Skills**
Candidates demonstrate proficiency in school counseling skills by demonstrating the ability to apply and adhere to ethical and legal standards in school counseling and the ability to articulate, model, and advocate for an appropriate school counselor identity and program.

**SLO 3  Professional Behavior**
Candidates will demonstrate professional behavior in school counseling by engaging in: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

### School Counseling & Guidance (EdS)

**SLO 1  Knowledge**
Candidates will identify, explain, and defend professional knowledge to address a wide variety of circumstances within the school counseling field.

**SLO 2  Skills**
Candidates demonstrate proficiency in school counseling skills by demonstrating the ability to apply and adhere to ethical and legal standards in school counseling and the ability to articulate, model, and advocate for an appropriate school counselor identity and program.

**SLO 3  Professional Behavior**
Candidates will demonstrate professional behavior in school counseling by engaging in: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

### School Counseling & Guidance (MAE)

**SLO 1  Knowledge**
Candidates will identify, explain, and defend professional knowledge to address a wide variety of circumstances within the school counseling field.

**SLO 2  Skills**
Candidates demonstrate proficiency in school counseling skills by demonstrating the ability to apply and adhere to ethical and legal standards in school counseling and the ability to articulate, model, and advocate for an appropriate school counselor identity and program.

**SLO 3  Professional Behavior**
Candidates will demonstrate professional behavior in school counseling by engaging in: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

## School Counseling & Guidance (MEd)

**SLO 1  Knowledge**
Candidates will identify, explain, and defend professional knowledge to address a wide variety of circumstances within the school counseling field.

**SLO 2  Skills**
Candidates demonstrate proficiency in school counseling skills by demonstrating the ability to apply and adhere to ethical and legal standards in school counseling and the ability to articulate, model, and advocate for an appropriate school counselor identity and program.

**SLO 3  Professional Behavior**
Candidates will demonstrate professional behavior in school counseling by engaging in: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

### Student Personnel in Higher Education

#### Program Information
The University of Florida Student Personnel in Higher Education program is a master’s program designed to prepare students to enter Student Affairs leadership positions in two- and four-year institutions of higher education. The program integrates academic coursework with practitioner-based experience. The SPHE master’s degree consists of 36 credit hours of core classes and 10 credit hours of supervised practicum and internship experiences (total = 46 credit hours). Students enter the graduate program in the fall semester as members of a cohort group. The group provides support and builds a sense of community for the students. All students are assigned a faculty advisor at the time of admission.

The student affairs profession is increasingly diverse and is engaged in a variety of activities and programs. The emphasis in UF’s master’s degree program in SPHE is upon the promotion, design, and assessment of student learning in a variety of campus and community settings.

### Degrees Offered

#### Degrees Offered with a Major in Student Personnel in Higher Education
- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
## Courses

### Human Development and Organizational Studies in Education Departmental Courses

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<td>Educational Outcomes of American Colleges and Universities</td>
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<td>College and University Teaching</td>
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<td>EDH 6360</td>
<td>Foundations and Functions of Higher Education and Student Affairs</td>
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<td>EDH 6361</td>
<td>Theories and Assessment of Higher Educational Environments</td>
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<td>Resource Development in Higher Education</td>
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<td>Current Issues in Community College Leadership</td>
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<td>Crisis Management in Higher Education</td>
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<td>Leadership and Supervision in Higher Education</td>
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EDH 7225  Seminar: Curriculum in Higher Education  3
EDH 7405  The Law and Higher Education  3
EDH 7505  The Financing of Higher Education  3
EDH 7634  Administration of Instruction in Higher Education  3
EDH 7635  Higher Education Administration  3
EDH 7636  Organizational Theory in Higher Education  3
EDH 7916  Contemporary Research on Higher Education  3
EDH 7942  Supervised Practice in Student Personnel in Higher Education  1
EDH 7948  Internship in Higher Education  3
EDH 7979  Advanced Research  1-12
EDH 7980  Research for Doctoral Dissertation  1-15
EDH 7982  Research Proposal Development in Higher Education  3
EDP 6052  Cognitive Psychology Applied to Education  3
MHS 5005  Introduction to Counseling  3
MHS 6000  Assessment and Treatment of Family Violence  3
MHS 6020  Counseling in Community Settings  3
MHS 6061  Spiritual Issues in Multicultural Counseling  3
MHS 6071  Diagnosis and Treatment of Mental Disorders  3
MHS 6200  Assessment in Counseling  3
MHS 6340  Career Development  3
MHS 6401  Counseling Theories and Applications  3
MHS 6421  Play Counseling and Play Process with Children  3
MHS 6428  Multicultural Counseling  3
MHS 6430  Introduction to Family Counseling  3
MHS 6440  Marriage and Couples Counseling  3
MHS 6450  Substance Abuse Counseling  3
MHS 6466  Trauma and Crisis Intervention: Theory and Practice  3
MHS 6471  Sexuality and Mental Health  3
MHS 6480  Developmental Counseling Over the Life Span  3
MHS 6495  Counseling Lesbian, Gay, Bisexual, and Transgender Clients  3
MHS 6500  Group Counseling: Theories and Procedures  3
MHS 6705  Professional, Ethical, and Legal Issues in Marriage and Family Counseling  3
MHS 6720  Professional Identity and Ethics in Counseling  3
MHS 6735  Applied Research in Counseling  3
MHS 6831  Supervision for a Split Internship  3-6
MHS 6910  Supervised Research  1-5
MHS 6940  Supervised Teaching  0-5
MHS 6971  Research for Master’s Thesis  1-15
MHS 7407  Advanced Counseling Theories  3
MHS 7431  Advanced Family Counseling  4
MHS 7600  Consultation Procedures  3
MHS 7610  Counseling Supervision Theories and Practice  3
MHS 7730  Advanced Counseling Research  3
MHS 7740  Research in Counseling  3
MHS 7803  Advanced Counseling Practicum  3
MHS 7804  Group Supervision in Agency Counseling  3
MHS 7805  Practicum in Agency Counseling  3
MHS 7806  Practicum in Marriage and Family Counseling  3
MHS 7807  Group Supervision in Marriage and Family Counseling  3
MHS 7809  Counseling Supervision Practicum  3
MHS 7830  Internship in Counseling and Development 600 Hours  6
MHS 7840  Internship 1 in Counselor Education  3
MHS 7941  Internship 2 in Counselor Education  3
MHS 7946  Internship in Agency Program Management  6
MHS 7979  Advanced Research  1-12
MHS 7980  Research for Doctoral Dissertation  1-15
PCO 6939  Seminar: Current Topics in Counseling Psychology  3
PCO 7217  Professional Ethics and Skills in Counseling Psychology  3
PCO 7949  Internship in Counseling Psychology  1
SDS 6401  Counseling Skills for Non-Counselors  3
SDS 6411  Counseling with Children  3
SDS 6436  Family-School Intervention  3
SDS 6620  Organization and Administration of School Counseling Programs  3
SDS 6831  Supervision for a Split Internship  3
SDS 6905  Individual Work  1-4
SDS 6936  Seminar in Counselor Education  3
SDS 6938  Special Topics  1-4
SDS 7800  Practicum in School Counseling  3
SDS 7820  Group Supervision in School Counseling  3
SDS 7830  Internship in Counseling and Development 600 Hours  6

Student Learning Outcomes

SLO1 Knowledge
Students will apply student affairs functioning constructs which include, but are not limited to, issues related to leadership and governance, technology, curricular and co-curricular partnerships, as well as issues pertaining to students, faculty, and administrators.

SLO2 Skills
Students will exhibit professional skills and competencies expected of student affairs professionals to be competitive for employment in student affairs positions.

SLO3 Professional Behavior
Students will develop presentation skills to effectively communicate and articulate student affairs related concepts and ideas.

School of Teaching and Learning

Director: Ester de Jong
Graduate Coordinator: Albert D. Ritzhaupt

The School of Teaching and Learning (http://education.ufl.edu/school-teaching-learning/) offers face-to-face and online programs leading to the Master of Education (M.Ed., non-thesis), Master of Arts in Education (M.A.E., thesis or project in lieu of thesis), Specialist in Education (Ed.S.), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.) degrees. Descriptions of the programs are linked below, as well as official requirements for these degrees are provided in the Graduate Degrees (https://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog.

Students pursuing the Ph.D. degree in Curriculum & Instruction gain research and teaching experience in one of eight areas of specialization:
• Educational Technology;
• English Education;
• ESOL/Bilingual Education;
• Language Arts, Reading, & Children’s Literature (LARC);
• Mathematics Education;
• Science Education;
• Social Studies Education; and
• Teachers, Schools, and Society (TSS).

Various forms of financial support are available to Ph.D. students through fellowships, scholarships, research assistantships, and teaching assistantships.

The Ed.D. degree is a professional practice doctorate with three specialization areas for students to pursue online: Teachers, Schools, and Society (TSS), Computer Science Education, and Educational Technology.

The School of Teaching and Learning also offers graduate programs and specializations at the M.Ed., M.A.E, and Ed.S. degrees for students seeking to deepen their knowledge and to advance within their professions. These include Educational Technology, English Education, ESOL/bilingual Education, Language Arts, Reading & Children’s Literature (LARC), Literacy & the Arts, Mathematics Education, Media Literacy Education, Reading Education, Science Education, Social Foundations of Education, Social Studies Education and Teacher Leadership for School Improvement (TLSI).

Majors

• Anatomical Sciences Education (p. 271)
• Curriculum and Instruction (Ed.D.) (p. 272)
• Curriculum and Instruction (ISC) (p. 276)
• Elementary Education (p. 281)
• English Education (p. 285)
• Mathematics Education (p. 289)
• Reading Education (p. 293)
• Science Education (p. 297)
• Social Studies Education (p. 301)

Faculty

Professor

• Adams, Thomasenia L.
• Bondy, Elizabeth
• Coady, Maria R.
• Crippen, Kent J.
• Dana, Nancy L.
• Dana, Thomas M.
• Dawson, Kara Mariehopkins
• De Jong, Ester Johanna
• Fang, Zhuhui
• Fu, Danling
• Ritzhaupt, Albert D.
• Terzian, Sevan G.
• Washington, Elizabeth Anne

Associate Professor

• Antonenko, Pavlo
• Brown, Julie Catherine
• Israel, Maya
• Pringle, Rose Marie
• Schmidt, Matthew Martin

Assistant Professor

• Botelho, Anthony
• Coleman King, Chonika September
• Jung, Hyunyi
• Kohnen, Angela Marie
• Moore, Robert Lamont
• Newbutt, Nigel Arthur
• Pacheco, Mark B.
• Paolucci, Catherine Ann
• Rahimi, Seyedahmad
• Xing, Wanli

Clinical Assistant Professor

• Jeter, Gage Ryan
• Lazarevic, Bojan

Clinical Professor

• Adams, Alyson Joyce
• Kumar, Swapna

Affiliated Faculty

• Black, Erik Wade
• Brown, Taryn T C
• Busey, Christopher L.
• Vescio, Vicki Ann
• Vetere, Timothy M.

Anatomical Sciences Education

The Anatomical Sciences Education graduate program offers the Master of Science and the Doctor of Philosophy degrees. The faculty for this program is drawn from these disciplines:

• Anatomy
• Education

For the Ph.D. program, applicants must meet the minimum requirements for the University of Florida Graduate School: Junior/Senior GPA > 3.0 and a score on the Graduate Record Exam (GRE) a minimum score of 300 for the current scale. No GRE is required for the MA program. For both the MS and the PhD program, the student will submit a minimum of three letters of reference, a statement of purpose, and a resume, which the admissions committee will use to assess the student’s qualifications for admission to the program. International students must...
comply with current UF standards for admission to the Graduate School, including requirements for English language competency and financial responsibility.

Contact Mark Zakshevsky at zmz30@ufl.edu or visit the program's website at https://anatomy.acb.med.ufl.edu/.

## Degrees Offered

### DEGREES OFFERED WITH A MAJOR IN ANATOMICAL SCIENCES EDUCATION

- Doctor of Philosophy
- Master of Science

## Courses

### Anatomical Sciences Education Courses

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<td>GMS 5604</td>
<td>Medical Human Embryology</td>
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<td>GMS 5605</td>
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<td>Medical Human Anatomy Laboratory</td>
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<td>Medical Human Anatomy by Diagnostic Imaging</td>
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<td>Medical Histology</td>
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<td>GMS 6061</td>
<td>Nuclear Structure and Dynamics</td>
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<td>GMS 6062</td>
<td>Protein Trafficking</td>
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<td>GMS 6063</td>
<td>Cell Biology of Aging</td>
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<td>GMS 6064</td>
<td>Tumor Biology</td>
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<td>GMS 6335</td>
<td>Advanced Stem Cell Biology: Tissue Engineering</td>
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<td>GMS 6421</td>
<td>Cell Biology</td>
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<td>GMS 6607C</td>
<td>Essential Human Anatomy</td>
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<td>GMS 6609</td>
<td>Advanced Gross Anatomy</td>
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<td>GMS 6610</td>
<td>Anatomy of the Peripheral Nervous System</td>
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<td>GMS 6635</td>
<td>Organization of Cells and Tissues</td>
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<td>GMS 6647</td>
<td>Transcriptional and Translational Control of Cell Growth and Proliferation</td>
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<td>GMS 6690</td>
<td>Molecular Cell Biology Journal Club</td>
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<td>Special Topics in Cell Biology and Anatomy</td>
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<td>GMS 6692</td>
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<td>GMS 6934</td>
<td>Cancer Biology Data Discussion</td>
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## Student Learning Outcomes

### ANATOMICAL SCIENCES EDUCATION (PH.D.)

**SLO1**

Knowledge

Identify and describe the anatomical features of the human body with referent to systems, location, and planes of the body.

**SLO2**

Skills

Develop tools to critically assess anatomical and educational research.

**SLO3**

Professionalism

Display appropriate behavior to instructors, fellow students and individuals who have bequeathed their bodies to medical science.

### ANATOMICAL SCIENCES EDUCATION (M.S.)

**SLO1**

Knowledge

Identify and describe the anatomical features of the human body with referent to systems, location, and planes of the body.

**SLO2**

Skills

Develop tools to critically assess anatomical and educational research.

**SLO3**

Professionalism

Apply ethical standards and implement excellence in all endeavors which focus on professional identity formation (i.e., development of professional values, actions and aspirations).

## Program Information

The School of Teaching & Learning's doctoral program in Curriculum & Instruction cultivates proficient scholars, teachers, and other educational professionals through an academically rigorous curriculum that balances theoretical and applied knowledge.

The Ed.D. is viewed as a professional practice doctorate wherein graduate students acquire and produce expert knowledge of how theoretical and empirical academic research can be applied in ways that foster school improvement in various contexts. The Ed.D. degree prepares students to advance within their professions and is not designed to prepare for faculty careers in higher education. Ed.D. students pursue specializations in one of three areas: Teachers, Schools, and Society (https://education.ufl.edu/curriculum-teaching/), Computer Science Education (https://education.ufl.edu/computer-science-education/), and Educational Technology (https://education.ufl.edu/educational-technology/). All specializations are offered to students online.

All doctoral students are required to complete successfully a minimum of 90 credits. Coursework includes research methodology and methods, educational curriculum and foundations, independent research, specialization seminars, and at least 12 credit hours of dissertation work. To earn their doctoral degree, all students must complete their coursework satisfactorily, pass written and oral qualifying examinations, and successfully complete and defend a dissertation.

### Degrees Offered

**Degrees Offered with a Major in Curriculum and Instruction**

- Doctor of Education
  - without a concentration
  - concentration in Educational Technology
  - concentration in Languages and Literacies in Education
- concentration in Critical Study of Race, Ethnicity and Culture In Education
- concentration in Teachers, Schools, & Society

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### School of Teaching and Learning

**Departmental Courses**

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<td>EDE 6266</td>
<td>Teaching and Learning in Elementary Classrooms</td>
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<td>Teacher Inquiry/Action Research</td>
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<td>Issues in Teacher Education</td>
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<td>Role of School in Democratic Society</td>
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<td>Education and American Culture</td>
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<td>Theorizing Race and Racism in Educational Research</td>
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<td>Knowing and Learning in Secondary Schools</td>
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<td>EDG 6017</td>
<td>Writing for Academic Purposes</td>
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<td>Transforming the Curriculum</td>
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<td>Global Studies Methods in K-12 Education</td>
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<td>Foundations of Research in Curriculum &amp; Instruction</td>
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<td>Qualitative Research for Practitioner Scholars</td>
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**Curriculum, Teaching, and Teacher Education Courses**

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<td>RED 7019</td>
<td>Foundations of Literacy</td>
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### Science Education Courses

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<td>Diversity and Equity in Science Teaching</td>
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<td>Data-Driven Science Instruction</td>
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<td>Science Education in the Elementary School</td>
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<td>Secondary Science Methods and Assessment</td>
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### Secondary Education Courses

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<td>Classroom Practices and Assessment in Secondary Education</td>
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<td>Effective Teaching and Classroom Management</td>
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<td>Special Topics</td>
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<td>Student Teaching in Secondary School</td>
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### Social Foundations of Education Courses

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<td>EDF 6520</td>
<td>History of Education</td>
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</tbody>
</table>
**Student Learning Outcomes**

**Curriculum and Instruction (PHD)**

**SLO 1 Knowledge**
The student will master scholarly breadth of research about teaching and learning and neighboring academic fields.

**SLO 2 Knowledge**
The student will apply expertise of an original and significant question and issue in education.

**SLO 3 Skills**
The student will apply clarity of written and oral expression in the qualifying examination and the dissertation.

**SLO 4 Professional Behavior**
The student will address professional audiences through membership in professional organizations, research presentations, and/or scholarly publications.

**Curriculum and Instruction (EdD)**

**SLO 1 Knowledge**
The student will explain and evaluate their conceptual and practical competence and critical stances in theory, pedagogy, and research.

**SLO 2 Skills**
The student will present results of research about resolving context-based problems of practice in written and oral format.

**SLO 3 Professional Behavior**
The student will disseminate and/or demonstrate professional knowledge in formal and informal settings about best curricular and pedagogical practices.

**Curriculum and Instruction (EdS)**

**SLO 1 Knowledge**
The student will explain and evaluate their breadth of knowledge of content, methods, and contexts of schooling and education.

**SLO 2 Skills**
The student will utilize expertise developed in an area of specialization to pursue an original and significant inquiry or research question.

**SLO 3 Professional Behavior**
The student will demonstrate their implementation of an inquiry stance to improving teaching and on-going professional learning that can be shared with other professionals.

**Curriculum & Instruction (MAE)**

**SLO 1 Knowledge**
The student will explain and evaluate research-based knowledge of curriculum, teaching, and learning.

**SLO 2 Skills**
The student will apply knowledge to investigate a problem or question related to curriculum, teaching, and learning.

**SLO 3 Professional Behavior**
The student will present a written and an oral examination of a topic of investigation within the field of study.

**Curriculum & Instruction (MEd)**

**SLO 1 Knowledge**
The student will explain and evaluate their masterful use of research-based knowledge of general and specific subject area best practices in teaching and learning.

**SLO 2 Skills**
The student will use knowledge of teaching and learning to organize content for instruction, develop appropriate differentiated teaching practices, and evaluate the impact of instruction on student learning.

**SLO 3 Professional Behavior**
The student will collaborate with other professionals, reflect upon his or her own practice, and demonstrate a sense of efficacy and ethical practice.

**Curriculum and Instruction (ISC)**

**Program Information**
The School of Teaching & Learning’s graduate programs in Curriculum & Instruction cultivate proficient scholars, teachers, and other educational professionals through an academically rigorous curriculum that balances theoretical and applied knowledge.

The Ph.D. prepares graduate students to assume roles as faculty and other leaders in higher education. It is carefully designed to balance coursework, research projects, and teaching experiences for students to acquire the knowledge, dispositions, skills and abilities to become highly effective faculty and leaders in higher education. Program area faculty adhere to a comprehensive framework reflecting broad and multi-faceted conceptions of scholarship: Application, Discovery, Integration and Teaching. Students engage in research, teaching, professional service, and professional practice projects that further their familiarity with these domains. An array of subject area specializations (https://education.ufl.edu/school-teaching-learning/admissions/doctoral-degrees-phd-edd/) for all Ph.D. students in Curriculum & Instruction fosters their intellectual and professional growth in greater depth.
These include: Educational Technology (http://education.ufl.edu/educational-technology/on-campus-ph-d/); English Education (http://education.ufl.edu/english-education/degrees/); ESOL/Bilingual Education (https://education.ufl.edu/esol/degrees/#doctorate); Reading and Literacy Education (https://education.ufl.edu/reading-education/doctorate/); Mathematics Education (https://education.ufl.edu/math-education/doctorate/); Science Education (https://education.ufl.edu/science-education/doctor-of-philosophy/); Social Studies Education (https://education.ufl.edu/social-studies-education/degrees/doctorate/); and Teachers, Schools, and Society (https://education.ufl.edu/curriculum-teaching/) (TSS) (https://education.ufl.edu/curriculum-teaching/). All doctoral students are required to complete successfully a minimum of 90 credits. Coursework includes research methodology and methods, educational curriculum and foundations, independent research, specialization seminars, and at least 12 credit hours of dissertation work. To earn their doctoral degree, all students must complete their coursework satisfactorily, pass written and oral qualifying examinations, and successfully complete and defend a dissertation.

The Master of Arts in Education (M.A.E.) in Curriculum & Instruction is designed to provide exposure to research and increase the practical knowledge of those interested in various aspects of Curriculum & Instruction. Specialization areas include: Educational Technology (http://education.ufl.edu/educational-technology/); ESOL/Bilingual Education (https://education.ufl.edu/esol/); Reading and Literacy Education (https://education.ufl.edu/reading-education/); Literacy & the Arts (https://education.ufl.edu/english-education/); Media Literacy Education (http://education.ufl.edu/english-education/specializations/media-literacy/); and Teachers, Schools, and Society (https://education.ufl.edu/curriculum-teaching/) (TSS) (https://education.ufl.edu/curriculum-teaching/). A thesis or final project in lieu of a thesis is required of all students. The LARC specialization is available both on-campus and online.

The Master of Education (M.Ed.) in Curriculum & Instruction is a professional degree designed to meet the needs of practicing and aspiring professionals to serve various functions in established and emerging educational activities. Specialization areas include: Educational Technology (http://education.ufl.edu/educational-technology/); ESOL/Bilingual Education (https://education.ufl.edu/esol/); Reading and Literacy Education (https://education.ufl.edu/reading-education/); Literacy & the Arts (https://education.ufl.edu/english-education/); Media Literacy Education (http://education.ufl.edu/english-education/specializations/media-literacy/); and Teachers, Schools, and Society (https://education.ufl.edu/curriculum-teaching/) (TSS) (https://education.ufl.edu/curriculum-teaching/). The Educational Technology and TSLI specializations are both available online.

The Specialist in Education (Ed.S.) in Curriculum & Instruction is a degree designed to meet the needs of practicing and aspiring professionals, who already hold a master's degree in an appropriate field, to serve various functions in established and emerging educational activities. Specialization areas include: Educational Technology (http://education.ufl.edu/educational-technology/); ESOL/Bilingual Education (https://education.ufl.edu/esol/degrees/); Reading and Literacy Education (https://education.ufl.edu/reading-education/); Literacy & the Arts (https://education.ufl.edu/english-education/degrees/); Media Literacy Education (http://education.ufl.edu/english-education/specializations/media-literacy/); and Teacher Leadership for School Improvement (TSLI) (https://education.ufl.edu/tlsi/). The Educational Technology and TSLI specializations are both available online.

For more information, please see our website: http://education.ufl.edu/school-teaching-learning/.

Degrees Offered

Degrees Offered with a Major in Curriculum and Instruction

- Doctor of Philosophy
  - without a concentration
  - concentration in Educational Technology
  - concentration in Languages and Literacies in Education
    - additional concentration Critical Study of Race, Ethnicity and Culture In Education
  - concentration in Critical Study of Race, Ethnicity and Culture In Education
  - concentration in Science Education
  - concentration in Teachers, Schools, & Society
- Master of Arts in Education
  - without a concentration
  - concentration in Educational Technology
  - concentration in Media and Digital Literacy Education
  - Teaching English as an Additional Language (K-12)
- Master of Education
  - without a concentration
  - concentration in Educational Technology
  - concentration in Teaching English as an Additional Language (K-12)
  - concentration in Teacher Leadership for School Improvement
- Specialist in Education
  - without a concentration
  - concentration in Educational Technology
  - concentration in Teacher Leadership for School Improvement

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

School of Teaching and Learning

Departmental Courses

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<td>Teaching and Learning in Elementary Classrooms</td>
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<td>EDE 6325</td>
<td>Teacher Inquiry/Action Research</td>
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<td>Individual Work</td>
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<td>EDE 6948</td>
<td>Internship in Elementary Schools</td>
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<td>EDE 7047</td>
<td>Issues in Teacher Education</td>
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<td>EDF 5552</td>
<td>Role of School in Democratic Society</td>
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<td>EDF 6544</td>
<td>Philosophical Foundations of Education</td>
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<td>EDF 6616</td>
<td>Education and American Culture</td>
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<td>EDF 6636</td>
<td>Theorizing Race and Racism in Educational Research</td>
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<td>EDF 6812</td>
<td>Comparative Education</td>
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<td>Education in Latin America</td>
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<td>EDG 5666</td>
<td>Knowing and Learning in Secondary Schools</td>
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<td>EDG 6017</td>
<td>Writing for Academic Purposes</td>
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<td>Teacher Leadership for Educational Change</td>
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EDG 6207 Transforming the Curriculum 3
EDG 6225 Global Studies Methods in K-12 Education 3
EDG 6226 Foundations of Research in Curriculum & Instruction 3
EDG 6228 Qualitative Research for Practitioner Scholars 3
EDG 6305 Multiple Perspectives on Teaching and Learning 3
EDG 6348 Instructional Coaching for Enhanced Student Learning 3
EDG 6356 Teaching, Learning and Assessment 3
EDG 6378 Learning Science with Technology 3
EDG 6415 Culturally Responsive Classroom Management 3
EDG 6445 Meeting the Educational Needs of Students Living in Poverty 3
EDG 6645 Research Design in Curriculum and Instruction 3
EDG 6664 Survey of Research on STEM Education 3
EDG 6668 Teaching Adults 3
EDG 6805C K-12 Computer Programming Foundations I 3
EDG 6806C K-12 Computer Programming Foundations II 3
EDG 6905 Individual Work 1-6
EDG 6910 Supervised Research 1-5
EDG 6930 Schooling & the Marginalization of Students 3
EDG 6931 Special Topics 1-4
EDG 6940 Supervised Teaching 1-5
EDG 6953 TSL Online Portfolio Preparation 1-3
EDG 6971 Research for Master’s Thesis 1-15
EDG 6973 Project in Lieu of Thesis 1-9
EDG 7224 Critical Pedagogy 3
EDG 7252 Perspectives in Curriculum, Teaching, and Teacher Education 3
EDG 7303 Teacher Learning and Socialization in High Poverty Schools 3
EDG 7359 Professional Development and Teacher Learning 3
EDG 7365 Practitioner Research: Data Collection and Analysis 3
EDG 7941 Field Experience in Curriculum and Instruction 1-4
EDG 7979 Advanced Research 1-12
EDG 7980 Research for Doctoral Dissertation 1-15
EDG 7982 Practitioner Research: Theory & Practice 3
EME 5054 Foundations of Educational Technology 3
EME 5207 Designing Technology-Rich Curricula 3
EME 5403 Instructional Computing I 3
EME 5404 Instructional Computing II 3
EME 5405 Internet in K-12 Instruction 3
EME 5432 Integrating Technology into Social Science Classroom 3
EME 6059 Blended Learning Environments 3
EME 6065 Human-Computer Interaction and the Learner 3
EME 6066 Issues and Trends in Educational Technology Research 3
EME 6074 Mobile Technologies in Education 3
EME 6156 Games and Simulations for Teaching and Learning 3
EME 6208 Designing Integrated Media Environments I 3
EME 6209 Designing Integrated Media Environments II 3
EME 6235 Managing Educational Projects 3
EME 6236 Distance Education Leadership and Management 3
EME 6458 Distance Teaching and Learning 3
EME 6480 Quantitative Methods in Educational Technology Research 3
EME 6606 Advanced Instructional Design 3
EME 6609 Instructional Design 3
EME 6637 Managing and Analyzing Multimodal Educational Data 3
EME 6645 Neurotechnologies in Education 3
EME 6651 Learning Analytics Concepts and Techniques 3
EME 6935 Seminar: Distance Education Issues and Applications 3
EME 6945 Practicum in Educational Media and Instructional Design 3
EME 7345 Implementing Educational Technology Innovations (ETIs) 3
EME 7938 Seminar in Educational Media and Instructional Design 3
ESE 5426 Data-Driven Decision Making for Secondary Teachers 3
ESE 6344 Classroom Practices and Assessment in Secondary Education 3
ESE 6345 Effective Teaching and Classroom Management 3
ESE 6905 Individual Work 1-4
ESE 6939 Special Topics 3
ESE 6945 Student Teaching in Secondary School 2-9
ETE 6141 K-12 Computer Sc Pedagogy I 3
ETE 6142 K-12 Computer Sc Pedagogy II 3
FLE 6165 Bilingual-Bicultural Education 3
FLE 6167 Cross-Cultural Communication for Teachers 3
LAE 5341 Language Arts: Teaching Nonfiction Writing 3
LAE 6298 Literacy & Language Instruction 3
LAE 6339 Curriculum, Methods, and Assessment in Secondary English Language Arts 3
LAE 6348 Teaching Multiliteracies 3
LAE 6365 Language Arts: Language and Composition 3
LAE 6366 Language Arts: Literature 3
LAE 6407 Early Childhood Children's Literature 3
LAE 6446 Multicultural Literature for Children and Adolescents 3
LAE 6616 Seminar in Children's Literature 3
LAE 6861 Technology and Media Literacy 3
LAE 6865 Teaching Media Literacy with the Internet 3
LAE 6869 Teaching Digital Storytelling 3
LAE 6939 Literacy, Family, and Culture 3
LAE 6945 Practicum and Assessment for Teachers of Secondary School English 3
LAE 6946 Children's Literature in Educational Settings 3
LAE 7006 Language Acquisition and Education 3
LAE 7519 Language and Inquiry 3
LAE 7934 Seminar in Composition Theory and Practice 3
LAE 7936 Seminar in English Language Arts 3
LAE 7938 Lit, Cult and Politics 3
MAE 5327 Middle School Mathematics Methods 3
MAE 5332 Secondary School Mathematics Methods and Assessment 3
MAE 5347 Teaching K-8 Mathematics for Understanding 3
MAE 5395 Multicultural Mathematics Methods 3
MAE 5396 Using Formative Assessment to Improve Mathematical Learning 3
MAE 5945 Secondary School Mathematics Practicum 3-6
MAE 6313 Problem Solving in School Mathematics 3
### Course Codes and Descriptions

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<td>Reading in the Secondary School</td>
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<td>RED 6448</td>
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<td>Classroom Literacy Assessment and Instruction</td>
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<td>Diagnosis of Reading Difficulties</td>
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<td>Global Studies Methods for Social Studies</td>
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<td>ESOL Curriculum, Methods, and Assessment</td>
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<td>TSL 5325</td>
<td>Secondary ESOL Teaching Strategies</td>
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<td>ESOL and Reading for Secondary Teachers</td>
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<td>Issues in ESOL for School Counselors and Psychologists</td>
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### Curriculum, Teaching, and Teacher Education Courses

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<td>Project in Lieu of Thesis</td>
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<td>Critical Pedagogy</td>
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<td>Perspectives in Curriculum, Teaching, and Teacher Education</td>
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<td>Teacher Learning and Socialization in High Poverty Schools</td>
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<td>Field Experience in Curriculum and Instruction</td>
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<td>EDE 7979</td>
<td>Advanced Research</td>
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<td>EME 6156</td>
<td>Games and Simulations for Teaching and Learning</td>
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<td>Managing Educational Projects</td>
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<td>EME 5403</td>
<td>Instructional Computing I</td>
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<td>Instructional Computing II</td>
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<td>Designing Integrated Media Environments II</td>
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<tr>
<td>EME 6458</td>
<td>Distance Teaching and Learning</td>
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<tr>
<td>EME 6606</td>
<td>Advanced Instruction Design</td>
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<td>Instructional Design</td>
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<td>EME 6935</td>
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<tr>
<td>EME 6945</td>
<td>Practicum in Educational Media and Instruction</td>
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## ESOL/Bilingual Education Courses

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<td>FLE 6165</td>
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<td>FLE 6167</td>
<td>Cross-Cultural Communication for Teachers</td>
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<tr>
<td>TSL 5142</td>
<td>ESOL Curriculum, Methods, and Assessment</td>
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<tr>
<td>TSL 5325</td>
<td>Secondary ESOL Teaching Strategies</td>
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<tr>
<td>TSL 6145</td>
<td>Curriculum and Materials Development for ESOL K-12</td>
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<tr>
<td>TSL 6245</td>
<td>Language Principles for ESOL Teachers</td>
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<td>TSL 6373</td>
<td>Methods of Teaching ESOL K-12</td>
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<td>TSL 6440</td>
<td>Testing and Evaluation of ESOL</td>
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<td>TSL 6700</td>
<td>Issues in ESOL for School Counselors and Psychologists</td>
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## Language and Literacy Education Courses

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<td>LAE 6339</td>
<td>Curriculum, Methods, and Assessment in Secondary English Language Arts</td>
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<td>LAE 6348</td>
<td>Teaching Multiliteracies</td>
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<td>LAE 6365</td>
<td>Language Arts: Language and Composition</td>
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<td>LAE 6366</td>
<td>Language Arts: Literature</td>
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<td>LAE 6407</td>
<td>Early Childhood Children’s Literature</td>
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<td>Multicultural Literature for Children and Adolescents</td>
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<td>LAE 6616</td>
<td>Seminar in Children’s Literature</td>
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<td>LAE 6861</td>
<td>Technology and Media Literacy</td>
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<td>LAE 6865</td>
<td>Teaching Media Literacy with the Internet</td>
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<td>LAE 6869</td>
<td>Teaching Digital Storytelling</td>
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<td>LAE 6939</td>
<td>Literacy, Family, and Culture</td>
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<td>LAE 6945</td>
<td>Practicum and Assessment for Teachers of Secondary School English</td>
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<td>LAE 6946</td>
<td>Children’s Literature in Educational Settings</td>
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<td>LAE 7006</td>
<td>Language Acquisition and Education</td>
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<td>LAE 7519</td>
<td>Language and Inquiry</td>
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## Mathematics Education Courses

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<td>MAE 5395</td>
<td>Multicultural Mathematics Methods</td>
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<td>MAE 5396</td>
<td>Using Formative Assessment to Improve Mathematical Learning</td>
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<td>MAE 5347</td>
<td>Teaching K-8 Mathematics for Understanding</td>
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<td>MAE 5945</td>
<td>Secondary School Mathematics Practicum</td>
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<td>MAE 6313</td>
<td>Problem Solving in School Mathematics</td>
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<td>MAE 7899</td>
<td>Mathematics Education Seminar</td>
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## Reading Education Courses

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<td>RED 5337</td>
<td>Reading in the Secondary School</td>
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<tr>
<td>RED 5355</td>
<td>Reading Instruction in the Elementary School</td>
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<td>RED 5399</td>
<td>Practices in Beginning Reading Instruction</td>
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<tr>
<td>RED 6346</td>
<td>Seminar in Reading</td>
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<td>RED 6520</td>
<td>Classroom Literacy Assessment and Instruction</td>
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<td>RED 6546C</td>
<td>Diagnosis of Reading Difficulties</td>
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<td>RED 6548C</td>
<td>Remediation of Reading Difficulties</td>
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<td>RED 6647</td>
<td>Trends in Reading</td>
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<td>RED 6941</td>
<td>Practicum in Diagnosis and Remediation of Reading Difficulties</td>
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## Science Education Courses

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<td>SCE 5316</td>
<td>Inquiry-Based Science Teaching</td>
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<td>SCE 5695</td>
<td>Diversity and Equity in Science Teaching</td>
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<td>SCE 5765</td>
<td>Data-Driven Science Instruction</td>
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<td>SCE 6117</td>
<td>Science Education in the Elementary School</td>
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<td>SCE 6337</td>
<td>Secondary Science Methods and Assessment</td>
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<td>SCE 6947</td>
<td>Practicum in Secondary Science Teaching and Assessment</td>
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## Secondary Education Courses

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<td>Classroom Practices and Assessment in Secondary Education</td>
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<td>ESE 6345</td>
<td>Effective Teaching and Classroom Management</td>
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<tr>
<td>ESE 6905</td>
<td>Individual Work</td>
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<tr>
<td>ESE 6939</td>
<td>Special Topics</td>
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<tr>
<td>ESE 6945</td>
<td>Student Teaching in Secondary School</td>
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## Social Foundations of Education Courses

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<td>Role of School in Democratic Society</td>
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<td>EDF 6520</td>
<td>History of Education</td>
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<td>EDF 6544</td>
<td>Philosophical Foundations of Education</td>
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<tr>
<td>EDF 6616</td>
<td>Education and American Culture</td>
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<td>EDF 6812</td>
<td>Comparative Education</td>
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<td>Seminar in Educational Foundations</td>
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## Social Studies Education Courses

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<td>Practicum in Secondary Social Studies and Teaching Assessment</td>
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<td>SSE 6046</td>
<td>Perspectives in Social Studies Education</td>
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<td>SSE 6117</td>
<td>Social Studies Education---Elementary School</td>
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<td>SSE 6133</td>
<td>Secondary School Social Studies Methods and Assessment</td>
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<td>SSE 6478</td>
<td>Global Studies Methods for Social Studies</td>
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## Teacher Leadership for School Improvement Courses

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<tbody>
<tr>
<td>EDE 6325</td>
<td>Teacher Inquiry/Action Research</td>
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<tr>
<td>EDE 6047</td>
<td>Teacher Leadership for Educational Change</td>
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</tr>
<tr>
<td>EDE 6207</td>
<td>Transforming the Curriculum</td>
<td>3</td>
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<tr>
<td>EDE 6415</td>
<td>Culturally Responsive Classroom Management</td>
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<tr>
<td>EDE 6953</td>
<td>TLSI Online Portfolio Preparation</td>
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## Student Learning Outcomes

<table>
<thead>
<tr>
<th>SLO 1</th>
<th>Knowledge</th>
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The student will explain and evaluate their conceptual and practical competence and critical stances in theory, pedagogy, and research.

SLO 2  Skills
The student will present results of research about resolving context-based problems of practice in written and oral format.

SLO 3  Professional Behavior
The student will disseminate and/or demonstrate professional knowledge in formal and informal settings about best curricular and pedagogical practices.

curriculum and instruction (eds)
SLO 1  Knowledge
The student will explain and evaluate their breadth of knowledge of content, methods, and contexts of schooling and education.

SLO 2  Skills
The student will utilize expertise developed in an area of specialization to pursue an original and significant inquiry or research question.

SLO 3  Professional Behavior
The student will demonstrate their implementation of an inquiry stance to improving teaching and on-going professional learning that can be shared with other professionals.

curriculum and instruction (PHD)
SLO 1  Knowledge
The student will master scholarly breadth of research about teaching and learning and neighboring academic fields.

SLO 2  Knowledge
The student will apply expertise of an original and significant question and issue in education.

SLO 3  Skills
The student will apply clarity of written and oral expression in the qualifying examination and the dissertation.

SLO 4  Professional Behavior
The student will address professional audiences through membership in professional organizations, research presentations, and/or scholarly publications.

Elementary Education Program Information
The School of Teaching & Learning offers the Master of Education (M.Ed.) and Master of Arts in Education (M.A.E.) degrees in Elementary Education. More information about the requirements for these degrees can be found in the Graduate Degrees (p. 43) section of this catalog.

Master of Education (M.Ed.)
The School of Teaching & Learning offers two distinct programs for preparing and certifying elementary school teachers: the Unified Elementary Professional Teacher (UEP) Graduate Program and the Alternative Certification in Elementary Education (SITE) Program.

The Unified Elementary Professional Teacher (UEP) Graduate Program
UEP is a 5-year elementary teacher preparation program that culminates in a Master's Degree in Education (M.Ed.). Students enter the program in the junior year of their undergraduate education. After successful completion of two years of undergraduate work in the program, students apply to graduate school and if accepted, complete a three-semester graduate year comprised of rigorous academic coursework and a yearlong internship in an elementary classroom.

The master's year is designed to deepen students’ content knowledge while enhancing their pedagogical knowledge and instructional skills. It is a year for serious teacher preparation yielding highly effective graduates able to positively impact K-6 student learning from their first year of teaching, particularly elementary students who have shown patterns of underachievement including students with disabilities, students whose first language is not English, and students living in poverty.

Master's students who successfully complete the program are eligible for Professional Teacher Certification in Florida (K-6) as well as the English for Speakers Of Other Languages (ESOL) Endorsement (K-12) and the Florida Reading Endorsement (K-12.)

Prerequisites: Students who expect to do graduate work in the Unified Elementary ProTeach program must first have successfully completed the undergraduate portion of the 5-year program earning a Bachelor's of Arts Degree in Education (B.A.E). A GPA of 3.0 is required for entry into the graduate portion of the program as well as an acceptable Graduate Record Examination (GRE) score, and three letters of recommendation.

For more information, please see our website: http://education.ufl.edu/elementary-education/ proteach (http://education.ufl.edu/elementary-education/proteach/).

Alternative Certification in Elementary Education (SITE) Program
The Site-based Implementation of Teacher Education (SITE) program at the University of Florida is a state-designated Educator Preparation Institute (EPI) created to attract talented college graduates and career path changers with non-education majors to the elementary classroom.

The yearlong teacher-residency program provides an alternative, accelerated pathway to teaching experience and certification for prospective teachers who possess an undergraduate degree outside of education. The clinical internship combines supervised classroom teaching and formal study, with successful completion leading to a master’s (M.Ed.) degree in Elementary Education. The SITE program leads to eligibility for the Professional Certificate in Elementary Education K-6 and the Reading Endorsement in Florida.

Many students come to the program with degrees or professional experience in fields such as accounting, business, English, family studies, history, journalism, nursing and psychology. Selection for entry into this full-time internship requires a 3.0 or higher undergraduate GPA; a stellar essay/statement of purpose; three professional letters of recommendation; and a Statement of Status of Eligibility from the Florida Department of Education.

Intеrns complete 36 credit hours of study and classroom teaching over three semesters, all under the supervision of a school-based mentor and a university coach. The mentor teacher and intern teach side-by-side throughout the entire school year; while the UF coach makes regular classroom visits to problem-solve, observe and reflect on teaching skills, and provide individualized support. Along with their planning, teaching and coursework responsibilities, the interns become familiar with the school improvement goals and new programs initiated at their host schools. SITE coursework is taught by UF education professors and teachers in Alachua County elementary schools who all have proven expertise in K-12 teaching.
SITE is intended to culminate in certification to teach in Florida. Graduates wishing to teach in states other than Florida should contact the Department of Education in their state of choice for certification requirements there.

For additional information about the program visit: http://education.ufl.edu/site (http://education.ufl.edu/site/).

Degrees Offered

**Degrees Offered with a Major in Elementary Education**

- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**School of Teaching and Learning Departmental Courses**

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<td>EDE 6266</td>
<td>Teaching and Learning in Elementary Classrooms</td>
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<td>EDE 6325</td>
<td>Teacher Inquiry/Action Research</td>
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<td>Individual Work</td>
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<td>EDE 6948</td>
<td>Internship in Elementary Schools</td>
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<td>Issues in Teacher Education</td>
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<td>Role of School in Democratic Society</td>
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<td>Education and American Culture</td>
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<td>EDF 6636</td>
<td>Theorizing Race and Racism in Educational Research</td>
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<td>Comparative Education</td>
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<td>Education in Latin America</td>
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<td>EDG 5666</td>
<td>Knowing and Learning in Secondary Schools</td>
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<td>EDG 6017</td>
<td>Writing for Academic Purposes</td>
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<td>Global Studies Methods in K-12 Education</td>
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<td>Foundations of Research in Curriculum &amp; Instruction</td>
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<td>Qualitative Research for Practitioner Scholars</td>
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<td>Multiple Perspectives on Teaching and Learning</td>
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<td>Teaching, Learning and Assessment</td>
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<td>Meeting the Educational Needs of Students Living in Poverty</td>
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<td>Survey of Research on STEM Education</td>
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<td>K-12 Computer Programming Foundations I</td>
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<td>Teacher Learning and Socialization in High Poverty Schools</td>
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<td>Professional Development and Teacher Learning</td>
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<td>Practitioner Research: Data Collection and Analysis</td>
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<td>Field Experience in Curriculum and Instruction</td>
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**Elementary Education Degrees Offered**

- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
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<td>RED 6546C</td>
<td>Diagnosis of Reading Difficulties</td>
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<td>Remediation of Reading Difficulties</td>
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<td>Data-Driven Science Instruction</td>
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Social Foundations of Education Courses

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Social Studies Education Courses

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<td>Social Studies Education--Elementary School</td>
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<td>Secondary School Social Studies Methods and Assessment</td>
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Teacher Leadership for School Improvement Courses

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<td>EDG 6207</td>
<td>Transforming the Curriculum</td>
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<td>EDG 6415</td>
<td>Culturally Responsive Classroom Management</td>
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<td>EDG 6953</td>
<td>TLSI Online Portfolio Preparation</td>
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Student Learning Outcomes

**Elementary Education (MAE)**

**SLO 1 Knowledge**
The student will master research-based knowledge of teaching and learning in elementary education.

**SLO 2 Knowledge**
The student will critique teaching practices based on knowledge of the developmental and socio-cultural context of the learner.

**SLO 3 Skills**
The student will investigate a problem or question within the field of elementary education.

**SLO 4 Professional Behavior**
The student will present a written and oral presentation and defense of a topic of investigation in elementary education that demonstrates critical thinking and effective communication skills.

**Elementary Education (MEd)**

**SLO 1 Knowledge**
The student will master research-based knowledge of best practices of teaching and learning in elementary education.

**SLO 2 Skills**
The student will use knowledge of teaching and learning to organize instruction, develop and apply appropriate inclusive teaching practices for elementary education, evaluate the impact of instruction on student learning, and create a positive learning environment.

**SLO 3 Professional Behavior**
The student will collaborate with other professionals, reflect upon and research his or her own practice, and demonstrate a sense of efficacy and ethical practice.

**English Education**

**Program Information**

The School of Teaching & Learning offers the Master of Arts in Education (M.A.E.) degrees in English Education. More information about the requirements for these degrees can be found in the Graduate Degrees (p. 43) section of this catalog.

Students interested in second language learning and teaching, bilingualism, and multiculturalism might consider applying to the Advanced Studies in in ESOL Education/Bilingual Education program (https://education.ufl.edu/esol/degrees/).

The Master of Arts in Education (M.A.E.) in English Education program is focused on teaching the skills of literacy and the subject of English (literature, writing, and the study of texts). The program offers flexible options to ensure that it can support a range of academic and professional goals. Students can choose from one of the following programs of study.

1. A **30-credit** degree option with studies focused on important issues in English education.

2. A combined **30-credit** degree option with our Educator Preparation Institute (EPI), which offers aspiring teachers an 18-credit EPI licensure program plus the additional 12 credits needed for the MAE. Students interested in this option must also apply to the EPI program by April 15th and plan to start during the summer term.

For more information, please visit the English Language Arts K-12 website (https://education.ufl.edu/english-education/).

**Degrees Offered**

**Degrees Offered with a Major in English Education**

- Master of Arts in Education
  - no concentration
  - concentration in Media and Digital Literacy Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
## School of Teaching and Learning

### Departmental Courses

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<td>EDG 7982</td>
<td>Practitioner Research: Theory &amp; Practice</td>
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<td>Foundations of Educational Technology</td>
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<td>Designing Technology-Rich Curricula</td>
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<td>Internet in K-12 Instruction</td>
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<td>Integrating Technology into Social Science Classroom</td>
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<td>Blended Learning Environments</td>
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<td>Human-Computer Interaction and the Learner</td>
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<td>Issues and Trends in Educational Technology Research</td>
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<td>Learning Analytics Concepts and Techniques</td>
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### General Courses

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<td>Teacher Learning and Socialization in High Poverty Schools</td>
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### Curriculum, Teaching, and Teacher Education Courses

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<td>Teacher Inquiry/Action Research</td>
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<td>Seminar: Distance Education Issues and Applications</td>
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<td>Practicum in Educational Media and Instruction Design</td>
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### ESOL/Bilingual Education Courses

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<td>FLE 6167</td>
<td>Cross-Cultural Communication for Teachers</td>
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<td>TSL 5142</td>
<td>ESOL Curriculum, Methods, and Assessment</td>
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<td>TSL 5325</td>
<td>Secondary ESOL Teaching Strategies</td>
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<td>TSL 6145</td>
<td>Curriculum and Materials Development for ESOL K-12</td>
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<td>TSL 6245</td>
<td>Language Principles for ESOL Teachers</td>
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<td>TSL 6373</td>
<td>Methods of Teaching ESOL K-12</td>
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<td>TSL 6440</td>
<td>Testing and Evaluation of ESOL</td>
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<td>TSL 6700</td>
<td>Issues in ESOL for School Counselors and Psychologists</td>
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### Language and Literacy Education Courses

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<td>LAE 6339</td>
<td>Curriculum, Methods, and Assessment in Secondary English Language Arts</td>
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<td>LAE 6348</td>
<td>Teaching Multiliteracies</td>
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<td>LAE 6365</td>
<td>Language Arts: Language and Composition</td>
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<td>LAE 6366</td>
<td>Language Arts: Literature</td>
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<td>LAE 6407</td>
<td>Early Childhood Children's Literature</td>
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<td>LAE 6446</td>
<td>Multicultural Literature for Children and Adolescents</td>
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<td>LAE 6616</td>
<td>Seminar in Children's Literature</td>
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<td>LAE 6861</td>
<td>Technology and Media Literacy</td>
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<td>LAE 6865</td>
<td>Teaching Media Literacy with the Internet</td>
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<td>LAE 6869</td>
<td>Teaching Digital Storytelling</td>
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<td>LAE 6939</td>
<td>Literacy, Family, and Culture</td>
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<td>LAE 6945</td>
<td>Practicum and Assessment for Teachers of Secondary School English</td>
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<td>LAE 6946</td>
<td>Children's Literature in Educational Settings</td>
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<td>Language Acquisition and Education</td>
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<td>Language and Inquiry</td>
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### Mathematics Education Courses

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<td>MAE 5395</td>
<td>Multicultural Mathematics Methods</td>
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<td>MAE 5396</td>
<td>Using Formative Assessment to Improve</td>
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<td>MAE 5347</td>
<td>Teaching K-8 Mathematics for Understanding</td>
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<td>MAE 5945</td>
<td>Secondary School Mathematics Practicum</td>
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<td>MAE 6313</td>
<td>Problem Solving in School Mathematics</td>
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<td>Mathematics Education Seminar</td>
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### Reading Education Courses

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<td>RED 5337</td>
<td>Reading in the Secondary School</td>
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<tr>
<td>RED 5355</td>
<td>Reading Instruction in the Elementary School</td>
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<td>RED 5399</td>
<td>Practices in Beginning Reading Instruction</td>
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<td>RED 6346</td>
<td>Seminar in Reading</td>
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<td>RED 6520</td>
<td>Classroom Literacy Assessment and Instruction</td>
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<td>RED 6546C</td>
<td>Diagnosis of Reading Difficulties</td>
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<td>Remediation of Reading Difficulties</td>
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<td>Trends in Reading</td>
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<td>Practicum in Diagnosis and Remediation of Reading Difficulties</td>
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### Science Education Courses

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<td>SCE 5316</td>
<td>Inquiry-Based Science Teaching</td>
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<td>SCE 5695</td>
<td>Diversity and Equity in Science Teaching</td>
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<td>SCE 5765</td>
<td>Data-Driven Science Instruction</td>
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<td>SCE 6117</td>
<td>Science Education in the Elementary School</td>
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<td>SCE 6337</td>
<td>Secondary Science Methods and Assessment</td>
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<td>SCE 6947</td>
<td>Practicum in Secondary Science Teaching and Assessment</td>
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### Secondary Education Courses

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<td>Effective Teaching and Classroom Management</td>
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<td>ESE 6905</td>
<td>Individual Work</td>
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<td>ESE 6939</td>
<td>Special Topics</td>
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<td>Student Teaching in Secondary School</td>
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### Social Foundations of Education Courses

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<td>EDF 6520</td>
<td>History of Education</td>
<td>3</td>
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<tr>
<td>EDF 6544</td>
<td>Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6616</td>
<td>Education and American Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6812</td>
<td>Comparative Education</td>
<td>3</td>
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<tr>
<td>EDF 7934</td>
<td>Seminar in Educational Foundations</td>
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</tbody>
</table>
The requirements for this degree can be found in the Master of Arts in Education (M.A.E.) degree in Mathematics Education. More information about The School of Teaching & Learning offers the Master of Arts in Education Program Information Mathematics Education practice or her own practice, and demonstrate a sense of efficacy and ethical behavior. The student will collaborate with other professionals, reflect upon his or her own practice, and demonstrate a sense of efficacy and ethical practice.

Student Learning Outcomes

English Education (MAE)

SLO 1 Knowledge
The student will master research-based knowledge of English Education best practices of teaching and learning.

SLO 2 Skills
The student will apply knowledge to investigate a significant problem or original question within the field of English Education.

SLO 3 Professional Behavior
The student will complete a written thesis or project and an oral presentation of a topic of investigation within English Education.

English Education (MEd)

SLO 1 Knowledge
The student will master research-based knowledge of general and specific subject area best practices of teaching and learning.

SLO 2 Skills
The student will use knowledge of teaching and learning to organize content for instruction, develop and apply appropriate inclusive teaching practices, evaluate the impact of instruction on student learning, and create a positive learning environment.

SLO 3 Professional Behavior
The student will collaborate with other professionals, reflect upon his or her own practice, and demonstrate a sense of efficacy and ethical practice.

Mathematics Education

Program Information

The School of Teaching & Learning offers the Master of Arts in Education (M.A.E.) degree in Mathematics Education. More information about the requirements for this degree can be found in the Graduate Degrees (https://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog.

The Master of Arts in Education (M.A.E.) in Mathematics Education program is designed for individuals interested in gaining expertise in mathematics education and strengthening their background in mathematics. The program offers flexible options to ensure that it can support a range of academic and professional goals. Students can choose from one of the following programs of study:

1. A 30-credit degree option with studies focused on important issues in mathematics education.
2. A combined 30-credit degree option with our Educator Preparation Institute (EPI), which offers aspiring teachers an 18-credit EPI licensure program plus the additional 12 credits needed for the MAE. Students interested in this option must also apply to the EPI program by April 15th and plan to start during the summer term.
3. A 36-credit degree option that includes 18 graduate credits in mathematics. Although this is a higher-credit option, it is a popular choice for anyone interested in teaching mathematics in a community college.

All three options require 18 credits of course offerings within the School of Teaching and Learning, including a thesis or project-in-lieu of thesis.

What kind of students typically are enrolled in the M.A.E. in mathematics education program?

- Practicing or aspiring teachers who want to strengthen their abilities to teach mathematics in a variety of instructional settings.
- Experienced teachers who have the eventual goal of earning a doctorate in mathematics education enabling them to work in a teacher education/mathematics education program at an institution of higher education.
- Individuals who plan to teach at the community college level. Requirements to teach at the community college level vary depending on the individual campus. Typically, individuals must have a minimum of 18 credits in graduate mathematics. Candidates are encouraged to consult the community college where they desire employment for the exact employment requirements.

Admission Requirements:
B.A. or B.S. in mathematics, mathematics education, or related field; 2.7 overall GPA and 3.0 upper division GPA; and completing all other general admission requirements

Graduation Requirements:
3.0 GPA (overall and in major); completion of course requirements; thesis or project-in-lieu of thesis

What might a program of study look like in the M.A.E. in mathematics education?
The program of study form is customized to address the unique needs of each student and is developed in consultation with a mathematics education advisor. While there are different requirements for each of the above options, all options require a thesis or project-in-lieu of thesis to be completed in the graduating semester.

Please visit this website for additional information about the M.A.E. degree program in Mathematics Education: https://education.ufl.edu/math-education/masters/.
### Degrees Offered

**Degrees Offered with a Major in Mathematics Education**

- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### School of Teaching and Learning

**Departmental Courses**

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<td>EDE 6266</td>
<td>Teaching and Learning in Elementary Classrooms</td>
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<td>EDE 6325</td>
<td>Teacher Inquiry/Action Research</td>
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<td>Individual Work</td>
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<td>EDE 6948</td>
<td>Internship in Elementary Schools</td>
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<td>Issues in Teacher Education</td>
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<td>Role of School in Democratic Society</td>
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<td>EDF 6520</td>
<td>History of Education</td>
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<td>Philosophical Foundations of Education</td>
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<td>Education and American Culture</td>
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<td>EDF 6636</td>
<td>Theorizing Race and Racism in Educational Research</td>
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<td>Comparative Education</td>
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<td>Education in Latin America</td>
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<td>EDG 5666</td>
<td>Knowing and Learning in Secondary Schools</td>
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<td>EDG 6017</td>
<td>Writing for Academic Purposes</td>
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<td>Teacher Leadership for Educational Change</td>
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<td>Transforming the Curriculum</td>
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<td>Global Studies Methods in K-12 Education</td>
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<td>Foundations of Research in Curriculum &amp; Instruction</td>
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<td>EDG 6228</td>
<td>Qualitative Research for Practitioner Scholars</td>
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<td>Multiple Perspectives on Teaching and Learning</td>
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<td>Instructional Coaching for Enhanced Student Learning</td>
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<td>EDG 6356</td>
<td>Teaching, Learning and Assessment</td>
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<td>Learning Science with Technology</td>
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<td>Meeting the Educational Needs of Students Living in Poverty</td>
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<td>Mobile Technologies in Education</td>
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<td>RED 7019</td>
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### Science Education Courses

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### Secondary Education Courses

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<td>Classroom Practices and Assessment in Secondary Education</td>
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<tr>
<td>ESE 6945</td>
<td>Student Teaching in Secondary School</td>
<td>3-9</td>
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</table>
Students will communicate high expectations for all PK-12 students.

The student will collaborate with other professionals, such as peers and mentor teachers, to reflect upon his or her mathematics teaching.

The student will critically evaluate their own effectiveness to plan future lessons and improve the teaching of all students over time.

The student will identify, describe, and explain research on teaching and learning of mathematics.

The students will deeply understand about reading/literacy and develop expertise in reading/literacy pedagogy, but for whom state certification is not a main goal. Students seeking the MAE have the option of completing 30 credits of coursework + 6 credits of thesis (or project in lieu of thesis), or 36 credits of coursework. Students can pursue the reading MAE fully online or partly online and partly on campus.

Graduates of the program may be eligible for reading certification in other states and are advised to investigate that possibility if they do not plan to teach in the state of Florida.

Please visit this program area website to learn more about the M.Ed. degree in Reading Education: https://education.ufl.edu/reading-education/masters/.

Degrees Offered

Degrees Offered with a Major in Reading Education

- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
### Courses

**School of Teaching and Learning**

**Departmental Courses**

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<td>Theorizing Race and Racism in Educational Research</td>
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LAE 6407 Early Childhood Children's Literature 3
LAE 6446 Multicultural Literature for Children and Adolescents 3
LAE 6616 Seminar in Children's Literature 3
LAE 6861 Technology and Media Literacy 3
LAE 6865 Teaching Media Literacy with the Internet 3
LAE 6869 Teaching Digital Storytelling 3
LAE 6939 Literacy, Family, and Culture 3
LAE 6945 Practicum and Assessment for Teachers of Secondary School English 3
LAE 6946 Children’s Literature in Educational Settings 3
LAE 7006 Language Acquisition and Education 3
LAE 7519 Language and Inquiry 3
LAE 7934 Seminar in Composition Theory and Practice 3
LAE 7936 Seminar in English Language Arts 3
LAE 7938 Lit, Cult and Politics 3
MAE 5327 Middle School Mathematics Methods 3
MAE 5332 Secondary School Mathematics Methods and Assessment 3
MAE 5347 Teaching K-8 Mathematics for Understanding 3
MAE 5395 Multicultural Mathematics Methods 3
MAE 5396 Using Formative Assessment to Improve Mathematical Learning 3
MAE 5945 Secondary School Mathematics Practicum 3-6
MAE 6313 Problem Solving in School Mathematics 3
MAE 6349 Classroom Contexts that Support Self-Regulated Learning and Mathematical Understanding 3
MAE 6916 Inquiry in Mathematics Teaching 3
MAE 7899 Mathematics Education Seminar 3
MUE 7938 Music Education Seminar 3
RED 5316 Reading in the Primary Grades 3
RED 5337 Reading in the Secondary School 3
RED 5355 Reading Instruction in the Elementary School 3
RED 5399 Practices in Beginning Reading Instruction 3
RED 6346 Seminar in Reading 3-6
RED 6448 Diagnosing and Remediating Reading Difficulties 3
RED 6520 Classroom Literacy Assessment and Instruction 3
RED 6546C Diagnosis of Reading Difficulties 3
RED 6548C Remediation of Reading Difficulties 3
RED 6647 Trends in Reading 3
RED 6843 Reading Practicum 1
RED 6941 Practicum in Diagnosis and Remediating of Reading Difficulties 3
RED 7019 Foundations of Literacy 3
SCE 5140 Science Curriculum Development 3
SCE 5316 Inquiry-Based Science Teaching 3
SCE 5695 Diversity and Equity in Science Teaching 3
SCE 5765 Data-Driven Science Instruction 3
SCE 6117 Science Education in the Elementary School 3
SCE 6337 Secondary Science Methods and Assessment 3
SCE 6930 Seminar in Science Education 3
SCE 6947 Practicum in Secondary Science Teaching and Assessment 3
SCE 5945C Practicum in Secondary Social Studies Teaching and Assessment 3
SCE 6046 Perspectives in Social Studies Education 3
SSE 6117 Social Studies Education—Elementary School 3
SSE 6133 Secondary School Social Studies Methods and Assessment 3
SSE 6478 Global Studies Methods for Social Studies 3
TSL 5142 ESOL Curriculum, Methods, and Assessment 3
TSL 5325 Secondary ESOL Teaching Strategies 3
TSL 5335 ESOL and Reading for Secondary Teachers 3
TSL 6145 Curriculum and Materials Development for ESOL K-12 3
TSL 6245 Language Principles for ESOL Teachers 3
TSL 6373 Methods of Teaching ESOL K-12 3
TSL 6440 Testing and Evaluation of ESOL 3
TSL 6670 Multilingualism from a Global Perspective 3
TSL 6700 Issues in ESOL for School Counselors and Psychologists 3

**General Courses**

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**Curriculum, Teaching, and Teacher Education Courses**

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<td>EME 6945</td>
<td>Practicum in Educational Media and Instruction Design</td>
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### ESOL/Bilingual Education Courses

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<td>Curriculum and Materials Development for ESOL K-12</td>
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<td>TSL 6245</td>
<td>Language Principles for ESOL Teachers</td>
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<td>Methods of Teaching ESOL K-12</td>
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<td>Testing and Evaluation of ESOL</td>
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<td>Issues in ESOL for School Counselors and Psychologists</td>
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### Language and Literacy Education Courses

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<td>Curriculum, Methods, and Assessment in Secondary English Language Arts</td>
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<td>LAE 6348</td>
<td>Teaching Multiliteracies</td>
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<td>LAE 6365</td>
<td>Language Arts: Language and Composition</td>
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<td>LAE 6366</td>
<td>Language Arts: Literature</td>
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<td>LAE 6407</td>
<td>Early Childhood Children's Literature</td>
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<td>LAE 6446</td>
<td>Multicultural Literature for Children and Adolescents</td>
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<td>Seminar in Children's Literature</td>
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<td>LAE 6811</td>
<td>Technology and Media Literacy</td>
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<td>LAE 6865</td>
<td>Teaching Media Literacy with the Internet</td>
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<td>LAE 6869</td>
<td>Teaching Digital Storytelling</td>
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<td>LAE 6939</td>
<td>Literacy, Family, and Culture</td>
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<td>LAE 6945</td>
<td>Practicum and Assessment for Teachers of Secondary School English</td>
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<td>LAE 6946</td>
<td>Children's Literature in Educational Settings</td>
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<td>LAE 7006</td>
<td>Language Acquisition and Education</td>
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<td>LAE 7519</td>
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<td>Secondary School Mathematics Methods and Assessment</td>
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<td>MAE 5395</td>
<td>Multicultural Mathematics Methods</td>
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<td>MAE 5396</td>
<td>Using Formative Assessment to Improve Mathematical Learning</td>
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<td>Teaching K-8 Mathematics for Understanding</td>
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<td>Secondary School Mathematics Practicum</td>
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<td>Problem Solving in School Mathematics</td>
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<td>RED 5337</td>
<td>Reading in the Secondary School</td>
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<td>RED 5355</td>
<td>Reading Instruction in the Elementary School</td>
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<td>RED 5399</td>
<td>Practices in Beginning Reading Instruction</td>
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<td>RED 6346</td>
<td>Seminar in Reading</td>
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<td>RED 6520</td>
<td>Classroom Literacy Assessment and Instruction</td>
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<td>RED 6546C</td>
<td>Diagnosis of Reading Difficulties</td>
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<td>RED 6548C</td>
<td>Remediation of Reading Difficulties</td>
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<td>RED 6647</td>
<td>Trends in Reading</td>
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<td>RED 6941</td>
<td>Practicum in Diagnosis and Remediation of Reading Difficulties</td>
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<td>RED 7019</td>
<td>Foundations of Literacy</td>
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### Science Education Courses

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<td>Inquiry-Based Science Teaching</td>
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<td>Diversity and Equity in Science Teaching</td>
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<td>SCE 5765</td>
<td>Data-Driven Science Instruction</td>
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<td>SCE 6117</td>
<td>Science Education in the Elementary School</td>
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<td>SCE 6337</td>
<td>Secondary Science Methods and Assessment</td>
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### Secondary Education Courses

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<td>Effective Teaching and Classroom Management</td>
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<td>ESE 6905</td>
<td>Individual Work</td>
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<td>Special Topics</td>
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<td>Student Teaching in Secondary School</td>
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### Social Foundations of Education Courses

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<td>History of Education</td>
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<td>EDF 6544</td>
<td>Philosophical Foundations of Education</td>
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<td>EDF 6616</td>
<td>Education and American Culture</td>
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<td>EDF 6812</td>
<td>Comparative Education</td>
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Social Studies Education Courses

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<td>Perspectives in Social Studies Education</td>
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<td>Social Studies Education---Elementary School</td>
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<td>SSE 6133</td>
<td>Secondary School Social Studies Methods and Assessment</td>
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<td>SSE 6478</td>
<td>Global Studies Methods for Social Studies</td>
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Teacher Leadership for School Improvement Courses

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<td>Teacher Inquiry/Action Research</td>
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<tr>
<td>EDG 6047</td>
<td>Teacher Leadership for Educational Change</td>
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<tr>
<td>EDG 6207</td>
<td>Transforming the Curriculum</td>
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<td>EDG 6415</td>
<td>Culturally Responsive Classroom Management</td>
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<tr>
<td>EDG 6953</td>
<td>TLSI Online Portfolio Preparation</td>
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Student Learning Outcomes

Reading Education (MAE)

SLO 1 Knowledge
The student identifies, describes, and explains general and subject-specific best practices in Reading Education.

SLO 2 Skills
The student investigates a significant problem or an original question within the field of Reading Education.

SLO 3 Professional Behavior
The student describes and defends a thorough and valid understanding of the formal body of knowledge and area of inquiry within the field of Reading Education.

Reading Education (MEd)

SLO 1 Knowledge
The student identifies, describes, and explains best practices in Reading Education.

SLO 2 Skills
The student organizes instruction, develops and applies appropriate reading instructional practices, and evaluates the impact of instruction on student learning.

SLO 3 Professional Behavior
The student will collaborate with other professionals, reflect upon his or her own practice, and apply and ethical practices.

Science Education

Program Information

The Science Education master's degree program focus on theory and research-based best practices in formal and informal science teaching and learning at all age levels (preK-adult). The School of Teaching and Learning offers one master’s degree in Science Education: a Master of Arts in Education (M.A.E. degree). More information about the requirements for these degrees can be found in the Graduate Degrees (https://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog.

Certificate Program

The School of Teaching and Learning also offers an online Educator Preparation Institute (EPI) program that leads to Florida Teacher Professional Certification (middle and high school) at the post-baccalaureate level. This certificate program is an approved Florida Department of Education Educator Preparation Institute (EPI). Our program is:

- Interdisciplinary
- Completed in 2 semesters
- Strong subject-area preparation with 1 semester of supervised student teaching
- Is completed entirely online, allowing you to complete your student teaching in your local area
- Can transfer directly and become the first half of an online Master’s degree, an M.A.E. in Science Education

This 18-credit certification program is fully approved by the Florida Department of Education and leads to eligibility for Professional Educator certification in Florida. Students from out of state are welcome to apply. Be sure you understand the implications for your own state's teaching certification requirements.

Master of Arts in Education

The M.A.E. in science education offers two options: thesis or project-in-lieu of thesis. Upon admission, M.A.E. students work closely with a faculty advisor to design a program of study tailored to their professional needs and goals. Students who have completed the EPI Certificate Program may use all 18 of those credits towards the M. A. E. Students can complete science education M.A.E. programs as either part-time or full-time students. This program is also appropriate for individuals who are interested in adding to their science content background with graduate level coursework while preparing to teach at the community college level. https://education.ufl.edu/science-education/master-of-arts/.

Thesis Option

The thesis option is designed for experienced preK-adult formal or informal science educators interested in pursuing advanced degrees with a strong research focus. Most students completing the M.A.E. thesis option continue on to pursue doctoral degrees in science education. Thirty credits of graduate level coursework and six credits of supervised research culminating in a thesis are required.

Non-Thesis Option

The non-thesis option is primarily designed for experienced preK-adult formal or informal science educators interested in improving their own professional practice while also earning a graduate degree. A minimum of 36 total graduate credits is required for the non-thesis M.A.E. degree along with a project that is usually job-embedded.

For more detailed information about the Science programs and faculty, as well as various certificate programs please visit our website: http://education.ufl.edu/science-education/ (http://education.ufl.edu/science-education/).
### Degrees Offered

**Degrees Offered with a Major in Science Education**

- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### School of Teaching and Learning

**Departmental Courses**

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<td>Teaching and Learning in Elementary Classrooms</td>
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<td>Teacher Inquiry/Action Research</td>
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<td>Individual Work</td>
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<td>EDE 6948</td>
<td>Internship in Elementary Schools</td>
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<td>EDE 7047</td>
<td>Issues in Teacher Education</td>
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<td>EDF 5552</td>
<td>Role of School in Democratic Society</td>
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<td>Philosophical Foundations of Education</td>
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<td>EDF 6616</td>
<td>Education and American Culture</td>
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<td>EDF 6636</td>
<td>Theorizing Race and Racism in Educational Research</td>
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<td>Comparative Education</td>
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<td>Education in Latin America</td>
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<td>Critical Race Theory in Educational Research</td>
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<td>EDG 5666</td>
<td>Knowing and Learning in Secondary Schools</td>
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<td>EDG 6017</td>
<td>Writing for Academic Purposes</td>
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<td>Teacher Leadership for Educational Change</td>
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<td>Global Studies Methods in K-12 Education</td>
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<td>Foundations of Research in Curriculum &amp; Instruction</td>
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<td>Qualitative Research for Practitioner Scholars</td>
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<td>Multiple Perspectives on Teaching and Learning</td>
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<td>Instructional Coaching for Enhanced Student Learning</td>
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<td>Teaching, Learning and Assessment</td>
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<td>Learning Science with Technology</td>
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<td>Culturally Responsive Classroom Management</td>
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<td>Meeting the Educational Needs of Students Living in Poverty</td>
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<td>Research Design in Curriculum and Instruction</td>
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<td>Survey of Research on STEM Education</td>
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<td>Teaching Adults</td>
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<td>Schooling &amp; the Marginalization of Students</td>
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<td>Professional Development and Teacher Learning</td>
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<td>Practitioner Research: Data Collection and Analysis</td>
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<td>Internet in K12 Instruction</td>
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<td>Human-Computer Interaction and the Learner</td>
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<td>Issues and Trends in Educational Technology Research</td>
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<td>Mobile Technologies in Education</td>
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ESE 6945  Student Teaching in Secondary School  2-9
ETE 6141  K-12 Computer Sc Pedagogy I  3
ETE 6142  K-12 Computer Sc Pedagogy II  3
FLE 6165  Bilingual-Bicultural Education  3
FLE 6167  Cross-Cultural Communication for Teachers  3
LAE 5341  Language Arts: Teaching Nonfiction Writing  3
LAE 6298  Literacy & Language Instruction  3
LAE 6339  Curriculum, Methods, and Assessment in Secondary English Language Arts  3
LAE 6348  Teaching Multiliteracies  3
LAE 6365  Language Arts: Language and Composition  3
LAE 6366  Language Arts: Literature  3
LAE 6407  Early Childhood Children's Literature  3
LAE 6446  Multicultural Literature for Children and Adolescents  3
LAE 6616  Seminar in Children's Literature  3
LAE 6861  Technology and Media Literacy  3
LAE 6865  Teaching Media Literacy with the Internet  3
LAE 6869  Teaching Digital Storytelling  3
LAE 6939  Literacy, Family, and Culture  3
LAE 6945  Practicum and Assessment for Teachers of Secondary School English  3
LAE 6946  Children's Literature in Educational Settings  3
LAE 7006  Language Acquisition and Education  3
LAE 7519  Language and Inquiry  3
LAE 7934  Seminar in Composition Theory and Practice  3
LAE 7936  Seminar in English Language Arts  3
LAE 7938  Lit, Cult and Politics  3
MAE 5327  Middle School Mathematics Methods  3
MAE 5332  Secondary School Mathematics Methods and Assessment  3
MAE 5347  Teaching K-8 Mathematics for Understanding  3
MAE 5395  Multicultural Mathematics Methods  3
MAE 5396  Using Formative Assessment to Improve Mathematical Learning  3
MAE 5945  Secondary School Mathematics Practicum  3-6
MAE 6313  Problem Solving in School Mathematics  3
MAE 6349  Classroom Contexts that Support Self-Regulated Learning and Mathematical Understanding  3
MAE 6916  Inquiry in Mathematics Teaching  3
MAE 7899  Mathematics Education Seminar  3
MUE 7938  Music Education Seminar  3
RED 5316  Reading in the Primary Grades  3
RED 5337  Reading in the Secondary School  3
RED 5355  Reading Instruction in the Elementary School  3
RED 5399  Practices in Beginning Reading Instruction  3
RED 6346  Seminar in Reading  3-6
RED 6448  Diagnosing and Remediating Reading Difficulties  3
RED 6520  Classroom Literacy Assessment and Instruction  3
RED 6546C  Diagnosis of Reading Difficulties  3
RED 6548C  Remediation of Reading Difficulties  3
RED 6647  Trends in Reading  3
RED 6843  Reading Practicum  1
RED 6941  Practicum in Diagnosis and Remediatiol of Reading Difficulties  3
RED 7019  Foundations of Literacy  3
SCE 5140  Science Curriculum Development  3
SCE 5316  Inquiry-Based Science Teaching  3
SCE 5695  Diversity and Equity in Science Teaching  3
SCE 5765  Data-Driven Science Instruction  3
SCE 6117  Science Education in the Elementary School  3
SCE 6337  Secondary Science Methods and Assessment  3
SCE 6930  Seminar in Science Education  3
SCE 6947  Practicum in Secondary Science Teaching and Assessment  3
SSE 5945C  Practicum in Secondary Social Studies Teaching and Assessment  3
SSE 6046  Perspectives in Social Studies Education  3
SSE 6117  Social Studies Education---Elementary School  3
SSE 6133  Secondary School Social Studies Methods and Assessment  3
SSE 6478  Global Studies Methods for Social Studies  3
TSL 5142  ESOL Curriculum, Methods, and Assessment  3
TSL 5325  Secondary ESOL Teaching Strategies  3
TSL 5335  ESOL and Reading for Secondary Teachers  3
TSL 6145  Curriculum and Materials Development for ESOL K-12  3
TSL 6245  Language Principles for ESOL Teachers  3
TSL 6373  Methods of Teaching ESOL K-12  3
TSL 6440  Testing and Evaluation of ESOL  3
TSL 6670  Multilingualism from a Global Perspective  3
TSL 6700  Issues in ESOL for School Counselors and Psychologists  3

General Courses

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Curriculum, Teaching, and Teacher Education Courses

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EDE 6948 Internship in Elementary Schools 3-12
EDE 7047 Issues in Teacher Education 3
EDG 6356 Teaching, Learning and Assessment 3
EDG 7224 Critical Pedagogy 3
EDG 7252 Perspectives in Curriculum, Teaching, and Teacher Education 3
EDG 7303 Teacher Learning and Socialization in High Poverty Schools 3
EDG 7982 Practitioner Research: Theory & Practice 3

**Educational Technology Courses**

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<td>Designing Technology-Rich Curricula</td>
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<td>EME 5403</td>
<td>Instructional Computing I</td>
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<td>Instructional Computing II</td>
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<td>Internet in K-12 Instruction</td>
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<td>EME 5432</td>
<td>Integrating Technology into Social Science Classroom</td>
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<td>EME 6066</td>
<td>Issues and Trends in Educational Technology Research</td>
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<td>EME 6208</td>
<td>Designing Integrated Media Environments I</td>
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**ESOL/Bilingual Education Courses**

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<td>Language Principles for ESOL Teachers</td>
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<td>Methods of Teaching ESOL K-12</td>
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**Language and Literacy Education Courses**

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<td>Curriculum, Methods, and Assessment in Secondary English Language Arts</td>
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<td>Practicum and Assessment for Teachers of Secondary School English</td>
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<td>LAE 6946</td>
<td>Children's Literature in Educational Settings</td>
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<td>LAE 7006</td>
<td>Language Acquisition and Education</td>
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<td>LAE 7519</td>
<td>Language and Inquiry</td>
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<td>Using Formative Assessment to Improve Mathematical Learning</td>
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<td>Teaching K-8 Mathematics for Understanding</td>
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<td>Secondary School Mathematics Practicum</td>
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<td>Problem Solving in School Mathematics</td>
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<td>Reading in the Secondary School</td>
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<td>RED 5355</td>
<td>Reading Instruction in the Elementary School</td>
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<td>Practices in Beginning Reading Instruction</td>
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<td>RED 6520</td>
<td>Classroom Literacy Assessment and Instruction</td>
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<td>RED 6546C</td>
<td>Diagnosis of Reading Difficulties</td>
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Social Foundations of Education Courses

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<td>History of Education</td>
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<td>Comparative Education</td>
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Social Studies Education Courses

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Teacher Leadership for School Improvement Courses

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Student Learning Outcomes

Science Education (MAE)

**SLO 1 Knowledge**
The student will identify and describe general and subject-area specific area best practices in teaching and learning in Science Education.

**SLO 2 Skills**
The student will investigate a significant problem or original question within his/her specific field of Science Education.

**SLO 3 Professional Behavior**
The student will apply knowledge of science content and pedagogy to complete a written thesis or project and an oral presentation of research that focuses on a significant problem or original question in Science Education.

Science Education (MEd)

**SLO 1 Knowledge**
The student will investigate, identify, describe, and explain best practices in science teaching and learning.

**SLO 2 Skills**
The student will organize content for instruction, develop and implement appropriate inclusive teaching practices, evaluate the impact of instruction on student learning, and create a positive learning environment.

**SLO 3 Professional Behavior**
The student will collaborate with other professionals, reflect upon his or her own professional practice, and demonstrate a sense of efficacy and ethical practice.

Social Studies Education

Program Information

The School of Teaching & Learning offers the Master of Arts in Education (M.A.E.) degree in Social Studies Education. More information about the requirements for this degree can be found in the Graduate Degrees (https://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog.

The M.A.E. degree in Social Studies Education is fully online. The degree does not confer certification; it is geared for practicing teachers who want to advance their Social Studies expertise. The thirty credits of coursework include the requirement that students complete a project in lieu of a thesis. Please visit this website for more information about this M.A.E. program: https://education.ufl.edu/social-studies-education/degrees/mae-online/.

For more information, please see our website: http://education.ufl.edu/social-studies-education/http://education.ufl.edu/social-studies-education/.

Degrees Offered

**Degrees Offered with a Major in Social Studies Education**

- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

School of Teaching and Learning

Departmental Courses

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Code

Departmental Courses

School of Teaching and Learning

GPA

Program Information

The School of Teaching & Learning offers the Master of Arts in Education (M.A.E.) degree in Social Studies Education. More information about the requirements for this degree can be found in the Graduate Degrees (https://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog.

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Degrees Offered

**Degrees Offered with a Major in Social Studies Education**

- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

School of Teaching and Learning

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EDG 6305 Multiple Perspectives on Teaching and Learning 3
EDG 6348 Instructional Coaching for Enhanced Student Learning 3
EDG 6356 Teaching, Learning and Assessment 3
EDG 6378 Learning Science with Technology 3
EDG 6415 Culturally Responsive Classroom Management 3
EDG 6445 Meeting the Educational Needs of Students Living in Poverty 3
EDG 6648 Research Design in Curriculum and Instruction 3
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EDG 6668 Teaching Adults 3
EDG 6805C K12 Computer Programming Foundations I 3
EDG 6806C K12 Computer Programming Foundations II 3
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EDG 6910 Supervised Research 1-5
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EDG 6931 Special Topics 1-4
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EDG 6971 Research for Master’s Thesis 1-15
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EDG 7359 Professional Development and Teacher Learning 3
EDG 7365 Practitioner Research: Data Collection and Analysis 3
EDG 7941 Field Experience in Curriculum and Instruction 1-4
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EME 5403 Instructional Computing I 3
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EME 5405 Internet in K-12 Instruction 3
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EME 6065 Human-Computer Interaction and the Learner 3
EME 6066 Issues and Trends in Educational Technology Research 3
EME 6074 Mobile Technologies in Education 3
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EME 6606 Advanced Instructional Design 3
EME 6609 Instructional Design 3
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EME 6645 Neurotechnologies in Education 3
EME 6651 Learning Analytics Concepts and Techniques 3
EME 6935 Seminar: Distance Education Issues and Applications 3
EME 6945 Practicum in Educational Media and Instructional Design 3
EME 7345 Implementing Educational Technology Innovations (ETIs) 3
EME 7938 Seminar in Educational Media and Instructional Design 3
ESE 5426 Data-Driven Decision Making for Secondary Teachers 3
ESE 6344 Classroom Practices and Assessment in Secondary Education 3
ESE 6345 Effective Teaching and Classroom Management 3
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ESE 6939 Special Topics 3
ESE 6945 Student Teaching in Secondary School 2-9
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ETE 6142 K-12 Computer Sc Pedagogy II 3
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FLB 6167 Cross-Cultural Communication for Teachers 3
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LAE 6298 Literacy & Language Instruction 3
LAE 6339 Curriculum, Methods, and Assessment in Secondary English Language Arts 3
LAE 6348 Teaching Multiliteracies 3
LAE 6365 Language Arts: Language and Composition 3
LAE 6366 Language Arts: Literature 3
LAE 6407 Early Childhood Children’s Literature 3
LAE 6446 Multicultural Literature for Children and Adolescents 3
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LAE 6861 Technology and Media Literacy 3
LAE 6865 Teaching Media Literacy with the Internet 3
LAE 6869 Teaching Digital Storytelling 3
LAE 6939 Literacy, Family, and Culture 3
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LAE 6946 Children’s Literature in Educational Settings 3
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MAE 5396 Using Formative Assessment to Improve Mathematical Learning 3
MAE 5945 Secondary School Mathematics Practicum 3-6
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MAE 6394 Classroom Contexts that Support Self-Regulated Learning and Mathematical Understanding 3
MAE 6916 Inquiry in Mathematics Teaching 3
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<td>Diagnosing and Remediating Reading Difficulties</td>
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<td>RED 6520</td>
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### Educational Technology Courses

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### Curriculum, Teaching, and Teacher Education Courses

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**Mathematics Education Courses**

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<td>Teaching K-8 Mathematics for Understanding</td>
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<td>Problem Solving in School Mathematics</td>
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<td>SCE 5695</td>
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**Social Foundations of Education Courses**

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**Teacher Leadership for School Improvement Courses**

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<td>EDG 6207</td>
<td>Transforming the Curriculum</td>
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**Student Learning Outcomes**

**Social Studies Education (MAE)**

**SLO 1 Knowledge**
The student identifies, describes, and explains general and subject-specific best practices in social studies teaching and learning.

**SLO 2 Skills**
The student investigates a significant problem or original question within the field of Social Studies Education

SLO 3  Professional Behavior
The student applies knowledge of social science content and pedagogy and uses critical mindedness and professionalism to investigate a topic within the field of Social Studies Education

Social Studies Education (MEd)

SLO 1  Knowledge
The student will investigate, identify, describe, and explain best practices in social studies teaching and learning

SLO 2  Skills
The student will organize content for instruction, develop and apply appropriate inclusive teaching practices, evaluate the impact of instruction on student learning, and create a positive learning environment

SLO 3  Professional Behavior
The student will collaborate with other professionals, reflect upon his or her own practice, and demonstrate a sense of efficacy and ethical practice

Special Education, School Psychology and Early Childhood Studies Department

Director: Holly Lane

The School of Special Education, School Psychology, and Early Childhood Studies offers online and face-to-face programs leading to the Master of Education (M.Ed., non-thesis), Master of Arts in Education (M.A.E., thesis), Specialist in Education (Ed.S.), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.) degrees. Complete descriptions of the requirements for these degrees are provided in the General Information section of this catalog.

The School offers graduate study and research experience in 3 areas of specialization: Special Education; School Psychology; and Early Childhood Studies. Programs are accredited by the Florida Department of Education and approved by the National Council for Accreditation of Teacher Education (NCATE). The School Psychology program is approved by the NCATE and the National Association of School Psychologists (NASP). The Ph.D. program in School Psychology is accredited by the American Psychological Association (APA).

For more information, please visit https://education.ufl.edu/special-education/.

Majors
- Early Childhood Education (p. 306)
- School Psychology (p. 307)
- Special Education (p. 310)

Faculty
Professor
- Brownell, Mary T.
- Griffin, Cynthia Carlson

Associate Professor
- Brojomohun-Gagnon, Joseph Calvin
- Lane, Holly Barnes
- Mccray, Erica Djuan
- Reichow, Brian
- Smith-Bonahue, Tina M.

Assistant Professor
- Anthony, Christopher James
- Gage, Nicholas A.
- Maki, Kathrin Elizabeth
- Mathews, Hannah M.
- Splett, Joni Denise Williams

Clinical Assistant Professor
- Chapman, Lindsey Anne
- Cheynye-Collante, Kristi Lee
- Gonsalves, Vivian E.
- MacSuga-Gage, Ashley
- Mathien, Tara Dawn
- Schmidt, Carla T.

Distinguished Professor
- Sindelar, Paul T.

Clinical Professor
- Cox, Penny R.

Scholar
- Beaulieu, Diana Joyce

Research Professor
- Pullen, Paige Cullen

Associate Scholar
- Colon, Elayne P.

Assistant Scholar
- Corbett, Nancy Long

Affiliated Faculty
- Conroy, Maureen Almaz

Professor
Early Childhood Education

Overview
The Early Childhood studies program faculty recognize the importance of the three-fold mission of the University and actively seek to prepare early childhood educators who possess the competencies to provide for the education and care of a diverse group of children in inclusive early childhood programs. Effective early childhood programs can alter the lives of children, families, and communities that result in academic, social, personal, and economic benefits. Highly qualified teachers play a critical role in ensuring the success of young children in early childhood programs.

Degrees Offered with a Major in Early Childhood Education

- Master of Arts in Education
- Master of Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

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Special Education, School Psychology and Early Childhood Studies Departmental Courses

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<td>Interventions for Language and Learning Disabilities</td>
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<td>Foundations of Literacy Development and Dyslexia</td>
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<td>Dyslexia: Language and the Brain</td>
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<td>Strategies for Teaching and Learning</td>
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<td>Academic Strategies for Postsecondary Students with Disabilities</td>
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<td>Differentiated Instruction</td>
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<td>Understanding Assessment for Postsecondary Students with Disabilities</td>
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<td>Historical and Theoretical Foundations of Disability in Education</td>
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Overview

The mission of the University of Florida’s School Psychology Program (SPP) is to prepare school psychology practitioners and scholars whose activities promote the psychological and educational development and well-being of children and youth. The program is grounded in a scientist-practitioner model as reflected in its commitment to a synthesis between science and practice throughout all academic and professional preparation opportunities. As scientists, students develop a solid foundation of content knowledge in core areas of psychology, education, research methods, and professional school psychology. SPP students effectively utilize this body of evolving knowledge to prevent, assess, and intervene regarding psychological and educational issues impacting children, families, and institutions; and to conduct and evaluate basic and applied research. Program faculty strive to demonstrate that scholarly and applied practice roles are not distinct, and instead are inextricably linked when considering the work of school psychologists across a diverse range of practice settings.
The SPP is committed to preparing future school psychologists to assume professional leadership roles in university, school, clinical, and other community settings. Across these settings, school psychologists work to ensure positive educational outcomes for all children and youth, and utilize their professional knowledge and skills to function as change agents. School psychologists help others understand and attain their educational, legal, and individual rights and work to promote change at various levels. To fulfill these critical roles, SPP students develop competencies that sustain their ability to provide a comprehensive range of direct and indirect psychological services to children, youth, their families and educators. This includes competency to use a wide variety of assessment methods; to consult with families, educators and other professionals; to design and implement direct and indirect interventions tailored to individual and group needs; to develop prevention and other intervention programs that promote optimal development; and to evaluate the effectiveness of interventions, programs, and other school psychological services.

The SPP supports the missions of the university and college by preparing well-qualified practitioners and scholars to deliver psychological services and basic and applied research to meet the diverse needs of the diverse global community.

**Degrees Offered**

**Degrees Offered with a Major in School Psychology**

- Doctor of Education
- Doctor of Philosophy
  - concentration in Early Childhood Studies
  - concentration in Wildlife Forensics Sciences and Conservation
- Master of Arts in Education
- Master of Education
- Specialist in Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

### School Psychology Courses

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<td>Developmental Psychopathology</td>
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<td>Psychoeducational Assessment III</td>
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<td>Direct Interventions I: Applied Behavior Analysis for School Psychologists</td>
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<td>Interventions in School Psychology II: Cognitive Behavioral Interventions</td>
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<td>Meta-Analysis in Prevention and Intervention Science</td>
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</table>
Student Learning Outcomes

School psychology (PHD)

SLO 1 Knowledge
Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2 Skills
Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment results.

SLO 3 Skills
Candidates will present orally and in writing the results and applications of their research and scholarship to demonstrate research proficiency.

SLO 4 Professional Behavior
Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles including: effective communication and interpersonal skills, respect for diversity and individual differences, and responsive to supervisory feedback.

School psychology (edd)

SLO 1 Knowledge
Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2 Skills
Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment results.

SLO 3 Skills
Candidates will present orally and in writing the results and applications of their research and scholarship.

SLO 4 Professional Behavior
Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles including: effective communication and interpersonal skills, respect for diversity and individual differences, and responsive to supervisory feedback.

School psychology (eds)

SLO 1 Knowledge
Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2  Skills
Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment.

SLO 3  Professional Behavior
Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles including: effective communication and interpersonal skills, respect for diversity and individual differences, and responsive to supervisory feedback.

School Psychology (MAE)

SLO 1  Knowledge
Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2  Skills
Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment.

SLO 3  Professional Behavior
Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles including: effective communication and interpersonal skills, respect for diversity and individual differences, and responsive to supervisory feedback.

School Psychology (MEd)

SLO 1  Knowledge
Candidates will identify knowledge of core school psychology content areas including: psychological foundations, assessment, consultation, academic and behavioral interventions, counseling, professional and ethical standards.

SLO 2  Skills
Candidates will design, implement, and evaluate an empirically validated intervention to demonstrate proficiency in using psychological assessment.

SLO 3  Professional Behavior
Candidates will display professional behaviors and attitudes consistent with School Psychology professional standards and ethical principles including: effective communication and interpersonal skills, respect for diversity and individual differences, and responsive to supervisory feedback.

Special Education

Overview

The mission of the Special Education program area is to promote the successful inclusion of individuals with disabilities and their families in society through excellence in the education of teachers and leaders, the generation of new knowledge, and the application of existing knowledge.

UF seeks to strengthen the human condition and improve the quality of life for the citizens of Florida, the nation, and the world by pursuing new knowledge and its dissemination while building upon the rich experiences of the past. The University values quality and inclusive public education, leading-edge research, and meaningful outreach and public service as ways to distinguish itself among the finest public universities in the nation. The University of Florida must create the broadly diverse environment necessary to foster multi-cultural skills and perspectives in its teaching and research for its students to contribute and succeed in the world of the 21st century.

In keeping with this institutional perspective, the faculty in the special education doctoral program recognizes the importance of the three-fold mission and actively seek to improve the lives and outcomes of individuals with disabilities from birth through adulthood and their families (a) by generating new knowledge through a variety of research endeavors, (b) through practical application of knowledge in real world settings, and (c) by preparing doctoral students for leadership roles in colleges, universities, research centers, public policy institutes, professional associations, school districts or human service agencies.

The Special Education doctoral program faculty is committed to fostering a research community among professors and doctoral students whose work directly contributes to the advancement and betterment of infants, toddlers, children, youth, and adults with disabilities and their families and teachers.

Degrees Offered

Degrees Offered with a Major in Special Education

• Doctor of Education
• Doctor of Philosophy
  • concentration in Early Childhood Studies
  • concentration in Wildlife Forensic Sciences and Conservation
• Master of Arts in Education
• Master of Education
• Specialist in Education

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Special Education Courses

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### Special Education, School Psychology and Early Childhood Studies Departmental Courses

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<td>SPS 5000</td>
<td>Introduction to Psychoeducational Assessment</td>
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</table>
SLO 1 Knowledge
Candidates will apply advanced levels of knowledge in the following core areas: (a) trends and issues in Special Education and their relationship to practice, policy, and research; (b) acquisition, organization, and interpretation of information about research in Special Education; (c) identification of research questions and methodology emanating from different knowledge paradigms; and, (d) critique of Special Education research and practice from various knowledge paradigms.

SLO 2 Skills
Candidates will attain the technical knowledge and skills to become independent scholars capable of conducting research and evaluating educational programs, products, and practices.

SLO 3 Professional Behavior
Candidates will give a presentation to other professionals or submit a paper for publication based on a research project.

special education (eds)

SLO 1 Knowledge
Program participants will identify and apply effective academic and behavioral interventions for students with disabilities and other learning differences.

SLO 2 Knowledge
Program participants will identify and discuss an area of study within the field of special education (e.g. reading; transition; behavior).

SLO 3 Skills
Program participants will use a variety of techniques/tools to determine academic and behavioral needs of students with disabilities and other learning differences.

SLO 4 Skills
Program participants will use professional literature to discuss current issues in special education.

SLO 5 Professional Behavior
Program participants will demonstrate leadership and professional growth through involvement in collaborative (e.g. consultation; coteaching), participatory (e.g. attending professional conferences), and/or leadership activities (e.g. conducting school/district level inservice, conference presentations, mentoring a new teacher).

Special Education (MAE)

SLO 1 Knowledge
Program participants will identify and apply effective academic and behavioral interventions for students with disabilities and other learning differences

SLO 2 Skills
Program participants will use a variety of techniques/tools to determine academic and behavioral needs of students with disabilities and other learning differences

SLO 4 Professional Behavior
Program participants will use data to monitor progress and make decisions regarding academic and behavioral programs and instruction for students with disabilities and other learning differences

Special Education (MEd)

SLO 1 Knowledge
Program participants will identify and apply effective academic and behavioral interventions for students with disabilities and other learning differences

SLO 2 Skills
Program participants will use a variety of techniques/tools to determine academic and behavioral needs of students with disabilities and other learning differences

SLO 4 Professional Behavior
Program participants will use data to monitor progress and make decisions regarding academic and behavioral programs and instruction for students with disabilities and other learning differences.

Herbert Wertheim College of Engineering

Dean: C. Abernathy

The Herbert Wertheim College of Engineering is organized into a number of departments focusing on today’s most pressing engineering questions. There is an interdisciplinary culture at the core of Gator Engineering, and researchers regularly collaborate with colleagues in departments and colleges beyond their own.

For more information, please see our website: http://www.eng.ufl.edu

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  - Agricultural and Biological Engineering (Engineering) (p. 314)
- Chemical Engineering Department (p. 317)
  - Chemical Engineering (p. 318)
- Civil and Coastal Engineering Department (p. 319)
  - Civil Engineering (p. 320)
- Coastal and Oceanographic Engineering (p. 322)
- Computer and Information Science and Engineering Department (p. 324)
  - Computer Engineering (p. 326)
- Electrical and Computer Engineering Department (p. 330)
  - Electrical and Computer Engineering (p. 332)
- Engineering Education Department (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/engineering-education/)
  - Applied Data Science (http://gradcatalog.ufl.edu/graduate/colleges-departments/engineering/engineering-education/applied-data-science/)
- Environmental Engineering Sciences Department (p. 334)
  - Environmental Engineering Sciences (p. 335)
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- J. Crayton Pruitt Family Department of Biomedical Engineering (p. 340)
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  - Materials Science and Engineering (p. 344)
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  - Aerospace Engineering (p. 349)
  - Mechanical Engineering (p. 351)
  - Nuclear and Radiological Engineering Department (p. 353)

Faculty

Complete faculty listings: Follow this link (http://gradschool.ufl.edu/GimsPublic/Acalog/Faculty.aspx).

Agricultural and Biological Engineering Department

Chair: D. Z. Haman
Graduate Coordinator: G. Kiker

The degrees of Master of Science, Master of Engineering and Doctor of Philosophy are offered with graduate programs in agricultural and biological engineering through the College of Engineering. Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

A combination B.S./M.S. program allows up to 12 graduate credits to be double-counted toward fulfillment of both degrees. Contact the graduate coordinator for qualifications and details.

The Master of Science, Master of Engineering, and Doctor of Philosophy degrees are offered in the following areas of research:

Agricultural production engineering includes development and application of precision agriculture concepts and tools, weather and climate risk in agriculture, decision support systems, food security, pesticide application, post-harvest operations, robotics and other machine systems and environmental control systems. Applications to space biology are included in cooperation with NASA at Kennedy Space Center.

Biological engineering includes biocomplexity analysis, ecological modeling, risk and decision analysis, bioprocess design, plant biotechnology, process microbiology, food process engineering, environmental biotechnology, bioreactors, and packaging science.

Information systems includes development and application of GIS and remote sensing, communications, mathematical modeling, data solutions and expert systems techniques to biological and agricultural systems.

Land and water resources includes soil-water-plant relations, irrigation, water quality, watershed hydrology, BMP and TMDL studies, hydrologic modeling, ecological restoration, environmental fate and transport of nanoparticles, waste management, and water reuse.

Students also may choose to participate in interdisciplinary concentrations in hydrologic sciences, geographic information sciences, particle science and technology, and interdisciplinary ecology.

For more information about the program, please visit the program link below and the graduate studies pages on the departmental website at http://www.abe.ufl.edu.

Majors

- Agricultural and Biological Engineering (Engineering) (p. 314)

Faculty

Professor

- Burks, Thomas Francis
- Dukes, Michael D.
- Fraisse, Clyde William
- Gao, Bin
- Graham, Wendy Dimbero
- Hoogenboom, Gerrit
Agricultural and Biological Engineering (Engineering)

Program Information

The degrees of Master of Science, Master of Engineering, and Doctor of Philosophy are offered with graduate programs in agricultural and biological engineering through the College of Engineering. Students must have an undergraduate or graduate degree in engineering or meet specific articulation requirements in order to pursue an advanced degree in engineering.

For students without an engineering degree, The Master of Science and Doctor of Philosophy degrees in agricultural and biological engineering are offered in the areas of agricultural operations management and applied science through the College of Agricultural and Life Sciences. Students must have a degree in a related field or meet specific articulation requirements.

A combination B.S./M.S. or B.S./M.E. for Engineering students program allows up to 12 graduate credits to be double-counted toward fulfillment of both degrees. Contact the graduate coordinator for qualifications and details. A 30-credit, nonthesis master’s degree program is also available to students interested in completing the requirements in 1 year.

The Master of Science, Master of Engineering, and Doctor of Philosophy (Engineering) degrees are offered in the following areas of research:

Agricultural production engineering includes development and application of precision agriculture concepts and tools, weather and climate risk in agriculture, decision support systems, food security, pesticide application, post-harvest operations robotics and other machine systems and environmental control systems. Applications to space biology are included in cooperation with NASA at Kennedy Space Center.

Biological engineering includes includes biocomplexity analysis, ecological modeling, risk and decision analysis, bioprocess design, plant biotechnology, process microbiology, food process engineering, environmental biotechnology, bioreactors, and packaging science.

Information systems includes development and application of GIS and remote sensing, communications, mathematical modeling, data solutions, and expert systems techniques to biological and agricultural systems.

Land and water resources includes soil-water-plant relations, irrigation, water quality, watershed hydrology, BMP and TMDL studies, hydrologic modeling, ecological restoration, environmental fate and transport of nanoparticles, waste management, and water reuse.

Students also may choose to participate in interdisciplinary concentrations in hydrologic sciences, geographic information sciences, particle science and technology, and interdisciplinary ecology.

The Master of Science and Doctor of Philosophy (CALS) in the agricultural operations management area of specialization provide for scientific training and research in technical agricultural management. Typical plans of study focus on advanced training in environmental systems management, production systems management, construction and process management and technical sales management.

In addition, for students with basic science degrees, the Master of Science and Doctor of Philosophy programs with a specialization in applied sciences through the College of Agricultural and Life Sciences...
Sciences provides advanced training in problem-solving capabilities, interdisciplinary research, and methods for applying science to real-world problems and issues. Typical emphasis is on:

1. the use of engineering methods and approaches, such as mathematical modeling, optimization, and information technologies, in application of science to problems of various spatial and temporal scales; and
2. an interdisciplinary experience in research at the doctoral level.

The requirements for a master's degree normally take 2 years to complete. The length of time required for the Doctor of Philosophy degree depends partly on the research topic, but normally takes 3 to 4 years.

Additional information can also be found on the graduate studies pages on the department website at www.abe.ufl.edu (http://www.abe.ufl.edu).

**Degrees Offered**

**Degrees Offered with a Major in Agricultural and Biological Engineering**

- Doctor of Philosophy
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Hydrologic Sciences
  - concentration in Wetland Sciences
- Master of Engineering
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Hydrologic Sciences
  - concentration in Wetland Sciences
- Master of Science
  - without a concentration
  - concentration in Agroecology
  - concentration in Geographic Information Systems
  - concentration in Hydrologic Sciences
  - concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

### Agricultural and Biological Engineering Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE 5038</td>
<td>Recent Developments and Applications in Biosensors</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5152</td>
<td>Fluid Power Circuits and Control</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5442</td>
<td>Advanced Agricultural Process Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5643C</td>
<td>Biological Systems Modeling</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5646</td>
<td>Biological and Agricultural Systems Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5653</td>
<td>Rheology and Mechanics of Agricultural and Biological Materials</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5663</td>
<td>Advanced Applied Microbial Biotechnology</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5707C</td>
<td>Agricultural Waste Management</td>
<td>3</td>
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<tr>
<td>ABE 5815C</td>
<td>Food and Bioprocess Engineering Design</td>
<td>4</td>
</tr>
<tr>
<td>ABE 5936</td>
<td>Writing Grant Proposals for Scholarships and Fellowships</td>
<td>2</td>
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<tr>
<td>ABE 6005</td>
<td>Applied Control for Automation and Robots</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6031</td>
<td>Instrumentation in Agricultural Engineering Research</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6035</td>
<td>Advanced Remote Sensing: Science and Sensors</td>
<td>3</td>
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<tr>
<td>ABE 6037C</td>
<td>Remote Sensing in Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6252</td>
<td>Advanced Soil and Water Management Engineering</td>
<td>3</td>
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<tr>
<td>ABE 6254</td>
<td>Simulation of Agricultural Watershed Systems</td>
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<tr>
<td>ABE 6265</td>
<td>Vadose Zone Modeling</td>
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</tr>
<tr>
<td>ABE 6266</td>
<td>Nanotechnology in Water Research</td>
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<tr>
<td>ABE 6615</td>
<td>Advanced Heat and Mass Transfer in Biological Systems</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6644</td>
<td>Agricultural Decision Systems</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6645C</td>
<td>Computer Simulation of Crop Growth and Management Responses</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6654C</td>
<td>Advanced Bio-Based Products from Renewable Resources</td>
<td>3</td>
</tr>
<tr>
<td>ABE 6905</td>
<td>Individual Work in Agricultural and Biological Engineering</td>
<td>1-4</td>
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<tr>
<td>ABE 6910</td>
<td>Supervised Research</td>
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<tr>
<td>ABE 6931</td>
<td>Seminar</td>
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<tr>
<td>ABE 6933</td>
<td>Special Topics in Agricultural and Biological Engineering</td>
<td>1-4</td>
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<tr>
<td>ABE 6940</td>
<td>Supervised Teaching</td>
<td>1-5</td>
</tr>
<tr>
<td>ABE 6971</td>
<td>Research for Master's Thesis</td>
<td>1-15</td>
</tr>
<tr>
<td>ABE 6972</td>
<td>Research for Engineer's Thesis</td>
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</tr>
<tr>
<td>ABE 6974</td>
<td>Nonthesis Project</td>
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<tr>
<td>ABE 6986</td>
<td>Applied Mathematics in Engineering and Agriculture</td>
<td>3</td>
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<tr>
<td>ABE 7979</td>
<td>Advanced Research</td>
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<tr>
<td>ABE 7980</td>
<td>Research for Doctoral Dissertation</td>
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<td>AGG 5607</td>
<td>Communicating in Academia</td>
<td>3</td>
</tr>
<tr>
<td>AOM 5334C</td>
<td>Agricultural Chemical Application Technology</td>
<td>3</td>
</tr>
<tr>
<td>AOM 5431</td>
<td>GIS and Remote Sensing in Agriculture and Natural Resources</td>
<td>3</td>
</tr>
<tr>
<td>AOM 5435</td>
<td>Advanced Precision Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>AOM 6735</td>
<td>Irrigation Principles and Management</td>
<td>3</td>
</tr>
<tr>
<td>AOM 6736</td>
<td>Principles and Issues in Environmental Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>AOM 6905</td>
<td>Individual Work in Agricultural Operations Management</td>
<td>1-6</td>
</tr>
<tr>
<td>AOM 6932</td>
<td>Special Topics in Agricultural Operations Management</td>
<td>1-6</td>
</tr>
<tr>
<td>PKG 5003</td>
<td>Advanced Distribution and Transport Packaging</td>
<td>3</td>
</tr>
<tr>
<td>PKG 5006</td>
<td>Advanced Packaging Principles</td>
<td>3</td>
</tr>
<tr>
<td>PKG 6100</td>
<td>Advanced Computer Tools for Packaging</td>
<td>3</td>
</tr>
<tr>
<td>PKG 6905</td>
<td>Individual Work in Packaging</td>
<td>1-6</td>
</tr>
<tr>
<td>PKG 6932</td>
<td>Special Topics in Packaging Sciences</td>
<td>1-6</td>
</tr>
</tbody>
</table>

### Agricultural and Biological Engineering Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ABE 5009</td>
<td>Control Methods in SmartAg Systems</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5038</td>
<td>Recent Developments and Applications in Biosensors</td>
<td>3</td>
</tr>
<tr>
<td>ABE 5152</td>
<td>Fluid Power Circuits and Control</td>
<td>3</td>
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### College of Engineering Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEE 5354L</td>
<td>Semiconductor Device Fabrication</td>
<td>3</td>
</tr>
<tr>
<td>EGN 5010L</td>
<td>NRF Training Lab</td>
<td>1</td>
</tr>
<tr>
<td>EGN 5949</td>
<td>Practicum/internship/Cooperative Work Experience</td>
<td>1-6</td>
</tr>
<tr>
<td>EGN 6640</td>
<td>Entrepreneurship for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>EGN 6642</td>
<td>Engineering Innovation</td>
<td>3</td>
</tr>
<tr>
<td>EGN 6913</td>
<td>Engineering Graduate Research</td>
<td>0-3</td>
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<tr>
<td>EGN 6933</td>
<td>Special Topics</td>
<td>1-3</td>
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<tr>
<td>EGN 6937</td>
<td>Engineering Fellowship Preparation</td>
<td>0-1</td>
</tr>
<tr>
<td>EGS 6039</td>
<td>Engineering Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EGS 6101</td>
<td>Divergent Thinking</td>
<td>3</td>
</tr>
<tr>
<td>EGS 6626</td>
<td>Fundamentals of Engineering Project Management</td>
<td>3</td>
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<tr>
<td>EGS 6628</td>
<td>Advanced Practices in Engineering Project Management</td>
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</tr>
<tr>
<td>EGS 6681</td>
<td>Advanced Engineering Leadership</td>
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<tr>
<td>EMA 6581</td>
<td>Polymeric Biomaterials</td>
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<tr>
<td>ESI 6900</td>
<td>Principles of Engineering Practice</td>
<td>1-4</td>
</tr>
</tbody>
</table>

### Student Learning Outcomes

#### Agricultural & Biological Engineering (PHD)

**SLO 1 Knowledge**

Employ mathematics, science and engineering principles to solve problems in the discipline of Agricultural and Biological Engineering.

**SLO 2 Skills**

Apply, analyze, and synthesize content knowledge to plan and conduct scholarly activities that make original contributions to the knowledge base in the field of study by identifying components or processes of agricultural and/or biological systems to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability constraints.

**SLO 3 Professional Behavior**

Display ethical behavior, cultural sensitivity, teamwork, professional conduct and effective communication.

#### Agricultural & biological engineering (MS and ME)

**SLO 1 Knowledge**

Identifies, describes, explains, and applies the mathematics, science and engineering principles of the discipline of Agricultural and Biological Engineering.

**SLO 2 Skills**

Apply, analyze, and synthesize content knowledge to solve problems by identifying components or processes of agricultural and/or biological systems to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability constraints.

**SLO 3 Professional Behavior**

Display ethical behavior, cultural sensitivity, teamwork, professional conduct and effective communication.
Chemical Engineering Department

Chair: C. Rinaldi
Graduate Coordinator: K. Ziegler
Master Students Coordinator: Y. Tseng

The Chemical Engineering Department offers the degrees of Doctor of Philosophy, Master of Science (thesis and non-thesis options), and Master of Engineering in Chemical Engineering. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

The Ph.D., M.E., and M.S. degrees in chemical engineering require course work in three core areas:

- **The chemical engineering basis area**, consisting of three core courses in the mathematical, the molecular, and the continuum bases of chemical engineering
- **The chemical engineering science and systems area**, consisting of a selection of courses in such areas as transport phenomena, electrochemical engineering, thermodynamics, kinetics, reaction engineering, process control, separation processes, and heat and mass transfer
- **The research specialty area**, consisting of courses designed to build depth in a field of specialization. Courses may be from other academic units, or may be chemical engineering courses such as colloid science, corrosion, polymer science, advanced materials, and biochemical engineering.

For more information, please see the program page below and our website: [http://che.ufl.edu/apply-to-che](http://che.ufl.edu/apply-to-che).

### Majors
- Chemical Engineering (p. 318)

### Faculty

#### Professor
- Angerhofer, Alexander
- Bowers, Clifford Russell
- Bruner, Steven Douglas
- Cao, Yunwei Charles
- Castellano, Ronald K.
- Colina, Coray Mariu
- Fanucci, Gail E.
- Guo, Zhongwu
- Harris, Michael
- Kleiman, Valeria Dana
- McElwee-White, Lisa Ann
- Richardson, David E.
- Roitberg, Adrian E.
- Seidel, Daniel
- Stanton, John F.
- Stewart, Jon Dale
- Sumerlin, Brent S.
- Talham, Daniel R.
- Veige, Adam S.

- Wagener, Kenneth B.
- Yost, Richard A.

#### Associate Professor
- Aponick, Aaron
- Brucat, Philip J.
- Butcher, Rebecca Ann
- Horenstein, Nicole Alana
- Loesgen, Sandra
- Miller, Stephen Albert
- Murray, Leslie Justin
- Polfer, Nicolas Camille
- Savin, Daniel Andrew
- Toth, Anna F.
- Wei, Wei
- Zeng, Yong

#### Assistant Professor
- Eddy, Matthew T.
- Grenning, Alexander James
- Miranda Quintana, Ramon Alain
- Perez, Alberto
- Prentice, Boone Monroe
- Rudolf, Jeffrey D.
- Searles, Keith
- Zeng, Chenjie

#### Scientist
- Abboud, Khalil A.
- Basso, Kari B.
- Deumens, Erik
- Ghiviriga, Ion

#### Distinguished Professor
- Christou, George
- Martin, Charles R.

#### Research Professor
- Omenetto, Nicolo

#### Graduate Research Professor
- Bartlett, Rodney J.

#### Affiliated Faculty
- Bowden, John A.
  Assistant Professor
- Tanner, David B.
  Distinguished Professor
Chemical Engineering

Program Information

The Chemical Engineering Department offers the degrees of Doctor of Philosophy, Master of Science (thesis and non-thesis options), and Master of Engineering in Chemical Engineering. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Master of Science Degree – Thesis Option

Completion of the program is possible in 16 months, and its usual duration ranges from 16 to 24 months. The principal requirements for the M.S. degree are 30 semester hours and a research thesis approved by the student's supervisory committee. These credits include:

- Twelve graduate semester hours in the basis of chemical engineering courses (Mathematical Basis, Continuum Basis, Molecular Basis, and Chemical and Bio Lab). Molecular Basis can be replaced with an Elective for students on Applied Track.
- Six credits of Chemical Engineering Science courses, including at least one course in reaction engineering, bioengineering, or kinetics.
- Up to six semester hours of supervised research.

Students must submit a final thesis and pass an oral thesis-defense examination.

Master of Science Degree – Non-Thesis Option

This program is designed for completion in 12 months, although some students prefer longer durations. The M.S.-Non-Thesis provides an opportunity to develop an in-depth knowledge of chemical engineering fundamentals, to emphasize a specific specialization area, and to acquire basic experience in research or industrial practice through a short internship. The principal requirements are 30 credits of courses including an option for 7 credits of research work in a laboratory or of work in an industrial internship. The core course requirements for this program are identical to that for the M.S.-Thesis. A final thesis document is not required but a written report on a project, internship or a contemporary Chemical Engineering topic is required for graduation.

All new students for the M.S. program are admitted to the non-thesis option at the time of admission, and some are converted to the thesis option upon approval by the Research Advisor and the Director of Graduate Programs.

Master of Engineering Degree

A student with a B.S. degree in biology, chemistry, physics, mathematics, or another branch of engineering may obtain a graduate degree in Chemical Engineering by meeting the necessary academic requirements and taking selected undergraduate courses. Students intending to obtain a professionally oriented M.E. degree would normally complete their undergraduate requirements in 1-2 semesters. The graduate course requirements of 30 credits of coursework require another 3-4 semesters. The M.E. students can apply for conversion to the M.S.-NT or M.S.-Thesis program after satisfactory completion of the undergraduate courses.

Ph.D. Degree

The Ph.D. degree plan is primarily a research program. The granting of the degree is based essentially on general proficiency and distinctive attainments in Chemical Engineering and particularly on the demonstrated ability to conduct an independent investigation as exhibited in the doctoral dissertation. Briefly, the formal requirements for the Ph.D. degree are:

- Maintaining a GPA of 3.0 or higher with B- or higher in all Basis courses.
- Successful completion of written and oral examinations for advancement to candidacy. The written examination is comprised of the candidate's objectives and achievements towards his/her doctoral dissertation. The oral examination is based on the written part and related areas. The oral section also includes the Qualifying Examination to test the student's breadth of knowledge in Chemical Engineering fundamentals.
- Preparing a dissertation based on original research.
- Passing the final examination based on the dissertation.
- The graduation requirements include 90 credits including at least 30 credits in coursework. Details and minor changes in any of these requirements will be given upon the student's arrival.

The department offers a combination bachelor's/master's degree program. Contact graduate coordinator for information.

For more information, please see our website: https://www.che.ufl.edu/apply-to-che/#1518393029582-95412685-f4f2.

Degrees Offered

Degrees Offered with a Major in Chemical Engineering

- Doctor of Philosophy
- Master of Engineering
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Chemical Engineering Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BME 6221</td>
<td>Biomolecular Cell Mechanics</td>
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<tr>
<td>BME 6322</td>
<td>Dynamics of Cellular Processes</td>
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<tr>
<td>BME 6644</td>
<td>Pharmacokinetics</td>
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<td>CHM 5275</td>
<td>The Organic Chemistry of Polymers</td>
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<td>CHM 5511</td>
<td>Physical Chemistry of Polymers</td>
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<td>ECH 5938</td>
<td>Topics in Colloid Science</td>
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<tr>
<td>ECH 6126</td>
<td>Thermodynamics of Reaction and Phase Equilibria</td>
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<tr>
<td>ECH 6270</td>
<td>Continuum Basis of Chemical Engineering</td>
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<td>ECH 6272</td>
<td>Molecular Basis of Chemical Engineering</td>
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<td>ECH 6285</td>
<td>Transport Phenomena</td>
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<td>ECH 6326</td>
<td>Computer Control of Processes</td>
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<td>ECH 6506</td>
<td>Chemical Engineering Kinetics</td>
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<td>ECH 6526</td>
<td>Reactor Design and Optimization</td>
<td>3</td>
</tr>
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<td>ECH 6709</td>
<td>Electrochemical Engineering Fundamentals</td>
<td>3</td>
</tr>
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<td>ECH 6726</td>
<td>Interfacial Phenomena I</td>
<td>3</td>
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<td>ECH 6727</td>
<td>Interfacial Phenomena II</td>
<td>3</td>
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<tr>
<td>ECH 6829</td>
<td>Polymer Processing</td>
<td>3</td>
</tr>
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<td>ECH 6843</td>
<td>Experimental Basis of Chemical Engineering</td>
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<tr>
<td>ECH 6847</td>
<td>Advanced Mathematics for Chemical Engineering</td>
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</tbody>
</table>
Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice at an advanced level

SLO 3  Professional Behavior
Ability to communicate effectively

Civil and Coastal Engineering Department

Chair: K. Hatfield
Graduate Coordinator: D. Hiltunen

The Department of Civil and Coastal Engineering offers two distinct graduate programs: civil engineering and coastal and oceanographic engineering. All degrees except the Ph.D. are available in a thesis or nonthesis option.

Civil and Coastal Engineering degree programs include areas of specialization in: Coastal & Oceanographic Engineering, Coastal Ecosystem Dynamics, Geosystems Engineering, Materials & Pavements, Public Works, Structural Engineering, Sustainable Construction Engineering, Transportation Engineering and Water Systems

Minor or supporting work is encouraged from a variety of related or allied fields of study. Ph.D. students are required to take a preliminary examination. Requirements for the M.S., M.E., and Ph.D. degrees are given in the Graduate Degrees (p. 43) section of this catalog.

For information about our Graduate Admissions process and deadlines, please go to https://www.essie.ufl.edu/student_resources/admissions/graduate/.

Majors

- Civil Engineering (p. 320)
- Coastal and Oceanographic Engineering (p. 322)

Faculty

Professor

- Consolazio, Gary R.
- Elefteriadou, Ageliki
- Gurley, Kurtis R.
- Hamilton, Homer Robert
- Hatfield, Kirk
- Hiltunen, Dennis R.
- Krauthammer, Theodor
- Masters, Forrest J.
- McVay, Michael C.
- Najafi, Fazil T.
- Schmertmann, John H.
- Sheremet, Alexandru Aurica
- Tia, Mang
- Valle-Levinson, Arnoldo
- Washburn, Scott Stuart
- Yin, Yafeng
Civil Engineering

Program Information

The civil engineering program is offered through the Department of Civil and Coastal Engineering with the following degrees:

• Doctor of Philosophy
• Master of Engineering
• Master of Science

The master's degree in civil engineering is also offered through the Electronic Delivery of Graduate Engineering (EDGE) program, which is a distance learning program delivered either via streaming video or DVD directly to the students. Subject to approval by the supervisory committee, graduate-level courses taken through the College of Engineering (EGN), Departments of Environmental Engineering Sciences, Geological Sciences, and Mechanical and Aerospace Engineering are considered as major credit.

For courses taken through the Department of Civil and Coastal Engineering, credit hours graded S/U will not count toward graduation except for:

• 6 hours of CGN 6971 Research for Master's Thesis (1-15 cr.) or EOC 6971 Research for Master’s Thesis (1-15 cr.) for thesis students
• 3 hours of CGN 6974 Master of Engineering or Engineer Degree Report (1-6 cr.) for students working on the M.E. report
• CGN 7979 Advanced Research (1-12 cr.) or EOC 7979 Advanced Research (1-12 cr.)
• CGN 7980 Research for Doctoral Dissertation (1-15 cr.) or EOC 7980 Research for Doctoral Dissertation (1-15 cr.)

The department offers a combination bachelor's/master's degree program for current UF undergraduate students who intend to complete a graduate degree at UF. Please contact the undergraduate coordinator for information.

Degrees Offered

Degrees Offered with a Major in Civil Engineering

• Doctor of Philosophy
  • without a concentration
  • concentration in Geographic Information Systems
  • concentration in Hydrologic Sciences
  • concentration in Wetland Sciences

• Master of Engineering
  • without a concentration
  • concentration in Geographic Information Systems
  • concentration in Hydrologic Sciences
  • concentration in Structural Engineering
  • concentration in Wetland Sciences

• Master of Science
  • without a concentration
  • concentration in Geographic Information Systems
  • concentration in Hydrologic Sciences
with a concentration in Structural Engineering
• concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Hydrology / Water Resources Shared Courses

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Coastal and Oceanographic Engineering

Program Information

The coastal and oceanographic engineering program is offered through the Department of Civil and Coastal Engineering with the following degrees: Master of Engineering, Master of Science, and Doctor of Philosophy degree. Subject to approval by the supervisory committee, graduate-level courses taken through the College of Engineering (EGN), the Departments of Environmental Engineering Sciences, Geological Sciences, and Mechanical and Aerospace Engineering are considered as major credit.

For courses taken through the Department of Civil and Coastal Engineering, credit hours graded S/U will not count toward graduation except for:

• 6 hours of CGN 6971 Research for Master’s Thesis (1-15 cr.) or EOC 6971 Research for Master’s Thesis (1-15 cr.) for thesis students
• 3 hours of CGN 6974 Master of Engineering or Engineer Degree Report (1-6 cr.) for students working on the M.E. report
• CGN 7979 Advanced Research (1-12 cr.) or EOC 7979 Advanced Research (1-12 cr.)
• CGN 7980 Research for Doctoral Dissertation (1-15 cr.) or EOC 7980 Research for Doctoral Dissertation (1-15 cr.)

The department offers a combination bachelor’s/master’s degree program for current UF undergraduate students who intend to complete a graduate degree at UF. Please contact the undergraduate coordinator for information.

Degrees Offered

Degrees Offered with a Major in Coastal and Oceanographic Engineering

• Doctor of Philosophy
• Master of Engineering
• Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Coastal and Oceanographic Engineering Courses

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<td>Entrepreneurship for Engineers</td>
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<td>Littoral Processes</td>
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<td>EOC 6430</td>
<td>Coastal Structures</td>
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<td>Numerical Simulation Techniques in Coastal and Ocean Engineering</td>
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<td>Advanced Topics in Coastal and Oceanographic Engineering</td>
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<td>EOC 7980</td>
<td>Research for Doctoral Dissertation</td>
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<td>OCP 6165</td>
<td>Ocean Waves I: Linear Theory</td>
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<tr>
<td>OCP 6167</td>
<td>Ocean Waves II: Nonlinear Theory</td>
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<td>OCP 6168</td>
<td>Data Analysis Techniques for Coastal and Ocean Engineers</td>
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<td>OCP 6295</td>
<td>Estuarine and Shelf Hydrodynamics I</td>
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<td>Coastal and Estuarine Sediment Transport</td>
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<td>OCP 6298</td>
<td>Coastal Sediment Transport Processes</td>
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<td>OCP 6299</td>
<td>Coastal and Estuarine Sediment Transport</td>
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<td>Advanced Urban Transportation Planning</td>
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<td>TTE 5256</td>
<td>Traffic Engineering</td>
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<td>TTE 5305</td>
<td>Advanced Transportation Systems Analysis</td>
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<td>Geometric Design of Transportation Facilities</td>
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<td>TTE 5837</td>
<td>Pavement Management Systems</td>
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<td>TTE 6025</td>
<td>Freeway Operations and Simulation</td>
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<td>TTE 6027</td>
<td>Advanced Highway Capacity Analysis</td>
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<td>Urban Streets Simulation and Control</td>
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<td>Traffic Flow Theory</td>
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<td>TTE 6315</td>
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<td>TTE 6505</td>
<td>Discrete Choice Analysis</td>
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<td>TTE 6606</td>
<td>Urban Transportation Models</td>
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### College of Engineering Courses

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<th>Credits</th>
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<tbody>
<tr>
<td>EEE 5354L</td>
<td>Semiconductor Device Fabrication Laboratory</td>
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<tr>
<td>EGN 5010L</td>
<td>NRF Training Lab</td>
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<tr>
<td>EGN 5949</td>
<td>Practicum/Internship/Cooperative Work Experience</td>
<td>1-6</td>
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</tbody>
</table>
knowledge and technology, and to use our expertise in computing to help society solve problems.

The Department of Computer and Information Science and Engineering (CISE) offers

- Ph.D. degree in computer engineering through the College of Engineering
- Master of Engineering degree in computer engineering through the College of Engineering
- Master of Science degree in computer engineering through the College of Engineering
- Ph.D. degree in computer science through the College of Engineering
- Ph.D. degree in human-centered computing through the College of Engineering
- Master of Science degree in computer science through the College of Engineering
- Master of Science degree in digital arts and sciences through the College of Engineering
- Master of Science degree in computer science through the College of Liberal Arts and Sciences

The department also offers a combination bachelor's/master's degree program. Contact the Department's Student Services Center for information.

The CISE Department has six broad areas of specialization:

- **Computer systems**: computer architecture, distributed systems, networks and communication, operating systems, performance evaluation, security, mobile computing, software engineering, programming languages, multimedia systems, and web technologies
- **Database and information systems**: database management systems, database design, database theory and implementation, data mining, database machines, parallel and distributed databases, digital libraries, E-services and commerce, medical, and bio-informatics
- **High-performance computing/applied algorithms**: design and analysis of algorithms, data structures, parallel and distributed computing, medical algorithms, numerical methods, computational complexity, and applied computational geometry
- **Computer graphics, modeling, and art**: modeling methodology, simulation, virtual reality, aesthetic computing, computer arts, animation, real-time rendering, medical modeling, digital media, and musical acoustics
- **Intelligent systems and computer vision**: artificial intelligence, machine learning, visualization, image analysis and processing, pattern recognition, signal processing, biomedical imaging, and image databases
- **Computer networks and security**: wired and wireless networks, network routing and protocols, and QoS.

Applications for admission must be approved by both the Department and the college in which the student wishes to enroll. Applicants should have a strong computer science background.

All master's students must satisfy a core requirement by completing the appropriate number of core courses as specified by their degree program. According to Graduate School rule, students must maintain a 3.0 overall GPA, as well as a cumulative 3.0 GPA for all courses taken from CISE, to graduate. Students can select a thesis or non-thesis option for the master's degree. Digital Arts and Sciences students must choose either

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### Student Learning Outcomes

#### Coastal & Oceanographic Engineering (phd)

**SLO 1** Knowledge
An ability to critically read engineering literature in Coastal and Oceanographic Engineering and an ability to identify, formulate new solutions to engineering problems in Coastal and Oceanographic Engineering.

**SLO 2** Skills
An ability to develop new techniques, skills, and modern engineering tools necessary for engineering practice at an advanced level in Coastal and Oceanographic Engineering.

**SLO 3** Professional Behavior
Effectively communicate technical knowledge and information.

#### Coastal & Oceanographic Engineering (ME & MS)

**SLO 1** Knowledge
An ability to identify, formulate and solve engineering problems in Coastal and Oceanographic Engineering.

**SLO 2** Skills
An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice at an advanced level in Coastal and Oceanographic Engineering.

**SLO 3** Professional Behavior
Effectively communicate technical knowledge and information.

---

### Computer and Information Science and Engineering Department

**Chair:** J. Gilbert  
**Graduate Coordinator:** A. Helmy

The Department of Computer and Information Science and Engineering is concerned with the theory, design, development, and application of computer systems and information processing techniques. The mission of the CISE Department is to educate undergraduate and graduate majors as well as the broader campus community in the fundamental concepts of the computing discipline, to create and disseminate computing
thesis or project in lieu of thesis. All options require a minimum of 30 credit hours. The thesis degree requires:

- A minimum of 6 credit hours must be taken in CIS 6971 Research for Master’s Thesis (1-15 cr.).
- Specific degree requirements can be found at: https://www.cise.ufl.edu/academics/grad/https://www.cise.ufl.edu/academics/grad/

The non-thesis option requires:

- Each non-thesis master’s student is required to pass a comprehensive examination.
- Specific degree requirements can be found at: https://www.cise.ufl.edu/academics/grad/https://www.cise.ufl.edu/academics/grad/

The Digital Arts and Sciences project in lieu of thesis option requires 6 credit hours of project/performance credits.

To demonstrate breadth and proficiency, Ph.D. students who major in Computer Engineering or Computer Science must take 4 required core courses obtaining a 3.4 GPA in 3 of the 4 required core courses, with no more than one of the core courses receiving a letter grade below B, to be eligible to take the Ph.D. qualifying examinations.

To demonstrate breadth and proficiency, Ph.D. students who major in Human-Centered Computing must take 3 required core courses obtaining a 3.4 GPA in 2 of the 3 required core courses, with no more than one of the core courses receiving a letter grade below B, to be eligible to take the Ph.D. qualifying examinations.

Ph.D. students are required to take a minimum of 90 credit hours. Of these, at least 36 hours must be graduate-level CISE course work excluding individual study and research credits. A minimum of 3 hours must be taken in CIS 7980 Research for Doctoral Dissertation (1-15 cr.). A maximum of 30 credits may be awarded toward the Ph.D. degree from an appropriate master’s degree.

The Database Systems Research and Development Center, the Software Engineering Research Center, the Center for Computer Vision and Visualization Center, and a number of other campus research centers provide opportunities for students enrolled in the program.

**Human Centered Computing (HCC) Ph.D.**

The degree is focused on the design, construction, and evaluation of computational technologies as they relate to the human condition and impacts on society in general. The purpose of the HCC PhD degree is to train a new generation of computing researchers/developers that design, implement, and evaluate computing systems and technologies in real world, or applied, contexts.

HCC PhD degrees exist because the expertise required for this degree does not fit in traditional Computer Science (CS) or Computer Engineering (CE) PhD programs. CS & CE PhD programs have requirements for computer systems and theory.

For more information, please see the program pages below, or visit our website: http://www.cise.ufl.edu

**Faculty**

**Professor**

- Chen, Shigang
- Dorr, Bonnie J.
- Gader, Paul D.
- Gilbert, Juan Eugene
- Helal, Abdelsalam Ali
- Helmy, Ahmed Abdelgaffar
- Kahveci, Tamer
- Lok, Benjamin
- Mishra, Prabhat Kumar
- Peters, Jorg
- Ranka, Sanjay
- Schneider, Markus Paul
- Thal, My Tra
- Traynor, Patrick
- Vemuri, Baba C.

**Associate Professor**

- Anthony, Lisa
- Banerjee, Arunava
- Bermudez, Manuel E.
- Boyer, Kristy
- Butler, Kevin
- Dobra, Alin Viorel
- Entezari, Alireza
- Kavalan, Jonathan C L
- Rangarajan, Anand
- Sanders, Beverly A.
- Shrimpton, Thomas
- Sitharam, Meera
- Ungor, Alper
- Wang, Zhe
- Williams, Byron Joseph
- Wilson, Joseph N.
- Xia, Ye

**Assistant Professor**

- Bindschaedler, Vincent Christophe
- Boucher, Christina A.
- Chuyew Yee, Sharon Lynn
- Fairbanks, James Paul
- Gardner-McCune, Christina
- Graim, Kiley S.
- Huang, Kejun
- Jain, Eakta
- Jiang, Zhe
- McMullen, Kyla
- Ragan, Eric D.

**Majors**

- Computer Engineering (p. 326)
- Computer Science (Engineering) (p. 327)
- Digital Arts and Sciences (Engineering) (p. 328)
- Human-Centered Computing (p. 330)
Distinguished Professor
- Sahni, Sartaj Kumar

Associate Scientist
- Schmalz, Mark S.

Senior Lecturer
- Zhang, Rong

Affiliated Faculty
- Fortes, Jose A.
  Eminent Scholar
- Glenn, Alina Zare
  Professor
- Michailidis, George
  Professor
- Oliveira, Daniela
  Associate Professor
- Rashidi, Parisa
  Assistant Professor
- Woodard, Damon
  Associate Professor
- Wu, Dapeng
  Professor
- Yavuz, Tuba
  Assistant Professor

Computer Engineering
Program Information
The Department of Computer and Information Science and Engineering offers the Master of Science and the Doctor of Philosophy degrees in Computer Engineering through the College of Engineering. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

The department offers graduate study and research in Algorithms, Computer Vision, Databases, Graphics and Modeling, Machine Learning, Networks, and Systems, with active labs in Bioinformatics; Computational Science and Intelligence; Vision, Graphics and Medical Imaging; Database Systems Research and Development; Data Science Research; Mobile and Pervasive Computing; Human-Centered Computing; and Cybersecurity.

Specific degree requirements and options may be found here: http://cise.ufl.edu/academics/grad (http://cise.ufl.edu/academics/grad/).

Instructions for application for admission may be found here: http://cise.ufl.edu/admissions/graduate (http://cise.ufl.edu/admissions/graduate/).

Degrees Offered
- Doctor of Philosophy
- Master of Engineering
- Master of Science
  - without a concentration
  - concentration in Digital Arts and Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CAP 5100</td>
<td>Human-Computer Interaction</td>
<td>3</td>
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<tr>
<td>CAP 5108</td>
<td>Research Methods for Human-Centered Computing</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5404</td>
<td>Deep Learning for Computer Graphics</td>
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<td>CAP 5416</td>
<td>Computer Vision</td>
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<td>Bioinformatics</td>
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<td>CAP 5635</td>
<td>Artificial Intelligence Concepts</td>
<td>3</td>
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<td>Computer Graphics</td>
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<td>CAP 5771</td>
<td>Introduction to Data Science</td>
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<td>CAP 6617</td>
<td>Advanced Machine Learning</td>
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<td>CAP 6701</td>
<td>Advanced Computer Graphics</td>
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<td>CAP 6769</td>
<td>Advanced Topics in Data Science</td>
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<td>CAP 6779</td>
<td>Projects in Data Science</td>
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<td>CDA 5155</td>
<td>Computer Architecture Principles</td>
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<td>Embedded Systems</td>
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<td>CEN 5035</td>
<td>Software Engineering</td>
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<td>Natural User Interaction</td>
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<td>CEN 5728</td>
<td>User Experience Design</td>
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<td>CEN 6070</td>
<td>Software Testing and Verification</td>
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<td>CEN 6075</td>
<td>Software Specification</td>
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<td>CIS 5209</td>
<td>Penetration Testing – Ethical Hacking</td>
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<td>CIS 5370</td>
<td>Computer and Information Security</td>
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<td>CIS 5371</td>
<td>Introduction to Cryptology</td>
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<td>CIS 6261</td>
<td>Trustworthy Machine Learning</td>
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<td>CIS 6307</td>
<td>Internet Data Streaming</td>
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<td>CIS 6905</td>
<td>Individual Study</td>
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<td>CIS 6910</td>
<td>Supervised Research</td>
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<tr>
<td>CIS 6930</td>
<td>Special Topics in CIS</td>
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<td>Graduate Seminar</td>
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<td>Supervised Teaching</td>
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<td>Mobile Networking</td>
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students identify, formulate, and solve computer science and engineering problems

SLO 2  Knowledge
Students can critically read computer science and engineering literature

SLO 3  Skills
Students use the techniques, skills, and tools necessary for computer science and engineering practice at an advanced level

SLO 4  Professional Behavior
Professional experience: an understanding of professional and ethical responsibility

SLO 5  Professional Behavior
Professional experience: Students can communicate effectively

## Computer Science (Engineering)

### Program Information

The Department of Computer and Information Science and Engineering offers the Master of Science degree in Computer Science through the College of Engineering. Minimum requirements for this degree are given in the Graduate Degrees (p. 43) section of this catalog.

### Degrees Offered

#### Degrees Offered with a Major in Computer Science

- Doctor of Philosophy
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

## Computer and Information Science and Engineering Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
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<tr>
<td>CEN 5726</td>
<td>Natural User Interaction</td>
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</tr>
</tbody>
</table>
Digital Arts and Sciences (Engineering)

Program Information

The Department of Computer and Information Science and Engineering offers the Master of Science degree in Digital Arts and Sciences through the College of Engineering. Minimum requirements for this degree are given in the Graduate Degrees (p. 43) section of this catalog.

This specialized program integrates engineering and design and was created for students with an interest in video games, human-computer interaction, 3D modeling and animation, virtual reality, and computer graphics. The curriculum includes core computer science with a special emphasis on human-centered computing and provides students the flexibility to focus on both computer science and design, and to create software that is computationally complex, user friendly and aesthetically pleasing.

Specific degree requirements and options may be found here: [http://cise.ufl.edu/academics/grad](http://cise.ufl.edu/academics/grad)

Instructions for application for admission may be found here:

### Student Learning Outcomes

**Computer Science (Phd)**

**SLO1** Knowledge

Students identify, formulate, and solve computer science and engineering problems.

**SLO2** Knowledge

Students can critically read computer science and engineering literature.

**SLO3** Skills

Students use the techniques, skills, and tools necessary for computer science and engineering practice at an advanced level.

**SLO4** Professional Behavior

An understanding of professional and ethical responsibility.

**SLO5** Professional Behavior

Students can communicate effectively.

**Computer Science - Engineering (MS)**

**SLO1** Knowledge

Students identify, formulate, and solve computer science and engineering problems.

**SLO2** Knowledge

Students can critically read computer science and engineering literature.

**SLO3** Skill

Students use the techniques, skills, and tools necessary for computer science and engineering practice at an advanced level.

**SLO4** Professional Behavior

Professional experience: an understanding of professional and ethical responsibility.

**SLO5** Professional Behavior

Professional experience: Students can communicate effectively.

**Digital Arts and Sciences (Engineering)**

### Program Information

The Department of Computer and Information Science and Engineering offers the Master of Science degree in Digital Arts and Sciences through the College of Engineering. Minimum requirements for this degree are given in the Graduate Degrees (p. 43) section of this catalog.

This specialized program integrates engineering and design and was created for students with an interest in video games, human-computer interaction, 3D modeling and animation, virtual reality, and computer graphics. The curriculum includes core computer science with a special emphasis on human-centered computing and provides students the flexibility to focus on both computer science and design, and to create software that is computationally complex, user friendly and aesthetically pleasing.

Specific degree requirements and options may be found here: [http://cise.ufl.edu/academics/grad](http://cise.ufl.edu/academics/grad)

Instructions for application for admission may be found here:
Degrees Offered

Degrees

- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Computer and Information Science and Engineering Departmental Courses

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<tr>
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<th>Title</th>
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College of Engineering Courses

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<td>ESI 6900</td>
<td>Principles of Engineering Practice</td>
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</table>

Student Learning Outcomes

Digital Arts & Sciences (MS)

SLO 1 Knowledge
Students identify, formulate, and solve computer science and engineering problems

SLO 2 Knowledge
Students can critically read computer science and engineering literature

SLO 3 Skills
Students use the techniques, skills, and tools necessary for computer science and engineering practice at an advanced level

SLO 4 Professional Behavior
Professional experience: an understanding of professional and ethical responsibility

SLO 5 Professional Behavior
Professional experience: Students can communicate effectively
Human-Centered Computing

Program Information

The Department of Computer and Information Science and Engineering offers a doctorate in Human-Centered Computing through the College of Engineering. Minimum requirements for this degree are given in the Graduate Degrees (p. 43) section of this catalog.

Human-Centered Computing (HCC) draws on the disciplines of digital media, engineering psychology, assistive technologies, architecture, industrial and systems engineering, industrial design, music, and public policy to name a few. HCC research meets industrial and societal needs for education and research in humanizing computer technology through understanding how computers affect human quality of life, relationships, and culture, while also designing cutting edge technologies, and exploring the underlying issues of science, engineering, art, and design.

Degrees Offered

Degrees Offered with a Major in Human-Centered Computing

- Doctor of Philosophy

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Computer and Information Science and Engineering Departmental Courses

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<td>Research Methods for Human-Centered Computing</td>
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<td>CAP 5404</td>
<td>Deep Learning for Computer Graphics</td>
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<td>CAP 5416</td>
<td>Computer Vision</td>
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<td>Bioinformatics</td>
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<td>Artificial Intelligence Concepts</td>
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College of Engineering Courses

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Electrical and Computer Engineering Department

Chair: J. Harris
Graduate Coordinator: Y. K. Yoon

The Department of Electrical and Computer Engineering (ECE) offers the Master of Science and Doctor of Philosophy degrees. Minimum
requirements for these degrees are given in the Graduate Degrees Section (p. 43) of this catalog. For more information about the ECE program, please visit: https://www.eng.ufl.edu/academics/degree-programs/ and the accompanying ECE major pages in this catalog.

In addition to the thesis and non-thesis master's degree options and the research-based Doctor of Philosophy degree, the Department of Electrical and Computer Engineering also offers a combination bachelor's/master's degree program. This program allows qualified students to earn both a bachelor's degree and master's degree with a saving of one semester. Qualified students may begin their master's programs while seniors, counting up to 12 hours of specified electrical and computer engineering graduate courses for both bachelor's and master's degree requirements. Bachelor's/master's program admission requirements are

- satisfaction of Graduate School admission requirements for the master's degree,
- an upper-division (undergraduate) GPA of at least 3.3, and
- completion of at least 7 EEL core courses and 2 EEL laboratories.

Students with a GPA between 3.3 and 3.59 can double count up to 6 hours, while students with a GPA of 3.6 or higher can double count up to 12 hours.

**Majors**
- Electrical and Computer Engineering (p. 332)

**Faculty**

**Professor**
- Arnold, David P.
- Bhunia, Swarup
- Bobda, Christophe
- Eisenstadt, William R.
- Fang, Yuguang
- Feng, Philip
- Figueiredo, Renato Jansen
- Glenn, Alina Zare
- Guo, Jing
- Hammer, Jacob
- Judy, Jack
- Lampotang, Samsun
- Li, Jian
- Nishida, Toshikazu
- Oweis, Karim
- Rakov, Vladimir Alek
- Ray, Sandip
- Shea, John Mark
- Tehranipoor, Mark M.
- Thompson, Scott E.
- Wong, Tan Foon
- Wu, Dapeng

**Associate Professor**
- Bashirullah, Rizwan
- Forte, Domenic J.
- Fox, Robert M.
- Jin, Yier
- Lam, Herman
- Maghari, Nima
- Mandal, Soumyajit
- Mcnair, Janise Y.
- Moore, Robert C.
- Oliveira, Daniela
- Ramirez, Ann M.
- Stitt, Greg M.
- Ural, Ant
- Wang, Shuo
- Woodard, Damon
- Yoon, Yong Kyu
- Zmuda, Henry

**Assistant Professor**
- Abdollahi Biron, Zoleikha
- Asadi Zanjani, Navid
- Ebrahimi, Najme
- Farahmandi, Farimah
- Fu, Jie
- Harley, Joel
- Islam, Md Jahidul
- Koppal, Sanjeev Jagannatha
- Saxena, Shreya
- Tabrizian, Roozbeh
- Yavuz, Tuba

**Eminent Scholar**
- Fortes, Jose A.
- Meyn, Sean Peter

**Distinguished Professor**
- Law, Mark E.
- Principe, Jose C.
- Uman, Martin A.

**Research Assistant Professor**
- Patrick, Erin E.
- Rahman, Fahim

**Research Associate Scientist**
- Overman, Charles Henry

**Affiliated Faculty**
- Abernathy, Cammy Professor
- Agapaki, Evangelia Assistant Professor
Program Information

The Department of Electrical and Computer Engineering (ECE) offers the Master of Science and Doctor of Philosophy degrees. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog. ECE offers graduate study and research in computer engineering, devices, electromagnetics and energy systems, electronics, and signals and systems.

The Department of Electrical and Computer Engineering offers both thesis and non-thesis options for the master’s degrees offered.

In the thesis option a student shall complete a minimum of 30 semester credit hours with a maximum of 6 semester credit hours of EEL 6971 Research for Master’s Thesis (1-15 cr.). While the Graduate School sets the minimum requirements, the supervisory committee determines the appropriate number of thesis hours a student shall be required to take for the thesis. Other course requirements include a minimum of 18 hours at the 5000 or 6000 level in electrical and computer engineering. Excluded from satisfying these course requirements are EEL 5905 Individual Work (1-4 cr.) and EEL 6905 Individual Work (1-4 cr.), EEL 6910 Supervised Research (1-5 cr.), EEL 6940 Supervised Teaching (1-5 cr.), and EEL 6971 Research for Master’s Thesis (1-15 cr.). No more than 6 hours of Individual Work (EEL 5905 Individual Work (1-4 cr.) or EEL 6905 Individual Work (1-4 cr.)) may be counted toward the degree.

In the non-thesis option a student shall complete a minimum of 30 semester credit hours with a maximum of 6 semester credit hours of Individual Work (EEL 5905 Individual Work (1-4 cr.) or EEL 6905 Individual Work (1-4 cr.)). The course requirements include a minimum of 21 semester credit hours at the 5000 or 6000 level in electrical and computer engineering. Excluded from satisfying these course requirements are EEL 5905Individual Work (1-4 cr.) and EEL 6905 Individual Work (1-4 cr.), EEL 6910 Supervised Research (1-5 cr.), EEL 6940 Supervised Teaching (1-5 cr.), and EEL 6971 Research for Master’s Thesis (1-15 cr.).

In addition to other requirements, all prospective doctoral students must take the written part of the Ph.D. qualifying examination within the first year of enrollment. Other requirements for the doctoral degree, as well as requirements for master’s and engineer degrees, are given in the Electrical and Computer Engineering Department’s Graduate Guidelines (see http://www.ece.ufl.edu/content/graduate-academics and in the front section of this catalog.

The following course listing indicates the major areas of faculty interest. Special topics courses EEL 5934 Special Topics in Electrical Engineering (1-3 cr.) and EEL 6935 Special Topics in Electrical Engineering (1-4 cr.) cover a wide variety of subjects for which there are no present courses.

**Degrees Offered**

**Degrees Offered with a Major in Electrical and Computer Engineering**

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science


- Master of Engineering
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

## Courses

### Electrical and Computer Engineering Departmental Courses

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<td>Introduction to Power Electronics</td>
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### College of Engineering Courses

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<td>Divergent Thinking</td>
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<td>Polymeric Biomaterials</td>
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<td>ESI 6900</td>
<td>Principles of Engineering Practice</td>
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### Student Learning Outcomes

#### Electrical & Computer engineering (PHD)

**SLO 1 Knowledge**
- Ability to identify, formulate and solve engineering problems.
- Ability to critically read and integrate engineering research literature.

**SLO 2 Skills**
- Ability to use applied mathematical and/or modern experimental techniques.
- Ability to use modern engineering tools for practice at an advanced level.

**SLO 3 Professional Behavior**
- Ability to communicate effectively.

#### Electrical & Computer Engineering (Me & Ms)

**SLO 1 Knowledge**
- Ability to identify, formulate and solve electrical and computer engineering problems.

**SLO 2 Skills**
- Ability to use applied mathematical techniques.
- Ability to use modern engineering tools for practice at an advanced level.

### Environmental Engineering Sciences Department

Director: K. Hatfield

Graduate Coordinator: M. Annable

The Department of Environmental Engineering Sciences offers graduate study in the following areas: Air Resources; Biogeochemical Systems; Environmental Nanotechnology; Solid and Hazardous Waste Management; Storm Water; Water Supply and Waste Water; Sustainability Science & Engineering; Systems Ecology and Ecological Engineering; and Water Resources. Students graduated from the program will demonstrate depth in individual focus areas as well as breadth of core knowledge concepts in all areas.

Please visit the program page below and our website: http://www.essie.ufl.edu for more information about our program in Environmental Engineering Sciences.

### Majors
- Environmental Engineering Sciences (p. 335)

### Faculty

#### Professor
- Annable, Michael D.
- Douglas, Elliot Paul
- Lindner, Angela S.
- Mazyck, David W.
- Sansalone, John Joseph
- Townsend, Timothy G.
- Wu, Chang-Yu

#### Associate Professor
- Angelini, Christine
- Behdad, Sara
- Bonzongo, Jean-Claude J.
- Jang, Myoseon
- Jutla, Antarpreet Singh
- Kaplan, David A.

#### Assistant Professor
- Altieri, Andrew H.
- Fonseca De Faria, Andreia
- Morrison, Elise S.
- Todd-Brown, Katherine Elizabeth

#### Other
- Cahill, James
- Cornwell, David Alan
- Deliz Quinones, Katherine Y.

### Affiliated Faculty
- Bowden, John A.
- Gader, Paul D.
- Hiltunen, Dennis R.
- Newman, Mark A.
- Sheremet, Alexandru Aurica
- Villanueva Alarcon, Idalis
- Waisome, Jeremy Alexis Magruder

### Other
- Bowden, John A.
- Gader, Paul D.
- Hiltunen, Dennis R.
- Newman, Mark A.
- Sheremet, Alexandru Aurica
- Villanueva Alarcon, Idalis
- Waisome, Jeremy Alexis Magruder
- Other
• Wasman, Scott Joseph
  Research Assistant Professor

Environmental Engineering Sciences

Program Information

Graduate study is offered leading to the degrees Master of Engineering, Master of Science, and Doctor of Philosophy in the field of environmental engineering sciences. Our graduate research and education areas are

Air Resources
• Monitoring of air pollutants: indoor, ambient, industrial, and occupational
• Monitoring methodology and instrumentation development
• Formation and fate of air pollutants
• Air quality modeling
• Air pollution control: system, process and materials
• Sustainability of air quality
• Health effects and environmental impact of air pollutant

Environmental Nanotechnology
• Manufacturing and tailoring of nanomaterials and nanodevices for application in environmental and human health research
• Environmental fate and transport of nanomaterials
• Environmental implications of nanomaterials

Engineering Education Collaborative
• Student-centered learning and design based apprenticeship
• Problem solving and critical thinking
• Diversity and cultures of inclusion
• Role of informal learning environments
• Universal design for STEM students with (learning) disabilities

GeoSystem Engineering/Waste Management
• Bioreactor Landfills
• Combustion and Thermal Treatment Residuals
• Contaminated Soil Characterization and Treatment
• Construction and Demolition Debris
• Electronic Waste
• Hazardous Waste
• Landfill Design and Operations
• Landfill Gas and Leachate
• Recycling and Beneficial Use of Wastes
• Treated Wood
• Waste Characterization and Leaching
• Solid Waste Management in Developing Countries

Stormwater, Water Supply and Wastewater
• Fundamental characterization of aqueous and particulate-phase contaminants including emerging contaminants: representative ambient monitoring, methodology and load quantification.
• Sourcing and generation of aqueous and particulate phase contaminants, physics and chemistry of contaminant transport and fate.
• Water contaminant control: systems, unit operation and processes, and materials development, in particular innovative mass transfer materials and low impact development materials.
• Water reuse as part of the urban water cycle: volumetric and contaminant load impacts
• Unit operation and process modeling: scalable physical models and computational fluid dynamics (CFD).
• Integrated physical, chemical, biological and thermal treatment phenomena for water cycle components.
• Coupling fundamental monitoring and material balance testing with urban water modeling.
• Fundamental and applied studies of physical-chemical water treatment processes, such as adsorption, coagulation, ion exchange, and oxidation, for a wide range of water qualities including surface water, groundwater, membrane concentrate, landfill leachate, and human urine.
• Innovative applications of ion exchange for water treatment.
• Fundamental studies in aquatic chemistry with a focus on the role of natural organic matter.
• Fundamental and applied studies of adsorption and photocatalysis, including surface optimization
• Bottom up integrated urban water system simulation and optimization

Sustainability Science & Engineering
• Rational design of nanomaterial through acute and full-life-cycle toxicity assessment
• Life cycle assessment calculations and comparisons of alternative energy and materials options
• Industrial ecology
• Corporate water resources sustainability
• Campus green building codes
• Green laboratory techniques
• Operation of buildings to meet green energy requirements

Systems Ecology and Ecological Engineering
• Ecological Engineering
• Emergy Analysis and Environmental Economics
• Wetlands and Watershed Ecology
• Ecological Modeling
• Community and Conservation Ecology
• Environmental Policy
• Microbiology of Natural and Engineered Systems
• Biological and Chemical Remediation of Contaminated Systems
• Effects of Climate and Land Use Changes on Biogeochemical Cycles

Water Systems
• Contaminant transport and fate
• Decision support systems
• Echydrology and hydrologic restoration
• Hydrology
• Stormwater control
• Water resources planning and management
• Water conservation
• Fundamental characterization of aqueous and particulate-phase contaminants including emerging contaminants: representative ambient monitoring, methodology and load quantification.
• Sourcing and generation of aqueous and particulate phase contaminants, physics and chemistry of contaminant transport and fate.
• Water contaminant control: systems, unit operation and processes, and materials development, in particular innovative mass transfer materials and low impact development materials.
• Water reuse as part of the urban water cycle: volumetric and contaminant load impacts
• Unit operation and process modeling: scalable physical models and computational fluid dynamics (CFD).
• Integrated physical, chemical, biological and thermal treatment phenomena for water cycle components.
• Coupling fundamental monitoring and material balance testing with urban water modeling.
• Fundamental and applied studies of physical-chemical water treatment processes, such as adsorption, coagulation, ion exchange, and oxidation, for a wide range of water qualities including surface water, groundwater, membrane concentrate, landfill leachate, and human urine.
• Innovative applications of ion exchange for water treatment.
• Fundamental studies in aquatic chemistry with a focus on the role of natural organic matter.
• Fundamental and applied studies of adsorption and photo catalysis, including surface optimization
• Bottom up integrated urban water system simulation and optimization
• Aqueous Geochemistry and Water Treatment

Graduate students can also combine one or more of the above areas with specialties in other departments at the University of Florida.

The department participates in the hydrologic sciences interdisciplinary concentration that is offered through 9 departments in 3 colleges. This concentration is described under Interdisciplinary Graduate Studies.

Direct admission into the Master of Science and Doctor of Philosophy programs requires a bachelor’s degree in engineering or in a basic science such as chemistry, geography, physics, biology, or mathematics. Persons with a degree in a non-technical field may also be admitted into this program after completing appropriate technical courses. Direct admission into the Master of Engineering program requires a bachelor’s degree in engineering from an ABET-accredited institution.

Requirements for a master’s degree normally take 12 to 24 months to complete. The length of time required for the Doctor of Philosophy degree depends partly on the research topic, and may be completed in 3 years, but often takes longer, depending on prior academic experience.

**Combination degree program:** The department offers a combination bachelor’s/master’s degree program. This program allows qualified students to earn both a bachelor’s degree and a master’s degree, with a savings of 12 credits.

**Joint program:** The Environmental Engineering Sciences Department, in partnership with the Levin College of Law, offers a joint program leading to the M.S. or M.E. degree in environmental engineering sciences and the Juris Doctor degree. Twelve credits of appropriate course work are counted toward both degrees.

For more information, please see our website: http://www.essie.ufl.edu.

### Degrees Offered

#### Degrees Offered with a Major in Environmental Engineering Sciences

- **Doctor of Philosophy**
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Hydrologic Sciences
  - concentration in Wetland Sciences
- **Master of Engineering**
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Hydrologic Sciences
  - concentration in Wetland Sciences
- **Master of Science**
  - without a concentration
  - concentration in Geographic Information Systems
  - concentration in Hydrologic Sciences
  - concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Environmental Engineering Sciences Program Courses

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<td>CWR 6252</td>
<td>Environmental Biochemistry of Trace Metals</td>
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<td>CWR 6537</td>
<td>Contaminant Subsurface Hydrology</td>
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<td>Ecological and General Systems</td>
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<td>EES 5306</td>
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<td>EES 6307</td>
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### Hydrology / Water Resources Shared Courses

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### Environmental Engineering Sciences Departmental Courses

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Student Learning Outcomes

Environmental Engineering Sciences (PhD)

SLO 1 Knowledge
Knowledge an ability to identify, formulate, and solve environmental problems using scientific and engineering methods and tools

SLO 2 Skills
An ability to critically read and evaluate engineering or science literature.
An ability to use the techniques, methods, and appropriate professional tools necessary for professional practice at an advanced level
An ability to communicate effectively

SLO 3 Professional Behavior
An understanding of professional and ethical responsibility

Environmental Engineering Sciences (ME & MS)

SLO 1 Knowledge
An ability to identify, formulate, and solve environmental problems using scientific and engineering methods and tools

SLO 2 Skills
An ability to critically read and evaluate engineering or science literature
An ability to use the techniques, methods, and appropriate professional tools necessary for professional practice at an advanced level
An ability to communicate effectively

SLO 3 Professional Behavior
An understanding of professional and ethical responsibility

Industrial and Systems Engineering Department

Chair: D. Kaber
Graduate Coordinator: Y. Guan

The Department of Industrial and Systems Engineering offers the Master of Engineering and the Master of Science degrees, each with a thesis or non-thesis option, with specialization in engineering management, manufacturing and logistics systems engineering, operations research, quality engineering, and special interest options such as health systems. In addition, the Department offers the Doctor of Philosophy degree with specialization in linear, combinatorial, nonlinear, and global optimization; supply chain management and e-commerce; financial engineering; manufacturing management; facilities location and layout; quality engineering; and stochastic processes.

Complete descriptions of the requirements for the M.E., M.S., and Ph.D. degrees are provided in the General Information section of this catalog.

A degree in one of the engineering disciplines or in mathematics, statistics, physics, computer sciences, quantitative management, or similar fields is prerequisite. Where the student’s background is deficient, an articulation program of foundation courses will be required.

The Department offers a combination bachelor’s/master’s degree program of B.S.I.S.E./Master of Science (Management), B.S.I.S.E./Master of Engineering or Master of Science, and a B.S. from disciplines within the College of Engineering/Master of Science or Master of Engineering. Contact the graduate coordinator for information.

Majors

- Industrial and Systems Engineering (p. 338)

Faculty

Professor
- Guan, Yongpei
- Kaber, David B.
- Uryasev, Stanislav

Associate Professor
- Akcali, Elif
- Tufekci, Suleyman

Assistant Professor
- Alvarado, Michelle McGaha
- Giang, Wayne Chi Wei
- Hicklin, Karen Theodora
- Hu, Boyi
- Kazachkov, Aleksandr
- Liu, Hongcheng
- Reisi Gahrooei, Mostafa
- Sun, Xu
- Xian, Xiaochen
- Yang, Yu
- Zhong, Xiang

Distinguished Professor
- Pardalos, Panagote M.

Industrial and Systems Engineering Program Information

The Department of Industrial and Systems Engineering offers the Master of Engineering degree, the Master of Science degree, the Engineer degree, and the Doctor of Philosophy degree. Complete descriptions of the minimum requirements for the M.E., M.S., Engineer, and Ph.D. degrees are provided in the Graduate Degrees (p. 43) section of this catalog.

Master of Science (M.S.) Program

Admission to the Master of Science program is open to students with an undergraduate degree in engineering, mathematics, statistics, computer science, physics, quantitative management, or similar field. The M.S. degree does not require a thesis, although a student interested in pursuing research or possibly continuing their education beyond a master’s degree is encouraged to write one.

Master of Engineering (M.E.) Program

Students seeking admission to the Master of Engineering program must have a bachelor’s degree from an ABET-accredited curriculum or
have taken sufficient articulation coursework to meet the minimum requirements specified by ABET. The M.E. degree does not require a thesis and is generally considered a terminal degree.

Ph.D. Program
The doctoral program in Industrial and Systems Engineering covers the areas of data analytics, health systems engineering, human-systems engineering, operations research (including deterministic and stochastic processes), risk management and financial engineering, and supply chain and logistics systems. Application areas include energy systems, financial engineering, healthcare, manufacturing systems, security systems, supply chain management, and transportation systems.

For more information, please see our website: http://www.ise.ufl.edu.

Degrees Offered

Degrees Offered with a Major in Industrial and Systems Engineering
- Doctor of Philosophy
  - without a concentration
  - concentration in Quantitative Finance
- Master of Engineering
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

College of Engineering Courses

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Student Learning Outcomes

Industrial and systems engineering (PHD)

SLO 1 Knowledge
Basic proficiency in the core methodological areas of operations research and industrial engineering, including mathematical modeling and optimization theory and algorithms

SLO 2 Professional Behavior
Ability to effectively and professionally communicate industrial engineering concepts and information in lecture format

SLO 3 Skills
Ability to assimilate foundational material, describe important research contributions, and independently plan future research activities that advance the state-of-the-art in the student’s field of expertise

SLO 4  Knowledge
Contribution of significant new research to the student’s field of expertise, either in theoretical foundations or practical applications

Industrial & Systems Engineering (Me & MS)

SLO 1  Knowledge
Proficiency in the core methodological areas of operations research and industrial engineering, including mathematical modeling and analysis of business problems

SLO 2  Skills
Ability to apply methodology in the customized development of solutions for business problems, and the use of information technologies for solution delivery

SLO 3  Professional Behavior
Ability to effectively and professionally communicate industrial engineering concepts and information in written and oral forms

J. Crayton Pruitt Family Department of Biomedical Engineering

Chair: C. Schmidt
Graduate Coordinator: C. Stabler

The mission of the J. Crayton Pruitt Family Department of Biomedical Engineering (BME) is to educate students with strong engineering and science backgrounds for Master’s and/or Ph.D. degrees in biomedical engineering. Graduates in BME typically apply their skills and training directly to engineering solutions to clinical problems in medicine. The BME mission is accomplished through a core program of study that has strong collaborations with faculty in the Colleges of Engineering and Medicine.

Degrees offered include: Doctor of Philosophy, Master of Science (thesis and non-thesis options), and Master of Engineering (thesis and non-thesis options). More details regarding these degrees and the minimum entry requirements are provided at http://www.bme.ufl.edu/academics/graduate (http://www.bme.ufl.edu/academics/graduate/).

The Biomedical Engineering Department faculty members work collaboratively with joint, affiliate, and adjunct faculty from many other departments in the College of Engineering, the College of Medicine, and local industry. This diversity ensures students the highest-quality education and varied opportunities for cutting-edge research.

Areas of Research within these graduate programs include:

- Biomaterials and Regenerative Medicine
- Biomechanics and Bionics
- Biomedical Imaging and Applications
- Molecular and Cellular Engineering
- Modeling and Biomedical Data Science
- Neural Engineering

More information about our dynamic and collaborative department is available at: http://www.bme.ufl.edu.

Majors
- Biomedical Engineering (p. 341)

Faculty

Professor
- Bolch, Wesley Emmett
- Dobson, Jon P.
- Ferris, Daniel Perry
- Keselowsky, Benjamin G.
- Liu, Chihray
- Otto, Kevin
- Rinaldi, Carlos
- Schmidt, Christine E.
- Stabler Anderson, Cheryl

Associate Professor
- Allen, Kyle
- Gunduz, Aysegul
- Lewis, Jamal Sana
- McFetridge, Peter S.
- Murfee, Walter L.
- Ormerod, Brandi K.
- Van Oostrom, Johannes H.
- Williams, Lakiesha Nicole

Assistant Professor
- Fang, Ruogu
- Ferrall-Fairbanks, Meghan C.
- Hintenlang, Kathleen M.
- Hudalla, Gregory
- Nichols, Jennifer A.
- Parker, Ivana Kennedy
- Phelps, Edward Allen
- Porras, Ana Maria
- Rashidi, Parisa
- Sharma, Blanka
- Taylor, Brittany

Other
- Fuller, Eric G.
- Mansy, May M.

Distinguished Professor
- Ding, Mingzhou

Clinical Professor
- Li, Jonathan G.
- Samant, Sanjiv Singh
Biomedical Engineering

Program Information

The Master’s degree (thesis or non-thesis) requires at least 30 semester hours. The Doctoral degree requires at least 90 semester credit hours beyond the bachelor’s degree. No more than 30 hours of a master’s degree from another institution will be transferred to the Ph.D. degree. If a student holds a master’s degree in a discipline different from the doctoral program, the master’s work will not be counted toward the doctoral degree unless the BME Department successfully petitions the Dean of the Graduate School. Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Complete BME program details and courses available are listed in the Biomedical Engineering Graduate Guidelines, on the BME website (https://www.bme.ufl.edu/) (which also offers information on available research areas).

Combination program: Biomedical Engineering also offers a combination bachelor’s/master’s degree program in collaboration with the other departments in the College of Engineering. This program allows qualified students to earn both a bachelor’s degree and a master’s degree within 5 years for a net savings of 1 year. Contact the BME academic services office for more information or see https://www.bme.ufl.edu/academics/bme-graduate-program/

Degrees Offered with a Major in Biomedical Engineering

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
- Master of Engineering
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Biomedical Engineering Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>BME 5052L</td>
<td>Biomedical Engineering Laboratory</td>
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<td>BME 5401</td>
<td>Biomedical Engineering and Physiology I</td>
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<td>BME 5500</td>
<td>Biomedical Instrumentation</td>
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<td>BME 5703</td>
<td>Statistical Methods for Biomedical Engineering</td>
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### College of Engineering and College of Medicine Courses

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<tr>
<td>EEE 5776</td>
<td>Applied Machine Learning</td>
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<td>EEE 6778</td>
<td>Applied Machine Learning II</td>
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<td>EGN 5010L</td>
<td>NRF Training Lab</td>
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<td>EGN 5215</td>
<td>Machine Learning Applications in Civil Engineering</td>
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<td>EGN 5442</td>
<td>Programming for Applied Data Science</td>
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<td>EGN 6446</td>
<td>Mathematical Foundations for Applied Data Science</td>
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<td>EGN 6640</td>
<td>Entrepreneurship for Engineers</td>
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<td>EGN 6642</td>
<td>Engineering Innovation</td>
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<td>EGN 6913</td>
<td>Engineering Graduate Research</td>
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<td>EGN 6933</td>
<td>Special Topics</td>
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<tr>
<td>EGN 6937</td>
<td>Engineering Fellowship Preparation</td>
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<td>EGS 6012</td>
<td>Research Methods in Engineering Education</td>
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<td>EGS 6020</td>
<td>Research Design in Engineering Education</td>
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<td>EGS 6039</td>
<td>Engineering Leadership</td>
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<tr>
<td>EGS 6050</td>
<td>Foundations in Engineering Education</td>
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<tr>
<td>EGS 6051</td>
<td>Instructional Design in Engineering Education</td>
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<tr>
<td>EGS 6054</td>
<td>Cognition, Learning, and Pedagogy in Engineering Education</td>
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<td>EGS 6056</td>
<td>Learning and Teaching in Engineering</td>
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<td>EGS 6085</td>
<td>Advanced Engineering Educational Technology</td>
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</table>

### Biomedical Engineering (PHD)

**SLO 1  Knowledge**
An ability to develop a broad-based knowledge of Biomedical Engineering problems

**SLO 2  Knowledge**
An ability to critically read Biomedical Engineering literature

**SLO 3  Skills**
An ability to use apply fundamental engineering principles to identify, analyze and solve biomedical engineering problems

**SLO 4  Skills**
An ability to design and conduct scientific and engineering experiments, and to analyze and interpret the resulting data

**SLO 5  Professional Behavior**
An understanding of professional and ethical responsibility and the impact of clinically significant engineering solutions

**SLO 6  Professional Behavior**
An ability to communicate effectively and work collaboratively

### Biomedical Engineering (ME & Ms)

**SLO 1  Knowledge**
An ability to develop a broad-based knowledge of Biomedical Engineering problems

**SLO 2  Knowledge**
An ability to critically read Biomedical Engineering literature

**SLO 3  Skills**
An ability to use apply fundamental engineering principles to identify, analyze and solve biomedical engineering problems

**SLO 4  Skills**
An ability to design and conduct scientific and engineering experiments, and to analyze and interpret the resulting data

**SLO 5  Professional Behavior**
An understanding of professional and ethical responsibility and the impact of clinically significant engineering solutions

**SLO 6  Professional Behavior**
An ability to communicate effectively and work collaboratively
Materials Science and Engineering Department

Chair: M.V. Manuel

The Department of Materials Science and Engineering offers the Master of Science, Master of Engineering, and Doctor of Philosophy degrees in Materials Science & Engineering (MSE) and Nuclear Engineering (NE). Requirements for these degrees are described in the General Information section of this catalog.

Degrees in MSE include specific areas of research and study in biomaterials, ceramics, composites, computational materials science, electronic materials, metals, polymers, nanomaterials, and nuclear materials. Degrees in NE include specific areas of research and study in advanced nuclear power concepts and systems, digital control of nuclear reactor power plant technology and operations, reactor dynamics and control, advanced radiation detectors and analysis in support of nuclear forensics and homeland security.

Nontraditional Degree Programs: The Department offers combination bachelor/master’s degree programs: MSE BS/MS, NE BS/MS, and students may also combine the MSE BS with the MS awarded through the Dept. of Biomedical Engineering (BME). The combination bachelor/master’s program allows qualified students to earn both degrees in materials science and engineering with savings of a tangible number of credit hours. Qualified students are allowed to begin master’s course work in their junior years and double count specific graduate courses for both degrees. The master’s degree may be completed within 2 to 3 semesters after completing the bachelor’s degree. Program admission requirements are:

1. satisfaction of Graduate School admission requirements prior to the beginning of the senior year,
2. an upper division GPA of at least 3.5 in MSE and 3.4 in NE,
3. for MSE, completion of a minimum of 18 credit hours of courses,
4. admission by the Department’s Graduate Admission Committee and approval by the College of Engineering and the Graduate School.

For more information, contact the Department.

The J.D./M.S. in MSE (thesis/non-thesis) is a joint degree program culminating in both the Juris Doctor degree, awarded by the College of Law, and the Master of Science (thesis/non-thesis), awarded by the College of Engineering. Under this program, a student can earn both degrees in approximately 1 year less than it would take to attain both degrees if pursued consecutively.

The concurrent M.D./Ph.D. degree in MSE is a joint degree program offered through a collaborative program between the College of Medicine and Materials Science and Engineering. For more information, please contact the Department.

To be eligible for regular admission to the graduate program within the Department, the student must hold a B.S. in an appropriate major. Because of the breadth of MSE graduate programs, students with degrees in materials, ceramics, metallurgy, other engineering, mathematics, or science areas (such as biology, chemistry, or physics) have found ample opportunities to pursue their research and training areas of interest.

Majors

• Materials Science and Engineering (p. 344)
• Nuclear Engineering Sciences (p. 346)

Faculty

Professor

• Abernathy, Cammy
• Batich, Christopher D.
• Gower, Laurie B.
• Hennig, Richard
• Hummel, Rolf E.
• Mecholsky, John J.
• Myers, Michele V.
• Nino, Juan C.
• Norton, David P.
• Sigmund, Wolfgang Michael
• Wall, Nathalie A.
• Xue, Jiangeng

Associate Professor

• Allen, Josephine
• Andrew, Jennifer
• Fuchs, Gerhard E.
• McDevitt, Christopher
• Tonks, Michael
• Watson, Justin C.

Assistant Professor

• Aitkaliyeva, Assel
• Butala, Megan Marie
• Hartig, Kyle Cameron
• Kim, Honggyu
• Krause, Amanda Rochelle
• Miller, Victoria Mayne
• Need, Ryan F.
• Taylor, Erika Moore
• Webb, Antonio R.

Distinguished Professor

• Jones, Kevin S.
• Moudgil, Brij Mohan
• Pearton, Stephen J.
• Phillpot, Simon R.

Research Professor

• Glicksman, Martin E.

Associate Engineer

• Gila, Brent P.
• Rudawski, Nicholas G.
• Schubring, DuWayne
Engineer

- Dempere, Luisa Amelia

Affiliated Faculty

- Angelini, Thomas Ettor
  Associate Professor
- Baciak, James Edward
  Associate Professor
- Colina, Coray Mariu
  Professor
- Dobson, Jon P.
  Professor
- Eason, Paul Duane
  Associate Professor
- Enqvist, Andreas Per Jon
  Assistant Professor
- Greenslet, Hitomi
  Associate Professor
- Huang, Yong
  Professor
- Otto, Kevin
  Professor
- Sawyer, Wallace Gregory
  Professor
- Schmidt, Christine E.
  Professor
- Spearot, Douglas
  Associate Professor
- Subhash, Ghatu
  Professor
- Vermerris, Willem
  Professor
- Yang, Yong
  Associate Professor

Materials Science and Engineering

Graduate Coordinator: W.M. Sigmund

The University of Florida’s Materials Science and Engineering (MSE) graduate program offers students a world-class education in a world-class research environment, offering two graduate degrees: a Master of Science and a Doctor of Philosophy.

UF’s MSE graduate program includes more than 40 graduate faculty members across multiple colleges and departments and numerous research institutes. Faculty routinely conduct multidisciplinary research with researchers in other departments. This provides graduate students exposure to a broad spectrum of concepts and skills, access to state-of-the-art research instrumentation, and the experience of a vibrant collaborative culture.

MSE graduate students master a set of core concepts and principles critical to a fundamental understanding of materials science and engineering, but also have tremendous flexibility in designing a sequence of coursework and research.

Degrees Offered

Degrees Offered with a Major in Materials Science and Engineering

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
- Master of Engineering
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Materials Science and Engineering Program Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EMA 5008</td>
<td>Particle Science and Technology. Theory and Practice</td>
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<tr>
<td>EMA 5095</td>
<td>Critical Analysis of Research in Materials Science &amp; Engineering</td>
<td>3</td>
</tr>
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<td>EMA 5108</td>
<td>Vacuum Science and Technology</td>
<td>3</td>
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<td>EMA 5365</td>
<td>Biomimetic Synthesis</td>
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<tr>
<td>EMA 6001</td>
<td>Properties of Materials - A Survey</td>
<td>3</td>
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<td>EMA 6005</td>
<td>Thin and Thick Films</td>
<td>3</td>
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<td>EMA 6105</td>
<td>Fundamentals and Applications of Surface Science</td>
<td>3</td>
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<td>EMA 6106</td>
<td>Advanced Phase Diagrams</td>
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<td>EMA 6107</td>
<td>High Temperature Materials</td>
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<td>EMA 6110</td>
<td>Electron Theory of Solids for Materials - Scientists I</td>
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<tr>
<td>EMA 6111</td>
<td>Electron Theory of Solids for Materials - Scientists II</td>
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<tr>
<td>EMA 6114</td>
<td>Properties of Functional Materials</td>
<td>3</td>
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<tr>
<td>EMA 6128</td>
<td>Materials Microstructures</td>
<td>3</td>
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<td>EMA 6136</td>
<td>Diffusion, Kinetics, and Transport Phenomena</td>
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<tr>
<td>EMA 6165</td>
<td>Polymer Physical Science</td>
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<td>EMA 6166</td>
<td>Polymer Composites</td>
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<td>EMA 6227</td>
<td>Advanced Mechanical Metallurgy II</td>
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<tr>
<td>EMA 6265</td>
<td>Mechanical Properties of Polymers</td>
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<td>EMA 6313</td>
<td>Structure and Mechanical Properties of Materials</td>
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<td>EMA 6316</td>
<td>Materials Thermodynamics</td>
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<tr>
<td>EMA 6319</td>
<td>Applied Colloid and Interfacial Chemistry for Engineers</td>
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<td>EMA 6412</td>
<td>Synthesis and Characterization of Electronic Materials</td>
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<td>EMA 6416</td>
<td>Organic Electronics</td>
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<td>EMA 6445</td>
<td>Electroceramics</td>
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<td>EMA 6446</td>
<td>Solid State Ionics</td>
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<td>EMA 6448</td>
<td>Ceramic Processing</td>
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<td>EMA 6461</td>
<td>Polymer Characterization</td>
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<tr>
<td>EMA 6507</td>
<td>Scanning Electron Microscopy and Microanalysis</td>
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<tr>
<td>EMA 6507L</td>
<td>Scanning Electron Microscopy and Microanalysis Lab</td>
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<tr>
<td>EMA 6510</td>
<td>Survey of Materials Analysis Techniques</td>
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<td>EMA 6516</td>
<td>X-Ray Methods for Materials Characterization</td>
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<tr>
<td>EMA 6516L</td>
<td>X-Ray Methods Laboratory for Materials Characterization</td>
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<td>EMA 6518</td>
<td>Transmission Electron Microscopy</td>
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<td>EMA 6518L</td>
<td>Transmission Electron Microscopy Laboratory</td>
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<td>EMA 6519L</td>
<td>Specialized Research Techniques in Materials Science</td>
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<td>EMA 6540</td>
<td>Fundamentals of Crystallography</td>
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<td>EMA 6541</td>
<td>Applied Crystallography and Powder Diffraction</td>
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<td>EMA 6580</td>
<td>Science of Biomaterials I</td>
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<td>EMA 6581</td>
<td>Polymersien Biomaterials</td>
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<tr>
<td>EMA 6583</td>
<td>The Science of Cell Material Interactions</td>
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<td>EMA 6589</td>
<td>Mechanical Behavior of Biomaterials</td>
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<td>EMA 6590</td>
<td>Advances in Biomaterials and Tissue Engineering for Healthcare</td>
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<td>EMA 6591</td>
<td>Clinical Applications of Biomaterials and Tissue Engineering</td>
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<td>EMA 6616</td>
<td>Advanced Electronic Materials Processing</td>
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<td>EMA 6625</td>
<td>Advanced Metals Processing</td>
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<td>EMA 6667</td>
<td>Polymer Processing</td>
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<td>EMA 6715</td>
<td>Fracture of Brittle Materials</td>
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<tr>
<td>EMA 6803</td>
<td>Classical Methods in Computational Materials Science</td>
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<td>EMA 6804</td>
<td>Quantum Methods in Computational Materials Science</td>
<td>3</td>
</tr>
<tr>
<td>EMA 6808</td>
<td>Error Analysis and Optimization</td>
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<tr>
<td>EMA 6905</td>
<td>Individual Work in Materials Science and Engineering</td>
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<tr>
<td>EMA 6910</td>
<td>Supervised Research</td>
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<td>EMA 6920</td>
<td>Professional Development for Materials Science and Engineering</td>
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<td>EMA 6936</td>
<td>Seminar in Materials Science and Engineering</td>
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<tr>
<td>EMA 6938</td>
<td>Special Topics in Materials Science and Engineering</td>
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<tr>
<td>EMA 6971</td>
<td>Research for Master's Thesis</td>
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<td>EMA 7979</td>
<td>Advanced Research</td>
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<td>EMA 7980</td>
<td>Research for Doctoral Dissertation</td>
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<tr>
<td>ENU 6805</td>
<td>Introduction to Nuclear Reactor Materials</td>
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**Materials Science and Engineering Departmental Courses**

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<tr>
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<td>ECH 6726</td>
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<td>ECH 6727</td>
<td>Interfacial Phenomena II</td>
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<td>Practicum/Internship/Cooperative Work Experience</td>
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<td>Entrepreneurship for Engineers</td>
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<td>Engineering Graduate Research</td>
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<td>EMA 5008</td>
<td>Particle Science and Technology; Theory and Practice</td>
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<td>Critical Analysis of Research in Materials Science &amp; Engineering</td>
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</tr>
<tr>
<td>EMA 6227</td>
<td>Advanced Mechanical Metallurgy II</td>
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<td>EMA 6313</td>
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<td>EMA 6316</td>
<td>Materials Thermodynamics</td>
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<td>EMA 6319</td>
<td>Applied Colloid and Interfacial Chemistry for Engineers</td>
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<td>EMA 6412</td>
<td>Synthesis and Characterization of Electronic Materials</td>
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<td>EMA 6416</td>
<td>Organic Electronics</td>
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<td>EMA 6445</td>
<td>Electroceramics</td>
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<td>EMA 6446</td>
<td>Solid State Ionics</td>
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<td>Ceramic Processing</td>
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<td>EMA 6461</td>
<td>Polymer Characterization</td>
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<td>EMA 6507</td>
<td>Scanning Electron Microscopy and Microanalysis</td>
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<td>EMA 6507L</td>
<td>Scanning Electron Microscopy and Microanalysis Lab</td>
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<td>EMA 6510</td>
<td>Survey of Materials Analysis Techniques</td>
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<td>EMA 6516L</td>
<td>X-Ray Methods Laboratory for Materials Characterization</td>
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<td>EMA 6516</td>
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<td>Specialized Research Techniques in Materials Science</td>
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<td>Fundamentals of Crystallography</td>
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<td>EMA 6541</td>
<td>Applied Crystallography and Powder Diffraction</td>
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<td>EMA 6580</td>
<td>Science of Biomaterials I</td>
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<td>EMA 6581</td>
<td>Polymersien Biomaterials</td>
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<td>EMA 6583</td>
<td>The Science of Cell Material Interactions</td>
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<td>EMA 6589</td>
<td>Mechanical Behavior of Biomaterials</td>
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<td>EMA 6590</td>
<td>Advances in Biomaterials and Tissue Engineering for Healthcare</td>
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<td>Clinical Applications of Biomaterials and Tissue Engineering</td>
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<td>Advanced Electronic Materials Processing</td>
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<td>EMA 6667</td>
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<td>EMA 6715</td>
<td>Fracture of Brittle Materials</td>
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<td>EMA 6803</td>
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<td>EMA 6804</td>
<td>Quantum Methods in Computational Materials Science</td>
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<td>EMA 6808</td>
<td>Error Analysis and Optimization</td>
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<td>EMA 6905</td>
<td>Individual Work in Materials Science and Engineering</td>
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</table>
SLO 5 Professional Behavior

Write reports and research papers following ethical standards regarding appropriate citation and plagiarism.

SLO 6 Professional Behavior

Work cooperatively with others, interact with supervisors, follow guidelines for appropriate management of data, and follow safety requirements for working in a research laboratory. Develop leadership skills.

Materials Science & Engineering (ME & MS)

SLO 1 Knowledge

Identify unknown aspects of structure-property-processing relationships for a materials system and formulate an approach to elucidating those aspects using engineering and/or scientific principles at a level appropriate to a master student.

SLO 2 Skills

Obtain information from primary literature and technical reports, and integrate that information to reach conclusions regarding the current state of the art and areas in which further research is needed.

SLO 3 Skills

Write and/or orally present the results of a research project or literature review in a manner that clearly communicates one or more of the following: current state of the art, areas in which additional research is needed, research objectives, procedures, results, and conclusions.

SLO 4 Professional Behavior

Write reports and research papers following ethical standards regarding appropriate citation and plagiarism.
## Nuclear Engineering Sciences Program

### Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENU 5142</td>
<td>Reliability and Risk Analysis for Nuclear Facilities</td>
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<tr>
<td>ENU 5176L</td>
<td>Principles of Nuclear Reactor Operations Laboratory</td>
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</tr>
<tr>
<td>ENU 5186</td>
<td>Nuclear Fuel Cycles</td>
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<tr>
<td>ENU 5196</td>
<td>Nuclear Reactor Power Plant System Dynamics and Control</td>
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<td>ENU 516L</td>
<td>Nuclear Engineering Laboratory II</td>
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<tr>
<td>ENU 5615C</td>
<td>Radiation Detection and Instrumentation</td>
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<td>ENU 5626</td>
<td>Radiation Biology</td>
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<td>ENU 5658</td>
<td>Imaging System Analysis with Medical Physics Applications</td>
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<td>ENU 6051</td>
<td>Radiation Interaction Basics and Applications I</td>
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<td>ENU 6052</td>
<td>Radiation Transport Basics and Applications</td>
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<td>ENU 6061</td>
<td>Survey of Medical Radiological Physics</td>
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<td>ENU 6106</td>
<td>Nuclear Reactor Analysis I</td>
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<td>ENU 6126</td>
<td>Fundamentals of Reactor Kinetics</td>
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<td>ENU 6135</td>
<td>Nuclear Thermal Hydraulics</td>
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<td>ENU 6136</td>
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<td>ENU 6623</td>
<td>Radiation Dosimetry</td>
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<td>ENU 6627</td>
<td>Therapeutic Radiological Physics</td>
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<td>ENU 6636</td>
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<td>Clinical Rotation in Radiation Therapy</td>
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<td>Nuclear Medicine Instrumentation and Procedure</td>
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<td>ENU 6835</td>
<td>Nuclear Fuels</td>
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<td>ENU 6905</td>
<td>Individual Work</td>
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<td>ENU 6910</td>
<td>Supervised Research</td>
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<td>ENU 6935</td>
<td>Nuclear and Radiological Engineering Seminar</td>
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<td>ENU 6936</td>
<td>Special Projects in Nuclear and Radiological Engineering Sciences</td>
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### College of Engineering Courses

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<td>EGN 5010L</td>
<td>NRF Training Lab</td>
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<td>EGN 5949</td>
<td>Practicum/Internship/Cooperative Work Experience</td>
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<td>EGN 6640</td>
<td>Entrepreneurship for Engineers</td>
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<td>EGN 6642</td>
<td>Engineering Innovation</td>
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<td>Engineering Graduate Research</td>
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<td>EGN 6933</td>
<td>Special Topics</td>
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<td>EGN 6937</td>
<td>Engineering Fellowship Preparation</td>
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<td>EGS 6039</td>
<td>Engineering Leadership</td>
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<td>EGS 6101</td>
<td>Divergent Thinking</td>
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<td>EGS 6626</td>
<td>Fundamentals of Engineering Project Management</td>
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<td>Advanced Engineering Leadership</td>
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<td>EMA 6581</td>
<td>Polymeric Biomaterials</td>
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<td>ESI 6900</td>
<td>Principles of Engineering Practice</td>
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### Nuclear Engineering Sciences Departmental Courses

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<td>ENU 5196</td>
<td>Nuclear Reactor Power Plant System Dynamics and Control</td>
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### Student Learning Outcomes

#### Nuclear engineering sciences (PHD)

**SLO 1 Knowledge**

Identify unknown aspects of nuclear and/or radiological systems and formulate an approach to elucidating those aspects using engineering and/or scientific principles at a level appropriate to a doctoral research.

**SLO 2 Knowledge**

Demonstrate proficiency on appropriate experimental or computational techniques used for nuclear engineering research, and use these
techniques to investigate various relationships (atomic, nuclear, mechanical, materials performance, etc.) in nuclear systems at a level appropriate to doctoral research.

SLO 3   Skills
Obtain information from primary literature and technical reports, and integrate that information to reach conclusions regarding the current state-of-the-art and areas in which further research is needed.

SLO 4   Skills
Write and/or orally present the results of a research project or literature review in a manner that clearly communicates one or more of the following: current state-of-the-art, areas in which additional research is needed, research objectives, procedures, results, and conclusions.

SLO 5   Professional Behavior
Follow requirements for writing reports and research papers, and do so based on ethical standards regarding appropriate citation and plagiarism.

SLO 6   Professional Behavior
Work cooperatively with others, interact with supervisors, follow guidelines for appropriate management of data, and follow safety requirements for working in a research laboratory.

Nuclear Engineering Sciences (Me & Ms)

SLO 1   Knowledge
Identify unknown aspects of nuclear and/or radiological systems and formulate an approach to elucidating those aspects using engineering and/or scientific principles at a level appropriate to a Master of Science degree in nuclear engineering.

SLO 2   Skills
Obtain information from primary literature and technical reports, and integrate that information to reach conclusions regarding the current state of the art and areas in which further research is needed.

SLO 3   Skills
Write and/or orally present the results of a research project or literature review in a manner that clearly communicates one or more of the following: current state-of-the-art, areas in which additional research is needed, research objectives, procedures, results, and conclusions.

SLO 4   Professional Behavior
Follow requirements for writing reports and research papers, and do so based on ethical standards regarding appropriate citation and plagiarism.

Mechanical and Aerospace Engineering Department

Chair: D. W. Hahn
Graduate Coordinator: M. Sarntinoranont

The Department of Mechanical and Aerospace Engineering offers the degrees of Master of Science (thesis or non-thesis), Master of Engineering (thesis or non-thesis), and Doctor of Philosophy in Aerospace Engineering and Mechanical Engineering. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Prospective students are expected to have strong backgrounds in engineering. For the first year of study, each student is generally required to take a minimum of three regular courses each semester. There are three areas of specialization available for graduate studies: dynamics, systems, and control; solid mechanics, design, and manufacturing; thermal science and fluid dynamics. Within a specialization there are unique opportunities to conduct analytical, experimental, and/or numerical study in a wide variety of challenging problems.

The Department offers a combination bachelor’s/master’s degree program. Contact the graduate coordinator for information.

For more information, please see the program pages below and our website: http://www.mae.ufl.edu/current/graduate (http://www.mae.ufl.edu/current/graduate/).

Majors

• Aerospace Engineering (p. 349)
• Mechanical Engineering (p. 351)

Faculty

Professor

• Arakere, Nagaraj Keshavamurthy
• Banks, Scott Arthur
• Barooah, Prabir
• Cazacu, Oana
• Crane, Carl D.
• Dixon, Warren E.
• Fan, Zhonghui Hugh
• Hahn, David Worthington
• Huang, Yong
• Ifju, Peter G.
• Kim, Nam Ho
• Mei, Renwei
• Mohseni, Kamran
• Roy, Subrata
• Sankar, Bhavani V.
• Sawyer, Wallace Gregory
• Schueller, John Kenneth
• Segal, Corin
• Sheplak, Mark
• Sheriff, Sherif Ahmed
• Subhash, Ghatu
• Trainham, James A.
• Tran Son Tay, Roger

Associate Professor

• Aifantis, Katerina Elias
• Angelini, Thomas Ettor
• Bevilacqua, Riccardo
• Carroll, Bruce F.
• Chen, Youping
• Conklin, John
• Fitz-Coy, Norman G.
• Greenslet, Hitomi
• Kumar, Ashok V.
• Lind, Richard C.
• Moghaddam, Saeed
The Department of Mechanical and Aerospace Engineering offers the degrees of Master of Science (thesis or non-thesis), Master of Engineering (thesis or non-thesis), and Doctor of Philosophy in Aerospace Engineering. Official minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Master of Science & Master of Engineering
Any master's degree candidate may elect to pursue the Master of Science degree (M.S.), however only those holding ABET-accredited baccalaureate degrees in engineering may choose the Master of Engineering degree (M.E.). All other degree requirements remain the same.

A total of 30 credit hours is required for the Master's degree. The Master's degree, with thesis option, includes a minimum of 24 graded credit hours of coursework (excluding S/U courses) and up to 6 credits of thesis research. For students pursuing the non-thesis degree option, a total of 30 graded credit hours (excluding S/U courses) is required. For both the thesis and non-thesis degree, up to 6 credits of out of department coursework at the 3000 or 4000 level (excluding EGN courses and S/U courses) may be completed to satisfy degree requirements, as long as the coursework completed is included in an approved Plan of Study.

A comprehensive final examination is required by the Graduate School for the M.E. or M.S. non-thesis degree option. Passing the written qualifying Ph.D. exam may substitute for the M.S. non-thesis examination for those continuing towards for Ph.D. Note: The exam must be completed in either the semester of graduation or the proceeding semester in which the degree is to be conferred.

Doctor of Philosophy
The Doctor of Philosophy (Ph.D.) is a research intensive degree requiring independent mastery of a field of knowledge. As such, considerable flexibility is allowed by the Graduate School and by MAE in the tailoring of individual programs.

All Ph.D. students must take a minimum of 39 graded credit hours (excludes S/U graded courses) beyond the B.S. degree. Students are expected to complete a Plan of Study by the second term of enrollment, which should include a tentative title for the student's dissertation. As the student progresses toward the degree, any significant deviations in their program from the approved Plan of Study should be discussed and approved by the student's advisor, and recorded in the submission of a revised Plan of Study.
Guidelines for Plan of Study

During the first year of graduate study, each student should complete a minimum of three didactic courses in the Fall and Spring semesters. Generally, core courses are selected, as well as an appropriate mix of elective courses for the chosen specialization. (Ph.D. Students should include coursework to prepare for the qualifying exam.) Except for a minority of students doing interdisciplinary specializations whose Plans of Study will be reviewed by the Graduate Committee, a student will follow the requirements of one of the three MAE graduate study groups:

- Dynamics, Systems, and Control (DSC)
- Solid Mechanics, Design, and Manufacturing (SMDM)
- Thermal Science and Fluid Dynamics (TSFD)

The Plan of Study (and qualifying exam if a Ph.D. student) will be based upon the chosen group. Please reference the MAE degree programs and requirements (http://www.mae.ufl.edu/current/graduate/degree-programs) for complete details.

Additional information about the department and graduate programs can be found at http://www.mae.ufl.edu.

Degrees Offered

Degrees Offered with a Major in Aerospace Engineering

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
- Master of Engineering
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

### Mechanical and Aerospace Engineering Departmental Courses

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<td>Introduction to Microfluidics and BioMEMS</td>
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<td>EAS 5242</td>
<td>Mechanics of Composite Materials</td>
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<td>Molecular Theory of Fluid Flows</td>
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<td>EAS 6138</td>
<td>Gasodynamics</td>
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<tr>
<td>EAS 6242</td>
<td>Advanced Structural Composites</td>
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<td>EAS 6413C</td>
<td>Spacecraft Attitude Estimation and Control</td>
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<td>Guidance and Control of Aerospace Vehicles</td>
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<td>EGM 5111L</td>
<td>Experimental Stress Analysis</td>
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<td>EGM 5121C</td>
<td>Data Measurement and Analysis</td>
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<td>EGM 5423</td>
<td>High Strain Rate Behavior of Materials</td>
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<tr>
<td>EGM 5533</td>
<td>Applied Elasticity and Advanced Mechanics of Solids</td>
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- EGM 5584 | Biomechanics of Soft Tissue                     | 3       |
- EGM 5816 | Intermediate Fluid Dynamics                     | 3       |
- EGM 6321 | Principles of Engineering Analysis I            | 3       |
- EGM 6322 | Principles of Engineering Analysis II           | 3       |
- EGM 6341 | Numerical Methods of Engineering Analysis I     | 3       |
- EGM 6342 | Fundamentals of Computational Fluid Dynamics    | 3       |
- EGM 6352 | Advanced Finite Element Methods                 | 3       |
- EGM 6365 | Structural Optimization                         | 3       |
- EGM 6570 | Principles of Fracture Mechanics                | 3       |
- EGM 6611 | Continuum Mechanics                             | 3       |
- EGM 6671 | Inelastic Materials                             | 3       |
- EGM 6812 | Fluid Mechanics I                               | 3       |
- EGM 6813 | Fluid Mechanics II                              | 3       |
- EGM 6855 | Bio-Fluid Mechanics and Bio-Heat Transfer       | 3       |
- EGM 6905 | Individual Study                                | 1-6     |
- EGM 6934 | Special Topics in Engineering Mechanics         | 1-6     |
- EGM 6936 | Graduate Seminar                               | 1       |
- EGM 7819 | Computational Fluid Dynamics                    | 3       |
- EGM 7845 | Turbulent Fluid Flow                            | 3       |
- EGM 7979 | Advanced Research                              | 1-12    |
- EGM 7980 | Research for Doctoral Dissertation              | 1-15    |
- EGM 5949 | Practicum/Internship/Cooperative Work           | 1-6     |
- EGN 6640 | Entrepreneurship for Engineers                  | 3       |
- EGN 6913 | Engineering Graduate Research                   | 0-3     |
- EML 5045 | Computational Methods for Design and Manufacturing | 3       |
- EML 5104 | Classical and Statistical Thermodynamics        | 3       |
- EML 5131 | Combustion                                      | 3       |
- EML 5215 | Analytical Dynamics I                           | 3       |
- EML 5223 | Structural Dynamics                             | 3       |
- EML 5224 | Acoustics                                       | 3       |
- EML 5233 | Failure of Materials in Mechanical Design       | 3       |
- EML 5311 | Control System Theory                          | 3       |
- EML 5318 | Computer Control of Machines and Processes      | 3       |
- EML 5465 | Energy Management for Mechanical Engineers      | 3       |
- EML 5515 | Gas Turbines and Jet Engines                    | 3       |
- EML 5516 | Design of Thermal Systems                      | 3       |
- EML 5526 | Finite Element Analysis and Application         | 3       |
- EML 5595 | Mechanics of the Human Locomotor System         | 3       |
- EML 5598 | Orthopedic Biomechanics                        | 3       |
- EML 5605 | Advanced Refrigeration                         | 3       |
- EML 5714 | Introduction to Compressible Flow              | 3       |
- EML 6154 | Conduction Heat Transfer                        | 3       |
- EML 6155 | Convective Heat Transfer I                      | 3       |
- EML 6156 | Multiphase Convection Heat Transfer            | 3       |
- EML 6157 | Radiation Heat Transfer                         | 3       |
- EML 6229 | Introduction to Random Dynamical Systems        | 3       |
- EML 6267 | Advanced Manufacturing Processes and Analysis   | 3       |
- EML 6281 | Geometry of Mechanisms and Robots I            | 3       |
- EML 6282 | Geometry of Mechanisms and Robots II           | 3       |
- EML 6323 | Nontraditional Manufacturing                    | 3       |
- EML 6324 | Fundamentals of Production Engineering          | 3       |
- EML 6350 | Introduction to Nonlinear Control              | 3       |
- EML 6351 | Nonlinear Control II: Adaptive Control          | 3       |
- EML 6352 | Optimal Estimation and Kalman Filtering         | 3       |
- EML 6365 | Robust Control Synthesis                        | 3       |
- EML 6417 | Solar Energy Utilization                       | 3       |
College of Engineering Courses

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<td>1-15</td>
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Student Learning Outcomes

Aerospace Engineering (PHD)

SLO 1 Knowledge
Ability to identify, formulate, and solve engineering problems. Ability to critically read and integrate engineering research literature.

SLO 2 Skills
Ability to use applied mathematical and/or modern experimental techniques. Ability to use modern engineering tools for practice at an advanced level.

Aerospace Engineering (MS and ME)

SLO 1 Knowledge
Ability to identify, formulate, and solve engineering problems.

SLO 2 Skills
Ability to use applied mathematical techniques. Ability to use modern engineering tools for practice at an advanced level.

Mechanical Engineering

Program Information

The Department of Mechanical and Aerospace Engineering offers the degrees of Master of Science (thesis or non-thesis), Master of Engineering (thesis or non thesis), and Doctor of Philosophy in Mechanical Engineering. Official minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Master of Science & Master of Engineering

Any master’s degree candidate may elect to pursue the Master of Science degree (M.S.), however only those holding ABET-accredited baccalaureate degrees in engineering may choose the Master of Engineering degree (M.E.). All other degree requirements remain the same.

A total of 30 credit hours is required for the Master’s degree. The Master’s degree, with thesis option, includes a minimum of 24 graded credit hours of coursework (excluding S/U courses) and up to 6 credits of thesis research. For students pursuing the non-thesis degree option, a total of 30 graded credit hours (excluding EGN courses and S/U courses) may be completed to satisfy degree requirements, as long as the coursework completed is included in an approved Plan of Study.

A comprehensive final examination is required by the Graduate School for the M.E. or M.S. non-thesis degree option. Passing the written qualifying Ph.D. exam may substitute for the M.S. non-thesis examination for those continuing towards for Ph.D. Note: The exam must be completed in either the semester of graduation or the proceeding semester in which the degree is to be conferred.

Doctor of Philosophy

The Doctor of Philosophy (Ph.D.) is a research intensive degree requiring independent mastery of a field of knowledge. As such, considerable flexibility is allowed by the Graduate School and by MAE in the tailoring of individual programs.

All Ph.D. students must take a minimum of 39 graded credit hours (excludes S/U graded courses) beyond the B.S. degree. Students are expected to complete a Plan of Study by the second term of enrollment, which should include a tentative title for the student’s dissertation. As the student progresses toward the degree, any significant deviations in their program from the approved Plan of Study should be discussed and approved by the student’s advisor, and recorded in the submission of a revised Plan of Study.

Guidelines for Plan of Study

During the first year of graduate study, each student should complete a minimum of three didactic courses in the Fall and Spring semesters. Generally, core courses are selected, as well as an appropriate mix of elective courses for the chosen specialization. (Ph.D. Students should include coursework to prepare for the qualifying exam.) Except for a minority of students doing interdisciplinary specializations whose Plans of Study will be reviewed by the Graduate Committee, a student will follow the requirements of one of the three MAE graduate study groups:

- Dynamics, Systems, and Control (DSC)
- Solid Mechanics, Design, and Manufacturing (SMDM)
- Thermal Science and Fluid Dynamics (TSFD)

The Plan of Study (and qualifying exam if a Ph.D. student) will be based upon the chosen group. Please reference the MAE degree programs and requirements (http://www.mae.ufl.edu/current/graduate/degree-programs-requirements) for complete details.
Degrees Offered with a Major in Mechanical Engineering

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
- Master of Engineering
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Mechanical and Aerospace Engineering Departmental Courses

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<td>Introduction to Microfluidics and BioMEMS</td>
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<td>EAS 5242</td>
<td>Mechanics of Composite Materials</td>
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<td>Special Topics in Aerospace Engineering</td>
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<tr>
<td>EAS 6135</td>
<td>Molecular Theory of Fluid Flows</td>
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<td>EAS 6138</td>
<td>Gasdynamics</td>
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<td>EAS 6242</td>
<td>Advanced Structural Composites</td>
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<td>EAS 6413C</td>
<td>Spacecraft Attitude Estimation and Control</td>
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<td>EAS 6415</td>
<td>Guidance and Control of Aerospace Vehicles</td>
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<td>EAS 6910</td>
<td>Supervised Research</td>
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<td>Experimental Stress Analysis</td>
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<td>EGM 5121C</td>
<td>Data Measurement and Analysis</td>
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<td>EGM 5423</td>
<td>High Strain Rate Behavior of Materials</td>
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<td>EGM 5533</td>
<td>Applied Elasticity and Advanced Mechanics of Solids</td>
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<td>EGM 5584</td>
<td>Biomechanics of Soft Tissue</td>
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<td>EGM 5816</td>
<td>Intermediate Fluid Dynamics</td>
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<td>Principles of Engineering Analysis I</td>
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<td>Principles of Engineering Analysis II</td>
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<td>Fundamentals of Computational Fluid Dynamics</td>
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<td>Advanced Finite Element Methods</td>
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<td>EGM 6570</td>
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<td>Continuum Mechanics</td>
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<td>Computational Methods for Design and Manufacturing</td>
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<td>Failure of Materials in Mechanical Design</td>
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<td>Control System Theory</td>
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<td>EML 5318</td>
<td>Computer Control of Machines and Processes</td>
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<td>Energy Management for Mechanical Engineers</td>
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<td>EML 5515</td>
<td>Gas Turbines and Jet Engines</td>
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<td>Finite Element Analysis and Application</td>
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<td>Nonlinear Control II: Adaptive Control</td>
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College of Engineering Courses

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EGN 6937 Engineering Fellowship Preparation 0-1
EGS 6039 Engineering Leadership 3
EGS 6101 Divergent Thinking 3
EGS 6626 Fundamentals of Engineering Project Management 3
EGS 6628 Advanced Practices in Engineering Project Management 3
EGS 6681 Advanced Engineering Leadership 3
EMA 6581 Polymeric Biomaterials 3
ESI 6900 Principles of Engineering Practice 1-4

Student Learning Outcomes

**mechanical engineering (PHD)**

SLO 1 Knowledge
Ability to identify, formulate, and solve engineering problems. Ability to critically read and integrate engineering research literature

SLO 2 Skills
Ability to use applied mathematical and/or modern experimental techniques. Ability to use modern engineering tools for practice at an advanced level

SLO 3 Professional Behavior
Ability to communicate effectively

**Mechanical Engineering (Me & Ms)**

SLO 1 Knowledge
Ability to identify, formulate, and solve engineering problems

SLO 2 Skills
Ability to use applied mathematical techniques. Ability to use modern engineering tools for practice at an advanced level

SLO 1 Comprehensive Knowledge
Describe knowledge of the normal structure and physiologic function of the human body and how failure of normal function is associated with disease

**Nuclear and Radiological Engineering Department**

The graduate degrees offered with a major in Nuclear Engineering Sciences are now administered through the Materials Science and Engineering Department (p. 343).

**Faculty**

**Associate Professor**
- Baciak, James Edward
- Yang, Yong

**Assistant Professor**
- Enqvist, Andreas Per Jon

**Affiliated Faculty**
- Aitkaliyeva, Assel
- Allen, Josephine

- Andrew, Jennifer
- Bachi, Christopher D.
- Bolch, Wesley Emmett
- Fuchs, Gerhard E.
- Gower, Laurie B.
- Hartig, Kyle Cameron
- Hennig, Richard
- Jones, Kevin S.
- McDevitt, Christopher
- Mecholsky, John J.
- Moudgil, Brij Mohan
- Myers, Michele V.
- Nino, Juan C.
- Pearton, Stephen J.
- Phillpot, Simon R.
- Rudawski, Nicholas G.
- Schubring, DuWayne
- Sigmund, Wolfgang Michael
- Tonks, Michael
- Wall, Nathalie A.
- Webb, Antonio R.
- Xue, Jiangeng

**College of Health and Human Performance**

Dean: M. Reid

Research and teaching in HHP have an impact on almost every aspect of the human condition. The college's three centers – the Center for Exercise Science (http://apk.hhp.ufl.edu/index.php/departments-centers/center-for-exercise-science-ces/), the Center for Behavioral Economic Health Research (http://hp.hhp.ufl.edu/faculty-research/)

For more information about the College of Health and Human Performance, please see our website: http://hhp.ufl.edu

**Departments**

- Applied Physiology and Kinesiology (p. 354)
- Health Education & Behavior (p. 356)
- Sport Management (p. 360)
- Tourism, Hospitality, and Event Management (p. 362)

**Faculty**

Complete faculty listings: Follow this link (http://hhp.ufl.edu/about/faculty-staff/).

**Applied Physiology and Kinesiology Department**

Chair: David Vaillancourt  
Graduate Coordinator: Rachael Seidler

Complete faculty listing by department: Follow this link (http://hhp.ufl.edu/about/faculty-staff/apk/).

The Ph.D. program is offered with concentrations in biobehavioral science and exercise physiology. Students in the biobehavioral science concentration specialize in one of four areas: biomechanics, performance psychology, motor control / learning, or sports medicine. These interdisciplinary concentrations focus on preparing students as researchers with a blend of course work and research training.

Programs leading to the Master of Science degree in applied physiology and kinesiology (thesis and non-thesis options) are also offered. Areas of concentration for the master’s program include biobehavioral science, exercise physiology, and human performance. The thesis option gives the student an opportunity to study, conduct research, and prepare a thesis in an area of special interest. The non-thesis option offers the student a specialization in a selected area of study, with additional work in other complimentary areas to meet the student’s interests and the specialty skills needed to be leaders in the field. A comprehensive written examination is required for this option, as is a capstone internship experience. Requirements for these degrees are given in the General Information section of this catalog.

**Biobehavioral Science:** This thesis mandatory concentration is multidisciplinary and flexible, permitting students to tailor their scholarly experience to the development of research skills in one of several related disciplines: biomechanics, motor control and learning, and performance psychology. Each area of specialization is briefly described below.

- **Biomechanics:** The specialization in biomechanics draws from the fields of neuroscience, engineering, and medicine. The course work and training include kinematics and kinetics of movement. Course work also includes anatomy/kinesiology, biomechanics, engineering, neuroscience, medicine, psychology, physical therapy, and statistics.
- **Motor learning / control:** This interdisciplinary specialization draws on experiences and a knowledge base in the movement and sport sciences, cognitive sciences, and physical therapy. Students are prepared to conduct research and provide expertise in traditional motor performance and learning settings.
- **Performance psychology:** This area of specialization provides the basis for understanding and influencing the underlying thought processes and attitudes that will ultimately determine the performance of individuals involved in sport, exercise, and other achievement oriented activities. The primary emphasis is to develop the scientific background and skills necessary for doctoral training and research.

**Exercise physiology:** This thesis mandatory area of concentration is concerned with the scientific study of how the various physiological systems of the human body respond to physical activity. It is a multidisciplinary field with strong ties to the basic life sciences and medicine, and application to clinical, normal, and athletic populations.

**Human performance:** This non-thesis master’s concentration merges a range of specializations within the Department into a curriculum that provides educational experiences to graduate students interested in studying the factors that determine human performance in both athletic and nonathletic domains. This flexible approach allows students to focus on specific applications that best meet their individual interests. Human performance incorporates components such as nutrition, psychology, motor behavior, and physiology that are applicable to athletic and clinical populations.

**Majors**

- Applied Physiology and Kinesiology (p. 355)

**Faculty**

**Professor**

- Barton, Elisabeth R.  
- Caurbaugh, James H.  
- Christou, Evangelos A.  
- Clanton, Thomas Lindsay  
- Hass, Christopher J.  
- Janelle, Christopher M.  
- Reid, Michael B.  
- Seidler, Rachael Dianne  
- Vaillancourt, David E.

**Associate Professor**

- Borsa, Paul A.  
- Christou, Demetra Demetriou
control and learning; exercise physiology; and performance psychology. Graduate students are exposed to and directly involved in research covering the full multidisciplinary spectrum of human potential from young to old, fit to unfit, healthy to diseased, able-bodied to disabled, and from the casual recreational participant to the high-level athlete. In addition to human performance issues, APK faculty and students study the immediate and lasting effects of exercise and its use in disease prevention and rehabilitation.

For more information, please see our website: http://apk.hhp.ufl.edu/index.php/current-students/prospective-students/.

Degrees Offered

Degrees Offered with a Major in Applied Physiology and Kinesiology

- Master of Science
  - without a concentration
  - concentration in Biobehavioral Science
  - concentration in Clinical Exercise Physiology
  - concentration in Exercise Physiology
  - concentration in Human Performance

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Applied Physiology and Kinesiology

Departmental Courses

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<td>APK 5133</td>
<td>Human Pathophysiology for the Exercise Sciences</td>
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<td>Sport Psychology</td>
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<td>APK 6116C</td>
<td>Physiological Bases of Exercise and Sport Sciences</td>
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<td>APK 6118</td>
<td>Neuromuscular Adaptation to Exercise</td>
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<td>APK 6126</td>
<td>Cardiopulmonary Pathologies</td>
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<td>APK 6167</td>
<td>Nutrition Aspects of Human Performance</td>
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<td>APK 6170</td>
<td>Advanced Exercise Physiology</td>
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<td>APK 6176</td>
<td>Strength and Conditioning</td>
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<td>APK 6205C</td>
<td>Nature and Bases of Motor Performance</td>
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<td>APK 6206</td>
<td>Planning Motor Actions</td>
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<td>APK 6225</td>
<td>Biomechanical Instrumentation</td>
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<tr>
<td>APK 6226C</td>
<td>Biomechanics of Human Motion</td>
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<td>APK 6320C</td>
<td>Corrective Exercise</td>
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<td>Exercise Psychology</td>
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<td>APK 6408</td>
<td>Performance Enhancement</td>
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<td>Tactical Strength &amp; Conditioning</td>
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<td>APK 6940</td>
<td>Advanced Practicum in Exercise and Sport Science</td>
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<td>APK 7107</td>
<td>Cardiovascular Exercise Physiology</td>
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<td>APK 7108</td>
<td>Environmental Stress Exercise Physiology</td>
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<tr>
<td>APK 7117</td>
<td>Exercise Metabolism</td>
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</table>

Applied Physiology and Kinesiology

Program Information

Graduate study in Applied Physiology and Kinesiology (APK) is focused on research in concentration areas including: biomechanics; motor
A concentration in Health Behavior, a non-thesis 30-credit hour Master of Science and a 36-credit Master of Science (M.S.) in Health Education and Behavior. Requirements for the Ph.D. and M.S. degrees are given in the Graduate Degrees section of this catalog.

The Ph.D. degree program trains health behavior researchers for academic positions in federal health agencies such as the Centers for Disease Control and Prevention and the National Institutes of Health, for postdoctoral research fellowships, and for the private sector.

The 30-credit hour, non-thesis M.S. degree program is designed for students seeking an advanced practitioner’s degree. A distinctive feature of this option allows students to choose a minimum of 15 credit hours of major elective coursework that matches their interests with faculty expertise to plan a program that achieves their professional goals. The degree prepares health promotion specialists to work in local, state, and federal health agencies, nongovernmental health organizations, patient care settings, and the private sector. Full-time students can complete this M.S. option in one year. This degree may also give students unique and distinguishing training experiences when applying to professional schools such as law, medicine, physician assistant, dentistry, chiropractic, osteopathy, nursing, occupational therapy, and physical therapy.

The 36-credit hour project in lieu of thesis, and the 36-credit hour thesis options are designed for students interested in developing research skills through conducting evaluation projects and empirical studies, as well as pursuing advanced study, particularly the doctoral degree. Students typically can complete these options in about 4 semesters. The Department also offers an accelerated B.S./M.S. program in Health Education and Behavior to enable students to receive both B.S. and M.S. degrees with a reduction of 12 credits (about one semester of course work).

Students who complete a graduate degree program in the Department of Health Education and Behavior acquire a range of skills required to research, plan, implement, and evaluate health promotion policies and programs aimed at improving the health and well-being of individuals, families, and communities. Specific skills include:

- Conducting needs and capacity assessments to identify health priorities
- Planning, implementing, and evaluating health promotion policies and programs
- Conducting research on questions associated with determinants of health, as well as health promotion policies and programs
- Administering and managing health promotion programs
- Advocating for health promotion policies and programs in schools, communities, health care facilities, and worksites
- Developing social marketing and health communication messages and campaigns
- Researching and developing social media and new media-based health promotion applications
- Serving as a resource person for health information and referrals
- Using a variety of teaching-learning strategies appropriate to the target audience and setting
- Writing scholarly and professional articles
- Working collaboratively with public and private agencies, nongovernmental organizations (NGOs), and the private sector to achieve the goal of a healthier population.

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**Student Learning Outcomes**

**Applied Physiology & Kinesiology (MS)**

**SLO 1** Subject Matter
Discuss, explain, and defend subject matter relevant to the discipline—exercise physiology, biobehavioral science, clinical exercise physiology, human performance, athletic training

**SLO 2** Discipline specific skills
Discuss, explain, and defend in the discipline specific skills - exercise physiology, biobehavioral science, clinical exercise physiology, human performance, athletic training

**SLO 3** Professional Behavior
Display ethical behavior, cultural sensitivity, team work, professional conduct and professional communication

---

**Health Education and Behavior Department**

Chair: Mildred Maldonado-Molina
Graduate Coordinator: Amy Mobley

Complete faculty listing by department. Follow this link (http://hphp.ufl.edu/about/faculty-staff/heb/).

The Department of Health Education and Behavior offers a Doctor of Philosophy (Ph.D.) in Health and Human Performance with a
This degree prepares the health promotion specialists and health behavior scientists to work in:

- Local, state, and federal health, education and social agencies
- Nongovernmental health organizations
- Schools and universities
- Healthcare settings
- Private sector

Sample position titles for individuals with this degree include:

- Health education specialist
- Health promotion specialist
- Public health adviser or public health analyst
- Health promotion coordinator or health promotion consultant
- Campus health educator or patient health educator,
- Health communication specialist
- Wellness specialist
- Wellness promotion coordinator
- Prevention specialist

For additional information, visit http://www.heb.hhp.ufl.edu.

Majors

- Health Education and Behavior (p. 357)

Faculty

Professor

- Maldonado Molina, Mildred Merisa
- Tucker, Jalie A.

Associate Professor

- Cheong, JeeWon
- James, Delores Corinne
- Leeman, Robert Francis
- Mobley, Amy Rossi

Assistant Professor

- Berry, Meredith S.
- Hone, Liana
- Jake-Schoffman, Danielle Erin
- McVay, Megan Apperson
- Scaglione, Nichole M.
- Yurasek, Allison Marie

Health Education and Behavior

Program Information

The 30-credit hour, non-thesis Master of Science in Health Education and Behavior degree program is designed for students seeking an advanced practitioner's degree. A distinctive feature of this option allows students to choose a minimum of 15 credit hours of major elective coursework that matches their interests with faculty expertise to plan a program that achieves their professional goals. The degree prepares health promotion specialists to work in local, state, and federal health agencies, nongovernmental health organizations, patient care settings, and the private sector.

The 30-credit, non-thesis Pre-Professional Health Science Track is designed for students seeking a career in health care. This option allows you to choose a minimum of 12 credits of basic science elective coursework which are prerequisites for dental, medical, nursing, occupational therapy, physician assistant, physical therapy, and other health professional programs including 6 credits of undergraduate science courses (3000-4999). This degree track prepares students who are interested in graduate studies in the health sciences and/or pursuing health professional training. Full-time students can complete the 30-credit hour M.S. options in one year.

The 36-credit Thesis and the 36-credit Project In Lieu Of Thesis Master of Science in Health Education and Behavior degree options are designed for students interested in improving their research skills through conducting evaluation projects and empirical studies, as well as pursuing advanced graduate study, particularly the doctoral degree. Students typically complete these options in about 4 semesters.

For more information, please see our website: http://hhp.ufl.edu/about/departments/heb/.

Degrees Offered

Degrees Offered with a Major in Health Education and Behavior

- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Health Education and Behavior

Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>APK 6900</td>
<td>Directed Independent Study</td>
<td>1-5</td>
</tr>
<tr>
<td>APK 6940</td>
<td>Advanced Practicum in Exercise and Sport Science</td>
<td>1-5</td>
</tr>
<tr>
<td>HLP 6515</td>
<td>Evaluation Procedures in Health and Human Performance</td>
<td>3</td>
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<tr>
<td>HLP 6535</td>
<td>Research Methods in Health and Human Performance</td>
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<tr>
<td>HLP 6911</td>
<td>Research Seminar</td>
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<td>HLP 6935</td>
<td>Variable International Topics</td>
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<td>HLP 7939</td>
<td>HHP PhD Professional Development Seminar</td>
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<td>HLP 7979</td>
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<td>HLP 7980</td>
<td>Research for Doctoral Dissertation</td>
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<tr>
<td>HSC 5135</td>
<td>Emotional Health Education</td>
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<td>HSC 5138</td>
<td>Human Sexuality</td>
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<tr>
<td>HSC 5142</td>
<td>Drug Education and Behavior</td>
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<td>HSC 5315C</td>
<td>Teaching Health in Elementary Schools</td>
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<tr>
<td>HSC 5536C</td>
<td>Medical Terminology for the Health Professions</td>
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<td>HSC 5576</td>
<td>Nutrition Education for Special Populations</td>
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<td>HSC 5606</td>
<td>Spirituality and Health</td>
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<tr>
<td>HSC 5618</td>
<td>Advanced Exercise Therapy, Adapted</td>
<td>3</td>
</tr>
<tr>
<td>HSC 5626</td>
<td>Minority Health Issues</td>
<td>3</td>
</tr>
</tbody>
</table>
SLO 1 Knowledge
Identify, define, and describe principles and foundations of health education/promotion.

SLO 2 Skills
Assess needs, assets and capacity for health education/promotion.

SLO 3 Skills
Plan, implement, and conduct evaluation and research related to health education/promotion

SLO 4 Skills
Administer and manage health education/promotion programs.

SLO 5 Skills
Serve as a health education/promotion resource person.

SLO 6 Skills
Communicate and advocate for health and health education and health promotion.

SLO 7 Skills
Illustrate the highest standards of conduct and ethical behavior when making professional decisions in accordance to the Unified Code of Ethics for the Health Education Profession (Coalition of National Health Education Organizations, 2011)

Health and Human Performance

Program Information
The Ph.D. in Health and Human Performance is a single college-wide Ph.D. program with 5 concentrations that are housed and administered by the four departments, according to the following organizational structure:

- **Applied Physiology and Kinesiology (APK):** Ph.D. students in APK study the immediate and lasting effects of exercise and its use in disease prevention and rehabilitation as well as fundamental mechanisms within muscle biology, cardiovascular function, motor neuroscience, biomechanics, environmental physiology, sports medicine, and emotion regulation. APK Ph.D. concentrations include Exercise Physiology and Biobehavioral Science, with further specializations in biomechanics, motor control and learning, performance psychology, and sports medicine / athletic training.

- **Health Education & Behavior (HEB):** Ph.D. students in HEB investigate health promotion strategies aimed at modifying behaviors which will improve individual, family, workplace, and community health and well-being. The HEB Ph.D. concentration is in Health Behavior.

- **Sport Management (SPM):** SPM Ph.D. students study the business of sport and the impact of sports on individuals and the industry. SPM improves the understanding of factors that help the sport industry thrive. Sport Management students and faculty explore organizational and marketing theories, sociological concepts and sport consumption behaviors among sport organizations and sport consumers to improve the quality of the sport industry practices and the experiences of sport consumers and participants. The Ph.D. concentration in SPM is Sport Management.

- **Tourism, Hospitality, and Event Management (THEM):** THEM Ph.D. students study the impact of tourism, recreation activities, professional and amateur sports, ecotourism, parks and beaches on the personal, social, economic, environmental and resource infrastructures of society. Ph.D. concentration in THEM is Recreation, Parks, and Tourism.

Students are expected to be involved in research throughout their Ph.D. program, which requires approximately three to five years of full-time study for completion. Graduates of the program are trained to assume positions as post-doctoral research scientists, or entry level professorships at colleges and universities throughout the country. The program of study is developed by the student and the supervisory committee based on the student’s background, interests, and career goals, as well as faculty expertise. By design, the program is multidisciplinary and flexible, permitting students to tailor their scholarly experience to the development of research skills in their areas of concentration.

For more information, please see our website: http://hhp.ufl.edu/about/academics/phd/.
Degrees Offered

Degrees Offered with a Major in Health and Human Performance

- Doctor of Philosophy
  - without a concentration
  - concentration in Biobehavioral Science
  - optional second concentration in Clinical and Translational Science
  - concentration in Clinical and Translational Science
  - concentration in Exercise Physiology
    - optional second concentration in Clinical and Translational Science
  - concentration in Health Behavior
    - optional second concentration in Clinical and Translational Science
  - concentration in Recreation, Parks, and Tourism
  - concentration in Sport Management

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Applied Physiology and Kinesiology Departmental Courses

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<th>Code</th>
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<td>APK 5127</td>
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<td>APK 5133</td>
<td>Human Pathophysiology for the Exercise Sciences</td>
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<td>APK 5404</td>
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<td>APK 6116C</td>
<td>Physiological Bases of Exercise and Sport Sciences</td>
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<td>APK 6118</td>
<td>Neuromuscular Adaptation to Exercise</td>
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<tr>
<td>APK 6126</td>
<td>Cardiopulmonary Pathologies</td>
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<td>APK 6128</td>
<td>EKG Interpretation</td>
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<td>APK 6145</td>
<td>Movement Disorders</td>
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<td>APK 6167</td>
<td>Nutrition Aspects of Human Performance</td>
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<td>Advanced Exercise Physiology</td>
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<td>APK 6205C</td>
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<td>APK 6206</td>
<td>Planning Motor Actions</td>
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<td>APK 6225</td>
<td>Biomechanical Instrumentation</td>
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<td>APK 6611</td>
<td>Tactical Strength &amp; Conditioning</td>
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<td>APK 6940</td>
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<td>APK 7107</td>
<td>Cardiovascular Exercise Physiology</td>
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<td>APK 7108</td>
<td>Environmental Stress Exercise Physiology</td>
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<td>ATR 6124</td>
<td>Clinical Anatomy for the Exercise Sciences</td>
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<td>ATR 6215</td>
<td>Evidence-Based Orthopedic Exam I: Upper-Extremity</td>
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Health Education and Behavior Departmental Courses

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<tr>
<td>ATR 6304</td>
<td>Rehabilitation and Modalities of Athletic Injuries</td>
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<tr>
<td>ATR 6624</td>
<td>Athletic Training Research and Technology I</td>
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<tr>
<td>ATR 6625</td>
<td>Athletic Training Research and Technology II</td>
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<td>ATR 6934</td>
<td>Seminar in Athletic Training</td>
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<td>Evaluation Procedures in Health and Human Performance</td>
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<td>Research Methods in Health and Human Performance</td>
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<td>HHP PhD Professional Development Seminar</td>
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<td>HLP 7979</td>
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<td>HLP 7980</td>
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<tr>
<td>PET 5936</td>
<td>Special Topics/Seminars</td>
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<tr>
<td>PET 6910</td>
<td>Supervised Research</td>
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<tr>
<td>PET 6947</td>
<td>Graduate Internship in Exercise and Sport Sciences</td>
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<td>PET 6971</td>
<td>Research for Master’s Thesis</td>
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<td>SPM 5206</td>
<td>Sport Ethics</td>
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<td>SPM 5309</td>
<td>Sport Marketing</td>
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<tr>
<td>SPM 5506</td>
<td>Sport Finance</td>
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<td>SPM 6036</td>
<td>Research Seminar in Sport Management</td>
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<tr>
<td>SPM 6106</td>
<td>Management and Planning of Sport and Physical Activity Facilities</td>
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<tr>
<td>SPM 6158</td>
<td>Management and Leadership in Sport</td>
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<tr>
<td>SPM 6726</td>
<td>Issues in Sport Law</td>
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HSC 6037 Philosophy and Principles of Health Education 3
HSC 6235 Patient Health Education 3
HSC 6318 Planning Health Education Programs 3
HSC 6506 Epidemiology 3
HSC 6567 Health Promotion and Programming in Gerontology 3
HSC 6571 Contemporary Issues in Health Promotion 3
HSC 6575 Women’s Health Issues 3
HSC 6595 HIV/AIDS Education 3
HSC 6603 Theories of Health Behavior and Practice in Health Education 3
HSC 6605 Scientific Foundations of Holistic Health 3
HSC 6625 Trends in International Health 3
HSC 6629 Health Promotion for Priority Populations 3
HSC 6637 Social Marketing and Health 3
HSC 6646 Community Health Methods in Injury Prevention & Control 3
HSC 6665 Health Communication 3
HSC 6695 Worksite Health Promotion 3
HSC 6712 Evaluating Health Education Programs 3
HSC 6735 Research Methods in Health Education 3
HSC 6880 Internship in Health Education 1-12
HSC 6904 Readings in Health Education 1-3
HSC 6905 Independent Study 1-3
HSC 6910 Supervised Research 1-5
HSC 6935 Current Topics in Health Education 1-3
HSC 6940 Supervised Teaching 1-5
HSC 6971 Research for Master’s Thesis 1-15
HSC 6973 Project in Lieu of Thesis 1-9
HSC 7904 Advanced Readings in Health Education 1-3
HSC 7905 Advanced Independent Study in Health Education 1-3
HSC 7937 Advanced Seminar in Health Education 1-3
PET 5936 Special Topics/Seminars 1-3
PET 6910 Supervised Research 1-5
PET 6947 Graduate Internship in Exercise and Sport Sciences 3-9
PET 6971 Research for Master’s Thesis 1-15

Sport Management Departmental Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HLP 6515</td>
<td>Evaluation Procedures in Health and Human Performance</td>
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<tr>
<td>HLP 6535</td>
<td>Research Methods in Health and Human Performance</td>
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<td>HLP 6911</td>
<td>Research Seminar</td>
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<td>HLP 6935</td>
<td>Variable International Topics</td>
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<td>LEI 5121</td>
<td>Outdoor Recreation and Park Management</td>
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<td>LEI 6903</td>
<td>Readings in Recreation, Parks, and Tourism</td>
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<td>PET 6910</td>
<td>Supervised Research</td>
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<td>SPM 5016</td>
<td>Sport Sociology</td>
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<td>SPM 5107</td>
<td>Sport Event Management: Principles and Applications</td>
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<td>SPM 5181</td>
<td>Athlete Development</td>
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<tr>
<td>SPM 5206</td>
<td>Sport Ethics</td>
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SPM 5309 | Sport Marketing                                     | 3       |
SPM 5405 | Sport Mass Media                                    | 3       |
SPM 5506 | Sport Finance                                       | 3       |
SPM 5936 | Current Topics in Sport Management                  | 1-3     |
SPM 6036 | Research Seminar in Sport Management                | 3       |
SPM 6106 | Management and Planning of Sport and Physical Activity Facilities | 3 |
SPM 6158 | Management and Leadership in Sport                  | 3       |
SPM 6308 | Study of Sport Consumer Behaviors                   | 3       |
SPM 6606 | Management of Olympic Games Functional Areas        | 3       |
SPM 6610 | Sport Events and Community Development              | 3       |
SPM 6726 | Issues in Sport Law                                 | 3       |
SPM 6905 | Directed Independent Study                          | 1-6     |
SPM 6910 | Supervised Research                                 | 1-6     |
SPM 6947 | Graduate Internship in Sport Management             | 3-9     |
SPM 6948 | Advanced Practicum in Sport Management              | 1-3     |
SPM 6971 | Research for Master’s Thesis                        | 1-15    |

Student Learning Outcomes

Health and Human Performance

SLO 1 Knowledge
Discuss, explain, and defend subject matter relevant to the discipline – exercise physiology, biobehavioral science, health behavior, recreation, parks and tourism, or sport management.

SLO 2 Knowledge
Discuss, explain, and defend traditional and current research methods in their discipline - exercise physiology, biobehavioral science, health behavior, recreation, parks and tourism, or sport management.

SLO 3 Skills
Discuss, explain, and defend the use of appropriate research methods as determined by the discipline and faculty committee.

SLO 4 Skills
Articulate and defend, orally and in writing, the results of their research and scholarship.

SLO 5 Professional Behavior
Ethically conduct research that is suitable for the discipline.

Faculty

Scientist
- Williams, Mark

Affiliated Faculty
- Ko, Yong Jae
  Professor

Sport Management Department

Chair: George Cunningham
Graduate Coordinator: Cyntrice Thomas

Complete faculty listing: Follow this link (http://hhp.ufl.edu/about/faculty-staff/spm/).

The Master of Science in Sport Management is offered by the Department of Sport Management. This program offers thesis and non-thesis formats. The Department participates in the Ph.D. program in Health
and Human Performance. Minimum requirements for these degrees are given in the Graduate Degrees (https://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog. The Master’s program provides advanced preparation of sport management professionals for positions in leadership in planning, developing, administering, and marketing of programs in a variety of employment settings in the sports industry. Major coursework may be taken in a number of areas, such as:

- Sport Marketing
- Management and Leadership
- Sport Finance
- Sport Law
- Sport Sociology

**Doctoral program:** The Doctoral program in Sport Management is offered as a concentration through the College of Health and Human Performance. The doctoral program blends course work and research. The curriculum is individualized, and applicants with degrees from unrelated fields can be accepted into the program. However, their previous work will be evaluated and their programs planned according to their individual needs, interests, and career objectives.

**Combination program:** The Department offers a combination bachelor’s/master’s degree program. This program allows qualified students to earn both a bachelor’s degree and a master’s degree with a savings of approximately one semester. Up to 12 approved graduate credit hours can be utilized toward both degrees.

**Sport Event Management Graduate Certificate:** The Department offers a graduate certificate in sport event management. The sport event management graduate certificate offers a tremendous opportunity for individuals with a Bachelor’s degree interested to acquire sport event management skills and gain insights into how to run large and small scale sport events. The Graduate certificate includes three courses that can be completed in three semesters (Fall, Spring, Summer). All students enrolled in the certificate program will gain knowledge in sport event management principles and applications, the management of mega events such as the Olympic Games and also how to manage the impacts of these sport events for their community.

**MS/MSM Concurrent Degree Program:** This joint degree program is offered through the College of Business Administration (Master of Science in Business Management [MSM]) and the College of Health and Human Performance’s, Department of Sport Management (Master of Science in Sport Management [MS]). Applicants must apply to both programs and be admitted to both to participate. The MS/MSM is a non-thesis degree. The MS/MSM is designed for students who seek a graduate business degree and who lack the work experience necessary for admission to the MBA program. The MS/MSM curriculum is similar to the first year of the MBA program, giving students a good foundation in business principles. Concurrent degree students can share up to 9 credit hours of the same coursework towards both degree programs. They do not have to graduate during the same semester. Students admitted into the concurrent program must work closely with both departments to verify all requirements are being met during their course of study.

**M.S./J.D. joint program:** This 98-credit-hour joint degree program culminates in the Master of Science and the Juris Doctor degrees. Applicants must meet the entrance requirements for the Department of Sport Management and the College of Law. Admission to the second degree program is required no later than the end of the fourth consecutive semester after beginning one of the degree programs. The student’s supervisory committee comprises faculty members from both the Department of Sport Management and the College of Law. Students admitted into the joint program are permitted to share up to 12 credit hours of the same coursework towards both degree programs. Students must graduate during the same semester from both programs.

### Majors

- Sport Management (p. 361)

### Faculty

**Assistant Professor**

- Chang, Yonghwan
- Jakar, Gidon
- Mcleod, Christopher M.

**Affiliated Faculty**

- Bopp, Trevor
  Assistant Professor
- Connaughton, Daniel P.
  Professor
- Kaplanidou, Kyriaki
  Associate Professor
- Ko, Yong Jae
  Professor
- Sagas, Michael
  Professor
- Tavormina, Alyssa L.
  Other
- Thomas, Cyntrice
  Lecturer
- Wegner, Christine
  Assistant Professor
- Willming, Cynthia L.
  Other

### Sport Management

**Program Information**

Sport Management integrates concepts of management, marketing, finance and law to apply to sport organizations at various levels and prepares students for a variety of volunteer and employment opportunities at the professional, collegiate, community and amateur level sport entities.

For more information, please see our website: [http://hhp.ufl.edu/about/academics/ms-sport-mgmt/](http://hhp.ufl.edu/about/academics/ms-sport-mgmt/).

### Degrees Offered

**Degrees Offered with a Major in Sport Management**

- Master of Science
  - without a concentration
  - concentration in Tropical Conservation and Development
Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Sport Management Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>Research Methods in Health and Human Performance</td>
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<td>HLP 6911</td>
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<td>Variable International Topics</td>
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<td>HHP PhD Professional Development Seminar</td>
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<td>HLP 7979</td>
<td>Advanced Research in Health and Human Performance</td>
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<td>HLP 7980</td>
<td>Research for Doctoral Dissertation</td>
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<td>LEI 5121</td>
<td>Outdoor Recreation and Park Management</td>
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<td>LEI 6903</td>
<td>Readings in Recreation, Parks, and Tourism</td>
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<td>PET 6910</td>
<td>Supervised Research</td>
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<td>SPM 5016</td>
<td>Sport Sociology</td>
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<td>SPM 5107</td>
<td>Sport Event Management: Principles and Applications</td>
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<td>SPM 5181</td>
<td>Athlete Development</td>
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<td>SPM 5206</td>
<td>Sport Ethics</td>
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<td>SPM 5309</td>
<td>Sport Marketing</td>
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<td>SPM 5506</td>
<td>Sport Finance</td>
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<td>Current Topics in Sport Management</td>
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<td>SPM 6036</td>
<td>Research Seminar in Sport Management</td>
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<td>SPM 6106</td>
<td>Management and Planning of Sport and Physical Activity Facilities</td>
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<td>SPM 6158</td>
<td>Management and Leadership in Sport</td>
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<td>SPM 6308</td>
<td>Study of Sport Consumer Behaviors</td>
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<td>SPM 6606</td>
<td>Management of Olympic Games Functional Areas</td>
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<td>SPM 6610</td>
<td>Sport Events and Community Development</td>
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<td>SPM 6726</td>
<td>Issues in Sport Law</td>
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<td>SPM 6905</td>
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<td>SPM 6947</td>
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<td>SPM 6948</td>
<td>Advanced Practicum in Sport Management</td>
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<td>SPM 6971</td>
<td>Research for Master's Thesis</td>
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</tbody>
</table>

#### Student Learning Outcomes

**Sport Management (MS)**

**SLO 1** Knowledge
Identify, define and describe current key concepts and theories in sport management

**SLO 2** Knowledge
Critique emerging and critical issues in the sport industry and recommend appropriate business strategies and research methods utilized within sport management

**SLO 3** Skills
Develop skills to identify, analyze and make decisions and recommendations to sport management problems

**SLO 4** Professional Behavior
Conducts her/himself/themselves professionally in a manner appropriate and expected for the discipline

### Tourism, Hospitality, and Event Management Department

Chair: Rachel Fu  
Graduate Coordinator: Guilio Ronzoni

The degree Master of Science in Tourism and Hospitality Management is offered by the Department of Tourism, Hospitality, and Event Management. This program offers thesis and non-thesis formats. The Department participates in the Ph.D. program in Health and Human Performance. Minimum requirements for these degrees are given in the Graduate Degrees (https://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog.

**Master's program:** The program provides advanced preparation of tourism, hospitality, and recreation management professionals for positions of leadership in planning, developing, administering, and marketing of programs in a variety of employment settings both public and private. The coursework is taken the area of

- Tourism
- Tourism Analytics
- Destination Development
- Crisis Management and Natural Resource Recreation

**Doctoral program:** The program is offered through the College of Health and Human Performance with a concentration in Recreation, Parks, and Tourism. This interdisciplinary specialization blends course work and research. The curriculum is individualized, and applicants with degrees from unrelated fields can be accepted into the program. However, their previous work will be evaluated and their programs planned according to their individual needs, interests, and career objectives.

**Combination program:** The Department offers a combination bachelor's/master’s degree program. This program allows qualified students to earn both a bachelor's degree and a master's degree with a savings of approximately one semester. Up to 9 approved graduate credit hours can be utilized toward the degree.

### Majors

- Tourism and Hospitality Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/tourism-hospitality-event-management/tourism-and-hospitality-management/)

### Faculty

**Affiliated Faculty**

- Almeyda Zambrano, Angelica Maria  
  Assistant Professor
- Chi, Hengxuan  
  Assistant Professor
- Fu, Rachel Juichi  
  Professor
- Gibson, Heather Julie  
  Professor
- Kim, Jin Won  
  Assistant Professor
• Kirilenko, Andrei Petrovich  
  Associate Professor  
• Stepchenkova, Svetlana O.  
  Associate Professor  
• Wang, Yao-Chin  
  Assistant Professor  

**College of Journalism and Communications**

Dean: H. Brown  
Senior Associate Dean for Graduate Studies and Research: T. Kelleher

**Graduate Coordinators:**

- (Advertising) H. Chen  
- (International Communication) K. Walsh-Childers  
- (Journalism) R. Rodgers  
- (Public Relations) M.A. Ferguson  
- (Pro Master's) E. Calienes  
- (Science/Health Communication) D. Treise  
- (Telecommunication) J. Babanikos

Through the Division of Graduate Studies and Research, the College of Journalism and Communications offers the Doctor of Philosophy degree and the Master of Arts in Mass Communication (thesis or project option) degree which is divided into two areas-PhD preparation and professional development. Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Doctoral students work closely with faculty members in research leading to a dissertation embodying a humanities, law/policy, or social sciences approach. Emphases within these approaches for which faculty members have expertise include advertising, journalism, public relations, telecommunication, international communication, and political communication. Details of doctoral faculty research interests and other aspects of the program are given in the College's Ph.D. Handbook.

The master's program is a two-track system, one focused on PhD preparation and one on professional development. In the PhD-preparation program, you learn the ideas and skills you need for satisfying life-long careers in mass communication. You can choose to obtain a Master of Arts in Mass Communication degree by selecting one of the specializations below. Master's students in the PhD-preparation track may complete a thesis in advertising, journalism, public relations, telecommunication, international communication, or science/health communication. A project in lieu of thesis option is available for some specializations.

The Pro Master's track allows students to "mix and match" coursework from three key career areas-Data/Research, Creative or Management - to develop a customizable curriculum. Students can use the suggested curriculum or create their own path to reach personal career goals.

**Mass Communication/Law joint degree programs:** Programs leading to the Master of Arts in Mass Communication or the Doctor of Philosophy and the Juris Doctor are offered under the joint auspices of the College of Journalism and Communications and the College of Law. For students interested in scholarship or practice of communication law or in reporting on the law, the programs offer the opportunity to blend relevant work from the two colleges. Students must meet the entrance requirements of both colleges. A thesis or dissertation is required. Interested students should apply for admission to both the Graduate School and the College of Law, noting on the applications the joint nature of the admission requests. Further information on the programs and on application procedures is available from the Holland Law Center and from the Division of Graduate Studies and Research of the College of Journalism and Communications.

**General admission:** Admission is granted to applicants with and without background in mass communication. Students without academic preparation in mass communication or appropriate experience may be required to take articulation work. These courses are taken concurrently with general graduate courses, starting in the first term of registration. Some degree plans require a background course in statistics. Students who have satisfied that requirement must provide written verification. Including articulation courses, the master's degree normally can be earned in one or two years of full-time study. Doctoral studies require three or more years of full-time study and research. Students who may require articulation courses should contact the Associate Dean of Graduate Studies and Research.

**Grading policy:** Any student whose cumulative GPA falls below 3.0 will be placed on probation. Any doctoral student who receives one grade below B- or a Master's student who receives one grade below C+ will be placed on probation, with the exception of courses taken from the Levin College of Law. For these courses, any student receiving one grade below C in any course from the Levin College of Law will be placed on probation. A requirement of the probation is that the student must achieve or maintain a cumulative grade point average of 3.0 or higher at the end of the next academic term in residence. A student who fails to satisfy the requirement will be suspended. A Doctoral student who accumulates two grades below "B-" or a Master's student who accumulates two grades below C+ during graduate studies will be suspended, as will a student who receives one grade of "D+" or lower at any time. Students will be allowed only one suspension.

**Combination degree program:** The College offers a combination bachelor's/master's program. For information, contact the Associate Dean for Undergraduate Affairs.

For additional information, please see our website: http://www.jou.ufl.edu/grad (http://www.jou.ufl.edu/grad/).

**Programs**

- Mass Communication (p. 364)

**Faculty**

**Professor**

- Babanikos, James  
- Brown, Hubert  
- Chan-Olmsted, Sylvia M.  
- Ferguson, Mary A.  
- Hon, Linda L.  
- Kalyanaraman, Sriram  
- Kaplan, John  
- Kelleher, Thomas A.  
- Kiousis, Spiro K.  
- LoMonte, Frank Daniel  
- Mcadams, Melinda Jeanne  
- Morris, Jon D.
Associate Professor
- Coffey, Amy Jo
- DiStaso, Marcia
- Fisher, Carla L.
- Freeman, John Glenn
- Goodman, Jennifer Robyn
- Lee, Moon J.
- Leslie, Michael
- Lewis, Norman Paul
- Men, Linjuan
- Morton Padovano, Cynthia R.
- Sorel, Tim
- Tripp, Bernell E.

Assistant Professor
- Alpert, Jordan M.
- Chen, Huan
- Chu, Haoran
- Coche, Roxane
- Fernandes, Juliana D.
- Grant, Rachel L.
- Hmielowski, Jay
- Hutchens, Myiah Joan
- Johnson, Benjamin K.
- Lee, Yu-Hao
- McNealy, Jasmine E.
- Shin, Jieun
- Waddell, Thomas F.
- Windels, Kasey Farris
- Xu, Kun

Eminent Scholar
- Calvert, Clay

Research Assistant Professor
- Strekalova, Yulia A.

Affiliated Faculty
- Barnett, Cynthia Lynn
  Other
- Basu, Monimala
  Other
- Bridis, Theodore W.
  Other
- Esterline, Eric C.
  Other
- Hernandez, Joanna
  Other
- Hove, Harrison Chandler
  Other
- Lowe, Herbert
  Other
- Nall, Mickey Glen
  Other
- Selepak, Andrew G.
  Other
- Wells, Houston A.
  Other
- Zawahry, Iman Kamal
  Other

Mass Communication
Program Information
Ph.D. in Mass Communication
The Ph.D. degree is a research degree. The Ph.D. program is designed to help develop knowledge, attitudes, and skills so graduates can make important contributions to understanding mass communication. Faculty members help students lay the foundation for a lifetime of significant, creative work.

The doctoral program prepares students for a variety of opportunities in mass communication. Graduates are expected to teach at colleges and universities; conduct research for organizations in advertising, journalism, public relations, telecommunication, and other mass communication fields; do consulting; and conduct research and contribute to policy in government and private organizations. Doctoral students in the College of Journalism and Communications gain valuable experience in both teaching and research. Assistantships help prepare students for academic and other research positions. Students in the program have consistently been among the nation’s leaders in winning top-paper awards at national and regional scholarly meetings.

Master of Arts in Mass Communication (M.A.M.C.)
There are several specializations available for the Master of Arts in Mass Communication:

The Journalism specialization program in the UF College of Journalism and Communications combines study of the academic literature on the societal role and effects of mass communication in general and journalism in particular with courses designed to improve students’ practice of the journalism craft. The Journalism specialization at the master’s level is designed for students interested in all areas of non-broadcast journalism (i.e. newspapers, magazines and online publishing). Those who have an educational and/or professional background in journalism can enhance their understanding of the role of journalism in society, as well as improving reporting and writing skills. However, the program is also well-suited for students with a long-term interest in college-level journalism education, who can pursue the master’s degree as preparation for entry into a doctoral program. For more information, please see our website: http://www.jou.ufl.edu/academics/masters/
mamc-journalism (http://www.jou.ufl.edu/academics/masters/mamc-journalism/).

The **Pro Master's specialization**: The Professional Master's track is an on-campus program focused on four core/cross disciplines:

- Applied theory
- Communication, technology and society
- Multimedia storytelling, and
- Data creation/analysis/data visualization.

The track is designed specifically for those who want to develop additional skills to become more competitive in the job market. The program allows you to develop your own customizable curriculum from three key career areas: Data/Research, Creative or Management. Students can use our suggested curriculum or create your own path to reach your personal career goals.

The Professional Masters' can be completed in one year, for those who want an accelerated program, or two years. Admission is for the fall semester only. For more information, please see our website: https://www.jou.ufl.edu/current-students/masters/promasters/.

The **Public Relations specialization** at the master's level is a research-based program designed to prepare students for careers and advancement in the industry or for entering doctoral studies. Students learn the conceptual foundations of public relations and develop professional and research competency within the duration of the program. Courses in the public relations specialization focus on conceptual foundations of public relations, including mass communication and society, professional and managerial skills mastery; and research expertise. For more information, please see our website: http://www.jou.ufl.edu/academics/masters/master-of-public-relations/.

The **Telecommunication specialization** program in the UF College of Journalism and Communications combines courses in Mass Communication, Telecommunication, and other areas relevant to the student's goals. There is a thesis track, appropriate for students who will later seek the Ph.D. or who wish to learn the skills and knowledge associated with thesis research or project in lieu of thesis. The Telecommunication track is designed for students with the following interests:

- Operation or management of telecommunication outlets (broadcast stations, cable systems, program distributors, etc.) and emerging media
- Telecommunication regulation and policy
- Audience research
- Preparation for an advanced degree

For more information, please see our website: http://www.jou.ufl.edu/academics/masters/mamc-telecommunication (http://www.jou.ufl.edu/academics/masters/mamc-telecommunication/).

The **International/Intercultural Communication specialization**: The field of international communication encompasses the study of international journalism (both print and broadcast) and international business and marketing communication. The field of intercultural communication focuses on the interactions between people of different cultures, values and histories. Through their study, students learn to appreciate and engage diverse cultures and media, gaining the knowledge and skills you need to thrive in today's challenging global community. The international/intercultural track in mass communication culminates with the student writing a thesis on an international/intercultural topic in communication, applying one or more of the methods used in communication research. For more information, please see our website: http://www.jou.ufl.edu/academics/masters/mamc-internationalintercultural-communication-specialization (http://www.jou.ufl.edu/academics/masters/mamc-internationalintercultural-communication-specialization/).

The **Science and Health Communications specialization** program is designed to teach scientists and health specialists to communicate effectively via media, and to teach mass media specialists the background science to translate the language of science and health into meaningful and understandable stories for their audiences. These goals are achieved through theoretical writing and applied courses. At least two aspects of the program make it unique among science communication programs nationwide. First, other existing science communication programs in the U.S. focus on training journalists. UF's program is open to journalists who want to specialize in covering science and health, offers training for people planning to work as public affairs or public information officers for science and health organizations, for other communication specialists, and for scientists who need to be able to communicate with the public about their work. Second, the program focuses on training students to understand and communicate effectively about science and health policy. For more information, please see our website: http://www.jou.ufl.edu/academics/masters/mamc-sciencehealth-communication (http://www.jou.ufl.edu/academics/masters/mamc-sciencehealth-communication/).

**Combination Degrees**: The College of Journalism and Communications participates in many combination degree programs throughout UF. They currently participate in the following ways: between any UF undergraduate Bachelor's Degree and Master of Arts in Mass Communication; a Bachelor of Science (B.S.) with a major in Advertising and a Master of Arts in Mass Communication (M.A.M.C.) with a major in Mass Communication; a Bachelor of Science (B.S.) with a major in Journalism and a Master of Arts in Mass Communication (M.A.M.C.) with a major in Mass Communication; a Bachelor of Science (B.S.) with a major in Media Production, Management, & Technology and a Master of Arts in Mass Communication (M.A.M.C.) with a major in Mass Communication; and, a Bachelor of Science (B.S.) with a major in Public Relations and a Master of Arts in Mass Communication (M.A.M.C.) with a major in Mass Communication.

For more help with any of our graduate degree programs, please refer to our website: http://www.jou.ufl.edu/academics (http://www.jou.ufl.edu/academics/).

**Degrees Offered with a Major in Mass Communication**

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
- Master of Arts in Mass Communication
  - without a concentration
  - concentration in Audience Analytics
  - concentration in Digital Strategy
  - concentration in Global Strategic Communication
  - concentration in Political Communication
- concentration in Professional Communication
- concentration in Public Interest Communication
- concentration in Public Relations
- concentration in Public Relations and Communication Management
- concentration in Science and Health Communication
- concentration in Social Media
- concentration in Web Design and Online Communication

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### College of Journalism and Communications Courses

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<th>Title</th>
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<td>Content Marketing</td>
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<td>ADV 5815</td>
<td>Inbound Marketing Strategy</td>
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<td>Search and Display Advertising</td>
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<td>Advertising and Social Media</td>
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<td>COM 6255</td>
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<td>COM 6315</td>
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<td>COM 6338</td>
<td>Advanced Web Topics I: Advanced Design</td>
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<td>COM 6565</td>
<td>Social Media Community Management</td>
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<td>Grant Writing</td>
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<td>JOU 5007</td>
<td>History of Journalism</td>
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<td>JOU 6391</td>
<td>Seminar in Journalism as Literature</td>
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<td>MMC 5006</td>
<td>Introduction to Multimedia Communication</td>
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<td>MMC 5007</td>
<td>Introduction to Audiences</td>
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<td>MMC 5046</td>
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<td>MMC 5155</td>
<td>Copywriting Digital Messaging</td>
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<td>MMC 5165</td>
<td>Influence and Selling</td>
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<td>MMC 5206</td>
<td>Advanced Law of Mass Communication</td>
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<td>MMC 5215</td>
<td>Technology Policy</td>
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<td>Customer Management and the Nurturing of Enduring Relationships</td>
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<td>Web Design Principles</td>
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<td>UX Design Theory</td>
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Mass Communications (MAMC)

SLO 1  Knowledge
Identify, describe, explain, and apply communication theory research methods, aiding in a synthesized perspective for evaluating and addressing professional or theoretical problems

SLO 2  Skills
Address communication subject matter and issues through application, analysis, or synthesis of subjects, theories and methodologies

SLO 3  Professional Behavior
Display ethical behaviors, teamwork, cultural sensitivity/appreciation for diverse viewpoints, and meet professional standards for effective and ethical decision making

College of Liberal Arts and Sciences

Dean: David Richardson

The College of Liberal Arts and Sciences constitutes the intellectual core of the university. Its principal mission is to lead the academic quest to understand our place in the universe, and to help shape our society and environment.

For more information, please see our website: http://www.clas.ufl.edu

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- Geology (p. 401)
- History (p. 403)
- History (p. 403)
Faculty

**Professor**
- Michailidis, George

**Associate Professor**
- Barnes, Riche J Daniel
- Canton, David
- Fagan, Abigail A.

**Assistant In**
- Johns, Tracy Lynn

This listing represents faculty appointed to the College of Liberal Arts and Sciences. For individual programs’ faculty lists within CLAS, please see each of the individual faculty tabs within the individual CLAS departmental pages of this catalog.

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**Anthropology Department**

*Chair: P. Collings*

*Graduate Coordinator: K. Grillo*

The Department of Anthropology offers the Master of Arts and Doctor of Philosophy Degrees. Complete descriptions of the minimum requirements for these degrees are provided in the General Information section of this catalog.

The Department provides training in the four main areas of specialization, or subfields:
- Anthropological Linguistics,
- Archaeology,
- Biological Anthropology, and
- Cultural Anthropology.

Department strengths include training in Social Research Methods, Medical Anthropology, and the Archaeology of the Americas. The C.A. Pound Human Identification Lab provides opportunities for specialized training in Forensic Anthropology.

Given the holistic nature of Anthropology, the Department maintains close ties with other units in Liberal Arts and Sciences, including the Center for African Studies (CAS), the Center for Latin American Studies (LAS), the School of Natural Resources and Environment (SNRE), the African American Studies program, the Center for European Studies (CES), and the Department of Linguistics. Many department faculty hold joint appointments or affiliations with these programs. We also maintain close ties with the Bureau of Economic and Business Research (BEBR), the Florida Museum of Natural History (FLMNH), the Emerging Pathogens Institute (EPI), the Land Use and Environmental Change Institute (LUECI), the Water Institute, and the Genetics Institute.

Prospective students are encouraged to examine the research interests of individual faculty for a more detailed perspective on the Department’s strengths and specialties. Applicants to the graduate program should preferably have an undergraduate major in anthropology, but the Department accepts applicants with degrees in the humanities, arts, social sciences, and physical sciences into the graduate program. All students are required to take the two Proseminar courses, which provide students with baseline knowledge of the discipline’s four subfields.

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**Majors**
- Anthropology (p. 369)

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**Faculty**

**Professor**
- Broadwell, George Aaron
- Chalfin, Brenda Helene
- Daegling, David
- Defrance, Brenda Helene
- Gillespie, Susan D.
- Grove, David C.
- Johnson, Jeffrey C.
- Kugelmass, Jack M.
- McCarty, Christopher
- Mulligan, Connie Jo
Associate Professor
• Brandt, Steven Andrew
• Collings, Peter F.
• Davidson, James M.
• Deleon, Valerie Burke
• Gravlee, Clarence C.
• Heckenberger, Michael Joseph
• Kane, Abdoulaye
• Kernaghan, Richard B.
• Krigbaum, John
• Oyuela-Caycedo, Augusto

Assistant Professor
• Contreras, Daniel A.
• Grillo, Katherine M.
• Ostebo, Marit Tolo
• Prieto, Oscar Gabriel
• Strong, Adrienne E.
• Valenta, Kim L.
• Waters, Gifford J.

Other
• Bogart, Stephanie L.

Associate Curator
• Emery, Katherine Freances
• Wallis, Neill Jansen

Assistant Scientist
• Walker, Karen J.

Research Assistant Scientist
• Stubblefield, Phoebe Regina

Curator
• Cobb, Charles R.
• Keegan, William Francis
• Marquardt, William Harrison

Affiliated Faculty
• Barnes, Riche J Daniel
  Associate Professor
• Bloch, Jonathan I.
  Curator
• Gauthier, Nicolas Edouard
  Assistant Curator
• Lefebvre, Michelle J.
  Assistant Curator
• Martinez Novo, Maria Del

Professor
• Murtha, Timothy M.
  Professor
• Paulson, Susan
  Professor
• Wright, Robin
  Associate Professor

Anthropology

Program Information
The department of Anthropology offers graduate work leading to the Master of Arts (thesis or non-thesis option) and Doctor of Philosophy degrees. Requirements for these degrees are given in the General Information section of this catalog. For more information, visit the departmental website: http://anthro.ufl.edu. Graduate training is offered in cultural anthropology, archaeology, biological anthropology, and linguistic anthropology.

Each graduate student should specify a major field of study among the four fields of anthropology. In addition, each must choose one of three tracks: the specialized track in which a student focuses on one field of anthropology, the multifield track in which a student combines two fields, or the interdisciplinary track in which a student adds study in a second discipline to anthropology. Knowledge of a foreign language or of statistics may be required by the student’s supervisory committee.

The department generally requires applicants to have acceptable scores on the GRE (verbal and quantitative portions) and a 3.5 overall grade point average based on a 4.0 system. Previous work in anthropology is an asset but not a strict requirement for admission. Potential applicants are urged to visit the website to familiarize themselves with the specializations of our faculty and to indicate in their application those faculty with whom they might work. Barring special circumstances, the Department restricts admission to applicants interested in earning a Ph.D. Entering students who have earned a master’s degree in anthropology may apply for direct admission to the doctoral program. Students who enter without an M.A. in anthropology will generally work for their M.A. on the way to the Ph.D. This requires either a formally-defended thesis or written comprehensive exams combined with a publishable paper or research report. With their adviser’s permission, they may opt to bypass the M.A., although this is not recommended.

Students enrolled in the M.A. program who wish to continue their studies for a Ph.D. must apply to the Department for certification.

New students are admitted into the graduate program only in the fall of each academic year. The deadline for receiving completed applications for admission into the graduate program is December 15 of the previous year.

Degrees Offered

Degrees Offered with a Major in Anthropology
• Doctor of Philosophy
  • without a concentration
  • concentration in Clinical and Translational Science
  • concentration in Historic Preservation
Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Anthropology Departmental Courses

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<td>ANG 5126</td>
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<td>ANG 5164</td>
<td>The Inca and Their Ancestors</td>
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<td>Historical Archeology</td>
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<td>ANG 5265</td>
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<td>ANG 5303</td>
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<td>ANG 5354</td>
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<td>ANG 6801</td>
<td>Ethnographic Field Methods</td>
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<tr>
<td>ANG 6910</td>
<td>Supervised Research</td>
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</tr>
<tr>
<td>ANG 6915</td>
<td>Research Projects in Social, Cultural, and Applied Anthropology</td>
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<tr>
<td>ANG 6930</td>
<td>Special Topics in Anthropology</td>
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<td>ANG 6940</td>
<td>Supervised Teaching</td>
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<td>ANG 6945</td>
<td>Internship in Anthropology</td>
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<td>ANG 6971</td>
<td>Research for Master's Thesis</td>
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<td>ANG 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
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</tbody>
</table>

Student Learning Outcomes

Anthropology (PHD)

SLO 1 Foundational Knowledge
Identify, define and describe the foundational concepts of the discipline of Anthropology and its subfields.

SLO 2 Professionalization
Prepare and deliver conference-level presentations.

SLO 3 Methodology
Students apply appropriate research methods and skills in the discipline to formulate a cogent research problem for the Ph.D. thesis.
Anthropology (MA)

SLO 1 Foundational Knowledge
Identify, define and describe the foundational concepts of the discipline of Anthropology and its subfields.

SLO 2 Skills
Identify, describe and explain research methods in the discipline, and apply those skills to formulate a cogent research problem for the M.A. paper or thesis.

SLO 3 Professional Behavior
Conduct research and report findings in a written publication-qualify paper.

Astronomy Department

Chair: C. Telesco
Graduate Coordinator: V. Sarajedini

The University of Florida's Astronomy Department is one of the largest in the country. Research is an integral part of the graduate program. Students have opportunities to work with faculty and staff on a broad range of astronomical problems using in-house, national and international, and ground- and space-based facilities. Support for graduate studies is available through fellowships, research assistantships, and teaching assistantships. For more information on the program, please follow the link below or visit our website (https://www.astro.ufl.edu/academics/graduate-studies/).

Majors

- Astronomy (p. 371)

Faculty

Professor

- Gonzalez, Anthony Hernan
- Guzman, Rafael
- Lada, Elizabeth Anne
- Telesco, Charles Michael

Assistant Professor

- Bae, Jaehan
- Ballard, Sarah
- Dittmann, Jason
- Ezzeddine, Rana
- Ginsburg, Adam
- Morton, Timothy D.
- Narayanan, Desika T.
- Slepian, Zachary Scott
- Tayar, Jamie N.
- Torrey, Paul Adam

Other

- Sell, Paul

Lecturer

- Marinas, Naibi

Affiliated Faculty

- Eikenberry, Stephen Scott
  Professor

Astronomy

Program Information

The Astronomy Department offers graduate programs leading to the M.S., M.S.T. or Ph.D. degrees in astronomy. Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Planetary Systems: Observational and theoretical studies concentrate in the areas of planet formation, the dynamical evolution of planetary systems and the detection and characterization of extrasolar planets. Members of the department are active in Kepler Mission and ground-based Doppler surveys to identify extrasolar planets. Researchers are also active in studying the origins and orbital evolution of interplanetary dust and small bodies in the solar system and around nearby stars.

Stellar populations: Observational studies concentrate on resolved stars in the Milky Way and nearby galaxies. Studies of particular classes of stars include various types of binary stars and blue stragglers. The goal of these studies is to apply our theoretical understanding of stellar structure and evolution to the properties of stars in a variety of environments.

Origins of stars and planets: Observational studies focus on the properties of giant molecular clouds, the collapse of molecular cloud cores, the formation of stars in clusters and in isolation, and the formation and evolution of circumstellar and protoplanetary disks. The department is active in several star formation surveys, involving many international ground- and space-based facilities. Theoretical studies emphasize the development of analytic models and numerical simulations, as well as their testing against observational constraints.

Structure and evolution of galaxies: Observational programs use multi-wavelength photometry of stars and star clusters in galaxies throughout the Local Group and in nearby groups, including the Milky Way, to study galaxy evolution. Other observations focus on the structure and dynamics of galaxies and their interstellar medium using neutral hydrogen (HI) and molecules such as carbon monoxide.

Extragalactic astronomy and cosmology: Observational programs investigate the nature of ultra-luminous galaxies, active galactic nuclei (AGNs), and the formation and chemical evolution of distant galaxies and clusters of galaxies. Theoretical investigations focus on the emission/absorption features in AGN spectra, the star-formation and chemical-evolution properties of galaxies, and applications of general relativity and particle physics to conditions in the very early universe.

Instrumentation programs: The UF Infrared Astrophysics Laboratory is a world leader in designing and constructing advanced near-infrared and mid-infrared instrumentation for major telescopes around the world, including the 8m Gemini North and South Telescopes and the 10m Gran Telescopio Canarias. Instrumentation is also developed in the area of high precision Doppler techniques for planet searches and the development of high contrast imaging techniques for direct imaging of extrasolar planets.

Computing facilities: The Astronomy Department maintains a network of high-performance computers running Linux and OS-X. The local network is maintained by a full-time systems manager. Astronomy students
have access to supercomputing facilities maintained by the UF High Performance Computing Center, including thousands of CPU cores with high-performance networking.

Degrees Offered

Degrees Offered with a Major in Astronomy

- Doctor of Philosophy
- Master of Science
- Master of Science in Teaching

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Astronomy Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>AST 6112</td>
<td>Solar System Astrophysics</td>
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<tr>
<td>AST 6215</td>
<td>Stars and the Galaxy</td>
<td>3</td>
</tr>
<tr>
<td>AST 6245</td>
<td>Stellar Atmospheres and Radiative Processes</td>
<td>3</td>
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<td>AST 6309</td>
<td>Galaxies and Cosmology</td>
<td>3</td>
</tr>
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<td>AST 6336</td>
<td>Astrophysics of the Interstellar Medium</td>
<td>3</td>
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<td>AST 6725C</td>
<td>Fundamentals of Observational Astronomy</td>
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<td>AST 6905</td>
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<td>Frontiers in Astronomy</td>
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<td>AST 6936</td>
<td>Astronomy Journal Club</td>
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<td>AST 7939</td>
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Astronomy Departmental Courses

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</tr>
</tbody>
</table>

Student Learning Outcomes

Astronomy (PHD)

SLO 1 Knowledge
Students identify, define and describe the fundamental astrophysics covered by the core curriculum in astronomy

SLO 2 Skills
Students will conduct original, independent research in astrophysics

SLO 3 Professional Behavior

Students will write articles at the level of a conference proceeding based upon their research

Astronomy (MS)

SLO 1 Knowledge
Students will identify, define and describe the fundamental astrophysics covered by the core curriculum

SLO 2 Skills
Students will conduct supervised research in astrophysics

SLO 3 Professional Behavior
Students will communicate their research in oral presentations in a style appropriate for conferences

SLO 4 Professional Behavior
Students will communicate their research in oral presentations in a style appropriate for conferences

Astronomy (MST)

SLO 1 Knowledge
Students will identify, define and describe the fundamental astrophysics covered by the core curriculum

SLO 2 Skills
Students will effectively teach astronomy

SLO 3 Professional Behavior
Students will effectively communicate with their peers in a professional environment

Biology Department

Chair: Marta L. Wayne
Graduate Coordinator: John (Gordon) Burleigh

The Department of Biology offers two graduate programs: Botany and Zoology. Both programs offer graduate work leading to the degrees of Master of Science, Master of Science in Teaching, and Doctor of Philosophy. Requirements for these degrees are available in the Graduate Degrees (p. 43) section of this catalog. More information regarding these programs is available by following the links below and by visiting our departmental website: http://www.biology.ufl.edu.

Combination Bachelor's/master's program: the Department of Biology in collaboration with the College of Medicine offer a combination Bachelor of Science with a major in Biology and Master of Science with a major in Biochemistry & Molecular Biology degree program. Eligible students may substitute up to 12 semester hours of graduate courses for undergraduate electives. These letter-graded, graduate level courses earned with a grade of B or better are double-counted toward the 30 credits required for the Master of Science (with thesis) in Biochemistry & Molecular Biology.

The combination degree program allows students to complete the M.S. degree with a research thesis in as little as one year after receiving the B.S. degree. The program is intended for students who want to complete a mentored research project while taking additional graduate coursework to gain more experience and be more competitive for applications to Ph.D. programs or professional programs (for example, Medical, Dental, or Veterinary school).
Eligibility Requirements for the admission to the undergraduate portion of the combination degree program:

1. Minimum cumulative GPA of 3.2 and minimum upper division GPA of 3.3
2. Completion of all critical-tracking requirements in the Biology B.S.
3. Completion of at least three semester hours of mentored research (e.g., through BSC 4910 Individual Mentored Research in Biology (0-3 cr.) and BSC 4912 Advanced Mentored Research in Biology (0-4 cr.)) or equivalent research experience

Eligibility Requirements for the graduate portion of the combination degree program:

1. Satisfactory completion of the undergraduate portion of the combination degree program
2. Meet the requirements for admission, including minimum GRE score, as established by the Graduate School and the Biochemistry & Molecular Biology graduate program in the College of Medicine.
3. A member of the Biochemistry & Molecular Biology graduate faculty has agreed to serve as the student’s advisor.

Interested students must apply to the combination degree program by the end of the junior year. Upon acceptance, the Biology Major Undergraduate Coordinator and the Biochemistry & Molecular Biology Graduate Coordinator will identify up to 12 credits of 5000+ level courses that the student may take in the senior year. The GRE should be taken by the summer before the senior year. In the fall of the senior year, the student will apply to the M.S. Program. Upon acceptance to the M.S. program, the eligible combination degree coursework will be transferred to count toward the M.S. degree during the first semester following award of the B.S. degree.

Students should note the following regarding tuition and fees in this program:

1. the tuition for graduate courses is higher than for undergraduate courses, regardless of whether the courses are taken as an undergraduate or graduate student, and
2. there is no guarantee of a stipend or tuition waiver for graduate students in the MS program.

Majors
- Botany (p. 374)
- Zoology (p. 375)

Faculty
Professor
- Barbazuk, William Bradley
- Braun, Edward Louis
- Chen, Sixue
- Cummings, Derek Adam
- Ewel, John J.
- Gordon, Doria R.
- Kimball, Rebecca T.
- Leibold, Mathew
- Lillywhite, Harvey B.
- Maden, Malcolm
- Miyamoto, Michael Masao

- Nordlie, Frank G.
- Palmer, Todd
- Seaver, Elaine C.
- Smocovitis, Vassiliki B.
- Wayne, Marta L.
- Webb, Sawney D.

Associate Professor
- Baer, Charles
- Burleigh, John Gordon
- Choe, Keith P.
- Gillooly, James F.
- Hauser, Bernard A.
- Julian, David
- Liao, James C.
- Lichstein, Jeremy W.
- McDaniel, Stuart
- Oppenheimer, David G.
- Ponciano Castellanos, Jose Miguel

Assistant Professor
- Durham, Bryndan P.
- Fraser, Gareth John
- John, Grace
- Keiser, Carl N.
- Longo Berrios, Ana Veronica
- Romero, Claudia
- Ryan, Joseph Francis
- Sessa, Emily
- Strother, James
- Subalusky, Amanda L.
- Vander Zanden, Hannah B.
- Walsh, Stephen J.
- Yan, Hua
- Zhou, Juannan

Eminent Scholar
- Holt, Robert D.

Associate Curator
- Blackburn, David
- Cellinese, Nicoletta
- Guralnick, Robert Penn
- Kawahara, Akito

Scientist
- Gitzendanner, Matthew Aaron

Distinguished Professor
- Bjorndal, Karen Anne
- MacFadden, Bruce J.
- Putz, Francis E.
Botany

Program Information

Chair: Marta L. Wayne
Graduate Coordinator: John (Gordon) Burleigh

The Department of Biology offers graduate work in Botany leading to the degrees of Master of Science, Master of Science in Teaching, and Doctor of Philosophy.

The Department offers studies in the areas of biochemistry, molecular biology, cell biology, physiology, ecology, systematics, and evolution. Specific areas of specialization include anatomy/morphology with emphasis on extant and fossil vascular plants; ecology and environmental studies including ecosystem ecology, conservation biology and genetics, fire ecology, exotic invasive species, and tropical botany and ecology; cell biology with emphasis on the cytoskeleton and cell morphogenesis; physiology, biochemistry, and molecular biology with emphasis on photosynthesis, growth and development of angiosperms, protein phosphorylation and signal transduction, global analysis of spatial patterns of gene expression; plant secondary metabolism and proteomics; systematics with emphasis on DNA- and morphology-based phylogenetic analyses, phylogeographic studies, molecular evolution/development, and monographic and floristic studies. To be considered for admission to graduate studies, students should have:

- The equivalent of an undergraduate degree in botany or biology with basic course work in their area of interest
- Acceptable GRE scores (verbal, quantitative, and analytical writing)
- Letters of recommendation
- International students must submit an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: computer=213, paper=550, web=80), IELTS (International English Language Testing System: 6), MELAB (Michigan English Language Assessment Battery: 77), or successful completion of the UF English Language Institute program. The program of graduate study for each student will be determined by a supervisory committee, and deficiencies in background coursework will be made up early in the graduate program. No more than 9 credits of BOT 6905 Individual Studies in Botany (1-3 cr.) may be used to satisfy the credit requirements for a master’s degree.

Degrees Offered

Degrees Offered with a Major in Botany

- Doctor of Philosophy
  - without a concentration
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences
- Master of Science
  - without a concentration
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences
- Master of Science in Teaching
  - without a concentration
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Botany Courses

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<tr>
<th>Code</th>
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<th>Credits</th>
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<tr>
<td>BOT 5225C</td>
<td>Plant Anatomy</td>
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<td>BOT 5305</td>
<td>Paleoecology</td>
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<tr>
<td>BOT 5505C</td>
<td>Intermediate Plant Physiology</td>
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<td>BOT 5655C</td>
<td>Physiological Plant Ecology</td>
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<tr>
<td>BOT 5685C</td>
<td>Tropical Botany</td>
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<tr>
<td>BOT 5695C</td>
<td>Ecosystems of Florida</td>
<td>3</td>
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<tr>
<td>BOT 5725C</td>
<td>Taxonomy of Vascular Plants</td>
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<td>BOT 6508C</td>
<td>Proteomics Theory and Practice</td>
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<td>BOT 6566</td>
<td>Plant Growth and Development</td>
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<td>BOT 6716C</td>
<td>Advanced Taxonomy</td>
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<tr>
<td>BOT 6726C</td>
<td>Principles of Systematic Biology</td>
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Botany Departmental Courses

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<th>Title</th>
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<td>BOT 6276C</td>
<td>Phylogenomics</td>
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<tr>
<td>BOT 6656</td>
<td>Plant Symbiosis</td>
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<tr>
<td>BSC 6038</td>
<td>Broader Impacts of Science on Society</td>
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<tr>
<td>BSC 6451</td>
<td>Computational Tools for Research in Biology</td>
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<tr>
<td>PCB 6675C</td>
<td>Evolutionary Biogeography</td>
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<tr>
<td>PCB 6685</td>
<td>Population Genetics</td>
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<tr>
<td>ZOO 6930</td>
<td>Seminar in Molecular Evolution</td>
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</tbody>
</table>

Student Learning Outcomes

Botany (PHD)

SLO 1 Knowledge
Students will identify, define, and describe the basic fundamentals of biology and a thorough understanding of the fundamentals of botany.

SLO 2 Skills
Students will design a research project, collect data, analyze and interpret the results. They will be able to present the results of original research in oral and written form.

SLO 3 Skills
Students design a research project, collect data, analyze and interpret the results. They will be able to present the results of original research in oral and written form.

SLO 4 Professional Behavior
Students will practice ethical behaviors and professional conduct.

SLO 5 Professional Behavior
Students will be able to interact and communicate with professionals at scientific conferences.

Botany (MS)

SLO 1 Knowledge
Students will identify, define, and describe the basic fundamentals of biology and botany.

SLO 2 Skills
Students will design a research project, collect data, analyze and interpret the results and present this in written and oral form.

SLO 3 Professional Behavior
Students will teach botany and biology classroom sessions.

SLO 4 Professional Behavior
Students will interact and communicate with professionals at scientific conferences, and practice ethical behaviors and professional conduct.

Zoology

Program Information

Chair: Marta L. Wayne  
Graduate Coordinator: John (Gordon) Burleigh

The Department of Biology offers graduate programs in Zoology leading to the Master of Science in Teaching, Master of Science, and Doctor of Philosophy degrees. The requirements for these degrees can be found in the Graduate Degrees (p. 43) section of this catalog.

Our program emphasizes Integrative Biology, with integration accomplished through a focus on the theoretical foundations provided by evolutionary biology and ecology. Our faculty has expertise in ecology, evolution, behavior, comparative and environmental physiology, genetics, development, and phylogenetics. We work in a variety of terrestrial and aquatic environments and geographic regions (tropics through subpolar), and on a range of organisms (including plants). Our faculty value integrative research (e.g., by crossing levels of organization from gene expressions to species interactions), linking theory with data (through use of statistical and mathematical tools), and using natural history to guide the development and testing of rigorous conceptual frameworks. Many of our faculty also are interested in applying and testing basic science in applied contexts (e.g., conservation biology and ecotoxicology).

Our approach is highlighted through our first-year, required, graduate course, Integrative Principles. Each student’s supervisory committee will recommend additional courses according to the academic background and research plans of the student.

Degrees Offered

Degrees Offered with a Major in Zoology

- Doctor of Philosophy
  - without a concentration
  - concentration in Animal Molecular and Cellular Biology
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences

- Master of Science
  - without a concentration
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences

- Master of Science in Teaching
  - without a concentration
  - concentration in Tropical Conservation and Development
  - concentration in Wetland Sciences
Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

### Zoology Courses

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<td>BSC 6038</td>
<td>Broader Impacts of Science on Society</td>
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<td>PCB 5307C</td>
<td>Limnology</td>
<td>4</td>
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<td>PCB 5415C</td>
<td>Behavioral Ecology</td>
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<td>Molecular Evolution and Systematics</td>
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<td>PCB 6377C</td>
<td>Physiological Ecology of Vertebrates</td>
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<td>PCB 6447C</td>
<td>Community Ecology</td>
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<td>PCB 6675C</td>
<td>Evolutionary Biogeography</td>
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<td>Population Genetics</td>
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<td>PCB 6695</td>
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<td>ZOO 5115C</td>
<td>Vertebrate Paleontology</td>
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<td>ZOO 5486C</td>
<td>Mammalogy</td>
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<td>Integrative Principles of Zoology I</td>
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<td>ZOO 6308</td>
<td>Dynamic Optimization Modeling in Behavioral and Evolutionary Ecology</td>
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<td>Biology of Sea Turtles</td>
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<td>Individual Studies</td>
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<td>ZOO 6910</td>
<td>Supervised Research</td>
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<td>Zoology Colloquium</td>
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<td>ZOO 6930</td>
<td>Seminar in Molecular Evolution</td>
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<td>ZOO 6931</td>
<td>Seminar in Marine Turtle Biology</td>
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<td>BOT 6276C</td>
<td>Phylogenomics</td>
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<tr>
<td>BOT 6656</td>
<td>Plant Symbiosis</td>
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<tr>
<td>BSC 6038</td>
<td>Broader Impacts of Science on Society</td>
<td>2</td>
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<tr>
<td>BSC 6451</td>
<td>Computational Tools for Research in Biology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 6675C</td>
<td>Evolutionary Biogeography</td>
<td>3</td>
</tr>
<tr>
<td>PCB 6685</td>
<td>Population Genetics</td>
<td>4</td>
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<tr>
<td>ZOO 6930</td>
<td>Seminar in Molecular Evolution</td>
<td>2</td>
</tr>
</tbody>
</table>

**Student Learning Outcomes**

### Zoology (PHD)

**SLO 1** Knowledge  
Students will identify, define, and describe basic fundamentals of biology and a thorough understanding of the fundamentals of zoology

**SLO 2** Skills  
Students will design a research project, collect data, analyze and interpret the results. They will be able to present the results of original research in oral and written form

**SLO 3** Skills  
Students will demonstrate ethical behaviors, professional conduct

**SLO 4** Professional Behavior  
Students will be able to interact and communicate with professionals at scientific conferences

### Zoology (MS)

**SLO 1** Knowledge  
Students will identify, define, and describe the basic fundamentals of biology and zoology

**SLO 2** Skills  
Students will design a research project, collect data, analyze and interpret the results and present this in written and oral form

**SLO 3** Professional Behavior  
Students will practice ethical behaviors and professional conduct

**SLO 4** Professional Behavior  
Students will interact and communicate with professionals at scientific conferences

### Zoology (MST)

**SLO 1** Knowledge  
Students will identify, define, and describe the basic fundamentals of zoology

**SLO 2** Skills  
Students will define, explain and communicate key concepts in zoology and biology

**SLO 3** Professional Behavior  
Students will engage in ethical behaviors and professional conduct

**SLO 4** Professional Behavior  
Students will practice ethical behaviors and professional conduct

### Gender, Sexuality, and Women's Studies Department

**Director:** Bonnie Moradi  
**Graduate Coordinator:** Kendal Broad

The Center for Gender, Sexualities, and Women's Studies Research offers the MA degree in Women's Studies, with thesis and non-thesis MA options, as well as two Graduate Certificate options. These options give students the opportunity to take advantage of scholarship in this dynamic field, and to become acquainted with different research perspectives and methodologies. Students pursuing interdisciplinary graduate work in the Center learn about feminist, intersectional, and other theoretical approaches and methodologies for examining the roles of gender, race/ethnicity, sexualities, and other sociocultural systems, and they learn about how to transform these systems.

The Center offers a regular colloquium series, frequently sponsors speakers, and distributes a newsletter each fall and spring. The Center in Ustler Hall houses archives, a small library, offices, and meeting space.
For more information about our program, please see the program page below or our website: http://wst.ufl.edu/.

Majors
- Women's Studies (p. 377)

Faculty

Associate Professor
- Broad-Wright, Kendal L.
- Koppel, Anita Anantharam
- Travis, Patricia A.
- Zucker, Alyssa N.

Assistant Professor
- Celeste, Manoucheka
- Garcia, Elizabeth
- Hernandez, Jillian
- Shaikh, Hina

Lecturer
- Coy, Madeleine Jane

Scholar
- Russo, Sandra L.

Affiliated Faculty
- Bryant, Marsha C.
  Professor
- Hedrick, Tace Megan
  Professor
- Mennel, Barbara Caroline
  Associate Professor
- Mosley, Della V.
  Assistant Professor
- Newman, Louise Michelle
  Associate Professor
- Page, Judith Wallick
  Professor
- Saunders, Tanya Latrice
  Associate Professor
- Shehan, Constance L.
  Professor
- Smith, Stephanie Ann
  Professor
- Wright, Danaya C.
  Professor

Women's Studies

Program Information

The Women's Studies program is administered by the Center for Gender, Sexualities, and Women's Studies Research. The program offers both a Thesis and a Non-Thesis M.A., as well as a two graduate certificates. The Center sponsors speakers and events, promotes interdisciplinary and multidisciplinary scholarship and community engagement, and distributes a newsletter each fall and spring.

Our MA program offers a vibrant and diverse faculty, flexible requirements, and excellent preparation for those wishing to go on for doctoral work or professional employment. Our areas of expertise include Black and Latinx feminisms; critical girlhood studies; critical health studies; feminist/ethnic studies; LGBTQ+ studies; feminist technoscience; gender, race, and sexualities; interdisciplinary history studies; Latinx, Afro-Latinx, Haitian, and Caribbean studies; media, cultural, and literary studies; migration studies; and transnational and postcolonial feminist analysis. We apply this expertise in the study of critical domains such as data science, health and medicine, history of women, crime and violence, sexual violence and exploitation, law and politics, leadership and business, literatures and cultures, media and art, work, migration, and social movement activism. In addition to our twelve core faculty members, we have over 100 affiliated faculty members who offer courses, serve on graduate committees, and collaborate in other ways with the Center.

We offer an excellent funding package to our MA students. This includes graduate assistantships with tuition remission, along with supplemental need-based scholarships. We also provide students with research and travel funds. We offer innovative teaching and research, both Thesis and Non-Thesis MAs, combination MA/JD option, and a wide range of specializations. Graduates of our program have gone on to a variety of PhD programs as well as employment in teaching and research, nongovernmental organizations, social services, advocacy, journalism and the media.

Gainesville, Florida is a great location for graduate studies. Gainesville is a medium-sized university town with a host of resources and welcoming climate. Our students come from around the country and internationally, and find UF and the wider community to provide a progressive, affordable, and culturally rich environment in which to live. Many of our students elect to carry out internships in local organizations that offer academic credit and valuable hands-on experience, preparing them for post-graduate employment and active participation as global citizens.

Master of Arts (thesis and non-thesis): The Center offers the Master of Arts (M.A.) thesis degree option, which requires the completion and defense of a thesis (30 credit hours), and the Master of Arts non-thesis degree option, which requires completion and defense of a project or paper (30 credit hours). All Master’s students take a core curriculum of 12 graduate credits (4 courses). For the thesis M.A., the remaining 18 hours consist of 12 credits of approved electives and 6 thesis credits. It is strongly recommended that students take at least 3 additional credits in research methods or skills as an elective. For the non-thesis M.A., 18 credits of approved electives are required.

Required courses for all MA students (12 credits):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WST 5933</td>
<td>Proseminar in Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>WST 6004</td>
<td>Feminist Methods in Research and Scholarship</td>
<td>3</td>
</tr>
<tr>
<td>WST 6508</td>
<td>Advanced Feminist Theory (or other approved 6000-level WST theory-designated course*)</td>
<td>3</td>
</tr>
<tr>
<td>WST 6935</td>
<td>Special Topics in Women's Studies (or other approved 6000-level WST Feminist Praxis/ Public Scholarship-designated course**)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

*Theory-designated courses include:
• WST 6935: Latinx Sexualities
• WST 6935: Race, Sex, Representation
• WST 6935: Global Women of Color
• WST 6908: Advanced Feminist theory
• WST 6348: Ecofeminism
• Approved courses offered each semester will be posted on the program’s website

**Feminist Praxis/Public Scholarship-designated courses include:**

• WST 6935: Social Justice Praxis
• WST 6596: Intersectional Activisms
• WST 6935: Critical Girlhood Studies
• WST 6935: Queer & Trans Movements
• WST 6935: Jobs, Gender & Justice
• WST 6935: Reproductive Health and Justice
• Approved courses offered each semester will be posted on the program’s website

In addition to the required courses above, thesis and non-thesis options require the following:

**Thesis**

• 12 approved credits at 5000-level or higher
• 6 credits of WST 6971 Research for Master’s Thesis (1-15 cr.) (3 of which must be taken in the final graduating term)
• (12 required courses + 12 electives + 6 MA research hours = 30 credits total for MA Thesis)

**Non-thesis**

• 18 approved credits at 5000-level or higher
• at least 9 of these credits must be WST classes
• (12 required courses + 18 electives = 30 credits total for MA Non-thesis)

**BA/MA Program:** UF offers a number of Bachelor’s/Master’s programs for superior students. The university created combination degree programs to provide academically talented students an opportunity to complete both a bachelor’s and a master’s degree in a shorter period of time. The program allows you to double-count graduate courses toward both degrees, thus reducing the time it would normally take to graduate by a semester or more. The combination-degree program reduces the cost of both degrees and enhances your marketability for career advancement.

**M.A./J.D. Joint Degree:** The faculties of the Levin College of Law and Women’s Studies in the College of Liberal Arts and Sciences have approved a joint degree program culminating in both a J.D. degree, awarded by the College of Law, and an M.A. degree (thesis or non-thesis), awarded by the College of Liberal Arts and Sciences. Under this joint degree program, a student can obtain both degrees in approximately one year less than it would take to obtain both degrees if pursued consecutively. A student must satisfy the curriculum requirements for each degree before either degree is awarded. At least 12 credits must be taken in each program. The graduate program in Women’s Studies will accept 12 credits of appropriate professional courses toward the M.A. degree. The 12 credits selected from the professional curriculum must be approved by the Graduate Coordinator upon the recommendation of the student’s graduate supervisory committee. Reciprocally, the law school will accept 12 credits of appropriate Women’s Studies courses toward the satisfaction of the J.D. degree. Admission to the second program is required no later than the end of the third consecutive semester after beginning one degree of the joint degree program. A summer term is counted as a single semester.

**Concurrent Degrees:** University of Florida provides a concurrent degree program allowing for simultaneous study on an individualized basis that leads to two master’s degrees in two different graduate programs. Such a program is initiated by the student and requires prior approval of each academic unit and the Graduate School. If the student is approved to pursue two master’s degrees, up to 9 credits of course work from one degree program may be applied toward the second master’s degree, thereby allowing both degrees to be completed in less time. The forms required for approval of the concurrent program and petition for acceptance of nine credits of coursework in a second master’s program may be found at http://graduateschool.ufl.edu/media/graduate-school/pdf-files/concurrent.pdf

**PhD/MA Degrees:** University of Florida provides a non-traditional degree option that allows those already in a PhD program at UF to apply to a MA program also. Up to nine credits from the doctoral degree program may be counted toward the master’s degree program. The forms required for approval of such a degree arrangement are available here: http://graduateschool.ufl.edu/media/graduate-school/pdf-files/nontraditional-20210826.pdf

**Certificates (M.A. or Ph.D. level):** Two graduate certificates in Women’s Studies for master’s and doctoral students are offered in conjunction with degree programs in other academic units. The Graduate Certificate in Women’s Studies and the Graduate Certificate in Gender and Development require specific sets of course work, designed to give students a thorough grounding in the discipline. The Graduate Certificate in Women’s Studies offers students a general overview of the field. The Graduate Certificate in Gender and Development allows students to focus on issues related to gender, economic development, and globalization.

Graduate courses in women’s studies are also available from the following academic units or programs:

• Agricultural and Life Sciences
• Anthropology
• Counselor Education
• English
• History
• Journalism and Communication
• Languages, Literatures, and Cultures
• Latin American Studies
• Linguistics
• Medicine
• Philosophy
• Psychology
• Religion
• Sociology
• Teaching and Learning

For more information, please see our website: http://web.wst.ufl.edu.
Degrees Offered

Degrees Offered with a Major in Women's Studies

- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Center for Gender, Sexualities, and Women's Studies Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WST 5933</td>
<td>Proseminar in Women's Studies</td>
<td>3</td>
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<tr>
<td>WST 6004</td>
<td>Feminist Methods in Research and Scholarship</td>
<td>3</td>
</tr>
<tr>
<td>WST 6245</td>
<td>Women and Therapy</td>
<td>3</td>
</tr>
<tr>
<td>WST 6348</td>
<td>Ecofeminism</td>
<td>3</td>
</tr>
<tr>
<td>WST 6508</td>
<td>Advanced Feminist Theory</td>
<td>3</td>
</tr>
<tr>
<td>WST 6596</td>
<td>Intersectional Activism</td>
<td>3</td>
</tr>
<tr>
<td>WST 6905</td>
<td>Independent Study</td>
<td>1-3</td>
</tr>
<tr>
<td>WST 6935</td>
<td>Special Topics in Women's Studies</td>
<td>1-3</td>
</tr>
<tr>
<td>WST 6936</td>
<td>Feminist Challenges to Disciplinary Paradigms</td>
<td>3</td>
</tr>
<tr>
<td>WST 6946</td>
<td>Internship in Applied Women's Studies and Gender Research</td>
<td>1-3</td>
</tr>
<tr>
<td>WST 6957</td>
<td>International Studies in Women's Studies and Gender Research</td>
<td>1-6</td>
</tr>
<tr>
<td>WST 6971</td>
<td>Research for Master's Thesis</td>
<td>1-15</td>
</tr>
</tbody>
</table>

Student Learning Outcomes

Women's Studies (MA)

SLO 1 Knowledge
Students identify, define and describe gender in culture and society. Students recognize multi-cultural and transnational currents of feminist thought.

SLO 2 Skills
Students apply critical thinking, research, and writing skills in all of their courses and other graduate work; communication skills in and out of the classroom as active participants in their own education; and meet deadlines and fulfill academic commitments.

SLO 3 Professional Behavior
Students apply professional behavior, meeting expectations in the academic community and beyond. They fulfill work obligations in a thoughtful and timely way, and display collegiality and sensitivity to faculty and other students in the program. They participate collaboratively and contribute to the life of the CWSGR.

Center for Latin American Studies

Director: Philip J. Williams
Graduate Coordinator: Susan Paulson

The Center for Latin American Studies offers the following graduate programs:

- Latin American Studies
- Sustainable Development Practice

The department also offers a combination bachelor's/master's program. Contact the graduate coordinator for further information regarding this option. For more information about all of our programs, please see our individual major pages, following the links below, or by visiting our website: http://www.latam.ufl.edu.

Majors

- Latin American Studies (p. 381)
- Sustainable Development Practice (p. 382)

Faculty

Professor
- Bruna, Emilio M.
- De La Torre Espinosa, Carlos
- Martinez Novo, Maria Del
- Murtha, Timothy M.
- Paulson, Susan

Associate Professor
- Saunders, Tanya Latrice

Assistant Professor
- Almeyda Zambrano, Angelica Maria
- Correia, Joel Edward

Other
- Risner, Mary E.
- Urena Valerio, Lenny A.

Senior Lecturer
- Galloway, Glenn

Affiliated Faculty
- Acevedo Torres, Miguel A.
  Assistant Professor
- Anderson, Leslie Elín
  Professor
- Barnes, Grenville
  Professor
- Bet, Carlos German
  Assistant Professor
- Binford, Michael William
  Professor
- Bjorndal, Karen Anne
  Distinguished Professor
- Blake, John G.
  Professor
- Branch, Lyn Clarke
  Professor
- Branhm, Marc A.
  Associate Professor
- Brenner, Mark
• Broadbent, Eben North
  Assistant Professor
• Broadwell, George Aaron
  Professor
• Buschbacher, Robert John
  Associate In
• Busey, Christopher L.
  Assistant Professor
• Cabanas, Kaira
  Associate Professor
• Carter, Douglas R.
  Professor
• Celeste, Manoucheka
  Assistant Professor
• Clarke, Mysha
  Assistant Professor
• Coady, Maria R.
  Professor
• Coffey, Amy Jo
  Associate Professor
• Crane, Jonathan H.
  Professor
• Crook, Larry Norman
  Professor
• De Jong, Ester Johanna
  Professor
• DeFrance, Susan D.
  Professor
• DeGennaro, Vincent
  Clinical Associate Professor
• Diaz, John M.
  Assistant Professor
• Emery, Katherine Freances
  Associate Curator
• Essegbey, James
  Associate Professor
• Evans, Edward Anthony
  Professor
• Fletcher, Robert Jeffrey
  Associate Professor
• Fusco, Juliana
  Professor
• Geggus, David P.
  Professor
• Gendreau, Brian
  Clinical Professor
• Gillespie, Susan D.
  Professor
• Ginway, Mary E.
  Associate Professor
• Goldman, Abraham C.
  Associate Professor
• Gravlee, Clarence C.
  Associate Professor
• Guerra, Lillian

• Gurucharri, Maria Christina
  Associate Professor
• Hanson, Rebecca Annice
  Assistant Professor
• Hebblethwaite, Benjamin John
  Associate Professor
• Heckenberger, Michael Joseph
  Associate Professor
• Hedrick, Tace Megan
  Professor
• Hernandez, Berta Esperanza
  Professor
• Hernandez, Jillian
  Assistant Professor
• Hernandez, Jorge A.
  Professor
• Hernandez, Maria Gabriela
  Assistant Professor
• Hind, Emily Ann
  Associate Professor
• Jacobson, Susan
  Professor
• Jones, Jennifer Amanda
  Assistant Professor
• Kainer, Karen A.
  Professor
• Kaplan, David A.
  Associate Professor
• Keegan, William Francis
  Curator
• Kernaghan, Richard B.
  Associate Professor
• Kohen, Martha
  Professor
• Leslie, Michael
  Associate Professor
• Loiselle, Bette Ann
  Professor
• Longo Berrios, Ana Veronica
  Assistant Professor
• Lucero, Robert J.
  Associate Professor
• Malavet, Pedro A.
  Professor
• Margolis, Maxine L.
  Professor
• Martins, Samuel J.
  Assistant Professor
• McLamore, Eric
  Associate Professor
• Milanich, Jerald T.
  Professor
• Monaghan, Paul F.
  Associate Professor
• Munoz-Carpena, Rafael
Latin American Studies

Program Information

The Center for Latin American Studies offers the following graduate programs:

- An interdisciplinary Master of Arts degree in Latin American Studies
- A graduate certificate in Latin American studies
A graduate certificate and concentration in Tropical Conservation and Development

The graduate program in Latin American studies relies on over 250 courses with Latin American content taught in more than 35 academic units of the above colleges. The degree and certificate programs in Latin American studies are described on our website [http://www.latam.ufl.edu/academics/graduate-programs](http://www.latam.ufl.edu/academics/graduate-programs). Complete course listings are also available on the Center's website: [http://www.latam.ufl.edu/academics/las-courses](http://www.latam.ufl.edu/academics/las-courses).

**Degrees Offered**

**Degrees**

- Master of Arts
  - without a concentration
  - concentration in Tropical Conservation and Development

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**center for Latin American Studies Courses**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>FOT 6941</td>
<td>Translation Studies Practicum</td>
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<tr>
<td>INR 6708</td>
<td>Foundations of Economics for Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>LAS 6045</td>
<td>Gender and Empowerment in Development</td>
<td>3</td>
</tr>
<tr>
<td>LAS 6046</td>
<td>Development Administration</td>
<td>3</td>
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<tr>
<td>LAS 6047</td>
<td>Conservation and Development Practicum</td>
<td>3</td>
</tr>
<tr>
<td>LAS 6049</td>
<td>Design and Methods for Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>LAS 6220</td>
<td>Issues and Perspectives in Latin American Studies</td>
<td>3</td>
</tr>
<tr>
<td>LAS 6290</td>
<td>Tropical Conservation and Development</td>
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<tr>
<td>LAS 6291</td>
<td>Conservation and Development Skills</td>
<td>3</td>
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<tr>
<td>LAS 6292</td>
<td>Tropical Conservation and Development Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>LAS 6293</td>
<td>Design and Methods of Research in Latin American Studies</td>
<td>3</td>
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<tr>
<td>LAS 6295</td>
<td>Latin American Business Environment</td>
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<tr>
<td>LAS 6905</td>
<td>Individual Work</td>
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<td>LAS 6938</td>
<td>Seminar in Modern Latin American Studies</td>
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<td>LAS 6941</td>
<td>Tropical Conservation and Development Practicum</td>
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<tr>
<td>LAS 6943</td>
<td>Development Theory and Practice in Latin America</td>
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<tr>
<td>LAS 6949</td>
<td>Internship In Latin American Studies</td>
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</tr>
<tr>
<td>LAS 6971</td>
<td>Research for Master's Thesis</td>
<td>1-15</td>
</tr>
</tbody>
</table>

**Student Learning Outcomes**

**Latin American Studies (MA)**

**SLO 1  Content**

Students will identify, describe and explain the prevailing issues in and scholarly perspectives on Latin American Studies.

**SLO 2  Skills**

Students will critically evaluate the significance, quality and veracity of information gathered in the literature, apply it effectively in research for a thesis, and communicate that knowledge effectively in spoken and written formats.

**SLO 3  Professional Behavior**

Students will defend their thesis in an oral exam before their committee members. Many MALAS students will present their research in professional meetings or other academic settings.

**Sustainable Development Practice**

**Program Information**

**Director:** G. Galloway

**Program Coordinator:** A. Noss

The Master of Sustainable Development Practice (MDP) Program offers the following academic programs:

- An interdisciplinary Master's degree in Sustainable Development Practice (MDP)
- A graduate certificate in Sustainable Development Practice (SDP)

The MDP Program is jointly administered by the Center for Latin American Studies and the Center for African Studies. The Master’s degree is described in the Other Master’s Degrees (p. 43) section of the Graduate Catalog.

The MDP prepares development practitioners to address development challenges in creative and dynamic ways, integrating the academic and development pillars of natural sciences, social sciences, health sciences and management through a vigorous and innovative program curriculum. The MDP Degree requires 45 credits of course work: 24 major or core credits across the four pillars, and 21 elective credits through which a student focuses on a specialization (for example entrepreneurship, agriculture, ecotourism, gender, community forest management, nonprofits, or M&E). The MDP is a non-thesis degree. Each student must successfully complete a set of requirements including a summer field practicum with a host organization, the development of a poster presented in a public poster session, a final practicum report approved by their committee, and a public presentation and private defense with committee members of the final report. All students will be expected to meet learning outcome objectives defined for knowledge, skills and professional behavior. Students are required to develop a study plan approved by the MDP Program Graduate Coordinator and by their supervisory committee.

The SDP certificate provides training in interdisciplinary knowledge and skills related to sustainable development practice. The 12 credits for Master’s students and 15 credits for Ph.D. students include one required cross-cutting overview course plus 3-4 additional courses in the fields of social sciences, health sciences, natural sciences, and management skills.

MDP major or core courses are listed below under the listing for Sustainable Development courses, African Studies courses, and Latin American Studies courses. Please visit the MDP Program website for additional information on the SDP certificate, MDP degree and curriculum, including detailed course descriptions and syllabi: [http://mdp.africa.ufl.edu](http://mdp.africa.ufl.edu).
Degrees Offered

Degrees Offered with a Major in Sustainable Development Practice

- Master of Sustainable Development Practice
- without a concentration
- concentration in Climate Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Sustainable Development Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AEB 6933</td>
<td>Special Topics</td>
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<tr>
<td>AFS 6062</td>
<td>Design and Methods for Sustainable Development Practice</td>
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<td>AFS 6303</td>
<td>Development Administration</td>
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<td>AFS 6346</td>
<td>Conservation and Development Practicum</td>
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<td>AFS 6905</td>
<td>Individual Work in African Studies</td>
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<td>AGR 5277C</td>
<td>Tropical Crop Production</td>
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<td>EVR 5705</td>
<td>Natural Resources and Innovation Systems</td>
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<td>LAS 6046</td>
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<td>Design and Methods for Sustainable Development Practice</td>
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<td>LAS 6291</td>
<td>Conservation and Development Skills</td>
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<td>LAS 6938</td>
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<td>LAS 6943</td>
<td>Development Theory and Practice in Latin America</td>
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<td>PHC 6445</td>
<td>Global Public Health and Development II</td>
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African Studies Courses

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<tr>
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Latin American Studies Courses

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Student Learning Outcomes

Sustainable Development Practice

SLO 1  Knowledge Outcome
Students will define, identify and describe complex interdisciplinary dimensions of sustainable development

SLO 2  Skills Outcome
Students will plan and utilize participatory methodologies and/or tasks related to the planning, implementation, monitoring and evaluation of development initiatives

SLO 3  Professional Behavior Outcome
Students will interface with professional peers with honesty, ethical behavior, cultural sensitivity, teamwork, and effective communication

Chemistry Department

Chair: Lisa McElwee-White
Graduate Coordinator: Aaron Aponick

The Department of Chemistry granted its first master’s degree in 1909 and the first Ph.D. in 1930. Specializations in biochemistry, organic, physical, inorganic and analytical are offered with extensive interdisciplinary research opportunities (e.g., bio/nano-science, particle science, green chemistry, polymer chemistry, chemical physics, health related biochemistry, chemistry-engineering, and genomics).

The Department presently offers the Master of Science and Doctor of Philosophy degrees with a major in chemistry. The non-thesis Master of Science in Teaching degree is also offered with a major in chemistry.

For more information, please visit https://www.chem.ufl.edu/.

Majors

- Chemistry (p. 384)

Faculty

Professor

- Angerhofer, Alexander
- Bowers, Clifford Russell
The department offers the Master of Science (thesis or non-thesis) and Doctor of Philosophy degrees with a major in chemistry and specialization in biochemistry, analytical, organic, inorganic, or physical chemistry. The non-thesis degree Master of Science in Teaching is also offered with a major in chemistry. New graduate students should have adequate undergraduate training in inorganic, analytical, organic, and physical chemistry. Normally this will include as a minimum a year of general chemistry, one semester of quantitative analysis, one year of organic chemistry, one year of physical chemistry, and one semester of advanced inorganic chemistry. Additional courses in instrumental analysis, biochemistry, and advanced physical and organic chemistry are desirable. Deficiencies in any of these areas may be corrected during the first year of graduate study. Such deficiencies are determined by a series of placement tests given prior to registration, and the results of these tests are used in planning the student's program. Doctoral candidates are required to complete at least 9 semester credits of courses specified by the division of the Chemistry Department in which they choose to specialize, as well as at least 9 semester credits of out-of-major-division courses. There are some minor restrictions on courses that may be used to meet this requirement. Additional courses may be required by the student's supervisory committee or major professor.

Ph.D. candidates must serve not less than one year as teaching assistants. This requirement will be waived only when, in the opinion of the department, unusual circumstances justify such action. A chemical physics option is offered for students who will be doing research in areas of physical chemistry which require a strong background in physics. For this option, a student meets the departmental requirements for concentration in physical chemistry, except that only one out-of-major division course is required. In addition, a minimum of 14 credits in 4000 level or higher physics courses or a minimum of 7 such credits in physics and 7 in 4000 level or higher mathematics courses is required. Candidates for the master's degree are required to complete any two core courses. The Master of Science degree in chemistry has both thesis and non-thesis options. The non-thesis degree Master of Science in Teaching is offered with a major in chemistry and requires a written paper of substantial length (30 to 50 pages) on an approved topic pertaining to some phase of chemistry, under the course CHM 6905 Individual Problems, Advanced (1-5 cr.).
Degrees Offered with a Major in Chemistry

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Imaging Science and Technology
- Master of Science
- Master of Science in Teaching

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

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<td>Organic Spectroscopy</td>
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<td>The Organic Chemistry of Polymers</td>
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<td>CHM 5305</td>
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<td>CHM 6301</td>
<td>Enzyme Mechanisms</td>
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<td>Chemistry and Biology of Nucleic Acids</td>
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<td>CHM 6628</td>
<td>Chemistry of Solid Materials</td>
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Chemistry Departmental Courses

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Chemistry (PHD)

SLO 1 Knowledge
Students will define, identify, and describe the fundamental science of the declared sub-discipline within chemistry (physical, biochemistry, organic, inorganic and analytical chemistry)

SLO 2 Skills
Students will formulate new research ideas and carry them out in the laboratory

SLO 3 Professional Behavior
Practice ethical behaviors, cultural sensitivity, teamwork, professional conduct and high level oral and written communication skills

Chemistry (MS)

SLO 1 Knowledge
Students will define, identify, and describe the fundamental science of the declared sub-discipline within chemistry (physical, biochemistry, organic, inorganic and analytical chemistry)

SLO 2 Skills
Students will formulate new research ideas and carry them out in the laboratory

SLO 3 Professional Behavior
Practice ethical behaviors, cultural sensitivity, teamwork, professional conduct and high level oral and written communication skills

Chemistry (MST)

SLO 1 Knowledge
Students will define, identify, and describe the fundamental science of chemistry with a focus on teaching

SLO 2 Skills
Students will formulate and evaluate new strategies and approaches to teaching chemistry and practice them in the classroom or the teaching laboratory

SLO 3 Professional Behavior
Practice ethical behaviors, cultural sensitivity, teamwork, professional conduct and high level oral and written communication skills

Classics Department

Chair: Mary Ann Eaverly
Graduate Coordinators: Eleni Bozia, Velvet Yates

The department offers the following degrees and programs: the Doctor of Philosophy in classical studies; the Master of Arts degree in classical studies or Latin; the Master of Latin degree, and the Master of Arts in Teaching degree in Latin. Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Within the Ph.D. program are three tracks:

- Philology (prepares students for careers in colleges and universities)
- Classical civilization (available via distance course work)
- Latin and Roman studies (available via distance course work).

Requirements for the philology track of the doctoral degree include:

- 60 credit hours after the M.A. (or a total of 90 credit hours)
- Five additional seminars after the M.A. in classics at the 500 level or higher
- Three of the following seminars:
  - A reading knowledge of two modern languages, one of which must be German
  - Reading lists in Greek and Roman authors
  - Supervised experience in teaching Latin, Greek, or civilization courses is advised
  - Successful completion of a series of qualifying examinations appropriate to the chosen specialization (Greek reading; Latin reading; classical Greek literature in its historical context; classical Latin literature in its historical context; special author/topic)
  - An oral preliminary examination, dissertation, and final examination

The M.A. degree in classical studies is recommended for students who plan to continue on to the doctoral level. The M.A. degree in Latin is recommended for students who plan to pursue a career in secondary teaching. Both M.A. programs require 30 credit hours, including 6 credits of GRW 6971 Research for Master's Thesis (1-15 cr.) or LNW 6971 Research for Master's Thesis (1-15 cr.), a thesis, and final examination.

The Master of Latin degree is a non-thesis degree, designed for currently employed and/or certified teaching professionals who wish to widen their knowledge of Latin, broaden their education in the field of classics, and enhance their professional qualifications through a program of summer course work and directed independent study and/or distance learning courses during the regular academic year. The Master of Arts in Teaching, a non-thesis degree, is offered with a program in Latin and is intended for students preparing to teach in community colleges or high schools.

Majors

- Classical Studies (p. 387)
- Latin (p. 388)
Admission into the university and the program for Classics is ultimately determined and granted according to the rules established by the Graduate School of the University of Florida (see the Graduate Catalog).

All students seeking admission to the department must submit satisfactory scores on the GRE General Test (with at least 320 [old scoring scale] or 140 [new scoring scale] on the verbal portion).

Ph.D. program (Level II) requirements include:

1. A GPA of at least 3.25 in previous graduate work, and an undergraduate average of at least 3.0.
2. Demonstrated reading knowledge of German, French, Italian or Modern Greek (competency in the second language to be demonstrated before the completion of the second year at Level II).
3. Deficiencies that can be corrected within one year will not necessarily prevent admission, if the applicant's record gives evidence of the capacity to undertake and complete guided independent reading and research at the doctoral level.

Master's program (Level I) requirements include:

1. Extensive study of Greek and Latin, with at least three years of coursework in one language and at least two years in the other language.
2. At least six hours in one or more of the following: ancient history, ancient art, archaeology, philosophy, literary criticism, linguistics.
3. A GPA of at least a 3.0.
4. Deficiencies that can be corrected within one year will not necessarily prevent admission, if the record shows promise on other grounds.
SLO 1 Knowledge
Students identify and define expert knowledge of Greek and Roman languages, literatures, and cultures.

SLO 2 Knowledge
Students identify and define essential aspects of Roman literature, history, and culture.

SLO 3 Skills
Students distinguish research methods and theories that pertain to the field of Classical Studies.

SLO 4 Skills
Students translate and interpret Latin passages at an advanced level of competence.

SLO 5 Professional Behavior
Students develop at least one academic research project of publishable quality.

SLO 6 Professional Behavior
Students work ethically and professionally with students and colleagues of all backgrounds.

Latin Courses

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<td>LNW 5325</td>
<td>Roman Elegiac Poetry</td>
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<td>LNW 5655</td>
<td>Roman Poets: Horace</td>
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<td>Research for Doctoral Dissertation</td>
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Student Learning Outcomes

Classical Studies (PhD)

SLO 1 Knowledge
Students identify, define, and relate knowledge of the research methods and theories that pertain to the field of Classical Studies and can bring that knowledge to the classroom in pedagogically-sound ways.

SLO 2 Knowledge
Students develop the skills to complete conference papers, research abstracts and chapters, and peer-reviewed publications.

SLO 4 Skills
Students will practice their interviewing skills to achieve successful job preparation.

SLO 5 Professional Behavior
Students show the capacity to work ethically and professionally with students and colleagues of all backgrounds.

SLO 6 Professional Behavior
Students illustrate a willingness to take on service commitments or leadership positions through, for example, participation in departmental, college, or university committees, service to professional or community organizations.

Classical Studies (MA)

SLO 1 Knowledge
Students identify and parse elements of Latin grammar, vocabulary, and syntax to an advanced level of competence.

SLO 2 Knowledge
Students identify and define essential aspects of Roman literature, history, and culture.

SLO 3 Skills
Students distinguish research methods and theories that pertain to the field of Classical Studies.

SLO 4 Skills
Students translate and interpret Latin passages at an advanced level of competence.

SLO 5 Professional Behavior
Students develop at least one academic research project of publishable quality.

SLO 6 Professional Behavior
Students work ethically and professionally with students and colleagues of all backgrounds.

Latin

Program Information

(The following information refers only to our on-campus programs.
Please visit the Distance Learning Homepage (http://classics.ufl.edu/ programs/distance-learning/) for further details on our Distance Learning MA and ML Programs, especially aimed at elementary, secondary, or community college teachers.)

The Department of Classics at the University of Florida offers an M.A. degree in Latin, an M.A.T. degree in Latin, as well as a Master of Latin degree. Students are expected to become Florida residents after one year.

The Master of Arts in Latin is a thesis degree designed specifically for students who are aiming toward a career in secondary teaching, but who still desire the writing experience and credential that a thesis provides.

The Master of Arts in the Teaching of Latin (M.A.T.) is recommended for students who wish to pursue a career in teaching and who want to include educational courses in their program. This is a non-thesis degree.

The Master of Latin (M.L.) degree is designed primarily for currently employed, and/or certified teaching professionals who wish to widen their knowledge of Latin, broaden their education in the field of Classics, and enhance their professional qualifications. This is a non-thesis degree.

For minimum degree requirements, see the Graduate Degrees (p. 43) section of the catalog. For additional requirements, please see the department website: http://classics.ufl.edu.

Admission Requirements to the Latin Programs:
Admission into the university and the program for Classics is ultimately determined and granted according to the rules established by the Graduate School of the University of Florida (see the Graduate Catalog).

All students seeking admission to the department must submit satisfactory scores on the GRE General Test (with at least 320 [old scoring scale] or 140 [new scoring scale on the verbal portion]).

Master's level (Level I) requirements include:

1. Extensive study of Greek and Latin, with at least three years of coursework in one language and at least two years in the other language.
2. At least six hours in one or more of the following: ancient history, ancient art, archaeology, philosophy, literary criticism, linguistics.
3. A GPA of at least a 3.0.
4. Deficiencies that can be corrected within one year will not necessarily prevent admission, if the record shows promise on other grounds.

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Degrees Offered

#### Degrees Offered with a Major in Latin
- Master of Arts
- Master of Arts in Teaching
- Master of Latin

### Courses

#### Classics Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLA 6125</td>
<td>Augustan Age</td>
<td>3</td>
</tr>
<tr>
<td>CLA 6795</td>
<td>Greek and Roman Archeology</td>
<td>3</td>
</tr>
<tr>
<td>CLA 6805</td>
<td>The Classical Research Tradition</td>
<td>3</td>
</tr>
<tr>
<td>CLA 6895</td>
<td>Athenian Law and Society</td>
<td>3</td>
</tr>
<tr>
<td>CLA 6905</td>
<td>Individual Work</td>
<td>2-4</td>
</tr>
<tr>
<td>CLA 6930</td>
<td>Greece and the Near East</td>
<td>3</td>
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</tbody>
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#### Greek Courses

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>GRE 6425</td>
<td>Greek Prose Composition</td>
<td>3</td>
</tr>
<tr>
<td>GRE 6755</td>
<td>Epigraphy</td>
<td>3</td>
</tr>
<tr>
<td>GRK 6905</td>
<td>Individual Work in Modern Greek</td>
<td>3-5</td>
</tr>
<tr>
<td>GRW 6105</td>
<td>The Greek Tradition</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6216</td>
<td>Greek Novel</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6316</td>
<td>Greek Tragedy</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6317</td>
<td>Ancient Greek Comedy</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6345</td>
<td>Greek Lyric Poetry</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6346</td>
<td>Pindar</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6347</td>
<td>Homer</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6386</td>
<td>Greek Historians</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6506</td>
<td>Plato</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6705</td>
<td>Attic Orators</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6905</td>
<td>Individual Work in Greek Literature</td>
<td>2-4</td>
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<tr>
<td>GRW 6930</td>
<td>Special Topics in Greek Literature</td>
<td>3</td>
</tr>
<tr>
<td>GRW 6931</td>
<td>Comparative Study of Greek and Latin</td>
<td>3</td>
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<tr>
<td>GRW 6971</td>
<td>Research for Master's Thesis</td>
<td>1-15</td>
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#### Latin Courses

<table>
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<tr>
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<tr>
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<td>Latin Prose Composition</td>
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<tr>
<td>LNW 5325</td>
<td>Roman Elegiac Poetry</td>
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</tr>
<tr>
<td>LNW 5655</td>
<td>Roman Poets: Horace</td>
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</tr>
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<td>LNW 5665</td>
<td>Roman Poets: Vergil</td>
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</tr>
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<td>LNW 5675</td>
<td>Roman Poets: Ovid</td>
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<td>LNW 6105</td>
<td>The Roman Tradition</td>
<td>3</td>
</tr>
<tr>
<td>LNW 6225</td>
<td>The Ancient Roman Novel</td>
<td>3</td>
</tr>
<tr>
<td>LNW 6315</td>
<td>Plautus and Terence</td>
<td>3</td>
</tr>
<tr>
<td>LNW 6335</td>
<td>Roman Oratory and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>LNW 6365</td>
<td>Studies in Roman Satire</td>
<td>3</td>
</tr>
<tr>
<td>LNW 6385</td>
<td>Roman Historians</td>
<td>3</td>
</tr>
<tr>
<td>LNW 6495</td>
<td>Late Latin Literature</td>
<td>3</td>
</tr>
<tr>
<td>LNW 6905</td>
<td>Individual Work</td>
<td>1-4</td>
</tr>
<tr>
<td>LNW 6933</td>
<td>Special Topics in Latin Literature</td>
<td>3</td>
</tr>
<tr>
<td>LNW 6935</td>
<td>Proseminar in Classics</td>
<td>3</td>
</tr>
<tr>
<td>LNW 6940</td>
<td>Supervised Teaching</td>
<td>1-5</td>
</tr>
<tr>
<td>LNW 6971</td>
<td>Research for Master's Thesis</td>
<td>1-15</td>
</tr>
<tr>
<td>LNW 7979</td>
<td>Advanced Research</td>
<td>1-12</td>
</tr>
<tr>
<td>LNW 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
</tr>
</tbody>
</table>

### Computer and Information Science and Engineering Department

Chair: Juan Gilbert

The Department of Computer and Information Science and Engineering is concerned with the theory, design, development, and application of computer systems and information processing techniques. The mission of the CISE Department is to educate undergraduate and graduate majors as well as the broader campus community in the fundamental concepts of the computing discipline, to create and disseminate computing knowledge and technology, and to use our expertise in computing to help society solve problems.

The Department of Computer and Information Science and Engineering (CISE) offers:

- Ph.D. in Computer Engineering, Computer Science, and Human-Centered Computing.
- Master of Engineering in Computer Engineering.
- Master of Science in Computer Engineering.
- Master of Science degree in Computer Science through the College of Engineering.
- Master of Science degree in Digital Arts and Sciences through the College of Engineering.
- Master of Science degree in Computer Science through the College of Liberal Arts and Sciences.

The CISE Department has six broad areas of specialization:

- **Computer systems**: computer architecture, distributed systems, networks and communication, operating systems, performance evaluation, security, mobile computing, software engineering, programming languages, multimedia systems, and web technologies
- **Database and information systems**: database management systems, database design, database theory and implementation, data mining,
database machines, parallel and distributed databases, digital libraries, E-services and commerce, medical, and bio-informatics

- **High-performance computing/applied algorithms**: design and analysis of algorithms, data structures, parallel and distributed computing, medical algorithms, numerical methods, computational complexity, and applied computational geometry
- **Computer graphics, modeling, and art**: modeling methodology, simulation, virtual reality, aesthetic computing, computer arts, animation, real-time rendering, medical modeling, digital media, and musical acoustics
- **Intelligent systems and computer vision**: artificial intelligence, machine learning, visualization, image analysis and processing, pattern recognition, signal processing, biomedical imaging, and image databases
- **Computer networks and security**: wired and wireless networks, network routing and protocols, and QoS.

Applications for admission must be approved by both the Department and the college in which the student wishes to enroll. Applicants should have a strong computer science background.

All master's students must satisfy a core requirement by completing the appropriate number of core courses as specified by their degree program. According to Graduate School rule, students must maintain a 3.0 overall GPA, as well as a cumulative 3.0 GPA for all courses taken from CISE, to graduate. Students can select a thesis or non-thesis option for the master's degree. Digital Arts and Sciences students must choose either thesis or project in lieu of thesis. All options require a minimum of 30 credit hours. The thesis degree requires:

- A minimum of 6 credit hours must be taken in CIS 6971 Research for Master's Thesis (1-15 cr.).
- Specific degree requirements can be found at: https://www.cise.ufl.edu/academics/grad (https://www.cise.ufl.edu/academics/grad/)

The non-thesis option requires:

- Each nonthesis master's student is required to pass a comprehensive examination.
- Specific degree requirements can be found at: https://www.cise.ufl.edu/academics/grad (https://www.cise.ufl.edu/academics/grad/)

The Digital Arts and Sciences project in lieu of thesis option requires 6 credit hours of project/performance credits.

To demonstrate breadth and proficiency, all Ph.D. students must take required core courses. Depending upon the major, they must earn a 3.4 GPA in specific (to the major) required core courses, with no more than one of the core courses receiving a letter grade below B, to be eligible to take the Ph.D. qualifying examinations.

Ph.D. students are required to take a minimum of 90 credit hours. Of these, at least 36 hours must be graduate-level CISE course work excluding individual study and research credits. A minimum of 3 hours must be taken in CIS 7980 Research for Doctoral Dissertation (1-15 cr.). A maximum of 30 credits may be awarded toward the Ph.D. degree from an appropriate master's degree.

The Database Systems Research and Development Center, the Software Engineering Research Center, the Center for Computer Vision and Visualization Center, and a number of other campus research centers provide opportunities for students enrolled in the program.

The department offers a combination bachelor's/master's degree program. Contact the Department's Student Services Center for information.

For more information, please see the program pages below, or visit our website: http://www.cise.ufl.edu

### Majors

- Computer Science (CLAS) (p. 391)

### Faculty

#### Professor
- Chen, Shigang
- Dorr, Bonnie J.
- Gader, Paul D.
- Gilbert, Juan Eugene
- Helal, Abdelsalam Ali
- Helmy, Ahmed Abdelghaffar
- Kahveci, Tamer
- Lok, Benjamin
- Mishra, Prabhat Kumar
- Peters, Jorg
- Ranga, Sanjay
- Schneider, Markus Paul
- Thai, My Tra
- Traylor, Patrick
- Vemuri, Baba C.

#### Associate Professor
- Anthony, Lisa
- Banerjee, Arunava
- Bermudez, Manuel E.
- Boyer, Kristy
- Butler, Kevin
- Dobra, Alin Viorel
- Entezari, Alireza
- Kavalan, Jonathan C L
- Rangarajan, Anand
- Sanders, Beverly A.
- Shimpton, Thomas
- Sitharam, Meera
- Ungor, Alper
- Wang, Zhe
- Williams, Byron Joseph
- Wilson, Joseph N.
- Xia, Ye

#### Assistant Professor
- Bindschaedler, Vincent Christophe
- Boucher, Christina A.
- Chuyew Yee, Sharon Lynn
Computer Science (CLAS)

Program Information

The Department of Computer and Information Science and Engineering offers the Master of Science degree in Computer Science through the College of Liberal Arts and Sciences. Minimum requirements for this degree are given in the Graduate Degrees (p. 43) section of this catalog.

The department offers graduate study and research in Algorithms, Computer Vision, Databases, Graphics and Modeling, Machine Learning, Networks, and Systems, with active labs in Bioinformatics; Computational Science and Intelligence; Vision, Graphics and Medical Imaging; Database Systems Research and Development; Data Science Research; Mobile and Pervasive Computing; Human-Centered Computing; and Cybersecurity.

Specific degree requirements and options may be found here: http://cise.ufl.edu/academics/grad (http://cise.ufl.edu/academics/grad/)

Instructions for application for admission may be found here: http://cise.ufl.edu/admissions/graduate (http://cise.ufl.edu/admissions/graduate/)

Degrees Offered

Degrees Offered with a Major in Computer Science

• Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Computer and Information Science and Engineering Departmental Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CAP 5100</td>
<td>Human-Computer Interaction</td>
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</tr>
<tr>
<td>CAP 5108</td>
<td>Research Methods for Human-Centered Computing</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5404</td>
<td>Deep Learning for Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5416</td>
<td>Computer Vision</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5510</td>
<td>Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5635</td>
<td>Artificial Intelligence Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5705</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5771</td>
<td>Introduction to Data Science</td>
<td>3</td>
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<tr>
<td>CAP 6137</td>
<td>Malware Reverse Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CAP 6516</td>
<td>Medical Image Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CAP 6610</td>
<td>Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>CAP 6615</td>
<td>Neural Networks for Computing</td>
<td>3</td>
</tr>
<tr>
<td>CAP 6617</td>
<td>Advanced Machine Learning</td>
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<tr>
<td>CAP 6701</td>
<td>Advanced Computer Graphics</td>
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</tr>
<tr>
<td>CAP 6769</td>
<td>Advanced Topics in Data Science</td>
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<tr>
<td>CAP 6779</td>
<td>Projects in Data Science</td>
<td>3</td>
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<tr>
<td>CDA 5155</td>
<td>Computer Architecture Principles</td>
<td>3</td>
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<tr>
<td>CDA 5636</td>
<td>Embedded Systems</td>
<td>3</td>
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<tr>
<td>CEN 5035</td>
<td>Software Engineering</td>
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<tr>
<td>CEN 5726</td>
<td>Natural User Interaction</td>
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<tr>
<td>CEN 5728</td>
<td>User Experience Design</td>
<td>3</td>
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<tr>
<td>CEN 6070</td>
<td>Software Testing and Verification</td>
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<td>CEN 6075</td>
<td>Software Specification</td>
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<tr>
<td>CIS 6209</td>
<td>Penetration Testing – Ethical Hacking</td>
<td>3</td>
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<tr>
<td>CIS 5370</td>
<td>Computer and Information Security</td>
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<tr>
<td>CIS 5371</td>
<td>Introduction to Cryptology</td>
<td>3</td>
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<td>CIS 6261</td>
<td>Trustworthy Machine Learning</td>
<td>3</td>
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<tr>
<td>CIS 6307</td>
<td>Internet Data Streaming</td>
<td>3</td>
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<tr>
<td>CIS 6905</td>
<td>Individual Study</td>
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<td>CIS 6910</td>
<td>Supervised Research</td>
<td>1-5</td>
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<td>CIS 6930</td>
<td>Special Topics in CIS</td>
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<tr>
<td>CIS 6935</td>
<td>Graduate Seminar</td>
<td>1-12</td>
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<tr>
<td>CIS 6940</td>
<td>Supervised Teaching</td>
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<tr>
<td>CIS 6971</td>
<td>Research for Master’s Thesis</td>
<td>1-15</td>
</tr>
<tr>
<td>CIS 7979</td>
<td>Advanced Research</td>
<td>1-12</td>
</tr>
<tr>
<td>CIS 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
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</table>
Department of Languages, Literatures and Cultures

CNT 5106C  Computer Networks  3
CNT 5410  Computer and Network Security  3
CNT 5517  Mobile Computing  3
CNT 6107  Advanced Computer Networks  3
CNT 6530  Mobile Networking  3
CNT 6885  Distributed Multimedia Systems  3
COP 5536  Advanced Data Structures  3
COP 5556  Programming Language Principles  3
COP 5615  Distributed Operating System Principles  3
COP 5618  Concurrent Programming  3
COP 5625  Programming Language Translators  3
COP 5725  Database Management Systems  3
COP 6726  Database System Implementation  3
COT 5405  Analysis of Algorithms  3
COT 5442  Approximation Algorithms  3
COT 5520  Computational Geometry  3
COT 5615  Mathematics for Intelligent Systems  3
COT 6315  Formal Languages and Computation Theory  3
EGN 5949  Practicum/Internship/Cooperative Work Experience  1-6
EGN 6913  Engineering Graduate Research  0-3
IDC 5715  Virtual Reality for the Social Good  3

Student Learning Outcomes

Computer Science - Liberal Arts (MS)

SLO 1  Knowledge
Students identify, formulate, and solve computer science problems

SLO 2  Knowledge
Students can critically read computer science literature

SLO 3  Skills
Students use the techniques, skills, and tools necessary for computer science practice at an advanced level.

SLO 4  Professional Behavior
Professional experience: an understanding of professional and ethical responsibility

SLO 5  Professional Behavior
Professional experience: Students can communicate effectively

Department of Languages, Literatures and Cultures

Chair: Akintunde Akinyemi

The Department of Languages, Literatures, and Cultures offers the Master of Arts degree (M.A.) and the Doctor of Philosophy degree in French and Francophone Studies and the Master of Arts degree (M.A.) in German Studies. Complete descriptions of the minimum requirements for the M.A. degree are provided in the Graduate Degrees (p. 43) section of this catalog. For more information about our programs, please follow the hyperlinks below or visit our website: https://languages.ufl.edu/academics/graduate-studies/.

Majors

• French and Francophone Studies (p. 392)
• German (p. 393)
• Romance Languages (Language, Literature and Culture) (p. 394)

Faculty

Professor

• Akinyemi, Akintunde
• Blum, Sylvie E.
• Gorham, Michael S.
• Hasty, Willard R.
• McLaughlin, Fiona
• Watt, Mary A.
• Weltman-Aron, Brigitte

Associate Professor

• Amberson, Deborah
• Antes, Theresa A.
• Blondeau, Helene
• Bloom, Rori I.
• Burak, Alexander Lvovich
• Essegbey, James
• Goodwin, James E.
• Hebblethwaite, Benjamin John
• Kleespies, Ingrid
• Kligerman, Eric Matthew
• Mennel, Barbara Caroline
• Pham, Andrea Hoa
• Rylkova, Galina S.
• Sow, Alioune Badaradiam
• Tlili, Sarra
• Wang, Richard G.
• Wehmeyer, Ann Kathryn
• Xiao, Ying
• Zachmann, Gayle Moskowitz

Assistant Professor

• Felt, Matthieu A.
• Holler, Roy
• Kory, Stephan Nicholas
• Smith, Christopher

Affiliated Faculty

• Huet, Helene I.
  Assistant Librarian

French and Francophone Studies

Program Information

Chair: Akintunde Akinyemi
Graduate Coordinator: Rori Bloom

Bachelor’s/master’s program: French and Francophone Studies offers a combination 4/1 degree program that enables outstanding undergraduates to obtain both the B.A. and M.A. degrees after successful completion of 152 credit hours. The program is designed for the students who wish to continue their education in French and Francophone Studies past the bachelor’s level but do not intend to pursue a doctorate or for students who wish to expand their training in a specific field before
moving on to a doctoral program. Since students in the bachelor's/master's program have a graduate classification, students receiving undergraduate scholarships or Pell grants should check with the funding provider to make sure that they will not lose eligibility.

Degrees Offered

Degrees Offered with a Major in French and Francophone Studies

- Master of Arts
- Master of Arts in Teaching

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

French and Francophone Studies Courses

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<thead>
<tr>
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<tbody>
<tr>
<td>FRE 6060</td>
<td>Beginning French for Graduate Students I</td>
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<td>FRE 6061</td>
<td>Beginning French for Graduate Students II</td>
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<td>FRE 6466</td>
<td>Advanced Translation and Stylistics</td>
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<td>FRE 6735</td>
<td>Special Studies in French Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>FRE 6736</td>
<td>The French language in the Americas</td>
<td>3</td>
</tr>
<tr>
<td>FRE 6785</td>
<td>French Phonetics and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>FRE 6827</td>
<td>Sociolinguistics of French</td>
<td>3</td>
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<tr>
<td>FRE 6845</td>
<td>History of the French Language</td>
<td>3</td>
</tr>
<tr>
<td>FRE 6855</td>
<td>Structure of French</td>
<td>3</td>
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<tr>
<td>FRE 6856</td>
<td>French in the 21st Century</td>
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<td>FRE 6945</td>
<td>Practicum in Advanced College Teaching</td>
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<td>FRE 6956</td>
<td>Overseas Studies in French</td>
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<td>FRW 6217</td>
<td>Seventeenth-Century French Prose</td>
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<td>FRW 6276</td>
<td>Readings in Eighteenth-Century Literature</td>
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<tr>
<td>FRW 6288</td>
<td>Twentieth-Century French Novel</td>
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<td>FRW 6315</td>
<td>Seventeenth-Century French Drama</td>
<td>3</td>
</tr>
<tr>
<td>FRW 6328</td>
<td>20th &amp; 21st Century French and Francophone Drama</td>
<td>3</td>
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<tr>
<td>FRW 6346</td>
<td>French Poetry of the Renaissance</td>
<td>3</td>
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<tr>
<td>FRW 6355</td>
<td>Modern French Poetry</td>
<td>3</td>
</tr>
<tr>
<td>FRW 6396</td>
<td>French Cinema</td>
<td>3</td>
</tr>
<tr>
<td>FRW 6536</td>
<td>The Romantic Period</td>
<td>3</td>
</tr>
<tr>
<td>FRW 6556</td>
<td>French Realism and Naturalism</td>
<td>3</td>
</tr>
<tr>
<td>FRW 6715</td>
<td>The Philosophic Movement</td>
<td>3</td>
</tr>
<tr>
<td>FRW 6780</td>
<td>Studies in Francophone Literature and Culture (Excluding the Caribbean and Sub-Saharan Africa)</td>
<td>3</td>
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<tr>
<td>FRW 6805</td>
<td>Introduction to Graduate Study and Research</td>
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<tr>
<td>FRW 6825</td>
<td>French Critical Theory</td>
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<td>FRW 6900</td>
<td>Special Study in French Literature</td>
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<tr>
<td>FRW 6905</td>
<td>Individual Work</td>
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<td>FRW 6910</td>
<td>Supervised Research</td>
<td>1-5</td>
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<td>FRW 6938</td>
<td>Seminar in French Literature</td>
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<td>FRW 6971</td>
<td>Research for Master's Thesis</td>
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<td>FRW 7979</td>
<td>Advanced Research</td>
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<tr>
<td>FRW 7980</td>
<td>Research for Doctoral Dissertation</td>
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</table>

Student Learning Outcomes

French (MA)

SLO 1  Knowledge

Identify, define and describe core areas of French and Francophone literary/cultural or linguistic studies, as agreed upon by the faculty of the department

SLO 2  Skills

Literary/Cultural Studies: Analyze and interpret French and Francophone literary and cultural products

SLO 3  Skills

French and Francophone Linguistics: Analyze and interpret French and Francophone language and language-related data

SLO 4  Professional Behavior

Display knowledge of ethical human data collection, professional conduct and ethical academic writing skills (as established by Linguistic Society of America Ethics Statement and/or Modern Language Association)

German

Program Information

Chair: Akintunde Akinyemi
Graduate Coordinator: Eric Kligerman

The Department of Languages, Literatures and Cultures offers Master of Arts (thesis or professional non-thesis option). Please contact the academic unit for more information about the available master's degree.

Degrees Offered

Degrees Offered with a Major in German

- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

German Literature and Cinema Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<td>Weimar Cinema</td>
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<td>GET 6529</td>
<td>New German Cinema and its Legacy</td>
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<tr>
<td>GEW 6205</td>
<td>Foundations of Literary Study</td>
<td>3</td>
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<td>GEW 6266</td>
<td>History of the German Novel</td>
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<td>GEW 6305</td>
<td>Studies in German Drama and Theater</td>
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<td>GEW 6405</td>
<td>Medieval and Renaissance Literature</td>
<td>3</td>
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<td>GEW 6425</td>
<td>From Luther to Lessing: Early Modern German Literature</td>
<td>3</td>
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<td>GEW 6535</td>
<td>German Classical and Romantic Literature</td>
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<td>GEW 6558</td>
<td>Young Germany, Biedermeier, Realism, and Naturalism</td>
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<td>GEW 6725</td>
<td>Culture and Society in the Weimar Republic</td>
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<td>GEW 6735</td>
<td>Modern German Literature</td>
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<td>Literature and Culture in the Third Reich</td>
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<td>GEW 6826</td>
<td>German Literary Theory</td>
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<td>Seminar in Germanic Languages and Literatures</td>
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<td>Supervised Research</td>
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**German Language Courses**

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<td>GER 6061</td>
<td>Beginning German for Graduate Students II</td>
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<td>GER 6940</td>
<td>Supervised Teaching</td>
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</tbody>
</table>

**Student Learning Outcomes**

**german (PHD)**

SLO 1 Knowledge

SLO 2 Skills

Literary/Cultural Studies: Students analyze and interpret German literary and cultural products, apply results to broader contexts and engage in academic discourse via writing and oral presentation.

SLO 3 Professional Behavior

Students display knowledge of ethical human data collection, professional conduct and ethical academic writing skills (as established by the Modern Language Association).

**German (MA)**

SLO 1 Knowledge

Students identify, define and describe the core areas of German literary and cultural studies for the MA, as agreed upon by the faculty of the department.

SLO 2 Skills

Literary/Cultural Studies: Students analyze and interpret German literary and cultural products, apply results to broader contexts and engage in academic discourse via writing and oral presentation.

SLO 3 Professional Behavior

Students display knowledge of ethical human data collection, professional conduct and ethical academic writing skills (as established by the Modern Language Association).

**Romance Languages (Language, Literature and Culture)**

**Program Information**

The Language, Literature and Culture Department offers a Doctor of Philosophy degree in romance languages with a specialization in French and francophone studies.

**Degrees Offered**

**Degrees Offered with a Major in Romance Languages**

- Doctor of Philosophy
  - without a concentration
  - concentration in French and Francophone Studies

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**French and Francophone Studies Courses**

See courses under French and Francophone Studies tab to the right.

**Student Learning Outcomes**

**Romance languages & Literatures**

SLO 1 Knowledge

Students will identify, define, and describe a specific area within their field of study, as agreed upon by the faculty of the department.

SLO 2 Skills

Literary/Cultural Studies: Students will analyze and interpret literary and cultural products and apply results to broader context and engage in academic discourse via writing and oral presentation.

Linguistics: Students will analyze and interpret language and language-related data apply results to broader context and engage in academic discourse via writing and oral presentation.

SLO 3 Professional Behavior

Students will describe and apply ethical human data collection, professional conduct and ethical academic writing skills.

**Economics Department**

Chair: R. D. Blair

Graduate Coordinator: S. M. Slutsky

The department offers the Master of Arts (thesis and non-thesis option) and Doctor of Philosophy degrees in economics with specializations in econometrics, economic theory, industrial organization, international economics, monetary economics, and public finance. Complete descriptions of the minimum requirements for the M.A. and Ph.D. degrees are provided on the Graduate Degrees (p. 43) Page of this catalog.

For more information, please visit [https://economics.clas.ufl.edu/](https://economics.clas.ufl.edu/).

**Majors**

- Economics (p. 395)

**Faculty**

**Professor**

- Blair, Roger D.
- Dinopoulos, Elias
- Romano, Richard E.
- Rush, Mark
- Slutsky, Steven M.

**Assistant Professor**

- Adams, Jonathan
- Ainsworth, Robert M.
- Bet, Carlos German
- Donna, Javier Daniel
- Heins, Gunnar
- Kostyshak, Scott G.
- Mercadal, Ignacia
- Peluffo, Maria Cecilia
with a savings of 12 credits.

qualified students to earn both a bachelor's degree and a master's degree, Bachelor of Arts/Master of Arts degree program. This program allows
Combination degree program: (about degree requirements can be found by visiting the qualifying examinations in two of those fields. Additional information must complete courses in three fields of specializations and pass
All core courses must be completed in the first year. In addition, students are required:
Admission requirements for the Ph.D. include:

1. a minimum grade point average of 3.0,
2. an acceptable score on the GRE, and
3. for nonnative speakers of English, an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: computer=213, paper=550, web=80), IELTS (International English Language Testing System: 6), MELAB (Michigan English Language Assessment Battery: 77), or successful completion of the UF English Language Institute program.

All core courses must be completed in the first year. In addition, students must complete courses in three fields of specializations and pass qualifying examinations in two of those fields. Additional information about degree requirements can be found by visiting the Graduate Degrees (p. 43) pages of this catalog.

Combination degree program: The department offers a combination Bachelor of Arts/Master of Arts degree program. This program allows qualified students to earn both a bachelor's degree and a master's degree, with a savings of 12 credits.

Economics
Program Information
The Economics Department offers the Master of Arts degree and the Doctor of Philosophy degree in economics.

M.A. requirements: A minimum of 36 credits of course work is required for the M.A. with and without thesis. A maximum of six credits of the research course ECO 6971 Research for Master's Thesis (1-15 cr.) may be included for a master's degree with thesis. The following core courses are required: ECO 7408 Mathematical Methods and Applications to Economics (1-2 cr.) and ECO 7404 Game Theory for Economists (1-2 cr.) or equivalent, ECO 7415 Statistical Methods in Economics (3 cr.) or equivalent, ECO 7115 Microeconomic Theory (3 cr.), and ECO 7206 Macroeconomic Theory I (3 cr.).

Ph.D. requirements: Admission requirements for the Ph.D. include:
1. a minimum grade point average of 3.0,
2. an acceptable score on the GRE, and
3. for nonnative speakers of English, an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: computer=213, paper=550, web=80), IELTS (International English Language Testing System: 6), MELAB (Michigan English Language Assessment Battery: 77), or successful completion of the UF English Language Institute program.

All core courses must be completed in the first year. In addition, students must complete courses in three fields of specializations and pass qualifying examinations in two of those fields. Additional information about degree requirements can be found by visiting the Graduate Degrees (p. 43) pages of this catalog.

Degrees Offered

Degrees Offered with a Major in Economics

- Doctor of Philosophy
- Master of Arts
  - without a concentration
  - concentration in Financial Economics

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Economics Departmental Courses

<table>
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<tr>
<th>Code</th>
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<td>ECO 5114</td>
<td>Microeconomic Analysis</td>
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<td>ECO 5207</td>
<td>Macroeconomic Analysis</td>
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<td>ECO 5216</td>
<td>Monetary Economics</td>
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<td>ECO 5426</td>
<td>Econometric Analysis 1</td>
<td>4</td>
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<td>ECO 5427</td>
<td>Econometric Analysis 2</td>
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<tr>
<td>ECO 5435</td>
<td>Economic Data Analysis</td>
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<td>ECO 5464</td>
<td>Game Theory and Industrial Organization</td>
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<td>ECO 5715</td>
<td>Open Economy Macroeconomics</td>
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<td>ECO 5745</td>
<td>Global Trade and Policy</td>
<td>3</td>
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<tr>
<td>ECO 6409</td>
<td>Game Theory Applied to Business Decisions</td>
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<td>ECO 6716</td>
<td>International Macroeconomics</td>
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<td>ECO 6906</td>
<td>Individual Work in Economics</td>
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<tr>
<td>ECO 6910</td>
<td>Supervised Research</td>
<td>1-5</td>
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<td>ECO 6936</td>
<td>Special Topics</td>
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<td>ECO 6957</td>
<td>International Studies in Economics</td>
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<td>Research for Master's Thesis</td>
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<td>ECO 6977</td>
<td>Financial Economics Capstone</td>
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<td>ECO 7113</td>
<td>Information Economics</td>
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<td>ECO 7115</td>
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<td>ECO 7120</td>
<td>General Equilibrium and Welfare Economics</td>
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<td>ECO 7206</td>
<td>Macroeconomic Theory I</td>
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<td>ECO 7404</td>
<td>Game Theory for Economists</td>
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<td>Mathematical Methods and Applications to Economics</td>
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<td>Statistical Methods in Economics</td>
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<td>ECO 7424</td>
<td>Econometric Models and Methods</td>
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<td>ECO 7426</td>
<td>Econometric Methods I</td>
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<td>ECO 7427</td>
<td>Econometric Methods II</td>
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<td>ECO 7452</td>
<td>Best Empirical Practices in Economics</td>
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<td>ECO 7525</td>
<td>Welfare Economics and The Second Best</td>
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<td>ECO 7534</td>
<td>Empirical Public Economics I</td>
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<td>ECO 7535</td>
<td>Empirical Public Economics II</td>
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<td>ECO 7536</td>
<td>Theoretical Public Economics</td>
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<td>ECO 7706</td>
<td>Theory of International Trade</td>
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<td>ECO 7707</td>
<td>International Economic Relations</td>
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<td>ECO 7925</td>
<td>Research Skills Workshop</td>
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<td>ECP 5702</td>
<td>Managerial Economics</td>
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<td>ECP 5705</td>
<td>Economics of Business Decisions</td>
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<td>ECP 6035</td>
<td>Cost-Benefit Analysis</td>
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<td>ECP 6455</td>
<td>Antitrust Economics</td>
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<td>ECP 6701</td>
<td>Competitive Strategies in Expanding Markets</td>
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<td>ECP 6708</td>
<td>Cases in Competitive Strategy</td>
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ECP 7407 Theory of Industrial Organization: Product Differentiation and Strategy 1-2
ECP 7408 Empirical Industrial Organization 3
ECP 7409 Empirical Industrial Organization II 3
ECP 7418 Economics of Regulation 1-2
ECP 7419 Current Research in Regulation 1-2
HSA 6436 Health Economics 3

**Student Learning Outcomes**

**Economics (PHD)**

SLO 1 Knowledge
Manage the technical tools (theory, methodology, statistical analyses, and reporting norms) essential to the departmental area of study

SLO 2 Skills
Interpret with technical tools to create new knowledge through original research

SLO 3 Professional Behavior
Communicate specialized information from a field of expertise verbally and in writing

SLO 4 Professional Behavior
Communicate specialized information from a field of expertise verbally at an educated layman or university undergraduate student level

**Economics (MA)**

SLO 1 Knowledge
Manage the technical tools (theory, methodology, statistical analyses, and reporting norms) essential to the departmental area of study

SLO 2 Skills
Utilize technical tools to apply knowledge in the area of study

SLO 3 Professional Behavior
Communicate specialized information from a field of expertise

**English Department**

Chair: S. I. Dobrin
Graduate Coordinator: Jodi Schorb

The Department of English offers a MFA degree in creative writing and a PhD degree in English. The PhD program accepts both students who have completed an MA degree and those who have completed only a BA. Complete descriptions of the minimum requirements for the MFA and PhD degrees are provided in the Graduate Degrees section of this catalog. For more information about our programs, please follow the hyperlinks below or visit our website: https://english.ufl.edu/graduate-programs/.

**Majors**
- Creative Writing (p. 396)
- English (p. 397)

**Faculty**

**Professor**
- Bryant, Marsha C.
- Burt, Richard
- Cech, John O.

- Ciment, Jill Karen
- Dobrin, Sidney Irwin
- Gilbert, Pamela K.
- Hedrick, Tace Megan
- Hegeman, Susan Elizabeth
- Hofmann, Michael H.
- Homan, Sidney R.
- Kidd, Kenneth B.
- King, Debra Walker
- Leavitt, David A.
- Logan, William
- Page, Judith Wallick
- Ray, Robert B.
- Reid, Mark Allen
- Rudnytsky, Peter L.
- Schueller, Malini Johar
- Smith, Stephanie Ann
- Wegner, Phillip E.

**Associate Professor**
- Amoko, Apollo Ombony
- Emery, Kimberly Lynn
- Harpold, Terry Alan
- Mlinko, Ange
- Rosenberg, Leah Reade
- Sanchez, Raúl
- Schorb, Jodi Rene
- Ulanowicz, Anastasia Maria

**Assistant Professor**
- Akpan, Celestine L.
- Bianchi, Pietro
- Bordas, Camille A.
- Del Hierro, Victor
- Galvan, Margaret
- Gonzales, Laura
- Maioli Dos Santos, Roger
- Mowchun, Trevor Jory
- Steverson, Delia Dennise
- Yan, Rae Xiao

**Affiliated Faculty**
- Mennel, Barbara Caroline
- Associate Professor

**Creative Writing**

**Program Information**

The Department of English offers the Master of Fine Arts degree in creative writing. Complete descriptions of the minimum requirements for the M.F.A. are provided in the Graduate Degrees section of this catalog. Full information concerning courses of study is available from the graduate coordinator or by visiting https://mfa.english.ufl.edu/.
Degrees Offered

Degrees Offered with a Major in Creative Writing
• Master of Fine Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

English Departmental Courses

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<td>Studies in 20th-Century American Literature</td>
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<td>CRW 6130</td>
<td>Fiction Writing</td>
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<td>Studies in Literary Form</td>
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<td>Verse Writing</td>
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<td>ENC 5236</td>
<td>Advanced Business Writing for Accounting</td>
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<td>ENC 6428</td>
<td>Digital English</td>
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<td>ENC 7760</td>
<td>From Paper to Publication: The Peer-Reviewed Journal Article in English Studies and Related Fields</td>
<td>3</td>
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<tr>
<td>ENG 6016</td>
<td>Psychological Approaches to Literature</td>
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<td>ENG 6075</td>
<td>Literary Theory: Issues</td>
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<td>ENG 6077</td>
<td>Literary Theory: Forms</td>
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<td>ENG 6137</td>
<td>The Language of Film</td>
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<td>ENG 6138</td>
<td>Studies in the Movies</td>
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<td>ENG 6824</td>
<td>Proseminar in Graduate Studies in English: Writing, Research, and the Profession</td>
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<td>Individual Work</td>
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<td>ENG 6910</td>
<td>Supervised Research</td>
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<td>ENG 6932</td>
<td>Film and Video Production</td>
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<td>ENG 6971</td>
<td>Research for Master’s Thesis</td>
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<td>ENG 7979</td>
<td>Advanced Research</td>
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<td>Research for Doctoral Dissertation</td>
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<td>ENL 6246</td>
<td>Studies in Romantic Literature</td>
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<td>Studies in Victorian Literature</td>
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<td>ENL 6276</td>
<td>Studies in 20th-Century British Literature</td>
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<td>LAE 6940</td>
<td>Supervised Teaching</td>
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<td>LAE 6947</td>
<td>Writing Theories &amp; Practices</td>
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<td>LIT 6047</td>
<td>Studies in Drama</td>
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<td>LIT 6236</td>
<td>Postcolonial Studies</td>
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<td>LIT 6357</td>
<td>African-American or African Diaspora Literary/Cultural Studies</td>
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<td>LIT 6358</td>
<td>Theoretical Approaches to Black Cultural Studies</td>
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<td>Issues in Cultural Studies</td>
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<td>Cultural Studies: Interventions</td>
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<tr>
<td>LIT 6934</td>
<td>Variable Topics</td>
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</table>

English

Program Information

The Department of English offers a MFA in Creative Writing and a PhD degree in English with the specializations listed below. Complete descriptions of the minimum requirements for the MFA and PhD degrees are provided in the Graduate Degrees (p. 43) section of this catalog. Specific areas of specialization for the PhD include American, African-American, and British literature; American studies; critical theory and cultural studies; film and media studies; feminisms, genders and sexualities; postcolonial studies; composition and rhetoric; comics and visual rhetoric; and children’s literature.

New graduate students should have completed an undergraduate English major of at least 24 semester hours. The PhD program accepts students with BA and MA degrees. Full information concerning courses of study is available from the graduate coordinator.

Degrees Offered

Degrees Offered with a Major in English
• Doctor of Philosophy
• Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

English Departmental Courses

<table>
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<th>Code</th>
<th>Title</th>
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<td>Studies in 20th-Century American Literature</td>
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<td>Digital English</td>
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<td>ENC 7760</td>
<td>From Paper to Publication: The Peer-Reviewed Journal Article in English Studies and Related Fields</td>
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<td>ENG 6016</td>
<td>Psychological Approaches to Literature</td>
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<td>ENG 6075</td>
<td>Literary Theory: Issues</td>
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<td>ENG 6077</td>
<td>Literary Theory: Forms</td>
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<td>ENG 6137</td>
<td>The Language of Film</td>
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<td>ENG 6138</td>
<td>Studies in the Movies</td>
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<td>ENG 6824</td>
<td>Proseminar in Graduate Studies in English: Writing, Research, and the Profession</td>
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<td>Writing Theories &amp; Practices</td>
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<td>LIT 6047</td>
<td>Studies in Drama</td>
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<td>LIT 6236</td>
<td>Postcolonial Studies</td>
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<td>LIT 6357</td>
<td>African-American or African Diaspora Literary/Cultural Studies</td>
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<td>Theoretical Approaches to Black Cultural Studies</td>
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<td>Issues in Cultural Studies</td>
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<td>LIT 6856</td>
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<td>LIT 6934</td>
<td>Variable Topics</td>
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Student Learning Outcomes

**English (PHD)**

SLO 1: (Knowledge) Students identify and discuss a problem or gap in scholarship in their specialization.

SLO 2: (Skills) Students teach an entry-level college writing course and/or a lower-division course in their field in a professional manner, organizing and delivering content in a mode appropriate to audience.

SLO 3: (Professional Behavior) Students engage in professional research and writing activity at the PhD level, for example, conference-ready papers and/or materials appropriate for publication.

**English (MA)**

SLO 1 Knowledge
Students will identify and discuss a problem or gap in scholarship in their specialization

SLO 2 Skills
Students teach an entry-level college writing course and/or a lower-division course in their field in a professional manner, organizing and delivering content in a mode appropriate to audience

SLO 3 Professional Behavior
Students engage in professional research and writing activity at the MA level, for example, conference-ready papers

**English (MFA)**

SLO 1 Knowledge
Students write an extended draft of an original complete work in their genre.

SLO 2 Skills
Students learn to teach an entry-level creative writing course and/or an entry-level writing course in a professional manner, organizing and delivering content in a mode appropriate to audience

SLO 3 Professional Behavior
Students perform public readings of their original work

Geography Department

Chair: Jane Southworth
Graduate Coordinator: Cynthia Simmons

The Department of Geography offers the Master of Arts, Master of Science, and Doctor of Philosophy degrees. Complete descriptions of the minimum requirements for these degrees are provided in the General Information section of this catalog.

The focus of the Department is in human-environment interactions, with “environment” interpreted very broadly. The Department provides four main areas of specialization for graduate research:

- economic and cultural geography;
- resource management and land use and land cover change;
- medical geography; and
- physical geography.

Economic and cultural geography concerns such topics as spatial economic theory and; housing and care of the elderly. Resource management and land-use and land-cover change focus on agricultural change and resource conservation and development in the tropics and subtropics, and rural and urban land use and land cover change in tropical and temperate regions. Africa and Latin America are the primary areas of regional emphasis outside of the U.S. Physical geography in the Department concentrates on climatology, fluvial geomorphology, and hydrology. Medical geography studies the geographic aspects of human health including disease ecology and transmission and healthcare issues. The Department’s extensive geographic information system, remote sensing, and computer cartography teaching and research facilities contribute to and support all of the areas of research. Faculty from the Department are also major participants in the Emerging Pathogens Institute, Florida Climate Institute, Land Use and Environmental Change Institute (L.U.E.C.I.), and the Water Institute. Prospective students should examine the research interests of the Graduate Faculty to obtain a more detailed sense of the Department’s specialties (see the departmental website: www.geog.ufl.edu (http://www.geog.ufl.edu)).

To ensure the incorporation of relevant interdisciplinary perspectives in each student’s program, the Department maintains close ties with other departments in Liberal Arts and Sciences, and with programs in African studies, Latin American studies, the School of Natural Resources and Environment, the Institute on Aging, urban and regional planning, tropical agriculture, tropical ecology, water resources, the Warrington College of Business Administration, the College of Agricultural and Life Sciences, College of Public Health and Health Professions, and the Hydrological Sciences Academic Cluster. Certificates in certain of these fields may be obtained in addition to graduate degrees in geography. Geography administers the Graduate Certificate in Applied Atmospheric Sciences.

A graduate student should preferably have an undergraduate major in geography, but applicants with degrees in one of the social or physical sciences are accepted into the Department’s graduate program. Deficiencies in undergraduate work in geography must be corrected concurrently with registration in graduate level courses. All students in the graduate program are required to take courses in contemporary geographic thought and geographic research skills.

The Department offers a combination bachelor’s/master’s degree program. Contact the graduate coordinator for information.

For more information, please visit https://geog.ufl.edu/.

Majors
- Geography (p. 399)

Faculty

Professor
- Binford, Michael William
- Glass, Gregory E.
- Mossa, Joann
- Southworth, Jane
- Walker, Robert T.
- Waylen, Robert

Associate Professor
- Blackburn, Jason K.
- Child, Brian Anthony
- Fik, Timothy J.
Assistant Professor
• Ash, Kevin D.
• Engstrom, Johanna Cecilia
• Hu, Yujie
• Keellings, David James
• Mullens, Esther D.
• Serafin, Katherine
• Wen, Yixin
• Wright, Willie

Other
• Hamerlinck, Gabriela
• Sounny-Slitine, Moulay M.

Research Assistant Professor
• Norris, Michael H.

Affiliated Faculty
• Noss, Andrew Jay
Other
• Swisher, Marilyn E.
Professor

Geography

Program Information
The Department of Geography offers the Master of Arts, Master of Science, and Doctor of Philosophy degrees. Complete descriptions of the minimum requirements for these degrees are provided in the Graduate Degrees Section (p. 43) of this catalog.

Degrees Offered

Degrees Offered with a Major in Geography
• Doctor of Philosophy
  • without a concentration
  • concentration in Geographic Information Systems
  • concentration in Hydrologic Sciences
  • concentration in Tropical Conservation and Development
  • concentration in Wetland Sciences
• Master of Arts
  • without a concentration
  • concentration in Applications of Geographic Technologies
  • concentration in Geographic Information Systems
  • concentration in Tropical Conservation and Development
  • concentration in Wetland Sciences

• Master of Arts in Teaching
  • without a concentration
  • concentration in Geographic Information Systems
  • concentration in Tropical Conservation and Development
  • concentration in Wetland Sciences
• Master of Science
  • without a concentration
  • concentration in Applications of Geographic Technologies
  • concentration in Geographic Information Systems
  • concentration in Hydrologic Sciences
  • concentration in Tropical Conservation and Development
  • concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

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<td>Seminar on Geography of Amazonia</td>
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<td>GEO 5305</td>
<td>Environmental Biogeography</td>
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<td>Maps and Graphs</td>
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<tr>
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Student Learning Outcomes

Geography (PHD)

SLO 1 Knowledge
Students will describe, identify, and discuss both orally and in writing the subject matter related to their discipline.

SLO 2 Skills
Students will identify, examine and explain the emerging science in their discipline.

Geography (MA)

SLO 1 Knowledge
Students will describe, identify, and discuss both orally and in writing the subject matter related to their discipline.

SLO 2 Skills
Students will identify, examine and explain the emerging science in their discipline.

Geography (MS)

SLO 1 Knowledge
Students will describe, identify, and discuss both orally and in writing the subject matter related to their discipline.

SLO 2 Skills
Students will identify, examine and explain the emerging science in their discipline.

Geological Sciences Department

Chair: David A. Foster
Graduate Coordinator: R. M. Russo

The Department of Geological Sciences is composed of a group of internationally recognized faculty, graduate students, and dedicated support staff. Faculty and students in the Department of Geological Sciences are involved in exciting and groundbreaking research projects throughout the world and in Florida. The Department houses world-class analytical and computing facilities for research and teaching.

The Department has identified six primary areas of emphasis in its research and teaching programs: environmental geology and hydrology, paleoclimatology, tectonophysics, geochemistry and mineralogy/petrology, marine and coastal geology, and paleomagnetism. The Department has collaborative, interdisciplinary programs of study and research with the Florida Museum of Natural History, the Center for Wetlands Research, the Land Use and Environmental Change Institute (L.U.E.C.I.), the Florida Climate Institute, and the University of Florida Water Institute.

For information on our degree programs, current departmental activities, faculty, and research centers, please see the program page below and http://geology.ufl.edu.

Majors

- Geology (p. 401)
Geology

Program Information
The Department of Geological Sciences offers programs leading to the Master of Science (thesis), the Master of Science in Teaching (non-thesis), and the Doctor of Philosophy degrees in geology. Minimum requirements for these degrees are described in the Graduate Degrees (https://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog.

For admission to graduate status in the Department of Geological Sciences, a student must have a baccalaureate degree with a major in geology or a related field or its equivalent. Deficiencies in undergraduate preparation can be corrected by completing the undergraduate courses without credit while enrolled as a graduate student.

Applicants should take the GRE general test. The scores of this examination must be reported to the Department of Geological Sciences. Three letters of recommendation are also required for admission to the doctoral program and for financial aid applications at any level.

A minimum of 32 semester hours of graduate level courses are required for the Master of Science in geology. At least 24 hours must be in organized graduate-level geology courses (excluding research, teaching, special projects, etc.). Six hours of thesis research credit are required. All master's degrees are terminal; a separate and new application for admission to the doctoral program is required.

For the Master of Science in Teaching degree, at least 36 hours are required. Six of these hours must be in GLY 6943 (cr.) and at least 24 must be in organized graduate-level geology courses. The remaining 6 hours must be in approved electives. A minor in education is required. Candidates also must pass the final oral examination.

90 semester hours of graduate-level class work are required for the Ph.D., including organized course work, individual work, supervised research and teaching, advanced research, dissertation, special projects, or courses in a related field.

The Department offers a combination bachelor's/master's degree program. Contact the graduate coordinator for information.

For more information, please see the program page below and our department website: http://geology.ufl.edu.

Degrees Offered

Degrees Offered with a Major in Geology
• Doctor of Philosophy
  • without a concentration
  • concentration in Climate Science
  • concentration in Hydrologic Sciences
  • concentration in Tropical Conservation and Development
  • concentration in Wetland Sciences
• Master of Science
  • without a concentration
  • concentration in Hydrologic Sciences
  • concentration in Tropical Conservation and Development
  • concentration in Wetland Sciences
  • concentration in Climate Science
• Master of Science in Teaching
• without a concentration
• concentration in Climate Science
• concentration in Tropical Conservation and Development
• concentration in Wetland Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Geology Program Courses

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<td>GLY 5156</td>
<td>Geologic Evolution of North America</td>
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<td>GLY 5246</td>
<td>Geochemistry</td>
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<td>Hydrogeochemistry</td>
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<td>Surface and Ground Water Interactions</td>
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<td>GLY 5255</td>
<td>Organic Geochemistry and Geobiology</td>
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<td>GLY 5328</td>
<td>Advanced Igneous Petrology</td>
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<td>GLY 5455</td>
<td>Introduction to Geophysics and Tectonics</td>
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<td>GLY 5466</td>
<td>Seismology and Earth Structure</td>
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<td>GLY 6075</td>
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<td>GLY 6519</td>
<td>Stratigraphy and Timescales</td>
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<td>GLY 6738</td>
<td>Estuarine Systems</td>
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<td>Hydrogeologic Modeling</td>
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<td>GLY 6862</td>
<td>Quantitative Methods in Earth Sciences</td>
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<td>Individual Work</td>
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<td>GLY 6931</td>
<td>Seminar</td>
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<td>GLY 6971</td>
<td>Research for Master’s Thesis</td>
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<td>PCB 5307C</td>
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</tbody>
</table>

Student Learning Outcomes

Geology (PHD)

SLO 1 Knowledge
Students will articulate orally and in writing the results and applications of their research and scholarship, using the basic concepts, theories, and observational findings related to Earth materials and processes, as they pertain to the student’s research.

SLO 2 Skills
Students will analyze data in the published literature; synthesize analog and digital datasets to produce original geologic maps and/or datasets; apply the scientific method to analysis of published and self-generated data.

SLO 3 Professional Behavior
Students will conduct research in an ethical and responsible manner.

Geology (MS)

SLO 1 Knowledge
Students will articulate orally and in writing the results and applications of their research and scholarship, using the basic concepts, theories, and observational findings related to Earth materials and processes, as they pertain to the student’s research.

SLO 2 Skills
Students will analyze data in the published literature; synthesize analog and digital datasets to produce original geologic maps and/or datasets; apply the scientific method to analysis of published and self-generated data.

Geology (MST)

SLO 1 Knowledge
Students articulate orally and in writing the results and applications of their scholarship, demonstrating a proficiency in the basic concepts, theories, and observational findings related to Earth materials and processes, as they pertain to educational standards established at the state or national level.

SLO 2 Skills
Students will create, select and implement: (1) specific learning goals, (2) appropriate pedagogy and instructional materials and (3) evaluation strategies aligned with goals, using knowledge of subject matter, learners and classroom management.

SLO 3 Professional Behavior
Students will conduct research and teach in an ethical and responsible manner

History Department
Chair: Elizabeth Dale
Graduate Coordinator: Michelle Campos

The Department of History offers the following graduate degrees: Master of Arts with fields of specialization in African, European, Latin American, and United States history, and the Doctor of Philosophy with fields of specialization in African, European, Latin American, and United States history. We offer minor concentrations in the thematic fields of Atlantic, Gender, Legal, Religious, and World History. Students interested in transnational and comparative work may also create their own dual major. In addition to materials required by the Graduate School for admission, applicants must send directly to the History Department the following evidence of aptitude and interest:

- Three recommendations, from persons competent to evaluate your potential for graduate work;
- a 3- to 5-page essay identifying your career goals and particular areas of interest;
- a sample of your written work in history.

Interested students should consult the department web page for more information.

For more information, please visit https://history.ufl.edu/.

Associate Professor
- Campos, Michelle U.
- Esenwein, George Richard
- Freifeld, Alice
- Harland-Jacobs, Jessica Leigh
- Jacobs, Matthew Fay
- Kroen, Sheryl T.
- Newman, Louise Michelle
- Obrien, Susan M.
- Ortiz, Paul Andrew
- Wise, Benjamin Evan

Assistant Professor
- Bernstein, Seth Franklin
- Bretones Lane, Fernanda
- Chang, Sandy Feng-Shan
- Deardorff, Max Thomas
- Gerien-Chen, James Jin
- Janzen, Philip Bernard
- Matytsin, Anton Mikhailovich
- Pearlman, Lauren
- Vrana, Heather A.

Eminent Scholar
- Link, William

Master Lecturer
- Noll, Steven G.

Affiliated Faculty
- Canton, David
  Associate Professor
- Caputo, Nina
  Associate Professor
- Leedy, Todd H.
  Other
- Smocovitis, Vassiliki B.
  Professor

Faculty

Professor
- Adams, Sean P.
- Adler, Jeffrey S.
- Curta, Florin
- Dale, Elizabeth Ruth
- Davis, Jack Emerson
- Gallman, James Matthew
- Geggus, David P.
- Goda, Norman Jacob
- Guerra, Lillian
- Hart, Mitchell B.
- Hunt, Nancy Rose
- Needell, Jeffrey D.
- Sensbach, Jon F.
- Spillane, Joseph F.
- White, Luise Susan

History

Program Information
The Department of History offers the following graduate degrees: Master of Arts degree with fields of specialization in African, European, Latin American, and United States history, and the Doctor of Philosophy degree with fields of specialization in African, European, Latin American, and United States history, or with a dual major which allows students to combine two minor fields to create their own major fields. We offer minor concentrations in the thematic fields of Atlantic, Gender, Legal, Religious, and World History.

Master of Arts: This degree serves to prepare students for admission to a Ph.D. program, for a teaching career in high school or community colleges, or for a career in government or business.
Fields of specialization:

- African (East Africa, Southern Africa, West Africa)
- European (medieval, early modern, or modern)
- Latin American (colonial Latin America, post-Colonial Latin America, Brazil, and the Caribbean or Spanish America)
- United States history (early America, 19th century, 20th century)

Thesis option requirements:

- A minimum of 30 credit hours
- At least 15 graduate-level regular course credit hours in your major field. In European, you must take at least two seminars in your area of specialization. In U.S. history, you must take the 19th-century America readings seminar, either the 20th-century or early America readings seminar, and at least one research seminar. In Latin American and African history, you must take the relevant readings seminars in your area of specialization, one other readings seminar, and at least one research seminar.
- Take 3 regular course credit hours from outside the Department.
- Complete a master's thesis of original historical research. The semester you graduate, you must be registered for a minimum of 3 thesis research hours (HIS 6971 Research for Master's Thesis (1-15 cr.)) in the fall or spring terms or 2 in a summer term. Your thesis should demonstrate your ability to handle the primary-source material of your field, and a working knowledge of the secondary literature; and should demonstrate your ability to present research results in a coherent, well-written study. The student must complete the thesis and make it available to readers 2 weeks before the oral examination, complete the application for the degree at the Office of the University Registrar before the deadline, and take the examination.
- At least 6 graduate-level regular course credit hours outside the major field (but in the Department of History). We recommend that you invest these regular course hours in readings seminars.
- Each student must pass a final comprehensive oral examination at the end of the program.

Non-thesis option requirements:

- A minimum of 30 credit hours.
- At least 15 graduate-level regular course credit hours inside your major field. In European, you must take at least two seminars in your area of specialization. In U.S. history, you must take the 19th-century American readings seminar, either the 20th-century or the early America readings seminar, and at least one research seminar. In Latin American or African history, you must take the relevant readings seminars in your area of specialization, one other readings seminar, and at least one research seminar.
- Take 3 regular course credit hours from outside the Department; these should be graduate-level hours, but undergraduate 3000 or 4000 level hours may be taken subject to approval by your adviser.
- Complete a research seminar and/or a non-thesis project in history. Your primary goal in either is to complete an article-length essay (approximately 35 to 40 pages) of publishable or near-publishable quality. The essay should be based largely on primary sources.
- You must pass a final comprehensive oral and written examination conducted by your supervisory committee.

Supervisory committee for the M.A.: The committee normally consists of the chair and two other members of the graduate faculty. Additional members may be added if desirable. The committee assists in planning and supervising the student’s program and conducts the final examination. The chair is also the thesis director if that option is chosen.

Duration: The M.A. program can be completed in 3 semesters of full-time registration but may take longer. The Department believes that normally no more than 4 semesters of full-time registration should be spent on the degree. These semesters need not be consecutive. The Board of Education has established 60 credit hours as a maximum for the master’s degree. Up to 6 credits of graduate-level courses taken at another school with a grade of B or better may be transferred into the master’s program if approved by the Graduate School.

Bachelor's/master's program: The Department offers a combination 4/1 degree program that enables outstanding undergraduates to obtain both the B.A. and M.A. degrees in history after successful completion of 150 credit hours. The program is designed for the students who wish to continue their education in history past the bachelor’s level but do not intend to pursue a doctorate in history, or for students who wish to expand their training in a specific field before moving on to a doctoral program. The department offers a 4/1 degree program in the standard M.A. fields of study as well as oral history. Please see the Department website for more information. Students in this program are not eligible for departmentally controlled financial aid.

Doctor of Philosophy requirements:

- Professional mastery of your major field, or major fields for students pursuing a dual degree.
- Professional competence in a minor field, which may be drawn from the approved major fields of specialization for the doctorate (African, European, Latin American, or U.S. history), from approved minor fields (Atlantic history, gender, legal history), or may be self-designed as a thematic research or teaching field. It must include at least 3 hours outside the historical area that defines your major field. Note: Students pursuing a dual major do not take a department minor field.
- At least 3 regular course credit hours from outside the Department; these should be graduate-level hours, but undergraduate 3000 or 4000 level hours may be taken subject to approval by your adviser.
- Pass a set of written and oral qualifying examinations testing competence in major and additional fields and your knowledge of the nature of history and the historian's task.
- A dissertation of original historical research for which credit is given in HIS 7980 Research for Doctoral Dissertation (1-15 cr.).

History/law joint degree program: The Department of History and the College of Law offer a program in legal history leading to either the M.A. or a Ph.D. degree in history and the J.D. in law. Because the faculties of history and law stress interdisciplinary training, students admitted to the joint degree program will be allowed to count a significant number of hours toward both degrees. Applicants must be accepted by both the Graduate School and the College of Law. Normally, students will complete the course and examination requirements of both degrees in 4 years.
Students may begin their first year of work in either history or law, but they must complete the first year of law school within 1 year and they must do so within the first 2 years after admission to the joint degree program. For further information write to the:

Legal History Coordinator
Department of History
University of Florida
Box 117320
Gainesville, FL 32611-7320.

Degrees Offered

Degrees Offered with a Major in History

- Doctor of Philosophy
  - without a concentration
  - concentration in Historic Preservation
  - concentration in Women's/Gender Studies
- Master of Arts
  - without a concentration
  - concentration in Historic Preservation
  - concentration in Jewish Studies

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

History Departmental Courses

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<tr>
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<th>Credits</th>
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<td>AFH 6299</td>
<td>Seminar in Modern Africa</td>
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<td>AFH 6805</td>
<td>Theo/Met African Hist</td>
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<td>AFH 6934</td>
<td>Africa</td>
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<td>AFH 6936</td>
<td>Readings in African History</td>
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<td>AMH 5405</td>
<td>The South to 1860</td>
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<td>AMH 5930</td>
<td>Topics in United States History</td>
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<td>AMH 6198</td>
<td>Early American Society</td>
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<td>Nineteenth Century America</td>
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<td>Seminar in U.S. Urban History</td>
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<td>AMH 6516</td>
<td>Seminar in American Foreign Relations and Expansion</td>
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<td>AMH 6557</td>
<td>Seminar in Constitutional or Legal History of the United States</td>
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<td>EUH 5195</td>
<td>The Archaeology of the Middle Ages</td>
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<td>Readings in Medieval History</td>
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<td>EUH 6174</td>
<td>Conversion in the Middle Ages</td>
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<td>EUH 6289</td>
<td>Readings, Modern Europe</td>
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<td>Modern German History</td>
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<td>Problems in Comparative Legal History</td>
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<td>LAH 5438</td>
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<td>LAH 5476</td>
<td>Caribbean History to 1800: Slavery, Colonization, and International Conflict</td>
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<td>LAH 5607</td>
<td>History of Amazonia</td>
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<td>Brazil Since 1750</td>
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Student Learning Outcomes

**History (PHD)**

SLO 1 Knowledge
Students will identify, define, and describe major issues in the history of their fields of study as well as mastery of the relevant body of historiography

SLO 2 Skills
Students will design and teach courses as teaching assistants or primary instructors

SLO 3 Professional Behavior
Students will contribute to the international community of historians in their field through the publication of their research, and through presentations at seminars, workshops and conferences

SLO 4 Skills and Content Knowledge
Students will apply and demonstrate the methods and practices of historical research and writing

**History (MA)**

SLO 1 Knowledge
Students will identify, define, and describe major issues in the history of their fields of study as well as mastery of the relevant body of historiography

SLO 2 Professional Behavior
Students write journal quality papers

SLO 3 Skills
Students will describe, define and apply methods and practices of historical research and writing

Linguistics Department

Chair: Eric Potsdam
Graduate Coordinator: Brent Henderson

The Linguistics Department offers graduate programs leading to the M.A. and Ph.D. degrees with specializations in

- The core areas of linguistics (phonetics, phonology, morphology, syntax, semantics, pragmatics)
- Language documentation
- Sociolinguistics and language change
- Discourse analysis
Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog. For detailed information on the program, please visit the link below. For further information on the program, including financial aid, please visit http://lin.ufl.edu.

Majors

- Linguistics (p. 406)

Faculty

Professor
- Potsdam, Eric H.

Associate Professor
- Hatav, Galia
- Henderson, Brent Mykel
- Kaan, Edith
- Wayland, Ratree
- Wiltshire, Caroline R.

Assistant Professor
- Moeller, Sarah R.
- Rossi, Eleonora
- Tang, Kevin
- Wulff, Stefanie

Other
- Garner, Jamie R.

Clinical Professor
- Golombek, Paula R.

Senior Lecturer
- Butler, Emily Rine

Affiliated Faculty
- Aaron, Jessica Elana
- Antes, Theresa A.
- Blondeau, Helene
- Broadwell, George Aaron
- Essegboy, James
- Haddad, Youssef A.
- Hebblethwaite, Benjamin John
- Lord-Ward, Gillian E.
- McLaughlin, Fiona
- Pham, Andrea Hoa
- Pharies, David A.
- Valdes Kroff, Jorge Rodrigo
- Wehmeyer, Ann Kathryn

Linguistics

Program Information

The Linguistics Department offers graduate programs leading to the M.A. and Ph.D. degrees with specializations in

- The core areas of linguistics (phonetics, phonology, morphology, syntax, semantics, pragmatics)
- Language documentation
- Sociolinguistics and language change
- Discourse analysis
- TESL
- Second language acquisition
- Psycholinguistics
- Neurolinguistics

For detailed information on the program, including financial aid, please visit the website http://lin.ufl.edu.

The Certificate in Second Language Acquisition and Teaching is offered to University of Florida graduate degree-seeking students in linguistics and related disciplines.

As part of its service to the University community, Linguistics also offers English as a Second Language training for international applicants and admitted students. These programs, the English Language Institute (ELI), Academic Written English (AWE), and Academic Spoken English (ASE), are described in the Student Services (p. 35) section of this catalog. This information, along with links to the application form, are available at http://lin.ufl.edu.

Applicants who lack a background in linguistics should develop basic competency in the core areas before commencing graduate work. These deficiencies can be met by taking LIN 3010 Introduction to Linguistics (3 cr.), LIN 3201 The Sounds of Human Language (3 cr.), and LIN 3460 The Structure of Human Language (3 cr.) or the equivalent.

The department also offers a combination degree program available to Linguistics majors that enables strong students to obtain a BA and an MA in five years. Students must apply for the program by February 15th of their junior year and should consult with the department undergraduate and graduate coordinators before applying. More details and an application form can be found here: https://lin.ufl.edu/undergraduate/combination-ba-ma-degree/
Degrees Offered with a Major in Linguistics

- Doctor of Philosophy
- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

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<tr>
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<tr>
<td>EAP 5835</td>
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<td>Academic Spoken English II</td>
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<td>LIN 5075</td>
<td>Intro to Corpus Linguistics</td>
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<td>LIN 6007</td>
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<td>Methods in Language Documentation</td>
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Student critically analyzes and interprets language-related data and theories

SLO 3  Skills
Student designs and conducts a language-related program of inquiry producing original research

SLO 4  Professional Behavior
Student engages in ethical human data collection, appropriate professional conduct, and ethical academic writing practices (as established by Linguistic Society of America Ethics Statement)

Linguistics (MA)

SLO 1  Knowledge
Student defines, describes, and uses terminology and basic concept from the core areas of linguistics

SLO 2  Skills
Student critically analyzes and interprets language-related data and theories

SLO 3  Professional Behavior
Student engages in ethical human data collection, appropriate professional conduct, and ethical academic writing practices (as established by Linguistic Society of America Ethics Statement)

Mathematics Department

Chair: Kevin Knudson
Graduate Coordinator: Peter Sin

The Department of Mathematics offers the Master of Science (thesis or non-thesis) and the Doctor of Philosophy degrees. The non-thesis Master of Arts in Teaching and Master of Science in Teaching are also offered. Minimum requirements for these degrees are described in the Graduate Degrees (p. 43) section of this catalog.

Areas of specialization for graduate research include algebra, number theory, analysis, geometry, topology, logic and set theory, differential equations, dynamical systems, probability theory, optimization, combinatorial theory, biomathematics, and imaging. Faculty and graduate students in mathematics interact with counterparts in biology, biostatistics, computer science, industrial and systems engineering, philosophy, statistics, and the Emerging Pathogens Institute. The department houses the Center for Applied Mathematics and participates in the Center for Applied Optimization.

Aside from the regularly scheduled courses, the department offers a variety of seminars and special topics courses which engage faculty and graduate students at the frontiers of research.

For more information, please see the program page below or our website: http://www.math.ufl.edu.

Majors

- Mathematics (p. 408)

Faculty

Professor

- Alladi, Krishnaswami
- Berkovich, Alexander
The Department of Mathematics offers the degrees of Doctor of Philosophy, Master of Science, and the Master of Arts in Teaching and Master of Science in Teaching, each with a major in mathematics. Complete descriptions of the minimum requirements for these degrees are provided in the Graduate Degrees (p. 43) section of this catalog.

The Department has an accelerated bachelor’s/master’s program designed for superior undergraduate students who have the ability to pursue such a plan of study leading to the Master of Science degree. The main feature of the program is that up to 12 semester hours of approved graduate level mathematics courses may be used as dual credit for both the undergraduate and the graduate degree. All other requirements for both the bachelor’s degree and the master’s degree must be met. For admission requirements for this program, see the undergraduate coordinator.

There are opportunities for concentrated study in a number of specific areas of pure and applied mathematics at both the master’s and doctoral levels. The faculty directs studies and research in algebra, number theory, analysis, geometry, topology, logic and set theory, differential equations, dynamical systems, probability theory, optimization, combinatorial theory, biomathematics, and imaging.

In addition to the requirements of the Graduate School, the minimum prerequisite for admission to the program of graduate studies in mathematics is the completion, with an average grade of B or better, of at least 24 credits of undergraduate mathematics, including a full year of calculus and three semesters of appropriate work beyond the calculus. The most appropriate courses for this purpose are advanced calculus, linear algebra and abstract algebra. Students lacking part of the requirements will be required to make up the deficiency early in their graduate work.

Prerequisites to individual courses should be determined before registration by consultation with the instructor concerned. Some of the courses listed are offered only as needed. Since times of offering courses are estimated a year in advance, certain changes may be made if needs are known by the Department.

Students pursuing the master’s degree in mathematics must pass two comprehensive written examinations, one in algebra and one in analysis or prepare and provide an oral defense of a thesis conducted under the supervision of a faculty adviser. Students pursuing the Master of Arts in Teaching or the Master of Science in Teaching degree must prepare a teaching portfolio and pass an oral examination. Each of these programs normally requires two years for completion.

The requirements for a doctoral degree include 36 hours of 6000-level course work in mathematics; no hours of teaching, colloquium, dissertation, or individual work will count toward this requirement. To become a candidate for the doctoral degree, the student must pass a comprehensive preliminary examination with written and oral components administered by the Department. The doctoral student must also pass a reading knowledge examination in one of the following foreign languages: French, German, or Russian. The dissertation is an
important requirement for the doctoral degree in mathematics. The topic for the dissertation may be chosen from a number of areas of current research in pure and applied mathematics.

Details concerning all requirements for graduate degrees in mathematics may be obtained by writing the Mathematics Department Graduate Selection Committee or consulting the Department website, http://www.math.ufl.edu.

**Degrees Offered**

**Degrees Offered with a Major in Mathematics**

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Imaging Science and Technology
  - concentration in Quantitative Finance
- Master of Arts in Teaching
- Master of Science
- Master of Science in Teaching

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

### Mathematics Courses

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MTG 6402 Ergodic Theory and Dynamical Systems II 3
MTG 7396 Advanced Topics in Topology I 3
MTG 7397 Advanced Topics in Topology II 3

Student Learning Outcomes

mathematics (PHD)

SLO 1 Knowledge
Describes and explains advanced knowledge of at least one chosen specialty and conducts research in it.

SLO 2 Skills
Communicates mathematical thinking through clear and compelling arguments to faculty, peers and others.

SLO 3 Professional Behavior
Teaches mathematical courses in a professional manner, assessing the appropriate level of presentation for the students, creating an atmosphere conducive to learning, and supporting student-teacher interactions for active learning.

Mathematics (MAT)

SLO 1 Knowledge
Demonstrates content knowledge relevant to mathematics teaching.

SLO 2 Skills
Communicates mathematics effectively through prior organization of material, effective use of the blackboard or other presentation media, compelling choice of illustrative examples, and emphasis on methods of solving problems rather than on presenting solutions.

SLO 3 Professional Behavior
Prepares for lessons; arrives on time; conducts themselves appropriately.

Mathematics (MS)

SLO 1 Knowledge
Depth: Either solves problems in two areas from algebra/analysis/applied/topology or conducts research in mathematics at the master's level.

SLO 2 Skills
Writes extended mathematical prose to the precision required by the discipline and supports mathematical arguments with logical reasoning.

SLO 3 Professional Behavior
Teaches mathematical courses in a professional manner, assessing the appropriate level of presentation for the students, creating an atmosphere conducive to learning, and supporting student-teacher interactions for active learning.

Mathematics (MST)

SLO 1 Knowledge
Describes and explains content knowledge relevant to mathematics and teaching.

SLO 2 Skills
Communicates mathematics effectively through prior organization of material, effective use of the blackboard or other presentation media, compelling choice of illustrative examples, and emphasis on methods of solving problems rather than on presenting solutions.

SLO 3 Professional Behavior
Prepares for lessons; arrives on time; conducts themselves appropriately

**Philosophy Department**

_Chair:_ John Palmer  
_Graduate Coordinator:_ Stewart Duncan

The Philosophy Department offers the Master of Arts and the Doctor of Philosophy degrees. General requirements for these degrees are described in the Graduate Degrees (p. 43) section of this catalog, and program-specific requirements are provided on the Philosophy Program page.

The Department is dedicated both to pursuing high quality research and providing a rigorous education to its graduate students, whether pursuing just the M.A. or the Ph.D. Faculty provide philosophical expertise in a wide variety of areas, including ancient philosophy, modern philosophy, ethical theory, political theory, ethics of technology, bioethics, philosophy of education, metaphysics, epistemology, philosophy of mind, philosophy of logic, philosophy of science, philosophy of social science, philosophy of language, argument theory and Continental philosophy. For a full and updated list of areas of research see the pages of individual faculty (http://www.phil.ufl.edu/people.html?cat=faculty).

The M.A. program is suitable for those planning or considering a Ph.D. in Philosophy, for those who hope to gain an advanced degree prior to pursuing professional degrees in such fields as law and medicine, and for those who are considering advanced work in related fields such as linguistics, classical studies, religious studies, psychology, and political science.

The Ph.D. program is suitable for those planning to pursue an academic career, including both those focused more on research and those focused more on teaching. Graduates should expect to be trained in doing high quality research in philosophy, to be mentored in the practice of teaching, and to have opportunities for teaching in a broader array of contexts that should serve well the ability to teach courses in writing and the humanities more generally.

For more information, please see the program page as well as our website at http://phil.ufl.edu.

**Majors**

- Philosophy (p. 411)

**Faculty**

**Professor**

- Biro, John I.  
- Palmer, John Anderson

**Associate Professor**

- Auxter, Thomas P.  
- Duncan, Stewart Douglas  
- Ray, Gregory Brian  
- Witmer, Gene

**Assistant Professor**

- Ahlberg, Jaime  
- Dorst, Christopher

- Gardner, Molly Elizabeth  
- Grant, David Michael  
- Purves, Duncan W.  
- Ross, Amber M.  
- Rothschild, Jennifer Johnson

**Other**

- Borges, Rodrigo  
- Pismenny, Arina  
- Rick, Jonathan D.

**Philosophy**

**Program Information**

The Department of Philosophy offers graduate degree programs leading to the M.A. and the Ph.D. degrees in Philosophy.

Graduate students enjoy a supportive community. Teaching assistants are provided with shared office space, and most graduate students participate in organizing a yearly conference, the Southeast Graduate Philosophy Conference (for more information, see http://www.phil.ufl.edu/seg (http://www.phil.ufl.edu/seg/)).

Admission to either program requires either a bachelor’s degree in philosophy or sufficient course work in philosophy as determined by the department. Applicants to either program are evaluated on the basis of their academic record, GRE scores, three letters of recommendation, a statement of purpose, and a writing sample. Students admitted into the Ph.D. program who do not already have an M.A. in Philosophy must complete the coursework requirements for the M.A. as part of their first two years of full-time enrollment in the Ph.D. program.

**General Program Information**

All graduate students must take in their first fall semester of enrollment the Graduate Proseminar (PHI 5935 Proseminar (3 cr.)), an intensive workshop requiring regular writing and presentation of philosophical papers; they must also take in that first year the foundational course on Graduate Logic (PHI 5135 Graduate Logic (3 cr.)). These two critical courses help ensure success in the core curriculum, which is designed to provide a thorough grounding in the three main divisions of philosophical work: history, value theory, and the various areas known together as M&E ("metaphysics and epistemology").

Additional core courses include surveys in ancient philosophy (PHP 5005 Ancient Philosophy I (3 cr.) and PHP 5015 Ancient Philosophy II (3 cr.)), in modern philosophy (PHP 5405 Modern Philosophy I (3 cr.) and PHP 5406 Modern Philosophy II (3 cr.)), ethical theory (PHI 5665 Ethical Theory (3 cr.)), epistemology (PHI 5365 Epistemology (3 cr.)) and foundations of analytic philosophy (PHP 5785 Foundations of Analytic Philosophy (3 cr.)).

**M.A. Program Information**

The M.A. degree requires 36 hours of coursework, which can be completed in two years by registering for 9 credits each fall and spring semester. Distribution requirements mandate a selection of core courses and 6000-level seminars, while electives make up 6 hours of coursework. Requirements include an oral Final Exam administered by a group of faculty selected by the Graduate Studies Committee.
**Ph.D. Program Information**

The Ph.D. requires 90 credit hours, which may include 36 used for the M.A., additional courses at the 6000-level, 3 proposal research hours, 12 doctoral research hours, and the successful completion and defense of a dissertation. In completing the Ph.D. advanced students will normally have an opportunity to teach their own undergraduate courses under the supervision of faculty as well as to work as a Teaching Assistant in many other courses.

**Funding**

Funding for graduate students is provided primarily by Teaching Assistantships. Newer teaching assistants assist with lower level courses (such as Introduction to Philosophy and Contemporary Moral Issues) and more experienced teaching assistants may assist with more advanced courses. M.A. students who have demonstrated exceptional teaching capabilities may have the chance to teach their own course during the summer after they have completed all course requirements for the degree. Advanced Ph.D. students more regularly get these opportunities, during the fall and spring semesters as well as the summer.

Some funding for supporting graduate student travel to conferences is available.

**Further Information**

For more information about the department in general, see its website at http://phil.ufl.edu.

More details about the M.A. and Ph.D. programs, their requirements, policies, and procedures, may be found at http://phil.ufl.edu/grad/grad-program.html.

Prospective students can find detailed information on the admissions process at http://phil.ufl.edu/grad.html?page=prospective.

Questions and requests for help can be directed to the Graduate Coordinator, who may be reached at gradcoord@phil.ufl.edu.

**Degrees Offered**

**Degrees Offered with a Major in Philosophy**

- Doctor of Philosophy
  - without a concentration
  - concentration in Ethics of Technology
- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Philosophy Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHI 5325</td>
<td>Philosophy of Mind</td>
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<tr>
<td>PHI 5365</td>
<td>Epistemology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5405</td>
<td>Philosophy of Science</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5425</td>
<td>Philosophy of Social Science</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5505</td>
<td>Metaphysics</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5665</td>
<td>Ethical Theory</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5905</td>
<td>Individual Work</td>
<td>1-6</td>
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<tr>
<td>PHI 5934</td>
<td>Topics in Philosophy</td>
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<tr>
<td>PHI 5935</td>
<td>Proseminar</td>
<td>3</td>
</tr>
<tr>
<td>PHI 6105</td>
<td>Seminar in Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHI 6226</td>
<td>Seminar in Philosophy of Language</td>
<td>3</td>
</tr>
<tr>
<td>PHI 6306</td>
<td>Seminar in Epistemology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 6326</td>
<td>Seminar in Philosophy of Mind</td>
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</tr>
<tr>
<td>PHI 6406</td>
<td>Seminar in Philosophy of Science</td>
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</tr>
<tr>
<td>PHI 6506</td>
<td>Seminar in Metaphysics</td>
<td>3</td>
</tr>
<tr>
<td>PHI 6677</td>
<td>Seminar in Ethics</td>
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<td>PHI 6905</td>
<td>Individual Work</td>
<td>1-9</td>
</tr>
<tr>
<td>PHI 6910</td>
<td>Supervised Research</td>
<td>1-5</td>
</tr>
<tr>
<td>PHI 6934</td>
<td>Special Topics</td>
<td>1-4</td>
</tr>
</tbody>
</table>

**Philosophy Departmental Courses**

<table>
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<tr>
<th>Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PHH 5405</td>
<td>Modern Philosophy I</td>
<td>3</td>
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<tr>
<td>PHH 5406</td>
<td>Modern Philosophy II</td>
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</tr>
<tr>
<td>PHH 5605</td>
<td>Studies in Continental Philosophy</td>
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</tr>
<tr>
<td>PHH 6105</td>
<td>Seminar in Ancient Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHH 6425</td>
<td>Seminar in Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5135</td>
<td>Graduate Logic</td>
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</tr>
<tr>
<td>PHI 5225</td>
<td>Philosophy of Language</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5255</td>
<td>Ethics, AI, and Data</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5425</td>
<td>Philosophy of Social Science</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5450</td>
<td>Philosophy of Science</td>
<td>3</td>
</tr>
<tr>
<td>PHI 5505</td>
<td>Metaphysics</td>
<td>3</td>
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<tr>
<td>PHI 5885</td>
<td>Foundations of Analytic Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHI 6415</td>
<td>Seminar in Kant</td>
<td>3</td>
</tr>
<tr>
<td>PHI 6795</td>
<td>Seminar in Analytic Philosophy</td>
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</tr>
<tr>
<td>PHP 6930</td>
<td>Seminar in School or Thinker</td>
<td>3</td>
</tr>
<tr>
<td>PHP 6934</td>
<td>Special Topics</td>
<td>1-4</td>
</tr>
</tbody>
</table>
Student Learning Outcomes

**Philosophy (PHD)**

**SLO 1  Specialist Knowledge**
Acquire specialist knowledge of one or more recognized major subfields in philosophy, understood to include the following areas, divided into the three broad categories of history, theoretical philosophy, and matters of value: history (ancient, medieval, modern, 19th century, 20th century); theoretical (metaphysics, epistemology, philosophy of science, philosophy of mind, philosophy of language); value (normative ethics, meta-ethics, aesthetics, political)

**SLO 2  Original Advanced Research**
Pursue an original and sustained line of philosophical research that results in a contribution to the body of philosophical knowledge

**SLO 3  Professional Presentation**
Produce original research and prepare it in a way that makes it adequate for presentation at a professional conference

**SLO 4  Professional-level Course Design and Teaching**
Design, teach, and manage an undergraduate course in philosophy entirely on one's own

**SLO 5**
Participate in such professional activities as (i) publishing in a professional journal; (ii) presenting work at a conference; (iii) commenting on someone else's work at a conference; (iv) refereeing submissions for a professional conference; (v) helping with the organization of a conference, including referee work, invitations for speakers, and the like.

**Philosophy (MA)**

**SLO 1  Core Competence**
Identify, describe and explain key aspects of ancient Greek philosophy, the modern era (1600-1900), and core areas of contemporary philosophy

**SLO 2  Formal Logic**
Employ and understand the tools of contemporary formal logic, including first-order predicate calculus and a substantial portion of meta-logical theory

**SLO 3  Research Skills**
Read and comprehend contemporary philosophical work, present such work to others, analyze and critically evaluate the arguments therein, and formulate one's own position clearly and defend it in the context of philosophical discussion

**SLO 4  Teaching Skills**
Present philosophical material in a lucid and concise fashion to audiences of varying backgrounds, lead discussions of philosophical material in a way that encourages clear and original thinking about the issues, and assess undergraduate work in philosophy classes, including grading written work for clarity of expression, comprehension of material, and cogency of argument

**Physics Department**

**Chair:** Kevin Ingersent  
**Graduate Coordinator:** Xiaoguang Zhang

The Department of Physics offers the Master of Science (thesis or non-thesis) and the Doctor of Philosophy degrees. The non-thesis Master of Science in Teaching is also offered. General requirements for these degrees are described in the Graduate Degrees (p. 43) section of this catalog. Program specific requirements are listed under Physics (p. 414) and can be found on our website (http://www.phys.ufl.edu/academics/graduate/degrees.shtml/).

Areas of specialization for graduate research include astrophysics and cosmology, atomic and molecular physics, biological physics, chemical physics, condensed matter physics (theory and experiment), nuclear physics, particle physics (theory and experiment), statistical physics, and low temperature physics.

Special interdisciplinary research programs include the Institute for Fundamental Theory (carried out jointly with the Department of Mathematics), the Institute for Theoretical and Computational Studies in Molecular and Materials Science (also known as the Quantum Theory Project or QTP, carried out jointly with Chemistry, Materials Science and Engineering, and Computer and Information Science and Engineering Departments), the Institute of High Energy and Particle Astrophysics, and Microfabritech (jointly with the College of Engineering). The Center for Condensed Matter Sciences provides opportunities for investigations in a diverse range of subjects and fields, including the Microkelvin Research Laboratory. The University of Florida operates the National High Magnetic Field Laboratory jointly with Florida State University and Los Alamos National Laboratory.

For more information, please see the program page below, and visit our website: http://www.phys.ufl.edu.

**Majors**
- Physics (p. 414)

**Faculty**

**Professor**
- Avery, Paul Ralph
- Biswas, Amlan
- Cheng, Hai Ping
- Eikenberry, Stephen Scott
- Hagen, Stephen James
- Hershfield, Selman Philip
- Ingersent, J Kevin
- Klimenko, Serguei Grigorievich
- Korytov, Andrey
- Lee, Yoonseok
- Maslov, Dmitrii
- Matchev, Konstantin Tzvetanov
- Meisel, Mark W.
- Mueller, Guido
- Muttalib, Khandker A.
Physics

Program Information

The Department of Physics is dedicated to advancing the frontiers of knowledge in both pure and applied physics, thus providing an exciting intellectual climate for our graduate students. Our research activities include astrophysics (particle astrophysics, cosmology and gravitation), condensed matter and materials physics (experimental, theoretical and computational), low temperature physics, elementary particle physics (experimental and theoretical) and biological physics. With such diversity in research offerings you will have an opportunity to pursue research in most areas of contemporary physics. In spite of the size of our Department, we are committed to designing a program of graduate study that is tailored to your experience and interests. Our Graduate Coordinator sees that each of our graduate students receives personal attention and advice as they progress toward their advanced degree.

Graduate Program Overview

Preliminary Examination

• Covers undergraduate subject matter
• Given twice a year; two years to complete

Graduate Core Courses

• Two semesters of quantum mechanics
• Two semesters of electromagnetism
• One semester of classical mechanics
• One semester of statistical mechanics
• Waivers given for equivalent
• Work at other institutions
• Completed in first or second years

Distribution Requirement

• Advanced course work in three subfields
• Usually completed by the end of the second year

Highlights

• Involvement in research in first summer (or sooner)!
• Diversity of research interdisciplinary options!
• Individualized program designed to meet the unique background of each student!

For more information, please see our website: http://www.physics.ufl.edu.

Degrees Offered

Degrees Offered with a Major in Physics

• Doctor of Philosophy
  • without a concentration
  • concentration in Imaging Science and Technology
• Master of Science
• Master of Science in Teaching
Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Physics Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHY 5905</td>
<td>Individual Work</td>
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<tr>
<td>PHY 6246</td>
<td>Classical Mechanics</td>
<td>3</td>
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<tr>
<td>PHY 6346</td>
<td>Electromagnetic Theory I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6347</td>
<td>Electromagnetic Theory II</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6536</td>
<td>Statistical Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6555C</td>
<td>Cryogenics</td>
<td>4</td>
</tr>
<tr>
<td>PHY 6645</td>
<td>Quantum Mechanics I</td>
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</tr>
<tr>
<td>PHY 6646</td>
<td>Quantum Mechanics II</td>
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<tr>
<td>PHY 6648</td>
<td>Quantum Field Theory I</td>
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<td>PHY 6905</td>
<td>Individual Work</td>
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</tr>
<tr>
<td>PHY 6910</td>
<td>Supervised Research</td>
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<tr>
<td>PHY 6920</td>
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<tr>
<td>PHY 6932</td>
<td>Seminar in Molecular and Computational Physics</td>
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<tr>
<td>PHY 6943</td>
<td>Internship in College Teaching</td>
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<tr>
<td>PHY 6971</td>
<td>Research for Master’s Thesis</td>
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<tr>
<td>PHY 7097</td>
<td>Advanced Topics in Theoretical Physics</td>
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<td>PHY 7669</td>
<td>Quantum Field Theory II</td>
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<td>PHY 7979</td>
<td>Advanced Research</td>
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<td>PHY 7980</td>
<td>Research for Doctoral Dissertation</td>
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<tr>
<td>PHZ 5155C</td>
<td>Physical Modeling and Simulation</td>
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</tr>
<tr>
<td>PHZ 5354</td>
<td>Introduction to Particle Physics</td>
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</tr>
<tr>
<td>PHZ 6355</td>
<td>Elementary Particle Physics I</td>
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</tr>
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<td>PHZ 6358</td>
<td>Standard Model of Elementary Particles I</td>
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<td>PHZ 6391</td>
<td>Seminar in Astrophysics</td>
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<td>PHZ 6426</td>
<td>Solid State I</td>
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<td>PHZ 6493</td>
<td>Seminar in Condensed Matter Physics</td>
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<td>PHZ 6607</td>
<td>Special and General Relativity</td>
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<td>PHZ 7357</td>
<td>Elementary Particle Physics II</td>
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<td>PHZ 7359</td>
<td>Standard Model of Elementary Particles II</td>
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<tr>
<td>PHZ 7427</td>
<td>Solid State II</td>
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<td>PHZ 7428</td>
<td>Modern Condensed Matter Physics</td>
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<td>PHZ 7429</td>
<td>Phases of Condensed Matter</td>
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<tr>
<td>PHZ 7608</td>
<td>Special and General Relativity II</td>
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</table>

#### Student Learning Outcomes

**physics**

**SLO 1 Knowledge**

Students who graduate with a PhD in physics from our university are expected to have a very solid and broad understanding of all fundamental aspects of the physical sciences. They are expected to be able to apply their knowledge as well as logical thinking, analysis, and higher level mathematical concepts to many problems and issues well beyond physics.

**SLO 2 Knowledge**

Graduate students in our PhD program are expected to delve deeply into one or two specific research projects such that they are seen as world-leaders in this particular research area when they graduate. At the same time, they are expected to have a fairly broad knowledge in a variety of sub-field in physics.

**SLO 3 Skills**

Students are able to dissect complex systems or problems, discuss and analyze them.

**SLO 4 Skills**

Students publish articles in high impact journals in their specific area of work and present their results at national and international conferences.

**SLO 5 Professional Behavior**

Students will demonstrate ethical behavior, cultural sensitivity, and professional conduct, and will be able to communicate their work orally as well as in writing.

### Plant Molecular and Cellular Biology Department

Plant Molecular and Cellular Biology (PMCB) currently has 45 faculty members in the program. They are based in the departments of Agronomy (http://agronomy.ifas.ufl.edu/), Biology (https://biology.ufl.edu/), Environmental Horticulture (https://hort.ifas.ufl.edu/), Forest Resources and Conservation (http://sfrc.ufl.edu/), Horticultural Sciences (https://hos.ifas.ufl.edu/), Microbiology and Cell Science (http://microcell.ufl.edu/), Molecular Genetics and Microbiology (http://mgm.ufl.edu/), and Plant Pathology (https://plantpath.ifas.ufl.edu/).
within the colleges of Agriculture and Life Sciences (https://cals.ufl.edu/), Medicine (https://med.ufl.edu/), and Liberal Arts and Sciences (http://web.clas.ufl.edu/).

**Majors**

- Plant Molecular and Cellular Biology (CLAS) (p. 417)

**Faculty**

**Affiliated Faculty**

- Altpeter, Fredy
  Professor
- Barbazuk, William Bradley
  Professor
- Basset, Gilles J.
  Associate Professor
- Bassil, Elias
  Assistant Professor
- Burleigh, John Gordon
  Associate Professor
- Chambers, Alan H.
  Assistant Professor
- Chen, Sixue
  Professor
- Clark, David G.
  Professor
- Colquhoun, Thomas A.
  Assistant Professor
- Davis, John Mark
  Professor
- Ferl, Robert J.
  Distinguished Professor
- Folimonova, Svetlana Yuryevna
  Associate Professor
- Folta, Kevin M.
  Professor
- Gabriel, Dean W.
  Professor
- Gmitter, Frederick G.
  Professor
- Gurley, William B.
  Professor
- Hanson, Andrew D.
  Eminent Scholar
- Hauser, Bernard A.
  Associate Professor
- Jones, Jeffrey B.
  Distinguished Professor
- Kim, Jeongim J.
  Assistant Professor
- Kirst, Matias
  Professor
- Klee, Harry John
  Eminent Scholar
- Koch, Karen E.
  Professor
- Lee, Seonghee
  Assistant Professor
- Lee, Tong Geon
  Assistant Professor
- Levy, Amit
  Assistant Professor
- Liu, Tie
  Assistant Professor
- Martins, Samuel J.
  Assistant Professor
- Mccarty, Donald R.
  Professor
- McDaniel, Stuart
  Associate Professor
- McIntyre, Laureen M.
  Professor
- Meru, Geoffrey Mugambi
  Assistant Professor
- Mou, Zhonglin
  Associate Professor
- Munoz, Patricio Ricardo
  Assistant Professor
- Nadakuduti, Satya Swathi
  Assistant Professor
- Oppenheimer, David G.
  Associate Professor
- Padilla, Kevin Begcy
  Assistant Professor
- Paul, Annalisa
  Research Professor
- Peter, Gary Frank
  Professor
- Rathinasabapathi, Balasubramani
  Professor
- Ribeiro De Resende, Marcio Fernando
  Assistant Professor
- Rollins, Jeffrey A.
  Professor
- Settles, Andrew M.
  Professor
- Soltis, Douglas Edward
  Distinguished Professor
- Soltis, Pamela S.
  Distinguished Professor
- Song, Wen-Yuan
  Associate Professor
- Tieman, Denise M.
  Research Assistant Professor
- Vallejos, Carlos E.
  Professor
- Vermerris, Willem
  Professor
- Wang, Jianping
  Associate Professor
- Wang, Nian
  Professor
Plant Molecular and Cellular Biology (CLAS)

Program Information

Director: Dr. Svetlana Folimonova
Graduate Coordinator: Dr. Gilles Basset
Program Coordinator: Eliana Kampf

Plant Molecular and Cellular Biology (PCMB) is an interdisciplinary and interdepartmental graduate degree program that emphasizes understanding the molecular and cellular mechanisms that mediate plant development, adaptation, and evolution. Students can pursue an M.S. or a Ph.D. degree through the PMCB program. All students complete core courses in Advanced Genetics, Plant Molecular Biology and Genomics, Plant Cellular and Developmental Biology, and Plant Biochemistry. In addition to the core classes, students can select from a variety of courses in biochemistry, molecular biology, physiology, breeding, genetics, evolution, microbiology, and plant pathology.

New students are exposed to a variety of faculty and experimental systems while they rotate through several laboratories during their first two semesters before selecting an adviser and dissertation research area. Both M.S. and Ph.D. students take four required courses:

- PCB 5065 Advanced Genetics (4 cr.)
- PCB 5530 Plant Molecular Biology and Genomics (3 cr.)
- PCB 6528 Plant Cell and Developmental Biology (3 cr.)
- BOT 6935 Special Topics (1-4 cr.)

Additional elective courses are taken after approval by the student's supervisory committee. For additional information see [http://pmcb.ifas.ufl.edu](http://pmcb.ifas.ufl.edu).

Successful candidates should have a strong interest in plant molecular and cellular mechanisms controlling development, metabolism, adaptation, and evolution. Applicants typically have a B.S. or M.S. in the agricultural, forestry, biological or chemical sciences.

Degrees Offered

Degrees Offered with a Major in Plant Molecular and Cellular Biology

- Doctor of Philosophy
  - without a concentration
  - concentration in Toxicology

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Plant Molecular and Cellular Biology Courses

<table>
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<th>Code</th>
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<th>Credits</th>
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<td>BOT 6935</td>
<td>Special Topics</td>
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<tr>
<td>PCB 5065</td>
<td>Advanced Genetics</td>
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<td>PCB 5530</td>
<td>Plant Molecular Biology and Genomics</td>
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<td>PCB 6528</td>
<td>Plant Cell and Developmental Biology</td>
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<td>PCB 6910</td>
<td>Supervised Research</td>
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<tr>
<td>PCB 6937</td>
<td>Special Topics in Plant Molecular and Cellular Biology</td>
<td>1-4</td>
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</table>

Student Learning Outcomes

Plant molecular & Cellular biology (phd)

SLO 1 Knowledge
Describe and explain fundamental theories and concepts in plant biochemistry, cell and developmental biology, genetics and genomics, molecular biology and general plant biology.

SLO 2 Knowledge
Use critical thinking to evaluate research design and experiments.

SLO 3 Skills
Critically evaluate the primary scientific literature.

SLO 4 Skills
Complete plant biology research of sufficient quality to be published in peer-reviewed journals.

SLO 5 Skills
Communicate effectively using scientific writing and oral presentation skills.

SLO 6 Professional Behavior
Effectively work in teams with peers interacting honestly, ethically and with cultural sensitivity

Plant Molecular & Cellular Biology (MS)

SLO 1 Knowledge
Describe and explain fundamental theories and concepts in plant biochemistry, cell and developmental biology, genetics and genomics, molecular biology and general plant biology.

SLO 2 Knowledge
Use critical thinking to evaluate research design and experiments.

SLO 3 Skills
Critically evaluate the primary scientific literature.

SLO 4 Skills
Develop practical experimental research skills.

SLO 5 Skills
Communicate effectively using scientific writing and oral presentation skills.

SLO 6 Professional Behavior
Effectively work in teams with peers interacting honestly, ethically and with cultural sensitivity.

Political Science Department

Chair: Daniel Smith
Graduate Coordinator: Michael Martinez

The Department of Political Science currently offers two graduate degrees: Master of Arts (thesis or non-thesis option) and Doctor of Philosophy. The political science—international relations program currently offers the Master of Arts (thesis or non-thesis option).
Requirements for these degrees are given in the Graduate Degrees Section (p. 43) of this catalog. For further information, please contact the Political Science Department (https://polisci.ufl.edu/) or follow the hyperlinks below to more information about the specific programs offered.

**Majors**
- Political Science (p. 418)
- Political Science - International Relations (p. 421)

**Faculty**

**Professor**
- Anderson, Leslie Elin
- Arfi, Badredine
- Austin, Sharon Denise
- Craig, Stephen C.
- Hedge, David Maurice
- Martinez, Michael D.
- Smith, Daniel A.
- Villalon, Leonardo Alfonso
- Williams, Philip J.

**Associate Professor**
- Brown, Myra Leann
- Conley, Richard Steven
- Hozic, Aida A.
- Kreppel, Amie D.
- McDonald, Michael
- Moraski, Bryon J.
- O'Dwyer, Conor
- Oneill, Daniel
- Oren, Ido
- Rosenson, Beth Ann
- Scicchitano, Michael J.
- Selden, Zachary Alan
- Smith, Benjamin B.
- Sohn, Patricia Janice

**Assistant Professor**
- Alarian, Hannah M.
- Elischer, Sebastian
- Gutierrez, Paul
- Janusz, Andrew James
- Kerr, Nicholas Nathan
- Liou, Stacey Michelle
- McDonald, Suzanne M.
- Perez Munoz, Cristian David
- Rosenberg, Andrew Samuel
- Sanin, Juliana Restrepo
- Wang, Zhiyuan

**Other**
- McCarthy, Angela F.
- Suarez Carrasquillo, Carlos Alberto

**Eminent Scholar**
- Bernhard, Michael H.
- Dodd, Larry Cloyd

**Distinguished Professor**
- Thiele, Leslie Paul

**Affiliated Faculty**
- Johns, Tracy Lynn
  Assistant In

**Political Science Program Information**

The Department of Political Science currently offers two graduate degrees: Master of Arts (thesis or non-thesis option) and Doctor of Philosophy. The political science–international relations program currently offers the Master of Arts (thesis or non-thesis option). Requirements for these degrees are given in the Graduate Degrees Section (p. 43) of this catalog. For further information about international relations, please contact the Political Science Department (https://polisci.ufl.edu/) or visit their departmental page in this catalog (p. 417).

Admission to graduate study in the Department of Political Science normally requires the completion of an undergraduate major in political science or its equivalent. Students without this preparation may be required to make up deficiencies early in their graduate work. The core sequence begins in the fall term, providing basic knowledge that students need in later semesters. In evaluating candidates for admission, the Department considers

- Prior academic achievement
- GRE scores
- Letters of recommendation from three faculty members or others familiar with the academic potential or work habits of the applicant
- A statement of purpose that conveys intellectual ambitions, indicates how the program of study satisfies the student’s interests and goals, and tells how the student would contribute to the program.

Fields of specialization offered by the Department include American government and politics, comparative politics, international relations, public policy, political theory, political behavior, and political methodology.

**Master of Arts:** The M.A. curricula are designed to serve students who want to pursue goals of an advanced general education, to gain skills and knowledge suitable for various types of public or private employment, or to prepare for further work at the doctoral level. M.A. students are required to complete POS 6736 The Conduct of Inquiry (3 cr.) and either POS 6737 Political Data Analysis (3 cr.) or STA 6126 Statistical Methods in Social Research I (3 cr.). Students may complete their M.A. degrees with or without writing a thesis. Students pursuing the thesis option must complete 30 hours of graduate course work. The thesis is expected to be of length and quality comparable to papers presented at professional academic conferences or published in academic journals. Students
pursuing the non-thesis option must complete 36 semester hours of graduate course work and defend two qualifying papers. For both M.A. options, course work in political science, exclusive of core courses, must include a minimum of two graduate-level courses in one field of political science.

The M.A. degree may be taken in conjunction with the following certificate programs:

- Political campaigning
- Public affairs

Students in these certificate programs pursue the non-thesis option.

Public affairs: This program trains students for leadership positions in state, local, and national governments as well as for careers in nonprofit organizations by providing students with knowledge and skills in the areas of organization behavior, public budgeting and finances, public management, policy analysis, program evaluation, and computer applications. The curriculum consists of seminars in political science, public administration, public policy, process, state and local politics, and research methods. Supervised internships in selected agencies in Florida are arranged by the Department of Political Science as an integral part of the training program. This specialization requires 39 hours of course work plus satisfactory completion of a 3-hour internship at the discretion of the Department. Students must also defend a final management-policy paper that incorporates analytical and substantive expertise. Graduates of the program serve in a variety of professional positions, including city managers, heads of municipal departments, directors of nonprofit organizations, analysts for the state legislature, and budget analysts for the federal government. In addition to the M.A. degree in political science, students receive the Certificate in Public Affairs.

Political campaigning: The program is designed to provide students with the basic political skills, insights, and experience that are critical for success in the rapidly changing profession of politics and political consulting. The program combines an awareness of the academic literature on mass and elite behavior with exposure to the increasingly sophisticated techniques used by campaigns. Students take a total of 39 hours from four major areas:

- Courses required of all M.A. students
- Courses oriented to practical aspects of political campaigning and governmental affairs (lobbying), including a 3-credit campaign-related internship
- Courses placing campaigns and elections in the broader context of American politics
- Related courses offered by the College of Journalism and Communications

Entry-level jobs have included such positions as legislative aide, campaign (or deputy campaign) manager, polling analyst, state party political coordinator, general campaign consultant, and media relations. With additional experience, some former students have gone on to become state legislator (and later, member of the U.S. House of Representatives), deputy chief of staff to the governor of Florida, partner in a major Washington area polling firm, assistant to the Minister of Justice and Attorney General of Canada, and head lobbyist for a nationwide restaurant chain. In addition to the M.A. degree in political science, students receive the Certificate in Political Campaigning.

Law/Public Affairs joint degree program: This program culminates in the Master of Arts in political science and Juris Doctor degrees. A joint degree program culminating in the Master of Arts in political science international relations and Juris Doctor degrees is also available. The joint program enables students to earn both the J.D. and the M.A. in less time than would be required to earn both degrees consecutively. Full-time students who make satisfactory progress can usually earn both degrees in 4 years. Candidates for the joint degree program must meet the entrance requirements for, and be admitted to, both the College of Law and the Department of Political Science. These requirements include both the LSAT and the GRE. Students are encouraged to announce their intent of seeking a joint degree as soon as possible. The Department of Political Science will allow 12 hours of appropriate law school courses to be credited toward the M.A. degree. The 12 credits selected from the law curriculum must be approved by the Political Science graduate coordinator on the recommendation of the student's supervisory committee. The College of Law will permit 12 hours of credit earned in political science graduate courses to be credited toward the J.D. degree. Students in the joint degree program are permitted, but not required, to pursue a companion certificate program in public affairs or political campaigning.

Combination bachelor’s/master’s degree program: This combination program is designed for superior students who have the ability to pursue an accelerated program leading to the Bachelor of Arts and the Master of Arts degrees in political science or political science international relations. Up to 12 semester hours of approved graduate-level political science courses may be used as credit for both the undergraduate and graduate degree. Applicants to the program must present

- Acceptable scores on the verbal, quantitative, and analytical writing portions of the GRE
- Completion of at least 24 semester hours at the University of Florida (including at least 12 semester hours of political science) with a GPA of 3.7 or higher
- Letters of recommendation from two faculty members in the Department of Political Science

The combination program is not recommended for students considering a Ph.D. program in political science at UF but is appropriate for those considering one of the M.A. degree plus certificate programs described above. Further information concerning this program is available from the departmental undergraduate and graduate coordinators.

Doctor of Philosophy: The Ph.D. program emphasizes preparation for academic careers through seminars, independent work with faculty, and professional development experiences including graduate paper readings, placement workshops, and a distinguished lecture series. The Ph.D. prepares students for teaching and research in either an academic or governmental environment and opens doors to other career opportunities in both the private and public sectors. The Ph.D. program emphasizes the development of strong analytic skills and sophisticated research methods. As resources permit, the Department provides students with funding for travel expenses to scholarly meetings and professional (methodological) training support. As part of the preparation for careers in academia, doctoral students are also generally expected to contribute to the teaching mission of the Department. All Ph.D. students must complete the following:

- POS 6736 The Conduct of Inquiry (3 cr.)
- POS 6716 Scope and Epistemologies of Political Science (3 cr.)
- POS 6737 Political Data Analysis (3 cr.)
• POT 6505 Politics and Theory (3 cr.)
• Course work in a major and two minor fields of study
• Qualifying examinations in a major field and one minor field
• A dissertation

Fields of study open to Ph.D. students include comparative politics, American politics, public policy, international relations, political behavior, political theory, and political methodology. Applications are particularly welcome from students whose intellectual interests traverse these fields, including those with interests in religion and politics, state political institutions and policy, environmental politics, and minority and ethnic politics.

University of Florida Ph.D. students benefit from associations with faculty in numerous other departments and centers. The Centers for Latin American Studies, African Studies, and European Studies complement department faculty strengths in comparative politics and international relations. Students in the public policy concentration benefit from substantive expertise of faculty in the Institute for Child Health Policy and the Shimberg Center for Housing Studies. Several faculty in the College of Journalism and Communications have interests in media and politics.

For more information, please see our website: http://polisci.ufl.edu.

**Degrees Offered**

**Degrees Offered with a Major in Political Science**

- Doctor of Philosophy
  - without a concentration
  - concentration in Educational Policy
  - concentration in Tropical Conservation and Development
- Master of Arts
  - without a concentration
  - concentration in Public Affairs
  - concentration in Political Campaigning
  - concentration in Tropical Conservation and Development

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Political Science Departmental Courses**

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<th>Credits</th>
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</thead>
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</tr>
<tr>
<td>CPO 6077</td>
<td>Social Movements in Comparative Perspective</td>
<td>3</td>
</tr>
<tr>
<td>CPO 6091</td>
<td>Introduction to Comparative Political Analysis</td>
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</tr>
<tr>
<td>CPO 6096</td>
<td>Comparative Qualitative and Mixed Methods</td>
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</tr>
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<td>CPO 6107</td>
<td>West European Politics</td>
<td>3</td>
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<td>CPO 6206</td>
<td>Seminar in African Politics</td>
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<tr>
<td>CPO 6307</td>
<td>Latin American Politics I</td>
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<td>CPO 6407</td>
<td>Modern Middle East Politics</td>
<td>3</td>
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<tr>
<td>CPO 6719</td>
<td>Comparative Gender Politics</td>
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<td>CPO 6728</td>
<td>Ethnicity and Nationalism</td>
<td>3</td>
</tr>
<tr>
<td>CPO 6732</td>
<td>Democratization and Regime Transition</td>
<td>3</td>
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<td>CPO 6736</td>
<td>Post-Communist politics</td>
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<td>CPO 6756</td>
<td>Comparative Elections and Party Systems</td>
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<td>CPO 6757</td>
<td>The European Union In Comparative Perspective</td>
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<td>CPO 7415</td>
<td>Topics in Israeli Politics</td>
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<td>INR 6039</td>
<td>International Political Economy</td>
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<td>Advanced International Relations Theory</td>
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<td>INR 6305</td>
<td>Politics of American Foreign Policy Making</td>
<td>3</td>
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<td>INR 6337</td>
<td>Survey of International Security</td>
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<td>INR 6409</td>
<td>The Politics of International Law</td>
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<td>INR 6507</td>
<td>International Organization</td>
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<td>INR 6607</td>
<td>International Relations Theory</td>
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<td>INR 6938</td>
<td>Seminar in Culture and World Politics</td>
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<td>PAD 6108</td>
<td>Public Administration Theory</td>
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<td>PAD 6227</td>
<td>Public Budgeting and Finance</td>
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<td>PAD 6434</td>
<td>Leadership and Ethics in Public Agencies</td>
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<td>PAD 6946</td>
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<td>POS 5935</td>
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<td>POS 6045</td>
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<td>POS 6127</td>
<td>State Government and Politics</td>
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<td>POS 6146</td>
<td>Urban Politics</td>
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<td>POS 6157</td>
<td>Community Analysis</td>
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<td>POS 6196</td>
<td>Patrons, Clients, Corruption, and Accountability</td>
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<td>POS 6207</td>
<td>Political Behavior</td>
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<td>POS 6259</td>
<td>Political Participation</td>
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<td>POS 6274</td>
<td>Political Campaigning</td>
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<td>POS 6278</td>
<td>Advanced Campaign Strategy</td>
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<td>POS 6279</td>
<td>The Politics of Direct Democracy</td>
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<td>POS 6292</td>
<td>Religion and Politics</td>
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<td>POS 6336</td>
<td>Case Study, Culture, and Politics</td>
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<td>POS 6427</td>
<td>Legislative Process</td>
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<td>POS 6455</td>
<td>Political Parties and Interest Groups</td>
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<td>Bureaucratic Politics in the U.S.</td>
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<td>POS 6707</td>
<td>Qualitative Research Methods for Political Science</td>
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<td>POS 6757</td>
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<td>POS 6909</td>
<td>Individual Work</td>
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<td>POS 6910</td>
<td>Supervised Research</td>
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<td>POS 6933</td>
<td>Special Topics</td>
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<td>POS 6940</td>
<td>Supervised Teaching</td>
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<td>POS 6971</td>
<td>Research for Master's Thesis</td>
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<td>POS 7979</td>
<td>Advanced Research</td>
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<td>POS 7980</td>
<td>Research for Doctoral Dissertation</td>
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<td>POT 6016</td>
<td>Ancient Political Thought</td>
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<td>POT 6056</td>
<td>Modern Political Thought</td>
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<td>POT 6067</td>
<td>Contemporary Political Theory</td>
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<td>POT 6306</td>
<td>Liberalism and Its Critics</td>
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<td>POT 6315</td>
<td>Democratic Theory</td>
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<td>Politics and Theory</td>
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<td>PUP 6007</td>
<td>Policy Process</td>
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<td>PUP 6009</td>
<td>Public Policy Analysis</td>
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<tr>
<td>PUP 6315</td>
<td>Race, Gender, and Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Student Learning Outcomes**

**Political science (PHD)**

SLO 1  Knowledge
Identify, describe and explain the central elements of the scope, the epistemologies & methodologies of political science. Fluency in the core literature of political theory

SLO 2 Knowledge
Correctly and effectively utilize quantitative analysis up to OLS regression analysis

SLO 3 Knowledge
Synthesize and explain comprehensively two fields in political science and synthesize core attributes of a third field

SLO 4 Skills
Conduct qualitative and/or quantitative research to address substantive and theoretical questions in political science, constituting an original contribution of knowledge and understanding to the field

SLO 5 Professional Behavior
Display ethics, collegiality, cultural sensitivity and academic honesty

SLO 6 Professional Behavior
Present original research at professional conferences and workshops. Attend and critique scholarly presentations during regular departmental workshops and speakers’ series

Political Science (MA)

SLO 1 Knowledge
Articulate knowledge and comprehension of theories of political science, including the historical evolution of the field, and the primary debates in the field, along with the core literature in at least two of the following subfields: Comparative Politics, International Relations, American Politics, and/or Political Theory

SLO 2 Knowledge
Identify, interpret, and appraise research in international relations

SLO 3 Skills (thesis option)
Design and conduct quantitative and/or qualitative research to address theoretical and empirical questions in American Politics, Comparative Politics or Political Theory

SLO 4 Skills (exam option)
Summarize, compare, and enumerate the current state of the field of American Politics, Comparative Politics or Political Theory providing recommendations for future research directions

SLO 5 Professional Behavior
Display academic honesty, ethics, collegiality, and cultural sensitivity

SLO 6 Professional Behavior
Attend and critique scholarly presentations during regular departmental workshops and speakers’ series

Political Science - International Relations

Program Information
The Department of Political Science currently offers two graduate degrees: Master of Arts (thesis or non-thesis option) and Doctor of Philosophy. The political science–international relations program currently offers the Master of Arts (thesis or non-thesis option). Requirements for these degrees are given in the Graduate Degrees Section (p. 43) of this catalog. For further information, please contact the Political Science Department (https://polisci.ufl.edu/) directly or visit their departmental catalog page (p. 417).

Admission to graduate study in the Department of Political Science normally requires the completion of an undergraduate major in political science or its equivalent. Students without this preparation may be required to make up deficiencies early in their graduate work. The core sequence begins in the fall term, providing basic knowledge that students need in later semesters. In evaluating candidates for admission, the Department considers

- Prior academic achievement
- GRE scores
- Letters of recommendation from three faculty members or others familiar with the academic potential or work habits of the applicant
- A statement of purpose that conveys intellectual ambitions, indicates how the program of study satisfies the student’s interests and goals, and tells how the student would contribute to the program.

Political science–international relations: The M.A. degree in political science–international relations is designed to provide professional education to those whose primary interest is a career in foreign relations. In this program, students must complete course work in the core of international relations theory and in two or more of the four major subfields of international relations, international political economy, international security, foreign policy, and international organization. The M.A. is a 36-hour degree, requiring successful completion of a 6-credit political science core sequence, 15 credits of departmental or extra-department electives, and a 15-credit international relations major. Students may pursue either a thesis option or take a comprehensive examination at the end of the program.

Law/Public Affairs joint degree program: This program culminates in the Master of Arts in political science and Juris Doctor degrees. A joint degree program culminating in the Master of Arts in political science international relations and Juris Doctor degrees is also available. The joint program enables students to earn both the J.D. and the M.A. in less time than would be required to earn both degrees consecutively. Full-time students who make satisfactory progress can usually earn both degrees in 4 years. Candidates for the joint degree program must meet the entrance requirements for, and be admitted to, both the College of Law and the Department of Political Science. These requirements include both the LSAT and the GRE. Students are encouraged to announce their intent of seeking a joint degree as soon as possible. The Department of Political Science will allow 12 hours of appropriate law school courses to be credited toward the M.A. degree. The 12 credits selected from the law curriculum must be approved by the Political Science graduate coordinator on the recommendation of the student’s supervisory committee. The College of Law will permit 12 hours of credit earned in political science graduate courses to be credited toward the J.D. degree. Students in the joint degree program are permitted, but not required, to pursue a companion certificate program in public affairs, or political campaigning.

Degrees Offered

Degrees Offered with a Major in Political Science - International Relations
- Master of Arts
- Master of Arts in Teaching
Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Political Science Departmental Courses

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<td>Ethnicity and Nationalism</td>
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<td>PAD 6227</td>
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<td>PAD 6946</td>
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<td>POS 6045</td>
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<td>POS 6196</td>
<td>Patrons, Clients, Corruption, and Accountability</td>
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<td>POS 6207</td>
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<td>POS 6279</td>
<td>The Politics of Direct Democracy</td>
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<td>POS 6292</td>
<td>Religion and Politics</td>
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<td>Case Study, Culture, and Politics</td>
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<td>POS 6455</td>
<td>Political Parties and Interest Groups</td>
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### Religion Department

**Interim Chair:** James Mueller  
**Graduate Coordinator:** Whitney Sanford

The graduate program in the Department of Religion at the University of Florida is designed to prepare students for careers in academia, public service, non-governmental organizations, and various forms of advocacy work. Our five areas of study include: Buddhist Traditions, Global Islam, Hindu Traditions, Religion in the Americas and Religion and Nature. For additional information, please refer to the Graduate Student Manual.

#### The M.A. Program

The M.A. degree provides a broad background in the study of religious traditions and theoretical orientations in the discipline. An M.A. student can choose whether s/he will concentrate in one of the five areas of study. If s/he chooses to do so, s/he needs to take the courses recommended for that field of specialization. If s/he chooses not to, s/he can pick courses from across the fields. Course work usually culminates in a thesis and an oral examination.

The department also offers a combination program designed for superior students who have the ability to pursue an accelerated program leading to the Bachelor of Arts and the Master of Arts degree in Religion.

#### The Ph.D. Program

A student usually enters with a religion master’s degree either from this or another institution. Those admitted with master’s degrees in disciplines other than religion may petition to bypass the religion master’s degree with additional religion course work. All students are admitted into one of the areas of study and should fulfill the recommended course work as outlined in the area descriptions. Students in all fields are encouraged to take courses in other departments to support work in their area of specialization.

#### Course Work

Graduate students in religion ordinarily take courses of different kinds and for different purposes. One aim is to develop familiarity with leading traditions of research and analysis in religious studies. Another is to prepare for PhD examinations. A third is to pursue specific interests relevant to the student’s scholarly development, especially in relation to the thesis or dissertation. A fourth is to prepare for careers outside of academia. Students are expected to consult their supervisory committee.
chair and the department’s graduate coordinator in designing a course of study that satisfies these aims in the limited time available.

Every year a Method and Theory departmental seminar is offered (Method & Theory I or II in alternate years). This course is required of all first and second year graduate students. Its purpose is to help students develop awareness of various approaches to the study of religion, the history of these approaches, and their assumptions about understanding and explaining religious texts and behavior.

Every other year an Interdisciplinary Seminar is offered. The purpose of this course is bridge the department’s separate areas of study through the examination of topics and themes broadly relevant to the field of religious studies. The content of this course changes each time it is offered and all first and second year graduate students are required to take this course when it is offered during their first two years of graduate study.

Specialized instruction within the areas of study is carried on primarily in courses detailed in the area descriptions. The department also offers graduate seminars in related areas outside the specific fields. In addition, students regularly participate in individual or small reading courses with a member of the faculty, the form and content of which are tailored to the student’s particular needs and interests.

Almost all graduate students in religion take courses outside the department. Most enroll in graduate seminars and reading courses in such departments and centers as African Studies, Anthropology, Botany, English, History, Jewish Studies, Latin American Studies, Philosophy, Political Science, Sociology, Women’s Studies and Gender Research, Zoology, and from the interdisciplinary School of Natural Resources and the Environment.

While specific degree requirements and interests shape a candidate’s program, most generally enroll in three courses, including both seminars and reading courses, during each of the semesters prior to the M.A. thesis or Ph.D. qualifying examinations.

**Mentoring**

All students are assigned a faculty mentor upon admission to the program, based on expressions of faculty interest and the student’s intended area of study. The mentor and graduate coordinator answer questions and provide support for the student in choosing courses and planning a program. By the end of the second semester all master’s degree students must designate their supervisory committee chair and one additional department committee member. By the end of the second semester all doctoral students must designate their committee chair. By no later than the end of the fourth semester of study, all doctoral students must designate a four member supervisory committee including the chairperson and one UF faculty member from outside the department.

**Faculty**

**Professor**

- Hackett, David Gray
- Peterson, Anna
- Poceski, Mario
- Soares, Benjamin
- Taylor, Bron R.

**Associate Professor**

- Caputo, Nina
- Kawashima, Robert Saiji
- Mueller, James R.
- Ostebo, Terje
- Wright, Robin

**Assistant Professor**

- Edelmann, Jonathan Breadstill
- Gordon, Rachel
- Mian, Ali

**Other**

- Prophet, Erin Lynn

**Distinguished Professor**

- Narayanan, Vasudha R.

**Senior Lecturer**

- Simmons, Gwendolyn Delores

**Affiliated Faculty**

- Wang, Richard G.
  Associate Professor

**Religion**

**Program Information**

The graduate program in the Department of Religion at the University of Florida is designed to prepare students for careers in academia, public service, non-governmental organizations, and various forms of advocacy work. Our five areas of study include:

- Buddhist Traditions,
- Global Islam,
- Hindu Traditions,
- Religion in the Americas and
- Religion and Nature.

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A student usually enters with a religion master's degree either from this or another institution. Those admitted with master's degrees in disciplines other than religion may petition to bypass the religion master's degree with additional religion course work. All students are admitted into one of the areas of study and should fulfill the recommended course work as outlined in the area descriptions. Students in all fields are encouraged to take courses in other departments to support work in their area of specialization.

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Degrees Offered

Degrees Offered with a Major in Religion

- Doctor of Philosophy
  - without a concentration
  - concentration in Tropical Conservation and Development
  - concentration in Women's/Gender Studies
- Master of Arts
  - without a concentration
  - concentration in Jewish Studies
  - concentration in Tropical Conservation and Development
  - concentration in Women's/Gender Studies

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Religion Departmental Courses

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<td>RLG 6095</td>
<td>Utopias and Dystopias</td>
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Student Learning Outcomes

Religion (PHD)

SLO 1 Knowledge
Students will identify, define, and describe classical and contemporary methods and theories in the study of religion and the sub-fields of religions of Asia, religions of the Americas, and religion and nature.

SLO 2 Knowledge
Students will translate one research language other than English as approved by their dissertation committees.

SLO 3 Skills
Students will articulate orally and in writing the results, significance, and applications of their scholarship and research.

SLO 4 Skills
Students will teach in their particular sub-fields, as well as in the broad field of comparative religions.

SLO 5 Professional Behavior
Students will produce original research and scholarship that meet the professional standards of the field.

Religion (MA)

SLO 1 Knowledge
Students will identify, define, and describe classical and contemporary methods and theories in the study of religion and the sub-fields of religions of Asia, religions of the Americas, and religion and nature.

SLO 2 Skills
Students will teach in their particular sub-fields, as well as in the broad field of comparative religions.

SLO 3 Professional Behavior
Students will produce research and scholarship that meet the professional standards of the field.

Sociology and Criminology & Law Department

Chair: Barbara Zsembik
Graduate Coordinator: Monika Ardelt

The Department of Sociology and criminology & Law offers several programs of graduate study leading to the Ph.D. in sociology, the Ph.D. in criminology, Law and Society, the MA in Sociology, the MA in Criminology, Law and Society, and a Joint MA in Criminology/JD degree. The department also partners with the School of Natural Resources and Environment Department to offer the Ph.D. or MA in Interdisciplinary Ecology. Advanced undergraduate majors may complete a combination BA/MA degree in Sociology or a combination BA/MA degree in Criminology, Law and Society.

Combination BA/MA Degree Program in Criminology & Law

Requirements and Recommendations

What is the Combination BA/MA Degree Program?
The BA/MA program provides academically talented students an opportunity to complete a bachelor’s and a master’s degree in a shorter period of time. The program allows students to explore graduate work in criminology before entering a graduate program. If the student then applies and is accepted into the graduate program (see application procedures for the graduate program), 12 hours of graduate coursework will double-count toward both the B.A. and the M.A., thus reducing the time it would normally take to complete both degrees. Please note, however, if a student is not serious about pursuing an M.A. in criminology, the program is not recommended.

Minimum Requirements for Competitive Admission

- at least a 3.5 overall UF GPA
- completion of CCJ 3024 Advanced Principles of Criminal Justice (3 cr.), CCJ 3701 Research Methods in Criminology (4 cr.), CCJ 4014 Criminological Theory (3 cr.), and CJL 3038 Law and Society (3 cr.) with an overall GPA of 3.5 and no grade lower than a B in any criminology course
- one letter of recommendation from a criminology faculty member
- a personal statement of purpose

Note: meeting these minimum requirements does not guarantee admission into the combination degree program.

How to Apply

Students may apply for the combination BA/MA program anytime from their second year forward, but students will most likely apply during the second semester of their junior year. We require undergraduate students to submit all application materials by October 15 for admission to the spring semester and by March 15 for admission to the fall semester for full consideration. Undergraduate students in the BA/MA program must apply for admission into the graduate program just like any other graduate applicant to continue their graduate work.

The following steps should help in the application process:

1. Plan ahead when scheduling courses through the junior year (see sample schedule below). All four of the criminology required courses and all of the student's general education requirements should be completed by the end of the student's junior year.

2. At the beginning of the semester in which the student is applying to the program, the student should approach a criminology faculty member about writing a letter of recommendation. The student should also begin working on a personal statement of purpose. The following guidelines should help with writing the statement.
   a. Length: 2 to 4 pages
   b. The statement should describe:
      i. Applicant's reasons for undertaking graduate study in criminology
      ii. Applicant's future career plans
      iii. Planned area of concentration within criminology

3. By October 15th of the fall semester or March 15th of the spring semester the student must submit the following items to the Undergraduate Coordinator:
   a. Personal statement of purpose
   b. Letter of recommendation
c. UF’s combination BA/MA application form (https://admissions.ufl.edu/pdf/combdegerequest.pdf)

**Requirements Once Admitted into the Combination BA/MA Program**

Once admitted into the BA/MA program, students complete 12 graduate credit hours for the combination degree before graduation. Six of the 12 credits must be the required CLS courses of Seminar in Criminological Theory (CCJ 6920 Seminar in Criminological Theory (3 cr.)) and Introduction to Quantitative Methods (CCJ 5934 Contemporary Issues in Criminology and Law (3 cr.)). The remaining 6 graduate credits are based on the student's interests. See a listing of graduate courses on our web site (https://soccrim.clas.ufl.edu/graduate/criminology/). Again, keep in mind that acceptance into the combination BA/MA program does not mean automatic admittance into the Master's program upon graduation. The student must still take the GRE and submit an admission application for graduate study in Criminology and Law.

**Model Plan of Study for BA/MA Program**

(assuming fall entry in senior year)

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</table>

Apply for acceptance into CLS M.A. program by March 15 for fall.

**Contact Us**

If you have questions about this combination degree program, contact the undergraduate coordinator.
Assistant Professor
• Vargas, Nicholas
Assistant Professor
• Wilson, Jodi Lane
Professor
• Zsembik, Barbara Ann
Associate Professor

Criminology, Law and Society

Program Information

Requirements for the M.A. and Ph.D. degrees are given in the Graduate Degrees (https://gradcatalog.ufl.edu/graduate/degrees/) section of this catalog. The graduate program in criminology and law has two areas of special emphasis: crime and justice, and law and society. The degree programs are research-based and prepare students to conduct original exploration into relevant problems, issues, and policies.

M.A. degree program: Admission to the master’s degree program requires a bachelor’s degree from a criminology/criminal justice or relevant social science or humanities program (political science, sociology, anthropology, psychology, philosophy, history, women’s studies, etc.). Qualified students may enter the master’s program as undergraduates through the combination B.A./M.A. program. Both M.A. options (thesis and non-thesis) require satisfactory completion of at least 36 credit hours.

Ph.D. degree program: The Doctor of Philosophy program includes a minimum of 90 semester hours of credit beyond the B.A. Students with a criminology or closely related M.A. received in the last 7 years from an accredited U.S. university may request that up to 30 hours credit from their M.A. work be counted toward this total. Those with an M.A. from this department may apply 36 hours. The Department requires Ph.D. students to complete at least 66 hours of course work (excluding research credits), including the M.A. hours. Qualifying examinations take place at the end of a student’s course work.

Criminology, Law and Society/Law joint degree programs: The Department of Sociology and Criminology & Law (CLS) and the College of Law offer a joint degree program leading to an M.A. or a Ph.D. in Criminology, Law and Society and a J.D. in law. The joint degree programs enable students to earn both the degrees (the J.D. and the M.A. or the J.D. and the Ph.D.) in less time than would be required to earn both degrees consecutively. Students wishing to pursue the joint program must be admitted to both the Graduate School and the College of Law. These requirements include both the LSAT and GRE. Admission to one may precede the other. Students are encouraged to announce their intent to seek a joint degree as soon as possible. CLS allows 12 hours of appropriate law school courses to be credited toward the CLS degree. The 12 credits selected from the law curriculum must be approved by the graduate coordinator on the recommendation of the student’s supervisory committee. The College of Law will permit 12 hours of credit earned in graduate courses to be credited toward the J.D.

Prospective students should examine the research interests of the Criminology Graduate Faculty to obtain a more detailed sense of faculty expertise and research areas, see the department website: http://soccrim.clas.ufl.edu/graduate/. Applications for admission and fellowship support are due January 15 of each year. Students planning to apply for admission should take the Graduate Record Examination at the earliest possible date.

Degrees Offered

Degrees Offered with a Major in Criminology, Law and Society

• Doctor of Philosophy
• Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Sociology and Criminology & Law

Departmental Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>Crime and the Life Course</td>
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<td>Research Methods in Crime, Law, and Justice</td>
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<td>Study Design and Evaluation Research</td>
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<td>Supervised Research</td>
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<td>Applied CJ Research Project</td>
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<td>Seminar in Criminological Theory</td>
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<td>Proseminar in Crime, Law, and Justice</td>
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<td>CJL 6090</td>
<td>Law and Social Science</td>
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Student Learning Outcomes

Criminology, law & Society (PHD)

SLO 1 Knowledge
Identify, define and describe criminological and law and society theories and criminological and law and society research methods.

SLO 2 Knowledge
Identify, define and describe their primary track of interest (either Crime & Justice or Law & Society)

SLO 3 Professional Behavior
Prepare and produce documents professionally and ethically.

SLO 4 Professional Behavior
Practice the role of the professional criminologist.

SLO 5 Skills
Conduct independent empirical research with scientific integrity.

SLO 6 Skills
Apply substantive criminological and law and society knowledge in critical thinking, analysis, and communication.
Criminology, Law, & Society (MA)

SLO 1 Knowledge
Identify, define and describe criminological and law and society theories and criminological and law and society research methods.

SLO 2 Skills
Identify, define and describe their primary track of interest (either Crime & Justice or Law & Society)

SLO 3 Skills
Conduct independent empirical research with scientific integrity

SLO 4 Professional Behavior
Prepare and produce documents professionally and ethically

SLO 5 Professional Behavior
Practice role of professional criminologist

Sociology

Program Information

Sociologists conduct research to understand the social forces that shape all of our lives, often in hopes of improving everyday life and the life chances of each person. Graduate studies in sociology provide the people skills and technical skills to organize information, communicate analytical research to academic and lay audiences, and prepare well-reasoned and carefully-written reports and documents that contribute to societal well-being. Our award-winning and internationally-known faculty successfully mentor graduate students to complete their studies and become established in their professional academic and nonacademic careers.

We offer particular expertise in these areas: environment and resources, families, aging, gender, health, sexualities, life course, and race-ethnicity in US and global perspectives. There is also considerable expertise in: demography, social inequality, Latin American studies, Latino sociology, social psychology, deviance, and political sociology. We take great pride in the fact that our faculty are involved in interdisciplinary research projects that span nearly of all of the University's colleges and academic programs, including: the School of Natural Resources and the Environment, the Water Institute, the Emerging Pathogens Institute, the Center for Latin American Studies, the Center for European Studies, the Center for Women's Studies and Gender Research, the Health Science Center, and the Jewish Studies Center. Wherever you go on campus, you will most likely find at least one Sociologist from our department making major contributions.

Minimum requirements for the M.A. and Ph.D. degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Admission to either Sociology graduate program requires a bachelor’s degree in Sociology or related social science as approved by the Department. Current UF students may also enter the M.A. program through the combination B.A./M.A. program. The Sociology graduate programs look for mature students with outstanding potential and research interests that complement those of our faculty.

Prospective students should examine the research interests of the Sociology Graduate Faculty to obtain a more detailed sense of faculty expertise and research areas, see the department website: http://soccrim.clas.ufl.edu/graduate/. Applications for admission and fellowship support are due January 15 of each year. Students planning to apply for admission should take the Graduate Record Examination at the earliest possible date.

Degrees Offered

Degrees Offered with a Major in Sociology

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Tropical Conservation and Development
    - with an additional concentration in Clinical and Translational Science
  - concentration in Women’s/Gender Studies
    - with an additional concentration in Clinical and Translational Science
- Master of Arts
  - without a concentration
  - concentration in Tropical Conservation and Development

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Sociology Courses

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<td>Qualitative Research Methods</td>
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<td>SYA 7933</td>
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<td>SYA 7979</td>
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<td>SYD 6517</td>
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<td>SYD 6518</td>
<td>Core Issues in Environmental and Resource Sociology</td>
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<td>SYD 6706</td>
<td>Sociology of Race and Racism in the U.S.</td>
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<td>SYD 6807</td>
<td>Sociology of Gender</td>
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<td>SYO 6407</td>
<td>Health Disparities</td>
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<td>SYO 6535</td>
<td>Social Inequality</td>
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Sociology and Criminology & Law

Departmental Courses

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<td>CCJ 6285</td>
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<td>CCJ 6971</td>
<td>Research for Master's Thesis</td>
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</table>
The Department of Spanish and Portuguese Studies offers a Master of Arts degree (M.A.) in Spanish (thesis and non-thesis options) and a Doctor of Philosophy degree (Ph.D.) in Romance Languages and Literatures, with a concentration in Spanish. Descriptions of the minimum requirements for both degrees are provided in the General Information section of this catalog. For specific information about the program, please visit the graduate section of the departmental webpage:

http://www.spanishandportuguese.ufl.edu/spanish/graduate.html

Candidates for graduate degrees (both M.A. and Ph.D.) in Spanish can choose between two specializations—literature/culture or linguistics. In conjunction with their master’s or doctoral work, students may also earn a Certificate in Latin American Studies. Though a graduate degree is not offered in Portuguese, extensive course offerings at the graduate level permit students to develop a strong specialization in Portuguese language and Luso-Brazilian literature, film and culture.

The main prerequisite for admission to the M.A. program is an undergraduate major in Spanish, ideally including advanced courses in the proposed area of specialization. Applicants for the Ph.D. should hold an M.A. or equivalent degree in Spanish. At the discretion of the Graduate Studies Committee, candidates from related fields of study (History, Sociology…) may be offered a conditional admission into the Ph.D. program pending the passing of the M.A. Comprehensive Examination within the first year of study.

All M.A. and Ph.D. students in Spanish who are appointed as teaching assistants must take Romance Language Teaching Methods (FOL / FOL 6943 Romance Language Teaching Methods (3 cr.)). Besides, all M.A. and Ph.D. students specializing in literature and culture must take Introduction to Graduate Study and Research (SPW 6806 Introduction to Graduate Study and Research (3 cr.)). Other requirements vary with degree and specialization. For details, consult the graduate section of the departmental webpage (see above).

The Department is able to offer most students a teaching assistantship that provides a maintenance stipend and includes a tuition waiver. Contingent on positive performance in teaching and graduate work, M.A. students are guaranteed four semesters of support, and Ph.D. students are guaranteed eight semesters of support beyond the M.A. In addition, there are several fellowships, supplements and stipends for which students may apply, and summer teaching may be available.

Prospective students are encouraged to review the departmental webpage in order to familiarize themselves with the program and the application process. Only those applications including all required materials and submitted by the advertised deadlines will be considered. For any questions about the program or how to apply, please contact the graduate coordinator: grad-coord@spanish.ufl.edu.

### Majors
- Romance Languages (Spanish and Portuguese Studies) (p. 430)
- Spanish (p. 431)

### Faculty
**Professor**
- Alvarez-Castro, Luis
- Lord-Ward, Gillian E.

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<table>
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<tr>
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<td>CJL 6090</td>
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</table>
Associate Professor
- Aaron, Jessica Elana
- Armon, Shifra
- Ginway, Mary E.
- Hind, Emily Ann
- Sorbille, Martin E.

Assistant Professor
- Pascual Cabo, Diego
- Suarez-Palma, Imanol
- Uparela Reyes, Paola Andrea
- Valdes Kroff, Jorge Rodrigo

Lecturer
- Marull, Crystal Helene

Affiliated Faculty
- Antes, Theresa A.
  Associate Professor
- Pharies, David A.
  Professor

Romance Languages (Spanish and Portuguese Studies)

Program Information
The Department of Spanish and Portuguese Studies offers a graduate program leading to the degree of Ph.D. in Romance Languages and Literatures with a concentration in Spanish.

Students may choose a specialization in either literature/cultural studies or Hispanic linguistics. The program strives to achieve balance and depth. A minor is optional; it may be another Romance language or a different field related to the student’s major (such as English, History, Latin American Studies, Philosophy, Portuguese/Brazilian Literature, or Women’s Studies and Gender Research).

Ph.D. students determine their program of study in close consultation with their Supervisory Committee, which also prepares and administers the Qualifying Examination. Courses should be chosen to develop adequate background for teaching in the field as well as to prepare for more focused work in the area of the dissertation. In the literature/cultural studies track, all candidates must take two courses in literary theory, which will help them to achieve methodological coherence in their dissertations. In the language/linguistics track, students pursue course work in Spanish linguistics, including phonetics and phonology, morphology, syntax, sociolinguistics, historical linguistics and language acquisition. They complement these courses with work in the Linguistics Department. The Qualifying Examination normally covers the core areas listed above, the area of the anticipated dissertation, and any declared minor.

Most doctoral students will be given the opportunity to gain teaching experience through a teaching assistantship, dependent upon departmental need and availability of funds. Renewal of the assistantship is contingent upon satisfactory performance as a teaching assistant and as a graduate student.

For more information, go to: http://spanishandportuguese.ufl.edu/graduate-programs (http://spanishandportuguese.ufl.edu/graduate-programs/) or contact the Graduate Coordinator at grad-coord@spanish.ufl.edu

Degrees Offered

Degrees Offered with a Major in Romance Languages
- Doctor of Philosophy
  - concentration in Spanish

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Spanish and Portuguese Studies

Departmental Courses

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<th>Code</th>
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<td>FOL 6943</td>
<td>Romance Language Teaching Methods</td>
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<td>SPN 6060</td>
<td>Spanish for Functional Reading and Translation</td>
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<td>SPN 6425</td>
<td>Writing for the Profession</td>
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<td>SPN 6480</td>
<td>Spanish Phonetics and Phonology</td>
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<td>Foundations of Hispanic Linguistics</td>
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<td>Introduction to Generative Syntax in Spanish</td>
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<td>Advanced Syntax of Spanish</td>
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<td>Psycholinguistics of Spanish Bilingualism</td>
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<td>Sociolinguistics of the Spanish-Speaking World</td>
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<td>Spanish and Spanish-American Dialectology</td>
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<td>SPN 6845</td>
<td>History of the Spanish Language</td>
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<td>Spanish Syntax</td>
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<td>Spanish in Contact: Issues in Bilingualism</td>
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<td>SPN 6900</td>
<td>Directed Readings in Spanish</td>
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<td>SPN 6945</td>
<td>Practicum in Advanced College Teaching</td>
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<td>SPW 6209</td>
<td>Colonial Spanish-American Literature</td>
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<td>Spanish Prose Fiction of the Golden Age</td>
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<td>Spanish Novel of the Nineteenth Century</td>
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<td>Contemporary Spanish-American Narrative II</td>
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<td>Spanish-American Poetry from Romanticism to Vanguardismo</td>
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</table>

Affiliated Faculty
- Antes, Theresa A.
  Associate Professor
- Pharies, David A.
  Professor

Graduate Degrees

(430) Romance Languages (Spanish and Portuguese Studies)
Spanish Courses

<table>
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Portuguese Courses

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<tr>
<td>POW 6930</td>
<td>Rotating Topics in Brazilian or Portuguese Literature</td>
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Spanish Program Information

The Department of Spanish and Portuguese Studies offers a graduate program leading to the degrees of Master of Arts in Spanish or Master of Arts in Teaching in Spanish.

Students may choose to specialize in literature/culture or language/linguistics. A secondary specialization in Portuguese is also offered. Qualified applicants to the M.A. program are eligible for teaching assistantships.

A Master of Arts in Spanish may be earned in one of two ways:

- Non-thesis M.A. This is considered a terminal degree for those anticipating teaching careers in secondary schools or junior colleges, as well as employment in business, government, tourism, etc. Requirements: 30 credit hours and a comprehensive examination.
- M.A. with thesis. This option prepares students for later work toward a Ph.D. Requirements: 30 credit hours, a comprehensive examination, and a thesis. (Internal candidates to the Ph.D. program at UF can submit an extended paper as an alternative to the thesis.)

For more information on the M.A. or M.A.T. go to: http://spanishandportuguese.ufl.edu/graduate-programs or contact the Graduate Coordinator at grad-coord@spanish.ufl.edu.

Degrees Offered with a Major in Spanish

- Master of Arts
- Master of Arts in Teaching

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Spanish and Portuguese Studies

Departmental Courses

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### Spanish Courses

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<tr>
<td>POW 6930</td>
<td>Rotating Topics in Brazilian or Portuguese Literature</td>
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### Student Learning Outcomes

#### Spanish (MA)

**SLO 1  Knowledge**
- Identify, define, and describe the core areas of Hispanic linguistic and/or literary studies (with optional secondary foci in Luso-Brazilian studies), as agreed upon by the faculty of the department.

**SLO 2  Skills**
- Literary/Cultural Studies: Analyze and interpret Hispanic/Latino literary and cultural products (with optional secondary foci in Luso-Brazilian studies), apply results to broader context and engage in academic discourse via writing and oral presentation.
- Hispanic Linguistics: Analyze and interpret Hispanic language and language-related data (with optional secondary foci in Portuguese), apply results to broader context and engage in academic discourse via writing and oral presentation.

**SLO 3  Professional Behavior**
- Describe and apply ethical human data collection, professional conduct and ethical academic writing skills (as established by Linguistic Society of America Ethics Statement and/or Modern Language Association)

### Statistics Department

Chair B.D. Presnell
Graduate Coordinator: J. P. Hobert

Graduate programs are available leading to Master of Science in Statistics, Master of Statistics, and Doctor of Philosophy degrees. Minimum requirements for these degrees are described in the General Information section of this catalog.

Both master's programs usually require 2 years of course work including material covered in:

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<td>Basic Design and Analysis of Experiments</td>
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<td>STA 6326</td>
<td>Introduction to Theoretical Statistics I</td>
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<td>STA 6327</td>
<td>Introduction to Theoretical Statistics II</td>
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<td>STA 6246</td>
<td>Theory of Linear Models</td>
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<tr>
<td>STA 6329</td>
<td>Matrix Algebra and Statistical Computing</td>
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In addition to earning a “Ph.D. pass” on the first-year evaluation, requirements for the Ph.D. degree include:

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<tr>
<td>STA 7346</td>
<td>Statistical Inference</td>
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<td>STA 7466</td>
<td>Probability Theory I</td>
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<tr>
<td>STA 7467</td>
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</table>

**Interdisciplinary programs:** The Department offers a co-major program in conjunction with the Fisher School of Accounting leading to the Doctor of Philosophy degree in statistics and business administration accounting. The Department is also a partner in the interdisciplinary concentration in quantitative finance, along with the Departments of Mathematics; Industrial and Systems Engineering; and Finance, Insurance, and Real Estate. For information on these programs, consult the departmental graduate coordinator.

**Combination program:** The Department offers a bachelor’s/master’s degree program. Contact the graduate coordinator for information.

For more information, please visit [http://www.stat.ufl.edu/](http://www.stat.ufl.edu/).

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**Majors**

- Statistics (p. 433)

---

**Faculty**

**Professor**

- Daniels, Michael Joseph
- Doss, John
- Hobert, James P.

**Associate Professor**

- Dorazio, Robert Matthew
- Khare, Kshitij
- Presnell, Brett Douglas
- Su, Zhihua

**Assistant Professor**

- Antonelli, Joseph L.
- Betancourt, Brenda
- Duan, Li
- Karmakar, Bikram
- Karmakar, Sayar
- Molstad, Aaron J.
- Papadogeorgou, Georgia
- Patra, Rohit Kumar
- Safikhani, Abolfazl

**Lecturer**

- Athienitis, Demetris
- Doss, Deborah Burr

**Distinguished Professor**

- Ghosh, Malay

---

**Senior Lecturer**

- Winner, Lawrence Herman

**Affiliated Faculty**

- Bliznyuk, Nikolay A.
- Associate Professor
- Brumback, Babette A.
- Professor
- Michailidis, George
- Professor
- Qiu, Peihua
- Professor
- Vemuri, Baba C.
- Professor
- Wu, Samuel Shangwu
- Professor

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**Statistics**

**Degrees Offered**

**Degrees Offered with a Major in Statistics**

- Doctor of Philosophy
  - without a concentration
  - concentration in Quantitative Finance
- Master of Science in Statistics
- Master of Statistics

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

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**Courses**

**Statistics Departmental Courses**

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<td>STA 5507</td>
<td>Applied Nonparametric Methods</td>
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<td>STA 6092</td>
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Student Learning Outcomes

Statistics (PHD)

SLO 1 Knowledge
Recognize and select appropriate results, models, and methods to solve a statistical problem

SLO 2 Skills
Solve problems in statistical theory and analyze statistical methods mathematically and logically

SLO 3 Skills
Review, synthesize, and explain a body of statistical literature, and propose new areas for research

SLO 4 Skills
Create, elaborate, and apply new statistical theory and/or methodology

SLO 5 Professional Behavior
Clearly and effectively present ideas in speech and writing concerning statistical theory, methodology, and applications

Statistics (MS)

SLO 1 Knowledge
Identify and select mathematical results and statistical models appropriate for an analysis

SLO 2 Knowledge
Use mathematical results to analyze statistical methods

SLO 3 Knowledge
Apply statistical methods and models to analyze data

SLO 4 Skills
Devise novel statistical methods or mathematical results, or a novel synthesis or application of existing methods and results

SLO 5 Professional Behavior
Clearly explain, both orally and in writing, statistical methods and their application to data

Statistics (MStat)

SLO 1 Knowledge
Identify and select mathematical results and statistical models appropriate for an analysis

SLO 2 Knowledge
Use mathematical results to analyze statistical methods

SLO 3 Knowledge
Apply statistical methods and models to analyze data

SLO 4 Skills
Independently acquire and synthesize new knowledge of statistical methods and the analysis of data

SLO 5 Professional Behavior
Clearly and effectively explain, both orally and in writing, statistical methods and their application to data

Interdisciplinary Department

Majors

- Genetics and Genomics (CLAS) (p. 436)

Faculty

Professor

- Concannon, Patrick J.
- Rathinasabapathi, Balasubramani

Scientist

- Riva, Alberto Alessandro

Affiliated Faculty

- Allen, William L. Associate Professor
- Allred, David R. Professor
- Atkinson, Mark A. Eminent Scholar
- Austin, James D. Associate Professor
- Baer, Charles Associate Professor
- Barbazuk, William Bradley Professor
- Berglund, John Bradley Professor
- Bloom, David C. Professor
- Bloom, Linda B. Professor
- Bonning, Bryony Professor
- Brantly, Mark Louis Professor
- Braun, Edward Louis Professor
Brown, Dan
Associate Professor

Bungert, Jorg
Professor

Burleigh, John Gordon
Associate Professor

Byrne, Barry John
Professor

Cavallari, Larisa Humma
Associate Professor

Chen, Sixue
Professor

Choe, Keith P.
Associate Professor

Cohn, Martin J.
Professor

Corti, Manuela
Assistant Professor

Davis, John Mark
Professor

De Crecy, Valerie Anne
Professor

Denslow, Nancy D.
Professor

Driscoll, Daniel J.
Professor

Duarte, Julio David
Assistant Professor

Farrer, Matthew James
Professor

Ferl, Robert J.
Distinguished Professor

Folta, Kevin M.
Professor

Foster, Jamie S.
Professor

Foster, Thomas C.
Professor

Gulig, Paul A.
Professor

Guralnick, Robert Penn
Associate Curator

Hansen, Peter J.
Distinguished Professor

Harfe, Brian
Professor

Hauser, Bernard A.
Associate Professor

Hoffman, Brad E.
Associate Professor

Huang, Suming
Professor

Johnson, Julie Ann
Distinguished Professor

Kasahara, Hideko
Associate Professor

Kawahara, Akito
Associate Curator

Kaye, Frederic Joseph
Professor

Kirst, Matias
Professor

Kladde, Michael P.
Professor

Lawrence, Robert M.
Clinical Professor

Lewin, Alfred S.
Professor

Li, Yuqing
Professor

Liao, Daqing
Associate Professor

Lu, Jianrong J.
Associate Professor

Maden, Malcolm
Professor

March, Keith L.
Professor

Mathews, Carol Anne
Professor

Maupin, Julie A.
Professor

Mccarty, Donald R.
Professor

McIntyre, Lauren M.
Professor

Mergia, Ayalew
Professor

Merritt, Matthew E.
Associate Professor

Morel, Laurence Marguerite
Professor

Moroz, Leonid Leonidovich
Distinguished Professor

Mulligan, Connie Jo
Professor

Nick, Harry S.
Professor

Oppenheimer, David G.
Associate Professor

Pardalos, Panagote M.
Distinguished Professor

Paul, Annalisa
Research Professor

Peter, Gary Frank
Professor

Ranum, Laura Page
Professor

Reed, David Lee
Curator

Renne, Rolf Friedrich
Professor

Resnick, James Lewis
Genetics and Genomics (CLAS)

Program Information
Program Co-Directors: Doug Soltis and Maurice Swanson
Program Coordinator: Samantha Brooks

The University of Florida Genetics Institute is a multi-college, multi-faceted research center which offers the a degree program leading to the Ph.D. in Genetics and Genomics. Minimum requirements for this degree are available in the Graduate Degrees (p. 43) section of this catalog.

What defines the Genetics & Genomics Graduate Program is the philosophy that good geneticists are integrative geneticists, who incorporate many different subfields of genetics into their work. Accordingly, faculty interests and graduate research opportunities include a wide range of areas: advances in gene therapy, understanding the maintenance of genetic variation, understanding plant immune responses, developing improved algorithms for identifying regulatory motifs in DNA sequences, and the challenges of bioethics to strategies for controlling malaria. Due to the fundamental nature of genetics in the life sciences, our training program is distributed across several colleges at UF, including but not limited to the College of Medicine (https://graduate.education.med.ufl.edu/), the College of Liberal Arts and Sciences (https://clas.ufl.edu/), the College of Agricultural and the Life Sciences (https://cals.ufl.edu/), and the Florida Museum of Natural History.

Graduate Program Overview
First Year:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 5065</td>
<td>Advanced Genetics</td>
<td>4</td>
</tr>
<tr>
<td>GMS 6231</td>
<td>Genomics and Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>GMS 5905</td>
<td>Special Topics in Biomedical Sciences</td>
<td>1-4</td>
</tr>
<tr>
<td>BCH 6415</td>
<td>Advanced Molecular and Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6221</td>
<td>Ethics in Genetics</td>
<td>1</td>
</tr>
<tr>
<td>GMS 6290</td>
<td>Genetics/Genomics Program Graduate Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

The first year core training is the research rotation program, in which students “rotate” through three labs in a minimum of two colleges. Rotations are critical to selecting a graduate advisor: they provide a hands-on opportunity to participate in the research being conducted in a lab, and a mutual opportunity to evaluate fit between advisor and prospective student.

Second Year:

- Individual program of courses and requirements is developed in consultation with major professor and dissertation committee

Admission Standards: Prospective students should have strong backgrounds in biology and other hard sciences. Exceptional students with other backgrounds will also be considered. The research statement required as part of the application has a particularly important part in the admissions decision. Each applicant must describe his/her research interests, so that Graduate Faculty can evaluate knowledge of the discipline, fit to the program, and ability to articulate and motivate an interesting research problem. The required Letters of Recommendation are also extremely important in helping identify applicants with exceptional aptitude for genetics, and with research experience and promise.

Contact the Genetics and Genomics Graduate Program by email, UFGI-Info@ad.ufl.edu or by phone, 352-273-8100.

For more information, visit our website: http://www.ufgi.ufl.edu.
Degrees Offered

Degrees Offered with a Major in Genetics and Genomics

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Domestic Animal Genomics

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Genetics and Genomics (CLAS) Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGR 6322</td>
<td>Advanced Plant Breeding</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6532</td>
<td>Molecular Genetics of Disease</td>
<td>3</td>
</tr>
<tr>
<td>ANG 7979</td>
<td>Advanced Research</td>
<td>1-12</td>
</tr>
<tr>
<td>ANG 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
</tr>
<tr>
<td>BCH 6415</td>
<td>Advanced Molecular and Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>BCH 7410</td>
<td>Advanced Gene Regulation</td>
<td>1</td>
</tr>
<tr>
<td>CAP 5510</td>
<td>Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>CIS 6930</td>
<td>Special Topics in CIS</td>
<td>3</td>
</tr>
<tr>
<td>COT 5405</td>
<td>Analysis of Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>FOR 6934</td>
<td>Topics in Forest Resources and Conservation</td>
<td>1-4</td>
</tr>
<tr>
<td>FOR 7979</td>
<td>Advanced Research</td>
<td>1-12</td>
</tr>
<tr>
<td>FOR 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
</tr>
<tr>
<td>GMS 6012</td>
<td>Human Genetics</td>
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</tr>
<tr>
<td>GMS 6013</td>
<td>Developmental Genetics</td>
<td>1</td>
</tr>
<tr>
<td>GMS 6014</td>
<td>Applications of Bioinformatics to Genetics</td>
<td>1</td>
</tr>
<tr>
<td>GMS 6920</td>
<td>Genetics Journal Colloquy</td>
<td>1</td>
</tr>
<tr>
<td>GMS 7979</td>
<td>Advanced Research</td>
<td>1-12</td>
</tr>
<tr>
<td>GMS 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
</tr>
<tr>
<td>HOS 6201</td>
<td>Breeding Perennial Cultivars</td>
<td>3</td>
</tr>
<tr>
<td>PCB 5065</td>
<td>Advanced Genetics</td>
<td>4</td>
</tr>
<tr>
<td>PCB 5615</td>
<td>Molecular Evolution and Systematics</td>
<td>4</td>
</tr>
<tr>
<td>PCB 6528</td>
<td>Plant Cell and Developmental Biology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 7979</td>
<td>Advanced Research</td>
<td>1-12</td>
</tr>
<tr>
<td>PCB 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
</tr>
<tr>
<td>STA 5325</td>
<td>Fundamentals of Probability</td>
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<tr>
<td>STA 5328</td>
<td>Fundamentals of Statistical Theory</td>
<td>3</td>
</tr>
<tr>
<td>STA 6166</td>
<td>Statistical Methods in Research I</td>
<td>3</td>
</tr>
<tr>
<td>STA 6167</td>
<td>Statistical Methods in Research II</td>
<td>3</td>
</tr>
<tr>
<td>STA 6208</td>
<td>Basic Design and Analysis of Experiments</td>
<td>3</td>
</tr>
<tr>
<td>STA 6329</td>
<td>Matrix Algebra and Statistical Computing</td>
<td>3</td>
</tr>
<tr>
<td>STA 6934</td>
<td>Special Topics in Statistics</td>
<td>1-4</td>
</tr>
<tr>
<td>STA 7979</td>
<td>Advanced Research</td>
<td>1-12</td>
</tr>
<tr>
<td>STA 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
</tr>
<tr>
<td>ZOO 6927</td>
<td>Special Topics in Zoology</td>
<td>1-4</td>
</tr>
<tr>
<td>ZOO 7979</td>
<td>Advanced Research</td>
<td>1-12</td>
</tr>
<tr>
<td>ZOO 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
</tr>
</tbody>
</table>

Faculty

Professor

- Concannon, Patrick J.
- Rathinasabapathi, Balasubramani

Scientist

- Riva, Alberto Alessandro

Affiliated Faculty

- Allen, William L.
  Associate Professor
- Allred, David R.
  Professor
- Atkinson, Mark A.
  Eminent Scholar
- Austin, James D.
  Associate Professor
- Baer, Charles
  Associate Professor
- Barbazuk, William Bradley
  Professor
- Berglund, John A.
  Professor
- Bloom, David C.
  Professor
- Bloom, Linda B.
  Professor
- Bonning, Bryony
  Professor
- Brantly, Mark Louis
  Professor
- Braun, Edward Louis
  Professor
- Brown, Dan
  Associate Professor
- Bungert, Jorg
  Professor
- Burleigh, John Gordon
  Associate Professor
- Byrne, Barry John
  Professor
- Cavallari, Larisa Humma
  Associate Professor
- Chen, Sixue
  Professor
- Choe, Keith P.
  Associate Professor
- Cohn, Martin J.
  Professor
- Corti, Manuela
  Assistant Professor
- Davis, John Mark
  Professor
- De Crecy, Valerie Anne
  Professor
- Denslow, Nancy D.
  Professor
- Driscoll, Daniel J.
  Professor
- Duarte, Julio David
  Assistant Professor
• Farrer, Matthew James
Professor
• Ferl, Robert J.
Distinguished Professor
• Folta, Kevin M.
Professor
• Foster, Jamie S.
Professor
• Foster, Thomas C.
Professor
• Gulig, Paul A.
Professor
• Guralnick, Robert Penn
Associate Curator
• Hansen, Peter J.
Distinguished Professor
• Harfe, Brian
Professor
• Hauser, Bernard A.
Associate Professor
• Hoffman, Brad E.
Associate Professor
• Huang, Suming
Professor
• Johnson, Julie Ann
Distinguished Professor
• Kasahara, Hideko
Associate Professor
• Kawahara, Akito
Associate Curator
• Kaye, Frederic Joseph
Professor
• Kirst, Matias
Professor
• Kladde, Michael P.
Professor
• Lawrence, Robert M.
Clinical Professor
• Lewin, Alfred S.
Professor
• Li, Yuqing
Professor
• Liao, Daqing
Associate Professor
• Lu, Jianrong J.
Associate Professor
• Maden, Malcolm
Professor
• March, Keith L.
Professor
• Mathews, Carol Anne
Professor
• Maupin, Julie A.
Professor
• Mccarty, Donald R.
Professor
• McIntyre, Lauren M.
Professor
• Mergia, Ayalew
Professor
• Merritt, Matthew E.
Associate Professor
• Morel, Laurence Marguerite
Professor
• Moroz, Leonid Leonidovich
Distinguished Professor
• Mulligan, Connie Jo
Professor
• Nick, Harry S.
Professor
• Oppenheimer, David G.
Associate Professor
• Pardalos, Panagote M.
Distinguished Professor
• Paul, Annalisa
Research Professor
• Peter, Gary Frank
Professor
• Ranum, Laura Page
Professor
• Reed, David Lee
Curator
• Renne, Rolf Friedrich
Professor
• Resnick, James Lewis
Professor
• Salemi, Marco
Professor
• Sayour, Elias
Assistant Professor
• Schatz, Desmond A.
Professor
• Scott, Edward W.
Professor
• Seaver, Elaine C.
Professor
• Soltis, Douglas Edward
Distinguished Professor
• Soltis, Pamela S.
Distinguished Professor
• Song, Sihong
Associate Professor
• Swanson, Maurice S.
Professor
• Tennant, Michele R.
University Librarian
• Traktuev, Dmitry Olegovich
Research Associate Professor
• Triplet, Eric
Professor
• Vaillancourt, David E.
Professor
• Vallejos, Carlos E.
Professor
- Vermerris, Willem
- Wallace, Margaret R.
- Wang, Eric Tzy-Shi
- Wang, Jianping
- Wayne, Marta L.
- Wu, Lizi
- Zhou, Daohong
- Zhou, Lei
- Zolotukhin, Serge

Assistant Professor
- Wang, Jianping
- Scali, Salvatore
- Wang, Gary P.
- Scindia, Yogesh M.
- Sibille, Kimberly T.
- Antonelli, Patrick J.

Associate Professor
- Byrd, Jason H.
- Clark, David J.
- Mulligan, Jennifer Konopa
- Schaller, Matthew A.
- Wingard, John Reid

Clinical Assistant Professor
- Becker, Torben Kim
- De Benedetto, Anna
- DeGennaro, Vincent
- Iovine, Nicole Marie
- Lewis, Carol

Clinical Professor
- Dang, Long Hoang

Research Assistant Professor
- Gibson, Daniel J.

Professor
- Anton, Stephen D.
- Berceli, Scott A.
- Beyth, Rebecca J.
- Carek, Peter J.
- Laubenbacher, Reinhard
- Mehrad, Borna
- Morris, John Glenn
- Weiner, I David

Eminent Scholar
- Wingard, John Reid

Affiliated Faculty
- Abisambra, Jose Francisco
- Al Mardini, Mamoun Tawfiq Hashim
- Alvina, Karina A.
- Arreola, Manuel Munoz
- Arreola, Manuel Munoz
- Barreto, Izabella Lipnarski
- Bian, Jiang

College of Medicine

Dean: M.L. Good

The College of Medicine offers training opportunities leading to either the Doctor of Philosophy or Master of Science degree in medical sciences. Minimum requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog. For more information, please see our website: http://graduate.education.med.ufl.edu/.

The interdisciplinary program (IDP) in biomedical sciences is the major focus leading to the Doctor of Philosophy degree. Other graduate courses and programs are listed under departmental headings. For further information, visit http://biomed.med.ufl.edu/.

Departments
- College of Medicine Interdisciplinary Programs (p. 453)
- Anatomical Sciences Education (p. 453)
- Genetics and Genomics (Medicine) (p. 454)
- Medical Sciences (p. 457)
- Biochemistry and Molecular Biology (p. 442)
- Biochemistry and Molecular Biology (p. 443)
- Biostatistics (p. 445)
- Biostatistics (Medicine) (p. 447)
- Epidemiology (p. 448)
- Epidemiology (Medicine) (p. 449)
- Health Outcomes and Biomedical Informatics (p. 451)
- Molecular Genetics and Microbiology (p. 452)
• Bizon, Jennifer L. 
  Professor 
• Blackband, Stephen John 
  Professor 
• Bloom, David C. 
  Professor 
• Bolch, Wesley Emmett 
  Professor 
• Bolser, Donald Clementz 
  Professor 
• Borchelt, David R. 
  Professor 
• Bose, Prodip Kumar 
  Research Associate Professor 
• Bova, Frank J. 
  Professor 
• Boye, Shannon Elizabeth 
  Assistant Professor 
• Bruijnzeel, Adriaan Willem 
  Professor 
• Brusko, Todd Michael 
  Professor 
• Burke, Sara Nicole 
  Assistant Professor 
• Byrne, Barry John 
  Professor 
• Cabrera, Roniel 
  Associate Professor 
• Candelario Jalil, Eduardo Jesus 
  Associate Professor 
• Cardel, Michelle I. 
  Assistant Professor 
• Chakrabarty, Paramita 
  Assistant Professor 
• Chandran, Vijayendran 
  Research Assistant Professor 
• Coleman, Jason E. 
  Research Assistant Professor 
• Cooper, Brian Y. 
  Professor 
• Cusi, Kenneth 
  Professor 
• Dale, Erica Arden 
  Research Assistant Professor 
• De Crecy, Valerie Anne 
  Professor 
• De Kloet, Annette Diane 
  Assistant Professor 
• De Kosky, Steven Trent 
  Professor 
• Dehoff, Rhonda Marsha 
  Associate Professor 
• Deleyrolle, Loic Pierre 
  Assistant Professor 
• Dinculescu, Astra 
  Assistant Professor 
• Ding, Mingzhou 
  Distinguished Professor 
• Donahoo, William Troy 
  Clinical Associate Professor 
• Dore, Sylvain 
  Professor 
• Farrer, Matthew James 
  Professor 
• Febo Vega, Marcelo 
  Assistant Professor 
• Flint, Jeremy Joseph 
  Assistant Scientist 
• Flores, Catherine 
  Assistant Professor 
• Foster, Thomas C. 
  Professor 
• Frazier, Charles Jason 
  Associate Professor 
• Fuji, Kotaro 
  Assistant Professor 
• George, Thomas J. 
  Professor 
• Giasson, Benoit Ivan 
  Professor 
• Gilland, David R. 
  Senior Lecturer 
• Goldberger, Bruce A. 
  Clinical Professor 
• Golde, Todd Eliot 
  Professor 
• Gunduz, Aysegul 
  Associate Professor 
• Guo, Yi 
  Associate Professor 
• Gurka, Matthew James 
  Professor 
• Hall, Jaclyn M. 
  Assistant Scientist 
• Harle, Christopher Albert William 
  Professor 
• Harrison, Jeffrey K. 
  Professor 
• Heaton, Marieta B. 
  Professor 
• Hess, Christopher 
  Assistant Professor 
• Hoffman, Brad E. 
  Associate Professor 
• Hogan, William 
  Professor 
• Hoh, Brian Lim 
  Professor 
• Janus, Christopher George 
  Research Assistant Professor 
• Johnson, Perry B. 
  Associate Professor 
• Johnson, Richard D.
• Kaufmann, Christopher Norfleet
  Assistant Professor
• Keselowsky, Benjamin G.
  Professor
• Khalil, Georges Elias
  Assistant Professor
• Khoshbouei, Habibeh
  Associate Professor
• Kladde, Michael P.
  Professor
• Krause, Eric
  Associate Professor
• Kumar, Ashok
  Research Associate Professor
• Lakshmyya, Kesavalu Naidu
  Associate Professor
• Lamb, Damon Geoffrey
  Assistant Professor
• Lauzardo, Michael
  Research Associate Professor
• LaVoie, Matthew James
  Professor
• Lemas, Dominick
  Research Assistant Professor
• Leon, Stephanie Marie
  Clinical Assistant Professor
• Levites, Yona
  Research Assistant Professor
• Lewin, Alfred S.
  Professor
• Lewis, Jada M.
  Professor
• Lewis, John B.
  Clinical Assistant Professor
• Lewis, Mark Henry
  Professor
• Li, Jonathan G.
  Clinical Professor
• Li, Yuqing
  Professor
• Li, Zuofeng
  Clinical Professor
• Liao, Daiqing
  Associate Professor
• Liu, Chihray
  Professor
• Lu, Bo
  Clinical Associate Professor
• Lynne, Sarah Delphia
  Assistant Professor
• Maldonado Molina, Mildred Merisa
  Professor
• Mandel, Ronald James
  Professor
• Manini, Todd M.
  Professor
• Martindale, Mark Q.
  Professor
• Martyniuk, Christopher
  Associate Professor
• Martynyuk, Anatoly Eugeny
  Professor
• Mathews, Carol Anne
  Professor
• Maurer, Andrew P.
  Assistant Professor
• McFarland, Nikolaus R.
  Clinical Assistant Professor
• McFetridge, Peter S.
  Associate Professor
• McIntyre, Jeremy C.
  Assistant Professor
• Mitchell, Gordon Stewart
  Professor
• Mkuu, Rahma S.
  Assistant Research Scientist
• Modave, Francois Paul Philippe
  Associate Professor
• Muller, Keith E.
  Professor
• Munger, Steven Dunn
  Professor
• Neubert, John K.
  Associate Professor
• Nguyen, Cuong
  Associate Professor
• Nick, Harry S.
  Professor
• Nixon, Sara J.
  Professor
• O’Dell, Walter G.
  Research Assistant Professor
• Okun, Michael S.
  Professor
• Otto, Kevin
  Professor
• Oweiss, Karim
  Professor
• Papke, Roger Lee
  Professor
• Petersen, Bryon E.
  Professor
• Progulske, Ann
  Distinguished Professor
• Prokop, Stefan
  Assistant Professor
• Prosperi, Mattia
  Professor
• Rahman, Maryam
  Assistant Professor
• Ranum, Laura Page
Biochemistry and Molecular Biology Department

Chair: James B. Flanegan
Graduate Coordinator: Andrew Berglund

Biochemistry and Molecular Biology Department faculty mentor M.S. and Ph.D. students in the College of Medicine interdisciplinary program (IDP) in medical sciences. Students interested in pursuing a doctoral degree can view specific features of the biochemistry and molecular biology concentration at http://biochem.med.ufl.edu/ and http://idp.med.ufl.edu. For admission information, visit the IDP website. Department faculty also mentor Ph.D. students in other college programs and participate actively.
in the research and teaching functions of various centers such as the Center for Epigenetics and the Center for Structural Biology.

The Biochemistry and Molecular Biology Department also offers a combination BS/MS program that allows students to earn both a Bachelor’s and Master’s degree at an accelerated pace by counting 12 credit hours of approved courses towards both degrees. Students who are Interdisciplinary Science majors with a focus in Biochemistry or majoring in a related field and doing research with a faculty member in the Department of Biochemistry and Molecular Biology are eligible to apply. This program is considered to be a 4 + 1 program because students may finish both degrees within 5 years. To be considered with this program, students need to work with the department at the beginning of their junior year or earlier to identify courses that can count towards both degrees.

Majors

- Biochemistry and Molecular Biology (p. 443)

Faculty

Professor

- Bloom, Linda B.
- Bungert, Jorg
- Denslow, Nancy D.
- Flanagan, James B.
- Huang, Suming
- Kilberg, Michael S.
- Klade, Michael P.
- Long, Joanna R.
- Mareci, Thomas H.
- Mckenna, Robert
- Nick, Harry S.
- Purich, Daniel L.
- Stacpoole, Peter W.
- Wallace, Margaret R.

Associate Professor

- Bubb, Michael Raymond
- Lu, Jianrong J.
- Merritt, Matthew E.

Assistant Professor

- Caglayan, Melike
- Xie, Mingyi

Research Associate Professor

- Koroly, Mary J.

Affiliated Faculty

- Cousins, Robert J.
  Eminent Scholar
- Feldherr, Carl M.
  Professor
- Fujii, Kotaro
  Assistant Professor

Biochemistry and Molecular Biology

Program Information

In addition to offering the Masters program in Biochemistry and Molecular Biology, the Biochemistry and Molecular Biology Department faculty mentor Ph.D. students in the College of Medicine interdisciplinary program (IDP) in medical sciences as well. Students interested in pursuing a doctoral degree can view specific features of the biochemistry and molecular biology concentration at http://biochem.med.ufl.edu/ and http://idp.med.ufl.edu. For admission information, visit the IDP website.

The Department offers a wide variety of courses for graduate students studying in the life sciences. The research expertise of the faculty spans the areas from cell biology, metabolism, and molecular biology to physical biochemistry/structural biology. Current research interests include viral protease inhibitors, viral RNA replication, bioenergetics and proton translocation, X-chromosome structure and function, cytoskeletal assembly and dynamics, enzyme mechanism and control, chromatin structure, gene expression and regulation, mitochondrial biogenesis and evolution, the genetics of inherited disease, nutrient membrane transporters, protein site-directed mutagenesis, ribosome structure and function, signal transduction, structural biology and dynamics of macromolecules, protein-nucleic acid interactions, transgenic animal models, and virus crystal structure.

Prospective graduate students should have adequate training in chemistry and biology. Minor deficiencies may be made up immediately after entering graduate school. Previous undergraduate experience in a research laboratory is highly recommended. Doctoral students are required to take a core IDP course in fall term of their first year; and beginning in spring term, students take advanced classes in areas of interest. Specific advanced-level courses may be recommended by the student’s supervisory chair and committee. Courses are open to all graduate students and advanced undergraduates. Additional courses may be listed in the Advanced Concentration in Biochemistry and Molecular Biology section under the major of Medical Sciences.

Degrees Offered

Degrees Offered with a Major in Biochemistry and Molecular Biology

- Master of Science
  - no concentration
  - concentration in Reproductive Biotechnology
Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
Public Health degree with concentration biostatistics, which is described in detail in the Public Health section of the catalog. These programs in the Department are designed to prepare students for research and faculty positions; careers in health agencies and health-related institutions; and for consultation, especially in the biomedical fields. Although each graduate program has a set of required courses, there is ample flexibility in the programs to allow each student to develop strengths and interests through elective courses, seminars, and tutorials.

**Doctor of Philosophy**

The biostatistics doctoral program requires a minimum of 90 semester credits beyond the bachelor’s degree. All students must complete a minimum of 54 credits of biostatistics/statistics course work (30 credits can be transferred from a previously earned Master of Science program if applicable), 6 credits of public health course work, 3 credits of a consulting requirement, 6 credits of the cognate requirement, and 21 credits of dissertation work.

All graduates of the program are expected to be able to

- Conduct independent research in the development of new biostatistical methodology
- Engage in successful collaborations with investigators in new quantitative fields
- Write statistical methodology papers for peer-reviewed statistical and biostatistical journals
- Write collaborative papers for peer-reviewed subject matter journals
- Compete successfully for research and teaching positions in academic institutions, federal and state agencies, or private institutions

Specific course requirements are described at the program website http://biostat.ufl.edu/education/phd-in-biostatistics/.

**Master of Science**

The Master of Science in Biostatistics Program in the Department of Biostatistics requires a minimum of 36 post-baccalaureate credit hours. The program is designed to facilitate students’ development of a strong theoretical foundation in biostatistics, broad-based understanding of biostatistical methods, and expertise in a cognate field. A typical student will be enrolled full-time for two years. Upon successful completion of the program, graduates will be awarded an M.S. degree in biostatistics. We currently offer the Master of Science program in both traditional (campus) and online learning delivery methods.

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Specific course requirements are described at the program website http://biostat.ufl.edu/education/ms-in-biostatistics/ (Campus) and http://biostat.ufl.edu/education/msonline/ (Online).
Majors

- Biostatistics (Medicine) (p. 447)

Faculty

Professor
- Brumback, Babette A.
- Datta, Somnath
- Datta, Susmita
- Lee, Ji-Hyun
- Longini, Ira M.
- Lu, Qing Terry
- Qiu, Peihua
- Shan, Guogen
- Wu, Samuel Shangwu

Associate Professor
- Guha, Subharup
- Kenah, Eben E.
- Li, Zhigang
- Xiao, Feifei
- Yang, Yang

Assistant Professor
- Bacher, Rhonda L.
- Dean, Natalie E.
- Hitchings, Matthew David Thomas
- Huo, Zhiguang
- Liang, Muxuan
- Roy, Arkaprava

Research Associate Professor
- Chi, Yueh-Yun
- Kairalla, John Andrew

Clinical Assistant Professor
- Fischer, Jonathan R.
- Foti, Steven J.
- Parker, Robert L.

Research Professor
- Lou, XiangYang

Research Assistant Professor
- Brant, Jason Orr
- Naranjo, Arlene H.
- Pei, Qinglin
- Wang, Shu
- Xue, Wei

Affiliated Faculty
- Doss, John
- Professor
- Ghosh, Malay
  Distinguished Professor

Courses

BIOSTATISTICS DEPARTMENTAL Courses

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<td>STA 6707</td>
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<td>STA 7179</td>
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College of Medicine Courses

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Biostatistics (Medicine)

Program Information

Doctor of Philosophy

The biostatistics doctoral program requires a minimum of 90 semester credits beyond the bachelor's degree. All students must complete a minimum of 54 credits of biostatistics/statistics course work (30 credits can be transferred from a previously earned Master of Science program if applicable), 6 credits of public health course work, 3 credits of a consulting requirement, 6 credits of the cognate requirement, and 21 credits of dissertation work.

All graduates of the program are expected to be able to

- Conduct independent research in the development of new biostatistical methodology
- Engage in successful collaborations with investigators in new quantitative fields
- Write statistical methodology papers for peer-reviewed statistical and biostatistical journals
- Write collaborative papers for peer-reviewed subject matter journals
- Compete successfully for research and teaching positions in academic institutions, federal and state agencies, or private institutions

Specific course requirements are described at the program website http://biostat.ufl.edu/education/phd-in-biostatistics/.

Master of Science

The Master of Science in Biostatistics Program in the Department of Biostatistics requires a minimum of 36 post-baccalaureate credit hours. The program is designed to facilitate students' development of a strong theoretical foundation in biostatistics, broad-based understanding of biostatistical methods, and expertise in a cognate field. A typical student will be enrolled full-time for two years. Upon successful completion of the program, graduates will be awarded an M.S. degree in biostatistics. We currently offer the Master of Science program in both traditional (campus) and online learning delivery methods.

The principal goal of the M.S. program is to prepare highly qualified individuals for future Ph.D. training and for careers in biostatistics practice. This training is conducted in the innovative and interdisciplinary public health culture of the college of public health and health professions and the college of medicine and will produce graduates who will help address the shortage of biostatisticians. We expect our graduates to be highly competitive in three primary settings: academic university-based settings, industry, and federal agencies that involve research and/or public health practice.

Specific course requirements are described at the program website http://biostat.ufl.edu/education/ms-in-biostatistics/ (Campus) and http://biostat.ufl.edu/education/msonline/ (Online).

Degrees Offered

Degrees with a Major in Biostatistics

- Doctor of Philosophy
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

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<td>Fundamentals of Cardiovascular Physiology 1</td>
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</table>

### Student Learning Outcomes

#### Biostatistics (PHD)

**SLO 1** Knowledge
Communicate the underpinning of biostatistics concepts and methods

**SLO 2** Skills
Identify, research, and acquire new biostatistical concepts and methods on one’s own

**SLO 3** Skills
Develop and apply new biostatistical concepts and methods independently

**SLO 4** Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork, conduct and communications

**SLO 5** Professional Behavior
Participation in academic conferences to disseminate knowledge and represent the university

#### Biostatistics (MS)

**SLO 1** Knowledge
Communicate the underpinning of biostatistics concepts and methods

**SLO 2** Skills
Apply biostatistical concepts and methods, interpret results, communicate

**SLO 3** Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork, conduct and communications

### Epidemiology Department

**Chair:** Linda Cottler  
**Ph.D. Program Director:** Cindy Prins  
**M.S. Program Director:** Catherine Woodstock Striley

The Department of Epidemiology – jointly governed by both the College of Public Health and Health Professions and the College of Medicine – offers the Doctor of Philosophy degree in epidemiology, Masters of Science in epidemiology, as well as the Master of Public Health degree with a concentration in epidemiology (described here (p. 510)). Minimum requirements for these degrees are described in the Graduate Degrees (p. 43) section of this catalog. The programs in the Department are designed to prepare students for careers in academic research environments, careers in public health agencies and health-related institutions, and for consultation, especially in the biomedical fields.

More information on these programs is available at the program page below and at the department website: [http://epidemiology.phhp.ufl.edu](http://epidemiology.phhp.ufl.edu).

**Majors**
- Epidemiology (Medicine) (p. 449)

**Faculty**

**Professor**
- Benos, Panagiotis
- Braithwaite, Dejana
- Cottler, Linda B.
- Kimmel, Stephen
- Pearson, Thomas A.
- Zhao, Jinying

**Associate Professor**
- Mai, Volker

**Assistant Professor**
- Chichetto, Natalie E.
- Gurka, Kelly
• Wang, Yan
• Yaghjyan, Lusine

Other
• Shapiro, Jerne J.

Research Associate Professor
• Striley, Catherine L.

Clinical Assistant Professor
• Canidate, Shantrel S.
• Lopez-Quintero, Catalina

Clinical Associate Professor
• Prins, Cindy A.
• Stark, Heather Anne

Research Assistant Professor
• Qin, Huaizhen
• Varma, Deepthi Satheesa

Affiliated Faculty
• Arnaoutakis, George J.
  Clinical Associate Professor
• Beyth, Rebecca J.
  Professor
• Brumback, Babette A.
  Professor
• Canales, Muna Thalji
  Assistant Professor
• Carek, Peter J.
  Professor
• Cook, Robert L.
  Professor
• Cruz-Almeida, Yenisel
  Associate Professor
• Cummings, Derek Adam
  Professor
• Kwara, Awewura
  Associate Professor
• Lauzardo, Michael
  Research Associate Professor
• Longini, Ira M.
  Professor
• Maldonado Molina, Mildred Merisa
  Professor
• Manini, Todd M.
  Professor
• Perri, Michael G.
  Professor
• Prosperi, Mattia
  Professor
• Rasmussen, Sonja A.
  Professor
• Seraphin, Marie Nancy

Research Assistant Professor
• Shorr, Ronald I.
  Research Professor
• Staras, Stephanie Ann
  Associate Professor
• Tomar, Scott
  Professor
• Vaddiparti Ananth, Srinivasa Krishna
  Research Assistant Professor
• Winterstein, Almut Gertrud
  Professor

Epidemiology (Medicine)
Program Information
The Ph.D. in Epidemiology program is in the Department of Epidemiology, which is jointly governed by both the College of Public Health and Health Professions and the College of Medicine. The program requires a minimum of 90 semester credits beyond the bachelor's degree. All students must complete at least 36 credits of epidemiology core courses, 6 credits of statistics electives, 18 credits of epidemiology electives, 15 credits of general electives, and 15 credits of dissertation research. Students may also apply to graduate with a concentration in up to two 9-credit concentration areas. All entering students who do not hold MPH or equivalent degrees are also required by the College of Public Health and Health Professions to complete an Introduction to Public Health course.

All students admitted to the Ph.D. program in Epidemiology are fully funded for four years, including a tuition waiver and a stipend. Depending on a student’s source of funding, the student may work for up to 20 hours per week as a research assistant, a teaching assistant, or some combination of the both. Funding sources for students may include the student’s research mentor, the department, the college, the Graduate School, or external fellowships or scholarships pursued by the student.

The core course work is designed to incorporate competencies recommended in the report of the 2002 workshop on doctoral education in epidemiology from the American College of Epidemiology and the Association of Schools and Programs of Public Health, and criteria for applied epidemiology competencies. The overall outcomes expected of all graduates are as follows:

1. Apply epidemiological methods to address critical and/or emerging public health issues through the use of:
   • Appropriate epidemiological research designs
   • Advanced statistical analysis methods for health studies
   • Data structures and measurement methods for health research
   • Biological, behavioral and social theory applied to the understanding and prevention of contemporary threats to health and well-being
   • Depth of knowledge in an area of specialization
2. Assimilate the history, philosophy, and ethical principles of epidemiology into current research
3. Develop grant proposals and manage research projects
4. Write scientific papers for publication in peer-reviewed journals, and communicate research results to scientists, policy makers, and the public
5. Compete successfully for research and teaching positions in academic institutions, federal or state agencies, or private institutions.

Students in the Ph.D. program in Epidemiology may apply to graduate with a concentration in up to two of the following areas:

- Cancer Epidemiology
- Genetic Epidemiology
- Gero-Epidemiology
- Infectious Disease Epidemiology
- Psychiatric Epidemiology
- Clinical and Translational Science

Concentrations allow PhD students to focus their elective coursework toward a single content area that interests them. All concentrations offered by the Department of Epidemiology are completely optional, and students may enroll in up to two concentrations. Enrollment in a concentration requires the approval of the student’s academic advisor, research mentor, PhD Program Director, and Curriculum Committee Chair.

All concentrations require that students submit either (a) dissertation aims or (b) a first-authored publication that documents research in the area of the concentration in addition to the required courses.

The overarching goal of each concentration is to provide learners with advanced training in each respective field. This training will help prepare researchers for the frontlines of interdisciplinary team science targeted towards improving the quality of life, health, and society using epidemiologic tools and methods.

Details of the Ph.D. in Epidemiology program and application information are available at our website: http://epidemiology.phhp.ufl.edu/about/ph-d-in-epidemiology-2/.

The Master of Science in Epidemiology (MSE) program is a 36-credit program that prepares students for careers in the public health arena that are focused on the surveillance and prevention of illnesses among diverse populations around the world. Students will be trained in the foundational aspects of epidemiology, including person, place, and time; risk and protective factors; and the social determinants of health. Areas of focus may include chronic disease, infectious disease, geriatric, environmental, psychiatric, social, cancer, and maternal and child health epidemiology.

The thesis is required to demonstrate skill in independent inquiry and investigation, under the tutelage of a mentor. All students must complete at least 15 credits of epidemiology core courses, 8 credits of biostatistics courses, 4 credits of professional development courses, 5 credits of electives, and 4 credits of thesis research.

Graduates of the MS in Epidemiology program will be able to:

- Apply surveillance, assessment, evaluation, and other foundational epidemiological research designs to all areas of interest,
- Choose appropriate measurement and analytic methods to study health and disease in a population,
- Utilize biological, behavioral and social theory to understand how to prevent and intervene to promote the public health.

Details of the Master of Science in Epidemiology program and application information are available at our website: https://epidemiology.phhp.ufl.edu/academics/mse/.

### Degrees Offered

#### Degrees Offered with a Major in Epidemiology

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Gero-Epidemiology
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Epidemiology (PHHP/COM) Departmental Courses

| Code   | Title                                                                | Credits |
|--------|                                                                     |---------|
| PHC 6008 | Cardiovascular Epidemiology                                          | 2       |
| PHC 6009 | Biology and Epidemiology of HIV/AIDS                                | 3       |
| PHC 6014 | Epidemiology, Prevention, and Control of Chronic Diseases II        | 3       |
| PHC 6034 | Epidemic Investigation                                               | 2       |
| PHC 6041 | Landmarks in Psychiatric Epidemiology                               | 2       |
| PHC 6517 | Public Health Concepts in Infectious Diseases                       | 3       |
| PHC 6591 | Maternal and Child Health Epidemiology                              | 3       |
| PHC 6598 | Foundations in Precision Medicine: Genetic Epidemiology             | 1       |
| PHC 6711 | Measurement in Epidemiology and Outcomes Research                    | 3       |
| PHC 6717 | Public Health Surveillance                                          | 3       |
| PHC 6932 | Psychiatric Epidemiology Online Seminar Series                      | 1       |
| PHC 6937 | Special Topics in Public Health                                     | 1-6     |
| PHC 6939 | CPE Psychiatric Grand Rounds                                        | 1       |
| PHC 6971 | Research for Master's Thesis                                        | 1-4     |
| PHC 7000 | Epidemiology Seminar II: Critical Evaluation, Research Proposals, and Methods | 2       |
| PHC 7007 | Cancer Epidemiology                                                 | 3       |
| PHC 7017 | Advanced Epidemiologic Methods III                                  | 3       |
| PHC 7038 | Psychiatric Epidemiology                                            | 3       |
| PHC 7053 | Advanced Skills in Epidemiological Data Management                  | 2       |
| PHC 7083 | Computational Data Science for Epidemiology                         | 2       |
| PHC 7199 | Topics in Precision Medicine and Public Health Informatics          | 1       |
| PHC 7427 | Ethics in Population Science                                        | 2       |
| PHC 7594 | Genetic Epidemiology                                                | 3       |
| PHC 7595 | Introduction to Molecular Epidemiology                              | 3       |
| PHC 7727 | Grant Writing for Population Health Research                        | 2       |
| PHC 7901 | Epidemiology Literature Review and Critique (Journal Club)          | 1       |
| PHC 7902 | Scientific Writing for Peer Reviewed Publications for Popular Science | 1       |

Degrees Offered:

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Gero-Epidemiology
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
Epidemiology.

Prepare to become an independent researcher in the field of epidemiology. The unique combination of courses offered through these programs emphasize methods for translating research into practice and policy, how to improve the quality and efficiency of healthcare programs and clinical care, particularly for underserved and vulnerable populations.

Our graduate programs are designed to train professionals in the health care and health research fields about the science that supports the allocation of healthcare resources (clinical effectiveness), and incorporation of best practice models into health-related programs and policies. Outcomes research also provides mechanisms to understand how to translate research into practice and policy, how to improve the quality and efficiency of health programs, and how to achieve equitable and appropriate delivery of health programs and clinical care, particularly for underserved and vulnerable populations.

Our graduate programs will give trainees the tools needed to examine health and policy. The unique combination of courses offered through these graduate programs will give trainees the tools needed to examine health and policy. The unique combination of courses offered through these programs emphasized methods for translating research into practice and policy, how to improve the quality and efficiency of healthcare programs and clinical care, particularly for underserved and vulnerable populations.

The National Institute of Health and other federal and state agencies focus on the development of evidence-based programs to promote health, improve health care delivery, and enhance health outcomes.

There is increasing emphasis on assessing health outcomes throughout the lifespan in a variety of healthcare and community settings. Nationally, the National Institute of Health and other federal and state agencies focus on the development of evidence-based programs to promote health, improve health care delivery, and enhance health outcomes.

SLO1 MSE Knowledge
Apply surveillance, assessment, evaluation, and other foundational epidemiological research designs to all areas of interest

SLO2 MSE Skills
Utilize biological, behavioral and social theory to understand how to prevent and intervene to promote the public health

SLO3 MSE Skills
Choose appropriate measurement and analytic methods to study health and disease in a population

SLO4 MSE Professional Behavior
Display ethical behavior, cultural sensitivity, integrity in research conduct, honesty, and teamwork

Health Outcomes and Biomedical Informatics Department

Chair: B. Shenkman
Graduate Coordinator/Director: M. Gurka

Students can pursue a Ph.D., a Master of Science degree, or a Graduate Certificate. Through the College of Medicine, the graduate programs offered in these interdisciplinary areas are the Master of Science degree with a major in Medical Sciences and a concentration in Biomedical Informatics or a concentration in Health Outcomes and Implementation Science. Through the college, they also offer both of these combinations for the Doctor of Philosophy degree as well.

SLO3 Epidemiology Concepts
Illustrate a thorough understanding of epidemiology concepts.

SLO4 Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork, professional conduct and communication, and build academic skills such as grant writing

College of Medicine Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMS 6905</td>
<td>Special Topics in Biomedical Sciences</td>
<td>1-4</td>
</tr>
<tr>
<td>GMS 6001</td>
<td>Fundamentals of Biomedical Sciences I</td>
<td>5</td>
</tr>
<tr>
<td>GMS 6003</td>
<td>Fundamentals of Graduate Research and Professional Development</td>
<td>1</td>
</tr>
<tr>
<td>GMS 6004</td>
<td>IDP Practical Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6008</td>
<td>Fundamentals of Physiology and Functional Genomics</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6090</td>
<td>Research in Medical Sciences</td>
<td>1-10</td>
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<tr>
<td>GMS 6096</td>
<td>Introduction to NIH Grant Writing for Biomedical Sciences</td>
<td>1</td>
</tr>
<tr>
<td>GMS 6160</td>
<td>Introduction to Oral Biology I</td>
<td>2</td>
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<tr>
<td>GMS 6161</td>
<td>Introduction to Oral Biology II</td>
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<tr>
<td>GMS 6405</td>
<td>Fundamentals of Endocrine Physiology</td>
<td>1</td>
</tr>
<tr>
<td>GMS 6406</td>
<td>Fundamentals of Pulmonary/Respiratory Physiology</td>
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<tr>
<td>GMS 6408</td>
<td>Fundamentals of Renal Physiology</td>
<td>1</td>
</tr>
<tr>
<td>GMS 6411</td>
<td>Fundamentals of Cardiovascular Physiology</td>
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<tr>
<td>GMS 6415</td>
<td>Fundamentals of Gastrointestinal Physiology</td>
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<tr>
<td>GMS 6491</td>
<td>Journal Club in Physiology</td>
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<tr>
<td>GMS 6780</td>
<td>Addiction: Neuroscience and Trends</td>
<td>3</td>
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<tr>
<td>GMS 6845</td>
<td>Clinical &amp; Translational Research Practicum</td>
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<tr>
<td>GMS 6865</td>
<td>Quantitative Literacy for Translational Research</td>
<td>2</td>
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<tr>
<td>GMS 6875</td>
<td>Ethical and Policy Issues in Clinical Research</td>
<td>2</td>
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<tr>
<td>GMS 6895</td>
<td>CTS Journal Club</td>
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<tr>
<td>GMS 6903</td>
<td>Manuscript and Abstract Writing for Clinician/Scientists</td>
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<tr>
<td>GMS 6905</td>
<td>Independent Studies in Medical Sciences</td>
<td>1-10</td>
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<tr>
<td>GMS 6910</td>
<td>Supervised Research</td>
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<tr>
<td>GMS 6940</td>
<td>Supervised Teaching</td>
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<td>GMS 6971</td>
<td>Research for Master’s Thesis</td>
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<tr>
<td>GMS 7093</td>
<td>Introduction to Clinical and Translational Research</td>
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<tr>
<td>GMS 7877</td>
<td>Responsible Conduct of Biomedical Research</td>
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<tr>
<td>GMS 7944</td>
<td>Practicum in Biomedical Science Education</td>
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<tr>
<td>GMS 7950</td>
<td>Fundamentals of Biomedical Science Education</td>
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<tr>
<td>GMS 7979</td>
<td>Advanced Research</td>
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<tr>
<td>GMS 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
</tr>
</tbody>
</table>

Student Learning Outcomes

Epidemiology (PHD)

SLO1 Research Studies
Design epidemiologic research studies and analyze data to answer health-related research questions that are currently relevant to the population.

SLO2 Independent Research
Prepare to become an independent researcher in the field of Epidemiology.
outcomes and policies in a variety of settings across different age spans and to examine the individual, social, health system, and health policy factors that influence health outcomes.

In addition to traditional graduate students, both programs are available to medical students, post-doctoral students, fellows, residents, Ph.D. students, and junior faculty.

For more information, please visit https://hobi.med.ufl.edu.

### Courses

#### Health outcomes and biomedical informatics courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMS 5905</td>
<td>Special Topics in Biomedical Sciences</td>
<td>1-4</td>
</tr>
<tr>
<td>GMS 6802</td>
<td>Health Outcomes Research for Chronic Diseases</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6803</td>
<td>Data Science for Clinical Research</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6804</td>
<td>Translational Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6805</td>
<td>Information Modeling in Biomedicine</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6806</td>
<td>Security and Privacy for Clinical Research</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6812</td>
<td>Health Outcomes Research in Cancer</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6813</td>
<td>Pragmatic Clinical Trials</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6816</td>
<td>Pediatric Child Health Outcomes Assessment for Clinical and Community-Based Research</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6821</td>
<td>Measuring and Analyzing Health Outcomes I</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6822</td>
<td>Measuring and Analyzing Health Outcomes II</td>
<td>3</td>
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<tr>
<td>GMS 6826</td>
<td>Advanced Design and Methodology for Case-Control Studies in Clinical Research</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6829</td>
<td>Longitudinal Research Design</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6830</td>
<td>Health Outcomes Research and Policy Development</td>
<td>3</td>
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<tr>
<td>GMS 6832</td>
<td>Economic Methods for Evaluating Value in Health</td>
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<tr>
<td>GMS 6833</td>
<td>Health Outcomes Research in Vulnerable Populations</td>
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<tr>
<td>GMS 6834</td>
<td>Health Policy and Formulation of Payment Mechanisms for Health Care</td>
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<tr>
<td>GMS 6835</td>
<td>Health Outcomes Research in Children</td>
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<tr>
<td>GMS 6836</td>
<td>Foundations of Learning Health Systems Research</td>
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<tr>
<td>GMS 6842</td>
<td>Translational Research Methods</td>
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<tr>
<td>GMS 6844</td>
<td>Time Series and Quasi-Experimental Design for Health Outcomes Research</td>
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<tr>
<td>GMS 6846</td>
<td>Meta-Analysis in Clinical, Health Services Research and Public Health</td>
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<tr>
<td>GMS 6848</td>
<td>Ensuring Rigor and Reproducibility in Clinical and Translational Research</td>
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<tr>
<td>GMS 6850</td>
<td>Foundations of Biomedical Informatics</td>
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<tr>
<td>GMS 6851</td>
<td>Fundamentals of Dissemination and Implementation Research</td>
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<tr>
<td>GMS 6852</td>
<td>Community Engaged Research for Clinical Effectiveness and Implementation Science Studies</td>
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<tr>
<td>GMS 6853</td>
<td>Improvement and Implementation Science in the Learning Health System</td>
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<tr>
<td>GMS 6854</td>
<td>Applied Topics in Clinical Effectiveness Research</td>
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<tr>
<td>GMS 6856</td>
<td>Introduction to Biomedical Natural Language Processing</td>
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<tr>
<td>GMS 6857</td>
<td>Clinical Decision Support Systems</td>
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<td>GMS 6880</td>
<td>Mentored Research Hop</td>
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<tr>
<td>GMS 6881</td>
<td>Special Studies in Epidemiology and Health Policy Research</td>
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<tr>
<td>GMS 6883</td>
<td>Practicum Experience in Epidemiology and Health Policy</td>
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<tr>
<td>GMS 6884</td>
<td>Research in Epidemiology and Health Policy</td>
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<tr>
<td>GMS 6885</td>
<td>Translational Health Design</td>
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<td>GMS 6888</td>
<td>Mentored Research Hop</td>
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<tr>
<td>GMS 6893</td>
<td>Clinical and Translational Science Seminar Series</td>
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<tr>
<td>GMS 6896</td>
<td>Health Outcomes and Policy Seminar</td>
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<tr>
<td>GMS 7858</td>
<td>Causal Artificial Intelligence for Health Research</td>
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<tr>
<td>GMS 7866</td>
<td>Principles of Referent Tracking in Biomedical Informatics</td>
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<tr>
<td>GMS 7886</td>
<td>Health Outcomes and Policy PhD Seminar: Applied Research</td>
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<tr>
<td>GMS 7887</td>
<td>Health Outcomes &amp; Policy PhD Research Seminar</td>
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<td>GMS 7906</td>
<td>Grant Writing for Health Outcomes Studies</td>
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<tr>
<td>STA 5223</td>
<td>Applied Sample Survey Methods</td>
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<td>STA 5503</td>
<td>Categorical Data Methods</td>
<td>3</td>
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<td>STA 5701</td>
<td>Applied Multivariate Methods</td>
<td>3</td>
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<tr>
<td>STA 6166</td>
<td>Statistical Methods in Research I</td>
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<tr>
<td>STA 7179</td>
<td>Survival Analysis</td>
<td>3</td>
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<tr>
<td>STA 7249</td>
<td>Generalized Linear Models</td>
<td>3</td>
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<tr>
<td>STA 7346</td>
<td>Statistical Inference</td>
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<tr>
<td>STA 7347</td>
<td>Advanced Inference</td>
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</tr>
</tbody>
</table>

### Faculty

#### Molecular Genetics and Microbiology Department

**Chair:** H. V. Baker  
**Graduate Coordinator:** A. S. Lewin

The Graduate Faculty of the Department of Molecular Genetics and Microbiology participate in the interdisciplinary program (IDP) in medical sciences, leading to the Doctor of Philosophy degree, with specialization in one of the six advanced concentration areas of the IDP (see Medical Sciences). Departmental areas of research associated with the IDP focus on topical problems in molecular genetics, viral genetics, and viral and bacterial pathogenesis. Faculty in the Department of Molecular Genetics and Microbiology also participate in the M.S. programs (see Medical Sciences). In addition to courses associated with the IDP, the Department of Molecular Genetics and Microbiology maintains the courses listed below.

**Biotechnology:** This Master of Science program is for students seeking careers in the biomedical industry as research or managerial associates; students seeking careers as teachers or educators at any level, but primarily high school or junior college; or students seeking an in-depth understanding of modern biology and scientific research as an end in itself or in preparation for further graduate study. The foundation of the M.S. program is a basic understanding of molecular and cell biology and the performance of a high-quality research project, culminating in a thesis, under the direction of a skilled mentor, with supervision by a committee composed of members of the Graduate Faculty. Specialization may be in any of the fields of research being pursued at the College of Medicine including but not limited to molecular genetics, gene therapy,
bacterial or viral pathogenesis, protein structure, toxicology, mammalian genetics, wound healing, and congenital eye diseases.

For more information contact the:

Master’s Program Coordinator
Molecular Genetics and Microbiology
P.O. Box 100266
College of Medicine
Gainesville, FL 32610
Telephone (352)392-3314 or visit http://mgm.ufl.edu/

Faculty

Professor
• Bloom, David C.
• Brantly, Mark Louis
• Cohn, Martin J.
• Driscoll, Daniel J.
• Gulig, Paul A.
• Harfe, Brian
• Karst, Stephanie M.
• McIntyre, Lauren M.
• Moullier, Philippe
• Ranum, Laura Page
• Renne, Rolf Friedrich
• Resnick, James Lewis
• Scott, Edward W.
• Southwick, Frederick Seacrest
• Swanson, Maurice S.
• Zhou, Lei

Associate Professor
• Bhaduri-McIntosh, Sumita
• Boulant, Steeve
• Slayton, William B.
• Tibbetts, Scott Aaron
• Wu, Lizi

Assistant Professor
• Fujii, Kotaro
• Ma, Zhe
• Stanifer, Megan Lynn
• Wang, Eric Tzy-Shi

University Librarian
• Tennant, Michele R.

Affiliated Faculty
• Flanegan, James B. Professor
• Ghivizzani, Steven C. Professor
• Hobbs, Jacqueline A. Clinical Associate Professor
• Morris, John Glenn Professor
• Srivastava, Arun Professor
• Wallace, Margaret R. Professor

Interdisciplinary Departments

Majors
• Anatomical Sciences Education (p. 453)
• Genetics and Genomics (Medicine) (p. 454)
• Medical Sciences (p. 457)

Anatomical Sciences Education

Overview
The Anatomical Sciences Education graduate program offers the Master of Science and the Doctor of Philosophy degrees. The faculty for this program is drawn from these disciplines:

• Anatomy
• Education

For the Ph.D. program, applicants must meet the minimum requirements for the University of Florida Graduate School: Junior/Senior GPA > 3.0 and a score on the Graduate Record Exam (GRE) a minimum score of 300 for the current scale. No GRE is required for the MA program. For both the MS and the PhD program, the student will submit a minimum of three letters of reference, a statement of purpose, and a resume, which the admissions committee will use to assess the student’s qualifications for admission to the program. International students must comply with current UF standards for admission to the Graduate School, including requirements for English language competency and financial responsibility.

Contact Mark Zakshevsky at zmz30@ufl.edu or visit the program’s website at https://anatomy.acb.med.ufl.edu/.

Degrees Offered

Degrees Offered with a Major in Anatomical Sciences Education
• Doctor of Philosophy
• Master of Science

Courses

Anatomical Sciences Education Courses

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>GMS 5057</td>
<td>Medical Cell Biology</td>
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<tr>
<td>GMS 5604</td>
<td>Medical Human Embryology</td>
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<tr>
<td>GMS 5605</td>
<td>Medical Anatomy</td>
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<td>GMS 5606L</td>
<td>Medical Human Anatomy Laboratory</td>
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<tr>
<td>GMS 5613</td>
<td>Medical Human Anatomy by Diagnostic Imaging</td>
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<td>GMS 5630</td>
<td>Medical Histology</td>
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<tr>
<td>GMS 6061</td>
<td>Nuclear Structure and Dynamics</td>
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<tr>
<td>GMS 6062</td>
<td>Protein Trafficking</td>
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</table>
Student Learning Outcomes

ANATOMICAL SCIENCES EDUCATION

(PH.D.)

SLO1
Knowledge
Identify and describe the anatomical features of the human body with referent to systems, location, and planes of the body.

SLO2
Skills
Develop tools to critically assess anatomical and educational research.

SLO3
Professionalism
Display appropriate behavior to instructors, fellow students and individuals who have bequeathed their bodies to medical science.

ANATOMICAL SCIENCES EDUCATION

(M.S.)

SLO1
Knowledge
Identify and describe the anatomical features of the human body with referent to systems, location, and planes of the body.

SLO2
Skills
Develop tools to critically assess anatomical and educational research.

SLO3
Professionalism
Apply ethical standards and implement excellence in all endeavors which focus on professional identity formation (i.e., development of professional values, actions and aspirations).

Faculty

Professor

• Avram, Dorina
• Cogle, Christopher Ramin
• Daaka, Yehia
• Dunn, William A.
• Huang, Shuang

• Leeuwenburgh, Christiaan
• Linser, Paul J.
• Narayan, Satya
• Rarey, Kyle E.
• Sugrue, Stephen Paul
• Zajac-Kaye, Maria

Associate Professor

• Aris, John Phillip
• Holliday, Lexie Shannon
• Ishov, Alexander M.
• Liao, Daqing
• Opavsky, Rene
• Someya, Shinichi

Assistant Professor

• Jin, Lingtiao
• Makki, Nadja

Scientist

• Reed, Jill Verlander

Affiliated Faculty

• Heldermon, Coy D.
  Associate Professor
• Kusmartsev, Sergei Alekseyevich
  Assistant Professor
• Segal, Mark
  Professor
• Shirik, Paul David
  Courtesy Assistant Professor

Genetics and Genomics (Medicine)

Program Information

Program Co-Directors: Doug Soltis and Maurice Swanson
Program Coordinator: Samantha Brooks

The University of Florida Genetics Institute is a multi-college, multifaceted research center which offers the a degree program leading to the Ph.D. in Genetics and Genomics. Minimum requirements for this degree are available in the Graduate Degrees (p. 43) section of this catalog.

What defines the Genetics & Genomics Graduate Program is the philosophy that good geneticists are integrative geneticists, who incorporate many different subfields of genetics into their work. Accordingly, faculty interests and graduate research opportunities include a wide range of areas: advances in gene therapy, understanding the maintenance of genetic variation, understanding plant immune responses, developing improved algorithms for identifying regulatory motifs in DNA sequences, and the challenges of bioethics to strategies for controlling malaria. Due to the fundamental nature of genetics in the life sciences, our training program is distributed across several colleges at UF, including but not limited to the College of Medicine (https://graduate.education.med.ufl.edu/), the College of Liberal Arts and Sciences (https://clas.ufl.edu/), the College of Agricultural and the
Life Sciences (https://cals.ufl.edu/), and the Florida Museum of Natural History.

Graduate Program Overview
First Year:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 5065</td>
<td>Advanced Genetics</td>
<td>4</td>
</tr>
<tr>
<td>GMS 6231</td>
<td>Genomics and Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>GMS 5905</td>
<td>Special Topics in Biomedical Sciences</td>
<td>1-4</td>
</tr>
<tr>
<td>BCH 6415</td>
<td>Advanced Molecular and Cell Biology</td>
<td>3</td>
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<tr>
<td>GMS 6221</td>
<td>Ethics in Genetics</td>
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<tr>
<td>GMS 6290</td>
<td>Genetics/Genomics Program Graduate Seminar</td>
<td>1</td>
</tr>
<tr>
<td>ANG 7979</td>
<td>Advanced Research</td>
<td>1-12</td>
</tr>
</tbody>
</table>

The first year core training is the research rotation program, in which students “rotate” through three labs in a minimum of two colleges. Rotations are critical to selecting a graduate advisor: they provide a hands-on opportunity to participate in the research being conducted in a lab, and a mutual opportunity to evaluate fit between advisor and prospective student.

Second Year:

- Individual program of courses and requirements is developed in consultation with major professor and dissertation committee

Admission Standards: Prospective students should have strong backgrounds in biology and other hard sciences. Exceptional students with other backgrounds will also be considered. The research statement required as part of the application has a particularly important part in the admissions decision. Each applicant must describe his/her research interests, so that Graduate Faculty can evaluate knowledge of the discipline, fit to the program, and ability to articulate and motivate an interesting research problem. The required Letters of Recommendation are also extremely important in helping identify applicants with exceptional aptitude for genetics, and with research experience and promise.

Contact the Genetics and Genomics Graduate Program by email, UFGI-Info@ad.ufl.edu or by phone, 352-273-8100.

For more information, visit our website: http://www.ufgi.ufl.edu.

Degrees Offered

Degrees Offered with a Major in Genetics and Genomics

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Domestic Animal Genomics

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GMS 5905</td>
<td>Special Topics in Biomedical Sciences</td>
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<tr>
<td>GMS 6001</td>
<td>Fundamentals of Biomedical Sciences I</td>
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<tr>
<td>GMS 6003</td>
<td>Fundamentals of Graduate Research and Professional Development</td>
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<tr>
<td>GMS 6004</td>
<td>IDP Practical Laboratory</td>
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<tr>
<td>GMS 6008</td>
<td>Fundamentals of Physiology and Functional Genomics</td>
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<tr>
<td>GMS 6090</td>
<td>Research in Medical Sciences</td>
<td>1-10</td>
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<tr>
<td>GMS 6096</td>
<td>Introduction to NIH Grant Writing for Biomedical Sciences</td>
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<tr>
<td>GMS 6160</td>
<td>Introduction to Oral Biology I</td>
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<tr>
<td>GMS 6161</td>
<td>Introduction to Oral Biology II</td>
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<td>GMS 6405</td>
<td>Fundamentals of Endocrine Physiology</td>
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<tr>
<td>GMS 6406</td>
<td>Fundamentals of Pulmonary/Respiratory Physiology</td>
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<tr>
<td>GMS 6408</td>
<td>Fundamentals of Renal Physiology</td>
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</table>

College of Medicine Courses

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</tr>
<tr>
<td>GMS 6001</td>
<td>Fundamentals of Biomedical Sciences I</td>
<td>5</td>
</tr>
<tr>
<td>GMS 6003</td>
<td>Fundamentals of Graduate Research and Professional Development</td>
<td>1</td>
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<td>GMS 6004</td>
<td>IDP Practical Laboratory</td>
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<tr>
<td>GMS 6008</td>
<td>Fundamentals of Physiology and Functional Genomics</td>
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<td>GMS 6090</td>
<td>Research in Medical Sciences</td>
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</tr>
<tr>
<td>GMS 6096</td>
<td>Introduction to NIH Grant Writing for Biomedical Sciences</td>
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<tr>
<td>GMS 6160</td>
<td>Introduction to Oral Biology I</td>
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<tr>
<td>GMS 6405</td>
<td>Fundamentals of Endocrine Physiology</td>
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<tr>
<td>GMS 6406</td>
<td>Fundamentals of Pulmonary/Respiratory Physiology</td>
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<tr>
<td>GMS 6408</td>
<td>Fundamentals of Renal Physiology</td>
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</tbody>
</table>
Faculty

Professor

- Concannon, Patrick J.
- Rathinasabapathi, Balasubramani

Scientist

- Riva, Alberto Alessandro

Affiliated Faculty

- Allen, William L.
  Associate Professor
- Allred, David R.
  Professor
- Atkinson, Mark A.
  Eminent Scholar
- Austin, James D.
  Associate Professor
- Baer, Charles
  Associate Professor
- Babazuk, William Bradley
  Professor
- Berklund, John A.
  Professor
- Bloom, David C.
  Professor
- Bloom, Linda B.
  Professor
- Bonning, Bryony
  Professor
- Brantley, Mark Louis
  Professor
- Braun, Edward Louis
  Professor
- Brown, Dan
  Associate Professor
- Burgert, Jorg
  Professor
- Burleigh, John Gordon
  Associate Professor
- Byrne, Barry John
  Professor
- Cavallari, Larisa Humma
  Associate Professor
- Chen, Sixue
  Professor
- Choe, Keith P.
  Associate Professor
- Cohn, Martin J.
  Professor
- Corti, Manuela
  Assistant Professor
- Davis, John Mark
  Professor
- De Crey, Valerie Anne
  Professor
- Denslow, Nancy D.
  Professor
- Driscoll, Daniel J.
  Professor
- Duarte, Julio David
  Assistant Professor
- Farrer, Matthew James
  Professor
- Ferl, Robert J.
  Distinguished Professor
- Folta, Kevin M.
  Professor
- Foster, Jamie S.
  Professor
- Foster, Thomas C.
  Professor
- Gulig, Paul A.
  Professor
- Guralnick, Robert Penn
  Associate Curator
- Hansen, Peter J.
  Distinguished Professor
- Harfe, Brian
  Professor
- Hauser, Bernard A.
  Associate Professor
- Hoffman, Brad E.
  Associate Professor
- Huang, Suming
  Professor
- Johnson, Julie Ann
  Distinguished Professor
- Kasahara, Hideko
  Associate Professor
- Kawahara, Akito
Associate Curator
• Kaye, Frederic Joseph
  Professor
• Kirst, Matias
  Professor
• Kladde, Michael P.
  Professor
• Lawrence, Robert M.
  Clinical Professor
• Lewin, Alfred S.
  Professor
• Li, Yuqing
  Professor
• Liao, Daiqing
  Associate Professor
• Lu, Jianrong J.
  Associate Professor
• Maden, Malcolm
  Professor
• March, Keith L.
  Professor
• Mathews, Carol Anne
  Professor
• Maupin, Julie A.
  Professor
• Mccarty, Donald R.
  Professor
• McIntyre, Lauren M.
  Professor
• Mergia, Ayalew
  Professor
• Merritt, Matthew E.
  Associate Professor
• Morel, Laurence Marguerite
  Professor
• Moroz, Leonid Leonidovich
  Distinguished Professor
• Mulligan, Connie Jo
  Professor
• Nick, Harry S.
  Professor
• Oppenheimer, David G.
  Associate Professor
• Pardalos, Panagote M.
  Distinguished Professor
• Paul, Annalisa
  Research Professor
• Peter, Gary Frank
  Professor
• Ranum, Laura Page
  Professor
• Reed, David Lee
  Curator
• Renne, Rolf Friedrich
  Professor
• Resnick, James Lewis
  Professor
• Salemi, Marco
  Professor
• Sayour, Elias
  Assistant Professor
• Schatz, Desmond A.
  Professor
• Scott, Edward W.
  Professor
• Seaver, Elaine C.
  Professor
• Soltis, Douglas Edward
  Distinguished Professor
• Soltis, Pamela S.
  Distinguished Professor
• Song, Sihong
  Associate Professor
• Swanson, Maurice S.
  Professor
• Tennant, Michele R.
  University Librarian
• Traktuev, Dmitry Olegovich
  Research Associate Professor
• Triplett, Eric
  Professor
• Vaillancourt, David E.
  Professor
• Vallesjos, Carlos E.
  Professor
• Vermerris, Willem
  Professor
• Wallace, Margaret R.
  Professor
• Wang, Eric Tzy-Shi
  Assistant Professor
• Wang, Jianping
  Associate Professor
• Wayne, Marta L.
  Professor
• Wu, Lizi
  Associate Professor
• Zhou, Daohong
  Professor
• Zhou, Lei
  Professor
• Zolotukhin, Serge
  Professor

Medical Sciences
Program Information
Dean: M. L. Good
Associate Dean for Graduate Education: Thomas Rowe

Complete faculty listing: Follow this link (http://gradschool.ufl.edu/GimsPublic/Acalog/Faculty.aspx).
Interactions with other macromolecules. Specific research directions (it is part of) is determined by the structure of that molecule and its function of a macromolecule and show how function (and the process of biochemistry and molecular biology/genetics to characterize the molecule in the cell. The structure (encoded ultimately by the genome) of a biological macromolecule and the function of that advanced concentration share an interest in the relationships between the structure and function.

Interdisciplinary Program (IDP) in Biomedical Sciences

The goal of the IDP is to prepare students for a diversity of careers in research and teaching in academic and commercial settings, after completion of the Ph.D. in Medical Sciences. The program provides a modern, comprehensive graduate education in biomedical sciences while providing both maximum program flexibility and appropriate specialization for advanced training. The IDP represents a cooperative effort of six interdisciplinary advanced concentrations with participation of over 250 faculty members.

During the first semester of study, students undertake a common, comprehensive interdisciplinary core curriculum of classroom study and a responsible conduct of research course. During the second semester, students begin to focus their coursework in one or two concentrations. Throughout the first two semesters, students participate in at least three laboratory rotations in any of the laboratories of the IDP faculty members. The advanced concentration and the supervisory committee chair are chosen no later than the end of the spring semester to maximize flexibility and facilitate an informed decision. Students entering the advanced concentrations take more specialized courses that strengthen their knowledge of these disciplines. The advanced concentration curricula are flexible enough to allow students to integrate course work offered in other advanced concentrations. In addition, journal clubs and seminars associated with their research interests allow students to further augment their scientific development.

Prospective students should have strong backgrounds in biology including genetics, chemistry (organic, quantitative, and biochemistry), physics, and calculus. Demonstrated high motivation and a serious intention to pursue research-related careers are also important considerations. This is best accomplished by performing independent study in a research laboratory for at least a semester, with a year or more being preferred. For more information, write:

IDP
P.O. Box 100229
College of Medicine
Gainesville, FL 32610-0229

For expanded information about the IDP, visit http://biomed.med.ufl.edu/.

Advanced Concentration in Biochemistry and Molecular Biology

Directors: Robert McKenna and Kevin Brown

The Graduate Faculty of the biochemistry and molecular biology advanced concentration share an interest in the relationships between the structure of a biological macromolecule and the function of that molecule in the cell. The structure (encoded ultimately by the genome) sets the phenotype of the organism. The unifying theme among the Graduate Faculty is their approach to research: Each uses the techniques of biochemistry and molecular biology/genetics to characterize the function of a macromolecule and show how function (and the process it is part of) is determined by the structure of that molecule and its interactions with other macromolecules. Specific research directions range from physical determination of the molecular structure of proteins to regulation of cellular processes to the genetic mapping of disease loci.

For information about other programs and courses in this field, see the Department of Biochemistry and Molecular Biology (p. 442) listing.

Advanced Concentration in Cancer Biology

Directors: Dietmar Siemann and Maria Zajac-Kaye

The Cancer Biology Concentration (CBC) provides training opportunities in cancer research ranging from basic to translational. The program spans many disciplines, including molecular and cell biology, genetics and epigenetics, biochemistry, microbiology, pharmacology, anatomy, pathology, epidemiology, bioinformatics, immunology and many others involved in the understanding of the development, progression, dissemination, and treatment of cancer.

Students in the will have opportunities to work with outstanding cancer investigators in state of the art facilities. Through combinations of courses, seminars, small group discussions, and an interdisciplinary approach to research, the program allows students to gain a unique understanding of cancer and to build a firm foundation upon which they can build careers in academia, government, and biotech and pharmaceutical industry.

For more information please see our website: http://idp.med.ufl.edu/about/cancer-biology-concentration (http://idp.med.ufl.edu/about/cancer-biology-concentration/)

Advanced Concentration in Clinical and Translational Science

Director: Wayne McCormack

The Clinical & Translational Science PhD program provides graduate students with knowledge and skills required to develop a career in multidisciplinary clinical and translational research. This program uses a team-science approach to provide didactic training and mentoring for predoctoral students performing clinical and/or translational research in health-related fields at UF. Completion of program requirements results in the award of an interdisciplinary concentration in Clinical & Translational Science. Doctoral students from all UF doctoral graduate programs who are interested in health-related research are eligible to apply.

For more information contact:

Susan Gardner
Program Coordinator
sgard@ufl.edu

Dr. Wayne McCormack
Program Director
mccormac@ufl.edu

https://www.ctsi.ufl.edu/education/ph-d-students/

Advanced Concentration in Genetics

Director: M. R. Wallace
Co-Director: Lei Zhou

The concentration in genetics offers graduate training in all facets of modern molecular genetics including bacterial, viral, lower eukaryotic, mouse, developmental, and human genetics. The courses listed are taught in a 5-week modular format, ranging from 1-3 modules.
Advanced Concentration in Health Outcomes and Policy
The University of Florida's Master of Science in Medical Sciences, with a concentration in Health Outcomes and Policy, is a specialized degree designed to put its graduates at the forefront of innovative research to develop, implement, and evaluate clinical and community-based programs that promote health and health outcomes. Throughout the curriculum, special emphasis is placed on health disparities and vulnerable populations. In addition to traditional graduate students, our program is available to medical students, post-doctoral researchers, fellows, residents, Ph.D. students, and junior faculty.

We also offer a 16-credit graduate certificate designed to complement other concurrent courses of study and to provide continuing education opportunities for faculty. The certificate can be completed in one year on a part-time basis.

Advanced Concentration in Immunology and Microbiology
Directors: C. E. Mathews and Scott Tibbetts

The concentration in immunology and microbiology offers graduate training in cellular and molecular immunology (including immunopathology, immunogenetics, and autoimmunity) and in microbiology (including virology, bacteriology, microbial genetics, and microbial pathogenesis). The courses listed are taught in a 5-week modular format, ranging from 1-3 modules.

Advanced Concentration in Molecular Cell Biology
Director: Alexander Ishov
Co-Director: Eric Vitriol

The advanced concentration in molecular cell biology (MCB) prepares investigators for careers in biomedical research in academic or industrial settings. This multidisciplinary specialization has more than 50 participating faculty members and offers an extraordinary range of opportunities for advanced study of life at the molecular and cellular levels. The Graduate Faculty share common interests in the molecular interactions that account for functionally integrated subcellular, cellular, and tissue organization found in living organisms. The model systems in use range from yeast and cellular lime molds through Drosophila to birds and mammals. These systems are manipulated and analyzed using a wide range of powerful molecular, genetic, protein chemical, immunological, pharmacological, nuclear magnetic resonance (NMR), and microscopic imaging strategies. Students who select MCB take advanced course work and initiate independent research during the second year. This approach provides broad-based vision early in the program and the appropriate degree of specialization later on.

Advanced Concentration in Neuroscience
Directors: Jada Lewis and Harry Nick

The Graduate Faculty associated with the neuroscience advanced concentration have expertise in neuroanatomy, molecular and cellular neurobiology, neurodevelopment and aging, neurotransmitter chemistry and pharmacology, neuroendocrinology and neuroimmunology, cellular and molecular neuro- oncology, cellular and membrane neurophysiology, somatosensory and motor systems, transplantation neurobiology, injury and repair of the CNS, and neurobehavioral sciences. Study in marine vertebrate and invertebrate neurobiology is available through Graduate Faculty at the Whitney Laboratory.

Advanced Concentration in Oral Biology
Chair: R. A. Burne
Graduate Coordinator: J. Brady

The Department of Oral Biology, a unit of the College of Dentistry, offers graduate study leading to the degree of Doctor of Philosophy as part of the College of Medicine's Interdisciplinary Program (IDP) in Biomedical Sciences. The work is designed to provide the degree candidate with a strong background in basic biological principles relevant to the various subspecialties of oral biology, as well as specialized training in various aspects of the diseases and disorders of the oral cavity.

Areas of emphasis include application of microbiological, immunological, cellular, and molecular biological concepts and technologies to answer questions about host-pathogen interactions in oral disease; vaccine development; oral microbial physiology; oral bacterial biofilm biology; saliva and salivary gland biology; microbial antibiotic resistance; and autoimmune diseases. More information is available at http://dental.ufl.edu/departments/oral-biology/.

Prerequisites for admission in addition to those of the Graduate School include a broad base of courses in mathematics, physics, organic and analytic chemistry, advanced biology, biochemistry, molecular biology, and statistical methods. Specific requirements can be obtained from the Graduate Coordinator or the IDP office.

Advanced Concentration in Physiology and Pharmacology
Directors: Gonzalo Torres and Glenn Walter

The Graduate Faculty associated with this advanced concentration have expertise in a variety of disciplines, including molecular and cellular biology, pharmacology, physiology, neuroscience, and biochemistry. These faculty bring together unique strengths to provide the students with diverse training. Students may train in laboratories involved in cardiovascular, neuro, endocrine, and developmental physiology; pharmacology; and toxicology. Students conduct research at the molecular, cellular, and integrative levels. Many of the faculty are involved in multidisciplinary, collaborative research efforts that aim to understand basic physiological mechanisms and pathophysiological processes (e.g., cardiovascular, neurodegenerative, and neoplastic diseases).

Other Interdisciplinary Doctoral Concentrations Offered
The interdisciplinary emphasis on vision sciences is also discussed in the Interdisciplinary Graduate Studies section. The program director is:

Dr. W. Clay Simith
P.O. Box 100284
College of Medicine
Gainesville, FL 32610
or (352) 392-0476.

Interdisciplinary study in toxicology is coordinated by the Center for Environmental and Human Toxicology and is concerned with the effects of chemicals on human and animal health. Additional information is given in the Interdisciplinary Graduate Studies section of this catalog or may be obtained from the codirector:

Dr. Colin Sumners
P.O. Box 100215
College of Medicine
Gainesville, FL 32610
Combination Degree Program: The College participates in a combination degree program between a Bachelor of Science degree with a major in Biology and a Master of Science degree with a major in Medical Sciences with or without a concentration in Pharmacology.

**Degrees Offered with a Major in Medical Sciences**

- Doctor of Philosophy
  - without a concentration
  - concentration in Biochemistry and Molecular Biology
    - optional second concentration in Clinical and Translational Science
    - optional second concentration in Health Outcomes and Implementation Science
  - concentration in Biomedical Informatics
  - concentration in Cancer Biology
    - optional second concentration in Clinical and Translational Science
  - concentration in Clinical and Translational Science
    - optional second concentration in Health Outcomes and Implementation Science
  - concentration in Domestic Animal Genomics
  - concentration in Genetics
    - optional second concentration in Clinical and Translational Science
    - optional second concentration in Health Outcomes and Implementation Science
  - concentration in Health Outcomes and Implementation Science
    - optional second concentration in Clinical and Translational Science
  - concentration in Imaging Science and Technology
  - concentration in Immunology and Microbiology
    - optional second concentration in Clinical and Translational Science
    - optional second concentration in Health Outcomes and Implementation Science
  - concentration in Medical Physics
  - concentration in Molecular Cell Biology
    - optional second concentration in Clinical and Translational Science
    - optional second concentration in Health Outcomes and Implementation Science
  - concentration in Neuroscience
  - concentration in Pharmacology
    - concentration in Cancer Biology
    - concentration in Genetics and Genomics
    - concentration in Gerontology
    - concentration in Reproductive Biotechnology
    - concentration in Toxicology
    - concentration in Aging and Geriatric Practice
    - concentration in Biomedical Informatics
    - concentration in Biomedical Neuroscience
    - concentration in Domestic Animal Genomics
    - concentration in Forensic Medicine
    - concentration in Biomedical Neuroscience
    - concentration in Medical Physics
    - concentration in Medical Physiology and Pharmacology
    - concentration in Molecular Cell Biology
    - concentration in Neuroscience
    - concentration in Pharmacology
    - concentration in Reproductive Biotechnology

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

### Courses

#### Core Courses-IDP

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>GMS 6001</td>
<td>Fundamentals of Biomedical Sciences I</td>
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<td>GMS 6003</td>
<td>Fundamentals of Graduate Research and IDP</td>
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<tr>
<td>GMS 6004</td>
<td>IDP Practical Laboratory</td>
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<td>GMS 6007</td>
<td>Fundamentals of Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6008</td>
<td>Fundamentals of Physiology and Functional Genomics</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6009</td>
<td>Principles of Drug Action and Therapeutics</td>
<td>3</td>
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<tr>
<td>GMS 6065</td>
<td>Fundamentals of Cancer Biology</td>
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<td>GMS 7877</td>
<td>Responsible Conduct of Biomedical Research</td>
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<tr>
<td>GMS 7593</td>
<td>Topics in Pharmacology and Toxicology</td>
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#### General and Advanced Courses

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<td>Special Topics in Biomedical Sciences</td>
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<td>GMS 6090</td>
<td>Research in Medical Sciences</td>
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<tr>
<td>GMS 6622</td>
<td>Mitochondrial Biology in Aging and Disease</td>
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<tr>
<td>GMS 6905</td>
<td>Independent Studies in Medical Sciences</td>
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<tr>
<td>GMS 6910</td>
<td>Supervised Research</td>
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<tr>
<td>GMS 6875</td>
<td>Ethical and Policy Issues in Clinical Research</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6940</td>
<td>Supervised Teaching</td>
<td>1-5</td>
</tr>
<tr>
<td>GMS 6971</td>
<td>Research for Master's Thesis</td>
<td>1-15</td>
</tr>
<tr>
<td>GMS 7950</td>
<td>Fundamentals of Biomedical Science Education</td>
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<tr>
<td>GMS 7944</td>
<td>Practicum in Biomedical Science Education</td>
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<td>GMS 7877</td>
<td>Responsible Conduct of Biomedical Research</td>
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<td>GMS 7979</td>
<td>Advanced Research</td>
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<tr>
<td>GMS 7980</td>
<td>Research for Doctoral Dissertation</td>
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</table>
## Advanced Concentration Courses

### Advanced Concentration in Biochemistry and Molecular Biology Courses

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<td>BCH 6040</td>
<td>Research Discussion in Biochemistry and Molecular Biology</td>
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<tr>
<td>BCH 6206</td>
<td>Advanced Metabolism</td>
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<tr>
<td>BCH 6207</td>
<td>Advanced Metabolism: Role of Membranes in Signal Transduction and Metabolic Control</td>
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<tr>
<td>BCH 6208</td>
<td>Advanced Metabolism: Regulation of Key Reactions in Carbohydrate and Lipid Metabolism</td>
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</tr>
<tr>
<td>BCH 6209</td>
<td>Advanced Metabolism: Regulation of Key Reactions in Amino Acid and Nucleotide Metabolism</td>
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<tr>
<td>BCH 6415</td>
<td>Advanced Molecular and Cell Biology</td>
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</tr>
<tr>
<td>BCH 6740</td>
<td>Physical Biochemistry/Structural Biology</td>
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</tr>
<tr>
<td>BCH 6741C</td>
<td>Magnetic Resonance Imaging and Spectroscopy in Living Systems</td>
<td>1-3</td>
</tr>
<tr>
<td>BCH 6744</td>
<td>Molecular Structure Determination by X-ray Crystallography</td>
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<tr>
<td>BCH 6745</td>
<td>Molecular Structure and Dynamics of NMR Spectroscopy</td>
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<tr>
<td>BCH 6746</td>
<td>Structural Biology: Macromolecular Structure Determination</td>
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<tr>
<td>BCH 6747</td>
<td>Structural Biology/Advanced Physical Biochemistry, Spectroscopy and Hydrodynamics</td>
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### Advanced Concentration in Cancer Biology Courses

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Advanced Concentration in Clinical and Translational Science Courses

College of Medicine Courses

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<td>GMS 6405</td>
<td>Fundamentals of Endocrine Physiology</td>
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<tr>
<td>GMS 6406</td>
<td>Fundamentals of Pulmonary/Respiratory Physiology</td>
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</tr>
</tbody>
</table>

Medical Sciences (PHD)

SLO1 Knowledge
Students will identify and explain the core knowledge for the Interdisciplinary Program (genetics, cell biology, biochemistry/molecular biology) followed by concentration-specific core knowledge (genetics, molecular cell biology, immunology/microbiology, physiology/pharmacology, biochemistry/molecular biology, or neuroscience).

At the most basic level, this will include recognizing and explaining fundamental facts in the disciplines. At the intermediate level this will include explaining relationships between facts and explanation of mechanisms of biological processes. At the most advanced level this will include interpreting experimental data and designing experiments.

SLO2 Research Skills
Students will read, interpret and critically analyze published literature in their field to formulate hypotheses; design a technically sound and up-to-date experimental plan with appropriate controls; execute the experimental plan in a technically proficient manner; interpret the data; and then reformulate the hypotheses.

SLO3 Professional Behavior
Students apply professional behavior in their conduct of research, specifically identification and illustration of ethical conduct, including employment of appropriate safety, administrative, and regulatory rules.

Medical Sciences (MS)

SLO1 Knowledge
Identifies, describes, and explains key concepts, study designs, and research methodologies necessary to conduct research in medical and health care disciplines.

SLO2 Research
Explains research ideas, designs, and produces a scientifically sound clinical/translational research project in an ethically sound manner, which includes testable hypotheses and specific aims, presenting scientific
relevancy, stating appropriate statistical and ethical considerations, detailing subject enrollment, data collection and analysis, and reporting how the project will lead to improvement of human health

SLO3  Professionalism
Organize activities that promote self-improvement, scientific teamwork, and improvement in human health

**Faculty**

**Professor**
- Anton, Stephen D.
- Berceli, Scott A.
- Beyth, Rebecca J.
- Carek, Peter J.
- Laubenbacher, Reinhard
- Mehrad, Borna
- Morris, John Glenn
- Weiner, I David

**Associate Professor**
- Byrd, Jason H.
- Clark, David J.
- Mulligan, Jennifer Konopa
- Scali, Salvatore
- Wang, Gary P.

**Assistant Professor**
- Brown, Ashley Nicole
- Canales, Muna Thalji
- Kusmartsev, Sergei Alekseyevich
- Nelson, Eric Jorge
- Schaller, Matthew A.
- Scindia, Yogesh M.
- Sibille, Kimberly T.

**Eminent Scholar**
- Wingard, John Reid

**Clinical Assistant Professor**
- Becker, Torben Kim

**Clinical Associate Professor**
- De Benedetto, Anna
- DeGennaro, Vincent
- Iovine, Nicole Marie
- Lewis, Carol

**Clinical Professor**
- Dang, Long Hoang

**Research Assistant Professor**
- Gibson, Daniel J.

**Affiliated Faculty**
- Abisamba, Jose Francisco
  Associate Professor
- Al Mardini, Mamoun Tawfiq Hashim
  Assistant Professor
- Alvina, Karina A.
  Research Assistant Professor
- Antonelli, Patrick J.
  Professor
- Armstrong, Melissa Jo
  Associate Professor
- Arreola, Manuel Munoz
  Clinical Assistant Professor
- Barreto, Izabella Lipnharski
  Assistant Professor
- Bian, Jiang
  Assistant Professor
- Bizon, Jennifer L.
  Professor
- Blackband, Stephen John
  Professor
- Bloom, David C.
  Professor
- Bolch, Wesley Emmett
  Professor
- Bolser, Donald Clementz
  Professor
- Borchelt, David R.
  Professor
- Bose, Prodig Kumar
  Research Associate Professor
- Bova, Frank J.
  Professor
- Boye, Shannon Elizabeth
  Assistant Professor
- Bruijnzeel, Adriaan Willem
  Professor
- Brusko, Todd Michael
  Professor
- Burke, Sara Nicole
  Assistant Professor
- Byrne, Barry John
  Professor
- Cabrer, Roniel
  Associate Professor
- Candelario Jalil, Eduardo Jesus
  Associate Professor
- Cardel, Michelle I.
  Assistant Professor
- Chakrabarty, Paramita
  Assistant Professor
- Chandran, Vijayendran
  Research Assistant Professor
- Coleman, Jason E.
  Research Assistant Professor
- Cooper, Brian Y.
Professor
• Cusi, Kenneth
  Professor
• Dale, Erica Arden
  Research Assistant Professor
• De Crecy, Valerie Anne
  Professor
• De Kloet, Annette Diane
  Assistant Professor
• De Kosky, Steven Trent
  Professor
• Dehoff, Rhonda Marsha
  Associate Professor
• Deleyrolle, Loic Pierre
  Assistant Professor
• Dinculescu, Astra
  Assistant Professor
• Ding, Mingzhou
  Distinguished Professor
• Donahoo, William Troy
  Clinical Associate Professor
• Dore, Sylvain
  Professor
• Farrer, Matthew James
  Professor
• Febo Vega, Marcelo
  Assistant Professor
• Flint, Jeremy Joseph
  Assistant Scientist
• Flores, Catherine
  Assistant Professor
• Foster, Thomas C.
  Professor
• Frazier, Charles Jason
  Associate Professor
• Fujii, Kotaro
  Assistant Professor
• George, Thomas J.
  Professor
• Giasson, Benoit Ivan
  Professor
• Gilland, David R.
  Senior Lecturer
• Goldberger, Bruce A.
  Clinical Professor
• Golde, Todd Eliot
  Professor
• Gunduz, Aysegul
  Associate Professor
• Guo, Yi
  Associate Professor
• Gurka, Matthew James
  Professor
• Hall, Jaclyn M.
  Assistant Scientist
• Harle, Christopher Albert William
  Professor
• Harrison, Jeffrey K.
  Professor
• Heaton, Marieta B.
  Professor
• Hess, Christopher
  Assistant Professor
• Hoffman, Brad E.
  Associate Professor
• Hogan, William
  Professor
• Hoh, Brian Lim
  Professor
• Janus, Christopher George
  Research Assistant Professor
• Johnson, Perry B.
  Associate Professor
• Johnson, Richard D.
  Professor
• Kaufmann, Christopher Nor fleet
  Assistant Professor
• Keselowsky, Benjamin G.
  Professor
• Khalil, Georges Elias
  Assistant Professor
• Khoshbouei, Habibeh
  Associate Professor
• Kladde, Michael P.
  Professor
• Krause, Eric
  Associate Professor
• Kumar, Ashok
  Research Associate Professor
• Lakshmyya, Kesavalu Naidu
  Associate Professor
• Lamb, Damon Geoffrey
  Assistant Professor
• Lauzardo, Michael
  Research Associate Professor
• LaVoie, Matthew James
  Professor
• Lemas, Dominick
  Research Assistant Professor
• Leon, Stephanie Marie
  Clinical Assistant Professor
• Levites, Yona
  Research Assistant Professor
• Lewin, Alfred S.
  Professor
• Lewis, Jada M.
  Professor
• Lewis, John B.
  Clinical Assistant Professor
• Lewis, Mark Henry
  Professor
• Li, Jonathan G.
Clinical Professor
• Li, Yuqing
Professor
• Li, Zuofeng
Clinical Professor
• Liao, Daqing
Associate Professor
• Liu, Chihray
Professor
• Lu, Bo
Clinical Associate Professor
• Lynne, Sarah Delphia
Assistant Professor
• Maldonado Molina, Mildred Merisa
Professor
• Mandel, Ronald James
Professor
• Manini, Todd M.
Professor
• Martindale, Mark Q.
Professor
• Martyniuk, Christopher
Associate Professor
• Martynyuk, Anatoly Eugeny
Professor
• Mathews, Carol Anne
Professor
• Maurer, Andrew P.
Assistant Professor
• McFarland, Nikolaus R.
Clinical Assistant Professor
• McFetridge, Peter S.
Associate Professor
• McIntyre, Jeremy C.
Assistant Professor
• Mitchell, Gordon Stewart
Professor
• Mkuu, Rahma S.
Assistant Research Scientist
• Modave, Francois Paul Philippe
Assistant Professor
• Muller, Keith E.
Professor
• Munger, Steven Dunn
Professor
• Neubert, John K.
Associate Professor
• Nguyen, Cuong
Associate Professor
• Nick, Harry S.
Professor
• Nixon, Sara J.
Professor
• O’Dell, Walter G.
Research Assistant Professor
• Okun, Michael S.
Professor
• Otto, Kevin
Professor
• Oweiss, Karim
Professor
• Papke, Roger Lee
Professor
• Petersen, Bryon E.
Professor
• Progulske, Ann
Distinguished Professor
• Prokop, Stefan
Assistant Professor
• Prosperi, Mattia
Professor
• Rahman, Maryam
Assistant Professor
• Ranum, Laura Page
Professor
• Rathinasabapathi, Balasubramani
Professor
• Ray, Jessica M.
Assistant Professor
• Renne, Rolf Friedrich
Professor
• Reynolds, Brent A.
Professor
• Rill, Lynn Neitzey
Clinical Assistant Professor
• Rincon-Limas, Diego Enrique
Assistant Professor
• Roper, Steven N.
Professor
• Sabo-Attwood, Tara L.
Associate Professor
• Salek-Ardakani, Shahram
Associate Professor
• Salloum, Ramzi George
Assistant Professor
• Samant, Sanjiv Singh
Clinical Professor
• Sarkisian, Matthew R.
Associate Professor
• Sayeski, Peter Paul
Professor
• Sayour, Elias
Assistant Professor
• Schwarz, Bryan C.
Clinical Assistant Professor
• Scott, Edward W.
Professor
• Seaver, Elaine C.
Professor
• Semple-Rowland, Susan L.
Professor
• Setlow, Barry
College of Nursing

Dean: A.M. McDaniel

The nationally ranked College of Nursing offers the graduate degree of Doctor of Philosophy in Nursing Sciences. Requirements for this degree are given in the Graduate Degrees (p. 43) section of this catalog. Students may request special review by the College of Nursing Admissions Committee if they believe they are strong candidates for graduate study but do not fully meet all criteria.

The College also offers the professional degree of Doctor of Nursing Practice. The degree is a practice-focused doctorate designed to prepare expert nurses in specialized advanced practice. The DNP is an advanced educational credential for those who desire advanced practice knowledge but do not need or want a research focus. The focus of DNP program is on innovative and evidence-based practice. The DNP prepares advanced practice nurses with the knowledge, skills and abilities needed in today’s and tomorrow’s complex health care environment, and to provide advanced practice nurses with educational backgrounds comparable to health care practitioners in other fields. As a professional degree, the rules and regulations as well as the courses for the DNP are not covered under this Catalog; please see the College of Nursing website for more information: http://academics.nursing.ufl.edu/doctor-of-nursing-practice/.

For additional information about the Nursing programs, please see the programs listed below and our website: http://www.nursing.ufl.edu or call (352) 273-6331.

Programs

- Nursing Sciences (p. 468)

Faculty

Professor
- Keenan, Gail Mary
- Lyon, Debra
- McDaniels, Anna M.
- Starkweather, Angela Renee
- Weaver, Michael
- Wilkie, Diana J.

Associate Professor
- Carrington, Jane M.
- Dungan, Jennifer Rene
- Ezenwa, Miriam O.
- Horgas, Ann L.
- Menzies, Victoria S.
- Parker, Leslie Ann
- Stacciarini, Jeanne-Marie R.
- Yoon, Saun-Joo
**Assistant Professor**
- Booker, Staja
- Cho, Hwayoung
- Cousin, Lakeshia
- Domenico, Lisa
- Goncalves Rezende Macieira, Tamara
- Ingibjargardottir, Ragnhildur
- Kelly, Debra
- Scarton, Lisa
- Terry, Ellen Louise

**Research Associate Professor**
- Yao, Yingwei

**Clinical Assistant Professor**
- Firpi Figueroa, Cynthia Lou
- Reed, Karen Simon

**Clinical Associate Professor**
- Citty, Sandra Wolfe

---

**Nursing Sciences**

**Program Information**

Ph.D. Program Director: Angela Renee Starkweather
Complete faculty listing by department: Follow this link (https://gradschool.ufl.edu/GimsPublic/Acalog/Faculty.aspx).

The College of Nursing’s Ph.D. program prepares scientists, scholars, advanced practitioners, and leaders in nursing. Comprehensive research and practice preparation is achieved by pairing students with faculty. Students have access to an array of faculty members for interdisciplinary study, clinical practice, and research. Individually directed dissertation research is a major aspect of the Ph.D. program. Research in the College includes aging and health, women’s health, bio-behavioral interventions, and health policy.

Progression in the program depends on the student’s ability to meet academic standards and clinical competencies as defined by College policy.

To be considered for admission to the Ph.D. program, students must meet the following minimum requirements:

- A BSN or master’s degree in nursing from a CCNE/NLN AC accredited program.
- International students or students whose native language is not English are required to pass one of the following tests with a satisfactory score of:
  - Test of English as a Foreign Language (TOEFL):
    - Computer-based: 213
    - Paper-based: 550
    - Web-based: 80
    - iBT Speaking Component: 26
  - International English Language Testing System (IELTS):
    - Overall score: 6.5
    - Speaking Component: 7
  - Michigan English Language Assessment Battery (MELAB):
    - Overall score: 79
  - Successful completion of the University of Florida English Language Institute Program.
  - International students or students whose native language is not English with unsatisfactory scores on the TOEFL, and TOEFL iBT Speaking Component, IELTS, or MELAB; unsuccessful completion of the UF English Language Institute Program; or an unacceptable score on the verbal part of the GRE must achieve an acceptable score on an essay administered by the Academic Written English Program at UF.
  - Current licensure (or eligibility) as a Registered Nurse in the State of Florida.
  - Availability of a primary mentor who is a College of Nursing faculty member with expertise consistent with the students’ research focus area.
  - Students must be either a U.S. citizen, legal U.S. resident or hold a valid visa.

Please see our website for more information: https://nursing.ufl.edu/admissions/

**Degrees Offered**

**Degrees Offered with a Major in Nursing Sciences**

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science

The PhD in Nursing Sciences prepares nurse scholars to develop and conduct scientific research that advances the theoretical foundations of nursing practice and health care delivery. It is also the gateway to a career in nursing education, where qualified faculty members are greatly needed to alleviate a growing nursing faculty shortage. Our program offers comprehensive research preparation with one of the strongest cores of nursing research faculty in Florida. The UF College of Nursing offers two options for research-focused doctoral studies in nursing. Select a program to learn more. https://nursing.ufl.edu/admissions/

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**College of nursing courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NGR 6002C</td>
<td>Advanced Health Assessment</td>
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<tr>
<td>NGR 6052C</td>
<td>Adult Nursing: Diagnostics and Procedures</td>
<td>1</td>
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<tr>
<td>NGR 6101</td>
<td>Theory and Research for Nursing</td>
<td>3</td>
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<tr>
<td>NGR 6104</td>
<td>State of the Science in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6140</td>
<td>Physiology and Pathophysiology for Advanced Nursing Practice</td>
<td>4</td>
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<tr>
<td>NGR 6230C</td>
<td>Acute Care Nurse Practitioner: Diagnostics and Procedures for the Critically Ill</td>
<td>1</td>
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<tr>
<td>NGR 6241</td>
<td>Adult Nursing: Common Health Problems</td>
<td>4</td>
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<tr>
<td>NGR 6242L</td>
<td>Adlt-Gero Acnp Clin 1</td>
<td>3</td>
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<tr>
<td>NGR 6243</td>
<td>Acute Care Nurse Practitioner: Critically III Adult</td>
<td>4</td>
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<tr>
<td>NGR 6243L</td>
<td>Acute Care Nurse Practitioner: Critically III Adult Laboratory</td>
<td>3</td>
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<tr>
<td>NGR 6247</td>
<td>Complex High Prevalence Illnesses Of Adults</td>
<td>4</td>
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</table>
Nursing sciences

Upon completion of the program, the PhD graduate is expected to engage in the following:

- Research: Synthesizes and generates knowledge for the discipline of nursing.
- Scholarly Activity: Disseminates findings to researchers, practitioners, and other stakeholders in healthcare.
- Leadership: Assumes leadership and advocacy positions to advance healthcare.
- Ethics: Synthesizes ethical issues and standards related to science and knowledge development.
- Collaboration: Develops and engages in interdisciplinary teams within the scientific and healthcare practice communities.

College of Pharmacy

Dean: Peter Swaan, Ph.D., M.Pharm.

The College of Pharmacy offers the Doctor of Philosophy and the Master of Science in Pharmacy degrees in the pharmaceutical sciences, with concentrations in medicinal chemistry, pharmacodynamics, pharmaceutical outcomes and policy, and pharmacy which includes pharmaceutics. There are additional concentrations in the Master of Science in Pharmacy program in pharmaceutical sciences offered in a distance-learning, nonthesis format: forensic science, forensic drug chemistry, forensic serology and DNA, clinical toxicology, pharmaceutical chemistry, medication therapy management and clinical pharmacy. Complete descriptions of the minimum requirements for the M.S.P. and Ph.D. degrees are provided in the Graduate Degrees (p. 43) section of this catalog.

The Graduate Faculty and courses offered are listed under department headings in this catalog. The courses listed below consist of seminar, supervised teaching and research, and research for thesis or doctoral dissertation. These courses are offered in each of the departments.

Students who wish to pursue graduate studies in the College of Pharmacy must have an undergraduate degree in pharmacy, chemistry, biology, or related sciences.

Satisfactory completion of a thesis or dissertation based on research is a requirement for a graduate degree in the pharmaceutical sciences.

Inquiries regarding applications and general information about the graduate programs are processed through the College of Pharmacy Graduate Programs Office at graduateadmissions@cop.ufl.edu.

For more information, please see the program pages listed below and our website: http://pharmacy.ufl.edu.

Departments

- Medicinal Chemistry (p. 470)
- Pharmaceutical Sciences (Medicinal Chemistry) (p. 470)
- Pharmaceutical Outcomes and Policy (p. 474)
- Pharmaceutical Sciences (Pharmaceutical Outcomes and Policy) (p. 474)
- Pharmaceutics (p. 477)
- Pharmaceutical Sciences (Pharmaceutics) (p. 478)
- Pharmacodynamics (p. 480)
The mission of the department of Medicinal Chemistry is to conduct basic research in chemistry and biochemistry as it relates to drug discovery, to teach these principles in the professional and graduate programs, and to provide service to the scientific community.

The Department of Medicinal Chemistry is located in the College of Pharmacy, and is an integral part of the University of Florida's Health Science Center. Medicinal Chemistry is a unique blend of the physical and biological sciences. The scope of the field is sufficiently broad to give students with many different science backgrounds a rewarding and challenging program of study. Areas of active interest include drug discovery, organic synthesis of medicinal agents, natural products chemistry, prodrugs, topical drug delivery, peptide chemistry, molecular modeling, drug metabolism and molecular toxicology. The department has excellent facilities for research in the major areas of Medicinal Chemistry and faculty have been highly successful in attracting extramural research support for the past several years. The Department faculty members are involved in teaching, research and service.

Medicinal Chemistry areas of research in drug design, marine natural products and toxicology are a unique blend of the physical and biological sciences. The scope of the field is sufficiently broad to give students with many different science backgrounds a rewarding and challenging program of study. Areas of active interest include drug discovery, organic synthesis of medicinal agents, natural products chemistry, prodrugs,
sciences. The scope of the field is sufficiently broad to give students with many different science backgrounds a rewarding and challenging program of study. Areas of active research include organic synthesis of medicinal agents, metal chelate design, prodrugs and topical drug delivery, drug metabolism, molecular toxicology, molecular biology, combinatorial chemistry, neurochemistry, analytical chemistry, molecular modeling, natural products, and drug discovery.

The College also offers the Master of Science in Pharmacy degree in Pharmaceutical Sciences (non-thesis option) with concentrations in both forensic drug chemistry and forensic serology and DNA in a distance learning format. Minimum requirements for the M.S.P. and Ph.D. degrees are described in the Graduate Degrees (p. 43) section of this catalog.

For more information, please see our websites: http://pharmacy.ufl.edu/education/graduate-programs and http://pharmacy.ufl.edu/mc.

Degrees Offered

Degrees Offered With a Major in Pharmaceutical Sciences

• Doctor of Philosophy
  • concentration in Medicinal Chemistry
  • optional second concentration in Clinical and Translational Science
  • concentration in Toxicology
• Master of Science in Pharmacy
  • concentration in Clinical Toxicology
  • concentration in Forensic Drug Chemistry
  • concentration in Forensic Serology and DNA
  • concentration in Forensic Science
  • concentration in Medicinal Chemistry
  • concentration in Pharmaceutical Chemistry

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Medicinal Chemistry Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHA 6354</td>
<td>Natural Medicinal Products</td>
<td>3</td>
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<tr>
<td>PHA 6356</td>
<td>Structure Determination of Complex Natural Products</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6357</td>
<td>Herbal &amp; Dietary Supplements</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6417</td>
<td>Pharmaceutical Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6425</td>
<td>Drug Biotrans and Molecular Mechanisms of Toxicity</td>
<td>3</td>
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<tr>
<td>PHA 6432</td>
<td>Fundamentals of Pharmaceutical Chemistry</td>
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<tr>
<td>PHA 6435</td>
<td>Biosynthetic Logic of Medicinal Natural Products</td>
<td>3</td>
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<tr>
<td>PHA 6444</td>
<td>Pharmaceutical Chemistry I</td>
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<tr>
<td>PHA 6447</td>
<td>Drug Design</td>
<td>3</td>
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<table>
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<tr>
<td>PHA 6471</td>
<td>Synthetic Medicinal Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6472</td>
<td>Organic Synthesis of Drug Molecules</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6476</td>
<td>Advanced Combinatorial Chemistry in Drug Discovery</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6534</td>
<td>Toxicology of Chemical Weapons</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6535</td>
<td>Principles of Nucleotide Activity</td>
<td>2</td>
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<tr>
<td>PHA 6543</td>
<td>Pharmaceutical Chemistry II</td>
<td>3</td>
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<tr>
<td>PHA 6556</td>
<td>Introduction to Clinical Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6557</td>
<td>Clinical Toxicology I</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6840</td>
<td>Medicinal Chemistry of Drugs of Abuse</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6850</td>
<td>Principles of Forensic Science</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6851</td>
<td>Forensic Analysis of DNA</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6853</td>
<td>Biological Evidence and Serology</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6854</td>
<td>Forensic Immunology</td>
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</tr>
<tr>
<td>PHA 6855</td>
<td>Forensic Genetics</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6856</td>
<td>Blood Spatter and Distribution</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6905C</td>
<td>Research Procedures in Medicinal Chemistry</td>
<td>1-4</td>
</tr>
<tr>
<td>PHA 6934</td>
<td>Seminar in Medicinal Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>PHA 6852</td>
<td>Mammalian Molecular Biology</td>
<td>3</td>
</tr>
<tr>
<td>VME 6602</td>
<td>General Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>VME 6605</td>
<td>Toxic Substances</td>
<td>3</td>
</tr>
<tr>
<td>VME 6613</td>
<td>Forensic Toxicology I</td>
<td>3</td>
</tr>
<tr>
<td>VME 6614</td>
<td>Forensic Toxicology II</td>
<td>3</td>
</tr>
<tr>
<td>VME 6650</td>
<td>Principles of Mammalian Pharmacology</td>
<td>4</td>
</tr>
<tr>
<td>VME 6766</td>
<td>Laboratory Quality Assurance/Quality Control</td>
<td>3</td>
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</tbody>
</table>

Pharmaceutical Outcomes and Policy Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHA 5270</td>
<td>Health Care and Patient Safety</td>
<td>3</td>
</tr>
<tr>
<td>PHA 5271</td>
<td>Health Care Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6227</td>
<td>Institutional Pharmacy Leadership I</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6228</td>
<td>Institutional Pharmacy Leadership II</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6250</td>
<td>Patient Responsibility in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6264</td>
<td>Pharmacoeconomics and Health Technology Assessment</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6265</td>
<td>Introduction to Pharmaceutical Outcomes and Policy I</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6266</td>
<td>Introduction to Pharmaceutical Outcomes and Policy II</td>
<td>2</td>
</tr>
<tr>
<td>PHA 6268</td>
<td>Pharmacoepidemiology and Patient Safety</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6269</td>
<td>Pharmaceutical Products and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6273</td>
<td>Structure, Process and Outcomes of Regulation I</td>
<td>2</td>
</tr>
<tr>
<td>PHA 6274</td>
<td>Federal Regulations of Drugs and Pharmacy</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6275</td>
<td>Federal Regulations of Controlled Substances</td>
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### Pharmacodynamics Courses

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### Medicinal Chemistry Departmental Courses

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### College of Pharmacy Courses

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<td>Principles of Community Engagement Research for Health Equity</td>
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<td>Foundations in Precision Medicine: Genomic Technologies</td>
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PHARMACEUTICAL SCIENCES (PH.D.)

SLO 1
Knowledge
Identify, interpret, and utilize core knowledge across the spectrum of Pharmaceutical Sciences as it relates to the student's research. At the most advanced level, this will include interpreting experimental data and designing experiments.

SLO 2
Problem Solving/Critical Thinking
Apply discipline- and research project-related knowledge to complete the student's dissertation research by formulating hypotheses, designing experiments, interpreting results, and forming conclusions from their experiments.

SLO 3
Skills
Discuss and defend the published literature of the Pharmaceutical Sciences field. The students will present analysis of the literature in a formal, structured class setting to clearly convey the background, methods, results, and significance of the literature to faculty and students.

SLO 4
Research Skills
Utilize the scientific method to formulate hypotheses based on their ability to use the literature, their own experimental observations, and those of others; design a technically sound and up-to-date experimental plan with appropriate controls; execute the experimental plan in a technically proficient manner; interpret the data; reformulate the hypotheses.

SLO 5
Professional Behavior
Exhibit behaviors and values that are consistent with ethical standards in research appropriate to safety, administrative, and regulatory rules. Professionalism, safety and adherence to regulations will be monitored by the student's mentor.

SLO 6
Professional Presentations
Deliver a formal scholarly presentation of his or her original research results in oral and written formats at an internal academic review. These presentations will be clear in providing information at an appropriate level to the audience, complete in providing the necessary and relevant background from the literature, and will utilize appropriate audiovisual aids that are clearly constructed.

Pharmaceutical Sciences (MSP)- Medicinal Chemistry - Forensic Sciences,
Pharmaceutical Chemistry, Clinical Toxicology

SLO 1
Knowledge
Identify, explain, describe, and apply comprehensive knowledge related to a specific discipline within the forensic or pharmaceutical sciences.

SLO 2
Problem-Solving/Critical Thinking
Evaluate case studies associated with each course.

Pharmaceutical Sciences - Medicinal Chemistry (MSP) Online

SLO 1
Knowledge
Identify, explain, describe, and apply comprehensive knowledge related to a specific discipline within the forensic or pharmaceutical sciences.

SLO 2
Problem-Solving/Critical Thinking
Evaluate case studies associated with each course.

SLO 3
Communication
Demonstrate the ability to effectively convey information when talking about a topic that is related to a discipline within the pharmaceutical sciences.

Pharmaceutical Sciences - Medicinal Chemistry (MSP)

SLO 1
Knowledge
Demonstrate comprehensive knowledge related to a specific discipline within the pharmaceutical sciences.
Pharmaceutical Outcomes and Policy Department

Chair: A. Winterstein
Interim Graduate Coordinator: R. Segal

Integral to the University of Florida’s Health Science Center, the Department of Pharmaceutical Outcomes and Policy offers a unique blend of research and training in patient safety, pharmacoepidemiology, pharmacoeconomics, and social-behavioral issues surrounding medication use.

Pharmaceutical Outcomes and Policy offers a broad spectrum of opportunities for training, including a residential PhD and a residential MS program, for students in the health and related sciences. Students can choose between several specialty areas and have the opportunity to immerse themselves in research early in their training with ongoing faculty research programs.

The Ph.D. degree provides individuals with the credentials to develop and direct clinical research units in universities, pharmaceutical companies and contract research organizations, and government organizations. Successful graduates have a range of technical and disciplinary competencies in research design, measurement, inferential statistics, the communication and evaluation of research, research ethics, healthcare delivery and the medication use system, the drug product, and behavioral and policy issues surrounding medication use. Those successful graduates of the residential MS degree who have a desire to continue their studies can apply for the Ph.D. program, with MS course work and other scholastic requirements applicable.

The Department has excellent facilities for quantitative and qualitative research, and faculty have been highly successful in attracting extramural research support. Qualitative research infrastructure includes conference facilities with state-of-the-art equipment for focus groups or patient interviews. Quantitative research facilities include computer labs for students, a department-owned secure research server that houses various population-based datasets, and a variety of software packages.

For more information, please see the program page below and visit our website: http://pop.pharmacy.ufl.edu.

Majors
• Pharmaceutical Sciences (Pharmaceutical Outcomes and Policy) (p. 474)

Faculty
Professor
• Segal, Richard
• Winterstein, Almut Gertrud

Associate Professor
• Park, Haesuk

Assistant Professor
• Brown, Joshua D.
• Goodin, Amie J.
• Guo, Jingchuan
• Hampp, Christian
• Hasan, Md Mahmudul
• Jiao, Tianze
• Lo Ciganic, Wei Hsuan Jenny
• Rouhizadeh, Masoud
• Shao, Hui

Clinical Assistant Professor
• Vouri, Scott M.

Clinical Associate Professor
• Happe, Laura Elizabeth

Clinical Professor
• Navarro, Robert P.

Affiliated Faculty
• Smith, Steven M.

Pharmaceutical Sciences (Pharmaceutical Outcomes and Policy)

Program Information
The College of Pharmacy offers the Master of Science in Pharmacy and Doctor of Philosophy degrees in Pharmaceutical Sciences with a concentration in Pharmaceutical Outcomes and Policy, and an additional concentration in Medication Therapy Management in the M.S.P. Minimum requirements for these degrees are provided in the Graduate Degrees section of this catalog.

Research in the department emphasizes the epidemiological, socio-behavioral, administrative, regulatory, and economic aspects of drug therapy and pharmaceutical services, including assessment of safety, effectiveness, efficiency and quality aspects of patient-oriented pharmaceutical services and medication use.

The department offers both a research-oriented residential M.S.P. and Ph.D. degree programs as well as an online M.S.P. program. For the research oriented degree programs, graduate studies include core curricula and four specializations in patient safety and program evaluation, pharmacoconomics, pharmacoepidemiology and social-behavioral research in medication use. Electives and required courses draw from the resources of the entire University. Graduates are prepared for leadership positions in academia, public service, pharmaceutical industry, and health service industry with a focus on the evaluation of drugs and related services.

The online non-thesis M.S.P. program is designed for working professionals, and focuses on pharmaceutical regulation and outcomes. Prior pharmacy experience/knowledge is not required and the program is available to persons located in the United States only. Coursework is delivered in both asynchronous and live, synchronous sessions. Students may choose among six specialty tracks including Pharmacy Regulation & Policy, Applied Pharmacoconomics, Drug Regulatory Affairs, Clinical Research Regulation in Pharmacy, Patient Safety & Medication Risk Management, and Institutional Pharmacy Leadership.
Degrees Offered

Degrees Offered With a Major in Pharmaceutical Sciences

- Doctor of Philosophy
  - concentration in Pharmaceutical Outcomes and Policy
    - optional second concentration in Clinical and Translational Science
- Master of Science in Pharmacy
  - concentration in Medication Therapy Management
  - concentration in Pharmaceutical Outcomes and Policy

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Medicinal Chemistry Courses

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Pharmacodynamics Courses

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Pharmaceutical Outcomes and Policy Departmental Courses

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<td>Pharmaceutical Products and Public Policy</td>
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<td>Structure, Process and Outcomes of Regulation I</td>
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<td>PHA 6280</td>
<td>Medicare and Medicaid</td>
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PHARMACEUTICAL SCIENCES (PH.D.)

Student Learning Outcomes

SLO 1
Knowledge
Identify, interpret, and utilize core knowledge across the spectrum of Pharmaceutical Sciences as it relates to the student’s research. At the most advanced level, this will include interpreting experimental data and designing experiments.

SLO 2
Problem Solving/Critical Thinking
Apply discipline- and research project-related knowledge to complete the student’s dissertation research by formulating hypotheses, designing experiments, interpreting results, and forming conclusions from their experiments.

SLO 3
Skills
Discuss and defend the published literature of the Pharmaceutical Sciences field. The students will present analysis of the literature in a formal, structured class setting to clearly convey the background, methods, results, and significance of the literature to faculty and students.

College of Pharmacy Courses

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<td>GMS 6952</td>
<td>Curricular Models for Biomedical Science</td>
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<td>GMS 6953</td>
<td>Art and Science of Mentoring</td>
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<td>GMS 6954</td>
<td>Assessing Effectiveness of Biomedical Science Teaching and Curriculum</td>
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<td>PHA 6051</td>
<td>Principles of Community Engagement</td>
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<td>PHA 6134</td>
<td>Foundations in Precision Medicine: Genomic Technologies</td>
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<td>PHA 6135</td>
<td>Clinical Applications of Precision Medicine: Pharmacogenomics</td>
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<td>Clinical Applications of Precision Medicine: Oncology</td>
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<td>Clinical Pharmacogenomics Implementations</td>
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<td>Pharmacogenetics of Drug Metabolism</td>
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<td>PHA 6449</td>
<td>Pharmacoanalytic and Genomic Data Analysis</td>
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<td>Clinical Applications Precision Medicine: Precision Health</td>
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<td>PHA 6630</td>
<td>Medication Therapy Management: A Hematologic Focus</td>
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<td>PHA 6631</td>
<td>Foundations of Medication Therapy Management I</td>
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<td>Medication Therapy Management: A Cardiovascular Focus</td>
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<td>Medication Therapy Management: An Endocrine Focus</td>
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<td>Medication Therapy Management: A Psychiatric Focus</td>
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<td>Medication Therapy Management: A Neurologic Focus</td>
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<td>Patient Education and Communication in the Era of Precision Medicine</td>
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<td>PHA 7807</td>
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<td>PHA 7979</td>
<td>Advanced Research</td>
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<tr>
<td>PHA 7980</td>
<td>Research for Doctoral Dissertation</td>
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SLO 4
Research Skills
Utilize the scientific method to formulate hypotheses based on their ability to use the literature, their own experimental observations, and those of others; design a technically sound and up-to-date experimental plan with appropriate controls; execute the experimental plan in a technically proficient manner; interpret the data; reformulate the hypotheses.

SLO 5
Professional Behavior
Exhibit behaviors and values that are consistent with ethical standards in research appropriate to safety, administrative, and regulatory rules. Professionalism, safety and adherence to regulations will be monitored by the student’s mentor.

SLO 6
Professional Presentations
Deliver a formal scholarly presentation of his or her original research results in oral and written formats at an internal academic review. These presentations will be clear in providing information at an appropriate level to the audience, complete in providing the necessary and relevant background from the literature, and will utilize appropriate audiovisual aids that are clearly constructed.

Pharmaceutical Outcomes and Policy (MSP) - Applied Pharmacoeconomics (revised), Patient Safety in Medication Use, Pharmaceutical Regulation

SLO 1
Knowledge
Identifies, describes, and explains concepts, theories, and methodologies in the specific area of pharmaceutical outcomes and policy

SLO 2
Problem Solving/Critical Thinking
Evaluate a problem that is related to the specific area of pharmaceutical outcomes and policy

Pharmaceutical Sciences - Pharmaceutical Outcomes & Policy (MSP)

SLO 1
Knowledge
Demonstrate comprehensive knowledge related to a specific discipline within the pharmaceutical sciences

SLO 2
Problem-Solving/Critical Thinking
Demonstrate the ability to evaluate a research problem that is related to a discipline within the Pharmaceutical Sciences

SLO 3
Communication
Demonstrate the ability to effectively convey information when talking about a topic that is related to a discipline within the pharmaceutical sciences

Graduate Coordinator: S. Song

The focus of the Department of Pharmaceutics, which houses the Center for Drug Discovery, differs sufficiently from that of other College of Pharmacy departments as to justify a specialization. The uniqueness of the department is evident in present research activities which encompass basic, applied and clinical investigations in the areas of Biopharmaceutics and Pharmacokinetics, Pharmaceutical Biotechnology, Pharmaceutical Analysis, Drug Delivery, and Drug Discovery.

In addition to teaching, faculty members in the Department of Pharmaceutics are involved in collaborative research projects with clinical and other basic scientists within the Health Center or on campus. Many maintain collaborative ties with scientists in other universities and the pharmaceutical industry worldwide.

Currently, the Department of Pharmaceutics offers a Ph.D. in Pharmaceutical Sciences with a concentration in Pharmacy. A foundation in physical chemistry, chemistry, mathematics, and in the life sciences is required for applicants to be successful in the program. Many graduates of the Ph.D. program have built international careers in drug discovery and in the pharmaceutical industry. Please note that all students enter directly into the Ph.D. program as the department does not accept student applications for an M.S. degree.

The Department of Pharmaceutics is located in the University of Florida J. Hillis Miller Health Science Center complex, which includes colleges of Dentistry (https://dental.ufl.edu/), Medicine (https://med.ufl.edu/), Nursing (https://nursing.ufl.edu/), Pharmacy (https://pharmacy.ufl.edu/), Public Health and Health Professions (https://phhp.ufl.edu/), and Veterinary Medicine (https://www.vetmed.ufl.edu/). The UF&Shands system also encompasses six research institutes: the Clinical and Translational Science Institute, the McKnight Brain Institute, the Genetics Institute, the UF&Shands Cancer Center, the Institute on Aging and the Emerging Pathogens Institute. The location of the College of Pharmacy in this complex offers a broad variety of opportunities for learning and research collaboration.

For more information, please visit our website: http://pharmacy.ufl.edu/pc (http://pharmacy.ufl.edu/pc/).

Majors
- Pharmaceutical Sciences (Pharmaceutics) (p. 478)

Faculty

Professor
- Hochhaus, Guenther
- Schmittgen, Thomas D.

Associate Professor
- Dehoff, Rhonda Marsha
- Schmidt, Stephan
- Song, Sihong

Assistant Professor
- Cristofoletti, Rodrigo
- He, Mei
- Kim, Sarah
Pharmaceutical Sciences (Pharmaceutics)

Program Information

The College of Pharmacy offers the Doctor of Philosophy degree in Pharmaceutical Sciences with / without a concentration in Pharmacy, and the Master of Science in Pharmacy (M.S.P) in Pharmaceutical Sciences with / without a concentration in Pharmacy. The minimum requirements for these degrees are listed in the Graduate Degrees (p. 43) section of this catalog.

Pharmaceutics is the scientific endeavor concerned with the design, formulation, evaluation, and use of drug delivery systems. Its domain extends from studies of the physiochemical properties of drugs and related molecules to investigations of the mechanisms of physiological processes affecting drug delivery and therapeutic effectiveness.

The Department’s general focus involves studying the design and evaluation of traditional and novel dosage forms for delivering drug molecules and macromolecules. The design involves physical chemical studies and development of analytical techniques involving spectroscopy and chromatography. Evaluation includes development of sensitive analytical techniques for the drug in biological fluids and subsequent biopharmaceutical and clinical pharmacokinetic studies.

Applicants are required to have a foundation in physical chemistry, chemistry, mathematics, and in the life sciences. Please note that all students enter directly into the Ph.D. program as the department does not accept student applications for an M.S. degree.

For more information, please see our websites: http://pharmacy.ufl.edu/pc/education/phd and http://pharmacy.ufl.edu/pc/.

Degrees Offered

Degrees Offered With a Major in Pharmaceutical Sciences

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Pharmaceutics
    - optional second concentration in Clinical and Translational Science
- Master of Science in Pharmacy
  - without a concentration
  - concentration in Pharmaceutics

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Medicinal Chemistry Courses

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<td>PHA 6356</td>
<td>Structure Determination of Complex Natural Products</td>
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<td>PHA 6357</td>
<td>Herbal &amp; Dietary Supplements</td>
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<td>PHA 6417</td>
<td>Pharmaceutical Analysis II</td>
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<td>PHA 6425</td>
<td>Drug Biotrans and Molecular Mechanisms of Toxicity</td>
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<tr>
<td>PHA 6432</td>
<td>Fundamentals of Pharmaceutical Chemistry</td>
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<td>PHA 6435</td>
<td>Biosynthetic Logic of Medicinal Natural Products</td>
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<td>PHA 6444</td>
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<td>PHA 6447</td>
<td>Drug Design</td>
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<td>PHA 6471</td>
<td>Synthetic Medicinal Chemistry</td>
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<td>PHA 6472</td>
<td>Organic Synthesis of Drug Molecules</td>
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<td>PHA 6476</td>
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<td>PHA 6534</td>
<td>Toxicology of Chemical Weapons</td>
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<td>PHA 6535</td>
<td>Principles of Nucleotide Activity</td>
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<td>PHA 6543</td>
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<td>PHA 6556</td>
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<td>PHA 6557</td>
<td>Clinical Toxicology 1</td>
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<td>PHA 6840</td>
<td>Medicinal Chemistry of Drugs of Abuse</td>
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<td>PHA 6850</td>
<td>Principles of Forensic Science</td>
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<td>PHA 6851</td>
<td>Forensic Analysis of DNA</td>
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<td>PHA 6853</td>
<td>Biological Evidence and Serology</td>
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<td>PHA 6854</td>
<td>Forensic Immunology</td>
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**Pharmaceutical Outcomes and Policy Courses**

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<td>Health Care Risk Management</td>
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<td>PHA 6283</td>
<td>Commercial Applications of Pharmacoconomics</td>
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<td>PHA 6286</td>
<td>Pharmaceutical Microeconomics</td>
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<td>PHA 6287</td>
<td>Pharmaceutical Health Economics</td>
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<td>PHA 6288</td>
<td>Critical Review of Research Methods</td>
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<td>Regulating Clinical Research</td>
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<td>PHA 6717</td>
<td>Measurement in Pharmaceutical Outcomes and Policy Research</td>
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<td>PHA 6793</td>
<td>Evidentiary Basis of Pharmaceutical Use</td>
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<td>Study Design in Pharmaceutical Outcomes &amp; Policy Research</td>
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<td>PHA 6797</td>
<td>The Use and Abuse of Statistics in Drug Regulation</td>
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<td>PHA 6799</td>
<td>Medication Safety &amp; Quality Program Evaluation</td>
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<td>PHA 6805</td>
<td>Applied Data Interpretation and Reporting of Findings in Pharmacy</td>
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<td>Practices and Procedures of the IRB</td>
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**Pharmacodynamics Courses**

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**Pharmacology Courses**

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<td>Seminar in Pharmacology</td>
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<td>GMS 6592</td>
<td>Ion Channels Journal Club: Pharmacology, Biophysics, and Neuroscience of Excitable Membranes</td>
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<td>Translational Research and Therapeutics: Bench, Bedside, Community, &amp; Policy</td>
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<td>GMS 7593</td>
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**Pharmaceutics Departmental Courses**

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<td>PHA 6125</td>
<td>Introduction to Quantitative Pharmacology</td>
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<td>PHA 6131</td>
<td>Physiologically-Based Modeling</td>
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<td>PHA 6133</td>
<td>Translational Clinical Pharmacology</td>
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<td>PHA 6170C</td>
<td>Pharmaceutical Product Formulation</td>
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<td>Pharmaceutical Gene Delivery</td>
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<td>Life Cycle of a Drug</td>
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<td>PHA 6418</td>
<td>Model-Informed Drug Development</td>
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<td>Advanced Combinatorial Chemistry in Drug Discovery</td>
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<td>PHA 6630</td>
<td>Medication Therapy Management: A Hematologic Focus</td>
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<td>PHA 6631</td>
<td>Foundations of Medication Therapy Management I</td>
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<td>Medication Therapy Management: A Cardiovascular Focus</td>
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<td>Medication Therapy Management: An Endocrine Focus</td>
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<td>Medication Therapy Management: A Renal Focus</td>
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<td>Medication Therapy Management: A Gastrointestinal Focus</td>
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<td>Medication Therapy Management: A Psychiatric Focus</td>
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<tr>
<td>PHA 6638</td>
<td>Medication Therapy Management: A Neurologic Focus</td>
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</table>
Professionalism, safety and adherence to regulations will be monitored in research appropriate to safety, administrative, and regulatory rules. Exhibit behaviors and values that are consistent with ethical standards.

Professional Behavior
Identify, interpret, and utilize core knowledge across the spectrum of Pharmaceutical Sciences as it relates to the student's research. At the most advanced level, this will include interpreting experimental data and designing experiments.

Problem Solving/Critical Thinking
Apply discipline- and research project-related knowledge to complete the student's dissertation research by formulating hypotheses, designing experiments, interpreting results, and forming conclusions from their experiments.

Skills
Discuss and defend the published literature of the Pharmaceutical Sciences field. The students will present analysis of the literature in a formal, structured class setting to clearly convey the background, methods, results, and significance of the literature to faculty and students.

Research Skills
Utilize the scientific method to formulate hypotheses based on their ability to use the literature, their own experimental observations, and those of others; design a technically sound and up-to-date experimental plan with appropriate controls; execute the experimental plan in a technically proficient manner; interpret the data; reformulate the hypotheses.

Professional Behavior
Exhibit behaviors and values that are consistent with ethical standards in research appropriate to safety, administrative, and regulatory rules. Professionalism, safety and adherence to regulations will be monitored by the student's mentor.

Student Learning Outcomes

PHARMACEUTICAL SCIENCES (PH.D.)

SLO 1
Knowledge
Identify, interpret, and utilize core knowledge across the spectrum of Pharmaceutical Sciences as it relates to the student's research. At the most advanced level, this will include interpreting experimental data and designing experiments.

SLO 2
Problem Solving/Critical Thinking
Apply discipline- and research project-related knowledge to complete the student's dissertation research by formulating hypotheses, designing experiments, interpreting results, and forming conclusions from their experiments.

SLO 3
Skills
Discuss and defend the published literature of the Pharmaceutical Sciences field. The students will present analysis of the literature in a formal, structured class setting to clearly convey the background, methods, results, and significance of the literature to faculty and students.

SLO 4
Research Skills
Utilize the scientific method to formulate hypotheses based on their ability to use the literature, their own experimental observations, and those of others; design a technically sound and up-to-date experimental plan with appropriate controls; execute the experimental plan in a technically proficient manner; interpret the data; reformulate the hypotheses.

SLO 5
Professional Behavior
Exhibit behaviors and values that are consistent with ethical standards in research appropriate to safety, administrative, and regulatory rules. Professionalism, safety and adherence to regulations will be monitored by the student's mentor.

SLO 6
Professional Presentations
Deliver a formal scholarly presentation of his or her original research results in oral and written formats at an internal academic review. These presentations will be clear in providing information at an appropriate level to the audience, complete in providing the necessary and relevant background from the literature, and will utilize appropriate audiovisual aids that are clearly constructed.

Pharmaceutical Sciences - Pharmaceutics (M.S.P.)

SLO 1
Knowledge
Demonstrate comprehensive knowledge related to a specific discipline within the pharmaceutical sciences.

Chlorophyll - Chloroplasts

Chair: M. Keller-Wood
Graduate Coordinator: C. Frazier

The Department of Pharmacodynamics offers a Doctor of Philosophy degree in Pharmaceutical Sciences with a concentration in Pharmacodynamics, and the Master of Science in Pharmacy (M.S.P) in Pharmaceutical Sciences with a concentration in Pharmacodynamics. The minimum requirements for these degrees are listed in the Graduate Degrees (p. 43) section of this Catalog. The department also participates in the Interdisciplinary Toxicology concentration. Please note that all students enter directly into the Ph.D. program as the department does not accept student applications for an M.S. degree.

Pharmacodynamics is an integrated field of study involving pharmacology, physiology, and toxicology in a holistic approach to drug action in living systems. The Department of Pharmacodynamics focuses on neuroendocrinology, cardiovascular pharmacology, and neuropharmacology with diverse research interests in aging, hypertension, reproduction, glaucoma, neurotoxicity, and environmental physiology. Students graduating with a Ph.D. in Pharmacodynamics can compete for jobs in the areas of academia, industry, research institutes, and government laboratories/regulatory agencies.

An undergraduate degree in pharmacy, chemistry, biology, or related sciences is required for students to be successful in the program. In addition to graduate courses in pharmacy, courses are taken in the College of Medicine and in statistics in the College of Liberal Arts and Sciences.

The Department of Pharmacodynamics is located in the University of Florida J. Hillis Miller Health Science Center complex, which includes colleges of Dentistry (https://dental.ufl.edu/), Medicine (https://med.ufl.edu/), Nursing (https://nursing.ufl.edu/), Pharmacy (https://pharmacy.ufl.edu/), Public Health and Health Professions (https://phhp.ufl.edu/), and Veterinary Medicine (https://www.vetmed.ufl.edu/). The UF&Shands system also encompasses six research institutes: the Clinical and Translational Science Institute, the McKnight Brain Institute, the Genetics Institute, the UF&Shands Cancer Center, the Institute on Aging and the Emerging Pathogens Institute. The location of the College of Pharmacy in this complex offers a broad variety of opportunities for learning and research collaboration.
For more information, please see the program page below and visit our website: http://pharmacy.ufl.edu/pd.

Majors

• Pharmaceutical Sciences (Pharmacodynamics) (p. 481)

Faculty

Professor

• Keller Wood, Maureen
• Zhou, Daohong

Associate Professor

• Frazier, Charles Jason
• Krause, Eric
• Liu, Bin
• Malany, Siobhan
• McLaughlin, Jay Patrick
• Peris, Joanna

Assistant Professor

• De Lartigue, Guillaume
• Warren, Brandon Lee

Affiliated Faculty

• De Kloet, Annette Diane
  Assistant Professor
• Zhang, Weizhou
  Associate Professor

Pharmaceutical Sciences (Pharmacodynamics)

Program Information

The College of Pharmacy offers the Doctor of Philosophy in Pharmaceutical Sciences with a concentration in Pharmacodynamics, and the Master of Science in Pharmacy (M.S.P) in Pharmaceutical Sciences with a concentration in Pharmacodynamics. The minimum requirements for these degrees are listed in the Graduate Degrees (p. 43) section of this Catalog. The department also participates in the Interdisciplinary Toxicology concentration.

Pharmacodynamics is an integrated field of study involving pharmacology, physiology, and toxicology in a holistic approach to drug action in living systems. The department focuses on neuroendocrinology, cardiovascular pharmacology, and neuropharmacology with diverse research interests in aging, hypertension, reproduction, glaucoma, neurotoxicity, and environmental physiology.

The program is designed for students committed to pursuing a career in the basic and health related sciences. In addition to graduate courses in pharmacy, courses are taken in the College of Medicine and in statistics in the College of Liberal Arts and Sciences. Please note that all students enter directly into the Ph.D. program, as the department does not accept students who wish to receive only the M.S. degree. An undergraduate degree in pharmacy, chemistry, biology, or related sciences is required of applicants.

For more information, please visit our websites: http://pharmacy.ufl.edu/pd/education/phd/prospective-students-3 and http://pharmacy.ufl.edu/pd/education/phd/prospective-students-3/.

Degrees Offered

Degrees Offered With a Major in Pharmaceutical Sciences

• Doctor of Philosophy
  • concentration in Pharmacodynamics
    • optional second concentration in Clinical and Translational Science
  • Master of Science in Pharmacy
    • concentration in Pharmacodynamics

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Pharmacodynamics Courses

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PHA 6472</td>
<td>Organic Synthesis of Drug Molecules</td>
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<tr>
<td>PHA 6476</td>
<td>Advanced Combinatorial Chemistry in Drug Discovery</td>
<td>3</td>
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<tr>
<td>PHA 6508</td>
<td>Systems Physiology and Pathophysiology I</td>
<td>3</td>
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<td>PHA 6509</td>
<td>Systems Physiology and Pathophysiology II</td>
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<td>PHA 6512L</td>
<td>Experiential Research Training in Pharmacodynamics</td>
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<td>PHA 6521C</td>
<td>Research Techniques in Pharmacodynamics</td>
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<td>PHA 7939</td>
<td>Journal Club in Pharmaceutical Sciences</td>
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Medicinal Chemistry Courses

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<td>PHA 6354</td>
<td>Natural Medicinal Products</td>
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<td>PHA 6356</td>
<td>Structure Determination of Complex Natural Products</td>
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<tr>
<td>PHA 6357</td>
<td>Herbal &amp; Dietary Supplements</td>
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<td>PHA 6417</td>
<td>Pharmaceutical Analysis II</td>
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<td>PHA 6425</td>
<td>Drug Biotrans and Molecular Mechanisms of Toxicity</td>
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<tr>
<td>PHA 6432</td>
<td>Fundamentals of Pharmaceutical Chemistry</td>
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<td>PHA 6435</td>
<td>Biosynthetic Logic of Medicinal Natural Products</td>
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<td>PHA 6444</td>
<td>Pharmaceutical Chemistry I</td>
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<tr>
<td>PHA 6447</td>
<td>Drug Design</td>
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<tr>
<td>PHA 6471</td>
<td>Synthetic Medicinal Chemistry</td>
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<td>PHA 6472</td>
<td>Organic Synthesis of Drug Molecules</td>
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<td>Advanced Combinatorial Chemistry in Drug Discovery</td>
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<td>PHA 6534</td>
<td>Toxicology of Chemical Weapons</td>
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<td>PHA 6535</td>
<td>Principles of Nucleotide Activity</td>
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<td>PHA 6543</td>
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<td>PHA 6556</td>
<td>Introduction to Clinical Toxicology</td>
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<td>Clinical Toxicology I</td>
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<td>PHA 6840</td>
<td>Medicinal Chemistry of Drugs of Abuse</td>
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<td>PHA 6850</td>
<td>Principles of Forensic Science</td>
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<td>PHA 6851</td>
<td>Forensic Analysis of DNA</td>
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<td>PHA 6853</td>
<td>Biological Evidence and Serology</td>
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<td>PHA 6854</td>
<td>Forensic Immunology</td>
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Pharmacy Courses

**Pharmaceutical Outcomes and Policy Courses**

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<td>PHA 5271</td>
<td>Health Care Risk Management</td>
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<td>PHA 6227</td>
<td>Institutional Pharmacy Leadership I</td>
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<td>PHA 6228</td>
<td>Institutional Pharmacy Leadership II</td>
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<td>PHA 6250</td>
<td>Patient Responsibility in Health Care</td>
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<tr>
<td>PHA 6264</td>
<td>Pharmacoeconomics and Health Technology Assessment</td>
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<tr>
<td>PHA 6265</td>
<td>Introduction to Pharmaceutical Outcomes and Policy I</td>
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<td>PHA 6266</td>
<td>Introduction to Pharmaceutical Outcomes and Policy II</td>
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<td>PHA 6268</td>
<td>Pharmacoepidemiology and Patient Safety</td>
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<td>PHA 6269</td>
<td>Pharmaceutical Products and Public Policy</td>
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<tr>
<td>PHA 6273</td>
<td>Structure, Process and Outcomes of Regulation I</td>
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<td>PHA 6274</td>
<td>Federal Regulations of Drugs and Pharmacy</td>
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<td>PHA 6275</td>
<td>Federal Regulations of Controlled Substances</td>
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<td>PHA 6276</td>
<td>Pharmacy Benefit Design &amp; Management</td>
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<td>PHA 6277</td>
<td>Ethics in Drug Development Production and Use</td>
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<td>PHA 6278</td>
<td>State Regulation of Drugs and Pharmacy</td>
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<td>PHA 6279</td>
<td>Pharmaceutical Outcomes and Policy Seminar</td>
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<td>PHA 6280</td>
<td>Medicare and Medicaid</td>
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<td>PHA 6283</td>
<td>Commercial Applications of Pharmacoconomics</td>
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<td>PHA 6286</td>
<td>Pharmaceutical Microeconomics</td>
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<td>PHA 6287</td>
<td>Pharmaceutical Health Economics</td>
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<td>PHA 6288</td>
<td>Critical Review of Research Methods</td>
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<td>Regulating Clinical Research</td>
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<td>Advanced Combinatorial Chemistry in Drug Discovery</td>
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<td>Measurement in Pharmaceutical Outcomes and Policy Research</td>
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<td>PHA 6793</td>
<td>Evidentiary Basis of Pharmaceutical Use</td>
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<td>PHA 6796</td>
<td>Study Design in Pharmaceutical Outcomes &amp; Policy Research</td>
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<td>PHA 6798</td>
<td>The Use and Abuse of Statistics in Drug Regulation</td>
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<td>PHA 6799</td>
<td>Medication Safety &amp; Quality Program</td>
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<td>PHA 6805</td>
<td>Applied Data Interpretation and Reporting of Findings in Pharmacy</td>
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<td>PHA 6891</td>
<td>Introduction to Pharmacoepidemiology</td>
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<td>Practices and Procedures of the IRB</td>
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<td>Research Ethics</td>
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<td>Advanced OB/GYN and Pediatric Pharmacoepidemiology</td>
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<td>PHA 6937</td>
<td>Topics in Pharmaceutical Administration</td>
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**Pharmacology Courses**

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<tr>
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<td>Molecular Pharmacology</td>
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<tr>
<td>GMS 6590</td>
<td>Seminar in Pharmacology</td>
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<tr>
<td>GMS 6592</td>
<td>Ion Channels Journal Club: Pharmacology, Biophysics, and Neuroscience of Excitable Membranes</td>
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<tr>
<td>GMS 6847</td>
<td>Translational Research and Therapeutics: Bench, Bedside, Community, &amp; Policy</td>
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<tr>
<td>GMS 7593</td>
<td>Topics in Pharmacology and Toxicology</td>
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**Pharmacodynamics Departmental Courses**

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<td>Microbiology, Immunology, and Immunotherapeutics</td>
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<td>PHA 6189</td>
<td>CNS Drug Discovery</td>
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<td>Advanced Combinatorial Chemistry in Drug Discovery</td>
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<td>Systems Physiology and Pathophysiology I</td>
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<tr>
<td>PHA 6509</td>
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<tr>
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<td>PHA 6521C</td>
<td>Research Techniques in Pharmacodynamics</td>
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<tr>
<td>PHA 6563</td>
<td>Pathophysiology of Diseases I</td>
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<td>PHA 6564</td>
<td>Pathophysiology of Diseases II</td>
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<td>PHA 6910</td>
<td>Supervised Research</td>
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<tr>
<td>PHA 6935</td>
<td>Selected Topics in Pharmacy</td>
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<td>PHA 6936</td>
<td>Advanced Topics in Pharmaceutical Sciences</td>
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<td>PHA 6938</td>
<td>Research Seminar</td>
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<td>PHA 6940</td>
<td>Supervised Teaching</td>
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<td>PHA 6971</td>
<td>Research for Master’s Thesis</td>
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<td>PHA 7900</td>
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<td>PHA 7939</td>
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<td>PHA 7979</td>
<td>Advanced Research</td>
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<tr>
<td>PHA 7980</td>
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**College of Pharmacy Courses**

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<td>PHA 6418</td>
<td>Model-Informed Drug Development</td>
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**Code**

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<td>Curricular Models for Biomedical Science</td>
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<td>GMS 6953</td>
<td>Art and Science of Mentoring</td>
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<td>Assessing Effectiveness of Biomedical Science Teaching and Curricula</td>
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<td>PHA 6051</td>
<td>Principles of Community Engagement</td>
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<td>PHA 6134</td>
<td>Research for Health Equity</td>
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<td>PHA 6134</td>
<td>Foundations in Precision Medicine: Genomic Technologies</td>
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This list provides titles and credits for various courses offered in different categories, such as pharmaceutical outcomes and policy, pharmacology, pharmacodynamics, and college of pharmacy courses. Each course is identified by a unique code with associated title and credits.
Student Learning Outcomes

PHARMACEUTICAL SCIENCES (PH.D.)

SLO 1 Knowledge
Identify, interpret, and utilize core knowledge across the spectrum of Pharmaceutical Sciences as it relates to the student’s research. At the most advanced level, this will include interpreting experimental data and designing experiments.

SLO 2 Problem Solving/Critical Thinking
Apply discipline- and research project-related knowledge to complete the student’s dissertation research by formulating hypotheses, designing experiments, interpreting results, and forming conclusions from their experiments.

SLO 3 Skills
Discuss and defend the published literature of the Pharmaceutical Sciences field. The students will present analysis of the literature in a formal, structured class setting to clearly convey the background, methods, results, and significance of the literature to faculty and students.

SLO 4 Research Skills
Utilize the scientific method to formulate hypotheses based on their ability to use the literature, their own experimental observations, and those of others; design a technically sound and up-to-date experimental plan with appropriate controls; execute the experimental plan in a technically proficient manner; interpret the data; reformulate the hypotheses.

SLO 5 Professional Behavior
Exhibit behaviors and values that are consistent with ethical standards in research appropriate to safety, administrative, and regulatory rules. Professionalism, safety and adherence to regulations will be monitored by the student’s mentor.

SLO 6 Professional Presentations
Deliver a formal scholarly presentation of his or her original research results in oral and written formats at an internal academic review. These presentations will be clear in providing information at an appropriate level to the audience, complete in providing the necessary and relevant background from the literature, and will utilize appropriate audiovisual aids that are clearly constructed.

Pharmaceutical Sciences - Pharmacodynamics (M.S.P.)

SLO 1 Knowledge
Demonstrate comprehensive knowledge related to a specific discipline within the pharmaceutical sciences

Pharmacotherapy and Translational Research Department

Chair: R. Frye
Graduate Coordinator: J. Lamba

The Department of Pharmacotherapy and Translational Research provides classroom and clinical instruction for pharmacy students and trains graduate students in clinical translational research. The department is proud of its national reputation as a leader in the areas of pharmacy practice, education and clinical translational research. Faculty members in the department are successful in obtaining research funding from numerous sources, including the National Institutes of Health.

The Department of Pharmacotherapy and Translational Research offers a variety of excellent clinical residencies and research fellowships, and offers a PhD program in Clinical Pharmaceutical Science. The goal of the Clinical Pharmaceutical Sciences training program is to prepare motivated individuals to pursue independent research careers in academia, industry, or government. The current research focus of
the program is on understanding genetic and non-genetic factors that contribute to variability in drug response.

The Department of Pharmacotherapy and Translational Research is located in the University of Florida J. Hillis Miller Health Science Center complex, which includes colleges of Dentistry (https://dental.ufl.edu/), Medicine (https://med.ufl.edu/), Nursing (https://nursing.ufl.edu/), Pharmacy (https://pharmacy.ufl.edu/), Public Health and Health Professions (https://phhp.ufl.edu/), and Veterinary Medicine (https://www.vetmed.ufl.edu/). The UF&Shands system also encompasses six research institutes: the Clinical and Translational Science Institute, the McKnight Brain Institute, the Genetics Institute, the UF&Shands Cancer Center, the Institute on Aging and the Emerging Pathogens Institute. The location of the College of Pharmacy in this complex offers a broad variety of opportunities for learning and research collaboration.

For more information, please see the program page below and visit our website: http://ptr.pharmacy.ufl.edu.

**Majors**

- Pharmaceutical Sciences (Pharmacotherapy and Translational Research) (p. 484)

**Faculty**

**Professor**

- Gums, John G.
- Markowitz, John S.
- Peloquin, Charles A.

**Associate Professor**

- Bulitta, Jurgen Bernd
- Cavallari, Larisa Humma
- Lamba, Jatinder Kaur
- Ricks-Santi, Luisel
- Wang, Danxin
- Whisler, Yan G.

**Assistant Professor**

- Smith, Steven M.

**Clinical Associate Professor**

- Vogel Anderson, Katherine Lynn

**Clinical Professor**

- Whalen, Karen Palmquist

**Research Assistant Professor**

- Rowe, Caitrin W.

**Affiliated Faculty**

- Dehoff, Rhonda Marsha
  Associate Professor
- Duarte, Julio David
  Assistant Professor
- Frye, Reginald F.
  Professor
- Langaae, Taimour
  Research Associate Professor

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**Pharmaceutical Sciences (Pharmacotherapy and Translational Research)**

**Program Information**

The College of Pharmacy offers the Doctor of Philosophy degree in Pharmaceutical Sciences with a concentration in Clinical Pharmaceutical Sciences and the Master of Science in Pharmacy (M.S.P.) in Pharmaceutical Sciences with a concentration in Clinical Pharmacy. The minimum requirements for these degrees are listed in the Graduate Degrees (p. 43) section of this Catalog.

The Clinical Pharmaceutical Sciences training program is a collaborative effort between the Departments of Pharmacotherapy and Translational Research and Pharmaceutics with the goal of preparing motivated individuals to pursue independent research careers in academia, industry, or government. The current research focus of the program is on understanding genetic and non-genetic factors that contribute to variability in drug response.

Students in the program conduct hypothesis-driven clinical research that includes a strong laboratory component. Excellent research facilities are available including state-of-the-art bioanalytical and pharmacogenomics laboratories, and an NIH-funded Clinical Translational Science Institute (CTSI) and Clinical Research Center (UF CRC (https://www.ctsi.ufl.edu/research/uf-clinical-research-center/)) for clinical study conduction. Upon completion of the core/elective curriculum and dissertation, the Doctor of Philosophy (Ph.D.) Degree is awarded.

Graduate students in the Clinical Pharmaceutical Sciences program are expected to actively participate in clinical practice experiences and are required to spend 200 hours (minimum) to 600 hours (recommended) in a clinical practice setting. These experiences strengthen clinical background and foster development of the student as a translational research scientist. Preference will be given to candidates who have earned a PharmD degree from an accredited school of pharmacy.

For more information, please see our websites: http://ptr.pharmacy.ufl.edu/education/clinical-pharmaceutical-sciences (http://ptr.pharmacy.ufl.edu/education/clinical-pharmaceutical-sciences/) and http://ptr.pharmacy.ufl.edu.

**Degrees Offered**

**Degrees Offered With a Major in Pharmaceutical Sciences**

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical Pharmaceutical Sciences
- Master of Science in Pharmacy
  - without a concentration
  - concentration in Clinical Pharmaceutical Sciences
  - concentration in Personalized Medicine

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
Courses

Medicinal Chemistry Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHA 6354</td>
<td>Natural Medicinal Products</td>
<td>3</td>
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<tr>
<td>PHA 6356</td>
<td>Structure Determination of Complex Natural</td>
<td>3</td>
</tr>
<tr>
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<td>Products</td>
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<tr>
<td>PHA 6357</td>
<td>Herbal &amp; Dietary Supplements</td>
<td>3</td>
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<tr>
<td>PHA 6417</td>
<td>Pharmaceutical Analysis II</td>
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<tr>
<td>PHA 6425</td>
<td>Drug Bio transformations and Molecular Mechanisms</td>
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<td>Toxicity</td>
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<tr>
<td>PHA 6432</td>
<td>Fundamentals of Pharmaceutical Chemistry</td>
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<tr>
<td>PHA 6435</td>
<td>Biosynthetic Logic of Medicinal Natural Products</td>
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<tr>
<td>PHA 6444</td>
<td>Pharmaceutical Chemistry I</td>
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<tr>
<td>PHA 6447</td>
<td>Drug Design</td>
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<tr>
<td>PHA 6471</td>
<td>Synthetic Medicinal Chemistry</td>
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<tr>
<td>PHA 6472</td>
<td>Organic Synthesis of Drug Molecules</td>
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<tr>
<td>PHA 6476</td>
<td>Advanced Combinatorial Chemistry in Drug</td>
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<td>Discovery</td>
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<tr>
<td>PHA 6534</td>
<td>Toxicology of Chemical Weapons</td>
<td>3</td>
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<tr>
<td>PHA 6535</td>
<td>Principles of Nucleotide Activity</td>
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<td>PHA 6543</td>
<td>Pharmaceutical Chemistry II</td>
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<tr>
<td>PHA 6556</td>
<td>Introduction to Clinical Toxicology</td>
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<tr>
<td>PHA 6557</td>
<td>Clinical Toxicology I</td>
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<tr>
<td>PHA 6840</td>
<td>Medicinal Chemistry of Drugs of Abuse</td>
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<tr>
<td>PHA 6850</td>
<td>Principles of Forensic Science</td>
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<tr>
<td>PHA 6851</td>
<td>Forensic Analysis of DNA</td>
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<tr>
<td>PHA 6853</td>
<td>Biological Evidence and Serology</td>
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<tr>
<td>PHA 6854</td>
<td>Forensic Immunology</td>
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<td>PHA 6855</td>
<td>Forensic Genetics</td>
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<tr>
<td>PHA 6856</td>
<td>Blood Spatter and Distribution</td>
<td>3</td>
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<tr>
<td>PHA 69050</td>
<td>Research Procedures in Medicinal Chemistry</td>
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<tr>
<td>PHA 6934</td>
<td>Seminar in Medicinal Chemistry</td>
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<tr>
<td>PHA 6852</td>
<td>Mammalian Molecular Biology</td>
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<td>VME 6602</td>
<td>General Toxicology</td>
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<td>VME 6605</td>
<td>Toxic Substances</td>
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<td>VME 6613</td>
<td>Forensic Toxicology I</td>
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<tr>
<td>VME 6614</td>
<td>Forensic Toxicology II</td>
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<tr>
<td>VME 6650</td>
<td>Principles of Mammalian Pharmacology</td>
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<tr>
<td>VME 6766</td>
<td>Laboratory Quality Assurance/Quality Control</td>
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Pharmacodynamics Courses

<table>
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<tr>
<td>PHA 6472</td>
<td>Organic Synthesis of Drug Molecules</td>
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<tr>
<td>PHA 6476</td>
<td>Advanced Combinatorial Chemistry in Drug</td>
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<tr>
<td></td>
<td>Discovery</td>
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<tr>
<td>PHA 6508</td>
<td>Systems Physiology and Pathophysiology I</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6509</td>
<td>Systems Physiology and Pathophysiology II</td>
<td>3</td>
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<tr>
<td>PHA 6512L</td>
<td>Experiential Research Training in Pharmacodynamics</td>
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Pharmacology Courses

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<tbody>
<tr>
<td>GMS 6563</td>
<td>Molecular Pharmacology</td>
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<tr>
<td>GMS 6590</td>
<td>Seminar in Pharmacology</td>
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<tr>
<td>GMS 6592</td>
<td>Ion Channels Journal Club: Pharmacology, Biophysics, and Neuroscience of Excitable Membranes</td>
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<tr>
<td>GMS 6847</td>
<td>Translational Research and Therapeutics: Bench, Bedside, Community, &amp; Policy</td>
<td>3</td>
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<tr>
<td>GMS 7593</td>
<td>Topics in Pharmacology and Toxicology</td>
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Pharmaceutical Outcomes and Policy Courses

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>PHA 5270</td>
<td>Health Care and Patient Safety</td>
<td>3</td>
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<tr>
<td>PHA 5271</td>
<td>Health Care Risk Management</td>
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<tr>
<td>PHA 6227</td>
<td>Institutional Pharmacy Leadership I</td>
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<tr>
<td>PHA 6228</td>
<td>Institutional Pharmacy Leadership II</td>
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<tr>
<td>PHA 6250</td>
<td>Patient Responsibility in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6264</td>
<td>Pharmacoeconomics and Health Technology Assessment</td>
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<tr>
<td>PHA 6265</td>
<td>Introduction to Pharmaceutical Outcomes and Policy</td>
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<td>Regulation I</td>
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<tr>
<td>PHA 6266</td>
<td>Introduction to Pharmaceutical Outcomes and Policy</td>
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<td>Regulation I</td>
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<tr>
<td>PHA 6268</td>
<td>Pharmacoepidemiology and Patient Safety</td>
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<tr>
<td>PHA 6269</td>
<td>Pharmaceutical Products and Public Policy</td>
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<tr>
<td>PHA 6273</td>
<td>Structure, Process and Outcomes of Regulation I</td>
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<tr>
<td>PHA 6274</td>
<td>Federal Regulations of Drugs and Pharmacy</td>
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<td>PHA 6275</td>
<td>Federal Regulations of Controlled Substances</td>
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<tr>
<td>PHA 6276</td>
<td>Pharmacy Benefit Design &amp; Management</td>
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<tr>
<td>PHA 6277</td>
<td>Ethics in Drug Development Production and Use</td>
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<tr>
<td>PHA 6278</td>
<td>State Regulation of Drugs and Pharmacy</td>
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<tr>
<td>PHA 6279</td>
<td>Pharmaceutical Outcomes and Policy Seminar</td>
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<tr>
<td>PHA 6280</td>
<td>Medicare and Medicaid</td>
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<tr>
<td>PHA 6283</td>
<td>Commercial Applications of Pharmaco economics</td>
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<td>PHA 6286</td>
<td>Pharmaceutical Microeconomics</td>
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<td>PHA 6287</td>
<td>Pharmaceutical Health Economics</td>
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<tr>
<td>PHA 6288</td>
<td>Critical Review of Research Methods</td>
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<tr>
<td>PHA 6289</td>
<td>Regulating Clinical Research</td>
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<tr>
<td>PHA 6472</td>
<td>Organic Synthesis of Drug Molecules</td>
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<tr>
<td>PHA 6476</td>
<td>Advanced Combinatorial Chemistry in Drug</td>
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<td>Discovery</td>
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<tr>
<td>PHA 6717</td>
<td>Measurement in Pharmaceutical Outcomes and Policy Research</td>
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<td>PHA 6793</td>
<td>Evidentiary Basis of Pharmaceutical Use</td>
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<td>PHA 6796</td>
<td>Study Design in Pharmaceutical Outcomes &amp; Policy Research</td>
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<tr>
<td>PHA 6798</td>
<td>The Use and Abuse of Statistics in Drug</td>
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<tr>
<td>PHA 6799</td>
<td>Medication Safety &amp; Quality Program</td>
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<td>Evaluation</td>
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<tr>
<td>PHA 6805</td>
<td>Applied Data Interpretation and Reporting of Findings in Pharmacy</td>
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<tr>
<td>PHA 6891</td>
<td>Introduction to Pharmacoepidemiology</td>
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<td>PHA 6892</td>
<td>Practices and Procedures of the IRB</td>
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<tr>
<td>PHA 6893</td>
<td>Research Ethics</td>
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<tr>
<td>PHA 6899</td>
<td>Advanced OB/GYN and Pediatric Pharmacoepidemiology</td>
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<tr>
<td>PHA 6937</td>
<td>Topics in Pharmaceutical Administration</td>
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<tr>
<td>PHA 7939</td>
<td>Journal Club in Pharmaceutical Sciences</td>
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For detailed course descriptions, please refer to the original document or the program's official course catalog.
Pharmacotherapy and Translational Research Courses

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<tbody>
<tr>
<td>GMS 7877</td>
<td>Responsible Conduct of Biomedical Research</td>
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<td>PCB 5065</td>
<td>Advanced Genetics</td>
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<tr>
<td>PHA 6134</td>
<td>Foundations in Precision Medicine: Genomic Technologies</td>
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<tr>
<td>PHA 6427</td>
<td>Pharmacogenetics of Drug Metabolism</td>
<td>2</td>
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<tr>
<td>PHA 6449</td>
<td>Pharmacogenomic and Genomic Data Analysis</td>
<td>3</td>
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<tr>
<td>PHA 6476</td>
<td>Advanced Combinatorial Chemistry in Drug Discovery</td>
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<tr>
<td>PHA 6630</td>
<td>Medication Therapy Management: A Hematologic Focus</td>
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<tr>
<td>PHA 6631</td>
<td>Medication Therapy Management: A Hematologic Focus</td>
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<tr>
<td>PHA 6632</td>
<td>Medication Therapy Management: A Cardiovascular Focus</td>
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<tr>
<td>PHA 6633</td>
<td>Medication Therapy Management: An Endocrine Focus</td>
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<td>Medication Therapy Management: A Renal Focus</td>
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<td>Medication Therapy Management: A Gastrointestinal Focus</td>
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<td>Medication Therapy Management: A Psychiatric Focus</td>
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<td>Medication Therapy Management: A Neurologic Focus</td>
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<td>PHA 6638</td>
<td>Medication Therapy Management: A Respiratory Focus</td>
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<td>Medication Therapy Management: A Respiratory Focus</td>
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<td>PHA 66910</td>
<td>Supervised Research</td>
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<td>PHA 6935</td>
<td>Selected Topics in Pharmacy</td>
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<td>PHA 6936</td>
<td>Advanced Topics in Pharmaceutical Sciences</td>
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<td>PHA 6938</td>
<td>Research Seminar</td>
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<td>PHA 6940</td>
<td>Supervised Teaching</td>
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<td>PHA 6971</td>
<td>Research for Master’s Thesis</td>
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<td>PHA 7979</td>
<td>Advanced Research</td>
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<td>PHA 7980</td>
<td>Research for Doctoral Dissertation</td>
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<tr>
<td>PHC 6001</td>
<td>Principles of Epidemiology in Public Health</td>
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College of Pharmacy Courses

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<td>Structure Determination of Complex Natural Products</td>
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<td>PHA 6418</td>
<td>Model-Informed Drug Development</td>
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<tr>
<td>PHA 6471</td>
<td>Synthetic Medicinal Chemistry</td>
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Student Learning Outcomes

PHARMACEUTICAL SCIENCES (PH.D.)

SLO 1
Knowledge
Identify, interpret, and utilize core knowledge across the spectrum of Pharmaceutical Sciences as it relates to the student’s research. At the most advanced level, this will include interpreting experimental data and designing experiments.

SLO 2
Problem Solving/Critical Thinking
Apply discipline- and research project-related knowledge to complete the student’s dissertation research by formulating hypotheses, designing experiments, interpreting results, and forming conclusions from their experiments.

SLO 3
Skills
Discuss and defend the published literature of the Pharmaceutical Sciences field. The students will present analysis of the literature in a formal, structured class setting to clearly convey the background,
methods, results, and significance of the literature to faculty and students.

SLO 4
Research Skills
Utilize the scientific method to formulate hypotheses based on their ability to use the literature, their own experimental observations, and those of others; design a technically sound and up-to-date experimental plan with appropriate controls; execute the experimental plan in a technically proficient manner; interpret the data; reformulate the hypotheses.

SLO 5
Professional Behavior
Exhibit behaviors and values that are consistent with ethical standards in research appropriate to safety, administrative, and regulatory rules. Professionalism, safety and adherence to regulations will be monitored by the student’s mentor.

SLO 6
Professional Presentations
Deliver a formal scholarly presentation of his or her original research results in oral and written formats at an internal academic review. These presentations will be clear in providing information at an appropriate level to the audience, complete in providing the necessary and relevant background from the literature, and will utilize appropriate audiovisual aids that are clearly constructed.

Pharmaceutical Sciences - Pharmacotherapy and Translational Research (M.S.P.)

SLO 1
Knowledge
Demonstrate comprehensive knowledge related to a specific discipline within the pharmaceutical sciences.

SLO 2
Problem-Solving/Critical Thinking
Demonstrate the ability to evaluate a research problem that is related to a discipline within the Pharmaceutical Sciences

SLO 3
Communication
Demonstrate the ability to effectively convey information when writing or speaking about a topic that is related to a discipline within the pharmaceutical sciences.

College of Public Health and Health Professions

Dean: Beth Virnig
Executive Associate Dean: Stephanie L. Hanson

The University of Florida College of Public Health and Health Professions has established a new educational model that focuses on the integration of public health problem-solving and individual patient care. The college’s mission is to preserve, promote and improve the health and well-being of populations, communities and individuals. To fulfill this mission, we foster collaborations among public health and the health professions in education, research and service.

For more information, please see our website: http://phhp.ufl.edu

Departments
- College of PHHP Interdisciplinary Programs (p. 510)
  - Public Health (M.P.H.) (p. 510)
  - Public Health (Ph.D.) (p. 514)
  - Rehabilitation Science (p. 516)
- Biostatistics (p. 489)
  - Biostatistics (PHHP) (p. 491)
- Clinical and Health Psychology (p. 493)
  - Psychology (Clinical and Health Psychology - PHHP) (p. 494)
- Environmental and Global Health (p. 495)
  - Environmental and Global Health (M.H.S. - One Health) (p. 496)
  - Public Health (Ph.D. - Environmental and Global Health) (p. 497)
  - Public Health (Ph.D. - One Health) (p. 497)
- Epidemiology (p. 498)
  - Epidemiology (PHHP) (p. 499)
- Health Services Research, Management and Policy (p. 502)
  - Health Administration (p. 502)
- Occupational Therapy (p. 504)
  - Occupational Therapy (p. 504)
- Speech, Language, and Hearing Sciences (p. 505)
  - Audiology (p. 506)
  - Communication Sciences and Disorders (p. 508)

Faculty

Professor
- Cook, Robert L.
- Mitchell, Gordon Stewart

Assistant Professor
- Ross, Kathryn Marie

Research Associate Professor
- Ali, Afsar

Clinical Assistant Professor
- Wood, Elizabeth A.

Clinical Associate Professor
- Hack, George O.

Clinical Professor
- Blue, Amy Victoria
- Hanson, Stephanie Lee

Research Professor
- Lednicky, John

Research Assistant Professor
- Heil, Gary Lee
Affiliated Faculty

- Beau De Rochars, Valery E.
  Assistant Professor
- Benson, Keith
  Clinical Assistant Professor
- Brumback, Babette A.
  Professor
- Canidate, Shantrel S.
  Clinical Assistant Professor
- Chi, Yueh-Yun
  Research Associate Professor
- Cottler, Linda B.
  Professor
- Datta, Santanu K.
  Associate Professor
- Devidas, Meenakshi
  Research Professor
- Dixon, Brittney N.
  Clinical Assistant Professor
- Duncan, R P.
  Professor
- Harle, Christopher Albert William
  Professor
- Hong, Young-Rock
  Assistant Professor
- Janicke, David
  Professor
- Jo, Ara
  Clinical Assistant Professor
- Kairalla, John Andrew
  Research Associate Professor
- Kane, Andrew S.
  Associate Professor
- Kates, Frederick Richard
  Clinical Assistant Professor
- King, Lindsey Marie
  Clinical Assistant Professor
- Lauzardo, Michael
  Research Associate Professor
- Lewis, Carol
  Clinical Associate Professor
- Mai, Volker
  Associate Professor
- Mainous, Arch G.
  Professor
- Marlow, Nicole Marguerite
  Clinical Assistant Professor
- McKune, Sarah Lindley
  Research Assistant Professor
- Moorhouse, Michael D.
  Clinical Assistant Professor
- Naranjo, Arlene H.
  Research Assistant Professor
- Okech, Bernard Achero
  Research Associate Professor
- Pearl, Rebecca
  Assistant Professor
- Perri, Michael G.
  Professor
- Pomeranz, Jamie L.
  Clinical Associate Professor
- Prins, Cindy A.
  Clinical Associate Professor
- Revere, Frances Lee
  Professor
- Sabo-Attwood, Tara L.
  Associate Professor
- Shapiro, Jerne J.
  Other
- Sibille, Kimberly T.
  Assistant Professor
- Stetten, Nichole E.
  Research Assistant Professor
- Striley, Catherine L.
  Research Associate Professor
- Varnes, Julia Rae
  Clinical Associate Professor
- Walker, Ashby Farmer
  Assistant Professor
- Young, Mary E.
  Clinical Professor

Behavioral Science and Community Health Department

Interim Chair: Amy Blue
Graduate Coordinator: Amanda Glynn

The Department of Behavioral Science & Community Health (BSCH) is one of nine academic departments housed in the School of Public Health and Health Professions at the University of Florida. The department offers programs leading to the Master of Public Health (M.P.H.) with a concentration in Social and Behavioral Sciences, as well as the Doctor of Philosophy (Ph.D.) in Public Health with a concentration in Social and Behavioral Sciences. The official minimum requirements for these degrees are available in the Graduate Degrees (p. 43) section of this catalog.

For more information, please see the program pages below and our website: http://bsch.phhp.ufl.edu.

Majors
- Public Health (Ph.D. - Social and Behavioral Sciences) (p. 489)

Faculty

Clinical Assistant Professor
- Moorhouse, Michael D.

Clinical Associate Professor
- Pomeranz, Jamie L.
Clinical Professor
• Young, Mary E.

Affiliated Faculty
• Blue, Amy Victoria
  Clinical Professor
• Ross, Kathryn Marie
  Assistant Professor
• Sibille, Kimberly T.
  Assistant Professor

Public Health (Ph.D. - Social and Behavioral Sciences)

Program Information
Social & Behavioral Sciences
The PhD in Public Health-Social and Behavioral Sciences (SBS) Track is targeted to individuals who wish to develop advanced knowledge and skills in the social and behavioral sciences theories and methods used in public health. Training is designed for those who desire public health careers in research, academics, government, or related health organizations. A prior graduate degree in public health or a related field is strongly preferred.

The program is focused upon the assumption that health and health behavior are impacted by multiple psychological, behavioral, social, and cultural factors. Central to addressing health problems and eliminating health disparities and inequalities, these factors must be understood and addressed at multiple social-ecological levels (individual, interpersonal, organizational, community, and population).

PhD students who concentrate in social and behavioral sciences explore the unique issues faced by diverse groups and populations and acquire skills to achieve social and behavioral change.

Contact
Dr. Mark Hart
Social & Behavioral Sciences Program Director
kramtrah@phhp.ufl.edu

For more information, please visit http://publichealth.phhp.ufl.edu/.

Degrees Offered

Degrees Offered with a Major in Public Health
• Doctor of Philosophy
  • concentration in Social and Behavioral Sciences
    • optional secondary concentration in Clinical and Translational Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Behavioral Science and Community Health

Departmental Courses

College of Public Health and Health Professions Courses

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<tr>
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</table>

Biostatistics Department

Chair: Peihua Qiu
Associate Chair for Education: Babette Brumback
Graduate Coordinator: Kristen Cason

The Department of Biostatistics offers the Doctor of Philosophy degree in biostatistics (p. 489), the Master of Science degree in biostatistics (http://biostat.ufl.edu/education/ms-in-biostatistics/), and the Master of Public Health degree with concentration biostatistics, which is described in detail in the Public Health section of the catalog. These programs in the Department are designed to prepare students for research and faculty positions; careers in health agencies and health-related institutions; and for consultation, especially in the biomedical fields. Although each
graduate program has a set of required courses, there is ample flexibility in the programs to allow each student to develop strengths and interests through elective courses, seminars, and tutorials.

**Doctor of Philosophy**

The biostatistics doctoral program requires a minimum of 90 semester credits beyond the bachelor’s degree. All students must complete a minimum of 54 credits of biostatistics/statistics course work (30 credits can be transferred from a previously earned Master of Science program if applicable), 6 credits of public health course work, 3 credits of a consulting requirement, 6 credits of the cognate requirement, and 21 credits of dissertation work.

All graduates of the program are expected to be able to

- Conduct independent research in the development of new biostatistical methodology
- Engage in successful collaborations with investigators in new quantitative fields
- Write statistical methodology papers for peer-reviewed statistical and biostatistical journals
- Write collaborative papers for peer-reviewed subject matter journals
- Compete successfully for research and teaching positions in academic institutions, federal and state agencies, or private institutions

Specific course requirements are described at the program website [http://biostat.ufl.edu/education/phd-in-biostatistics/curriculum-overview/](http://biostat.ufl.edu/education/phd-in-biostatistics/curriculum-overview/).

**Master of Science**

The Master of Science in Biostatistics Program in the Department of Biostatistics requires a minimum of 36 post-baccalaureate credit hours. The program is designed to facilitate students’ development of a strong theoretical foundation in biostatistics, broad-based understanding of biostatistical methods, and expertise in a cognate field. A typical student will be enrolled full-time for two years. Upon successful completion of the program, graduates will be awarded an M.S. degree in biostatistics. We currently offer the Master of Science program in both traditional (campus) and online learning delivery methods.

The principal goal of the M.S. program is to prepare highly qualified individuals for future Ph.D. training and for careers in biostatistics practice. This training is conducted in the innovative and interdisciplinary public health culture of the college of public health and health professions and the college of medicine and will produce graduates who will help address the shortage of biostatisticians. We expect our graduates to be highly competitive in three primary settings: academic university-based settings, industry, and federal agencies that involve research and/or public health practice.

Specific course requirements are described at the program website [http://biostat.ufl.edu/education/ms-in-biostatistics/](http://biostat.ufl.edu/education/ms-in-biostatistics/) (Campus) and [http://biostat.ufl.edu/education/msonline/](http://biostat.ufl.edu/education/msonline/) (Online).

**Majors**

- Biostatistics (PHHP) (p. 491)

---

**Faculty**

**Professor**

- Brumback, Babette A.
- Datta, Somnath
- Datta, Susmita
- Lee, Ji-Hyun
- Longini, Ira M.
- Lu, Qing Terry
- Qiu, Peihua
- Shan, Guogen
- Wu, Samuel Shangwu

**Associate Professor**

- Guha, Subharup
- Kenah, Eben E.
- Li, Zhigang
- Xiao, Feifei
- Yang, Yang

**Assistant Professor**

- Bacher, Rhonda L.
- Dean, Natalie E.
- Hitchings, Matthew David Thomas
- Huo, Zhiguang
- Liang, Muxuan
- Roy, Arkaprava

**Research Associate Professor**

- Chi, Yueh-Yun
- Kairalla, John Andrew

**Clinical Assistant Professor**

- Fischer, Jonathan R.
- Foti, Steven J.
- Parker, Robert L.

**Research Professor**

- Lou, XiangYang

**Research Assistant Professor**

- Brant, Jason Orr
- Naranjo, Arlene H.
- Pei, Qinglin
- Wang, Shu
- Xue, Wei

**Affiliated Faculty**

- Doss, John
  Professor
- Ghosh, Malay
  Distinguished Professor
BIOSTATISTICS

Table of Courses

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College of Public Health and Health Professions Courses

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Biostatistics (PHHP)

Program Information

Doctor of Philosophy

The biostatistics doctoral program requires a minimum of 90 semester credits beyond the bachelor’s degree. All students must complete a minimum of 54 credits of biostatistics/statistics course work (30 credits can be transferred from a previously earned Master of Science program if applicable), 6 credits of public health course work, 3 credits of a consulting requirement, 6 credits of the cognate requirement, and 21 credits of dissertation work.

All graduates of the program are expected to be able to:

- Conduct independent research in the development of new biostatistical methodology
- Engage in successful collaborations with investigators in new quantitative fields
- Write statistical methodology papers for peer-reviewed statistical and biostatistical journals
- Write collaborative papers for peer-reviewed subject matter journals
- Compete successfully for research and teaching positions in academic institutions, federal and state agencies, or private institutions

Specific course requirements are described at the program website http://biostat.ufl.edu/education/phd-in-biostatistics/.

Master of Science

The Master of Science in Biostatistics Program in the Department of Biostatistics requires a minimum of 36 post-baccalaureate credit hours. The program is designed to facilitate students’ development of a strong theoretical foundation in biostatistics, broad-based understanding of biostatistical methods, and expertise in a cognate field. A typical student will be enrolled full-time for two years. Upon successful completion of the program, graduates will be awarded an M.S. degree in biostatistics. We
currently offer the Master of Science program in both traditional (campus) and online learning delivery methods.

The principal goal of the M.S. program is to prepare highly qualified individuals for future Ph.D. training and for careers in biostatistics practice. This training is conducted in the innovative and interdisciplinary public health culture of the college of public health and health professions and the college of medicine and will produce graduates who will help address the shortage of biostatisticians. We expect our graduates to be highly competitive in three primary settings: academic university-based settings, industry, and federal agencies that involve research and/or public health practice.

Specific course requirements are described at the program website http://biostat.ufl.edu/education/ms-in-biostatistics/ (Campus) and http://biostat.ufl.edu/education/msonline/ (Online).

**Degrees Offered**

**Degrees Offered with a Major in Biostatistics**

- Doctor of Philosophy
- Master of Science
  - without a concentration
  - with a concentration in Biostatistical Methods and Practice
  - with a concentration in Health Data Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Biostatistics Departmental Courses**

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<td>GMS 6841</td>
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<td>PHC 6084</td>
<td>Bayesian Biostatistical Methods</td>
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<td>Statistical Analysis of Genetic Data</td>
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<td>Introduction to Biostatistical Theory</td>
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<td>PHC 6097</td>
<td>Statistical Learning with Applications in Health Sciences</td>
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<td>PHC 6790</td>
<td>Biostatistical Methods Using SAS</td>
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<td>Data Visualization in the Health Sciences</td>
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<td>STA 6707</td>
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**College of Public Health and Health Professions Courses**

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<td>Interpersonal Communication Within the Aging Network</td>
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<td>Issues and Concepts in Gerontology</td>
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<td>Professional Development in Gerontology/ Geriatrics</td>
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<td>Qualitative Data Analysis</td>
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<td>Health information for Diverse Populations: Theory &amp; Methods</td>
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<td>Health, Risk, and Crisis Communication</td>
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<tr>
<td>RSD 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
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**Student Learning Outcomes**

**Biostatistics (PHD)**

**SLO 1 Knowledge**

Communicate the underpinning of biostatistics concepts and methods

**SLO 2 Skills**
Identify, research, and acquire new biostatistical concepts and methods on one’s own

SLO 3 Skills
Develop and apply new biostatistical concepts and methods independently

SLO 4 Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork, conduct and communications

SLO 5 Professional Behavior
Participation in academic conferences to disseminate knowledge and represent the university

Biostatistics (MS)
SLO 1 Knowledge
Communicate the underpinning of biostatistics concepts and methods.

SLO 2 Skills
Apply biostatistical concepts and methods, interpret results, communicate.

SLO 3 Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork, conduct and communications.

Clinical and Health Psychology

Department Chair: Glenn Smith
Program Director and Graduate Coordinator: David Janicke
Academic Coordinator: Melissa Naidu

The Department of Clinical and Health Psychology is a unit of the College of Public Health and Health Professions. The department’s programs are its doctoral clinical psychology studies leading to the Ph.D. degree in psychology; doctoral internship program; and postdoctoral studies and research all accredited by the American Psychological Association. Requirements for the Ph.D. degree is given in the Graduate Degrees (p. 43) section of this catalog.

The clinical psychology doctoral curriculum adheres to the scientist-practitioner model of education and training. Program strengths include research, education, and professional training in health care psychology, with organized areas of concentration in clinical health psychology, clinical child/pediatric psychology, neuropsychology, neurorehabilitation and clinical neuroscience, and cognitive and emotion neuroscience. Education and training experiences are also available in rural psychology. Interested students can also apply for acceptance into the Public Health Program and obtain dual M.P.H./Ph.D. degrees.

Progress in the program is determined by departmental policies which are consistent with American Psychological Association accreditation standards. The doctoral curriculum has been continuously accredited by the American Psychological Association since 1953.

Admission to the Department is through appropriate application to the Department’s admission committee. A bachelor’s degree is generally adequate preparation for graduate admission. It should include undergraduate courses in both experimental psychology and statistics, along with at least two courses from the following psychology areas: developmental, social, affective, biological, and cognitive.

For more information, please see the program page below and our website: http://chp.phhp.ufl.edu.

Majors
- Psychology (Clinical and Health Psychology - PHHP) (p. 494)

Faculty

Professor
- Bauer, Russell M.
- Bowers, Dawn
- Bussing, Regina
- Janicke, David
- Perri, Michael G.
- Robinson, Mike E.
- Smith, Glenn Eric

Associate Professor
- Driscoll, Kimberly Ann
- Mccrae, Christina Smith
- Pereira, Deidre B.
- Perlstein, William Michael
- Price, Catherine Elizabeth

Assistant Professor
- Arias, Franchesca
- Boissoneaut, Jeffrey
- Ennis, Nicole
- Fedele, David Andrew
- Gabrielli, Joy Lucile
- Pearl, Rebecca
- Porges, Eric S.
- Woods, Adam J.

Clinical Assistant Professor
- Cascio, Erika Michele
- Gylys, Julius A.
- Holgerson, Allison Amelia
- Levy, Shellie-Anne
- Westen, Sarah C.

Clinical Associate Professor
- Ashkanazi, Glenn Steven
- Durning, Patricia Ellen
- Heaton, Shelley C.
- Wiens, Brenda A.

Clinical Professor
- Dede, Duane E.
- Guenther, Robert Thomas
- Waxenberg, Lori B.
Research Assistant Professor
• Gullett, Joseph M.
• Tanner, Jared J.

Graduate Research Professor
• Lang, Peter J.

Assistant Research Scientist
• Sambuco, Nicola

Affiliated Faculty
• Anton, Stephen D.
  Professor
• Cohen, Ronald A.
  Professor
• Marsiske, Michael
  Associate Professor
• McNamara, Joseph P.
  Clinical Associate Professor
• Nadeau, Stephen E.
  Professor
• Ross, Kathryn Marie
  Assistant Professor
• Williamson, John Bonar
  Assistant Professor

Psychology (Clinical and Health Psychology - PHHP)

Program Information
The department of Clinical and Health Psychology is an academic and professional unit in the College of Public Health and Health Professions at the Health Science Center on the University of Florida campus in Gainesville. The doctoral program in clinical psychology has been accredited by the American Psychological Association since 1953 and adheres to the Scientist-Practitioner Model of education and training. The Clinical Psychology Doctoral program is unique in the country in that it is housed in an independent department of Clinical and Health Psychology in a major academic health science setting along with an APA accredited internship and postdoctoral program. These features foster program strengths in research, teaching, and professional training in health care psychology.

The Scientist-Practitioner Model allows the student to obtain broad clinical, academic, and research training that readies them for careers anywhere along the science-practice continuum. The student obtains focused research mentorship in a faculty member’s laboratory and obtains broad training in clinical assessment and intervention both in and outside of their designated area of concentration.

The Doctoral Program provides the student with training in the concepts, tools, roles, and functions of the clinical psychologist. The overall goals of the graduate program are to prepare the student to:

1. investigate meaningful, empirically testable questions in the quest for understanding a behavioral process, a patient’s problem, or a professional issue;
2. function as a professional psychologist;
3. practice competently in the applied areas of psychological assessment/diagnosis, intervention/therapy, and consultation; and
4. contribute to the advancement of psychological knowledge through research or other creative scholarly activity.

Through a combination of general and specialized experiences in the classroom, laboratory, and clinic students develop knowledge and skills as scientist-practitioners. Attitudes are developed toward the practice of psychology and toward related professions which enable effective personal interaction and participation in the interdisciplinary approach to problems of research and practice. As students progress in the program, they develop professional identity through acceptance of increased responsibility for professional decisions, through the execution of significant research projects, and through their contributions to the understanding of psychological problems and processes.

For more information please see our website: http://chp.phhp.ufl.edu

Degrees Offered

Degrees Offered with a Major in Psychology (Clinical and Health Psychology - PHHP)
• Doctor of Philosophy
  • concentration in Clinical and Health Psychology
  • optional second concentration in Clinical and Translational Science
• Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Clinical and Health Psychology
Departmental Courses

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<th>Credits</th>
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<td>CLP 6407</td>
<td>Psychological Treatment I</td>
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<td>CLP 6430</td>
<td>Clinical Psychological Assessment</td>
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<td>CLP 6476</td>
<td>Lifespan Psychopathology</td>
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<td>Measurement, Research Design, and Statistical Analysis in Clinical Psychology I</td>
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<td>CLP 6528C</td>
<td>Measurement, Research Design, and Statistical Analysis in Clinical Psychology II</td>
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<td>Applied Multivariate Methods in Psychology</td>
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<td>Advanced Practicum in Applied Medical Psychology</td>
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<td>CLP 6947</td>
<td>Practicum in Intervention</td>
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<td>CLP 6948</td>
<td>Advanced Practicum in Clinical Child Psychology</td>
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<td>CLP 6971</td>
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<td>CLP 7317</td>
<td>Advanced Health Psychology and Behavior Medicine</td>
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Students will deliver a broad variety of assessment, intervention, and consultation service.

SLO 3  Professional Behavior
Students will deliver professional services to patients in a manner that shows dedication to applicable ethical, professional practice, and legal standards.

Environmental and Global Health Department

Chair: Tara Sabo-Attwood
Ph.D. Program Director: Joseph Bisesi
Graduate Coordinator: Victoria Houghton

The Department of Environmental and Global Health offers graduate work leading to the degrees of Doctor of Philosophy, Master of Health Science, and Master of Public Health. The official minimum requirements for these degrees are listed in the Graduate Degrees (p. 43) section of this catalog.

The Department of Environmental and Global Health conducts cutting edge research at the nexus of human and environmental systems, blending research focused on how emerging pathogens, chemical contaminants, climate change, nutrition, and socio-economic factors influence the health of humans and animals on a global scale. Department faculty, scientists, and students employ numerous disciplines in studying these environmental exposure-health links and prevention/control measures: virology, bacteriology, parasitology, entomology, toxicology, epidemiology, water sciences, veterinary health, environmental engineering, aerosol biology, etc. A central theme for the department is the interdisciplinary thinking called One Health (https://www.youtube.com/watch?v=U6ewI8SbypI) which reflects the collaborations necessary to tackle public health’s most difficult problems. Faculty, students and staff often perform research in the laboratories in the Department faculty, scientists, and students employ numerous disciplines in studying these environmental exposure-health links and prevention/control measures: virology, bacteriology, parasitology, entomology, toxicology, epidemiology, water sciences, veterinary health, environmental engineering, aerosol biology, etc. A central theme for the department is the interdisciplinary thinking called One Health (https://www.youtube.com/watch?v=U6ewI8SbypI) which reflects the collaborations necessary to tackle public health's most difficult problems. Faculty, students and staff often perform research in the laboratories in the Emerging Pathogens Institute (http://www.epi.ufl.edu/), the Center for Environmental and Human Toxicology (https://toxicology.vetmed.ufl.edu/), the Center for African Studies (https://africa.ufl.edu/), or the Aquatic Pathobiology Laboratory (https://aquaticpath.phhp.ufl.edu/).

For more information, please see the program pages below and our website: http://egh.phhp.ufl.edu.

Majors
- Environmental and Global Health (M.H.S. - One Health) (p. 496)
- Public Health (Ph.D. - Environmental and Global Health) (p. 497)
- Public Health (Ph.D. - One Health) (p. 497)

Faculty

Professor
- Maurelli, Anthony Thomas

Associate Professor
- Baker, Tracie R.
- Kane, Andrew S.
- Liang, Song

College of Public Health and Health Professions Courses

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<td>Overview of Geriatric Care Management</td>
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<td>Interpersonal Communication Within the Aging Network</td>
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<td>Issues and Concepts in Gerontology</td>
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<td>Research for Doctor Dissertation</td>
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Student Learning Outcomes

Clinical & Health Psychology

SLO 1  Knowledge
Students will analyze and discuss selected topic areas in general clinical psychology and in the student's area of specialization

SLO 2  Skills
• Lin, Zhoumeng
• Sabo-Attwood, Tara L.

**Assistant Professor**

• Anderson, Benjamin D.
• Bisesi, Joseph Hopkin
• Dunford, James C.

**Research Associate Professor**

• Okech, Bernard Achero

**Clinical Assistant Professor**

• Coker, Eric Stephen
• Yoho, Rachel A.

**Research Assistant Scientist**

• Reeves, Lawrence E.

**Research Assistant Professor**

• McKune, Sarah Lindley

**Affiliated Faculty**

• Ali, Afsar
  Research Associate Professor
• Becker, Torben Kim
  Clinical Assistant Professor
• Blue, Amy Victoria
  Clinical Professor
• Brown, Mary B.
  Professor
• Capua, Ilaria
  Professor
• Dinglasan, Rhoel David
  Associate Professor
• Havelaar, Arie Hendrik
  Professor
• Heil, Gary Lee
  Research Assistant Professor
• Hendrickx, Saskia Carola
  Research Scientist
• Lauzardo, Michael
  Research Associate Professor
• Lednicky, John
  Research Professor
• Nelson, Eric Jorge
  Assistant Professor
• Psychas, Paul J.
  Clinical Assistant Professor
• Ryan, Sadie Jane
  Associate Professor
• Stark, Heather Anne
  Clinical Associate Professor
• Stuchal, Leah D.
  Research Assistant Professor
• Vittor, Amy Yomiko
  Assistant Professor
• Wisely, Samantha M.
  Associate Professor
• Wood, Elizabeth A.
  Clinical Assistant Professor

**Environmental and Global Health (M.H.S. - One Health)**

**Degrees Offered**

**Degrees Offered With a Major in Environmental and Global Health**

• Master of Health Science
  • concentration in One Health

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Environmental and Global Health Departmental Courses**

<table>
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<td>PHC 6313</td>
<td>Environmental Health Concepts in Public Health</td>
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<td>PHC 6424</td>
<td>Environmental Policy and Risk Management in Public Health</td>
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<td>PHC 6445</td>
<td>Global Public Health and Development II</td>
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<td>PHC 6446</td>
<td>Systems Thinking in One Health</td>
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<td>Environmental Management of Vector-Borne Diseases</td>
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<td>One Health: Applied Techniques in Public Health Entomology</td>
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<td>PHC 6702</td>
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<tr>
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<td>Global Public Health and Development I</td>
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<tr>
<td>PHC 6900</td>
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<td>PHC 6947</td>
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<tr>
<td>PHC 7307</td>
<td>Quantitative Assessment of Environmental Health Impacts</td>
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**College of Public Health and Health Professions Courses**

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<td>Principles of Epidemiology in Public Health</td>
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<td>Introduction to Biostatistical Methods</td>
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<td>Regression Methods for the Health and Life Sciences</td>
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<tr>
<td>PHC 6937</td>
<td>Special Topics in Public Health</td>
<td>1-6</td>
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Student Learning Outcomes

Environmental & Global Health (MHS)

SLO 1 Knowledge
Students discuss the One Health concept and how it is used to tackle complex public health problems

SLO 2 Skills
Students will apply problem-solving skills analyzing and synthesizing content knowledge in One Health concept

SLO 3 Professional Behavior
Students will display professional behavior, cultural sensitivity, teamwork and appropriate communication when criticizing or defending scientific research

Public Health (Ph.D. - Environmental and Global Health)

Degrees Offered

Degrees Offered With a Major in Public Health

- Doctor of Philosophy
  - concentration in Environmental Health
    - optional secondary concentration in Clinical and Translational Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Environmental and Global Health Departmental Courses

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<td>Systems Thinking in One Health</td>
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College of Public Health and Health Professions Courses

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Public Health (Ph.D. - One Health)

Degrees Offered

Degrees Offered With a Major in Public Health

- Doctor of Philosophy
  - concentration in One Health
    - optional secondary concentration in Clinical and Translational Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Environmental and Global Health Departmental Courses

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<tr>
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<th>Title</th>
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<td>Environmental Policy and Risk Management in Public Health</td>
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<td>Systems Thinking in One Health</td>
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<td>PHC 6512</td>
<td>Environmental Management of Vector-Borne Diseases</td>
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<td>PHC 6515</td>
<td>One Health: Applied Techniques in Public Health Entomology</td>
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</table>
Epidemiology Department

**Acting Chair:** Peihua Qiu
**Ph.D. Program Director:** Deepthi S. Varma
**M.S. Program Director:** Catherine W. Striley

The Department of Epidemiology – jointly governed by both the College of Public Health and Health Professions and the College of Medicine – offers the Doctor of Philosophy degree in epidemiology, Master of Science degree in epidemiology (MSE), the Certificate in Psychiatric Epidemiology (CPE), and the Master of Public Health degree with a concentration in epidemiology (described here (p. 510)). Minimum requirements for these degrees are described in the Graduate Degrees (p. 43) section of this catalog. The programs in the department are designed to prepare students for careers in academic research environments, public health agencies and health-related institutions, and consultation, especially in the biomedical fields.

More information on these programs is available at the program page below and at the department website: http://epidemiology.phhp.ufl.edu.

### Majors

- Epidemiology (PHHP) (p. 499)

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**College of Public Health and Health Professions Courses**

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<td>PHC 6410</td>
<td>Psychological, Behavioral, and Social Issues in Public Health</td>
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<td>Racial &amp; Ethnic Health and Health Professions</td>
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<td>RSD 6900</td>
<td>College Classroom: Teaching Process and Practice</td>
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**Faculty**

**Professor**
- Benos, Panagiotis
- Braithwaite, Dejana
- Cottler, Linda B.
- Kimmel, Stephen
- Pearson, Thomas A.
- Zhao, Jinying

**Associate Professor**
- Mai, Volker

**Assistant Professor**
- Chichetto, Natalie E.
- Gurka, Kelly
- Wang, Yan
- Yaghjyan, Lusine

**Other**
- Shapiro, Jerne J.

**Research Associate Professor**
- Striley, Catherine L.

**Clinical Assistant Professor**
- Canidate, Shantrel S.
- Lopez-Quintero, Catalina

**Clinical Associate Professor**
- Prins, Cindy A.
- Stark, Heather Anne

**Research Assistant Professor**
- Qin, Huaizhen
- Varma, Deepthi Satheesa

**Affiliated Faculty**
- Arnaoutakis, George J.
- Clinical Associate Professor
- Beyth, Rebecca J.
- Professor
- Brumback, Babette A.
- Professor
- Canales, Muna Thalji
- Assistant Professor
- Carek, Peter J.
- Professor
- Cook, Robert L.
- Professor
- Cruz-Almeida, Yenisel
- Associate Professor
- Cummings, Derek Adam
- Professor
Epidemiology (PHHP)

Program Information

The Ph.D. in Epidemiology program is in the Department of Epidemiology, which is jointly governed by both the College of Public Health and Health Professions and the College of Medicine. The program requires a minimum of 90 semester credits beyond the bachelor's degree. All students must complete at least 36 credits of epidemiology core courses, 6 credits of statistics electives, 18 credits of epidemiology electives, 15 credits of general electives, and 15 credits of dissertation research. Students may also apply to graduate with a concentration in up to two 9-credit concentration areas. All entering students who do not hold MPH or equivalent degrees are also required by the College of Public Health and Health Professions to complete an Introduction to Public Health course.

All students admitted to the Ph.D. program in Epidemiology are fully funded for four years, including a tuition waiver and a stipend. Depending on a student's source of funding, the student may work for up to 20 hours per week as a research assistant, a teaching assistant, or some combination of the both. Funding sources for students may include the student's research mentor, the department, the college, the Graduate School, or external fellowships or scholarships pursued by the student.

The core course work is designed to incorporate competencies recommended in the report of the 2002 workshop on doctoral education in epidemiology from the American College of Epidemiology and the Association of Schools and Programs of Public Health, and criteria for applied epidemiology competencies. The overall outcomes expected of all graduates are as follows:

1. Apply epidemiological methods to address critical and/or emerging public health issues through the use of:
   • Appropriate epidemiological research designs
   • Advanced statistical analysis methods for health studies
   • Data structures and measurement methods for health research
   • Biological, behavioral and social theory applied to the understanding and prevention of contemporary threats to health and well-being
   • Depth of knowledge in an area of specialization
2. Assimilate the history, philosophy, and ethical principles of epidemiology into current research
3. Develop grant proposals and manage research projects
4. Write scientific papers for publication in peer-reviewed journals, and communicate research results to scientists, policy makers, and the public
5. Compete successfully for research and teaching positions in academic institutions, federal or state agencies, or private institutions.

Students in the Ph.D. program in Epidemiology may apply to graduate with a concentration in up to two of the following areas:

- Cancer Epidemiology
- Genetic Epidemiology
- Gero-Epidemiology
- Infectious Disease Epidemiology
- Psychiatric Epidemiology
- Clinical and Translational Science

Concentrations allow PhD students to focus their elective coursework toward a single content area that interests them. All concentrations offered by the Department of Epidemiology are completely optional, and students may enroll in up to two concentrations. Enrollment in a concentration requires the approval of the student's academic advisor, research mentor, PhD Program Director, and Curriculum Committee Chair.

All concentrations require that students submit either (a) dissertation aims or (b) a first-authored publication that documents research in the area of the concentration in addition to the required courses.

The overarching goal of each concentration is to provide learners with advanced training in each respective field. This training will help prepare researchers for the frontlines of interdisciplinary team science targeted towards improving the quality of life, health, and society using epidemiologic tools and methods.

Details of the Ph.D. in Epidemiology program and application information are available at our website: http://epidemiology.phhp.ufl.edu/about/ph-d-in-epidemiology-2/ (http://epidemiology.phhp.ufl.edu/about/ph-d-in-epidemiology-2/).

The Master of Science in Epidemiology (MSE) program is a 36-credit program that prepares students for careers in the public health arena that are focused on the surveillance and prevention of illnesses among diverse populations around the world. Students will be trained in the foundational aspects of epidemiology, including person, place, and time; risk and protective factors; and the social determinants of health. Areas of focus may include chronic disease, infectious disease, geriatric, environmental, psychiatric, social, cancer, and maternal and child health epidemiology.
The thesis is required to demonstrate skill in independent inquiry and investigation, under the tutelage of a mentor. All students must complete at least 15 credits of epidemiology core courses, 8 credits of biostatistics courses, 4 credits of professional development courses, 5 credits of electives, and 4 credits of thesis research.

Graduates of the MS in Epidemiology program will be able to:

- Apply surveillance, assessment, evaluation, and other foundational epidemiological research designs to all areas of interest,
- Choose appropriate measurement and analytic methods to study health and disease in a population,
- Utilize biological, behavioral and social theory to understand how to prevent and intervene to promote the public health.

Details of the Master of Science in Epidemiology program and application information are available at our website: https://epidemiology.phhp.ufl.edu/academics/mse/.

Degrees Offered

Degrees Offered with a Major in Epidemiology

- Doctor of Philosophy
  - without a concentration
  - concentration in Cancer Epidemiology
  - concentration in Clinical and Translational Science
  - concentration in Genetic Epidemiology
  - concentration in Gero-Epidemiology
  - concentration in Infectious Disease Epidemiology
  - concentration in Psychiatric Epidemiology
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Epidemiology (PHHP/COM) Departmental Courses

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<td>PHC 6009</td>
<td>Biology and Epidemiology of HIV/AIDS</td>
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<td>PHC 6014</td>
<td>Epidemiology, Prevention, and Control of Chronic Diseases II</td>
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<td>PHC 6034</td>
<td>Epidemic Investigation</td>
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<td>PHC 6041</td>
<td>Landmarks in Psychiatric Epidemiology</td>
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<td>PHC 6517</td>
<td>Public Health Concepts in Infectious Diseases</td>
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<td>PHC 6591</td>
<td>Maternal and Child Health Epidemiology</td>
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<td>PHC 6598</td>
<td>Foundations in Precision Medicine: Genetic Epidemiology</td>
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<td>PHC 6711</td>
<td>Measurement in Epidemiology and Outcomes Research</td>
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<td>PHC 6717</td>
<td>Public Health Surveillance</td>
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<td>PHC 6932</td>
<td>Psychiatric Epidemiology Online Seminar Series</td>
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<td>CPE Psychiatric Grand Rounds</td>
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<td>Epidemiology Seminar II: Critical Evaluation, Research Proposals, and Methods</td>
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<td>PHC 7007</td>
<td>Cancer Epidemiology</td>
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<td>PHC 7017</td>
<td>Advanced Epidemiologic Methods III</td>
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<td>PHC 7038</td>
<td>Psychiatric Epidemiology</td>
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<td>Advanced Skills in Epidemiological Data Management</td>
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<td>PHC 7083</td>
<td>Computational Data Science for Epidemiology</td>
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<td>PHC 7594</td>
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<td>Grant Writing for Population Health Research</td>
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<td>PHC 7901</td>
<td>Epidemiology Literature Review and Critique (Journal Club)</td>
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<td>PHC 7902</td>
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<td>International Field Epidemiology</td>
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<td>Seminar I: Epidemiology Past, Present, and Future</td>
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College of Public Health and Health Professions Courses

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<td>GEY 6220</td>
<td>Overview of Geriatric Care Management</td>
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<td>GEY 6306</td>
<td>Interpersonal Communication Within the Aging Network</td>
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<td>GEY 6646</td>
<td>Issues and Concepts in Gerontology</td>
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<td>Professional Development in Gerontology/ Geriatrics</td>
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<td>Community Assessment and Partnerships</td>
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<td>Qualitative Data Analysis</td>
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<td>PHC 6195</td>
<td>Health information for Diverse Populations: Theory &amp; Methods</td>
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<td>Health, Risk, and Crisis Communication</td>
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<td>Ecology of HIV/AIDS in the Rural South</td>
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<td>PHC 6607</td>
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<td>Public Health Internship</td>
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<td>PHC 7587</td>
<td>Theory Development and Testing in Behavioral &amp; Community Public Health</td>
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<td>PHC 7752</td>
<td>Seminar in Instrument Development for Public Health</td>
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</table>
Student Learning Outcomes

Epidemiology (PHD)

SLO 1 Skills
Design epidemiologic research studies and analyze data to answer health-related research questions that are currently relevant to the population.

SLO 2 Skills
Prepare to become an independent researcher in the field of Epidemiology.

SLO 3 Knowledge
Illustrate a thorough understanding of epidemiology concepts.

SLO 4 Professional Behavior
Display ethical behaviors, cultural sensitivity, teamwork, professional conduct and communication, and build academic skills such as grant writing.

Epidemiology (MS)

SLO 1 Knowledge
Apply surveillance, assessment, evaluation, and other foundational epidemiological research designs to all areas of interest.

SLO 2 Skills
Choose appropriate measurement and analytic methods to study health and disease in a population.

SLO 3 Skills
Utilize biological, behavioral and social theory to understand how to prevent and intervene to promote the public health.

SLO 4 Professional Behavior
Display ethical behavior, cultural sensitivity, integrity in research conduct, honesty, and teamwork.

Faculty

Professor
• Benos, Panagiotis
• Braithwaite, Dejana
• Cottler, Linda B.
• Kimmel, Stephen
• Pearson, Thomas A.
• Zhao, Jinying

Associate Professor
• Mai, Volker

Assistant Professor
• Chichetto, Natalie E.
• Gurka, Kelly
• Wang, Yan
• Yaghjyan, Lusine

Other
• Shapiro, Jerne J.

Research Associate Professor
• Striley, Catherine L.

Clinical Assistant Professor
• Canidate, Shantrel S.
• Lopez-Quintero, Catalina

Clinical Associate Professor
• Prins, Cindy A.
• Stark, Heather Anne

Research Assistant Professor
• Qin, Huaizhen
• Varma, Deepthi Satheesa

Affiliated Faculty
• Arnaoutakis, George J.
• Beyth, Rebecca J.
• Brumback, Babette A.
• Canales, Muna Thalji
• Carek, Peter J.
• Cook, Robert L.
• Cruz-Almeida, Yenisel
• Cummings, Derek Adam
• Kwara, Awewura
• Longini, Ira M.
• Lauzardo, Michael
• Maldonado Molina, Mildred Merisa
• Manini, Todd M.
• Perri, Michael G.
• Prosperi, Mattia
Health Services Research, Management and Policy Department

Chair: Lee Revere, Ph.D., M.S.
Graduate Coordinator: Brittany Crown

The Department of Health Services Research, Management and Policy offers degree programs at the master's level. The Master of Health Administration (M.H.A.) prepares individuals for management positions in the health care field. The Department also participates in the Master of Public Health (M.P.H.) degree by offering a concentration in Public Health Management and Policy (more information available here (p. 510)).

Health services research is a multidisciplinary field that examines the delivery, organization, financing, and outcomes of health care services. Minimum requirements for these degrees are available in the Graduate Degrees (p. 43) section of this catalog.

For more information, please see the degree program pages listed on the following tab and our website: http://hsrmp.phhp.ufl.edu.

Majors

• Health Administration (p. 502)

Faculty

Professor

• Duncan, R.P.
• Mainous, Arch G.
• Revere, Frances Lee
• Virnig, Beth A.

Associate Professor

• Datta, Santanu K.
• Jacobs, Molly M.

Assistant Professor

• Beau De Rochars, Valery E.
• Hammarlund, Noah Evan
• Hong, Young-Rock
• Walker, Ashby Farmer

Clinical Assistant Professor

• Benson, Keith
• Dixon, Brittney N.
• Jo, Ara
• Kates, Frederick Richard
• King, Lindsey Marie
• Marlow, Nicole Marguerite

Affiliated Faculty

• Harle, Christopher Albert William

Professor

Health Administration

Program Information

The Master of Health Administration (M.H.A.) is a two-year, lock-step program with a summer internship between the first and second years. Small class size permits individual attention and guidance from faculty members. The program prepares qualified individuals motivated by a social mission and responsibility to the community for various management positions in the health services industry. Organizations seek individuals who have the ability to solve business problems and build strategic relationships in a climate of continuous change.

The UF M.H.A. program develops engaged early health care careerists to use evidence-based strategies to improve healthcare quality, affordability, and access. We provide students with fundamental knowledge using a cohort model in a campus-based setting that emphasizes experiential learning and data-driven problem solving both in the classroom and in the practice environment. Students will develop proficiency to detect, analyze, manage and respond to critical administrative issues in both provider and non-provider healthcare organizations. Our program embraces ethical conduct and professionalism, diversity and inclusion, practitioner involvement and team-based learning. Faculty inform practice with research and service to the community.

Applicants from any undergraduate major are considered. For more information about our program, please see our website: http://hsrmp.phhp.ufl.edu/academic-programs/master-of-health-administration.

Degrees Offered with a Major in Health Administration

• Master of Health Administration

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Health Administration Program Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HSA 5174</td>
<td>Fundamentals of Health Care Finance</td>
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<tr>
<td>HSA 6105</td>
<td>Professional Skills Seminar</td>
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<tr>
<td>HSA 6114</td>
<td>Health Care System and Policy</td>
<td>3</td>
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### Health Services Research, Management, and Policy Departmental Courses

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<td>Introduction to Management of Health Services Organizations</td>
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<td>HSA 6126</td>
<td>U.S. Health Insurance System</td>
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</tr>
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<td>HSA 6152</td>
<td>Overview of U.S. Health Policy</td>
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<td>HSA 6177</td>
<td>Advanced Health Care Finance</td>
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</tr>
<tr>
<td>HSA 6188</td>
<td>Strategic Management in Health Administration</td>
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<tr>
<td>HSA 6196</td>
<td>Healthcare Data Analytics II</td>
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<tr>
<td>HSA 6198</td>
<td>Information Management in Health Administration</td>
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<td>HSA 6342</td>
<td>Human Resource Management for Health Services Managers</td>
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<td>HSA 6385</td>
<td>Performance Management for Health Care Managers</td>
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<td>HSA 6427</td>
<td>Legal and Ethical Issues in Health Administration</td>
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<td>HSA 6436</td>
<td>Health Economics</td>
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<td>Internship in Health Administration</td>
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<td>Individual Study in Health Administration</td>
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<tr>
<td>HSA 6939</td>
<td>Capstone Seminar in Health Administration</td>
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### College of Public Health and Health Professions Courses

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<td>GYE 5935</td>
<td>Topics in Gerontology</td>
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<tr>
<td>GYE 6220</td>
<td>Overview of Geriatric Care Management</td>
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<td>GYE 6306</td>
<td>Interpersonal Communication Within the Aging Network</td>
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<td>GYE 6646</td>
<td>Issues and Concepts in Gerontology</td>
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<td>GYE 6936</td>
<td>Professional Development in Gerontology/Geriatrics</td>
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<tr>
<td>HSC 6905</td>
<td>Independent Study</td>
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<td>HSC 6910</td>
<td>Supervised Research</td>
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<tr>
<td>HSC 6940</td>
<td>Supervised Teaching</td>
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<tr>
<td>PHC 6053</td>
<td>Regression Methods for the Health and Life Sciences</td>
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<tr>
<td>PHC 6120</td>
<td>Community Assessment and Partnerships</td>
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<td>PHC 6193</td>
<td>Qualitative Data Analysis</td>
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<tr>
<td>PHC 6195</td>
<td>Health information for Diverse Populations: Theory &amp; Methods</td>
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<tr>
<td>PHC 6316</td>
<td>Health, Risk, and Crisis Communication</td>
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<td>PHC 6447</td>
<td>Ecology of HIV/AIDS in the Rural South</td>
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<td>PHC 6607</td>
<td>Critical Issues in Public Health</td>
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<td>PHC 6917</td>
<td>Supervised Research Project</td>
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<td>PHC 6945</td>
<td>Public Health Practicum</td>
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<td>PHC 6946</td>
<td>Public Health Internship</td>
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<td>PHC 7587</td>
<td>Theory Development and Testing in Behavioral &amp; Community Public Health</td>
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<tr>
<td>PHC 7752</td>
<td>Seminar in Instrument Development for Public Health</td>
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<tr>
<td>PHC 7907</td>
<td>Social and Behavioral Science Journal Club</td>
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<tr>
<td>RCS 6036</td>
<td>Or to Forensic VT P</td>
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</tr>
<tr>
<td>RCS 6601</td>
<td>Forensic Rehabilitation Consultation I</td>
<td>3</td>
</tr>
<tr>
<td>RCS 6602</td>
<td>Forensic Rehabilitation Consultation II</td>
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<tr>
<td>RSD 6110</td>
<td>Rehabilitation Science Theory and Application I</td>
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<tr>
<td>RSD 6905</td>
<td>Individual Work</td>
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<tr>
<td>RSD 6910</td>
<td>Supervised Research</td>
<td>1-5</td>
</tr>
<tr>
<td>RSD 6930</td>
<td>Special Topics in Rehabilitation Science</td>
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<tr>
<td>RSD 6940</td>
<td>Supervised Teaching</td>
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<td>RSD 7979</td>
<td>Advanced Research</td>
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<tr>
<td>RSD 7980</td>
<td>Research for Doctoral Dissertation</td>
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</tr>
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</table>

### Student Learning Outcomes

#### Health Administration (MHA)

**SLO 1: Knowledge and Skill**
Students will apply in-depth knowledge and skill in the healthcare delivery, organization, and financing, and management.

**SLO 2: Skills**

<table>
<thead>
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<th>Code</th>
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<th>Credits</th>
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<tr>
<td>HSA 7759</td>
<td>Quality and Outcomes in Health Services Research</td>
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<td>HSA 7905</td>
<td>Advanced Individual Study in Health Services Research</td>
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<tr>
<td>HSA 7936</td>
<td>Seminar in Health Care Costs and Financing</td>
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<td>HSA 7938</td>
<td>Advanced Seminar in Health Services Research</td>
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<td>HSA 7979</td>
<td>Advanced Research</td>
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</tr>
<tr>
<td>HSA 7980</td>
<td>Research for Doctoral Dissertation</td>
<td>1-15</td>
</tr>
</tbody>
</table>
Students will exhibit mastery of a set of 16 competencies in 4 domains (healthcare environment and community; healthcare organizations and performance; business analysis and techniques; leadership and professionalism).

SLO 3  Professional Behavior
Students will gain experience in healthcare management and develop professional behavior skills in a summer internship

**Occupational Therapy Department**

*Chair*: S. Classen  
*Program Director*: C. Myers

The Department of Occupational Therapy offers graduate programs in occupational therapy leading to the Master of Health Science (M.H.S.) degree and the entry-level Master of Occupational Therapy (M.O.T.) degree. However, we are no longer admitting students into these programs because the Department is transitioning to the Doctor of Occupational Therapy (O.T.D.) degree. Please see the Department website at [http://www.ot.phhp.ufl.edu](http://www.ot.phhp.ufl.edu) for more information. Complete descriptions of the requirements for the M.H.S. and M.O.T. degrees are provided in the Graduate Degrees (p. 43) section of this catalog.

**Master of Health Science**: This program is designed for students who have earned an undergraduate degree in Occupational therapy. The thesis option requires four semesters of course work and a formal research thesis, while the non-thesis option requires three semesters of course work and a research project. The program emphasizes research and advanced theories related to occupational therapy practice.

Additional information about the Master of Health Science is available at [http://www.ot.phhp.ufl.edu](http://www.ot.phhp.ufl.edu) or by telephone at (352) 273-6817.

**Master of Occupational Therapy**: This entry-level degree program is designed for students who do not have an undergraduate degree in occupational therapy. The program provides students with a holistic perspective, including an understanding of the philosophical and theoretical bases for practice in the current health care environment. The M.O.T. program provides a strong background in theory, assessment, and therapeutic interventions. Before their professional preparation in the M.O.T. program, students receive a liberal education in their pre-professional baccalaureate studies, including several courses specifically focused for students planning to enter the M.O.T. program. Students complete these courses in the Bachelor of Health Science degree program at the bachelor's level, or they may complete these courses as part of the M.O.T. program. Currently enrolled students are only admitted into the M.O.T. program once a year and can expect to graduate at the end of the fall term after 1.33 years of successful full-time M.O.T. coursework (5 semesters) and 58 credits.

This program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association. The address for ACOTE is:

4720 Montgomery Lane  
Suite 200  
Bethesda, MD, 20814

The phone number is (301) 652-2682. Graduates of the program are eligible to sit for the national certification exam administered by the National Board for Certification in Occupational Therapy (NBCOT). The website address of NBCOT is [http://www.nbcot.org](http://www.nbcot.org).
Student Learning Outcomes

**Occupational Therapy (MOT)**

SLO 1 Knowledge

Articulate and apply an understanding of the translation of research to clinical practice, and be prepared to be an effective consumer of the latest research and knowledge bases that support occupational therapy practice and contribute to the growth and dissemination of research and knowledge.

SLO 2 Skills

Achieve entry-level clinical competence as an occupational therapist through a combination of academic and fieldwork education.

**Speech, Language, and Hearing Sciences Department**

*Interim Chair: Kenneth J. Logan*

*Graduate Coordinators: Kenneth J. Logan and Jill Raney*

Graduate programs in the Department lead to Master of Arts and Doctor of Philosophy degrees in Communication Sciences and Disorders and to the Doctor of Audiology degree. Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

The Master of Arts in Communication Sciences and Disorders and the Doctor of Audiology degrees are accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association.

The Master of Arts (M.A.) Program offers comprehensive academic and clinical training for students who are interested in a career in speech-language pathology. The five-semester program culminates in the completion of either a clinical externship or a Master’s thesis, and it provides graduates with entry-level knowledge and skills for obtaining employment in a variety of professional work settings. Students have the opportunity to complete clinical practica at sites within the University of Florida’s Health Science Center and at other medical, rehabilitative, and educational facilities on or near the campus. These sites allow students to gain experience with providing clinical services to a range of patient populations.

Applicants to the Master’s program must demonstrate successful completion of pre-requisite coursework in both normal bases of communication and introductory concepts in communication disorders. Additional information about these pre-requisites is available on the Department website. Graduates of the program are eligible for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association as well as state licensure in speech-language pathology. For more information, contact Kenneth J. Logan, Ph.D. (klogan@ufl.edu).

The Doctor of Audiology (Au.D.) Program in the Department of Speech, Language, and Hearing Sciences is a four-year graduate degree. Graduate students take course work in theoretical and applied audiological sciences and research. There are no specific undergraduate courses required for admission to the Au.D. degree program, although applicants with a strong science background are encouraged to apply. Graduates of this program are eligible for the Certificate of Clinical Competence in Audiology (CCC-A) administered by the American Speech-Language-Hearing Association, Board Certification in Audiology administered by the American Academy of Audiology, and for state licensure in audiology. For
The Ph.D. Program in Rehabilitation Sciences: Communication and Swallowing Sciences and Disorders (CSSD) concentration focuses on the scientific investigation of all aspects of communication and swallowing disorders and their rehabilitation. This concentration includes a range of interdisciplinary, conceptually broad subfields, unified by the anatomical and neurophysiological structures they share. Students may focus on the mechanisms and rehabilitation of swallowing and the upper aerodigestive tract, and/or speech, language, and hearing sciences and disorders. The required courses in the concentration reflect broad conceptual frame underlying CSSD as well as the wide range of science being conducted by the Graduate Faculty from Departments and Institutes across the University of Florida. Students may choose from a variety of courses to fulfill their core requirements to create a unique program preparing them to do research in their field of interest.

For more information about the PhD in Rehabilitation Science: Concentration in Communication and Swallowing Sciences and Disorders, see the degree program website: https://rehabsci.phhp.ufl.edu/programs/course-requirements/communication-and-swallowing-sciences-and-disorders/ (https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2FRehabsci.phhp.ufl.edu%2Fprograms%2Fcourse-requirements%2Fcommunication-and-swallowing-sciences-and-disorders%2F&view), see the degree program website:

**Majors**
- Audiology (p. 506)
- Communication Sciences and Disorders (p. 508)

**Faculty**

**Professor**
- Ellis, Charles
- Nittouer, Susan N.

**Associate Professor**
- Hegland, Karen W.
- Logan, Kenneth J.
- Plowman, Emily Kate

**Assistant Professor**
- Masapollo, Matthew Thomas
- Oh, Yonghee
- Sheffield, Sterling Wilkinson

**Affiliated Faculty**
- Antonelli, Patrick J.
- Professor
- Lombardino, Linda J.
- Professor
- Someya, Shinichi
- Associate Professor

**Audiology**

**Program Information**

The Department of Speech, Language, and Hearing Sciences offers the Doctor of Audiology degree. The official minimum requirements for the degree are available in the Graduate Degrees (p. 43) section of this catalog.

The Doctor of Audiology degree program is a campus-based program that:

- Prepares students for a professional career in audiology.
- Provides a wide array of experiences in the practice of diagnostic and rehabilitative audiology.
- Provides students with complex and diverse skills necessary to meet the challenges of the rapidly changing health care field.

The clinical and academic curriculum includes course work in the basic sciences, applied audiology, clinical research, statistics, audiologic rehabilitation, medical neuroscience, neuro-otology, cochlear implants, health care administration, programmable hearing aids, counseling, and aging. Graduates of this program are eligible for the Certificate of Clinical Competence in Audiology (CCC-A) administered by the American Speech-Language-Hearing Association, Board Certification in Audiology administered by the American Academy of Audiology, and for state licensure in audiology.

The on-campus program for bachelors-level applicants is a four-year graduate degree totaling 110 semester hours. The curriculum includes 78 hours of course work in basic sciences, applied audiology, clinical research, statistics, audiologic rehabilitation, medical neuroscience, neuro-otology, cochlear implants, pharmacology, health care administration, programmable and digital hearing aids, counseling, communication and aging, and speech-language pathology.

In the remaining 32 hours of the on-campus program, students gain extensive clinical practicum experience. These practicum experiences utilize various resources at the University of Florida Health Science Center and affiliated hospitals in the North Florida area as well as the Veterans Administration Medical Center. The final clinical training hours occur during the fourth year of the program as part of an audiology externship placement.


**Degrees Offered**

**Degrees Offered with a Major in Audiology**

- Doctor of Audiology

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.
## Courses

### Speech, Language and Hearing Sciences

#### Departmental Courses

<table>
<thead>
<tr>
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<tr>
<td>LIN 5741</td>
<td>Applied English Grammar</td>
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<td>LIN 6720</td>
<td>Second Language Acquisition</td>
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<td>SPA 5051</td>
<td>Clinical Observation in Audiology</td>
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<tr>
<td>SPA 5102</td>
<td>Auditory Anatomy and Physiology</td>
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<td>SPA 5204</td>
<td>Phonological Disorders</td>
<td>3</td>
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<tr>
<td>SPA 5211</td>
<td>Voice Disorders</td>
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<tr>
<td>SPA 5225</td>
<td>Principles of Speech Pathology: Stuttering</td>
<td>3</td>
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<tr>
<td>SPA 5254</td>
<td>Neurocognitive Language Disorders</td>
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<tr>
<td>SPA 5304</td>
<td>Principles of Audiological Evaluation</td>
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<tr>
<td>SPA 5315</td>
<td>Peripheral and Central Auditory Disorders</td>
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<td>SPA 5401</td>
<td>Speech Pathology Language Disorder</td>
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<td>SPA 6010</td>
<td>Basic Auditory Sciences</td>
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<td>SPA 6133L</td>
<td>Hearing Aid Analysis Laboratory</td>
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<td>SPA 6233</td>
<td>Speech Motor Control Disorders</td>
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<td>SPA 6270</td>
<td>Auditory Processing Disorders</td>
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<td>SPA 6305</td>
<td>Pediatric Audiology</td>
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<td>SPA 6311</td>
<td>Medical Audiology</td>
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<td>SPA 6316</td>
<td>CI Auditory Electroph</td>
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<td>SPA 6317</td>
<td>Vestibular Disorders</td>
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<td>SPA 6323</td>
<td>Audiologic Rehabilitation for Adults</td>
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<td>SPA 6324</td>
<td>Audiologic Rehabilitation for Children</td>
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<td>SPA 6341</td>
<td>Amplification II</td>
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<td>Proseminar: Speech-Language Pathology and Audiology</td>
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<td>SPA 6410</td>
<td>Adult Language Disorders</td>
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<td>SPA 6506</td>
<td>Clinical Clerkship in Audiology</td>
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<td>Practicum in Speech-Language Therapy: UFSHC</td>
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<tr>
<td>SPA 6531</td>
<td>Clinical Practice in Hearing Assessment</td>
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<td>SPA 6564</td>
<td>Communication and Aging</td>
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<td>Special Clinical</td>
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<td>SPA 6805</td>
<td>Introduction to Graduate Research</td>
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<td>SPA 6905</td>
<td>Individual Study</td>
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<td>Supervised Research</td>
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<td>Proseminar in Speech-Language Pathology and Audiology</td>
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<td>SPA 6935</td>
<td>Applied Reading Disabilities: Diagnosis and Treatment</td>
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<td>SPA 6936</td>
<td>Special Topics</td>
<td>3</td>
</tr>
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<td>SPA 6940</td>
<td>Supervised Teaching</td>
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<td>Externship in Speech-Language Pathology</td>
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<td>Research for Master's Thesis</td>
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<td>Audiologic Assessment in a Medical Setting</td>
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### College of Public Health and Health Professions Courses

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### Student Learning Outcomes

#### Audiology (Aud)

**SLO 1** Knowledge
- Identifies, describes, explains and applies acoustic, anatomical, psychological, developmental and social aspects of normal and disordered hearing

**SLO 2** Knowledge
- Identifies, plans, and applies the range of appropriate management steps for persons with hearing and balance disorders and the methods for determining the effectiveness of each
Through advanced professional practice obtains accurate information about hearing and balance function, including via case history interview, and through the appropriate selection and completion of behavioral, electrophysiological and psycho-social assessments

SLO 4 Skills
Applies clinical decision making and problem-solving skills in a clinical audiology context

SLO 5 Professional Behavior
Critically evaluates research relevant to audiology practice

SLO 6 Professional Behavior
Communicates critical, clinically relevant information verbally and/or in writing

Communication Sciences and Disorders

Program Information

The Department of Speech, Language, and Hearing Sciences offers a Master of Arts in Communication Sciences and Disorders. A Doctor of Philosophy (Ph.D.) degree is offered through the Rehabilitation Sciences Doctor of Philosophy Program: Communication and Swallowing Sciences and Disorders (CSSD) concentration. For more information about a Ph.D. in Speech Pathology and Audiology related topics, see https://rehabsci.phhp.ufl.edu/programs/course-requirements/communication-and-swallowing-sciences-and-disorders-track/

The Master of Arts program is designed to prepare students for entry-level professional practice in speech-language pathology. The program offers students a comprehensive learning experience – one that combines active classroom-based learning with an assortment of "hands on" learning opportunities at the many clinical sites available on or near the University of Florida campus. Graduates of the program can expect to develop the knowledge and skills that are needed to deliver evidence-based clinical services to a wide range of populations in a variety of clinical settings. The Master of Arts program is primarily oriented toward developing students’ clinical competence; however, students who elect to enter the “thesis track” of the program have the opportunity to conduct original research in laboratory and real-world settings under the mentorship of faculty who are widely recognized for their research contributions.

For more information, please see the department website: http://slhs.phhp.ufl.edu/academics (http://slhs.phhp.ufl.edu/academics/).

Degrees Offered

Degrees Offered with a Major in Communication Sciences and Disorders

- Doctor of Philosophy
- Master of Arts

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Speech, Language and Hearing Sciences

Departmental Courses

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<td>Voice Disorders</td>
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<td>Principles of Speech Pathology; Stuttering</td>
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<td>Neurocognitive Language Disorders</td>
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<td>Peripheral and Central Auditory Disorders</td>
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SPA 7958  Clinical Externship  3-12
SPA 7979  Advanced Research  1-12
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Student Learning Outcomes

Communication Sciences & Disorders (Ph.D.)

SLO1
Communicate theoretical understanding
Students communicate theoretical understandings and the evidence for them to audiences which may include members with varying degrees of experience and/or expertise

SLO2
Evaluate and discuss research

Students critically evaluate research design and discuss the impact of research findings on relevant theory.

SLO3
Supervised Teaching
Students teach an undergraduate class.

SLO4
Grantsmanship
Students understand the grant mechanisms available to our field and how to write proposals to secure grant funding.

SLO5
Publications
Students produce original data-based research papers suitable for publication in top-tier, peer-reviewed journals.

Communication Sciences & Disorders (M.A.)

SLO 1
Knowledge
Students will demonstrate knowledge of speech, language, hearing, and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, linguistic, and cultural bases in academic and clinical settings

SLO 2
Knowledge
Students will demonstrate knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, social, linguistic and cultural correlates of the disorders, in academic and clinical settings

SLO 3
Skills
Students will display clinical skills needed to assess and diagnose speech, language, and swallowing disorders

SLO 4
Skills
Students will apply clinical skills needed to provide efficacious and appropriate intervention for individuals with speech, language, and swallowing disorders

SLO 5
Professional Behavior
Students will demonstrate ethical behavior and compliance with the University’s rules and policies during interactions with program faculty and staff, clients/patients and their families/caregivers, as well as with other professionals

SLO 6
Professional Behavior
Students will apply professional knowledge and skills to implement evidence-based assessment and intervention practices that incorporate the needs, values, and cultural/linguistic background of the client/patient and/or their caregivers
Interdisciplinary Departments

Majors
- Public Health (M.P.H.) (p. 510)
- Public Health (Ph.D.) (p. 514)
- Rehabilitation Science (p. 516)

Public Health (M.P.H.)

Program Information

Director: Julia Varnes, PhD

The Master of Public Health degree is offered as a non-thesis program and is designed to prepare students to become effective public health practitioners, scientists, and educators. Students select one of six concentration areas:

- Biostatistics
- Environmental health
- Epidemiology
- Population health management
- Public health practice
- Social and behavioral sciences

Both a 48-credit program for students without terminal health science degrees and a 42-credit program for students with a terminal degree are offered. A combination bachelor’s/master of public health program is available, as well as a 15-credit college certificate program. Students interested in collaborative programs may pursue joint MPH and DVM, MD, JD, PharmD, DPT, or DMD degrees, or concurrent master’s and PhD programs. The MPH degree program and the Public Health certificate are available on campus and online. For program descriptions and information on applying, visit the website: www.mph.ufl.edu (http://gradcatalog.ufl.edu/graduate/colleges-departments/public-health-professions/interdisciplinary-departments/public-health-mph/www.mph.ufl.edu).

48-credit Master of Public Health: Students who do not hold a terminal degree in a health science discipline are eligible to apply for the 48-credit program. The program provides comprehensive coverage of core public health content and allows selection of a concentration. Students must complete 18 credits of core public health course work, 12 to 15 credits of concentration core courses, up to 12 credits of elective courses, and three credits of applied practice experience. The course work representing these requirements is described below.

42-credit accelerated Master of Public Health: Students who hold a terminal degree (usually a doctoral degree) in a health science discipline may be eligible for the 42-credit accelerated program. This program requires completion of 16 credits of core public health course work, 21 credits of concentration and elective course work, and a five-credit internship.

Combination degree program: The College offers a combination degree program to allow qualified undergraduates to earn both a bachelor’s degree and the Master of Public Health degree efficiently. Seniors with any undergraduate major are eligible for the combination degree program as long as they have an undergraduate GPA of at least 3.2 and competitive scores on the verbal and quantitative portions of the GRE, and their career interests match the MPH program. Students accepted into the combination degree program complete 15 credits of public health course work while still undergraduates, leaving only 33 credits after admission to graduate school. Students must achieve a B or better in public health courses taken as an undergraduate and be accepted to graduate school to complete the program.

Core Courses: All MPH students take five public health core courses. The core courses in environmental health, epidemiology, public health management and policy, and social and behavioral sciences are taken by all students. The core biostatistics course varies across concentration areas. Students in the biostatistics, environmental health, epidemiology and social and behavioral sciences concentrations must take PHC 6052: Introduction to Biostatistical Methods. All other MPH students must take PHC 6050: Statistical Methods for Health Sciences Research I. In addition, all students must take a three-credit Master of Public Health Capstone course and three credits of PHC 6946: MPH Applied Practice Experience.

Applied Practice Experience (APE): Each student completes an internship during their APE course, which provides an opportunity to apply knowledge acquired in the classroom to a real public health problem in a practice setting. Students may engage in many activities during an internship, but each student must produce at least two portfolio products that demonstrate achievement of at least five Public Health Competencies.

MPH Capstone: This course serves as the required integrative learning experience for students in the MPH program. Students will demonstrate synthesis of foundational and concentration competencies through an individual or group project that addresses the needs of a public health agency. Students will produce a high-quality written report for their agency and present their project on Public Health Day near the end of the semester.

Master of Public Health with a Concentration in Biostatistics

The contribution of biostatisticians is far reaching and includes both core public health research and consultation with other health professionals. The biostatistics concentration is designed primarily for students with a previous graduate degree (particularly in the health sciences) who want to obtain a solid background in quantitative and analytical methods for public health research. The course work exposes students to methodology typically used to analyze different types of public health data and gives them opportunities to apply these methodologies themselves.

Graduates of the MPH program with a concentration in biostatistics return to their careers with an improved understanding of quantitative methods for public health research. This increased knowledge will facilitate their own research programs and will enhance their ability to critically read the literature in their field. The biostatistics concentration requires completion of four concentration core courses: Regression Methods for the Health and Life Sciences, Epidemiology Research Methods I, Public Health Computing, and Survival Analysis. Remaining courses include the public health internship and electives in statistics and public health. Visit the biostatistics concentration website for the most up-to-date information about course options: http://mph.ufl.edu/programs/master-of-public-health/biostatistics. (http://mph.ufl.edu/programs/master-of-public-health/biostatistics.html)

See the department Biostatistics website for information about other programs offered by the department: http://biostat.ufl.edu/.

Master of Public Health with a Concentration in Environmental Health

Professionals trained in environmental health study the impact of our surroundings on our health. They understand how environmental risk...
factors can cause diseases like asthma, cancer, and food poisoning. Environmental health professionals make up approximately half of public health personnel and the field accounts for about half of public health expenditures. Students interested in environmental health typically have a background in biological or physical sciences, engineering, nursing, medicine, and veterinary medicine. Prior experience in chemistry, biology, statistics, and Microsoft Excel software is desirable. Please note the prerequisites for Environmental Health courses and speak with the instructor if you have not successfully completed the prerequisites. The following courses are required for all students pursuing the environmental health concentration: Environmental Toxicology Applications in Public Health, Environmental Policy and Risk Management in Public Health, Exposure Measurement and Assessment, Environmental Ecology of Human Pathogens, Global Health and Development I, and MPH Capstone. Students may also choose from elective course work listed on the department website below. Environmental health students complete their programs with an internship and electives on a wide variety of environmental health and public health topics.

Visit the environmental health concentration website for the most up-to-date information about course options: http://mph.ufl.edu/programs/master-of-public-health/environmental-health/ (http://mph.ufl.edu/programs/master-of-public-health/environmental-health/). And visit the Website of the Department of Environmental and Global Health for information about other academic programs and activities in the department: http://egh.phhp.ufl.edu.

Master of Public Health with a Concentration in Epidemiology
Epidemiology focuses on the study of the distribution and determinants of health in populations and communities. It is the scientific foundation of public health research that seeks to reduce risk factors and improve health. The discipline also contributes to public health practice and policy, and research in other health-related fields such as medicine and pharmacy. This concentration area is designed to train professionals to apply the principles and methods of epidemiological investigation in a broad range of settings. The required concentration core courses in epidemiology are Epidemiology Research Methods I, Epidemiology Research Methods II, Epidemiology of Infectious Diseases, Epidemiology of Chronic Disease, and MPH Capstone. Epidemiology concentration students complete their programs with an internship and electives in epidemiology and public health.

Additional detail and options for epidemiology elective course work are at the website: http://mph.ufl.edu/programs/master-of-public-health/epidemiology (http://mph.ufl.edu/programs/master-of-public-health/epidemiology/). Please also visit the website of the Department of Epidemiology for up-to-date information about other epidemiology programs and activities: http://epidemiology.phhp.ufl.edu.

Master of Public Health with a Concentration in Population Health Management (PHM)
This concentration focuses on the structure and administration of health organizations and the policies that impact health programs and reimbursement of health services. The concentration encompasses two of the major roles of leaders in public health. Essential skills for managing a health agency or organization include accounting, financial management, human resource management, strategic and program planning, operations research, economics, and monitoring outcome measures. Development, analysis, interpretation, and evaluation of government policies require analytical skills and social skills, as well as a deep understanding of politics.

The required concentration core courses in PHM are Evidence-Based Management of Public Health Programs, Health Economics, Public Health Quality & Outcomes, Survey Research Methods, Systems Thinking and Public Health, and MPH Capstone. PHM students complete their programs with an internship and electives in population health management. Visit the population health management concentration website for the most up-to-date information about course options: http://mph.ufl.edu/prospective-students/mph/traditional-mph-degree/concentrations/public-health-management-and-policy/ (http://mph.ufl.edu/prospective-students/mph/traditional-mph-degree/concentrations/public-health-management-and-policy/)

The website of Department of Health Services Research, Management, and Policy provides additional information about activities and other academic programs in the department: http://hsrmp.phhp.ufl.edu.

Master of Public Health with a Concentration in Public Health Practice
This concentration provides the opportunity to develop breadth in public health by taking coursework in two, three, or four of the core public health concentrations. Such breadth is often required of professionals who assume positions of leadership in public health. It is available to students in joint and concurrent degree programs, medical and other health scientists, and working professionals. The Public Health Practice concentration is available on-campus and online.

The campus curriculum for this concentration follows the same model as the other concentrations. Students pursuing public health practice begin their programs with the five core courses required of all MPH students. Instead of a specified set of concentration core courses, however, these students may choose two or more courses from advanced course options in two to four of the other concentrations. Students complete their degree with a capstone course and an internship. All students in this concentration must hold a prior health professional degree or be enrolled in a joint or concurrent graduate program. To be eligible for the accelerated option, applicants must hold a terminal degree in a health or health-related field.

The online Public Health Practice curriculum begins with the five core courses and then offers two or more courses in epidemiology, environmental health, public health management and policy and social and behavioral sciences. Students complete their degree with a capstone course and an internship. Online students are not available to pursue the MPH on campus in Gainesville, either due to employment or geographic distance.

Master of Public Health with a Concentration in Social and Behavioral Sciences
The social and behavioral sciences concentration is based on the understanding that health and health behavior are influenced by multiple psychological, behavioral, social, and cultural factors. Central to addressing health problems and eliminating health disparities and inequalities, these factors must be understood and addressed using a framework exploring multiple levels (individual, interpersonal, organizational, community, and population) and the interactions among them. Through classroom instruction, research, and field practice, MPH students who concentrate in social and behavioral sciences explore the unique issues faced by diverse groups and populations and acquire skills to achieve social and behavioral change. Students in the social
and behavioral sciences concentration are required to take six courses: Assessment and Surveillance in Public Health, Public Health Program Planning and Evaluation, Social and Behavioral Research Methods, Public Health Information for Diverse Populations: Theory & Methods, Theoretical Foundations of Public Health, and MPH Capstone. Social and behavioral science students complete their programs with an internship and elective courses in public health or related fields.

Visit the social and behavioral science concentration website for the most up-to-date information about course options.


**Degrees Offered**

**Degrees Offered with a Major in Public Health**
- Master of Public Health
  - without a concentration
  - with a concentration in Biostatistics
  - with a concentration in Environmental Health
  - with a concentration in Epidemiology
  - with a concentration in Public Health Management
  - with a concentration in Public Health Practice
  - with a concentration in Social and Behavioral Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Public Health Courses**

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<td>Strategic Management in Health Administration</td>
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<td>HSA 6198</td>
<td>Information Management in Health Administration</td>
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<td>HSA 6385</td>
<td>Performance Management for Health Care Managers</td>
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<td>HSA 6395</td>
<td>Healthcare Data Analytics I</td>
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<td>HSA 6427</td>
<td>Legal and Ethical Issues in Health Administration</td>
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<td>HSA 6436</td>
<td>Health Economics</td>
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<td>HSA 6930</td>
<td>Special Topics in Health Services Administration</td>
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<td>Seminar in Health Care Access and Utilization</td>
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<td>HSA 7437</td>
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<td>Epidemiology Methods I</td>
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<td>Principles of Epidemiology in Public Health</td>
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<td>Epidemiology of Chronic Diseases and Disability</td>
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<td>PHC 6009</td>
<td>Biology and Epidemiology of HIV/AIDS</td>
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<td>Epidemiology Methods II</td>
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<td>Epidemiology, Prevention, and Control of Chronic Diseases II</td>
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<td>PHC 6016</td>
<td>Social Epidemiology in Public Health</td>
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<td>Design and Conduct of Clinical Trials</td>
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<td>Statistical Methods for Health Sciences Research I</td>
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<td>Introduction to Biostatistical Methods</td>
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<td>Introduction to Applied Survival Analysis</td>
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<td>SAS for Public Health - Analysis</td>
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<td>Public Health Computing</td>
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<td>Introduction to Public Health Administrative Systems</td>
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<td>Systems Thinking for Public Health</td>
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<td>PHC 6104</td>
<td>Evidence-Based Management of Public Health Programs</td>
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<td>PHC 6146</td>
<td>Public Health Program Planning and Evaluation</td>
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<td>PHC 6183</td>
<td>Disaster Preparedness and Emergency Response</td>
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<td>PHC 6195</td>
<td>Health information for Diverse Populations: Theory &amp; Methods</td>
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<td>PHC 6251</td>
<td>Assessment and Surveillance in Public Health</td>
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<td>PHC 6301</td>
<td>Aquatic Systems and Environmental Health</td>
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<td>PHC 6313</td>
<td>Environmental Health Concepts in Public Health</td>
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<td>PHC 6317</td>
<td>Risk Communication for Public Health Practice</td>
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<td>PHC 6370</td>
<td>Public Health Biology</td>
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<td>PHC 6403</td>
<td>Adolescence, Risk Taking and Health</td>
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<td>PHC 6404</td>
<td>Gender, Sexuality, and Health</td>
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<td>Theoretical Foundations of Public Health</td>
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<td>PHC 6410</td>
<td>Psychological, Behavioral, and Social Issues in Public Health</td>
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<td>PHC 6421</td>
<td>Public Health Law and Ethics</td>
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<td>PHC 6424</td>
<td>Environmental Policy and Risk Management in Public Health</td>
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<td>PHC 6441</td>
<td>Health Disparities in the United States</td>
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<td>PHC 6446</td>
<td>Systems Thinking in One Health</td>
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<td>PHC 6447</td>
<td>Ecology of HIV/AIDS in the Rural South</td>
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<td>PHC 6512</td>
<td>Environmental Management of Vector-Borne Diseases</td>
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<td>PHC 6515</td>
<td>One Health: Applied Techniques in Public Health Entomology</td>
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<td>PHC 6517</td>
<td>Public Health Concepts in Infectious Diseases</td>
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<tr>
<td>PHC 6519</td>
<td>Zoonotic Diseases in Humans and Animals</td>
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<td>PHC 6520</td>
<td>Foodborne Diseases</td>
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<tr>
<td>PHC 6521</td>
<td>Fundamentals of Public Health Nutrition</td>
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PHC 6530  Public Health Issues of Mothers and Children  3
PHC 6534  Trauma Informed Approaches for Individuals, Communities, and Public Health  3
PHC 6601  Seminar in Contemporary Public Health Issues  1
PHC 6607  Critical Issues in Public Health  1
PHC 6700  Social and Behavioral Research Methods  3
PHC 6702  Environmental Monitoring and Exposure Assessment  3
PHC 6706  Scientific Communication in Public Health  3
PHC 6711  Measurement in Epidemiology and Outcomes Research  3
PHC 6716  Survey Research Methods  3
PHC 6764  Global Public Health and Development I  3
PHC 6905  Independent Study  1-6
PHC 6917  Supervised Research Project  1-6
PHC 6931  Seminar in Global Public Health  1
PHC 6937  Special Topics in Public Health  1-6
PHC 6940  Master of Public Health Capstone  3
PHC 6947  Environmental and Global Health Capstone Experience  3-5
PHC 6946  Public Health Internship  1-9
PHC 7000  Epidemiology Seminar II: Critical Evaluation, Research Proposals, and Methods  2
PHC 7007  Cancer Epidemiology  3
PHC 7038  Psychiatric Epidemiology  3
PHC 7056  Analysis of Longitudinal Data  3
PHC 7066  Large Sample Theory  3
PHC 7307  Quantitative Assessment of Environmental Health Impacts  3
PHC 7980  Research for Doctoral Dissertation  1-15
PHC 7991  Epidemiology Literature Review and Critique (Journal Club)  1

EES 5245  Water Quality Analysis  3
ENV 5105  Foundations of Air Pollution  3
FOS 5205  Current Issues in Food Safety and Sanitation  3
PHC 6702  Environmental Monitoring and Exposure Assessment  3
SWS 5551  Soils, Water, and Public Health  3
VME 6602  General Toxicology  3
VME 6603  Advanced Toxicology  3
VME 6605  Toxic Substances  3
VME 6607  Human Health Risk Assessment  4

PHC 6000  Epidemiology Methods I  3
PHC 6002  Epidemiology of Infectious Diseases  3

PHC 6003  Epidemiology of Chronic Diseases and Disability  3
PHC 6011  Epidemiology Methods II  3
PHC 6053  Regression Methods for the Health and Life Sciences  3
PHC 6405  Theoretical Foundations of Public Health  3
PHC 6912  Special Project: Independent Research  1-9
PHC 6946  Public Health Internship  1-9

Public Health Management and Policy Courses

Code  Title  Credits
HSA 5174  Fundamentals of Health Care Finance  3
HSA 6115  Introduction to Management of Health Services Organizations  3
HSA 6152  Overview of U.S. Health Policy  3
PHC 6103  Systems Thinking for Public Health  3
PHC 6104  Evidence-Based Management of Public Health Programs  3
PHC 6421  Public Health Law and Ethics  3

Social and Behavioral Sciences Courses

Code  Title  Credits
SPA 5580  Applied Sample Survey Methods  3
SPA 5588  Fundamentals of Probability  3
SPA 5589  Fundamentals of Statistical Theory  3
SPA 5591  Categorical Data Methods  3
SPA 5597  Applied Nonparametric Methods  3
SPA 5701  Applied Multivariate Methods  3
SPA 6187  Applied Survival Analysis  3
SPA 6208  Basic Design and Analysis of Experiments  3
SPA 6551  Soils, Water, and Public Health  3
SPA 6677  Human Health Risk Assessment  4

Environmental Health Courses

Code  Title  Credits
EES 5245  Water Quality Analysis  3
ENV 5105  Foundations of Air Pollution  3
FOS 5205  Current Issues in Food Safety and Sanitation  3
PHC 6702  Environmental Monitoring and Exposure Assessment  3
SWS 5551  Soils, Water, and Public Health  3
VME 6602  General Toxicology  3
VME 6603  Advanced Toxicology  3
VME 6605  Toxic Substances  3
VME 6607  Human Health Risk Assessment  4

Epidemiology Courses

Code  Title  Credits
PHC 6000  Epidemiology Methods I  3
PHC 6002  Epidemiology of Infectious Diseases  3

PHC 6003  Epidemiology of Chronic Diseases and Disability  3
PHC 6011  Epidemiology Methods II  3
PHC 6053  Regression Methods for the Health and Life Sciences  3
PHC 6405  Theoretical Foundations of Public Health  3
PHC 6912  Special Project: Independent Research  1-9
PHC 6946  Public Health Internship  1-9

College of Public Health and Health Professions Courses

Code  Title  Credits
GEY 5935  Topics in Gerontology  3
GEY 6220  Overview of Geriatric Care Management  3
GEY 6306  Interpersonal Communication Within the Aging Network  3
GEY 6646  Issues and Concepts in Gerontology  3
GEY 6936  Professional Development in Gerontology/Geriatrics  1-2
HSC 6905  Independent Study  1-3
HSC 6910  Supervised Research  1-5
HSC 6940  Supervised Teaching  1-5
PHC 6053  Regression Methods for the Health and Life Sciences  3
PHC 6120  Community Assessment and Partnerships  3
PHC 6193  Qualitative Data Analysis  3
PHC 6195  Health information for Diverse Populations: Theory & Methods  3
PHC 6316  Health, Risk, and Crisis Communication  3
PHC 6447  Ecology of HIV/AIDS in the Rural South  3
PHC 6607  Critical Issues in Public Health  1
PHC 6912  Special Project: Independent Research  1-9
PHC 6945  Public Health Practicum  1-6
PHC 6946  Public Health Internship  1-9
PHC 7587  Theory Development and Testing in Behavioral & Community Public Health  2
Public Health (Ph.D.)

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<td>PHC 7907</td>
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<td>RCS 6036</td>
<td>Or to Forensic Vt P</td>
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<td>RCS 6601</td>
<td>Forensic Rehabilitation Consultation I</td>
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<td>RSD 6110</td>
<td>Rehabilitation Science Theory and Application I</td>
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<td>RSD 6905</td>
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<td>RSD 7979</td>
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Student Learning Outcomes

Public Health (MPH)

SLO 1  Problem-solving skills
Demonstrate problem-solving skills by applying, analyzing, and synthesizing content knowledge in public health by identifying component parts, relationships, and idea.

SLO 2  Professional behavior
Display ethical behaviors, cultural sensitivity, teamwork, professional conduct and communication skills.

Public Health (Ph.D.)

Program Information

Coordinators:

Joseph Bisesi-Environmental Health and One Health
Sanatan Datta-Health Services Research
Jamie Pomeranz-Social and Behavioral Sciences

The College of Public Health and Health Professions does not offer the Ph.D. in Public Health without a concentration. All students accepted into the program must choose one of four concentrations:

- Environmental Health (p. 497)
- Health Services Research (https://hsrp.phhp.ufl.edu/)
- One Health (p. 497), or Social and Behavioral Sciences (p. 489). Please see those program pages for more information.

Degrees Offered

Degrees Offered with a Major in Public Health

- Doctor of Philosophy
  - concentration in Environmental Health
  - concentration in Health Services Research
  - concentration in One Health
  - concentration in Social and Behavioral Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

College of Public Health and Health Professions Courses

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<td>GEY 6220</td>
<td>Overview of Geriatric Care Management</td>
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<td>GEY 6306</td>
<td>Interpersonal Communication Within the Aging Network</td>
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<td>GEY 6646</td>
<td>Issues and Concepts in Gerontology</td>
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<td>Professional Development in Gerontology/ Geriatrics</td>
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<tr>
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</table>

Student Learning Outcomes

Public Health

SLO 1  Knowledge
Generate new knowledge in the field of public health.

SLO 2  Teaching Skills
Demonstrate competence in class preparation, engagement and contributions to a positive learning environment.

SLO 3  Problem-Solving Skills
Demonstrate problem-solving skills by applying, analyzing and synthesizing content knowledge in public health.

SLO 4  Professional Behavior
Display behavior appropriate to scientific discourse and communication.
Faculty

Professor
- Cook, Robert L.
- Mitchell, Gordon Stewart

Assistant Professor
- Ross, Kathryn Marie

Research Associate Professor
- Ali, Afsar

Clinical Assistant Professor
- Wood, Elizabeth A.

Clinical Associate Professor
- Hack, George O.

Clinical Professor
- Blue, Amy Victoria
- Hanson, Stephanie Lee

Research Professor
- Lednicky, John

Research Assistant Professor
- Heil, Gary Lee

Affiliated Faculty
- Beau De Rochars, Valery E. Assistant Professor
- Benson, Keith Clinical Assistant Professor
- Brumback, Babette A. Professor
- Canidate, Shantrel S. Clinical Assistant Professor
- Chi, Yueh-Yun Research Associate Professor
- Cottler, Linda B. Professor
- Datta, Santanu K. Associate Professor
- Devidas, Meenakshi Research Professor
- Dixon, Brittney N. Clinical Assistant Professor
- Duncan, R.P. Professor
- Harle, Christopher Albert William Professor
- Hong, Young-Rock Assistant Professor
- Janicke, David Professor
- Jo, Ara Clinical Assistant Professor
- Kairalla, John Andrew Research Associate Professor
- Kane, Andrew S. Associate Professor
- Kates, Frederick Richard Clinical Assistant Professor
- King, Lindsey Marie Clinical Assistant Professor
- Lauzardo, Michael Research Associate Professor
- Lewis, Carol Clinical Associate Professor
- Mai, Volker Associate Professor
- Mainous, Arch G. Professor
- Marlow, Nicole Marguerite Clinical Assistant Professor
- McKune, Sarah Lindley Research Assistant Professor
- Moorhouse, Michael D. Clinical Assistant Professor
- Naranjo, Arlene H. Research Assistant Professor
- Okech, Bernard Achero Research Associate Professor
- Pearl, Rebecca Assistant Professor
- Perri, Michael G. Professor
- Pomeranz, Jamie L. Clinical Associate Professor
- Prins, Cindy A. Clinical Associate Professor
- Revere, Frances Lee Professor
- Sabo-Attwood, Tara L. Associate Professor
- Shapiro, Jerne J. Other
- Sibille, Kimberly T. Assistant Professor
- Stetten, Nichole E. Research Assistant Professor
- Striley, Catherine L. Research Associate Professor
- Varnes, Julia Rae Clinical Associate Professor
- Walker, Ashby Farmer Assistant Professor
- Young, Mary E. Clinical Professor
Rehabilitation Science

Program Information

Director: David D. Fuller
Graduate Coordinator: Laura Quintana

The interdisciplinary Ph.D. program in rehabilitation science is offered through the College of Public Health and Health Professions. Rehabilitation science describes those disciplines which focus on both basic and applied aspects of health science and services, the social sciences, and engineering as they relate to restoring human functional capacity and improving a person's interaction with the surrounding environment. An important point of emphasis is that rehabilitation science should encompass research ranging from molecular biology through population health. The program embraces a wide range of disciplines, and supports the view that collaboration is the best way to advance human health. Students work closely with their faculty mentor within three broad concentrations/emphasis areas: Neuromuscular Plasticity, Disability, Occupation and Participation Science, and Communication and Swallowing Sciences and Disorders. On successful completion of the program, graduates typically take positions in research universities and research centers. Requirements for the Ph.D. degree are provided elsewhere in this catalog.

Admissions decisions are determined by an interdisciplinary admissions committee. The program is a minimum of 90 credit hours of study beyond the bachelor's degree. The curriculum includes 10 credit hours in rehabilitation science application; 6 credit hours in rehabilitation science teaching; 13 graduate credits in research methods and statistics; 31 credit hours in research; 18 credit hours within the student's concentration/emphasis area; 12 credit hours of elective courses. Course work should be selected with guidance and approval from the faculty mentor and when applicable, the supervisory committee. Up to 30 credit hours may be transferred in from a master's degree program with the approval of the faculty mentor, supervisory committee, and steering committee.

For more information, including admissions requirements and deadlines, please see our website: http://rehabsci.phhp.ufl.edu (http://rehabsci.phhp.ufl.edu/).

Degrees Offered

Degrees Offered with a Major in Rehabilitation Science

- Doctor of Philosophy
  - without a concentration
  - concentration in Clinical and Translational Science
  - concentration in Communication and Swallowing Sciences and Disorders
  - concentration in Neuromuscular Plasticity

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses

Rehabilitation Sciences Courses

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<th>Code</th>
<th>Title</th>
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<td>RSD 6401</td>
<td>Skeletal Muscle in Aging and Disease, and Implications for Rehabilitation</td>
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<td>RSD 6410</td>
<td>Development and Evaluation of Rehabilitation Interventions to Promote Participation</td>
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<td>RSD 6701</td>
<td>Matlab Foundations for Rehabilitation Science</td>
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<td>RSD 6706</td>
<td>Scientific Writing for the Rehabilitation Professional</td>
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<td>Motor Control: Translating from Fundamental Research to Rehabilitation Practice</td>
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<td>RSD 6718</td>
<td>Neuroplasticity: A Foundation for Neurorehabilitation</td>
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<td>College Classroom: Teaching Process and Practice</td>
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College of Public Health and Health Professions Courses

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<td>GEY 6220</td>
<td>Overview of Geriatric Care Management</td>
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<td>GEY 6306</td>
<td>Interpersonal Communication Within the Aging Network</td>
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<td>GEY 6646</td>
<td>Issues and Concepts in Gerontology</td>
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<td>GEY 6936</td>
<td>Professional Development in Gerontology/Geriatrics</td>
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<td>HSC 6905</td>
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<td>PHC 6053</td>
<td>Regression Methods for the Health and Life Sciences</td>
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<td>PHC 6120</td>
<td>Community Assessment and Partnerships</td>
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<td>Qualitative Data Analysis</td>
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<td>PHC 6195</td>
<td>Health information for Diverse Populations: Theory &amp; Methods</td>
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<td>PHC 6316</td>
<td>Health, Risk, and Crisis Communication</td>
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<td>PHC 6447</td>
<td>Ecology of HIV/Aids in the Rural South</td>
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<td>PHC 6607</td>
<td>Critical Issues in Public Health</td>
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<td>Supervised Research Project</td>
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<td>PHC 6945</td>
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<td>PHC 6946</td>
<td>Public Health Internship</td>
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<td>PHC 7587</td>
<td>Theory Development and Testing in Behavioral &amp; Community Public Health</td>
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<td>PHC 7752</td>
<td>Seminar in Instrument Development for Public Health</td>
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<td>PHC 7907</td>
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<td>Supervised Research</td>
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</tr>
<tr>
<td>RSD 6930</td>
<td>Special Topics in Rehabilitation Science</td>
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</table>
Student Learning Outcomes

Rehabilitation science

SLO 1 Skills
Conduct high quality rehabilitation research.

SLO 2 Knowledge
Display an understanding of the fundamental models and theories and principles underlying the discipline of Rehabilitation Science.

SLO 3 Professional Behavior
Display understanding of the ethics of research, and exhibit ethical research conduct.

Faculty

Affiliated Faculty

- Alappattu, Meryl J.
  Research Assistant Professor
- Beneciuk, Jason M.
  Research Assistant Professor
- Bialosky, Joel Eric
  Clinical Associate Professor
- Bishop, Mark Donald
  Associate Professor
- Bodison, Stefanie
  Assistant Professor
- Chheda, Neil N.
  Clinical Associate Professor
- Clark, David J.
  Associate Professor
- Classen, Sherrilene
  Professor
- Ellis, Charles
  Professor
- Forbes, Sean Charles
  Associate Professor
- Fox, Emily Jane
  Research Assistant Professor
- Fuller, David
  Professor
- Gonzalez-Rothi, Elisa Janine
  Research Assistant Professor
- Hegland, Karen W.
  Associate Professor
- Hepple, Russell Thomas
  Professor
- Herman, Daniel C.
  Assistant Professor
- Horodyski, Marybeth
  Professor
- Judge, Andrew R.
  Associate Professor
- Kramer, Jessica M.
  Associate Professor
- Kramer, John
  Clinical Assistant Professor
- Kreider, Consuelo Maun
  Research Assistant Professor
- Liu, Chiung-ju
  Associate Professor
- Logan, Kenneth J.
  Associate Professor
- Lott, Donovan J.
  Research Associate Professor
- Manini, Todd M.
  Professor
- Masapollo, Matthew Thomas
  Assistant Professor
- Mason, Justin R.
  Research Assistant Professor
- Mitchell, Gordon Stewart
  Professor
- Myers, Christine T.
  Clinical Associate Professor
- Nittouer, Susan N.
  Professor
- Oh, Yonghee
  Assistant Professor
- Pereira, Deidre B.
  Associate Professor
- Plowman, Emily Kate
  Associate Professor
- Pomeranz, Jamie L.
  Clinical Associate Professor
- Pozzi, Federico
  Assistant Professor
- Romero, Sergio
  Research Assistant Professor
- Rose, Dorian K.
  Research Associate Professor
- Shechtman, Orit
  Associate Professor
- Sheffield, Sterling Wilkinson
  Assistant Professor
- Smith, Barbara K.
  Research Assistant Professor
- Taivassalo, Tanja
  Research Associate Professor
- Triggs, William Joseph
  Associate Professor
- Vandenborne, Krista H.
  Distinguished Professor
- Vasilopoulos, Terrie
  Assistant Professor
- Vincent, Heather K.
  Associate Professor
- Vincent, Kevin R.
  Associate Professor
- Wang, Hongwu
  Assistant Professor
- Wang, Zheng
College of Veterinary Medicine

Dean: G. F. Hoffsis

The UF College of Veterinary Medicine is the state's only veterinary college. UF's College of Veterinary Medicine offers comprehensive services to the public through teaching, research, extension and state-of-the-art patient care.

For more information, please see our website: http://www.vetmed.ufl.edu

Departments
- College of Vet Med Interdisciplinary Program (p. 520)
- Veterinary Medical Sciences (p. 520)

Faculty

Professor
- Adin, Christopher A.
- Allred, David R.
- Bolser, Donald Clementz
- Bonde, Robert Knudsen
- Brown, Mary B.
- Butcher, Gary D.
- Curtiss, Roy
- Drost, Maarten
- Ellison, Gary W.
- Estrada, Amara H.
- Francis-Floyd, Ruth
- Freeman, David E.
- Hernandez, Jorge A.
- Isaza, Ramiro
- Johnson, Richard D.
- Kariyawasam, Subhashinie
- Levy, Julie K.
- Long, Maureen T.
- Mackay, Robert J.
- Macpherson, Margo Lee
- Marsella, Rosanna
- McFarlane, Dianne
- Mergia, Ayalew
- Milner, Rowan J.
- Moore, Julie M.
- Powell, James
- Rae, D O.
- Roberts, Stephen M.
- Sanchez, Linda C.
- Vulpe, Christopher Dillon
- Yamamoto, Janet K.
- Zadeh, Mansour Mohamad
- Zhou, Liang

Associate Professor
- Bechtel, Sandra Marie
- Brown, Dan
- Case, Joseph Bradly
- Chebel, Ricardo C.
- Dinglasan, Rhoel David
- Galvao, Klibs Neblan
- Gilor, Chen
- Heard, Darryl J.
- Hill, Richard C.
- Kim, Stanley E.
- Lester, Guy Damon
- Nguyen, Cuong
- Plummer, Caryn E.
- Rodrigues Hoffmann, Aline
- Shiomitsu, Keijiro
- Snyder, Patti Sue
- Stern, Adam Wayne
- Wellehan, James F.

Assistant Professor
- Allison, Andrew J.
- Bertran, Judith
- Biedrzycki, Adam Henry
- Bisinotto, Rafael Sisoneto
- Bowden, John A.
- Campos Krauer, Juan Manuel
- Eshraghi, Aria
- Fox-Alvarez, William Alexander
- Harris, Autumn Nourse
- Jabur Bittar, Joao Henrique
- Kim, Jong Hyuk
- Lee, Che Yu
- McCarrel, Taralyn Mary
- Moore, Bret A.
- Paiva Moreno Goncalves, Ronald
- Pereira, Fernando Lucio
- Portela, Diego Angel
- Regier, Penny Jean
- Santoro, Domenico
- Souza, Carlos Henrique
- Takada, Marilia
- Tuanyok, Apichai
- Walden, Heather D.

Other
- Pelton, Craig Andrew
Eminent Scholar
- Lewis, Daniel D.

Clinical Assistant Professor
- Alexander, Amanda B.
- Bowie, Michael V.
- Craft, Serena L.
- Craft, William F.
- Crawford, Patti C.
- Denagamage, Thomas N.
- Garcia, Lawrence N.
- Johnson, Alanna L.
- Johnson, Matthew D.
- Kelleman, Audrey A.
- Maunsell, Fiona P.
- Maxwell, Elizabeth A.
- O’Kell, Allison L.
- Ossiboff, Robert J.
- Porter, Erin G.
- Romano, Marta
- Sahay, Bikash
- Spencer, Terry G.
- Spoldi, Elisa
- Stacy, Nicole Indra
- Szivek, Anna

Lecturer
- Larkin, Iskande V.

Distinguished Professor
- Davenport, Paul W.

Clinical Associate Professor
- Buckley, Gareth J.
- Carrera-Justiz, Sheila C.
- Cooke, Kirsten L.
- Dark, Michael James
- Farina, Lisa Lee
- Gram, Wallace Dunbar
- Ham, Kathleen Marie
- Morton, Allison J.
- Pozor, Malgorzata A.
- Roberts, John F.
- Shmalberg, Justin William
- Walsh, Michael T.
- Winter, Matthew D.

Clinical Professor
- Hamor, Ralph Edward
- House, Amanda M.
- Sleeper, Margaret Mary

- Xie, Huisheng
- Zimmel, Dana N.

Research Professor
- Romero, Carlos H.

Research Assistant Professor
- Crosby, Francy L.
- Stuchal, Leah D.
- Subramaniam, Kuttichanran

Assistant Librarian
- Hunter, Margaret K.

Affiliated Faculty
- Aguirre, Jose I.
- Bose, Prodip Kumar
- Byrd, Jason H.
- Cabrera Rocha, Luisa Catalina
- Campbell Thompson, Martha
- Chapman, Frank A.
- Cooke, Paul S.
- De Benedetto, Anna
- DeNotta, Sally Anne Lenore
- Doty, Andria L.
- Fox, Stacey A.
- Fuller, David
- Gallastegui Menoyo, Aitor
- Gibson, Daniel J.
- Hansen, Peter J.
- Jobin, Christian
- Kilberg, Michael S.
- MacFadden, Bruce J.
- Martyniuk, Christopher
- Martynyuk, Anatoly Eugeny
- Mickle, Aaron
Assistant Professor
- Pacak, Christina A.
- Research Assistant Professor
- Pascual, David Wayne
- Professor
- Rathore, Mobeen H.
- Professor
- Reier, Paul J.
- Eminent Scholar
- Reznikov, Leah R.
- Assistant Professor
- Sabo-Attwood, Tara L.
- Associate Professor
- Small, Parker A.
- Professor
- Stone, Amy E.
- Clinical Assistant Professor
- Tebbet, Ian R.
- Research Professor
- Terada, Naohiro
- Professor
- Tevosian, Sergei G.
- Associate Professor
- Vilaplana Grosso, Federico Rafael
- Clinical Assistant Professor
- Vittor, Amy Yomiko
- Assistant Professor
- Waltzek, Thomas B.
- Associate Professor
- Wood, Charles E.
- Professor
- Zubcevic, Jasenka
- Assistant Professor

Animal Molecular and Cellular Biology

Program Information
The animal molecular and cell biology (AMCB) graduate program offers Master of Science and Doctor of Philosophy degrees. Faculty are drawn from these disciplines:
- Animal Sciences
- Biochemistry and Molecular Biology
- Large Animal Clinical Sciences
- Obstetrics and Gynecology
- Zoology

Early in the program, students choose a faculty supervisor who will ensure the quality of their research experience. Students may also do optional rotations through the laboratories of one or more other faculty. The Annual Research Symposium features guest speakers and student research presentations. A weekly journal club and monthly seminars draw on the knowledge and diversity the campus offers in molecular and cell biology.

Core course requirements for the M.S. degree are BCH 5045 Graduate Survey of Biochemistry (4 cr.), registration in a 1-credit graduate seminar course, and successful completion of a course on responsible and ethical conduct of research. Core course requirements for the Ph.D. include BCH 5413 Mammalian Molecular Biology and Genetics (3 cr.) and GMS 6421 Cell Biology (4 cr.), registration in two graduate seminar courses, and successful completion of a course on responsible and ethical conduct of research.

Contact P.J. Hansen at pjhansen@ufl.edu or visit the program’s website at https://programs.ifas.ufl.edu/animal-molecular-and-cellular-biology/events/seminars/

Degrees Offered

Degrees Offered with a Major in Animal Molecular and Cellular Biology
- Doctor of Philosophy
- Master of Science

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

Courses
College of Veterinary Medicine courses

<table>
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<th>Title</th>
<th>Credits</th>
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<td>Seminar in Pathophysiology</td>
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</table>

Student Learning Outcomes

Animal Molecular & Cellular Biology (MS)

SLO 1 Knowledge
Identify, recall, appraise, and interpret the principles of molecular and cellular biology and their application to comparative biology

SLO 2 Skills
Design, conduct and draw sound conclusions on scientific experiments

SLO 3 Professional Behavior
Interact with peers and instructors with honesty, cultural sensitivity and effective communication

Interdisciplinary Department

Majors
- Veterinary Medical Sciences (p. 520)

Veterinary Medical Sciences

Program Information
Chair: C. Risco
Graduate Coordinator (Large Animals): I. Larkin
Graduate Coordinator (Small Animals): D. Lewis

Complete faculty listing by department: Follow this link (https://www.vetmed.ufl.edu/about-the-college/directory/).

The College of Veterinary Medicine offers graduate study leading to the Master of Science and Doctor of Philosophy degrees in veterinary
medical sciences. The College also offers certification and a non-thesis concentration in forensic toxicology via web-based distance education. Minimum requirements for the Master of Science and Doctor of Philosophy degrees are described in the Graduate Degrees section of this catalog.

The program provides extensive training in basic and applied research for qualified students with a baccalaureate degree or a D.V.M. or equivalent degree. Applicants are expected to have a background in the biological sciences, mathematics, chemistry, and physics. Particular attention is paid to the advanced education of veterinarians, those interested solely in research, and those interested in combining their graduate study with residency training in a clinical specialty. The College offers three areas of specialization within the veterinary medical sciences program:

**Large and Small Animal Clinical Sciences**: Physiology, endocrinology, aquatic animal health, fish diseases, gastroenterology, immunology, vision sciences, perinatology, reproductive biology, pharmacokinetics, veterinary sports medicine, and wildlife and zoological medicine (I. Larkin and D. Lewis Graduate Coordinators).

**Physiological Sciences**: Comparative anatomy, physiology, pharmacology, biochemistry, neurobiology, nutrition, reproductive biology, and toxicology (R. Johnson, Graduate Coordinator).

**Infectious Diseases and Experimental Pathology**: Bacteriology, parasitology, virology, immunopathology, molecular mechanisms of disease and host defense, epidemiology, and veterinary public health (M.T. Long, Graduate Coordinator).

The College participates in the interdisciplinary specialization in toxicology, in cooperation with other departments and colleges in both the Health Science Center and the Institute of Food and Agricultural Sciences and with the Center for Environmental and Human Toxicology (see the Toxicology description under Interdisciplinary Graduate Studies).

The following courses in related areas are acceptable for graduate major credit in veterinary medical sciences:

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<td>ANS 6751</td>
<td>Physiology of Reproduction</td>
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<td>BCH 5413</td>
<td>Mammalian Molecular Biology and Genetics</td>
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<td>BCH 6206</td>
<td>Advanced Metabolism</td>
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<td>BCH 6415</td>
<td>Advanced Molecular and Cell Biology</td>
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<tr>
<td>GMS 5304C</td>
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<tr>
<td>GMS 6140</td>
<td>Principles of Immunology</td>
<td>4</td>
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<tr>
<td>GMS 6152</td>
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<td>GMS 6330</td>
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<td>GMS 6332</td>
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<td>GMS 6333</td>
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<tr>
<td>GMS 6381</td>
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<tr>
<td>GMS 6382</td>
<td>Special Topics in Immunology</td>
<td>1-3</td>
</tr>
</tbody>
</table>

GMS 6421   | Cell Biology                       | 4       |

**Degrees Offered with a Major in Veterinary Medical Sciences**

- Doctor of Philosophy
  - without a concentration
    - concentration in Animal Molecular and Cellular Biology
    - concentration in Clinical and Translational Science
    - concentration in Domestic Animal Genomics
    - concentration in Toxicology
  - Master of Science
    - without a concentration
    - concentration in Domestic Animal Genomics
    - concentration in Forensic Toxicology
    - concentration in Shelter Medicine
    - concentration in Veterinary Forensic Sciences

Requirements for these degrees are given in the Graduate Degrees (p. 43) section of this catalog.

**Courses**

**Veterinary Medical Sciences PROGRAM Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMS 6070</td>
<td>Sensory and Motor Systems</td>
<td>3</td>
</tr>
<tr>
<td>PHA 5270</td>
<td>Health Care and Patient Safety</td>
<td>3</td>
</tr>
<tr>
<td>PHA 5271</td>
<td>Health Care Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6116</td>
<td>In Vivo and In Vitro Stability of Drugs</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6125</td>
<td>Introduction to Quantitative Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6170C</td>
<td>Pharmaceutical Product Formulation</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6183</td>
<td>Pharmaceutical Gene Delivery</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6185</td>
<td>Life Cycle of a Drug</td>
<td>1</td>
</tr>
<tr>
<td>PHA 6227</td>
<td>Institutional Pharmacy Leadership I</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6228</td>
<td>Institutional Pharmacy Leadership II</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6250</td>
<td>Patient Responsibility in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6264</td>
<td>Pharmacoeconomics and Health Technology Assessment</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6265</td>
<td>Introduction to Pharmaceutical Outcomes and Policy I</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6266</td>
<td>Introduction to Pharmaceutical Outcomes and Policy II</td>
<td>2</td>
</tr>
<tr>
<td>PHA 6268</td>
<td>Pharmacoepidemiology and Patient Safety</td>
<td>3</td>
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<tr>
<td>PHA 6269</td>
<td>Pharmaceutical Products and Public Policy</td>
<td>3</td>
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<tr>
<td>PHA 6274</td>
<td>Federal Regulations of Drugs and Pharmacy</td>
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<tr>
<td>PHA 6275</td>
<td>Federal Regulations of Controlled Substances</td>
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<tr>
<td>PHA 6276</td>
<td>Pharmacy Benefit Design &amp; Management</td>
<td>3</td>
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<tr>
<td>PHA 6277</td>
<td>Ethics in Drug Development Production and Use</td>
<td>3</td>
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<tr>
<td>PHA 6278</td>
<td>State Regulation of Drugs and Pharmacy</td>
<td>3</td>
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</tbody>
</table>
VME 6053 Skeletal Trauma Analysis in Animals 3
VME 6054 Scientific and Legal Principles of Forensic Evidence 3
VME 6056 Animal Law 3
VME 6070 Systematic Review and Meta-Analysis for Biomedical Research 2
VME 6140 Mucosal Immunology 1
VME 6195 Wildlife Virology: Emerging Wildlife Viruses of Veterinary and Zoonotic Importance 3
VME 6430C Contemporary Issues in Small Animal Surgery 3
VME 6464 Molecular Pathogenesis 3
VME 6505 Autoimmunity 1
VME 6570 Wildlife Conservation and Forensic Science 3
VME 6571 Forensic Applied Animal Behavior 3
VME 6572 Forensic Aspects of Agricultural Animal Welfare 3
VME 6573 Applications of DNA for Companion Animal and Wildlife Cases 3
VME 6574 Aquatic Animal Pathology and Forensic Science 3
VME 6575 Veterinary Forensic Medicine 3
VME 6576 Veterinary Forensic Pathology 3
VME 6577 Practicing Pathology 3
VME 6578 Forensic Veterinary Osteology 3
VME 6579 Veterinary Forensic Radiology and Imaging 3
VME 6580 Cybercrime in Wildlife Investigations 3
VME 6581 Working Dogs in Conservation and Forensic Science 3
VME 6582 Introduction to Forensic Medicine 1 4
VME 6602 General Toxicology 3
VME 6603 Advanced Toxicology 3
VME 6604 Literature Survey in Toxicology 1-2
VME 6605 Toxic Substances 3
VME 6607 Human Health Risk Assessment 4
VME 6613 Forensic Toxicology I 3
VME 6614 Forensic Toxicology II 3
VME 6615 Veterinary Forensic Toxicology 3
VME 6616 Veterinary Products and the Environment 3
VME 6617 Identifying and Preventing Environmental Risks of Veterinary Products 3
VME 6620 The Practice of Regulatory Toxicology 3
VME 6650 Principles of Mammalian Pharmacology 4
VME 6651 Seminars in Veterinary Anesthesia and Analgesia 2
VME 6710C Advanced Small Animal Airway and Thoracic Surgery 1
VME 6766 Laboratory Quality Assurance/Quality Control 3
VME 6767 Issues in the Responsible Conduct of Research 1
VME 6771 Veterinary Epidemiologic Research 3
VME 6800 Welfare and Wellness for Pets and People 1
VME 6810 Integrating Veterinary Medicine with Shelter Systems 3
VME 6811 Shelter Animal Physical Health 3
VME 6812 Problem-Oriented Approach to Shelter Animal Behavior and Welfare 3
VME 6813 Behavioral Health for Shelter Dogs and Cats 3
VME 6814 Teaching Clinical Skills in Animal Shelters 3
VME 6815 Animal Shelter Population Management by the Metrics 3
VME 6816 The Role of the Animal Shelter in Protecting Community and Public Health 3
VME 6817 Humane Euthanasia Practices for Animal Shelters 3
VME 6818 High Quality High Volume Spay Neuter 3
VME 6819 Principles of Leadership in Animal Shelters 3
VME 6820 Introduction to Veterinary Disaster Response 1
VME 6905 Problems in Veterinary Medical Sciences 1-4
VME 6910 Supervised Research 1-5
VME 6931 Seminar in Veterinary Medical Sciences 1
VME 6932 Seminar in Physiological Sciences 1
VME 6933 Seminar in Infectious Diseases and Experimental Pathology 1
VME 6934 Topics in Veterinary Medical Sciences 1-4
VME 6936 Seminar in Pathophysiology 1
VME 6937L VMS Graduate Seminar Series 1
VME 6938 Topics in Aquatic Animal Health 1
VME 6939 Topics in International Shelter Medicine 3
VME 6940 Supervised Teaching 1-5
VME 6950 Capstone Project Presentation 1-3
VME 6951 Communicating Research About Shelter Medicine 1
VME 6971 Research for Master’s Thesis 1-15
VME 7979 Advanced Research 1-12
VME 7980 Research for Doctoral Dissertation 1-15

Pharmacodynamics Courses

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<tr>
<th>Code</th>
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<tr>
<td>PHA 6472</td>
<td>Organic Synthesis of Drug Molecules</td>
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<tr>
<td>PHA 6476</td>
<td>Advanced Combinatorial Chemistry in Drug Discovery</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6508</td>
<td>Systems Physiology and Pathophysiology I</td>
<td>3</td>
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<tr>
<td>PHA 6509</td>
<td>Systems Physiology and Pathophysiology II</td>
<td>3</td>
</tr>
<tr>
<td>PHA 6512L</td>
<td>Experiential Research Training in Pharmacodynamics</td>
<td>1-4</td>
</tr>
<tr>
<td>PHA 6521C</td>
<td>Research Techniques in Pharmacodynamics</td>
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<tr>
<td>PHA 7939</td>
<td>Journal Club in Pharmaceutical Sciences</td>
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Pharmacology Courses

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<td>GMS 6563</td>
<td>Molecular Pharmacology</td>
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<tr>
<td>GMS 6590</td>
<td>Seminar in Pharmacology</td>
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<tr>
<td>GMS 6592</td>
<td>Ion Channels Journal Club: Pharmacology, Biophysics, and Neuroscience of Excitable Membranes</td>
<td>1</td>
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<tr>
<td>GMS 6847</td>
<td>Translational Research and Therapeutics: Bench, Bedside, Community, &amp; Policy</td>
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<tr>
<td>GMS 7593</td>
<td>Topics in Pharmacology and Toxicology</td>
<td>1-3</td>
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College of Pharmacy Courses

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<tr>
<td>PHA 6356</td>
<td>Structure Determination of Complex Natural Products</td>
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<tr>
<td>PHA 6418</td>
<td>Model-Informed Drug Development</td>
<td>3</td>
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<tr>
<td>PHA 6471</td>
<td>Synthetic Medicinal Chemistry</td>
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College of Veterinary Medicine Courses

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<td>VME 6934</td>
<td>Topics in Veterinary Medical Sciences</td>
<td>1-4</td>
</tr>
<tr>
<td>VME 6936</td>
<td>Seminar in Pathophysiology</td>
<td>1</td>
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</tbody>
</table>

Student Learning Outcomes

Veterinary medical sciences (phd)

SLO 1  Knowledge
Students identify, describe, explain and apply the literature, research, and practices relevant to their area of specialization.

SLO 2  Skills
Students analyze and critically evaluate new information and ideas contained in books and journal articles, as well as information and ideas presented at scientific meetings, seminars and/or informal discussions with other scientists.

SLO 3  Skills
Students apply speaking skills needed to communicate orally in formal and informal settings.

SLO 4  Skills
Students write effectively in a manner appropriate to veterinary medical sciences.

SLO 5  Professional Behavior
Students exhibit ethical and professional behavior throughout their studies and research.

Veterinary Medical Sciences (MS)

SLO 1  Knowledge
1. For students in the programs that require a Master’s thesis, successful completion of the thesis and thesis defense.
2. For students in the non-thesis programs, successful completion of a). the capstone project (Shelter Medicine) b). the final comprehensive examination (Veterinary Forensic Science and Forensic Toxicology)

SLO 2  Skills
Students analyze and critically evaluate new information and ideas contained in books and journal articles, as well as information and ideas presented at scientific meetings, seminars and/or informal discussions with other scientists.

SLO 3  Skills
Students apply speaking skills needed to communicate orally in formal and informal settings.

SLO 4  Skills
Students write effectively in a manner appropriate to veterinary medical sciences.

SLO 5  Professional Behavior
Students exhibit ethical and professional behavior during their studies and research.

SLO 6  Professional Behavior
Students exercise the etiquette of constructive criticism and respond appropriately to criticism in a professional manner.

Faculty

Professor
- Adin, Christopher A.
- Allred, David R.
- Bolser, Donald Clementz
- Bonde, Robert Knudsen
- Brown, Mary B.
- Butcher, Gary D.
- Curtiss, Roy
- Drost, Maarten
- Ellison, Gary W.
- Estrada, Amara H.
- Francis-Floyd, Ruth
- Freeman, David E.
- Hernandez, Jorge A.
- Isaza, Ramiro
- Johnson, Richard D.
- Kariyawasam, Subhashinie
- Levy, Julie K.
- Long, Maureen T.
- Mackay, Robert J.
- Macpherson, Margo Lee
- Marsella, Rosanna
- McFarlane, Dianne
- Mergia, Ayalew
- Milner, Rowan J.
- Moore, Julie M.
- Powell, James
- Rae, D O.
- Roberts, Stephen M.
- Sanchez, Linda C.
- Vulpe, Christopher Dillon
- Yamamoto, Janet K.
- Zadeh, Mansour Mohamad
- Zhou, Liang

Associate Professor
- Bechtel, Sandra Marie
- Brown, Dan
- Case, Joseph Bradly
- Chebel, Ricardo C.
- Dinglasan, Rhoel David
- Galvao, Klibs Neblan
- Gilor, Chen
- Heard, Darryl J.
- Hill, Richard C.
- Kim, Stanley E.
- Lester, Guy Damon
- Nguyen, Cuong
- Plummer, Caryn E.
- Rodrigues Hoffmann, Aline
• Shiomitsu, Keijiro
• Snyder, Patti Sue
• Stern, Adam Wayne
• Wellehan, James F.

**Assistant Professor**

• Allison, Andrew J.
• Bertran, Judit
• Biedrzycki, Adam Henry
• Bisinotto, Rafael Sisconeto
• Bowden, John A.
• Campos Krauer, Juan Manuel
• Eshraghi, Aria
• Fox-Alvarez, William Alexander
• Harris, Autumn Nourse
• Jabur Bittar, Joao Henrique
• Kim, Jong Hyuk
• Lee, Che Yu
• McCarrel, Taralyn Mary
• Moore, Bret A.
• Paiva Moreno Goncalves, Ronald
• Pereira, Fernando Lucio
• Portela, Diego Angel
• Regier, Penny Jean
• Santoro, Domenico
• Souza, Carlos Henrique
• Takada, Marilia
• Tuanyok, Apichai
• Walden, Heather D.

**Other**

• Pelton, Craig Andrew

**Eminent Scholar**

• Lewis, Daniel D.

**Clinical Assistant Professor**

• Alexander, Amanda B.
• Bowie, Michael V.
• Craft, Serena L.
• Craft, William F.
• Crawford, Patti C.
• Denagamage, Thomas N.
• Garcia, Lawrence N.
• Johnson, Alanna L.
• Johnson, Matthew D.
• Kelleman, Audrey A.
• Maunsell, Fiona P.
• Maxwell, Elizabeth A.
• O’Kell, Allison L.
• Ossiboff, Robert J.
• Porter, Erin G.

• Romano, Marta
• Sahay, Bikash
• Spencer, Terry G.
• Spoldi, Elisa
• Stacy, Nicole Indra
• Szivek, Anna

**Lecturer**

• Larkin, Iskande V.

**Distinguished Professor**

• Davenport, Paul W.

**Clinical Associate Professor**

• Buckley, Gareth J.
• Carrera-Justiz, Sheila C.
• Cooke, Kirsten L.
• Dark, Michael James
• Farina, Lisa Lee
• Gram, Wallace Dunbar
• Ham, Kathleen Marie
• Morton, Alison J.
• Pozor, Malgorzata A.
• Roberts, John F.
• Shmalberg, Justin William
• Walsh, Michael T.
• Winter, Matthew D.

**Clinical Professor**

• Hamor, Ralph Edward
• House, Amanda M.
• Sleeper, Margaret Mary
• Xie, Huisheng
• Zimmel, Dana N.

**Research Professor**

• Romero, Carlos H.

**Research Assistant Professor**

• Crosby, Francy L.
• Stuchal, Leah D.
• Subramaniam, Kuttichanan

**Assistant Librarian**

• Hunter, Margaret K.

**Affiliated Faculty**

• Aguire, Jose I.
  • Assistant Professor
• Bose, Prodip Kumar
  • Research Associate Professor
• Byrd, Jason H.
  • Associate Professor
Graduate Majors by College

College of Agricultural and Life Sciences

- Agricultural and Biological Engineering (CALS) (p. 76)
- Agricultural Education and Communication (p. 79)
- Agronomy (p. 82)
- Animal Molecular and Cellular Biology (p. 83)
- Animal Sciences (p. 85)
- Entomology and Nematology (p. 89)
- Family, Youth, and Community Sciences (p. 96)
- Fisheries and Aquatic Sciences (p. 120)
- Food and Resource Economics (p. 100)
- Food Science (p. 103)
- Food Science and Human Nutrition (p. 104)
- Forest Resources and Conservation (p. 123)
- Genetics and Genomics (CALS) (p. 141)
- Horticultural Sciences (p. 108)
- Interdisciplinary Ecology (p. 131)
- Microbiology and Cell Science (p. 112)
- Nutritional Sciences (p. 105)
- Plant Breeding (http://gradcatalog.ufl.edu/graduate/colleges-departments/agricultural-life-sciences/horticultural/plantbreeding/)
- Plant Medicine (p. 91)
- Plant Molecular and Cellular Biology (CALS) (p. 115)
- Plant Pathology (p. 117)
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- Soil, Water, and Ecosystem Sciences Department (p. 133)
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- Art History (p. 157)
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• Business Administration (Marketing - Ph.D.) (p. 196)
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• Fire and Emergency Sciences (p. 228)
• Historic Preservation (p. 243)
• Interior Design (p. 220)
• International Construction Management (p. 229)
• Landscape Architecture (p. 223)
• M.E. Rinker, Sr. School of Construction Management (p. 224)
• School of Architecture (p. 233)
• Sustainable Construction (p. 231)
• Urban and Regional Planning (p. 237)

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• Counseling and Counselor Education (p. 248)
• Curriculum and Instruction (Ed.D.) (p. 272)
• Curriculum and Instruction (ISC) (p. 276)
• Early Childhood Education (p. 306)
• Educational Leadership (p. 250)
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• English Education (p. 285)
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• Aerospace Engineering (p. 349)
• Agricultural and Biological Engineering (Engineering) (p. 314)
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• Coastal and Oceanographic Engineering (p. 322)
• Computer Engineering (p. 326)
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• Applied Physiology and Kinesiology (p. 355)
• Health and Human Performance (p. 358)
• Health Education and Behavior (p. 357)
• Sport Management (p. 361)
• Tourism and Hospitality Management (http://gradcatalog.ufl.edu/graduate/colleges-departments/health-human-performance/tourism-hospitality/tourism-recreation/)

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• Mass Communication (p. 364)

College of Liberal Arts and Sciences
• Anthropology (p. 369)
• Astronomy (p. 371)
• Botany (p. 374)
• Chemistry (p. 384)
• Classical Studies (p. 387)
• Computer Science (CLAS) (p. 391)
• Counseling Psychology (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/psychology/counseling/)
• Creative Writing (p. 396)
• Criminology, Law and Society (p. 427)
• Economics (p. 395)
• English (p. 397)
• French and Francophone Studies (p. 392)
• Genetics and Genomics (CLAS) (p. 436)
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• Geology (p. 401)
• German (p. 393)
• History (p. 403)
• Latin (p. 388)
• Latin American Studies (p. 381)
• Linguistics (p. 406)
• Mathematics (p. 408)
• Philosophy (p. 411)
• Physics (p. 414)
• Plant Molecular and Cellular Biology (CLAS) (p. 417)
• Political Science (p. 418)
• Political Science - International Relations (p. 421)
• Psychology (CLAS) (http://gradcatalog.ufl.edu/graduate/colleges-departments/liberal-arts-sciences/psychology/psychology/)
• Religion (p. 423)
• Romance Languages (Language, Literature and Culture) (p. 394)
• Romance Languages (Spanish and Portuguese Studies) (p. 430)
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• Statistics (p. 433)
• Sustainable Development Practice (p. 382)
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• Biostatistics (Medicine) (p. 447)
• Epidemiology (Medicine) (p. 449)
• Genetics and Genomics (Medicine) (p. 454)
• Medical Sciences (p. 457)

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• Nursing Sciences (p. 468)

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• Pharmaceutical Sciences (Medicinal Chemistry) (p. 470)
• Pharmaceutical Sciences (Pharmaceutical Outcomes and Policy) (p. 474)
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• Audiology (p. 506)
• Biostatistics (PHHP) (p. 491)
• Communication Sciences and Disorders (p. 508)
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• Epidemiology (PHHP) (p. 499)
• Health Administration (p. 502)
• Occupational Therapy (p. 504)
• Psychology (Clinical and Health Psychology - PHHP) (p. 494)
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• Public Health (Ph.D. - Social and Behavioral Sciences) (p. 489)
• Public Health (Ph.D.) (p. 514)
• Rehabilitation Science (p. 516)

College of Veterinary Medicine
• Animal Molecular and Cellular Biology (p. 520)
• Veterinary Medical Sciences (p. 520)

Graduate Certificates
A Graduate Certificate program is a formal collection of courses that together form a coherent program of study offered through an academic unit. A Graduate Certificate is recognition of the acquisition of knowledge and skills in a given field of study. A Graduate Certificate is an academic credential granted by the University of Florida. As such, all Graduate Certificates must follow the requirements of admission, successful completion of approved graduate level coursework, application to receive the credential, and enrollment during the term in which the certificate is awarded and posted to the transcript.

Additional information can be obtained from the academic unit offering the certificate.

For the list of available Graduate Certificates, please visit the Graduate School's website: http://graduateschool.ufl.edu/academics/graduate-certificates/


For information about the policies governing certificates, please visit the Office of the Provost’s website: http://aa.ufl.edu/ (http://aa.ufl.edu/policies/#C)
# Graduate School Academic Calendars

**Academic Year 2022-2023 University-Wide Calendar**

(https://catalog.ufl.edu/UGRD/dates-deadlines/2022-2023/)

## FALL 2022 GRADUATE SCHOOL CALENDAR

### August 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 5,</td>
<td>5:00 p.m.</td>
<td>Deadline for requesting transfer of credit (for fall degree candidates)</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
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</tr>
<tr>
<td>August 23,</td>
<td>5:00 p.m.</td>
<td>Last day for thesis and dissertation students to clear prior to the fall semester with the Graduate School Editorial Office. See <a href="http://graduateschool.ufl.edu/editorial/deadlines/">http://graduateschool.ufl.edu/editorial/deadlines</a> for more information</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>August 23,</td>
<td>11:59 p.m.</td>
<td>Registration deadline (Late fee assessed for registrations occurring after 11:59 p.m., 8/23/22)</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>August 24,</td>
<td></td>
<td>Classes start</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>August 30,</td>
<td>11:59 p.m.</td>
<td>Drop/add starts</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### September 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 2,</td>
<td>3:30 p.m.</td>
<td>Fee payment deadline</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>September 2,</td>
<td>5:00 p.m.</td>
<td>Residency reclassification deadline for receiving the request and all documents</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>September 5,</td>
<td></td>
<td>No classes</td>
</tr>
<tr>
<td>Monday,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Labor Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>September 9,</td>
<td>5:00 p.m.</td>
<td>Deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>September 16,</td>
<td>5:00 p.m.</td>
<td>Deadline to withdraw with 25% refund (W symbol assigned) <a href="https://registrar.ufl.edu/services/withdrawals.html">https://registrar.ufl.edu/services/withdrawals.html</a></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### October 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 7-8,</td>
<td></td>
<td>No classes</td>
</tr>
<tr>
<td>Friday-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homecoming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 12,</td>
<td></td>
<td>Midpoint of term</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 26,</td>
<td>5:00 p.m.</td>
<td>Last day to submit successfully defended master’s thesis for review by Graduate School Editorial Office <a href="http://graduateschool.ufl.edu/graduation/checklists/">http://graduateschool.ufl.edu/graduation/checklists</a></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### November 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 11,</td>
<td></td>
<td>No classes</td>
</tr>
<tr>
<td>Friday,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterans Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>November 18,</td>
<td>5:00 p.m.</td>
<td>Deadline for final exam milestone to be completed in SIS (the Student Information System) for dissertation, non-thesis, project and project-in-lieu-of-thesis students</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>November 20,</td>
<td></td>
<td>Deadline for ETD Signature Pages to be posted in GIMS (the Graduate Information Management System) for thesis and dissertation students</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### September 30, Friday 5:00 p.m.

Last day to submit Transmittal Letter and doctoral dissertation for initial review by Graduate School Editorial Office [http://graduateschool.ufl.edu/graduation/checklists](http://graduateschool.ufl.edu/graduation/checklists/)
Deadline for thesis and dissertation students to submit final pdf document for review by the Graduate School Editorial Office in order to qualify for degree award this term. No exceptions can be granted. [http://gradiateschool.ufl.edu/editorial/deadlines](http://gradiateschool.ufl.edu/editorial/deadlines) / www.gradiateschool.ufl.edu/graduation/checklists/)

### November 21, 2022

**Monday 11:59 p.m.**

Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)

Last day to withdraw (all courses) without failing grades via [ONE.UF](https://registrar.ufl.edu/services/withdrawals.html)

### November 23-26, 2022

**Wednesday-Saturday, Thanksgiving**

No classes

### December 2022

<table>
<thead>
<tr>
<th>Date, Event</th>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2, Friday</td>
<td>5:00 p.m.</td>
<td>Deadline for Conditional or Special Admission Petitions for Spring 2023 applicants to be submitted to the Graduate School. <a href="http://gradiateschool.ufl.edu/faculty-staff/resources/petition-guidelines">http://gradiateschool.ufl.edu/faculty-staff/resources/petition-guidelines</a>/</td>
<td></td>
</tr>
<tr>
<td>December 7, Wednesday</td>
<td>Classes end</td>
<td>Deadline for requesting transfer of credit (for spring degree candidates)</td>
<td></td>
</tr>
<tr>
<td>December 7, Wednesday</td>
<td>5:00 p.m.</td>
<td>Last day to drop a course and receive a W on the transcript via College petition to the Registrar, Room 222 Criser</td>
<td></td>
</tr>
<tr>
<td>December 7, Wednesday</td>
<td>Last day to withdraw (all courses) without failing grades via College petition to the Registrar, Room 222 Criser</td>
<td></td>
<td></td>
</tr>
<tr>
<td>December 7, Wednesday</td>
<td>5:00 p.m.</td>
<td>Deadline for thesis and dissertation students to receive confirmation of Final Clearance status with the Graduate School Editorial Office to remain eligible for a degree award this term. No exceptions can be granted. <a href="http://gradiateschool.ufl.edu/editorial/deadlines">http://gradiateschool.ufl.edu/editorial/deadlines</a></td>
<td></td>
</tr>
<tr>
<td>December 8-9, Thursday-Friday</td>
<td>Examination reading days (no classes)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>December 10, Saturday, and 12-16, Monday-Friday</td>
<td>Final examinations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### December 2023

<table>
<thead>
<tr>
<th>Date, Event</th>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 16-17, Friday-Sunday</td>
<td></td>
<td></td>
<td>Commencement Ceremonies</td>
</tr>
<tr>
<td>See commencement schedule for specific dates: <a href="https://www.commencement.ufl.edu">https://www.commencement.ufl.edu</a></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>December 19, Monday</td>
<td>12:00 noon</td>
<td>Final term grades are due</td>
<td></td>
</tr>
<tr>
<td>December 20, Tuesday</td>
<td>Degree certification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>December 21, Wednesday</td>
<td>Unofficial transcripts with grades and remarks available via ONE.UF</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Projected dates. Specific dates and times of ceremonies for colleges and schools will be made available at [https://www.commencement.ufl.edu](https://www.commencement.ufl.edu) once approved by the University Commencement Committee and as soon as plans are finalized. Please do not anticipate exact dates and times until the website has been updated.

**NOTES:** All dates and deadlines are subject to change and will be updated accordingly. Prospective students should contact the appropriate academic unit for admission application deadlines.

### SPRING 2023 GRADUATE SCHOOL CALENDAR

#### December 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 7, Wednesday</td>
<td>5:00 p.m.</td>
<td>Deadline for requesting transfer of credit (for spring degree candidates)</td>
</tr>
</tbody>
</table>

#### January 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 6, Friday</td>
<td>11:59 p.m.</td>
<td>Registration deadline (Late fee assessed for registrations occurring after 11:59 p.m., 1/6/23)</td>
</tr>
<tr>
<td>January 9, Monday</td>
<td>Classes start.</td>
<td></td>
</tr>
<tr>
<td>January 13, Friday</td>
<td>Drop/add ends.</td>
<td></td>
</tr>
<tr>
<td>January 16, Monday, Martin Luther King Jr. Day</td>
<td>Late registration ends. (Late fee assessed.)</td>
<td></td>
</tr>
<tr>
<td>January 20, Friday</td>
<td>Deadline to withdraw with no fee liability</td>
<td></td>
</tr>
<tr>
<td>January 20, Friday</td>
<td>Residency reclassification deadline for receiving requests and all documents</td>
<td></td>
</tr>
</tbody>
</table>

### SPRING 2023 GRADUATE SCHOOL CALENDAR

#### January 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 6, Friday</td>
<td>3:30 p.m.</td>
<td>Fee payment deadline</td>
</tr>
<tr>
<td>January 20, Friday</td>
<td>5:00 p.m.</td>
<td>Residency reclassification deadline for receiving requests and all documents</td>
</tr>
<tr>
<td>January 27, Friday</td>
<td>5:00 p.m.</td>
<td>Deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme</td>
</tr>
<tr>
<td>-------------------</td>
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<td>----------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>

### February 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 3, Friday</td>
<td>5:00 p.m.</td>
<td>Degree application deadline for degree award this term <a href="http://www.graduateschool.ufl.edu/graduation/checklists/">www.graduateschool.ufl.edu/graduation/checklists</a> <a href="https://one.ufl.edu">https://one.ufl.edu</a></td>
</tr>
<tr>
<td>February 8,</td>
<td></td>
<td>Deadline to withdraw all courses with 25% refund (W symbol assigned) <a href="https://registrar.ufl.edu/services/withdrawals.html">https://registrar.ufl.edu/services/withdrawals.html</a></td>
</tr>
<tr>
<td>Wednesday</td>
<td>5:00 p.m.</td>
<td>Last day to submit Transmittal Letter and doctoral dissertation pdf documents via GIMS (the Graduate Information Management System) for review by Graduate School Editorial Office <a href="http://graduateschool.ufl.edu/graduation/checklists/">http://graduateschool.ufl.edu/graduation/checklists</a></td>
</tr>
<tr>
<td>February 22</td>
<td></td>
<td>Midpoint of term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deadline to finalize all data (except Final Exam) in SIS (the Student Information System) for all degree applicants</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Late degree application deadline for degree award this term <a href="https://registrar.ufl.edu/services/degreeapp.html">https://registrar.ufl.edu/services/degreeapp.html</a></td>
</tr>
</tbody>
</table>

### March 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 3, Friday</td>
<td></td>
<td>Master’s Thesis First Submission Deadline: Last day to submit successfully defended master’s thesis for review by Graduate School Editorial Office <a href="http://graduateschool.ufl.edu/graduation/checklists/">http://graduateschool.ufl.edu/graduation/checklists</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deadline for final exam milestone to be completed in SIS (the Student Information System) for thesis students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deadline for thesis students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)</td>
</tr>
<tr>
<td>March 11-18,</td>
<td></td>
<td>No classes</td>
</tr>
<tr>
<td>Saturday-Sunday,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring Break</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### April 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 7, Friday</td>
<td>5:00 p.m.</td>
<td>Deadline for final exam milestone to be completed in SIS (the Student Information System) for dissertation, non-thesis, project and project-in-lieu-of-thesis students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deadline for ETD Signature Pages to be posted in GIMS (the Graduate Information Management System) for thesis and dissertation students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deadline for doctoral dissertation students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deadline for thesis and dissertation students to submit final pdf document for review by the Graduate School Editorial Office in order to qualify for degree award this term. No exceptions can be granted. <a href="http://graduateschool.ufl.edu/editorial/deadlines/">http://graduateschool.ufl.edu/editorial/deadlines</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to withdraw (all courses) via ONE.UF without failing grades <a href="http://www.registrar.ufl.edu/currents/withdraw.html">http://www.registrar.ufl.edu/currents/withdraw.html</a></td>
</tr>
<tr>
<td>April 14,</td>
<td>11:59 p.m.</td>
<td>Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college)</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 26,</td>
<td>5:00 p.m.</td>
<td>Last day to drop a course and receive W on transcript via College petition to the Registrar, Room 222 Criser</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 27-28,</td>
<td></td>
<td>Examination reading days (no classes)</td>
</tr>
<tr>
<td>Thursday-Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 29-May 6</td>
<td></td>
<td>Final examinations</td>
</tr>
<tr>
<td>Saturday-Friday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### May 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 5-7,</td>
<td></td>
<td>Commencement Ceremonies</td>
</tr>
<tr>
<td>Friday-Sunday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 8,</td>
<td>12:00 noon</td>
<td>Final term grades are due.</td>
</tr>
<tr>
<td>Monday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Projected dates. Specific dates and times of ceremonies for colleges and schools will be made available at [http://www.commencement.ufl.edu](https://www.commencement.ufl.edu) once approved by the University Commencement Committee and as soon as plans are finalized. Please do not anticipate exact dates and times until the website has been updated.

**NOTES:** All dates and deadlines are subject to change and will be updated accordingly. Prospective students should contact the appropriate academic unit for admission application deadlines.

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### SUMMER 2023 GRADUATE SCHOOL CALENDAR

#### April 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 26,</td>
<td>5:00 p.m.</td>
<td>Deadline for requesting transfer of credit (for summer degree candidates)</td>
</tr>
</tbody>
</table>

#### May 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 12,</td>
<td>5:00 p.m.</td>
<td>Last day for thesis and dissertation students to clear prior to the summer semester with the Graduate School Editorial Office <a href="http://graduateschool.ufl.edu/editorial/deadlines">http://graduateschool.ufl.edu/editorial/deadlines</a></td>
</tr>
<tr>
<td>May 15,</td>
<td></td>
<td>Summer A &amp; C classes start.</td>
</tr>
<tr>
<td>May 16,</td>
<td>11:59 p.m.</td>
<td>Summer A &amp; C registration deadline (Late fee assessed for registrations occurring after 11:59 p.m., 5/12/23.)</td>
</tr>
<tr>
<td>May 24,</td>
<td>5:00 p.m.</td>
<td>Summer A deadline to withdraw (all courses) with 25% refund (W symbol assigned) <a href="http://www.registrar.ufl.edu/pdf/withdrawal.pdf">http://www.registrar.ufl.edu/pdf/withdrawal.pdf</a></td>
</tr>
<tr>
<td>May 26,</td>
<td>3:30 p.m.</td>
<td>Summer A &amp; C fee payment deadline</td>
</tr>
<tr>
<td>May 26,</td>
<td>5:00 p.m.</td>
<td>Summer A &amp; C residency reclassification deadline for receiving the request and all documents</td>
</tr>
</tbody>
</table>

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### June 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2,</td>
<td>5:00 p.m.</td>
<td>Summer C deadline to withdraw all courses with 25% refund (W symbol assigned) <a href="http://www.registrar.ufl.edu/pdf/withdrawal.pdf">http://www.registrar.ufl.edu/pdf/withdrawal.pdf</a></td>
</tr>
<tr>
<td>June 16,</td>
<td>5:00 p.m.</td>
<td>Last day to drop or withdraw (all courses) via ONE.UF for Summer A without failing grades <a href="http://www.registrar.ufl.edu/services/withdrawals.html">http://www.registrar.ufl.edu/services/withdrawals.html</a></td>
</tr>
<tr>
<td>June 19,</td>
<td></td>
<td>Holiday</td>
</tr>
<tr>
<td>June 23,</td>
<td></td>
<td>Summer A classes end</td>
</tr>
<tr>
<td>June 23,</td>
<td>5:00 p.m.</td>
<td>Last day to drop a course and receive W on transcript for Summer A term via College petition to the Registrar, Room 222 Criser</td>
</tr>
<tr>
<td>June 26,</td>
<td>12:00 p.m.</td>
<td>Summer A final term grades are due.</td>
</tr>
<tr>
<td>June 26-30,</td>
<td></td>
<td>No classes</td>
</tr>
<tr>
<td>June 28,</td>
<td></td>
<td>Final grades viewable via ONE.UF for Summer A courses (choose Student Self Service &gt; My Online Services &gt; Transcripts)</td>
</tr>
<tr>
<td>June 30,</td>
<td>5:00 p.m.</td>
<td>Summer B Registration (Late registration fee assessed after 11:59 p.m., 6/30/23)</td>
</tr>
</tbody>
</table>

#### July 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 3,</td>
<td></td>
<td>Summer B classes start.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Summer B drop/add starts.</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Event Description</td>
</tr>
<tr>
<td>--------------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>July 4, Tuesday, Independence Day</td>
<td>Summer B late registration starts. (Late registration fee assessed.)</td>
<td>No classes</td>
</tr>
<tr>
<td>July 5, Wednesday 11:59 p.m.</td>
<td>Summer B drop/add ends.</td>
<td>Summer B late registration ends. (Late fee assessed.)</td>
</tr>
<tr>
<td>July 6, Thursday</td>
<td>Summer B deadline to drop or withdraw with no fee liability.</td>
<td>Summer B/C degree application deadline — no exceptions will be granted after this date. <a href="http://www.graduateschool.ufl.edu/graduation/checklists">www.graduateschool.ufl.edu/graduation/checklists</a> (<a href="http://www.graduateschool.ufl.edu/graduation/checklists/">http://www.graduateschool.ufl.edu/graduation/checklists/</a>) <a href="https://one.ufl.edu">https://one.ufl.edu</a></td>
</tr>
<tr>
<td>July 12, Wednesday</td>
<td>Summer B deadline for Graduate Student Records to review/approve S/U Option Application for courses with this grading scheme</td>
<td>Midpoint of summer term</td>
</tr>
<tr>
<td>July 14, Friday 3:30 p.m.</td>
<td>Summer B fee payment deadline</td>
<td>Deadline to finalize all data (except Final Exam) in SIS (the Student Information System) for all degree applicants</td>
</tr>
<tr>
<td>July 14, Friday 5:00 p.m.</td>
<td>Summer B residency reclassification deadline for receiving the request and all documents</td>
<td>Deadline for final exam milestone to be completed in SIS (the Student Information System) for thesis students</td>
</tr>
<tr>
<td>July 14, Friday 5:00 p.m.</td>
<td>Deadline for thesis students to submit the UF Publishing Agreement in GIMS (the Graduate Information Management System)</td>
<td>Last day to submit successfully defended master's thesis via GIMS (the Graduate Information Management System) for intended review by the Graduate School Editorial Office <a href="http://www.graduateschool.ufl.edu/graduation/checklists">www.graduateschool.ufl.edu/graduation/checklists</a> (<a href="http://www.graduateschool.ufl.edu/graduation/checklists/">http://www.graduateschool.ufl.edu/graduation/checklists/</a>)</td>
</tr>
<tr>
<td>July 28, Friday 5:00 p.m.</td>
<td>Deadline for ETD Signature Pages to be posted in GIMS (the Graduate Information Management System) for thesis and dissertation students</td>
<td>Last day to submit successfully defended master's thesis via GIMS (the Graduate Information Management System) for intended review by the Graduate School Editorial Office <a href="http://www.graduateschool.ufl.edu/graduation/checklists">www.graduateschool.ufl.edu/graduation/checklists</a> (<a href="http://www.graduateschool.ufl.edu/graduation/checklists/">http://www.graduateschool.ufl.edu/graduation/checklists/</a>)</td>
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<tr>
<td>August 2023</td>
<td>GIMS (the Graduate Information Management System)</td>
<td>Deadline for thesis and dissertation students to submit their final pdf document via GIMS (the Graduate Information Management System) for review by the Graduate School Editorial Office in order to qualify for degree award this term. No exceptions can be granted. <a href="http://graduateschool.ufl.edu/editorial/deadlines">http://graduateschool.ufl.edu/editorial/deadlines</a> (<a href="http://graduateschool.ufl.edu/editorial/deadlines/">http://graduateschool.ufl.edu/editorial/deadlines/</a>) <a href="http://www.graduateschool.ufl.edu/graduation/checklists">www.graduateschool.ufl.edu/graduation/checklists</a> (<a href="http://www.graduateschool.ufl.edu/graduation/checklists/">http://www.graduateschool.ufl.edu/graduation/checklists/</a>)</td>
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### August 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Hour</th>
<th>Event</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 4, Friday</td>
<td>11:59 p.m.</td>
<td>Last day to drop or withdraw (all courses) for Summer B or Summer C via ONE.UF without failing grades <a href="http://www.registrar.ufl.edu/currents/withdraw.html">http://www.registrar.ufl.edu/currents/withdraw.html</a></td>
<td>Last day to drop or withdraw (all courses) for Summer B or Summer C via ONE.UF without failing grades <a href="http://www.registrar.ufl.edu/currents/withdraw.html">http://www.registrar.ufl.edu/currents/withdraw.html</a></td>
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<tr>
<td>August 11, Friday</td>
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<td>Final examinations are during regular class periods</td>
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<tr>
<td>August 11, Friday</td>
<td>5:00 p.m.</td>
<td>Deadline for thesis and dissertation students to receive confirmation of Final Clearance status with the Graduate School Editorial Office to remain eligible for a degree award this term. No exceptions can be granted. <a href="http://www.graduateschool.ufl.edu/graduation/checklists">www.graduateschool.ufl.edu/graduation/checklists</a> (<a href="http://www.graduateschool.ufl.edu/graduation/checklists/">http://www.graduateschool.ufl.edu/graduation/checklists/</a>)</td>
<td>Deadline for thesis and dissertation students to receive confirmation of Final Clearance status with the Graduate School Editorial Office to remain eligible for a degree award this term. No exceptions can be granted. <a href="http://www.graduateschool.ufl.edu/graduation/checklists">www.graduateschool.ufl.edu/graduation/checklists</a> (<a href="http://www.graduateschool.ufl.edu/graduation/checklists/">http://www.graduateschool.ufl.edu/graduation/checklists/</a>)</td>
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<tr>
<td>August 11, Friday</td>
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<td>Last day to withdraw (all courses) without failing grades for Summer B or Summer C via College petition to the Registrar, Room 222 Criser</td>
<td>Last day to withdraw (all courses) without failing grades for Summer B or Summer C via College petition to the Registrar, Room 222 Criser</td>
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<tr>
<td>August 14-15</td>
<td></td>
<td>Deadline for requesting transfer of credit (for fall degree candidates)</td>
<td>Deadline for requesting transfer of credit (for fall degree candidates)</td>
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<tr>
<td>August 11-12 Friday-Saturday</td>
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<td>Commencement Ceremonies</td>
<td>Commencement Ceremonies</td>
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<tr>
<td>August 14, Monday</td>
<td>12:00 noon</td>
<td>Summer B and C final term grades are due</td>
<td>See commencement schedule for specific dates: <a href="http://www.commencement.ufl.edu/graduateschool.ufl.edu1">http://www.commencement.ufl.edu/graduateschool.ufl.edu1</a></td>
</tr>
<tr>
<td>August 15, Tuesday</td>
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<td>Degree certification</td>
<td>Degree certification</td>
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<tr>
<td>August 16, Wednesday</td>
<td></td>
<td>Unofficial transcripts with grades and remarks are available via ONE.UF</td>
<td>Unofficial transcripts with grades and remarks are available via ONE.UF</td>
</tr>
</tbody>
</table>
Projected dates. Specific dates and times of ceremonies for colleges and schools will be made available at https://commencement.ufl.edu/ once approved by the University Commencement Committee and as soon as plans are finalized. Please do not anticipate exact dates and times until the website has been updated.

NOTES: All dates and deadlines are subject to change and will be updated accordingly. Prospective students should contact the appropriate academic unit for admission application deadlines.

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• Medicine—Genetics and Genomics (http://gradcatalog.ufl.edu/graduate/courses-az/med_genetics_and_genomics/)
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Accounting

ACG 5005 Financial Accounting 2 Credits  
Grading Scheme: Letter Grade  
Introduction for prospective managers. Primary emphasis on financial reporting and analysis.

ACG 5065 Financial and Managerial Accounting 3 Credits  
Grading Scheme: Letter Grade  
Prerequisite: designed for MBA students.

ACG 5075 Managerial Accounting 2 Credits  
Grading Scheme: Letter Grade  
Introduction for prospective managers. Primary emphasis on management control systems.  
Prerequisite: ACG 5005.

ACG 5226 Advanced Accounting 2 Credits  
Grading Scheme: Letter Grade  
Reporting of business combinations, equity method of accounting for investments in stocks, and issues concerning consolidated financial statements.  
Prerequisite: 7AC Standing; ACG 5647 (C) and TAX 5027 (C)

ACG 5505 Governmental Accounting 2 Credits  
Grading Scheme: Letter Grade  
Reporting by state and local governmental organizations and not-for-profit entities.  
Prerequisite: 7AC standing; ACG 5226
ACG 5637 Auditing I 2 Credits
Grading Scheme: Letter Grade
Concepts and theory underlying the audit of third party assertions. Coverage includes the audit environment, risk assessment, evidential search and evaluation, internal controls, audit programs and audit reporting.
Prerequisite: (ACG 4111 and ACG 4341 with minimum grades of C, senior standing or higher, accounting major) OR (Master of Science in Information Systems and Operations Management student, Auditing Minor student, and ACG 5075 with minimum grade of C).

ACG 5647 Auditing II 2 Credits
Grading Scheme: Letter Grade
Second of a two course sequence. Applies the concepts and theory of auditing to gain assurance about key business processes and financial statement assertions. Coverage includes: audit sampling, revenue process, acquisition process, human resource management process, inventory management, resource management processes; completion activities, audit reports and subsequent events.
Prerequisite: (ACG 5637 or ACG 4632 with minimum grades of C, senior standing or higher, accounting major) OR (Master of Science in Information Systems and Operations Management student, Auditing Minor student, ACG 5637 with minimum grade of C).

ACG 5815 Accounting Regulation 2 Credits
Grading Scheme: Letter Grade
Private and public sector accounting institutions and their respective professional literature. Research techniques for addressing accounting issues emphasized through case assignments.
Prerequisite: ACG 5647 (C) and Class GE 7AC.

ACG 6107 Accounting for Income Taxes 2 Credits
Grading Scheme: Letter Grade
In-depth study of the financial reporting standards for the effects of income taxes on a corporation's operating results and financial position.
Prerequisite: TAX 5065 with a minimum grade of C. Graduate accounting students only

ACG 6136 Accounting Theory 2 Credits
Grading Scheme: Letter Grade
Theoretical frameworks essential to explore structure, features, and limitations of accounting and financial reporting.
Prerequisite: ACG 5815, 7AC standing.

ACG 6175 Financial Reporting and Analysis 2 Credits
Grading Scheme: Letter Grade
Analyzing a firm's financial and accounting information from a user's perspective on financial reporting. Topics include: integration of firm strategy with accounting information content, effects of alternative accounting principles, and how accounting measures can be used as anchors for valuation.
Prerequisite: ACG 5226, Class GE 7, and College EQ AC.

ACG 6207 Accounting for Risk 2 Credits
Grading Scheme: Letter Grade
Overview of risk management, financial instruments used in risk management, and related accounting issues and practices.
Prerequisite: ACG 5815, ACG 5226, 7AC standing.

ACG 6385 Controllership 2 Credits
Grading Scheme: Letter Grade
Provides an in-depth look at control and the advanced managerial accounting techniques needed to support an organization's strategy and to align employees' goals with those of the organization. Primary emphasis is on management control systems and their interaction with corporate strategy.
Prerequisite: ACG 5075

ACG 6635 Issues in Audit Practice 2 Credits
Grading Scheme: Letter Grade
In-depth discussion of fundamental concepts underlying audit practice, including introduction to current topics in auditing, advanced audit methods, and trends in auditing practice.
Prerequisite: (Master of Accounting student, ACG 5815 and ACG 5226 with minimum grades of C) OR (Master of Science in Information Systems and Operations Management student, Auditing Minor student, ACG 5647 with minimum grade of C).

ACG 6685 Forensic Accounting 2 Credits
Grading Scheme: Letter Grade
Analysis of contemporary forensic and investigative accounting. Topics include: fraud auditing, litigation support, valuation, cyber-crime, and other key forensic topics.
Prerequisite: (Master of Accounting Student, ACG 5647 and ACG 5226 with minimum grades of C) OR (Master of Science in Information Systems and Operations Management Student, Auditing Minor student, ACG 5647 with minimum grade of C).

ACG 6691 International Auditing 2 Credits
Grading Scheme: Letter Grade
Global perspective of auditing issues including international auditing standards and corporate governance practices providing an in depth analysis of the audit of multinational companies, cross border transactions and transfer pricing within affiliated groups of companies.
Prerequisite: ACG 5647 (C), ACG 5226, Class GE 7, and College EQ AC

ACG 6697 Information Systems Assurance 2 Credits
Grading Scheme: Letter Grade
In-depth discussion of fundamental concepts underlying audit practice, including introduction to current topics in auditing, advanced audit methods, and trends in auditing practice.
Prerequisite: ACG 5647 (C), ACG 5226, Class GE 7, and College EQ AC

ACG 6905 Individual Work in Accounting 1-4 Credits, Max 7 Credits
Grading Scheme: Letter Grade
Reading and research in areas of accounting.
Prerequisite: approval of graduate coordinator.

ACG 6935 Special Topics in Accounting 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Special Topics in Accounting
Prerequisite: consent of associate director.

ACG 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
ACG 7399 Accounting Research and Analysis 3 Credits
Grading Scheme: Letter Grade
Reviews scholarly accounting research. Topics include the use of accounting information by investors and other stakeholders, the role of accounting in capital markets, accounting standard setting, the use of accounting information in budgeting, compensation, and governance, the role of auditing, and tax compliance and tax policy.

ACG 7848 Data Analysis Skills 2 Credits
Grading Scheme: Letter Grade
In this course the students are introduced to archival research. The primary focus is on introducing the most commonly used datasets on WRDS (Compustat, CRSP and I/BES) and learning SAS to manage and analyze these datasets.

ACG 7849 Web Crawling and Textual Analysis 2 Credits
Grading Scheme: Letter Grade
In this course students will learn how to automatically retrieve data web pages/data from the internet and perform natural language processing techniques.

ACG 7885 Overview of Accounting Research 4 Credits
Grading Scheme: Letter Grade
Overview of Accounting Research

ACG 7886 Accounting Research II 4 Credits
Grading Scheme: Letter Grade
Theoretical constructs in accounting, valuation models, information asymmetry and production, and nonmarket information use.

ACG 7887 Research Analysis in Accounting 3 Credits
Grading Scheme: Letter Grade
Analysis of accounting research and presentation of student research project results. Financial accounting, managerial accounting, auditing, taxation, management information systems, and information economics.
Prerequisite: ACG 7886.

ACG 7939 Theoretical Constructs in Accounting 3 Credits
Grading Scheme: Letter Grade
Emerging theoretical issues that directly impact research and development of thought in accounting. Theory construction and verification, information economics, and agency theory constitute subsets of this course.
Prerequisite: ACG 7886.

ACG 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

ACG 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

TAX 5025 Federal Income Tax 1 2 Credits
Grading Scheme: Letter Grade
First of a two-course sequence studying the concepts found in the Federal income tax code. Primary emphasis will be using the income tax code to understand gross income, income exclusions, as well as deductions for businesses.
Prerequisite: ACG 4111 (C), ACG 4341 (C), CLASS GE 4, and COLLEGE EQ AC

TAX 5027 Federal Income Tax 2 2 Credits
Grading Scheme: Letter Grade
Second of a two-course sequence studying the concepts found in the Federal income tax code. Primary emphasis will be using the income tax code to understand property transactions in a business and investment context.
Prerequisite: ACG 4111 (C), ACG 4341 (C), CLASS GE 4, and COLLEGE EQ AC

TAX 5065 Tax Professional Research 2 Credits
Grading Scheme: Letter Grade
Use of professional tax literature and technology for problem solving. Case-based to provide experience in dealing with unstructured situations encountered in professional tax practice. Emphasizes problem identification and resolution.
Prerequisite: TAX 5005 (C), GE 7AC standing OR TAX 5027 (C) and GE 7AC.

TAX 6105 Corporate Taxation 2 Credits
Grading Scheme: Letter Grade
In-depth study of taxation of corporate formations and ongoing operations. In addition, this course provides an introduction to accounting for income taxes.
Prerequisite: TAX 5065, Class GE 7, and College EQ AC.

TAX 6115 Advanced Corporate Taxation 2 Credits
Grading Scheme: Letter Grade
Second of a two-course sequence that continues the study of corporate taxation. The course emphasizes: liquidations, reorganizations, divisions; it introduces the taxation of S corporations.
Corequisite: TAX 6105, Class GE 7, and College EQ AC

TAX 6205 Partnership Taxation 2 Credits
Grading Scheme: Letter Grade
Providing depth of knowledge in partnership taxation. Required for students pursuing the "tax" track. Elective for other MAcc. students.
Prerequisite: TAX 5065, Class GE 7, and College EQ AC.

TAX 6526 International Taxation 2 Credits
Grading Scheme: Letter Grade
Expansion of introduction to international tax, addressing more complex concepts encountered by U.S. multinationals operating abroad. U.S. taxation of foreign persons with U.S. activities included.
Prerequisite: TAX 6105 & GE 7AC

TAX 6726 Executive Tax Planning 2 Credits
Grading Scheme: Letter Grade
Unique economic and tax planning scenarios faced by highly compensated executives throughout their working lives and as they face retirement and death.
Prerequisite: TAX 5065, 7AC standing.

TAX 6877 State and Local Taxation 2 Credits
Grading Scheme: Letter Grade
Tax issues involved when business enterprises operate in multiple taxing jurisdictions. Principles of both multi-state and international income taxation (and their overlap).
Prerequisite: TAX 6105 and GE 7AC.

African Studies

AFH 5934 Topics in African History 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Topics in African History
AFH 6259 Seminar in Modern Africa 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
In-depth reading and discussion of aspects of modern African history. Seminar focuses on specific themes, such as ethnicity, colonialism, violence, warfare, gender, religion, and nationalism.

AFH 6805 Theo/Met African Hist 3 Credits
Grading Scheme: Letter Grade
Theories and methods that underlie the study of African history and change as the field has evolved over the last four or more decades. Attention to changing frameworks for viewing the African past, with a focus on the historians’ research methods and techniques.

AFS 6934 Africa 3 Credits
Grading Scheme: Letter Grade
Africa

AFS 5061 Africana Bibliography 1 Credit
Grading Scheme: Letter Grade
Survey of advanced reference, specialized research tools (including variety of electronic databases, published paper indexes, and bibliographies), and methods for graduate-level research in all disciplines of African area studies.

AFS 6060 Research Problems in African Studies 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary seminar on creating individual research designs and preparing funding proposals for research in Africa.

AFS 6062 Design and Methods for Sustainable Development Practice 3 Credits
Grading Scheme: Letter Grade
Builds practical skills and critical perspectives to engage constructively in planning, implementation and evaluation of sustainable development practice. Designed for Master of Sustainable Development Practice (MDP) students and others whose academic work and future plans address sustainable development challenges.

AFS 6303 Development Administration 3 Credits
Grading Scheme: Letter Grade
This course for Master of Sustainable Development Practice (MDP) students and others addresses specific tools, processes and concepts linked to the praxis of Development Administration that MDP graduates should be familiar with before embarking on their careers in sustainable development.

AFS 6305 Development Theory and Practice Intro 3 Credits
Grading Scheme: Letter Grade
Introducing the basic core competencies and practical skills required of a development practitioner. It differs from other development courses at UF by uniquely focusing on the inter-relationship between management, health, natural and social sciences in African development contexts and by emphasizing both theory and practice.

AFS 6306 Gender and Empowerment in Development 3 Credits
Grading Scheme: Letter Grade
Examines the concepts, and associated practices, of gender equity, women's empowerment and men's involvement. Gender equity is both a goal of development and means for attaining wider societal goals. Critically examines the assumptions underlying development practice and the challenges in integrating gender considerations into development work. Previous coursework or experience in development issues or gender-related topics is recommended.

AFS 6307 Foundations of Economics for Sustainable Development 3 Credits
Grading Scheme: Letter Grade
Providing students with limited economics background with a foundation in development economics, with attention devoted to sustainable development. Students learn about the major theoretical debates within the discipline, the most current research topics and apply their knowledge to the comparative analysis of development in Africa and Latin America. Prerequisite: None.

AFS 6346 Conservation and Development Practicum 3 Credits
Grading Scheme: Letter Grade
Gain competence in applied, professional work in development practice through a guided analysis of the information generated during Master of Sustainable Development Practice field practicums, and in the interpretation of results, linking findings across disciplines and scales.

AFS 6357 Anthropology of Humanitarian Intervention 3 Credits
Grading Scheme: Letter Grade
Examining of the structure, networks, culture, morality, and actions of global humanitarian interventions in crisis settings. Prerequisite: Graduate student standing

AFS 6905 Individual Work in African Studies 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Individual Work in African Studies

Agricultural and Biological Engineering

ABE 5009 Control Methods in SmartAg Systems 3 Credits
Grading Scheme: Letter Grade
Design, analysis, simulation and programming modern control methods for applications in production agriculture, biological and food engineering, land and water resources. Students will learn theoretical concepts, application programming, and simulation techniques using classical and modern control approaches, fuzzy logic, neural networks and other intelligent learning algorithms. Prerequisite: Elementary Differential Equations or equivalent, Physics with Calculus, Dynamics or equivalent; fluent in general programming language such as C, C++, or Visual Basic, and MATLAB; Engineering graduate student.

ABE 5038 Recent Developments and Applications in Biosensors 3 Credits
Grading Scheme: Letter Grade
Introduction to biosensors, design and performance analysis. Fundamental application of biosensor theory will be demonstrated, including recognition, transduction, signal acquisition, and post processing/data analysis. Prerequisite: At least senior status in engineering and background in biology including biomolecules.

ABE 5152 Fluid Power Circuits and Control 3 Credits
Grading Scheme: Letter Grade
Engineering analysis, design, and experimentation of electro-hydraulic circuits and systems. Design of hydraulic circuits, fluid power system components, hydraulic actuator analysis, servo and proportional valve performance, and electro-hydraulic control theory and applications. Prerequisite: EML 3100, EGM 3400, 3520
ABE 5442 Advanced Agricultural Process Engineering 3 Credits
Grading Scheme: Letter Grade
Engineering principles, processes, and techniques for using biological agents for production of chemicals, food, biofuels, and pharmaceuticals, and waste treatment.

ABE 5643C Biological Systems Modeling 3 Credits
Grading Scheme: Letter Grade
Introduction to concepts and methods of process-based modeling of biological systems; physiological, populational, and agricultural applications.

ABE 5646 Biological and Agricultural Systems Simulation 3 Credits
Grading Scheme: Letter Grade
Basic concepts of systems analysis, modeling, and computer simulation of dynamic biological and agricultural systems. Methods for working with models, including sensitivity analysis, parameter estimation, and model evaluation. Applications of models in agricultural and biological systems.
Prerequisite: MAC 2312, STA 3032 or STA 4322.

ABE 5648 Modeling Coupled Natural-Human Systems 3 Credits
Grading Scheme: Letter Grade
Approaches to modeling coupled natural-human systems are explored, drawing from both natural and social sciences. Topics include regime shift from dynamical systems and basic concepts from game theory and social-ecological system literature. These are combined in models that operationalize a conceptual framework. Students develop models—with guidance—for final projects.
Prerequisite: basic calculus and college-level probability courses.

ABE 5653 Rheology and Mechanics of Agricultural and Biological Materials 3 Credits
Grading Scheme: Letter Grade
Relation of biophysical and biochemical structure to rheological and mechanical behavior of biological materials in solid, liquid, and granular form; methods for measuring material properties governing these behaviors.
Prerequisite: MAC 2313, PHY 2048, CHM 2045, or consent of instructor.

ABE 5663 Advanced Applied Microbial Biotechnology 3 Credits
Grading Scheme: Letter Grade
Principles of microbial biotechnology, emphasizing the application of microorganisms for industrial processes (e.g., energy, environmental, food, pharmaceutical, and chemical).
Prerequisite: general biology and organic chemistry, or consent of instructor.

ABE 5707C Agricultural Waste Management 3 Credits
Grading Scheme: Letter Grade
Engineering analysis and design of systems for the collection, storage, treatment, transport, and utilization of livestock and other agricultural organic wastes and wastewaters. Field trips to operating systems and laboratory evaluation of materials and processes.
Prerequisite: 4 or higher classification.

ABE 5815C Food and Bioprocess Engineering Design 4 Credits
Grading Scheme: Letter Grade
Engineering design of unit process operations employed in agro/food, pharmaceutical, and biological industries including sterilization/pasteurization, radiation, freezing, drying, evaporation, fermentation, distillation.

ABE 5936 Writing Grant Proposals for Scholarships and Fellowships 2 Credits
Grading Scheme: Letter Grade
Provides incoming graduate students in the ABE Department an introduction to acquire scholarships, fellowships, internships, and graduate assistantships from federal funding agencies. Students will be introduced to funding sources and opportunities, provided guidelines for proposal writing, and prepare a mock proposal for instructor and peer review.
Prerequisite: ENC3246 or equivalent technical writing course, and graduate status in the Agricultural and Biological Engineering Department.

ABE 6005 Applied Control for Automation and Robots 3 Credits
Grading Scheme: Letter Grade
Introduction to industrial controls, programmable logic controllers, and manipulator application programming in agricultural and biological engineering. Kinematics, dynamics, and control strategies for serial link manipulators in agricultural applications.
Prerequisite: EML 5311.

ABE 6017 Stochastic Modeling in Ecology and Hydrology 3 Credits
Grading Scheme: Letter Grade
Stochastic modeling is introduced through a problem-based approach. Selected papers are studied in depth; derivation of their main results unpacked. Examples include stochastic models of biodiversity, soil moisture, and rainfall. Students pick stochastic models to study for final projects. Students enjoy deeper understanding from unpacking these otherwise seemingly mysterious results.
Prerequisite: MAC 2312 or equivalent.

ABE 6031 Instrumentation in Agricultural Engineering Research 3 Credits
Grading Scheme: Letter Grade
Principles and application of measuring instruments and devices for obtaining experimental data in agricultural engineering research.

ABE 6035 Advanced Remote Sensing: Science and Sensors 3 Credits
Grading Scheme: Letter Grade
Develops understanding of remote sensing theory and systems using information obtained from visible/near infrared, thermal infrared, and microwave regions of the EM spectrum.
Prerequisite: MAP 2302.

ABE 6037C Remote Sensing in Hydrology 3 Credits
Grading Scheme: Letter Grade
Develops practical understanding of remote sensing applications to hydrology using observations in different regions of the EM spectrum. Seminar style with emphasis on literature review and presentation.
Prerequisite: ABE 6035.

ABE 6252 Advanced Soil and Water Management Engineering 3 Credits
Grading Scheme: Letter Grade
Physical and mathematical analysis of problems in infiltration, drainage, and groundwater hydraulics.

ABE 6254 Simulation of Agricultural Watershed Systems 3 Credits
Grading Scheme: Letter Grade
Characterization and simulation of agricultural watershed systems including land and channel phase hydrologic processes and pollutant transport processes. Investigation of the structure and capabilities of current agricultural watershed computer models.
Prerequisite: CWR 4111 and working knowledge of FORTRAN.
Prerequisite: Platforms and fuels from biomass. Understanding biorefinery and biobased products; materials, chemical biorefinery and biobased products overview, fundamental concepts in fundamental principles and practical applications of bio-based products: Materials, chemical, and fuels from renewable resources. The course includes the Provides the knowledge for the production of fuels, chemicals and materials from renewable resources. The course includes the fundamental principles and practical applications of bio-based products: biorefinery and biobased products overview, fundamental concepts in understanding biorefinery and biobased products; materials, chemical platforms, and fuels from biomass.

Prerequisite: CHM2045 or equivalent, or instructor permission.

ABE 6265 Vadose Zone Modeling 3 Credits
Grading Scheme: Letter Grade
Unsaturated zone modeling of water flow and solute transport processes. Comparative analysis of alternative mechanistic modeling approaches of different complexity.
Prerequisite: Recommended basic use of high level computer language or numerical computing environment (i.e., Matlab, Mathematica, etc.) that allows the student to test algorithms and read existing modeling source code.

ABE 6266 Nanotechnology in Water Research 3 Credits
Grading Scheme: Letter Grade
Applications of environmental nanotechnology to water quality control. Fate and transport of nanomaterials in hydrologic pathways.
Prerequisite: Basic knowledge of hydrology, environmental engineering, and water chemistry.

ABE 6615 Advanced Heat and Mass Transfer in Biological Systems 3 Credits
Grading Scheme: Letter Grade
Analytical and numerical technique solutions to problems of heat and mass transfer in biological systems. Emphasis on nonhomogeneous, irregularly shaped products with respiration and transpiration.
Prerequisite: COP 2271, ABE 3612C.

ABE 6644 Agricultural Decision Systems 3 Credits
Grading Scheme: Letter Grade
Computerized decision systems for agriculture. Expert systems, decision support systems, simulations, and types of applications in agriculture.

ABE 6645C Computer Simulation of Crop Growth and Management Responses 3 Credits
Grading Scheme: Letter Grade
Teaches the background of computer models for the dynamic simulation of crop growth, development, and yield, and soil and plant water, nutrient, and carbon dynamics, and the application of models to real-world problems. The course is based on a systems analysis approach using DSSAT as a platform.

ABE 6649C Advanced Biological Systems Modeling 3 Credits
Grading Scheme: Letter Grade
This course serves as an advanced graduate class for continued biological modeling and covers topics such as: (1) formulating, solving analytical and numerical problems with programming, (2) dynamic biological models, (3) object-oriented design and agent-based modeling, (4) High Performance Computing and Global Sensitivity and Uncertainty Analysis.
Prerequisite: ABE 5643C.

ABE 6654C Advanced Bio-Based Products from Renewable Resources 3 Credits
Grading Scheme: Letter Grade
Provides the knowledge for the production of fuels, chemicals and materials from renewable resources. The course includes the fundamental principles and practical applications of bio-based products: biorefinery and biobased products overview, fundamental concepts in understanding biorefinery and biobased products; materials, chemical platforms, and fuels from biomass.
Prerequisite: CHM2045 or equivalent, or instructor permission.

ABE 6840 Data Diagnostics 3 Credits
Grading Scheme: Letter Grade
Application of nonlinear time series analysis to detect, characterize, and model deterministic structure in real-world time series data. Topics include signal processing, phase space reconstruction, surrogate data testing, causal network analysis, and phenomenological modeling.
Prerequisite: Elementary statistics and Differential equations.

ABE 6905 Individual Work in Agricultural and Biological Engineering 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special problems in agricultural engineering.

ABE 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

ABE 6931 Seminar 1 Credit, Max 2 Credits
Grading Scheme: S/U
Preparation and presentation of reports on specialized aspects of research in agricultural engineering and agricultural operations management.

ABE 6933 Special Topics in Agricultural and Biological Engineering 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Lectures, laboratory, and/or special projects.

ABE 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

ABE 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

ABE 6972 Research for Engineer's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Engineer's Thesis

ABE 6974 Nonthesis Project 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
In-depth project.

ABE 6986 Applied Mathematics in Engineering and Agriculture 3 Credits
Grading Scheme: Letter Grade
Mathematical methods, including regression analysis, graphical techniques, and analytical and numerical solution of ordinary and partial differential equations, relevant to engineering in agriculture and the related sciences.

ABE 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

ABE 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

AGG 5607 Communicating in Academia 3 Credits
Grading Scheme: Letter Grade
Teaching graduate students about academic writing, specifically focused on research proposals, theses, dissertations, manuscripts, grant proposals, and CVs. Also teaching students about aspects of academic writing that are not normally part of graduate curriculum but are necessary to succeed.
AOM 5456 Applied Methods in SmartAg Systems 3 Credits
Grading Scheme: Letter Grade
Design, analysis, and evaluation of SmartAg methods for applications in production agriculture, biological and food engineering, forestry, land, and water resources. Students will learn hardware and software concepts used in SmartAg applications with real-world examples (e.g., UAV’s, irrigation, controlled environments for plant and animals, crop modeling).

EGN 5949 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Prerequisite: graduate student.

EGN 6913 Engineering Graduate Research 0-3 Credits, Max 12 Credits
Grading Scheme: S/U
Course will provide the student with supervised research in a laboratory setting.

STA 6348 Bayesian Analysis for Machine Learning and Uncertainty Quantification 3 Credits
Grading Scheme: Letter Grade
Prerequisite: (i) mathematical statistics emphasizing inference (e.g., PHC6092 or STA6327) and regression (e.g., STA6207) or (ii) a graduate course in machine learning with emphasis on probability/statistics or (iii) permission of the instructor.

STA 6703 Statistical Machine Learning 3 Credits
Grading Scheme: Letter Grade
Methodology and application of tools of statistical (machine) learning targeted at graduate students in engineering, applied statistics/biostatistics and quantitative life sciences. Statistical approaches to machine learning are emphasized. Application and the intuition behind statistical methods rather than formal derivations and full mathematical proofs of the procedures are prioritized.

STA 6709 Spatial Statistics & Hierarchical Modeling for Dependent Data 3 Credits
Grading Scheme: Letter Grade
This is a course on analytical and computational methods of spatial statistics for modeling, inference and prediction for dependent data, including point-referenced (geostatistical), areal and point process data. The methods (including uncertainty quantification using hierarchical Bayesian models) generalize to Gaussian process and GMRF models popular in machine learning and other areas of engineering. The course is targeted at students in data sciences, engineering and life sciences.

Agricultural Education and Communication

AEC 5032 Agricultural and Natural Resources Media Writing 3 Credits
Grading Scheme: Letter Grade
Prerequisite: AEC 5541.

AEC 5034 Digital Media Production in Agriculture and Natural Resources 3 Credits
Grading Scheme: Letter Grade
This course focuses on the role of digital media production in agriculture and natural resources.

AEC 5037 Agricultural and Natural Resources Media Production 3 Credits
Grading Scheme: Letter Grade
Various agricultural media production assignments. Developing agricultural websites and publications.

AEC 5060 Public Opinion and Agricultural and Natural Resource Issues 3 Credits
Grading Scheme: Letter Grade
Public opinion measurement and agenda setting. Media treatment, public opinion, and public relations/public information activity on issues affecting agricultural production and trade.

AEC 5206 Teaching Methods in Agricultural Education 3 Credits
Grading Scheme: Letter Grade
Teaching methodology course that focuses on the selection and use of teaching strategies, methods/approaches, and techniques; evaluating learning; managing learning environments; and classroom management for teaching agricultural subjects in formal educational settings.

AEC 5227 Teaching in Agricultural Education Laboratory Facilities 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Admission to state approved agriculture teacher certification program.

AEC 5302 Professional Skill Development in Agriscience Education I 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Development and enhancement of technical agricultural and scientific knowledge and skills by professional agriscience teachers.

AEC 5324 Philosophy and Development of Agricultural Education 3 Credits
Grading Scheme: Letter Grade
An analysis of evolving concepts and philosophies of agricultural education programs with emphasis upon history, legislation, and principles underlying organization and practice.

Prerequisite: Admission to AEC state-approved graduate-level teacher certification program.
AEC 5416 Critical and Creative Thinking in Problem Solving and Decision Making 3 Credits  
Grading Scheme: Letter Grade  
Creating a foundation for effective leadership practice through the analysis and development of critical and creative thinking skills and dispositions as applied to dynamic organizational and community contexts. Contexts include agriculture, life sciences, natural resources, and related settings.

AEC 5440 Interpersonal Leadership in Agricultural and Life Sciences 3 Credits  
Grading Scheme: Letter Grade  
Theory, research, and practices that create a foundation for self-awareness, emotional intelligence, relationship building, and leadership within the broad contexts of agriculture and life sciences and beyond.

AEC 5454 Leadership Development for Extension and Community Nonprofit Organizations 3 Credits  
Grading Scheme: Letter Grade  
Application of concepts related to developing leaders for organizing and maintaining extension and community nonprofit organizations.

AEC 5501 Professional Skill Development in Agriscience Education II 1-3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Advanced level of development and enhancement of technical agriculture and scientific knowledge and skills by professional agriscience educators.  
Prerequisite: AEC 5302.

AEC 5541 Communication and Instructional Technologies in Agricultural and Life Sciences 3 Credits  
Grading Scheme: Letter Grade  
Planning and producing written and visual instructional and communication materials for programs in the agricultural and life sciences.

AEC 5544 Curriculum Development and Assessment Techniques in Emerging Agricultural Technologies 3 Credits  
Grading Scheme: Letter Grade  
Principles and practices used in developing agricultural education curriculum from developing objectives through instructional plans. Assessing student learning and implementing curriculum.

AEC 5545 Special Methods in Teaching Agriculture 3 Credits  
Grading Scheme: Letter Grade  
Teaching methods for active learning, critical, creative and evaluative thinking in the agricultural education classroom. Strategies for managing student behavior, utilizing instructional technology and utilizing FFA and SAE as teaching tools.

AEC 5546 Program Planning in Agricultural Education 3 Credits  
Grading Scheme: Letter Grade  
Principles and practices used in designing agricultural education program plans for effective and total program development.

AEC 6210 Designing Educational Programs in Agricultural Settings 3 Credits  
Grading Scheme: Letter Grade  
Designing Educational Programs in Agricultural Settings.

AEC 6211 Delivering Educational Programs in Agricultural Settings 3 Credits  
Grading Scheme: Letter Grade  
This course will be focusing on delivering educational programs in formal and nonformal settings. Emphasis will be placed on balancing theoretical and practical development and delivery of educational programs.

AEC 6212 Teacher Education in Agriculture 3 Credits  
Grading Scheme: Letter Grade  
Preparing future agricultural teacher educators with the knowledge and skills needed to provide leadership in a university teacher education program. Students will investigate various models of teacher education and determine the composition of a well-developed agriculture teacher education program.

AEC 6229 Laboratory Instruction: Theory and Practice 3 Credits  
Grading Scheme: Letter Grade  
Research and theoretical foundations underlying the aspects of planning, management, teaching, evaluation, safety, and facility design: discussed in the context of laboratory instruction.

AEC 6300 Methodology of Planned Change 3 Credits  
Grading Scheme: Letter Grade  
Processes by which professional change agents influence the introduction, adoption, and diffusion of technological changes. Applicable to those who are responsible for bringing about change.

AEC 6316 From America to Zimbabwe: An Overview of International Extension Systems 3 Credits  
Grading Scheme: Letter Grade  
Various extension models and delivery systems, extension partners; linkages and issues affecting extension internationally. Field trip.

AEC 6321 The Land Grant University and University Governance 3 Credits  
Grading Scheme: Letter Grade  
Implications of change and future pathways for teaching, research and extension, including global perspectives, and the role and philosophy of administrators in governing a complex university.

AEC 6325 History and Philosophy of Agricultural Education 3 Credits  
Grading Scheme: Letter Grade  
Analysis of evolving concepts and philosophies. Emphasis on history, legislation, and principles underlining organization and practice. Participation in field experience required.

AEC 6411 Organizational Leadership in Agriculture and Life Sciences 3 Credits  
Grading Scheme: Letter Grade  
Leadership will be examined as it relates to agriculture and life science based organizations and will provide a knowledge base for effective leadership. Topics will focus on: organizational leadership, culture, structure, relationships, change, conflict and issues within agriculture and life sciences that can impact organizations.

AEC 6419 Communication and Competencies for Global Leadership 3 Credits  
Grading Scheme: Letter Grade  
Identifying and developing the personal and professional competencies required for effective leadership in an increasingly global society. International communication is included.

AEC 6426 Development of a Volunteer Leadership Program 3 Credits  
Grading Scheme: Letter Grade  
Identification, recruitment, training, retention, and supervision of volunteer leaders.
AEC 6501 Developing and Conducting Needs Assessments in Extension Settings 3 Credits
Grading Scheme: Letter Grade
This course is intended to help educators in the field of extension and other non-formal education organizations: (a) acquire an understanding of needs assessments from theory to practice and (b) strengthen or develop their skills in planning and conducting needs assessments within extension settings.

AEC 6512 Program Development in Extension Education 3 Credits
Grading Scheme: Letter Grade
Concepts and processes drawn from the social sciences that are relevant to the development of extension education programs.

AEC 6540 Agricultural and Natural Resources Communications Theory and Strategies 3 Credits
Grading Scheme: Letter Grade
Communication theory and concepts as they apply to important agricultural/natural resources issues.

AEC 6543 Teaching and Learning Theory: Applications in Agricultural Education 3 Credits
Grading Scheme: Letter Grade
Contemporary and foundational theory and research on teaching and learning.

AEC 6552 Evaluating Programs in Extension Education 3 Credits
Grading Scheme: Letter Grade
Concepts and research drawn from the social sciences relevant to evaluating youth and adult extension programs.

AEC 6611 Agricultural and Extension Adult Education 3 Credits
Grading Scheme: Letter Grade
Concepts and principles related to design, implementation, and evaluation of education programs for adults.

AEC 6704 Extension Administration and Supervision 3 Credits
Grading Scheme: Letter Grade
Principles and practices for effective administration and supervision of the cooperative extension service program at the county and state levels.

AEC 6767 Research Strategies in Agricultural Education and Communication 3 Credits
Grading Scheme: Letter Grade
Application of principles, practices, and strategies for conducting behavioral research in agricultural and natural resource professions.

AEC 6905 Problems in Agricultural and Extension Education 1-3 Credits, Max 8 Credits
Grading Scheme: Letter Grade
For advanced students to select and study a problem related to agricultural and/or extension education.
Prerequisite: consent of department chair.

AEC 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

AEC 6912 Nonthesis Research in Agricultural and Extension Education 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Library and workshop related to methods in agricultural and extension education, including study of research work, review of publications, development of written reports.

AEC 6932 Special Topics In Agricultural Education and Communication 1-3 Credits
Grading Scheme: Letter Grade
Explores contemporary and emerging topics in agricultural education and communication.

AEC 6933 Seminar in Agricultural Education and Communication 1-3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Exploration of current topics and trends.

AEC 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

AEC 6945 Practicum in Agricultural Education and Communication 1-9 Credits, Max 9 Credits
Grading Scheme: Letter Grade
An individual program whereby students are apprenticed to expert teachers to gain practical experience in a school-based agriscience program.
Prerequisite: Successful completion of all three portions of the Florida Teacher Certification Examination (FTCE) - General Knowledge, Professional Education, and Agriculture 6-12.

AEC 6947 Experiential Learning in Agricultural Education 3 Credits
Grading Scheme: Letter Grade
Focuses on applying experiential learning theory in agricultural education through classroom-based lessons, project-based learning, service learning, guided inquiry, field trips, internships/externships, study abroad and outdoor/adventure learning.
Prerequisite: Graduate standing or consent of instructor.

AEC 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

AEC 6978 Dissertation Proposal Development 1-15 Credits
Grading Scheme: Letter Grade
Designed to assist students in the preparation of their thesis or dissertation research proposal. Students will submit an acceptable draft of the first three chapters of their thesis/dissertation proposal by the end of the course.
Prerequisite: AEC 6767 or equivalent.

AEC 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

AEC 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Agricultural Operations Management

AOM 5334C Agricultural Chemical Application Technology 3 Credits
Grading Scheme: Letter Grade
Equipment and methods used to apply pesticides in agriculture. Emphasis on techniques to avoid misapplication and pesticide drift.
AOM 5431 GIS and Remote Sensing in Agriculture and Natural Resources 3 Credits
Grading Scheme: Letter Grade
Prerequisites and applications of geographic information systems (GIS) and global positioning system (GPS) technologies supporting land use/cover assessment, agricultural production, and natural resource conservation.
Prerequisite: working knowledge of computer or consent of instructor.

AOM 5435 Advanced Precision Agriculture 3 Credits
Grading Scheme: Letter Grade
Principles and applications of technologies supporting precision farming and natural resource data management planning. Global positioning systems (GPS), geographic information systems (GIS), variable rate technologies (VRT), data layering of independent variables, automated guidance, Internet information access, computer software management.

AOM 6061 Agri-food Systems Innovation 3 Credits
Grading Scheme: Letter Grade
Students explore the role of innovation in food systems from a reverse chain perspective. Students will gain knowledge of the food system framework from a multi-level (i.e., individual, organizational, etc.) perspective, identify current, innovative business and technological practices, as well as present and think critically about future trends in food.

AOM 6735 Irrigation Principles and Management 3 Credits
Grading Scheme: Letter Grade
Designed to teach graduate students about irrigation and gain skills to evaluate an irrigation system, identify parts of a system, and develop an irrigation schedule based on system characteristics. This course is designed for nonengineers although quantitative ability will be required for calculations and analysis. Prerequisites Students must be proficient in Microsoft Excel and Word. Students should be able to use equation functions and graphing functions in Excel. It is recommended that students have basic understanding of hydrology, unit conversions, and algebra.

AOM 6736 Principles and Issues in Environmental Hydrology 3 Credits
Grading Scheme: Letter Grade
Principles and issues in environmental hydrology.

AOM 6905 Individual Work in Agricultural Operations Management 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special problems.

AOM 6932 Special Topics in Agricultural Operations Management 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Lectures, laboratory, and/or special projects.

Agronomy

AGR 5230C Florida Grassland Agroecosystems 4 Credits
Grading Scheme: Letter Grade
Comprehensive overview of planted and native grassland ecosystems in Florida emphasizing their growth, species diversity, management, and use by ruminant animals. Offered spring term.

AGR 5266C Field Plot Techniques 3 Credits
Grading Scheme: Letter Grade
Techniques and procedures used in design and analysis of field plot, greenhouse, and laboratory research experiments. Application of research methodology, the analysis and interpretation of research results. Offered fall term.
Prerequisite: STA 3023.
AGR 6322 Advanced Plant Breeding 3 Credits
Grading Scheme: Letter Grade
Theory and use of biometrical genetic models for analytical evaluation of qualitative and quantitative characteristics, with procedures applicable to various types of plant species. Offered spring term in even-numbered years.
Prerequisite: AGR 3303, 4231, AGR 6311, and STA 6167.

AGR 6325L Plant Breeding Techniques 1 Credit
Grading Scheme: Letter Grade
Examination of various breeding techniques used by agronomic and horticultural crop breeders in Florida. Field and lab visits to active plant breeding programs, with discussion led by a specific breeder each week. Hands-on experience in breeding programs. Offered spring term in odd-numbered years.
Prerequisite: AGR 3303 or equivalent;
Corequisite: AGR 6322.

AGR 6422C Environmental Crop Nutrition 3 Credits
Grading Scheme: Letter Grade
Design of cost-effective and environmentally sound crop nutrient management strategies. Diagnostic nutrient analysis, nutrient uptake, BMPs, and sustainable agriculture. Offered fall term.
Prerequisite: BOT 3503.

AGR 6442C Physiology of Agronomic Plants 4 Credits
Grading Scheme: Letter Grade
Yield potentials of crops as influenced by photosynthetic efficiencies, respiration, translocation, drought, and canopy architecture. Plant response to environmental factors. Offered spring term.
Prerequisite: BOT 3503.

AGR 6905 Agronomic Problems 1-5 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Special topics for classroom, library, laboratory, or field studies of agronomic plants.

AGR 6913 Supervised Extension-Agronomy 3 Credits
Grading Scheme: Letter Grade
Learn and develop extension skills on agricultural systems issues through effective communication with growers/land managers, policymakers, and the public. Students will create and deliver (i.e. oral, written, hands-on activity) an extension project to the targeted clientele.

AGR 6932 Topics in Agronomy 1-3 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Critical review of selected topics in specific agronomic areas.

AGR 6933 Graduate Agronomy Seminar 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
Current literature and agronomic developments.

AGR 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

AGR 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

AGR 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

AGR 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

ALS 5155 Global Agroecosystems 3 Credits
Grading Scheme: Letter Grade
Focusing on the principles of agroecology and presentation of topics that integrate ecological with agricultural principles to optimize resource conservation, productivity, societal benefit, and profitability.
Prerequisite: SWS 3022 or SWS 5050 & ALS 3153 & AGR 4214C or equivalents.

ALS 5932 Special Topics 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics

ALS 6031 Project Team Research: Building Skills in Agrobiology 3 Credits
Grading Scheme: Letter Grade
Hands-on experience in addressing a real-world problem faced by an agricultural industry partner. Production of a detailed plan, project design, and preliminary data for evaluating and solving the problem. Offered every term.

IPM 5305 Principles of Pesticides 3 Credits
Grading Scheme: Letter Grade
Basic knowledge of pesticides and their use. Practical working knowledge of pesticides used in agricultural and horticultural settings. Offered spring term.
Prerequisite: Graduate standing or instructor's permission to register.

PLS 5625 Upland Invasive Plant Management 3 Credits
Grading Scheme: Letter Grade
This course will provide students with a better understanding of upland invasive plant management. Students will learn about upland plant ecosystems, focusing on the role and impacts of nuisance and exotic plants, and how to manage nuisance and invasive plants.
Prerequisite: Botany (BOT 2010C) and Plant Physiology (BOT 3503 or HOS 4304 or AGR 4512).

PLS 5632 Integrated Weed Management 3 Credits
Grading Scheme: Letter Grade
Overview of weed science principles and practices, emphasizing strategies for southeastern cropping systems. Situations unique to the State of Florida. Offered fall term.

PLS 5633 Aquatic Plant Management 3 Credits
Grading Scheme: Letter Grade
Provides an understanding of aquatic plant management. Students will learn about aquatic ecosystems, focusing on the role and impacts of nuisance aquatic plants, and how to manage aquatic weeds.
Prerequisite: BOT 2010C and (BOT 3503 or HOS 4304 or AGR 4512).

PLS 5632C Aquatic Plant Management 3 Credits
Grading Scheme: Letter Grade
Provides an understanding of aquatic plant management. Students will learn about aquatic ecosystems, focusing on the role and impacts of nuisance aquatic plants, and how to manage aquatic weeds.
Prerequisite: BOT 2010C and (BOT 3503 or HOS 4304 or AGR 4512).

PLS 6626 Invasive Plant Ecology 3 Credits
Grading Scheme: Letter Grade
Mechanisms and hypotheses to explain non-native plant invasions. Impacts of invasions on communities and ecosystems, including natural and agricultural areas, management approaches, design and analysis of experiments.
Prerequisite: PCB 4043C, equivalent general ecology course, or permission of instructor.
Animal Sciences

ANS 5446 Animal Nutrition 3 Credits
Grading Scheme: Letter Grade
Carbohydrates, fats, proteins, minerals, and vitamins and their functions in the animal body. Offered fall term.
Prerequisite: ANS 3440, BCH 4024, or consent of instructor.

ANS 5935 Reproductive Biology Seminar and Research Studies 1 Credit, Max 4 Credits
Grading Scheme: S/U
Invited speakers on a wide range of topics. Student-faculty participation in research projects.
Prerequisite: ANS 3319C or equivalent.

ANS 6040 Concepts in Applied Ethology 3 Credits
Grading Scheme: Letter Grade
Introduces concepts and methods used to conduct research in the field of applied ethology. Course content includes an overview of mechanisms of animal behavior and approaches to measuring and modeling animal behavior. The focus is on developing skills necessary to conduct, analyze, and interpret research in applied ethology.
Prerequisite: CALS major

ANS 6288 Experimental Techniques and Analytical Procedures in Meat Research 3 Credits
Grading Scheme: Letter Grade
Experimental design, analytical procedures; carcass measurements and analyses as related to livestock production and meats studies. Offered spring term in even-numbered years.

ANS 6312C Applied Ruminant Reproductive Management 4 Credits
Grading Scheme: Letter Grade
In-depth review of applied bovine reproductive management; factors that affect the efficiency of reproduction (managerial, biological, and economical). Offered fall term.
Prerequisite: ANS 3319C

ANS 6313 Current Concepts in Reproductive Biology 2 Credits
Grading Scheme: Letter Grade
Lectures prepared by students and discussion of current review articles. Offered spring term in odd-numbered years.
Prerequisite: ANS 3319C or equivalent; consent of instructor.

ANS 6379L Techniques Genetics 2 Credits
Grading Scheme: Letter Grade
Techniques Genetics

ANS 6387 Genetic Analysis of Complex Traits in Livestock 3 Credits
Grading Scheme: Letter Grade
Comprehensive examination of principles of livestock inheritance, QTL mapping strategies and functional genomic approaches used for genomic selection and improvement programs in farm animals.

ANS 6447 Ruminant Nutrition 4 Credits
Grading Scheme: Letter Grade
The anatomy and physiology of the ruminant digestive system as well as the digestion and metabolism of dietary nutrients for the purposes of growth, pregnancy, and lactation. Ration formulations using computer software.
Prerequisite: ANS 5446: Animal Nutrition

ANS 6449 Vitamins 3 Credits
Grading Scheme: Letter Grade
Historical development, properties, assays, and physiological effects.
Prerequisite: organic chemistry.

ANS 6452 Principles of Forage Quality Evaluation 3 Credits
Grading Scheme: Letter Grade
Definition of forage quality in terms of animal performance, methodology used in forage evaluation, and proper interpretation of forage evaluation data. Offered spring term in even-numbered years.
Prerequisite: ANS 5446, AGR 4231C.

ANS 6458 Advanced Methods in Nutrition Technology 3 Credits
Grading Scheme: Letter Grade
Demonstrations and limited performance of procedures used in nutrition research. Offered fall term in even-numbered years.
Prerequisite: for graduate students but open to seniors by special permission.

ANS 6636 Meat Technology 3 Credits
Grading Scheme: Letter Grade
Chemistry, physics, histology, bacteriology, and engineering involved in the handling, processing, manufacturing, preservation, storage, distribution, and utilization of meat. Offered fall term in odd-numbered years.

ANS 6637 Quantitative Microbial Risk Assessment of Pathogens in Food Systems 3 Credits
Grading Scheme: Letter Grade
Modeling principles of microbial risk assessment in food chains. Model implementation in stochastic simulation software (R). Focus is on the bottom-up food chain approach and basic principles of the top-down approach.
Prerequisite: STA 6166 or similar statistics course & knowledge of the R programming environment.

ANS 6702 Physiology of the Mammary Gland and Lactation 2 Credits
Grading Scheme: Letter Grade
Offers insights into the endocrinology and physiology of the defining characteristics of mammals: the mammary gland and lactation, focusing on the anatomy and development of the mammary gland with an overview of the biochemical, cellular and molecular processes controlling lactation emphasizing on livestock species.
Prerequisite: ANS 6704 or permission of instructor

ANS 6704 Mammalian Endocrinology 2 Credits
Grading Scheme: Letter Grade
Physiologic systems of farm animals. Emphasizes the impact of endocrinology and cell biology on animal physiology, development and performance.
Prerequisite: BCH 4024 or BCH 3025, or equivalent.
ANS 6705 Muscle Physiology 1 Credit
Grading Scheme: Letter Grade
Overview of morphological, physiological, cellular, and molecular factors affecting muscle structure and function, with special emphasis on mammalian skeletal muscle.
Prerequisite: Undergraduate coursework in biology, biochemistry, and physiology.

ANS 6707 Growth Physiology in Farm Animals 1 Credit
Grading Scheme: Letter Grade
Biological regulation of muscle, cartilage and bone formation and function in farm animals with integration of physiological systems to livestock tissue growth.
Prerequisite: ANS 6704

ANS 6711 Current Topics in Equine Nutrition and Exercise Physiology 2 Credits
Grading Scheme: Letter Grade
Equine science with emphasis on current topics of interest. Offered fall term in odd-numbered years.

ANS 6714 Current Topics in Microbial Physiology in Animals 1 Credit
Grading Scheme: Letter Grade
Insights into microbial pathogenesis, microbial genetics, and molecular microbiology with particular reference to livestock species.

ANS 6715 Gastrointestinal and Feed Microbiology 3 Credits
Grading Scheme: Letter Grade
Microbiology of the rumen, hindgut, and feed; relation to livestock production and food safety.
Prerequisite: ANS 5446.

ANS 6716 Physiology in Farm Animals 1 Credit
Grading Scheme: Letter Grade
Physiology and function of the gastrointestinal system in monogastrics and ruminants.
Prerequisite: ANS 6704

ANS 6718 Nutritional Physiology of Domestic Animals 2 Credits
Grading Scheme: Letter Grade
Physiological, biochemical and molecular control of nutritional processes in monogastrics and ruminants.
Prerequisite: ANS 5446; introductory biochemistry course.

ANS 6723 Mineral Nutrition and Metabolism 3 Credits
Grading Scheme: Letter Grade
Physiological effect of macro- and micro-elements, and mineral interrelationships.

ANS 6750 Reproductive Physiology in Farm Animals 1 Credit
Grading Scheme: Letter Grade
Physiology and function of the reproductive system in farm animals.
Prerequisite: ANS 6704 and ANS 3319C or equivalent.

ANS 6751 Physiology of Reproduction 3 Credits
Grading Scheme: Letter Grade
Conceptual relationship of the hypothalamus, pituitary, and reproductive organs during the estrous cycle and pregnancy. Influence of exteroceptive factors and seasonal reproduction. Offered fall term in even-numbered years.
Prerequisite: BCH 5045 or equivalent.

ANS 6767 Advanced Endocrinology 3 Credits
Grading Scheme: Letter Grade
Overview of mammalian endocrine systems and molecular basis of hormone action; Current topics on endocrine control of growth, development, reproduction and nutrition.
Prerequisite: BCH4024 or BCH 5045; ANS 6704 ; or equivalent, or consent of instructor.

ANS 6775 Essentials of Livestock Immunology 1 Credit
Grading Scheme: Letter Grade
Basic immunological concepts and their relation to immunity for livestock and other species.

ANS 6905 Problems in Animal Science 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Problems in Animal Science

ANS 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

ANS 6932 Special Topics in Animal Science 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
New developments in animal nutrition and livestock feeding, animal genetics, animal physiology, and livestock management.

ANS 6933 Graduate Seminar in Animal Science 1 Credit, Max 8 Credits
Grading Scheme: Letter Grade
Graduate Seminar in Animal Science

ANS 6936 Graduate Seminar in Animal Molecular and Cell Biology 1-2 Credits
Grading Scheme: Letter Grade
Seminar attendance and 1-hour presentation on graduate research project.

ANS 6939 Animal Molecular and Cellular Biology Journal Colloquy 1 Credit, Max 5 Credits
Grading Scheme: S/U
Critical evaluation, presentation and discussion of recent scientific journal articles on a specified topic in cellular and/or molecular biology.

ANS 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: Letter Grade
Helping students develop teaching skills in the animal sciences under the guidance of faculty member.

ANS 6942 Supervised Extension in the Animal Sciences 1-3 Credits
Grading Scheme: Letter Grade
Develops extension skills in the Animal Sciences under the guidance of faculty member.

ANS 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

ANS 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

ANS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation
participation in the new opportunities of modernization.

Influence of development on women in rural and urban areas. Women's

Grading Scheme: ANG 5303 Women and Development

formalism, and substantivism. Not open to students who have taken ANT

cultural context from perspectives of cultural ecology, Marxism,

money, savings, credit, peasant markets; and development in a cross-

behavioral bases. Studies of production, distribution, and consumption;

Anthropological perspectives on economic philosophies and their

Prerequisite: consent of instructor.

Evolution of the Inca empire traced archeologically through earlier

Andean states and societies to the beginning of native civilization. Not

open to students who have taken ANT 3164.

Methods and theoretical foundations of historical archeology as it relates

to the disciplines of anthropology, history, historic preservation, and

conservation. Introduction to pertinent aspects of material culture during

the historic period.

Prerequisite: ANT 3141 or consent of instructor.

Foundational principles of methods and practice in contemporary

anthropological archaeology including field research, interpretation of

archaeological materials, temporal and spatial scales, and archaeological

ethics.

Prerequisite: Graduate status or permission of the instructor

Anthropological perspectives on economic philosophies and their

behavioral bases. Studies of production, distribution, and consumption;

money, savings, credit, peasant markets; and development in a cross-

cultural context from perspectives of cultural ecology, Marxism,

formalism, and substantivism. Not open to students who have taken ANT

4266.

Influence of development on women in rural and urban areas. Women's

participation in the new opportunities of modernization.
ANG 5494 Text Analysis 3 Credits
Grading Scheme: Letter Grade
Methods for the systematic analysis of textual data including written texts, photos, audio, and video data. Explores inductive and deductive approaches to theme identification, code definition, construction of codebooks, and teamwork in text analysis. Also examines schema analysis, grounded theory, content analysis and dictionaries, word-based analysis, and semantic network analysis.

ANG 5525 Human Osteology and Osteometry 3 Credits
Grading Scheme: Letter Grade
Human skeletal identification for the physical anthropologist and archeologist. Techniques for estimating age at death, race, and sex from human skeletal remains. Measurement of human skeleton for comparative purposes. Not open to students who have taken ANT 4525.
Prerequisite: ANT 3514 and consent of instructor.

ANG 5531 Culture and Nutrition 3 Credits
Grading Scheme: Letter Grade
Theory, methodology, and substantive material of nutritional anthropology. Emphasizes cross-cultural bio-behavioral patterns.

ANG 5536 Bioarchaeology 3 Credits
Grading Scheme: Letter Grade
Provides a review of bioarchaeology in considerable detail. Focus will be the analysis of human remains in archaeological context. Starting with the history of biological anthropology within current lines of inquiry in anthropology and archaeology. Also explores the development of method and theory in bioarchaeology.

ANG 5595 Proseminar in Biological and Archaeological Anthropology 3 Credits
Grading Scheme: Letter Grade
Designed to introduce first-year Anthropology graduate students to the fields of Biological Anthropology and Archaeological Anthropology. This course covers the history, core components, and contemporary issues in the two sub fields.

ANG 5620 Language and Culture 3 Credits
Grading Scheme: Letter Grade
Principles and problems of anthropological linguistics. The cross-cultural and comparative study of language. Primarily concerned with the study of non-Indo-European linguistic problems.

ANG 5621 Proseminar in Cultural and Linguistic Anthropology 3 Credits
Grading Scheme: Letter Grade
History and theory of subfields of cultural and linguistic anthropology and their conceptual relationship to each other. Emphasis on current issues and their historical foundations.

ANG 5702 Anthropology and Development 3 Credits
Grading Scheme: Letter Grade
Examines key concepts and theories in ‘development anthropology’ and ‘anthropology of development’. Focus on intended and prescribed development initiatives undertaken by governments, national, transnational actors and NGOs, and on more subtle developments occurring independent of specific intentions. Key-words: globalization, neoliberalism, global policies, health, education, gender, human rights, religion, participation, empowerment.

ANG 5802 Methods for the Observation of Behavior 3 Credits
Grading Scheme: Letter Grade
Instruction on the use of behavior observation methods of data collection to answer questions of anthropological interest. Methods include traditional ethnographic direct observations, time diary techniques, and Internet mediated recordings and storage. Students learn the variable utility of different methods for specific research question
Prerequisite: Graduate status or permission of instructor

ANG 5824L Field Sessions in Archeology 6 Credits
Grading Scheme: Letter Grade
Excavating archeological sites, recording data, laboratory handling and analysis of specimens, and studying theoretical principles that underlie field methods and artifact analysis. Not open to students who have taken ANT 4124 or equivalent.
Prerequisite: 6 hours of anthropology, or consent of instructor.

ANG 6034 Seminar in Anthropological History and Theory 3 Credits
Grading Scheme: Letter Grade
Theoretical principles and background of anthropology and its subfields.

ANG 6086 Historical Ecology 3 Credits
Grading Scheme: Letter Grade
Relationship between human social and physical environments over long time spans. Theoretical and methodological relationships of cultural ecology to biology, geographical, and historical issues.

ANG 6110 Archaeological Theory 3 Credits
Grading Scheme: Letter Grade
Theoretical approaches in social sciences and philosophies, developed and applied in anthropological archaeology through the 20th century and into the 21st. Relationship of archaeology to anthropology.
Prerequisite: Proseminar in archaeology or consent of instructor; not open to students who have taken ANG 5110.

ANG 6113 Ideology and Symbolic Approaches in Archaeology 3 Credits
Grading Scheme: Letter Grade
Critical examination of the development of thought in archaeology extending beyond a materialist interpretation of culture. Explores causality and the role of mind and culture as mediators between the environment and political, economic, and social structures.

ANG 6120C Environmental Archaeology 3 Credits
Grading Scheme: Letter Grade
Theory and case studies integrating zooarchaeology, archaeobotany, and geoarchaeology to interpret past human interactions with the natural environment.

ANG 6122C Archaeological Ceramics 3 Credits
Grading Scheme: Letter Grade
Technofunctional analysis and interpretation of archaeological ceramics. Emphasizes the life cycle of pottery.

ANG 6128 Lithic Technology 3 Credits
Grading Scheme: Letter Grade
Flintworking techniques and uses of stone implements for two million years. Emphasis on stoneworking technology in prehistoric Florida.

ANG 6146 Archaeology of Maritime Adaptations 3 Credits
Grading Scheme: Letter Grade
Archaeological and ethnographic cross-cultural examination of the nature of coastal adaptations.

ANG 6155 Southeastern U.S. Prehistory 3 Credits
Grading Scheme: Letter Grade
Prehistory of the southeastern United States, emphasizing problem-oriented research of broad anthropological significance.
ANG 6161 Problems in Caribbean Prehistory 3 Credits
Grading Scheme: Letter Grade
Theories and methods for study of prehistoric human societies. Case studies drawn primarily from Caribbean islands.

ANG 6165 Problems in South American Archaeology 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Problems and issues raised by new research on cultural evolution in South America. Topics vary significantly by professor, and students may take one or all of the topics in any sequence.

ANG 6183 Laboratory Training in Archeology 3 Credits
Grading Scheme: Letter Grade
Processing of data recovered in field excavations; cleaning, identification, cataloging, classification, drawing, analysis, responsibilities of data reporting. Not open to students who have taken ANT 4123 or equivalent.
Prerequisite: an introductory level archaeology course.

ANG 6185 Ethnoarchaeology 3 Credits
Grading Scheme: Letter Grade
Case studies examining theoretical and methodological approaches to ethnoarchaeology, with applications to field exercises.

ANG 6186 Seminar in Archeology 3 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Selected topic.

ANG 6187 Experimental Archaeology 3 Credits
Grading Scheme: Letter Grade
Principles and applications of experimental archaeology. Draws on a broad range of case studies to show the numerous experimental methods archaeologists have used to solve analytic or interpretive problems.

ANG 6191 Archaeology of Death 3 Credits
Grading Scheme: Letter Grade
Archaeological literature on mortuary data. History, cultural anthropology, and ethnography offer insights into the origin of religion, the nature of society, and the structure of ritual.

ANG 6241 Special Topics in Ecology of Religion 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Cross-cultural examination of development of religious practices and their relationship to the environment.

ANG 6267 Anthropology, Geographic Information System, and Human Ecosystems 3 Credits
Grading Scheme: Letter Grade
Sociocultural processes and interactions in large scale spatial/ ecosystems context.

ANG 6273 Legal Anthropology 3 Credits
Grading Scheme: Letter Grade
Examines the relationship between philosophy of law and anthropology. Students will question what law has meant through time and today. This course and examines the legal entanglements of neoliberalism, postcolonial, and the aftermaths of counterinsurgency wars to understand how these movements shape and alter social life.

ANG 6274 Principles of Political Anthropology 3 Credits
Grading Scheme: Letter Grade
Problems of identifying political behavior. Natural leadership in tribal societies. Acephalous societies and republican structures. Kingship and early despotic states. Theories of bureaucracy. Not open to students who have taken ANT 4274.

ANG 6286 Seminar in Contemporary Theory 3 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Areas treated are North America, Central America, South America, Africa, Oceania.

ANG 6304 Seminar in Gender and International Development 3 Credits
Grading Scheme: Letter Grade
Analyses of academic and development concepts and projects in relation to gender. Multi-, bilateral, and NGO agencies considered by sector (health, agriculture, environment, education, political empowerment, etc.). RRA, PRA, GAF methods.
Prerequisite: ANG 5303 recommended.

ANG 6314 Peoples of the Arctic 3 Credits
Grading Scheme: Letter Grade
Survey of the culture, history, and ethnographic background of circumpolar Arctic. Examines problems of acculturation, human ecology, cultural survival, and self-determination of northern indigenous peoples.

ANG 6366 Family, Gender, and Population in China 3 Credits
Grading Scheme: Letter Grade
Examines the processes by which the family system, gender relations, and population interact to become powerful forces in shaping contemporary China’s political, social, and economic conditions.

ANG 6391 Ethnographic Writing 3 Credits
Grading Scheme: Letter Grade
An ethnographic writing workshop, focusing on the craft of writing in relation to events, circumstances, and predicaments. The main activity for students will be to write, however, this course also serves as a forum to foster an extended conversation on strategies and techniques for portraying empirical words.

ANG 6407 Sickness and Power 3 Credits
Grading Scheme: Letter Grade
Exploring the problems of culture, power, networks and circulation, and authority as underlying issues of global health. Emphasizing the use of culture histories, illness experiences, and multiscalar processes and structures to interrogate how macro processes, institutions, and forces intersect with the micro-worlds of families, localities, and individual experiences.
Prerequisite: Students must have graduate standing.

ANG 6408 Enviro/Cultre/Disease 3 Credits
Grading Scheme: Letter Grade
Enviro/Cultre/Disease

ANG 6421 Landscape, Place, Dwelling 3 Credits
Grading Scheme: Letter Grade
Contemporary theoretical approaches and applications to the social construction of place and space from the macro-scale of landscape to the micro-scale of dwelling. Emphasis on materiality of experience of inhabiting space.

ANG 6427 The Social Lives of Things 3 Credits
Grading Scheme: Letter Grade
Anthropological and related theories and approaches to the social relationships and interdependences enacted between people and things.
Prerequisite: Graduate standing.

ANG 6452 Race and Racism in Anthropological Theory 3 Credits
Grading Scheme: Letter Grade
Critical anthropological approaches to race. Historically contingent material and ideological contexts in which various peoples become racialized in culturally diverse ways.
ANG 6453 Human Rights in Cross-Cultural Perspective 3 Credits
Grading Scheme: Letter Grade
Anthropological perspectives on the discourses and practices of international human rights.

ANG 6481 Research Methods in Cognitive Anthropology 3 Credits
Grading Scheme: Letter Grade
Data collection including free lists, pile sorts, triad tests, paired comparisons, rankings, and ratings. Consensus analysis, cluster analysis, and multidimensional scaling.

ANG 6514 Human Origins 3 Credits
Grading Scheme: Letter Grade
Review of fossil record of human evolution from Miocene to present. "Hands-on" seminar in basics of hominid fossil record.

ANG 6524 Skeletal Mechanics in Biological Anthropology 3 Credits
Grading Scheme: Letter Grade
Mechanobiology of the primate skeleton. Material and structural basis for the functional behavior of bone. Analytical approaches to functional, allometric, and evolutionary adaptation.
Prerequisite: ANG 5525, and either ANG 5683 or ANG 6740.

ANG 6532 Molecular Genetics of Disease 3 Credits
Grading Scheme: Letter Grade
Examines the molecular genetics of human disease. Discusses a range of diseases from single-gene recessive defects (such as cystic fibrosis) to complex diseases (such as alcoholism and diabetes). Also discusses detection and treatment.

ANG 6555 Issues in Evolutionary Anthropology 3 Credits
Grading Scheme: Letter Grade
Current controversies in biological anthropology. Role of evolutionary theory in addressing problems of taxonomy, speciation, systematics, selection, development, and adaptation in primate and human evolution.

ANG 6583 Primate Functional Morphology 3 Credits
Grading Scheme: Letter Grade

ANG 6591L Advanced Molecular Anthropology Laboratory 1-3 Credits
Grading Scheme: Letter Grade
Research design, experimentation, discussion, and presentation of findings of individual laboratory-based projects.
Prerequisite: consent of instructor.

ANG 6592 Seminar in Molecular Anthropology 3 Credits
Grading Scheme: Letter Grade
Current applications of molecular data to questions of human evolution and genetics, based on most recent journal articles. Possible topics: emergence of modern Homo sapiens and population movements.
Prerequisite: consent of instructor.

ANG 6701 Seminar on Applied Anthropology 3 Credits
Grading Scheme: Letter Grade
Consideration of planned socio-cultural and technological change and development in the United States and abroad; special and cultural problems in the transferral of technologies; community development and aid programs. Comparative program evaluation.
Prerequisite: ANG 5700 or consent of instructor.

ANG 6734 Anthropology of Pregnancy, Birth, & Child Dev 3 Credits
Grading Scheme: Letter Grade
Uses a medical anthropological lens to examine variability in health among pregnant mothers and early childhood development cross-culturally, drawing on critical and biocultural accounts. Focuses on several aspects of maternal health including reproductive ecology and fetal growth, birth experience, reproductive loss, breastfeeding, and early childhood development.

ANG 6737 Medical Anthropology 3 Credits
Grading Scheme: Letter Grade
Theory of anthropology as applied to nursing, medicine, hospital organization, and the therapeutic environment. Instrument design and techniques of material collection.
Prerequisite: consent of instructor.

ANG 6740 Advanced Techniques in Forensic Anthropology 3 Credits
Grading Scheme: Letter Grade
Hands on analysis and clinical diagnoses of human skeletal remains. Analysis of human trauma and other demographic techniques.
Prerequisite: human osteology and forensic anthropology introduction.

ANG 6780 Foundations for a Career in Anthropology 3 Credits
Grading Scheme: Letter Grade
Prepares graduate students for a career in Anthropology. Students will learn how to develop, fund, present, and publish independent research. Additional topics relevant to a professional career in anthropology, including non-academic job opportunities and ethics will be discussed.

ANG 6801 Ethnographic Field Methods 3 Credits
Grading Scheme: Letter Grade
Methods of collecting ethnographic data. Entry into the field; role and image conflict. Participant observation, interviewing, content analysis, photography and documents, data retrieval, analysis of data.

ANG 6905 Individual Work 1-3 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Guided readings on research in anthropology based on library, laboratory, or field work.

ANG 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

ANG 6915 Research Projects in Social, Cultural, and Applied Anthropology 1-3 Credits, Max 10 Credits
Grading Scheme: Letter Grade
For students undertaking directed research in supplement to regular course work.
Prerequisite: consent of instructor.

ANG 6930 Special Topics in Anthropology 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special Topics in Anthropology
Prerequisite: consent of instructor.

ANG 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

ANG 6945 Internship in Anthropology 1-8 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Required of all students registered in programs of applied anthropology. Students are expected to complete 4-8 hours.
Prerequisite: permission of graduate coordinator.
APK 6110C. Consent of instructor.

APK 6118 Neurovascular Control of Exercise 3 Credits
Grading Scheme: Letter Grade
Addresses the principles of designing training programs of varying duration aimed at improving muscular strength, power, speed, agility, endurance, balance, stability, and hypertrophy. Application to typical athletic populations, tactical athletic populations, and special athletic populations will be emphasized.

APK 6205C Nature and Bases of Motor Performance 3 Credits
Grading Scheme: Letter Grade
Principles of motor skill development, and conditions affecting motor skill development and retention in physical education activities.

APK 6206 Planning Motor Actions 3 Credits
Grading Scheme: Letter Grade
Processes and mechanisms involved in planning voluntary human motor actions. Variables that influence movement planning and initiation.

Prerequisite: consent of instructor.

APK 6225 Biomechanical Instrumentation 3 Credits
Grading Scheme: Letter Grade
Overview of data collection and analysis tools. Hands-on experience conducting projects using EMG, videography, and force transducer technology.

Prerequisite: APK 6220C.
APK 6226C Biomechanics of Human Motion 3 Credits  
**Grading Scheme:** Letter Grade  
Applying the principles of statics, kinematics, and kinetics to kinesiological systems of the human body in movement and sports skills.  
**Prerequisite:** PET 2320C; MGF 1202 or MAC 1142.

APK 6320C Corrective Exercise 3 Credits  
**Grading Scheme:** Letter Grade  
Examines fundamental concepts of human movement and movement impairments on musculoskeletal injury risk. Includes evidence based program design and practical skills necessary to successfully identify and correct movement impairments in active populations. Content will prepare students to sit for the National Academy of Sports Medicine Corrective Exercise Specialist certification.  
**Prerequisite:** HH College

APK 6406 Exercise Psychology 3 Credits  
**Grading Scheme:** Letter Grade  
Overview, examining research evidence on psychological factors associated with adapting and maintaining an exercise program.

APK 6408 Performance Enhancement 3 Credits  
**Grading Scheme:** Letter Grade  
Mental and psychological techniques and strategies to improve performance and achievement in sport and exercise.  
**Prerequisite:** APK 5400.

APK 6611 Tactical Strength & Conditioning 3 Credits  
**Grading Scheme:** Letter Grade  
Examines fundamental concepts in bioenergetics, biomechanics, cardiopulmonary responses, and skeletal muscle function adaptation. Includes evidence based program design and practical skills in fire and rescue, law enforcement, and military careers. Content prepares students to sit for the National Strength and Conditioning Association (NSCA) Tactical Strength and Conditioning Facilitator certification.  
**Prerequisite:** HH College.

APK 6900 Directed Independent Study 1-5 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Individual research projects under faculty guidance.

APK 6940 Advanced Practicum in Exercise and Sport Science 1-5 Credits, Max 5 Credits  
**Grading Scheme:** Letter Grade  
On-site practical experience in exercise and sport science.

APK 7107 Cardiovascular Exercise Physiology 3 Credits  
**Grading Scheme:** Letter Grade  
Basic mechanisms of cardiovascular dynamics at rest and in response to exercise.  
**Prerequisite:** APK 6110C/6356L or equivalent.

APK 7108 Environmental Stress Exercise Physiology 3 Credits  
**Grading Scheme:** Letter Grade  
Energetics of environmental stress on cardiovascular, respiratory, metabolic, and muscle physiology as they pertain to physical performance.  
**Prerequisite:** APK 6110C/6356L or equivalent.

APK 7117 Exercise Metabolism 3 Credits  
**Grading Scheme:** Letter Grade  
Principles of metabolic regulation during exercise; effects of chronic exercise on muscle metabolism.  
**Prerequisite:** APK 6110C or equivalent.

ATR 6124 Clinical Anatomy for the Exercise Sciences 3 Credits  
**Grading Scheme:** Letter Grade  
Cadaver dissection and lectures. Appreciation of clinical applications of anatomical knowledge for those pursuing careers in exercise science fields.  
**Prerequisite:** PET 2320C, 2350C, 3351C.

ATR 6215 Evidence-Based Orthopedic Exam I: Upper-Extremity 3 Credits  
**Grading Scheme:** Letter Grade  
Identifying, evaluating, and managing acute athletic injuries.  
**Prerequisite:** for students who are BOC-certified athletic trainers.

ATR 6216 Evidence-Based Orthopedic Exam II: Lower-Extremity 3 Credits  
**Grading Scheme:** Letter Grade  
Orthopedic and biomechanical assessment of lower-extremity function and dysfunction. Students develop skills and study the principles and procedures used in advanced evaluation techniques. Students examine components of lower-extremity function from biomechanical, neuromuscular and anatomical perspectives. Topics include advanced orthopedic special tests, 3-dimensional kinematics, interpreting contemporary diagnostic tests and treatment of lower-extremity pathology/dysfunction and critical reviews of related research.  
**Prerequisite:** ATR 6215

ATR 6304 Rehabilitation and Modalities of Athletic Injuries 3 Credits  
**Grading Scheme:** Letter Grade  
Rehabilitation and therapeutic modalities in the field of athletic training.

ATR 6624 Athletic Training Research and Technology I 3 Credits  
**Grading Scheme:** Letter Grade  
Current theory and practical application of techniques (cardiovascular testing, isokinetic strength testing, and EMG testing) for understanding and designing research projects related to athletic training and sports medicine.

ATR 6625 Athletic Training Research and Technology II 3 Credits  
**Grading Scheme:** Letter Grade  
Current theory and practical application of techniques (modalities in research, proprioception testing, and force plate and balance testing) for understanding and designing research projects related to athletic training and sports medicine.  
**Prerequisite:** NATA certified or eligible, or related degree or certification.

ATR 6934 Seminar in Athletic Training 3 Credits, Max 5 Credits  
**Grading Scheme:** Letter Grade  
Research topics or contemporary issues in athletic training.  
**Prerequisite:** NATA certification.

HLP 6515 Evaluation Procedures in Health and Human Performance 3 Credits  
**Grading Scheme:** Letter Grade  
Evaluation and interpretation of tests and analysis of research data.

HLP 6535 Research Methods in Health and Human Performance 3 Credits  
**Grading Scheme:** Letter Grade  
Introduction to research methodology and design.

HLP 6911 Research Seminar 1 Credit  
**Grading Scheme:** S/U  
Research presentations by graduate students and faculty in the College.

HLP 6935 Variable International Topics 1-6 Credits, Max 15 Credits  
**Grading Scheme:** Letter Grade  
Opportunity to study in a wide range of cultural settings.  
**Prerequisite:** adviser’s approval.
HLP 7939 HHP PhD Professional Development Seminar 3 Credits  
Graduation Scheme: Letter Grade  
Designed to complement the scholarly emphases of the HHP PhD program by providing insight into key considerations for professional development and personal growth. Best practices will be shared for developing professional aptitude and the skills necessary for successful matriculation through graduate studies and future professional careers.

HLP 7979 Advanced Research in Health and Human Performance 1-12 Credits  
Graduation Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field, or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

HLP 7980 Research for Doctoral Dissertation 1-15 Credits  
Graduation Scheme: S/U  
Research for Doctoral Dissertation

PET 5936 Special Topics/Seminars 1-3 Credits  
Graduation Scheme: Letter Grade  
Special Topics/Seminars

PET 6910 Supervised Research 1-5 Credits, Max 5 Credits  
Graduation Scheme: S/U  
Supervised Research

PET 6947 Graduate Internship in Exercise and Sport Sciences 3-9 Credits, Max 9 Credits  
Graduation Scheme: S/U  
On-site full-time practical experience in field of study.  
Prerequisite: completion of 2 terms of coursework applicable to specialization; permission of adviser, written application, and site approval.

PET 6971 Research for Master's Thesis 1-15 Credits  
Graduation Scheme: S/U  
Research for Master's Thesis

SPM 5206 Sport Ethics 3 Credits  
Graduation Scheme: Letter Grade  
Self-evaluating, examining, and developing philosophy on ethical issues related to sport. Research and discuss major moral and ethical issues related to sport. Opportunities for ethical decision making, using critical analysis.  
Prerequisite: 7 or 8 HH/SPM or consent of instructor.

SPM 5309 Sport Marketing 3 Credits  
Graduation Scheme: Letter Grade  
Marketing information systems, pricing strategies, media relations, promotional methods, and endorsements as they relate to marketing theories. Practical applications and principles.

SPM 5506 Sport Finance 3 Credits  
Graduation Scheme: Letter Grade  
Financial theories and practical applications of sport income and expenditures. Principles and procedures of marketing sports in today's society.

SPM 6036 Research Seminar in Sport Management 3 Credits  
Graduation Scheme: Letter Grade  
Theoretical and practical research information in sport and exercise program management.

SPM 6106 Management and Planning of Sport and Physical Activity Facilities 3 Credits  
Graduation Scheme: Letter Grade  
Administrative tasks involved in managing, planning, renovating, and maintaining facilities. Effect on program selection and scheduling in sport and fitness.

SPM 6158 Management and Leadership in Sport 3 Credits  
Graduation Scheme: Letter Grade  
Principles of leadership and management for sport settings.  
Prerequisite: 7 or 8 HH/SPM or consent of instructor.

SPM 6726 Issues in Sport Law 3 Credits  
Graduation Scheme: Letter Grade  
Legal effects of regulating and managing amateur and professional sports and wellness programs: injury liability, risk management, constitutional rights of athletes, and contract negotiation.  
Prerequisite: 7 or 8 HH/SPM or consent of instructor.

Architecture

ARC 5040 Introduction to Themed Environments 3 Credits  
Graduation Scheme: Letter Grade  
A historical and theoretical interpretation of the industry is provided through a survey of its peculiar practice, process, guest experience, and legal aspects. Course structure foreshadows following coursework; design, documentation, construction, fabrication, execution, development operations. Students focus their new knowledge to produce an illustrated research project.

ARC 5041 Design and Documentation of Themed Environments 3 Credits  
Graduation Scheme: Letter Grade  
Survey of the interrelated expertise in designing and documenting the "Show Support Environment". It addresses conventions of drawing and the interaction of architecture, landscape, interiors, engineering, codes/standards, products/procurement, and sustainability to support the story and guest experience. Students research the integration of systems in a themed environment.

ARC 5042 Fabrication and Execution for Themed Environments 3 Credits  
Graduation Scheme: Letter Grade  
Introduction to the responsibilities and processes of themed environment design, fabrication and execution. In this project-based course students learn the complex roles, disciplines, risks, strategies, and techniques, while applying them in a full-scale experiential installation.

ARC 5043 Integration Practices for Built Environments 3 Credits  
Graduation Scheme: Letter Grade  
An active immersion into practices of creativity and innovation enhanced through integration. Collaboration, a precondition, is furthered with the application of integration methods; sharing decision-making knowledge. In this project-based learning course, students create individual works, perform group projects, map integrative practices, and measure team performance outcomes.

ARC 6044 Development and Operations for Themed Environments 3 Credits  
Graduation Scheme: Letter Grade  
A focus on legal, business, and operational issues peculiar to themed environment projects and how they impact decisions of owners. Legal topics include intellectual property, contracts, enforceability, and jurisdictions. Business topics include incentives/penalties, financial management. Operations topics include, insurance, liabilities, maintenance and safety. Students gain knowledge behind top level direction.
ARC 6045C Project Development Studio for Themed Environments 6 Credits
Grading Scheme: Letter Grade
A project-based application of integrative thinking methods. Students identify a need which underpins story development, program and specification, and creative process toward meaningful design concepts and projects that meet budget and timeframe constraints. Students iterate and evaluate solutions resulting in project metrics.

ARC 6116 Drawing toward Architecture 1-2 Credits, Max 2 Credits
Grading Scheme: Letter Grade
Freehand drawing skills as generative and analytical architectural methodologies.

ARC 6212 Topics in Phenomena and Architecture 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Relationships between the philosophy of phenomenology and specific phenomena and architecture studied. Current and historic examples of theoretical and design applications considered.

ARC 6228 Film and Architecture 3 Credits
Grading Scheme: Letter Grade
Survey of the representation of architecture and urbanism in cinema and an investigation of how discourses of cinema construct urbanism and architecture.
Prerequisite: consent of instructor or DCP majors.

ARC 6241 Advanced Studio I 1-9 Credits, Max 9 Credits
Grading Scheme: Letter Grade
An investigation of architecture as a systematic integration of program, space and tectonic systems to make public places in specific cultural and climatic contexts, culminating in a highly resolved spatial order and material resolution.

ARC 6242 Research Methods 3 Credits
Grading Scheme: Letter Grade
Research Methods
Prerequisite: Required of all graduate students as preparation for thesis.

ARC 6281 Professional Practice 3 Credits
Grading Scheme: Letter Grade
Principles and processes of office practice management, investment and financing, project phases, building cost estimation, contracts.

ARC 6311C Building Information Modeling 3 Credits
Grading Scheme: Letter Grade
Building information modeling (BIM) in the context of advanced architectural design development and documentation.
Prerequisite: ARC2180

ARC 6355 Advanced Studio II 6 Credits
Grading Scheme: Letter Grade
Emphasis on architecture, program the experience of place. Introduces emergent paradigms for practice and the built environment as well as speculative methods and procedures.

ARC 6356 Advanced Studio III 6 Credits
Grading Scheme: Letter Grade
Developing design methods for synthesizing special aspects of architectural practice: human behavior and space programming, environmental control and energy use, construction materials and structures, project management, preserving and reusing historic structures, and theoretical and philosophical areas of inquiry.

ARC 6357 Advanced Topics in Architectural Design 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Expanding familiar concepts in the conception and production of architecture. Examines the potential for a program to generate architectonic form, bringing a multidisciplinary approach to historical manifestations.

ARC 6399 Advanced Topics in Urban Design 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Transformations of historic urban form and newly developed urban areas and their cultural, sociological, economic, and technological impact.

ARC 6505 Architectural Structural Systems: Wood, Steel, and Concrete 4 Credits
Grading Scheme: Letter Grade
Structural components as part of building system. Introduction to typical building components.
Prerequisite: ARC 3503 or equivalent.

ARC 6512 Structural Modeling 3 Credits
Grading Scheme: Letter Grade
Fundamentals of structural modeling. Develops the conceptual and theoretical understanding of building information modeling (bim), digital design, and approximate systems analysis and detailing for building structures. Students will learn how to efficiently implement bim to organize, coordinate and communicate information in order to convey data necessary for structural analysis and design. Incorporated are applied projects and case studies related to building design and detailing.
Prerequisite: ARC 3503

ARC 6611 Advanced Topics in Architectural Technology 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Structures, materials, construction systems, or environmental technology. Determining architectural form by available technologies and inventions throughout history.

ARC 6621 Graduate Environmental Technology 2 3 Credits
Grading Scheme: Letter Grade
Fundamentals of architectural lighting, acoustics, electrical power distribution, and building communications.
Prerequisite: ARC 3610.

ARC 6642 Architectural Acoustic Design Laboratory 3 Credits
Grading Scheme: Letter Grade
Theories and sciences of architectural acoustics as integral components of an architectural design problem.
Prerequisite: ARC3610 and ARC 4620 or Equivalents

ARC 6643 Architectural Acoustics 3 Credits
Grading Scheme: Letter Grade
Theory, practice, and application of acoustics in architecture.

ARC 6670 Lighting Design Seminar 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Design problems investigating theoretical, conceptual, and practical applications of illumination systems through speculative and analytical inquiry.

ARC 6680 Architecture Energy and Ecology 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Design challenges investigating theoretical, conceptual, and practical applications of architecture that is responsive to ecology, energy, and resource systems through speculative and analytical inquiry.
ARC 6685 Life Safety, Sanitation, and Plumbing Systems 3 Credits
Grading Scheme: Letter Grade
Design problems investigating the theory, practice, and applications of fire safety, movement, sanitation, and plumbing systems in architecture.

ARC 6686 LEED for Sustainable Design and Construction 3 Credits
Grading Scheme: Letter Grade
Focusing on design and construction of high performance buildings, apply green building technologies, and strategies using on campus projects, and understand the economics and market development of building green using green building rating systems with focus on LEED. Successful completion of this course will fulfill the prerequisites for LEED™ Green Associate exam credentials.

ARC 6705 Graduate Architectural History 3 3 Credits
Grading Scheme: Letter Grade
Examination of key built works from early civilizations, their cultural context, and construction technologies.
Prerequisite: ARC 1702.

ARC 6773 Strains of Modernism 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Examinations of the origins, development and transformations of modernism as known through publications and built work of varying scales.

ARC 6793 Advanced Topics in Regional Architecture 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Critical studies of local, regional, and vernacular buildings and built environments.

ARC 6821 Preservation Problems and Processes 3 Credits
Grading Scheme: Letter Grade
Preservation in the larger context. Establishing historic districts; procedures and architectural guidelines for their protection.

ARC 6883 Vernacular Architecture & Sustainability 3 Credits
Grading Scheme: Letter Grade
Investigation of vernacular architecture in the discourse of architectural sustainability, with an emphasis on the way that vernacular architecture has been constructed, represented, and consumed in the environmental histories of architecture.
Prerequisite: consent of instructor or DCP major.

ARC 6911 Architectural Research I 1-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special studies adjusted to individual needs.

ARC 6912 Architectural Research II 1-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special studies adjusted to individual needs.

ARC 6913 Architectural Research III 1-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special studies adjusted to individual needs.

ARC 6933 Sustainable Site Design 3 Credits
Grading Scheme: Letter Grade
Architecture’s relationship to landscape environments. Focuses on architecture’s interrelationship with the diverse fields of landscape architecture, ecology, and civil engineering.
Prerequisite: must be a graduate student in the College of Design, Construction, and Planning.

ARC 6934 European Approach to Sustainable Design 3 Credits
Grading Scheme: Letter Grade
Ideas and design strategies used in Europe that might be considered for the United States. Focuses on several countries in Europe that are leaders in sustainable design.

ARC 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

ARC 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

ARC 6979 Master’s Research Project 1-10 Credits
Grading Scheme: Letter Grade
Master’s Research Project

LAA 5331 Site Design Methodologies 3 Credits
Grading Scheme: Letter Grade
Learn, develop, and refine methodologies to effectively evaluate relevant natural, social, and cultural characteristics of a site and its context as an integral part of the planning and design process.

LAA 6231 Landscape Architecture Theory 3 Credits
Grading Scheme: Letter Grade
Explores theories pertinent to the practice and study of landscape architecture. Aesthetic and cultural principles and values and related ecological aspects. Designated core course.
Prerequisite: consent of instructor.
Corequisite: LAA 6656C.

LAA 6322 Project Management for Landscape Architects 4 Credits
Grading Scheme: Letter Grade
This course is designed to prepare students for professional practice and to provide an understanding of the business of landscape architecture in private and public arenas, and of the basic concepts in leadership and organizational management.

LAA 6342 Landscape Architecture Criticism 3 Credits
Grading Scheme: Letter Grade
Case studies and readings of theories, models, and processes applicable to landscape architectural planning and design. Emphasizes the issues of perception, preference, and other user concerns. Designated core course.

LAA 6352 Ecological and Environmental Policy 3 Credits
Grading Scheme: Letter Grade
Survey of major environmental policy and law with particular reference to Florida case studies. Designated core course.

LAA 6525L Advanced Landscape Construction Design 4 Credits
Grading Scheme: Letter Grade
Development of current communication and production techniques related to professional landscape architectural construction documentation.

LAA 6656C Advanced Landscape Architectural Design 1-6 Credits
Grading Scheme: Letter Grade
Complex project design. Emphasizes user issues, ecological concerns, and regional and cultural issues; and determination of form for sustainable environments.
LAA 6713 Cultural Landscapes 3 Credits
Grading Scheme: Letter Grade
Explores the intersection of human and cultural systems as expressed in physical form, with multi-disciplinary explorations of why a landscape looks the way it does, what landscapes "mean", and how they are active agents/indicators in ongoing changes in cultural products, built environments, and society.

LAA 6905 Directed Study 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Directed Study

LAA 6931 Water Conservation through Site Design and Green Roofs 3 Credits
Grading Scheme: Letter Grade
Exploration of the impacts of development on the natural systems of a site, particularly water resources. Mitigation of these impacts through sustainable site planning and design methodologies.

LAA 6935 Gardens of the World 3 Credits
Grading Scheme: Letter Grade
Explores the garden as a complex expression of human relationships with each other and the larger environment, both physical and cultural.

LAA 6941 Supervised Internship 3 Credits
Grading Scheme: S/U
Work is to be supervised by a registered landscape architect. Internship is to be accomplished in summer between first and second years or second and third years. Students, after completion, register in the next fall term for credit.
Prerequisite: required for all students who do not document a landscape architectural experience.

LAA 6971 Research for Master's Thesis 2-6 Credits
Grading Scheme: S/U
Research for Master's Thesis

LAA 6979 Terminal Project 1-6 Credits
Grading Scheme: S/U
This option, in lieu of thesis, is available for a design project that because of magnitude or design complexity does not adapt to thesis format.

Art and Art History

ARE 6049 History of Teaching Art 3 Credits
Grading Scheme: Letter Grade
History of the theory and practice of teaching art.

ARE 6148 Curriculum in Teaching Art 3 Credits
Grading Scheme: Letter Grade
Contemporary theories for developing art teaching curricula.

ARE 6246C Principles of Teaching Art 3 Credits
Grading Scheme: Letter Grade
Social and theoretical foundations of contemporary art education practice.

ARE 6247C Teaching Art: The Study of Practice 3 Credits
Grading Scheme: Letter Grade
Art teaching practices in the public schools. Emphasizes art curriculum planning, motivational strategies, art room management and alternative assessment in art.

ARE 6386 Teaching Art in Higher Education 3 Credits
Grading Scheme: Letter Grade
Study of teaching art at the post secondary level.
Prerequisite: graduate standing in art history, or consent of instructor.

ARE 6641 Issues in Art Education 3 Credits
Grading Scheme: Letter Grade
Exploration of contemporary issues in art, general education, and society that affect teaching of art in public schools.

ARE 6746 Methods of Research in Art Education 3 Credits
Grading Scheme: Letter Grade
Study of qualitative and quantitative research methods. Review of research literature.

ARE 6973 Individual Project 1-10 Credits, Max 10 Credits
Grading Scheme: S/U
Project in lieu of thesis.

Art and Art History

ARE 6420 Art in the Age of Revolution 3 Credits
Grading Scheme: Letter Grade
Late-18th and early-19th century European art, including Neo-Classicism and Romanticism. Works are considered in the cultural, political, social, and aesthetic contexts in which they were created. Emphasizes the politics of style during the period of revolution and reaction.
Prerequisite: Graduate standing in the Art History program, or consent of instructor.

ARE 5527 Arts of Central Africa 3 Credits
Grading Scheme: Letter Grade
Traditional arts of the equatorial forests, the savannahs to the south of them, and portions of eastern and southern Africa.
Prerequisite: graduate standing in art history or consent of instructor.

ARE 5528 Art of West Africa 3 Credits
Grading Scheme: Letter Grade
Traditional arts of western Sudan and the Guinea coast.
Prerequisite: graduate standing in art history or consent of instructor.
ARH 5529 Clothing and Textiles in Africa 3 Credits
Grading Scheme: Letter Grade
This class will be focusing on techniques, styles, and uses of textiles and elements of African dress. Course exploration reveals information about culture and history, particularly regarding movements of textiles and technologies between regions and preservation of styles of traditional dress. Readings will vary from technical analyses to artists’ biographies.
Prerequisite: Graduate Student standing

ARH 5655 Indigenous American Art 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Native arts of the Americas (North, Central, or South) from pre-European times.
Prerequisite: ARH 2518 or consent of instructor.

ARH 5667 Colonial Andean Art 3 Credits
Grading Scheme: Letter Grade
Examination of the colonial art of Peru, Ecuador, Bolivia, and other territories within the Spanish Viceroyalty of Peru.
Prerequisite: graduate standing in Art and Art History or Latin American Studies, or consent of instructor.

ARH 5816 Methods of Research and Bibliography 3 Credits
Grading Scheme: Letter Grade
Methods of Research and Bibliography

ARH 5877 Gender, Representation, and the Visual Arts: 1600-1900 3 Credits
Grading Scheme: Letter Grade
Historical and theoretical issues posed for visual media by attention to issues of gender, with particular emphasis on women artists.
Prerequisite: Graduate standing in the Art History program, or consent of instructor.

ARH 5905 Individual Study 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Study

ARH 6141 Greek Art Seminar 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Topics in Greek art history.
Prerequisite: graduate standing in art history or consent of instructor.

ARH 6292 Medieval Art Seminar 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Topics in medieval art.
Prerequisite: graduate standing in art history or consent of instructor.

ARH 6394 Renaissance Art Seminar 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special topics in the art and visual culture of the 14th through 16th centuries.
Prerequisite: graduate standing in art history or consent of instructor.

ARH 6422 Beginnings of Modernism. Realism to Post-Impressionism 1848-1890 3 Credits
Grading Scheme: Letter Grade
This topic of this course is the history of European painting (French, actually) during the second half of the nineteenth century, considered within the social and political context provided by the Second Republic, Second Empire, the Commune and Third Republic. Major themes to be traced in lectures and readings will include: formation of the avant garde, the shifting social organization of industrial society, and changing structures of artistic personality, practice and consumption. The city of Paris will be our focus, as nearly all the artists we shall study — whether French, Dutch, or Scandinavian spent significant time there.

ARH 6477 Eighteenth-Century European Art Seminar 3 Credits
Grading Scheme: Letter Grade
Intersecting ideologies of gender and representation in French art.
Prerequisite: graduate standing in the Art History program, or consent of instructor.

ARH 6481 Contemporary Art Seminar 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Topics in contemporary art.
Prerequisite: graduate standing in art history or consent of instructor.

ARH 6496 Modern Art Seminar 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Topics in modern art.
Prerequisite: graduate standing in art history or consent of instructor.

ARH 6596 Chinese Art Seminar 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Research seminar focusing on a topic or topics in the study of Chinese art.
Prerequisite: graduate standing in art history or consent of instructor.

ARH 6597 African Art Seminar 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Research seminar focusing on a topic or topics in the study of African art.
Prerequisite: graduate standing in art history or consent of instructor.

ARH 6654 Pre-Columbian Art Seminar 3 Credits
Grading Scheme: Letter Grade
Rotating topics include topics pertaining to the study of Pre-Columbian art.
Prerequisite: consent of instructor.

ARH 6666 Colonial Latin American Art Seminar 3 Credits
Grading Scheme: Letter Grade
Rotating topics include issues pertaining to the study of colonial Latin American art.
Prerequisite: consent of instructor.

ARH 6696 American Art Seminar 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Topics in American art.
Prerequisite: graduate standing in art history or consent of instructor.

ARH 6797 Museum Education 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Issues and content related to education in museums and other nontraditional education settings.

ARH 6836 Exhibitions Seminar 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Basic information needed by the museum curator. Exhibition research, planning, interpreting, installing, and organizing and designing museum space.

ARH 6895 Collections Management Seminar 3 Credits
Grading Scheme: Letter Grade
Information needed to access and conserve objects. Risk management, preparing objects for travel, and legal issues in collections management.

ARH 6900 Independent Study in Museology 1-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Independent research topics under faculty guidance.

ARH 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
ARH 6911 Advanced Study 3-4 Credits, Max 16 Credits
Grading Scheme: Letter Grade
Advanced Study
Prerequisite: major in art.

ARH 6914 Independent Study in Ancient Art History 3-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Egyptian, Near Eastern, Aegean, Greek, Etruscan, Roman.
Prerequisite: major in art; consent of instructor and graduate program adviser.

ARH 6915 Independent Study in Medieval Art History 3-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Early Christian, Byzantine, Early Medieval, Romanesque, Gothic.
Prerequisite: major in art; consent of instructor and graduate program adviser.

ARH 6916 Independent Study in Renaissance and Baroque Art History 3-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Renaissance, High Renaissance, Mannerism, Baroque, Eighteenth Century art.
Prerequisite: major in art; consent of instructor and graduate program adviser.

ARH 6917 Independent Study in Modern Art History 3-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Major art movements of the 19th and 20th centuries.
Prerequisite: major in art; consent of instructor and graduate program adviser.

ARH 6918 Independent Study in Non-Western Art History 3-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
African, Latin American, American Indian, Asian, and Oceanic.
Prerequisite: major in art; consent of instructor and graduate program adviser.

ARH 6930 Special Topics in Museology 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Contemporary issues pertaining to museums and their social and cultural functions.

ARH 6931 Seminar in Curatorial Studies 3 Credits
Grading Scheme: Letter Grade
Explores key exhibitions and curators central to the history of art. Investigations will cover various art collections and exhibition formats, from the emergence of the modern museum in the eighteenth century to present-day global biennial culture.
Prerequisite: Permission of Instructor.

ARH 6938 Seminar in Museum Studies 3 Credits
Grading Scheme: Letter Grade
History, purposes, and functions of museums in general, and art museums in particular.
Prerequisite: consent of instructor.

ARH 6941 Supervised Internship 1-6 Credits, Max 9 Credits
Grading Scheme: S/U
Training in an approved regional or national museum, arts organization, institution, or facility. On-site supervision, with periodic reports filed with the instructor of record.

ARH 6946 Museum Practicum 1-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Work under museum professionals. Readings and periodic discussions with the coordinating professor.
Prerequisite: consent of graduate program adviser and prior arrangements with professors.

ARH 6948 Gallery Practicum 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Work under the supervision of gallery professionals. Readings and periodic discussions with the coordinating professor.
Prerequisite: Consent of graduate program adviser and prior arrangements with coordinating professor.

ARH 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

ARH 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

ARH 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

ART 5674C Digital Fabrication 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary studio combines in-depth analysis of the role of the physical object in diverse conceptual art practices with project-based experimentation using rapid prototyping and manufacturing technologies.
Prerequisite: consent of instructor. Familiarity with 2-D and 3-D software recommended.

ART 5905C Directed Study 1-5 Credits
Grading Scheme: Letter Grade
Directed Study

ART 5930C Special Topics 3 Credits
Grading Scheme: Letter Grade
Rotating topics in studio art and studio practice.

ART 6410C Printmaking Seminar: Mastering Process and Content 3 Credits
Grading Scheme: Letter Grade
Complex ideation, approaches, and material handling to orchestrate a unified series of images that equally support concept and methods.
Prerequisite: graduate standing in studio art or consent of instructor

ART 6411C Printmaking Seminar: Transformation and Change 3 Credits
Grading Scheme: Letter Grade
Explorations of methodologies toward conceptual and perceptual image transformations.
Prerequisite: graduate standing in studio art or consent of instructor

ART 6412C Printmaking Seminar: Ideation, Studies, and Completed Works 3 Credits
Grading Scheme: Letter Grade
In-depth investigation of process, form, and content to strengthen previous visual philosophies.
Prerequisite: graduate standing in studio art or consent of instructor
ART 6413C Printmaking Seminar: Interdisciplinary Studio 3 Credits
Grading Scheme: Letter Grade
Explores diverse media and idea development as a way to develop innovative visual philosophies.
Prerequisite: Graduate standing in studio art or consent of instructor.

ART 6673C Video Art 3 Credits
Grading Scheme: Letter Grade
Studio intensive course explores digital video through lectures, demonstrations, screenings and reading with a specific overview of concepts and techniques integral to video. Emphasizes conceptual and experimental forms, rather than on conventional narrative.
Prerequisite: graduate level in School of Art and Art History or consent of instructor.

ART 6675C Digital Art and Animation 3 Credits
Grading Scheme: Letter Grade
Rotating topics explore principles and concepts of animation using traditional methods, digital imaging, and contemporary 2D and 3D software applications. Lectures, demonstrations, screenings and readings provide students with the opportunity to integrate concept, form and technology to explore the possibilities of animation.
Prerequisite: graduate level in SAAH or consent of instructor.

ART 6691 Digital Art Studio 4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Investigation of digital art practices in one or more of the following areas: bit-mapped and object-oriented graphics, 3-D modeling, computer animation, hypermedia and interactivity, and image-processing.
Prerequisite: graduate standing in art, or consent of instructor.

ART 6794C Vessel Aesthetic 1 3 Credits
Grading Scheme: Letter Grade
Further study of high-fire reduction methods, in throwing and handbuilding practice, and in the formal use of the vessel as an artistic means of expression. This course is for graduate students with basic background in handbuilding and throwing.
Prerequisite: None.

ART 6795C Vessel Aesthetic 2 3 Credits
Grading Scheme: Letter Grade
Learning how to do intermediate study of in the development and use of ceramic color, forming techniques, and use of the vessel surface as an artistic means of expression. This course is for graduate students with basic background in handbuilding and throwing.
Prerequisite: None.

ART 6797C Ceramic Sculpture 2 3 Credits
Grading Scheme: Letter Grade
Learning sculpture forming techniques, plaster mold-making, as well as glaze testing to develop color and surface for sculpture. As a graduate class, this course is intended for graduate elective students with a background in hand building who are seeking to do further study sculpting methods and mold making (an original three dimensional duplication technique).
Prerequisite: Prior experience in hand building processes for Ceramics.

ART 6835C Research in Methods and Materials of the Artist 3-4 Credits
Grading Scheme: Letter Grade
Research in Methods and Materials of the Artist

ART 6849C Reactive Environments 3 Credits
Grading Scheme: Letter Grade
Explores site specificity and intervention in three-dimensional space through installation, using digital media, producing artworks expanding current body of work, intersecting with course theme.
Prerequisite: graduate level in School of Art and Art History or consent of instructor.

ART 6869C Professional Practices for the Visual Artist 3 Credits
Grading Scheme: Letter Grade
Professional Practices for the Visual Artist

ART 6910C Supervised Research 1-5 Credits
Grading Scheme: S/U
Supervised Research

ART 6925C Art + Technology Workshop 3 Credits
Grading Scheme: Letter Grade
Examines the conceptual ramifications of new technologies, allowing the artist to experiment with new forms, in the context of a projects-based course, producing artworks, expanding their current body of work, as it intersects with the course theme.

ART 6926C Advanced Study I 2-4 Credits
Grading Scheme: Letter Grade
Applying the basic principles of studio art in one of the following areas: ceramics, creative photography, drawing, painting, printmaking, sculpture, graphic design, or multi-media.
Prerequisite: major in art; consent of instructor and graduate program adviser.

ART 6927C Advanced Study II 2-4 Credits
Grading Scheme: Letter Grade
Investigating selected problems in one of the following areas: ceramics, creative photography, drawing, painting, printmaking, sculpture, graphic design, and multi-media.
Prerequisite: major in art; consent of instructor and graduate program adviser.

ART 6928C Advanced Study III 2-4 Credits
Grading Scheme: Letter Grade
Experimentation in nontraditional approaches to studio art in one of the following areas: ceramics, creative photography, drawing, painting, printmaking, sculpture, graphic design, and multi-media.
Prerequisite: major in art; consent of instructor and graduate program adviser.
ART 6929C Advanced Study IV 2-4 Credits  
**Grading Scheme:** Letter Grade  
Stylistic and technical analysis of contemporary studio practices in one of the following areas: ceramics, creative photography, drawing, painting, printmaking, sculpture, graphic design, and multi-media.  
**Prerequisite:** major in art; consent of instructor and graduate program adviser.

ART 6933 Area Methods: Rotating Topics 1-4 Credits, Max 27 Credits  
**Grading Scheme:** Letter Grade  
Readings, discussions, and/or studio exploration of various art issues.  
**Prerequisite:** Consent of instructor and graduate program adviser.

ART 6971 Research for Master's Thesis 1-15 Credits  
**Grading Scheme:** S/U  
Research for Master's Thesis

ART 6973C Individual Project 1-10 Credits  
**Grading Scheme:** S/U  
Creative project in lieu of written thesis.

DIG 5930 Special Topics 3 Credits  
**Grading Scheme:** Letter Grade  
Special Topics

DIG 6746C Graduate Seminar in Sensors and Electronics 3 Credits  
**Grading Scheme:** Letter Grade  
Explores how devices respond to and interact with human physical action. Students create artwork, exploring physical interfaces beyond mouse/keyboard/screen interactions through the use of microcontrollers and sensors.  
**Prerequisite:** digital media art students only, DIG 3130 (or equivalent programming experience) or consent of instructor.

GRA 5905 Individual Directed Study 1-3 Credits, Max 3 Credits  
**Grading Scheme:** Letter Grade  
An elective individual study course to investigate a topical area of study beyond regularly offered courses. Coursework is conducted based on a proposal and the plan is developed by the student with the faculty supervisor.  
**Prerequisite:** Major in Design & Visual Communications and permission of faculty supervisor.

GRA 6930 Seminar: Rotating Topics 3 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Contemporary issues pertaining to design visual communications and related areas. Discussion of literature, development of research questions, and framing methodologies.  
**Prerequisite:** Design and Visual Communication major student or permission of instructor ;  
**Corequisite:** DVC 6XXX Research & Practice.

GRA 6931C Research and Practice 3 Credits  
**Grading Scheme:** Letter Grade  
A rotating topics course focused on the integration of research and practice to address complex problems within diverse contexts. The study and use of qualitative, quantitative, and mixed research methods appropriate for an expanded practice are addressed through discussions, case studies, writing, fieldwork, and presentations.  
**Prerequisite:** Design and Visual Communication major student or permission of instructor ;  
**Corequisite:** DVC 6XXX Seminar.

GRA 6944 Practicum 1-6 Credits, Max 6 Credits  
**Grading Scheme:** S/U  
An opportunity to conduct research and practice in partnership with an approved organization. Students will work on projects for social, cultural, and economic development in partnership with the organization, community, and/or other disciplinary experts.  
**Prerequisite:** Design and Visual Communication major student and permission of faculty supervisor.

GRA 6973 Project in Lieu of Thesis 1-9 Credits, Max 15 Credits  
**Grading Scheme:** S/U  
Supervised research in an area of relevance to design and visual communications that combines design exploration and academic inquiry. Includes presentation of results in a public forum, and documentation of research and findings.

IDC 6505C Programming for Artists 3 Credits  
**Grading Scheme:** Letter Grade  
Fundamental programming concepts that enable the digital artist to take full advantage of the range of computer-mediated interactivity.  
**Prerequisite:** graduate level in School of Art and Art History or consent of instructor.

Astronomy and Astrophysics

AST 6112 Solar System Astrophysics 3 Credits  
**Grading Scheme:** Letter Grade  
Systematic examination of the formation and current state of the solar system.

AST 6215 Stars and the Galaxy 3 Credits  
**Grading Scheme:** Letter Grade  
Stars as constituents of galaxies, with discussion of both the theoretical and observational aspects of the topic.

AST 6245 Stellar Atmospheres and Radiative Processes 3 Credits  
**Grading Scheme:** Letter Grade  
Radiative transfer, spectral line formation and broadening, and other topics applicable to stellar atmospheres and photoionized nebulae.

AST 6309 Galaxies and Cosmology 3 Credits  
**Grading Scheme:** Letter Grade  
Observations and interpretations of the kinematics, dynamics, and structure of the Milky Way Galaxy, extragalactic objects, and galaxy clusters.

AST 6336 Astrophysics of the Interstellar Medium 3 Credits  
**Grading Scheme:** Letter Grade  
Complex interplay of physical processes that determine the structure of the interstellar medium in our galaxy; compares observational data with theoretical prediction.

AST 6725C Fundamentals of Observational Astronomy 3 Credits  
**Grading Scheme:** Letter Grade  
Overview of techniques associated with observational astronomy.

AST 6905 Individual Work 1-6 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Supervised study or research in areas not covered by other courses.

AST 6925 Departmental Colloquium 1 Credit, Max 10 Credits  
**Grading Scheme:** S/U  
Repeatable for credit. Intended for first-year graduate students. Presentation of topics by visiting and local researchers.  
**Corequisite:** AST 6935, AST 6936
AST 6935 Frontiers in Astronomy 1 Credit, Max 6 Credits  
Grading Scheme: S/U  
Repeatable for credit. Recent developments in theoretical and observational astronomy and astrophysics.  
Corequisite: AST 6925, AST 6936  
AST 6936 Astronomy Journal Club 1 Credit  
Grading Scheme: S/U  
Intended for first-year graduate students. Discussion of journal articles.  
Prerequisite: AST 6925, 6935.  
AST 7939 Special Topics 2-4 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Assigned reading, programs, seminar, or lecture series in a new field of advanced astronomy.  
AST 7979 Advanced Research 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.  
AST 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

Biology

BOT 6276C Phylogenomics 4 Credits  
Grading Scheme: Letter Grade  
Acquaints graduate students with the mathematical theory and methods underlying modern phylogenetic analyses, particularly those that involve “big” data sets, either in terms of taxa or markers. Covers advanced phylogenetic methods, including comparative methods and the multi-species coalescent.  
Prerequisite: BOT 6726C with a minimum grade of C-.  
BOT 6656 Plant Symbiosis 3 Credits  
Grading Scheme: Letter Grade  
Examines the crucial role of symbioses in shaping the diversity of life. Topics include generalities among symbiotes, origins and establishment of symbioses, and coevolution and cospeciation, as well as specifics of well-studied exemplars of bacterial, fungal, animal, and plant symbioses with plants.  
Prerequisite: BSC2010 (C) & BSC2010L (C) & BSC2011 (C) & BSC2011L (C)  
BSC 6038 Broader Impacts of Science on Society 2 Credits  
Grading Scheme: Letter Grade  
Explores ways in which scientists can increase impacts to society and emphasize the relevance of scientific work. Topics include broadening scientific impacts through exhibits, working with teachers, social media, serving underrepresented groups, and more.  
BSC 6451 Computational Tools for Research in Biology 3 Credits  
Grading Scheme: Letter Grade  
Introduces computational tools for research: Linux command line, Python scripting, databases. Prepares students to conduct large-scale data analysis on high performance computing resources.  
PCB 6675C Evolutionary Biogeography 3 Credits  
Grading Scheme: Letter Grade  
Interpretation of biological data sets in a biogeographical context. Topics and methods in historical and ecological biogeography will be discussed.  
Prerequisite: Permission of instructor.  
PCB 6685 Population Genetics 4 Credits  
Grading Scheme: Letter Grade  
Provides a comprehensive introduction to the mathematical theory of allele and genotype frequency dynamics within and between populations and will serve as a springboard to more advanced topics in evolutionary biology. Topics covered include deterministic and stochastic processes in evolution and an introduction to classical quantitative genetics theory.  
Prerequisite: Graduate status.  
ZOO 6930 Seminar in Molecular Evolution 2 Credits  
Grading Scheme: Letter Grade  
A seminar course in evolution, genetics, and genomics. The class provides each student the opportunity to lead discussion and to exchange ideas with others on various student-selected topics in any area of the broad interdisciplinary fields of evolution, genetics, and genomics.  
Prerequisite: Graduate student standing or permission of the instructor.

Biomedical Engineering

BME 5052L Biomedical Engineering Laboratory 3 Credits  
Grading Scheme: Letter Grade  
Integrates state-of-the-art technologies with a hands-on approach to education in a flexible system of academic topics tailored for specific disciplines within biomedical engineering, by teaching primary laboratory skills, experimental design, interpretation of data, and technical writing relevant to laboratory work.  
BME 5401 Biomedical Engineering and Physiology I 3 Credits  
Grading Scheme: Letter Grade  
Physiology of cells, bones, and the circulatory system from a biomaterials, biomechanics, cellular, and tissue engineering perspective. Intellectual property and technology transfer included.  
BME 5500 Biomedical Instrumentation 3 Credits  
Grading Scheme: Letter Grade  
Engineering and medical aspects of measuring and processing signals from living systems. Discusses biomedical transducers for measuring movement, biopotentials, pressure, flow, concentrations, and temperature; and treatment devices like ventilators and infusion pumps. Whenever possible, devices actually used in clinical practice are used in class.  
Prerequisite: basic knowledge of physics and calculus, consent of instructor.  
BME 5703 Statistical Methods for Biomedical Engineering 3 Credits  
Grading Scheme: Letter Grade  
Computational methods needed for biomedical engineering research. Students will be acquainted with a variety of techniques for analyzing and modeling experimental data arising in molecular, cellular, physiological, and pathological systems encountered in typical laboratory and clinical settings.  
Prerequisite: Knowledge of calculus, linear algebra and basic statistics.  
BME 5704 Advanced Computational Methods for Biomedical Engineering 3 Credits  
Grading Scheme: Letter Grade  
Covering advanced computational methods from a biomedical engineering perspective. Linear and nonlinear systems, partial differential equations, optimization and inverse problems will be discussed. This course is geared towards the applications of the advanced computational techniques to various biomedical engineering problems.  
Prerequisite: A basic knowledge of physics and calculus is required. This can be met by PHY2053 and MAC2311.
BME 5743 Applied Data Mathematics 3 Credits
Grading Scheme: Letter Grade
Advanced data science technology with Matlab to analyze biomedical data.
Prerequisite: COP 2271 or equivalent & BME 3053L or equivalent.

BME 5937 Special Topics 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics

BME 6010 Clinical Immersion 1 Credit, Max 6 Credits
Grading Scheme: Letter Grade
Biomedical engineers develop practical solutions to various problems encountered in healthcare and clinical practice. Students learn and identify such problems through direct immersion in the clinical environment. Students will shadow a clinician (one-on-one) for 1-3 hours per week where they will identify a clinical problem and propose a solution.
Prerequisite: BME 6018 Clinical Correlations.

BME 6018 Clinical Correlations in BME 3 Credits
Grading Scheme: Letter Grade
Biomedical engineers develop practical solutions to various problems encountered in healthcare and clinical practice. Students are exposed to clinical problems, learn how to identify unmet needs and will devise engineering solutions to address clinical needs. Topics related to clinical translation of biomedical innovations and medical device commercialization will be covered.
Prerequisite: BME 5401.

BME 6164 Magnetic Biomaterials 3 Credits
Grading Scheme: Letter Grade
Consists of classroom lectures on fundamental concepts in magnetism and magnetic micro- and nano-materials and their applications in biomedicine. As part of the course, students will present a critical review of recent literature in the field and lead a group discussion on a specific recent paper.
Prerequisite: Undergraduate physics and chemistry

BME 6324 Stem Cell Engineering 3 Credits
Grading Scheme: Letter Grade
Including an historical review of stem cell research and policies surrounding stem cell research, current stem cell sources, strategies and reviews of current stem cell research. This information is essential for Biomedical Engineers to understand in repairing/rebuilding the human body after injury or disease using stem/progenitor cell strategies.
Corequisite: Undergraduate cell biology and molecular biology and physiology, or enrollment in the Biomedical Engineering graduate program, or consent from instructor.

BME 6330 Cell and Tissue Engineering 3 Credits
Grading Scheme: Letter Grade
Applying engineering principles, combined with molecular cell biology, to developing a fundamental understanding of property-function relationships in cells and tissues. Exploiting this understanding to manipulate cell and tissue properties rationally to alter, restore, maintain, or improve cell and tissue functions; and to design bioartificial tissue substitutes.

BME 6360 Neural Engineering 3 Credits
Grading Scheme: Letter Grade
Applying engineering to neuroscience including such diverse areas as neural tissue engineering, models of neural function, and neural interface technology. Focuses mainly in the context of neural interfaces and prosthetics, from basic neural physiology and models of neural mechanisms to advanced neural interfaces currently in development or produced commercially.
Prerequisite: consent of instructor.

BME 6502 Introduction to Medical Imaging 3 Credits
Grading Scheme: Letter Grade
Modern medical imaging technologies from a biomedical engineering perspective. The physics, mathematics, instrumentation and clinical applications of all common medical imaging modalities including x-ray radiography, computed tomography (CT), ultrasound imaging, positron emission tomography (PET), and magnetic resonance imaging (MRI) with a focus on non-ionizing radiation will be discussed. Emerging imaging modalities including diffuse optical tomography (DOT), Fluorescence Molecular Tomography (FMT), and photoacoustic tomography (PAT) will also be introduced.

BME 6522 Biomedical Multivariate Signal Processing 3 Credits
Grading Scheme: Letter Grade
Statistical analysis of biomedical signals, emphasizing multivariate time series. Introduces analysis concepts and methods in the time domain and the spectral domain. Uses actual recordings from biomedical applications to demonstrate the methods.
Prerequisite: multivariate calculus and a basic knowledge of probability and statistics.

BME 6535 Radiological Physics, Measurements and Dosimetry 3 Credits
Grading Scheme: Letter Grade
Interacting and measuring techniques for x-rays, gamma rays, neutrons and charged particles with matter; radioactive decay processes ion chamber measurements, scintillation detectors, and dosimetry techniques. Applications of cavity theory and dosimetry measurement in medical physics.
Prerequisite: Upper level college physics

BME 6592 Therapeutic Radiological Physics II 3 Credits
Grading Scheme: Letter Grade
Building upon the basic principles of radiation therapy studying more advanced radiation treatment planning, electron beam and brachytherapy techniques. Topics of clinical and regulatory significance including radiation shielding and quality assurance.
Prerequisite: BME 6591 (Therapeutic Radiological Physics I) or permission of instructor.

BME 6705 Mathematical Modeling of Biological and Physiological Systems 3 Credits
Grading Scheme: Letter Grade
Mathematical modeling of biological and physiological phenomena. Starting from basic theory of linear systems, introduces qualitative analysis of nonlinear ordinary differential equations and maps. Examples from biomedical applications show concepts and methods.
Prerequisite: calculus, linear algebra, and passing knowledge of differential equations.

BME 6905 Individual Work in Biomedical Engineering 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Individual Work in Biomedical Engineering
BME 6907 BME Project 1-9 Credits, Max 12 Credits  
**Grading Scheme:** S/U  
**BME Project**  
**Prerequisite:** BME MS non-thesis status.

BME 6910 Supervised Research 1-5 Credits, Max 5 Credits  
**Grading Scheme:** S/U  
**Supervised Research**

BME 6936 Biomedical Engineering Seminar 1 Credit, Max 4 Credits  
**Grading Scheme:** S/U  
**Biomedical Engineering Seminar**

BME 6938 Special Topics in Biomedical Engineering 1-4 Credits, Max 6 Credits  
**Grading Scheme:** Letter Grade  
**Special Topics in Biomedical Engineering**

BME 6940 Supervised Teaching 1-5 Credits, Max 5 Credits  
**Grading Scheme:** S/U  
**Supervised Teaching**

BME 6971 Research for Master's Thesis 1-15 Credits  
**Grading Scheme:** S/U  
**Research for Master's Thesis**

BME 7979 Advanced Research 1-12 Credits  
**Grading Scheme:** S/U  
**Research for doctoral students before admission to candidacy. Designed for students with master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.**

BME 7980 Research for Doctoral Dissertation 1-15 Credits  
**Grading Scheme:** S/U  
**Research for Doctoral Dissertation**

EGN 5949 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits  
**Grading Scheme:** S/U  
**Practical cooperative engineering work under approved industrial and faculty supervision.**  
**Prerequisite:** graduate student.

EGN 6913 Engineering Graduate Research 0-3 Credits, Max 12 Credits  
**Grading Scheme:** S/U  
**Course will provide the student with supervised research in a laboratory setting.**

ENU 6061 Survey of Medical Radiological Physics 1 Credit  
**Grading Scheme:** Letter Grade  
**An overview of the areas of medical radiological physics including diagnostic radiography, nuclear medicine, and radiation therapy. Basic radiation physics, biology, and safety.**  
**Prerequisite:** undergraduate classical and modern physics, and differential equations.

ENU 6627 Therapeutic Radiological Physics 3 Credits  
**Grading Scheme:** Letter Grade  
**Introduction to radiation therapy physics: teletherapy, brachytherapy, interstitial therapy. Production of photons and electrons for therapeutic use. Radiation measurement and dosimetry clinical applications. Radiation protection and quality assurance.**  
**Prerequisite:** ENU 5615C, ENU 6051.

ENU 6651 Clinical Rotation in Radiation Therapy 3 Credits  
**Grading Scheme:** Letter Grade  
**Experience in clinical therapeutic radiological procedures, patient dosimetry, and treatment planning.**  
**Prerequisite:** working knowledge of therapeutic radiological physics.

**Biostatistics**

GMS 6818 Design and Conduct Clinical Trials I 2 Credits  
**Grading Scheme:** Letter Grade  
**Scientific evaluation of health care interventions by clinical trials and the ethics, principles, and conduct of clinical trials in an epidemiological context.**  
**Prerequisite:** consent of instructor.

GMS 6819 Design and Conduct Clinical Trials II 2 Credits  
**Grading Scheme:** Letter Grade  
**Complex issues in analyzing and interpreting clinical trials.**  
**Prerequisite:** consent of instructor.

GMS 6827 Advanced Clinical Trial Methods 3 Credits, Max 9 Credits  
**Grading Scheme:** Letter Grade  
**Statistical principles and methods used in the design and analysis of clinical trials. Rotating topics include group sequential designs, adaptive clinical trials, and Statistical Monitoring of Clinical Trials.**  
**Prerequisite:** consent of instructor.

GMS 6841 Design and Analysis of Translational Research in Biomedical Sciences 2 Credits  
**Grading Scheme:** Letter Grade  
**Common statistical analysis methods and widely used experimental design techniques including hypothesis testing, study design, confidence intervals, multiple regression, longitudinal data analysis, Non-linear regression for pharmacokinetics and pharmacodynamics, Kaplan-Meier estimates, proportional hazards models, randomization, and power analysis.**

GMS 6861 Applied Biostatistics I 3 Credits  
**Grading Scheme:** Letter Grade  
**Basic probability and distribution concepts and statistical analysis methods, including descriptive measures, point estimation, hypothesis testing (e.g., t test, analysis of variance, chi-square test etc.), confidence interval, simple linear regression and some nonparametric methods. SPSS will be used for basic statistical analyses.**  
**Prerequisite:** Consent of Department.

PHC 6020 Clinical Trial Methods 3 Credits  
**Grading Scheme:** Letter Grade  
**Basic statistical concepts and methods used in clinical trials and the statistical principles and methods including phase I to IV clinical trials.**  
**Prerequisite:** STA 6208/STA 6209 , STA 6326/STA 6327, or equivalent

PHC 6022 Design and Conduct of Clinical Trials 3 Credits  
**Grading Scheme:** Letter Grade  
**Scientific evaluation of health care interventions by clinical trials and the ethics, principles, and conduct of clinical trials in an epidemiological context. Complex issues in analyzing and interpreting clinical trials.**  
**Prerequisite:** STA 2023 (Introduction to Statistics I) or equivalent, and permission of the instructors. Students are expected to have basic statistical knowledge.
PHC 6050C Biostatistical Methods I 3 Credits
Grading Scheme: Letter Grade
Biostatistical data analysis using linear models; theory and practice of regression and analysis of variance in the health sciences.
Prerequisite: basic knowledge of data analysis, linear algebra, and calculus III, and consent of instructor.

PHC 6051 Biostatistical Methods II 3 Credits
Grading Scheme: Letter Grade
Biostatistical data analysis using generalized linear models, generalized linear mixed models, semiparametric and nonparametric regression, and neural networks; theory and practice in the health sciences.
Prerequisite: consent of instructor and Biostatistical Methods I.

PHC 6055 Biostatistical Computing Using R 1 Credit
Grading Scheme: Letter Grade
Provide an environment for learning how to input, store, modify, display and analyze data using R. Developing basis R programming skills including working with vectors, lists, arrays and matrices, writing functions and using R to simulate data.
Prerequisite: PHC 6053 or equivalent. Students must also have access to a laptop for in-class use.

PHC 6059 Introduction to Applied Survival Analysis 3 Credits
Grading Scheme: Letter Grade
Survival analysis is about the analysis of time-to-event data. The goal of this course is to help you understand the fundamental concepts of survival analysis and their applications in epidemiology and biomedical sciences. Basic concepts from probability and introductory statistics will be reviewed as needed.
Prerequisite: Prior training in statistics (PHC 6052 or equivalent) and knowledge of multiple regression (PHC 6053 or equivalent). R programming experience will also be helpful.

PHC 6063 Biostatistical Consulting 3 Credits
Grading Scheme: Letter Grade
Providing training for M.S. and Ph.D students in Biostatistics on the statistical aspects of research problems.
Prerequisite: Biostatistical Methods I and II or consent of the instructor.
Corequisite: All faculty teaching this course have completed at least 18 graduate semester hours in the teaching discipline and hold at least a master's degree.

PHC 6068 Biostatistical Computing 3 Credits
Grading Scheme: Letter Grade
Algorithms for statistical computing and their applications in biostatistics. Computational techniques for data analysis, random number generation, Monte Carlo integration, stochastic optimization. High-dimensional data analysis, large scale hypothesis testing, stochastic optimization, Markov chain Monte Carlo (MCMC), missing data analysis, selected biological applications.
Prerequisite: PHC 6092, PHC 6050, and PHC 6051, or permission of the instructor.

PHC 6075 Biostatistical Literacy 3 Credits
Grading Scheme: Letter Grade
Research in the health sciences requires appropriate study design, statistical analysis and interpretation of results. This course introduces basic concepts and techniques, including types of data, inference, and regression, necessary to read, interpret, and critically evaluate statistical results in health science literature relevant to the interests of the student.
Prerequisite: graduate students in the health sciences and requires a basic knowledge of mathematics, including algebra (for example, MAC 1105 and MAC 1114, or MAC 1140, or equivalent).

PHC 6080 SAS for Public Health - Data 1 Credit
Grading Scheme: Letter Grade
Input, storage and modification of data using SAS.
Prerequisite: PHC 6052 or equivalent.

PHC 6081 SAS for Public Health - Analysis 1 Credit
Grading Scheme: Letter Grade
Frequently-used SAS procedures to conduct common statistical analyses.
Prerequisite: PHC 6052 or equivalent.

PHC 6084 Bayesian Biostatistical Methods 3 Credits
Grading Scheme: Letter Grade
Introduces students to Bayesian statistics with special emphasis on practical implementation in diverse areas such as clinical trials, survival analysis, longitudinal studies, disease mapping, and bioinformatics. Students will be able to fit Bayesian models to analyze real data sets using freely available software such as WinBUGS and R.
Prerequisite: PHC 6092 and PHC 6050C and PHC 6051 or equivalent.

PHC 6088 Statistical Analysis of Genetic Data 3 Credits
Grading Scheme: Letter Grade
An introduction to statistical procedures for genetic studies. This class will emphasize the statistical theory behind methods for analyzing genetic data and its application in useful software tools. This course prepares students for potential research in statistical genetics but is also open to a wider community.
Prerequisite: PHC 6092 and PHC 6050C or equivalent. Permission at the discretion of the instructor may be granted if the student is familiar with linear algebra, maximum likelihood, simple hypothesis testing, and linear regression.

PHC 6089 Public Health Computing 3 Credits
Grading Scheme: Letter Grade
This course covers using SAS and R to manage and analyze public health data. Students will learn how to import, modify, visualize and perform common analyses of public health data using SAS and R.
Prerequisite: PHC 6052 or or approval of the instructor.

PHC 6092 Introduction to Biostatistical Theory 3 Credits
Grading Scheme: Letter Grade
Concepts and principles of statistical theory, including probability and random variables, parameter estimation, confidence intervals, hypothesis testing, asymptotic analysis, Bayesian inference, statistical decision theory and linear models.
Prerequisite: Multivariable calculus or permission of the instructor.

PHC 6097 Statistical Learning with Applications in Health Sciences 3 Credits
Grading Scheme: Letter Grade
Covers a broad range of methods that are useful for modern data analysis, specifically in the analysis of high-dimensional data. Many of these methods (e.g., deep learning) go far beyond the classical statistical methods and are developed for addressing various problems (e.g., nonlinearity) we encounter in real situations.
Prerequisite: PHC 6068 and PHC 6050C and PHC 6051, or the permission of the instructor.

PHC 6790 Biostatistical Methods Using SAS 3 Credits
Grading Scheme: Letter Grade
This course is to introduce and prepare students for biostatistical computing using the SAS statistical software. It builds on the knowledge obtained in the Biostatistical Methods I and II courses by reinforcing the material and focusing on application within the SAS framework.
Prerequisite: PHC 6050C and PHC 6051, or Instructor determination of equivalent background.
PHC 6791 Data Visualization in the Health Sciences 3 Credits
Grading Scheme: Letter Grade
Students will learn the foundations of information visualization and sharpen their skills in communicating using health science data. Throughout the semester, we will primarily use R to explore concepts in graphic design, storytelling, data wrangling and plotting, biostatistics, and artificial intelligence as they apply to data-driven communication.
Prerequisite: A course in statistics such as PHC 6052 or equivalent. Some familiarity with R statistical software is recommended but not required.

PHC 6937 Special Topics in Public Health 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics in Public Health

PHC 7056 Analysis of Longitudinal Data 3 Credits
Grading Scheme: Letter Grade
Likelihood-based and semiparametric methods for longitudinal data. Methods to deal with missing data in both settings.
Prerequisite: STA 6326, STA 6327 (or equivalent), STA 6207, STA 6208 (or equivalent), and STA 6246 (or equivalent).

PHC 7066 Large Sample Theory 3 Credits
Grading Scheme: Letter Grade
Detailed introduction to large sample theory and its application in univariate and multivariate parametric and nonparametric estimation.
Prerequisite: STA 6326 and STA 6327 (or equivalent).

PHC 7090 Advanced Biostatistical Methods I 3 Credits
Grading Scheme: Letter Grade
Theory and application for estimation and hypothesis testing for independent data using linear models. Principles of Frequentist and Bayesian estimation and inference. Application using statistical software. Writing data analysis reports.
Prerequisite: PHC 6050, PHC 6051, STA 6326, and STA 6327, or permission of the instructor.

PHC 7091 Advanced Biostatistical Methods II 3 Credits
Grading Scheme: Letter Grade
Prerequisite: PHC 7090 Advanced Biostatistical Methods I or equivalent

PHC 7925 Biostatistics Journal Club 1-3 Credits, Max 8 Credits
Grading Scheme: S/U
Meeting weekly to present, review, and discuss current articles in biostatistics or statistics journals or discipline-specific (e.g., medicine, public health, epidemiology) articles with substantive biostatistical content.

PHC 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PHC 7980 Research for Doctoral Dissertation 1-15 Credits, Max 15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

STA 6177 Applied Survival Analysis 3 Credits
Grading Scheme: Letter Grade
Focusing on survival analysis, Kaplan-Meier estimates, proportional hazards model, related tests, phase I, II, and III clinical trials, designs and protocols.
Prerequisite: STA 6327

STA 6707 Analysis of Multivariate Data 3 Credits
Grading Scheme: Letter Grade
Techniques for analyzing multivariate data. Emphasis on MANOVA and tests on the structure of the dispersion matrix. Topics will include discriminant, factor, profile, and cluster analyses.
Prerequisite: STA 6208 and facility in a computer language.

STA 7179 Survival Analysis 3 Credits
Grading Scheme: Letter Grade
Theoretical introduction to statistical inferential procedures useful for analyzing randomly right censored failure time data.
Prerequisite: STA 6177.

Botany

BOT 5225C Plant Anatomy 4 Credits
Grading Scheme: Letter Grade
Origin, structure, and function of principal cells, tissues, and vegetative and reproductive organs of seed plants. Offered fall term.
Prerequisite: BOT 2011C or 3303C; or consent of instructor.

BOT 5305 Paleobotany 3 Credits
Grading Scheme: Letter Grade
Comparative study of plants through geologic time with attention to morphology and evolution of major groups of land plants, based on the fossil record. Offered spring term in odd-numbered years.
Prerequisite: upper-level course in botany or geology; or consent of instructor.

BOT 5505C Intermediate Plant Physiology 3 Credits
Grading Scheme: Letter Grade
Fundamental processes underlying water relations, metabolism, growth, and reproduction of plants. Overview of plant physiological and biochemical processes for plant science students. Basic information about plant processes integrated with agronomical and environmental considerations.
Prerequisite: BOT 3503/3503L and CHM 2200/2200L or equivalent.

BOT 5655C Physiological Plant Ecology 3 Credits
Grading Scheme: Letter Grade
Traits affecting success in different environments (emphasizing energy balance, carbon balance, water relations, and nutrient relations). Introduction to ecophysiological methods and instrumentation. Offered fall term in even-numbered years.
Prerequisite: basic plant physiology or consent of instructor.

BOT 5695C Ecosystems of Florida 3 Credits
Grading Scheme: Letter Grade
Major ecosystems of Florida in relation to environmental factors and human effects.
Prerequisite: basic ecology; and consent of instructor.
BOT 5725C Taxonomy of Vascular Plants 4 Credits
Grading Scheme: Letter Grade
Introduction to systematic principles and techniques used in classification; field and herbarium methods. Survey of vascular plants, their classification, morphology, and evolutionary relationships. Offered spring term in odd-numbered years.
Prerequisite: BOT 2011C and 3303C or equivalent.

BOT 6508C Proteomics Theory and Practice 3 Credits
Grading Scheme: Letter Grade
Fundamentals and new developments in plant proteomics and mass spectrometry. Practice through scientific reasoning and hands-on laboratory sessions.

BOT 6566 Plant Growth and Development 3 Credits
Grading Scheme: Letter Grade
Fundamental concepts of plant growth and development with emphasis on the molecular biological approach. Offered fall term in even-numbered years.
Prerequisite: BOT 5505C.

BOT 6716C Advanced Taxonomy 2 Credits
Grading Scheme: Letter Grade
Survey of vascular plant families of limited distribution and/or of phylogenetic significance not covered in BOT 5725C. Discuss their classification, morphology, and evolutionary relationships. Review published studies to demonstrate principles and methods involved in classification. Offered on demand.
Prerequisite: BOT 5725C or equivalent.

BOT 6726C Principles of Systematic Biology 4 Credits
Grading Scheme: Letter Grade
Theory of biological classification, taxonomy, nomenclature, and phylogenetics. Discussion of issues in systematic biology including species concepts and reticulate evolution. Laboratory experience in phylogenetic methods, including parsimony, maximum likelihood, Bayesian inference, divergence time estimation, and ancestral state reconstruction.

BOT 6905 Individual Studies in Botany 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
All credits in excess of 3 must be approved by department chair or graduate coordinator. Individual nonthesis, research problem in one of the following areas of botany: ecology, physiology and biochemistry, cryptogamic botany, morphology and anatomy of vascular plants, systematics, cytology, genetics, and ultrastructure. Topics selected to meet the interests and needs of students.

BOT 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

BOT 6927 Advances in Botany 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Supervised study in specific areas.

BOT 6935 Special Topics 1-4 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special Topics

BOT 6936 Graduate Student Seminar 1-2 Credits, Max 9 Credits
Grading Scheme: S/U
Readings and oral presentation on general topics in botany.

BOT 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

BOT 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

BOT 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

PCB 5046C Advanced Ecology 3 Credits
Grading Scheme: Letter Grade
Ecological research skills, emphasizing design of field studies and data analysis. Offered fall term in odd-numbered years.
Prerequisite: basic ecology and one course in statistics; physics, chemistry, and physiology desirable.

PCB 5338 Principles of Ecosystem Ecology 3 Credits
Grading Scheme: Letter Grade
Examines principles that govern the structure and function of terrestrial ecosystems. Ecosystem Ecology is the study of flows of energy and materials between organisms and their environment.
Prerequisite: BSC 2010 or BSC 2011, and PCB 3034C or PCB 4044C.

PCB 5356 Tropical Ecology 3 Credits
Grading Scheme: Letter Grade
Global overview of tropical environments, natural history, biological communities, and their structure and function. Addresses basic and applied ecological issues in the tropics.
Prerequisite: elementary biology or consent of instructor.

PLP 6656C Fungal Biology 4 Credits
Grading Scheme: Letter Grade
Introducing groups of fungi and fungi-like organisms. Discussion of the structure, development, physiology, genetics, ecology and systematics of fungi.
Prerequisite: BSC 2010 and BSC 2011 or PLP 3002C/PLP 5005C.

Chemical Engineering

BME 6221 Biomolecular Cell Mechanics 3 Credits
Grading Scheme: Letter Grade
Biomolecular basis of cell mechanics and cell motility; emphasizing quantitative models and systems-biology approaches.

BME 6322 Dynamics of Cellular Processes 3 Credits
Grading Scheme: Letter Grade
Develops research skills, including generation of questions, hypotheses testing, reporting, interpretation, and discussion of findings.
Prerequisite: a course on kinetics and/or transport, or consent of instructor.

BME 6644 Pharmacokinetics 3 Credits
Grading Scheme: Letter Grade
Basic pharmacokinetic and pharmacodynamic concepts and models. Use of these concepts in the drug discovery process.

CHM 5275 The Organic Chemistry of Polymers 2 Credits
Grading Scheme: Letter Grade
Prerequisite: CHM 2200, 2210, or equivalent.
CHM 5511 Physical Chemistry of Polymers 2 Credits
Grading Scheme: Letter Grade
Structure, configuration, conformation, and thermodynamics of polymer solutions, gels, and solids. Thermal, mechanical, optical, and rheological properties of plastics and rubbers.
Prerequisite: CHM 4411 or equivalent.

ECH 5938 Topics in Colloid Science 3 Credits
Grading Scheme: Letter Grade
Colloids and interfacial phenomena, colloid interaction forces, electrokinetic phenomena, transport phenomena influenced by colloidal forces, and electrokinetic phenomena. Examples and applications.
Prerequisite: PHY 2049 and 2056L, CHM 2046 and 2046L, MAC 2312 or equivalent.

ECH 6126 Thermodynamics of Reaction and Phase Equilibria 3 Credits
Grading Scheme: Letter Grade
Methods of treating chemical and phase equilibria in multi-component systems through application of thermodynamics and molecular theory.

ECH 6270 Continuum Basis of Chemical Engineering 3 Credits
Grading Scheme: Letter Grade
Integrated introduction to transport processes in continuous media with emphasis on fluid mechanics and heat and mass transfer.

ECH 6272 Molecular Basis of Chemical Engineering 3 Credits
Grading Scheme: Letter Grade
Statistical mechanics and microscopic explanation of macroscopic laws of classical thermodynamics, transport phenomena, and chemical kinetics. Statistical mechanical theories that connect molecular structure to macroscopic properties.

ECH 6285 Transport Phenomena 3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Integrated introduction to transport processes in continuous media with emphasis on fluid mechanics and heat and mass transfer.
Prerequisite: Admission to the ChE graduate program or by consent of instructor, dependent upon prior background in undergraduate fluid mechanics and heat and mass transfer, at a level required to obtain an undergraduate degree in Chemical Engineering.

ECH 6326 Computer Control of Processes 3 Credits
Grading Scheme: Letter Grade
Introduction to digital computers, sampled data systems and Z-transforms, control of multiple input-multiple output systems, optimal control, state estimation and filtering, and self-tuning regulators.

ECH 6506 Chemical Engineering Kinetics 3 Credits
Grading Scheme: Letter Grade
Fundamental aspects of chemical reactors, including collision theory, transition rate theory, unimolecular rate theory, homogeneous gas and liquid phase kinetics, and heterogeneous kinetics.

ECH 6526 Reactor Design and Optimization 3 Credits
Grading Scheme: Letter Grade
Fundamentals of heterogeneous reactor design including the characterization of catalytic reactions and support, the development of global rate of the intrinsic reaction affected by chemical and physical deactivation of catalyst, intraphase and interphase mass and heat transfer, and the design and optimization of various types of heterogeneous reactors.

ECH 6709 Electrochemical Engineering Fundamentals and Design 3 Credits
Grading Scheme: Letter Grade
Fundamentals of electrodics and ionics applied to systems of interest in electrochemical engineering.

ECH 6726 Interfacial Phenomena I 3 Credits
Grading Scheme: Letter Grade
Introduction to the forces responsible for unique physical properties at interfaces, including wetting phenomena, the adsorption of polymers and surface-active molecules at interfaces, and the structure of these solutions.

ECH 6727 Interfacial Phenomena II 3 Credits
Grading Scheme: Letter Grade
Discussion on the forces responsible for unique physical properties at solid-liquid interfaces and their application in various engineering problems. Topics include the role and application of colloids, spreading of liquids on surfaces, lubrication, flotation, and nanomaterial synthesis.

ECH 6829 Polymer Processing 3 Credits
Grading Scheme: Letter Grade
Polymer Processing

ECH 6843 Experimental Basis of Chemical Engineering 3 Credits
Grading Scheme: Letter Grade
Statistical design of experiments and treatment of data including regression analysis, interpolation, and integration. Introduction to analytical techniques including electron and photon spectroscopes, chromatography, and mass spectrometry.

ECH 6847 Advanced Mathematics for Chemical Engineering 3 Credits
Grading Scheme: Letter Grade
Methods of linear systems, chemical engineering applications in finite and infinite dimensional spaces, concepts of stability, application to transport phenomena.

ECH 6851 Impedance Spectroscopy 3 Credits
Grading Scheme: Letter Grade
Intended for chemists, physicists, materials scientists, and engineers with an interest in applying electrochemical impedance techniques to study a broad variety of electrochemical processes.
Prerequisite: familiarity with applications of differential equations.

ECH 6905 Individual Work 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual engineering projects suitable for a nonthesis Master of Engineering degree.

ECH 6910 Supervised Research 1-5 Credits, Max 12 Credits
Grading Scheme: S/U
Supervised Research

ECH 6926 Graduate Seminar 1 Credit, Max 10 Credits
Grading Scheme: Letter Grade
Graduate Seminar

ECH 6937 Topics in Chemical Engineering I 1-4 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Separations processes, reactor design, applied molecular and kinetic theory, thermodynamics, particulate systems. Properties of chemical substances, transport phenomena, non-Newtonian fluid dynamics, turbulence, applied mathematics, computer science, biochemical and electrochemical engineering.

ECH 6939 Topics in Chemical Engineering III 1-4 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Topics in Chemical Engineering III

ECH 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
ECH 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

ECH 7938 Advanced Special Chemical Engineering Topics for Doctoral Candidates 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Advanced Special Chemical Engineering Topics for Doctoral Candidates

ECH 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

ECH 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

EGN 5949 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Practical cooperative engineering work under approved industrial and faculty supervision.
Prerequisite: graduate student.

EGN 6640 Entrepreneurship for Engineers 3 Credits
Grading Scheme: Letter Grade
Introduction to entrepreneurship, idea generating and feasibility analysis, and business planning. Lectures, case studies, student-led discussions, team business plans, and investor presentations.

EGN 6913 Engineering Graduate Research 0-3 Credits, Max 12 Credits
Grading Scheme: S/U
Course will provide the student with supervised research in a laboratory setting.

Chemistry

CHM 5224 Basic Principles for Organic Chemistry 3 Credits
Grading Scheme: Letter Grade
A review for those students intending to enroll in the Advanced Organic Sequence CHM 6225, CHM 6226.
Prerequisite: one year of undergraduate organic chemistry.

CHM 5235 Organic Spectroscopy 3 Credits
Grading Scheme: Letter Grade
Advanced study of characterization and structure proof of organic compounds by special methods, including IR, UV, NMR, and mass spectrometry.
Prerequisite: CHM 2211.

CHM 5275 The Organic Chemistry of Polymers 2 Credits
Grading Scheme: Letter Grade
Prerequisite: CHM 2200, 2210, or equivalent.

CHM 5305 Chemistry of Biological Molecules 3 Credits
Grading Scheme: Letter Grade
Mechanistic organic biochemistry. Emphasis on model systems, enzyme active sites, and physical and organic chemistry of biomacromolecules.
Prerequisite: CHM 2211 and 4412.

CHM 5416L Advanced Physical Chemistry Laboratory 2 Credits
Grading Scheme: Letter Grade
Techniques used in experimental research; techniques of design and fabrication of scientific apparatus. Advanced experiments involving optical, electronic, and high vacuum equipment.
Prerequisite: CHM 4411L.

CHM 5511 Physical Chemistry of Polymers 2 Credits
Grading Scheme: Letter Grade
Structure, configuration, conformation, and thermodynamics of polymer solutions, gels, and solids. Thermal, mechanical, optical, and rheological properties of plastics and rubbers.
Prerequisite: CHM 4411 or equivalent.

CHM 6036 Chemical Biology 3 Credits
Grading Scheme: Letter Grade
In depth examination of current research directions in the field of chemical biology. Topics covered include aptamers, chemical synthesis of proteins, in vitro incorporation of unnatural amino acids into proteins, directed evolution of enzymes, natural product discovery and their biosynthesis mechanisms, chemically synthesized small-molecule libraries, chemical genetics, chemical screening, and target identification.
Prerequisite: Admission to the graduate program and CHM 5305 (Bioorganic Chemistry), or permission of the professor.

CHM 6037 Chemical Biology and Biochemistry Seminar 1 Credit, Max 12 Credits
Grading Scheme: S/U
Weekly seminar series from graduate students and outside speakers in chemical biology/biochemistry areas. Attendance and participation of graduate students required.
Prerequisite: Admission into the graduate program

CHM 6153 Electrochemical Processes 3 Credits
Grading Scheme: Letter Grade
Principles of electrochemical methods, ionic solutions, and electrochemical kinetics.

CHM 6154 Chemical Separations 3 Credits
Grading Scheme: Letter Grade
Theory and practice of modern separation methods with emphasis on gas and liquid chromatographic techniques.

CHM 6155 Spectrochemical Methods 3 Credits
Grading Scheme: Letter Grade
Principles of atomic and molecular spectrometric methods; discussion of instrumentation, methodology, applications.

CHM 6158C Electronics and Instrumentation 1-4 Credits
Grading Scheme: Letter Grade
Principles of operation of instruments, optimization of instrumental conditions, and interpretation of instrumental data for qualitative and quantitative analysis.

CHM 6159 Mass Spectrometric Methods 3 Credits
Grading Scheme: Letter Grade
Modern spectrometry including fundamentals, instrumentation, and analytical applications.

CHM 6165 Chemometrics 3 Credits
Grading Scheme: Letter Grade
Analytical method, information theory, and chemometrics, including statistical data analysis, heuristic and non-heuristic data analysis (pattern recognition and artificial intelligence), and experimental design and optimization.
Prerequisite: graduate standing.
CHM 6180 Special Topics in Analytical Chemistry 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Lectures or conferences covering selected topics of current interest in analytical chemistry.
Prerequisite: two courses of graduate level analytical chemistry.

CHM 6190 Analytical Chemistry Seminar 1 Credit, Max 20 Credits
Grading Scheme: Letter Grade
Attendance required of graduate majors in the analytical area. Graduate course in analytical chemistry. Presentation of one seminar.

CHM 6225 Advanced Principles of Organic Chemistry 4 Credits
Grading Scheme: Letter Grade
Principles of organic chemistry and their application to reaction mechanisms.
Prerequisite: CHM 2211.

CHM 6226 Advanced Synthetic Organic Chemistry 3 Credits
Grading Scheme: Letter Grade
Discussion and application of synthetic methodology.
Prerequisite: CHM 6225.

CHM 6227 Topics in Synthetic Organic Chemistry 2 Credits
Grading Scheme: Letter Grade
Synthesis of complex organic molecules, with emphasis on recent developments in approaches and methods.
Prerequisite: CHM 6226.

CHM 6251 Organometallic Compounds 3 Credits
Grading Scheme: Letter Grade
Properties of organometallic compounds, the nature of the carbon-metal bond, compounds of metals in groups 1, 2, 3, and 4, and transition metals.

CHM 6271 The Chemistry of High Polymers 2 Credits
Grading Scheme: Letter Grade
Fundamental polymer chemistry, with emphasis on the mechanisms of polymerization reactions and the relationship of physical properties to chemical constitution.

CHM 6301 Enzyme Mechanisms 3 Credits
Grading Scheme: Letter Grade
Principles of enzyme structure; isolation and purification; physical chemistry of enzyme/substrate interactions; general overview of classes; transition state theory and catalysis; types of chemical catalysis; survey of cofactors; example mechanisms; catalytic antibodies; ribozyme structure and catalysis.

CHM 6302 Chemistry and Biology of Nucleic Acids 3 Credits
Grading Scheme: Letter Grade
Principles of nucleic acid structure and function; protein/nucleic acid interactions with particular emphasis on transcriptional regulators and DNA and RNA polymerases; chemistry of phosphate hydrolysis and its application to enzyme mechanisms; evolution of novel RNA molecules capable of specific binding and catalysis.

CHM 6303 Methods in Computational Biochemistry and Structural Biology 3 Credits
Grading Scheme: Letter Grade
Modeling and protein structures enzyme reaction mechanisms using empirical as well as quantum-mechanical methods.

CHM 6306 Special Topics in Biological Chemistry Mechanisms 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Molecular evolution, bioinformatics and protein structure prediction, principles of molecular recognition, rational protein design, biotechnology, reengineered organisms, advanced biophysical techniques, and computational biology.

CHM 6381 Special Topics in Organic Chemistry 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Chemistry of selected types of organic compounds, such as alkaloids, carbohydrates, natural products, steroids.
Prerequisite: CHM 6225, CHM 6226.

CHM 6390 Organic Chemistry Seminar Presentation 1 Credit, Max 20 Credits
Grading Scheme: Letter Grade
Attendance required of graduate majors in the organic area. Presentation of one seminar.

CHM 6391 Organic Chemistry Seminar Discussion 1 Credit
Grading Scheme: S/U
Attendance at weekly seminars reporting current advances in organic chemistry.
Prerequisite: graduate standing.

CHM 6430 Chemical Thermodynamics 3 Credits
Grading Scheme: Letter Grade
Energetics, properties of ideal and nonideal systems primarily from the standpoint of classical thermodynamics.

CHM 6461 Statistical Thermodynamics 3 Credits
Grading Scheme: Letter Grade
Fundamental principles with applications to systems of chemical interest.
Prerequisite: CHM 6430 or its equivalent, permission of instructor.

CHM 6470 Chemical Bonding and Spectra I 3 Credits
Grading Scheme: Letter Grade
Basic methods and applications of quantum chemistry; atomic structure; chemical bonding in diatomic and polyatomic molecules. Brief introduction to molecular spectroscopy.

CHM 6471 Chemical Bonding and Spectra II 3 Credits
Grading Scheme: Letter Grade
Theory of symmetry and its chemical applications; semi-empirical molecular orbital treatment of simple inorganic and organic molecules; further applications to inorganic and organic chemistry.
Prerequisite: CHM 6470.

CHM 6480 Elements of Quantum Chemistry 3 Credits
Grading Scheme: Letter Grade
Brief treatment of the Schrodinger equation, followed by a survey of applications to chemical problems.
Prerequisite: CHM 6471.

CHM 6490 Theory of Molecular Spectroscopy 3 Credits
Grading Scheme: Letter Grade
Molecular energy levels, spectroscopic selection rules; rotational, vibrational, electronic, and magnetic resonance spectra of diatomic and polyatomic molecules.

CHM 6580 Special Topics in Physical Chemistry 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Lecture or conferences covering selected topics of current interest in physical chemistry.
CHM 6586 Computational Chemistry 3 Credits
Grading Scheme: Letter Grade
Software for computational chemistry; model building and molecular mechanics; molecular orbitals and electronic structure; optical, infrared, and magnetic resonance spectra; solvation effects and molecular dynamics; building large systems.
Prerequisite: undergraduate physical chemistry.

CHM 6590 Physical Chemistry Seminar 1 Credit, Max 20 Credits
Grading Scheme: S/U
Attendance required of graduate majors in physical chemistry. Graduate course in physical chemistry. Presentation of one seminar.

CHM 6620 Advanced Inorganic Chemistry I 3 Credits
Grading Scheme: Letter Grade
Crystalline state; covalent bonding; acids, bases, and solvents, nonmetallic compounds of Groups II through VII with emphasis on structure and reactivity.

CHM 6621 Advanced Inorganic Chemistry II 3 Credits
Grading Scheme: Letter Grade
Electronic structure of metals and transition metal complexes; solution chemistry and reaction mechanisms at metal centers; redox reactions; introduction to organometallic and bioinorganic chemistry.
Prerequisite: CHM 6620.

CHM 6626 Applications of Physical Methods in Inorganic Chemistry 3 Credits
Grading Scheme: Letter Grade
Principles and applications of spectroscopic methods to the solution of inorganic problems. Those techniques used most extensively in current inorganic research are treated.
Prerequisite: graduate standing or consent of instructor.

CHM 6628 Chemistry of Solid Materials 3 Credits
Grading Scheme: Letter Grade
Structure and properties of solids; semiconductors and superconductors.

CHM 6670 Inorganic Biochemistry 3 Credits
Grading Scheme: Letter Grade
Role of elements in biology. Modern spectroscopic and physical methods for study of Group I and II metals, metalloenzymes, metal ion transport and storage, functions of nonmetals in biochemical systems, and biomedical/biotechnical applications of metals.
Prerequisite: graduate standing or consent of instructor.

CHM 6680 Special Topics in Inorganic Chemistry 3 Credits
Grading Scheme: Letter Grade
Lectures or conferences on selected topics of current research interest in inorganic chemistry.

CHM 6690 Inorganic Chemistry Seminar 1 Credit, Max 20 Credits
Grading Scheme: Letter Grade
Attendance required of graduate majors in inorganic chemistry. Graduate course in inorganic chemistry. Presentation of one seminar.

CHM 6720 Chemical Dynamics 3 Credits
Grading Scheme: Letter Grade
Basic concepts of rate laws, collision theory, and transition state theory; an introduction to reaction dynamics, structural dynamics, and quantitative structure-reactivity correlations.

CHM 6905 Individual Problems, Advanced 1-5 Credits, Max 10 Credits
Grading Scheme: S/U
Double registration permitted. Assigned reading program or development of assigned experimental problem.
Prerequisite: consent of faculty member supervising the work.

CHM 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research.

CHM 6934 Advanced Topics in Chemistry 1 Credit, Max 8 Credits
Grading Scheme: S/U
Discussion and evaluation of chemical research advances reported in current chemical literature. S/U.
Prerequisite: consent of instructor.

CHM 6935 Chemistry Colloquium 1 Credit, Max 7 Credits
Grading Scheme: S/U
Topics presented by visiting scientists and local staff members.

CHM 6943 Internship in College Teaching 2-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Required for Master of Science in Teaching students but available for students needing additional practice and direction in college-level teaching.
Prerequisite: graduate standing.

CHM 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis.

CHM 7485 Special Topics in Theory of Atomic and Molecular Structure 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Mathematical techniques used in atomic, molecular, and solid-state theory. The one-electron approximation and the general quantum-mechanical many-body problems. Selected advanced topics.
Prerequisite: PHZ 6426 or equivalent.

CHM 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

CHM 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation.

CHS 5110 Radiochemistry 2 Credits
Grading Scheme: Letter Grade
Radioactivity detection, radiochemical separations and analyses, radiochemistry laboratory techniques, the practice of radiological safety, and tracer applications of radioisotopes in chemistry and other fields.

PHA 6435 Biosynthetic Logic of Medicinal Natural Products 3 Credits
Grading Scheme: Letter Grade
Covers topics of biosynthesis of the major families of medical natural products, structural and biochemical understanding of their biosynthetic logic, gene cluster identification, genome mining, and production of bioactive "unnatural products" for drug discovery and development.
Prerequisite: Students are expected to have the background of Biochemistry, Enzymology, and Bioorganic Chemistry. Or permission of instructors.
Civil and Coastal Engineering

CEG 5035 Construction Planning and Scheduling 3 Credits
Grading Scheme: Letter Grade
Planning, scheduling, organizing, and control of civil engineering projects with CPM and PERT. Application of optimization techniques.
Prerequisite: Knowledge or experience with theory and practice of construction operations, equipment utilization and construction methods, and analysis of costs.

CCE 5405 Construction Equipment and Procedures 3 Credits
Grading Scheme: Letter Grade
Design and optimization of equipment systems for heavy construction.
Prerequisite: Knowledge or experience with theory and practice of construction operations, equipment utilization and construction methods, and analysis of costs.

CEG 6016 Advanced Engineering Cost Estimating 3 Credits
Grading Scheme: Letter Grade
The application of scientific principles and techniques to the problem of cost estimation, cost control and profitability of infrastructure renewal projects, in support of engineering planning, design and construction practice.
Prerequisite: Graduate Standing.

CCE 6037 Civil Engineering Operations I 3 Credits
Grading Scheme: Letter Grade
Advanced construction engineering and management procedures at the project level to support quantitative decision making.
Prerequisite: graduate status.

CEG 5105 Geotechnical Engineer 3 Credits
Grading Scheme: Letter Grade
Shallow foundations, bearing capacity, settlements, deep foundations, pile testing, earth pressures, excavations, retaining structures, dewatering.

CEG 6117 Advanced Deep Foundation Design 3 Credits
Grading Scheme: Letter Grade
Application of soil mechanics to design and analysis of deep foundations.
Prerequisite: Fundamentals of Geotechnical Engineering including soil classification, soil strength assessment, consolidation, slope stability, retaining walls and seepage.

CEG 5115 Ground Modification Design 3 Credits
Grading Scheme: Letter Grade
Introduction to design of ground modification techniques for improvement of marginal construction sites.
Prerequisite: Fundamentals of Geotechnical Engineering including soil classification, soil strength assessment, consolidation, slope stability, retaining walls and seepage.

CEG 6015 Advanced Soil Mechanics 3 Credits
Grading Scheme: Letter Grade
Nature and origin of soil. Stresses within a soil body. Stress-strain behavior and shear strength of dry, saturated no flow, saturated transient flow soils.
Prerequisite: Fundamentals of Geotechnical Engineering including soil classification, soil strength assessment, consolidation, slope stability, retaining walls and seepage.

CEG 6116 Advanced Shallow Foundation Design 3 Credits
Grading Scheme: Letter Grade
Application of soil mechanics to design and analysis of shallow foundations.
Prerequisite: Fundamentals of Geotechnical Engineering including soil classification, soil strength assessment, consolidation; fundamentals of structural analysis including loads, shear and moment diagrams, and classical methods for determining displacements.

CEG 6117 Advanced Deep Foundation Design 3 Credits
Grading Scheme: Letter Grade
Application of soil mechanics to design and analysis of deep foundations.
Prerequisite: Fundamentals of Geotechnical Engineering including soil classification, soil strength assessment, consolidation, slope stability, retaining walls and seepage.

CEG 6405 Seepage in Soils 3 Credits
Grading Scheme: Letter Grade
Focusing on Darcy's law, coefficient of permeability, flownets, seepage forces; engineering applications: use of computer software for seepage and slope stability analyses in dewatering systems, embankment design, filter design, earth dams, and drainage problems.
Prerequisite: Fundamentals of Geotechnical Engineering including soil classification, soil strength assessment, consolidation, slope stability, retaining walls and seepage.

CEG 6505 Numerical Methods of Geomechanics 3 Credits
Grading Scheme: Letter Grade
Application of computer solutions to geotechnical engineering problems.
Prerequisite: Fundamentals of Geotechnical Engineering including soil classification, soil strength assessment, consolidation, slope stability, retaining walls and seepage.

CEG 6515 Earth Retaining Systems and Slope Stability 3 Credits
Grading Scheme: Letter Grade
Applications of soil mechanics to design and analysis of earth retaining systems and slope stability.
Prerequisite: Fundamentals of Geotechnical Engineering including soil classification, soil strength assessment, consolidation, slope stability, retaining walls and seepage.

CEG 5205 Insitu Measurement of Soil Properties 3 Credits
Grading Scheme: Letter Grade
Methods of soil exploration; techniques of soil sampling and insitu testing; field performance of insitu testing.
Prerequisite: Fundamentals of Geotechnical Engineering including soil classification, soil strength assessment, consolidation, slope stability, retaining walls and seepage.
CES 5010 Probabilistic and Stochastic Methods in Civil Engineering 3 Credits
Grading Scheme: Letter Grade
Fundamental aspects of uncertainty and their roles in determining system reliability. Probability and statistics, stochastic processes, random data analysis, and reliability methods.
Prerequisite: Fundamentals of structural analysis including loads, shear and moment diagrams, and classical methods for determining displacements.

CES 5116 Finite Elements in Civil Engineering 3 Credits
Grading Scheme: Letter Grade
Introduction to finite elements, use of finite element concepts for structural analysis. Application of 1-, 2-, and 3-D elements of structural problems.
Prerequisite: Theory and application of the direct stiffness method.

CES 525 Design of Highway Bridges 3 Credits
Grading Scheme: Letter Grade
Analysis by influence lines, slab and girder bridges, composite design, prestressed concrete, continuity, arch bridges, design details, highway specifications.
Prerequisite: Behavior and design of reinforced concrete members subjected to flexure, shear, and compression. Behavior and design of steel members and connections subjected to tension, compression, flexure, and torsion.

CES 5607 Behavior of Steel Structures 3 Credits
Grading Scheme: Letter Grade
Plastic analysis and designs of beams and frames. Buckling and stability problems. Shear and torsion.
Prerequisite: Behavior and design of steel members and connections subjected to tension, compression, flexure, and torsion.

CES 5715 Prestressed Concrete 3 Credits
Grading Scheme: Letter Grade
Analysis and design of prestressed concrete flexural members; pre- and post-tensioned construction, allowable stress, strength evaluation; design for bending moments and shear; evaluation of serviceability requirements; design of simple bridges.
Prerequisite: Behavior and design of reinforced concrete members subjected to flexure, shear, and compression.

CES 5801 Design and Construction in Timber 3 Credits
Grading Scheme: Letter Grade
Analysis and design of beams, columns, connections, and diaphragm/shearwall structures using sawn timber, laminated timber, and plywood and including a comprehensive design project.
Prerequisite: Fundamentals of structural analysis including loads, shear and moment diagrams, and classical methods for determining displacements.

CES 606 Advanced Structural Analysis 3 Credits
Grading Scheme: Letter Grade
Traditional methods of analyses for forces and deformations; modern matrix methods including the direct stiffness method.
Prerequisite: Fundamentals of structural analysis including loads, shear and moment diagrams, and classical methods for determining displacements.

CES 6108 Structural Dynamics 3 Credits
Grading Scheme: Letter Grade
Evaluating structural response to the effect of dynamic loads for single-degree and multidegree of freedom systems. Considers seismic and wind effects, modal analysis, numerical methods, structural idealization, response spectra, and design codes.
Prerequisite: Fundamentals of structural analysis including loads, shear and moment diagrams, and classical methods for determining displacements.

CES 6165 Concrete Structural Rehabilitation 3 Credits
Grading Scheme: Letter Grade
This course will cover the basic mechanisms that cause degradation of concrete pavements and structures, methods for diagnosing concrete degradation mechanisms, and structural repair and strengthening methods.
Prerequisite: Understanding of behavior of civil engineering materials (concrete, timber, steel, asphalt) with laboratory experience; analysis and design in reinforced concrete.

CES 6250 Advanced Bridge Design 3 Credits
Grading Scheme: Letter Grade
Addressing a range of structures to mitigate blast, shock, and impact effects. It will include extensive course notes, references, manuals, handouts, and special computer codes. Also, it is expected that guest lectures on several topics will be given by invited experts.
Prerequisite: BS in Civil Eng; CES 6108

CES 6588 Protective Structures 3 Credits
Grading Scheme: Letter Grade
Understanding of protective structures used in civil engineering. This course will cover the basic mechanisms that cause degradation of concrete pavements and structures, methods for diagnosing concrete degradation mechanisms, and structural repair and strengthening methods.
Prerequisite: BS in Civil Eng; CES 6108

CES 6591 Applied Protective Structures 3 Credits
Grading Scheme: Letter Grade
Expanding knowledge gained from the course on protective structures for expedient applications that can be deployed under emergency situations associated with abnormal loading incidents (e.g., blast, shock, impact, etc.).
Prerequisite: B.S. in Civil Engineering; CES 6588
CES 6592 Retrofit Protective Structures 3 Credits  
Grading Scheme: Letter Grade  
Focusing on engineering approaches, innovative materials, and structural systems for enhancing the performance of protective structures against blast, shock, impact.  
Prerequisite: B.S. in Civil Engineering; CES 6588: Protective Structures

CES 6593 Advanced Protective Structures 3 Credits  
Grading Scheme: Letter Grade  
Expanding the basic knowledge gained by the students in the previous course on Protective Structures by deeper treatments of the various key topics handled there.  
Prerequisite: B.S. in Civil Engineering; CES 6588

CES 6706 Advanced Reinforced Concrete 3 Credits  
Grading Scheme: Letter Grade  
Torsion in structural members. Ultimate load theories and application to design. Columns and beam columns. Shear walls, combined shear walls and frames. Research topics.  
Prerequisite: Fundamentals of structural analysis including loads, shear and moment diagrams, and classical methods for determining displacements. Behavior and design of reinforced concrete members subjected to flexure, shear, and compression.

CGN 5125 Legal Aspects of Civil Engineering 3 Credits  
Grading Scheme: Letter Grade  
Engineer's view of contracts for design and construction. Legislation and policy affecting labor-management relationships in construction.

CGN 5605 Public Works Planning 3 Credits  
Grading Scheme: Letter Grade  
Functional approach to planning and implementing public works needs with emphasis on role of engineer.

CGN 5606 Public Works Management 3 Credits  
Grading Scheme: Letter Grade  
Nature of profession, duties, and administrative responsibilities. Organization and management of operating divisions with emphasis on role of engineer.

CGN 5715 Experimentation and Instrumentation in Civil Engineering Materials Research 3 Credits  
Grading Scheme: Letter Grade  
Fundamentals and applications of testing and measuring systems commonly used; constitutive models, testing methods, instrumentation, and error analysis.

CGN 6150 Engineering Project Management 3 Credits  
Grading Scheme: Letter Grade  
Engineering project management skills and procedures in support of engineering project development and management.

CGN 6155 Civil Engineering Practice I 3 Credits  
Grading Scheme: Letter Grade  
Advanced construction engineering management skills and procedures in support of design and construction practice at the project level.  
Prerequisite: Graduate Standing

CGN 6156 Construction Engineering II 3 Credits  
Grading Scheme: Letter Grade  
Advanced construction engineering management skills and procedures in support of design and construction practice above the project level.  
Prerequisite: Knowledge or experience with theory and practice of construction operations, equipment utilization and construction methods, and analysis of costs Advanced construction engineering management skills and procedures in support of design and construction practice above the project level.

CGN 6505 Properties, Design and Control of Concrete 3 Credits  
Grading Scheme: Letter Grade  
Portland cement and aggregate properties relating to design, control, and performance of concrete. Concrete forming and construction methods. Laboratory testing and analysis.  
Prerequisite: Course in introduction to civil engineering materials.

CGN 6506 Bituminous Materials 3 Credits  
Grading Scheme: Letter Grade  
Analysis of strength and deformation mechanism for asphalt concrete, properties, and their effect on flexible pavement performance. Pavement construction and quality assurance methods, testing and evaluation of asphalts and mixture.  
Prerequisite: Course in introduction to pavement design.

CGN 6525 Sustainable Materials 3 Credits  
Grading Scheme: Letter Grade  
Providing a contemporary perspective to the sustainability problems associated with our dependence on materials and the consequences of their use. It introduces a method of decision making regarding materials selection, and design with materials, that considers the environmental and social impacts, in addition to the traditional assessment of the economic impact.  
Prerequisite: Graduate standing.

CGN 6905 Special Problems in Civil Engineering 1-6 Credits, Max 10 Credits  
Grading Scheme: Letter Grade  
Studies in areas not covered by other graduate courses.

CGN 6910 Supervised Research 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Credits do not apply to any graduate degree.

CGN 6936 Civil Engineering Graduate Seminar 1 Credit, Max 6 Credits  
Grading Scheme: S/U  
Lectures by graduate students, faculty members, and invited speakers.

CGN 6940 Supervised Teaching 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Teaching

CGN 6971 Research for Master’s Thesis 1-15 Credits  
Grading Scheme: S/U  
Research for Master’s Thesis

CGN 6974 Master of Engineering or Engineer Degree Report 1-6 Credits, Max 6 Credits  
Grading Scheme: S/U  
Individual work culminating in a professional practice-oriented report suitable for the requirements of the Master of Engineering or Engineer degree. Three credits only are applicable toward the requirements of each degree.

CGN 7979 Advanced Research 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

CGN 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation
CWR 5125 Groundwater Flow I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Undergraduate coursework including Differential Equations, Dynamics, Hydrodynamics (Fluid Mechanics), and Hydraulics.

CWR 5127 Evaluation of Groundwater Quality 3 Credits
Grading Scheme: Letter Grade
Characteristics of flow in saturated and unsaturated zones; solute convection and dispersion; effects of chemical reactions and adsorption; management of groundwater quality.
Prerequisite: CWR 5125 or CWR 6525.

CWR 5235 Open Channel Hydraulics 3 Credits
Grading Scheme: Letter Grade
Classification of flow, Normal depth. Specific energy and critical depth. Gradually varied flow. Transitions.
Prerequisite: Undergraduate coursework including Differential Equations, Dynamics, Hydrodynamics (Fluid Mechanics), and Hydraulics.

CWR 6116 Advanced Surface Hydrology 3 Credits
Grading Scheme: Letter Grade
Physical and quantitative concepts and principles of hydrologic processes and their engineering applications. Reynolds Transport Theorem, the Continuity and Momentum Equations applied to phenomena and processes. Hydrologic analyses, including unit hydrograph theory, lumped flow routing, and distributed flow routing. Engineering concepts of hydrologic design, design storms and hydrologic chemistry.
Prerequisite: ENV3040C or equivalent numerical methods, STA 3032 or equivalent statistics, CWR3201 or equivalent hydrodynamics

CWR 6240 Mixing and Transport in Turbulent Flow 3 Credits
Grading Scheme: Letter Grade
Applying fluid mechanics to problems of turbulent mixing and transport of substances in the natural environment.
Prerequisite: Undergraduate coursework including Differential Equations, Dynamics, Hydrodynamics (Fluid Mechanics), and Hydraulics.

CWR 6537 Contaminant Subsurface Hydrology 3 Credits
Grading Scheme: Letter Grade
Physical-chemical-biological concepts and modeling of retention and transport of water and solutes in unsaturated and saturated media. Applications of environmental aspects of soil and groundwater contamination.
Prerequisite: None.

EGM 5816 Intermediate Fluid Dynamics 3 Credits
Grading Scheme: Letter Grade
Basic laws of fluid dynamics. Introduction to potential flow, viscous flow, boundary layer theory, and turbulence.
Prerequisite: A proficiency in Fluid Mechanics and Differential equations is needed.

EGN 5949 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Practical cooperative engineering work under approved industrial and faculty supervision.
Prerequisite: graduate student.

EGN 6640 Entrepreneurship for Engineers 3 Credits
Grading Scheme: Letter Grade
Introduction to entrepreneurship, idea generating and feasibility analysis, and business planning. Lectures, case studies, student-led discussions, team business plans, and investor presentations.

EOC 5860 Port and Harbor Engineering 3 Credits
Grading Scheme: Letter Grade
Principles of port design; wave penetration; harbor oscillations; sediment movement and pollutant mixing; port structures, port operations; case studies.
Prerequisite: A proficiency in Fluid Mechanics and Differential equations is needed.

EOC 6196 Littoral Processes 3 Credits
Grading Scheme: Letter Grade
Shoreline developments; nearshore hydrodynamics; sediment transport phenomena by waves and wind; methods of determining littoral transport quantities; effects of groins, jetties, and other coastal structures on littoral processes.
Prerequisite: OCP 6165.

EOC 6430 Coastal Structures 3 Credits
Grading Scheme: Letter Grade
Planning and design for beach nourishment, breakwaters, jetties, seawalls and coastal protection structures.
Prerequisite: OCP 6165.

EOC 6850 Numerical Simulation Techniques in Coastal and Ocean Engineering 3 Credits
Grading Scheme: Letter Grade
Numerical treatment of problems in ordinary and partial differential equations with application to incompressible geophysical fluid flows.

EOC 6905 Individual Study in Coastal and Oceanographic Engineering 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Individual Study in Coastal and Oceanographic Engineering

EOC 6934 Advanced Topics in Coastal and Oceanographic Engineering 1-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Waves; wave-structure interaction; coastal structures; ocean structures; sediment transport; instrumentation; advanced data analysis techniques; turbulent flow and its applications.

EOC 6939 Graduate Seminar 1 Credit, Max 6 Credits
Grading Scheme: S/U
Guest lecturers; lectures by COE faculty and students.

EOC 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

EOC 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.
EOC 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

OCP 6050 Physical Oceanography 3 Credits
Grading Scheme: Letter Grade
Structure of ocean basins; physical and chemical properties of seawater; basic physical laws used in oceanography; ocean current; thermohaline effects; numerical models; heat budget.
Prerequisite: A proficiency in Fluid Mechanics and Differential equations is needed.

OCP 6165 Ocean Waves I: Linear Theory 3 Credits
Grading Scheme: Letter Grade
Ocean wave classification, solution of the linearized boundary value problem; simple harmonic waves; shoaling effects; internal waves.
Prerequisite: This is an obligatory course and should be taken the first semester. A proficiency in Fluid Mechanics and Differential equations is needed.

OCP 6167 Ocean Waves II: Nonlinear Theory 3 Credits
Grading Scheme: Letter Grade
Perturbation development of nonlinear water wave theories; regions of validity of various theories; dynamics and kinematics of nonlinear wave trains composed of single and multiple fundamental components.
Prerequisite: OCP 6165: Ocean Waves I: Linear Theory.

OCP 6168 Data Analysis Techniques for Coastal and Ocean Engineers 3 Credits
Grading Scheme: Letter Grade
Data editing, fundamentals of spectral analysis, subsurface and surface signal analysis, directional spectral analysis.

OCP 6295 Estuarine and Shelf Hydrodynamics I 3 Credits
Grading Scheme: Letter Grade
Kinematics and dynamics of estuaries, small scale motions, tidal hydrodynamics, nontidal circulations, shelf waves, estuary and shelf interactions, mathematical models.
Prerequisite: OCP 6050.

OCP 6297 Coastal and Estuarine Sediment Transport 3 Credits
Grading Scheme: Letter Grade
Sediment properties including size, mineralogy and plasticity, cohesion and flocculation; settling velocity and initiation of motion; coarse and fine sediment transport; wave-sediment interaction; fluid mud rheology and transport; consolidation; sedimentation in estuaries and at coasts.

OCP 6298 Coastal Sediment Transport Processes 3 Credits
Grading Scheme: Letter Grade
Physical sedimentation processes, including boundary layer hydrodynamics, suspended sediment dynamics, and bedload mechanics under wave and current conditions.
Prerequisite: CWR 6236, OCP 6165.

TTE 5006 Advanced Urban Transportation Planning 3 Credits
Grading Scheme: Letter Grade
Analytical techniques for estimating future travel demands; and for planning transportation facilities and locations. Review of transportation technology and future systems.
Prerequisite: Students are expected to be familiar with elementary statistics and have the ability for analytical/quantitative problem solving.

TTE 5256 Traffic Engineering 3 Credits
Grading Scheme: Letter Grade
Traffic characteristics, studies and analyses, street operations, level of service analysis, congestion and access management, signs and markings, pedestrians, bicycles, parking, roadway lighting.
Prerequisite: Students are expected to be familiar with elementary statistics and have the ability for analytical/quantitative problem solving.

TTE 5305 Advanced Transportation Systems Analysis 3 Credits
Grading Scheme: Letter Grade
Systems analysis in transportation planning and engineering, including supply, demand, equilibrium, evaluation, and decision analysis.
Prerequisite: Students are expected to be familiar with elementary statistics and have the ability for analytical/quantitative problem solving.

TTE 5805 Geometric Design of Transportation Facilities 3 Credits
Grading Scheme: Letter Grade
Geometric design criteria and controls of highways and intersections.
Prerequisite: Students are expected to be familiar with elementary statistics and have the ability for analytical/quantitative problem solving.

TTE 5837 Pavement Management Systems 3 Credits
Grading Scheme: Letter Grade
Evaluation, analysis, design, performance prediction, planning, and maintenance of pavements.
Prerequisite: Background in fundamentals of Civil Engineering Materials and Pavement Design.

TTE 6205 Freeway Operations and Simulation 3 Credits
Grading Scheme: Letter Grade

TTE 6207 Advanced Highway Capacity Analysis 3 Credits
Grading Scheme: Letter Grade
Procedures defined within the current Highway Capacity Manual (HCM), including analytical chapters for uninterrupted and interrupted flow.
Prerequisite: Students are expected to be familiar with elementary statistics and have the ability for analytical/quantitative problem solving.

TTE 6256 Traffic Flow Theory 3 Credits
Grading Scheme: Letter Grade
Vehicle-roadway-infrastructure interactions, equations of motion, and car-following; microscopic and macroscopic traffic characteristics and traffic stream models; simulation, queueing theory, and shockwave analysis.
Prerequisite: TTE 5256.

TTE 6306 Computational Methods in Transportation Engineering 3 Credits
Grading Scheme: Letter Grade
Applying numeric methods to traffic engineering/analysis. Key issues in implementing a computational methodology into a software format. Fundamentals of developing simulation software.
Corequisite: TTE 5256.

TTE 6315 Highway Safety Analysis 3 Credits
Grading Scheme: Letter Grade
Statistics and characteristics of accidents, accident reconstruction, accident causation and reduction.
TTE 6505 Discrete Choice Analysis 3 Credits  
Grading Scheme: Letter Grade  
Theory and models of individual choice behavior, unordered and ordered multinomial choice models, empirical specifications, maximum likelihood estimation, state-of-the-art methods, travel modeling applications.

TTE 6606 Urban Transportation Models 3 Credits  
Grading Scheme: Letter Grade  
Mathematical models for decision making in planning and operations of urban highway and transit systems.  
Prerequisite: TTE 5305.

 Classics

CLA 6125 Augustan Age 3 Credits  
Grading Scheme: Letter Grade  
In-depth investigation of history, political organization, literature, and society of Augustan Rome.  
Prerequisite: B.A. in classics.

CLA 6795 Greek and Roman Archeology 3 Credits  
Grading Scheme: Letter Grade  
Grounding in monuments of ancient Greece and Roman, and history and methodology of classical archeology.  
Prerequisite: B.A. in classics or related field.

CLA 6805 The Classical Research Tradition 3 Credits  
Grading Scheme: Letter Grade  
Research methods in the classics.

CLA 6895 Athenian Law and Society 3 Credits  
Grading Scheme: Letter Grade  
Comprehensive assessment of structures of classical Athens, offering detailed study of Athenian law, constitution, society, gender relations, and culture. Ancient life linked with modern debate on similar issues.  
Prerequisite: B.A. in classics or related field.

CLA 6905 Individual Work 2-4 Credits, Max 10 Credits  
Grading Scheme: Letter Grade  
Readings and reports in Classical civilization.

CLA 6930 Greece and the Near East 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Rotating topics concerning political, economic, diplomatic, and cultural interaction between Greek world and its neighbors in the East.

Computer and Information Science and Engineering

CAP 5100 Human-Computer Interaction 3 Credits  
Grading Scheme: Letter Grade  
Topics related to interaction with technology, including interface design, software tools, 3-D interaction, virtual environments, interaction devices, collaboration, and visualization.  
Prerequisite: COP 3530, and any one programming course (COP 2800, COP 3275, or COP 3229).

CAP 5108 Research Methods for Human-Centered Computing 3 Credits  
Grading Scheme: Letter Grade  
Introduces the fundamental methods and techniques to evaluate technologies and collect data from humans, including experimental design, types of variables, types of errors, hypothesis testing, survey design, behavioral and psychophysical methods.  
Prerequisite: STA 3032, COT 3100, COP 3530, or equivalent.

CAP 5404 Deep Learning for Computer Graphics 3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Covers fundamental theory and application of popular artificial intelligence (AI) algorithms in computer graphics. Introduces several neural network architectures and the mathematical principles behind them. A semester-long project motivated by research publications teaches technical writing and graphics processing unit (GPU) programming on a GPU cluster. Convolutional neural networks for denoising movies and generative adversarial networks for animation are project examples.  
Prerequisite: Proficiency in a programming Language (Python and/or C++ recommended), Data Structures and Algorithms, Linear Algebra, and Calculus. CAP 5404

CAP 5416 Computer Vision 3 Credits  
Grading Scheme: Letter Grade  
Introduction to image formation and analysis. Monocular imaging system projections, camera model calibration, and binocular imaging. Low-level vision techniques, segmentation and representation techniques, and high-level vision.  
Prerequisite: Prerequisites MAC 2312 or equivalent, COT 4501 or equivalent and Proficiency in MATLAB or C++ or Java. Course instructor will determine equivalency.

CAP 5510 Bioinformatics 3 Credits  
Grading Scheme: Letter Grade  
Basic concepts of molecular biology and computer science. Sequence comparison and assembly, physical mapping of DNA, phylogenetic trees, genome rearrangements, gene identification, biomolecular cryptology, and molecular structure prediction.  
Prerequisite: CIS 3020 or equivalent.

CAP 5635 Artificial Intelligence Concepts 3 Credits  
Grading Scheme: Letter Grade  
Heuristic search, game theory, knowledge representation, logic, machine learning, AI languages and tools. Applications such as planning, natural language understanding, expert systems, and computer vision.  
Prerequisite: COP 3530.

CAP 5705 Computer Graphics 3 Credits  
Grading Scheme: Letter Grade  
Display device characteristics; system considerations, display algorithms. Curve and surface generation. Lighting models and image rendering.  
Prerequisite: COP 3530.

CAP 5771 Introduction to Data Science 3 Credits  
Grading Scheme: Letter Grade  
Introducing the basics of data science including programming for data analytics, file management, relational databases, classification, clustering and regression. The foundation is laid for big data applications ranging from social networks to medical and business informatics.  
Prerequisite: COP 3530 Data Structures and Algorithms or equivalent.

CAP 6137 Malware Reverse Engineering 3 Credits  
Grading Scheme: Letter Grade  
Introducing the theory and practice of software reverse engineering applied to analysis of malicious software (malware). Students learn techniques of static and dynamic analysis to help identify the behavior of programs presented without documentation or source code and to identify possible remediation and avoidance techniques.  
Prerequisite: CDA 3101;  
Corequisite: COP 5615 or consent of instructor.
CAP 6516 Medical Image Analysis 3 Credits
Grading Scheme: Letter Grade
Image formation, reconstruction mathematics (Fourier slice theorem, Abel, Hankel and Radon transforms), PDE-based denoising and segmentation, multidimensional clustering algorithms, iso-surface extraction, basic differential geometry of curves and surfaces, multidimensional splines, active 2D/3D models, image matching/registration with application to multimodal co-registration.
Prerequisite: expertise in image proc./comp. vision, proficiency in C language or MATLAB.

CAP 6610 Machine Learning 3 Credits
Grading Scheme: Letter Grade
Concepts in developing computer programs that learn and improve with experience. Emphasis on methods based on probability, statistics, and optimization.
Prerequisite: Mathematics for Intelligent Systems.

CAP 6615 Neural Networks for Computing 3 Credits
Grading Scheme: Letter Grade
Neural network models and algorithms. Adaptive behavior, associative learning, competitive dynamics and biological mechanisms. Applications include computer vision, cognitive information processing, control, and signal analysis.
Prerequisite: CAP 5635.

CAP 6617 Advanced Machine Learning 3 Credits
Grading Scheme: Letter Grade
Advanced concepts in developing computer programs that learn and improve with experience. Emphasis on methods based on probability, statistics, and optimization.
Prerequisite: CAP 6610.

CAP 6701 Advanced Computer Graphics 3 Credits
Grading Scheme: Letter Grade
Curved surface representations, representation and visualization of higher-dimensional fields, advanced rendering, collision detection and collision response, and scene navigation in context of high-level graphics environments.
Prerequisite: CAP 4730 or CAP 5705 or consent of instructor.

CAP 6769 Advanced Topics in Data Science 3 Credits
Grading Scheme: Letter Grade
Advanced topics in data science such as relational databases and parallel and distributed processing in the cloud, tree-based classifiers and support vector machines, dimensionality reduction and theories of visualization.
Prerequisite: Graduate standing, CAP 5771.

CAP 6779 Projects in Data Science 3 Credits
Grading Scheme: Letter Grade
Advanced topics in data science, individual projects in application areas such as vision, natural language processing, computational fluid dynamics, social networks, bioinformatics, etc.
Prerequisite: Graduate standing, CAP 5XXX: Introduction to Data Science.

CDA 5155 Computer Architecture Principles 3 Credits
Grading Scheme: Letter Grade
Fundamental design issues of processor and computer architecture, a variety of design approaches for CPU, memory, and system structure.
Prerequisite: CDA 3101, COP 3530, and COP 4600.

CDA 5636 Embedded Systems 3 Credits
Grading Scheme: Letter Grade
Design of efficient and trustworthy embedded and cyber-physical systems consisting of hardware, software, firmware, sensors and actuators. It covers fundamental issues related to modeling and specification, design space exploration, hardware-software partitioning, synthesis and compilation, real-time operating systems, and application-specific optimizations targeting area, power, performance, temperature, energy, and security.
Prerequisite: Computer Organization.

CEN 5035 Software Engineering 3 Credits
Grading Scheme: Letter Grade
Topics in projects organization, specification techniques, reliability measurement, documentation.
Prerequisite: COP 3504 and COT 3100.

CEN 5726 Natural User Interaction 3 Credits
Grading Scheme: Letter Grade
Introducing design, development, and evaluation of Natural User Interaction (NUI) technologies (e.g., non-keyboard and mouse technologies, such as touchscreen interaction, gesture interaction, speech interaction, etc.). Key concepts include hardware-to-software NUI pipeline and considerations in NUI software development (including existing platforms, toolkits, and APIs used to create NUI software).
Prerequisite: COP 3530(C).

CEN 5728 User Experience Design 3 Credits
Grading Scheme: Letter Grade
Introduces methods and tools used in User Experience Design (UXD): the early stages of software design focused on meeting user needs. Key concepts include user research, contextual design, design thinking, ideation, iterative design, prototyping, and design documentation. Software tools used in industry are used in class projects.
Prerequisite: COP 3530 or equivalent.

CEN 6070 Software Testing and Verification 3 Credits
Grading Scheme: Letter Grade
Concepts, principles, and methods for software testing and verification. Topics include human and machine-based testing strategies, formal proofs of correctness, and software reliability.
Prerequisite: CEN 5035.

CEN 6075 Software Specification 3 Credits
Grading Scheme: Letter Grade
Concepts, principles, and methods for practical specification. System modeling, requirements exploration, validation and prototyping, and documentation techniques.
Prerequisite: CEN 5035.

CIS 5209 Penetration Testing -- Ethical Hacking 3 Credits
Grading Scheme: Letter Grade
Introduction to the principles and techniques associated with the cybersecurity practice known as penetration testing or ethical hacking. The course covers planning, reconnaissance, scanning, exploitation, post-exploitation, and result reporting. The student discovers how system vulnerabilities can be exploited and learns to avoid such problems.
Prerequisite: COP 3530.
CIS 5370 Computer and Information Security 3 Credits
Grading Scheme: Letter Grade
Covers systematic threat and risk assessment, programmed threats and controls in hardware, software, and human procedures; security policies, models, and mechanisms; theoretical limitations and practical implementations; certification and accreditation standards; and case study reviews. Coursework includes a significant term project.
Prerequisite: COP 4600 Operating Systems or equivalent

CIS 5371 Introduction to Cryptology 3 Credits
Grading Scheme: Letter Grade
Introducing classical and modern cryptography and cryptanalysis, including symmetric and asymmetric (public key) ciphers. It covers cryptographic hash functions, block and stream ciphers, as well as differential and linear cryptanalysis. It reviews BAN logic, applications of cryptographic, cryptographic standards and protocols, and analyzes case studies of failed implementations.
Prerequisite: COT 3100 Applications of Discrete Structures or equivalent;
Corequisite: COT 5405 Analysis of Algorithms or equivalent

CIS 6261 Trustworthy Machine Learning 3 Credits
Grading Scheme: Letter Grade
Explores research at the intersection of machine learning and security and privacy. Topics include: adversarial machine learning; differential privacy; membership inference; fairness transparency; explainable/interpretable machine learning; deepfakes and disinformation.
Prerequisite: Knowledge of programming fundamentals, familiarity with machine learning and Python is a plus.

CIS 6307 Internet Data Streaming 3 Credits
Grading Scheme: Letter Grade
Fundamental concepts, data structures and algorithms about extracting information from packet streams on the Internet in real time, with applications in network security, traffic engineering, e-commerce, and big data analytics.
Prerequisite: Data Structures and Algorithms.

CIS 6905 Individual Study 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Individual Study
Prerequisite: consent of faculty member supervising the study.

CIS 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
Prerequisite: graduate status in CIS.

CIS 6930 Special Topics in CIS 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special Topics in CIS
Prerequisite: vary depending on topics.

CIS 6935 Graduate Seminar 1-12 Credits, Max 12 Credits
Grading Scheme: S/U
Presentations by visiting researchers, faculty members, and graduate students.

CIS 6940 Supervised Teaching 3 Credits, Max 5 Credits
Grading Scheme: S/U
A supervised teaching experience.

CIS 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

CIS 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

CIS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

CNT 5106C Computer Networks 3 Credits
Grading Scheme: Letter Grade

CNT 5410 Computer and Network Security 3 Credits
Grading Scheme: Letter Grade
Issues, analysis, and solutions. Viruses, worms, logic bombs, network attacks, covert channels, steganography, cryptology, authentication, digital signatures, electronic commerce.
Prerequisite: COP 3530, COT 5405.
Corequisite: COP 4600.

CNT 5517 Mobile Computing 3 Credits
Grading Scheme: Letter Grade
Emerging topics of wireless and mobile computing and networking including mobile computing models, mobile-IP, adhoc networks, Bluetooth, and 802.11b. Mobile database access and mobile transactions in context of emerging field of M-commerce.
Prerequisite: CNT 4007C.

CNT 6107 Advanced Computer Networks 3 Credits
Grading Scheme: Letter Grade
Computer network architecture, including topologies, media, switching, routing, congestion control, protocols, and case studies.
Prerequisite: COP 5615, COP 5536, and CNT 5106C

CNT 6530 Mobile Networking 3 Credits
Grading Scheme: Letter Grade
Concepts of emerging mobile networks architecture, systematic analysis of effects of mobility on network performance, synthetic and data-driven mobility modeling and simulation, behavior analysis in mobile networks, mobile service and application structure, development, implementation, and evaluation. Topics include architecture, geographic routing and query resolution in ad hoc networks, sensor networks, Internet of Things, and vehicular networks.
Prerequisite: COP 3502c or COP 3503c.

CNT 6885 Distributed Multimedia Systems 3 Credits
Grading Scheme: Letter Grade
Design issues, survey of recent advances, including compression, networking, and operating system issues.

COP 5536 Advanced Data Structures 3 Credits
Grading Scheme: Letter Grade
Development of efficient data structures used to obtain more efficient solutions to classical problems, such as those based on graph theoretical models, as well as problems that arise in application areas of contemporary interest.
Prerequisite: COP 3530.
COT 5556 Programming Language Principles 3 Credits
Grading Scheme: Letter Grade
History of programming languages, formal models for specifying languages, design goals, run-time structures, and implementation techniques, along with survey of principal programming language paradigms.
Prerequisite: COP 3530.

COT 5615 Distributed Operating System Principles 3 Credits
Grading Scheme: Letter Grade
Concepts and techniques for efficient management of computer system resources.
Prerequisite: COP 4600.

COP 5618 Concurrent Programming 3 Credits
Grading Scheme: Letter Grade
Overview of principles and programming techniques. Reasoning about concurrency, synchronization, program structuring, multi-threaded server applications.
Prerequisite: COP 3100, 3530.

COP 5625 Programming Language Translators 3 Credits
Grading Scheme: Letter Grade
Anatomy of translators for high-level programming languages.
Prerequisite: COP 5556.

COP 5725 Database Management Systems 3 Credits
Grading Scheme: Letter Grade
Introduction to systems and procedures for managing large computerized databases.
Prerequisite: COP 3530, 4600, or equivalent.

COP 6726 Database System Implementation 3 Credits
Grading Scheme: Letter Grade
DBMS architecture, query processing and optimization, transaction processing, index structures, parallel query processing, object-oriented and object-relational databases, and related topics.
Prerequisite: COP 4600 and 4720 or COP 5725.

COT 5405 Analysis of Algorithms 3 Credits
Grading Scheme: Letter Grade
Introduction and illustration of basic techniques for designing efficient algorithms and analyzing algorithm complexity.
Prerequisite: COP 3530.

COT 5442 Approximation Algorithms 3 Credits
Grading Scheme: Letter Grade
Fundamentals of algorithmic paradigms, analysis, techniques, and software. Topics include greedy methods, randomized algorithms, IP-rounding, approximability, covering, packing, clustering, and network problems.
Prerequisite: COP 3530 or COP 5405

COT 5520 Computational Geometry 3 Credits
Grading Scheme: Letter Grade
Design, analysis, and implementation of algorithms and data structures to solve geometric problems. Applications in graphics, robotics, computational biology, data mining, and scientific computing. Convex hulls, Voronoi diagrams, triangulations, arrangements, and range searching.
Prerequisite: COP 3530.

COT 5615 Mathematics for Intelligent Systems 3 Credits
Grading Scheme: Letter Grade
Mathematical methods commonly used to develop algorithms for computer systems that exhibit intelligent behavior.
Prerequisite: MAC 2313, Multivariate Calculus; MAS 3114 or MAS 4105, Linear Algebra; STA 4321, Mathematical Statistics.

COT 6315 Formal Languages and Computation Theory 3 Credits
Grading Scheme: Letter Grade
Introduction to theoretical computer science including formal languages, automata theory, Turing machines, and computability.
Prerequisite: COP 3530 and familiarity with discrete mathematics and data structures.

EGN 5949 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Practical cooperative engineering work under approved industrial and faculty supervision.
Prerequisite: graduate student.

EGN 6913 Engineering Graduate Research 0-3 Credits, Max 12 Credits
Grading Scheme: S/U
Course will provide the student with supervised research in a laboratory setting.

IDC 5715 Virtual Reality for the Social Good 3 Credits
Grading Scheme: Letter Grade
A multidisciplinary approach to solving pressing social problems by blending social science practices with innovative technology. Students will explore effective messaging perspectives, virtual social spaces, and virtual reality technologies to create a compelling story for a social good issue. This class is for all students, regardless of major/prior experience.

Construction Management

BCN 5470 Construction Methods Improvements 3 Credits
Grading Scheme: Letter Grade
Methods of analyzing and evaluating construction techniques to improve project time and cost control. Work sampling, productivity ratings, crew balance studies, time lapse photography, and time management.
Prerequisite: graduate standing.

BCN 5618C Comprehensive Estimating 3 Credits
Grading Scheme: Letter Grade
Classification of work and quantity survey techniques. Analysis and determination of costs of construction operations including direct and overhead costs, cost analysis, and preparation of bid proposals.
Prerequisite: graduate standing.

BCN 5625 Construction Cost Analysis 3 Credits
Grading Scheme: Letter Grade
Study of cost engineering and cost distribution and comparative analysis of actual and estimated cost as used for project control.
Prerequisite: BCN 4612C/BCN 5618C, 4720/BCN 5722 graduate standing.

BCN 5705C Project Management for Construction 3 Credits
Grading Scheme: Letter Grade
Project organization, site planning, and implementation.
Prerequisite: BCN 5618C, BCN 6748, non-BCN graduate.

BCN 5722 Advanced Construction Planning and Control 3 Credits
Grading Scheme: Letter Grade
Time-cost relationships for various construction operations.
Prerequisite: BCN 4720, graduate standing.
BCN 5729 Design-Build Delivery Methods 3 Credits  
**Grading Scheme:** Letter Grade  
This course will be focusing on an in depth examination of teh advantages and disadvantages of design-build, the methodology of the design-build delivery process and implementation of this process. The class will be featuring inter-disciplinary instructors, industry speakers, and a design-build team competition with industry and faculty judges.

BCN 5737 Advanced Issues in Construction Safety and Health 3 Credits  
**Grading Scheme:** Letter Grade  
Current construction safety and health issues. Development of specific methodology to provide hazard reduction on job sites.  
**Prerequisite:** BCN 4735, graduate standing.

BCN 5776 International Construction Business Management 3 Credits  
**Grading Scheme:** Letter Grade  
Construction contracting, emphasis on international economics, marketing, contracts, design, and specifications.  
**Prerequisite:** BCN 6748, graduate standing.

BCN 5778 Facilities Operation and Maintenance 3 Credits  
**Grading Scheme:** Letter Grade  
Facilities management as a specialized professional career; study of how a facility, its people, equipment, and operations are served and maintained.  
**Prerequisite:** graduate standing.

BCN 5789C Construction Project Delivery 3 Credits  
**Grading Scheme:** Letter Grade  
Designing, developing, estimating, scheduling, contracting, and administering small construction project, including extensive site and feasibility analysis.  
**Prerequisite:** BCN 5618C, 4720, BCN 6748, non-BCN graduate.

BCN 5874 Equipment and Methods for Heavy Construction 3 Credits  
**Grading Scheme:** Letter Grade  
Teaching non-engineering students the theory and practice of heavy equipment utilization and construction methods through analysis of costs through production rates, optimizing crew, and equipment. Also including an introduction to planning and executing a construction project.

BCN 5885 Methods and Management for Heavy Construction 3 Credits  
**Grading Scheme:** Letter Grade  
Project control from conception through the construction phase: procurement of design professional, prime contractor, subcontractor construction manager, project/program manager, etc., and the definition of and delineation between each entity; construction contract types; delivery systems; heavy/highway plans reading; quality assurance / quality control; nuances of planning and bidding a unit price project.

BCN 5905 Special Studies in Construction 1-5 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
For students requiring supplemental work in the building construction area.  
**Prerequisite:** graduate standing.

BCN 5949 Graduate Construction Management Internship 1-3 Credits, Max 6 Credits  
**Grading Scheme:** S/U  
Two-term employment in construction management position.  
**Prerequisite:** approval of graduate coordinator.

BCN 5957 Advanced International Studies in Construction 1-4 Credits, Max 6 Credits  
**Grading Scheme:** S/U  
Issues of local construction techniques, construction marketing, international construction, sustainability, global economics, and influence on construction of local culture, traditions, architecture, history, and political climate.  
**Prerequisite:** graduate standing or supervising instructor’s approval; admission to approved study abroad program.

BCN 6036 Research Methods in Construction 3 Credits  
**Grading Scheme:** Letter Grade  
Research proposal development process and statistical, computational, visualization, and presentation tools available to researcher.  
**Prerequisite:** graduate standing.

BCN 6558C Building Integrated Renewable Energy Systems 3 Credits  
**Grading Scheme:** Letter Grade  
Addressing the emergence of economically and technically viable renewable energy systems and US and European Union policies calling for a net zero built environment. Provides the renewable energy piece for the Sustainable Construction (SCN) track in the BCN Masters program. It also provides additional capabilities and opportunities for students interested in employment in the renewable energy sector.  
**Prerequisite:** Graduate standing in Construction Management, Engineering or Architecture.

BCN 6580 High-Performance Green Building Delivery Systems 3 Credits  
**Grading Scheme:** Letter Grade  
High-performance green buildings; emerging delivery systems, evaluating their sustainability, and details on LEED criteria.  
**Prerequisite:** graduate standing, BCN 6585/ICM 6680, or consent of instructor.

BCN 6583 Sustainable Housing 3 Credits  
**Grading Scheme:** Letter Grade  
Familiarizes students with various approaches to developing and constructing sustainable residential environments, incorporating environmental, social and financial sustainability practices. Students examine a range of metrics and approaches for benchmarking and performance. Projects involve case studies of sustainable housing and developments in Florida and throughout the US and world.

BCN 6584C Building Energy Modeling 3 Credits  
**Grading Scheme:** Letter Grade  
As energy is becoming more precious, it is crucial for building sector to proactively design and operate high performance buildings. To achieve higher standards in building design and operation, a solid foundation of energy engineering and sustainability principles is essential.  
**Prerequisite:** Graduate Standing in Building Construction, Engineering, or Architecture.

BCN 6585 Sustainable Construction 3 Credits  
**Grading Scheme:** Letter Grade  
Sustainability principles applied to planning, design, operation, renovation, and deconstruction of built environment. Emphasis on resource efficiency, environmental protection, and waste minimization.  
**Prerequisite:** graduate standing.

BCN 6586 Construction Ecology and Metabolism 3 Credits  
**Grading Scheme:** Letter Grade  
Sustainability principles and concepts related to reducing environmental impacts of creating, operating, and deconstruction built environment.  
**Prerequisite:** graduate standing.
and in-depth discussion of hazard mitigation planning. An assessment process that is used to determine community vulnerability, and characteristics of both natural and man-made hazards, the risk impact of hazards in the context of ES/DM including key features.

Introducing major principles involved in preparing for and mitigating comprehensive response planning including theory and value of response planning are examined. Steps to develop a strategic response plan are examined and discussed.

BCN 6641 Construction Value Engineering 3 Credits
Grading Scheme: Letter Grade
Prerequisites: BCN 4612C/BCN 5618C, graduate standing.

BCN 6748 Construction Law 3 Credits
Grading Scheme: Letter Grade
Prerequisite: graduate standing.

BCN 6785 Construction Information Systems 3 Credits
Grading Scheme: Letter Grade
Prerequisite: CGS 2531 or equivalent, graduate standing.

BCN 6905 Directed Independent Study in Construction 1-3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Directed Independent Study in Construction.

BCN 6933 Advanced Construction Management 1-5 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Prerequisite: graduate standing.

BCN 6940 Supervised Teaching 1-3 Credits, Max 3 Credits
Grading Scheme: S/U
Prerequisite: Supervised Teaching.

BCN 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Prerequisite: graduate standing.

BME 6585C Bldg Energy Modeling 3 Credits
Grading Scheme: Letter Grade
Bldg Energy Modeling.

FES 6705 Communications in Emergency Management 3 Credits
Grading Scheme: Letter Grade
Prerequisite: graduate standing.

FES 6724 Fire and Emergency Services Response Planning 3 Credits
Grading Scheme: Letter Grade
Prerequisite: FES 6786C

FES 6726 Hazard Mitigation and Preparedness 3 Credits
Grading Scheme: Letter Grade
Prerequisite: FES 6786C

FES 6735 International Emergency/Disaster Management 3 Credits
Grading Scheme: Letter Grade
Prerequisite: FES 6786C

FES 6806 Disaster Response and Recovery 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Completion of 18 graduate credit hours in FES.

FES 6826 Emergency Services - Disaster Planning 3 Credits
Grading Scheme: Letter Grade
Prerequisite: graduate standing.

FES 6827 Business Continuity and Disaster Planning 3 Credits
Grading Scheme: Letter Grade
Prerequisite: graduate standing.

FES 6836 Impacts of Natural and Man-made Disasters on Buildings 3 Credits
Grading Scheme: Letter Grade
Prerequisite: graduate standing.

FES 6916 Research for Master's Report 3 Credits
Grading Scheme: S/U
Prerequisite: FES 6786: Research Methods in FES

FES 6940 Practicum in FES 1-3 Credits, Max 3 Credits
Grading Scheme: S/U
Prerequisite: FES 6786: Research Methods in FES

FES 6971 Research for Master's Thesis 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Prerequisite: FES 6786: Research Methods in FES

Prerequisite: FES 6786C

Introducing the process and practice of emergency/disaster planning. The relationship between emergency planning and disaster management and the principles of social psychology, communication theory and approaches to public education are explored.

Impacts of natural and man-made disasters, including terrorist attacks, on buildings.
ICM 5905 Special Studies 1-3 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
**Prerequisite:** Graduate standing

ICM 6420 Commercial Management and Cost Control 3 Credits  
**Grading Scheme:** Letter Grade  
Budgeting and estimating, and principles of cost analysis for international projects.  
**Prerequisite:** Graduate standing.

ICM 6440 Construction Value Management 3 Credits  
**Grading Scheme:** Letter Grade  
Classical value management/value engineering principles; practical applications for designers, contractors, suppliers, and other construction functions. Students conduct full-scale VM/VE studies of recent international projects.  
**Prerequisite:** Graduate standing.

ICM 6620 Construction Value Management 3 Credits  
**Grading Scheme:** Letter Grade  
Classical value management/value engineering principles; practical applications for designers, contractors, suppliers, and other construction functions. Students conduct full-scale VM/VE studies of recent international projects.  
**Prerequisite:** Graduate standing.

ICM 6622 Lean for Construction 1-3 Credits  
**Grading Scheme:** Letter Grade  
Lean construction addresses the application of lessons on value, value stream, flow, pull processes and the goal for perfection derived from the automobile industry and how they can be applied in construction delivery systems.

ICM 6680 Principles of International Sustainable Construction 3 Credits  
**Grading Scheme:** Letter Grade  
Techniques for creating good indoor and outdoor environments, renewable resources, conservation, low environmental impact methods, life cycle assessments.  
**Prerequisite:** Graduate standing.

ICM 6682 Construction Ecology and Metabolism 3 Credits  
**Grading Scheme:** Letter Grade  
Application of ecological theory and developments in industrial ecology to ecological design in built environment.  
**Prerequisite:** Graduate standing.

ICM 6684 High-Performance Green Building Delivery Systems 3 Credits  
**Grading Scheme:** Letter Grade  
Overview of emerging delivery systems for high-performance green buildings and the basis on which their sustainability can be evaluated. LEED criteria are discussed in detail.  
**Prerequisite:** Graduate standing, BCN 6585 or ICM 6680, or consent of instructor.

ICM 6710 Construction Human Resource Management 3 Credits  
**Grading Scheme:** Letter Grade  
Theories of human behavior and influence and leadership, organization, environment, motivation, and culture.  
**Prerequisite:** Graduate standing.

ICM 6716 Construction Productivity and Methods Improvement 3 Credits  
**Grading Scheme:** Letter Grade  
Examines the factors that impact construction productivity, the use of management tools to develop construction productivity improvement programs, methods for performing construction loss calculations, and strategies for developing productivity improvement programs for the construction environment.

ICM 6750 Managing Construction Information Technology 3 Credits  
**Grading Scheme:** Letter Grade  
Applications of computer and information systems in international construction industry. How information technology develops and how it dramatically affects structure, process, and performance of projects.  
**Prerequisite:** Graduate standing.

ICM 6761 Advanced Planning, Scheduling, and Logistics 3 Credits  
**Grading Scheme:** Letter Grade  
Overall schedule, including overall durations and phasing and review points, principles of logistics planning, and practicalities of detailed network scheduling.  
**Prerequisite:** Graduate standing.

ICM 6762 Construction Risk Management 3 Credits  
**Grading Scheme:** Letter Grade  
Overview of what is meant by risk and uncertainty and influences in international construction industry.  
**Prerequisite:** Graduate standing.

ICM 6770 Advanced Project Safety Management 3 Credits  
**Grading Scheme:** Letter Grade  
International, governmental, and construction industry requirements of safety and loss control regulations. Project responsibilities.  
**Prerequisite:** Graduate standing.

ICM 6775 Manufactured Construction Processes 3 Credits  
**Grading Scheme:** Letter Grade  
Addresses the differences between construction using conventional site built techniques versus construction of buildings and components in factory settings and how this affects construction processes. Compares manufactured construction techniques internationally including Japan, Europe, and Australia.

ICM 6905 Directed Independent Study 1-3 Credits, Max 3 Credits  
**Grading Scheme:** Letter Grade  
Directed Independent Study in International Construction

ICM 6910 Supervised Research 1-3 Credits, Max 3 Credits  
**Grading Scheme:** S/U  
Supervised Research

ICM 6930 Construction Communication and Research 3 Credits  
**Grading Scheme:** Letter Grade  
Research proposal development process and statistical, computational, visual, and presentational tools available to researcher.  
**Prerequisite:** Graduate standing.

ICM 6934 International Construction Research 1-6 Credits, Max 12 Credits  
**Grading Scheme:** S/U  
International Construction Research

**Criminology**

CCJ 5934 Contemporary Issues in Criminology and Law 3 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Policy, theory, and research issues in crime, criminal justice, and law.

CCJ 6285 Criminal Justice Process 3 Credits  
**Grading Scheme:** Letter Grade  
Police, courts, and the correction system.

CCJ 6619 Crime and the Life Course 3 Credits  
**Grading Scheme:** Letter Grade  
Intensive examination of crime and the life course. How criminal activity is patterned over time.

CCJ 6705 Research Methods in Crime, Law, and Justice 3 Credits  
**Grading Scheme:** Letter Grade  
Research issues (qualitative, quantitative, and historical) associated with crime, law, and justice, including skills to become consumers and producers of research.
CCJ 6712 Study Design and Evaluation Research 3 Credits  
Grading Scheme: Letter Grade  
Provides skills for evaluating criminology and criminal justice programs.

CCJ 6905 Independent Study 1-3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Reading or research areas in criminology, law, and society. Topics not available in current courses.

CCJ 6910 Supervised Research 1-3 Credits, Max 3 Credits  
Grading Scheme: S/U  
Supervised Research

CCJ 6916 Applied CJ Research Project 1-12 Credits, Max 15 Credits  
Grading Scheme: S/U  
Supervised individual or team applied research project.

CCJ 6920 Seminar in Criminological Theory 3 Credits  
Grading Scheme: Letter Grade  
Classic and contemporary explanations of criminal activity.

CCJ 6936 Proseminar in Crime, Law, and Justice 3 Credits  
Grading Scheme: Letter Grade  
Interdisciplinary examination of the relationship between legal and social orders. Focuses on various functions of law, different forms of legal thought, development of law, and the impact of law/sanctions on society.

CCJ 6971 Research for Master's Thesis 1-9 Credits  
Grading Scheme: S/U  
Research for Master’s Thesis

CCJ 7742 Research Methods in Crime, Law, and Justice II 3 Credits  
Grading Scheme: Letter Grade  
Quantitative and qualitative methods.  
Prerequisite: CCJ 6705.

CCJ 7921 Professional Development in Criminology, Law, and Society 3 Credits  
Grading Scheme: S/U  
Professional aspects of research, teaching, and service activities in the areas of crime, justice, law, and society.

CCJ 7979 Advanced Research 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

CCJ 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

CJJ 6020 Juvenile Justice 3 Credits  
Grading Scheme: Letter Grade  
Introduces students to important topics related to the juvenile crime and juvenile justice. Discusses factors related to juvenile crime and societal responses to them. Discusses both classical and current research as well as policy and practice.

CJL 6039 Law and Society 3 Credits  
Grading Scheme: Letter Grade  
Interdisciplinary examination of relationship between legal and social orders. Focuses on various functions of law, different forms of legal thought, development of law, and the impact of law/sanctions on society.

CJL 6090 Law and Social Science 3 Credits  
Grading Scheme: Letter Grade  
The interface between law and knowledge from various social scientific disciplines, including psychology, sociology, history, and anthropology.

Digital Worlds Institute

DIG 5555C Digital Media Projection Design I 3 Credits  
Grading Scheme: Letter Grade  
Students will be learning theoretical, technical and historical production-oriented perspectives of using projections for a variety of events. Students collaboratively design, construct and present a digital projection media project. Students work as "projection designer" on two main projects and write a research paper on an approved topic in projection design.  
Prerequisite: Enrollment in the MA in DAS program or DAR program, or consent of Instructor.

DIG 5930 Special Topics 3 Credits  
Grading Scheme: Letter Grade  
Special Topics

DIG 5931C Special Topics 1-4 Credits  
Grading Scheme: Letter Grade  
Complements theory-based digital arts offerings with an up-to-the-minute examination of emergent cultural and technological events and developments.  
Prerequisite: Admission in MA DAS program or consent of instructor.

DIG 6027 Digital Storytelling 1-4 Credits, Max 4 Credits  
Grading Scheme: Letter Grade  
Investigates participation and storytelling as foundations of interactivity. Explores how storytelling is incorporated into contemporary digital delivery platforms including games, social networks, and both linear and interactive media. Online and open-source tools are used to create content, taking advantage of mobile hardware already in students' possession.  
Prerequisite: admission in MA DAS program or consent of instructor.

DIG 6028 Roots of Digital Culture 1-3 Credits  
Grading Scheme: Letter Grade  
Interdisciplinary approach to technological and cultural underpinnings shaping current digital media (video games, the Internet, computer-animated movies, virtual reality and online social networking), exploring and presenting individuated perspectives in both written and digital media assignments.  
Prerequisite: admission in MA DAS program or consent of instructor.

DIG 6050C Entertainment Technology 1-4 Credits  
Grading Scheme: Letter Grade  
Evolving digital entertainment technologies and techniques, providing a forum to discuss current and future multimedia and hybrid media technologies, including the completion of an original design, script or treatment for a digital entertainment artifact.  
Prerequisite: admission in MA DAS program or consent of instructor.

DIG 6125C Digital Design & Visualization 1-3 Credits  
Grading Scheme: Letter Grade  
Creation of 2D and 3D content for large-scale visualization systems employed in the creative services and industrial design fields. Providing participatory experience in controlling multi-screen sound and visualization environments in both intermediate and large-scale display environments.  
Prerequisite: admission in MA DAS program or consent of instructor.
DIG 6126C Interaction Design 1-3 Credits
Grading Scheme: Letter Grade
Extend theoretical and practical perspectives into several focused projects using interaction principles prevalent in the entertainment and simulation industries, by creating and evaluating solutions across iterative design and testing cycles researching usability and affective influence. Emphasizes principles of cognitive psychology, including mental models, targeting and interface metaphors.
Prerequisite: admission in MA DAS program or consent of instructor.

DIG 6256C Audio Design For Digital Production 1-3 Credits
Grading Scheme: Letter Grade
Capturing, storing, processing, and retrieving audio in analog and digital domains for visual media and information systems. Recording, editing, processing, and mixing sound for 2-d and 3-d artifacts.
Prerequisite: Admission into the M.A. in DAS program or consent of instructor.

DIG 6358C Applied 3D Modeling and Animation 2 Credits
Grading Scheme: Letter Grade
3D asset production skills are essential for modelers and animators working in Digital Arts, Communications, Film, Interaction Design, Game, Industrial Design, and Architecture Industries. This course instructs students in the best industry standard practices and pipelines for creating 3D assets, with a special concentration in producing content for interactive media.
Prerequisite: (MAJOR DAS OR DAR) & CLASS GE7

DIG 6556C Digital Media Projection Design II 3 Credits
Grading Scheme: Letter Grade
Students will be completing a full Digital Media Projection Design working as "Lead Projection Designer" of a visual digital media presentation and prepare the design for live execution. This class requires attendance at all design, production and technological meetings pertaining to the project. This class applies skills added in Digital Media Projection Design 1 with LEAD DESIGNER project duties and responsibilities.
Prerequisite: (MAJOR DAS OR DAR) & CLASS GE7 & DIG 5555C

DIG 6598C Digital Portfolio 3 Credits
Grading Scheme: Letter Grade
Providing students with technical and design skills for the creation of a digital portfolio with interactive media suitable for distribution including DVD and a portfolio website. It also covers techniques for using and linking social media, digital branding and personal marketing.
Prerequisite: NONE. Intended for NON-DAS majors

DIG 6719 Videogame Theory and Analysis 2-4 Credits
Grading Scheme: Letter Grade
Surveying the emerging interdisciplinary study of videogames. Examine contemporary and historical scholarship on the medium. Focus on video games as socially-situated semiotic spaces that exist in dialogue with society at large.
Prerequisite: Admission into the MA in DAS program for either the 12-hour certificate or as a full-time Major or written consent of Instructor.

DIG 6744C Movement, Media and Machines 1-4 Credits
Grading Scheme: Letter Grade
Exploring existing and emergent relationships between human movement, interactive post-produced media and various electromechanical and digital machines. Texts, techniques and presentations from the spectrum of movement-based inquiry provide an interdisciplinary forum for transdisciplinary investigation.
Prerequisite: Admission into the MA in DAS program as a full-time Major or written consent of Instructor.

DIG 6751C Protocols for Multimedia Interfaces 2-4 Credits
Grading Scheme: Letter Grade
Covering protocols that control the interface components of a wide range of human-computer interaction devices including computers, mobile phones, multimedia players etc. Principles of interactive event handling and skills in coding touch screen interaction using contemporary platforms and mobile device environments, virtual world interaction, web-based interaction, as well as standard interaction methods for computer applications.
Prerequisite: Admission into the MA in DAS program as a full-time Major or written consent of Instructor.

DIG 6788C Digital Production & Game Design 1-4 Credits
Grading Scheme: Letter Grade
Students form small production teams and collaborate on a semester-long project with appointed production milestones, exploring intermediate and advanced 2-D and 3-D game design and visualization paradigms.
Prerequisite: Admission in MA DAS program or consent of instructor.

DIG 6837C Digital Tools for Arts and Humanities 3 Credits
Grading Scheme: Letter Grade
The study of digital applications, games, tools, and social networks to enhance research in the arts humanities. The course examines and expands on current theoretical discussions, applications, and methodologies. An interdisciplinary group project will further engage students in collaborative research and offer hands-on experience with digital tools.
Prerequisite: Class GE7.

DIG 6840 Interdisciplinary Research Seminar in Digital Arts & Sciences 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
An interdisciplinary exploration of current topics and trajectories with a goal of enabling the rapid-prototyping of ideas, inventions, and interactions utilizing the digital arts sciences. Single or multiple areas will be chosen and investigated with the intention of a resultant prototype publication, media artifact or research presentation.
Prerequisite: admission in MA DAS program or consent of instructor.

DIG 6850 Digital Arts & Sciences Convergence 1-4 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Explores implications, ramifications, and transformations resulting from the convergence of traditional and digital technologies with cultural phenomena. Interdisciplinary teams study and undertake projects integrating aspects of global cultures, film, video games, animation, communications, and the recording arts.
Prerequisite: admission in MA DAS program or consent of instructor.

DIG 6906 Independent Study - Graduate Level 1-4 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Independent study of individual Digital Arts Sciences projects and issues, under faculty supervision.
Prerequisite: Consent of faculty member supervising the study.

DIG 6931C Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Special Topics
DIG 6950C Digital Performance Production 1-4 Credits
Grading Scheme: Letter Grade
Provides instruction on the configuration, assembly and execution of events in venues using streaming technologies for a variety of entertainment, business and research applications. Students demonstrate individuated achievement in performance technologies and integrated techniques via a final event of their own design.
Prerequisite: admission in MA DAS program or consent of instructor.

DIG 6971 Research for Master's Thesis 1-3 Credits, Max 6 Credits
Grading Scheme: S/U
Research for Master's Thesis
Prerequisite: CLASS GE7 & MAJOR DAR

DIG 6972C Capstone Project 2-4 Credits
Grading Scheme: S/U
Completion of an original project that addresses an identified issue or need within the field of Digital Arts and Sciences.
Prerequisite: Advanced standing in the MA in DAS graduate program; Permission of the Instructor.

DIG 6973 Capstone Project in Lieu of Thesis 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Submission of an original project based upon extended study of a topic within the field of Digital Arts Sciences (DAS). DIG 6973 is the course for students interested in completing a capstone project in lieu of a Thesis for a Master's of Arts degree.
Prerequisite: CLASS GE7 & MAJOR DAR

Economics

ECO 5114 Microeconomic Analysis 4 Credits
Grading Scheme: Letter Grade
Develops the foundational theoretical models employed in understanding market interactions. Examines consumer choice, profit maximization by suppliers, market equilibrium in settings that vary with respect to their competitiveness, economic efficiency, and policy interventions in markets.

ECO 5207 Macroeconomic Analysis 4 Credits
Grading Scheme: Letter Grade
Develops foundational tools of modern macroeconomic analysis. Examines consumption-labor decisions and consumption-savings decisions by households, profit maximization by firms, and the impacts of fiscal and monetary policy on the aggregate economy. Identifies optimal fiscal and monetary policies. Presents prominent theories of long-run economic growth.

ECO 5216 Monetary Economics 4 Credits
Grading Scheme: Letter Grade
Develops foundational theoretical models employed by modern monetary economics. Examines individual and aggregate money demands and analyzes their effect on interest rate determination. Examines liquidity effect of monetary injections on interest rates and currency exchange rates.

ECO 5426 Econometric Analysis 1 4 Credits
Grading Scheme: Letter Grade
Introduces concepts and methods employed in empirical economic analysis. Examines ordinary least squares, instrumental variables, maximum likelihood estimation, and model specification. Covers topics needed to plan and implement empirical projects, and understand potential problems with the empirical analyses of others.

ECO 5427 Econometric Analysis 2 4 Credits
Grading Scheme: Letter Grade
Introduces to advanced concepts and methods employed in empirical economic analysis. Examines logit, probit, tobit, and categorical dependent variable models. Examines estimation of economic panel data. Covers topics needed to plan and implement empirical projects in the presence of limited dependent variables.
Prerequisite: ECO 5426

ECO 5435 Economic Data Analysis 4 Credits
Grading Scheme: Letter Grade
Introduces coding for data manipulations and statistical analysis in Stata. Investigates construction and calculation of economic indicators. Identifies imperfections inherent to common indicators. Examines microdata and aggregate-level economic data using panel data and fixed-effects regression models.

ECO 5464 Game Theory and Industrial Organization 4 Credits
Grading Scheme: Letter Grade
Introduces strategic behavior—what to do when your preferred action depends on others’ choices of their own preferred actions—to the analysis of imperfectly competitive markets. Develops and examines Nash Equilibrium and numerous equilibrium refinements. Applies these solution refinements to important issues of imperfect competition.

ECO 5715 Open Economy Macroeconomics 2 Credits
Grading Scheme: Letter Grade
International linkages arising from capital flows and exchange rates as well as comparison on macroeconomic policies and performance across countries. Effect of macroeconomic events on international business environment.
Prerequisite: ECP 5702. Designed primarily for M.B.A. students.

ECO 5745 Global Trade and Policy 3 Credits
Grading Scheme: Letter Grade
Provides overview of theory, policy, and institutions that govern international flow of goods and services. Analyzes evolution of global trade, causes and effects of globalization, foreign outsourcing, effects of globalization on income distribution, international factor movements, strategic trade policy, multilateral and regional trade agreements, and global environmental issues.

ECO 6409 Game Theory Applied to Business Decisions 2 Credits
Grading Scheme: Letter Grade
Business settings analyzed wherein a few decision makers profoundly affect one another’s well being. Oligopoly competition and coordination, nonprice choices, entry deterrence, reputation formation, contract design, and management of work teams.
Prerequisite: ECP 5702 or equivalent. Designed primarily for MBA students.

ECO 6716 International Macroeconomics 3 Credits
Grading Scheme: Letter Grade
Macroeconomic policies and their effects on the international business environment.
Prerequisite: ECP 5705. Designed primarily for M.B.A. students. Not designed for doctoral students in economics.

ECO 6906 Individual Work in Economics 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Individual Work in Economics

ECO 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
ECO 6936 Special Topics 1-4 Credits, Max 16 Credits
Grading Scheme: Letter Grade
Special Topics

ECO 6957 International Studies in Economics 1-4 Credits, Max 12 Credits
Grading Scheme: S/U
International Studies in Economics
Prerequisite: admission to approved study abroad program and permission of department.

ECO 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

ECO 6977 Financial Economics Capstone 3 Credits
Grading Scheme: Letter Grade
Introduces fundamentals of financial project management. Examines project financing for private and public projects. Covers numerous application-based topics including funds sourcing, legal frameworks and regulation, and credit risk. Includes capstone project in financial economics.
Prerequisite: Admission into the Master of Arts in Economics program.

ECO 7113 Information Economics 1-2 Credits, Max 2 Credits
Grading Scheme: Letter Grade
Analysis of information problems, remedies through contracting or adoption of different procedures and organization when complete contracting is infeasible.
Prerequisite: ECO 7115 and ECO 7408.
Corequisite: ECO 7404.

ECO 7115 Microeconomic Theory 3 Credits
Grading Scheme: Letter Grade
Analysis of optimization applied to consumer and product theory including comparative statistics and duality.
Corequisite: ECO 7408 or equivalent.

ECO 7120 General Equilibrium and Welfare Economics 1-2 Credits, Max 2 Credits
Grading Scheme: Letter Grade
Introduction to general equilibrium analysis, including existence of equilibrium, core convergence, and fundamental theorems of welfare economics.
Prerequisite: ECO 7115.
Corequisite: ECO 7406.

ECO 7206 Macroeconomic Theory I 3 Credits
Grading Scheme: Letter Grade

ECO 7404 Game Theory for Economists 1-2 Credits, Max 2 Credits
Grading Scheme: Letter Grade
Introduction to modern game theory as used in economics. Emphasis on use of techniques in simple applications.
Prerequisite: ECO 7115 and ECO 7408.

ECO 7408 Mathematical Methods and Applications to Economics 1-2 Credits, Max 2 Credits
Grading Scheme: Letter Grade
Mathematical techniques used in graduate work in economics and finance. Linear algebra and differential equations, with emphasis on results used in economic theory and econometrics.

ECO 7415 Statistical Methods in Economics 3 Credits
Grading Scheme: Letter Grade
Coreq: ECO 7408. Introduction to fundamental statistical concepts: estimation, hypothesis testing, linear regression, and analysis of variance.

ECO 7424 Econometric Models and Methods 3 Credits
Grading Scheme: Letter Grade
Introduction to classical econometric theory, linear models, and estimation methods.
Prerequisite: ECO 7415.

ECO 7426 Econometric Methods I 3 Credits
Grading Scheme: Letter Grade
Stochastic models. The general linear model and problems associated with its use in econometric research. Theory of the simultaneous equation approach, model construction, and estimation techniques.
Prerequisite: ECO 7424 or departmental approval.

ECO 7427 Econometric Methods II 3 Credits
Grading Scheme: Letter Grade
Advanced econometric theory with applications to topics such as nonlinear estimation, limited dependent variable models, time-series analysis, and specification testing.
Prerequisite: ECO 7424 or AEB 7571.

ECO 7452 Best Empirical Practices in Economics 1-2 Credits
Grading Scheme: Letter Grade
Analysis of empirical papers to develop skills for evaluating and conducting empirical testing of economic theory.

ECO 7525 Welfare Economics and The Second Best 1-2 Credits
Grading Scheme: Letter Grade
Introduction and overview of public sector economics. Basic welfare economics, optimal commodity and income taxation, and public goods and welfare.
Prerequisite: ECO 7115

ECO 7534 Empirical Public Economics I 1-2 Credits, Max 2 Credits
Grading Scheme: Letter Grade
Taxation, expenditures, marketplace of local governments, federalism and sources of inefficiency in government, voter turnout.
Prerequisite: ECO 7424 and 7525.

ECO 7535 Empirical Public Economics II 1-2 Credits
Grading Scheme: Letter Grade
Education, welfare policy, health policy, and environmental policy.

ECO 7536 Theoretical Public Economics 1-2 Credits
Grading Scheme: Letter Grade
The course is concerned primarily with public goods and their provision.
Prerequisite: ECO 7115.

ECO 7706 Theory of International Trade 3 Credits
Grading Scheme: Letter Grade
Historical and economic background of foreign trade; theory of international trade; fundamentals of international exchange; international commercial policies and international trade; exchange fluctuations and their control; international monetary institutions.

ECO 7707 International Economic Relations 3 Credits
Grading Scheme: Letter Grade
International trade and income distribution, international technology diffusion, foreign direct investment and multinational enterprise, formation and reform of trade and investment policy.
ECO 7925 Research Skills Workshop 3 Credits
Grading Scheme: S/U
Transition from learning about work of others to doing research. Selecting area of research, surveying literature, narrowing to specific topic, formulating model, collecting data if appropriate, working through theoretical or empirical analysis, and writing first draft. 
Prerequisite: passed written qualifying exams.

ECO 7938 Advanced Economics Seminar 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
For advanced graduate students in economics. Student must have completed graduate core program and have preliminary dissertation topic.

ECO 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

ECO 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

ECP 5702 Managerial Economics 2 Credits
Grading Scheme: Letter Grade
Microeconomic forces that influence decisions made by firms. Cost concepts, pricing strategies, capital investment, human resource management, innovation, and the influence of the competitive environment of firms. 
Prerequisite: Designed primarily for M.B.A. students.

ECP 5705 Economics of Business Decisions 3 Credits
Grading Scheme: Letter Grade
Synthesis and application of microeconomic theory and related business administration principles to managerial decision making through a problem-solving orientation. 
Prerequisite: Designed primarily for M.B.A. students.

ECP 6035 Cost-Benefit Analysis 4 Credits
Grading Scheme: Letter Grade
Introduces leading economic methodologies for conducting cost-benefit analyses. Differentiates and describes importance of opportunity costs and accounting costs. Discusses and applies individual and social discount rates. Presents several practical applications of cost-benefit analysis. 
Prerequisite: ECO 5114 (Microeconomic Analysis).

ECP 6455 Antitrust Economics 4 Credits
Grading Scheme: Letter Grade
Introduces United States’ law governing American competition policy and enforcement. Identifies and describes several potentially anticompetitive practices. Applies microeconomic theory to analyze potentially anticompetitive conduct and calculates welfare effects. Examines abuse of monopoly and monopsony power, cartels and collusion, vertical integration and restraints, and horizontal and vertical mergers. 
Prerequisite: ECO 5114 (Microeconomic Analysis) and ECO 5464 (Game Theory and Industrial Organization).

ECP 6701 Competitive Strategies in Expanding Markets 2 Credits
Grading Scheme: Letter Grade
Identify and analyze strategies in expanding markets created by technological change and accelerated globalization. 
Prerequisite: ECP 5702; MBA and other master’s students.

ECP 6708 Cases in Competitive Strategy 2 Credits
Grading Scheme: Letter Grade
Current and recent cases to illustrate practical principles using strategic analysis. Class discussions of cases comprise first part; student presentations comprise second part. Practical business lessons from applying strategic methodology. 
Prerequisite: ECO 6409. Designed for MBA students.

ECP 7407 Theory of Industrial Organization: Product Differentiation and Strategy 1-2 Credits
Grading Scheme: Letter Grade
Models of oligopoly with differentiated products, modern monopolistic competition models, and strategic moves in oligopoly. 
Prerequisite: ECO 7115, ECO 7404, ECO 7118

ECP 7408 Empirical Industrial Organization 3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Prerequisite: ECO 7424 required; ECO 7426 recommended or consent of instructor.

ECP 7409 Empirical Industrial Organization II 3 Credits
Grading Scheme: Letter Grade
Reviews various econometric approaches to estimating firms’ production functions. Identifies and describes strengths and weaknesses of those approaches. Examines incentives for market entry, exit, and deterrence. Characterizes relationships between price, welfare, and market structure. Examines methods for treating price discrimination. 
Prerequisite: ECP 7408.

ECP 7418 Economics of Regulation 1-2 Credits
Grading Scheme: Letter Grade
Theory and practice of regulatory institutions, with focus on pricing and incentive issues. Analysis of alternatives to traditional regulatory policy.

ECP 7419 Current Research in Regulation 1-2 Credits
Grading Scheme: Letter Grade
Explores current research topics in regulation. Emphasizes energy, environment, telecommunications, and water, with an objective of preparing students to contribute to this research.

HSA 6436 Health Economics 3 Credits
Grading Scheme: Letter Grade
Fundamental economic relations governing production, consumption, reimbursement, and financing of health services. Characteristics of markets for acute and long-term care services, insurance, and health care labor. Economic evaluation of technology. 
Prerequisite: consent of instructor.

Education, School of Human Development and Organizational Studies in Education

EDA 6061 Educational Organization and Administration 3 Credits
Grading Scheme: Letter Grade
Basic concepts and practices in local, state, and federal organizations and administration.
EDA 6069 Educational Policy Analysis 3 Credits
Grading Scheme: Letter Grade
This course is designed to deepen students' understanding of the ways in which educational policy analysis can be used to better understand the causes and consequences of education policies. This course is designed as an upper-level graduate course, with readings coming from top journals in educational policy and administration.

EDA 6107 Leading Change in Educational Organizations 3 Credits
Grading Scheme: Letter Grade
Organizational dynamics, and leadership theory and practice, and their roles in promoting successful change.

EDA 6192 Educational Leadership: The Individual 3 Credits
Grading Scheme: Letter Grade
The individual as a leader and the role of educational leaders in group development.

EDA 6193 Educational Leadership: Instruction 3 Credits
Grading Scheme: Letter Grade
Examination and analysis of role in curriculum change and school improvement.

EDA 6195 Educational Policy Development 3 Credits
Grading Scheme: Letter Grade
Contemporary research on political power in policy decision making and role of educational leaders in policy development.

EDA 6215 Communications in Educational Leadership 3 Credits
Grading Scheme: Letter Grade
School/community relations and communication implications for educational leaders.

EDA 6222 Administration of School Personnel 3 Credits
Grading Scheme: Letter Grade
Problems of the professional school staff and administration of staff personnel in public schools.

EDA 6232 Public School Law 3 Credits
Grading Scheme: Letter Grade
The law as it affects public school operation in America. Religion; desegregation; compulsory attendance; torts; curriculum; student control and discipline; and teacher freedoms, employment, and dismissal.

EDA 6242 Public School Finance 3 Credits
Grading Scheme: Letter Grade
State, local, and federal financing of education.

EDA 6271 Technology Leadership for Educational Administrators 3 Credits
Grading Scheme: Letter Grade
Application of computer technology to leadership and management of educational enterprise.

EDA 6326 Turnaround Schools 3 Credits
Grading Scheme: Letter Grade
This course examines the themes in the contemporary use of school turnaround as a strategy for improving chronically underperforming schools. This course examines (1) the need for turnaround, (2) best practices in turnaround, (3) turnaround leadership, (4) the human costs of turnaround, and (5) the effectiveness of school turnaround.

EDA 6370 Mentoring for Career Development 3 Credits
Grading Scheme: Letter Grade
Assists graduate students in their careers in any field through the discovery of how mentoring, a commonly accepted support structure in business, industry, medicine, and academia, can enhance their professional development. In addition, students will gain knowledge to become mentors or lead mentoring programs.
Prerequisite: Graduate standing.

EDA 6423 Data-Driven Decision Making in Educational Organizations 3 Credits
Grading Scheme: Letter Grade
Analytical and leadership issues related to conducting data-driven decision making in a professional, legal, ethical, and methodologically sound manner.

EDA 6503 The Principalship 3 Credits
Grading Scheme: Letter Grade
Organization and administration of the school; emphasis on competencies necessary for leadership and management of the school center, both elementary and secondary.

EDA 6509 The Superintendent 3 Credits
Grading Scheme: Letter Grade
The course will focus on the superintendent's leadership responsibilities and specific job functions. Attention will be centered on acquiring the knowledge and skills to address contemporary challenges facing superintendents.

EDA 6905 Individual Work 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
For advanced students who wish to study individual problems under faculty guidance.
Prerequisite: students must have approval of proposed project before registering.

EDA 6931 Special Topics 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics

EDA 6948 Supervised Practice in School Administration 1-15 Credits
Grading Scheme: S/U
Opportunity to perform administrative duties under supervision.
Prerequisite: open only to advanced students.

EDA 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

EDA 7206 Organizational Leadership in Education 3 Credits
Grading Scheme: Letter Grade
Developing concepts and refining skills associated with planning and organizing in educational institutions.
Prerequisite: EDA 6192.

EDA 7945 Practicum in Supervision and Administration 1-15 Credits, Max 15 Credits
Grading Scheme: S/U
A seminar and an internship in administration and supervision.

EDA 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.
EDA 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

EDA 7985 Research Design in Educational Administration 3 Credits
Grading Scheme: Letter Grade
Conceptualizing problems in administration and determining appropriate research procedures.
Prerequisite: EDF 7486 or equivalent. Open only to advanced graduate students.

EDF 5441 Assessment in General and Exceptional Student Education 3 Credits
Grading Scheme: Letter Grade
Basic measurement concepts, designing classroom assessments, and interpreting results from traditional or alternative assessments; using these to plan instruction and evaluate student performance.
Prerequisite: STA 3122.

EDF 6113 Educational Psychology: Human Development 3 Credits
Grading Scheme: Letter Grade
Current research and theories in the area of human development.

EDF 6211 Educational Psychology: General 3 Credits
Grading Scheme: Letter Grade
Basic principles, techniques, and research; designed for graduate students preparing to teach who have a minimal background in psychology.

EDF 6215 Educational Psychology: Learning Theory 3 Credits
Grading Scheme: Letter Grade
Logic and methodologies of theories of learning.
Prerequisite: consent of instructor.

EDF 6400 Quantitative Foundations of Education Research Overview 3 Credits
Grading Scheme: Letter Grade
Overview of quantitative methods: validity, reliability, research design, and inferential statistics.
Prerequisite: STA 2023, STA 2122 or equivalent.

EDF 6401 Educational Statistics 3 Credits
Grading Scheme: Letter Grade
Application to educational data and problems.

EDF 6402 Quantitative Foundations in Educational Research: Inferential Statistics 3 Credits
Grading Scheme: Letter Grade
Analysis of variance: One-way ANOVA, two-way ANOVA, ANOVA, repeated measures, and split plot.
Prerequisite: EDF 6400.

EDF 6403 Quantitative Foundations of Educational Research 6 Credits
Grading Scheme: Letter Grade
Integrated coverage of fundamentals in the general field of education research. Includes statistics, experimental design, and data processing.
Prerequisite: STA 2023, 2122, or equivalent.

EDF 6416 Quantitative Methods for Evaluation in Educational Environments 3 Credits
Grading Scheme: Letter Grade
Integrated coverage of advanced quantitative methods for evaluation research in education. A conceptual approach with an emphasis on reading and writing research results sections. Topics include data management and specific applications of univariate and multivariate statistical procedures to educational data.

EDF 6436 Theory of Measurement 4 Credits
Grading Scheme: Letter Grade
Introductory study of true score models, reliability, validity, norms, scaling, item analysis, and basic elements of instrument construction.
Prerequisite: STA 2023; EDF 4430.

EDF 6463 Culturally Responsive Evaluation in Educational Environments 3 Credits
Grading Scheme: Letter Grade
Theory, models, and methods applicable to the planning and implementation of culturally responsive evaluations with the recognition that evaluation takes place within cultural, social, economic, and political contexts.
Prerequisite: EDF 6401.

EDF 6464 Reading and Designing Qualitative Research 3 Credits
Grading Scheme: Letter Grade
Introduces students to basic concepts and theories in qualitative research to enable them to design and conduct qualitative studies. Examples of different types of qualitative research designs and approaches are analyzed in relation to specific evaluative criteria.

EDF 6468 Evaluation Management for Grants in Educational Environments 3 Credits
Grading Scheme: Letter Grade
Coverage of the theory and tools applicable to the planning, implementing, and completing a grant-funded evaluation.
Prerequisite: EDF 6401

EDF 6471 Survey Design and Analysis in Educational Research 3 Credits
Grading Scheme: Letter Grade
Development and analysis techniques for surveys and questionnaires. Techniques of protocol development, data collection, analysis, and reporting.
Prerequisite: EDF 6403.

EDF 6475 Qualitative Foundations of Educational Research 3 Credits
Grading Scheme: Letter Grade
Introduction to philosophical, historical, sociological, and other methodologies as aspects of qualitative educational research.

EDF 6481 Quantitative Research Methods in Education 4 Credits
Grading Scheme: Letter Grade
Design and data analysis for educational research.
Prerequisite: STA 2023, 2122 or equivalent.

EDF 6492 Evaluation Communication and Ethics in the Educational Environment 3 Credits
Grading Scheme: Letter Grade
Provides a twofold emphasis: one on strategies for communicating and reporting evaluation processes and findings, and another on the understandings and applications of ethics to evaluation research.
Prerequisite: EDF 6401

EDF 6905 Individual Study 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
For advanced students who wish to study individual problems in psychological, social, or philosophical foundations of education, or research and measurement under faculty guidance.
Prerequisite: consent of department chair.

EDF 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
Prerequisite: consent of department chair.
EDF 6938 Special Topics 1-3 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Prerequisite: consent of department chair.

EDF 6940 Supervised Teaching 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Prerequisite: consent of department chair.

EDF 6941 Practicum in Educational Research 2-9 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Experience in conducting various phases of quantitative or qualitative educational research under individual supervision.  
Prerequisite: EDF 6403. Arrangements must be made with instructor before registration.

EDF 6971 Research for Master's Thesis 1-15 Credits  
Grading Scheme: S/U  
Research for Master's Thesis

EDF 6973 Project in Lieu of Thesis 1-6 Credits  
Grading Scheme: S/U  
Develop a comprehensive evaluation plan for a program in an educational environment. Provide strong theoretical and practical rationale for the plan and approach. Implement and conduct the evaluation and provide a final report.  
Prerequisite: Permission of the department.

EDF 7405 Advanced Quantitative Foundations of Educational Research 4 Credits, Max 8 Credits  
Grading Scheme: Letter Grade  
Integrated coverage of important approaches to educational research. Includes application of experimental design, regression analysis, and computer processing to selected educational research problems.  
Prerequisite: EDF 6403.

EDF 7412 Structural Equation Models 3 Credits  
Grading Scheme: Letter Grade  
Confirmatory factor analysis and causal models.  
Prerequisite: EDF 6436, EDF 7405.

EDF 7413 Advanced Topics in Structural Equation Modeling 3 Credits  
Grading Scheme: Letter Grade  
Methods for conducting methodological research about structural equation modeling (SEM) and advanced techniques in SEM: multilevel SEM, mixture models, latent variable interactions, advanced latent growth models and SEM with complex survey data.  
Prerequisite: EDF 7412

EDF 7435 Rating Scale Design and Analysis in Educational Research 3 Credits  
Grading Scheme: Letter Grade  
Development and analysis techniques for questionnaires and rating scales. Applications of psychometric models to item, scale, and rater evaluation; bias detection; factor analysis; and measurement of change.  
Prerequisite: EDF 6403 and EDF 6434 or EDF 6436.

EDF 7439 Item Response Theory 3 Credits  
Grading Scheme: Letter Grade  
Psychometric models for test scores; estimation of ability and item parameters; applications of and current issues in IRT.  
Prerequisite: EDF 6436.

EDF 7479 Qualitative Data Analysis: Approaches and Techniques 3 Credits  
Grading Scheme: Letter Grade  
Theories, approaches, and techniques of qualitative data analysis.  
Prerequisite: EDF 6475.

EDF 7482 Quasi-experimental Design and Analysis in Educational Research 3 Credits  
Grading Scheme: Letter Grade  
Examining quasi-experimental educational research designs and methods for data analysis for treatment comparisons that do not use random assignment of participants to conditions. Topics include matched designs, regression discontinuity designs, and control of selection bias using propensity scores, instrumental variables, and fixed effects.  
Prerequisite: EDF 7405 or EDF 6403. Primarily for Ed.D. candidates.

EDF 7483 Qualitative Data Collection: Approaches and Techniques 3 Credits  
Grading Scheme: Letter Grade  
Qualitative Data Collection: Approaches and Techniques  
Prerequisite: EDF 6475.

EDF 7491 Evaluation of Educational Products and Systems 3 Credits  
Grading Scheme: Letter Grade  
Models and methods for formative and summative evaluation of educational products and programs.  
Prerequisite: EDF 6403 or equivalent.

EDF 7931 Seminar in Educational Research 3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
In-depth examination of specific methodological approaches to educational research.  
Prerequisite: EDF 6403.

EDF 7979 Qualitative Data Analysis: Approaches and Techniques 3 Credits  
Grading Scheme: Letter Grade  
Theories, approaches, and techniques of qualitative data analysis.  
Prerequisite: EDF 6475.

EDF 7980 Research for Doctoral Dissertation 3 Credits  
Grading Scheme: Letter Grade  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EDF 7981 Research for Doctoral Dissertation 1-12 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

EDG 6285 Evaluation in the School Program 3 Credits  
Grading Scheme: Letter Grade  
Procedures and techniques of evaluation in school programs. Emphasizes needs assessment, school self-study, and course evaluation.
EDH 6006 The College Student 3 Credits
Grading Scheme: Letter Grade
Examines the trends and nature of the changing demographic of college student subpopulations, including race, gender, and socioeconomic status. Additionally, the course examines the various educational and societal outcomes associated with college attendance, including intellectual development, psychosocial change, moral development, and career and economic impacts after college.

EDH 6040 Theory of College Student Development 3 Credits
Grading Scheme: Letter Grade
Examination of theories describing patterns of growth and development during college years.

EDH 6046 Diversity Issues in Higher Education 3 Credits
Grading Scheme: Letter Grade
Models, theories, and skills for understanding multicultural students at the postsecondary level.

EDH 6051 Educational Outcomes of American Colleges and Universities 3 Credits
Grading Scheme: Letter Grade
Exploration of impact of postsecondary educational institutions and barriers to student development.

EDH 6053 The Community Junior College in America 3 Credits
Grading Scheme: Letter Grade
Programs, issues, and problems.

EDH 6065 History of American Higher Education 3 Credits
Grading Scheme: Letter Grade
Focuses on the development of American colleges and universities. Emphasis is placed on the historical natures of institutional types, the history of inclusion and exclusion of people with a variety of identities, and the relevance of historical context to current and emergent professional practice.

EDH 6066 American Higher Education 3 Credits
Grading Scheme: Letter Grade
History, philosophy, and policies, with emphasis on current practices and problems.

EDH 6305 College and University Teaching 3 Credits
Grading Scheme: Letter Grade
Contemporary issues, problems, and research related to the role of the college faculty member and the teaching-learning process.

EDH 6360 Foundations and Functions of Higher Education and Student Affairs 3 Credits
Grading Scheme: Letter Grade
Introduction to history, roles, and functions.

EDH 6361 Theories and Assessment of Higher Educational Environments 3 Credits
Grading Scheme: Letter Grade
Examines theoretical approaches that define and describe various elements of higher educational environments.

EDH 6503 Resource Development in Higher Education 3 Credits
Grading Scheme: Letter Grade
Exploration of financial resource development in higher education institutions and organizations.

EDH 6632 Current Issues in Community College Leadership 3 Credits
Grading Scheme: Letter Grade
Case-based approach to examining current issues on community college campuses.

EDH 6637 Crisis Management in Higher Education 3 Credits
Grading Scheme: Letter Grade
Introduction to real crisis situations. Students form emergency plans based on different crisis response models.

EDH 6644 Assessment in Higher Education 3 Credits
Grading Scheme: Letter Grade
The course focuses on the practical application of assessment within higher education and student affairs while maintaining ethical standards. This includes the creation and implementation of assessment efforts; analysis, interpretation, and presentation of results; utilization of existing instruments; and consumption of assessment efforts from colleagues, benchmark institutions, and literature.

EDH 6664 Public Policy in Higher Education 3 Credits
Grading Scheme: Letter Grade
Explores the conceptual and theoretical frameworks used to situate the public policy process in the higher education context. Students will evaluate the effectiveness of policies and will examine the historical and contemporary practices, procedures, and protocols used to address the changing political landscape of American postsecondary education.

EDH 6665 Leadership and Supervision in Higher Education 3 Credits
Grading Scheme: Letter Grade
This course will explore various aspects of leadership and supervision within the context of the various staffing practices of higher education. Students will be exposed to current theory and research about each topic and will learn how to translate that information to professional practice.

EDH 6905 Individual Work 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
For advanced students who wish to study individual problems in higher education administration under faculty guidance.
Prerequisite: Students must have approval of proposed project before registering.

EDH 6931 Special Topics in Higher Education 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics in Higher Education

EDH 6935 Capstone Seminar in Student Personnel in Higher Education 3 Credits
Grading Scheme: S/U
Culminating seminar integrating core curriculum and practitioner experience.
Prerequisite: consent of instructor.

EDH 6947 Practicum in Student Personnel 3 Credits, Max 6 Credits
Grading Scheme: S/U
Practicum in Student Personnel
Prerequisite: adviser's consent, and written application to practicum coordinator.

EDH 6973 Project in Lieu of Thesis 3 Credits, Max 6 Credits
Grading Scheme: S/U
Completion of an original project based upon extended study of a topic within the field of higher education. This is the capstone course for students pursuing a non-thesis for the Master's of Arts in Education degree.
Prerequisite: Approval of Program Coordinator/Instructor.
EDH 7050 Exploration of Research Literature in Higher Education Credits 3
Grading Scheme: Letter Grade
Facilitates the selection of significant research topics and preparation of a literature review. This course will familiarize students with the characteristics of the research proposal and help students develop the skills to write an integrative literature review.

EDH 7225 Seminar: Curriculum in Higher Education Credits 3
Grading Scheme: Letter Grade
Issues and problems in college and university curricula. Curriculum planning, implementation, and evaluation.

EDH 7405 The Law and Higher Education Credits 3
Prerequisite: EDH 7500
Grading Scheme: Letter Grade
The legal structure of higher education, religion, academic freedom of faculty, employment, due process, students' rights of speech and expression, search and seizure, desegregation, and tort liability.

EDH 7505 The Financing of Higher Education Credits 3
Prerequisite: EDH 7050
Grading Scheme: Letter Grade
Junior college through university. Theoretical basis for use of tax funds for education, student fees and tuition, state methods for financing, planning, cost benefit, budgeting, federal role, and capital outlay.

EDH 7631 Administration of Instruction in Higher Education Credits 3
Prerequisite: EDH 7630
Grading Scheme: Letter Grade
Skills and knowledge for current and future college leaders.

EDH 7634 Student Affairs Administration in Higher Education Credits 3
Prerequisite: EDH 7632
Grading Scheme: Letter Grade
Major issues. Purposes, structure, program evaluation, and budgeting.

EDH 7635 Higher Education Administration Credits 3
Prerequisite: EDH 7633
Grading Scheme: Letter Grade
Educational policies, functions, and practices.

EDH 7636 Organizational Theory in Higher Education Credits 3
Prerequisite: EDH 7634
Grading Scheme: Letter Grade
Evaluates the major theories and practices used to examine higher education institutions and their governing forces from multiple perspectives.

EDH 7916 Contemporary Research on Higher Education Credits 3
Grading Scheme: Letter Grade
Examination and analysis of research related to higher education. Implications for application of findings for improvement of colleges and universities.

EDH 7942 Supervised Practice in Student Personnel in Higher Education Credits 1-5
Prerequisite: written application to internship coordinator before registration
Grading Scheme: S/U
Supervised Practice in Student Personnel in Higher Education

EDH 7948 Internship in Higher Education Credits 3-6
Prerequisite: adviser's consent; and written application to internship coordinator before registration
Grading Scheme: S/U
Internship in Student Personnel

EDH 7979 Advanced Research Credits 1-12
Prerequisite: written application to internship coordinator before registration
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EDH 7980 Research for Doctoral Dissertation Credits 1-15
Prerequisite: Candidacy
Grading Scheme: S/U
Research for doctoral candidates

EDH 7982 Research Proposal Development in Higher Education Credits 3
Prerequisite: EDH 7050
Grading Scheme: Letter Grade
Provides students with research strategies and writing skills to complete a research proposal in higher education administration.

EDP 6052 Cognitive Psychology Applied to Education Credits 3
Grading Scheme: Letter Grade
Introduction to cognitive-psychological research and applications to education.

MHS 5005 Introduction to Counseling Credits 3
Prerequisite: MHS 7800
Grading Scheme: Letter Grade
Introduction to Counseling

MHS 6000 Assessment and Treatment of Family Violence Credits 3
Grading Scheme: Letter Grade
Clinically oriented, research-based overview of assessing and treating family violence.

MHS 6020 Counseling in Community Settings Credits 3
Prerequisite: MHS 7800
Grading Scheme: Letter Grade
Counseling in Community Settings

MHS 6061 Spiritual Issues in Multicultural Counseling Credits 3
Grading Scheme: Letter Grade
Spiritual/religious/transpersonal issues expressed in counseling from both client and counselor perspective.

MHS 6071 Diagnosis and Treatment of Mental Disorders Credits 3
Grading Scheme: Letter Grade
Diagnosis and Treatment of Mental Disorders

MHS 6200 Counseling in Community Settings Credits 3
Grading Scheme: Letter Grade
Assessment in Counseling

MHS 6340 Career Development Credits 3
Prerequisite: MHS 7800
Grading Scheme: Letter Grade
Career Development

MHS 6401 Counseling Theories and Applications Credits 3
Grading Scheme: Letter Grade
Counseling Theories and Applications

MHS 6421 Play Counseling and Play Process with Children Credits 3
Grading Scheme: Letter Grade
Play Counseling and Play Process with Children

MHS 6428 Multicultural Counseling Credits 3
Grading Scheme: Letter Grade
Multicultural Counseling

MHS 6430 Introduction to Family Counseling Credits 3
Grading Scheme: Letter Grade
Introduction to Family Counseling
MHS 6440 Marriage and Couples Counseling 3 Credits  
Grading Scheme: Letter Grade  
Marriage and Couples Counseling  

MHS 6450 Substance Abuse Counseling 3 Credits  
Grading Scheme: Letter Grade  
Substance Abuse Counseling  

MHS 6466 Trauma and Crisis Intervention: Theory and Practice 3 Credits  
Grading Scheme: Letter Grade  
Theories and practice models related to trauma and crisis intervention.  

MHS 6471 Sexuality and Mental Health 3 Credits  
Grading Scheme: Letter Grade  
Sexuality and Mental Health  
Prerequisite: MHS 6400, MHS 6401.  

MHS 6480 Developmental Counseling Over the Life Span 3 Credits  
Grading Scheme: Letter Grade  
Developmental Counseling Over the Life Span  

MHS 6495 Counseling Lesbian, Gay, Bisexual, and Transgender Clients 3 Credits  
Grading Scheme: Letter Grade  
Explores lesbian, gay, bisexual, and transgender (LGBT) identity formation and theory, vocabulary, resources, and developmental life stages.  
Prerequisite: MHS 5005, MHS 6401; or EDA 6931 Diversity Issues in Higher Education and EDA 6931 Theory and Assessment of Student Development.  

MHS 6500 Group Counseling: Theories and Procedures 3 Credits  
Grading Scheme: Letter Grade  
Group Counseling: Theories and Procedures  
Prerequisite: MHS 6401.  

MHS 6705 Professional, Ethical, and Legal Issues in Marriage and Family Counseling 3 Credits  
Grading Scheme: Letter Grade  
Professional, Ethical, and Legal Issues in Marriage and Family Counseling  

MHS 6720 Professional Identity and Ethics in Counseling 3 Credits  
Grading Scheme: Letter Grade  
Professional Identity and Ethics in Counseling  

MHS 6735 Applied Research in Counseling 3 Credits  
Grading Scheme: Letter Grade  
Focuses on developing and initiating a counselor education research project that includes constructing a research question, developing a research proposal, and initiating data collection.  

MHS 6831 Supervision for a Split Internship 3-6 Credits, Max 6 Credits  
Grading Scheme: S/U  
Required first enrollment for students participating in internship over two semesters.  
Prerequisite: adviser's consent, completion of practicum sequence, and written application to internship coordinator at least 6 weeks before registering.  
Corequisite: MHS 7804, MHS 7807, SDS 7820, or 7802.  

MHS 6910 Supervised Research 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Research  

MHS 6940 Supervised Teaching 0-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Teaching  

MHS 6971 Research for Master's Thesis 1-15 Credits  
Grading Scheme: S/U  
Research for Master's Thesis  

MHS 7407 Advanced Counseling Theories 3 Credits  
Grading Scheme: Letter Grade  
Advanced preparation in individual, group, career, multicultural, and ecosystemic (marriage and family) theories of counseling.  
Prerequisite: enrollment in doctoral program.  

MHS 7431 Advanced Family Counseling 4 Credits  
Grading Scheme: Letter Grade  
Advanced Family Counseling  
Prerequisite: MHS 6430.  

MHS 7600 Consultation Procedures 3 Credits  
Grading Scheme: Letter Grade  
Consultation Procedures  
Prerequisite: MHS 7800.  
Corequisite: registration in practicum or internship.  

MHS 7610 Counseling Supervision Theories and Practice 3 Credits  
Grading Scheme: Letter Grade  
Focuses on the understanding of supervision theories and the practice of clinical supervision to prepare doctoral students to become Reflective Practitioners of Clinical Supervision.  

MHS 7730 Advanced Counseling Research 3 Credits  
Grading Scheme: Letter Grade  
Issues in designing and implementing counseling and psychotherapy dissertation research.  
Prerequisite: satisfactory completion of EDF 6403.  

MHS 7740 Research in Counseling 3 Credits  
Grading Scheme: Letter Grade  
Research in Counseling  
Prerequisite: MHS 6200.  

MHS 7803 Advanced Counseling Practicum 3 Credits  
Grading Scheme: S/U  
This course focuses on the development and demonstration of advanced counseling skills, including complex case conceptualization.  
Prerequisite: Master's level counseling internship course.  

MHS 7804 Group Supervision in Agency Counseling 3 Credits, Max 15 Credits  
Grading Scheme: S/U  
Clinical aspects of intervention for children and adults who have language disabilities, focusing on identification, diagnosis, and treatment of emergent literacy and language disorders.  
Prerequisite: written application to practicum/internship coordinator at least 6 weeks before registration.  
Corequisite: MHS 7800, 6805; SDS 7380 or MHS 6831.  

MHS 7805 Practicum in Agency Counseling 3 Credits  
Grading Scheme: S/U  
Practicum in Agency Counseling  
Prerequisite: MHS 5005, MHS 6200, MHS 6401, MHS 6500, MHS 6720.  
Corequisite: MHS 6071, 6420, MHS 6430.  

MHS 7806 Practicum in Marriage and Family Counseling 3 Credits  
Grading Scheme: S/U  
Practicum in Marriage and Family Counseling  
Prerequisite: MHS 5005, MHS 6200, MHS 6401, MHS 6500, MHS 6720.  
Corequisite: MHS 6071, 6420, MHS 6430.
MHS 7807 Group Supervision in Marriage and Family Counseling 3 Credits, Max 15 Credits
Grading Scheme: S/U
Group Supervision in Marriage and Family Counseling
Prerequisite: written application to practicum/internship coordinator at least 6 weeks before registration.
Corequisite: MHS 7800, MHS 7806; SDS 7830 or MHS 6831.

MHS 7809 Counseling Supervision Practicum 3 Credits
Grading Scheme: S/U
Builds upon the supervision theories course by focusing on the integration and application of supervision knowledge and skills within an applied counseling supervisory setting to prepare doctoral students to become clinical supervisors.
Prerequisite: MHS 7610.

MHS 7830 Internship in Counseling and Development-600 Hours 6 Credits, Max 18 Credits
Grading Scheme: S/U
Internship in Counseling and Development-600 Hours
Prerequisite: adviser's consent, completion of all practica required for M.Ed. or Ed.S. degree, and written application to internship coordinator at least 6 weeks before registering.

MHS 7840 Internship 1 in Counselor Education 3 Credits
Grading Scheme: Letter Grade
The purpose of this course is to understand and obtain experience in the five core domains: (a) counseling and consultation, (b) leadership and advocacy, (c) research and scholarship, (d) supervision, and (e) teaching.
Prerequisite: MHS 7840.

MHS 7946 Internship in Agency Program Management 6 Credits
Grading Scheme: S/U
Internship in Agency Program Management
Prerequisite: written application to internship coordinator at least 6 weeks before registration. Open only to advanced doctoral students.

MHS 7949 Internship in Counseling Psychology 3 Credits
Grading Scheme: Letter Grade
Professional issues, ethics, relationships, and skills pertaining to practice of counseling psychology.
Prerequisite: graduate student status in counseling psychology or consent of instructor.

MHS 7960 Seminar: Current Topics in Counseling Psychology 3 Credits, Max 15 Credits
Grading Scheme: Letter Grade
Emphasis on theoretical background and implications for applied work.
Prerequisite: MHS 6401 or consent of instructor.

PCO 7217 Professional Ethics and Skills in Counseling Psychology 3 Credits
Grading Scheme: Letter Grade
Professional issues, ethics, relationships, and skills pertaining to practice of counseling psychology.
Prerequisite: graduate student status in counseling psychology or consent of instructor.

PCO 7949 Internship in Counseling Psychology 1 Credit, Max 12 Credits
Grading Scheme: Letter Grade
Full-time or equivalent work in a university or community agency where counseling functions are carried out under supervision. Open only to students in the counseling psychology program.
Prerequisite: written application to the Counseling Psychology Internship Coordinator.

SDS 6401 Counseling Skills for Non-Counselors 3 Credits
Grading Scheme: Letter Grade
Counseling skills in dyadic communication and in small groups.

SDS 6411 Counseling with Children 3 Credits
Grading Scheme: Letter Grade
Examine common patterns of family-school interaction and the major types of family-school interventions used to support children's learning and development including school-wide interventions to engage families, parent and teacher case consultation, and family referral for community services.
Prerequisite: MHS 5005, MHS 6401.
Corequisite: SDS 6411, SDS 6413.

SDS 6620 Organization and Administration of School Counseling Programs 3 Credits
Grading Scheme: Letter Grade
Organization and Administration of School Counseling Programs
Prerequisite: SDS 6411.

SDS 6831 Supervision for a Split Internship 3 Credits, Max 6 Credits
Grading Scheme: S/U
Required first enrollment for students participating in internship over 2 semesters.
Prerequisite: adviser's consent, completion of practicum sequence, and written application to internship coordinator at least 6 weeks before registering.
Corequisite: MHS 7804, MHS 7807, SDS 7820, or 7802.

SDS 6905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Work
Prerequisite: consent of instructor and graduate coordinator; approval of proposed project.

SDS 6936 Seminar in Counselor Education 3 Credits
Grading Scheme: Letter Grade
Seminar in Counselor Education
Prerequisite: consent of instructor. Open to doctoral students in department.

SDS 6938 Special Topics 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics
Prerequisite: consent of department chair.
SDS 7800 Practicum in School Counseling 3 Credits
Grading Scheme: S/U
Practicum in School Counseling
Prerequisite: MHS 7800, SDS 6411; adviser's consent; and written application to practicum coordinator at least 6 weeks before registration.
Corequisite: MHS 5005, MHS 6401, 6411, 6413, MHS 6421, MHS 6720.

SDS 7820 Group Supervision in School Counseling 3 Credits
Grading Scheme: S/U
Group Supervision in School Counseling
Prerequisite: written application to practicum/internship coordinator at least 6 weeks before registration.
Corequisite: MHS 7800, SDS 7800 or SDS 7830, or MHS 6831.

SDS 7830 Internship in Counseling and Development-600 Hours 6 Credits, Max 18 Credits
Grading Scheme: S/U
Internship in Counseling and Development-600 Hours
Prerequisite: adviser's consent, completion of all practica required for M.Ed. or Ed.S. degree, and written application to internship coordinator at least 6 weeks before registration.
Corequisite: SDS 7802, MHS 7804, MHS 7807, or SDS 7820.

EEC 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
Corequisite: SDS 7802, MHS 7804, MHS 7807, or SDS 7820.

EEC 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
Corequisite: SDS 7802, MHS 7804, MHS 7807, or SDS 7820.

EEC 5965 History, Child Development, and Equity in Early Childhood Policy 3 Credits
Grading Scheme: Letter Grade
Provides an overview of the pedagogy, practices, policies, and issues framing the design and delivery of contemporary ECEC. Central to such formulations, the role of parents and families is addressed as a critical contouring variable. Designed in three units, the course addresses: (i) understanding early childhood education and care practice and policy in the US; (ii) identifying critical policy challenges; and (iii) addressing critical policy challenges.

EEC 6915 Early Childhood Education: Background and Concepts 3 Credits
Grading Scheme: Letter Grade
Trends in the teaching of nursery and kindergarten children as shown in past and current educational theory.

EEC 6905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual study conducted under the supervision of a faculty member.
Prerequisite: Consent of department chair, approval of proposed project, and completion of at least 9 hours of graduate work.

EEC 6933 Special Topics 1-12 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Selected topics in the theory and practice of early childhood education not included in the established curriculum.
Prerequisite: Consent of instructor.

EEC 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
Prerequisite: Consent of instructor.

EEC 7056 Early Childhood Policy and Advocacy 3 Credits
Grading Scheme: Letter Grade
Focuses on understanding, analyzing, and evaluating early childhood policies at federal, state, and local levels and internationally. Analyzes relationships among early childhood policies, research, and practices.
Prerequisite: Intended for doctoral students only
EEC 7617 Early Childhood Assessment & Evaluation 3 Credits
Grading Scheme: Letter Grade
Doctoral students will explore in depth the role of assessment and evaluation in research, practice, and policy as it relates to the field of early childhood studies.
Prerequisite: EDF 6400 and EDF 6402; or EDF 6403; or consent of instructor

EEC 7666 Theory and Research in Early Childhood Studies 3 Credits
Grading Scheme: Letter Grade
Reading, evaluating, synthesizing, and discussing early childhood theory and applied early childhood research. Discussions of commonly encountered issues related to the ethical conduct of research in applied contexts.
Prerequisite: Intended for doctoral students; permission of instructor.

EEC 7979 Advanced Research 1-12 Credits, Max 12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy.
Prerequisite: Designed for students with a masters’ degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EEC 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

EEX 6053 Foundations of Special Education 3 Credits
Grading Scheme: Letter Grade
Providing an overview of special education, students with disabilities, and students at risk of being identified with disabilities including those who are culturally or linguistically diverse or otherwise disadvantaged. It is appropriate for students preparing to work in high need schools, inclusive settings, and school programs serving K-12 students. Advanced issues in identification of students with disabilities and delivery of services to meet their academic, developmental, and functional needs.

EEX 6072 Accessing Academic and Social Communities for Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Information and expertise related to meeting effectively academic and social needs of full range of students in inclusive settings.

EEX 6098 Students with Disabilities in Higher Education 3 Credits
Grading Scheme: Letter Grade
Introducing participants to the nature and needs of students with disabilities in higher education settings. The focus of this course will be on the effects of various types of disabilities on learning. Relevant laws and issues of compliance and professional ethics will also be addressed.

EEX 6099 Social Perspectives on Disability 3 Credits
Grading Scheme: Letter Grade
Provides a framework for understanding disabilities and disability-related issues within societal contexts. It examines (1) historical and contemporary views of people with disabilities, (2) disability-related issues with respect to education, inclusion, and advocacy, and (3) perceptions of people with disabilities with respect to acceptance and inclusion in society.

EEX 6117 Language and Literacy Interventions in Early Childhood 3 Credits
Grading Scheme: Letter Grade
Focuses on caregiver and classroom-based strategies for promoting language and literacy development of young children birth to 8 years of age who are at risk for or have disabilities. In addition, the current approaches to assistive technology, augmentative communication and their application in the classroom will be discussed.
Prerequisite: Admission to graduate program.

EEX 6125 Interventions for Language and Learning Disabilities 3 Credits
Grading Scheme: Letter Grade
Language development and disorders and their impact on learning for students with (or at risk for) disabilities. Classroom-based intervention strategies for promoting language and literacy development.

EEX 6135 Foundations of Literacy Development and Dyslexia 3 Credits
Grading Scheme: Letter Grade
Addresses the critical components of literacy development and introduces participants to the nature and needs of students with dyslexia. The focus is on the effects of dyslexia on learning to read and write. The course will also address the historical development of the field, relevant laws, and policies.

EEX 6136 Dyslexia: Language and the Brain 3 Credits
Grading Scheme: Letter Grade
Addresses dyslexia’s neurobiological origins, its effect on language and literacy development, and the variations in the processing and development of the various elements of language and literacy among students with and without dyslexia. The course also addresses linguistic structures of and historical influences on the English language.
Prerequisite: EEX 6135

EEX 6137 Dyslexia: Assessment for Intervention 3 Credits
Grading Scheme: Letter Grade
Addresses the principles and practices of effective assessment for students with dyslexia, including the various purposes of assessment, the psychometric properties of high-quality assessment tools, and issues related to test administration. Students will identify effective assessment tools, develop informal assessment procedures, and interpret assessment data to design intervention.
Prerequisite: EEX 6135 and EEX 6136

EEX 6138 Dyslexia: Methods for Intervention 3 Credits
Grading Scheme: Letter Grade
Addresses principles and practices of evidence-based literacy intervention for students with dyslexia, including the stages of literacy development, the varied challenges that students may encounter as they develop literacy, effective intervention in various components of literacy, and the issues involved in designing a comprehensive literacy intervention program.
Prerequisite: EEX 6135 and EEX 6136

EEX 6219 Reading Assessment and Intervention for Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
The reading process and dyslexia; particularly the special educator’s role in preventing and remediating reading disabilities.

EEX 6221 Reading Assessment and Intervention for Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Issues and practices related to educational assessment of students with special needs.
Prerequisite: or coreq: prior experience with exceptional students; introductory courses in measurement, statistics.
Corequisite: undefined
EEX 6233 Designing Instruction for Inclusive Classrooms 3 Credits
Grading Scheme: Letter Grade
Providing students with theoretical background and practical strategies needed to successfully teach students with disabilities and other learning needs across the continuum of services in various K-12 settings. Particular focus is placed on the classroom environment and individualizing assessment and instruction to meet a range of learner needs.
Prerequisite: admission to graduate status.

EEX 6266 Strategies for Tching and Lrng 3 Credits
Grading Scheme: Letter Grade
Examines research-validated teaching strategies for students with and without disabilities. Emphasizes developing a strategic environment for instruction and learning. Participants will demonstrate ability to apply strategic instructional methods with students with learning needs and in inclusive classrooms.
Prerequisite: Students must be admitted into a master’s program in the College of Education.

EEX 6269 Academic Strategies for Postsecondary Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Using and developing appropriate academic strategies for postsecondary students with disabilities. The course will include strategies for learning new content, retaining information, expressing knowledge, and appropriate use of technology to support students’ academic needs. Participants will learn to effectively match strategies to students’ needs.
Prerequisite: EEX 6098 Students with Disabilities in Higher Education and EEX 6299 Understanding Assessment for Postsecondary Students with Disabilities

EEX 6296 Differentiated Instruction 3 Credits
Grading Scheme: Letter Grade
Provides teachers, administrators, and other professionals with information and expertise related to differentiating instruction to effectively meet the academic needs of the full range of students in their schools in inclusive settings.
Prerequisite: graduate status or consent of instructor.

EEX 6299 Understanding Assessment for Postsecondary Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Introducing participants to the role of assessment in identification and intervention for students with disabilities in higher education. Participants will learn about various approaches to diagnosis and types of assessments commonly used. One focus of the course is on the interpretation of assessment reports for developing accommodations and interventions.
Prerequisite: EEX 6098 Students with Disabilities in Higher Education

EEX 6308 Single Subject Research Design 3 Credits
Grading Scheme: Letter Grade
Focused on execution of single-case design research within the context of the p-12 educational setting. Will be offered on a regular rotating schedule to graduate students within and outside of the COE. To minimize conflict of interest, approval from programs offering methodology courses akin to this course have been obtained.
Prerequisite: Be enrolled in a graduate program.

EEX 6347 Meta-Analysis in Prevention and Intervention Science 3 Credits
Grading Scheme: Letter Grade
This course will provide (a) an overview of meta-analysis in the identification of evidence-based prevention and intervention practices, (b) practical, hands-on training and experience conducting meta-analytic analyses, and (c) an opportunity to conduct a meta-analysis in the prevention and intervention science field.
Prerequisite: Must be graduate student to take course.

EEX 6525 Disability Related Policy and Legislation 3 Credits
Grading Scheme: Letter Grade
Covers the development and enactment of laws and policies designed to protect the rights of persons with disabilities including the Americans with Disabilities Act and other significant legislation. Students will review recent and pending court cases that affect various aspects of adult life for persons with disabilities.
Prerequisite: None

EEX 6661 Fundamentals of Behavior Assessment and Intervention 3 Credits
Grading Scheme: Letter Grade
Overview of behavioral assessment and intervention within K-12 school contexts. Examines remedial programs for children/youth with behavioral needs and issues related to emotional/behavioral problems within school contexts. Focus on structuring individualized and group strategies/techniques for teaching and for understanding and changing behavior using psychoeducational assessment data.

EEX 6745 Historical and Theoretical Foundations of Disability in Education 3 Credits
Grading Scheme: Letter Grade
This course addresses the evolution of public policy, theoretical perspectives, and professional practice in the education of individuals with disabilities. Topics include influential individuals, historical events, social systems, and political movements.

EEX 6750 Families and Transition for Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Information and strategies for using family-centered approach to planning and implementing transitions for students with disabilities.

EEX 6777 Organizational and Life Skills for Postsecondary Students with Disabilities 3 Credits
Grading Scheme: Letter Grade
Adressing the skills necessary for academic and life success for postsecondary students with disabilities and the challenges these students face. Participants will learn to help students develop self-determination and self-advocacy skills, as well as organization and time management. Strategies for developing communication skills will also be adressed.
Prerequisite: EEX 6098 Students with Disabilities in Higher Education and EEX 6299 Understanding Assessment for Postsecondary Students with Disabilities

EEX 6778 Community and Work Access for Individuals with Disabilities 3 Credits
Grading Scheme: Letter Grade
Covers aspects of the community, work and postsecondary education experience for adults with disabilities. Potential concerns of employers, co-workers and friends will be addressed. Effective practices that foster accepting and supporting environments thus ensuring successful life outcomes for adults with disabilities will be discussed.
EEX 6785 Introduction to Education-Healthcare Transition 3 Credits
Grading Scheme: Letter Grade
An increased number of youth with special healthcare needs (SHCN), including chronic illness and disability, are transitioning from school to the workplace, post-secondary education and the community. Throughout the course collaborative efforts between the education and medical fields focused on supporting the transition of youth with SHCN will be studied.

EEX 6786 Collaborative Practice in Inclusive Schools 3 Credits
Grading Scheme: Letter Grade
Collaboration, transition planning, and professional development for serving children and youths with disabilities.

EEX 6788 Methods for Integrating Education-Health Care Transition 3 Credits
Grading Scheme: Letter Grade
Teaching evidence-based practices in Education-Healthcare Transition (E-HCT) supporting youth with chronic illness as they transition from school to the workplace, post-secondary education, the community and into adult healthcare. Participants will apply their knowledge innovative methods to promote E-HCT.

EEX 6789 Legal Aspects and Policy in Education-Healthcare Transition 3 Credits
Grading Scheme: Letter Grade
Increasing knowledge of laws and policies that impact education and healthcare transition for youth with special healthcare needs. As more educational and medical systems are working together to assist youth with SHCN, personnel must become familiar with legal mandates that impact Education-Healthcare Transition.

EEX 6817 Seminar in Education-Healthcare Transition (E-HCT) 3 Credits
Grading Scheme: Letter Grade
Developing an action research project based on the integration of education and healthcare transition to support youth with chronic illness transition from school to the workplace, post-secondary education, the community and adult healthcare. Students will plan and execute an action research project.

EEX 6841 Practicum in Special Education: Mild Disabilities 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Providing opportunities for practical experiences with K-12 students identified with disabilities or other learning and/or behavior problems. Students will select, design, and/or implement assessment and instructional strategies intended to improve learning outcomes for struggling learners.
Prerequisite: Admission to graduate status in special education

EEX 6855 Dyslexia: Practicum in Dyslexia Assessment and Intervention 3 Credits
Grading Scheme: Letter Grade
Students apply foundational knowledge about reading, dyslexia, language and the brain, and the principles of effective assessment and intervention as they implement evidence-based practices for students with dyslexia. Students also apply what they have learned to effect change their local settings. This is the culminating course in the certificate sequence.
Prerequisite: EEX 6137 and EEX 6138

EEX 6863 Supervised Practice in Special Education 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Supervised teaching in selected school settings designed to serve children and youths who have been classified as having behavioral and/or learning problems. Seminars and continuous evaluation of teaching experiences.
Prerequisite: Approval of special education faculty and Office of Student Services

EEX 6905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Work
Prerequisite: consent of department chair, approval of proposed project, and completion of at least 9 hours of graduate work.

EEX 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

EEX 6930 Seminar in Disabilities 3 Credits
Grading Scheme: Letter Grade
Designed for students to develop a summary project based on the integration of supporting individuals with disabilities in the workplace, postsecondary education, community, and life. Students will develop individual projects.
Prerequisite: Completion of the following courses: EEX6XXX Social Perspectives on Disability and EEX6XXX Community and Work Access for Individuals with Disabilities

EEX 6936 Special Topics 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics
Prerequisite: consent of department chair.

EEX 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

EEX 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

EEX 6973 Project in Lieu of Thesis 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
A project-in-lieu-of-thesis (PILOT) is for students whose career goals are applied. With a faculty advisor, students develop a PILOT which is based on critical examination of research and theoretical frameworks in the discipline. It may involve the development, implementation or evaluation of technology, curriculum materials, or intervention.
Prerequisite: Intended for students who have completed their first year of study.

EEX 7303 Inquiry in Special Education: Analysis of the Literature 3 Credits
Grading Scheme: S/U
Designed to assist in solidifying knowledge of research design acquired through course work in educational foundations by applying that knowledge to special education literature.
Prerequisite: EDF 6403.
EEX 7304 Introduction to Field of Inquiry in Special Education 3 Credits  
**Grading Scheme:** Letter Grade  
Acquisition, organization, and interpretation of information about research. Nature of inquiry and process of generating questions about a broad array of disability-related research topics. Critical analysis of research outcomes.  
**Prerequisite:** EDF 6403; coreq: EDF 6475.  
**Corequisite:** undefined  

EEX 7526 Grant Writing Seminar in Education 3 Credits  
**Grading Scheme:** Letter Grade  
Developing basic skills in writing grant proposals for research, training, and/or model demonstration.  

EEX 7709 Social-Emotional Learning & Play in Early Childhood 3 Credits  
**Grading Scheme:** Letter Grade  
Critical examination of the research and theoretical literature on social-emotional learning and play in the early childhood years. Special attention to implications for practice, policy and professional development.  
**Prerequisite:** consent of instructor.  

EEX 7787 School Improvement for All Students 3 Credits  
**Grading Scheme:** Letter Grade  
Seminar addressing research and professional literature on changing schools to improve academic and behavioral outcomes for all students.  
**Prerequisite:** advanced graduate status or consent of instructor.  

EEX 7865 Internship: Special Education 1-12 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Internship: Special Education  

EEX 7934 Seminar: Trends in Special Education 3 Credits  
**Grading Scheme:** Letter Grade  
Emphasis on trends in special education and future considerations for research, and local, state, and federal priorities.  
**Prerequisite:** admission limited to advanced degree students in special education.  

EEX 7979 Advanced Research 1-12 Credits  
**Grading Scheme:** S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.  

EEX 7980 Research for Doctoral Dissertation 1-15 Credits  
**Grading Scheme:** S/U  
Research for Doctoral Dissertation  

EEX 7981 Inquiry in SPED: Proposal Dev 3 Credits  
**Grading Scheme:** Letter Grade  
This course will prepare advanced doctoral students to generate research questions linked to the empirical literature and design a study using appropriate methodology within the context of special education research.  
**Prerequisite:** EEX 7303 and EEX 7304.  

SPS 5000 Introduction to Psychoeducational Assessment 3 Credits  
**Grading Scheme:** Letter Grade  
Comprehensive overview of the field of psychological testing and assessment, with emphasis on the basic psychometric concepts and principles underlying test development and use, major uses of psychological tests and other tools of assessment in school, clinical, counseling, business, and other settings, and historical, cultural, and legal/ethical context of assessment.  

SPS 6052 Issues and Problems in School Psychology 3 Credits  
**Grading Scheme:** Letter Grade  
History and foundations of school psychology; legal and ethical. Overview of the role and functions of the school psychologist.  
**Corequisite:** SPS 6941.  

SPS 6191 Psychoeducational Assessment I 3 Credits  
**Grading Scheme:** Letter Grade  
Techniques for assessing intelligence, adaptive behavior, and achievement of children and school-aged adolescents. Emphasizes standardized instruments.  

SPS 6192 Psychoeducational Assessment II 3 Credits  
**Grading Scheme:** Letter Grade  
Techniques for assessing the social and emotional functioning of the school-aged child; supervised experience in assessment and report writing.  
**Prerequisite:** SPS 6191;  
**Corequisite:** SPS 6941.  

SPS 6193 Academic Assessment & Intervention 3 Credits  
**Grading Scheme:** Letter Grade  
Assessment approaches and intervention strategies for students experiencing academic difficulties.  

SPS 6195 Developmental Psychopathology 3 Credits  
**Grading Scheme:** Letter Grade  
Overview of developmental psychopathology and its relationship to diagnosis and intervention for children and adolescents.  

SPS 6197 Psychoeducational Assessment III 3 Credits  
**Grading Scheme:** Letter Grade  
Synthesis of sources and techniques of psychoeducational assessment for school-related application and problems.  
**Prerequisite:** SPS 6191;  
**Corequisite:** SPS 6941.  

SPS 6410 Direct Interventions I: Applied Behavior Analysis for School Psychologists 3 Credits  
**Grading Scheme:** Letter Grade  
Theory and research of applied behavior analysis for school psychologists to provide systematic assessment and treatment.  
**Corequisite:** SPS 6941.  

SPS 6707 Interventions in School Psychology II: Cognitive Behavioral Interventions 3 Credits  
**Grading Scheme:** Letter Grade  
Theory and practice of cognitive behavior.  
**Prerequisite:** SPS 6410.  

SPS 6708 Interventions in School Psychology III: System Level Interventions for Children and Youths 3 Credits  
**Grading Scheme:** Letter Grade  
Theory, empirical research, and clinical issues related to primary prevention and crisis intervention.  
**Prerequisite:** SPS 6707.  

SPS 6815 Law and Ethics in Psychology 3 Credits  
**Grading Scheme:** Letter Grade  
Knowledge of laws and ethics that impacts psychological practice with emphasis on children and schools.  

SPS 6905 Individual Study 1-3 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Individual Study
SPS 6918 Supervised Research 1-5 Credits
Grading Scheme: S/U
Supervised Research

SPS 6937 Special Topics in School Psychology 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics in School Psychology
Prerequisite: consent of instructor.

SPS 6941 Practicum in School Psychology 1-4 Credits, Max 8 Credits
Grading Scheme: S/U
Practicum in School Psychology
Prerequisite: consent of instructor.

SPS 6942 School Psychology Practicum II 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Practicum focused on linking assessment and intervention.
Prerequisite: SPS 6941.

SPS 6945 Advanced Practicum in School Psychology 1-6 Credits
Grading Scheme: S/U
Advanced practicum focused on complex case management, specialization area practice, diversity, and peer supervision.
Prerequisite: SPS 6941 and SPS 6942.

SPS 6948 Supervised Teaching 1-5 Credits
Grading Scheme: S/U
Supervised Teaching

SPS 7205 School Psychology Consultation 3 Credits
Grading Scheme: Letter Grade
Concepts, processes, and issues related to the practice of school-based consultation as an intervention technique of school psychologists.
Corequisite: SPS 6941.

SPS 7931 Seminar in School Psychology 1-3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Issues pertinent to the professional practice of school psychology.
Prerequisite: consent of instructor.

SPS 7949 Internship in School Psychology 3-6 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Internship in School Psychology
Prerequisite: consent of instructor.

SPS 7979 Advanced Research 1-12 Credits, Max 12 Credits
Grading Scheme: S/U
Advanced Research

SPS 7980 Research for Doctoral Dissertation 1-15 Credits, Max 15 Credits
Grading Scheme: S/U
Research for doctoral students after admission to candidacy.
Prerequisite: Admission to candidacy.

EDE 6266 Teaching and Learning in Elementary Classrooms 3 Credits
Grading Scheme: Letter Grade
Introduction to the program.
Prerequisite: admission to the master's certification program in elementary education.

EDE 6325 Teacher Inquiry/Action Research 3 Credits
Grading Scheme: Letter Grade
Purpose, goals, and processes of teacher inquiry and application of this methodology in the classroom.
Prerequisite: EDE 6948.

EDE 6905 Individual Work 1-5 Credits, Max 12 Credits
Grading Scheme: Letter Grade
For advanced students who wish to study individual problems in childhood education and/or early childhood education under faculty guidance.

EDE 6948 Internship in Elementary Schools 3-12 Credits, Max 12 Credits
Grading Scheme: S/U
Supervised teaching in elementary grades K-6.
Prerequisite: consent of the department.

EDE 7047 Issues in Teacher Education 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Current issues and theory in teacher education and teacher education reform.

EDF 5552 Role of School in Democratic Society 3 Credits
Grading Scheme: Letter Grade
Common conceptions of democracy, equality, freedom, liberty, and equality and what these conceptions imply for educational aims and practice.

EDF 6520 History of Education 3 Credits
Grading Scheme: Letter Grade
Salient issues in education from the Reformation to the present.

EDF 6544 Philosophical Foundations of Education 3 Credits
Grading Scheme: Letter Grade
Philosophical bases for democracy and education.

EDF 6616 Education and American Culture 3 Credits
Grading Scheme: Letter Grade
Graduate-level introduction to the social foundations of education (history, philosophy, and sociology).

EDF 6636 Theorizing Race and Racism in Educational Research 3 Credits
Grading Scheme: Letter Grade
Keeping with the diverse traditions of racial thought, this course explores several critical theorizations of race prominently featured in educational research, analyzes neglected theorizations from the East and Global South, traces the socio-historical foundations of various theorizations of race, and applies racial theories to frame educational inequities.
Prerequisite: Admission to a graduate program or instructor/department permission.

EDF 6812 Comparative Education 3 Credits
Grading Scheme: Letter Grade
Relationships of school and society in different cultural areas of the world.

EDF 6866 Education in Latin America 3 Credits
Grading Scheme: Letter Grade
This interdisciplinary graduate seminar situates sociopolitical theory and praxis as a proxy for examining education in Latin America. The course also examines the role of social movements and their impacts on current educational practice and policy throughout Latin America.
EDF 6939 Critical Race Theory in Educational Research 3 Credits
Grading Scheme: Letter Grade
This doctoral research seminar offers a conceptual understanding of the legal underpinnings of critical race theory, its foundations in and methodological application to educational research, and an evaluation of critical race theory’s tensions in educational research.
Prerequisite: Admission to a graduate program or instructor/department permission.

EDF 7934 Seminar in Educational Foundations 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Advanced study in historical, philosophical, social, and comparative foundations.

EDG 5666 Knowing and Learning in Secondary Schools 3 Credits
Grading Scheme: Letter Grade
Examines theoretical basis for the processes of knowing and learning in disciplines that are taught in secondary schools, supporting development of appropriate instructional strategies. Topics include knowledge and memory structure, early learning foundations, problem solving, reasoning, regulatory processes, representation, and how symbolic thinking emerges from the learner’s community.

EDG 6017 Writing for Academic Purposes 3 Credits
Grading Scheme: Letter Grade
Enhancing the capacity of doctoral students from all academic disciplines to write for academic purposes. Focusing on exploring the ways in which language is used as a creative resource for presenting information, structuring text, embedding perspectives, developing arguments, referencing sources, and addressing audience needs in academic writing.

EDG 6047 Teacher Leadership for Educational Change 3 Credits
Grading Scheme: Letter Grade
Understanding teachers’ roles in the educational change and improvement process.

EDG 6207 Transforming the Curriculum 3 Credits
Grading Scheme: Letter Grade
Design more rigorous and engaging curriculum leading to increased student understanding and mastery of subject matter. Examine different ways of assessment.
Prerequisite: EDE 6325.

EDG 6225 Global Studies Methods in K-12 Education 3 Credits
Grading Scheme: Letter Grade
Overview of current issues and strategies for incorporating them into the K-12 curriculum. Intended for non-education majors.

EDG 6226 Foundations of Research in Curriculum & Instruction 3 Credits
Grading Scheme: Letter Grade
Introduction to research in curriculum and instruction, scholars in the field, and expectations of the professoriate. Students will explore Boyer’s domains of scholarship that serve as a framework for STL doctoral programs.

EDG 6228 Qualitative Research for Practitioner Scholars 3 Credits
Grading Scheme: Letter Grade
A collaborative exploration of qualitative research in curriculum, teaching, and teacher education. This course is designed specifically for practitioner scholars who remain in their educational contexts and design research to improve those settings.

EDG 6305 Multiple Perspectives on Teaching and Learning 3 Credits
Grading Scheme: Letter Grade
Graduate seminar designed to provide a survey of major theoretical perspectives on learning and instruction, including classical and contemporary theories as well as emerging views.

EDG 6348 Instructional Coaching for Enhanced Student Learning 3 Credits
Grading Scheme: Letter Grade
This course is designed as a graduate study of instructional coaching, a form of job-embedded professional development focused on improving teaching practice in order to improve student learning. It is designed for educators at all levels and in all roles.

EDG 6356 Teaching, Learning and Assessment 3 Credits
Grading Scheme: Letter Grade
Historical and in-depth exploration of assessment practices related to curricular issues.

EDG 6378 Learning Science with Technology 3 Credits
Grading Scheme: Letter Grade
Studies the integration of technology into the learning and teaching of science in grades 7-12. The course addresses the use of a broad range of technology to investigate theoretical principles and models of learning and teaching, available tools, practical applications, and relevant literature.

EDG 6415 Culturally Responsive Classroom Management 3 Credits
Grading Scheme: Letter Grade
Examines the role culture plays in teaching and learning. Explores what is needed to establish a culturally responsive classroom in which all students can succeed.

EDG 6445 Meeting the Educational Needs of Students Living in Poverty 3 Credits
Grading Scheme: Letter Grade
Enhancing knowledge of the impact of poverty on children, and improve their instructional and management strategies to better meet the needs of children living in poverty.

EDG 6648 Research Design in Curriculum and Instruction 3 Credits
Grading Scheme: Letter Grade
Examines research design in curriculum and instruction, including study planning, research design and method, data collection, ethics and rigor. Students will create a research proposal specific to their area of interest in the broad field of education.
Prerequisite: Admission in a graduate program in Curriculum & Instruction.EDG6648

EDG 6664 Survey of Research on STEM Education 3 Credits
Grading Scheme: Letter Grade
Intended to develop an understanding of the existing research on STEM education. Students will explore the relationships among the complex and multidisciplinary nature, contemporary perspectives, methodologies and methods that are being used to address compelling questions related to curriculum, instruction, learning, and policy.

EDG 6668 Teaching Adults 3 Credits
Grading Scheme: Letter Grade
This course explores theory and practice related to teaching adult learners. We will study theories of adult learning, principles of teaching adults, and beliefs and practices of exemplary instructors. Students will also consider the aims of teaching in higher education and other settings where adults learn.
Prerequisite: Admission to a graduate program or permission of the instructor/department.
EDG 6805C K-12 Computer Programming Foundations I 3 Credits
Grading Scheme: Letter Grade
Introduces the principles and practices of object-oriented (OO) programming and procedural programming, and the evolution of hardware, software, and networking technologies as they apply to K-12 education.

EDG 6806C K-12 Computer Programming Foundations II 3 Credits
Grading Scheme: Letter Grade
This second course in a two-part series introduces the principles and practices of software design, basic data structures, and the historical and social aspects of computer science, as it relates to K-12 education.
Prerequisite: EDG 6805C.

EDG 6905 Individual Work 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
For advanced students who wish to study individual problems under faculty guidance.
Prerequisite: student must have approval of proposed project before registering.

EDG 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research.

EDG 6930 Schooling & the Marginalization of Students 3 Credits
Grading Scheme: Letter Grade
Examines the marginalization of vulnerable student populations, which results in high dropout rates and frequent placement of students in the school-to-prison pipeline. Building upon an examination of the connections between theory, practice, student experiences, and policy, this course will support a deep understanding of issues and potential solutions to alleviate the marginalization of children and develop ways to successfully engage all K-12 students.

EDG 6931 Special Topics 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics
Prerequisite: consent of instructor.

EDG 6940 Supervised Teaching 1-5 Credits, Max 2 Credits
Grading Scheme: S/U
For graduate students serving as teaching assistants under the supervision of a faculty member.
Prerequisite: adviser's consent.

EDG 6953 TLSI Online Portfolio Preparation 1-3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Development of portfolio artifacts. Preparation for defense of program portfolio.
Prerequisite: EDE 6325.

EDG 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

EDG 6973 Project in Lieu of Thesis 1-9 Credits
Grading Scheme: S/U
Developing, testing, and evaluating original educational technology, curricular materials, or an intervention program.

EDG 7224 Critical Pedagogy 3 Credits
Grading Scheme: Letter Grade
Core concepts and practice of critical educational theory.

EDG 7252 Perspectives in Curriculum, Teaching, and Teacher Education 3 Credits
Grading Scheme: Letter Grade
Issues related to curriculum, teaching, and teacher education.

EDG 7303 Teacher Learning and Socialization in High Poverty Schools 3 Credits
Grading Scheme: Letter Grade
Explores theory and research related to teacher learning, focusing on high-poverty schools.

EDG 7359 Professional Development and Teacher Learning 3 Credits
Grading Scheme: Letter Grade
Examining teacher learning within professional development, the essential elements of high quality professional development, how to measure the impact of professional development, and multiple ways in which professional development is being played out in the district, state, and national contexts.

EDG 7365 Practitioner Research: Data Collection and Analysis 3 Credits
Grading Scheme: Letter Grade
Graduate students will continue to cultivate the skills of scholarship through advanced study of practitioner research and its utility within their daily work as educators. Multiple data collection and analysis processes will be explored through experiential learning.
Prerequisite: EDG 7982 – Practitioner Research: Theory and Practice or Instructor approval.

EDG 7941 Field Experience in Curriculum and Instruction 1-4 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Supervised experiences appropriate to the student's professional goals.
Prerequisite: open only to advanced graduate students.

EDG 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EDG 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

EDG 7982 Practitioner Research: Theory & Practice 3 Credits
Grading Scheme: Letter Grade
Develops a strong theoretical understanding of the purposes of practitioner inquiry, as a form of educator professional development, while helping students to translate this knowledge into practices that support school improvement.
Prerequisite: intended for doctoral students.

EME 5054 Foundations of Educational Technology 3 Credits
Grading Scheme: Letter Grade
History, foundations, and literature in educational technology.
Prerequisite: consent of instructor.

EME 5207 Designing Technology-Rich Curricula 3 Credits
Grading Scheme: Letter Grade
Extensive work in curriculum development utilizing instructional technologies. Contrasting views of curriculum development.

EME 5403 Instructional Computing I 3 Credits
Grading Scheme: Letter Grade
Explores uses of educational technologies and learning environments.
Prerequisite: baccalaureate degree.
EME 5404 Instructional Computing II 3 Credits
Grading Scheme: Letter Grade
Overview of educational technologies in teaching and learning. Developing meaningful and engaging learning environments that foster critical inquiry in students.
Prerequisite: EME 5403.

EME 5405 Internet in K-12 Instruction 3 Credits
Grading Scheme: Letter Grade
Preparing preservice teachers, in-service teachers, and teacher educators to use the Internet.
Prerequisite: EME 5403 or 4406.

EME 5432 Integrating Technology into Social Science Classroom 3 Credits
Grading Scheme: Letter Grade
Educational technology tools available for integrating into curriculum. Multiple methods using technology to create and enhance appropriate learning environments.

EME 6059 Blended Learning Environments 3 Credits
Grading Scheme: Letter Grade
Exploring blended learning from perspectives of theory and practice. The course is designed for educators and instructional designers in K-12, higher education, corporate environments, and other professional settings.

EME 6065 Human-Computer Interaction and the Learner 3 Credits
Grading Scheme: Letter Grade
Explores the interface between pedagogy, educational technology, cognitive science, graphic design, and software engineering, and define effective human-computer interaction. We will discuss relevant methods and seminal research, and deduce implications for learning and design of human computer interfaces such as digital games, mobile applications, and adaptive learning systems.

EME 6066 Issues and Trends in Educational Technology Research 3 Credits
Grading Scheme: Letter Grade
Providing an overview of the "what" and "how" in educational technology research. Having knowledge of the conceptual frameworks and research design paradigms in the field enables students to evaluate the rigor of educational technology research and think more critically about their own research efforts.

EME 6074 Mobile Technologies in Education 3 Credits
Grading Scheme: Letter Grade
Explores national and international perspectives on how mobile technologies are currently being used to teach and learn in formal and informal environments. Students will identify strategies used for implementing mobile technologies and how these are adapted based on socio-political, economic, and educational contexts.

EME 6156 Games and Simulations for Teaching and Learning 3 Credits
Grading Scheme: Letter Grade
The characteristics and terminology of games and simulations; development life cycles; design principles; evaluation; and an emphasis on connecting principles of learning to the design of games and simulations.
Prerequisite: None.

EME 6208 Designing Integrated Media Environments I 3 Credits
Grading Scheme: Letter Grade
Design traditional multimedia environments and learn advanced techniques for creating presentation. Importance of cognitive processes and their relationships to design and instruction.

EME 6209 Designing Integrated Media Environments II 3 Credits
Grading Scheme: Letter Grade
Project based. Applying skills Studying the development and problem-solving as applied to real world educational problems with solutions designed and implemented in various programming and scripting languages. Topics include design principles, testing, and debugging. Prior programming experience is not required and theories learned previously. Real-world problems.
Prerequisite: EME 6208.

EME 6235 Managing Educational Projects 3 Credits
Grading Scheme: Letter Grade
Examining the roles and responsibilities of leaders and managers in distance education programs. Focuses on contributors to quality program delivery in K-12, higher education, corporate, healthcare, and international contexts.

EME 6458 Distance Teaching and Learning 3 Credits
Grading Scheme: Letter Grade
Topics assist educators who teach at distance in synchronous time. Effective teaching methodologies, along with various theories about distance learning, examined.

EME 6480 Quantitative Methods in Educational Technology Research 3 Credits
Grading Scheme: Letter Grade
This applied quantitative methods course focuses on examining educational technology research and will provide students with the knowledge and skills to apply appropriate statistical methods, interpret results from statistical analyses, and write the results appropriate for scholarly publication. All statistical techniques use real-world datasets addressing research problems in educational technology.
Prerequisite: EDF 7486 or EDF 6401 or instructor permission.

EME 6606 Advanced Instructional Design 3 Credits
Grading Scheme: Letter Grade
Focuses on the student who is becoming an instructional design (ID) Professional by refining skills and adding to the skills learned in the beginning Instructional Design course, building on the foundational knowledge about the practice of ID, and encouraging the development of communication skills through formal project management.
Prerequisite: EME 6609.

EME 6609 Instructional Design 3 Credits
Grading Scheme: Letter Grade
Focuses on the application of instructional design principles to the development of instruction. Topics include contemporary issues and trends in instructional design, foundations in learning research, requirements for instruction, task and needs analysis, learning situations and instructional models, learner characteristics, hardware and software innovations, assessing instructional outcomes, and factors affecting utilization.
EME 6637 Managing and Analyzing Multimodal Educational Data 3
Credits
Grading Scheme: Letter Grade
This course is designed to prepare educational researchers and practitioners to manage and analyze multimodal educational data. In this online course, students will learn about the unique characteristics of multimodal educational data and apply appropriate techniques to discover useful knowledge and insights.
Prerequisite: Admission to a graduate (degree or certificate) program and EDF 6401 and EME 6651 or instructor permission.

EME 6645 Neurotechnologies in Education 3 Credits
Grading Scheme: Letter Grade
This seminar focuses on the neuroscience frameworks and technologies that are gaining popularity in educational research as a way to supplement and offset the weaknesses of self-reported data. We will be reading and discussing seminal works linking attention, cognition, emotion, and learning, and engage in hands-on practice with the neurotechnologies.
Prerequisite: Admission to a graduate degree program or instructor permission.

EME 6651 Learning Analytics Concepts and Techniques 3 Credits
Grading Scheme: Letter Grade
This course equips students to leverage educational data collected from technology-enhanced learning environments. Students will explore data mining techniques and process and analyze various types of educational data to discover useful insights/knowledge. This course prepares students as educational researchers/practitioners able to use learning analytics in their subject area.
Prerequisite: Admission to a graduate (degree or certificate) program or instructor permission.

EME 6935 Seminar: Distance Education Issues and Applications 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Mechanisms and logistics that support distance education development and delivery.

EME 6945 Practicum in Educational Media and Instructional Design 3-8
Credits, Max 8 Credits
Grading Scheme: Letter Grade
Supervised experiences appropriate to the student's professional goals.

EME 7345 Implementing Educational Technology Innovations (ETIs) 3
Credits
Grading Scheme: Letter Grade
Focuses on diffusion and evaluation as key components to successfully implementing ETIs. Students will study innovation diffusion theory, change theory, frameworks and considerations for evaluating ETIs and study designs and instruments for appropriate for ETI implementation. Students will gain authentic practice implementing ETIs.

EME 7938 Seminar in Educational Media and Instructional Design 3
Credits
Grading Scheme: Letter Grade
Seminar for advanced degree graduate students.

ESE 6344 Classroom Practices and Assessment in Secondary Education 3 Credits
Grading Scheme: Letter Grade
Practical applications of recent research on effective classroom practices.

ESE 6345 Effective Teaching and Classroom Management 3 Credits
Grading Scheme: Letter Grade
Advanced strategies for planning and presenting the general academic content of mathematics, science, foreign language, social studies, and English in the secondary school.
Prerequisite: consent of departmental.

ESE 6905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Work

ESE 6939 Special Topics 3 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Special Topics

ESE 6945 Student Teaching in Secondary School 2-9 Credits, Max 9
Credits
Grading Scheme: Letter Grade
Supervised teaching in the secondary school, Grades 6-12.
Prerequisite: consent of instructor.

ETE 6141 K-12 Computer Sc Pedagogy I 3 Credits
Grading Scheme: Letter Grade
This is the first of a two-course sequence, where students will be introduced to a variety of different conceptualizations and pedagogical approaches for computer science education for K-12. Students will spend their time at the micro level, learning about the strategies for teaching computer science as well as lesson planning.
Prerequisite: Admission into the graduate certificate program in K-12 Computer Science Education or master's program in the UF College of Education;
Corequisite: EDG 6805C.

ETE 6142 K-12 Computer Sc Pedagogy II 3 Credits
Grading Scheme: Letter Grade
This is the second of a two-part sequence focused on computer science pedagogy in K-12 schools. Previously, students spent their time at the micro-level, learning how to develop lesson plans. In this course, students will spend their time at the macro-level and learn how to develop entire units of instruction.
Prerequisite: ETE 6141 and EDG 6805C;
Corequisite: EDG 6806C.

FLE 6165 Bilingual-Bicultural Education 3 Credits
Grading Scheme: Letter Grade
Foundational principles and practices in the field of bilingual-bicultural education in the U.S. and in other nations. Critical examination of theories and practices related to language policy in education.

FLE 6167 Cross-Cultural Communication for Teachers 3 Credits
Grading Scheme: Letter Grade
Critically explores ways educators can establish equitable and culturally responsive classrooms. Examines theories related to language, culture, and social justice.

LAE 5341 Language Arts: Teaching Nonfiction Writing 3 Credits
Grading Scheme: Letter Grade
Deepen knowledge of the teaching of nonfiction writing, including writing across the curriculum. An examination of approaches to the teaching of informational, explanatory, opinion, and argumentative texts; create informational projects; and design classroom applications.
LAE 6298 Literacy & Language Instruction 3 Credits
Grading Scheme: Letter Grade
Prepares preservice teachers to teach language arts integrated with writing children's literature. The study combines theory practice in language/writing development, differential instruction assessment for diverse students using literature for language writing instruction.

LAE 6339 Curriculum, Methods, and Assessment in Secondary English Language Arts 3 Credits
Grading Scheme: Letter Grade
Introduction to the theory and practice of teaching English. Prerequisite: 30 hours of upper-division English. Designed for ProTeach students only.

LAE 6348 Teaching Multiliteracies 3 Credits
Grading Scheme: Letter Grade
Application of theory and methods in teaching multiple modes of literacy.

LAE 6365 Language Arts: Language and Composition 3 Credits
Grading Scheme: Letter Grade
Methods and materials for teaching language and composition in the secondary school. This course and LAE 6366, in conjunction, comprise methods and materials for teaching English in the secondary school.

LAE 6366 Language Arts: Literature 3 Credits
Grading Scheme: Letter Grade
Theory and method for teaching literature in the secondary school. This course and LAE 6365, in conjunction, comprise methods and materials for teaching English in the secondary schools.

LAE 6407 Early Childhood Children's Literature 3 Credits
Grading Scheme: Letter Grade
Methods of involving young children (birth through kindergarten) with literature and the role of literature in the home and school. Prerequisite: a course in children's literature.

LAE 6446 Multicultural Literature for Children and Adolescents 3 Credits
Grading Scheme: Letter Grade
Examines diverse cultures and theories in multicultural literature.

LAE 6616 Seminar in Children's Literature 3 Credits
Grading Scheme: Letter Grade
Trends and issues in children's literature and teaching literature. Topics rotate. Prerequisite: LAE 3005.

LAE 6861 Technology and Media Literacy 3 Credits
Grading Scheme: Letter Grade
Methods and materials for integrating technology and media literacy in secondary English classrooms. Prerequisite: LAE 6366.

LAE 6865 Teaching Media Literacy with the Internet 3 Credits
Grading Scheme: Letter Grade
Application of literacy theory and pedagogy to teaching multimodal internet texts.

LAE 6869 Teaching Digital Storytelling 3 Credits
Grading Scheme: Letter Grade
Focusing on educators by using storytelling and digital tools to advance literacy, learning, and the meaningful use of technology in educational settings.

LAE 6939 Literacy, Family, and Culture 3 Credits
Grading Scheme: Letter Grade
Examines various literacy patterns of students with non-mainstream cultural, social, and linguistic backgrounds; explores the impact of home literacy on school learning.

LAE 6945 Practicum and Assessment for Teachers of Secondary School English 3 Credits
Grading Scheme: Letter Grade
Directed experiences focused on applying instructional strategies, assessing student progress, and reflecting on ethical issues. Includes experiences in field and laboratory work. Prerequisite: consent of department chair.

LAE 6946 Children's Literature in Educational Settings 3 Credits
Grading Scheme: Letter Grade
Field studies in library or school settings with high involvement in children's literature. Prerequisite: LAE 3005.

LAE 7006 Language Acquisition and Education 3 Credits
Grading Scheme: Letter Grade
First language acquisition and implications for curriculum and instruction.

LAE 7519 Language and Inquiry 3 Credits
Grading Scheme: Letter Grade
Examines inquiry and its implications for curriculum and instruction.

LAE 7934 Seminar in Composition Theory and Practice 3 Credits
Grading Scheme: Letter Grade
Examines the theory of composition, and research on the impact of writing.

LAE 7936 Seminar in English Language Arts 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Contemporary developments and research in English language arts and education. Prerequisite: consent of instructor.

LAE 7938 Lit, Cult and Politics 3 Credits
Grading Scheme: Letter Grade
Lit, Cult and Politics
MAE 5327 Middle School Mathematics Methods 3 Credits
Grading Scheme: Letter Grade
Mathematics materials, planning, and presentation.

MAE 5332 Secondary School Mathematics Methods and Assessment 3 Credits
Grading Scheme: Letter Grade
Patterns of mathematics curriculum; practices in teaching mathematics; preparing, selecting, and using instructional materials; assessment techniques. Prerequisite: preparation in the subject area equivalent to the requirements for high school certification.

MAE 5347 Teaching K-8 Mathematics for Understanding 3 Credits
Grading Scheme: Letter Grade
Instructional strategies to support young learners' mathematical understanding. Prerequisite: MAE4310 or consent of instructor.

MAE 5395 Multicultural Mathematics Methods 3 Credits
Grading Scheme: Letter Grade
Mathematics education methods from a multicultural perspective. Prerequisite: MAE 4310 or MAE 5318.
MAE 5396 Using Formative Assessment to Improve Mathematical Learning 3 Credits
Grading Scheme: Letter Grade
Developing the use of formative assessment in the practicing teacher’s mathematics classroom for selecting instructional strategies appropriate for the teacher’s particular students. Topics include developing a definition of formative assessment, investigating tiered instruction, supporting low achieving students, challenging high achieving students, and implementing management strategies.
Prerequisite: Admission to graduate status.

MAE 5945 Secondary School Mathematics Practicum 3-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Directed experiences emphasizing instructional strategies, selecting instructional materials, sequencing student activities, using instructional moves, and diagnosing student progress. Field and laboratory settings.

MAE 6313 Problem Solving in School Mathematics 3 Credits
Grading Scheme: Letter Grade
Analyzes problem solving as an underlying theme in elementary mathematics for preservice teachers. Emphasizes development of pedagogical content knowledge in elementary school mathematics.

MAE 6349 Classroom Contexts that Support Self-Regulated Learning and Mathematical Understanding 3 Credits
Grading Scheme: Letter Grade
Examining instructional strategies for supporting learners’ self-regulated learning and mathematical understanding. Topics include mathematical proficiency and teaching for mathematical proficiency; classroom environments that support mathematical understanding, setting norms for classroom discourse, teaching via problem solving, and developing contexts that support self-regulated learning.

MAE 6916 Inquiry in Mathematics Teaching 3 Credits
Grading Scheme: Letter Grade
Promoting reflective practices in teaching mathematics, this online course will be centering around a self-directed classroom inquiry project. The course first solidifies expertise in key topics in mathematics education. It then moves to the teacher’s development, implementation, and evaluation of the classroom inquiry project in his/her classroom.
Prerequisite: EDE 6325 Teacher Inquiry/Action Research

MAE 7899 Mathematics Education Seminar 3 Credits
Grading Scheme: Letter Grade
Issues and problems in mathematics education. Investigating and planning research relevant to selected problems.
Prerequisite: MAE 6138.

MUE 7938 Music Education Seminar 3 Credits
Grading Scheme: Letter Grade
Contemporary issues and problems in music education. Investigating and planning research relevant to selected problems.

RED 5316 Reading in the Primary Grades 3 Credits
Grading Scheme: Letter Grade
Advanced issues related to the emergence and development of literacy in young children.

RED 5337 Reading in the Secondary School 3 Credits
Grading Scheme: Letter Grade
Patterns of reading instruction in the secondary school; methods of teaching reading for teachers of all subject areas; preparing, selecting, and using instructional materials; selected field or micro-teaching experiences.

RED 5355 Reading Instruction in the Elementary School 3 Credits
Grading Scheme: Letter Grade
Emphasizes materials and methods for teaching reading to students in the upper elementary grades, middle, and junior high schools.

RED 5399 Practices in Beginning Reading Instruction 3 Credits
Grading Scheme: Letter Grade
Providing students with deeper knowledge in specific areas related to beginning reading instruction. Course content focuses on instruction in advanced phonics/word study and structural analysis, vocabulary, and comprehension, integrating assessment and instruction for classroom application, and differentiating instruction for students, including ELLs, Gifted and ESE students.
Prerequisite: LIN 3710 Language Acquisition and RED 3XXX Emergent Literacy and Beginning Reading Instruction are required prerequisite courses.

RED 6346 Seminar in Reading 3-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Variable topics on reading and literacy.
Prerequisite: consent of instructor.

RED 6448 Diagnosing and Remediating Reading Difficulties 3 Credits
Grading Scheme: Letter Grade
Learn about assessments and materials that may be used by a classroom teacher to observe and document K-12 learners’ reading performance, design and implement appropriate instruction and remediation activities, and evaluate learner progress.
Prerequisite: Admission to a graduate program or certificate in the College of Education.

RED 6520 Classroom Literacy Assessment and Instruction 3 Credits
Grading Scheme: Letter Grade
Using classroom assessment information to guide literacy instruction.
Prerequisite: minimum of 1 introductory reading instruction course.

RED 6546C Diagnosis of Reading Difficulties 3 Credits
Grading Scheme: Letter Grade
Individual assessment techniques for locating difficulties in literacy acquisition.

RED 6548C Remediation of Reading Difficulties 3 Credits
Grading Scheme: Letter Grade
Advanced procedures and practices for remediating reading difficulties in the classroom and clinic.
Prerequisite: RED 6546C.

RED 6647 Trends in Reading 3 Credits
Grading Scheme: Letter Grade
Understanding current trends and issues in literacy education.

RED 6843 Reading Practicum 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
Combine the theoretical study of teaching methods, techniques, and practices with on-going classroom experiences. Students will collect and analyze assessment data, plan instruction based on information from data, implement effective instruction, and monitor students’ progress.
Prerequisite: 3 credits of prior coursework with an RED or TSL prefix.

RED 6941 Practicum in Diagnosis and Remediation of Reading Difficulties 3 Credits
Grading Scheme: Letter Grade
Diagnosis and remediation of reading difficulties with at-risk K-12 learners.
RED 7019 Foundations of Literacy 3 Credits  
**Grading Scheme:** Letter Grade  
Foundational understanding of theories and discussions related to (and research methods involved in) studying literacy and literacy education.

SCE 5140 Science Curriculum Development 3 Credits  
**Grading Scheme:** Letter Grade  
Allows teachers to explore science curriculum development from theoretical and practical perspectives. Focuses on reform-based science curriculum and the research and science-specific pedagogical themes underlying their development. The course is divided into three sections: Science Curriculum Reform, Models of Science Curriculum Development, and Curriculum Exemplars.

SCE 5316 Inquiry-Based Science Teaching 3 Credits  
**Grading Scheme:** Letter Grade  
Inquiry into science content pedagogy and practice in elementary classrooms.

SCE 5695 Diversity and Equity in Science Teaching 3 Credits  
**Grading Scheme:** Letter Grade  
Providing an overview of the challenges and issues that face diverse populations of learners as they struggle to gain acceptance, recognition, and access to an appropriate science education.

SCE 5765 Data-Driven Science Instruction 3 Credits  
**Grading Scheme:** Letter Grade  
Focusing on assessment of science instruction and learning. The course will include the study of research-based approaches to assessment, learning, and teaching. In addition, the course will facilitate the adoption of an inquiry stance for integrating assessment data into teaching decisions.

SCE 6117 Science Education in the Elementary School 3 Credits  
**Grading Scheme:** Letter Grade  
Current problems, new materials and teaching techniques, research and recent developments in the sciences.

SCE 6337 Secondary Science Methods and Assessment 3 Credits  
**Grading Scheme:** Letter Grade  
Introduction to the theory and practice of teaching secondary school science, emphasizing planning, instruction, and assessment.

SCE 6930 Seminar in Science Education 3 Credits, Max 9 Credits  
**Grading Scheme:** Letter Grade  
Examine current issues and trends in science education, the research base upon which modern science education has been constructed, and the historical, philosophical, and methodological underpinnings of researchers in the discipline.  
**Prerequisite:** Admission to graduate program in the College of Education or instructor permission.

SCE 6947 Practicum in Secondary Science Teaching and Assessment 3 Credits  
**Grading Scheme:** Letter Grade  
Directed experiences emphasizing instructional strategies, selecting instructional materials, sequencing student activities, using instructional moves, and diagnosing student progress. Field and laboratory settings.  
**Prerequisite:** consent of department chair.

SSE 5945C Practicum in Secondary Social Studies Teaching and Assessment 3 Credits  
**Grading Scheme:** Letter Grade  
Directed experiences emphasizing instructional strategies, instructional materials, and student assessment. Field and laboratory settings with microteaching assignments.

SSE 6046 Perspectives in Social Studies Education 3 Credits  
**Grading Scheme:** Letter Grade  
Seminar analyzing works written by important social studies educators.

SSE 6117 Social Studies Education—Elementary School 3 Credits  
**Grading Scheme:** Letter Grade  
Contributions of social education to the total elementary school program, emphasizing social interaction and programs and procedures in the social studies area.  
**Prerequisite:** graduate curriculum course.

SSE 6133 Secondary Social Studies Methods and Assessment 3 Credits  
**Grading Scheme:** Letter Grade  
Preparing, selecting, and using instructional methods, materials, and assessments in the social studies content area.

SSE 6478 Global Studies Methods 3 Credits  
**Grading Scheme:** Letter Grade  
Provides pre-service middle and secondary social studies teachers with an overview of standards-based global issues appropriate for grades 6-12 social studies classes. This course focuses on effective techniques for planning, implementing, and assessing teacher-directed and teacher-facilitated global education learning experiences.

TSL 5142 ESOL Curriculum, Methods, and Assessment 3 Credits  
**Grading Scheme:** Letter Grade  
Curriculum, methods, and assessment for second language learners in K-12 classrooms.  
**Prerequisite:** TSL 3526.

TSL 5325 Secondary ESOL Teaching Strategies 3 Credits  
**Grading Scheme:** Letter Grade  
Teaching skills to be effective with ESOL students in a mainstream content class.

TSL 5335 ESOL and Reading for Secondary Teachers 3 Credits  
**Grading Scheme:** Letter Grade  
This course is designed to develop students' understanding of literacy teaching and learning, with a dual focus on native speakers of English and English Language Learners. It focuses on methods and materials that can be used to support the development of proficient and critical adolescent readers in academic content areas.

TSL 6145 Curriculum and Materials Development for ESL K-12 3 Credits  
**Grading Scheme:** Letter Grade  
Developing and adapting standards-based curriculum and materials for L2 oral language and literacy, academic content, and K-12 ESL instruction.

TSL 6245 Language Principles for ESOL Teachers 3 Credits  
**Grading Scheme:** Letter Grade  
Applied linguistics for teachers. Language-acquisition theories related to learning a second language in school. Connections between language and literacy development and effective instruction for English language learners.

TSL 6373 Methods of Teaching ESOL K-12 3 Credits  
**Grading Scheme:** Letter Grade  
Effective oral language and literacy instruction for K-12 English language learners.

TSL 6440 Testing and Evaluation of ESOL 3 Credits  
**Grading Scheme:** Letter Grade  
Introduction to assessment issues and experience in developing assessment techniques for learners of English as a second language.
TSL 6670 Multilingualism from a Global Perspective 3 Credits
Grading Scheme: Letter Grade
Explores key educational issues and dilemmas in multilingual societies today from an international perspective. Examines the role of language education in times of globalization and how language ideologies, language policies and language practices shape schooling experiences in multilingual contexts.
Prerequisite: Admission to a graduate program in the College of Education, Linguistics, or Latin American Studies.

TSL 6700 Issues in ESOL for School Counselors and Psychologists 3 Credits
Grading Scheme: Letter Grade
Gives school counselors and psychologists an overview of key concepts and issues related to ESOL students in K-12 schools.

Electrical and Computer Engineering

CNT 6805 Network Science and Applications 3 Credits
Grading Scheme: Letter Grade
Introduction to various methodologies and technologies in network science and studies a multitude of applications of network science.
Prerequisite: EEL 3135 and EEL 5544; knowledge of MATLAB or C programming.

EEE 5216 Introduction to Biophotonics 3 Credits
Grading Scheme: Letter Grade
Introduction to the principles of optics, lasers and biology, the interaction of light with cells and tissues, and various optical imaging, sensing and activation techniques and their applications in biomedicine.
Prerequisite: Students may not take this course if they have already taken EEE4210.

EEE 5225 Resonant MEMS 3 Credits
Grading Scheme: Letter Grade
Fundamentals of resonant micro-electro-mechanical systems (Resonant MEMS) and their applications.
Prerequisite: Familiarity with ordinary differential equations, elementary signals and systems and circuit theory.

EEE 5283 Neural Signals, Systems and Technology 3 Credits
Grading Scheme: Letter Grade
Biophysical principles of neural signaling, characterization of neural circuits and systems, technology design principles for interfacing with biological neural systems, overview of clinical applications and industrial opportunities for neurotechnology.
Prerequisite: Graduate standing in engineering and/or neuroscience or undergraduate senior standing with consent of instructor.

EEE 5317C Introduction to Power Electronics 3 Credits
Grading Scheme: Letter Grade
Components and circuits for power applications. Switched-mode power supplies.
Prerequisite: Solid State Devices, Electronic Circuits and Linear Controls. Students may not take this course if they have already taken EEL4242C.

EEE 5320 Analog IC Design I 3 Credits
Grading Scheme: Letter Grade
Amplifier stages, active loads, output stages, op-amps, feedback, frequency response, compensation.
Prerequisite: Analog Electronics. Students may not take this course if they have already taken EEE 4306.

EEE 5322 VLSI Circuits and Technology 1 3 Credits
Grading Scheme: Letter Grade
Introduction to VLSI circuit technology and manufacturing. Fabrication, device models, layout, parasitics, and simple gate circuits.
Prerequisite: Solid State Devices and Electronic Circuits. Students may not take this course if they have already taken EEEE310.

EEE 5354L Semiconductor Device Fabrication Laboratory 3 Credits
Grading Scheme: Letter Grade
This course will be offering hands-on experience in semiconductor material characterization and device fabrication techniques.

EEE 5364 Fundamentals of Data Converters 3 Credits
Grading Scheme: Letter Grade
Exploring different data conversion techniques with an emphasis on IC implementation. Discussion of circuit building blocks and the effects of their non-idealities in the overall system performance will be analyzed.
Prerequisite: Basic Electronic Circuits.

EEE 5374 Radio Frequency Integrated Circuits 1 3 Credits
Grading Scheme: Letter Grade
Teaches RF Electronic circuit design for a modern wireless transceiver and the RF circuit theory necessary to guide good design choices. The students learn to use RF IC design tools to design an RF low noise amplifier IC as part of a team final design project.
Prerequisite: Basic Electronic Circuits. Students may not take this course if they have already taken EEE 4373.

EEE 5400 Future of Microelectronics Technology 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Solid State Devices. Students may not take this course if they have already taken EEE4329.

EEE 5405 Microelectronic Fabrication Technologies 3 Credits
Grading Scheme: Letter Grade
Principles of microelectronic device fabrication. Emphasis on fundamentals of microfabrication processing and microelectronic device process flows. Computerized process simulation.
Prerequisite: Solid State Devices. Students may not take this course if they have already taken EEE4331.

EEE 5408 Mixed Signal IC Testing I 3 Credits
Grading Scheme: Letter Grade
Fundamentals of Testing IC Devices and systems: test specifications, parametric testing, measurement accuracy, test hardware, sampling theory, digital signal processing based testing, and calibrations. Circuit analysis and design with analog and mixed-signal systems. Labs on testing passive components, LDOs, Op-amps, DACS/ADCS, Mixed-Signal ICs Labview and the National Instruments Savage Tester.
Prerequisite: Analog and Digital Electronics. Students may not take this course if they have already taken EEE 4404.

EEE 5415 Modern Memory Device Technologies 3 Credits
Grading Scheme: Letter Grade
This course discusses state-of-the-art volatile and nonvolatile memory device technologies and their limitations. It also discusses emerging memory device technologies, including those that could be adopted by industry in the next decades due to their potential performance, density, power and cost advantages.
Prerequisite: Solid State Devices.
EEE 5426 Introduction to Nanodevices 3 Credits  
Grading Scheme: Letter Grade  
Physical principles of modern solid-state devices and their applications; quantum mechanics; fundamentals of nanoelectronics.  
Prerequisite: Students may not take this course if they have already taken EEE4420.

EEE 5467 Micro/Nano Machined Metamaterials 3 Credits  
Grading Scheme: Letter Grade  
Study course on the micro-/nano machined metamaterials and their applications for radio frequency (RF) and microwave devices including transmission line, waveguides, resonators, filters, and antennas.  
Prerequisite: Electromagnetic Fields and Applications

EEE 5502 Foundations of Digital Signal Processing 3 Credits  
Grading Scheme: Letter Grade  
Analysis and design of digital filters for discrete signal processing, spectral analysis, and fast Fourier transform.  
Prerequisite: None. Students may not take this course if they have already taken EEL4750.

EEE 5544 Stochastic Methods for Engineering 1 3 Credits  
Grading Scheme: Letter Grade  
Fundamental analytical techniques for modeling, analyzing, and processing electrical signals and computer data in the presence of noise and randomness. Covers from probability to filtering of random processes, with applications to communications, signal and image processing, data compression, and simulation.  
Prerequisite: Students may not take this course if they have already taken EEL4516.

EEE 5702 Automated Hardware/Software Verification 3 Credits  
Grading Scheme: Letter Grade  
Develop modeling, formal specification, and automated verification skills for analyzing complex hardware and/or software systems. Hands-on experience with model checking tools.  
Prerequisite: Data Structures, Algorithms and Architecture (Prerequisites allow students to register without departmental intervention. Students are expected to review the syllabus and consult the instructor if they have questions regarding prerequisites).

EEE 5716 Introduction to Hardware Security and Trust 3 Credits  
Grading Scheme: Letter Grade  
Fundamentals of hardware security and trust for integrated circuits. Cryptographic hardware, invasive and non-invasive attacks, side-channel attacks, physically unclonable functions (PUFs), true random number generation (TRNG), watermarking of Intellectual Property (IP) blocks, FPGA security, counterfeit detection, hardware Trojan detection and prevention in IP cores and integrated circuits.  
Prerequisite: Digital Design. Students may not take this course if they have already taken EEE4714.

EEE 5725 Acoustics 3 Credits  
Grading Scheme: Letter Grade  
Governing equations for wave theory of sound; Character of plane acoustic waves and 3-D acoustic fields; Sound transmission/reflection at an interface between two media; Waves transmission/attenuation induct; Low frequency approximations (lumped-element modeling) and transducers; sources of sound.  
Prerequisite: Permission of instructor. Students may not take this course if they have already taken EEE4720.

EEE 6321 Analog IC Design II 3 Credits  
Grading Scheme: Letter Grade  
Design of analog circuits in CMOS IC technology. MOS switches, MOS op amp circuits, circuit simulation using SPICE.  
Prerequisite: EEE 5320.

EEE 6323 VLSI Circuits and Technology 2 3 Credits  
Grading Scheme: Letter Grade  
Advanced very large scale integrated circuit design, testability, and performance evaluation. Use of industrial VLSI software. Building an advanced CMOS VLSI circuit.  
Prerequisite: EEE 5322.

EEE 6328C Microwave IC Design 3 Credits  
Grading Scheme: Letter Grade  
Fundamentals of microwave integrated circuit design. Use of computer software to design simple microwave circuits. Microwave circuit testing.  
Grading Scheme:

EEE 6374 RF Circuits and Systems 3 Credits  
Grading Scheme: Letter Grade  
Requirements for RF integrated circuits. Design and implementation. Interdependence of RF circuit performance with devices, parasitics, packages, and process technology.  
Prerequisite: EEE 5322.

EEE 6382 Semiconductor Physical Electronics 3 Credits  
Grading Scheme: Letter Grade  
Crystal structure and symmetry, carrier statistics, lattice dynamics, energy band theory, equilibrium properties of semiconductors, recombination-generation and trapping processes, electronic transport phenomena, scattering mechanisms, and optical properties.  
Prerequisite: EEE 5426.

EEE 6390 VLSI Device Design 3 Credits  
Grading Scheme: Letter Grade  
Criteria and tradeoffs in designing high-performance semiconductor devices in scaled (VLSI) Si-based integrated-circuit technologies.  
Prerequisite: EEE 5426 or EEE 5400.

EEE 6397 Semiconductor Device Theory I 3 Credits  
Grading Scheme: Letter Grade  
Semiconductor device physics, equilibrium and non-equilibrium processes, pn junctions, BJT operation, charge-control modeling, and high-current and heavy-doping effects.  
Prerequisite: EEE 5426.

EEE 6428 Nanoscale Devices for VLSI Technology 3 Credits  
Grading Scheme: Letter Grade  
Using nanotechnology simulation tools to study nanoscale devices in future very large scale integration (VLSI) technologies; band structure, transport; molecular transistors, nanowires, nanotransistors, and quantum dots.  
Grading Scheme:

EEE 6431 Carbon Nanotubes 3 Credits  
Grading Scheme: Letter Grade  
Basic semiconductor and solid-state physics of carbon nanotubes, nanotube geometrical and electronic structure, and current nanotube research.  
Prerequisite: EEE 5426.

EEE 6460 Advanced Microsystem Technology 3 Credits  
Grading Scheme: Letter Grade  
Advanced micro-fabrication technologies, micro-system design, interface circuits, and MEMS packaging. CMOS, Optical, and RF MEMS.  
Prerequisite: EEL 5225.
EEE 6465 Design of MEMS Transducers 3 Credits  
**Grading Scheme:** Letter Grade  
Design of MEMS transducer systems with physical, technological and economic constraints.  
**Prerequisite:** EEL 5225.

EEE 6504 Machine Learning for Time Series 3 Credits  
**Grading Scheme:** Letter Grade  
Theory of adaptation with stationary signals; performance measures. LMS, RLS algorithms. Implementation issues and applications.  
**Prerequisite:** EEE 5502 and EEL 5840.

EEE 6512 Image Processing and Computer Vision 3 Credits  
**Grading Scheme:** Letter Grade  
Pictorial data representation; feature encoding; spatial filtering; image enhancement; image segmentation; cluster seeking; two-dimensional Z-transforms; scene analysis; picture description language; object recognition; pictorial database; interactive graphics; picture understanding machine.  
**Prerequisite:** Digital Signal Processing.

EEE 6561 Fundamentals of Biometric Identification 3 Credits  
**Grading Scheme:** Letter Grade  
Methods and principles for the automatic identification/authentication of individuals. Technologies include fingerprint, face, and iris biometrics. Additional topics include biometric system design, performance evaluation, multi-modal biometric systems, and biometric system security.  
**Prerequisite:** EEE 6512 or instructor approval.

EEE 6566 Automatic Speech Processing 3 Credits  
**Grading Scheme:** Letter Grade  
**Prerequisite:** EEE 5502.

EEE 6742 Advanced Hardware Security and Trust 3 Credits  
**Grading Scheme:** Letter Grade  
Expands on the foundation provided by the Introduction to Hardware Security and highlights the challenges arising from the end of Moore's Law as well as the rapid evolution of attackers. Hands-on experience with various commercial and open-source CAD tools will be developed via lectures, tutorials, and projects.  
**Prerequisite:** EEE 5716, undergraduate course in digital design, and familiarity with VHDL, Verilog, and CAD/EDA tools.

EEE 6744 Hands-On Hardware Security 3 Credits  
**Grading Scheme:** Letter Grade  
Focuses on practical learning of computer hardware security using a hands-on approach. Students will work on a custom-designed hardware platform to understand innards of a computer system and ethically "hack" it at different levels. They will examine it to understand security vulnerabilities, mount attacks, and implement countermeasures.  
**Prerequisite:** EEE 5716

EEE 5182 State Variable Methods in Linear Systems 3 Credits  
**Grading Scheme:** Letter Grade  
Linear algebra and state variable methods for design and analysis of discrete and continuous linear systems.  
**Prerequisite:** Linear Controls. Students may not take this course if they have already taken EEL 4610.

EEL 5225 Principles of Micro-Electro-Mechanical Transducers 3 Credits  
**Grading Scheme:** Letter Grade  
Introduction to principles of micro-electro-mechanical devices and systems.  
**Prerequisite:** Solid State Devices.

EEL 5249 Fundamentals of RF and Power Electronic Devices 3 Credits  
**Grading Scheme:** Letter Grade  
The course is designed to introduce important semiconductor device technologies for high speed electronics, power electronics and energy harvesting applications.  
**Prerequisite:** Solid State Devices.

EEL 5250 Power System Analysis 3 Credits  
**Grading Scheme:** Letter Grade  
Development of power system equivalents by phase, network analysis, load flow, symmetrical components, sequence networks, and fault analysis.  
**Prerequisite:** Basic Electric Energy Engineering. Students may not take this course if they have already taken EEL 4251.

EEL 5285 Smart Grid for Sustainable Energy 3 Credits  
**Grading Scheme:** Letter Grade  
Survey of power grid operations and markets for students with interest in power systems and/or sustainable energy. Characteristics of traditional and new energy resources; how resources impact the grid; control on many time-scales; how the power grid and power markets of tomorrow will differ from those of today.  
**Prerequisite:** Linear Controls and Experience with MATLAB.

EEL 5406 Computational Photography 3 Credits  
**Grading Scheme:** Letter Grade  
Fundamentals of computational photography, sensing, imaging and illumination.  
**Prerequisite:** Signals and Systems. Students may not take this course if they have already taken EEL 4403.

EEL 5417 Applied Magnetism & Magnetic Materials 3 Credits  
**Grading Scheme:** Letter Grade  
Introduction to magnetism, magnetic materials, and magnetic devices. The course offers a balance of theory and application from an applied engineering perspective.  
**Prerequisite:** None. Students may not take this course if they have already taken EEL 4412.

EEL 5426 RF/Microwave Passive Circuits 3 Credits  
**Grading Scheme:** Letter Grade  
Radio frequency (RF)/microwave passive components and circuits such as transmission lines, waveguides, couplers, filters, and resonators.  
**Prerequisite:** Electromagnetic Fields and Applications.

EEL 5441 Fundamentals of Photonics 3 Credits  
**Grading Scheme:** Letter Grade  
Review of electromagnetic fields and waves, energy bands in semiconductors, p-n junctions and optical properties of semiconductors. Fundamentals of optical modulators and switches, laser theory, laser characteristics, photodetectors, optical waveguides, and photonic applications.  
**Prerequisite:** Solid State Devices & Electromagnetic Fields and Applications.
EEL 5447 Laser Theory and Design 3 Credits
Grading Scheme: Letter Grade
Studies the field of semiconductor optoelectronics and the physics of optoelectronic devices including the interaction of photons with electrons and holes in a semiconductor leading to the realization of optoelectronic devices such as photon amplifiers, LEDs, diode lasers, electro-absorption modulators, and detectors, including their design and application-specific characteristics.
Prerequisite: Physics of Electrical Engineering

EEL 5462 Advanced Antenna Systems 3 Credits
Grading Scheme: Letter Grade
Electromagnetic field theory and its application to antenna design.
Prerequisite: Electromagnetic Fields. Students may not take this course if they have already taken EEL4461.

EEL 5486 Electromagnetic Fields and Applications 3 Credits
Grading Scheme: Letter Grade
Rigorous development of fundamental electrostatic, magnetostatic, and electromagnetic behavior, with special attention toward practical applications. Electrostatics: Gauss’ law, electric fields, scalar potential, and energy in simple media. Magnetostatics: Ampère’s law, Faraday’s law, magnetic fields, vector potential, and energy in simple media. Electromagnetics: Maxwell’s equations, time-varying fields, and Poynting’s theorem.
Prerequisite: Undergraduate course in fields and waves. Students may not take this course if they have already taken EEL4473.

EEL 5490 Lightning 3 Credits
Grading Scheme: Letter Grade
Introduction to lightning discharge processes. Electromagnetics relevant to lightning measurements. Applications for determining lightning charge, current, location, and characteristics. Lightning protection.
Prerequisite: Electromagnetic Fields. Students may not take this course if they have already taken EEL4495.

EEL 5547 Introduction to Radar 3 Credits
Grading Scheme: Letter Grade
Basic principles of cw and pulsed radar; angle, range, and doppler tracking; accuracy and resolution; signal design.
Prerequisite: Wave propagation, noise in communications systems, and Fourier Transforms. Students may not take this course if they have already taken EEL 4540.

EEL 5632 Safety and Security of Vehicular Electronic Systems 3 Credits
Grading Scheme: Letter Grade
Provides a comprehensive overview of safety and security of electronic systems in current and emergent vehicles, including automotive and aerospace systems. Topics covered include: vehicular functional safety practices, standards, and limitations; vehicular security and trust; approaches to trustworthy vehicular communications; robustness, resiliency and reliability.
Prerequisite: Computer Architecture, Digital Systems Design, and familiarity with C/C++ and Linux.

EEL 5666C Intelligent Machines Design Laboratory 4 Credits
Grading Scheme: Letter Grade
Design simulation, fabrication, assembly, and testing of intelligent robotic machines.
Prerequisite: EEL 4744C.

EEL 5718 Computer Communications 3 Credits
Grading Scheme: Letter Grade
Design of data communication networks: modems, terminals, error control, multiplexing, message switching, and data concentration.
Prerequisite: Communication Systems and Components. Students may not take this course if they have already taken EEL4598.

EEL 5721 Reconfigurable Computing 3 Credits
Grading Scheme: Letter Grade
Fundamental concepts at introductory graduate level in reconfigurable computing based upon advanced technologies in field-programmable logic devices. Topics include general concepts, device architectures, design tools, metrics and kernels, system architectures, and application case studies.
Prerequisite: Digital Design. Students may not take this course if they have already taken EEL4720.

EEL 5733 Advanced Systems Programming 3 Credits
Grading Scheme: Letter Grade
Develop a deep understanding of operating system concepts and systems programming fundamentals and gain hands-on experience in systems programming by using Pthreads as well as implementing Linux device drivers and testing/verifying systems code for deadlock and race-freedom.
Prerequisite: Operating Systems and Architecture (Prerequisites allow students to register for course without departmental intervention. Students are expected to review the syllabus and consult the instructor if they have questions regarding prerequisites.)

EEL 5737 Principles of Computer System Design 3 Credits
Grading Scheme: Letter Grade
This class will be providing a broad introduction to the main principles and abstractions for engineering hardware and software systems, and in-depth studies of their use on computer systems across a variety of designs, be it in operating system, a client/server application, a database server, or a fault-tolerant disk cluster.
Prerequisite: Dig. Des. and Comp. Prog. The project’s programming component uses a scripting language (Python) and requires basic understanding of data structures, algorithms, and Unix. Students may not take this course if they have taken EEL 4736.

EEL 5739 IoT Security and Privacy 3 Credits
Grading Scheme: Letter Grade
Introduce the advanced topics of IoT security and privacy challenges. Systematically analyze IoT security from hardware, communication, and system perspectives.
Prerequisite: Knowledge of microprocessor applications and proficiency in programming in C.

EEL 5749 IoT Design 3 Credits
Grading Scheme: Letter Grade
This course focuses on the design of IoT-based solutions for multi-discipline challenges. The course consists of lectures on the fundamental building blocks and protocols in IoT. Then the course will run as a hands-on, multi-discipline project-oriented course, with project discussions, presentations and demonstrations led by student teams.
Prerequisite: Graduate-level standing in science or engineering.

EEL 5764 Computer Architecture 3 Credits
Grading Scheme: Letter Grade
Fundamentals in design and quantitative analysis of modern computer architecture and systems, including instruction set architecture, basic and advanced pipelining, superscalar and VLIW instruction-level parallelism, memory hierarchy, storage, and interconnects.
Prerequisite: Digital Design.
EEL 5840 Fundamentals of Machine Learning 3 Credits  
Grading Scheme: Letter Grade  
Engineering and hardware concepts pertaining to design of intelligent computer systems.  
Prerequisite: None; Students may not take this course if they have already taken EEE 4773.

EEL 5855 Cross Layered Systems Security 3 Credits  
Grading Scheme: Letter Grade  
Develop an understanding of the principles of computer security, as it crosses layers of abstraction (application, operating system, hardware and network). Students will learn challenges of building secure computer systems with examples and hands-on assignments. Current research on these challenges will be discussed. Students will review and present conference papers.  
Prerequisite: Programming knowledge & Principles of computer systems design knowledge

EEL 5905 Individual Work 1-4 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Selected problems or projects.  
Prerequisite: consent of adviser.

EEL 5934 Special Topics in Electrical Engineering 1-3 Credits, Max 8 Credits  
Grading Scheme: Letter Grade  
Special Topics in Electrical Engineering

EEL 6246 Power Electronics II 3 Credits  
Grading Scheme: Letter Grade  
Advanced topics including the modeling of single and three-phase power electronics systems, control design for single and three-phase power electronics systems, reduction and modeling of EMI for power electronics systems and resonant power converters.  
Prerequisite: EEE 5317C or equivalent.

EEL 6275 Power System Protection 3 Credits  
Grading Scheme: Letter Grade  
Unbalanced Load Flow; Fault Analysis on Distribution Systems; Multi-machine Stability; Balanced/Unbalanced State Estimation; Principles of Protection, Transducers and Relay Classification; Circuit Breakers; Protection of Distribution and Transmission Lines, Transformers, Generators, Motors/Buses, Reactors/Capacitors, Distributed Generation; Power System Phenomena and Relaying Considerations System Performance; Fault Location.  
Prerequisite: EEL 5250

EEL 6487 Electromagnetic Field Theory and Applications II 3 Credits  
Grading Scheme: Letter Grade  
Electromagnetic radiation, antennas, wave propagation in anisotropic media.  
Prerequisite: EEL 5486.

EEL 6507 Queueing Theory and Data Communications 3 Credits  
Grading Scheme: Letter Grade  
Introduction to basic queuing models; performance analysis of multiple access protocols; error control strategies.  
Prerequisite: EEE 5544.

EEL 6509 Wireless Communication 3 Credits  
Grading Scheme: Letter Grade  
Introduction. Satellite and cellular systems, propagation, modulation techniques, multiple access techniques, channel coding, speech and video coding, and wireless computer networks.  
Prerequisite: Graduate level course in noise in linear systems.

EEL 6528 Digital Communications with Software-defined Radios 3 Credits  
Grading Scheme: Letter Grade  
Basics of software-defined radios; Introduction to USRP radios and GNU Radio software platform; Practical communication algorithms and designs; Implementation of communication systems in USRP radios.  
Prerequisite: EEL 6535 or EEL 6509.

EEL 6532 Information Theory 3 Credits  
Grading Scheme: Letter Grade  
Applications of information theory to communications and other related areas.  
Prerequisite: EEE 5544 or equivalent.

EEL 6533 Data Analytics and Decision Sciences 3 Credits  
Grading Scheme: Letter Grade  
Hypothesis testing of signals in the presence of noise by Bayes, Neyman-Pearson, minimax criteria; estimation of signal parameters.  
Prerequisite: EEE 5544.

EEL 6535 Digital Communications 3 Credits  
Grading Scheme: Letter Grade  
Digital modulation techniques; analysis of digital communication systems in presence of noise; optimum principles; synchronization; equalization.  
Prerequisite: EEE 5544.

EEL 6537 Spectral Sensing and Sparse Signal Recovery 3 Credits  
Grading Scheme: Letter Grade  
Measurement and analysis of signals and noise. Digital filtering and spectral analysis; fast Fourier transform.  
Prerequisite: EEE 5544, EEE 5502.

EEL 6550 Error Correction Coding 3 Credits  
Grading Scheme: Letter Grade  
Introduction to abstract algebra, block coding and decoding, convolutional coding and decoding, trellis coded modulation, and run-length-limited codes.  
Prerequisite: EEE 5544 or equivalent.

EEL 6555 Signal Processing for Active Sensing 3 Credits  
Grading Scheme: Letter Grade  
Theoretically developing an active sensing system by taking into account the probing waveform synthesis considerations under various spectrum restrictions, as well as the sophisticated receiver statistical and array signal processing methodologies to combat diverse adverse effects such as interference and jamming.  
Prerequisite: EEL 6537 or equivalent.

EEL 6558 Wireless Ad Hoc Networks 3 Credits  
Grading Scheme: Letter Grade  
Advanced research-oriented course covering various topics relevant to a cutting-edge technology, namely wireless ad hoc networks, mobile ad hoc networks, wireless sensor networks, and/or wireless mesh networks.  
Prerequisite: EEL 5718, Graduate student standing.

EEL 6591 Wireless Networks 3 Credits  
Grading Scheme: Letter Grade  
Design and analysis of wireless networks including channel characteristics, physical layer, cellular concepts, multiple access control protocols, FEC and ARQ protocols, resource allocation, and wireless standards.  
Prerequisite: EEL 5718 and knowledge of probability and statistics.
EEL 6614 Modern Control Theory 3 Credits
Grading Scheme: Letter Grade
Optimization of systems using the calculus of variations, dynamic programming, and the maximum principle. Extensive study of the linear plant with a quadratic performance index. Observers and dynamic compensators.
Prerequisite: EEL 5182.

EEL 6617 Linear Multivariable Control 3 Credits
Grading Scheme: Letter Grade
Transfer matrix theory of systems, emphasis on feedback, internal stability, model matching, and assignment of invariant factors.
Prerequisite: EEL 5182.

EEL 6686 Embedded Systems Seminar 3 Credits
Grading Scheme: Letter Grade
An embedded system is any computing system other than traditional computer systems. Examples include set-top boxes, digital cameras, alarm systems, automotive systems, aerospace systems, and cell phones. Structured as a seminar course and will review cutting-edge publications with student presentations.
Prerequisite: CDA 5636.

EEL 6706 Fault-Tolerant Computer Architecture 3 Credits
Grading Scheme: Letter Grade
Design and quantitative analysis of fault-tolerant architectures and dependable systems including fundamental issues, redundancy techniques, evaluation methods, design methodology, and applications.
Prerequisite: EEL 5764 or CDA 5155.

EEL 6761 Cloud Computer Systems and Applications 3 Credits
Grading Scheme: Letter Grade
A broad introduction to cloud and distributed computing, big data platforms and intelligent platforms. It covers system architecture, programming models, algorithmic design, and big data applications. Selected applications will be used as case studies.
Prerequisite: EEL 5737 or EEL 5764. Instructor approval possible if student demonstrates familiarity with algorithms, data structure, computer systems, and programming (such as Java, Python, C/C++, Go, Scala).

EEL 6763 Parallel Computer Architecture 3 Credits
Grading Scheme: Letter Grade
Advanced architecture emphasizing design and quantitative analysis of parallel architecture and systems, including theory, hardware technologies, parallel and scalable architectures, and software constructs.
Prerequisite: EEL 5764.

EEL 6814 Neural Networks and Deep Learning 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EEL 5840

EEL 6825 Pattern Recognition and Intelligent Systems 3 Credits
Grading Scheme: Letter Grade
Decision functions; optimum decision criteria; training algorithms; unsupervised learning; feature extraction, data reduction; potential functions; syntactic pattern description; recognition grammars; machine intelligence.
Prerequisite: Machine Learning.

EEL 6841 Machine Intelligence and Synthesis 3 Credits
Grading Scheme: Letter Grade
Theory of machine intelligence applied to general problem of engineering intelligent computer systems and architecture. Applications emphasized.
Prerequisite: EEL 5840.

EEL 6871 Cloud Computing Systems Management 3 Credits
Grading Scheme: Letter Grade
An introduction to models, software platforms, optimization techniques, predictive modeling, feedback-based computing approaches, monitoring techniques and applications of software-defined cloud management. These concepts are needed to enable the automated management of the scale and service orientation of cloud computing systems.
Prerequisite: EEL 5737 or EEL 6892

EEL 6892 Virtual Computers 3 Credits
Grading Scheme: Letter Grade
Techniques for virtualization of networked computer systems. Virtual machines (classic VMs, application binary interface VMs, para-virtualization), virtual distributed file systems (file system proxies, call-forwarding), and virtual networks (tunneling, virtual private networks).
Prerequisite: EEL 5737 or instructor approval.

EEL 6905 Individual Work 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Selected problems or projects.
Prerequisite: consent of adviser.

EEL 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

EEL 6933 Electrical and Computer Engineering Graduate Seminar 1 Credit, Max 3 Credits
Grading Scheme: S/U
Exploring ECE research through presentations by faculty members, graduate students, and invited speakers.
Prerequisite: Graduate student status

EEL 6935 Special Topics in Electrical Engineering 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade

EEL 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

EEL 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

EEL 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.
EEL 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

EGN 5949 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Prerequisite: graduate student.

EGN 6640 Entrepreneurship for Engineers 3 Credits
Grading Scheme: Letter Grade
Introduction to entrepreneurship, idea generating and feasibility analysis, and business planning. Lectures, case studies, student-led discussions, team business plans, and investor presentations.

EGN 6913 Engineering Graduate Research 0-3 Credits, Max 12 Credits
Grading Scheme: S/U
Course will provide the student with supervised research in a laboratory setting.

EGN 5442 Programming for Applied Data Science 3 Credits
Grading Scheme: Letter Grade
Concepts used to skillfully apply and create new Data Science algorithms using a high-level language such as Python or R.
Prerequisite: Previous experience with computer programming strongly encouraged.

EGN 6446 Mathematical Foundations for Applied Data Science 3 Credits
Grading Scheme: Letter Grade
Understand and apply machine learning statistical models including functions of random variables, Monte Carlo, convergence, estimation, and hypothesis testing. Understand and apply optimization algorithms including constrained and unconstrained, first and second order, stochastic and gradient descent, and nonconvex.
Prerequisite: COT 5615.

EE 5354L Semiconductor Device Fabrication Laboratory 3 Credits
Grading Scheme: Letter Grade
This course will be offering hands-on experience in semiconductor material characterization and device fabrication techniques.

EEE 5776 Applied Machine Learning 3 Credits
Grading Scheme: Letter Grade
Major machine learning concepts with a focus on application. Topics include classification, regression, unsupervised learning, maximum likelihood, Bayesian, and deep learning models.
Prerequisite: Math for Intelligent Systems, Programming for ADE, and Applied Data Science.

EEE 6778 Applied Machine Learning II 3 Credits
Grading Scheme: Letter Grade
Advanced topics in applied machine learning with an applied focus. Topics include graphical models, unsupervised learning, model selection, as well as variational auto-encoder, generative adversarial network, and recursive deep learning architectures.
Prerequisite: EEE 5776 Applied Machine Learning.

EGE 5010L NRF Training Lab 1 Credit
Grading Scheme: Letter Grade
This course will be teaching Nanoscale Research Facility (NRF) cleanroom users the fundamental and practical aspects of various micro/nanofabrication processes via combination of classroom lectures and hands-on labs. Students will also recieve training on one or more NRF tools.

EGN 5215 Machine Learning Applications in Civil Engineering 3 Credits
Grading Scheme: Letter Grade
Students will leverage state-of-the-art techniques and tools in machine learning to solve Civil Engineering problems. Fundamentals of data analytics and machine learning techniques will be applied to real-world tasks in Civil Engineering. Students will gain essential knowledge and programming skills (using R) in data preprocessing, feature selection, model comparison, hyperparameter tuning and machine-learning interpretation. Case studies and applications are included for hands-on experience.
Prerequisite: Undergraduate level courses in probability and statistics.

EGN 6642 Engineering Innovation 3 Credits
Grading Scheme: Letter Grade
Concepts of innovative thinking and innovation practices. Using lectures, case studies, team exercises, and guest speakers, the course teaches life skills in innovative thought and action that students can use in careers ranging from starting companies to executing RD projects in large companies.

EGN 6913 Engineering Graduate Research 0-3 Credits, Max 12 Credits
Grading Scheme: S/U
Course will provide the student with supervised research in a laboratory setting.

EGN 6933 Special Topics 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics in Engineering, not specific to a major.

EGN 6937 Engineering Fellowship Preparation 0-1 Credits
Grading Scheme: Letter Grade
Engineering Fellowship Preparation will instill in students an understanding of the fellowship and grant process.

EG 6012 Research Methods in Engineering Education 3 Credits
Grading Scheme: Letter Grade
Introduce basic principles and practices of quantitative, qualitative, and mixed method research methods used in engineering education research.

EGS 6020 Research Design in Engineering Education 3 Credits
Grading Scheme: Letter Grade
Prerequisite: COT 5615.

EGS 6012 Research Methods in Engineering Education 3 Credits
Grading Scheme: Letter Grade
Undergraduate level courses in probability and statistics.

EGS 6039 Engineering Leadership 3 Credits
Grading Scheme: Letter Grade
How to select a research approach that aligns with a research question, principles of research design, management of data, and ethics of human subject research.

EGS 6050 Foundations in Engineering Education 3 Credits
Grading Scheme: Letter Grade
An introduction to fundamental issues, questions, and approaches to engineering education.
EGS 6051 Instructional Design in Engineering Education 3 Credits
Grading Scheme: Letter Grade
Introduces students to the design of instructional interventions in engineering education that are focused on facilitating students’ learning. Includes how to align the content, assessment and pedagogy of these interventions guided by the premises of a learning theory.

EGS 6054 Cognition, Learning, and Pedagogy in Engineering Education 3 Credits
Grading Scheme: Letter Grade
Applications of cognitive psychology, educational learning theory, and pedagogy to engineering education. The processes learned will inform research and instructional practice decisions, approaches, and analysis.

EGS 6056 Learning and Teaching in Engineering 1 Credit
Grading Scheme: Letter Grade
Learn and apply evidence-based teaching and assessment techniques. Understand how to create course content based on the student-centered learning approach to teaching. Be introduced to methods to foster an inclusive classroom environment to support diverse learners in your classroom. Develop teaching philosophy based on the principles provided through this course
Prerequisite: Enrolled in a graduate-level engineering program.

EGS 6085 Advanced Engineering Educational Technology 3 Credits
Grading Scheme: Letter Grade
Design principles and application in engineering education towards developing effective tools and methods to enhance the learning experience with respect to student lifelong learning. Theory and practical applications in engineering education based on Learning Sciences and Human-Computer Interaction. Practice of system evaluation through theoretical and empirical data. Includes identifying and discussing of ethical and professional responsibilities with technology in engineering education.

EGS 6101 Divergent Thinking 3 Credits
Grading Scheme: Letter Grade
Focuses on student acquisition of divergent thinking skills to support the engineering design process. It emphasizes the importance of student practices such as observing, questioning, learning and experimenting, and stresses cultivating an openness to new experiences, in order to generate ideas and devise solutions to complex design problems.

EGS 6625 Fundamentals of Engineering Project Management 3 Credits
Grading Scheme: Letter Grade
Provides engineering students with a comprehensive understanding of how to plan, optimize and efficiently manage projects (or tasks) to implement products, services or developments. This includes building the structure, processes, components and linkages with a team for successful project delivery within schedule, budget and quality requirements.

EGS 6628 Advanced Practices in Engineering Project Management 3 Credits
Grading Scheme: Letter Grade
Applied Engineering Project Management expands on foundational project management practices to include complex as well as new project delivery concepts. Topics include project acquisition; negotiation skills; advanced risk planning and management; program management; project.
Prerequisite: EGS 4625/6626, Fundamentals of Engineering Project Management, or equivalent (with permission of the instructor).

EGS 6681 Advanced Engineering Leadership 3 Credits
Grading Scheme: Letter Grade
Designed to further develop the leadership framework and capabilities of graduate engineering students. It involves a case study-based instructional approach that reviews and applies strategic leadership concepts and knowledge critical to the success of engineering-based companies that now operate in a highly-uncertain and volatile business environment.
Prerequisite: EGS 6039 or instructor approval.

EGS 6930 Engineering Education Seminar 1 Credit, Max 6 Credits
Grading Scheme: Letter Grade
Graduate seminar in engineering education. Speakers may include graduate students in the program, faculty from campus, and speakers from other institutions.

EGS 6940 Preparation for Engineering Education Practicum 1 Credit
Grading Scheme: S/U
Practicum experience in engineering education. The research practicum implements a practical work experience in engineering education under pre-approved supervision. The preparation course is used to develop a research-based plan and create the content that will be implemented during the practicum with the student’s chosen practicum supervisor.

EGS 6971 Research for Master’s Thesis 1-12 Credits, Max 12 Credits
Grading Scheme: S/U
Students are expected to devote an equivalent of three hours a week of course work in this class for each credit in which they are enrolled. Students should check with their department on the impact of excess surcharges and whether the credits will count toward their degree. Students should carefully discuss with their thesis advisor the time expectations for completion of the requirements of the class.

EGS 7979 Advanced Research 1-12 Credits, Max 36 Credits
Grading Scheme: S/U
Research for doctoral students prior to admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EGS 7980 Research for Doctoral Dissertation 1-12 Credits, Max 36 Credits
Grading Scheme: S/U
Research for doctoral students post-admission to candidacy.

ESI 6900 Principles of Engineering Practice 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Course work in specialized topics for graduate students.
Prerequisite: consent of instructor.

English

AML 6017 Studies in American Literature Before 1900 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Studies in American Literature Before 1900

AML 6027 Studies in 20th-Century American Literature 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Studies in 20th-Century American Literature

CRW 6130 Fiction Writing 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Fiction Writing
ENG 6906 Individual Work 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Work

ENG 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

ENG 6932 Film and Video Production 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
A variable-topics film and video production seminar.
Prerequisite: None.

ENG 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

ENG 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

ENG 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

ENL 6246 Studies in Romantic Literature 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Studies in Romantic Literature

ENL 6256 Studies in Victorian Literature 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Studies in Victorian Literature

ENL 6267 Studies in 20th-Century British Literature 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Studies in 20th-Century British Literature

LAE 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

LAE 6947 Writing Theories & Practices 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Writing Theories Practices
Prerequisite: English major.

LIT 6047 Studies in Drama 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Studies in Drama

LIT 6236 Postcolonial Studies 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Postcolonial literature and theory, including theories of colonialism and globalization, as well as the literature of Africa, Asia, the Caribbean, Australia, New Zealand, and Canada as they pertain to colonialism and its legacies.

LIT 6357 African-Amer. or African Diaspora Lit./Cultures 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
African-Amer. or African Diaspora Lit./Cultures

LIT 6358 Theoretical Approaches to Black Cultural Studies 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Explorations of theory and black writing and the variety of theoretical approaches.
LIT 6855 Issues in Cultural Studies 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Issues in Cultural Studies

LIT 6856 Cultural Studies: Interventions 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Praxes, perspectives, and limitations of cultural and theoretical studies within the multiple contexts of their production.

LIT 6934 Variable Topics 1-5 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Studies in topics not normally offered in the regular curriculum, including intensive study of topics within a literary period, extensive study of motifs crossing several periods, and studies in various national or ethnic literatures (African, Afro-American, Jewish, Scots).

### Entomology and Nematology

ALS 5156 Agricultural Ecology Principles and Applications 3 Credits
Grading Scheme: Letter Grade
Introduction to agroecosystems. Ecological principles with examples and applications from agriculture.

ALS 6046 Grant Writing 2 Credits
Grading Scheme: Letter Grade
Preparation, submission, and management of competitive grants, including operations of national review panels and finding sources of extramural funding.
Prerequisite: admitted to doctoral program.

ALS 6166 Exotic Species and Biosecurity Issues 3 Credits
Grading Scheme: Letter Grade
U.S. policies and programs affecting agricultural biosecurity. Attention is devoted to current agricultural and extension and regulatory programs. Emphasizes policies and procedures in detecting and reporting non-indigenous species. Students will develop the analytical capabilities to assess the consequences of agricultural biosecurity threats.
Prerequisite: BSC 2010, BSC 2010L, BSC 211, BSC 2011L, or equivalent.

ALS 6935 Topics in Biological Invasions 3 Credits
Grading Scheme: Letter Grade
Non-native species invasions and environmental effects of these invaders. Students will develop analytical capabilities to assess the consequences of biological invasions.
Prerequisite: BSC2010/BSC2010L and BSC2011/BSC2011L or equivalent.

ENY 5006 Graduate Survey of Entomology 2 Credits
Grading Scheme: Letter Grade
Insect structure, function, development, classification, ecological niches, and control of those harmful to plants and animals.
Corequisite: ENY 5006L.

ENY 5006L Graduate Survey of Entomology Laboratory 1 Credit
Grading Scheme: Letter Grade
Practical experience working with insects, using laboratory equipment, dissecting insects, and preparing laboratory reports. Collection required.
Corequisite: ENY 5006.

ENY 5160C Survey of Science with Insects 3 Credits
Grading Scheme: Letter Grade
Interactions of insects with man and environment.

ENY 5212 Insects and Wildlife 3 Credits
Grading Scheme: Letter Grade
Insects and other arthropods and their relationships with wild vertebrate animals.
Prerequisite: ENY 5006L or equivalent

ENY 5223C Biology and Identification of Urban Pests 3 Credits
Grading Scheme: Letter Grade
Biology, behavior, identification. Damage recognition of species that infest houses, damage structures, and affect pets and humans.

ENY 5226C Principles of Urban Pest Management 3 Credits
Grading Scheme: Letter Grade
Methods of controlling household, structural, and occasional pests. Chemical and nonchemical control of cockroaches, termites, and fleas.

ENY 5241 Biological Control 4 Credits
Grading Scheme: Letter Grade
Principles involved in the natural and biological control of insects.

ENY 5245 Agricultural Acarology 2 Credits
Grading Scheme: Letter Grade
Introduction to mites of agricultural importance, their biology, behavior, and control.

ENY 5332 Graduate Survey of Urban Vertebrate Pest Management 2 Credits
Grading Scheme: Letter Grade
Biology, ecology, health risks, exclusion, and control of vertebrate pests in urban environment.

ENY 5405 Insects as Vectors of Plant Pathogens 3 Credits
Grading Scheme: Letter Grade
This course will be presenting information on insect, other arthropod and nematode vectors of plant pathogens, and the role and management of these vectors in agricultural and environmental areas. Including material on identification and morphology of important vectors and how these features affect transmission of plant pathogens.
Prerequisite: ENY3005, ENY5006, or equivalent

ENY 5516 Turf and Ornamental Entomology 3 Credits
Grading Scheme: Letter Grade
Identification, biology, and integrated management of common arthropod families and species inhabiting turfgrasses and popular ornamental plants in the urban environment with emphasis on the Southeastern U.S.

ENY 5566 Tropical Entomology 3 Credits
Grading Scheme: Letter Grade
Natural history, ecology, behavior, natural ecosystems, and agroecosystems of tropics.

ENY 5567 Tropical Entomology Field Laboratory 2 Credits
Grading Scheme: Letter Grade
Field experience observing the natural history, ecology, and behavior of insects in natural ecosystems and agroecosystems in the tropics.
Prerequisite: ENY 5566.

ENY 5611 Immature Insects 4 Credits
Grading Scheme: Letter Grade
Structure and identification of immature forms of insects, especially the Holometabola.

ENY 5820 Insect Molecular Genetics 3 Credits
Grading Scheme: Letter Grade
Basics of DNA, RNA, gene transcription and translation, and tools used in molecular genetics of insects.

ENY 6166 Insect Classification 3 Credits
Grading Scheme: Letter Grade
Classification of adult insects to family and of some to species level. Habitat, niche, and relationship to environment.
ENY 6203 Insect Ecology 3 Credits
Grading Scheme: Letter Grade
Advanced course on concepts in ecology with emphasis in insects; relationships with their biotic and physical environments and basics of ecological research.
Corequisite: ENY 6203L

ENY 6203L Insect Ecology Laboratory 1 Credit
Grading Scheme: Letter Grade
Methodology and instrumentation used in ecological research with insects.
Corequisite: ENY 6203

ENY 6206 Ecology of Vector-Borne Disease 2 Credits
Grading Scheme: Letter Grade
Introduces the critical components of vector-borne disease systems and the basic concepts inherent to disease ecology. The course also focuses on various vector-borne diseases of humans and wildlife and how aspects of the environment and host/vector biology influence disease transmission. Other topics include epidemiology, transmission models and emerging diseases.
Prerequisite: General Biology or equivalent

ENY 6207 Ecology and Conservation of Pollinators 3 Credits
Grading Scheme: Letter Grade
Examines interactions between animals and the plants that they pollinate, current threats to pollinator populations, and the conservation of pollinators worldwide. In this course, we will explore these topics through readings, discussion, and a field research project.
Prerequisite: BSC 2010 and BSC 2010L or equivalents with minimum grades of C-, and graduate standing.

ENY 6248 Termite Biology and Control 2 Credits
Grading Scheme: Letter Grade
Taxonomy, identification, behavior, ecology, and methods of control for the economically important termites of the New World.

ENY 6401 Insect Physiology 3 Credits
Grading Scheme: Letter Grade
Physiology and biochemistry of insect development and adaptation for survival.

ENY 6401L Insect Physiology Laboratory 1 Credit
Grading Scheme: Letter Grade
This graduate-level laboratory course complements the lecture course in Insect Physiology (ENY 6401). Students will learn internal and external anatomy of insects and gain proficiency in physiological, biochemical, and molecular biology techniques such as estimating respiratory gas exchange, protein purification and quantification, and estimating enzyme activity.
Prerequisite: ENY 3005 & BSC 2010 & BSC 2011

ENY 6406 Molecular Biology of Insects and Nematodes 3 Credits
Grading Scheme: Letter Grade
Provides foundation knowledge of molecular biology, with emphasis on scientific discoveries from insects and nematodes. Presents information on the current innovations and trends of molecular technologies (e.g. high throughput sequencing, different types of omics, genome editing by CRISPR).
Prerequisite: BSC 2005, BSC 2010, ABE 2062, AGR 3303, ANS 3006, BCH 4024, ENY 2040, ENY 3005, or equivalent; or instructor permission.

ENY 6454 Behavioral Ecology and Systematics of Insects 3 Credits
Grading Scheme: Letter Grade
A theoretical and practical treatment of behavioral ecology and how phylogenetic methods can be employed to both develop and test hypotheses of how insect behavior has evolved.

ENY 6572 Apiculture I 3 Credits
Grading Scheme: Letter Grade
The biology of honey bees and the craft of apiculture will be examined by exploring the life cycle of honey bees, biogeography and evolution of beekeeping. Equipment, techniques, management practices, pollination ecology, economic practices and current issues within beekeeping will be discussed.
Prerequisite: ENY 6572.

ENY 6575 Apiculture II 3 Credits
Grading Scheme: Letter Grade
This course will provide more depth on topics introduced in Apiculture I including beekeeping styles, colony stressors and yearly management. This course will also explore issues affecting the beekeeping industry including integrated pest management, pests/diseases, African bees, commercial pollination, queen production, bee removals and pesticides will be discussed.
Prerequisite: ENY 6572.

ENY 6576 Honey Bee Biology 3 Credits
Grading Scheme: Letter Grade
This course will provide an in-depth look into the fascinating world of honey bee biology. Herein, we will explore topics including honey bee sociality, taxonomy, biogeography, behavior, anatomy, physiology, reproduction, nutrition and genetics. Additionally, these topics will be discussed via the paradigm of the honey bee superorganism.

ENY 6591C Advanced Mosquito Identification 3 Credits
Grading Scheme: Letter Grade
Intensive, hands-on training on morphological features and the identification of adult and larval mosquitoes species that occur in North America, and discussions on historical and current issues in mosquito taxonomy.
Prerequisite: ENY 3005 or ENY 4161

ENY 6593 Advanced Mosquito Biology 3 Credits
Grading Scheme: Letter Grade
This course will be covering six critical areas of mosquito biology; classification, natural history and ecology, physiology, population dynamics, mosquito-borne diseases, and control of mosquitoes. Students will understand the fundamental processes governing mosquitoes and mosquito-borne diseases.

ENY 6651C Insect Toxicology 3 Credits
Grading Scheme: Letter Grade
Chemistry, toxicity, mode of action, metabolism, and environmental considerations of insecticides and related compounds. Mechanisms of resistance to insecticides.

ENY 6665 Advanced Medical and Veterinary Entomology I 3 Credits
Grading Scheme: Letter Grade
Taxonomy, morphology, and biology of arthropods of medical and veterinary importance. A collection and project proposal will be required.
Corequisite: ENY 6665L.

ENY 6665L Advanced Medical and Veterinary Entomology Laboratory 1 Credit
Grading Scheme: Letter Grade
Identification of mosquitoes, ticks, lice, fleas, and other disease vectors. Collection required.
Corequisite: ENY 6665: Advanced Medical and Veterinary Entomology I.
ENY 6706 Forensic Entomology 3 Credits
Grading Scheme: Letter Grade
The role of arthropods in decomposition, in criminal and civil investigations and the increasing importance of science on society. The material discussed in this course deals with death and some may consider images and concepts disturbing.

ENY 6821 Insect Microbiology 3 Credits
Grading Scheme: Letter Grade
Associations existing between insects and microorganisms including mutualistic relationships, commensalism, vector biology, and insect-pathogen interactions.
Prerequisite: consent of instructor.

ENY 6822C Molecular Biology Techniques with Invertebrates and Their Pathogens 4 Credits
Grading Scheme: Letter Grade
Insects, nematodes, bacteria, viruses. Cloning of DNA, DNA blots, PCR, sequencing and analysis.
Prerequisite: basic course in genetics, biochemistry, or molecular biology.

ENY 6905 Problems in Entomology 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual study under faculty guidance. Student and instructor to agree on problem and credits prior to registration.

ENY 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Research for nonthesis M.S. students.

ENY 6931 Entomology Seminar 1 Credit, Max 8 Credits
Grading Scheme: Letter Grade
Presentation and discussion of current research topics.

ENY 6932 Special Topics in Entomology 1-2 Credits, Max 4 Credits
Grading Scheme: S/U
Reports and discussions on selected topics announced in advance.

ENY 6934 Selected Studies in Entomology 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Current issues. Subject matter variable, may be repeated with different subject each time.

ENY 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

ENY 6942 Insect Diagnostics 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Identifying insects and diagnosing plant damage caused by insects.

ENY 6943 Entomology Internship 1-3 Credits, Max 6 Credits
Grading Scheme: S/U
Diagnosing plant disorders caused by complex of insects and other factors.

ENY 6944 Entomology Extension Internship 1-3 Credits, Max 6 Credits
Grading Scheme: S/U
Diagnosing insect damage to plants in field and greenhouse. Learning to make control recommendations.

ENY 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

ENY 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

ENY 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

IPM 6021 Insect Pest and Vector Management 3 Credits
Grading Scheme: Letter Grade
Covers the principles and practices used in pest and vector management, and also emphasizes the arthropod pests affecting crop and ornamental plants, humans and livestock.
Prerequisite: an introductory course in entomology is required.

NEM 5004C Graduate Survey of Nematology 3 Credits
Grading Scheme: Letter Grade
Morphology, anatomy, development, feeding habits, life cycles, disease cycles, and control of nematodes that parasitize plants and animals. Role of plant parasitic nematodes in disease complexes and as vectors of plant viruses. "Free-living" nematodes that inhabit oceans, fresh water, and soil.

NEM 5707C Plant Nematology 3 Credits
Grading Scheme: Letter Grade
Identification of plant parasitic nematodes, diseases they cause, interactions with other plant parasites, and management schemes to control population densities.

NEM 6101 Nematode Morphology and Anatomy 2 Credits
Grading Scheme: Letter Grade
The course provides advanced knowledge on morphology and anatomy of free-living, plant-parasitic, and animal-parasitic nematodes. It covers detailed morphological structures and anatomical systems in the context of their physiological and ecological functions as well as systematics, classification, and identification.

NEM 6101L Nematode Morphology and Anatomy Lab 2 Credits
Grading Scheme: Letter Grade
The course provides advanced knowledge on morphology and anatomy of free-living, plant-parasitic, and animal-parasitic nematodes. It covers detailed morphological structures and anatomical systems in the context of their physiological and ecological functions as well as systematics, classification, and identification.
Corequisite: NEM 6101.

NEM 6102 Nematode Systematics and Molecular Phylogeny 2 Credits
Grading Scheme: Letter Grade
Theory and practice of using molecular evidence, particularly DNA sequence data, for addressing diverse systematic and evolutionary questions will be explored. Morphological, molecular, and basic bioinformatics tools will be addressed.
Prerequisite: NEM 6942 (Nematode Diagnosis)
NEM 6102L Nematode Systematics and Molecular Phylogeny Laboratory 2 Credits
Grading Scheme: Letter Grade
Morphological, molecular, and basic bioinformatics tools used in nematode species identification will be explored. Emphasising basic molecular techniques, such as DNA extraction and quantification, restriction enzyme digestion, polymerase chain reaction and agarose gel electrophoresis.
Corequisite: NEM6102 (Nematode Systematics and Molecular Phylogeny)

NEM 6103 Insect Parasitic Nematodes 2 Credits
Grading Scheme: Letter Grade
Insect-parasitic nematodes in all taxons, including their pathogenicity, life cycles, etc. Steinernematidae and Heterohbditidae emphasized.

NEM 6103L Entomopathogenic Nematodes Laboratory 1 Credit
Grading Scheme: Letter Grade
Intensive lab that focuses on entomopathogenic nematodes. Students will learn the morphological, molecular, and basic bioinformatics tools used to identify entomopathogenic nematodes to species. In addition, soil sampling techniques, nematode isolation and baiting methods will be covered.

NEM 6201 Nematode Ecology 3 Credits
Grading Scheme: Letter Grade
Population and community ecology of plant-parasitic and other soil-inhabiting nematodes. Mathematical descriptions and relationships will be emphasized where appropriate.

NEM 6708 Field Plant Nematology 2 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Field trips to various agricultural research stations and production areas in Florida to learn plant symptoms and current research methods.

NEM 6905 Problems in Nematology 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Problems in Nematology

NEM 6931 Nematology Seminar 1 Credit, Max 6 Credits
Grading Scheme: Letter Grade
Presentation and discussion of current research, research topics.

NEM 6932 Special Topics in Nematology 1-4 Credits, Max 4 Credits
Grading Scheme: S/U
Reports and discussions.

NEM 6934 Selected Studies in Nematology 1-4 Credits
Grading Scheme: Letter Grade
Current issues with subject matter variable.

NEM 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

NEM 6942 Nematode Diagnostics 2 Credits
Grading Scheme: Letter Grade
Diagnosing nematode problems from soil and plant samples.

NEM 6943 Nematode Internship 1-3 Credits, Max 6 Credits
Grading Scheme: S/U
Diagnosing complex plant disorders caused by nematodes and other factors.

NEM 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

NEM 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

NEM 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

PMA 5205 Citrus Pest Management 3 Credits
Grading Scheme: Letter Grade
Arthropod and nematode pests of citrus. Ecological principles of host and pest community relationships. Pest identification, biology, and interactions with citrus. Pest monitoring, diagnosis, and management.

PMA 6228 Field Techniques in Integrated Pest Management 2 Credits
Grading Scheme: Letter Grade
Practical aspects of pest management, emphasizing sampling, diagnostics, decision making processes, and informational resources available to IPM practitioner.

Environmental Engineering Sciences

CWR 5125 Groundwater Flow 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Undergraduate coursework including Differential Equations, Dynamics, Hydrodynamics (Fluid Mechanics), and Hydraulics.

CWR 6116 Advanced Surface Hydrology 3 Credits
Grading Scheme: Letter Grade
Physical and quantitative concepts and principles of hydrologic processes and their engineering applications. Reynolds Transport Theorem, the Continuity and Momentum Equations applied to phenomena and processes. Hydrologic analyses, including unit hydrograph theory, lumped flow routing, and distributed flow routing. Engineering concepts of hydrologic design, design storms and hydrologic chemistry.
Prerequisite: ENV3040C or equivalent numerical methods, STA 3032 or equivalent statistics, CWR3201 or equivalent hydrodynamics

CWR 6252 Environmental Biochemistry of Trace Metals 3 Credits
Grading Scheme: Letter Grade
Environmental impact and fate of trace metals and metalloids as they cycle through geological and biological environmental compartments. Emphasizes anthropogenic activities of metals with growing environmental concerns, including arsenic, mercury, chromium, and lead.
Prerequisite: consent of instructor.

CWR 6537 Contaminant Subsurface Hydrology 3 Credits
Grading Scheme: Letter Grade
Physical-chemical-biological concepts and modeling of retention and transport of water and solutes in unsaturated and saturated media. Applications of environmental aspects of soil and groundwater contamination.
Prerequisite: None.
EES 5245 Water Quality Analysis 3 Credits  
**Grading Scheme:** Letter Grade  
Applying the principles of analytical chemistry to determine the chemical composition of natural waters and wastewaters. Emphasizes methods used routinely to determine water and wastewater quality and to interpret data.  
**Prerequisite:** Undergraduate courses in general chemistry and water chemistry.

EES 5305C Ecological and General Systems 3 Credits  
**Grading Scheme:** Letter Grade  
Systems ecology, including examples, languages, theoretical formulations, and models for designing, synthesizing, and predicting systems of man and nature.  
**Prerequisite:** Undergraduate coursework including Differential Equations, Chemistry, and Biology.

EES 5306 Energy Analysis 3 Credits  
**Grading Scheme:** Letter Grade  
Energetics of systems of environment and economics; energy analysis of environmental systems, agroecosystems, regional and national economies; energy evaluation of public policy.

EES 5415 Environmental Health 3 Credits  
**Grading Scheme:** Letter Grade  

EES 6007 Advanced Energy and Environment 3 Credits  
**Grading Scheme:** Letter Grade  
Energy basis for a system of humanity and nature, including principles of systems ecology, ecological economics, and public policy.

EES 6051 Advanced Environmental Planning and Design 3 Credits  
**Grading Scheme:** Letter Grade  
Sustainable communities and regions. Quantitative methods for evaluating environmental impacts and carrying capacity. Theories of spatial and temporal organization of systems of humanity and nature.

EES 6107C Advanced Ecological Engineering 3 Credits  
**Grading Scheme:** Letter Grade  
A unified course in fundamental principles of ecology and engineering methods that enables students to use their engineering training to quantitatively evaluate and design interface ecosystems and the restoration of drastically altered lands. Course content is organized using a systems framework.

EES 6208 Principles of Water Chemistry I 3 Credits  
**Grading Scheme:** Letter Grade  
Applying chemical principles to aqueous reactions. Emphasizes thermodynamics, kinetics, and aqueous equilibria including acid-base, solubility, complexation, precipitation, and redox.  
**Prerequisite:** Undergraduate coursework in both chemistry and calculus.

EES 6225 Atmospheric Chemistry 3 Credits  
**Grading Scheme:** Letter Grade  
**Prerequisite:** Undergraduate coursework including foundations of air pollution.

EES 6307 Advanced Ecological Engineering 3 Credits  
**Grading Scheme:** Letter Grade  
An advanced course in the fundamental principles of ecology and engineering methods that enables students to use their engineering training to design and quantitatively evaluate interface ecosystems and restoration of drastically altered lands to create symbiotic relationships between humans and the environment.

EES 6308C Wetland Ecology 3 Credits  
**Grading Scheme:** Letter Grade  
Defining and classifying major wetland ecosystems, formation of wetlands, wetland functions and values; wetlands ecological engineering and management; and integrating wetlands into developing landscape. Emphasizes everal field trips to natural and altered wetlands.  
**Prerequisite:** Undergraduate coursework including Biology and Chemistry.

EES 6309 Wetland Design and Restoration 3 Credits  
**Grading Scheme:** Letter Grade  
Applied and theoretical aspects of wetlands use for water quality management; natural and constructed treatment wetlands; engineering and ecology of wetland systems; design for sustainability and ancillary benefits. Theoretical and applied aspects of the restoration and management of wetland ecosystems.  
**Prerequisite:** EES 6308C; SWS 5242 or WIS 6934

EES 6318 Principles of Industrial Ecology 3 Credits  
**Grading Scheme:** Letter Grade  

EES 6425 Environmental Nanotechnology 3 Credits  
**Grading Scheme:** Letter Grade  
Life cycle, environmental applications and health implications of engineered nanomaterials.  
**Prerequisite:** Undergraduate coursework in biology, general chemistry and organic chemistry.

EES 6932 Modeling the Fate of Air Pollutants 3 Credits  
**Grading Scheme:** Letter Grade  
Provides the concept/skill that integrate atmospheric kinetic and thermodynamic data obtained from photochemical reactors into gas/aerosol models using a kinetic solver. This course provides flexibility in modeling topics that allow students to study emerging issues in atmospheric chemistry and to individualize topics based on their backgrounds/research.  
**Prerequisite:** Undergraduate coursework including general chemistry and foundations of air pollution.

EGN 5949 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits  
**Grading Scheme:** S/U  
Practical cooperative engineering work under approved industrial and faculty supervision.  
**Prerequisite:** graduate student.

EGN 6640 Entrepreneurship for Engineers 3 Credits  
**Grading Scheme:** Letter Grade  
Introduction to entrepreneurship, idea generating and feasibility analysis, and business planning. Lectures, case studies, student-led discussions, team business plans, and investor presentations.
EGN 6913 Engineering Graduate Research 0-3 Credits, Max 12 Credits  
Grading Scheme: S/U  
Course will provide the student with supervised research in a laboratory setting.

ENV 5075 Environmental Policy 3 Credits  
Grading Scheme: Letter Grade  
Policy analysis, making, and implementation. Analytical methods for evaluating alternative policies. Legal, social, political, and economic patterns and processes that shape the climate in which environmental policy is made.

ENV 5105 Foundations of Air Pollution 3 Credits  
Grading Scheme: Letter Grade  
Principal types, sources, dispersion, effects, and physical, economic and legal aspects of control of atmospheric pollutants.

ENV 5306 Municipal Refuse Disposal 3 Credits  
Grading Scheme: Letter Grade  
Quantities and characteristics of municipal refuse and hazardous materials. Collection methods, transfer stations, equipment and costs. Refuse disposal practices, regional planning and equipment.

ENV 5518 Field Methods in Environmental Hydrology 3 Credits  
Grading Scheme: Letter Grade  
Field methods for characterizing sites for environmental and hydrologic evaluation. Focuses on subsurface systems and ground water interactions.  
Prerequisite: Coursework including introductory concepts of fluid flow.

ENV 5619 Principles of Sustainable Engineering Design 3 Credits  
Grading Scheme: Letter Grade  
Principles of Sustainable Engineering Design is a 3-credit hour course for civil and environmental engineering seniors and graduate students. Students will learn the meaning of sustainability and sustainable development and how those concepts apply to the planning, design and operation of civil infrastructure.

ENV 6043 Life Cycle Assessment 3 Credits  
Grading Scheme: Letter Grade  
Life Cycle Assessment

ENV 6052 Immiscible Fluids in Porous Media 3 Credits  
Grading Scheme: Letter Grade  
Mechanics of immiscible fluids in porous media. Static fluid distributions, and steady and unsteady multiphase flow. Remediation of sites contaminated with nonaqueous phase liquids.

ENV 6126 Air Pollution Control Design 3 Credits  
Grading Scheme: Letter Grade  
Design, analysis, operational limitations, cost and performance evaluation of control processes and equipment. Field visits to and inspection of industrial installations.  
Prerequisite: Undergraduate coursework including Differential Equations, Physics and Chemistry.

ENV 6130 Aerosol Mechanics 3 Credits  
Grading Scheme: Letter Grade  
Generating, collecting, and measuring aerosols. Theory of fluid dynamic, optical, electrical, inertial, and thermal behavior of gas-borne particles.  
Prerequisite: Undergraduate coursework including Differential Equations, Physics and Fluid Mechanics.

ENV 6301 Advanced Solid Waste Containment Design 3 Credits  
Grading Scheme: Letter Grade  
Current practice in designing solid and hazardous waste landfills, waste piles, monofills, and surface impoundments. Regulations, siting, sizing, liners, leachate and gas management, operations, closure, and post-closure.

ENV 6416 Advanced Stormwater Control Systems 3 Credits  
Grading Scheme: Letter Grade  
Chemical, physical, biological and hydrologic aspects of rainfall-runoff; and control through unit operations and processes (UOP); interactions between hydrologic processes; water chemistry, sediment transport, infrastructure materials and UOPs; constituent physical properties, chemistry and loads related to design of UOPs for control, treatment and/or reuse.  
Prerequisite: Undergraduate coursework in water chemistry and water & wastewater treatment.

ENV 6435 Advanced Water Treatment Process Design 3 Credits  
Grading Scheme: Letter Grade  
Design of selected water treatment processes including disinfection, air stripping, adsorption, ion exchange and membrane processes.  
Prerequisite: Undergraduate coursework in water and/or wastewater treatment process design, calculus, and chemistry.

ENV 6437 Advanced Wastewater System Design 3 Credits  
Grading Scheme: Letter Grade  
Layout and design of sanitary sewage systems, pumping stations, force mains, wastewater treatment plants, and methods of effluent disposal. Emphasizes preparing design drawings and estimating costs.  
Prerequisite: Undergraduate coursework including water and wastewater treatment;  
Corequisite: Undergraduate coursework including hydraulic system design.

ENV 6438 Advanced Potable Water Systems Design 3 Credits  
Grading Scheme: Letter Grade  
Design of water treatment operations, including coagulation, flocculation, mixing, sedimentation, filtration, softening, corrosion control, and sludge management. Design costs.  
Prerequisite: Undergraduate coursework in water and/or wastewater treatment process design, hydraulics, and chemistry.

ENV 6439 Activated Carbon: Environmental Design and Application 3 Credits  
Grading Scheme: Letter Grade  
Theory and application of manufacturing activated carbon, its use in water treatment/remediation (i.e., design of activated carbon systems), and thermal reactivation.

ENV 6441 Water Resources Planning and Management 3 Credits  
Grading Scheme: Letter Grade  

ENV 6455 Microbiology of Environmental Engineering Systems 3 Credits  
Grading Scheme: Letter Grade  
Divided into three sections that will introduce the morphological and metabolic characteristics of microbial groups and discuss the role of microorganisms in natural (water, soil, and air) and environmental engineered systems.
ENV 6508 Wetland Hydrology 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Undergraduate coursework in Hydrology, Hydrodynamics, or Fluid Mechanics.
ENV 6511 Biological Wastewater Treatment 3 Credits
Grading Scheme: Letter Grade
Theory and current research associated with biological treatment processes.
ENV 6556 Advanced Waste Treatment Operations 3 Credits
Grading Scheme: Letter Grade
Biological, physical, and chemical processes used in the advanced treatment of domestic and industrial wastewater. Reuse application and guidelines.
Prerequisite: course or professional experience in unit operations and processes of water and wastewater treatment.
ENV 6617 Principles of Green Engineering Design and Sustainability 3 Credits
Grading Scheme: Letter Grade
Principles of sustainability and methods to incorporate them into engineering design practices. Demonstration of tools such as sustainability metrics, life cycle assessment, sustainability auditing and carbon footprinting.
ENV 6905 Individual Work 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Faculty-supervised individual research or study of material not covered in formal courses.
ENV 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
ENV 6916 Nonthesis Project 1-3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Nonthesis Project
ENV 6932 Special Problems in Environmental Engineering 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Special Problems in Environmental Engineering
ENV 6935 Graduate Environmental Engineering Seminar 1 Credit, Max 6 Credits
Grading Scheme: S/U
Graduate Environmental Engineering Seminar
ENV 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Practicum course to provide students with supervised teaching experience on developing effective instructional methods and materials in engineering education.
Corequisite: EGS 6056.
ENV 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis
ENV 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.
ENV 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation
LAW 6472 Natural Resources Law 3-4 Credits
Grading Scheme: Letter Grade
Natural Resources Law

Environmental Horticulture

ALS 5934 Graduate Professional Development Seminar 2 Credits
Grading Scheme: S/U
Presentations and group discussion of topics essential to enhance awareness, personal satisfaction, and professional success of graduate students
BCH 5045 Graduate Survey of Biochemistry 4 Credits
Grading Scheme: Letter Grade
Introduction to plant, animal, and microbial biochemistry for graduate students who have not had biochemistry. Integration and regulation of biochemical processes stressed; limited discussion of some biochemical techniques.
Prerequisite: inorganic chemistry, organic chemistry, biology.
HOS 5117C Horticultural Plant Morphology and Identification 3 Credits
Grading Scheme: Letter Grade
Principles and practices of horticultural plant identification using vegetative and floral morphology.
Prerequisite: for graduate students who have not taken ORH 3513C.
HOS 5432 Advanced Nutritional Management of Ornamental Crops 3 Credits
Grading Scheme: Letter Grade
Techniques for determining, interpreting, and managing the nutritional status of ornamental plants in the greenhouse, nursery or landscape. Topics include: meter selection and calibration, water analysis, substrate/soil analysis, report interpretation and writing, diagnosis and recommendations.
Prerequisite: for graduate students who have not taken ORH 3513C.
HOS 5515C Greenhouse and Nursery Operations 3 Credits
Grading Scheme: Letter Grade
Principles involved in managing nurseries. Interaction among media components, irrigation, and nutrition. Weekend field trips may be required.
Prerequisite: for graduate students needing introduction to the principles of planning, organizing, and managing production operations. Not open to students who have taken ORH 3254.
HOS 5517C Greenhouse and Nursery Operations 3 Credits
Grading Scheme: S/U
Principles involved in managing nurseries. Interaction among media components, irrigation, and nutrition. Weekend field trips may be required.
Prerequisite: for graduate students needing introduction to the principles of planning, organizing, and managing production operations. Not open to students who have taken ORH 3254.
HOS 6070 Plant Materials for Conservation and Restoration 3 Credits
Grading Scheme: Letter Grade
Understand how to protect, select, produce, and establish native plants for ecological restoration. Learn the scientific basis for guidelines on planning revegetation, selecting plant material, and formulating successful conservation and restoration plans for rare, threatened and endangered species.
HOS 6295 Methods in Plant Biotechnology 3 Credits
Grading Scheme: Letter Grade
Plant biotechnology is a highly interdisciplinary field with new advances and techniques emerging at a fascinating speed. This graduate level course is designed as a comprehensive exploration to established and new methodologies used in the field of Plant Biotechnology.
HOS 6523 Research and Development in Turfgrass Science 3 Credits
Grading Scheme: Letter Grade
Principles and practices of turfgrass improvement and management, including propagation, nutrition, physiology, soil management, and experimental methods applied to turf research.

HOS 6905 Problems in Horticultural Science 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Independent study.

HOS 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

HOS 6931 Horticultural Science Seminar 1 Credit, Max 3 Credits
Grading Scheme: S/U
Oral presentation of material in one of the following areas: literature review, related to student’s research; research results; or published paper, of relevance to horticulture. Subject matter determined by instructor. Offered in spring.

HOS 6932 Special Topics 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Study of contemporary research in horticultural science.

HOS 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: Letter Grade
Supervised Teaching

HOS 6941 Practicum in Horticultural Science 2-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Supervised and individual work in professional areas of horticulture.
Prerequisite: admission is limited to graduate students majoring in horticultural science.

HOS 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

HOS 6991 Fundamentals of Seed Biology 4 Credits
Grading Scheme: Letter Grade
Students critically analyze pertinent seed biology literature, lead discussions, engage in student-centered mini-lectures, and complete a self-directed project throughout the semester to expand their seed biology knowledge.
Prerequisite: Basic knowledge in plant sciences, botany, and biology or equivalent courses in related fields.

HOS 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

HOS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

ORH 5026C Advanced Annual and Perennial Gardening 3 Credits
Grading Scheme: Letter Grade
Identification, selection, use, and management of annuals, perennials, herbs, and ornamental grasses in the landscape.
Prerequisite: Junior standing.

ORH 5086 Advanced Golf and Sports Turf Management 2 Credits
Grading Scheme: Letter Grade
Golf course and sports turf management.
Prerequisite: for graduate students who have not taken ORH 4223.

ORH 5282 Orchid Biology and Culture 3 Credits
Grading Scheme: Letter Grade
Orchid plants and flowers, including nomenclature, breeding, seed culture, harvesting, and handling.
Prerequisite: for graduate students who have not taken ORH 4280; or consent of instructor.

ORH 5817C Advanced Florida Native Landscaping 3 Credits
Grading Scheme: Letter Grade
Introduction to nomenclature, effective use, and design elements of plants native to Florida.
Prerequisite: ORH 1520 or 3513.

PLS 5222C Propagation of Horticultural Crops 3 Credits
Grading Scheme: Letter Grade
Theoretical and practical applications of macro- and micropropagation techniques for higher plants.
Prerequisite: for students who have not taken PLS 3221.

PLS 5241C Advanced Plant Micropropagation 4 Credits
Grading Scheme: Letter Grade
Practical application of plant tissue for clonal propagation of horticultural crops.
Prerequisite: PLS 3221 or consent of instructor.

Epidemiology

PHC 6008 Cardiovascular Epidemiology 2 Credits
Grading Scheme: Letter Grade
Survey of major cardiovascular diseases including a review of design and methods for studying natural history, prevention, and treatment process.
Prerequisite: GMS 6800, consent of instructor.

PHC 6009 Biology and Epidemiology of HIV/AIDS 3 Credits
Grading Scheme: Letter Grade
Examining the biological process by which HIV causes infection and AIDS, including the physiologic and cellular processes involved in HIV infection and treatment. Developing skills in finding and interpreting current epidemiologic data on HIV/AIDS, including risk factors, comorbid health issues, special populations, and health outcomes. Overview of HIV prevention strategies and their effectiveness. Special emphasis on epidemiology of HIV/AIDS in the rural south.

PHC 6014 Epidemiology, Prevention, and Control of Chronic Diseases II 3 Credits
Grading Scheme: Letter Grade
Survey of major chronic diseases not covered in PHC 6003. Emphasizes recent epidemiology research and findings.
Prerequisite: PHC 6001 and PHC 6003 or equivalent.

PHC 6034 Epidemic Investigation 2 Credits
Grading Scheme: Letter Grade
Principles of infectious disease investigation and features of all types of outbreaks. Problem-solving exercises of classic and current epidemics.
Prerequisite: GMS 6800, GMS 6801, consent of instructor.

PHC 6041 Landmarks in Psychiatric Epidemiology 2 Credits
Grading Scheme: S/U
Landmarks in psychiatric epidemiology, including mental health and substance use disorders, are reviewed with emphasis on student discovery. The focus is on findings, methodology, and historical development of methods in case finding and diagnosis; cohort discovery; and geographical, social, and community risk factors. Topics include relevance to current methodological challenges.
PHC 6517 Public Health Concepts in Infectious Diseases 3 Credits
Grading Scheme: Letter Grade
Topics and methods used in modern infectious disease epidemiology.
Prerequisite: PHC 6001 and PHC 6002.

PHC 6591 Maternal and Child Health Epidemiology 3 Credits
Grading Scheme: Letter Grade
This is a 3-credit course offered on campus to graduate students on the epidemiology of maternal and child health. This course is designed to provide a graduate level understanding of how epidemiological principles can be applied to maternal and child mortality and morbidity. 
Prerequisite: PHC 6001 and PHC (or equivalent research methods coursework). Students with no prior instruction in epidemiology but with methodological coursework from another related discipline may be admitted with permission from the instructor.

PHC 6598 Foundations in Precision Medicine: Genetic Epidemiology 1 Credit
Grading Scheme: Letter Grade
Genetic epidemiology, a rapidly evolving field of research, utilizes specialized molecular and statistical methods to identify genetic factors that might be involved in disease etiology. This course provides an exposure to fundamental concepts, terminologies and principles in human population genetics and molecular biology relevant to understanding genetic epidemiologic approaches.
Prerequisite: Enrollment in the Certificate for Precision Medicine or permission of the instructor

PHC 6711 Measurement in Epidemiology and Outcomes Research 3 Credits
Grading Scheme: Letter Grade
Major designs and principles of measurement for epidemiology and health services outcomes research, with emphasis on use of primary data collection.
Prerequisite: PHC 6001 and PHC 6050 or equivalent.

PHC 6717 Public Health Surveillance 3 Credits
Grading Scheme: Letter Grade
The purpose of this course is to prepare master's- and doctoral-level students to be able to design, evaluate, and operate epidemiological surveillance systems, and to be able to critically evaluate surveillance systems and reports.
Prerequisite: PHC 6001 and PHC 6000, or equivalent graduate-level coursework in epidemiologic methods, or instructor permission.

PHC 6932 Psychiatric Epidemiology Online Seminar Series 1 Credit
Grading Scheme: S/U
Epidemiology seminars from the Department of Epidemiology and other epidemiology departments, and associated publications will be used to provide students with an understanding of new developments in the field of epidemiology as applied to psychiatric epidemiology.

PHC 6937 Special Topics in Public Health 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics in Public Health

PHC 6939 CPE Psychiatric Grand Rounds 1 Credit
Grading Scheme: S/U
World-renowned experts are invited to address a wide spectrum of specialties and sub-specialties and often introduce new and interesting developments. Mental health care professionals and epidemiologists will receive up-to-date information on trends and techniques in psychiatry.
Prerequisite: Enrollment in Certificate in Psychiatric Epidemiology

PHC 6971 Research for Master's Thesis 1-4 Credits, Max 4 Credits
Grading Scheme: S/U
The thesis requires the student to formulate a research question, conduct relevant background research, generate hypotheses, gather and analyze appropriate data, interpret and discuss findings, and determine conclusions. Students submit a written thesis consistent with UF requirements, pass an oral defense of their research and submit their work for publication under the direction of a mentor.
Prerequisite: Satisfactory completion of the first semester of coursework and instructor's permission. All Human Subjects Participation/IRB required training must be completed prior to registering for this course.

PHC 7007 Cancer Epidemiology 3 Credits
Grading Scheme: Letter Grade
This course is taken in the second year of the epidemiology PhD program curriculum. Seminar series is designed to introduce students to a range of advanced epidemiologic concepts and research methods to help PhD students advance their dissertation ideas and help students obtain skills needed for a a PhD in epidemiology.
Prerequisite: PHC 6001 and PHC 6000, one semester of biostatics, and PhD student status in epidemiology or permission of the instructor

PHC 7017 Advanced Epidemiologic Methods III 3 Credits
Grading Scheme: Letter Grade
To expand the methodology inventory by introducing advanced and new statistical and modeling methods to address measurement, descriptive, comparative, associative and causal relations in modern epidemiology.
Prerequisite: GMS 6800, GMS 6810, consent of instructor.

PHC 7038 Psychiatric Epidemiology 3 Credits
Grading Scheme: Letter Grade
Concepts, history, measures, methods and analytical techniques to study the risks, prevalence and incidence, course, comorbidities, and consequences of major mental disorders, in general and specific populations internationally.
Prerequisite: PHC 6000 and PHC 6011

PHC 7065 Advanced Skills in Epidemiological Data Management 2 Credits
Grading Scheme: Letter Grade
Provides knowledge and skills in data manipulation for population science. Included are: data context, concepts; relational databases; data collection, extraction; parallel manipulation of massive datasets; NoSQL systems, concepts. The course is designed for advanced students to learn the "code of best practice" for data engineering in population science.
Prerequisite: PHC 6052 Introduction to Biostatistical Methods and PHC 6000 Epidemiology Methods I, or equivalents, or instructor permission.
PHC 7083 Computational Data Science for Epidemiology 2 Credits
Grading Scheme: Letter Grade
This computational epidemiology course blends methodological, practical, and translational aspects with emphasis on new data science methods. The course is not intended to provide statistical training, but rather to teach students to recognize suitable computational approaches to handle data. Practice sessions will acquaint students with statistical and machine learning software.

PHC 7199 Topics in Precision Medicine and Public Health Informatics 1 Credit
Grading Scheme: Letter Grade
The course introduces methodological and translational topics in precision medicine and public health informatics and provides knowledge and skills for planning and managing such research.
Prerequisite: Epidemiology Methods I and II and a SAS course, or graduate statistical and quantitative research courses in any relevant department, or permission from the instructor.

PHC 7427 Ethics in Population Science 2 Credits
Grading Scheme: S/U
Covering federally mandated topics in the Responsible Conduct of Research: Data Acquisition, Management, Sharing, Ownership; Conflict of Interest/Commitment; Human Subjects; Animal Welfare; Research Misconduct; Publication Practices and Responsible Authorship; Mentor/Trainee Responsibilities; Peer Review; and Collaborative Science. This ethics course is for those enrolled in research intensive graduate programs.
Prerequisite: Advanced degree or PhD candidacy or permission of the instructor.

PHC 7594 Genetic Epidemiology 3 Credits
Grading Scheme: Letter Grade
Covers fundamental concepts and principles in genetic epidemiology. At the completion of this course, students are expected to critically discuss literature, design and conduct basic genetic analysis, and interpret research findings. Advanced methods course for PhD program.
Prerequisite: PHC 6000, PHC 6011 (can be taken concurrently), and PHC 6050C. Talk to the instructor for a prerequisite waiver or further information. For PhD students; MS/MPH students may contact the instructor for permission.

PHC 7595 Introduction to Molecular Epidemiology 3 Credits
Grading Scheme: Letter Grade
Covering the theoretical concepts in molecular epidemiology and the use of biomarkers in epidemiologic studies. Class topics include: basics of molecular epidemiology, potential uses and limitations of biomarkers, sample collection and storage, issues in epidemiologic study design and analysis, and discussion of specific research examples involving molecular markers.
Prerequisite: Knowledge of basic concepts in epidemiology and study designs: PHC 6001

PHC 7727 Grant Writing for Population Health Research 2 Credits
Grading Scheme: Letter Grade
This course provides practical instruction in the grant process, with a specific focus on National Institutes of Health (NIH) procedures. It provides the student with experience in writing parts of the grant application and in reviewing other’s grant applications. It also contains a Mock Grant Review session to assist students in understanding the process and content of grant review.
Prerequisite: PHC 6011 Epidemiology Methods II

PHC 7901 Epidemiology Literature Review and Critique (Journal Club) 1 Credit, Max 3 Credits
Grading Scheme: S/U
Preparing students to perform peer-review and to think critically. In weekly class discussion sessions, students will review peer-reviewed, published research studies that demonstrate innovative or faculty epidemiologic content or methods. Feedback will be given by student peers and faculty.
Prerequisite: PhD candidacy status or permission from the instructor

PHC 7902 Scientific Writing for Peer Reviewed Publications for Popular Science 1 Credit
Grading Scheme: Letter Grade
Practice reviewing and critiquing research studies.
Prerequisite: PhD student status or permission of the instructor;
Corequisite: Conducting mentored doctoral research

PHC 7910 International Field Epidemiology 3 Credits
Grading Scheme: S/U
This is an independent study for a student who wishes to accomplish a primary data collection effort internationally.
Prerequisite: PHC 6011 Epidemiology Methods II

PHC 7916 National Field Epidemiology 1-3 Credits
Grading Scheme: S/U
This applied epidemiology field experience is designed as an opportunity for doctoral students to integrate their growing expertise in epidemiology in a field research experience among a population in the United States.
Prerequisite: PHC 6011 Epidemiology Methods II

PHC 7918 Independent Study 1-3 Credits, Max 3 Credits
Grading Scheme: S/U
Independent Study is designed for graduate level students who want to pursue in depth an area of study not provided in regularly offered courses. It can involve independent readings or independent projects under the guidance of a faculty sponsor.
Prerequisite: Consent of faculty member supervising the study.

PHC 7934 Seminar I: Epidemiology Past, Present, and Future 2 Credits
Grading Scheme: Letter Grade
The principal goals of this doctoral seminar include becoming familiar with major programs of research in epidemiology, discussing findings and implications of classic/prominent epidemiologic studies, reviewing the strengths and weaknesses of major epidemiologic study designs, and applying knowledge of epidemiologic study design to students’ formulation of their own research studies.
Prerequisite: PhD standing

PHC 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PHC 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

European Studies

EUS 6005 Intro Euro Studies 1 Credit
Grading Scheme: Letter Grade
Intro Euro Studies
EUS 6905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Individual Work

EUS 6930 Special Topics 3 Credits
Grading Scheme: Letter Grade
Special Topics

EUS 6932 Seminar: the Eu Today 1-3 Credits
Grading Scheme: Letter Grade
Seminar: the Eu Today

Family, Youth and Community Sciences

FYC 5935 Personal and Family Financial Planning Capstone 3 Credits
Grading Scheme: Letter Grade
Critical thinking and decision making about personal and family financial management topics in the context of the financial planning process. Students analyze and prioritize goals and make recommendations for a client in areas of household accounting, taxes, investments, risk management, retirement planning and estate planning.
Prerequisite: FYC 5008, FYC 5009 and FYC 5106.

FYC 6026 Human Resource Management for Nonprofits 3 Credits
Grading Scheme: Letter Grade
This course analyzes core nonprofit human resource management functions including recruitment, selection, performance management, labor relations, volunteer management, compensation and training, for effective nonprofit management. Experiential exercises are used to simulate situations and issues that managers face in nonprofit organizations.
Prerequisite: Students must be enrolled in a UF graduate program.

FYC 6105 Youth and Family Relationships 3 Credits
Grading Scheme: Letter Grade
This course will examine youth (children, adolescents, emerging adults) and family development within the family system. It will review basic theory and research on youth development and how it is linked with family development, family processes, and extended family systems. Using theory and research when working with youth and their families will be highlighted.
Prerequisite: Graduate standing.

FYC 6111 Families and Violence 3 Credits
Grading Scheme: Letter Grade
Examines the major types of family violence across the life span, including all forms of child maltreatment, intimate partner violence, and elder abuse.

FYC 6117 Military Families in Community Context 3 Credits
Grading Scheme: Letter Grade
Military culture and procedures, issues related to service in the military, the impact that military service can have on the individual and family, and strategies for providing services to military personnel and their families.
Prerequisite: None.

FYC 6131 Ethics for FYCS Practitioners 3 Credits
Grading Scheme: Letter Grade
Basic elements of ethics, professional ethics, and professionals as ethical "agents."

FYC 6207 Adolescent Problematic Behavior 3 Credits
Grading Scheme: Letter Grade
Ecological model to examine common themes of adolescent development with challenges that lead to problematic behavior.
Prerequisite: core major courses.

FYC 6221 Grant Proposals for Community-Based Organizations 3 Credits
Grading Scheme: Letter Grade
Skills needed to develop funding proposals to support community-based projects and organizations.

FYC 6222 Parenting and Child Relationships 3 Credits
Grading Scheme: Letter Grade
Relationships affecting child development outcomes.
Prerequisite: core courses.

FYC 6223 Promoting Positive Youth Development 3 Credits
Grading Scheme: Letter Grade
Examines risk and protective factors for promoting youth development.
Prerequisite: FYC 6207.

FYC 6230 Theories of Family Development, Systems and Change 3 Credits
Grading Scheme: Letter Grade
Provides an overview of the major theoretical perspectives on families, including family development and family systems; and emerging theories relevant to diverse and changing families. Special attention is given to the application of these perspectives for research and practice.
Prerequisite: SYG 2430 or FYC 3101 and 3201.

FYC 6234 Theoretical Approaches to Youth Development 3 Credits
Grading Scheme: Letter Grade
An in-depth examination and synthesis of historical (macro) and contextual contemporary (micro) theories of youth development, spanning from childhood through emerging adulthood, as they are used to inform research, including applying principles and theories of youth development to community-based settings.

FYC 6235 Prevention Science in Youth Development and Family Science 3 Credits
Grading Scheme: Letter Grade
Examines risk and protective factors for promoting youth development.
Taking an ecological approach, this course will explore methods and processes for designing, delivering, and evaluating YDFS prevention programs and the implications for families, schools, and communities.

FYC 6302 Sustainable Community Development 3 Credits
Grading Scheme: Letter Grade
Relationships among economic, social, and environmental aspects of sustainability. Analytic and professional skills to build sustainable communities. Community study and in-depth analysis.

FYC 6320 Community Development and Civic Engagement 3 Credits
Grading Scheme: Letter Grade
Examining the process and methods for community development with an emphasis on research related to civic engagement and public participation. Students will develop skills for managing change in communities.

FYC 6330 Theories of Community Development 3 Credits
Grading Scheme: Letter Grade
Sociological concept of community and its application in public development policies.
FYC 6421 Nonprofit Organizations 3 Credits
Grading Scheme: Letter Grade
Community nonprofit organizations. Governance, policy and decision making, and planning.

FYC 6424 Fund Raising for Community Nonprofit Organizations 3 Credits
Grading Scheme: Letter Grade
Critical evaluation of fund raising theory, research on the profession, and best contemporary fund raising practices in the nonprofit sector.
Prerequisite: FYC 6421.

FYC 6425 Risk Management in Nonprofit Organizations 3 Credits
Grading Scheme: Letter Grade
A foundation in the concepts, principles and strategies associated with risk management in nonprofit organizations. Topics include the nature and purpose of risk management; the general risk management exposures facing nonprofit organizations; and risk mitigation strategies for nonprofits.
Prerequisite: FYC 6421 Nonprofit Organizations.

FYC 6620 Program Planning and Evaluation for Human Service Delivery 3 Credits
Grading Scheme: Letter Grade
Contemporary theories and process for planning and evaluating human service education and delivery programs.
Prerequisite: core FYCS courses.

FYC 6662 Public Policy and Human Resource Development 3 Credits
Grading Scheme: Letter Grade
Current policies and laws impacting youths, families, and communities. Strategies to change these policies and laws.

FYC 6800 Scientific Reasoning and Research Design 3 Credits
Grading Scheme: Letter Grade
Scientific reasoning, scientific method, and quantitative and qualitative research design.

FYC 6802 Advanced Research Methods for Family, Youth, and Community Sciences 3 Credits
Grading Scheme: Letter Grade
Research tools and techniques appropriate for an ecological model, emphasizing a multi-method approach.
Prerequisite: FYC 6800 or equivalent.

FYC 6804 Applied Data Analysis in Family, Youth and Community Sciences 3 Credits
Grading Scheme: Letter Grade
This course introduces Family, Youth and Community Sciences graduate students to basic quantitative data analysis techniques that can be applied to critical social science research questions, public management and policy problems, and program evaluation. The course emphasizes proper pairing of analysis techniques to data types; application and interpretation of statistical analyses; use of data analysis in decision-making; and implementation of data analysis using computer software.

FYC 6901 Problems in Family, Youth, and Community Sciences 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Advanced students select and study problem related to family, youth, and community sciences.

FYC 6912 Nonthesis Project in Family, Youth, and Community Sciences 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Developing an original applied project such as program evaluation, policy analysis, or in-depth review of current issue in human resource development.

FYC 6920 Capstone Project 3 Credits
Grading Scheme: Letter Grade
Students will complete a final project addressing an issue within Family, Youth and Community Sciences, prepare an e-portfolio of academic and professional accomplishments, and deliver a professional presentation. The successful completion of these course assignments satisfies the graduate school requirement for a comprehensive examination for a master’s degree without thesis.
Prerequisite: Permission of department.

FYC 6932 Topics, in Family, Youth, and Community Sciences 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Critical review of selected topics.

FYC 6933 Seminar in Human Resource Development 1 Credit, Max 2 Credits
Grading Scheme: S/U
Explores current topics, trends, and research findings.

FYC 6934 Professional Internship/Practicum in Family, Youth, and Community Sciences 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Directed work experience or internship in professional capacity.

FYC 6936 Professional Development Seminar in YDFS 3 Credits
Grading Scheme: Letter Grade
This course examines the developmental knowledge and skills necessary for doctoral candidates to become successful faculty members in the field of Youth Development and Family Sciences (YDFS).
Prerequisite: Graduate Status.

FYC 6971 Research for Master’s Thesis 1-6 Credits
Grading Scheme: S/U
Research for Master’s Thesis

FYC 7979 Advanced Research 1-12 Credits, Max 12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

FYC 7980 Research for Doctoral Dissertation 1-15 Credits, Max 15 Credits
Grading Scheme: S/U
N/A./

Finance

FIN 5405 Business Financial Management 3 Credits
Grading Scheme: Letter Grade
Analysis of business financing and investing decisions.
Prerequisite: ACG 5065. Required of all MBA degree candidates who have had no basic business finance course.

FIN 5437 Finance I: Asset Valuation, Risk, and Return 2 Credits
Grading Scheme: Letter Grade
Analysis of business financing and investing decisions. Selected financial tools and concepts. Risk analysis and capital budgeting.
Prerequisite: must be M.B.A. student. Required of all M.B.A. students who lack basic business finance course.
FIN 5439 Finance II: Capital Structure and Risk Management Issues 2 Credits
Grading Scheme: Letter Grade
Continuation of FIN 5437. Focus on corporate financial decision making.
Prerequisite: FIN 5437 or admission to the Master of Accounting program. Required of all M.B.A. students.
FIN 6108 Personal Financial Management 1 Credit, Max 2 Credits
Grading Scheme: Letter Grade
Personal financial planning, how to accumulate and preserve personal wealth, creating an integrated financial plan, financial modeling, tax planning, portfolio construction and the fundamentals of risk and insurance.
Prerequisite: designed for students admitted in MBA program.
FIN 6246 Money and Capital Markets 3 Credits
Grading Scheme: Letter Grade
Financial markets, with emphasis on flow of funds, interest rate determination, and allocation of resources.
Prerequisite: FIN 5405, college-level mathematics, and statistics.
FIN 6296 Capitalism 2 Credits
Grading Scheme: Letter Grade
This course introduces the concept of capitalism including the evolution of capitalism and its role in a modern free market economy. The course places particular emphasis on securities markets covering the sources and users of capital. Each of these topics considers the interaction of government, financial markets and society.
Prerequisite: FIN 5439 or Master of Science-Finance students.
FIN 6306 Investment Banking 2 Credits
Grading Scheme: Letter Grade
Hands-on approach to various aspects of investment banking industry. Lectures and guest speakers from investment banking firms.
Prerequisite: FIN 5439. Designed for M.B.A. students.
FIN 6425 Corporation Finance 3 Credits
Grading Scheme: Letter Grade
Applying business finance problems. Students prepare written solutions to case problems.
Prerequisite: FIN 5405 or consent of instructor. Designed for MBA students.
FIN 6427 Measuring and Managing Value 2 Credits
Grading Scheme: Letter Grade
Applying basic financial theory to valuing companies and creating value through sound financial decision making.
Prerequisite: FIN 5439 or Master of Science-Finance students.
FIN 6429 Financial Decision Making 2 Credits
Grading Scheme: Letter Grade
Applying basic financial theory to help managers determine how to finance their businesses. Optimal debt policy, distribution of firm cash flow policies, equity issuance strategies, risk management, and using hybrid securities in financing business.
Prerequisite: FIN 5439 or Master of Science-Finance students.
FIN 6432 Asset Valuation and Corporate Finance 2 Credits
Grading Scheme: Letter Grade
Financial concepts and tools that are essential to managing a business. Financial information to succeed as general managers. Provide foundation for students planning to take further elective courses in finance.
Prerequisite: Master of Business Administration students
FIN 6438 Study in Valuation 2 Credits
Grading Scheme: Letter Grade
Independent analysis of firms in industry. Assessment of relative investment attractiveness of these firms and industry. Projects presented and critiqued by investment professionals.
Prerequisite: FIN 5439 or Master of Science-Finance students.
FIN 6465 Financial Statement Analysis 2 Credits
Grading Scheme: Letter Grade
Examination of fundamental analysis of corporate financial statements. Identification of reliable estimates of fundamental corporate earning power and earning risks.
Prerequisite: FIN 5439 or Master of Science-Finance students, or Master of Accounting students.
FIN 6477 Entrepreneurial Finance 2 Credits
Grading Scheme: Letter Grade
Investigate conventional principles of corporate finance that can be used to analyze the financing needs of new ventures.
FIN 6489 Financial Risk Management 2 Credits
Grading Scheme: Letter Grade
This course is a practical introduction to the main concepts of managing risk, namely market, credit, liquidity, operational, legal and regulatory, business, strategic, and reputation risk. However, the bulk of the course will focus on financial market and credit risk. The course will make little use of mathematical formalism and will emphasize intuitive quantitative arguments. Students are expected to be comfortable with basic probability and statistics and be able to program either in a formal language such as MATLAB or in Excel.
Prerequisite: FIN 5437 and FIN 5439 or enrolled in Master of Science-Finance Program.
FIN 6496 Mergers & Acquisitions 2 Credits
Grading Scheme: Letter Grade
The primary objective of this course is to survey the process of mergers and acquisitions ("MA"), develop your skills in the design and evaluation of these transactions, and expose students to the key tactical issues typically confronted in MA transactions.
Prerequisite: FIN 5439 OR Enrolled in Master of Science-Finance Program.
FIN 6518 Investment Concepts 2 Credits
Grading Scheme: Letter Grade
Prerequisite: FIN 5439 or Master of Science-Finance students.
FIN 6525 Asset Management Project 1 Credit, Max 2 Credits
Grading Scheme: Letter Grade
Training in optimal portfolio allocation, measuring tracking error/value at risk and performance attribution. Group experience to manage and evaluate portfolios.
FIN 6526 Portfolio Theory 2 Credits
Grading Scheme: Letter Grade
Survey of modern approaches in security portfolio management. Two levels of examination: (1) management of owner's aggregate portfolio and (2) security selection strategies, such as mutual funds, followed by managers.
Prerequisite: FIN 5439 or Master of Science-Finance students.
Prerequisite: making trading decisions in different market structures. In-class demonstrations of relevant concepts and hands-on experience in regulation of securities trading. Trading simulation will be used to provide formulation of trading decisions, the design of market structures, and the dealer intermediaries. We will evaluate a spectrum of issues regarding the This course focuses on the operations of securities markets and broker/manager. Focuses on valuation, investment strategies, and corporate finance in the emerging markets. The main perspective is that of an investment
Introduction to the essential elements of investing and raising capital in the emerging markets. The objective is to equip students with the analytical tools and institutional knowledge that will be helpful in understanding emerging financial markets. 
FIN 6575 Emerging Markets Finance I 2 Credits
Grading Scheme: Letter Grade 
This course provides an introduction to the economic and institutional context in which investing and finance occurs in developing countries. The objective is to equip students with the analytical tools and institutional knowledge that will be helpful in understanding emerging financial markets.
Prerequisite: FIN 5439 or Master of Science-Finance students.
FIN 6576 Emerging Markets Finance II 2 Credits
Grading Scheme: Letter Grade 
Introduction to the essential elements of investing and raising capital in the emerging markets. The main perspective is that of an investment manager. Focuses on valuation, investment strategies, and corporate finance in the emerging markets. 
Prerequisite: FIN 5439 or Master of Science-Finance students.
FIN 6585 Securities Trading 2 Credits
Grading Scheme: Letter Grade
This course focuses on the operations of securities markets and broker/dealer intermediaries. We will evaluate a spectrum of issues regarding the formulation of trading decisions, the design of market structures, and the regulation of securities trading. Trading simulation will be used to provide in-class demonstrations of relevant concepts and hands-on experience in making trading decisions in different market structures.
Prerequisite: FIN 5439 or students enrolled in the MSF program.
FIN 6785 Investment Banking and Corporate Financial Modeling I 2 Credits
Grading Scheme: Letter Grade
Giving the analytical foundations to assess financial transactions, with the emphasis on constructing integrated spreadsheets to model firm financial statements and cash flows. The course has students develop models from scratch using source data to determine hypothetical valuations in an acquisition using discounted cash flows and multiples techniques.
Prerequisite: Enrolled in Master of Science-Finance Program.
FIN 6786 Investment Banking and Corporate Financial Modeling II 2 Credits
Grading Scheme: Letter Grade
Extending the use of basic models developed in Investment Banking and Corporate Modeling I to mergers, IPOs, private equity placements, and LBOs. Modeling techniques go beyond traditional valuation techniques to also consider viability of the financial structures of these transactions and puts greater emphasis on assessing the impact of uncertainty.
Prerequisite: FIN 6785 and Enrolled in Master of Science-Finance Program.
FIN 6905 Individual Work in Finance 1-4 Credits, Max 7 Credits
Grading Scheme: Letter Grade
Reading and/or research in finance as needed by graduate students.
Prerequisite: permission of department and Director of Graduate Studies.
FIN 6930 Special Topics in Finance 1-4 Credits, Max 16 Credits
Grading Scheme: Letter Grade
Selected topics in financial research, theory, or of special current significance.
FIN 6935 Finance Professional Speaker Series 1 Credit, Max 2 Credits
Grading Scheme: Letter Grade
Rotating presentations by prominent finance professionals, providing informed perspective on career strategies, opportunities, and real-life applications.
FIN 6936 Special Topics In Investment Finance 2 Credits
Grading Scheme: Letter Grade
Examining special investment topics pertaining to certain asset classes such as commodities, inflation protected bonds, and currencies and to provide a link between economic theory and live applications using the Bloomberg Professional Terminal. For each topic we will be covering the basic theoretical underpinnings and examine market/security structure, portfolio implications, and how Bloomberg data can be used to understand these implications.
Prerequisite: (FIN 5437 & FIN 5439) or be enrolled in Master of Science-Finance program, or Master of Accounting program.
FIN 6957 International Studies in Finance 1-4 Credits, Max 12 Credits
Grading Scheme: S/U
International Studies in Finance
Prerequisite: admission to approved study abroad program and permission of department.
FIN 6958 International Finance Study Tour 2 Credits
Grading Scheme: Letter Grade
Academic and practical exposure to international financial markets and international business practices.
FIN 7446 Financial Theory I 4 Credits
Grading Scheme: Letter Grade
The first in a two-course sequence. Emphasis on the theory of the firm's investment and financing decisions.
FIN 7447 Financial Theory II 4 Credits
Grading Scheme: Letter Grade
Emphasis on the theory of the financial intermediary system asset pricing theory.
FIN 7808 Corporate Finance 4 Credits
Grading Scheme: Letter Grade
Theory and empirical analyses of corporate financial decisions in a world of risk with both perfect and imperfect markets.
FIN 7809 Investments 4 Credits
Grading Scheme: Letter Grade
Theory and empirical analyses of security investment decisions in a world of risk with both perfect and imperfect markets.
FIN 7938 Finance Research Workshop 1-4 Credits, Max 7 Credits
Grading Scheme: Letter Grade
Analysis of current research topics. Paper presentation and critiques by doctoral students, faculty, and visiting scholars.
FIN 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.
FIN 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation
REE 6007 Fundamentals of Real Estate Development 2 Credits
Grading Scheme: Letter Grade
Introduces students to the commercial real estate development process. Variables as to the type of development project sought (office, retail, multi-family, etc.), the end user (owner-occupied or lease-up), and the desired holding period (develop-stabilize-sell or long-term asset), design, construction methods, materials, cost estimating and budgeting (to name just a few of the variables) are examined. Return requirements, development financing, and the timing and type of cash flows during different phases of development are examined, relative to the impact on the project's overall IRR.
Prerequisite: Grade of 'C' or better in REE 6045 Introduction to Real Estate.
REE 6045 Introduction to Real Estate 2 Credits
Grading Scheme: Letter Grade
Real estate finance, appraisal, and law.
Prerequisite: graduate standing.
REE 6058 Real Estate Research and Technology 1 Credit
Grading Scheme: Letter Grade
A critical element of real estate valuation, development, and investment decision making is the utilization of research data, technologies, and software applications to provide support for assumptions and strategic decisions. This course provides hands-on exposure to widely used commercial real estate data sources, software applications, and research methodologies.
Prerequisite: (Master of Science-Real Estate or MBA students) and REE 6045.
REE 6105 Real Estate Appraisal 2 Credits
Grading Scheme: Letter Grade
Tools and techniques used in the fee appraisal business to estimate market value of real property. Emphasis on commercial appraisal using actual case studies.
Prerequisite: REE 6045 or REE 6395.
REE 6206 Primary Mortgage Markets and Institutions 2 Credits
Grading Scheme: Letter Grade
Introduces firms, institutions, practices, and legal issues involved in housing finance. Also potential variation in home mortgage product design and issues that dictate mortgage choice.
Prerequisite: MSRE student (REA_MS Academic Plan);
Corequisite: REE 6045. FIN5437/FIN5439 highly recommended.

REE 6208 Secondary Mortgage Markets and Securitization 2 Credits
Grading Scheme: Letter Grade
High-level overview of secondary markets for mortgage debt and mortgage-backed securities in U.S. Considers instruments, decisions, problems, and current issues.
Prerequisite: REE 6045 or REE 6206 or Master of Science-Finance students or FIN 5437 and FIN 5439.

REE 6315 Real Estate Market and Transaction Analysis 2 Credits
Grading Scheme: Letter Grade
Application of analytical process for analyzing market potential of both developed and undeveloped real estate. Broadened historic perspective on modern city and understanding of how to apply analytical framework to real estate market analysis. Process and documents associated with acquiring and disposing of commercial real estate areas discussed.
Prerequisite: Master of Science-Real Estate or MBA students; REE 6045.

REE 6395 Investment Property Analysis 2 Credits
Grading Scheme: Letter Grade
Introduction to major concepts, principles, analytical methods, and tools useful for investment and finance decisions regarding commercial real estate assets. Property acquisition analysis, leasing, effects of debt financing and taxes, risk and return considerations.
Prerequisite: REE 6045 or Master of Science-Finance students or FIN 5437 and FIN 5439 (REE 6045 is highly recommended).

REE 6397 Real Estate Securities and Portfolios 2 Credits
Grading Scheme: Letter Grade
Securitized equity real estate investment topics, including real estate investment trusts. Emphasis on multiple property valuation and decision making.
Prerequisite: REE 6045 or REE 6395 or Master of Science-Finance students or FIN 5437 and FIN 5439.

REE 6705 Geographic Information Systems and Location Analysis 2 Credits
Grading Scheme: Letter Grade
Examines many traditional ways of analyzing and evaluating location. Introduces relevant data sources, GIS software and numerical and statistical techniques for computer-based study of spatial relationships.
Prerequisite: Graduate standing.

REE 6737 Real Estate Development 2 Credits
Grading Scheme: Letter Grade
Exploring of the fundamental concepts and techniques involved in the real estate development process by recognizing forces that transform existing real estate to its highest and best use. Providing a decision-making framework, understanding of the process and management decisions during the real estate development activities.
Prerequisite: REE 6007

REE 6905 Individual Work in Real Estate 1-6 Credits, Max 7 Credits
Grading Scheme: Letter Grade
Reading and/or research in real estate.
Prerequisite: permission of department and Director of Graduate Studies.

REE 6930 Special Topics in Real Estate 1-4 Credits, Max 16 Credits
Grading Scheme: Letter Grade
Selected topics in real estate research, theory, or of special current significance.

REE 6935 Real Estate Case Studies 1-2 Credits, Max 5 Credits
Grading Scheme: Letter Grade
Project- and case-oriented approach, using "real world" projects and data. Introduction to data sources and computer programs widely used in the industry.
Prerequisite: Master of Science-Real Estate or joint MSRE/JD students.

REE 6948 Capstone Seminar and Applied Project 2 Credits
Grading Scheme: Letter Grade
Establishes direct link between concepts developed in prior courses and current industrial practices. Presentations by professionals on current issues and industry practices. Students develop an applied project case.
Prerequisite: REE 6208.

Fisheries and Aquatic Sciences

FAS 5015 Aquaculture I 3 Credits
Grading Scheme: Letter Grade
Provides an overview of the field of aquaculture, including water quality, production systems, nutrition, spawning, and the common fish and invertebrate groups cultured in the United States.

FAS 5203C Biology of Fishes 4 Credits
Grading Scheme: Letter Grade
Emphasizes trends in evolution, integrative and sensory biology, physiology, feeding ecology, reproduction, growth, and population dynamics as they relate to fisheries. Offered fall term in odd-numbered years.
Prerequisite: BSC 2011/2011L or consent of instructor.

FAS 5255 Diseases of Warmwater Fish 3 Credits
Grading Scheme: Letter Grade
Instruction in the methodology of diagnosis, treatment and management of parasitic, bacterial, viral, nutritional, and environmental diseases of warm water food and aquarium species. Fish biology and general husbandry, aquatic systems and water quality management, infectious agents, treatment plans, and biosecurity, quarantine and regulatory issues relevant to fish health.
Prerequisite: consent of instructor.

FAS 5276C Field Ecology of Aquatic Organisms 4 Credits
Grading Scheme: Letter Grade
Understanding principles of fish and shellfish ecology through field studies. Intensive study in lakes, rivers, and coastal marshes to gain understanding of how fish and shellfish interact with their environment. Requires extensive field trips. Offered summer term.
Prerequisite: FAS 4305C or consent of instructor.

FAS 535C Applied Fisheries Statistics 4 Credits
Grading Scheme: Letter Grade
Population sampling and estimation, statistical assumptions and robustness, mark-recapture, growth, and empirical modeling of populations. Offered fall term in even-numbered years.
Prerequisite: FAS 5276C or consent of instructor.
FAS 5407 Biology of Fishery and Aquaculture Invertebrates 3 Credits
Grading Scheme: Letter Grade
Examines the biology of marine and freshwater invertebrates that are important as fisheries or in aquaculture. Topics will include taxonomy, morphology, distribution, habitat requirements, nutrition, major predators and parasites, significant ecological interactions, and life cycles. Non-food fisheries, such as commercial sponges and pearl oysters, will be included.

FAS 5901 Scientific Thinking in Ecology 2 Credits
Grading Scheme: Letter Grade
General philosophical foundations of science and specific critiques and perspectives found in ecology and aquatic sciences. Offered fall term.

FAS 6154 Marine Adaptations: Environmental Physiology 3 Credits
Grading Scheme: Letter Grade
Examines and compares the physiological adaptations of marine, estuarine, and freshwater organisms to environmental conditions at various organizational levels. Habitats discussed include freshwater, rocky intertidal, salt marsh, coral reef, and deep sea.
Prerequisite: undergraduate course in animal physiology.

FAS 6165 Fish and Crustacean Nutrition 3 Credits
Grading Scheme: Letter Grade
Aquaints students with basic principles of nutrition and formulation of diets for fish and crustaceans in aquaculture. Lectures will cover digestive physiology, nutrients, feed formulation, and specific nutritional requirements for numerous aquatic organisms.

FAS 6176 Algae Biology and Ecology 3 Credits
Grading Scheme: Letter Grade
Covers the biology and ecology of aquatic algae, including evolution, classification, structure, photosynthesis, growth, and reproduction. Emphasis on the ecological role of algae in different aquatic ecosystems (e.g. open ocean, estuaries, coral reefs, rocky intertidal), their impacts (e.g. harmful algae blooms, food webs), and their applications (e.g. food, biochemical).

FAS 6238 Environmental Physiology of Fishes 3 Credits
Grading Scheme: Letter Grade
Advanced topics on physiology of fishes, such as features and adaptations at different levels of biological organization, their implications, and applications. Students will gain an appreciation for, understanding of, and ability to formulate controlled scientific experiments to generate new knowledge about how fishes function.

FAS 6256 Fish and Aquatic Invertebrate Histology 3 Credits
Grading Scheme: Letter Grade
Covering interpretations of the fixed tissue microanatomy and physiology of fish, bivalves, and corals, and introduces common histopathologic (disease) findings.
Prerequisite: Previous coursework in animal biology, or permission of the instructor.

FAS 6272 Marine Ecological Processes 3 Credits
Grading Scheme: Letter Grade
The ecological, biological, and environmental processes that drive patterns in productivity, behavior, population dynamics, and community structure in marine and estuarine ecosystems.
Prerequisite: Graduate student status

FAS 6273 Trophic Ecology of Fishes 3 Credits
Grading Scheme: Letter Grade
Trophic ecology of fishes, including: food habit analyses, diet breadth, diet overlap, prey selectivity, prey digestion, gut evacuation, consumption, food-web linkages, foraging connections through stable isotope ratios, trophic cascades, feeding bioenergetics, and interactions among feeding, growth reproduction.
Prerequisite: STA 6166 & FAS 5203C or equivalent.

FAS 6337C Fish Population Dynamics 4 Credits
Grading Scheme: Letter Grade
Analyzing fish populations for management purposes. Methods for estimating population parameters such as growth, recruitment, and mortality. Using population parameters and computer models to predict yield and catch composition, and bioenergetics approaches for fisheries management problems. Offered spring term in odd-numbered years.
Prerequisite: STA 6166 or STA 6093.

FAS 6339C Advanced Quantitative Fisheries Assessment 4 Credits
Grading Scheme: Letter Grade
Covering topics related to fisheries stock assessment and management. Focusing on modern assessment techniques and their associated challenges.
Prerequisite: FAS 6337C Fish Population Dynamics

FAS 6355C Fisheries Management 4 Credits
Grading Scheme: Letter Grade
Integrating scientific, social, political, and legal factors in fisheries management. Offered fall term in odd-numbered years.

FAS 6356 Fisheries Enhancement 2 Credits
Grading Scheme: Letter Grade
Provides participants with knowledge and skills required for assessing where and when enhancements can contribute to fisheries management goals, and for developing and managing such initiatives effectively. Emphasizes integrative systems approaches and the key elements of population dynamics, aquaculture production, release strategies, genetic management, governance, and social/economic costs and benefits.

FAS 6408 Aquaculture II 3 Credits
Grading Scheme: Letter Grade
Aquaculture engineering and system design; broodstock management; live feeds and algae production; economics and marketing; biosecurity. Application of principles and concepts will be emphasized. At the conclusion of this course students should have a firm grasp of critical concepts in aquaculture.
Prerequisite: FAS 6932 Introduction to Aquaculture (Aquaculture I).

FAS 6416 Spatial Ecology and Modeling of Fish Populations 2 Credits
Grading Scheme: Letter Grade
Theoretical models, GIS-based methods, spatially explicit matrix population models, movement models, statistical approaches, and stock assessment models to trace the effects of habitat quality, environmental restoration and spatial behavior of fish populations.
Prerequisite: FAS or WEC.

FAS 6705 Fisheries and aquaculture: An economics perspective 3 Credits
Grading Scheme: Letter Grade
Introduces students to important issues in fisheries and aquaculture management from an economic perspective, exploring the incentives of various stakeholders in utilizing and conserving fisheries resources, as well as the impacts and effects of differing management systems on industry and ecosystems.
Food and Resource Economics

AEB 5188 Economics of Agribusiness Decisions 3 Credits
Grading Scheme: Letter Grade
Comprehensive treatment of microeconomic theory and its use in managerial decision making.
Prerequisite: AEB 3103 or ECO 2023.

AEB 5326 Agribusiness Financial Management 3 Credits
Grading Scheme: Letter Grade
Integration of finance and management decision-making tools to solve advanced financial and other management problems faced by agricultural firms and agribusinesses.
Prerequisite: ACG 2021

AEB 5516 Quantitative Methods in Agribusiness Decisions 3 Credits
Grading Scheme: Letter Grade
Introduction to a variety of quantitative methods with application to business decision-making contexts.
Prerequisite: STA 2023.

AEB 5757 Strategic Agribusiness Human Resource Management 3 Credits
Grading Scheme: Letter Grade
Issues involved in strategic and effective leadership and management in agribusiness sector of economy. Emphasis on human resource ideas and techniques that managers utilize to improve organizational teamwork, productivity, and performance.

AEB 6106 Microeconomic Principles and Analysis 3 Credits
Grading Scheme: Letter Grade
Economics as a behavioral science describing actions of consumers and producers interacting in the market process; welfare economics; property rights; competition and equilibrium. Institutional backdrop for market process. Problem solving using economic principles.
Prerequisite: ECO 3101 and MAC 2311 or equivalents.

AEB 6145 Agricultural Finance 3 Credits
Grading Scheme: Letter Grade
Prerequisite: AEB 3144 or FIN 3403.

AEB 6183 Agribusiness Risk Management 3 Credits
Grading Scheme: Letter Grade
Examine and develop the applied risk analysis skills useful for risk management decision-making by agricultural producers, agribusinesses, and researchers.

AEB 6225 Public Policy and the Agribusiness Firm 3 Credits
Grading Scheme: Letter Grade
Economic policy process at national and international levels. Issues include structure of food system, food safety, and environmental impacts.

AEB 6301 Food Wholesale and Retail Marketing 3 Credits
Grading Scheme: Letter Grade
Wholesale and retail issues that exist both in U.S. and world markets, such as brand management, supermarket management, and market research.

AEB 6385 Management Strategies for Agribusiness Firms 3 Credits
Grading Scheme: Letter Grade
Planning, organizing, implementing, and evaluating the agribusiness management functions of strategic planning, finance, marketing, and personnel.
Prerequisite: ECO 3101.

AEB 6553 Elements of Econometrics 3 Credits
Grading Scheme: Letter Grade
Econometric problem solving and determining quantitative relationships among economic variables in agriculture and related industries.
Prerequisite: AEB 3103, 4511; STA 3023.

AEB 6674 Intnl Agr Pol and Trade 3 Credits
Grading Scheme: Letter Grade
Intl Agr Pol and Trade

AEB 6675 International Agribusiness Marketing 3 Credits
Grading Scheme: Letter Grade
Principles, issues, barriers, policies, strategies, and decisions involved in global marketing and trade of perishable and storable agricultural commodities and food products.
Prerequisite: AEB 5188.

AEB 6817 Survey Research Methods for Economists 3 Credits
Grading Scheme: Letter Grade
Process of creating, validating, implementing, coding, and interpreting results from economic surveys.
AEB 6905 Problems in Food and Resource Economics 1-3 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Individual study. Problems of interest to the student and agreeable to the instructor.
Prerequisite: consent of instructor.

AEB 6921 Workshop in Food and Resource Economics I 1 Credit
Grading Scheme: Letter Grade
Empirical applications of concepts developed in the microeconomic core.
Prerequisite: AEB 6533.

AEB 6933 Special Topics 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics

AEB 6934 Workshop in Food and Resource Economics II 1 Credit
Grading Scheme: Letter Grade
Developing and understanding how to apply food and resource economic concepts to agricultural and resource related problems.

AEB 6942 Advanced Applications in Agribusiness Experience 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Applications of marketing, management, and finance principles to workplace station. Applications developed from approved internship.

AEB 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

AEB 7108 Microeconomic Theory II 3 Credits
Grading Scheme: Letter Grade
Continuation of Microeconomic Theory I. Theory of the firm, market theory, market failure (externalities, market power, and asymmetric information). Game theory and applications. General equilibrium theory, welfare trade theory, and agricultural trade policy.
Prerequisite: ECO 7115.

AEB 7174 Economic Coordination and Organizational Behavior in Agribusiness 3 Credits
Grading Scheme: Letter Grade
Analysis of the organization of economic activities across firms and markets, internal governance structures and the separation of ownership and control.

AEB 7182 Agricultural Risk Analysis and Decision Making 3 Credits
Grading Scheme: Letter Grade
Review of conceptual framework and research methods for analysis of decision making by agricultural producers. Expected utility theory, risk programming, stochastic dominance, and dynamic decision models.
Prerequisite: AEB 6106 or equivalent.

AEB 7184 Production Economics 3 Credits
Grading Scheme: Letter Grade
Producer decisions including theoretical and empirical problems of multifactor, multi-product, and poly-period cases. Input demand and product supply functions at the commodity and industry levels.
Prerequisite: AEB 7182.

AEB 7220 Agricultural Trade Policy and Welfare Economics 3 Credits
Grading Scheme: Letter Grade
Basics of applied welfare economics with applications to trade and agricultural policies in the United States and worldwide. Topics include the economics of biofuels, GMOs, international tariff retaliations, and the ratification of international agricultural trade policies.
Prerequisite: ECO 7115 or consent of instructor.

AEB 7240 Macroeconomic Theory in Open Economies II 3 Credits
Grading Scheme: Letter Grade
Essential elements of macroeconomic theory and policy in world of interdependent nations.

AEB 7333 Applied Valuation Methods 3 Credits
Grading Scheme: Letter Grade
Focus on the application of valuation methods that are frequently used for the valuation of market and non-market goods and services. We begin from the basic economic theory to derive the willingness to pay (WTP) measures, followed by learning empirical methods that can be used to elicit consumer WTP. Three key methods will be covered: choice experiments, contingent valuation, and experimental auctions. The pros and cons of each method will also be discussed.
Prerequisite: ECO 7115 & (AEB 7571 or ECO 7424).

AEB 7373 Consumer Demand and Applied Analysis 3 Credits
Grading Scheme: Letter Grade
Theories of Consumer Behavior in Static and Dynamic Contexts; analysis of household expenditure and demand.

AEB 7453 Natural Resource Economics 3 Credits
Grading Scheme: Letter Grade
Resource use, management, development, and conservation. Institutional and market performance in providing socially desired outcomes.
Prerequisite: ECO 3101 or AEB 6106 or ECO 7115.

AEB 7483 Seminar in Environmental Economics 3 Credits
Grading Scheme: Letter Grade
Application of economic methods to problems of environmental and regional development; input-output models, cost-benefit analysis, economic valuation, and development planning.
Prerequisite: ECO 3101 or AEB 6106 or ECO 7115.

AEB 7504 Mathematical Statistics for Applied Econometrics 3 Credits
Grading Scheme: Letter Grade
Develops statistical foundations used in agricultural economics, including microeconomic theory, econometrics, production economics, and financial economics.
Prerequisite: STA 6166

AEB 7571 Econometric Methods I 3 Credits
Grading Scheme: Letter Grade
Linear and nonlinear econometric models, serial correlation, heteroscedasticity, errors in variables, qualitative variables, specification errors, and simultaneous equation models.
Prerequisite: MAS 2103, STA 4322.

AEB 7572 Econometric Methods II 3 Credits
Grading Scheme: Letter Grade
Topics in econometrics including single equation and multiple equation linear and nonlinear models.
Prerequisite: AEB 7571.

AEB 7573 Applied Microeconometrics 3 Credits
Grading Scheme: Letter Grade
This is an applied econometrics course focused on estimating treatment effects, that is, causal effects of changes in the economic environment on persons, communities, states, countries, or any other individual unit of analysis.
Prerequisite: AEB 7572 or ECO 7426.
AEB 7645 Economic Development and Agriculture 3 Credits  
**Grading Scheme:** Letter Grade  
Relation of human, capital, and natural resources, technology, and institutions to income growth and distribution. Development strategies in low-income countries.  
**Prerequisite:** ECO 3101 or AEB 3103.

AEB 7979 Advanced Research 1-12 Credits  
**Grading Scheme:** S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

AEB 7980 Research for Doctoral Dissertation 1-15 Credits  
**Grading Scheme:** S/U  
Research for Doctoral Dissertation

**Food Science and Human Nutrition**

DIE 6241 Advanced Medical Nutrition Therapy 4 Credits  
**Grading Scheme:** Letter Grade  
Opportunity to integrate theories and principles of medical nutrition therapy into clinical practice.  
**Prerequisite:** admission to Master of Science-Dietetic Internship.

DIE 6242 Advanced Medical Nutrition Therapy II 3 Credits  
**Grading Scheme:** Letter Grade  
Opportunity to integrate principles of medical nutrition therapy into clinical practice.  
**Prerequisite:** admission to Master of Science-Dietetic Internship and DIE 6241.

DIE 6516 Professional Development in Dietetics 2 Credits  
**Grading Scheme:** Letter Grade  
Professional development assessment, planning, and evaluation for future dietetics professionals.  
**Prerequisite:** DIE 6938.  
**Corequisite:** DIE 6944.

DIE 6905 Problems in Dietetics 1-3 Credits, Max 4 Credits  
**Grading Scheme:** Letter Grade  
Individual study and research carried out in community, hospital, or laboratory settings.  
**Prerequisite:** consent of instructor. Not open to students on probation or conditional admission.

DIE 6938 Advanced Dietetic Seminar 1 Credit  
**Grading Scheme:** Letter Grade  
Problem-solving, leadership, and analytical skills.  
**Prerequisite:** admission to Master of Science-Dietetic Internship.  
**Corequisite:** DIE 6942.

DIE 6940 Community Nutrition Practicum 3 Credits  
**Grading Scheme:** Letter Grade  
This is a practicum-based course designed to provide exposure and experiences in food service in a senior independent living facility and Women Infants and Children (WIC).  
**Prerequisite:** DIE 6241.

DIE 6942 Dietetic Internship I 9 Credits, Max 12 Credits  
**Grading Scheme:** S/U  
Internship in dietetics in affiliated institutions offering core rotations in community nutrition, food systems management, and clinical dietetics. Emphasizes applying theory to practice.  
**Prerequisite:** DIE 6242.

DIE 6944 Dietetic Internship II 6 Credits  
**Grading Scheme:** S/U  
Internship in affiliated institutions offering elective and/or specialty rotations (e.g., nutrition support, diabetes, pediatrics, sports nutrition, wellness, advanced food systems, and staff experience). Emphasizes skill development for entry-level practice.  
**Prerequisite:** DIE 6942.

FOS 5126C Psychophysical Aspects of Foods 3 Credits  
**Grading Scheme:** Letter Grade  
Physical and chemical stimuli controlling human sensory perception of texture, color, and flavor of foods.  
**Prerequisite:** FOS 4311C and 4722C.

FOS 5205 Current Issues in Food Safety and Sanitation 3 Credits  
**Grading Scheme:** Letter Grade  
Microbial, chemical, and biological safety of food; principles of sanitation for food processing and retail food industries.

FOS 5225C Principles in Food Microbiology 4 Credits  
**Grading Scheme:** Letter Grade  
Fundamental aspects of biological contamination and its control during harvesting, processing, and storage of foods. Analysis of microbial food fermentation, microbial ecology of foods, selection of methods to examine foods for microbial content.  
**Prerequisite:** MCB 3020 or consent of instructor.

FOS 5437C Food Product Development 3 Credits  
**Grading Scheme:** Letter Grade  
Value-added food products. Technology, safety, health/nutrition, legal, quality, and economic/marketing considerations.  
**Prerequisite:** 4000-level food science course, or consent of instructor.

FOS 5561C Citrus Processing Technology 3 Credits  
**Grading Scheme:** Letter Grade  
Value-added food products. Technology, safety, health/nutrition, legal, quality, and economic/marketing considerations. Taught partly at Lake Alfred Citrus Research and Education Center.  
**Prerequisite:** undergraduate course in food processing.

FOS 5645 Functional Foods and Nutraceuticals 3 Credits  
**Grading Scheme:** Letter Grade  
Analysis, chemistry, processing, bioavailability, and health benefits of bioactive food components. Content will include both basic knowledge and the latest research trends.  
**Prerequisite:** Graduate status

FOS 5732 Current Issues in Food Regulations 3 Credits  
**Grading Scheme:** Letter Grade  
Governmental laws and regulations affecting the food industry.  
**Prerequisite:** consent of instructor.

FOS 6125C Sensory Evaluation of Food 3 Credits  
**Grading Scheme:** Letter Grade  
Principles and techniques of sensory evaluation of foods. Emphasizes basics of taste and olfactory perception; the basic psychology of common sensory tests; the proper use of discrimination testing, consumer acceptability and preference testing, and descriptive analysis; and statistical analysis of sensory data.  
**Prerequisite:** STA 6166.
FOS 6215 Principles of Food Safety 3 Credits
Grading Scheme: Letter Grade
A multidisciplinary approach to food safety that includes aspects of food chemistry, food toxicology, food biotechnology, food microbiology, food defense, and food processing. Enrollment restricted to students in the Food Safety Graduate Certificate Program.
Prerequisite: Bachelor's Degree

FOS 6216 Food Safety Systems 2 Credits
Grading Scheme: Letter Grade
Analyzing the seven steps of Hazard Analysis Critical Control Point (HACCP) and prerequisite programs associated with food processing environments in seafood, meat, poultry, vegetable, grain, and beverage processing facilities. Enrollment restricted to students in the Food Safety Graduate Certificate Program.
Prerequisite: FOS 6215

FOS 6217 Food Safety, Sanitation, and Microbiology 2 Credits
Grading Scheme: Letter Grade
Microbial, chemical, and biological safety of food and principles of sanitation for the food processing and retail food industries. Enrollment restricted to students in the Food Safety Graduate Certificate Program.
Prerequisite: FOS 6215

FOS 6218 Food Safety Systems 2 Credits
Grading Scheme: Letter Grade
This course is designed to cover 1) current issues in food supply chain including security and safety in domestic and international food industry, 2) various food safety control systems, 3) principles of HACCP and FSMA Preventive controls. The course also provides hands-on practice in developing a food safety plan.

FOS 6224 Food and Environmental Virology 2 Credits
Grading Scheme: Letter Grade
Food virology is an emerging topic in the field of microbial food safety. This course explores the role of viruses as human pathogens; their interactions with bacteria; transmission to food, water, and contact surfaces; detection; and prevention strategies. Through this course, students can develop a competency framework within their discipline.
Prerequisite: Basic familiarity with microbiology or biochemistry.

FOS 6226C Advanced Food Microbiology 4 Credits
Grading Scheme: Letter Grade
Selection of laboratory methods, characterization of food-borne pathogens and spoilage organisms.
Prerequisite: FOS 4222/4222L, MCB 4303/4303L and BCH 6415.

FOS 6315C Advanced Food Chemistry 4 Credits
Grading Scheme: Letter Grade
Functions of lipids, carbohydrates, proteins, enzymes and other components in foods and their reactions and interactions during food processing and storage.
Prerequisite: BCH 4024 or 3025 and FOS 4311C.

FOS 6317C Flavor Chemistry and Technology 3 Credits
Grading Scheme: Letter Grade
Psychophysics of taste and aroma, sensory analysis, flavor extraction, measurement techniques, flavor precursors, off-flavors, Maillard flavors, bioflavors, flavoring materials, flavor safety and authenticity.
Prerequisite: basic and organic chemistry.

FOS 6355C Instrumental Analysis and Separations 5 Credits
Grading Scheme: Letter Grade
Separation of food chemicals; gas, high performance liquid, thin-layer, ion-exchange and molecular size chromatography; characterization via UV-visible, IR, NMR, and mass spectrometry.
Prerequisite: CHM 3120, FOS 4311C.

FOS 6428C Advanced Food Processing 4 Credits
Grading Scheme: Letter Grade
Reaction kinetics, heat transfer mechanics, and process design, optimization and economics.
Prerequisite: FOS 4427C.

FOS 6455C Industrial Food Fermentations 3 Credits
Grading Scheme: Letter Grade
Microbiological, chemical, and physical principles and practices in fermentation of foods and constituents.
Prerequisite: FOS 4222/4222L.

FOS 6736 Food Regulations 2 Credits
Grading Scheme: Letter Grade
Federal laws and regulations associated with the food industry related to food safety, adulteration, misbranding, standards of identity, ingredients, and additives. Structure and function of U.S. government agencies involved in food regulation. Enrollment restricted to students in the Food Safety Graduate Certificate Program.
Prerequisite: FOS 6215

FOS 6905 Problems in Food Science 1-3 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Individual study carried out in laboratory, library, pilot plant, or the food industry.
Prerequisite: consent of instructor. Not open to students on probation or conditional admission.

FOS 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
Prerequisite: consent of instructor.

FOS 6915 Research Planning 2 Credits
Grading Scheme: Letter Grade
Required of first-year graduate students. Planning and initiating research, experimental techniques, analyzing data, reporting results.
Prerequisite: consent of instructor.

FOS 6936 Topics in Food Science 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Special aspects or current developments in food science.
Prerequisite: consent of instructor.

FOS 6938 Food Science Seminar 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Preparing and presenting reports on specialized aspects of research and technology in food science.
Prerequisite: consent of instructor.

FOS 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
Prerequisite: consent of instructor.

FOS 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis
FOS 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

FOS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

HUN 5441 Metabolic Response to Enteral and Parenteral Nutrition 2 Credits
Grading Scheme: Letter Grade
Response of the body's organ systems to enteral and parenteral nutritional support, emphasizing physiological and biochemical adaptations.
Prerequisite: BCH 3025, HUN 2201, and PET 2350 or equivalents.

HUN 5447 Nutrition and Immunity 3 Credits
Grading Scheme: Letter Grade
Role of nutrition in immunity. Effect of nutrients, foods, and dietary supplements on regulation of the immune system.
Prerequisite: PCB 4713C.

HUN 6235 Macronutrients in Human Nutrition 3 Credits
Grading Scheme: Letter Grade
This course will discuss digestion, absorption, and metabolism of carbohydrates, proteins, lipids, and fiber in health and disease. The macronutrients will be discussed as individual dietary components as well as part of a dietary pattern.
Prerequisite: BCH 6206 or Food Science and Human Nutrition Master's student.

HUN 6245 Advanced Human Nutrition 3 Credits
Grading Scheme: Letter Grade
Molecular and cellular aspects of nutrients and discussion of research techniques in genomics and proteomics.
Prerequisite: BCH 4024 or 3025, and a nutrition principles course.

HUN 6255 Clinical Nutrition 2-12 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Nutritional requirements and metabolism of nutrients in normal individual, altered nutritional requirements and metabolism of nutrients in different disease states, and practical aspects of nutritional and metabolic support of different types of patients.

HUN 6301 Nutritional Aspects of Lipid Metabolism 3 Credits
Grading Scheme: Letter Grade
Role of lipids in nutrition, with emphasis on energy metabolism and derangements in chronic diseases.

HUN 6305 Nutritional Aspects of Carbohydrates 3 Credits
Grading Scheme: Letter Grade
Characteristics, absorption, and metabolism of common carbohydrates in the food chain; carbohydrate metabolism and its regulation; carbohydrate metabolism in disease.

HUN 6321 Proteins and Amino Acids in Nutrition 3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Digestion, absorption, and degradation; emphasis on turnover, requirements, assessment of quality, and effects of deficiencies, toxicities, and physiological stresses.
Prerequisite: BCH 3025.

HUN 6331 Vitamins in Human Nutrition 3 Credits
Grading Scheme: Letter Grade
Biochemical and physiological functions; nutrient requirements and interactions; response to deficiencies and excesses.
Prerequisite: BCH 4024 or 3025.

HUN 6356 Minerals in Nutrition 3 Credits
Grading Scheme: Letter Grade
Biochemical and physiological aspects of mineral absorption, metabolism, and function.
Prerequisite: BCH 4024 or equivalent.

HUN 6626 Nutrition Education 1 Credit
Grading Scheme: Letter Grade
This class provides students with the tools necessary to provide nutrition education to the public. Students will learn how to conduct needs assessments, use learning theories when developing programs, write for the general public and health professionals, and develop nutrition education and materials.

HUN 6804 Nutrition Research Method: Systematic Review 3 Credits
Grading Scheme: Letter Grade
Introduces students to methods for conducting systematic reviews in nutrition and other areas of health and wellness.

HUN 6812C Analytical Techniques in Nutritional Biochemistry 1 Credit
Grading Scheme: Letter Grade
Biochemical analyses of tissues and fluids, radio-tracer methodology, metabolic studies, tissue handling, and formulation of experimental animal diets.
Prerequisite: BCH 4024 or 3025 and consent of instructor.

HUN 6835 Research Projects in Nutrition and Dietetics – part 2 2 Credits
Grading Scheme: Letter Grade
This is part two of a two-part course. This course will carry out the study, analyze the data and interpret and present the results of the study that was planned and approved by the University Institutional Review Board in the previous semester as part of FOS6915 Research Planning (i.e., part 1).
Prerequisite: FOS 6915.

HUN 6905 Problems in Nutritional Sciences 1-3 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Individual study carried out in laboratory, library, pilot plant, or food industry.
Prerequisite: consent of instructor. Not open to students on probation or conditional admission.

HUN 6935 Research Projects in Nutrition and Dietetics – part 1 3 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Analyzes interaction of nutrients in experimental model systems; biochemical and physiological aspects of mineral absorption, metabolism, and function.
Prerequisite: BCH 4024 or equivalent.

HUN 6938 Nutritional Sciences Seminar 1 Credit
Grading Scheme: Letter Grade
Special aspects or current developments in nutritional sciences.
Prerequisite: consent of instructor.

HUN 6939 Advanced Clinical Nutrition 2-12 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Applying normal and therapeutic nutrition principles to specific clinical topics based on cases from the health center environment.

HUN 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
Prerequisite: consent of instructor.
French

FOL 6326 Technology in Foreign Language Education 3 Credits
Grading Scheme: Letter Grade
Technology in classrooms. The interface between pedagogy and technology.
Prerequisite: FOL 6943, FRE 6943, or equivalent.

FRE 6060 Beginning French for Graduate Students I 3 Credits
Grading Scheme: S/U
For students with no formal preparation who need a reading knowledge.

FRE 6061 Beginning French for Graduate Students II 3 Credits
Grading Scheme: S/U
For students who need proficiency in reading.
Prerequisite: FRE 6060 or equivalent.

FRE 6466 Advanced Translation and Stylistics 3 Credits
Grading Scheme: Letter Grade
Translation from English to French and French to English. Texts selected from modern authors. Various genres and styles.

FRE 6735 Special Studies in French Linguistics 3 Credits
Grading Scheme: Letter Grade
Rotating topics relevant to second language acquisition, sociolinguistics, and/or theoretical linguistics.

FRE 6736 The French Language in the Americas 3 Credits
Grading Scheme: Letter Grade
Examining of the presence of French in the Americas. Topics we will be covering are origin of French in the Americas, language practices of Francophone communities, linguistic characteristics of the varieties of French, effect of language contact on language behavior and representations, identity issues. Focus varies from year to year.
Prerequisite: None, but FRE 6785 or FRE 6855 recommended.

FRE 6785 French Phonetics and Phonology 3 Credits
Grading Scheme: Letter Grade

FRE 6827 Sociolinguistics of French 3 Credits
Grading Scheme: Letter Grade
Sociolinguistic issues in the French-speaking world: language variation, discourse analysis, attitudes toward varieties of French, and contact with speakers of other languages.

FRE 6845 History of the French Language 3 Credits
Grading Scheme: Letter Grade
Phonological, morphological, syntactic, and lexical evolution of French language.

FRE 6855 Structure of French 3 Credits
Grading Scheme: Letter Grade
Explores the French language as a system of communication and mental representation. Analyzes morphological, syntactic, and semantic aspects of contemporary French. Emphasizes historical, psychological, and sociological dimensions of linguistic investigation.

FRE 6856 French in the 21st Century 3 Credits
Grading Scheme: Letter Grade
Examining of how the French language is changing in the 21st century, from phonological, morphological, syntactic, lexical and semantic points of view. Addressing such topics as phonological assimilation; the negative; interrogative structures; the future tense; and borrowings, calques and semantic shifts, in different varieties of French.
Prerequisite: None, but FRE 6785 or FRE 6855 recommended.

FRE 6945 Practicum in Advanced College Teaching 2 Credits, Max 6 Credits
Grading Scheme: S/U
Practical training and orientation for advanced doctoral students in teaching upper-division courses. Gain upper-level teaching experience by working closely with a mentor in all areas of the teaching process.

FRE 6956 Overseas Studies in French 1-5 Credits
Grading Scheme: Letter Grade
Course work in French as part of approved study-abroad program.
Prerequisite: permission of graduate coordinator (French).

FRW 6217 Seventeenth-Century French Prose 3 Credits
Grading Scheme: Letter Grade
Major prose works of the classical period. Fermentation in philosophical and moral thought that characterized early modern period France. Cartesian thought, new science, Jansenism, libertines, and moralistes. Also includes texts by La Fayette and Sevigne.

FRW 6276 Readings in Eighteenth-Century Literature 3 Credits
Grading Scheme: Letter Grade
Rotating topics: theater, novel, image of the Orient, Anglo-French connection, women writers of the Old Regime.

FRW 6288 Twentieth-Century French Novel 3 Credits
Grading Scheme: Letter Grade
Analyzes representative novels. Emphasizes literary modernism, surrealism, and the new novel in light of pertinent cultural discourses and literary history.

FRW 6315 Seventeenth-Century French Drama 3 Credits
Grading Scheme: Letter Grade
Theory and practice of dramaturgy in classical period as reflected in plays of Corneille, Molière, and Racine. Close textual analysis to disengage aesthetic and ideological problematics posed by each play.

FRW 6328 20th & 21st Century French and Francophone Theater 3 Credits
Grading Scheme: Letter Grade
A study of selected plays (by Anouilh, Beckett, Césaire, Duras, Genet, Ionesco, Jarry, Réza, Sarraute, Sartre, etc.), dramatic techniques and stage performances in 20th and 21st century French and Francophone theater.

FRW 6346 French Poetry of the Renaissance 3 Credits
Grading Scheme: Letter Grade
French Poetry of the Renaissance
FRW 6355 Modern French Poetry 3 Credits
Grading Scheme: Letter Grade
Historical approach combined with close readings of poetic texts. Introduction to numerous theoretical and critical writings. In addition to poetic texts taken from traditional cannon, less frequently taught poets are presented.

FRW 6396 French Cinema 3 Credits
Grading Scheme: Letter Grade
Critical and historical study of representation of gender and ethnicity in French films.

FRW 6536 The Romantic Period 3 Credits
Grading Scheme: Letter Grade

FRW 6556 French Realism and Naturalism 3 Credits
Grading Scheme: Letter Grade
French Realism and Naturalism

FRW 6715 The Philosphic Movement 3 Credits
Grading Scheme: Letter Grade
Readings from major figures such as Voltaire, Montesquieu, Diderot, and Rousseau. Historiography of the period. Key issues of Enlightenment (religious tolerance, slavery, women’s rights, etc.). Key institutions of the 18th century (encyclopedia, newspaper, salon).

FRW 6780 Studies in Francophone Literature and Culture (Excluding the 18th century (encyclopedia, newspaper, salon). 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Literature and cultures of the Francophone world. Quebec, North Africa, Vietnam, the Middle East, Belgium and Switzerland, or regions of France.

FRW 6805 Introduction to Graduate Study and Research 3 Credits
Grading Scheme: Letter Grade
Tools, problems, and methods of literary and linguistic research.

FRW 6825 French Critical Theory 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade

FRW 6900 Special Study in French Literature 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Selected topic or problem (varied each semester).

FRW 6905 Individual Work 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Available only by special arrangement with graduate adviser.

FRW 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

FRW 6938 Seminar in French Literature 3 Credits
Grading Scheme: Letter Grade
Intensive research study of an author or topic.

FRW 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

FRW 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

FRW 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Geography

GEO 6419 Seminar: South America 3 Credits
Grading Scheme: Letter Grade
Cultural, economic, political, and resource characteristics and development of representative areas.

GEO 6466 Seminar on Geography of Amazonia 3 Credits
Grading Scheme: Letter Grade
Exploration of biophysical basis of natural resource management, cultural diversity, and economic development in Amazonia.

GEO 5305 Environmental Biogeography 3 Credits
Grading Scheme: Letter Grade
Description and explanation of spatial patterns of biodiversity, and underlying biophysical factors of human-environment interactions. Past and present distributions of organisms and how patterns of environmental variation influence the organisms. Biogeography is useful for designing nature reserves, forecasting how climate change may affect organisms, and explaining human adaptations to environmental variability. This class takes a mostly ecological approach to understanding biogeography.
Prerequisite: Graduate standing.

GEO 5920 Geography Colloquium 1 Credit, Max 6 Credits
Grading Scheme: S/U
Presentation and discussion of contemporary geographic research.

GEO 6118 Contemporary Geographic Thought and Research 3 Credits
Grading Scheme: Letter Grade
Summary of major currents of intellectual thought and research orientations in contemporary geography.
Prerequisite: admission to graduate program in geography.

GEO 6119 Proposal Writing in Geography 3 Credits
Grading Scheme: Letter Grade
Research design, proposal writing and proposal evaluation for geographic studies.
Prerequisite: Graduate standing in Geography or consent of instructor

GEO 6160 Introduction to Quantitative Methods for Geographers 3 Credits
Grading Scheme: Letter Grade
Working knowledge of statistical and quantitative techniques used by geographers. Focuses on spatial analysis.
Prerequisite: statistics.

GEO 6161 Intermediate Quantitative Methods for Geographers 3 Credits
Grading Scheme: Letter Grade
Statistical techniques used in the spatial and social sciences. Regression analysis for cross-sectional, qualitative, time-series, and geocoded data.
Prerequisite: GEO 6160.
GEO 6166 Advanced Quantitative Methods for Spatial Analysis 3 Credits
Grading Scheme: Letter Grade
Critical examination and analysis of spatial data and point patterns, trend-surface modeling and interpolation, count data modeling, cluster and hot-spot detection, process change statistics in space and time, and spatial regression models.
Prerequisite: GEO 6160 and GEO 6161 or equivalent or permission of instructor

GEO 6168 Spatial Econometrics and Modeling 3 Credits
Grading Scheme: Letter Grade
Introduces regression models capable of dealing with spatial auto-correlation. Students develop statistical models and estimate with computer software.
Prerequisite: GEO 6161 or equivalent.

GEO 6255 Climatology 3 Credits
Grading Scheme: Letter Grade
Climatology in a global context. Emphasizes energy budgets, weather systems in the tropics and extratropics, and atmospheric teleconnections such as El Nino.
Prerequisite: Introductory weather and climate course taken as an undergrad.

GEO 6282 Fluvial Morphology 3 Credits
Grading Scheme: Letter Grade
Study of fluvial processes, landforms and deposits and their changes due to environmental factors and human activities.
Prerequisite: Graduate standing, a basic physical geography or geology course and an introductory statistics course. Other interested individuals should consult instructor.

GEO 6348 Floods Seminar 3 Credits
Grading Scheme: Letter Grade
Analysis of the world's most extreme floods from the Pleistocene through present due to various causes. Emphasizes physical and human aspects of flood warning, preparedness, response and recovery throughout the world.

GEO 6375 Land Change Science Seminar 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary study of land use and land cover change dynamics and their relationship with global environmental change.

GEO 6408 Parks and People 3 Credits
Grading Scheme: Letter Grade
Introduces students to the multiple dimensions of protected areas and people; discusses the history of parks on several continents, and their more well-known biodiversity dimensions; emphasizes the economic attributes of parks and their governance, and moves beyond public conservation to consider private and community approaches.

GEO 6451 Medical Geography 3 Credits
Grading Scheme: Letter Grade
Studying human-environment interactions and the influence of these interactions on public health. This course provides a broad-based, comprehensive survey of geographic approaches in medical studies.
Prerequisite: None.

GEO 6455 Advanced Study Design in Medical Geography 3 Credits
Grading Scheme: Letter Grade
Examines problem solving with a focus on the assumptions that underlie methods and strategies to analyze health outcomes. Integrates health with environmental conditions in a spatially explicit manner. Evaluates alternative methods of detection, analyses, data and study design. Examines the implicit and explicit limitations.
Prerequisite: (GIS 3420C or 6425C) and (GEO 3452 or 6421) or consent of instructor

GEO 6706 Transportation Geography 3 Credits
Grading Scheme: Letter Grade
Introduces the history and evolution of transportation systems, and essential concepts, theories, and topics in transportation geography such as spatial organization, economic foundations, urban form, major modes, globalization, and environmental impacts. Also covers network representation of transportation systems, network measures, and core methods and tools for visualizing and analyzing transportation systems, including spatial accessibility, spatial interaction, and GIS for transportation.

GEO 6905 Individual Work 1-5 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Work

GEO 6921 How to Survive and Thrive in Academia 1 Credit
Grading Scheme: Letter Grade
Strategies and approaches, from preparation in graduate school, to success on the academic job market, to getting tenure.

GEO 6931 Seminar in Cultural and Political Ecology 3 Credits
Grading Scheme: Letter Grade
Human-environment relationships from the perspective of cultural and political ecology.

GEO 6938 Selected Topics in Geography 1-5 Credits, Max 15 Credits
Grading Scheme: Letter Grade
Selected Topics in Geography
Prerequisite: graduate standing in geography or a related field.

GEO 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

GEO 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

GEO 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

GEY 6341 Shelter and Care Options for U.S. Elderly 3 Credits
Grading Scheme: Letter Grade
Examining how the housing and long-term care arrangements of older adults in the United States influence their ability to age successfully, that is, to be fully engaged in life and to effectively cope with their chronic health conditions and disabilities.

GIS 5008C Maps and Graphs 4 Credits
Grading Scheme: Letter Grade
General introduction to principles and techniques of thematic cartography and cartographic applications.
Prerequisite: graduate standing.
ISCO 5028C Advanced Aerial Photo Interpretation 3 Credits
Grading Scheme: Letter Grade
Uses of aerial photographs in geographical research.
Prerequisite: GEO 2200 or consent of instructor.

ISCO 5038C Remote Sensing 4 Credits
Grading Scheme: Letter Grade
Uses of remote sensing imagery in geographical research.
Prerequisite: GEO 4120C.

ISCO 5107C Geographic Information Systems in Research 4 Credits
Grading Scheme: Letter Grade
Geographic technology for creating, modifying, displaying, and analyzing spatial information. Geographic analysis and reasoning, computer software and hardware technology, and research applications of GIS.

ISCO 5505 Population GIS 3 Credits
Grading Scheme: Letter Grade
Instruction on geographic and cartographic techniques for geospatial analysis of population, demographic, and socioeconomic data using ArcGIS Pro. Students identify and utilize current and historical secondary population data sources for GIS analysis of population changes, and for mapping of segregation, inequality, and well-being indicators.
Corequisite: GEO 5107C with minimum grade of C or equivalent.

ISCO 6104 Spatial Networks 3 Credits
Grading Scheme: Letter Grade
Many phenomena of interest in physical, social, and cyber environments can be thought of as networks within geographic context. This course teaches methods for analyzing these spatial networks, and introduces their applications in geography, urban studies, transportation, hydrology, engineering, geography, urban studies, and epidemiology.
Prerequisite: Entry level knowledge of statistics (GEO6160, or equivalent) or the consent of the instructor. Prior experiences with ArcGIS is preferred, but not required.

ISCO 6117 Applied Geostats 3 Credits
Grading Scheme: Letter Grade
Introduces fundamentals and GIS practices of geostatistical analysis (or the kriging), which addresses optimal spatial interpolation. Geostatistics are currently applied in diverse disciplines such as geography, geology, engineering, hydrology, urban studies, and epidemiology.
Prerequisite: Entry level knowledge of both statistics (STA2023, GEO3162C/6160, or equivalent) and GIS (GEO5043/GEO5107C or equivalent), or the consent of the instructor.

ISCO 6325 GIS Analysis of Hazard Vulnerability 3 Credits
Grading Scheme: Letter Grade
Instruction on geographic and cartographic techniques for geospatial analysis of risk, vulnerability, and resilience using ArcGIS. Students learn to utilize physical and human geographic datasets for multiple hazard contexts including hydrometeorological, climatological, and geophysical hazards.
Prerequisite: GEO 3043 with minimum grade of C or URP 4273 with minimum grade of C.

ISCO 6425C GIS Models for Public Health 3 Credits
Grading Scheme: Letter Grade
Focusing on the design of GIS-based models to address health and health care issues. Major topics include: a conceptual framework, landscape epidemiology models, disease diffusion models, health accessibility, human health behavior, and location-allocation of health services. Lab section helps students gain hands-on experience applying these models with GIS tools.
Prerequisite: GEO4167C/GEO 6160, or equivalent) and GIS (GEO5043/GEO 5107C, or equivalent), or the consent of the instructor

ISCO 6456C Applications in GIS for Zoonoses and Disease Ecology 3 Credits
Grading Scheme: Letter Grade
An advanced-level course for medical geography, and sister disciplines (epidemiology, public health, ecology). It can serve as an undergraduate level major or minor requirement. Focus is on GIS applications in spatial analysis and ecology to address common research issues related to zoonotic diseases (those affecting animals and humans).
Prerequisite: GEO 3043 and Geography 6161C or equivalents or consent of instructor. Students from public health backgrounds may inquire about course equivalents.

ISCO 5504 Weather and Forecasting 3 Credits
Grading Scheme: Letter Grade
Skill development in predicting and discussing daily weather patterns using meteorological instruments to collect data and analyze weather events.
Prerequisite: familiarity with basic meteorology.

ISCO 6530 Hurricanes 3 Credits
Grading Scheme: Letter Grade
Meteorological and climatological concepts related to hurricanes. Forecasting current activity; researching past storms; and analyzing storm structure, damage, and future trends.
Prerequisite: familiarity with basic meteorology.

ISCO 6555 Seminar in Atmospheric Teleconnections 3 Credits
Grading Scheme: Letter Grade
Atmospheric teleconnections are recurring large-scale patterns of pressure and circulation anomalies. They can influence temperature, rainfall, storm tracks, and jet stream location/intensity. We will examine how these patterns were discovered, how the index that characterizes the phase of each teleconnection is calculated, and the weather associated with different phases.

ISCO 6752 Spatial Analysis of Atmospheric Data using GIS 3 Credits
Grading Scheme: Letter Grade
How atmospheric data are collected and analyzed both for meteorologic and climatologic-scale research. Learn where to obtain various types of data and how to analyze data to answer specific research questions.

Geology

ISCO 5305 Paleobotany 3 Credits
Grading Scheme: Letter Grade
Comparative study of plants through geologic time with attention to morphology and evolution of major groups of land plants, based on the fossil record. Offered spring term in odd-numbered years.
Prerequisite: upper-level course in botany or geology; or consent of instructor.
GLY 5156 Geologic Evolution of North America 3 Credits
Grading Scheme: Letter Grade
Key geological features of North American plate and important aspects of their geological evolution through time. Current and past plate tectonic setting, major geological and geomorphologic provinces, geophysical aspects of North American lithosphere, and natural resources.
Prerequisite: GGY 5400C recommended.

GLY 5245 Hydrogeochemistry 3 Credits
Grading Scheme: Letter Grade
Geological controls on chemical and isotopic composition of natural waters, including meteoric ground water, brines, and sea water; emphasizing thermodynamic and kinetic aspects of fluid-solid reactions.
Prerequisite: inorganic chemistry, calculus, or consent of instructor.

GLY 5246 Geochemistry 3 Credits
Grading Scheme: Letter Grade
The abundance and distribution of the elements and their behavior during various geological processes.
Prerequisite: CHM 2046, GGY 2010C.

GLY 5247 Surface and Ground Water Interactions 3 Credits
Grading Scheme: Letter Grade
Classic and new literature that deals with interactions between surface and ground water. Emphasizes submarine ground water discharge in estuary and coastal zones, hyporheic zones of streams, and karst aquifers.
Prerequisite: geology/hydroecology and undergraduate chemistry and physics.

GLY 5255 Organic Geochemistry and Geobiology 3 Credits
Grading Scheme: Letter Grade
Theory, practice, and methods of organic geochemistry, organic biogeochemistry, and geomicrobiology.
Prerequisite: one year introductory chemistry, one year introductory geology.

GLY 5328 Advanced Igneous Petrology 3 Credits
Grading Scheme: Letter Grade
Compositional variability, phase relations, and petrogenetic history of igneous rocks, volcanic regions, and mantle. Theories of petrotectonic associations and magmatogenesis.
Prerequisite: GGY 4310C or equivalent.

GLY 5455 Introduction to Geophysics and Tectonics 3 Credits
Grading Scheme: Letter Grade
Physics of the Earth. Study of gravity and magnetic fields, seismic waves, thermal history, orogenetic belts, and plate tectonic theory.
Prerequisite: GGY 2010C, 2026C, or 4400C and 1 year of college physics or consent of instructor.

GLY 5466 Seismology and Earth Structure 3 Credits
Grading Scheme: Letter Grade
Introduces basic theory of elastic wave propagation in the Earth. Applies seismology as a tool for determining Earth structure and explains relationships between earthquakes and plate tectonics.
Prerequisite: MAP 2302 or GGY 5455 or PHY 2048 or PHY 2060 or consent of instructor.

GLY 5468 Terrestrial Gravity and Magnetism 3 Credits
Grading Scheme: Letter Grade
Survey of potential field theory with applications to gravity and magnetism of the Earth.
Prerequisite: MAP 2302 or PHY 2060, and GGY 5455, or by consent of instructor.

GLY 5558C Sedimentology 3 Credits
Grading Scheme: Letter Grade
Lecture and discussion of major sedimentary processes active in coastal and continental margin settings, focus on relating processes with sedimentary facies. Class work augmented with frequent field trips.
Prerequisite: GGY 2010 or 2026; 4400C.

GLY 5576 Continental Margin Stratigraphy 3 Credits
Grading Scheme: Letter Grade
Basic concepts of sequence stratigraphy and to illustrate their application in the study of tectonics, sediment supply, and sea-level change. Emphasizes exploration tools, such as advanced well logging techniques and seismic stratigraphy, used to relate lithology with stratigraphy.
Prerequisite: GGY4552 or equivalent

GLY 5705 Geomorphology 3 Credits
Grading Scheme: Letter Grade
Application of principles of geomorphology to origin and evolution of landscapes.
Prerequisite: GGY 4400C.

GLY 5736 Marine Geology 3 Credits
Grading Scheme: Letter Grade
Detailed introduction to the origin and evolution of ocean basins, ocean margins, and oceanic sediments and microfossils, including a paleoceanographic history of the marine realm.
Prerequisite: GGY 2010C, or 2026C, or OCE 1001.

GLY 5786L Topics in Field Geology 2 Credits
Grading Scheme: Letter Grade
Visits to selected sites and regions of outstanding geologic value and interest.
Prerequisite: graduate standing and consent of instructor.

GLY 5827 Ground Water Geology 3 Credits
Grading Scheme: Letter Grade
Principles of ground water geology, with special reference to the Coastal Plain and Florida.
Prerequisite: GGY 2010C, or 2026C.

GLY 6075 Global Climate Change: Past, Present, and Future 3 Credits
Grading Scheme: Letter Grade
Evolution of the Earth's climate through geologic time, including discussion of modern climatology and methods of paleoclimate interpretations.
Prerequisite: GGY 4552C.

GLY 6256 Chemical Biomarkers in Aquatic Ecosystems 3 Credits
Grading Scheme: Letter Grade
Examines the origins, fates, and distribution of organic compounds in contemporary aquatic waters as well as in recent and ancient sediments.
Prerequisite: Introduction to Oceangraphy for undergraduates.

GLY 6297 Topics in Geochemistry 3 Credits
Max 6 Credits
Grading Scheme: Letter Grade
Applications of geochemical (elemental and isotopic) methods and data to tectonics and petrology.
Prerequisite: GGY 5246.

GLY 6425 Tectonics 3 Credits
Grading Scheme: Letter Grade
Evolution and formation of mid-ocean ridges, seamounts, hot spots, island arcs, back-arc basins, passive margins, and mountain chains.
Prerequisite: GGY 4400C.
GLY 6519 Stratigraphy and Timescales 3 Credits
Grading Scheme: Letter Grade
Methods in stratigraphy including biostratigraphy, chemostratigraphy, manostatigraphic, and cyclostratigraphy and how these tools are integrated to generate geologic timescales in absolute time.
Prerequisite: consent of instructor, or undergraduate degree in geology.

GLY 6738 Estuarine Systems 3 Credits
Grading Scheme: Letter Grade
Examines estuarine ecosystems around the world, with particular emphasis on the impact of global change on these highly productive systems.
Prerequisite: For undergraduates OCE 1001

GLY 6826 Hydrogeologic Modeling 3 Credits
Grading Scheme: Letter Grade
Application of computer modeling to hydrogeologic problems through use of analytical and numerical solutions.

GLY 6862 Quantitative Methods in Earth Sciences 3 Credits
Grading Scheme: Letter Grade
Providing graduate students with a solid introduction to the quantitative methods that are increasingly utilized in the Earth sciences.
Prerequisite: College level Calculus and Physics, or permission of instructor.

GLY 6905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
For work beyond that offered in regular courses.

GLY 6931 Seminar 1 Credit, Max 2 Credits
Grading Scheme: Letter Grade
Reading in special topics.

GLY 6932 Special Topics in Geology 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Lectures, conferences, or laboratory sessions covering selected topics of current interest in modern geology.

GLY 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

GLY 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

GLY 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

PCB 5307C Limnology 4 Credits
Grading Scheme: Letter Grade
Biological, chemical, and physical dynamics of inland waters.
Prerequisite: PCB 4044C, CHM 2046.

Geomatics

GIS 6103 GIS Programming and Customization 3 Credits
Grading Scheme: Letter Grade
Hands-on introduction to the capabilities of a Geographic Information System (GIS) to be expanded through programming.
Prerequisite: Familiarity with ArcGIS and some exposure to programming (specific language not required), to be determined by instructor (approval of instructor required). Course will be departmentally controlled.

GIS 6116 Geographic Information Systems Analysis 3 Credits
Grading Scheme: Letter Grade
Analytical tools such as software grid modules, database query, map algebra, and distance operators; analytical operations such as database query, derivative mapping, and process modeling; sources and nature of uncertainty and error, and project planning management.
Prerequisite: SUR 3393 and SUR 3393L

SUR 5365 Digital Mapping 3 Credits
Grading Scheme: Letter Grade
Methods of digital representation of maps, coordinate development, digitizing, stereocompilation, scanning, remote sensing, hardware and software systems, file conversion, integration into GIS systems, and attribute development.
Prerequisite: consent of instructor.

SUR 5385 Remote Sensing Applications 3 Credits
Grading Scheme: Letter Grade
Review of remote sensing systems, image classification methods, mapping applications, integration of remotely sensed data into GIS systems, application of data for variety of land information systems.
Prerequisite: consent of instructor.

SUR 5386 Image Processing for Remote Sensing 3 Credits
Grading Scheme: Letter Grade
Analyzing remote sensing imagery with natural resource applications: image formation and radiometric/atmospheric correction models; hyperspectral image formation; dimensionality reduction and classification; machine learning classification algorithms; and analysis of Light Detection and Ranging (LiDAR) data.

SUR 5525 Least Squares Adjustment Computations 3 Credits
Grading Scheme: Letter Grade
Implementation of least squares solutions for survey-mapping and GIS applications, time and storage optimization; error analysis; initial approximation generation; robust estimations; and computer programming.
Prerequisite: proficiency in computer language and consent of instructor.

SUR 6377 Geospatial Application of UASs 3 Credits
Grading Scheme: Letter Grade
Covers contemporary issues and common applications associated with small UASs (Unmanned Aerial Systems).
Prerequisite: SUR 6502C Foundations of UAS Mapping.

SUR 6395 Topics in Geographic Information Systems 3 Credits
Grading Scheme: Letter Grade
Database development, economic impact of GIS, development of standards, integration of data sets, hardware and software developments, and advances in GIS technology.
Prerequisite: consent of instructor.

SUR 6502C Foundations of UAS Mapping 3 Credits
Grading Scheme: Letter Grade
Covers the fundamental components of small unmanned aerial systems (UASs) and how they are used to produce high resolution, spatially accurate, planimetric maps and 3-D models of the terrain.

SUR 6535 GPS-INS Integration 3 Credits
Grading Scheme: Letter Grade
Principles of inertial navigation and its integration with GPS; coordinate frames, modeling linear motion and rotational motion, mechanization of inertial navigation sensor measurements, space state representation of system errors and linear state equations.
Prerequisite: Background in vector calculus and matrix algebra.
SUR 6536 Geodesy and Geodetic Positioning 3 Credits
Grading Scheme: Letter Grade
Introduction to geometric and physical geodesy, ellipsoids, geodetic lines, computation or position, gravity and coordinate systems.
Prerequisite: SUR 3103C or instructor consent.

SUR 6905 Special Problems in Geometrics 1-6 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Individual study of a selected topic in Geomatics as contracted with the instructor at the start of the term.

SUR 6934 Topics in Geomatics 1-4 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Rotating Topic.

SUR 6940C Practicum in UAS Mapping 3 Credits
Grading Scheme: Letter Grade
Provides students hands-on experience with flight planning and safe deployment of small UASs (Unmanned Aerial Systems), and the subsequent processing of the imagery acquired on these flights.
Prerequisite: SUR6502C Foundations of UAS Mapping

German

GER 6060 Beginning German for Graduate Students I 3 Credits
Grading Scheme: S/U
For graduate students from other departments who need to acquire a reading knowledge of German. Not open to graduate students in German.

GER 6061 Beginning German for Graduate Students II 3 Credits
Grading Scheme: Letter Grade
For graduate students from other departments who need to acquire a reading knowledge of German. Not open to graduate students in German.
Prerequisite: GER 6060 or its equivalent.

GER 6505 German Culture 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary study of periods and major aspects of German culture from the Middle Ages to the present.

GER 6526 Weimar Cinema 3 Credits
Grading Scheme: Letter Grade
Weimar cinema, and theory and criticism that surround it. Examination of intersection between formal-aesthetic and ideological-political aspects as manifest in film text.

GET 6529 New German Cinema and its Legacy 3 Credits
Grading Scheme: Letter Grade
New German cinema as response to Hollywood cinema, Germany’s Nazi past and problems posed to society, and cinema by other mass media and new imaging technologies. Analytical texts draw from new historicism, cultural studies, psychoanalysis, and postmodernism.

GEW 6205 Foundations of Literary Study 3 Credits
Grading Scheme: Letter Grade
Required for M.A. and Ph.D. candidates in German. Focus on literary criticism and methodology. Different theoretical approaches to literature and research techniques. Recent developments.

GEW 6266 History of the German Novel 3 Credits
Grading Scheme: Letter Grade
Development of novel from its beginning in 17th century to its rise in late 18th, 19th, and 20th centuries as well as history of theories about novels.

GEW 6305 Studies in German Drama and Theater 3 Credits
Grading Scheme: Letter Grade
Main trends in the development of German drama during different literary periods. Analysis of individual plays and theoretical texts.

GEW 6405 Medieval and Renaissance Literature 3 Credits
Grading Scheme: Letter Grade
Courtly and heroic epic, Volksbücher, and major genres and trends from the Medieval and Renaissance period.

GEW 6425 From Luther to Lessing: Early Modern German Literature 3 Credits
Grading Scheme: Letter Grade
Analysis of major trends, authors, and texts from Reformation to Enlightenment.

GEW 6535 German Classical and Romantic Literature 3 Credits
Grading Scheme: Letter Grade
Analysis of major authors and texts. Special attention to developments in culture, aesthetics, and society.

GEW 6558 Young Germany, Biedermeier, Realism, and Naturalism 3 Credits
Grading Scheme: Letter Grade
Writers of the 19th century including Moerike, Heine, Droste-Huelshoff, Stifter, Keller, Raabe, Storm, Fontane, Meyer, Hauptmann.

GEW 6725 Culture and Society in the Weimar Republic 3 Credits
Grading Scheme: Letter Grade
Intellectual and cultural life between 1918 and 1933. Analysis of literary works from theater, cabaret, and cinema within context of social and political life of the Weimar Republic.

GEW 6735 Modern German Literature 3 Credits
Grading Scheme: Letter Grade
Literary trends and major works of early twentieth century. Authors may include Mann, Rilke, Kafka, and Hesse. Relation to contemporary cultural and aesthetic developments.

GEW 6736 Contemporary German Literature 3 Credits
Grading Scheme: Letter Grade
Literary trends from 1945 to present. Relation to contemporary cultural and aesthetic developments. Current developments.

GEW 6745 Literature and Culture in the Third Reich 3 Credits
Grading Scheme: Letter Grade
Analysis of major literary and nonliterary works of Nazi period. Appropriation of German literary tradition. Examination of Nazi theater and film. Literature of the so-called inner emigration.

GEW 6826 German Literary Theory 3 Credits
Grading Scheme: Letter Grade
Major figures in field from nineteenth century to present. Emphasis on question of hermeneutics and different responses developed by literary theoreticians. Special focus on most recent developments in field.

GEW 6900 Seminar in Germanic Languages and Literatures 3 Credits
Grading Scheme: Letter Grade
Seminar in Germanic Languages and Literatures

GEW 6901 Special Study in Germanic Languages and Literatures 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Intensive study of a selected topic.

GEW 6905 Independent Study 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Available by special arrangement. May be taken only once for M.A. credit.
GEW 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

GEW 6971 Research for Master's Thesis 1-9 Credits
Grading Scheme: S/U
Research for Master's Thesis

GEW 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

GEW 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
For students admitted to candidacy.

Greek Studies

GRE 6425 Greek Prose Composition 3 Credits
Grading Scheme: Letter Grade
Construction of advanced sentences and complex prose in Classical Greek.
Prerequisite: GRD 1131.

GRE 6755 Epigraphy 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Reading and interpretation of selected inscriptions in Greek and/or Latin.
Prerequisite: reading knowledge of ancient Greek and Latin at advanced level; basic reading knowledge of French and German.

GRK 6905 Individual Work in Modern Greek 3-5 Credits, Max 10 Credits
Grading Scheme: S/U
Directed independent study.
Prerequisite: graduate standing or consent of instructor.

GRW 6105 The Greek Tradition 3 Credits
Grading Scheme: Letter Grade
Synoptic survey of Greek literature.

GRW 6216 Greek Novel 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Selections from ancient Greek novels.

GRW 6316 Greek Tragedy 3 Credits
Grading Scheme: Letter Grade
Reading and analysis of Greek tragedies by Aeschylus, Sophocles, or Euripides, whose dramas form cornerstone of western theater. Text selection varies over 3-year cycle.
Prerequisite: advanced reading ability in Greek.

GRW 6317 Ancient Greek Comedy 3 Credits
Grading Scheme: Letter Grade
Reading and study of ancient Greek comedy, with selected plays by Aristophanes and Menander.
Prerequisite: advanced reading ability in Greek.

GRW 6345 Greek Lyric Poetry 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Variety and peculiarities of lyric content, style, grammar, structure, dialect, and meter shown through selected poems.

GRW 6346 Pindar 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Selected poems.

GRW 6347 Homer 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Readings from Iliad and Odyssey.

GRW 6386 Greek Historians 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Readings and analysis of Herodotus, Thucydides, or other major Greek historians.
Prerequisite: graduate status or consent of instructor.

GRW 6506 Plato 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Reading of Symposium and selected books of the Republic.

GRW 6705 Attic Orators 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Examines Attic oratory, focusing on rhetorical methods of persuasion; social dynamics of the disputing process; and political, social, and cultural impact of law on the Athenian democracy.
Prerequisite: Graduate student status or consent of instructor.

GRW 6905 Individual Work 2-4 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Readings and reports in Greek language and literature.
Prerequisite: graduate standing or consent of instructor.

GRW 6930 Special Topics in Greek Literature 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Intensive study of a particular author, genre, period, or subject.
Prerequisite: graduate status or consent of instructor.

GRW 6931 Comparative Study of Greek and Latin Literature 3 Credits
Grading Scheme: Letter Grade
Study of genre types.

GRW 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis
Prerequisite: reading knowledge of ancient Greek at an advanced level.

GRW 7979 Advanced Research 1-15 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

GRW 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Health Education and Behavior

APK 6900 Directed Independent Study 1-5 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual research projects under faculty guidance.

APK 6940 Advanced Practicum in Exercise and Sport Science 1-5 Credits
Grading Scheme: Letter Grade
On-site practical experience in exercise and sport science.

HLP 6515 Evaluation Procedures in Health and Human Performance 3 Credits
Grading Scheme: Letter Grade
Evaluation and interpretation of tests and analysis of research data.
HLP 6535 Research Methods in Health and Human Performance 3 Credits  
Grading Scheme: Letter Grade  
Introduction to research methodology and design.

HLP 6911 Research Seminar 1 Credit  
Grading Scheme: S/U  
Research presentations by graduate students and faculty in the College.

HLP 6935 Variable International Topics 1-6 Credits, Max 15 Credits  
Grading Scheme: Letter Grade  
Opportunity to study in a wide range of cultural settings.  
Prerequisite: adviser's approval.

HLP 7939 HHP PhD Professional Development Seminar 3 Credits  
Grading Scheme: Letter Grade  
Designed to complement the scholarly emphases of the HHP PhD program by providing insight into key considerations for professional development and personal growth. Best practices will be shared for developing professional aptitude and the skills necessary for successful matriculation through graduate studies and future professional careers.

HLP 7979 Advanced Research in Health and Human Performance 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field, or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

HLP 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

HSC 5135 Emotional Health Education 3 Credits  
Grading Scheme: Letter Grade  
Importance of emotional health in achieving optimal health. Health educator's role in program development, supportive listening, and referral strategies for counseling. Development of communication skills. Common emotional health problems and concerns. Not open to students who have completed HSC 3134.

HSC 5138 Human Sexuality 3 Credits  
Grading Scheme: Letter Grade  
Theory and practice, including psychosexual development, human reproduction, sexual relationships, dysfunction, therapy, legal and ethical issues, as well as teaching and facilitative techniques. Not open to students who have completed HSC 3133.

HSC 5142 Drug Education and Behavior 3 Credits  
Grading Scheme: Letter Grade  
Social, behavioral, environmental, and historical perspectives on substance abuse; content, issues, and instructional strategies appropriate for health education regarding alcohol, tobacco, and other drugs in school and community settings. Not open to students who have completed HSC 3140.

HSC 5315C Teaching Health in Elementary Schools 3 Credits  
Grading Scheme: Letter Grade  
Examines needed health education areas, lesson and unit planning, methods and innovative approaches to health instruction, and evaluating comprehensive school health education.

HSC 5536C Medical Terminology for the Health Professions 3 Credits  
Grading Scheme: Letter Grade  
Literal and “actual” meanings of medical and scientific terms. Anatomy, physiology, diagnostic, clinical, therapeutic, and pathology pictures presented with compound medical terms. Writings and pronunciation exercises augment the visual format to provide an interactive working knowledge of medical language.

HSC 5576 Nutrition Education for Special Populations 3 Credits  
Grading Scheme: Letter Grade  
Assessing nutrition information needs for selected population groups. Planning, implementing, and evaluating nutrition education programs for school and community settings. Not open to students who have completed HSC 3574.

HSC 5606 Spirituality and Health 3 Credits  
Grading Scheme: Letter Grade  
Exploring current research and theory about the relationship of spirituality and health/disease.

HSC 5618 Advanced Exercise Therapy, Adapted Physical Activity, & Health 3 Credits  
Grading Scheme: Letter Grade  
Art and science of effectively teaching exercise therapy, adapted physical activities, and healthy living strategies. Medical and health characteristics of common disabilities and methods for prescribing appropriate exercise therapy programs are presented. Multiple adapted equipment ideas will be presented to facilitate teaching in inclusive settings for all ages. Clinical experiences with individuals with disabilities are provided.

HSC 5626 Minority Health Issues 3 Credits  
Grading Scheme: Letter Grade  
Current health problems confronting socioeconomically disadvantaged groups and ethnic minority groups.

HSC 5657 Health and End-of-Life Issues 3 Credits  
Grading Scheme: Letter Grade  
Cultural, spiritual, and psychological traditions that affect health decisions, behavior, and medical care. Emphasizes developing professional and personal skills for coping with end-of-life issues for oneself and for assisting others.

HSC 5925 Seminar in Health Education 1-3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Seminar in Health Education

HSC 5956 Writing for Professional Publications 3 Credits  
Grading Scheme: Letter Grade  
Procedures and practices in scholarly writing for health-related professional publications including topic selection, literature searches, internet applications, documentation, manuscript preparation, reasons for rejection, and legal and ethical considerations.

HSC 6037 Philosophy and Principles of Health Education 3 Credits  
Grading Scheme: Letter Grade  
History, philosophy, and ethics; theories of health behavior and principles of learning; areas of professional specialization; roles and functions of professional health educators; certification and continuing education; trends.
HSC 6235 Patient Health Education 3 Credits  
Grading Scheme: Letter Grade  
Health education theory and principles applied to the primary health care setting. Overview of agents and processes of disease, emphasizing program development for teaching protocols for specific diseases. Recent developments in patient education (e.g., outpatient programs and wellness centers).

HSC 6318 Planning Health Education Programs 3 Credits  
Grading Scheme: Letter Grade  
Basic principles of health education for various community settings, and using communication media in joint planning for comprehensive health education.

HSC 6506 Epidemiology 3 Credits  
Grading Scheme: Letter Grade  
Procedures used in studying the origin, distribution, and control of chronic and communicable diseases. Emphasizes the role of health education interventions in disease control.

HSC 6567 Health Promotion and Programming in Gerontology 3 Credits  
Grading Scheme: Letter Grade  
Planning, implementing, and evaluating health maintenance and promotion programs for adult populations, emphasizing the aging process.

HSC 6571 Contemporary Issues in Health Promotion 3 Credits  
Grading Scheme: Letter Grade  
Emotional health, value systems, stress and depression, aging and death, drug abuse, physical fitness, weight control, consumer health, and chronic and communicable diseases.

HSC 6575 Women's Health Issues 3 Credits  
Grading Scheme: Letter Grade  
Relevance for health promotion, prevention, education, and counseling.

HSC 6595 HIV/AIDS Education 3 Credits  
Grading Scheme: Letter Grade  
Examine the medical, social, legal and educational implications of HIV/AIDS on individuals and society.

HSC 6603 Theories of Health Behavior and Practice in Health Education 3 Credits  
Grading Scheme: Letter Grade  
Selected health behavior theories and applying these theories to the practice of health education and health promotion.

HSC 6605 Scientific Foundations of Holistic Health 3 Credits  
Grading Scheme: Letter Grade  
Examining and interpreting the holistic principles that influence and modify the health potential of the individual and the community.

HSC 6625 Trends in International Health 3 Credits  
Grading Scheme: Letter Grade  
Disease patterns and prevalence, contributing factors, organizational and governmental initiatives, and model programs; emphasizes problems amenable to health education interventions. Not open to students who have completed HSC 4650.

HSC 6629 Health Promotion for Priority Populations 3 Credits  
Grading Scheme: Letter Grade  
Health issues confronting politically and socioeconomically disadvantage groups and ethnic minority groups.  
Prerequisite: graduate standing.

HSC 6637 Social Marketing and Health 3 Credits  
Grading Scheme: Letter Grade  
Current theory and knowledge in field of social marketing. Analysis of components and applications of marketing within context of health behavior.

HSC 6646 Community Health Methods in Injury Prevention & Control 3 Credits  
Grading Scheme: Letter Grade  
Trends and future directions for research.  
Prerequisite: HSC 3032

HSC 6665 Health Communication 3 Credits  
Grading Scheme: Letter Grade  
Survey of theory and research relevant to the role of communication processes in health behavior, health care, and health promotion.

HSC 6695 Worksite Health Promotion 3 Credits  
Grading Scheme: Letter Grade  
Procedures involved in planning, implementing, and evaluating comprehensive health promotion programs; factors in risk assessment and reduction; strategies and resources for employee health education; ethical issues in client relations. Not open to students who have completed HSC 4694.

HSC 6712 Evaluating Health Education Programs 3 Credits  
Grading Scheme: Letter Grade  
Models and strategies for conducting formative and summative evaluations of health education programs.

HSC 6735 Research Methods in Health Education 3 Credits  
Grading Scheme: Letter Grade  
Introduction to methods of health education research.

HSC 6850 Internship in Health Education 1-12 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Internship in Health Education

HSC 6904 Readings in Health Education 1-3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Readings in Health Education

HSC 6905 Independent Study 1-3 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Independent Study

HSC 6910 Supervised Research 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Research

HSC 6935 Current Topics in Health Education 1-3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Current Topics in Health Education

HSC 6940 Supervised Teaching 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Teaching

HSC 6971 Research for Master's Thesis 1-15 Credits  
Grading Scheme: S/U  
Research for Master's Thesis
HSC 6973 Project in Lieu of Thesis 1-9 Credits  
Grading Scheme: S/U  
Planning, implementing, and evaluating a health education program intervention.

HSC 7904 Advanced Readings in Health Education 1-3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Advanced Readings in Health Education

HSC 7905 Advanced Independent Study in Health Education 1-3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Advanced Independent Study in Health Education

HSC 7937 Advanced Seminar in Health Education 1-3 Credits  
Grading Scheme: Letter Grade  
Advanced Seminar in Health Education

PET 5936 Special Topics/Seminars 1-3 Credits  
Grading Scheme: Letter Grade  
Special Topics/Seminars

PET 6910 Supervised Research 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Research

PET 6947 Graduate Internship in Exercise and Sport Sciences 3-9 Credits, Max 9 Credits  
Grading Scheme: S/U  
On-site full-time practical experience in field of study.  
Prerequisite: completion of 2 terms of course work applicable to specialization; permission of adviser, written application, and site approval.

PET 6971 Research for Master's Thesis 1-15 Credits  
Grading Scheme: S/U  
Research for Master's Thesis

**History**

AFH 5934 Topics in African History 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Topics in African History

AFH 6259 Seminar in Modern Africa 3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
In-depth reading and discussion of aspects of modern African history. Seminar focuses on specific themes, such as ethnicity, colonialism, violence, warfare, gender, religion, and nationalism.

AFH 6805 Theo/Met African Hist 3 Credits  
Grading Scheme: Letter Grade  
Theories and methods that underlie the study of African history and change as the field has evolved over the last four or more decades. Attention to changing frameworks for viewing the African past, with a focus on the historians’ research methods and techniques.

AFH 6934 Africa 3 Credits  
Grading Scheme: Letter Grade  
Africa

AFH 6936 Readings in African History 3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Readings in African History

AMH 5405 The South to 1860 3 Credits  
Grading Scheme: Letter Grade  
History of the South from the Civil War to present, emphasizing the South as an integral region and its relationship to the rest of the nation. Not open to students who have taken AMH 4403 or equivalent.  
Prerequisite: consent of instructor.

AMH 5930 Topics in United States History 3 Credits, Max 15 Credits  
Grading Scheme: Letter Grade  
Topics in United States History

AMH 6198 Early American Society 3 Credits  
Grading Scheme: Letter Grade  
Readings seminar focusing on a selected topic or topics in American history through the War of 1812.

AMH 6199 Nineteenth Century America 3 Credits  
Grading Scheme: Letter Grade  
Readings seminar focusing on a topic or topics in nineteenth century American history.

AMH 6290 Modern America 3 Credits  
Grading Scheme: Letter Grade  
Readings seminar focusing on topics in American history in the twentieth century.

AMH 6465 Seminar in U.S. Urban History 3 Credits  
Grading Scheme: Letter Grade  
Historical development of American cities and ways in which the urbanization process has reshaped social life.

AMH 6516 Seminar in American Foreign Relations and Expansion 3 Credits  
Grading Scheme: Letter Grade  
American foreign policy since 1945, the United States response to Third World nationalism, the changing historiographical debate over the nature of U.S. diplomacy, and other selected topics.

AMH 6557 Seminar in Constitutional or Legal History of the United States 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Chronological and thematic analysis of the evolution of American law, legal institutions, and constitutionalism from their English origins to present.

EUH 5195 The Archaeology of the Middle Ages 3 Credits  
Grading Scheme: Letter Grade  
Examining key issues in the theory and practice of medieval archaeology. Major themes include the relation between history and archaeology, nationalism in archaeology, urban centers, rural settlements, church and monastic archaeology, wetland archaeology, mortuary archaeology, crafts, social relations, power in the Middle Ages, gender, ethnicity, and state formation.

EUH 5934 Topics in European History 3 Credits, Max 15 Credits  
Grading Scheme: Letter Grade  
Topics in European History

EUH 6126 Readings in Medieval History 3 Credits  
Grading Scheme: Letter Grade  
Major themes; readings combine classic studies that shaped the field with current work exploring issues like gender, textuality and historical memory, and popular religion.
EUH 6174 Conversion in the Middle Ages 3 Credits
Grading Scheme: Letter Grade
Examines the religious experience of the middle ages through reading and discussion of concepts such as conversion, martyrdom, sainthood, gender, and power.

EUH 6289 Readings, Modern Europe 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Major themes; readings combine classic studies that shaped the field with current works exploring a wide range of topics.

EUH 6469 Modern German History 3 Credits
Grading Scheme: Letter Grade
Interpretations of and approaches to German history, and introduction to advanced research in the area.

HIS 5485 Special Studies in the History of Science 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special Studies in the History of Science

HIS 5939 Second-Year Research Seminar 3 Credits
Grading Scheme: Letter Grade
Students in the seminar will produce a research paper of approximately 10,000 words. The paper should be based on research into primary materials, placed in the context of a larger historiographical conversation. The paper may be a preliminary investigation into a dissertation topic or may be on an unrelated subject.
Prerequisite: Second year status in MA or Ph.D. program

HIS 6061 Introduction to Historiography 3 Credits
Grading Scheme: Letter Grade
Introduction to the schools, theories, and philosophies of the discipline of history.

HIS 6416 Problems in Comparative Legal History 3 Credits
Grading Scheme: Letter Grade
Seminar begins with the question of what comparative legal history is and considers a series of case studies to explore approaches to comparative legal history.

HIS 6488 Readings in the History of Science 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Inquiry into the development of western scientific thought and institutions. Specific historical topics having intellectual coherence and substantial historiography.

HIS 6905 Individual Study 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Study

HIS 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

HIS 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

HIS 6943 Internship in Historical Applications 2-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Internship in Historical Applications

HIS 6957 Nonthesis Project in History 1-3 Credits, Max 9 Credits
Grading Scheme: S/U
Nonthesis research.

HIS 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

HIS 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

HIS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

LAH 5438 Modern Mexico 3 Credits
Grading Scheme: Letter Grade
Topics in Mexican history from independence in 1821 to the present. Emphasizes the Diaz dictatorship and the Mexican Revolution. Not open to students who have taken LAH 4433 or equivalent.
Prerequisite: consent of instructor.

LAH 5476 Caribbean History to 1800: Slavery, Colonization, and International Conflict 3 Credits
Grading Scheme: Letter Grade
Social, economic, and political history of the West Indies and the Circumcaribbean region to around 1800. Emphasizes slave societies. Not open to students who have taken LAH 4471.
Prerequisite: consent of instructor.

LAH 5507 History of Amazonia 3 Credits
Grading Scheme: Letter Grade
Introduction to the history of the Amazon region. Places the region in the wider context of Latin American history and Atlantic history from the pre-colonial era to the 1980s.

LAH 5637 Brazil Since 1750 3 Credits
Grading Scheme: Letter Grade
History of Brazil from the Portuguese era of reform to the military regime of 1964-85.
Prerequisite: consent of instructor.

LAH 5670 History of Amazonia 3 Credits
Grading Scheme: Letter Grade
Introduction to the history of the Amazon region. Places the region in the wider context of Latin American history and Atlantic history from the pre-colonial era to the 1980s.

LAH 5932 Special Topics 1-4 Credits, Max 6 Credits
Grading Scheme: S/U
Special Topics

Horticultural Sciences

ALS 5932 Special Topics 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics
HOS 5085C Principles of Postharvest Horticulture 3 Credits
Grading Scheme: Letter Grade
Biological principles involved in harvesting, grading, packaging, transportation, and marketing horticultural crops, and their effects on quality maintenance. Offered even-numbered years in fall.
Prerequisite: BOT 3503 and BCH 3023 or equivalent.

HOS 5242 Genetics & Breeding of Vegetable Crops 3 Credits
Grading Scheme: Letter Grade
Traditional and molecular breeding methods for vegetable crops and the influence of scientific research, government policies, and consumer preferences on vegetable crop improvement.
Prerequisite: AGR 3303 or equivalent.

HOS 5330 Postharvest Technologies for Horticultural Crops 2 Credits
Grading Scheme: Letter Grade
Intensive study of current technologies and procedures for harvesting and handling fresh fruit, vegetable, and ornamental crops grown in Florida. Requires field trip during spring break. Offered in spring.
Prerequisite: HOS 5085C suggested. Open to graduate students and to upper-division undergraduate students with consent of instructor.

HOS 5555 Tropical Fruit Production and Research in Florida 3 Credits
Grading Scheme: Letter Grade
A comprehensive study at the Tropical Research and Education Center at Homestead and field locations in South Florida. (Students will be in residence for 4 weeks at the Center.) Offered even-numbered years in summer.

HOS 5711 Phytochemicals in Food & Health 3 Credits
Grading Scheme: Letter Grade
This course examines phytochemicals in fruits and vegetables including their distribution, roles in human health promotion, biosynthesis and degradation, enzymes, genes and case studies of crop breeding and engineering.
Prerequisite: BCH 4024 or equivalent or consent of instructor.

HOS 6201 Breeding Perennial Cultivars 3 Credits
Grading Scheme: Letter Grade
Methods of breeding perennial fruit and ornamental cultivars using mutations, cell and tissue culture, polyploidy, recurrent selection, and wide hybridization. Conservation and domestication of wild plants. Offered odd-numbered years in fall.
Prerequisite: AGR 3303.

HOS 6236 Molecular Marker Assisted Plant Breeding 3 Credits
Grading Scheme: Letter Grade
Providing an overview of terminology, methodology, and applied examples of utilizing molecular markers in a plant breeding program.

HOS 6331 Postharvest Biology 3 Credits
Grading Scheme: Letter Grade
Physiological, biochemical, and molecular aspects of senescence and ripening of harvested fruit, vegetative, and floral organs with attention to the storage and quality maintenance of harvested plant organs.
Prerequisite: BOT 3503 and BOT 5505C or equivalents.

HOS 6345 Environmental Physiology 4 Credits
Grading Scheme: Letter Grade
Physiology from molecular to whole-plant level. The basis for responses to environmental factors such as light, temperature, water, atmosphere, and stress extremes. Offered even-numbered years in fall.
Prerequisite: BOT 3503 or consent of instructor.

HOS 6355 Root and Rhizosphere Ecology 3 Credits
Grading Scheme: Letter Grade
The course provides a complete view of the rhizosphere and its unique functioning that implies numerous, strong and complex interactions between plant roots, soil constituents and microorganisms.

HOS 6412 Nutrition of Horticultural Crops 3 Credits
Grading Scheme: Letter Grade
Physiological, biochemical and environmental factors influencing nutritional status of horticultural plants and the resulting effects on growth, yield, and quality. Offered odd-numbered years in spring.
Prerequisite: BOT 3503 and HOS 4304 or equivalent.

HOS 6545 Advanced Citiculture I 3 Credits
Grading Scheme: Letter Grade
Regulation of citrus vegetative growth including climactic, physiological, and cultural factors. Offered odd-numbered years in the fall at Lake Alfred CREC.
Prerequisite: FRC 3212 and 4223 or equivalent.

HOS 6905 Problems in Horticultural Science 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Independent study.

HOS 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

HOS 6931 Horticultural Science Seminar 1 Credit, Max 3 Credits
Grading Scheme: S/U
Oral presentation of material in one of the following areas: literature review, related to student’s research; research results; or published paper, of relevance to horticulture. Subject matter determined by instructor. Offered in spring.

HOS 6932 Special Topics 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Study of contemporary research in horticultural science.

HOS 6934 Professional Seminar Preparation 1 Credit
Grading Scheme: Letter Grade
Preparation and oral presentation of proposal and research seminars emphasizing presentation design and mechanics.

HOS 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: Letter Grade
Supervised Teaching

HOS 6941 Practicum in Horticultural Science 2-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Supervised and individual work in professional areas of horticulture.
Prerequisite: admission is limited to graduate students majoring in horticultural science.

HOS 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

HOS 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

HOS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation
PCB 5065 Advanced Genetics 4 Credits
Grading Scheme: Letter Grade
Examines genetic principles including gene and gene function; recombination and linkage; molecular markers, multipoint linkage analysis, and positional cloning; and quantitative, population, developmental, and non-Medalian genetics. Offered in fall term.
Prerequisite: AGR 3303 or PCB 3063 and BCH 4024 or BCH 5045. For graduate students in any life science discipline.

PCB 5530 Plant Molecular Biology and Genomics 3 Credits
Grading Scheme: Letter Grade
Integrated overview of the fundamental mechanisms enabling plant growth, development, and function, and approaches to study these at molecular level. Topics include replication, repair, transcription, translation, cell cycle, transformation, gene tagging, structural genomics, proteomics, and metabolomics. Offered in fall term.
Prerequisite: undergraduate molecular biology or biochemistry.

PCB 6528 Plant Cell and Developmental Biology 3 Credits
Grading Scheme: Letter Grade
Cellular and developmental biology of plants. Lecture format with frequent discussion of recent papers. Topics include signal transduction, organelles, protein trafficking, and developmental mechanisms. Offered in spring term.
Prerequisite: PCB 5530 and PCB 5065 or equivalent.

PCB 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

PCB 6937 Special Topics in Plant Molecular and Cellular Biology 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Contemporary research.
Prerequisite: graduate course work in genetics, biochemistry, or molecular biology areas.

PCB 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

PCB 7922 Journal Colloquy in Plant Molecular and Cellular Biology 1 Credit, Max 8 Credits
Grading Scheme: Letter Grade
Critical discussion and presentation of recent journal articles in the area of plant molecular and cellular biology.
Prerequisite: Required for PCMB majors.

PCB 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PCB 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation.
Prerequisite: Student must be admitted to candidacy.

WDS 6005 Weed Management for Organic and Sustainable Cropping Systems 3 Credits
Grading Scheme: Letter Grade
Ecological principles can be applied in agroecosystems to manage weeds sustainably. Alternative weed management approaches that are less dependent on herbicides and utilize ecological processes detrimental to weeds and their propagules will be emphasized. Students will learn actively by critically analyzing pertinent literature and participating in discussions of supplemental reading.
Prerequisite: HOS 3020C or ALS 3153.

Industrial and Systems Engineering

EGN 5949 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Practical cooperative engineering work under approved industrial and faculty supervision.
Prerequisite: graduate student.

EGN 6640 Entrepreneurship for Engineers 3 Credits
Grading Scheme: Letter Grade
Introduction to entrepreneurship, idea generating and feasibility analysis, and business planning. Lectures, case studies, student-led discussions, team business plans, and investor presentations.

EIN 5249 Human Factors in System Design 3 Credits
Grading Scheme: Letter Grade
This course will provide an understanding of concepts and methods in human factors and applications to human-machine system design. We will consider the system design implications of human cognitive and physical capabilities and limitations in perception, memory, decision-making and motor-control.

EIN 5501 Health Systems Engineering Models and Methods 3 Credits
Grading Scheme: Letter Grade
Introduction to the application of systems engineering and data analytics methods to healthcare systems. Exploration of common problems of decision-making and optimization in healthcare including scheduling and capacity planning. Examination of health policy, data analysis, and information technology unique to healthcare. Investigation of lean, six sigma and continuous improvement.
Prerequisite: Knowledge of object-oriented programming, statistics, simulation and linear programming at the undergraduate level.

EIN 6176 Advanced Quality Management and Engineering for Business Processes 3 Credits
Grading Scheme: Letter Grade
Philosophy of continuous improvement and methodology for applying team problem solving to manufacturing and service industries. Hands-on application of basic statistical quality tools; introduction to quality function deployment; concurrent engineering; business process reengineering; process analysis; benchmarking. Team project.
Prerequisite: introductory statistics or consent of instructor.
EIN 6212 Loss Assessment and Control 3 Credits
Grading Scheme: Letter Grade
This course will provide advanced coverage of risk assessment and management methods in the context of systems safety engineering. It will cover different types of hazard exposure, (chemical, fire, radiation, asbestos, lead, hazardous waste). Risk measurement and mitigation strategies will be identified for each hazard along with emergency response operations.
Prerequisite: EIN 6215 with a minimum grade of C.

EIN 6215 System Safety Engineering 3 Credits
Grading Scheme: Letter Grade
This course will focus on identification and recognition of potential safety hazards as well as the concept of risk assessment. Various systems safety methodologies will be explored together with applications to hazard analysis and control. Industrial case studies will be referenced to illustrate the usefulness of system safety techniques.
Prerequisite: EIN 6216, or instructor approval for undergraduate students.

EIN 6216 Occupational Safety Engineering 3 Credits
Grading Scheme: Letter Grade
Topics covered include safety history and litigation, accident causation, safety organizations and agencies, approaches to occupational safety and risk management, product defects and safety program development; product liability; consumer product safety commission, hazard communication standard, workers' compensation, OSHA safety standards and codes and OSHA record keeping, common occupational hazards.
Prerequisite: Basic probability and Electricity at the undergraduate level.

EIN 6336 Advanced Production and Inventory Control 3 Credits
Grading Scheme: Letter Grade
Production planning and control; problem identification and formulation. Mathematical theory of single- and multicommodity inventory systems; problem solving using dynamic programming and Markov chains.
Prerequisite: ESI 6314 & ESI 6325

EIN 6357 Advanced Engineering Economy 3 Credits
Grading Scheme: Letter Grade
Prerequisite: STA 4321.

EIN 6422 Manufacturing Management 3 Credits
Grading Scheme: Letter Grade
Variety and importance of management decisions. Total quality management, just-in-time manufacturing, concurrent engineering, material requirements planning, production scheduling, and inventory control.
Prerequisite: ESI 6314 and undergraduate probability and statistics.

EIN 6510 Principles of Manufacturing Systems Engineering 3 Credits
Grading Scheme: Letter Grade
Introduction to modern manufacturing systems. Components of product and process design, computer-integrated manufacturing and automation. Current areas of development and research.
Prerequisite: calculus through differential equations.

EIN 6905 Special Problems 1-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Laboratory, lecture, field work, or conferences.

EIN 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

EIN 6918 Graduate Seminar 1 Credit, Max 15 Credits
Grading Scheme: S/U
Graduate Seminar

EIN 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

EIN 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

EIN 7933 Special Problems 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Laboratory, lecture, field work, or conferences.

EIN 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EIN 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

ESI 5236 Reliability Engineering 3 Credits
Grading Scheme: Letter Grade
Mathematical models and methods of reliability engineering. Typical component failure distributions; system reliability as a function of component reliability. Reliability block diagrams and fault trees.
Prerequisite: ESI 4567C, STA 4322.

ESI 6314 Deterministic Methods in Operations Research 4 Credits
Grading Scheme: Letter Grade
Introduction to basic models and their solution with modern computer packages. Emphasis on modeling, computer solution, and sensitivity analysis with minimal reference to model theory and development of algorithmic methods.
Prerequisite: calculus through differential equations, knowledge of linear algebra, and experience using mainframes or PCs.

ESI 6323 Models for Supply Chain Management 3 Credits
Grading Scheme: Letter Grade
Essential elements including controlling and coordinating activities such as order processing, purchasing, material storage and handling, production scheduling, packaging, transportation, and setting customer service standards.
Prerequisite: prior course work in linear programming, probability, and stochastic processes.

ESI 6325 Applied Probability Methods in Engineering 3 Credits
Grading Scheme: Letter Grade
Applied probability theory and statistics, reliability engineering, quality control, robust design, forecasting, Markov processes, and queuing theory.
Prerequisite: calculus, differential equations, undergraduate probability, and statistics.

ESI 6341 Intro to Stochastic Optimization 3 Credits
Grading Scheme: Letter Grade
Introduction to Stochastic Optimization is intended as a first introductory course for graduate students in such fields as engineering, operations research, statistics, mathematics, and business administration (in particular, finance or management science). 3 credits.
Prerequisite: Basic knowledge of calculus, statistics and linear programming.
ESI 6346 Decision Making under Uncertainty 3 Credits
Grading Scheme: Letter Grade
Introduction to the use of quantitative models for decision-making in environments where uncertainty is present. Focuses on fundamentals of probability simulation, Markov chains, queuing analysis, decision trees and dynamic programming.
Prerequisite: ESI6314 Deterministic Methods for Operations Research, and Students should have had a course in probability/statistics at the undergraduate level.

ESI 6352 Financial Optimization Case Studies 3 Credits
Grading Scheme: Letter Grade
Prerequisite: There are no formal prerequisites for the course. The course requires knowledge of basic statistical concepts (probability distributions, linear regression). Familiarity with optimization (linear programming). Familiarity with high level programming languages, which can be used for data analysis (e.g., with MATLAB or R).

ESI 6355 Decision Support Systems for Industrial and Systems Engineers 4 Credits
Grading Scheme: Letter Grade
Applications of decision support systems: developing and implementing systems arising in industrial and systems engineering using popular database management and spreadsheet software.
Prerequisite: programming course in C++ or Java and operations research.

ESI 6417 Linear Programming and Network Optimization 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Linear algebra and basic theory of optimization.

ESI 6418 Linear Programming Extensions and Applications 3 Credits
Grading Scheme: Letter Grade
Extension of linear programming to large scale linear and nonlinear problems. Integer programming methods. Applications of the methodology to real world models.
Prerequisite: ESI 6417, ESI 6429.

ESI 6420 Fundamentals of Mathematical Programming 3 Credits
Grading Scheme: Letter Grade
Introducing mathematical programming with an emphasis on classical optimization concepts, models and solution techniques. Focus on convex analysis (convex sets, separation theorems, convex functions), optimality conditions (Fritz-John Karush-Kuhn-Tucker), Lagrangian duality and iterative solution methods 9gradient, conjugate gradients barrier methods.
Prerequisite: Mathematical background, ability to proof mathematical statements and ability to write simple codes with Matlab or C.

ESI 6429 Introduction to Nonlinear Optimization 3 Credits
Grading Scheme: Letter Grade
Nonlinear optimization models, convex sets and functions, optimality conditions, nonlinear algorithms, dynamic programming methods.
Prerequisite: ESI 6417 and multivariable calculus.

ESI 6448 Discrete Optimization Theory 3 Credits
Grading Scheme: Letter Grade
Modeling with integer variables; enumeration and cutting plane methods; decomposition algorithms; branch and bound methods; computational complexity and software issues; special combinatorial optimization problems; parallel algorithms for integer programming.
Prerequisite: linear programming and nonlinear optimization or equivalent.

ESI 6449 Integer Programming 3 Credits
Grading Scheme: Letter Grade
Advanced topics in the theory, algorithms and applications of integer programming. Focus on polyhedral approaches (cutting planes, integer polyhedra, primal algorithms), theory of lattices and algebraic geometry approaches (Gobner bases, generating functions, sos relaxations).
Prerequisite: ESI 6417 and ESI 6448

ESI 6492 Global Optimization 3 Credits
Grading Scheme: Letter Grade
Prerequisite: linear and nonlinear programming.

ESI 6529 Digital Simulation Techniques 3 Credits
Grading Scheme: Letter Grade
Computer programming aspects of digital simulation. Deterministic simulation; stochastic simulation. Use of simulation languages.
Prerequisite: computer programming and probability theory.

ESI 6533 Advanced Simulation Design and Analysis 3 Credits
Grading Scheme: Letter Grade
Fundamental concepts and techniques for stochastic simulation and applications in communications, transportation and manufacturing systems, and financial engineering. Discrete-event systems and Monte-Carlo evaluation.
Prerequisite: ESI 6546, and a graduate-level course in statistical inference.

ESI 6546 Stochastic Modeling and Analysis 3 Credits
Grading Scheme: Letter Grade
Prerequisite: STA 6326.

ESI 6552 Systems Architecture 3 Credits
Grading Scheme: Letter Grade
Foundations for developing and evaluating architectures for systems of systems. Process for generating functional, physical, and operational architecture from a top-level operations concept.
Prerequisite: calculus, linear algebra, basic statistics.

ESI 6553 Systems Design 3 Credits
Grading Scheme: Letter Grade
Broad introduction to systems engineering and the structured approaches needed to design complex systems. Emphasizes formulation of systems problems and approaches to their solution. Introduces basic mathematical techniques for dealing with systems design.
Prerequisite: calculus, linear algebra, basics of statistics.
ESI 6555 Systems Management 3 Credits
Grading Scheme: Letter Grade
Introduction to the concepts of systems and the role of systems engineering in their development. Basic framework for planning and assessing system development, and how systems analysis methods and techniques are integrated into systems engineering processes.
Prerequisite: calculus, linear algebra, basics of statistics.

ESI 6616 Data Analytics for System Monitoring 3 Credits
Grading Scheme: Letter Grade
Focuses on advanced data analytics techniques for modeling, monitoring, diagnosis, and quality improvement of industrial processes. The techniques introduced have wide applications in manufacturing, healthcare, service industry applications, and human factors.
Prerequisite: Basic probability and statistics.

ESI 6617 High-Dimensional Data Analytics 3 Credits
Grading Scheme: Letter Grade
Covers techniques in high-dimensional data analytics that are particularly beneficial to industrial applications, including manufacturing, agricultural, and healthcare systems. It focuses on the analysis of functional data (e.g., spatial or temporal data), multi-channel data, and structured images and point clouds.
Prerequisite: ESI 6325 & ESI 6420. Knowledge in Linear Algebra, Probability, and Statistics, and proficiency in Matlab programming is strongly recommended.

Information Systems

ISM 5021 Information Systems in Organizations 3 Credits
Grading Scheme: Letter Grade
Introduction for graduate students with minimal microcomputer operation skills. Topics include the range of computer information technology available, language types and procedural languages, applications in organizations, management of resources, and trends. Students use microcomputers in the College’s computing laboratories.
Prerequisite: consent of instructor. Designed for MBA students.

ISM 6022 Management Information Systems 2 Credits
Grading Scheme: Letter Grade
Policy and management issues surrounding information systems in today’s enterprises. Strategic use, organizational impact, project management, human resource issues, and other topics important to understanding information systems in business.

ISM 6128 Advanced Business Systems Design and Development I 2 Credits
Grading Scheme: Letter Grade
Object-oriented analysis and model specification for business software systems. Articulation of key requirements (data, processes, physical components, deployment) using logical modeling methodologies.

ISM 6129 Advanced Business Systems Design and Development II 2 Credits
Grading Scheme: Letter Grade
Continuation of ISM 6128. Focuses on object-oriented design of systems. How to translate business requirements into specific task and component requirements.
Prerequisite: ISM 6128, admission to the Master of Accounting program, or consent of instructor.

ISM 6125 Business Database Systems I 2 Credits
Grading Scheme: Letter Grade
Fundamentals of data storage and retrieval models for business applications. Data modeling and database design principles. Theoretical foundations and exercises presented for relational data model and SQL.
Prerequisite: ISM 6128.

ISM 6126 Business Database Systems II 2 Credits
Grading Scheme: Letter Grade
Continuation of ISM 6215. Focuses on implementation and programming issues.
Prerequisite: ISM 6215.

ISM 6122 Business Telecom Strategy and Applications I 2 Credits
Grading Scheme: Letter Grade
Survey of networking technologies used in WWW and e-commerce. TCP/IP networks and related security, networking hardware, and Internet software standards.

ISM 6123 Business Telecom Strategy and Applications II 2 Credits
Grading Scheme: Letter Grade
Introduces traditional telephony. Discusses issues companies face on consolidation of voice and data networks. Technological developments, product announcements, and market activity. Ultimate focus is on strategy of voice/data integration.
Prerequisite: ISM 6222 or consent of instructor.

ISM 6124 Business Telecom Strategy and Applications III 2 Credits
Grading Scheme: Letter Grade
Telecommunications analysis and design. Both tactical and strategic issues concerning integration.
Prerequisite: ISM 6223 and ISM 6129.

ISM 6126 Business Telecom Strategy and Applications 3 Credits
Grading Scheme: Letter Grade
Introduction and overview of the field of business communications. Understanding telecommunications components and terminology applied to business in this age of electronic communication.

ISM 6215 Business Database Systems I 2 Credits
Grading Scheme: Letter Grade
Fundamentals of data storage and retrieval models for business applications. Data modeling and database design principles. Theoretical foundations and exercises presented for relational data model and SQL.
Prerequisite: ISM 6128.

ISM 6216 Business Database Systems II 2 Credits
Grading Scheme: Letter Grade
Continuation of ISM 6215. Focuses on implementation and programming issues.
Prerequisite: ISM 6215.

ISM 6222 Business Telecom Strategy and Applications I 2 Credits
Grading Scheme: Letter Grade
Survey of networking technologies used in WWW and e-commerce. TCP/IP networks and related security, networking hardware, and Internet software standards.

ISM 6223 Business Telecom Strategy and Applications II 2 Credits
Grading Scheme: Letter Grade
Introduces traditional telephony. Discusses issues companies face on consolidation of voice and data networks. Technological developments, product announcements, and market activity. Ultimate focus is on strategy of voice/data integration.
Prerequisite: ISM 6222 or consent of instructor.

ISM 6224 Business Telecom Strategy and Applications III 2 Credits
Grading Scheme: Letter Grade
Telecommunications analysis and design. Both tactical and strategic issues concerning integration.
Prerequisite: ISM 6223 and ISM 6129.

ISM 6226 Business Telecom Strategy and Applications 3 Credits
Grading Scheme: Letter Grade
Introduction and overview of the field of business communications. Understanding telecommunications components and terminology applied to business in this age of electronic communication.

ISM 6236 Business Objects I 2 Credits
Grading Scheme: Letter Grade
Overview of main tools for business objects in enterprise programming, with hands-on experience. Distributed object models, component architectures, design methodologies and patterns, languages and development environments, and databases and repositories.
Prerequisite: ISM 6215, ISM 6222, and ISM 6258.

ISM 6239 Business Objects II 2 Credits
Grading Scheme: Letter Grade
Extends concepts and tools of ISM 6236 to include practical aspects of using business objects in enterprise systems. Focus on overview of ERP systems, proxies, proxy repositories, and wrapping legacy systems with objects.
Prerequisite: ISM 6236.

ISM 6251 Programming for Business Analytics 2 Credits
Grading Scheme: Letter Grade
Programming as a tool to create business analytics applications. Covers object-oriented concepts for systems development and language specific libraries to develop business analytics applications.
Prerequisite: ISM 6257
ISM 6257 Intermediate Business Programming 2 Credits
Grading Scheme: Letter Grade
Application in business systems. Classes, inheritance, polymorphism, interfaces, error handling, multi-threading, database connectivity, and their use in business information systems.
Prerequisite: ISM 6129
ISM 6258 Advanced Business Programming 2 Credits
Grading Scheme: Letter Grade
Event-driven, component-based programming. GUI components, and client end system design and implementation in distributed systems, as well as database development, networking, security, and object-oriented concepts.
Prerequisite: ISM 6257.
ISM 6259 Business Programming 2 Credits
Grading Scheme: Letter Grade
An advanced system-implementation course to teach client end system design and implementation. Topics include object-oriented systems development, databases, networking, security, and web application development.
Prerequisite: ISM 6258.
ISM 6405 Business Intelligence 2 Credits
Grading Scheme: Letter Grade
Mastering emerging business intelligence technologies such as data warehousing, online analytic processing (OLAP), data mining and text mining in generating valuable control and decision-support business intelligence for many organizations in adjusting to their competitive business environment.
Prerequisite: ISM 6215 or QMB 6358.
ISM 6413 Introduction to Python 2 Credits
Grading Scheme: Letter Grade
The course is designed to teach Python as a tool to create business analytics and visualization applications. The emphasis of the course is on programming constructs for analytics. A thorough introduction to Object-Oriented programming concepts with Python will be given. Python libraries designed for data preparation, transformation and wrangling will be reviewed with sample applications.
ISM 6423 Data Analysis for Decision Support 2 Credits
Grading Scheme: Letter Grade
Overview of various solution methods for data analysis programs such as clustering, classification, and regression that occur in business decision making. How methods support decision making.
Prerequisite: ISM 6405
ISM 6485 Electronic Commerce and Logistics 2 Credits
Grading Scheme: Letter Grade
Underlying technologies that herald innovations. How to capitalize on new electronic commerce and logistics in business.
ISM 6486 eCommerce Technologies 2 Credits
Grading Scheme: Letter Grade
Database management systems, systems design and Web-page design, human computer interface issues, artificial intelligence methods (such as data mining and expert systems), and intelligent software agents.
ISM 6487 Risks and Controls in eCommerce 2 Credits
Grading Scheme: Letter Grade
Strategic IT planning, policies and control; risk assessment, reliability, benchmarking and monitoring; privacy and security models and technologies; availability, continuity and compliance testing; and threat monitoring.
ISM 6562 Business Data Presentation and Visualization 2 Credits
Grading Scheme: Letter Grade
Business Data Presentation and Visualization
Prerequisite: ISM 6215
ISM 6942 Electronic Commerce Practicum 2 Credits
Grading Scheme: Letter Grade
Projects such as developing e-commerce business plans, constructing e-commerce sites, etc.
MAN 5501 Management 3 Credits
Grading Scheme: Letter Grade
Introduction to the general class of problems associated with managing production facilities.
Prerequisite: QMB 5305. Designed for MBA students.
MAN 5502 Production and Operations Management 2 Credits
Grading Scheme: Letter Grade
Introduction to POM, which focuses on design and control of productive systems within organizations.
Prerequisite: QMB 5304 or QMB 5305 or QMB 6358.
MAN 6508 Management of Service Operations 2 Credits
Grading Scheme: Letter Grade
Case studies and problems, including systems design, operation, and control. Emphasizes waiting-line systems.
MAN 6511 Contemporary Issues in Supply Chain Analytics 2 Credits
Grading Scheme: Letter Grade
In this course, the focus is on using analytics to address supply chain decision making. More specifically, students are exposed to analytical approaches for addressing decisions on multi-echelon supply chain inventories, revenue management, supply chain contracts, supply chain sustainability, and risk pooling.
MAN 6528 Principles of Logistics/Transportation Systems 2 Credits
Grading Scheme: Letter Grade
Logistics management in current business environment.
Prerequisite: QMB 6755.
MAN 6573 Purchasing and Materials Management 2 Credits
Grading Scheme: Letter Grade
Industrial/institutional purchasing cycle for operating supplies, raw materials, components, and capital equipment in the context of materials management organizational concepts. Basic principles, policies, and procedures for requirement determination; procurement decision process; purchasing function; and materials management concept, organization, and philosophy.
MAN 6575 Purchasing and Supplier Relationship Management 3 Credits
Grading Scheme: Letter Grade
Basic concepts and tools for purchasing and supply-chain management. Procurement cycle, information flow, supplier selection, and internet procurement.
MAN 6581 Project Management 2 Credits
Grading Scheme: Letter Grade
MAN 6598 Logistics and Distribution Management 3 Credits
Grading Scheme: Letter Grade
Activities that make products available to customers at convenient locations, in the required quantities, and at minimum cost to the company.
MAN 6617 International Operations/Logistics 2 Credits
Grading Scheme: Letter Grade
Global delivery/distribution channels, coordinating production/delivery operations in international markets, optimizing use of transportation networks, and designing information/communications systems that span supply chain.

MAN 6619 International Logistics 3 Credits
Grading Scheme: Letter Grade
Strategic issues in managing international supply chains, managing the exchange rate, and the operating risks in global supply chains.

QMB 5303 Managerial Statistics 3 Credits
Grading Scheme: Letter Grade
Basic concepts and methods of probability and statistics, stressing applications in analyzing and solving business problems.
Prerequisite: Basic statistics, calculus. Designed for M.B.A. students.

QMB 5304 Introduction to Managerial Statistics 2 Credits
Grading Scheme: Letter Grade
Basics of modeling and analyzing problems that involve business decision making under uncertainty. Techniques for organizing and formulating decision problems. Probability theory and some basic statistical concepts and procedures.

QMB 5305 Advanced Managerial Statistics 2 Credits
Grading Scheme: Letter Grade
Builds on QMB 5304. Basic concepts in collection, analysis, and interpretation of data, emphasizing the capabilities of different statistical methods and business applications. Focuses on how business decisions can be informed by statistical analysis and how to apply computer software tools to business decisions.
Prerequisite: Designed for M.B.A. students.

QMB 6304 Artificial Intelligence Methods in Business 2 Credits
Grading Scheme: Letter Grade
This course is designed to engage you building artificial intelligence (AI) models for business using modern tools.

QMB 6358 Statistical Analysis for Managerial Decisions I 2 Credits
Grading Scheme: Letter Grade
Data-application techniques for managerial problems; difficulties that can arise in applying the techniques and interpreting results. Experience using computerized procedures; may require substantial amount of case analysis.

QMB 6359 Statistical Analysis for Managerial Decisions II 2 Credits
Grading Scheme: Letter Grade
Data application techniques with emphasis placed on relationships that occur over time. Substantial amount of case analysis, as well as applications programming using industry standard software products.
Prerequisite: QMB 6358 or consent of instructor.

QMB 6616 Business Process Analysis 3 Credits
Grading Scheme: Letter Grade
Critical business analytical approaches, including linear programming, project scheduling, waiting-line theory, and time-series analysis.

QMB 6693 Quality Management and Control Systems 2 Credits
Grading Scheme: Letter Grade
Philosophy of total quality management and technical aspects of quality design and measurement systems.
Prerequisite: QMB 5305 or equivalent or consent of instructor.

QMB 6755 Managerial Quantitative Analysis I 2 Credits
Grading Scheme: Letter Grade
Survey of deterministic models for managerial decision making. Emphasizes mathematical programming.

QMB 6756 Managerial Quantitative Analysis II 2 Credits
Grading Scheme: Letter Grade
Using deterministic and stochastic models for decision making. Integer and nonlinear programming, goal programming, multiple-objective linear programming, and decision theory. Applied problem solving and case studies, using appropriate software.
Prerequisite: QMB 6755.

QMB 6845 Supply Chain Analytics: Gaming the Supply Chain 2 Credits
Grading Scheme: Letter Grade
Effective supply chain coordination using analytical tools. The course uses a simulation/gaming format. After a brief description of the analytical tools relevant to a topic, students will be required to use these tools in simulations/games.
Prerequisite: QMB 6755.

QMB 6905 Individual Work in Information Systems and Operations Management 1-5 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Reading and/or research.
Prerequisite: consent of department.

QMB 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

QMB 6930 Special Topics in Information Systems and Operations Management 1-4 Credits, Max 16 Credits
Grading Scheme: Letter Grade
Variable content. In-depth study of topics not offered in other courses or topics of special current significance.

QMB 6938 Analytics Processes for Business – Bootcamp 1 Credit
Grading Scheme: Letter Grade
The ultimate objective of the course is to prepare you to use one of the most comprehensive business analytics tools effectively within a standard analytics process framework. This tool and framework can be applied to almost all business analytics and modeling efforts, including Artificial Intelligence.

QMB 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

QMB 6941 Internship 1-4 Credits, Max 6 Credits
Grading Scheme: S/U
Career-related experience that is not attainable in a classroom situation. Participation in such an internship will give employers an opportunity to identify earlier those students they may wish to employ upon graduation.

QMB 6942 Analytics Projects Practicum 1 1 Credit
Grading Scheme: Letter Grade
This course is designed to engage you in solving “real world” business analytics problems. You will be a part of a small team of students that work with a business or organization. In this first practicum module, the focus will be on the first key steps of the analytics process.
Prerequisite: Analytics Processes for Business- Bootcamp.

QMB 6943 Analytics Practicum 2 1 Credit
Grading Scheme: Letter Grade
This course is designed to engage you in solving “real world” business analytics problems. You will be a part of a small team of students that work with a business or organization. In this second practicum module, the focus will be on the modeling steps of the analytics process.
Prerequisite: Analytics Practicum 1.
### Interior Design

**IND 5106 History of Interior Design I 3 Credits**
**Grading Scheme:** Letter Grade
Design philosophy and interior elements in an architectural and sociological context. Record of human achievements expressed in built environment. Foundation for contemporary design and interior preservation practice. Slides, lecture, and discussion.
**Prerequisite:** consent of graduate coordinator.

**IND 5136 History of Interior Design II 3 Credits**
**Grading Scheme:** Letter Grade
**Prerequisite:** IND 5106 or equivalent.

**IND 5212C Architectural Interiors I 5 Credits**
**Grading Scheme:** Letter Grade
Developing interior spaces from conceptual phases to final design resolution, based on the needs of people, interior considerations, and exterior influences. Emphasizes three-dimensional design development, process, and detailed graphic representation of designed spaces.
**Prerequisite:** consent of graduate coordinator.
**Corequisite:** IND 5427C and IND 5508.

**IND 5227C Advanced Architectural Interiors I 6 Credits**
**Grading Scheme:** Letter Grade
Advanced problems with respect to sophisticated clients in urban settings. Ranges from the infrastructure of large urban spaces to the details of individual spaces, including corporate office planning and design of both public and private spaces.
**Prerequisite:** consent of instructor or graduate coordinator.
**Corequisite:** IND 5454C.

**IND 5231C Architectural Interiors II 5 Credits**
**Grading Scheme:** Letter Grade
The conceptual design process, design theory, and programmatic concerns included in residential, commercial, and institutional interior design. Emphasizes professional applications and the interior designer as team player, programmer, and problem solver.
**Prerequisite:** IND 5212C or consent of instructor or graduate coordinator.
**Corequisite:** IND 5434C and IND 5508.

**IND 5326 Color Theory Planning and Practice 3 Credits**
**Grading Scheme:** Letter Grade
Explores color through a review of focused research and experiential learning. Examines the art and science of color theory in the context on interior design and allied fields.

**IND 5427C Interior Design Construction Documents 4 Credits**
**Grading Scheme:** Letter Grade
Systematic overview of construction systems, technologies, and materials. Emphasizes the design of interior systems, and detailing of systems, as an extension of the overall design concept.
**Prerequisite:** consent of graduate coordinator.

**IND 5434C Interior Lighting 3 Credits**
**Grading Scheme:** Letter Grade
Introduction to lighting design based on critical awareness of luminous environment and principles and perception of light and color. Graphic exercises in lighting design, documentation, and lighting calculations based on student design project solutions.
**Prerequisite:** consent of graduate coordinator.

**IND 5454C Advanced Interior Design Detailing and Construction Documents 4 Credits**
**Grading Scheme:** Letter Grade
Advanced problems in interior finish systems, such as interior architecture and cabinetry exploration, and production of interior mechanical and millwork drawings and construction documents. Integration of building codes and life safety issues.
**Prerequisite:** consent of graduate coordinator.

**IND 5466 Interior Environmental Technology 3 Credits**
**Grading Scheme:** Letter Grade
Relation to human sensory reactions, psychological factors, health safety, and satisfaction. Vocabulary and concepts of interior environmental technology related to the process of design.
**Prerequisite:** consent of graduate coordinator.
IND 5508 Business and Professional Practices for Interior Designers 3 Credits
Grading Scheme: Letter Grade
The profession of interior design as practiced today. Considers office practices and design project management. Contract documents, legal concerns, management and marketing strategies, personnel practices, and career planning. Ethics/contracting for design services via case studies.
Prerequisite: consent of instructor or graduate coordinator.

IND 5633 Readings in Design Studies 3 Credits
Grading Scheme: Letter Grade
Students write a systematic literature review that is appropriate for a thesis or dissertation proposal. In order to create a systematic literature review, substantial time will be devoted to critiquing previously written journal articles in the field of interior design.

IND 5641 Environment and Behavior 3 Credits
Grading Scheme: Letter Grade
Explores the complex relationships between the environment (built or natural) and occupants. Examines theories and procedures for understanding environment and behavior interactions. Covers a wide variety of related topics and types of designed environments.
Prerequisite: Permission of instructor

IND 5937 Current Topics in Interior Design 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Framework to support theory, research, and application of interior design processes. Programming and post-occupancy phases through exploration of environment and behavior research and gaming simulation.

IND 6639 Methods of Interior Design Research 3 Credits
Grading Scheme: Letter Grade
Theory and methods related to research in interior design, environment and behavior, and history. Reciprocal interactions between people and the built environment.
Prerequisite: graduate standing.

IND 6906 Independent Studies and Readings 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Independent Studies and Readings

IND 6939 Creativity Applied 3 Credits
Grading Scheme: Letter Grade
Examines creativity theory and research applied to interior design and allied fields by considering what constitutes an innovative organizational culture, product and process breakthroughs including the role of failure in the discovery process.
Prerequisite: IND 5633 Readings in Design Studies, IND 6639 Methods of Research or by instructor approval.

IND 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

IND 6941 Interior Design Internship 2-4 Credits
Grading Scheme: S/U
Opportunities to work in an architectural and interior design office gaining hands-on professional experience working up to 12 weeks.
Prerequisite: IND 5427C, IND 5232C, IND 5508.

IND 6971 Research for Master’s Thesis 1-12 Credits
Grading Scheme: S/U
Research for Master’s Thesis
JPN 3440 Business Japanese 3 Credits  
Grading Scheme: Letter Grade  
Provides grammatical structures and essential business vocabulary, develops conversation strategies and presentation skills, and raises awareness of the customs and cultural differences in Japanese business interactions. 
Prerequisite: JPN 2231 with minimum grade of C or S, or the equivalent.

JPN 3730 Language in Japanese Society 3 Credits  
Grading Scheme: Letter Grade  
Analysis of variation in regional dialects: gender-based differences, pragmatics of interpersonal communication, language acquisition and discourse structure. (S and N)

JPN 4415 Japanese Translation: Theory and Practice 3 Credits  
Grading Scheme: Letter Grade  
Key concepts and approaches of translation studies applied to the translation of Japanese to English, and English to Japanese, in a variety of media, genre, and text types. 
Prerequisite: JPN 3410 or equivalent with a minimum grade of C or instructor permission.

JPN 4850 Structure of Japanese 3 Credits  
Grading Scheme: Letter Grade  
Linguistic analysis of modern standard Japanese. Topics include phonology, morphology, syntax, semantics and writing. Readings and discussions in English. (S and N)  
Prerequisite: JPN 1131 or instructor permission.

JPT 3300 Samurai War Tales 3 Credits  
Grading Scheme: Letter Grade  
Explores the historical and cultural stimuli that led to war, recorded later as war narratives. Supported by images of architecture, narrative picture scrolls, and extant military accoutrements. (H and N)  
Attributes: General Education - Humanities, General Education - International

JPT 3410 Business Japanese 3 Credits  
Grading Scheme: Letter Grade  
A critical examination of stories, autobiographies and secondary criticism from the 19th century to the present. Become familiar with the forms and topics of criticism through Japanese and Western sources. (H and N) (WR)  
Attributes: General Education - Humanities, General Education - International, Satisfies 6000 Words of Writing Requirement

JPN 4957 Overseas Studies 2 1-15 Credits  
Grading Scheme: Letter Grade  
Revolving topics provide a mechanism for coursework taken at a foreign university as part of an approved study abroad program to be transferred to UF. Credits taken will be entered in the student's transcript and may or may not count toward graduation, at the discretion of major's advisors. 
Prerequisite: undergraduate advisor permission.

JPT 3100 Tales of Kyoto 3 Credits  
Grading Scheme: Letter Grade  
An investigation of literary texts from the 8th through the 17th centuries presented within the framework of Western literary and feminist criticism. (H and N)

JPT 3120 Modern Japanese Fiction in Translation 3 Credits  
Grading Scheme: Letter Grade  
A critical examination of stories, autobiographies and secondary criticism from the 19th century to the present. Become familiar with the forms and topics of criticism through Japanese and Western sources. (H and N) (WR)  
Attributes: General Education - Humanities, General Education - International, Satisfies 6000 Words of Writing Requirement

JPT 3121 Contemporary Japanese Literature: Postwar to Postmodern 3 Credits  
Grading Scheme: Letter Grade  
Companion to JPT 3120 that reflects the increasing clarity with which contemporary Japanese literature (1945 to present) is emerging as a separate field with its own set of issues, major texts and significance for the American student of Japan. Writers range from Dazai and Oe Kenzaburo to Murakami Haruki, and issues range from subjectivity to cybernetics.

JPT 3140 Modern Women Writers 3 Credits  
Grading Scheme: Letter Grade  
Examination of narratives written by women who published during the Taisho (1912-25), Showa (1925-89) and Heisei (1989 to present) periods. (H and N)

JPT 3150 Classical Japanese Poetry 3 Credits  
Grading Scheme: Letter Grade  
Historical survey of traditional Japanese poetry (waka) from the 8th to the 16th century. (H and N)  
Attributes: General Education - Humanities, General Education - International

JPN 4905 Individual Study 1-5 Credits  
Grading Scheme: Letter Grade  
For those who seek independent work not offered in another course. Available only by special arrangement.

JPN 4911 Undergraduate Research in Language or Linguistics 0-3 Credits  
Grading Scheme: S/U  
Provides firsthand, supervised research in Language or Linguistics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Language or Linguistics.

JPN 4930 Special Topics in Japanese Studies 3 Credits  
Grading Scheme: Letter Grade  
Variable topics dealing with specific issues in and in-depth study of special topics in Japanese studies.

JPN 4935 Senior Honors Thesis 3 Credits  
Grading Scheme: Letter Grade  
Select a Japanese faculty member to act as director for an independent research project that culminates in an honors thesis. 
Prerequisite: Minimum 3.5 GPA and instructor permission.

JPN 4940 Internship 3 Credits  
Grading Scheme: Letter Grade  
Faculty (or delegated authority) supervised internship. Requires a written post-internship report. 
Prerequisite: instructor and department permission.

JPN 4956 Overseas Studies 1 1-15 Credits  
Grading Scheme: Letter Grade  
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation. 
Prerequisite: undergraduate advisor permission.
JPT 3300 Early Modern Japanese Literature 3 Credits
Grading Scheme: Letter Grade
Surveys Japanese literature of the Early Modern period (also called the Edo period), 1600-1868. Introduces and analyzes historically significant, foundational works of Early Modern Japanese literature and theater. Explores the history of the period and the development of print technologies and new genres, and introduces critical aesthetic and cultural concepts.
Prerequisite: Sophomore standing.
Attributes: General Education - Humanities, General Education - International, Satisfies 4000 Words of Writing Requirement

JPT 3391 Introduction to Japanese Film 4 Credits
Grading Scheme: Letter Grade
Introduces the formal and historical features of Japanese film that have given it a unique position in film history. Emphasizes formal and critical analysis as well as the intellectual stakes of studying non-western film.

JPT 3500 Japanese Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to Japanese culture with emphasis on tracing the origin and development of important aspects of Japanese literature, art, religion and society. All readings in English. (H and N) (WR)
Attributes: General Education - Humanities, General Education - International, Satisfies 6000 Words of Writing Requirement

JPT 3702 Japanese Visual Culture 3 Credits
Grading Scheme: Letter Grade
Explores issues within Japanese visual culture, and uses visual-cultural products to explore Japanese political, cultural, social, and historical issues. Introduces and analyzes historically significant, foundational works of Japanese visual culture, unpacks genre and genre tropes in contemporary works, and analyzes several visual-cultural works that tackle significant social issues.
Prerequisite: Sophomore standing or above.
Attributes: General Education - Humanities, General Education - International, Satisfies 4000 Words of Writing Requirement

JPT 4130 The Tale of Genji 3 Credits
Grading Scheme: Letter Grade
Investigation of the 11th-century masterpiece and its pervasive influence on Japanese literature, past and present. (H and N)
Attributes: General Education - Humanities, General Education - International

JPT 4502 Japanese Folklore 3 Credits
Grading Scheme: Letter Grade
Study of native belief systems and the supernatural as reflected in the folk practice of ritual observance and in tales, myths, songs and proverbs. (H and N)
Attributes: General Education - Humanities, General Education - International

JPT 4510 Representations of Japan's Modern Empire 3 Credits
Grading Scheme: Letter Grade
Examines a variety of literary, historical, anthropological, and theoretical texts to explore racial and social issues related to Japan's imperial past. (H and N)
Corequisite: JPT 3500 recommended.
Attributes: General Education - Humanities, General Education - International

JPT 4911 Undergraduate Research in English Translation 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery or application.

JPT 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

JPT 4957 Overseas Studies 2 1-15 Credits
Grading Scheme: Letter Grade
Revolving topics provide a mechanism for coursework taken at a foreign university as part of an approved study abroad program to be transferred to UF. Credits taken will be entered in the student's transcript and may or may not count toward graduation, at the discretion of major's advisors.
Prerequisite: undergraduate advisor permission.

JPW 3143 Classical Japanese 1 3 Credits
Grading Scheme: Letter Grade
Introduction to classical Japanese texts with emphasis on reading comprehension, grammar analysis and translation.
Prerequisite: JPN 2231 with minimum grade of C, or the equivalent.

JPW 3144 Classical Japanese 2 3 Credits
Grading Scheme: Letter Grade
Complex texts in classical Japanese with focus on comprehension, grammar, literature and culture.
Prerequisite: JPN 3143 with minimum grade of C, or the equivalent.

JPW 4130 Readings in Japanese Literature 3 Credits
Grading Scheme: Letter Grade
A fourth-year language course based on literary texts, incorporating advanced reading skills and the analysis of literature in the original. (H and N)
Prerequisite: JPN 3411 with minimum grade of C or S, or the equivalent as proven by placement test.
Attributes: General Education - Humanities, General Education - International

JPW 4131 Japanese Texts and Contexts 3 Credits
Grading Scheme: Letter Grade
Complements JPW 4130, Readings in Japanese Literature, and focuses on contemporary issues as encountered in a variety of Japanese media.
Prerequisite: JPN 3411 with minimum grade of C or S, or the equivalent as proven by placement test.

JPW 4911 Undergraduate Research in Target Language 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research in Target Language. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Target Language.

Journalism

MMC 5306 International Communication 3 Credits
Grading Scheme: Letter Grade
Analysis and comparison of print and electronic communication systems among nations and cultures; barriers and stimuli to international communications; mass media in national development.

RTV 6973 Project in Lieu of Thesis 1-9 Credits
Grading Scheme: S/U
Development, testing, and evaluation of an original electronic media product, audience research, or management analysis.
Prerequisite: consent of instructor.
### Landscape Architecture

**LAA 5331 Site Design Methodologies 3 Credits**  
**Grading Scheme:** Letter Grade  
Learn, develop, and refine methodologies to effectively evaluate relevant natural, social, and cultural characteristics of a site and its context as an integral part of the planning and design process.

**LAA 6231 Landscape Architecture Theory 3 Credits**  
**Grading Scheme:** Letter Grade  
Explores theories pertinent to the practice and study of landscape architecture. Aesthetic and cultural principles and values and related ecological aspects. Designated core course.  
**Prerequisite:** consent of instructor.  
**Corequisite:** LAA 6656C.

**LAA 6322 Project Management for Landscape Architects 4 Credits**  
**Grading Scheme:** Letter Grade  
This course is designed to prepare students for professional practice and to provide an understanding of the landscape architecture practice in private and public arenas, and of the basic concepts in leadership and organizational management.

**LAA 6342 Landscape Architecture Criticism 3 Credits**  
**Grading Scheme:** Letter Grade  
Case studies and readings of theories, models, and processes applicable to landscape architectural planning and design. Emphasizes the issues of perception, preference, and other user concerns. Designated core course.

**LAA 6382 Ecological and Environmental Policy 3 Credits**  
**Grading Scheme:** Letter Grade  
Survey of major environmental policy and law with particular reference to Florida case studies. Designated core course.

**LAA 6525L Advanced Landscape Construction Design 4 Credits**  
**Grading Scheme:** Letter Grade  
Development of current communication and production techniques related to professional landscape architectural construction documentation.

**LAA 6656C Advanced Landscape Architectural Design 1-6 Credits**  
**Grading Scheme:** Letter Grade  
Complex project design. Emphasizes user issues, ecological concerns, and regional and cultural issues; and determination of form for sustainable environments.

**LAA 6713 Cultural Landscapes 3 Credits**  
**Grading Scheme:** Letter Grade  
Explores the intersection of human and cultural systems as expressed in physical form, with multi-disciplinary explorations of why a landscape looks the way it does, what landscapes "mean", and how they are active agents/indicators in ongoing changes in cultural products, built environments, and society.

**LAA 6905 Directed Study 1-3 Credits, Max 9 Credits**  
**Grading Scheme:** Letter Grade  
Directed Study

**LAA 6931 Water Conservation through Site Design and Green Roofs 3 Credits**  
**Grading Scheme:** Letter Grade  
Exploration of the impacts of development on the natural systems of a site, particularly water resources. Mitigation of these impacts through sustainable site planning and design methodologies.

**LAA 6935 Gardens of the World 3 Credits**  
**Grading Scheme:** Letter Grade  
Explores the garden as a complex expression of human relationships with each other and the larger environment, both physical and cultural.

**LAA 6941 Supervised Internship 3 Credits**  
**Grading Scheme:** S/U  
Work is to be supervised by a registered landscape architect. Internship is to be accomplished in summer between first and second years or second and third years. Students, after completion, register in the next fall term for credit.  
**Prerequisite:** required for all students who do not document a landscape architectural experience.

**LAA 6971 Research for Master's Thesis 2-6 Credits**  
**Grading Scheme:** S/U  
Research for Master's Thesis

**LAA 6979 Terminal Project 1-6 Credits**  
**Grading Scheme:** S/U  
This option, in lieu of thesis, is available for a design project that because of magnitude or design complexity does not adapt to thesis format.

### Latin

**LAT 6425 Latin Prose Composition 3 Credits**  
**Grading Scheme:** Letter Grade  
Translating English into Latin and imitation of various Latin prose styles.

**LNW 5325 Roman Elegiac Poetry 3 Credits**  
**Grading Scheme:** Letter Grade  
Readings in Latin from one or all of the following: Catullus, Tibullus, Propertius, Ovid, or other Latin elegiac poetry.  
**Prerequisite:** graduate student status or consent of instructor.

**LNW 5655 Roman Poets: Horace 3 Credits, Max 6 Credits**  
**Grading Scheme:** Letter Grade  
Horace's poetry and metrics.

**LNW 5665 Roman Poets: Vergil 3 Credits, Max 6 Credits**  
**Grading Scheme:** Letter Grade  
The poetic art of Vergil and its literary, historical, and political background.

**LNW 5675 Roman Poets: Ovid 3 Credits, Max 6 Credits**  
**Grading Scheme:** Letter Grade  
Ovid's poetic art against its literary, historical, and political background.

**LNW 6105 The Roman Tradition 3 Credits**  
**Grading Scheme:** Letter Grade  
Synoptic survey of Roman literature.

**LNW 6225 The Ancient Roman Novel 3 Credits, Max 6 Credits**  
**Grading Scheme:** Letter Grade  
Readings from Petronius and/or Apuleius.

**LNW 6315 Plautus and Terence 3 Credits**  
**Grading Scheme:** Letter Grade  
Reading in Latin selections from the twenty extant plays of Plautus and six extant plays of Terence, with an introduction to the genre of comedy.  
**Prerequisite:** Advanced reading proficiency

**LNW 6335 Roman Oratory and Rhetoric 3 Credits, Max 6 Credits**  
**Grading Scheme:** Letter Grade  
Theory and practice of Roman oratory and rhetoric through Latin readings in Cicero, Seneca, and Quintilian, and other sources.
LNW 6365 Studies in Roman Satire 3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Readings from Horace, Persius, Petronius, Juvenal, Martial.

LNW 6385 Roman Historians 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Readings from major historians: Sallust, Caesar, Livy, Tacitus, Suetonius, and others.

LNW 6495 Late Latin Literature 3 Credits  
Grading Scheme: Letter Grade  
Readings from one or more of the following: Vulgate, Christian Church Fathers, Historia Apollonii, Peregrinatio Aetheriae, Harrington's Medieval Latin.

LNW 6905 Individual Work 1-4 Credits, Max 10 Credits  
Grading Scheme: Letter Grade  
Readings and reports in language and literature.

LNW 6933 Special Topics in Latin Literature 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Intensive study of particular author, genre, period, or subject.  
Prerequisite: graduate standing or consent of instructor.

LNW 6935 Proseminar in Classics 3 Credits  
Grading Scheme: Letter Grade  
Introduction to the study of classical literature, history of scholarship, bibliographies, areas of the discipline.

LNW 6940 Supervised Teaching 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Teaching

LNW 6971 Research for Master's Thesis 1-15 Credits  
Grading Scheme: S/U  
Research for Master's Thesis

LNW 7979 Advanced Research 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

LNW 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

Linguistics

EAP 5835 Academic Spoken English I 3 Credits  
Grading Scheme: S/U  
Intensive training in English, particularly English used in formal speaking and pedagogy.  
Prerequisite: for international graduate students, especially those who expect to become teaching assistants. No credit toward any graduate degree.

EAP 5836 Academic Spoken English II 2-3 Credits  
Grading Scheme: S/U  
TAs are videotaped biweekly in their classrooms. Weekly instruction addresses language, cultural, and pedagogical problems encountered in the classroom.

LIN 5075 Intro to Corpus Linguistics 3 Credits  
Grading Scheme: Letter Grade  
Key methods of corpus linguistics for research and teaching.

LIN 5741 Applied English Grammar 3 Credits  
Grading Scheme: Letter Grade  
Survey of English grammar based on the principles of second language acquisition and social interaction, with implications for teachers.

LIN 5770 Introduction to Computational Linguistics 3 Credits  
Grading Scheme: Letter Grade  
Introduces the study of natural language from a computational perspective. Discusses both applied (engineering) and theoretical (cognitive) issues, ranging from speech and language technology to formal aspects of theoretical linguistic models. Covers a brief introduction to programming in Python, and the basics of Natural Language Processing and their applications.

LIN 6007 Statistics for Linguists 3 Credits  
Grading Scheme: Letter Grade  
An introduction to concepts of probability and statistics, with examples chosen mainly from linguistics.

LIN 6084 Introduction to Graduate Research 3 Credits  
Grading Scheme: Letter Grade  
Scholarly and scientific approaches to study of linguistics. Scientific method, theory development, data processing, scholarly writing, and structure of research proposals.

LIN 6138 Introduction to Data-driven Learning 3 Credits  
Grading Scheme: Letter Grade  
An overview of how data-driven learning is defined and what disciplines and theories it draws from, discussion of the way data-driven learning has been applied in actual classroom research, and hands-on training using software and corpus data to develop instructional materials and student activities.

LIN 6165 Field Methods 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Developing the basic linguistic skills of discovering the structure of a language previously unknown to the investigator, starting with paper and pencil. Students learn to listen and interact with a native speaker, to construct questions, to organize and analyze data, to construct and test hypotheses, and to write up discoveries. Emphasizes ethics as a requisite of good science.  
Prerequisite: LIN 3201.

LIN 6208 Phonetics for Linguists 3 Credits  
Grading Scheme: Letter Grade  
Understanding of issues in experimental phonetics and appreciation of research techniques in the acoustic, physiological, and perceptual study in speech.

LIN 6226 Advanced Phonetics 3 Credits  
Grading Scheme: Letter Grade  
Exposes students to advanced issues in linguistic phonetics, and to experimental phonetic methods and designs.  
Prerequisite: LIN 4205 or LIN 6208 or SPA 3011.

LIN 6323 Phonology 1 3 Credits  
Grading Scheme: Letter Grade  
Phonemics, syllabic and prosodic phenomena, neutralization, distinctive features, morphophonemic alternation, phonological systems and processes. Terminology and notational conventions of generative phonology. Problems from a variety of languages.  
Prerequisite: LIN 3201.
LIN 6341 Phonology 2 3 Credits
Grading Scheme: Letter Grade
Theoretical approaches to major problems of phonological theory and/ or its relationship to areas such as morphology and SLA. Emphasis on linguistic argumentation and independent research.
Prerequisite: LIN 6323.

LIN 6402 Morphology 1 3 Credits
Grading Scheme: Letter Grade
Theory of word structure, derivation, and inflection. The position of morphology in a grammar, the relationship between morphology and the rest of the grammar, predictions of various theories of morphology. Examples and problems from a wide variety of the world's languages.
Prerequisite: LIN 3460.

LIN 6410 Morphology 2 3 Credits
Grading Scheme: Letter Grade
Technical articles from a variety of twentieth-century schools. Prominent inquiries include the place of morphology in grammar, its relationship with other components, and whether a unified theory of morphology can be constructed.
Prerequisite: LIN 6402.

LIN 6501 Syntax 1 3 Credits
Grading Scheme: Letter Grade
The generative-transformational model of syntax: phrase structure, lexicon, case and agreement, movement, government, and anaphora. Emphasizes problem solving and linguistic argumentation.
Prerequisite: LIN 3460.

LIN 6520 Syntax 2 3 Credits
Grading Scheme: Letter Grade
Further investigation of the generative-transformational model of syntax: advanced clause structure, binding theory, constraints on movement, and logical form.
Prerequisite: LIN 6501.

LIN 6571 Structure of Specific Language 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Linguistic examination of Aymara, Cakchiquel, Eskimo, Armenian, Bulgarian, Polish, Turkish, Quechua, Sanskrit, Tamil, or another rarely taught language.
Prerequisite: introductory linguistics course.

LIN 6601 Sociolinguistics 3 Credits
Grading Scheme: Letter Grade
Major approaches to language in context: ethnographic, sociological, linguistic. Applications of sociolinguistics to applied linguistics, social sciences, and education. Collection and analysis of data.
Prerequisite: LIN 6323, LIN 6501.

LIN 6707 Psycholinguistics 3 Credits
Grading Scheme: Letter Grade
Explores basic issues in psycholinguistic research, including language production, comprehension, acquisition, and development.

LIN 6708C Methods in Psycholinguistics 3 Credits
Grading Scheme: Letter Grade
Hands-on experience designing and conducting psycholinguistic experiments and analyzing experimental data.
Prerequisite: LIN 6702; STA 2023 or consent of instructor.

LIN 6720 Second Language Acquisition 3 Credits
Grading Scheme: Letter Grade
Neurolinguistic, psycholinguistic, and sociolinguistic bases of second language acquisition in childhood and adulthood.

LIN 6765 Methods in Language Documentation 3 Credits
Grading Scheme: Letter Grade
Exploration of digital methods used in contemporary language documentation.

LIN 6796 Cognitive Neuroscience of Language 3 Credits
Grading Scheme: Letter Grade
Overview and critical evaluation of brain imaging techniques and issues in language and brain research, covering speech perception, word recognition, reading syntax, discourse processing, production, language acquisition, and bilingualism.

LIN 6804 Semantics I 3 Credits
Grading Scheme: Letter Grade
Truth conditional semantics as opposed to pragmatics. Basic notions in classical logic since logic is assumed in truth conditional semantics.

LIN 6826 Introduction to Formal Pragmatics 3 Credits
Grading Scheme: Letter Grade
Introduces Pragmatics, the study of utterance meanings determined by situated uses of language and linguistic communication as a social activity. Explores the role of linguistic and extra-linguistic contexts in the production and interpretation of utterances. Topics include deictic and anaphoric expressions, sense and reference, presupposition, implicature, speech acts and coherence.
Prerequisite: consent of instructor.

LIN 6856 Semantics II 3 Credits
Grading Scheme: Letter Grade
Introduction to doing formal semantics for linguists, based on the theory of Richard Montague and theories developed within his approach.
Prerequisite: LIN 6804

LIN 6905 Individual Study 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Study

LIN 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

LIN 6932 Special Topics 3 Credits, Max 27 Credits
Grading Scheme: Letter Grade
Special Topics

LIN 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

LIN 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

LIN 7641 Seminar in Language Variation 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Possible topics include variation theory, conversational interaction, language contact, bilingualism, and pidgins and Creoles.

LIN 7725 Topics in Second Language Acquisition 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Focused topic in the area of second language acquisition.
Prerequisite: LIN 6720.

LIN 7885 Discourse Analysis and Pragmatics 3 Credits
Grading Scheme: Letter Grade
Methods of discourse analysis research and face-to-face discourse and pragmatics.
Prerequisite: LIN 6601.
LIN 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

LIN 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Management

BUL 5810 Legal Environment of Business 3 Credits
Grading Scheme: Letter Grade
American legal system, sources of law, adjudication, legal nature of corporation, major areas of state and federal corporate law, state and federal regulation of business, legal aspects of ethical and social responsibility of business; intellectual property, employment law, torts and contracts.

BUL 5811 Law, Ethics, and Organizations 2 Credits
Grading Scheme: Letter Grade
Designed for M.B.A. students. Law governing relationships with corporation and between corporation and social, political, and ethical environment. Business and the Constitution, litigation and dispute resolution, agency and forms of business organization, state and federal regulation of corporations and securities.

BUL 5832 Commercial Law for Accountants 2 Credits
Grading Scheme: Letter Grade
Legal ramifications of business transactions. Basic transactional areas to be studied include contracts, sales, and secured transactions. Brief review of accountants' legal liability.
Prerequisite: level 5-M.Acc.

BUL 6441 Business Ethics and Corporate Social Responsibility 2 Credits
Grading Scheme: Letter Grade
Designed for advanced master’s students in business administration. Ethical issues managers face in business organizations.

BUL 6516 Law of Real Estate Transactions 2 Credits
Grading Scheme: Letter Grade
Introduction to legal aspects, including basic concepts or real estate law, landlord-tenant relations, commercial leasing, multi-unit real estate interests, real estate finance, and sale of real estate. Analysis of legal aspects of real estate development, including impact of zoning and environmental laws, land improvement, and real estate syndication.

BUL 6841 Employment Law 2 Credits
Grading Scheme: Letter Grade
Designed for master’s students in business. Law related to employment and employees in business organizations.

BUL 6852 International Business Law 2 Credits
Grading Scheme: Letter Grade
Designed for M.B.A. students. Legal aspects of managing the international business environment.

BUL 6905 Individual Work 1-5 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Reading and/or research in business law.
Prerequisite: consent of instructor.

BUL 6930 Special Topics 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Topics not offered in other courses and of special current significance.
Prerequisite: consent of instructor.

ENT 6006 Entrepreneurship 2 Credits
Grading Scheme: Letter Grade
Practical, hands-on understanding of the stages of the entrepreneurial process. Focuses on the decision-making process in a start-up company.

ENT 6008 Entrepreneurial Opportunity 2 Credits
Grading Scheme: Letter Grade
Introduces non-business graduate students to entrepreneurship and the entrepreneurial process.

ENT 6116 Business Plan Formation 2 Credits
Grading Scheme: Letter Grade
Professional development and preparation of a company business plan. Full analysis of the plan and outside evaluation and ranking.
Prerequisite: None.

ENT 6416 Venture Finance 2 Credits
Grading Scheme: Letter Grade
Capital structure and financing needs of start-up companies. Valuation of nonpublicly traded companies. Intellectual property.

ENT 6506 Social Entrepreneurship 2 Credits
Grading Scheme: Letter Grade
Process of starting, financing, assessing and managing succession of mission-based for-profit and not-for-profit ventures.

ENT 6616 Creativity in Entrepreneurship 2 Credits
Grading Scheme: Letter Grade
Explores the fundamental tools used to make both individuals and organizations more creative and innovative.

ENT 6905 Individual Work in Entrepreneurship 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Individual work in an Entrepreneurship related topic.

ENT 6930 Special Topics 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Rotating topics in special topics in entrepreneurship-related fields of study.

ENT 6933 Entrepreneurship Lecture Series 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Explores opportunity recognition, business planning, capital sourcing, growth and harvest. Provides a background necessary for students interested in careers in start-up ventures, high-growth firms, business consulting or venture capital. Introduces students to resources in the entrepreneurial arena and provide a forum for networking and career development.

ENT 6946 Entrepreneurial Consulting Project 2 Credits
Grading Scheme: Letter Grade
To teach entrepreneurship by working the through real problems of real companies. To teach team dynamics, goal setting, and project management in an unscripted environment. To aid the economy by producing value-adding solutions to business problems.

ENT 6950 Integrated Technology Ventures 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Teams of engineering, business, and law students work together to commercialize UF developed technology. Objectives include commercialization of University of Florida technology through teaching entrepreneurship while attempting to commercialize a real technology, teaching team dynamics, goal setting, and project management.
Prerequisite: Theory and skills of negotiation and conflict resolution.

MAN 6446 Negotiations 3 Credits
Grading Scheme: Letter Grade
Theory and skills of negotiation and conflict resolution.
Prerequisite: designed for M.B.A. students.

MAN 6447 Art and Science of Negotiation 2 Credits
Grading Scheme: Letter Grade
Designed for advanced master's students in business administration. Theory and processes of negotiation as practiced in variety of settings. Understanding behavior of individuals, groups, and organizations in competitive situations.

MAN 6635 International Aspects of Human Resource Management 2 Credits
Grading Scheme: Letter Grade
Designed for master's students in business administration. Perspectives of a multinational firm.

MAN 6636 Global Strategic Management 2 Credits
Grading Scheme: Letter Grade
Designed for master's students in business administration. Strategic issues facing global and multinational organizations.

MAN 6637 Global Strategic Management 3 Credits
Grading Scheme: Letter Grade
Analyzes how firms compete in the multinational and global environment.
Prerequisite: designed for master's students in business administration.

MAN 6721 Business Policy 3 Credits
Grading Scheme: Letter Grade
Integrating and applying the various functional and support areas of business administration. Business policy making and administration from the general manager's perspective.
Prerequisite: all MBA required courses. Designed for M.B.A. students. Taken the last semester before graduation.

MAN 6724 Strategic Management 2 Credits
Grading Scheme: Letter Grade
Designed for M.B.A. students and taken the last semester before graduation. Complex strategic questions that confront general managers. Designed for master's students in business administration.

MAN 6728 Research Design in Management 3 Credits
Grading Scheme: Letter Grade
Research and/or research in management.
Prerequisite: departmental approval.

MAN 6900 Capstone Project 2 Credits
Grading Scheme: Letter Grade
Analyzing a global company using a series of questions in three strategic module assignments. Explicit questions in the assignments are designed to help students define the company, analyze the industry in which it operate, perform an internal analysis of the company/division, and define the strategies and company organization.
Prerequisite: MIB student

MAN 6905 Individual Work in Management 1-5 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Reading and/or research in management.
Prerequisite: departmental approval.

MAN 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

MAN 6930 Special Topics 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Topics not offered in other courses and of special current significance.
Prerequisite: consent of instructor/department.

MAN 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
MAN 6973 Project in Lieu of Thesis  1-4 Credits, Max 4 Credits  
Grading Scheme: Letter Grade  
Project in Lieu of Thesis  
MAN 7108 Seminar in Research Concepts and Methods in Management  
1-4 Credits  
Grading Scheme: Letter Grade  
Design, execution, and evaluation of research in organizational behavior,  
human resource management, strategic management, and organization  
theory.  
Prerequisite: consent of instructor.  
MAN 7109 Seminar in Motivation, Attitudes and Leadership  
1-4 Credits  
Grading Scheme: Letter Grade  
Various motivation theories, including expectancy and equity theories.  
Job satisfaction and other work attitudes, and their effects on individuals  
and organizations.  
MAN 7208 Seminar in Contemporary Approaches to Entrepreneurship  
and Organizations  
1-2 Credits  
Grading Scheme: Letter Grade  
This course addresses contemporary views of organizations including  
topics associated with market entry and exit, and industry dynamics.  
MAN 7249 Org Behavior  
3 Credits  
Grading Scheme: Letter Grade  
Org Behavior  
MAN 7267 Seminar on Groups and Teams Research  
1-2 Credits  
Grading Scheme: Letter Grade  
Emerging research on groups and teams in organizations. Classic and  
contemporary theories and research on team composition and team  
performance.  
MAN 7328 Seminar on Staffing and Selection  
1-3 Credits  
Grading Scheme: Letter Grade  
Theory and methods that organizations use to staff their positions.  
MAN 7778 Seminar in Behavioral Approaches to Strategy  
1-2 Credits  
Grading Scheme: Letter Grade  
Addresses how organizations make decisions to cope effectively with  
their environments. Theory and research on the behavior of individuals  
and groups, including how cognition, perceptions, knowledge, and social  
networks affect organizational performance.  
MAN 7779 Seminar in Strategic Processes, Innovation, and  
Entrepreneurship  
1-2 Credits  
Grading Scheme: Letter Grade  
Theories and Research on how organizations implement strategic  
choices and change. Content includes decision making, corporate  
governance, innovation, and entrepreneurship.  
MAN 7934 Org Res Methods Sem  
4 Credits  
Grading Scheme: Letter Grade  
Org Res Methods Sem  
MAN 7935 Strategic Management  
3 Credits  
Grading Scheme: Letter Grade  
Strategic Management  
MAN 7979 Advanced Research  
1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed  
for students with a master’s degree in the field of study or for students  
who have been accepted for a doctoral program. Not appropriate for  
students who have been admitted to candidacy.  
MAN 7980 Research for Doctoral Dissertation  
1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation  

Marketing  
MAR 5805 Problems and Methods in Marketing Management  
3 Credits  
Grading Scheme: Letter Grade  
Concepts and techniques for resolving marketing management problems  
through the case method.  
Prerequisite: Designed for MBA students.  
MAR 5806 Problems and Methods in Marketing Management  
2 Credits  
Grading Scheme: Letter Grade  
Concepts and techniques for resolving marketing management problems  
through the case method.  
MAR 6157 International Marketing  
2 Credits  
Grading Scheme: Letter Grade  
Designed for M.B.A. students. Analysis and strategies for international  
environment.  
Prerequisite: MAR 5806.  
MAR 6158 International Marketing  
3 Credits  
Grading Scheme: Letter Grade  
Analysis and strategies for marketing in the international environment.  
Prerequisite: MAR 5805. Designed for M.B.A. students.  
MAR 6237 The Art and Science of Pricing  
2 Credits  
Grading Scheme: Letter Grade  
Providing students with a good understanding of the strategy and tactics  
for an effective pricing decision. By the end of the course, students will be  
able to explain underlying mechanisms for the current pricing practices  
and apply their knowledge in improving pricing decisions.  
Prerequisite: MAR 5806 & (QMB5304 or QMB6938 or ISM6413) or  
consent of instructor.  
MAR 6256 Strategy and Tactics of Pricing  
3 Credits  
Grading Scheme: Letter Grade  
Providing students with a good understanding of the strategy and tactics  
for an effective pricing decision. By the end of the course, students will be  
able to explain underlying mechanisms for the current pricing practices  
and apply their knowledge in improving pricing decisions.  
Prerequisite: MBA students.  
MAR 6335 Building and Managing Brand Equity  
2 Credits  
Grading Scheme: Letter Grade  
Product and brand management decisions needed to build, measure, and  
manage branded equity. Focal objectives are to increase understanding  
of important issues in planning and evaluating brand strategies and to  
provide the appropriate theories, models, and other tools to make better  
branding decisions.  
Prerequisite: MAR 5806.  
MAR 6456 Business-to-Business Marketing  
2 Credits  
Grading Scheme: Letter Grade  
Strategy concepts for marketing products and services to other  
businesses; institutions such as hospitals and universities, and  
government. Role of marketing strategy as part of overall business  
strategy. Developing and launching new products, managing channels of  
distribution and sales forces, and building and maintaining alliances and  
partnerships.  
Prerequisite: MAR 5805.  

MAR 6479 Professional Selling 2 Credits
Grading Scheme: Letter Grade
This is a basic survey course in professional selling. It is designed to teach future business leaders the importance of the selling role, provide them with basic professional selling skills and begin to prepare them for a future role in sales or sales management.
Prerequisite: MAR 5806

MAR 6507 Customer Insights and Analysis 3 Credits
Grading Scheme: Letter Grade
This course is designed to inform future managers, analysts, consultants, and advisors of insights on customers’ behaviors, with an emphasis on leveraging these insights to develop evidence-based solutions that change customer behavior.

MAR 6508 Customer Analysis 2 Credits
Grading Scheme: Letter Grade
Theory and research in the behavioral and social sciences applied to individual and aggregate behavior of consumers.
Prerequisite: MAR 5806 & (QMB5304 or QMB6938 or ISM6413) or consent of instructor.

MAR 6590 Managerial and Consumer Decision Making 3 Credits
Grading Scheme: Letter Grade
In this class we explore what constitutes high-quality decision making, how managers and consumers may fall short of these standards in predictable ways, and some ways that your decision making can be systematically improved.

MAR 6591 Consumer and Managerial Decision-Making 2 Credits
Grading Scheme: Letter Grade
In this class we explore what constitutes high-quality decision making, how managers and consumers may fall short of these standards in predictable ways, and some ways that your decision making can be systematically improved.
Prerequisite: MAR 5806

MAR 6601 Entrepreneurial Marketing I 2 Credits
Grading Scheme: Letter Grade
The first in a two-course sequence introducing an entrepreneurial perspective on markets and marketing. Approaches marketing as a vehicle for redefining business models and leading customers in ways that produce sustainable advantage. The roles within marketing of opportunity identification, innovation, risk-taking, resource leveraging, proactive behavior, and customer intensity are investigated.

MAR 6602 Entrepreneurial Marketing II 2 Credits
Grading Scheme: Letter Grade
The second in a two-course sequence. An examination of how a firm's product/service mix, promotional approach, pricing methods, distribution efforts and customer service can be conceptualized, designed and implemented based on entrepreneurial principles. Attention devoted to guerrilla, viral and buzz approaches to accomplishing market outcomes.

MAR 6646 Marketing Research for Managerial Decision Making 3 Credits
Grading Scheme: Letter Grade
Examination of approaches and methods of marketing research with particular attention given to the perspective of the marketing manager.
Prerequisite: MAR 5805 and QMB 5303. Designed for M.B.A. students.

MAR 6648 Marketing Research for Managerial Decision Making 2 Credits
Grading Scheme: Letter Grade
Examination of approaches and methods with particular attention given to the perspective of the marketing manager.
Prerequisite: MAR 5806 and QMB 5305. Designed for M.B.A. students.

MAR 6667 Marketing Analytics Methods 2 Credits
Grading Scheme: Letter Grade
This course is designed to engage you in the analytics activities that support marketing decision-making using Microsoft Excel.
Prerequisite: MAR 5806 & QMB5304.

MAR 6668 Marketing Analytics 1 2 Credits
Grading Scheme: Letter Grade
Marketers today typically have access to a large amount of data with different formats. Properly analyzing these data will help managers better understand the marketplace and improve their decision-making, such as pricing, advertising budget allocation, and product recommendation.
Prerequisite: MAR 5806 (ISM 6413 recommended).

MAR 6669 Marketing Analytics 2 2 Credits
Grading Scheme: Letter Grade
This course is designed to engage you in the marketing analytics activities that support marketing decision-making using machine learning.
Prerequisite: MAR 5806 (ISM 6413 recommended).

MAR 6722 Web-Based Marketing 2 Credits
Grading Scheme: Letter Grade
Provides an understanding of the current online marketing environment and the strategies and tactics of web-based marketing.
Prerequisite: MAR 5806 & (QMB5304 or QMB6938 or ISM6413) or consent of instructor.

MAR 6816 Advanced Marketing Management (MBA) 3 Credits
Grading Scheme: Letter Grade
Advanced case course dealing with the wide range of strategic problems faced by the marketing manager.
Prerequisite: MAR 5805. Designed for M.B.A. students.

MAR 6818 Advanced Marketing Management 2 Credits
Grading Scheme: Letter Grade
Advanced cases dealing with the wide range of strategic problems faced by the marketing manager.
Prerequisite: MAR 5806.

MAR 6833 Product Development and Management 2 Credits
Grading Scheme: Letter Grade
Management of new product development process including identifying new product opportunities, product concept testing, market feasibility analysis, prototype development, market testing, and commercialization.
Prerequisite: MAR 5806

MAR 6838 Product Development and Management 3 Credits
Grading Scheme: Letter Grade
Focus on product and brand management decisions needed to build, measure, and manage brand equity. Both conceptual frameworks and financial metrics are emphasized.
Prerequisite: MAR 5805 or MAR 5806 or equivalents.

MAR 6861 Customer Relationship Management 2 Credits
Grading Scheme: Letter Grade
Conceptual foundations, analytical techniques and marketing tactics for managing customer relationships.
Prerequisite: MAR 5806 & (QMB5304 or QMB6938 or ISM6413) or consent of instructor.
MAR 6862 Customer Relationship Management 3 Credits
Grading Scheme: Letter Grade
Acquiring, building, and maintaining mutually beneficial relationships with
customers. The customer as a financial asset that companies should
measure, manage, and maximize.

MAR 6905 Individual Work 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Reading and/or research.
Prerequisite: departmental approval.

MAR 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

MAR 6930 Special Topics in Marketing 1-4 Credits, Max 16 Credits
Grading Scheme: Letter Grade
Selected topics in marketing management, research, or theory.
Prerequisite: consent of instructor.

MAR 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

MAR 6957 International Studies in Marketing 1-4 Credits, Max 12 Credits
Grading Scheme: S/U
International Studies in Marketing
Prerequisite: admission to approved study abroad program and
departmental approval.

MAR 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

MAR 7507 Perspectives on Consumer Behavior 3 Credits
Grading Scheme: Letter Grade
In-depth analysis of the field. Critically examines various theoretical and
methodological approaches through marketing and consumer behavior
literatures. Students must develop an original research project.
Prerequisite: consent of instructor.

MAR 7588 Consumer Information Processing and Decision Making 3 Credits
Grading Scheme: Letter Grade
In-depth treatment of consumer information processing and choice
behavior as a function of psychological and environmental factors.
Underlying concepts and theories of individual judgment and decision
making; critical evaluation of research in this area.
Prerequisite: consent of instructor.

MAR 7589 Judgment and Decision Making 3 Credits
Grading Scheme: Letter Grade
Literature review related to psychology of judgment and decision making.
Discussion of normative and descriptive theories of decision making and
empirical evidence that speaks to those theories.
Prerequisite: consent of instructor.

MAR 7626 Multivariate Statistical Methods in Marketing 3 Credits
Grading Scheme: Letter Grade
Review of application of multivariate methods including multiple
regression; factor discriminant and cluster analysis; and conjoint
measurement to summarize and analyze marketing data.

MAR 7636 Research Methods in Marketing 3 Credits
Grading Scheme: Letter Grade
Experimental and quasi-experimental design; procedures for laboratory
and field experiments; statistical conclusion, internal, external,
and construct validity in research design; reliability and validity in
measurement; creativity in hypothesis generation and theory testing in
behavioral research.
Prerequisite: admission to Ph.D. in marketing or consent of instructor.

MAR 7666 Marketing Decision Models 3 Credits
Grading Scheme: Letter Grade
Development and implementation of model-based approaches to
marketing decision making. Model-based analysis of advertising, pricing,
promotion, distribution. Research project.
Prerequisite: ECO 7408 and departmental approval.

MAR 7786 Marketing Literature 3 Credits
Grading Scheme: Letter Grade
Survey of academic marketing literature, with special focus on
conceptual and empirical studies of marketing strategy and marketing
program variables.
Prerequisite: admission to Ph.D. in marketing or consent of instructor.

MAR 7925 Workshop in Marketing Research 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
In-depth analysis of current research topics. Emphasis on research
programs of leading scholars. Students critically appraise the rationale,
strengths, and weaknesses of each study.
Prerequisite: consent of department.

MAR 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed
for students with a master’s degree in the field of study or for students
who have been accepted for a doctoral program. Not appropriate for
students who have been admitted to candidacy.

MAR 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

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Mass Communication

ADV 5005 Advertising Planning 3 Credits
Grading Scheme: Letter Grade
Introduction to the process of developing advertising strategy,
emphasizing theory and research methods.

ADV 5407 Content Marketing 3 Credits
Grading Scheme: Letter Grade
This course teaches students the skills to be content marketers. Content
marketing includes photos, words, audio, and video—every medium that
helps tell the story of and promote a product or company, often online.
This course addresses the what, why and how of content marketing and
marketing strategy.

ADV 5815 Inbound Marketing Strategy 3 Credits
Grading Scheme: Letter Grade
This course is designed to give learners the needed knowledge and skills
to develop productive and realistic strategies for inbound marketing.
The content of this course will provide essential business, marketing
and social media information, and activities to assist the learner in
understanding the changes, methods, techniques, and strategies used in
the processes of conceptualizing, creating, implementing, and measuring
inbound strategies and initiatives.
ADV 5825 Search and Display Advertising 3 Credits
Grading Scheme: Letter Grade
This course focuses on educating and instilling core values around methodologies and strategies to launch and maintain performance campaigns within Google’s AdWords platform including search, display, and video strategies. The students will learn the importance, techniques, and strategies of AdWords by analyzing the various products within the interface and what key performance indicators can fulfill the marketing goals of an organization.

ADV 6006 Theories of Advertising 3 Credits
Grading Scheme: Letter Grade
Theories dealing with consumer responses to marketing communications: state-of-the-art advertising and marketing communications theory; academic articles examining consumer responses.

ADV 6325 Advertising and Social Media 3 Credits
Grading Scheme: Letter Grade
Students will learn to create, write and maintain a social advertising campaign for clients. Learn about transparency and how the advent of social media has changed advertising. Case studies will be examined and students will create several pieces for their portfolio.
Prerequisite: MMC 6XXX Digital Communication Theory, MMC 5427 Research Methods in Digital Communications, MMC 6XXX Introduction to Multimedia Communication, and MMC 6XXX Introduction to Social Media

ADV 6405 International Advertising 3 Credits
Grading Scheme: Letter Grade
Global competition and worldwide markets; technological revolutions; and branding products and services under different cultural, regulatory, and competitive conditions.

ADV 6503 Advertising Creative Strategy and Research 3 Credits
Grading Scheme: Letter Grade
Social science findings as guides for decisions. Use of consumer behavior concepts in shaping advertising message content and improving media selection.
Corequisite: MMC 6421 or equivalent.

ADV 6505 Advertising Research Methods 3 Credits
Grading Scheme: Letter Grade
Introduction to methods most commonly use in professional and scholarly research, including secondary, qualitative, survey, content analysis, and experimental methods.

ADV 6602 Advertising Management 3 Credits
Grading Scheme: Letter Grade
Application of management principles and practice to effective development of advertising/public relations plans. Case studies and discussion of current problems in research, planning, operations, administration, and evaluation.
Prerequisite: ADV 6305 and ADV 6503, or consent of instructor.

COM 5256 Translational Com Science 3 Credits
Grading Scheme: Letter Grade
This interdisciplinary course introduces communication science theories and concepts for translating scientific evidence in the domains of science, technology, engineering, and medicine to promote informed decision-making. Course reading, discussion, assignments focus developing, implementing, and evaluating strategies that enhance the accessibility, understandability, and usability of science in the public sphere.

COM 6255 Science and Health Policy 3 Credits
Grading Scheme: Letter Grade
This course provides a background in science policy. How do political, economic, or social issues affect the construction of policy around a science/health topic? Conversely, how do scientific findings shape policy in those areas? What role do the media play? What are the criticisms of policy by all stakeholders?

COM 6315 Advanced Research Methods 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Scientific method, measurement, analysis. Student research required.
Prerequisite: MMC 6421 and STA 6126 or equivalents, and consent of instructor.

COM 6338 Advanced Web Topics I: Advanced Design 4 Credits
Grading Scheme: Letter Grade
Delving deeply into the processes of website design. Students will have 4 contact hours of instruction per week from lectures posted in E-Learning, not including individual work. Because the class is asynchronous, students may access lectures at any time during the week.
Prerequisite: Digital Design, Intro to Web Design, Digital Imagery

COM 6565 Social Media Community Management 3 Credits
Grading Scheme: Letter Grade
This course was designed to provide students develop the necessary skills to build and grow communities, lead and moderate constructive and meaningful conversation for organizations, and to succeed on social media platforms. The students will learn how to open public discussions and apply best practices to create highly interactive social media aimed at specific communities of people.

COM 6715 Grant Writing 3 Credits
Grading Scheme: Letter Grade
The course provides students with an opportunity to develop grant writing and project development skills. Students will learn how to work collaboratively to conceptualize a grant proposal and develop standard proposal components, including project goal, background, logic model, approach, and budget. Students will also work individually to conduct preliminary research.

COM 6940 Supervised Teaching 1-3 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

JOU 5007 History of Journalism 3 Credits
Grading Scheme: Letter Grade
Origin, development, and potentiality of print and broadcast media. Evolution of standards, policies, methods, and controls.

JOU 6391 Seminar in Journalism as Literature 3 Credits
Grading Scheme: Letter Grade
Analysis of mass media writing, broadcast programs, and graphics to assess their merits both as journalism and as art. Various periods studied; emphasis on 20th century.

MMC 5006 Introduction to Multimedia Communication 3 Credits
Grading Scheme: Letter Grade
Introducing media, journalism and communication themes, issues and how to's of an integrated approach to new multi-media communications to ensure the brand message reaches its intended audience. Taking a real-world viewpoint, students examine the various channels available to communication professionals.
Prerequisite: No prerequisites. Open to Graduate Students Only.
MMC 5007 Introduction to Audiences 3 Credits
Grading Scheme: Letter Grade
The purpose of this course is to provide students with an understanding of the nature and evolution of contemporary audiences and how they can be conceptualized from both firm and consumer perspectives. The students will examine the diversity of audiences and how they can best be served in today’s marketplace. In addition, students will learn about the ethical implications of serving modern consumers, including the challenges that accompany new technologies and data access.

MMC 5046 Presentation Power 3 Credits
Grading Scheme: Letter Grade
Teaches theory and skills needed for effective small group sales presentations.

MMC 5155 Copywriting Digital Messaging 3 Credits
Grading Scheme: Letter Grade
This course teaches how to stand out, drive engagement, communicate as a brand, and transform websites into brand stories. Students study the value of design and copy partnership while creating ads, emails, blog posts, and a brand manifesto. Students develop a brand guide and messaging documents for a brand.

MMC 5165 Influence and Selling 3 Credits
Grading Scheme: Letter Grade
Students will learn to apply the techniques most commonly used by a broad range of compliance practitioners and explain how and why they work. They will be able to apply the three keys to influence and the six sources of influence to their current influence challenges.
Prerequisite: Graduate status or certificate or combined degree status

MMC 5206 Advanced Law of Mass Communication 3 Credits
Grading Scheme: Letter Grade
Problems of constitutional law, libel, privacy, and governmental regulation. Not open to students who have taken MMC 4200 or equivalent.

MMC 5215 Technology Policy 3 Credits
Grading Scheme: Letter Grade
The legal structure of radio, television, cable, satellite, and new media forms; the Communication Act, and the Federal Communications Commission.
Prerequisite: Undergraduate or graduate law course, or consent of instructor.

MMC 5259 Customer Management and the Nurturing of Enduring Relationships 3 Credits
Grading Scheme: Letter Grade
The concepts and theories of customer management and ensuring the right people, processes, and technology are employed to nurture long-term customer relationships.
Prerequisite: Admissions to graduate certificate, combined degree, or graduate study.

MMC 5277 Web Design Principles 4 Credits
Grading Scheme: Letter Grade
Completing the course will allow students to be comfortable creating, coding and posting basic HTML and CSS files to the Internet. Gaining a foundational knowledge of website creation and apply it to the planning, design and development of your own web page over the course of the semester.

MMC 5279 UX Design Theory 3 Credits
Grading Scheme: Letter Grade
Students will be introduced to the theories behind Human-Computer Interaction (HCI) and apply them to User Experience Design (UXD). This course has bi-weekly projects that will build off of one another. By the end of this course students will gain the knowledge necessary to effectively communicate and evaluate user experiences.

MMC 5306 International Communication 3 Credits
Grading Scheme: Letter Grade
Analysis and comparison of print and electronic communication systems among nations and cultures; barriers and stimuli to international communications; mass media in national development.

MMC 5308 Communicating for Success 3 Credits
Grading Scheme: Letter Grade
Designed to help international students achieve success in a U.S. graduate-level communications curriculum. Included will be a focus on standards and mores for professional and academic writing, and on the development of public speaking skills.

MMC 5406 Selling Today 3 Credits
Grading Scheme: Letter Grade
Addresses the critical concepts and theories of contemporary sales. Optimal selling requires an appreciation of the changes wrought by digital technologies and the emergence of millennials.

MMC 5422 Customer Research and the Fundamentals of Online Testing 3 Credits
Grading Scheme: Letter Grade
Teaches the development and implementation of an online offer tests, including the selection of a research question, metrics selection, validity assurance, and data interpretation.
Prerequisite: Admissions to graduate certificate, combined degree, or graduate study.

MMC 5427 Research Methods in Digital Communication 3 Credits
Grading Scheme: Letter Grade
Teaching research techniques crucial for understanding Web audiences. Specific tools and techniques of applied research are discussed and students do a research project.
Prerequisite: None.

MMC 5435 Messaging Strategy and the Centrality of the Value Proposition 3 Credits
Grading Scheme: Letter Grade
Developing, measuring, testing, and expressing a value proposition throughout a company and its communications. The course teaches ways to position an offer that achieves a sustainable competitive advantage.
Prerequisite: Admissions to graduate certificate, combined degree, or graduate study.

MMC 5436 Messaging Methodologies and the Practice of Conversion Optimization 3 Credits
Grading Scheme: Letter Grade
Teaches the critical concepts and theories of offer response optimization, including techniques for creating compelling offers that optimize responses in both digital and mobile environments.
Prerequisite: Admissions to graduate certificate, combined degree, or graduate study.
MMC 5449 Consumer and Audience Analytics 3 Credits
Grading Scheme: Letter Grade
Upon successful completion of the course, you should possess a basic understanding of the consumer and audience analytics that are valuable in most contemporary workplaces. The knowledge is helpful in careers related to analytics/research, social media, media business, advertising/marketing, and public relations.

MMC 5465 Communication Leadership 3 Credits
Grading Scheme: Letter Grade
Prepares students to become leaders of organizations. The course explores communication and the variables involved when leaders attempt to influence members to achieve a goal. Topics include power, credibility, motivation, research on leader traits, styles, and situations, and current theories and models of leadership.

MMC 5468 Understanding Audiences 3 Credits
Grading Scheme: Letter Grade
Understanding Audiences

MMC 5616 Introduction to Political Organizing 3 Credits
Grading Scheme: Letter Grade
This graduate course is an introduction to the field of digital political campaigning offering an overview of the skills and tactics necessary to develop and implement digital strategies for success in today's political environment. The students will be exposed to a wide range of challenges related to the technological impact on political campaigns and provided with strategies to solve those challenges.

MMC 5636 Introduction to Social Media 3 Credits
Grading Scheme: Letter Grade
Social media and internet marketing have given businesses a new way to brand, promote and sell, allowing them to grow and shift their marketing efforts. Explore the various ways consumers communicate online and discuss how businesses may join the conversation. Students design and implement a social media marketing plan.

MMC 5648 Public Affairs Communication 3 Credits
Grading Scheme: Letter Grade
Public Affairs Communication is structured around the idea that individuals, communities, and organizations have an obligation to work together to participate responsibly in democratic processes and help solve some of the world’s most challenging problems. This course equips students with tools and skills to do that anywhere the need arises.

MMC 5708 Foundations of Intercultural Communication 3 Credits
Grading Scheme: Letter Grade
Theory and practice of intercultural communication.

MMC 5717 Cross Platform Media Selling 3 Credits
Grading Scheme: Letter Grade
Sales staff once specialized in specific media platforms. However, media companies now offer buying opportunities in both traditional and digital platforms, and synergy across platforms is a key selling point. As a result, modern media sales requires sales expertise across all platforms.
Prerequisite: Graduate status or certificate or combined degree status

MMC 5731 Digital Sales and Engagement 3 Credits
Grading Scheme: Letter Grade
Social media afford sellers the chance to engage customers and prospects. Social media can be used to create new sales opportunities and service existing ones. This course will teach sales people how to use social media for these purposes.

MMC 5737 Lead Generation and Management 3 Credits
Grading Scheme: Letter Grade
Teaches students marketing strategies that will attract new business, as well as retain and foster repeat customers in the world of digital selling. When executed effectively, these strategies will increase brand awareness, drive leads, boost referrals, maximize a brand’s return on investment (ROI), and also create brand loyalists.

MMC 5739 Social Media Advertising for Conversions 3 Credits
Grading Scheme: Letter Grade
Teaches students the skills and best practices of professional paid social media advertisers. They will learn where, how and why businesses use paid social media for lead generation. This course covers strategy, creative direction, ad products per platform and reporting on Facebook, Twitter, Instagram, Pinterest, LinkedIn and Snapchat.

MMC 6035 Personal Branding and Digital Reputation Management 3 Credits
Grading Scheme: Letter Grade
This course introduces the students to guidelines and proven best practices that ensure individuals can produce and protect their online reputation (this course differs from other courses that focus on brand or organization reputation). The students will concentrate on the practical applications of guidelines to build their personal online reputation throughout the semester. This course will solely focus on producing and protecting an individual’s digital reputation.

MMC 6135 Data Visualization 3 Credits
Grading Scheme: Letter Grade
Covers the basics of effective data visualization. Students will learn how to find data sets, evaluate the methodology of data sets, create data-driven stories, and visually communicate these stories for various audiences. Visual communication principles and guidelines for effective data visualization, storytelling, and analysis are emphasized.

MMC 6145 Web Interactivity and Engagement 3 Credits
Grading Scheme: Letter Grade
Provides the student with an understanding of the most practical tool of a web manager, the content management system (CMS). Using WordPress, you will gain an understanding of CMSs and how they are valuable tools for saving time and handling large amounts of data. You will also learn more about server scripting using PHP and database integration with MySQL.

MMC 6205 Social Media Ethics 3 Credits
Grading Scheme: Letter Grade
Introduces students to critical issues, including accuracy, privacy and trust. Social media ethics is an ever-evolving area of study and issues will be explored using real life case studies, readily updated. Issues will be discussed in relation to how they impact social media content and the relationships between communications organizations and their audiences.

MMC 6213 Strategic Communication Ethics and Concepts 3 Credits
Grading Scheme: Letter Grade
Introduces strategic communication’s fundamentals and ethical issues arising from its practice. Students are given a background in concepts such as branding, target audiences, technologies, and historical evolution. Armed with this knowledge, students are introduced to the schools of ethical thought, and via assignments apply these to real-world contexts.
MMC 6278 Advanced Web Topics II 4 Credits
Grading Scheme: Letter Grade
This class will be teaching students about the concept of the semantic web, the features of HTML5 and CSS3 that are used professionally, and the concept of “progressive enhancement”. It will also explore, in depth, JavaScript, the integration of third-party APIs, jQuery, and some of the essential jQuery plugins.
Prerequisite: MMC 5326—Digital Design, MMC 6936 Web Design Principles, VIC 5325—Digital Imagery, VIC 5315—Corporate Brand Identity, COM 6338—Advanced Web Design 1

MMC 6400 Mass Communication Theory 3 Credits
Grading Scheme: Letter Grade
Structure, content, process, effects of communication; contributions of other disciplines; barriers to effective communication; use of research concepts.

MMC 6402 Seminar in Mass Communication Theory 4 Credits, Max 16 Credits
Grading Scheme: Letter Grade
Specialized aspects of mass communication theory; in-depth investigation of particular concepts and research literature. Student research required.
Prerequisite: MMC 6400, MMC 6421, or equivalents, statistics, and consent of instructor.

MMC 6406 Innovation and Entrepreneurship in Mass Communication 3 Credits
Grading Scheme: Letter Grade
Focusing on the theoretical and conceptual foundations of innovation and entrepreneurship and relevant scholarship, as well as applications and implications of these foundations within the mass communication industry.

MMC 6409 Science/Health Communication 3 Credits
Grading Scheme: Letter Grade
Overview of the field of mass communication. Nexus of scientists, journalists, public information officers and audiences. Topics include science literacy, framing of science, issues, public involvement, and the impact of science communication on policy.

MMC 6417 New Media, Health Behavior and the Health Environment 3 Credits
Grading Scheme: Letter Grade
Mass communication and health communication theories examined as they related to intended and unintended effects on individual behavior and on public health policy. Focus on effects other than those associated with mass mediated public health campaigns.

MMC 6421 Research Methods in Mass Communication 3 Credits
Grading Scheme: Letter Grade
Introduction to experiments, surveys, content analysis, sampling, measurement. Laboratory applications.

MMC 6423 Content-Analysis Methods 3 Credits
Grading Scheme: Letter Grade
Sampling, category construction, calculation of intercoder reliability, and analysis of data. Evaluation of content analysis methods and opportunity to undertake project using this methodology. Focus on analysis of mass media messages, but includes content analysis of other communication content.

MMC 6426 Qualitative Research 3 Credits
Grading Scheme: Letter Grade
Theory and application in social science and communication. Qualitative data analysis, evaluation, ethical considerations, and writing.

MMC 6428 Collaborative Communication Research 3 Credits
Grading Scheme: Letter Grade
Experience in conducting team research. Student-faculty teams select and work through projects with intent to produce scholarly work for conference presentation, publication, or research grant proposal.

MMC 6455 Mass Communication Statistics 3 Credits
Grading Scheme: Letter Grade
Mass communication statistics provides an introduction to the fundamentals of descriptive and inferential statistics in communication science. Topics covered include central tendency/dispersion, index reliability, factor analysis, chi-square, t-test, ANOVA, regression, and path analysis, among others. Ethical issues germane to the replicability and reproducibility of data are also discussed.

MMC 6456 Data Storytelling and Visualization 4 Credits
Grading Scheme: Letter Grade
Covers the fundamentals of effective data-driven storytelling. Students will learn how to detect and articulate the stories behind data sets and communicate data findings in visual, oral, and written contexts for various audiences and publics. Students will become familiar with associated tools.

MMC 6457 Mass Communication Statistics 2 3 Credits
Grading Scheme: Letter Grade
Mass communication statistics 2 teaches the fundamentals of path analysis and structural equation modeling. Topics to be covered include parallel mediation, serial mediation, moderated mediation, measurement models, path analysis, structural equation modeling, and multiple group analysis.

MMC 6466 Digital Persuasive Communication 3 Credits
Grading Scheme: Letter Grade
Introduces the major theories and concepts prevalent in persuasive communication and provides the opportunity to apply the knowledge to understanding the psychology of persuasion in digital media environments. It will deal with a wide range of digital persuasion issues and topics, particularly in the areas of advertising and marketing communication.

MMC 6475 Audience Research Methods 3 Credits
Grading Scheme: Letter Grade
Covers quantitative and qualitative research methods, strengths and weaknesses of all research methods and their suitability for various goals, and how students should build arguments and rationale for methods. Students will design and strategize execution of research methods to address specific hypotheses and answer research questions regarding audiences.

MMC 6476 Understanding Audiences 3 Credits
Grading Scheme: Letter Grade
An overview of the primary theories used in the study of audiences, including their conceptualization and behavior. Students will learn how to apply academic scholarship to the industry to help them understand and explain industry dynamics, as well as to inform decision making.

MMC 6485 Advanced Qualitative Methods: Narrative Health Methods and Analyses 3 Credits
Grading Scheme: Letter Grade
We will examine the value of qualitative research design in understanding social and behavioral phenomena, with a primary focus on narrative approaches to health research across the entire research process, with a primary focus on how to analyze narrative data thematically using the constant comparative method.
MMC 6486 Family Communication and Health Across the Lifespan 3 Credits
Grading Scheme: Letter Grade
We explore how family communication and health intersect across the entirety of our lives, in the home and in clinical settings. We will use a lifespan, developmental theoretical lens to identify the centrality of family communication to physical, psychological, and social health from birth to death and across generations.

MMC 6487 Interpersonal Health Communication Theory 3 Credits
Grading Scheme: Letter Grade
We explore how family communication and health intersect across the entirety of our lives, in the home and in clinical settings. We will use a lifespan, developmental theoretical lens to identify the centrality of family communication to physical, psychological, and social health from birth to death and across generations.

MMC 6566 Communicating Privacy 3 Credits
Grading Scheme: Letter Grade
Trains students to effectively communicate privacy and security information, and to recognize the importance of the interdisciplinary study of this topic. This class is a seminar with the expectation that students will have read materials before class, formulated questions, and be prepared to discuss the topics.

MMC 6568 Communication in Healthcare 3 Credits
Grading Scheme: Letter Grade
Examines the role communication plays in healthcare, across the continuum from prevention to end of life. Explore descriptive studies and intervention studies that include physicians, nurses, allied healthcare providers, patients, and families, and interprofessional communication. Examine research from various epistemological perspectives.

MMC 6612 New Media and a Democratic Society 3 Credits
Grading Scheme: Letter Grade
Relationships among new media, citizens, and governments; effects of Internet on democracy and globalization; role of journalism in democratic society.

MMC 6615 Race, Class, Gender, and Media 3-4 Credits
Grading Scheme: Letter Grade
Examination of race, class, and gender portrayals in media, from critical and cultural studies perspectives.

MMC 6618 Survey of Political Communication 3 Credits
Grading Scheme: Letter Grade
Role of communication in political process, including study of news coverage of political events, political advertising, political debates, international political communication, and politics and new technologies.

MMC 6638 Global Activism and Social Change Communication 3 Credits
Grading Scheme: Letter Grade
Delves into activism and social change from a global perspective to enhance student understanding of social change as manifested via media and community action. Students will analyze and apply activist rhetoric, strategies for social justice, and methods for inter-movement organizing. They will learn engagement tools in strategic communication.

MMC 6639 Non-Profit and Government Communication 3 Credits
Grading Scheme: Letter Grade
Students determine client needs, advise executives, create innovative tactics, and coordinate partnerships for non-profit organizations and governments. Students build awareness for organizations committed to domestic or worldwide support of humanitarian assistance, environmental/wildlife advocacy, government services, social justice, disaster relief, health/human services, ethical economic practices, and education progression.

MMC 6647 Financial Business Essentials for Communication Professionals 3 Credits
Grading Scheme: Letter Grade
Helps students in learning and applying the theoretical and practical concepts related to the business and financial responsibilities of communication professionals. Through projects and assignments students will develop a business acumen related to communication activities. It provides an understanding of these responsibilities whether employed at agencies or organizations.

MMC 6660 Communication, Technology and Society 3 Credits
Grading Scheme: Letter Grade
Impacts of communication technology on individuals and society, and the impact that society has on these technologies; Rights, responsibilities, ethics of communication and media.

MMC 6665 Seminar in First Amendment Theory 4 Credits
Grading Scheme: Letter Grade
Investigation into meaning and purpose of press, speech, petition, and assembly clauses of First Amendment. Offered in fall semester, even-numbered years.
Prequisite: MMC 5206L or equivalent, and consent of instructor.

MMC 6666 Seminar in Research in Mass Communication Law 4 Credits
Grading Scheme: Letter Grade
Investigation of legal research techniques for the mass communication scholar and of literature of a particular mass media law topic. Offered in fall semester, odd-numbered years.
Prequisite: MMC 5206 or equivalent, and consent of instructor.

MMC 6725 Social Media and News 3 Credits
Grading Scheme: Letter Grade
This course explores questions such as: What impact does tweeting, status-updating, blogging, etc. have on society? How is the public’s use of social media changing the way we work, study, socialize, vote, invest, pursue interests? What are the effects on our health, our political systems, our relationships and our careers?

MMC 6726 Social Media and Emerging Technology 3 Credits
Grading Scheme: Letter Grade
Introducing research and communication uses of 3D virtual environments and online games. Using Second Life as a virtual platform, students will be required to create an online persona and be trained on navigating, building and communicating in the environment.
MMC 6727 Social Media Metrics 3 Credits
Grading Scheme: Letter Grade
Students gain clear foundation in marketing strategy and apply it to social media marketing. Examine international case studies and determine if social media drive incremental sales volume and earnings. Understand what the drivers of value are for a brand and how social media messages differ from messages in traditional media.

MMC 6728 Branding Using Social and Mobile Media 3 Credits
Grading Scheme: Letter Grade
Special attention focusing on how online tools can enhance and strengthen a product or service’s brand strategy. Using current case studies and step-by-step process, students will be learning to maximize the online efforts while maintaining brand continuity and consistency.

MMC 6730 Social Media Management 3 Credits
Grading Scheme: Letter Grade
Practicing necessary skills for creating high-touch customer experiences, driving community across multiple social media platforms.

MMC 6738 Digital Promotions/Campaigns 3 Credits
Grading Scheme: Letter Grade
Examines the evolving world of digital communications with a focus on how to use social media strategically to create value. Hands-on experience supported by theoretical, strategic and professional best practices. Students will get a comprehensive knowledge of and experience in how to develop an integrated digital public relations campaign.

MMC 6746 Developing Intercultural Competence 3 Credits
Grading Scheme: Letter Grade
Aims to help build an understanding of intercultural communication competence based on foundational texts in order to reflect on students’ intercultural abilities. Becoming an interculturally-minded professional requires self-reflection, interpersonal skills, cultural knowledge, and an open mind. Students will strengthen competencies to achieve success for themselves and their organizations.

MMC 6905 Individual Work 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Reading or research.

MMC 6910 Supervised Research 1-3 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

MMC 6929 Communication Colloquium 2 Credits, Max 8 Credits
Grading Scheme: S/U
Provides common grounding in subjects across doctoral students’ research approaches. Students enroll in the fall during the first year.

MMC 6930 Seminar in Mass Communication Teaching 3 Credits
Grading Scheme: Letter Grade
Research and training for teaching and supervision of student mass media.

MMC 6936 Special Topics in Mass Communication 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics in Mass Communication
Prerequisite: Consent of instructor or graduate adviser.

MMC 6949 Professional Internship 1-3 Credits, Max 3 Credits
Grading Scheme: S/U
Training in an approved mass communication office; instructor receives reports from on-site supervisor.

MMC 6951 Masters Project Seminar 1 Credit
Grading Scheme: Letter Grade
Working through the process of creating a masters-level project that will showcase professional skills and serve as a capstone for a masters program. The class will assist with with conceptualizing and producing a professional quality journalism project by the last semester of the masters program.

MMC 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis
Prerequisite: consent of instructor.

MMC 6973 Project in Lieu of Thesis 1-9 Credits
Grading Scheme: S/U
Developing, testing, and evaluating an original mass communication project.
Prerequisite: consent of instructor.

MMC 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

MMC 7980 Research for Doctoral Dissertation 1-12 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

PUR 5107 Strategic Writing for Public Relations 3 Credits
Grading Scheme: Letter Grade
The students in this course will learn the fundamentals of strategic writing communications including measurable objectives, storytelling, and audience/channel analysis to design a comprehensive communication plan to achieve internal and external organizational goals. The students will be able to analyze and evaluate new information that may impact a communication plan.

PUR 5507 Persuasion Theory and Research 3 Credits
Grading Scheme: Letter Grade
Introduction to the principal theories and empirical research programs exploring how communication, particularly from public relations efforts, impacts persuasion.
Prerequisite: None.

PUR 6005 Theories of Public Relations 3 Credits
Grading Scheme: Letter Grade
Theories that dominate the field. Evolution of theories, their critiques, and current standing.

PUR 6006 Public Relations Foundations 3 Credits
Grading Scheme: Letter Grade
Roles and responsibilities of public relations professionals and the function of public relations in institutions and society.
PUR 6206 Public Relations Ethics and Professional Responsibility 3 Credits
Grading Scheme: Letter Grade
Aims to study public relations ethics and social responsibility practiced in organizations. It focuses on different ethical and social responsibility models and their effects on the organization and stakeholders. The course has two components: readings and critiques of classic and current research and case studies development.

PUR 6403 Crisis and Risk Management 3 Credits
Grading Scheme: Letter Grade
Theories, applications and issues of crisis/risk management, exploring the difference between crisis-prone and crisis-prepared organization.
Prerequisite: None.

PUR 6409 International Issues and Crisis Communication 3 Credits
Grading Scheme: Letter Grade
Focuses on practical applications of theory and research to identify and strategically manage issues that can materially affect the continuity of organizations globally. Emphasis is placed on preparing managers for effective communication during crises, including the formulation of a strategic crisis communication plan and evaluation programs.

PUR 6416 Public Relations and Fund Raising 3 Credits
Grading Scheme: Letter Grade
Applying public relations theories and concepts to the practice-centered study of fundraising in nonprofit organizations. Principles and processes of building relationships with donors and of designing and implementing programs in annual giving.

PUR 6446 Public Relations and Philanthropy 3 Credits
Grading Scheme: Letter Grade
Applying public relations theories and concepts to the practice-centered study of philanthropy, organizations, and the role of each in society. Effective strategies for managing relationships between philanthropic organizations and stakeholders.

PUR 6475 Digital Social Advocacy 3 Credits
Grading Scheme: Letter Grade
Aims to explore and develop theoretical and practical implications of social advocacy for the profession of public relations with emphasis on usage of digital media. Social advocacy is defined as the deliberate effort of groups of people to mobilize for or against institutions, governments, causes, and/or public figures.

PUR 6506 Public Relations Research 3 Credits
Grading Scheme: Letter Grade
Applied research methods for strategic management of public relations. Emphasis on using formative research for planning and implementing programs/campaigns and evaluative research for measuring effectiveness.

PUR 6509 Public Relations Measurement and Evaluation 3 Credits
Grading Scheme: Letter Grade
This course will teach you how to tell stories with data and identify insights that drive outcomes and impact organizations. Measuring and evaluating communications and engagement activities impact and highlight the objectives of an organization. Measurement and evaluation are how smart organizations learn, improve, and succeed and is instrumental to any organization.

PUR 6603 Public Relations Strategy and Messaging 3 Credits
Grading Scheme: Letter Grade
This course focuses on the strategy and messaging tactics used to reach an audience directly. The students will learn how environmental variables such as political systems, level of economic development, legal systems, culture, and media control, access, and diffusion impacts planning. The students will create a strategic communications plan for a campaign to reach diverse audiences using research, planning, evaluation, messaging, public interest, and persuasion.

PUR 6607 Public Relations Management 3 Credits
Grading Scheme: Letter Grade
Application of strategic management to development of public relations plans and programs. Emphasis on theoretical framework for relationship management in public relations.

PUR 6608 International Public Relations 3 Credits
Grading Scheme: Letter Grade
Factors to assist conceptualization and execution of international public relations activities. Explores the relationship between environmental variables and international public relations practices. Review of empirical evidence about public relations practices in other countries and methodological issues pertaining to conducting research.

PUR 6616 Corporate Reputation and Communication 3 Credits
Grading Scheme: Letter Grade
Examines the fundamental roles that communication plays in corporate reputation affairs, including its production, conceptualization, dimensions, topics and attributes, monitoring, measurement, evaluation, management, effects, valorization, and valuation. The course prepares students involved in consulting, and those who are in strategic planning, market research, competitive intelligence, and general management.

PUR 6934 Problems in Public Relations 3 Credits
Grading Scheme: Letter Grade
Special topics, case studies, community relations, and theory-based analysis of public relations problems.

RTV 6508 Audience Analysis 3 Credits
Grading Scheme: Letter Grade
Methods of audience analysis. Survey research, sampling, and program content analysis. Analysis of secondary audience data.

RTV 6801 Media Management and Theory 3 Credits
Grading Scheme: Letter Grade
Management Theory and principles as applied to the evolving media industry.

RTV 6807 Telecommunication Outlet Systems and Practices 3 Credits
Grading Scheme: Letter Grade
Structural and procedural elements of broadcast stations, cable systems, and other local radio-television facilities. Review of research and models in telecommunications administration, economic planning and control, merchandising and positioning, sales and advertising.

RTV 6973 Project in Lieu of Thesis 1-9 Credits
Grading Scheme: S/U
Development, testing, and evaluation of an original electronic media product, audience research, or management analysis.
Prerequisite: consent of instructor.

VIC 5315 Corporate and Brand Identity on the Web 3 Credits
Grading Scheme: Letter Grade
Synthesizing two different but complementary tools of communication: graphic design and assembly (both print and electronic). You will learn fundamental design principles and techniques for effective visual communication.
VIC 5325 Digital Imagery in Web Design 4 Credits
Grading Scheme: Letter Grade
Constructing, deconstructing and further analyzing the impact of visual messages in interactive media. Gaining an understanding of how audiences form meanings, the importance of signs and symbols and how to manipulate images to reflect a point of view.

VIC 5326 Digital Media Layout and Design 3 Credits
Grading Scheme: Letter Grade
Introduction to the skills and concepts that will help create documents for both print and interactivity. The course teaches both the theory and application of design principles. Using Adobe InDesign, students will apply their understanding of these principles to create a portfolio project. While InDesign permits several possible workflows, this course will focus on those that most readily translate into digital design.

VIC 6316 Brand Management 3 Credits
Grading Scheme: Letter Grade
Developing an understanding of the importance of brand equity, how to build, measure, and manage brand equity. It will cover topics in the utilities of branding, steps/process of building brands, methods of measuring brand equity, strategies in managing brand portfolios, and management of brands over time, geographic boundaries, market segments.

Materials Science and Engineering

ECH 6726 Interfacial Phenomena I 3 Credits
Grading Scheme: Letter Grade
Introduction to the forces responsible for unique physical properties at interfaces, including wetting phenomena, the adsorption of polymers and surface-active molecules at interfaces, and the structure of these solutions.

ECH 6727 Interfacial Phenomena II 3 Credits
Grading Scheme: Letter Grade
Discussion on the forces responsible for unique physical properties at solid-liquid interfaces and their application in various engineering problems. Topics include the role and application of colloids, spreading of liquids on surfaces, lubrication, flotation, and nanomaterial synthesis.

EGN 5949 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Practical cooperative engineering work under approved industrial and faculty supervision.

EMA 6106 Advanced Phase Diagrams 3 Credits
Grading Scheme: Letter Grade
Phase diagrams considering systems with as many as four components; emphasis on pressure temperature composition diagrams.

EMA 5008 Particle Science and Technology: Theory and Practice 3 Credits
Grading Scheme: Letter Grade
Introduction to field by surveying theoretical and practical aspects. Particulate preparation, particle characterization, surface modifications, particulate systems, and technological applications.

EMA 5095 Critical Analysis of Research in Materials Science & Engineering 3 Credits
Grading Scheme: Letter Grade
Critical methods for reviewing technical papers, for writing effective technical papers, and for developing meaningful research projects, in the field of materials science and engineering.

EMA 5108 Vacuum Science and Technology 3 Credits
Grading Scheme: Letter Grade
Introduction to the generation and use of vacuum for scientific research and industrial production. Kinetic theory of gases discussed as necessary to understand vacuum phenomena. Description of components and materials, vacuum systems design and uses in metallurgy, electronics, physics, and chemistry.

EMA 5365 Biomimetic Synthesis 3 Credits
Grading Scheme: Letter Grade
Investigation of processes utilized by organisms to control mineralization of their hard parts, to gain understanding of mechanisms used by them to obtain precise control over size, shape, texture, orientation, and composition.

EMA 6001 Properties of Materials - A Survey 3 Credits
Grading Scheme: Letter Grade
Review of physical properties of materials such as mechanical, electrical, optical, magnetic, and thermal properties.

EMA 6005 Thin and Thick Films 3 Credits
Grading Scheme: Letter Grade
Techniques for depositing thin metallic semiconductor and dielectric films. The relationships between deposition technique and thin film properties. Properties unique to thin films.

EMA 6011 Particle Science and Technology: Theory and Practice 3 Credits
Grading Scheme: Letter Grade
Course will provide the student with supervised research in a laboratory setting.
EMI 6107 High Temperature Materials 3 Credits
Grading Scheme: Letter Grade
Physical and mechanical metallurgy. Principles of strengthening alloys, alloy and process selection, alloy development, and design principles for elevated temperature applications.
Prerequisite: (EMA4120 & EMA4224) or equivalents

EMI 6110 Electron Theory of Solids for Materials Scientists I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: (EMA3010 & MAP2302 & PHY2049) or equivalents

EMI 6111 Electron Theory of Solids for Materials Scientists II 3 Credits
Grading Scheme: Letter Grade
Atomistic (classical) and electron theory of optical properties of metals, alloys, and dielectrics. Nonlinear optics, lasers. Raman-spectra.

EMI 6114 Properties of Functional Materials 3 Credits
Grading Scheme: Letter Grade
The course will cover fundamental principles governing the structure of materials and its implications on properties. Structure-property relations will be showcased by covering the mechanical properties of materials.
Prerequisite: EMA 6313 or EMA 6001 or an undergraduate class in materials. Solid state physics, quantum mechanics or a related topic.

EMI 6128 Materials Microstructures 3 Credits
Grading Scheme: Letter Grade
Geometry of microstructures: kinematics and kinetics of microstructural evolution in materials processing.
Prerequisite: EMA 6316 or equivalent.

EMI 6136 Diffusion, Kinetics, and Transport Phenomena 3 Credits
Grading Scheme: Letter Grade
Physical basis, equation, and theories of diffusion, tracer, chemical, multicomponent, and multiphase diffusion in general force fields.
Prerequisite: EMA 4125 or equivalent.

EMI 6165 Polymer Physical Science 3 Credits
Grading Scheme: Letter Grade
Solid state properties of amorphous and semi-crystalline polymers.
Prerequisite: EMA3066 or equivalent

EMI 6166 Polymer Composites 3 Credits
Grading Scheme: Letter Grade
Physical and mechanical properties of polymers and polymer composites as related to preparation and microstructure.

EMI 6227 Advanced Mechanical Metallurgy II 3 Credits
Grading Scheme: Letter Grade
Continuation of EMA 6226.

EMI 6265 Mechanical Properties of Polymers 3 Credits
Grading Scheme: Letter Grade
Linear and nonlinear viscoelastic behavior of polymers with emphasis on molecular and microstructure aspects.
Prerequisite: EMA 3066 or equivalent.

EMI 6313 Structure and Mechanical Properties of Materials 3 Credits
Grading Scheme: Letter Grade
Covers fundamental principles governing the structure of materials and its implications on properties. Structure-property relations will be showcased by covering the mechanical properties of materials.

EMI 6316 Materials Thermodynamics 3 Credits
Grading Scheme: Letter Grade
Thermodynamics of materials systems, surfaces in solids, irreversible processes.
Prerequisite: EMA4314 or equivalent

EMI 6319 Applied Colloid and Interfacial Chemistry for Engineers 3 Credits
Grading Scheme: Letter Grade
Principles used to disperse powders in liquids with practical examples relating to ceramic and metal particle processing properties.
Prerequisite: EMA 6316 or equivalent.

EMI 6412 Synthesis and Characterization of Electronic Materials 3 Credits
Grading Scheme: Letter Grade
Principles of materials growth and characterization in electronic and photonic industries. Bulk and epitaxial growth technologies, corresponding characterization methods for evaluation and quality control. Theoretical bases for these techniques.
Prerequisite: (EMA3413 & EMA4314) or equivalents

EMI 6416 Organic Electronics 3 Credits
Grading Scheme: Letter Grade
Basics of semiconductors, electronic structures, charge transport properties, and optoelectronic devices based on organic semiconductors.
Prerequisite: EMA3413 or equivalent

EMI 6445 Electroceramics 3 Credits
Grading Scheme: Letter Grade
Basic physical, chemical and mathematical principles of ceramic conductors, dielectrics and ferroelectrics and their applications are discussed. Emphasizes structure-processing-microstructure property relationships.

EMI 6446 Solid State Ionics 3 Credits
Grading Scheme: Letter Grade
Defect solid state and its relation to electronic properties of ceramic materials; defect equilibria and transport; influence of chemical and electric potentials and interfaces; and application of ionically conducting solids in solid-state electrochemical transducer systems and devices.
Prerequisite: EMA 6316 or equivalent, or consent of instructor.

EMI 6448 Ceramic Processing 3 Credits
Grading Scheme: Letter Grade
Introduction to the science of ceramic processing, with emphasis on theoretical fundamentals. Examples of state-of-the-art industrial processes discussed.

EMI 6461 Polymer Characterization 3 Credits
Grading Scheme: Letter Grade
Use of a broad variety of spectroscopic and other scattering phenomena in polymer research.
Prerequisite: EMA3066 or equivalent

EMI 6507 Scanning Electron Microscopy and Microanalysis 3 Credits
Grading Scheme: Letter Grade
Principles and theories of microscopy with an emphasis on scanning electron microscopy (SEM). Provides the necessary theoretical background to become an effective user of MAIC SEM facilities.
Prerequisite: EMA3010 or equivalent
EMA 6507L Scanning Electron Microscopy and Microanalysis Lab 1 Credit
Grading Scheme: Letter Grade
Practical training to become a proficient user of MAIC SEM facilities, leading to an authorization as a JEOL SEM-6400 user at the MAIC.
Corequisite: EMA 6507.

EMA 6510 Survey of Materials Analysis Techniques 3 Credits
Grading Scheme: Letter Grade
Principles and techniques used in characterization of materials. Chemical, microstructural, and surface analysis of materials; metals, ceramics, polymers, and semiconductor systems.
Prerequisite: EMA3010 or equivalent

EMA 6516 X-Ray Methods for Materials Characterization 3 Credits
Grading Scheme: Letter Grade
Provides an introduction to the principles and methods of materials characterization via x-ray interactions. The course will focus primarily on diffraction and scattering techniques for crystallographic and thin film analysis.
Prerequisite: EMA6XXX - X-Ray Methods for Materials Characterization

EMA 6516L X-Ray Methods Laboratory for Materials Characterization 1 Credit
Grading Scheme: Letter Grade
Provides an introduction to the practical use of x-ray diffraction for materials characterization.
Prerequisite: EMA3513C or equivalent.

EMA 6518 Transmission Electron Microscopy 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EMA 3513C or equivalent.

EMA 6518L Transmission Electron Microscopy Laboratory 1 Credit
Grading Scheme: Letter Grade
Specimen preparation for analysis in TEM. Demonstration of principles of contrast theories. Specialized methods for characterizing structure and composition of materials at high spatial resolution.

EMA 6519L Specialized Research Techniques in Materials Science 1-2 Credits
Grading Scheme: Letter Grade
Utilizing primarily STEM, TEM, SEM, EMP, FIM, and optical metallography.
Prerequisite: EMA 6507C or equivalent.

EMA 6540 Fundamentals of Crystallography 3 Credits
Grading Scheme: Letter Grade
The course will cover the derivation and analysis of structure-property relationships in common electroceramic material systems based on their crystal structure, symmetry and anisotropy.

EMA 6541 Applied Crystallography and Powder Diffraction 3 Credits
Grading Scheme: Letter Grade
Explores crystal structures, microstructures, and diffraction. Emphasizes the determination of structure from diffraction patterns. Hands-on and practical applications directly related to graduate student research are integrated components of the course.

EMA 6580 Science of Biomaterials I 3 Credits
Grading Scheme: Letter Grade
Introduction to variables that control compatibility and performance of biomaterials, including physical and chemical properties, corrosion, fatigue, and interfacial histochemical changes.
Prerequisite: (CHM2045 or CHM2095) or equivalent

EMA 6581 Polymeric Biomaterials 3 Credits
Grading Scheme: Letter Grade
Biomedical implant and device applications of synthetic and natural polymers. Biocompatibility and interfacial properties of polymers in physiological environment, especially concerning short-term devices (catheters) and long-term implants (intraocular lenses, vascular and mammary prostheses, etc.).
Prerequisite: (CHM2045 or CHM2095) & EMA3066 or equivalents

EMA 6583 The Science of Cell Material Interactions 3 Credits
Grading Scheme: Letter Grade
Biological aspects of the various processes involved as cells interact with biomaterial. Interactions of materials with biological systems examined from the molecular (e.g. protein), cellular, tissue and systemic (whole body) perspectives.
Prerequisite: Bachelor’s degree in materials science and engineering or biomedical engineering or related field.

EMA 6584 Advanced Polymer Science 3 Credits
Grading Scheme: Letter Grade
Use of new bioactive and bio-nano structures, surfaces and properties for healthcare applications, including tissue engineering, regenerative medicine, stem cell engineering, protein therapeutics, and bio-photonics testing of cell-material interactions. Socio-economic issues affecting cost and availability of new materials and technologies for healthcare.

EMA 6589 Mechanical Behavior of Biomaterials 3 Credits
Grading Scheme: Letter Grade
Basis for elastic and viscoelastic response of biological materials to stress and strain. Foundation for composite behavior of organic-organic and organic-inorganic materials. Description of modeling biological structures to achieve mechanical optimization.
Prerequisite: EMA 4223 or equivalent.

EMA 6590 Advances in Biomaterials and Tissue Engineering for Healthcare 3 Credits
Grading Scheme: Letter Grade
Use of new bioactive and bio-nano structures, surfaces and properties for healthcare applications, including tissue engineering, regenerative medicine, stem cell engineering, protein therapeutics, and bio-photonics testing of cell-material interactions. Socio-economic issues affecting cost and availability of new materials and technologies for healthcare.

EMA 6591 Clinical Applications of Biomaterials and Tissue Engineering 3 Credits
Grading Scheme: Letter Grade
Biomaterials, implants, devices, and new concepts in regenerative medicine and tissue engineering. Current technologies for replacement of tissues and organs, with emphasis upon case histories of specific medical and dental clinical applications, including economic and ethical concern analyses.

EMA 6616 Advanced Electronic Materials Processing 3 Credits
Grading Scheme: Letter Grade
Materials requirements for high speed devices and processing modules needed for their fabrication. Examples of current industrial processes.
Prerequisite: EMA3413 or equivalent

EMA 6625 Advanced Metals Processing 3 Credits
Grading Scheme: Letter Grade
Advanced treatment of solidification phenomena during metals processing. Topics to include nucleation, kinetics, solidification structure, segregation, and effects of processing variables on structure and properties.
Prerequisite: (EMA4120 & EMA4224) or equivalents
EMA 6667 Polymer Processing 2-3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Major processing methods for polymers and polymeric composites as related to the rheological behavior of these systems. Synthesis of polymers via industrial processes.
Prerequisite: EMA 3066 or equivalent.

EMA 6715 Fracture of Brittle Materials 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EMA 4223, EGM 3520, or equivalent.

EMA 6803 Classical Methods in Computational Materials Science 3 Credits
Grading Scheme: Letter Grade
Proficiency developing and using common tools for computational materials research at the atomic level.

EMA 6804 Quantum Methods in Computational Materials Science 3 Credits
Grading Scheme: Letter Grade
Theory, methods, and application of common quantum mechanical software (GAUSSIAN and VASP) for computational study of materials.
Prerequisite: EMA 6313, C/C++, Fortran, or other suitable scientific programming language.

EMA 6808 Error Analysis and Optimization Methodologies in Materials Research 3 Credits
Grading Scheme: Letter Grade
Statistical approach to materials research, basic and relevant statistical concepts, error analysis, factorial matrices, reducing variance, nested designs and sampling plans, mixture designs, optimization techniques, response surface method, and Taguchi method.

EMA 6905 Individual Work in Materials Science and Engineering 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Individual Work in Materials Science and Engineering

EMA 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

EMA 6920 Professional Development for Materials Science and Engineering 1 Credit
Grading Scheme: S/U
Professional development training as a graduate student in Materials Science and Engineering, including serving as teaching assistant in the instruction of materials science and engineering courses, and developing and defending research proposals.
Prerequisite: Graduate Status

EMA 6936 Seminar in Materials Science and Engineering 1 Credit, Max 14 Credits
Grading Scheme: S/U
Offered in fall and spring. Required of all students.

EMA 6938 Special Topics in Materials Science and Engineering 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics in Materials Science and Engineering

EMA 6941 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
A supervised teaching experience.

EMA 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

EMA 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EMA 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

ENU 6805 Introduction to Nuclear Reactor Materials 3 Credits
Grading Scheme: Letter Grade
Introducing the materials used in nuclear energy systems and their response to the reactor environment. The majority of materials related issues encountered in the nuclear power plants are discussed in this course.

Mathematics

MAA 5104 Advanced Calculus for Engineers and Physical Scientists I 3 Credits
Grading Scheme: Letter Grade
Advanced Calculus for Engineers and Physical Scientists I

MAA 5105 Advanced Calculus for Engineers and Physical Scientists II 3 Credits
Grading Scheme: Letter Grade
Advanced Calculus for Engineers and Physical Scientists II
Prerequisite: MAA 5104.

MAA 5228 Modern Analysis I 3 Credits
Grading Scheme: Letter Grade
Topology of metric spaces, numerical sequences and series, continuity, differentiation, the Riemann-Stieljes integral, sequences and series of functions, the Stone-Weierstrass theorem, and the Lebesgue theory.
Prerequisite: advanced calculus.

MAA 5229 Modern Analysis II 3 Credits
Grading Scheme: Letter Grade
Modern Analysis II
Prerequisite: MAA 5228.

MAA 5404 Introduction to Complex Variables for Engineers and Physical Scientists 3 Credits
Grading Scheme: Letter Grade
Introduction to Complex Variables for Engineers and Physical Scientists

MAA 6406 Complex Analysis I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: MAA 5229.

MAA 6407 Complex Analysis II 3 Credits
Grading Scheme: Letter Grade
Complex Analysis II
Prerequisite: MAA 6406.
### Mathematics

**MAA 6616 Analysis I 3 Credits**
**Grading Scheme:** Letter Grade
**Prerequisite:** MAA 5229.

**MAA 6617 Analysis II 3 Credits**
**Grading Scheme:** Letter Grade
Continuation of MAA 6616 Analysis I.
**Prerequisite:** MAA 6616.

**MAA 7526 Advanced Topics in Functional Analysis I 3 Credits, Max 6 Credits**
**Grading Scheme:** Letter Grade
Algebraic and topological approach to current material and methods in analysis.
**Prerequisite:** MAA 6617.

**MAA 7527 Advanced Topics in Functional Analysis II 3 Credits, Max 6 Credits**
**Grading Scheme:** Letter Grade
Advanced Topics in Functional Analysis II
**Prerequisite:** MAA 7526.

**MAD 6206 Combinatorial Theory I 3 Credits**
**Grading Scheme:** Letter Grade
Matching theory, Ramsey’s theorem, lattice theory, Mobius inversion, generating functions. Polya's theorem, matroids, applications, block designs, graph theory.

**MAD 6207 Combinatorial Theory II 3 Credits**
**Grading Scheme:** Letter Grade
Combinatorial Theory II
**Prerequisite:** MAD 6206.

**MAD 6406 Numerical Linear Algebra 3 Credits**
**Grading Scheme:** Letter Grade
Topics most useful in applications with emphasis on numerical techniques: systems of linear equations, positive definite and toeplitz systems, least squares problems, singular value decomposition, and eigenvalues. Numerical stability and efficiency of algorithms as well as effect of perturbations on the problem. Companion to MAD 6407.
**Prerequisite:** MAS 3114, 4105, or 4124; and programming language.

**MAD 6407 Numerical Analysis 3 Credits**
**Grading Scheme:** Letter Grade
Numerical techniques to solve systems of nonlinear equations to approximate functions, to compute derivatives, to evaluate integrals, and to integrate systems of differential equations. Introduction to numerical techniques for partial differential equations. Companion to MAD 6406.
**Prerequisite:** MAA 4212, MAA 5105, or MAA 5229; and programming language.

**MAD 7396 Topics in Combinatorial Theory I 3 Credits, Max 6 Credits**
**Grading Scheme:** Letter Grade
Topics chosen from among graph theory, coding theory, matroid theory, finite geometries, projective geometry, difference methods, and Latin squares.
**Prerequisite:** MAS 5312.

**MAD 7397 Topics in Combinatorial Theory II 3 Credits**
**Grading Scheme:** Letter Grade
Topics in Combinatorial Theory II
**Prerequisite:** MAD 7396.

**MAE 6940 Supervised Teaching 1-5 Credits, Max 5 Credits**
**Grading Scheme:** S/U
Supervised Teaching
**Prerequisite:** consent of graduate adviser.

**MAE 6943 Internship in College Teaching 3 Credits, Max 6 Credits**
**Grading Scheme:** Letter Grade
Internship in College Teaching
**Prerequisite:** consent of graduate adviser.

**MAP 5304 Intermediate Differential Equations for Engineers and Physical Scientists 3 Credits**
**Grading Scheme:** Letter Grade
Intermediate Differential Equations for Engineers and Physical Scientists

**MAP 5345 Introduction to Partial Differential Equations 3 Credits**
**Grading Scheme:** Letter Grade
Introduction to Partial Differential Equations

**MAP 5489 Modeling in Mathematical Biology 3 Credits**
**Grading Scheme:** Letter Grade
Mathematical models of biological systems. Models of growth, predator-prey populations, competition, chemostat, epidemics, excitable systems, and analytical tools such as linearization, phase-plane analysis, Poincare-Bendixson theory, Lyapunov functions, and bifurcation analysis.
**Prerequisite:** undergraduate course in ordinary differential equations.

**MAP 6208 Numerical Optimization 3 Credits**
**Grading Scheme:** Letter Grade
**Prerequisite:** MAD 6406 and MAD 6407 or consent of instructor.

**MAP 6327 Applied Differential Equations I 3 Credits**
**Grading Scheme:** Letter Grade
**Prerequisite:** MAA 5229.

**MAP 6356 Partial Differential Equations I 3 Credits**
**Grading Scheme:** Letter Grade
Cauchy-Kowalewski theorem, first order equations, classification of equations, hyperbolic equations, elliptic equations, parabolic equations, hyperbolic systems, nonlinear hyperbolic systems, existence theory based on functional analysis. Applications to physical sciences.
**Prerequisite:** MAA 5229, MAP 5345 or MAP 6506.

**MAP 6357 Partial Differential Equations II 3 Credits**
**Grading Scheme:** Letter Grade
Partial Differential Equations II
**Prerequisite:** MAP 6356.

**MAP 6375 Numerical Partial Differential Equations 3 Credits**
**Grading Scheme:** Letter Grade
**Prerequisite:** MAD 6406 and MAD 6407 or consent of instructor.
MAP 6376 Finite Element Method 3 Credits
Grading Scheme: Letter Grade
Prerequisite: MAD 6406 and MAD 6407 or consent of instructor.

MAP 6467 Stochastic Differential Equations and Filtering Theory I 3 Credits
Grading Scheme: Letter Grade
Introduction to random functions; Brownian motion process. Ito's stochastic integral; Ito's stochastic calculus; stochastic differential equations. Linear filtering; Kalman filtering; nonlinear filtering theory.

MAP 6468 Stochastic Differential Equations and Filtering Theory II 3 Credits
Grading Scheme: Letter Grade
Stochastic Differential Equations and Filtering Theory II
Prerequisite: MAP 6467.

MAP 6472 Probability and Potential Theory I 3 Credits
Grading Scheme: Letter Grade
Random variables, independence and conditioning. Laws of large numbers and the Central Limit Theorem. Stochastic processes, martingales, Gaussian processes, Markov processes, potentials and excessive functions.
Prerequisite: MAA 5229 or STA 6326.

MAP 6473 Probability and Potential Theory II 3 Credits
Grading Scheme: Letter Grade
Probability and Potential Theory II
Prerequisite: MAP 6472.

MAP 6487 Biomathematics Seminar I 3 Credits
Grading Scheme: Letter Grade
Stochastic processes, differential equations, and reaction-diffusion equations used to model various biological processes. Among the applications covered are the following: population dynamics, epidemiology; genetics, enzyme kinetics, cell differentiation and morphogenesis, nerve impulse generation, and aggregation of slime mold. The course is designed to benefit graduate students in biological sciences, as well as mathematics.
Prerequisite: MAC 2312, MAP 2302, STA 6326 or MAP 4102.

MAP 6488 Biomathematics Seminar II 3 Credits
Grading Scheme: Letter Grade
Continuation of MAP 6487.
Prerequisite: MAP 6487.

MAP 6505 Mathematical Methods of Physics and Engineering 3 Credits
Grading Scheme: Letter Grade
Orthogonal functions; theory of distributions; integral equations; eigenfunctions and Green's functions; special functions; boundary and initial value problems, with emphasis on potential theory (Laplace and Poisson equations); the wave equation; and the diffusion equation.
Prerequisite: MAA 5404, MAP 5304, MAP 5345, MAS 5157 or equivalent.

MAP 6506 Mathematical Methods of Physics and Engineering II 3 Credits
Grading Scheme: Letter Grade
Mathematical Methods of Physics and Engineering II
Prerequisite: MAP 6505.

MAP 6941 Internship in Applied Mathematics 1-5 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Mathematical research on projects sponsored by a university laboratory or an off-campus industrial internship program.
Prerequisite: consent of supervisory committee chair.

MAP 7436 Seminar in Applied Mathematics I 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Various topics in applications of mathematics both classical and in areas of current research.

MAP 7437 Seminar in Applied Mathematics II 3 Credits
Grading Scheme: Letter Grade
Semin in Applied Mathematics II

MAS 5311 Introductory Algebra I 3 Credits
Grading Scheme: Letter Grade
The basic algebraic systems: groups, rings, vector spaces, and modules. Linear transformations, matrices, and determinants.
Prerequisite: MAS 4105 and 4302.

MAS 5312 Introductory Algebra II 3 Credits
Grading Scheme: Letter Grade
Introductory Algebra II
Prerequisite: MAS 5311.

MAS 6331 Algebra I 3 Credits
Grading Scheme: Letter Grade
Solvable and nilpotent groups, Jordan-Holder theorem, abelian groups, Galois theory, Noetherian rings, Dedekind domains, Jacobson radical, Jacobson density theorem, Wedderburn-Artin theorem.
Prerequisite: MAS 5312.

MAS 6332 Algebra II 3 Credits
Grading Scheme: Letter Grade
Algebra II
Prerequisite: MAS 6331.

MAS 7215 Theory of Numbers I 3 Credits
Grading Scheme: Letter Grade
Introduction to theory of numbers; theorems on divisibility; congruence, number-theoretic functions; primitive roots and indices; quadratic reciprocity law; Diophantine equations and continued functions.
Prerequisite: 2 of MAA 6407, MAA 6617, MAS 6332.

MAS 7216 Theory of Numbers II 3 Credits
Grading Scheme: Letter Grade
Theory of Numbers II
Prerequisite: MAS 7215.

MAS 7396 Advanced Topics in Algebra I 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Current topics in algebra.
Prerequisite: MAA 6407, MAA 6617, MAS 6332 or MTG 6347.

MAS 7397 Topics in Algebra II 3 Credits
Grading Scheme: Letter Grade
Topics in Algebra II

MAT 6905 Individual Work 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Individual Work

MAT 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
Prerequisite: consensus of graduate adviser, who should be consulted well in advance of registration.

MAT 6932 Special Topics in Mathematics 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special Topics in Mathematics
Prerequisite: consent of graduate adviser, who should be consulted well in advance of registration.

MAT 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

MAT 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

MAT 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

MHF 5107 Introduction to Set Theory 3 Credits
Grading Scheme: Letter Grade
Basic axioms and concepts of set theory, axiom of choice, Zorn's lemma, Schroder-Bernstein theorem, cardinal numbers, ordinal numbers, and the continuum hypothesis.

MHF 5207 Foundations of Mathematics 3 Credits
Grading Scheme: Letter Grade

MHF 6306 Mathematical Logic I 3 Credits
Grading Scheme: Letter Grade
Languages, models, and theories; Godel's completeness and incompleteness theorems; formal number theory and axiomatic set theory; applications to other areas of mathematics.

MHF 6307 Mathematical Logic II 3 Credits
Grading Scheme: Letter Grade
The three sub-areas Model theory, computability theory, and set theory will be covered. Specific topics may include axiomatization of set theory, transfinite recursion and cardinal arithmetic, Goedel's constructible universe, Cohen's method of forcing, Turing degrees, and Post's problem.
Prerequisite: MHF 6306.

MTG 5316 Introduction to Topology I 3 Credits
Grading Scheme: Letter Grade
Basic axioms and concepts of point-set topology, compactness, connectedness, separation axioms, metric spaces, metrization. Tietze extension theorem. Urysohn lemma, Tychonoff theorem, fundamental group.

MTG 5317 Introduction to Topology II 3 Credits
Grading Scheme: Letter Grade
Introduction to Topology II
Prerequisite: MTG 5316.

MTG 5411 Introduction to Fractal Geometry 3 Credits
Grading Scheme: Letter Grade
Introduction to techniques for generating and analyzing fractal sets. Hausdorff dimension, self-similarity, and iterated function systems. If time permits, Brownian paths, Julia sets, and Mandelbrot set.
Prerequisite: advanced calculus or consent of instructor.

MTG 5412 Introduction to Dynamical Systems and Chaos 3 Credits
Grading Scheme: Letter Grade
Introduction to nonlinear dynamical systems and chaos. One-dimensional systems, bifurcation theory, symbolic dynamics, Sarkovskii's theorem, Schwarzian derivative, Bernoulli shifts and subshifts of finite type, and kneading theory. If time permits, toral automorphisms, Henon map and complex dynamics.
Prerequisite: advanced calculus or consent of instructor.

MTG 6256 Differential Geometry I 3 Credits
Grading Scheme: Letter Grade
Differential Geometry II

MTG 6257 Differential Geometry II 3 Credits
Grading Scheme: Letter Grade

MTG 6346 Topology I 3 Credits
Grading Scheme: Letter Grade
A basic introduction to advanced topology. Topics covered include general topology, algebraic topology, homotopy theory and topology of manifolds.
Prerequisite: MTG 5317.

MTG 6347 Topology II 3 Credits
Grading Scheme: Letter Grade

MTG 6401 Ergodic Theory and Dynamical Systems I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: MTG 5317, MAA 6617, or consent of instructor.

MTG 6402 Ergodic Theory and Dynamical Systems II 3 Credits
Grading Scheme: Letter Grade
Continuation of MTG 6401.
Prerequisite: MTG 6401.

MTG 7396 Advanced Topics in Topology I 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Topics change yearly.
Prerequisite: MTG 6347.

MTG 7397 Advanced Topics in Topology II 3 Credits
Grading Scheme: Letter Grade
Discussion of advanced topics in topology and its applications.
Prerequisite: MTG 7396.
Mechanical and Aerospace Engineering

BME 5580 Introduction to Microfluidics and BioMEMS 3 Credits
Grading Scheme: Letter Grade
Introduction to concepts of miniaturization, materials and methods for microfabrication, principles of microfluidics, and biological applications of microfluidic devices and biomedical microelectromechanical systems.
Prerequisite: EGN 3353C or equivalent.

EAS 5242 Mechanics of Composite Materials 3 Credits
Grading Scheme: Letter Grade

EAS 5938 Special Topics in Aerospace Engineering 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Special Topics in Aerospace Engineering

EAS 6135 Molecular Theory of Fluid Flows 3 Credits
Grading Scheme: Letter Grade
Introduction to the molecular dynamics of gases and liquids, the Boltzmann equation, Chapman-Enskog expansion and derivation of Euler and Navier-Stokes equations, and lattice Boltzmann methods; and application to gas, liquid, and multiphase flows.
Prerequisite: EGM 6812 or equivalent.

EAS 6138 Gasdynamics 3 Credits
Grading Scheme: Letter Grade
Theory of sound waves, subsonic and supersonic flows, shockwaves, explosions and implosions.
Prerequisite: EAS 4132 or EML 5714 or equivalent.

EAS 6242 Advanced Structural Composites 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EGM 3520.

EAS 6413C Spacecraft Attitude Estimation and Control 3 Credits
Grading Scheme: Letter Grade
Sensors and actuators used in spacecraft attitude navigation and control, how to process data from sensors, and how to command actuators. Kalman and extended Kalman filtering, control methods based on momentum exchange devices (reaction wheels, control moment gyroscopes), and thrusters.
Prerequisite: (EAS 4510 or EAS 6939) and EML 5215, with minimum grades of B.

EAS 6415 Guidance and Control of Aerospace Vehicles 3 Credits
Grading Scheme: Letter Grade
Applying modern control theory to aerospace vehicles. Parameter identification methods applied to aircraft and missiles.
Prerequisite: EAS 4412 or equivalent.

EAS 6905 Aerospace Research 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Aerospace Research

EAS 6910 Supervised Research 1-5 Credits
Grading Scheme: S/U

EAS 6939 Special Topics in Aerospace Engineering 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Laboratory, lectures, or conferences covering selected topics in space engineering.

EAS 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

EAS 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EAS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

EGM 5111L Experimental Stress Analysis 3 Credits
Grading Scheme: Letter Grade
Introduction to techniques of experimental stress analysis in static systems. Lecture and laboratory include applications of electrical resistance strain gauges, photoelasticity, brittle coatings, moire fringe analysis, and X-ray stress analysis.
Prerequisite: EGM 3520.

EGM 5121C Data Measurement and Analysis 3 Credits
Grading Scheme: Letter Grade
Tools for random data analysis (including types of random data, mean values, mean-square values, probability density and distribution functions, moments and characteristic functions, and spectral correlation analysis); bias and random error estimates in data measurements; input-output system models; and measurement examples.

EGM 5423 High Strain Rate Behavior of Materials 3 Credits
Grading Scheme: Letter Grade
Dynamic behavior of materials, comparison of material response between quasistatic and extremely high strain rates, deformation mechanisms, microstructural evolution at high strain rate, dynamic fracture, constitutive modeling, mechanical properties.
Prerequisite: EGM3520 or equivalent

EGM 5533 Applied Elasticity and Advanced Mechanics of Solids 3 Credits
Grading Scheme: Letter Grade
Bars, beams, thin-walled structures, and simple continua in the elastic and inelastic range. Virtual work approaches, elastic energy principles, plastic limit theorems, and creep deformation procedures. Introduction to instability and fracture mechanics. Design applications.
Prerequisite: EGM 3520.

EGM 5584 Biomechanics of Soft Tissue 3 Credits
Grading Scheme: Letter Grade
Introduction to solid and fluid mechanics of biological systems. Rheological behavior of materials subjected to static and dynamic loading. Mechanics of cardiovascular, pulmonary, and renal systems. Mathematical models and analytical techniques used in biosciences.
Prerequisite: EGN 3353C and EGM 3520.
EGM 5816 Intermediate Fluid Dynamics 3 Credits
Grading Scheme: Letter Grade
Basic laws of fluid dynamics. Introduction to potential flow, viscous flow, boundary layer theory, and turbulence.
Prerequisite: A proficiency in Fluid Mechanics and Differential equations is needed.

EGM 6321 Principles of Engineering Analysis I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EGM 4313 or MAP 4305.

EGM 6322 Principles of Engineering Analysis II 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EGM 4313 or MAP 4314.

EGM 6341 Numerical Methods of Engineering Analysis I 3 Credits
Grading Scheme: Letter Grade
Finite-difference calculus; interpolation and extrapolation; roots of equations; solution of algebraic equations; eigenvalue problems; least-squares method; quadrature formulas; numerical solution of ordinary differential equations; methods of weighted residuals. Use of digital computer.
Prerequisite: EGM 4313 or equivalent.

EGM 6342 Fundamentals of Computational Fluid Dynamics 3 Credits
Grading Scheme: Letter Grade
Fundamentals of computational fluid dynamics. Spatial discretisations, semi-discritisations, time-integration methods, full discretisations.
Prerequisite: EGM 6341 and EGM 6813 or consent of instructor.

EGM 6352 Advanced Finite Element Methods 3 Credits
Grading Scheme: Letter Grade
The discontinuous Galerkin method applied to transient problems. Optimization theory applied to formulating mixed FEM; treatment of constraints (e.g., incompressibility). General shape functions. Electromagnetics, heat, fluids, and solids. Other advanced topics.
Prerequisite: EML 5526.

EGM 6365 Structural Optimization 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EML 4500, EGM 4350, EML 5526, or EGM 6451.

EGM 6570 Principles of Fracture Mechanics 3 Credits
Grading Scheme: Letter Grade
Introduction to the mechanics of fracture of brittle and ductile materials. Linear elastic fracture mechanics; elastic-plastic fracture; fracture testing; numerical methods; composite materials; creep and fatigue fracture.
Prerequisite: EGM 6611.

EGM 6611 Continuum Mechanics 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EGM 3520.

EGM 6671 Inelastic Materials 3 Credits
Grading Scheme: Letter Grade
Virtual work, stability, extremum principles. Applications on the microscale, miniscale, and macroscale. Thermodynamics, internal variables, damage parameters, and time and temperature effects. Fracture mechanics. Finite elastoplasticity.
Prerequisite: EGM 6611.

EGM 6812 Fluid Mechanics I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EGN 3353C.

EGM 6813 Fluid Mechanics II 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EGM 6812.

EGM 6855 Bio-Fluid Mechanics and Bio-Heat Transfer 3 Credits
Grading Scheme: Letter Grade
Biothermal fluid sciences. Emphasizes physiological processes occurring in human blood circulation and underlying physical mechanisms, from an engineering perspective.
Prerequisite: undergraduate fluid mechanics.

EGM 6905 Individual Study 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Study
Prerequisite: EML 4500, EGM 4350, EML 5526, or EGM 6451.

EGM 6934 Special Topics in Engineering Mechanics 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics in Engineering Mechanics
Prerequisite: EML 4500, EGM 4350, EML 5526, or EGM 6451.

EGM 6936 Graduate Seminar 1 Credit, Max 6 Credits
Grading Scheme: Letter Grade
Discussions and presentations in the fields of graduate study and research.
EGM 7819 Computational Fluid Dynamics 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EGM 6342 and EGM 6813 or equivalent.

EGM 7845 Turbulent Fluid Flow 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EGM 6813 or equivalent.

EGM 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

EGM 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

EGN 5945 Practicum/Internship/Cooperative Work Experience 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Practical cooperative engineering work under approved industrial and faculty supervision.
Prerequisite: graduate student.

EGN 6640 Entrepreneurship for Engineers 3 Credits
Grading Scheme: Letter Grade
Introduction to entrepreneurship, idea generating and feasibility analysis, and business planning. Lectures, case studies, student-led discussions, team business plans, and investor presentations.

EGN 6913 Engineering Graduate Research 0-3 Credits, Max 12 Credits
Grading Scheme: S/U
Course will provide the student with supervised research in a laboratory setting.

EML 5045 Computational Methods for Design and Manufacturing 3 Credits
Grading Scheme: Letter Grade
Geometric and solid modeling, feature-based design, and parametric models. Applications to product design, rapid prototyping, and manufacturing.
Prerequisite: EML 3023 or consent of instructor.

EML 5104 Classical and Statistical Thermodynamics 3 Credits
Grading Scheme: Letter Grade

EML 5131 Combustion 3 Credits
Grading Scheme: Letter Grade
Chemical thermodynamics, chemical kinetics, flame propagation, detonation and explosion, combustion of droplets and spray.
Prerequisite: EML 3100 or equivalent.

EML 5215 Analytical Dynamics I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: dynamics.

EML 5223 Structural Dynamics 3 Credits
Grading Scheme: Letter Grade
Vibration analysis and synthesis of continuous and multidegree-of-freedom lumped-parameter systems. Computational and experimental techniques in modal analysis.
Prerequisite: EML 4220.

EML 5224 Acoustics 3 Credits
Grading Scheme: Letter Grade
Prerequisite: ENG 3353C, EGM 4313, or consent of instructor.

EML 5233 Failure of Materials in Mechanical Design 3 Credits
Grading Scheme: Letter Grade
Prerequisite: EML 2306, 2316, 2326, or EML 3005

EML 5311 Control System Theory 3 Credits
Grading Scheme: Letter Grade

EML 5318 Computer Control of Machines and Processes 3 Credits
Grading Scheme: Letter Grade
Basic concepts, including hardware and software. Modeling of machines, processes, and their controllers.
Prerequisite: CGS 2425 or consent of instructor.

EML 5465 Energy Management for Mechanical Engineers 3 Credits
Grading Scheme: Letter Grade
Prerequisite: consent of instructor.

EML 5515 Gas Turbines and Jet Engines 3 Credits
Grading Scheme: Letter Grade
Theory and analysis of gas turbine engines and major components.
Prerequisite: EGN 3353C or EAS 4101 or equivalent.

EML 5516 Design of Thermal Systems 3 Credits
Grading Scheme: Letter Grade
Modeling of thermal equipment; system simulation; optimization, search methods, thermal system design and optimization using dynamic, geometric, and linear programming; simulation of large systems, vector and reduced gradient searches.
Prerequisite: (EGN 3353C and EML 4140) or equivalent.
**EML 5526 Finite Element Analysis and Application 3 Credits**  
**Grading Scheme:** Letter Grade  
Fundamentals, including discrete system analysis, dynamic analysis of structures, steady state and transient heat transfer analysis, and incompressible fluids analysis. Modeling, analysis, and design using FEA software.  
**Prerequisite:** EGM 3520 or equivalent.

**EML 5595 Mechanics of the Human Locomotor System 3 Credits**  
**Grading Scheme:** Letter Grade  
Analyzing the human musculoskeletal system as sensors, levers, and actuators. Joint articulations and their mechanical equivalents. Kinematic and kinetic analysis of human motion. Introduction to modeling human body segments to analyze human activities.  
**Prerequisite:** EGM 3401, 3520.

**EML 5598 Orthopedic Biomechanics 3 Credits**  
**Grading Scheme:** Letter Grade  
Mechanical properties of the human body's hard and soft tissues. Mechanical and biological considerations for repair and replacement of soft and hard tissues and joints. Fracture fixation, orthopedic implants for hip and knee, and orthotic and prosthetic devices.  
**Prerequisite:** mechanics of materials.

**EML 5605 Advanced Refrigeration 3 Credits**  
**Grading Scheme:** Letter Grade  
Analysis and design considerations for vapor compression, absorption, steam-jet, thermoelectric, and air refrigeration systems.  
**Prerequisite:** EML 4601.

**EML 5714 Introduction to Compressible Flow 3 Credits**  
**Grading Scheme:** Letter Grade  
One-dimensional and quasi-one-dimensional compressible fluid flows. Mach waves, normal shocks, oblique shocks, Prandtl-Meyer expansions, isentropic flow with area change, Fanno flow, Rayleigh flow.

**EML 6154 Conduction Heat Transfer 3 Credits**  
**Grading Scheme:** Letter Grade  
Heat conduction in homogeneous, heterogeneous, isotropic, anisotropic, stationary, and moving bodies; in Cartesian, cylindrical and spherical systems. Examines exact and approximate solutions.  
**Prerequisite:** (EML 4140 and MAP 2302) or equivalent.

**EML 6155 Convective Heat Transfer I 3 Credits**  
**Grading Scheme:** Letter Grade  
Applying equations of motion and energy to forced and free convection with laminar and turbulent flow. Solution techniques to include simplification to ordinary differential equations, boundary layer approximations, similarity transformations, and integral approximations. Phenomenological treatment of turbulent transport.  
**Prerequisite:** (EGN 3353C and EML 4140) or equivalent.

**EML 6156 Multiphase Convection Heat Transfer 3 Credits**  
**Grading Scheme:** Letter Grade  
Detailed coverage of advanced convection heat transfer topics: boiling and condensation, high-velocity convection, transpiration cooling, convection around bodies, free jet flow, oscillating fluids, and microelectronic cooling.  
**Prerequisite:** EML 6155.

**EML 6157 Radiation Heat Transfer 3 Credits**  
**Grading Scheme:** Letter Grade  
Theory and analysis of radiation exchange in transparent and absorbing, and emitting and scattering media.  
**Prerequisite:** (EML 4140 and MAP 2302) or equivalent.

**EML 6229 Introduction to Random Dynamical Systems 3 Credits**  
**Grading Scheme:** Letter Grade  
Analysis of stochastic systems found in science and engineering applications. Practical application of uncertainty analysis in nonlinear dynamical systems.  
**Prerequisite:** Knowledge of functional analysis and MATLAB or similar programming language.

**EML 6256 Advanced Manufacturing Processes and Analysis 3 Credits**  
**Grading Scheme:** Letter Grade  
Integrated treatment of the analysis and applications of advanced manufacturing processes.

**EML 6281 Geometry of Mechanisms and Robots I 3 Credits**  
**Grading Scheme:** Letter Grade  
Applying the theory of screws to determine stationary and uncertainty configurations of mechanisms and robot arms. Dexterity and workspace of robot arms.

**EML 6324 Fundamentals of Production Engineering 3 Credits**  
**Grading Scheme:** Letter Grade  

**EML 6350 Nonlinear Control I 3 Credits**  
**Grading Scheme:** Letter Grade  
Introduction to nonlinear analysis and control systems theory. Lyapunov-based analysis and design techniques.

**EML 6351 Nonlinear Control II: Adaptive Control 3 Credits**  
**Grading Scheme:** Letter Grade  
Control methods for uncertain nonlinear systems. Lyapunov-based robust, adaptive, learning, and estimation-based methods.  
**Prerequisite:** EML 6350

**EML 6352 Optimal Estimation and Kalman Filtering 3 Credits**  
**Grading Scheme:** Letter Grade  
Methods of estimating parameters and random variables from noisy measurements with applications. State estimation of linear and nonlinear dynamic systems with Kalman filtering and extended Kalman filtering, with mechanical and aerospace engineering applications such as target tracking.  
**Prerequisite:** EML 5311 or EEL 5182 or Equivalent

**EML 6365 Robust Control Synthesis 3 Credits**  
**Grading Scheme:** Letter Grade  
Application of uncertainty modeling and robust controls to dynamic systems for both analysis and synthesis.
Microbiology and Cell Science

BSC 6438 R for Functional Genomics 3 Credits
Grading Scheme: Letter Grade
Introductory course to the basics of the R language and to state of the art methods for functional genomics data analysis. Students will learn how to write R scripts, choose appropriate statistical tools and how to use Linux environments to analyse high-throughput genomics data.
Prerequisite: BSC2010 or BSC2011 or MCB3020 or MCB3023 or BCH4024 or CHM3218 or equivalent AND STA6166 or STA6167 or equivalent.

BSC 6459 Fundamentals of Bioinformatics 3 Credits
Grading Scheme: Letter Grade
An introduction to the basic bioinformatics tools used in computational biology for life science research. The course will use web-based resources that analyze gene and protein sequences as pertinent data examples.

ENU 5526 Radiation Biology 3 Credits
Grading Scheme: Letter Grade
Effects of radiation on biological molecules, cells, and man including cancer and mutagenesis; use of radiation in treatment of disease.
Prerequisite: one year each of college biology, chemistry, and physics; permission of instructor.

MCB 5205 Microbiology of Human Pathogens 3 Credits
Grading Scheme: Letter Grade
Surveying advanced topics and current scientific literature related to human host-pathogen interactions and microbial pathogenesis, focusing on emerging bacterial and viral pathogens as agents of human disease, biosecurity, molecular identification methods, spread of multi-drug resistance among bacterial pathogens, drug discovery and alternative treatment research.

MCB 5252 Microbiology, Immunology, and Immunotherapeutics 4 Credits
Grading Scheme: Letter Grade
Microbiology and immunology for pharmacy students. Microorganisms and infection, control with antimicrobials, host immune response, immune disorders.
Prerequisite: CHM 2210, 2211, and consent of instructor.

MCB 5270 Antimicrobial Resistance (AMR) 3 Credits
Grading Scheme: Letter Grade
Covers content related to antimicrobial resistance: the origins of antimicrobial resistance, dissemination, mechanisms, therapeutics, and impact on healthcare, agriculture, and the environment, concentrating on resistance in bacteria; will also discuss other organisms, including viruses, parasites, fungi, and cancer.
Prerequisite: Bachelor’s Degree.

MCB 5305L Microbial Genetics and Biotechnology Laboratory 2 Credits
Grading Scheme: Letter Grade
Methods for mutagenesis, gene transfer and genetic mapping, plasmid isolation, restriction enzyme use, construction of chimeric (recombinant) plasmids, phage isolation and preparation.
Prerequisite: MCB 3023/3023L and 4303 or PCB 4522 with grade of C or higher.

MCB 5505 General Virology 3 Credits
Grading Scheme: Letter Grade
Basic information on families of viruses from humans, plants, insects, animals, and bacteria. Medical, clinical, diagnostic, biotechnological, and molecular aspects of these viruses.
Prerequisite: MCB 3020/3020L and 4203 with grade of C or higher.

MCB 5705 Astrobiology 3 Credits
Grading Scheme: Letter Grade
Astrobiology examines the origin, evolution, and future of life in our solar system. Topics will include: planet and star formation, biosphere formation, evolutionary processes biogeochemistry, microbial adaptation to extreme environments, planetary habitability, and microbiology on the International Space Station.
Prerequisite: MCB 6656 Environmental Microbiology.

MCB 6151 Prokaryotic Diversity 3 Credits
Grading Scheme: Letter Grade
An introduction to the diversity of Bacteria and Archaea. Discussions will provide a conceptual and historical framework for understanding their 1) origin and evolution; 2) morphological, metabolic, and molecular characteristics; 3) genetic and physiological diversity; 4) importance in human/animal/plant health; and 5) roles in elemental cycling.
MCB 6317 Molecular Biology of Gene Expression 1 Credit
Grading Scheme: Letter Grade
Synthesis, processing, transport, and translation of RNA in microorganisms and eukaryotes. Additional topics include epigenetic regulation of gene expression.

MCB 6318 Comparative Microbial Genomics 2 Credits
Grading Scheme: Letter Grade
Methods to allow experimental scientists to efficiently use genomic and post-genomic data that is publicly available. Examples taken primarily from the field of microbial metabolism and regulation.
Prerequisite: PCB 4522 and a working knowledge of basic bioinformatic tools.

MCB 6355 Microbial/Host Defense 1 Credit
Grading Scheme: Letter Grade
Principles of host defense to microbial invasion in a context of cellular biology involving both plants and animals.
Prerequisite: MCB 4203 and PCB 5235: Immunology or equivalents, with the minimum grade of a C.

MCB 6407 Prokaryotic Cell Structure and Function 3 Credits
Grading Scheme: Letter Grade
This course explores the structure and physiology of prokaryotic cells. We review the principles of energy and biosynthesis in aerobic and anaerobic microorganisms and current research topics in microbiology, including chemotaxis, antimicrobial resistance, and adaptations of microbes to extreme environments. One of the emphases of this course is scientific writing.
Prerequisite: CHM 2211 with a minimum grade of C and (MCB 3020 or MCB 3023 with minimum grades of C) or equivalent.

MCB 6417 Microbial Metabolism and Energetics 1 Credit
Grading Scheme: Letter Grade
Principles of energy and biosynthetic metabolism in aerobic and anaerobic microorganisms. Current biotechnology which incorporates these principles.
Prerequisite: MCB 4403 and BCH 4024 or CHM 3218 or equivalent.

MCB 6424 Probiotics 3 Credits
Grading Scheme: Letter Grade
Covers the use of microorganisms to promote a healthy status in the host. This course will provide a conceptual background in microbiology and immunology for the use of microorganisms for the prevention or treatment of animal and human diseases.

MCB 6457 Metabolic Regulation 1 Credit
Grading Scheme: Letter Grade
Environmental sensing and mechanisms of microbial response. Molecular signaling, regulation of genetic information at posttranscriptional and transcriptional levels, effects on metabolism and physiology.
Prerequisite: MCB 4403 and BCH 4024 or CHM 3218 or equivalent.

MCB 6465 Microbial Metabolic Engineering 1 Credit
Grading Scheme: Letter Grade
Principles of anaerobic fermentation and its role in production of fuels and chemicals from various feedstocks including lignocellulosic biomass. Evaluation of methods of depolymerization of complex carbohydrate feedstocks to simple sugars for fermentation.
Prerequisite: MCB 4403 and BCH 4024 or CHM 3218 or equivalent.

MCB 6485 Advanced Techniques in Microbiology and Cell Science 2-4 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Application of advanced techniques to experimental research in biochemistry, cell biology, and microbiology.
Prerequisite: consent of instructor.

MCB 6655 Environmental Microbiology 3 Credits
Grading Scheme: Letter Grade
Overview of microorganisms in the environment including: occurrence, abundance, and distribution; current research methodologies to decipher microbial processes and activities, marine microbial ecology, microbial interactions with the environment and practices of applied environmental microbiology.
Prerequisite: MCB 3020 or MCB 3023 with a grade of C or better.

MCB 6670C The Microbiome 3 Credits
Grading Scheme: Letter Grade
Increase knowledge, appreciation and use of genomics pertaining to the breadth of microbial diversity across a wide variety of organisms and habitats using methods that do not require culturing of the myriad of inhabitants. Students will use tools, practice analysis and interpretation of genomic data sets to analyze different microbiomes.
Prerequisite: MCB 3020 or MCB 3023 with minimum grades of C.

MCB 6772 Advanced Topics in Cell Biology 1 Credit
Grading Scheme: Letter Grade
In each semester a specific topic in cell biology with microbiological interest will be considered in a comparative discussion of animal and plant systems.

MCB 6781 Extremophiles 3 Credits
Grading Scheme: Letter Grade
Students will learn about the evolution, physiology, biochemistry and molecular biology of extremophiles with emphasis on archaeb and their viruses. Principles of energy metabolism at the limits of life will be discussed. Research that incorporates cutting-edge techniques and biotechnology applications for using extremophiles to solve real world problems is highlighted
Prerequisite: CHM 2211 (C) & (MCB 3020 or 3023) (C) & (MCB 3020L or 3023L) (C).

MCB 6905 Experimental Microbiology 1-8 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Application of physical, chemical and biological techniques to experimental problems in microbiology. Individual laboratory study.
Prerequisite: eight credits in microbiology and cell science.

MCB 6930 Seminar 1 Credit, Max 8 Credits
Grading Scheme: S/U
Attendance required of all graduate majors at all research presentations.

MCB 6937 Special Topics in Microbiology 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Contemporary research in a particular aspect of general microbiology.

MCB 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

MCB 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

MCB 7922 Journal Colloquy 1 Credit, Max 8 Credits
Grading Scheme: Letter Grade
Critical presentation and discussion of recent original articles in the microbiological literature. Attendance required.
MCB 7979 Advanced Research 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

MCB 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

PCB 5136L Techniques in Microbial and Cell Biology 3 Credits  
Grading Scheme: Letter Grade  
A laboratory in experimental bacteriology and cell biology. Emphasis on experimental approaches and techniques used in study of cells and microorganisms. Experiments in microscopy, cell fractionation, metabolism, physiology, genetics, and regulation.  
Prerequisite: B grade or higher in MCB 3020L, CHM 3120/3120L.

PCB 5235 Immunology 3 Credits  
Grading Scheme: Letter Grade  
Immune system of vertebrate animals. The cellular and molecular events involved in immune responsiveness and resistance to infectious diseases.  
Prerequisite: C grade or higher in MCB 3020L.

Music

DIG 6288 Music and Sound Design for Digital Media 3 Credits  
Grading Scheme: Letter Grade  
Techniques, tools, and current research in music and sound design for digital media. For digital arts and science non-music majors.  
Prerequisite: graduate-level status or consent of instructor.

MUC 5315 Introduction to Electroacoustic Music 3 Credits  
Grading Scheme: Letter Grade  
Survey of techniques, history, literature, and materials of electroacoustic music.  
Prerequisite: MUC 2102 or equivalent.

MUC 6444 Composition of Electronic Music 3 Credits  
Grading Scheme: Letter Grade  
Experimental electroacoustic art music composition using interactive software and digital recording.  
Prerequisite: MUC 4311 or MUC 5315.

MUC 6445 Electroacoustic Music Composition: Digital I 3 Credits  
Grading Scheme: Letter Grade  
Introduction to direct-digital software synthesis systems through flowcharting, programming, and instrument design. Focuses on using Csound software.  
Prerequisite: MUC 4401 or MUC 6444 or consent of instructor.

MUC 6446 Electroacoustic Music Composition--Digital II 3 Credits  
Grading Scheme: Letter Grade  
Continuation of MUC 6445. Composition and research in direct-digital software synthesis systems. Includes advanced instrument design, algorithmic composition, and interactive digital signal processing.  
Prerequisite: MUC 6445 or consent of instructor.

MUC 6625 Jazz Composition and Arranging 3 Credits  
Grading Scheme: Letter Grade  
Provides graduate instruction in jazz composition and arranging and techniques for commercial song writing. Students will study chord movement, melodic development and composition techniques for various styles of music. Students will complete original compositions and arrangements, contra-facts, sax solis, big band chart and know the basics of string writing.

MUC 6930 Graduate Composition 3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Composition of chamber works for instrumental and/or vocal ensembles.

MUC 6932 Composition Seminar 1-3 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Identifying problematic techniques in developing compositional craft for research, presentation, and discussion.

MUC 7447 Advanced Seminar in Electroacoustic Music 3 Credits  
Grading Scheme: Letter Grade  
Composition and research in advanced topics in computer music.  
Prerequisite: MUC 6446 or consent of instructor.

MUC 7931 Advanced Graduate Composition 3 Credits, Max 18 Credits  
Grading Scheme: Letter Grade  
Composition for large instrumental and/or vocal ensembles.

MUC 7938 Seminar in Digital Sound Processing, Control, and Composition 3 Credits  
Grading Scheme: Letter Grade  
Topics in current research and digital audio theory, languages, algorithms, and applications for electroacoustic music.  
Prerequisite: MUC 6446 or consent of instructor.

MUE 5336C Teaching Secondary Choral Music 3 Credits  
Grading Scheme: Letter Grade  
Develop techniques and skills necessary to build and sustain a successful and comprehensive choral program in a secondary school setting. Students will synthesize and apply previous knowledge and skills related to vocal physiology and pedagogy, lesson and curriculum planning, sight-singing and musicianship, and other topics. Field experience in schools.  
Prerequisite: MUE 3311 and MUE 3330.

MUE 5338C Teaching Instrumental Music 3 Credits  
Grading Scheme: Letter Grade  
Develop musical and pedagogical knowledge, skills, and dispositions essential for teaching elementary, middle school, and high school instrumental music. Field work in schools.  
Prerequisite: MUE 3311 and MUE 3330.

MUE 5941L Internship in Music Teaching 3 Credits  
Grading Scheme: S/U  
Students in this course build on the work done throughout their previous music education coursework to develop competence in applying the principles of learning in K-12 music classrooms.  
Prerequisite: MUE 3311 & MUE 3330 & TSL 3323 & (MUE 4421/5XXX OR MUE 4422/5XXX). Three chosen from MUE 2440, MUE 2442, MUE 2470, MUE 2440, MUE 2450, MUE 2452, MUE 2460, MUE 2462. Certificate in Music Education students only; coreq: MUE 4140.  
Corequisite: undefined
MUE 6080 Historical and Philosophical Foundations of Music Education 3 Credits
Grading Scheme: Letter Grade
Historical development and philosophy. Compares the U.S. with other countries and cultures. Individuals, associations and institutions that shape the music education program.

MUE 6385 Music in Higher Education 3 Credits
Grading Scheme: Letter Grade
Various aspects and programs of music in higher education for persons who intend to teach in or administer departments of music.

MUE 6399 Creative Thinking in Music 3 Credits
Grading Scheme: Letter Grade
Introducing the study of musical creativity by examining literature in and outside of music, emphasizing the process and its role in teaching/learning. The class explores how the mind works with music to produce creative results. Students engage in activities to explore the creative process and derive applications to K-12 music.

MUE 6444 Materials and Methods of String Class Teaching 2 Credits
Grading Scheme: Letter Grade
Survey of materials and methods suitable for public school string classes and orchestras.

MUE 6497 Public School Orchestral Literature 2 Credits
Grading Scheme: Letter Grade
Survey of materials suitable for various educational levels.

MUE 6647 Trends in Teaching and Learning Music 3 Credits
Grading Scheme: Letter Grade
Trends in Teaching and Learning Music

MUE 6696 Technology Assisted Music Learning 3 Credits
Grading Scheme: Letter Grade
Exploring the role of technology in creating, performing, and responding to music, with applications to music learning/participation. A primary emphasis is the development of students’ Musical Technological Pedagogical and Content Knowledge (M-TPACK). The technological focus includes notation software, MIDI, instructional programs, digital media, Internet resources, and productivity tools.

MUE 6747 Assessing Music Learning 3 Credits
Grading Scheme: Letter Grade
Providing a foundation in all aspects of assessment in music teaching, from learning theory to practical application of assessment techniques, data management, critical thinking, progress reporting, and portfolio building. Assessment task design in the artistic response modes, item, and rubric development is covered. Students develop a series of assessments.

MUE 6785 Research in Music Education 3 Credits
Grading Scheme: Letter Grade
Materials and specialized techniques of research in music education.

MUE 6790 Capstone Project for Music Education 3 Credits
Grading Scheme: S/U
Completing an original research project that addresses an identified issue or need within the field of music education.
Prerequisite: Advanced standing in the graduate program; MUE 6785; permission of instructor

MUE 6931 Instructional Design in Music Education 3 Credits
Grading Scheme: Letter Grade
Explores the ways in which artistic forms of understanding and reflection can be useful in designing and evaluating education programs.

MUE 7045 Seminar in Music Teacher Education 3 Credits
Grading Scheme: Letter Grade
Examination of philosophical, historical, and contemporary practices in undergraduate and graduate music teacher education. Review of the research literature. Topics will include curricular frameworks, fieldwork models, development of teacher identity, teacher induction, teacher assessment, professional development, and the demands of policy stakeholders.
Prerequisite: Admission to the PhD in music education program.

MUE 7046 Sociology of Music Education 3 Credits
Grading Scheme: Letter Grade
The purpose of this course is to gain knowledge and understanding of the social factors that impact music education in the United States and around the world.
Prerequisite: Admission to an MM, MME, or PhD program in music.

MUE 7746 Measurement and Evaluation of Music 3 Credits
Grading Scheme: Letter Grade
Examines methods and techniques for measuring and evaluating learning in music.
Prerequisite: MUS 6685.

MUE 7784 Quantitative Research Methods 3 Credits
Grading Scheme: Letter Grade
Intended to give students a thorough grounding in quantitative research methods appropriate for music education inquiry. Topics to be covered include quantitative research designs, survey design, data gathering, statistical analysis, and interpretation of results.
Prerequisite: MUE 6785.

MUE 7786 Qualitative Research in Music Education 3 Credits
Grading Scheme: Letter Grade
The purpose of this course is to further understand and develop the skills required to design, conduct, and report music education research using qualitative approaches. Theoretical frameworks, data analysis procedures, and ethical considerations are examined.
Prerequisite: MUE 6785 or equivalent.

MUE 7924 Doctoral Colloquium in Music Education 0 Credits
Grading Scheme: S/U
A forum for students to explore the role of research, research paradigms, critical issues, emerging events, scholarly writings, and professional organizations in music education through interaction with prominent speakers, faculty, and each other. A venue for sharing research and navigating the path to establish a scholarly identity and academic career.

MUE 7938 Music Education Seminar 3 Credits
Grading Scheme: Letter Grade
Contemporary issues and problems in music education. Investigating and planning research relevant to selected problems.

MUG 6105 Graduate Conducting 3 Credits, Max 15 Credits
Grading Scheme: Letter Grade
Conducting larger works from the standard repertoire for band, orchestra, and chorus.

MUG 6227 Advanced Choral Rehearsal Techniques 3 Credits
Grading Scheme: Letter Grade
Provides the graduate conducting student with increased insight into, and advanced knowledge of, advanced choral techniques/methods for the purpose of preparing choral ensembles to present artistic performances. Information is disseminated via lecture, observation, and hands-on experience.
Prerequisite: intended for matriculating Master’s or Doctoral students in choral/instrumental conducting.
MUG 7106 Advanced Graduate Conducting 3 Credits, Max 15 Credits
Grading Scheme: Letter Grade
For conducting emphasis. Conducting major works for band, orchestra, and chorus. Emphasizes analysis and interpretation.

MUH 5219 Graduate Music History Review 3 Credits
Grading Scheme: Letter Grade
Credit earned will not apply to the credit-hour requirement of any graduate degree offered in the School of Music.

MUH 5505 Introduction to Ethnomusicology 3 Credits
Grading Scheme: Letter Grade
Field research. Using oral, written, and media sources. Transcription and analysis. Interpretative techniques.
Prerequisite: consent of instructor.

MUH 5684 Introduction to Historical Musicology 3 Credits
Grading Scheme: Letter Grade
Critical approaches to the history of the discipline, fundamental concepts and methodologies, and significant musical compositions representing style periods and conceptual issues.
Prerequisite: successful completion of the complete undergraduate music history sequence; graduate student status; and successful completion of the music history entrance exam or the review course.

MUH 6515 Musics of the World 3 Credits
Grading Scheme: Letter Grade
Providing students with knowledge and experiences to allow them to accurately distinguish musical characteristics of musics from around the world, identify local examples of diverse musical traditions, explore the methods used in ethnomusicology, and develop approaches to world music pedagogy.

MUH 6526 American Vernacular Music 3 Credits
Grading Scheme: Letter Grade
Introducing American vernacular music from the 1840s to the recent past, examining the cultural/social history and an analytic study of multiple musical styles. Processes used by vernacular musicians – playing, improvising, songwriting, collaboration, listening, facility on multiple instruments – will be explored, as will curricular implications for K-12 settings.

MUH 6545 The Guitar in Latin American Culture 3 Credits
Grading Scheme: Letter Grade
Cultural view of Latin American peoples through the sounds of the guitar, focusing on the history of modern classical guitar and its role in mediating Iberian and Latin American music.

MUH 6548 Seminar in Caribbean Music 3 Credits
Grading Scheme: Letter Grade
Examines historical, social, and aesthetic dimensions of Caribbean music and music making.

MUH 6549 Seminar in Brazilian Music 3 Credits
Grading Scheme: Letter Grade
Examines historical, social, and aesthetic dimensions of Brazilian music and music making.

MUH 6635 Seminar in American Music 3 Credits
Grading Scheme: Letter Grade
History and literature of American music from the landing of the pilgrims to the present.

MUH 6665 History of Opera 3 Credits
Grading Scheme: Letter Grade
Historical development of opera and its literature from the Florentine Camerata to the present.

MUH 6671 Seminar in Renaissance Music 3 Credits
Grading Scheme: Letter Grade
Selected topics from the Renaissance era for research and study.

MUH 6672 Seminar in Baroque Music 3 Credits
Grading Scheme: Letter Grade
Selected topics from the Baroque era for research and study.

MUH 6673 Seminar in Classical Music 3 Credits
Grading Scheme: Letter Grade
Selected topics from the Classical era for research and study.

MUH 6674 Seminar in Nineteenth-Century Music 3 Credits
Grading Scheme: Letter Grade
Selected topics from the nineteenth century for research and study.

MUH 6675 Seminar in Twentieth-Century Music 3 Credits
Grading Scheme: Letter Grade
Selected topics from the 20th century for research and study.

MUH 6931 Nationalism in Music 3 Credits
Grading Scheme: Letter Grade
Historical development of nationalist movements in music. Emphasizes the 19th and 20th centuries.

MUH 6935 Special Topics in Music History 3 Credits
Grading Scheme: Letter Grade
Centering around topics of current interest or of special interest to students or instructors. Topics or focus may vary from semester to semester.
Prerequisite: MUH 5219 or passing grade on music history diagnostic exam.

MUH 7411 Medieval and Renaissance Notation 3 Credits
Grading Scheme: Letter Grade
Practical, theoretical, and reportorial study of notation from ca. 1000-1600.

MUH 7938 Musicology Seminar 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Contemporary issues and selected topics in musicology.
Prerequisite: MUS 6716.

MUL 6486 Piano Literature 3 Credits
Grading Scheme: Letter Grade
Survey of piano literature from Baroque to present.

MUL 6495 Graduate Organ Literature 3 Credits
Grading Scheme: Letter Grade
An historical survey of the major trends and styles of organ composition from the Renaissance to the present.

MUL 6505 Symphonic Literature 3 Credits
Grading Scheme: Letter Grade
Symphonic Literature

MUL 6555 Survey of Wind Literature 3 Credits
Grading Scheme: Letter Grade
Literature for chamber and larger wind ensembles from Baroque to present.

MUL 6565 Chamber Music Literature 3 Credits
Grading Scheme: Letter Grade
Survey of music literature for chamber ensemble from Baroque to present.

MUL 6645 Choral Literature 3 Credits
Grading Scheme: Letter Grade
Survey of choral music from Renaissance to present.
MUM 6007 Strategic Music Entrepreneurship Development 3 Credits
Grading Scheme: Letter Grade
Equips music students with a comprehensive foundation, resources, and skill set for improving marketability and success as a music entrepreneur upon graduation. Students will develop various skills for understanding and engaging in business, legalities, communication arts, innovative content creation, and niche development within music entrepreneurship.
Prerequisite: the course is intended for graduate students in music. Non-major music majors may enroll with permission of the instructor.

MUM 6008 Foundations of Music Business 3 Credits
Grading Scheme: Letter Grade
Fosters comprehensive and chronological understanding of major facets of the music business, and to observe how rapid changes in the global music industry challenge music professionals and music business organizations to become more entrepreneurial in their planning and practice.
Prerequisite: intended for graduate students in music, non-major music majors may enroll with permission of the instructor.

MUM 6501 Music Production in Commercial Media 3 Credits
Grading Scheme: Letter Grade
Covers a review of music for commercials, Programming Logos, jingles and radio station IDs. It covers the basics of home recording studios, techniques in Logic recording software and using a mixing board. Students will develop compilation tracks and sample media to demonstrate the concepts covered during the course.

MUM 6502C Music Production in Commercial Media 3 Credits
Grading Scheme: Letter Grade
This course is intended to cultivate industry-standard skills in the recording arts and sciences for creating music that facilitates entrepreneurs' commercial media and marketing platforms. Students will cultivate audio engineering, microphone placement, production techniques to devise (1) original music and covers within various genres and (2) musical scores, foley FX, and voice-overs to support commercial media (i.e., albums, visual media, digital advertisements, and podcasts).
Prerequisite: Graduate student in the School of Music.

MUM 6565C Multimedia Production for the Music Industry 3 Credits
Grading Scheme: Letter Grade
This course is intended to develop independent music professionals' skills for creating compelling multimedia content and implementing strategic communication strategies for (1) applying effective target marketing via online platforms, (2) increasing employability for multimedia music presentations, and (3) expanding vocational opportunities within various sectors of the music industry.
Prerequisite: Graduate student in the School of Music.

MUN 6010 Graduate Ensemble 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
For graduate students holding positions of leadership and participating in music ensembles.

MUN 6125 Concert Band 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Performance of general and popular band literature.

MUN 6135 Symphonic Band 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Performance of traditional and contemporary band literature.

MUN 6145 Symphonic Wind Ensemble 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Performance of wind ensemble literature.

MUN 6215 University Orchestra 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Standard orchestra literature.

MUN 6315 University Choir 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Advanced choral group providing specialized study performance opportunities for vocally qualified students.

MUN 6325 Women's Chorale 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Vocal training and public performance of standard female chorus repertoire.

MUN 6335 Men's Glee Club 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Vocal training and public performance of standard male chorus repertoire.

MUN 6445 Percussion Ensemble 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Study and performance of ensemble literature for percussion instruments.

MUN 6496 World Music Ensemble 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Rehearsal and performance of folk and traditional music of the world.

MUN 6497 New Music Ensemble 1 Credit, Max 15 Credits
Grading Scheme: Letter Grade
Rehearsal and performance of repertoire for small ensembles written in the 20th and 21st centuries.
Prerequisite: consent of instructor.

MUN 6649 Musical Theatre Instrumental Ensemble 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
This course provides graduate students with an understanding of how an advanced theatre production is prepared. The student will engage in individual coaching with undergraduates, vocal preparation with the performers, and find opportunities to conduct. They will receive instruction in musical theatre styles/performance practices from the 1930s - present.
Prerequisite: Audition required or by recommendation of faculty.

MUN 6715 Jazz Band 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Standard and experimental jazz ensemble. Jazz laboratory.

MUN 6816 Steel Drum Ensemble 1 Credit, Max 8 Credits
Grading Scheme: Letter Grade
Rehearsal, performance and historical aspects of steel drum.
Prerequisite: consent of instructor.

MUN 6835 World Music Ensemble - African Popular Music Ensemble 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
The African Popular Music Ensemble will specialize in the popular music of the African continent, with a special focus on Afrobeat, highlife, soukous, African jazz, and the brass band traditions of Africa and the diaspora.
Prerequisite: Permission of instructor.

MUR 6206 Survey of Hymnody 3 Credits
Grading Scheme: Letter Grade
Historical development of hymns in liturgical use, the scope of hymnic literature, and the major trends in hymnal compilation and editing.
MUR 6705 Sacred Music Literature 3 Credits
Grading Scheme: Letter Grade
The development of congregational and choral song from the early church to the present. Survey of instrumental forms in worship music.

MUS 6685 Psychology of Music 3 Credits
Grading Scheme: Letter Grade
Cultural influences, learning conditions, biological constraints, psychoacoustical phenomena, and musical taste. Measuring and predicting musical taste and ability.

MUS 6716 Methods of Musical Research and Bibliography 3 Credits
Grading Scheme: Letter Grade
Materials and specialized techniques of research in musicology.

MUS 6905 Projects and Problems 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Approved problems for study and research.

MUS 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

MUS 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

MUS 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

MUS 6973 Individual Project 1-10 Credits, Max 10 Credits
Grading Scheme: S/U
Creative project or graduate recital in lieu of written thesis. Project or recital must be acceptable to the candidate's supervisory committee and to the Graduate School.

MUS 7656 Teaching Music and the Creative Process 3 Credits
Grading Scheme: Letter Grade
Examines the creative process, appropriate pedagogical applications, and curricular implications.
Prerequisite: graduate composition major or consent of instructor.

MUS 7905 Projects and Problems 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
For doctoral students. Approved problems for study and research.

MUS 7941 Internship 1-12 Credits, Max 18 Credits
Grading Scheme: S/U
A supervised internship for doctoral students in music, arranged to support professional goals and/or the students' cognate studies. The internship provides an opportunity for each student to work in a professional setting in a position that carries responsibility and is of particular interest.
Prerequisite: Graduate standing in music.

MUS 7951 Individual Project 1-6 Credits, Max 12 Credits
Grading Scheme: S/U
Individual projects for doctoral students in music.
Prerequisite: Graduate standing in music.

MUS 7955 Preparation for Doctoral Project 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
For individual capstone projects for Doctor of Musical Arts students who have not yet passed their comprehensive examination but wish to begin work on their project. The scope and focus of the project will be determined by the student in consultation with his/her supervisor and doctoral committee.

MUS 7956 Doctoral Project 1-6 Credits
Grading Scheme: S/U
For individual capstone projects for Doctor of Musical Arts (DMA) students in music who have passed their comprehensive examination. The scope and focus of the project will be determined by the student in consultation with his/her supervisor and doctoral committee.

MUS 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

MUS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

MUT 6051 Graduate Music Theory Review 3 Credits
Grading Scheme: Letter Grade
Review of core materials in preparation for graduate course in music theory.

MUT 6177 Graduate Jazz Theory 3 Credits
Grading Scheme: Letter Grade
Provides graduate instruction in jazz fundamentals, harmony, chord symbols, scales and modes, piano voicings and techniques in memorizing standards. Through completing this course students will have a solid knowledge of how to efficiently teach jazz theory and understand how to operate and manage online jazz theory technology platforms.

MUT 6445 Advanced Counterpoint 3 Credits
Grading Scheme: Letter Grade
Emphasizes advanced harmonic techniques and fugal writing.
Prerequisite: MUT 4411, 4421.

MUT 6531 Figured Bass and Continuo Performance 3 Credits
Grading Scheme: Letter Grade
Theoretical principles and practical application of figured bass realization and continuo performance practice techniques.

MUT 6556 Late Nineteenth- and Twentieth-Century Styles 3 Credits
Grading Scheme: Letter Grade
Analysis of exemplary works of the late 19th and 20th centuries.
Prerequisite: MUT 6629.

MUT 6576 Contemporary Styles 3 Credits
Grading Scheme: Letter Grade
Recent trends in music through score study and analysis, composition exercises, and supplementary readings.
Prerequisite: MUT 6629.

MUT 6617 Approaches to Theoretical Analysis in Music Education 3 Credits
Grading Scheme: Letter Grade
Developing and enhancing skills in analyzing Western classical music, with an emphasis on application to the field of Music Education. Students will synthesize the essential concepts of music theory and analysis through examining selections from the repertoire to expand upon and refine analytical approaches learned in the undergraduate theory curriculum. Course activities will include analysis of music using visual and aural processes.

MUT 6627 Seminar in Reductive Analysis 3 Credits
Grading Scheme: Letter Grade
Advanced study in reductive approach to analysis of music.
Prerequisite: MUT 6629.
MUT 6629 Analytical Techniques 3 Credits
Grading Scheme: Letter Grade
Study of analytical systems and methodology emphasizing style analysis and the integration of all elements of music.

MUT 6751 Pedagogy of Music Theory 3 Credits
Grading Scheme: Letter Grade
Techniques and art of teaching music theory and conditions for effective learning.
Prerequisite: MUT 6629.

MUT 6936 Music Theory Seminar 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Selected topics from current research for study, presentation, and discussion.
Prerequisite: MUT 6629.

MUT 7316 Advanced Orchestration 3 Credits
Grading Scheme: Letter Grade
Analysis of 19th- and 20th-century compositions for full orchestra. Orchestration of original scores and arrangements for full orchestra.

MUT 7585 Seminar in Musical Style 3 Credits
Grading Scheme: Letter Grade
Analysis of exemplary works from the Medieval period to the early 19th century.
Prerequisite: MUT 6629.

MUT 7760 History of Music Theory 3 Credits
Grading Scheme: Letter Grade
The study of musical theories, primarily through readings, from ancient Greece to the present.

MVK 5156 Improvisational Keyboard Skills and Related Technology 2 Credits
Grading Scheme: Letter Grade
Improvisational skills, electric keyboard technology, and musical styles outside the classical realm.
Prerequisite: upper-division and graduate keyboard majors and minors, or consent of instructor.

MVK 6605 Organ Pedagogy 3 Credits
Grading Scheme: Letter Grade
Principles, methods, and practices currently used in the teaching of organ.

MVO 6250 Secondary Music Performance 1-3 Credits, Max 15 Credits
Grading Scheme: Letter Grade
Offered in piano, voice, organ, harpsichord, historical instruments, conducting, carillon, and all standard band and orchestral instruments.

MVO 6460 Music Performance 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Offered in piano, voice, organ, harpsichord, historical instruments, conducting, carillon, and all standard band and orchestral instruments.

MVO 7460 Music Performance 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
For doctoral students. Offered in piano, voice, organ, harpsichord, historical instruments, conducting, carillon, and all standard band and orchestral instruments.

MVS 6651 String Pedagogy I 3 Credits
Grading Scheme: Letter Grade
Survey of Suzuki violin pedagogy from Unit IA (Pre-Twinkle) through Unit IV (Vivaldi A Minor Concertos).

MVV 6651 Vocal Pedagogy 3 Credits
Grading Scheme: Letter Grade
Study and teaching of vocal techniques.
Prerequisite: SPA 3101 or equivalent.

Nuclear and Radiological Engineering

EGN 6913 Engineering Graduate Research 0-3 Credits, Max 12 Credits
Grading Scheme: S/U
Course will provide the student with supervised research in a laboratory setting.

ENU 5142 Reliability and Risk Analysis for Nuclear Facilities 3 Credits
Grading Scheme: Letter Grade
Nuclear facilities' safety systems including reliability and probabilistic risk assessment.
Prerequisite: ENU 4144 or 5005 and 4934 or ENU 6935.

ENU 5176L Principles of Nuclear Reactor Operations Laboratory 1 Credit
Grading Scheme: Letter Grade
Principles of reactor operations applied to startup, operation, and control of the training reactor to include performing reactor physics measurements and instrumentation and control calibrations.
Prerequisite: ENU 4144 or equivalent and consent of instructor.

ENU 5186 Nuclear Fuel Cycles 3 Credits
Grading Scheme: Letter Grade
Fuel cycle from uranium mining through waste management. Reactor fuel cycle including economics and advanced fuel management. Nodal code evaluation of criticality, power peaking and power sharing through operating cycle, use of burnable poisons and resharfe and reload for uranium and plutonium cycles.
Prerequisite: ENU 4104.

ENU 5196 Nuclear Reactor Power Plant System Dynamics and Control 3 Credits
Grading Scheme: Letter Grade
Control theory analysis applied to nuclear power reactor dynamic models with feedback and to integrated nuclear power plant dynamic models with feedback.
Prerequisite: ENU 4192 and EEL 4657 or EML 5311.

ENU 5516L Nuclear Engineering Laboratory II 2 Credits
Grading Scheme: Letter Grade
Laboratory practice in neutron and gamma detection and analysis. Determination of basic neutron parameters in nonmultiplying and multiplying media.
Prerequisite: ENU 4612L or ENU 5615L and 4104 or ENU 6106.

ENU 5615C Nuclear Radiation Detection and Instrumentation 4 Credits
Grading Scheme: Letter Grade
Interaction of radiation with matter, radiation-detection systems, pulse shaping, amplification, amplitude and time-analyzing circuitry; counting and measuring devices and control systems for nuclear reactors.
Prerequisite: ENU 3003 and EEL 3303L or equivalent.
Corequisite: ENU 6051 ; or prereq of ENU 4605 or equivalent.

ENU 6051 Radiation Interaction Basics and Applications I 3 Credits
Grading Scheme: Letter Grade
Interaction of X-rays, gamma rays, neutrons, and charged particles with matter; radioactive decay, nuclear moments, and nuclear transitions. Application to basic problems in nuclear engineering sciences.
ENU 6052 Radiation Transport Basics and Applications 3 Credits
Grading Scheme: Letter Grade

ENU 6061 Survey of Medical Radiological Physics 1 Credit
Grading Scheme: Letter Grade
An overview of the areas of medical radiological physics including diagnostic radiography, nuclear medicine, and radiation therapy. Basic radiation physics, biology, and safety.
Prerequisite: undergraduate classical and modern physics, and differential equations.

ENU 6106 Nuclear Reactor Analysis I 3 Credits
Grading Scheme: Letter Grade
Nuclear criticality, neutron transport equation, multigroup neutron diffusion theory, and perturbation theory. Reactor kinetics: point model, reactivity feedback, and space-time models.
Prerequisite: ENU 6051.

ENU 6126 Fundamentals of Reactor Kinetics 3 Credits
Grading Scheme: Letter Grade
Nuclear reactor kinetics, including mathematics, transport and diffusion considerations, steady state and time dependent reactor physics, delayed neutron properties, photoneutrons, and neutron reactions, approximations and solutions to the kinetics equations, numerical solution methods using explicit, implicit, integral, marching, and finite difference solution methods.
Prerequisite: ENU 4001, ENU 4605, ENU 4103.

ENU 6135 Nuclear Thermal Hydraulics 4 Credits
Grading Scheme: Letter Grade
Treatment of nuclear thermal sciences: thermodynamics, fluid mechanics, heat transfer, two-phase flow, boiling; sub-channel thermal hydraulics, steam generator design, balance of plant analysis.
Prerequisite: EML 4140 and (ENU 4133 or EGN 3353C)

ENU 6136 Advanced Nuclear Thermal Hydraulics 3 Credits
Grading Scheme: Letter Grade
Topics in advanced nuclear thermal hydraulics, fluid mechanics, and heat transfer including areas of ongoing research and applications to current and future nuclear fission reactors.
Prerequisite: ENU 4134 or EGM 6812 or EML 6155 or ENU 6135

ENU 6627 Therapeutic Radiological Physics 3 Credits
Grading Scheme: Letter Grade
Prerequisite: ENU 5615C, ENU 6051.

ENU 6651 Clinical Rotation in Radiation Therapy 3 Credits
Grading Scheme: Letter Grade
Experience in clinical therapeutic radiological procedures, patient dosimetry, and treatment planning.
Prerequisite: working knowledge of therapeutic radiological physics.

ENU 6655 Advanced Diagnostic Radiological Physics 3 Credits
Grading Scheme: Letter Grade
Applying advanced physical principles, image acquisition, and processing techniques to clinical imaging physics. Methods and principles of MRI and ultrasound imaging. Digital image archiving, transmission and processing standards, and networks.

ENU 6835 Nuclear Fuels 3 Credits
Grading Scheme: Letter Grade
Survey of the nuclear fuels from ore to waste, including mining, pin design, fabrication, in-core performance, storage, disposal and fuel economics.

ENU 6905 Individual Work 1-6 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Supervised study or research in areas not covered by other graduate courses.

ENU 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

ENU 6935 Nuclear and Radiological Engineering Seminar 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
Discussion of research, current trends in the nuclear related industry, government, and research establishments.

ENU 6936 Special Projects in Nuclear and Radiological Engineering Sciences 1-9 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Nonthesis research projects.

ENU 6937 Special Topics in Nuclear and Radiological Engineering Sciences 1-9 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics in Nuclear and Radiological Engineering Sciences

ENU 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

ENU 6972 Research for Engineer's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Engineer's Thesis

ENU 6979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

ENU 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Special Topics in Nuclear and Radiological Engineering Sciences

Supervised study or research in areas not covered by other graduate courses.

OTH 5770C Research for Occupational Therapy 3 Credits
Grading Scheme: Letter Grade
Principles and skills necessary for critical review of the occupational therapy literature.
Prerequisite: OT graduate student.

OTH 6539 Occupational Therapy Theory 3 Credits
Grading Scheme: Letter Grade
Preparation for entry-level position through introduction of basic principles of management and systems.
PKG 6000 Advanced Computer Tools for Packaging 3 Credits
Grading Scheme: Letter Grade
Label design, bar code technology, spreadsheets, visual basic programming, 3D package design, and distribution efficiency analysis.

PKG 6905 Individual Work in Packaging 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special problems in packaging sciences.

PKG 6932 Special Topics in Packaging Sciences 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Lectures, laboratory, and/or special projects.

Pharmacy—Medicinal Chemistry

PHA 6354 Natural Medicinal Products 3 Credits
Grading Scheme: Letter Grade
Chemistry of compounds derived from plants and animals.

PHA 6356 Structure Determination of Complex Natural Products 3 Credits
Grading Scheme: Letter Grade
Rigorous structure determination of natural products, using modern spectroscopic methods. Become able to elucidate the structure of any organic small molecule.
Prerequisite: CHM 5235 or consent of instructor.

PHA 6357 Herbal & Dietary Supplements 3 Credits
Grading Scheme: Letter Grade
Herbal Dietary supplements are extensively used by consumers. This course provides an overview of commonly used supplements to assist healthcare practitioners in providing patients with adequate counseling to avoid drug interactions and false claims.

PHA 6416 Pharmaceutical Analysis I 3 Credits
Grading Scheme: Letter Grade
Theory and applications of relevant analytical techniques for analysis of drugs in biological samples. Offered spring term in odd-numbered years.

PHA 6417 Pharmaceutical Analysis II 3 Credits
Grading Scheme: Letter Grade
Absorption, fluorescence, phosphorescence, and spectroanalysis of drugs and related compounds.

PHA 6425 Drug Biotrans and Molecular Mechanisms of Toxicity 3 Credits
Grading Scheme: Letter Grade
Enzymology and mechanisms of drug biotransformation pathways. Examples of drugs and other xenobiotics that exhibit toxicity related to biotransformation.
Prerequisite: introductory organic chemistry, biochemistry.

PHA 6432 Fundamentals of Pharmaceutical Chemistry 1 Credit
Grading Scheme: Letter Grade
This is a foundation course whose aims are providing an introduction to the principles of Pharmaceutical chemistry, including an understanding of drug structure-activity relationships, prediction of the physico-chemical properties of a drug, basic knowledge of the major pathways of drug metabolism, and factors that can contribute to drug-drug interactions.

Packaging Science

PKG 5003 Advanced Distribution and Transport Packaging 3 Credits
Grading Scheme: Letter Grade

PKG 5006 Advanced Packaging Principles 3 Credits
Grading Scheme: Letter Grade
Modern lab instruments and procedures employed for packaging used to solve problems from packaging industry.
Prerequisite: chemistry, physics, or biology.

OTH 6636 Principles of Occupational Therapy Screening and Evaluation II 4 Credits
Grading Scheme: Letter Grade
Builds on OTH 6635. Application of screening and evaluation principles to evaluation process and learning to administer tools to adult population.
Prerequisite: OTH 6635.

OTH 6641 Occupational Therapy Interventions I 4 Credits
Grading Scheme: Letter Grade
Occupational therapy theory and treatment as it relates to infants, children, adolescents, and their families.

OTH 6642 Occupational Therapy Interventions II 6 Credits
Grading Scheme: Letter Grade
Basic interventions for adults through elders using ICIDH systems as framework. Planning and applied treatment approaches including acquisition, restorative, and compensatory strategies.
Prerequisite: OTH 6641.

OTH 6708 Issues in Occupational Therapy Practice I 2 Credits
Grading Scheme: Letter Grade
Current health care issues.

OTH 6709 Issues in Occupational Therapy Practice II 2 Credits
Grading Scheme: Letter Grade
Forum for debating viewpoints regarding current practice issues relevant to occupational therapy.

OTH 6819 Competency 1 Credit
Grading Scheme: S/U
Competency

OTH 6861 Specialty Internship 2-10 Credits
Grading Scheme: S/U
Prereq or coreq: OTH 6780 . Field experience in clinical, community, educational, and administrative settings approved by the department.

OTH 6905 Individual Work 1-10 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Project related to teaching, research, administration, or clinical practice.

OTH 6907 Professional Development Project 6 Credits
Grading Scheme: Letter Grade
Concepts and strategies for assessment of practice outcomes and program evaluation. Independent design, implementation, and reporting of an independent project.

OTH 6933 Special Topics in Occupational Therapy 2-4 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Selected topics in theory and research in occupational therapy.

PKG 6100 Advanced Computer Tools for Packaging 3 Credits
Grading Scheme: Letter Grade
Label design, bar code technology, spreadsheets, visual basic programming, 3D package design, and distribution efficiency analysis.

PKG 6905 Individual Work in Packaging 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special problems in packaging sciences.

PKG 6932 Special Topics in Packaging Sciences 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Lectures, laboratory, and/or special projects.

Pharmacy—Medicinal Chemistry

PHA 6354 Natural Medicinal Products 3 Credits
Grading Scheme: Letter Grade
Chemistry of compounds derived from plants and animals.

PHA 6356 Structure Determination of Complex Natural Products 3 Credits
Grading Scheme: Letter Grade
Rigorous structure determination of natural products, using modern spectroscopic methods. Become able to elucidate the structure of any organic small molecule.
Prerequisite: CHM 5235 or consent of instructor.

PHA 6357 Herbal & Dietary Supplements 3 Credits
Grading Scheme: Letter Grade
Herbal Dietary supplements are extensively used by consumers. This course provides an overview of commonly used supplements to assist healthcare practitioners in providing patients with adequate counseling to avoid drug interactions and false claims.

PHA 6416 Pharmaceutical Analysis I 3 Credits
Grading Scheme: Letter Grade
Theory and applications of relevant analytical techniques for analysis of drugs in biological samples. Offered spring term in odd-numbered years.

PHA 6417 Pharmaceutical Analysis II 3 Credits
Grading Scheme: Letter Grade
Absorption, fluorescence, phosphorescence, and spectroanalysis of drugs and related compounds.

PHA 6425 Drug Biotrans and Molecular Mechanisms of Toxicity 3 Credits
Grading Scheme: Letter Grade
Enzymology and mechanisms of drug biotransformation pathways. Examples of drugs and other xenobiotics that exhibit toxicity related to biotransformation.
Prerequisite: introductory organic chemistry, biochemistry.

PHA 6432 Fundamentals of Pharmaceutical Chemistry 1 Credit
Grading Scheme: Letter Grade
This is a foundation course whose aims are providing an introduction to the principles of Pharmaceutical chemistry, including an understanding of drug structure-activity relationships, prediction of the physico-chemical properties of a drug, basic knowledge of the major pathways of drug metabolism, and factors that can contribute to drug-drug interactions.
PHM 6435 Biosynthetic Logic of Medicinal Natural Products 3 Credits  
Grading Scheme: Letter Grade  
Covers topics of biosynthesis of the major families of medical natural products, structural and biochemical understanding of their biosynthetic logic, gene cluster identification, genome mining, and production of bioactive "unnatural products" for drug discovery and development.  
Prerequisite: Students are expected to have the background of Biochemistry, Enzymology, and Bioorganic Chemistry. Or permission of instructors.

PHM 6444 Pharmaceutical Chemistry I 3 Credits  
Grading Scheme: Letter Grade  
Students are shown how to predict the solubilities, structure-activity relationships, basic synthesis routes for selected structures, metabolism and pharmacological activity/potency of various drug classes. In particular, anticoagulants, ACE inhibitors, glucocorticoid steroids, nitrate esters, adrennergics, cholinergics, diuretics, anesthetics, antihyperlipidemics, muscle relaxants, anxiolytics, antidepressants, sedative hypnotics and vitamins are covered.

PHM 6447 Drug Design 3 Credits  
Grading Scheme: Letter Grade  
Relevant disciplines and their effect on new drug development, from discovery of a new active lead compound to final refinement as a commercial product.  
Prerequisite: organic chemistry, biochemistry, pharmacology, or consent of instructor.

PHM 6452 Metabolic Biochemistry 3 Credits  
Grading Scheme: Letter Grade  
This course will introduce students to the principles of anabolic and catabolic pathways and cellular energy efficiency. The course also provides an understanding of the biological, physical, and chemical processes for each reaction pathway.

PHM 6467C Drug Design II 3 Credits  
Grading Scheme: Letter Grade  
Outline of how relevant disciplines impact on the development of a new drug product from the discovery of a new active lead compound to its final refinement as a commercial product. Contributions of Organic Chemistry, Biochemistry, Metabolic Chemistry, Physical Chemistry, Analytical Chemistry, and Pharmacological Chemistry are discussed.  
Prerequisite: PHM 6447 Drug Design 1.

PHM 6471 Synthetic Medicinal Chemistry 3 Credits  
Grading Scheme: Letter Grade  
Review of acid and base properties of pharmacologically active molecules. Review of mechanisms of synthetic reactions, and their applications.

PHM 6472 Organic Synthesis of Drug Molecules 3 Credits  
Grading Scheme: Letter Grade  
Covers advanced topics in drug molecule synthesis, including: organic reaction mechanisms, retrosynthetic analysis, asymmetric synthesis, heterocyclic chemistry, natural product synthesis, drug design and synthesis, structure-activity relationships. Secondary topics that will be included in this course include: anticancer/antibacterial agents, screening approaches.  
Prerequisite: CHM 5224 or permission of instructor.

PHM 6476 Advanced Combinatorial Chemistry in Drug Discovery 3 Credits  
Grading Scheme: Letter Grade  
Designed to introduce students combinatorial chemical synthesis to fully understand the functions and mechanism of action of biopolymers for medical purpose.  
Prerequisite: Students are expected to have previous knowledge on general chemistry and organic synthesis.

PHM 6534 Toxicology of Chemical Weapons 3 Credits  
Grading Scheme: Letter Grade  
Providing healthcare providers, first responders, and others that may be exposed to chemical weapons with an understanding of their toxicology and treatment approaches.

PHM 6535 Principles of Nucleotide Activity 2 Credits  
Grading Scheme: Letter Grade  
This course will be introducing the students to the chemical structure of DNA and RNA; the synthetic processes for DNA and RNA synthesis; biochemical reactions and pathways for nucleotide synthesis; DNA replication, transcription and translation; covalent and reversible interactions of nucleic acids with small molecules and proteins and an overview of techniques for the analysis of nucleic acids.

PHM 6543 Pharmaceutical Chemistry II 3 Credits  
Grading Scheme: Letter Grade  
Showing students how to predict the solubilities, structure-activity relationships, basic synthesis routes for selected structures, metabolism and pharmacological activity/potency of various drug classes. In particular antidiabetics, anticonvulsants, H1 and H2 antagonists, analgetics, nonsteroidal antiinflammatory drugs, hormones, antibiotics, antiviral agents, and antineoplastic agents are covered.

PHM 6556 Introduction to Clinical Toxicology 3 Credits  
Grading Scheme: Letter Grade  
Introducing the basic methods and procedures commonly employed in Clinical Toxicology as well as the concept of Clinical Toxicology as an interdisciplinary science within the field of healthcare.

PHM 6557 Clinical Toxicology I 3 Credits  
Grading Scheme: Letter Grade  
Providing students with an understanding of the toxic effects and clinical applications of various therapeutic drug classes including cardiovascular, CNS, analgetic, anesthetic, antineoplastic, and antibiotic drugs.  
Prerequisite: VME 6602

PHM 6840 Medicinal Chemistry of Drugs of Abuse 3 Credits  
Grading Scheme: Letter Grade  
Pharmacological effects of commonly encountered licit and illicit pharmaceutical compounds.

PHM 6850 Principles of Forensic Science 3 Credits  
Grading Scheme: Letter Grade  
Introducing the basic disciplines of forensic science. The course is composed of twelve modules.

PHM 6851 Forensic Analysis of DNA 3 Credits  
Grading Scheme: Letter Grade  

PHM 6852 Mammalian Molecular Biology 3 Credits  
Grading Scheme: Letter Grade  
Focus on the principles of modern molecular biology and biochemistry and expand on the concepts you may have already encountered in other classes in this program. The content will also include the applications of experimental techniques and procedures routinely used in this field.
PH 6853 Biological Evidence and Serology 3 Credits  
**Grading Scheme:** Letter Grade  

PH 6854 Forensic Immunology 3 Credits  
**Grading Scheme:** Letter Grade  

PH 6855 Forensic Genetics 3 Credits  
**Grading Scheme:** Letter Grade  
Principles of inheritance. Genetic polymorphisms and forensic implications, population genetics and paternity testing.

PH 6856 Blood Spatter and Distribution 3 Credits  
**Grading Scheme:** Letter Grade  
Blood spatter creation and interpretation. Recording, collection, and processing of bloodstains and blood spatter evidence.

PH 6857 Forensic Analysis of DNA 2 3 Credits  
**Grading Scheme:** Letter Grade  
This course covers how to interpret DNA data to include mixture deconvolution and the statistics that apply to DNA matches/inclusions. Modules guide the student through the basis of Y-STR and Kinship testing statistical applications. Students will learn the report writing, review and testimony skills required of a DNA analyst.  
**Prerequisite:** PHA6851 - Forensic Analysis of DNA

PH 6861 Intro to Forensic Medicine 2 4 Credits  
**Grading Scheme:** Letter Grade  
Forensic medicine is the application of medical knowledge to the investigation of crime. This course gives knowledge and understanding of the application of scientific knowledge to medico-legal problems and legal proceedings, specifically as related to investigating medical crimes as well as the causes of sudden and unexpected deaths.  
**Prerequisite:** VME 6582.

PH 6905C Research Procedures in Medicinal Chemistry 1-4 Credits  
**Grading Scheme:** Letter Grade  
Research Procedures in Medicinal Chemistry

PH 6910 Supervised Research 1-5 Credits, Max 5 Credits  
**Grading Scheme:** S/U  
Supervised Research

PH 6934 Seminar in Medicinal Chemistry 1 Credit, Max 3 Credits  
**Grading Scheme:** Letter Grade  
Weekly presentation and discussion of research reports based on college programs or literature.

PH 6935 Selected Topics in Pharmacy 1-4 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Open to all departments in the College of Pharmacy.

PH 6936 Advanced Topics in Pharmaceutical Sciences 1-2 Credits, Max 4 Credits  
**Grading Scheme:** Letter Grade  
Written and oral presentation of research designs, protocols, papers, and critical appraisals with discussion and critical review of such topics.

PH 6938 Research Seminar 1 Credit, Max 3 Credits  
**Grading Scheme:** Letter Grade  
Seminar required of graduate students in the College of Pharmacy.

PH 6940 Supervised Teaching 1-5 Credits, Max 5 Credits  
**Grading Scheme:** S/U  
Supervised Teaching

PH 6971 Research for Master's Thesis 1-15 Credits  
**Grading Scheme:** S/U  
Research for Master's Thesis

PH 7979 Advanced Research 1-12 Credits  
**Grading Scheme:** S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PH 7980 Research for Doctoral Dissertation 1-15 Credits  
**Grading Scheme:** S/U  
Research for Doctoral Dissertation

#### Pharmacy—Pharmaceutical Outcomes and Policy

PH 5270 Health Care and Patient Safety 3 Credits  
**Grading Scheme:** Letter Grade  
Provides an overview of applicable federal, state, local, and health and safety laws relevant to the practice of health care risk management and patient safety.

PH 5271 Health Care Risk Management 3 Credits  
**Grading Scheme:** Letter Grade  
Introduction to the concept of risk management in health care settings, describing its development, role of the health care risk manager, and connection between risk management, quality improvement and corporate compliance.

PH 6186 Pharm Outcomes/Policy Found 1 3 Credits  
**Grading Scheme:** Letter Grade  
This course is part of a two-course series, designed to provide students with an overview of drug discovery, development, approval, marketing, regulation, and use in the United States. Course I focuses on drug discovery, clinical trials, and the FDA approval process.  
**Prerequisite:** Status as a Graduate Student, PharmD student or Post Baccaulareate student.

PH 6187 Pharm Outcomes/Policy Found 2 3 Credits  
**Grading Scheme:** Letter Grade  
This course is part of a two-course series, designed to provide students with an overview of drug discovery, development, approval, marketing, regulation, and use in the United States. Course II focuses on drug marketing, use, and public policy.  
**Prerequisite:** Status as a Graduate Student, PharmD student or Post Baccaulareate student.

PH 6211 Managed Care Pharmacy Operations 3 Credits  
**Grading Scheme:** Letter Grade  
This course delves into the complex business and clinical operations of managed care organizations and pharmacy benefit managers. Students will be exposed to both strategic and tactical aspects of these organizations. The course explores industry operational practices including, performance/quality measures, compliance, pharmaceutical, pricing/discounts, and claims system functionality. Current market events are incorporated into the learning and discussion structure.  
**Prerequisite:** PHA 6276.
Introduces students to the breadth of research issues in Pharmaceutical Outcomes and Policy, including legal, educational, regulatory and financial aspects of medication use; patient and provider behavior in medication use; the structure of pharmaceutical supply chain; and patient safety and risk management.

Grading Scheme: Letter Grade

PHA 6213 Advanced Case Studies in Managed Care Pharmacy 3 Credits
Prerequisite: PHA 6276.
This course probes deeply into the most complex problems facing managed care pharmacy. Students will complete case study assignments that illustrate a real and current challenge facing managed care pharmacy programs today. This process will simulate situations encountered by professionals working within managed care organizations, consultancies, and the biopharmaceutical industry.

Grading Scheme: Letter Grade

PHA 6227 Institutional Pharmacy Leadership I 3 Credits
Grading Scheme: Letter Grade
Addresses leadership topics relevant to institutional pharmacy with an emphasis on case study analysis. Topics include leading people, leading the pharmacy enterprise, leading change and innovation, providing leadership in safety and quality, and information technology and systems.

Grading Scheme: Letter Grade

PHA 6228 Institutional Pharmacy Leadership II 3 Credits
Grading Scheme: Letter Grade
Addresses leadership topics relevant to institutional pharmacy with emphasis on case-study analysis. Topics include leadership in effective financial management, building presence with executive leadership, leading for results, and gaining leadership skills through self-development.

Grading Scheme: Letter Grade

PHA 6246 Medication Safety & Technology 3 Credits
Grading Scheme: Letter Grade
This course provides an overview of medication safety technology used in healthcare today, including barcode medication administration, computerized provider order entry, automated dispensing cabinets, infusion smart pumps, clinical decision support, robots and IV workflow technology. Discussions will surround the function and purpose of the technology, how it improves safety, how people circumvent the safety features, and real-world medication events that occurred while using the technology.

Grading Scheme: Letter Grade

PHA 6250 Patient Responsibility in Health Care 3 Credits
Grading Scheme: Letter Grade
This course examines the ways in which patients can accept responsibility for promoting good outcomes of the therapeutic modalities that the health care professionals and institutions provide. The focus is on how patients can foster a productive relationship with health care providers and institutions, and how they can participate actively in efforts to prevent failures of quality in the provision of health care.

Grading Scheme: Letter Grade

PHA 6264 Pharmacoeconomics and Health Technology Assessment 3 Credits
Grading Scheme: Letter Grade
Introduction to major analytical techniques used in economic evaluation of medical technologies.

Grading Scheme: Letter Grade

PHA 6265 Introduction to Pharmaceutical Outcomes and Policy I 3 Credits
Grading Scheme: Letter Grade
Introduces students to the breadth of research issues in Pharmaceutical Outcomes and Policy, including legal, educational, regulatory and financial aspects of medication use; patient and provider behavior in medication use; the structure of pharmaceutical supply chain; and patient safety and risk management.

Grading Scheme: Letter Grade

PHA 6266 Introduction to Pharmaceutical Outcomes and Policy II 2 Credits
Grading Scheme: Letter Grade
Introduction to drug distribution systems, pharmacoepidemiology, economic evaluation of drugs, and databases regarding medication use.

Grading Scheme: Letter Grade

PHA 6268 Pharmacoepidemiology and Patient Safety 3 Credits
Grading Scheme: Letter Grade
Exposure to research methodologies in pharmacoepidemiology relevant to drug safety, drug effectiveness, and outcome assessment. Emphasizing observational study designs, including patient follow-up studies, case-control and cohort designs.

Grading Scheme: Letter Grade

PHA 6269 Pharmaceutical Products and Public Policy 3 Credits
Grading Scheme: Letter Grade
Relationships among pharmaceutical manufacturers, institutions, managed care, professions, and the public. The government's role in assuring high quality pharmaceutical products and services. Quality controls managed by the public and by industry. Congressional oversight of medication development, production, and use.

Grading Scheme: Letter Grade

PHA 6273 Structure, Process and Outcomes of Regulation I 2 Credits
Grading Scheme: Letter Grade
Emphasizes the role of the legislative, executive and judicial branches of state and federal government in the establishment of standards for pharmacy practice and drug distribution. It also places special emphasis on the administrative rule making process. Additionally, the course focuses on the purpose of government agencies, the approach to standards setting by each type of agency, and the effects of regulation on public health.

Grading Scheme: Letter Grade

PHA 6274 Federal Regulations of Drugs and Pharmacy 3 Credits
Grading Scheme: Letter Grade
The Federal Food, Drug and Cosmetic Act, regulations promulgated by the Food and Drug Administration, and judicial interpretations of controversies in this area. Federal regulation of drug research, new drug approval, drug marketing and drug distribution. The balance sought by the FDA and other federal agencies in the protection of the public from unsafe and/or ineffective drugs, without unnecessarily restricting access to therapies.

Grading Scheme: Letter Grade

PHA 6275 Federal Regulations of Controlled Substances 3 Credits
Grading Scheme: Letter Grade
The Federal Controlled Substances Act, regulations promulgated by the Drug Enforcement Administration, and judicial interpretations of controversies in this area. The "closed-system" of controlled substance distribution created under federal law. Federal restrictions on the manufacture, distribution and use of drugs that are subject to abuse. Treatment programs for the disease of addiction.

Grading Scheme: Letter Grade

PHA 6276 Pharmacy Benefit Design & Management 3 Credits
Grading Scheme: Letter Grade
An overview of managed care pharmacy, focusing on the structure and function of the prescription benefits management within health plans and PBMs and the role of pharmacists with a managed care pharmacy department.

Grading Scheme: Letter Grade

PHA 6277 Ethics in Drug Development Production and Use 3 Credits
Grading Scheme: Letter Grade
Governments, health professionals, patients and research institutions look to the field of ethics for guidance on how decisions should be made in the treatment of patients and in research. A process for ethical decision making. Basic theories and principles of biomedical ethics, with emphasis on utilitarianism. Application of principles to subjects such as informed consent, abortion/contraception, physician-assisted dying, experimentation with human subjects, and confidentiality.
PH 6278 State Regulation of Drugs and Pharmacy 3 Credits
Grading Scheme: Letter Grade

PH 6279 Pharmaceutical Outcomes and Policy Seminar 1 Credit, Max 3 Credits
Grading Scheme: S/U
Development, reasons for, and possible approaches to resolving a contemporary issue in health outcomes or policy. Students analyze particular aspects of the issue and present results for class discussion.

PH 6280 Medicare and Medicaid 3 Credits
Grading Scheme: Letter Grade
Costs and financing of Medicare and Medicaid. Eligibility, program administration, benefits, and relationships between state and federal agencies.

PH 6283 Commercial Applications of Pharmacoconomics 3 Credits
Grading Scheme: Letter Grade
Fundamental methods of pharmacoeconomic analysis. Focuses on the theory, methods, and application of technology assessment in health care. Applications will be drawn from a variety of health care settings, including pharmaceuticals.

PH 6286 Pharmaceutical Microeconomics 3 Credits
Grading Scheme: Letter Grade
Introduction to basic microeconomic principles as they are applied to pharmaceuticals. Elucidation of the economic tools and the fundamental concepts of choice, opportunity costs, supply and demand, elasticity, utility maximizing behavior, competition, monopolies and oligopolies in the healthcare market.

PH 6287 Pharmaceutical Health Economics 3 Credits
Grading Scheme: Letter Grade
Examines economic principles and issues of health care and pharmaceuticals in the United States. Topics examined include health care structure and financing, market failures, human capital, and producer and consumer behavior.

PH 6288 Critical Review of Research Methods 3 Credits
Grading Scheme: Letter Grade
Research design and methodology utilized in clinical research with a focus on understanding each component of the research process, including how to formulate a research question, develop hypotheses, analyze instruments, collect relevant data, data analysis, and critically interpret the results, while preserving the ethical guidelines for human subject research.

PH 6289 Regulating Clinical Research 3 Credits
Grading Scheme: Letter Grade
Introduces history and current regulatory environment of human subjects research as a background to regulatory frameworks and contemporary issues structuring the development of clinical medical research, including federal regulations of Departments of Health and Human Services and those of the Food and Drug Administration, as well as non-federal sources of regulation.

PH 6476 Advanced Combinatorial Chemistry in Drug Discovery 3 Credits
Grading Scheme: Letter Grade
Designed to introduce students combinatorial chemical synthesis to fully understand the functions and mechanism of action of biopolymers for medical purpose.

Prerequisite: Students are expected to have previous knowledge on general chemistry and organic synthesis.

PH 6717 Measurement in Pharmaceutical Outcomes and Policy Research 3 Credits
Grading Scheme: Letter Grade
This course covers measurement of health outcomes as ascertained from real-world data, including patient-reported outcomes and clinical and administrative databases. Additionally, we address strategies for identifying biases arising from misclassification of exposure, outcomes and confounders, as well as approaches to mitigate such biases, including missing data problems and time-related biases in measurement and study design.

Prerequisite: PHC 6053 or equivalent and PHA 6891 or equivalent.

PH 6791 Systematic Reviews and Meta-Analyses for Pharmaceutical Interventions 3 Credits
Grading Scheme: Letter Grade
The purpose of this course is to enable students to be able to participate in and complete systematic reviews for pharmaceutical interventions and to complete meta-analyses. Students will learn how to build a team, formulate research questions and hypotheses, develop search strategies, and abstract, collect and report data. Students who complete this course will understand the importance of systematic reviews in making clinical and policy decisions in health care.

Prerequisite: PHA 6793 (or its equivalent) and prior graduate-level statistics coursework or undergraduate level applied statistics. Students without prior statistics courses may be required to take PHA 6935 Quantitative Methods in Evidence-Based Pharmacy.

PH 6793 Quantitative Methods in Evidence-Based Pharmacy 3 Credits
Grading Scheme: Letter Grade
This course introduces a range of quantitative methods used in the pharmacy and medical literature. The course topics include study designs, hypothesis testing, sampling, between group comparisons, correlations, regressions, and more. In this course, students develop the ability to critically evaluate methods used in quantitative research; thus, enabling students to apply evidence to the practice of pharmaceutical outcomes and policy.

PH 6794 Systematic Reviews and Meta-Analyses for Pharmaceutical Interventions 3 Credits
Grading Scheme: Letter Grade
The course will describe the concept of pharmaceutical value from the viewpoint of the health care provider, the consumer, and the payers. Students will learn about various types of medical research communications for each audience and their applicable roles and regulations. This is an applied class where students will produce portions of a variety of medical research communications, culminating in a portfolio of work suitable for sharing in a job interview.
PHA 6798 The Use and Abuse of Statistics in Drug Regulation 3 Credits
Grading Scheme: Letter Grade
Explores statistical methods used to make inferences about data obtained in clinical trials. This course demonstrates how statistics are used to rule out the possibility that the conclusions of a research project are the result of chance. Potential problems in the use of statistics are reviewed. The course examines published research articles reporting results that are not supported by the statistical tools used in the described study. The student is taught how to engage in critical analysis of the statistics in a proposed scientific study.

PHA 6799 Medication Safety & Quality Program Evaluation 3 Credits
Grading Scheme: Letter Grade
Explores the methodologies through which patient safety data are collected and evaluated. The use of existing databases on patient safety will be examined. The course includes design of a patient safety study, the evaluation of data, and the use of results from program evaluation to implement improvements to ongoing programs.

PHA 6805 Applied Data Interpretation and Reporting of Findings in Pharmacy 3 Credits
Grading Scheme: Letter Grade
Develops research skills including generation of questions; hypotheses testing; and testing, interpretation, and reporting of findings.

PHA 6806 Pharmacoeconomic Modeling 3 Credits
Grading Scheme: Letter Grade
Providing an introduction to methods and techniques for conducting pharmacoeconomic studies, including classifying disease, identifying pharmaceutical products from prescription claims, risk adjustment, practical decision analysis, Markov modeling, and indirect treatment comparisons.
Prerequisite: PHA 6283

PHA 6891 Introduction to Pharmacoepidemiology 3 Credits
Grading Scheme: Letter Grade
Explores basic epidemiology principles with a particular focus on how they are applied to pharmaceuticals. Provides a basic understanding of causation, measure disease occurrence and causal effect, biases in study design, data analysis and use of epidemiology in clinical settings.

PHA 6892 Practices and Procedures of the IRB 3 Credits
Grading Scheme: Letter Grade
Describes the nuts and bolts of how Institutional Review Boards operate. Topics discussed include IRB membership, IRB authority, criteria for IRB approval of research or exemption from review, and suspension or termination of IRB approved research. The process of risk/benefit decision making is reviewed. The constituencies served by the IRB are examined. Current issues in IRB practice are discussed. Practical information about the week-to-week management of an IRB is explained.

PHA 6893 Research Ethics 3 Credits
Grading Scheme: Letter Grade
Introduce the student to the ethical issues that must be addressed in clinical research with human subjects. It will include an introduction to the primary theories and methods of ethical reflection and analysis, the conceptual distinctions and continuities between ethical and legal / policy questions, and illustrate the background to current issues with selected cases from the history of human subjects research.

PHA 6899 Advanced OB/GYN and Pediatric Pharmacoepidemiology 3 Credits
Grading Scheme: Letter Grade
Introducing the student to current drug safety issues in OB/GYN and pediatric drug treatment practice. The discussion will focus on methodological consideration specific to observational data research in these special populations, including but not limited to assessing drug exposure, small exposure populations, outcome validation of rare events, biases, confounding, data extraction from electronic health records, and primary source verification as relevant to pediatrics and OB/GYN.
Prerequisite: Biostatistics, Epidemiology Methods, and permission of the instructor

PHA 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

PHA 6935 Selected Topics in Pharmacy 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Open to all departments in the College of Pharmacy.

PHA 6936 Advanced Topics in Pharmaceutical Sciences 1-2 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Written and oral presentation of research designs, protocols, papers, and critical appraisals with discussion and critical review of such topics.

PHA 6937 Topics in Pharmaceutical Administration 2 Credits
Grading Scheme: Letter Grade
Analysis of special topics and recent developments in pharmaceutical administration, including innovations in the distribution of drugs and health-care services.

PHA 6938 Research Seminar 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
Seminar required of graduate students in the College of Pharmacy.

PHA 6940 Supervised Teaching 1-15 Credits
Grading Scheme: S/U
Supervised Teaching

PHA 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

PHA 7807 Advanced Pharmacoepidemiology 3 Credits
Grading Scheme: Letter Grade
Structured as an interactive discussion of selected readings based on topics in contemporary pharmacoepidemiology and the application of advanced pharmacoepidemiology techniques.
Prerequisite: STA 6166 and STA 6167 and PHA 6717 and PHA 6805 and PHA 6268, or equivalents.

PHA 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PHA 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation
Pharmacy—Pharmaceutics

PHA 6116 In Vivo and In Vitro Stability of Drugs 3 Credits
Grading Scheme: Letter Grade
Effects of various disease states, age, genetic differences, stress, nutrition, and drug interactions on drug metabolism. Offered fall term in even-numbered years.

PHA 6125 Introduction to Quantitative Pharmacology 3 Credits
Grading Scheme: Letter Grade
Compartmental analysis with computers. Offered spring term in even-numbered years.

PHA 6131 Physiologically-Based Modeling 3 Credits
Grading Scheme: Letter Grade
Provides students and trainees with the theoretical concepts as well as hands-on applications in physiologically-based modeling and its use in drug development and regulatory evaluation with focus on physiologically-based pharmacokinetic (PBPK) modeling.

PHA 6133 Translational Clinical Pharmacology 3 Credits
Grading Scheme: Letter Grade
Provides Pharm.D. and Ph.D. students with an in-depth understanding of experimental, basic and advanced modeling simulation methodologies and their application to optimize patient dosing and rationally develop drugs.
Prerequisite: completion of an intro course on pharmacokinetic or pharmacodynamic principles such as PHA5132 (or equivalent). Documentation of course content (incl. contact hours) should be provided. The final decision will be made by the course director.

PHA 6170C Pharmaceutical Product Formulation 3 Credits
Grading Scheme: Letter Grade
Rationale and design of pharmaceutical dosage forms. Offered fall term in odd-numbered years.

PHA 6183 Pharmaceutical Gene Delivery 3 Credits
Grading Scheme: Letter Grade
Designed for graduate students researching gene delivery. Lectures on vector design and construction including review of related molecular biology and cell biology. Lectures on gene delivery systems (both viral and nonviral vectors) and their applications. Recent progress of gene therapy for human diseases including student presentations. Offered in odd-numbered years.

PHA 6185 Life Cycle of a Drug 1 Credit
Grading Scheme: Letter Grade
This foundational course in the Pharmaceutical Sciences provides an introduction to and conceptual basis for research across the "life cycle of a drug." from design and discovery through preclinical studies to clinical trials and post-marketing assessment of drug safety and efficacy, leading to re-design and restart of the cycle.
Prerequisite: Students should have completed their first year of the graduate program in pharmaceutical sciences or have completed the first two years of the PharmD curriculum.

PHA 6416 Pharmaceutical Analysis 13 Credits
Grading Scheme: Letter Grade
Theory and applications of relevant analytical techniques for analysis of drugs in biological samples. Offered spring term in odd-numbered years.

PHA 6418 Model-Informed Drug Development 3 Credits
Grading Scheme: Letter Grade
Prepares students to become experts in systems-level modeling of various diseases and therapeutics. Trainees will learn the effect of drugs on major physiological-systems and how these effects can be beneficial or detrimental. Various computational tools are introduced. Problem-based-learning exercises will enable trainees to design experiments and interpret data quantitatively.
Prerequisite: The ideal prerequisite would be completion of an introductory course in basic pharmacology and or pharmacokinetics and pharmacodynamics. Equivalent courses are acceptable. Courses such as PHA5132 and PHA6125 are recommended but not required.

PHA 6449 Pharmacogenomic and Genomic Data Analysis 3 Credits
Grading Scheme: Letter Grade
Contemporary experimental approaches in pharmacogenomic and genomic research design. This course will focus on pharmacogenomics and human genomics, particularly disease genomics; including utilization of key knowledge from the central dogma of molecular biology, the human genome, genomic, transcriptomic, and metabolomics approaches, and approaches to defining functional effects of candidate biomarkers.
Prerequisite: biochemistry, PHA 6425, or consent of instructor.

PHA 6476 Advanced Combinatorial Chemistry in Drug Discovery 3 Credits
Grading Scheme: Letter Grade
Designed to introduce students combinatorial chemical synthesis to fully understand the functions and mechanism of action of biopolymers for medical purpose.
Prerequisite: Students are expected to have previous knowledge on general chemistry and organic synthesis.

PHA 6630 Medication Therapy Management: A Hematologic Focus 3 Credits
Grading Scheme: Letter Grade
Introducing the student to principles of medication therapy management in patients with hematologic disorders.
Prerequisite: The student must have successfully completed Foundations of MTM I (PHA 6631) and Foundations of MTM II (PHA 6632).

PHA 6631 Foundations of Medication Therapy Management I 3 Credits
Grading Scheme: Letter Grade
Core elements of medication therapy management (MTM), physical assessment skills, communication techniques, and methods of literature evaluation needed for successful provision of MTM services.
Prerequisite: All students have a prior pharmacy degree.

PHA 6632 Foundations of Medication Therapy Management II 3 Credits
Grading Scheme: Letter Grade
Business elements of medication therapy management (MTM), MTM practice models, documentation systems, business plan development, and basic financial principles needed for the successful provision of MTM.
Prerequisite: All students have a prior pharmacy degree.

PHA 6633 Medication Therapy Management: A Cardiovascular Focus 3 Credits
Grading Scheme: Letter Grade
Principles of medication therapy management in patients with cardiovascular disorders.
Prerequisite: PHA 6631 and PHA 6632
PHAC 6634 Medication Therapy Management: An Endocrine Focus 3 Credits
Grading Scheme: Letter Grade
Prerequisite: PHA 6631 and PHA 6632
Principles of medication therapy management in patients with endocrine disorders.

PHAC 6635 Medication Therapy Management: A Renal Focus 3 Credits
Grading Scheme: Letter Grade
Prerequisite: PHA 6631 and PHA 6632
Principles of medication therapy management in patients with renal disorders.

PHAC 6636 Medication Therapy Management: A Gastrointestinal Focus 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Foundations of MTM I and Foundations of MTM II
Principles of medication therapy management in patients with gastrointestinal disorders.

PHAC 6637 Medication Therapy Management: A Psychiatric Focus 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Foundations of MTM I and Foundations of MTM II
Introducing the student to principles of medication therapy management in patients with psychiatric disorders.

PHAC 6638 Medication Therapy Management: A Neurologic Focus 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Foundations of MTM I and Foundations of MTM II
Introducing the student to principles of medication therapy management in patients with neurologic disorders.

PHAC 6639 Medication Therapy Management: A Respiratory Focus 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Foundations of MTM I and Foundations of MTM II
Introducing the student to principles of medication therapy management in patients with respiratory disorders.

PHAC 6740 Fundamentals of Grant Writing in the Pharmaceutical Sciences 1 Credit
Grading Scheme: Letter Grade
Prerequisite: CHM 2210, 2211, and consent of instructor.
This course is designed to teach the fundamentals of grantmanship, which will be applied in real-time as the student writes their proposal.

PHAC 6894 Introduction to Graduate Studies 1 Credit
Grading Scheme: Letter Grade
Prerequisite: consent of instructor.
Time management, intellectual property, research notebooks, laboratory leadership, grantmanship, preparing presentations, publishing and professionalism.

PHAC 6896 Preclinical Drug Evaluation 2 Credits
Grading Scheme: Letter Grade
Introduction to the study of preclinical methods used in the screening of important categories of clinically useful drugs, including direction on writing effective animal protocols for research.
Prerequisite: general Biology (Diversity of Life), Microbiology, General Chemistry, Organic Chemistry Biochemistry, and Physiology, Pharmacology.

PHAC 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

PHAC 6935 Selected Topics in Pharmacy 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Open to all departments in the College of Pharmacy.

PHAC 6936 Advanced Topics in Pharmaceutical Sciences 1-2 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Written and oral presentation of research designs, protocols, papers, and critical appraisals with discussion and critical review of such topics.

PHAC 6993 Research Seminar 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
Seminar required of graduate students in the College of Pharmacy.

PHAC 6994 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

PHAC 6997 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

PHAC 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PHAC 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Pharmacy—Pharmacodynamics

MRC 5252 Microbiology, Immunology, and Immunotherapeutics 4 Credits
Grading Scheme: Letter Grade
Microbiology and immunology for pharmacy students. Microorganisms and infection, control with antimicrobials, host immune response, immune disorders.
Prerequisite: CHM 2210, 2211, and consent of instructor.

PHAC 6189 CNS Drug Discovery 4 Credits
Grading Scheme: Letter Grade
An exploration of drug design concepts and preclinical assays used in CNS drug discovery in addition to the drug approval process. Topics include rational drug design, targets and receptors, small and large molecule drugs, blood brain barrier, in vitro assays, in vivo assays, and clinical trials.
Prerequisite: PHA 6185 and PHA 6508 and PHA 6509.
PHA 6476 Advanced Combinatorial Chemistry in Drug Discovery 3 Credits
Grading Scheme: Letter Grade
Designed to introduce students combinatorial chemical synthesis to fully understand the functions and mechanism of action of biopolymers for medical purpose.
Prerequisite: Students are expected to have previous knowledge on general chemistry and organic synthesis.

PHA 6508 Systems Physiology and Pathophysiology I 3 Credits
Grading Scheme: Letter Grade
Systems Physiology and Pathophysiology I is the first of a two-course sequence that aims to provide graduate students with an integrated knowledge base in the physiological functions of the human body and pathological changes pertinent to the development and progression of various diseases. As an integral component of the Ph. D. curriculum, the two courses will provide students with a solid understanding of human pathophysiology in preparation for their dissertation research.
Prerequisite: Upper level undergraduate Anatomy and Physiology

PHA 6509 Systems Physiology and Pathophysiology II 3 Credits
Grading Scheme: Letter Grade
Systems Physiology and Pathophysiology II is the second of a two-course sequence that aims to provide graduate students with an integrated knowledge base in the physiological functions of the human body and pathological changes pertinent to the development and progression of various diseases. As an integral component of the Ph. D. curriculum, the two courses will provide students with a solid understanding of human pathophysiology in preparation for their dissertation research.
Prerequisite: Upper level undergraduate Anatomy and Physiology

PHA 6512L Experiential Research Training in Pharmacodynamics 1-4 Credits
Grading Scheme: Letter Grade
Research rotations. Practical overview of hypothesis development and testing, research design and application of statistical analysis.
Prerequisite: PHA 6521C.

PHA 6521C Research Techniques in Pharmacodynamics 1 Credit
Grading Scheme: Letter Grade
Research Techniques in Pharmacodynamics

PHA 6563 Pathophysiology of Diseases I 3 Credits
Grading Scheme: Letter Grade
Provides students with an integrated understanding of pathological changes pertinent to the development and progression of various diseases. The basics of cellular function, cardiovascular system, renal system and respiration system will be discussed in addition to the relevant disease states that caused by Pathophysiological abnormalities.
Prerequisite: Anatomy and Physiology I & II and General Biology I & II.

PHA 6564 Pathophysiology of Diseases II 3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
The Pathophysiology of Disease II is a 3 credit course pertinent to the development and progression of various diseases. The basics of immunology, gastrointestinal system, neurological system and endocrine system will be discussed in addition to the relevant disease states that caused by pathophysiological abnormalities.
Prerequisite: Anatomy and Physiology I and II, General Biology I and II.

PHA 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

PHA 6935 Selected Topics in Pharmacy 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Open to all departments in the College of Pharmacy.

PHA 6936 Advanced Topics in Pharmaceutical Sciences 1-2 Credits, Max 4 Credits
Grading Scheme: Letter Grade
Written and oral presentation of research designs, protocols, papers, and critical appraisals with discussion and critical review of such topics.

PHA 6938 Research Seminar 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
Seminar required of graduate students in the College of Pharmacy.

PHA 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

PHA 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

PHA 7900 Journal Club in Pharmaceutical Research 1 Credit, Max 8 Credits
Grading Scheme: S/U
Critical presentation and discussion of recent original research articles in Pharmaceutical Sciences.

PHA 7939 Journal Club in Pharmaceutical Sciences 1 Credit, Max 8 Credits
Grading Scheme: Letter Grade
Critical presentation and discussion of recent original articles.

PHA 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PHA 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

GMS 6951 Teaching Biomedical Science 2 Credits
Grading Scheme: Letter Grade
Acquire the skills necessary for creating and modifying courses through a combination of self-awareness activities and information drawn from the field of curriculum that informs teaching across content areas. Learning skills to write a teaching philosophy, draft components of their own course syllabus, add these components to their portfolio. Learning platform-online; Canvas

GMS 6952 Curricular Models for Biomedical Science 3 Credits
Grading Scheme: Letter Grade
Students are introduced to various models of teaching and instructional strategies. Models of teaching give instructors the tools they need to build strong learning environments and interactions that accelerate learning. Models provide a blueprint, structure, direction for teaching. Students will learn to develop curriculum, analyze structure and identify the teaching models.
GMS 6953 Art and Science of Mentoring 1 Credit
Grading Scheme: Letter Grade
Learn to mentor other professionals who are in early stages of career development. Develop knowledge and skills through provision of didactic information and experiential learning activities. Complete an individual development plan, identify ethical dilemmas in mentoring and describe strategies to prevent them, and articulate their own mentoring philosophy.

GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula 3 Credits
Grading Scheme: Letter Grade
Overview of the models of evaluation within contrasting paragims as it relates to biomedical science education. Topics address concerns while adhering to the professional, scholarly and ethical roles the evaluator must uphold. Develop rubrics, select assessments, use peer observations for assessment of teaching methods, products and outcomes in clinics/ laboratories, learning environments.

PHA 6051 Principles of Community Engagement Research for Health Equity 2 Credits
Grading Scheme: Letter Grade
An introduction to Community engagement research (CEnR) to address health disparities. Students will explore the concept of community engagement to identify appropriate partners for, and conducting CEnR through self-learning, active learning, and real life experiences in developing a research objective, study design, recruitment, instrument design, data collection, analysis, and dissemination.

PHA 6134 Foundations in Precision Medicine: Genomic Technologies 1 Credit
Grading Scheme: Letter Grade
Focuses on current developments and emerging trends in genomic testing, clinical and research applications of emerging genomic tests, role of computing and data science, and applications of bioinformatics in genomics.
Prerequisite: Students must have basic knowledge of genetics and molecular biology.

PHA 6135 Clinical Applications of Precision Medicine: Pharmacogenomics 2 Credits
Grading Scheme: Letter Grade
Focuses on how pharmacogenomic and genomic data can be used in patient care. Students can opt to participate in personal genotyping and use their own genetic data for class assignments or work with a de-identified genotype dataset.
Prerequisite: GMS 5224 - Foundations in Precision Medicine: Medical Molecular Genetics & PHA 6134 - Foundations in Precision Medicine: Genomic Technologies & PHC 6598 - Foundations in Precision Medicine: Genetic Epidemiology.

PHA 6136 Clinical Applications of Precision Medicine: Oncology 3 Credits
Grading Scheme: Letter Grade
This course will provide an overview of the relevant genomic and somatic mutations within each main oncology tumor subtype and explore ways to use genomic and somatic mutation information to improve clinical and therapeutic decision making.
Prerequisite: GMS 5224 - Foundations in Precision Medicine: Medical Molecular Genetics & PHA 6134 - Foundations in Precision Medicine: Genomic Technologies & PHC 6598 - Foundations in Precision Medicine: Genetic Epidemiology.

PHA 6137 Clinical Pharmacogenomics Implementations 2 Credits
Grading Scheme: Letter Grade
Explore ways to implement use of pharmacogenetic tests in patient care. The course will address barriers to clinical implementation of pharmacogenetic tests by referencing appropriate guidelines and evidence-based and peer-review recourses.
Prerequisite: PHA 6134 & GMS 6224 & PHC 6598

PHA 6427 Pharmacogenetics of Drug Metabolism 2 Credits
Grading Scheme: Letter Grade
Examination of factors that affect drug disposition and response including genetics, as well as, additional factors such as environment, diet, age, and concurrent drug therapy and health status. Students will acquire an understanding of pharmacogenetics/pharmacogenomics in the context of variability in drug disposition and the application of pharmacogenetics to drug development and drug treatment.

PHA 6449 Pharmacogenomic and Genomic Data Analysis 3 Credits
Grading Scheme: Letter Grade
Contemporary experimental approaches in pharmacogenomic and genomic research design. This course will focus on pharmacogenomics and human genomics, particularly disease genomics; including utilization of key knowledge from the central dogma of molecular biology, the human genome, genomic, transcriptomic, and metabolomics approaches, and approaches to defining functional effects of candidate biomarkers.
Prerequisite: biochemistry, PHA 6425, or consent of instructor.

PHA 6476 Advanced Combinatorial Chemistry in Drug Discovery 3 Credits
Grading Scheme: Letter Grade
Designed to introduce students combinatorial chemical synthesis to fully understand the functions and mechanism of action of biopolymers for medical purpose.
Prerequisite: Students are expected to have previous knowledge on general chemistry and organic synthesis.

PHA 6613 Clinical Applications Precision Medicine: Precision Health 3 Credits
Grading Scheme: Letter Grade
Clinical Applications Precision Medicine: Precision Health
Prerequisite: GMS 5224 - Foundations in Precision Medicine: Medical Molecular Genetics & PHA 6134 - Foundations in Precision Medicine: Genomic Technologies & PHC 6598 - Foundations in Precision Medicine: Genetic Epidemiology.

PHA 6630 Medication Therapy Management: A Hematologic Focus 3 Credits
Grading Scheme: Letter Grade
Introducing the student to principles of medication therapy management in patients with hematologic disorders.
Prerequisite: The student must have successfully completed Foundations of MTM I ( PHA 6631 ) and Foundations of MTM II ( PHA 6632 ).

PHA 6631 Foundations of Medication Therapy Management I 3 Credits
Grading Scheme: Letter Grade
Core elements of medication therapy management (MTM), physical assessment skills, communication techniques, and methods of literature evaluation needed for successful provision of MTM services.
Prerequisite: All students have a prior pharmacy degree.
PHA 6632 Foundations of Medication Therapy Management II 3 Credits  
Grading Scheme: Letter Grade  
Business elements of medication therapy management (MTM), MTM practice models, documentation systems, business plan development, and basic financial principles needed for the successful provision of MTM.  
Prerequisite: All students have a prior pharmacy degree.  

PHA 6633 Medication Therapy Management: A Cardiovascular Focus 3 Credits  
Grading Scheme: Letter Grade  
Principles of medication therapy management in patients with cardiovascular disorders.  
Prerequisite: PHA 6631 and PHA 6632  

PHA 6634 Medication Therapy Management: An Endocrine Focus 3 Credits  
Grading Scheme: Letter Grade  
Principles of medication therapy management in patients with endocrine disorders.  
Prerequisite: PHA 6631 and PHA 6632  

PHA 6635 Medication Therapy Management: A Renal Focus 3 Credits  
Grading Scheme: Letter Grade  
Principles of medication therapy management in patients with renal disorders.  
Prerequisite: PHA 6631 and PHA 6632  

PHA 6636 Medication Therapy Management: A Gastrointestinal Focus 3 Credits  
Grading Scheme: Letter Grade  
Principles of medication therapy management in patients with gastrointestinal disorders.  
Prerequisite: Foundations of MTM I and Foundations of MTM II  

PHA 6637 Medication Therapy Management: A Psychiatric Focus 3 Credits  
Grading Scheme: Letter Grade  
Introducing the student to principles of medication therapy management in patients with psychiatric disorders.  
Prerequisite: The student must have successfully completed Foundations of MTM I (PHA 6631) and Foundations of MTM II (PHA 6632)  

PHA 6638 Medication Therapy Management: A Neurologic Focus 3 Credits  
Grading Scheme: Letter Grade  
Introducing the student to principles of medication therapy management in patients with neurologic disorders.  
Prerequisite: The student must have successfully completed Foundations of MTM I (PHA 6631) and Foundations of MTM II (PHA 6632)  

PHA 6639 Medication Therapy Management: A Respiratory Focus 3 Credits  
Grading Scheme: Letter Grade  
Introducing the student to principles of medication therapy management in patients with respiratory disorders.  
Prerequisite: The student must have successfully completed Foundations of MTM I (PHA 6631) and Foundations of MTM II (PHA 6632)  

PHA 6746 Patient Education and Communication in the Era of Precision Medicine 1 Credit  
Grading Scheme: Letter Grade  
Focuses on emerging issues in patient education and communication in precision medicine.  
Prerequisite: GMS 5224 - Foundations in Precision Medicine: Medical Molecular Genetics & PHA 6134 - Foundations in Precision Medicine: Genomic Technologies & PHC 6598 - Foundations in Precision Medicine: Genetic Epidemiology.  

PHA 6910 Supervised Research 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Research  

PHA 6935 Selected Topics in Pharmacy 1-4 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Open to all departments in the College of Pharmacy.  

PHA 6946 Practical in the Pharmaceutical Sciences 2 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
The course will provide real-world experience, in which the skills and knowledge gained in the classroom are applied in an academic, industrial, or government regulatory setting. Each practicum setting will differ based on the students’ concentration and intended career field.  
Prerequisite: Students must have completed the first year graduate courses required by their concentration and have a cumulative GPA of 3.0 or higher. Exemptions to this must be approved by the concentration graduate coordinator.PHA6946  

PHA 6947 Practicum in the Pharmaceutical Sciences II 2 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
The course will provide real-world experience, in which the skills and knowledge gained in the classroom are applied in an academic, industrial, or government regulatory setting. Each practicum setting will differ based on the students’ concentration and intended career field.  
Prerequisite: Students must have completed the first year graduate courses required by their concentration and have a cumulative GPA of 3.0 or higher. Exemptions to this must be approved by the concentration graduate coordinator.PHA6947  

PHA 6948 Practicum in the Pharmaceutical Sciences III 2 Credits, Max 15 Credits  
Grading Scheme: Letter Grade  
The course will provide real-world experience, in which the skills and knowledge gained in the classroom are applied in an academic, industrial, or government regulatory setting. Each practicum setting will differ based on the students’ concentration and intended career field.  
Prerequisite: Students must have completed the first year graduate courses required by their concentration and have a cumulative GPA of 3.0 or higher. Exemptions to this must be approved by the concentration graduate coordinator.PHA6948  

PHA 6949 Practicum in the Pharmaceutical Sciences IV 2 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
The course will provide real-world experience, in which the skills and knowledge gained in the classroom are applied in an academic, industrial, or government regulatory setting. Each practicum setting will differ based on the students’ concentration and intended career field.  
Prerequisite: Students must have completed the first year graduate courses required by their concentration and have a cumulative GPA of 3.0 or higher. Exemptions to this must be approved by the concentration graduate coordinator.PHA6949  

PHA 6950 Precision Medicine Conference 1 Credit  
Grading Scheme: Letter Grade  
Attendance or viewing of proceedings at this conference develops knowledge related to the latest strategies and technologies for bringing genomic medicine and pharmacogenomics into a clinic. Provides opportunity to learn from clinicians, researchers and thought leaders from medicine and pharmacy on implementing genomic medicine and pharmacogenomics in clinic settings.  
Prerequisite: GMS 5224 - Foundations in Precision Medicine: Medical Molecular Genetics & PHA 6134 - Foundations in Precision Medicine: Genomic Technologies & PHC 6598 - Foundations in Precision Medicine: Genetic Epidemiology.  

PHA 6971 Research for Master’s Thesis 1-15 Credits  
Grading Scheme: S/U  
Research for Master’s Thesis  

PHA 7979 Advanced Research 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.
PHA 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Philosophy

PHH 5405 Modern Philosophy I 3 Credits
Grading Scheme: Letter Grade
Close reading of central text of the rationalists in the early modern period, especially Descartes, Spinoza, and Leibniz.

PHH 5406 Modern Philosophy II 3 Credits
Grading Scheme: Letter Grade
Close reading of central texts of the empiricists in the modern period, especially Locke, Berkeley, and Hume.

PHH 5605 Studies in Continental Philosophy 3 Credits
Grading Scheme: Letter Grade
Close reading of central texts of the major figures in the European continental tradition, such as Husserl, Heidegger, and Sartre.

PHH 6105 Seminar in Ancient Philosophy 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of particular topics or themes in the philosophy of Greek and Roman antiquity.
Prerequisite: PHP 5005 or PHP 5015, depending on topic.

PHH 6425 Seminar in Modern Philosophy 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of particular topics or themes in philosophy of the seventeenth and eighteenth centuries. S/U option only if admitted to candidacy.
Prerequisite: PHH 5406 or consent of instructor.

PHI 5135 Graduate Logic 3 Credits
Grading Scheme: Letter Grade
Propositional calculus, quantificational logic through completeness, and an introduction to modal logic.

PHI 5225 Philosophy of Language 3 Credits
Grading Scheme: Letter Grade
Advanced survey of central issues in contemporary philosophy of language, such as the theory of meaning, compositionality, reference, truth, and logical form.

PHI 5325 Philosophy of Mind 3 Credits
Grading Scheme: Letter Grade
Advanced survey of central issues in contemporary philosophy of mind, such as approaches to the mind-body problem, theories of mental content and consciousness, mental causation, and methodology in psychology.

PHI 5365 Epistemology 3 Credits
Grading Scheme: Letter Grade
Advanced survey of central issues in contemporary epistemology such as major theories of knowledge, justification, and truth.

PHI 5405 Philosophy of Science 3 Credits
Grading Scheme: Letter Grade
Advanced survey of central issues in the philosophy of science, such as the nature of the scientific method, and the differences between the natural and social sciences.

PHI 5425 Philosophy of Social Science 3 Credits
Grading Scheme: Letter Grade
Advanced survey of the central issues in the philosophy of social science, such as reduction, covering laws, rational reconstruction, interpretation, and causation.

PHI 5505 Metaphysics 3 Credits
Grading Scheme: Letter Grade
Advanced survey of issues in contemporary metaphysics, such as existence, identity, universals and abstract objects, the nature of particulars, modalities, and causation.

PHI 5655 Ethical Theory 3 Credits
Grading Scheme: Letter Grade
Advanced survey of central issues in ethical theory, such as consequentialism and deontology, theories of justice, and moral skepticism.

PHI 5696 Ethics and Emerging Technology 3 Credits
Grading Scheme: Letter Grade
A foundational course introducing students to important interactions between ethics, economics, and public policy in assessing the social value of emerging technologies.
Prerequisite: student in the College of Liberal Arts and Sciences.

PHI 5905 Individual Work 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Problem, author, or topic not treated in available courses.
Prerequisite: Consent of instructor, graduate coordinator, and chair.

PHI 5935 Proseminar 3 Credits
Grading Scheme: S/U
Mandatory for entering students. Methods of inquiry and research.

PHI 6105 Seminar in Logic 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced seminar in logic, covering topics in model theory and recursion theory, beyond level of PHI 5135, including a careful treatment of Godel's incompleteness theorems and a modest study of undecidability. S/U option available if student admitted to Ph.D. candidacy.
Prerequisite: PHI 5135.

PHI 6226 Seminar in Philosophy of Language 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of particular topics or themes in the philosophy of language, such as compositionality, pragmatics, speech act theory, semantics of attitude reports or deflationary theories of truth. S/U option available if student admitted to Ph.D. candidacy.

PHI 6306 Seminar in Epistemology 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of particular topics in epistemology, such as epistemic justification, skepticism, or foundationalism. S/U option available if student admitted to Ph.D. candidacy.
Prerequisite: PHI 5365 or PHP 5785.

PHI 6326 Seminar in Philosophy of Mind 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of particular topic or theme in philosophy of mind, such as theories of mental representation, the mind-body explanatory gap, nativism, or the problem of mental causation. S/U option available if student admitted to Ph.D. candidacy.
PHI 6406 Seminar in Philosophy of Science 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of particular topics or themes in the philosophy of science, such as the scientific explanation, laws, and theories of space and time. S/U option available if student admitted to Ph.D. candidacy.
Prerequisite: PHI 5136 and PHI 5405.

PHI 6506 Seminar in Metaphysics 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of particular topics or themes in contemporary metaphysics, such as identity, Platonism and nominalism, the nature of particulars, necessity and possibility, events and facts, and the nature of causation. S/U option available if student admitted to Ph.D. candidacy.

PHI 6639 Topics in Ethics of Technology 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Variable topic seminar focusing on the ethical dimensions of one or more central areas of emerging technology.
Prerequisite: PHI 5696 or instructor permission.

PHI 6667 Seminar in Ethics 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of particular topics or themes in ethical theory, such as noncognitivism, moral realism, virtue ethics, and consequentialism. S/U option available if student admitted to Ph.D. candidacy.

PHI 6698 Bioethics and Biotechnology 3 Credits
Grading Scheme: Letter Grade
An introduction to bioethics, with a strong emphasis on the ethical dimensions of biotechnology.

PHI 6699 Ethics, AI, and Data 3 Credits
Grading Scheme: Letter Grade
Provides a foundation for addressing ethical issues arising from technological advances in Artificial Intelligence and Big Data, with a focus on the social value and liabilities of these technologies.

PHI 6905 Individual Work 1-9 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Advanced study of author or topic not treated in available courses.
Prerequisite: Consent of instructor, graduate coordinator, and chair.

PHI 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

PHI 6930 Seminar in School or Thinker 3 Credits
Grading Scheme: Letter Grade
Advanced study of the work of one or more, usually pre-twentieth century, thinkers. S/U option available if student admitted to Ph.D. candidacy.
Prerequisite: PHH 5406 or consent of instructor.

PHI 6934 Special Topics 1-4 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Special research topics falling outside of the scope of other research seminars. S/U option available if student admitted to Ph.D. candidacy.

PHI 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

PHI 7005 Ancient Philosophy I 3 Credits
Grading Scheme: Letter Grade
Examination of central themes in Plato's thought through close reading of several major dialogues.

PHI 7006 Seminar in Kant 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Intensive examination of the first Critique and selections from other major works. S/U option available if student admitted to Ph.D. candidacy.
Prerequisite: PHI 5696 or consent of instructor.

PHI 7015 Seminar in Kant 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of the work of a particular philosopher or philosophical problem from the analytic perspective. S/U option available if student admitted to Ph.D. candidacy.

PHI 7016 Seminar in School or Thinker 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of the work of one or more, usually pre-twentieth century, thinkers. S/U option available if student admitted to Ph.D. candidacy.

PHI 7040 Supervised Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.
Prerequisite: consent of the graduate committee.

PHI 7090 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

PHP 5005 Ancient Philosophy I 3 Credits
Grading Scheme: Letter Grade
Examination of central themes in Plato's thought through close reading of several major dialogues.

PHP 5015 Ancient Philosophy II 3 Credits
Grading Scheme: Letter Grade
Historical and critical study of major aspects of Aristotle's logic, epistemology, physics, metaphysics, and philosophy of mind, through a close reading of central texts.

PHP 5785 Foundations of Analytic Philosophy 3 Credits
Grading Scheme: Letter Grade
Foundational readings in analytic philosophy from Frege to Quine.

PHP 6415 Seminar in Kant 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Intensive examination of the first Critique and selections from other major works. S/U option available if student admitted to Ph.D. candidacy.
Prerequisite: PHI 5696 or consent of instructor.

PHP 6795 Seminar in Analytic Philosophy 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of the work of a particular philosopher or philosophical problem from the analytic perspective. S/U option available if student admitted to Ph.D. candidacy.

PHP 6905 Individual Work 1-9 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Advanced study of author or topic not treated in available courses.
Prerequisite: Consent of instructor, graduate coordinator, and chair.

PHP 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

PHP 6930 Seminar in School or Thinker 3 Credits
Grading Scheme: Letter Grade
Advanced study of the work of one or more, usually pre-twentieth century, thinkers. S/U option available if student admitted to Ph.D. candidacy.

PHP 6934 Special Topics 1-4 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Special research topics falling outside of the scope of other research seminars. S/U option available if student admitted to Ph.D. candidacy.

PHP 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

PHP 7005 Ancient Philosophy I 3 Credits
Grading Scheme: Letter Grade
Examination of central themes in Plato's thought through close reading of several major dialogues.

PHP 7006 Seminar in Kant 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Intensive examination of the first Critique and selections from other major works. S/U option available if student admitted to Ph.D. candidacy.
Prerequisite: PHI 5696 or consent of instructor.

PHP 7015 Seminar in Kant 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of the work of a particular philosopher or philosophical problem from the analytic perspective. S/U option available if student admitted to Ph.D. candidacy.

PHP 7016 Seminar in School or Thinker 3 Credits, Max 18 Credits
Grading Scheme: Letter Grade
Advanced study of the work of one or more, usually pre-twentieth century, thinkers. S/U option available if student admitted to Ph.D. candidacy.

**Physical Therapy**

PHT 6024 Professional Issue 1 2 Credits
Grading Scheme: Letter Grade
Professional Issue 1

PHT 6070C Radiol/Diagnos Image 3 Credits
Grading Scheme: Letter Grade
Radiol/Diagnos Image

PHT 6152C Exercise Physiology 2 Credits
Grading Scheme: Letter Grade
Exercise Physiology

PHT 6153 Physiology for Pt 3 Credits
Grading Scheme: Letter Grade
Physiology for Pt

PHT 6168C Neurosci Phys Therapy 4 Credits
Grading Scheme: Letter Grade
Broad survey of structure and function of human nervous system with emphasis on neurophysiological processes as they relate to patients in physical therapy.
Prerequisite: permission of department.

PHT 6186C Motor/Therap Exerc 1 2 Credits
Grading Scheme: Letter Grade
Motor/Therap Exerc 1

PHT 6187C Functional Anatomy 1 5 Credits
Grading Scheme: Letter Grade
Functional Anatomy 1

PHT 6188C Functional Anatomy 2 5 Credits
Grading Scheme: Letter Grade
Functional Anatomy 2
PHT 6189C Examin and Evaluation 3 Credits
Grading Scheme: Letter Grade
Examin and Evaluation

PHT 6190C Motor/Therap Exerc 2 3 Credits
Grading Scheme: Letter Grade
Motor/Therap Exerc 2

PHT 6206C Basic Clinical Skills 1 2 Credits
Grading Scheme: Letter Grade
Basic Clinical Skills 1

PHT 6207C Basic Clinical Skills 2 2 Credits
Grading Scheme: Letter Grade
Basic Clinical Skills 2

PHT 6218C Therap Modalty Interv 2 Credits
Grading Scheme: Letter Grade
Therap Modalty Interv

PHT 6302C Principles of Disease 4 Credits
Grading Scheme: Letter Grade
Principles of Disease

PHT 6322C Pediatric Phys Thera 4 Credits
Grading Scheme: S/U
Current developmental therapy with emphasis on developmental concepts related to therapeutic intervention.
Prerequisite: PHT 6168C and PHT 6762C and PHT 6771C and PHT 6187C and PHT 6190C and PHT 6860 and PHT 6861 and PHT 6811.

PHT 6352 Pharm Phys Ther Pract 3 Credits
Grading Scheme: Letter Grade
Pharm Phys Ther Pract

PHT 6374 Geriatric Phys Thera 2 Credits
Grading Scheme: Letter Grade
Overview of physical and psycho-behavior aspects of aging in adulthood. Pathological change with aging and problem solving relevant to older clients in physical therapy setting.
Prerequisite: permission of department.

PHT 6381C Cardiopulm Phys Ther 3 Credits
Grading Scheme: Letter Grade
Physical therapy evaluation and treatment of cardiopulmonary problems.
Prerequisite: permission of department.

PHT 6502 Hlth Promo/Wellness 1 1 Credit
Grading Scheme: Letter Grade
Hlth Promo/Wellness 1

PHT 6503 Hlth Promo/Wellness 2 2 Credits
Grading Scheme: Letter Grade
Hlth Promo/Wellness 2

PHT 6504 Hlth Promo/Wellness 3 1 Credit
Grading Scheme: Letter Grade
Hlth Promo/Wellness 3

PHT 6527 Professional Issues 2 3 Credits
Grading Scheme: Letter Grade
Professional Issues 2

PHT 6530 Professional Issues 3 2 Credits
Grading Scheme: Letter Grade
Professional Issues 3

PHT 6605 Evidence Base Pract 1 3 Credits
Grading Scheme: Letter Grade
Evidence Base Pract 1

PHT 6608 Evidence Base Pract 2 3 Credits
Grading Scheme: Letter Grade
Evidence Base Pract 2

PHT 6609 Evidence Base Pract 3 2 Credits
Grading Scheme: Letter Grade
Evidence Base Pract 3

PHT 6702C Prosthetics/Orthotics 2 Credits
Grading Scheme: Letter Grade
Prosthetics/Orthotics

PHT 6730 Differ Diag Phys Ther 3 Credits
Grading Scheme: Letter Grade
Differ Diag Phys Ther

PHT 6761C Neurorehabilitation 1 3 Credits
Grading Scheme: Letter Grade
Neurorehabilitation 1

PHT 6762C Neurorehabilitation 2 2 Credits
Grading Scheme: Letter Grade
Neurorehabilitation 2

PHT 6770C Musclskltl Disordr 1 2 Credits
Grading Scheme: Letter Grade
Musclskltl Disordr 1

PHT 6807 Clinical Education 4 6 Credits
Grading Scheme: S/U
Clinical Education 4

PHT 6811 Clinical Education 3 6 Credits
Grading Scheme: S/U
Clinical Education 3

PHT 6817 Clinical Education 5 6 Credits
Grading Scheme: S/U
Clinical Education 5

PHT 6823 Clinical Education 6 6 Credits
Grading Scheme: S/U
Clinical Education 6

PHT 6860 Clinical Education 1 1 Credit
Grading Scheme: S/U
Clinical Education 1

PHT 6861 Clinical Education 2 1 Credit
Grading Scheme: S/U
Clinical Education 2

PHT 6935C Seminar 1-3 Credits
Grading Scheme: Letter Grade
Current topics in physical therapy.
Prerequisite: Consent of instructor

Physics

PHY 5905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Assigned reading and problems program, special topics, or development of special experimental or theoretical problems. Work selected according to student's needs and interests.
Prerequisite: consent of instructor.
PHY 6246 Classical Mechanics 3 Credits
Grading Scheme: Letter Grade
Review of Lagrangian formulation and special relativity. Hamiltonian mechanics, canonical transformations and Hamilton-Jacobi theories, action angle variables, rigid rotators, normal modes, mechanics of continuous media. Fluid mechanics.

PHY 6346 Electromagnetic Theory I 3 Credits
Grading Scheme: Letter Grade
Electrostatics, special function expansions, magnetostatics, linear media, time dependent Maxwell theory, wave propagation and dispersion, diffraction, scattering, radiation, relativistic covariance, applications.

PHY 6347 Electromagnetic Theory II 3 Credits
Grading Scheme: Letter Grade
Continuation of PHY 6346.

PHY 6536 Statistical Mechanics I 3 Credits
Grading Scheme: Letter Grade
Equilibrium ensembles for classical and quantum systems, fluctuations, applications to normal fluids, phase transitions and critical phenomena, plasmas.

PHY 6646 Quantum Mechanics II 3 Credits
Grading Scheme: Letter Grade
Hilbert space, Heisenberg and Schrodinger dynamics, invariance properties and symmetry operations, spin, perturbation, and variational methods.

PHY 6648 Quantum Field Theory I 3 Credits
Grading Scheme: Letter Grade
The Poincare group; the Dirac equation; quantization of free fields; the Dirac and Klein-Gordon equations, Feynman diagrams, scattering amplitudes; the standard model of weak, electromagnetic, and strong interactions; phenomenology of high energy physics.

PHY 6920 Departmental Colloquium 1 Credit, Max 14 Credits
Grading Scheme: S/U
Summary presentation of contemporary topics by visiting and local researchers.

PHY 6932 Seminar in Molecular and Computational Physics 1 Credit, Max 10 Credits
Grading Scheme: S/U
Invited speakers on topics of current interest in computation and theory in dynamics, and molecular and solid state physics.

PHY 7097 Advanced Topics in Theoretical Physics 3 Credits, Max 10 Credits
Grading Scheme: S/U
Special studies in mathematical methods and applications of current interest at the forefront of one or more specialties in theoretical physics.

PHY 7669 Quantum Field Theory II 3 Credits
Grading Scheme: Letter Grade
Path integral quantization; perturbation theory; renormalization; quantization of gauge fields; applications.

PHY 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PHY 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

PHZ 5155C Physical Modeling and Simulation 3 Credits
Grading Scheme: Letter Grade
Principles and applications of physical modeling and computer simulation. Fundamental interactions among particles such as atoms, molecules, condensed matter, and planets. Introduction to variety of simulation techniques in modern research.

PHZ 5354 Introduction to Particle Physics 3 Credits
Grading Scheme: Letter Grade
Descriptive survey of particle and nuclear phenomena and states: conserved quantities and quantum numbers, invariance principles.

PHZ 6358 Standard Model of Elementary Particles I 3 Credits
Grading Scheme: Letter Grade
Nonabelian gauge theory, Glashow-Weinberg-Salam model of electromagnetic and weak interactions. Spontaneous symmetry breaking and Higgs mechanism, theory of weak processes focusing on quantum corrections and their physical consequences.
PHZ 6391 Seminar in Astrophysics 1 Credit, Max 12 Credits
Grading Scheme: S/U
Seminar in Astrophysics

PHZ 6392 Seminar in Particle Physics 1 Credit, Max 12 Credits
Grading Scheme: S/U
Seminar in Particle Physics

PHZ 6426 Solid State I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: PHY 6536.

PHZ 6493 Seminar in Condensed Matter Physics 1 Credit, Max 12 Credits
Grading Scheme: S/U
Seminar in Condensed Matter Physics

PHZ 6607 Special and General Relativity 3 Credits
Grading Scheme: Letter Grade
Special relativity, tensor analysis, covariant electromagnetism and hydrodynamics; general relativity, Riemannian geometry, gravity as curvature, exact solutions; relativistic astrophysics, cosmology.
Prerequisite: PHY 6246.

PHZ 7357 Elementary Particle Physics II 3 Credits
Grading Scheme: Letter Grade
Prerequisite: PHZ 6355.

PHZ 7359 Standard Model of Elementary Particles II 3 Credits
Grading Scheme: Letter Grade
Strong interactions, perturbation study of quantum chromodynamics (QCD) of quarks and gluons. Chiral description of long-range QCD, supersymmetric extensions of standard model, grand unification
Prerequisite: PHZ 6358.

PHZ 7427 Solid State II 3 Credits
Grading Scheme: Letter Grade
Physics of collective phenomena in condensed matter systems: electron-electron and electron-phonon interactions, magnetism, superconductivity, and quantum transport.
Prerequisite: PHZ 6426.

PHZ 7428 Modern Condensed Matter Physics 3 Credits
Grading Scheme: Letter Grade
Green's functions and many-body perturbation theory, with applications to topics in modern condensed matter physics. Superconductors, quantum magnetism, quantum transport, quantum hall effect. Other modern techniques and numerical methods.
Prerequisite: PHZ 6426.

PHZ 7429 Phases of Condensed Matter 3 Credits
Grading Scheme: Letter Grade
Focus on structural properties, transitions and properties of topological defects in crystalline solids, liquid crystals, incommensurate crystals, quasicrystals, magnetically ordered systems, and random fractals.
Prerequisite: PHZ 6426 or consent of instructor.

PHZ 7608 Special and General Relativity II 3 Credits
Grading Scheme: Letter Grade
Relativistic stars, black holes, gravitational radiation; advanced topics in general relativity and cosmology.
Prerequisite: PHZ 6607.

Plant Pathology

ALS 5932 Special Topics 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics

ALS 6925 Integrated Plant Medicine 4 Credits
Grading Scheme: Letter Grade
Review and synthesis of the principles of plant-problem prevention, diagnosis, and management.
Prerequisite: all core courses for DPM degree.

ALS 6931 Plant Medicine Program Seminar 1 Credit, Max 3 Credits
Grading Scheme: S/U
On-going seminar series involving presentations on plant-health management.
Prerequisite: DPM student or consent of instructor.

PLP 5005C General Plant Pathology 4 Credits
Grading Scheme: Letter Grade
Microorganisms and environmental factors that cause disease in plants. Symptoms and losses caused by plant diseases. Principles of plant disease development, diagnosis, and control. Genetics and epidemiology of plant diseases. Offered fall semester.
Prerequisite: Course in biology or botany.

PLP 5102 Theory and Practice of Plant Disease Control 3 Credits
Grading Scheme: Letter Grade
Theory and Practice of Plant Disease Control
Prerequisite: PLP 3002C/PLP 5005C or equivalent.

PLP 5115C Citrus Pathology 3 Credits
Grading Scheme: Letter Grade
Symptoms, disease cycles, and control measures for major citrus diseases; emphasis on diagnosis using biological, chemical, and biochemical techniques. Offered at CREC, Lake Alfred, fall semester in even-numbered years.
Prerequisite: PLP 3002C/PLP 5005C.

PLP 6105 Applied Plant Disease Management 3 Credits
Grading Scheme: Letter Grade
Summarizes the methods and strategies used to manage plant disease by targeting vulnerable points in the pathogen life cycle and disease epidemic. Students utilize knowledge of organismal biology, epidemiology, management chemistry, and economics to develop strategies for managing plant diseases.

PLP 6223C Viral Pathogens of Plants 3 Credits
Grading Scheme: Letter Grade
Principles of plant virology; symptomatology, transmission, insect vector relationships, properties of viruses, purification, electron microscopy, morphology, serology, and control of viral diseases.
Prerequisite: PLP 3002C/PLP 5005C, BCH 5045, and a course in plant pathology, which may be taken as a corequisite.

PLP 6241C Bacterial Plant Pathogens 3 Credits
Grading Scheme: Letter Grade
Relationships of bacterial plant pathogens and interactions with their hosts. Offered spring semester in even-numbered years.
Prerequisite: PLP 3002C/PLP 5005C, MCB 3020.

PLP 6262C Fungal Plant Pathogens 3 Credits
Grading Scheme: Letter Grade
History, ecology, genetics, physiology, taxonomy, and management of plant pathogenic fungi.
Prerequisite: PLP 3002C/PLP 5005C or PLP 6656C.
PLP 6291 Plant Disease Diagnosis 3 Credits
Grading Scheme: Letter Grade
Methods used in diagnosing plant diseases caused by fungi, bacteria, viruses, and abiotic conditions. Offered fall semester.
Prerequisite: PLP 3002C/PLP 5005C, PLP 6262C.

PLP 6303 Host-Parasite Interactions II 3 Credits
Grading Scheme: Letter Grade
Genetic and molecular interactions of hosts and parasites with emphasis on plant disease resistance. Offered spring semester of even-numbered years.
Prerequisite: PLP 6502.

PLP 6404 Epidemiology of Plant Disease 4 Credits
Grading Scheme: Letter Grade
Principles of ecology of plant diseases with emphasis on the effects of the climatic environment on the development of disease in populations of plants and the implications with regard to the strategy of disease control. Offered spring semester in odd-numbered years.
Prerequisite: PLP 3002C/PLP 5005C.

PLP 6502 Host-Parasite Interactions I 3 Credits
Grading Scheme: Letter Grade
Genetics and molecular biology of host-parasite interactions with emphasis on mechanisms of pathogenesis. Offered fall semester in odd-numbered years.
Prerequisite: PLP 3002C/PLP 5005C and one course each in biochemistry and genetics.

PLP 6621C Pop Genetics Microbes 3 Credits
Grading Scheme: Letter Grade
Students will learn to use DNA sequence or marker data to describe population genetic variation and infer evolutionary processes, with emphasis on plant pathogen populations. Topics to be covered include: sampling strategies, marker types, genealogical inference, defining population and geographic structure, and coalescent-based methods for inferring demographic processes.
Prerequisite: PLP 5005C, or SWS 5305C, or PCB 4674 or equivalent, or PCB 3063 or equivalent, or consent of instructor.

PLP 6636 Frontiers in Plant Biotechnology 3 Credits
Grading Scheme: Letter Grade
Focuses on presenting advanced genetic tools that recently have become available for use in the biotechnology field to make new products in plants, improve existing plant characteristics or generate plants with resistance or tolerance to certain pathogens.
Prerequisite: Graduate standing and general knowledge of Genetics, Organic Chemistry and Biochemistry.

PLP 6656C Fungal Biology 4 Credits
Grading Scheme: Letter Grade
Introducing groups of fungi and fungi-like organisms. Discussion of the structure, development, physiology, genetics, ecology and systematics of fungi.
Prerequisite: BSC 2010 and BSC 2011 or PLP 3002C/PLP 5005C.

PLP 6701 Impact through Networks 2 Credits
Grading Scheme: Letter Grade
Focuses on networks and the impact of system changes in agriculture, natural ecosystems, and health care, with an introduction to network science in the R programming environment, and review of applications in biological and social sciences. Students develop projects that apply network analysis to their own study systems.

PLP 6905 Problems in Plant Pathology 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Study of any field of plant pathology including diseases of all major crop groups.

PLP 6910 Supervised Research 1-5 Credits
Grading Scheme: S/U
Supervised Research

PLP 6921 Colloquium in Principles of Plant Pathology 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Colloquium in Principles of Plant Pathology

PLP 6932 Seminar in Plant Pathology 1 Credit, Max 4 Credits
Grading Scheme: S/U
Discussion of the literature, techniques, and research pertaining to plant pathology.

PLP 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

PLP 6942 Professional Internship in Plant Disease Clinic 3 Credits
Grading Scheme: S/U
Practical training, under supervision of faculty member, in diagnosing plant diseases and formulating recommendations for their management or control.
Prerequisite: PLP 6262C and PLP 6291.

PLP 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

PLP 7946 Plant Pathology Internship 1-10 Credits, Max 10 Credits
Grading Scheme: S/U
Off-campus internship.

PLP 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PLP 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Political Science

CPO 5935 Advanced Topics in Comparative Politics 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Advanced Topics in Comparative Politics
Prerequisite: departmental approval.

CPO 6077 Social Movements in Comparative Perspective 3 Credits
Grading Scheme: Letter Grade
Examines major classical and contemporary theoretical approaches to the field of collective action and social movements.

CPO 6091 Introduction toComparative Political Analysis 3 Credits
Grading Scheme: Letter Grade
Introduction to major theoretical and methodological approach to study of comparative politics.
CPO 6096 Comparative Qualitative and Mixed Methods 3 Credits
Grading Scheme: Letter Grade
Critically analyzes comparative and mixed methods from concept formation, qualitative measurement, dimensionality, single, comparative, longitudinal-historical and mixed case study approaches from the perspective of multiple causal ontologies and causal assessment.

CPO 6107 West European Politics 3 Credits
Grading Scheme: Letter Grade
Western European politics with emphasis on Britain, France, Spain, and Scandinavia. Addresses major themes in the politics of these nation-states or sub-regions. Addresses key relevant theories.

CPO 6206 Seminar in African Politics 3 Credits
Grading Scheme: Letter Grade
Study of African politics in comparative perspective.

CPO 6307 Latin American Politics I 3 Credits
Grading Scheme: Letter Grade
Latin American Politics I
Prerequisite: knowledge of Spanish or Portuguese; French may be substituted with consent of instructor.

CPO 6407 Modern Middle East Politics 3 Credits
Grading Scheme: Letter Grade
An historical institutionalist approach to the development of the modern Middle East in the move from empire to nation-state, addressing several important themes in 20th and 21st century Middle East politics. Readings include top-down as well as bottom-up analyses.

CPO 6719 Comparative Gender Politics 3 Credits
Grading Scheme: Letter Grade
Addresses gender in "high" and "low" politics, women as subjects and objects of state policies, women as social and political actors, and social constructions of gender around notions of femininity and (to some degree) masculinity in cases around the globe.
Prerequisite: Graduate student status in the Department of Political Science, or permission of instructor.

CPO 6728 Ethnicity and Nationalism 3 Credits
Grading Scheme: Letter Grade
Introducing the main approaches to the study of how ethnic and national identities are formed, and how they are activated in politics. Exploration of various forms of ethnic politics: peace, rioting, and the most extreme forms, genocide and secession.
Prerequisite: CPO 6091

CPO 6732 Democratization and Regime Transition 3 Credits
Grading Scheme: Letter Grade
Review of structural, institutional, and cultural dimensions of democratization, with special attention to Latin America, Africa, and Eastern Europe.
Prerequisite: CPO 6091.

CPO 6736 Post-Communist politics 3 Credits
Grading Scheme: Letter Grade
Analysis of problems associated with democratic transition and market reform in the post-communist countries of Eastern Europe and the former Soviet Union.

CPO 6756 Comparative Elections and Party Systems 3 Credits
Grading Scheme: Letter Grade
Major issues related to the study of elections and political parties in the comparative context. Specifically, we will discuss the relationship between political parties and electoral institutions in authoritarian, democratic, and transitioning political systems.
Prerequisite: CPO 6091

CPO 6757 The European Union In Comparative Perspective 3 Credits
Grading Scheme: Letter Grade
Graduate level introduction to the study of the European Union from a comparative perspective. Assuming familiarity with graduate level comparative politics (CPO 6091), but no previous knowledge of the EU is required. The EU is analyzed as a comparative case through an institutionalist perspective.
Prerequisite: CPO 6091 (B or better)

CPO 7415 Topics in Israeli Politics 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Addresses Israeli politics from either a Comparative Politics or International Relations perspective, depending upon instructor. May address Israeli politics at the grassroots, elite, societal, domestic, international, and/or micro-levels. Themes may include social movements, institutional configuration, religious-secular dynamics, immigration, ethnic politics, gender, foreign relations, international organizations, etc.
Prerequisite: POS 6736 Conduct of Inquiry and POS 6716 Scope and Epistemologies.

INR 6039 International Political Economy 3 Credits
Grading Scheme: Letter Grade
International Political Economy

INR 6208 Advanced International Relations Theory 3 Credits
Grading Scheme: Letter Grade
Examination of contemporary debates about power, sovereignty, anarchy, order and conflict in international relations theory.
Prerequisite: INR 6607

INR 6305 Politics of American Foreign Policy Making 3 Credits
Grading Scheme: Letter Grade
Interaction between foreign policy and domestic political variables.

INR 6337 Survey of International Security 3 Credits
Grading Scheme: Letter Grade
Principal problems and issues in the area of international security, considered by examining samples of scholarly literature in the subfield.

INR 6409 The Politics of International Law 3 Credits
Grading Scheme: Letter Grade
Graduate seminar on the sources of international law, the relationships between domestic and international law, the law of recognition, the law of territorial sovereignty, the law of the environment, the international law of business transactions, jurisdiction, nationality, responsibility, the protection of individuals and groups, disputes, and the law of war.

INR 6507 International Organization 3 Credits
Grading Scheme: Letter Grade
Advanced reading and research. Special focus on international norms, regimes, formal intergovernmental and supranational organizations, and global constitutions.
Prerequisite: INR 6607.

INR 6607 International Relations Theory 3 Credits
Grading Scheme: Letter Grade
Basic forces, problems, and developments in international politics and organization.

INR 6938 Seminar in Culture and World Politics 3 Credits
Grading Scheme: Letter Grade
Exploration of the interplay between culture and power in contemporary world politics. Special focus on concepts such as identity, representation and difference and their relation to international conflict and/or order.
PAD 6108 Public Administration Theory 3 Credits
Grading Scheme: Letter Grade
Public administration, with emphasis on the units of analysis and contributions of each approach to general understanding of the field.

PAD 6227 Public Budgeting and Finance 3 Credits
Grading Scheme: Letter Grade
Decision making; budget planning and formulation.

PAD 6434 Leadership and Ethics in Public Agencies 3 Credits
Grading Scheme: Letter Grade
Examining the complexities and the ways in which new demands are changing the way leadership is exercised and others evaluated.

PAD 6946 Internship in Government 3 Credits
Grading Scheme: S/U
Internship in Government
Prerequisite: departmental approval.

POS 5935 Advanced Topics in Political Science 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Advanced Topics in Political Science
Prerequisite: departmental approval.

POS 6045 Seminar in American Politics 3 Credits
Grading Scheme: Letter Grade
Introduction to major conceptual approaches to the American political system and to the history of the study of American politics.

POS 6127 State Government and Politics 3 Credits
Grading Scheme: Letter Grade
The bibliography, methodology, and research topics of American state and local governments.

POS 6146 Urban Politics 3 Credits
Grading Scheme: Letter Grade
Examines exemplary fieldwork-based case study research as relates to cultural, political-ethnographic, discursive, social, and other qualitative research methods and theories, as well as strategies, substance, and approaches to linking case study observations and insights with scientific method and social theory.

POS 6278 Advanced Campaign Strategy 3 Credits
Grading Scheme: Letter Grade
Strategy implications of media production on campaigns, party management, direct mail, polling, and fundraising.
Prerequisite: POS 6274.

POS 6279 The Politics of Direct Democracy 3 Credits
Grading Scheme: Letter Grade
Theory and practice of direct democracy in American states, including processes of initiative, referendum, and recall.

POS 6292 Religion and Politics 3 Credits
Grading Scheme: Letter Grade
Interplay between religion and politics from the perspective of relevant social science approaches.

POS 6336 Case Study, Culture, and Politics 3 Credits
Grading Scheme: Letter Grade
Examines the role of legislative institutions in American government.

POS 6427 Legislative Process 3 Credits
Grading Scheme: Letter Grade
Examines the structure and functions of political parties and interest groups in the United States.

POS 6455 Political Parties and Interest Groups 3 Credits
Grading Scheme: Letter Grade
Examines how public bureaucracies in the U.S. relate to one another and their political environments. Topics include the growth of the administrative sector, regulatory federalism, representative bureaucracy, and political control of the bureaucracy.

POS 6707 Qualitative Research Methods for Political Science 3 Credits
Grading Scheme: Letter Grade
Survey of methods focusing on concept formation, case selection, and data collection suitable for research designs based on small number of case studies.

POS 6716 Scope and Epistemologies of Political Science 3 Credits
Grading Scheme: Letter Grade
Overview of development of political science as discipline and pluralistic introduction to epistemological perspectives that characterize field.

POS 6736 The Conduct of Inquiry 3 Credits
Grading Scheme: Letter Grade
Empirical research methodology in political science.

POS 6737 Political Data Analysis 3 Credits
Grading Scheme: Letter Grade
Introduction to quantitative methods and techniques.

POS 6747 Topics in Political Research Methodology 3 Credits
Grading Scheme: Letter Grade
Review of recent applications of advanced research methods to different types of political science data.
POW 6276 Twentieth-Century Brazilian Novel 3 Credits
Grading Scheme: Letter Grade
Readings in narrative from 1920s avant-garde and 1930s neoregionalism to 1950s and 1960s instrumentalism. Various manifestations of late-twentieth-century prose fiction.

POW 6385 Brazilian Lyric 3 Credits
Grading Scheme: Letter Grade
Theory and practice of poetry including Modernist legacy, experimental trends, political verse, song, youth movements, and contemporary phenomena.

POW 6386 Brazilian Drama 3 Credits
Grading Scheme: Letter Grade
Theory of dramatic literature and theatre, from its origins in the 19th century through Modernism and contemporary practices.

POW 6905 Individual Work 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Available only by special arrangement with program coordinator or graduate adviser.

POW 6930 Rotating Topics in Brazilian or Portuguese Literature 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Diverse themes of the Lusophone world, including Portuguese Modernism, Brazilian northeast, Afro-Brazilian world, culture of dictatorship, popular music, science fiction, postmodernism, or focus on major authors (Machado de Assis, Guimarães Rosa, Clarice Lispector).
Psychology

CLP 6169 Seminar: Psychology and Deviant Behavior 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Analysis of specific deviant behaviors, with emphasis on theory and research related to diagnosis and clinical management.

DEP 6057 Advanced Developmental Psychology I 3 Credits
Grading Scheme: Letter Grade
Surveys research literature on developmental changes during infancy and cognitive development during childhood.

DEP 6058 Advanced Developmental Psychology II 3 Credits
Grading Scheme: Letter Grade
Theories and current literature in social development, focusing on the period of infancy through adolescence.

DEP 609 Seminar: Special Topics in Developmental Psychology 1-3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Examination of theory and research in selected topic.

DEP 6099 Survey of Developmental Psychology 2-3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Empirical, theoretical, and methodological foundations of developmental psychology.
Prerequisite: graduate status.

DEP 6406 Advanced Adulthood and Aging 3 Credits
Grading Scheme: Letter Grade
Overview of major theories and research in psychology in relation to aging.

DEP 6409 Seminar: Adult Development and Aging 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Topics in the psychology of aging, with emphasis on theory, research, and methodology.

DEP 6799 Current Research Methods in Developmental Psychology 3 Credits
Grading Scheme: Letter Grade
Methods for study of development, including experimental and observational techniques.

DEP 7608 Theories of Developmental Psychology 3 Credits
Grading Scheme: Letter Grade
Theoretical perspectives and major theorists in child and developmental psychology.

EAB 6099 Survey of Behavior Analysis 2-3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Survey of basic learning and motivational processes including operant and classical conditioning. Introduction to individual-subject research methods and to applied behavior analysis.
Prerequisite: admission to graduate status or consent of instructor.

EAB 6118 Theoretical Foundations of Behavior Analysis 3 Credits
Grading Scheme: Letter Grade
Examination of current theoretical issues in behavior analysis, with emphasis upon systematic integration of behavior principles into general behavior theory.
Prerequisite: consent of instructor.

EAB 6707 Applied Behavior I 3 Credits
Grading Scheme: Letter Grade
Research methods. Measurement, reliability, experimental design, extension of basic research to applied settings.

EAB 6712 Experimental Psychopathology 3 Credits
Grading Scheme: Letter Grade
Examining historical and contemporary research on the functional analysis of problem behavior. Assessment models, methodological variations, intervention strategies.
Prerequisite: A previous course in experimental or applied behavior analysis

EAB 6716 Behavior Analysis in Developmental Disabilities 3 Credits
Grading Scheme: Letter Grade
Behavioral approaches to study and treatment of mental retardation and developmental disabilities. Acquisition techniques, assessment, and treatment of behavior disorders, program evaluation, and management.
Prerequisite: EAB 3764 and consent of instructor.

EAB 6719 Seminar: Strategies and Tactics of Human Behavioral Research 3 Credits
Grading Scheme: Letter Grade
Advanced study of a scientific approach to investigating human behavior in applied settings.
Prerequisite: EAB 6707.

EAB 6750 Quantitative Methods 3 Credits
Grading Scheme: Letter Grade
Introduction to quantitative methods in single-case research.

EAB 6780 Ethics and Professional Issues 1-3 Credits
Grading Scheme: Letter Grade
Examines ethical decision making and regulatory standards in applied behavior analysis, ethics in research and publication, and professional issues arising in various settings.

EAB 6937C Seminar: Special Topics in Applied Behavior Analysis 1-3 Credits
Grading Scheme: Letter Grade
Current research, theory, and instructional techniques.
Prerequisite: EAB 6939.

EAB 6939 Seminar: Special Topics in Applied Behavior Analysis 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Current research, technological developments, and professional issues.

EAB 7089 Advanced Seminar: Experimental Analysis of Behavior 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Restricted areas of experimental analysis of behavior such as schedules of reinforcement, stimulus control, current issues in research methods, and complex repertoires.
Prerequisite: consent of instructor.

EAB 7090 Verbal Behavior 3 Credits
Grading Scheme: Letter Grade
Current empirical and theoretical issues relevant to functional analysis of verbal behavior.
Prerequisite: EAB 6118.

EXP 6667 Methods and Research in Cognitive Neuroscience 3 Credits
Grading Scheme: Letter Grade
Material covers contemporary theory and knowledge about brain systems and mechanisms underlying higher level human brain functions such as perception and attention, and their change across the lifespan.
Prerequisite: PSB6087 or equivalent.
**EXP 6939 Seminar: Current Issues in Cognition and Sensory Processes 3 Credits, Max 9 Credits**

**Grading Scheme:** Letter Grade

Seminar: Current Issues in Cognition and Sensory Processes

**Prerequisite:** consent of instructor.

**GEY 6905 Independent Study in Gerontology 1-3 Credits, Max 4 Credits**

**Grading Scheme:** Letter Grade

Independent Study in Gerontology

**PCO 6057 Psychology of Counseling I 3 Credits**

**Grading Scheme:** Letter Grade

Theory, research, and skills in therapeutic approaches to counseling psychology.

**Prerequisite:** graduate status in the counseling psychology program.

**PCO 6278 Diversity and Multiculturalism in Counseling Psychology 3 Credits**

**Grading Scheme:** Letter Grade

Overview of development of multicultural counseling theory, research, and practice. Historical background, multicultural counseling competencies, cultural identity development and worldview, spiritual issues, understanding oppression (e.g., racism, sexism, heterosexism, able-ism), case conceptualization, MCC organizational development, ethical guidelines for working with diverse populations, and MCC skills development.

**PCO 6316C Psychological Assessment I 3 Credits**

**Grading Scheme:** Letter Grade

Consideration of basic assessment theory and of fundamental theories of intelligence and intellectual assessment, including practicum-type administration of intelligence tests.

**Prerequisite:** consent of instructor.

**PCO 6317C Psychological Assessment II 3 Credits**

**Grading Scheme:** Letter Grade

Fundamental theories of personality and individual assessment of personality, including practicum-type administration of personality tests.

**Prerequisite:** consent of instructor.

**PCO 6931 History and Contemporary Issues in Counseling Psychology 3 Credits**

**Grading Scheme:** Letter Grade

Introduction to foundations of counseling psychology and its research. Contemporary literature of discipline.

**PCO 6939 Seminar: Current Topics in Counseling Psychology 3 Credits, Max 15 Credits**

**Grading Scheme:** Letter Grade

Emphasis on theoretical background and implications for applied work.

**Prerequisite:** MHS 6401 or consent of instructor.

**PCO 7217 Professional Ethics and Skills in Counseling Psychology 3 Credits**

**Grading Scheme:** Letter Grade

Professional issues, ethics, relationships, and skills pertaining to practice of counseling psychology.

**Prerequisite:** graduate student status in counseling psychology or consent of instructor.

**PCO 7537 Vocational Psychology 3 Credits**

**Grading Scheme:** Letter Grade

Examines major theories and research. Emphasizes vocational assessment.

**Prerequisite:** graduate student status and consent of instructor.

**PCO 7944 Practicum in Counseling Psychology 1 Credit, Max 12 Credits**

**Grading Scheme:** Letter Grade

For second-year doctoral students in counseling psychology, 12 hours per week of on-site clinical work plus individual and group supervision.

**Prerequisite:** PCO 7217.

**PCO 7945 Advanced Practicum in Counseling Psychology 1 Credit, Max 4 Credits**

**Grading Scheme:** Letter Grade

For advanced students in counseling psychology. On-site clinical work at approved mental health agencies: 12 to 15 hours per week of work including individual and group supervision.

**Prerequisite:** PCO 7217, 7947.

**PCO 7949 Internship in Counseling Psychology 1 Credit, Max 12 Credits**

**Grading Scheme:** Letter Grade

Full-time or equivalent work in a university or community agency where counseling functions are carried out under supervision. Open only to students in the counseling psychology program.

**Prerequisite:** written application to the Counseling Psychology Internship Coordinator.

**PSB 6076 Nobel Prizewinners in Neuroscience 1 Credit**

**Grading Scheme:** Letter Grade

Examination of biographies and select publications of Nobel Prize winners whose work encompassed brain function or behavior, providing an historical perspective of major advances in the field over the last century.

**Prerequisite:** PSB6087 or equivalent.

**PSB 6087 Behavioral and Cognitive Neuroscience I 3 Credits**

**Grading Scheme:** Letter Grade

Advanced training in the neurobiological basis of behavior, emphasizing cellular and molecular neurobiology, neuroanatomy, neurophysiology, neurotransmission, neuroplasticity, and development of the nervous system.

**PSB 6088 Behavioral and Cognitive Neuroscience II 3 Credits**

**Grading Scheme:** Letter Grade

Advanced training in the neurobiological basis of behavior, emphasizing sensory systems, neuromuscular organization and function, regulatory systems and homeostasis, autonomic function, emotions and feelings, and cognition.

**Prerequisite:** PSB 6087.

**PSB 6099 Survey of Physiological and Comparative Psychology 2-3 Credits, Max 3 Credits**

**Grading Scheme:** Letter Grade

Empirical and theoretical foundations of physiological and comparative psychology.

**Prerequisite:** graduate status.

**PSB 7249 Seminar in Neural Mechanisms and Behavior 3 Credits**

**Grading Scheme:** Letter Grade

Recent and specialized topics in brain-behavior relations.

**Prerequisite:** PSB 6087.

**PSY 6608 History of Psychology 2-3 Credits, Max 3 Credits**

**Grading Scheme:** Letter Grade

History of Psychology

**PSY 6826 Psychology of Eating and Obesity 3 Credits**

**Grading Scheme:** Letter Grade

A comprehensive examination of theory and application of psychological and brain science principles to understanding eating behavior and the contemporary problem of overweight and obesity.

**Prerequisite:** Graduate status.
PSY 6905 Individual Work 1-3 Credits, Max 10 Credits  
Grading Scheme: Letter Grade  
Reading or research areas in psychology.

PSY 6910 Supervised Research 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Research

PSY 6930 Topics in Psychology 1-3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Topics in Psychology

PSY 6939 Seminar: The Teaching of Psychology 1-3 Credits, Max 10 Credits  
Grading Scheme: Letter Grade  
Examination of general techniques of teaching with emphasis on interpersonal nature of teaching, course planning, textbooks, testing and evaluation, and lecturing within the framework of general introductory psychology course. Videotaped lectures.  
Prerequisite: consent of instructor.

PSY 6940 Supervised Teaching 0-3 Credits, Max 5 Credits  
Grading Scheme: S/U  
Instruction in the teaching of psychology undergraduate courses while teaching a course. Information on test construction, effective teaching techniques, syllabi development, and feedback on teaching.

PSY 6971 Research for Master's Thesis 1-15 Credits  
Grading Scheme: S/U  
Research for Master's Thesis

PSY 7979 Advanced Research 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PSY 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

SOP 6099 Survey of Social Psychology 2-3 Credits, Max 3 Credits  
Grading Scheme: Letter Grade  
Empirical and theoretical foundations of social psychology.  
Prerequisite: graduate status.

SOP 6219C Advanced Research Techniques in Social-Personality Psychology 3 Credits  
Grading Scheme: Letter Grade  
Advanced Research Techniques in Social-Personality Psychology  
Prerequisite: consent of instructor.

SOP 6409 Seminar: Current Topics in Social-Personality Psychology 3 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Seminar: Current Topics in Social-Personality Psychology

SOP 6419 Seminar: Attitudes and Social Cognition 3 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Seminar addressing topics such as attitude change, attribution, social perception, social cognition, etc.  
Prerequisite: graduate status.

SOP 6929 Colloquium on Research in Social-Personality Psychology 1-3 Credits, Max 8 Credits  
Grading Scheme: Letter Grade  
On-going colloquium series intended for graduate students in social-personality psychology. Provides the opportunity for the presentation and discussion of research initiatives. Credit is variable and depends on the amount of supervised research and project preparation planned by the student and approved by the instructor.  
Prerequisite: Graduate status & PSY Major.

Public Health—Clinical and Health Psychology

CLP 6307 Human Higher Cortical Functioning 3 Credits  
Grading Scheme: Letter Grade  
Models that explain linkages between brain and behavior. Focus on both functions and dysfunctions.

CLP 6407 Psychological Treatment I 3 Credits  
Grading Scheme: Letter Grade  
Current dynamic and personality theories, practices, and related research in psychotherapy.  
Prerequisite: admission to CLP or consent of instructor.

CLP 6430 Clinical Psychological Assessment 4 Credits  
Grading Scheme: Letter Grade  
Introduction to concepts, theory, and practices in clinical psychological assessment across the lifespan.  
Prerequisite: admission to the Clinical Psychology doctoral program.

CLP 6476 Lifespan Psychopathology 4 Credits  
Grading Scheme: Letter Grade  
Diagnostic issues, theoretical formulas, clinical manifestations, and research related to child and adult psychopathology across the lifespan.  
Prerequisite: admission to Clinical Psychology doctoral program.

CLP 6527C Measurement, Research Design, and Statistical Analysis in Clinical Psychology I 3-4 Credits  
Grading Scheme: Letter Grade  
Integration and interaction among research design, tests and measurements, and statistics.  
Prerequisite: admission to CLP.

CLP 6528C Measurement, Research Design, and Statistical Analysis in Clinical Psychology II 3-4 Credits  
Grading Scheme: Letter Grade  
Continuation of CLP 6527C.  
Prerequisite: CLP 6527C.

CLP 6529 Applied Multivariate Methods in Psychology 3 Credits  
Grading Scheme: Letter Grade  
Application of multivariate methods (MANOVA, discriminant functions, factor analysis, SEM) to research problems in psychology.  
Prerequisite: CLP 6528C or equivalent

CLP 6905 Individual Work 1-4 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Reading or research in areas in clinical psychology.

CLP 6910 Supervised Research 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Research

CLP 6940 Supervised Teaching 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Teaching
CLP 6943 Core Practicum in Clinical Psychology 1-4 Credits, Max 8 Credits
Grading Scheme: S/U
Supervised training in appropriate work settings.
Prerequisite: consent of program director.

CLP 6945 Advanced Practicum in Neuropsychology 1-3 Credits, Max 3 Credits
Grading Scheme: S/U
Supervised clinical experience in neuropsychological assessment and cognitive rehabilitation of patients with neurologic impairments.
Prerequisite: CLP 7427C, consent of area head and program director.

CLP 6946 Advanced Practicum in Applied Medical Psychology 1-3 Credits, Max 8 Credits
Grading Scheme: S/U
Supervised clinical experience in inpatient and outpatient consultation, assessment and intervention with psychosomatic, stress-related, and somatopsychic disorders.
Prerequisite: consent of area head and program director.

CLP 6947 Practicum in Intervention 1-4 Credits, Max 18 Credits
Grading Scheme: S/U
Designed for individual with special interests and needs.
Prerequisite: consent of program director.

CLP 6948 Advanced Practicum in Clinical Child Psychology 1-3 Credits, Max 8 Credits
Grading Scheme: S/U
Supervised clinical experiences working with children or adolescents in either inpatient or outpatient settings.
Prerequisite: CLP 6943, consent of area head and program director.

CLP 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

CLP 7317 Advanced Health Psychology and Behavior Medicine 3 Credits
Grading Scheme: Letter Grade
Theory, research, and clinical applications related to core topic areas. Special attention to pathophysiology, research methods, issues of diversity, and ethical concerns.
Prerequisite: CLP 7936.

CLP 7427C Neuropsychological Assessment of Children 3 Credits
Grading Scheme: Letter Grade
Research, theory, and basic procedures.
Prerequisite: PSB 6067 or consent of instructor.

CLP 7428C Neuropsychological Assessment of Adults 3 Credits
Grading Scheme: Letter Grade
Research, theory, and basic procedures.
Prerequisite: PSB 6067 or consent of instructor.

CLP 7525 Best Methods for Studying Psychological Change 3 Credits
Grading Scheme: Letter Grade
Application of change methods (ongiudinal mixed effects, latent growth models, survival analysis) to research problems in psychology.
Prerequisite: CLP 6529

CLP 7934 Special Topics In Clinical Psychology 1-9 Credits, Max 15 Credits
Grading Scheme: Letter Grade
Advanced seminar for in-depth examination of selected issues and topics.
Prerequisite: admission to CLP.

CLP 7949 Internship 1-2 Credits, Max 6 Credits
Grading Scheme: S/U
Reading assignments and conferences. Must include 1500 work hours; designed as a 2-semester sequence.
Prerequisite: admission to candidacy for the doctorate, successful completion of the qualifying examination, and consent of the program director.

CLP 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

CLP 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

PSB 6115C Clinical and Cognitive Neuroscience: Methods and Theory 3 Credits
Grading Scheme: Letter Grade
Provides an overview of methods in clinical and cognitive neuroscience with lab-based exposure to methodology. Methods covered will include, but are not limited to, structural and functional magnetic resonance imaging, electroencephalography, transcranial electrical stimulation, TMS, PET, etc.
Prerequisite: Must be a graduate student in Clinical and Health Psychology. All others must petition to Dr. Woods. Prior coursework in neuroanatomy will be an important precursor, but can be waived (e.g., CLP 6945, PSB 6088, GMS 6007, CLP 7428).

Public Health—Environmental and Global Health

PHC 6018 Environmental Ecology of Human Pathogens 3 Credits
Grading Scheme: Letter Grade
This course covers major topic areas concerning ecological relationships of environmental pathogens that cause diseases in humans. The course will discuss environmental reservoirs of human pathogens and introduces microbiological techniques necessary to detect and identify the variety of pathogens present in the environment.
Prerequisite: PHC 6313 or permission of the instructor.

PHC 6036 Environmental Infectious Diseases: A Molecular Approach 3 Credits
Grading Scheme: Letter Grade
Providing students with an overview of environmental microbiology and review the latest tools in microbial ecology. The course will emphasize innovative methods in studying microbial diversity. The course is designed for students preparing for careers in public health.
Prerequisite: None.

PHC 6037 Public Health Virology 3 Credits
Grading Scheme: Letter Grade
Students will learn and explore key concepts of animal virology with a focus on viruses that have worldwide public health importance. Topics include understanding, analyzing, and applying knowledge gained about virus genomes and structure, mechanisms of pathophysiology, transmission and risk factors, vaccine development and efficacy, and mitigation strategies.
Prerequisite: Two semesters of General Biology (i.e. BSC 2005) and/or microbiology (i.e. MCB 3023). Email the instructor for evaluation of prerequisite coursework.
PHC 6046 Foundations of Environmental Epidemiology Methods 3 Credits  
Grading Scheme: Letter Grade  
Students will gain a working knowledge of epidemiologic methods for assessing health effects of environmental exposures. Students will gain foundational environmental epidemiology research skills for specific types of environmental exposures in the following areas: evaluating literature and causal evidence, creating a study design, and performing an environmental epidemiological analysis.  
Prerequisite: PHC 6001 Principles of Epidemiology in Public Health or with instructor permission.

PHC 6304 Environmental Toxicology Applications in Public Health 3 Credits  
Grading Scheme: Letter Grade  
Environmental toxicology examines exposure to chemical, biological, and physical agents and associated health effects in humans and wildlife. Students will analyze environmental fate of chemicals, exposure routes, mechanisms of toxicity, and critique common approaches used by public health professional when dealing with toxicants.  
Prerequisite: BSC 2010, CHM 2045 preferred but not required.

PHC 6326 Environmental and One Health 3 Credits  
Grading Scheme: Letter Grade  
Many health challenges face complex and inextricable links between human, animal, and environmental health, necessitating a systems approach to One Health. This course introduces concepts, theories, and applications of environmental health sciences in the context of one health. The course combines lectures, discussions, and a class project.  
Prerequisite: BSC 2005, or EVS 3000, or consent of the instructor.

PHC 6346 Occupational and Environmental Health Among Agriculture Workers 3 Credits  
Grading Scheme: Letter Grade  
Providing the student with an overview of occupational and environmental health with a special emphasis on zoonotic infection risks to animal workers. Approaches for occupational disease processes, surveillance, industrial hygiene risk factor analyses, prevention and control will be presented. The course is designed to prepare for careers in occupational health.  
Prerequisite: None.

PHC 6424 Environmental Policy and Risk Management in Public Health 3 Credits  
Grading Scheme: Letter Grade  
Provides students with an in depth understanding of the government's environmental health structure, environmental policy making processes, important environmental policies, and application of these policies through risk assessment and management techniques to protect the public and the environment.  
Prerequisite: PHC 6313.

PHC 6445 Global Public Health and Development II 3 Credits  
Grading Scheme: Letter Grade  
Second in series of two global public health and development courses created specifically for the new Master's in Development Practice (MDP) program. Practical approaches for identification, design, planning, monitoring, and evaluation of global public health interventions in their broader development context.  
Prerequisite: PHC 6764

PHC 6446 Systems Thinking in One Health 3 Credits  
Grading Scheme: Letter Grade  
The course is designed for students with diverse backgrounds who intend to expand their knowledge in One Health vision. Students will be exposed to a variety of lectures, which will be delivered by experts on specific topics related to One health. Lectures will be complemented with One Health convergence dialogues.

PHC 6512 Environmental Management of Vector-Borne Diseases 3 Credits  
Grading Scheme: Letter Grade  
This course introduces students to basic applied field techniques in the study of medical entomology and vector borne diseases. Students will learn about the entomology techniques used for collection and analysis the samples to understand vector borne disease transmission.  
Prerequisite: General microbiology, principles of infectious diseases, or epidemiology of infectious diseases.

PHC 6520 Foodborne Diseases 3 Credits  
Grading Scheme: Letter Grade  
Discussing major pathogens associated with foodborne diseases, their epidemiology, and approaches to outbreak investigation and control of foodborn illness. Teaching/learning methods include lectures, case studies, readings, and an individual project.  
Prerequisite: PHC 6001 Principles of Epidemiology

PHC 6561 Public Health Laboratory Techniques 1 Credit  
Grading Scheme: Letter Grade  
Laboratory techniques used in emerging infectious respiratory disease research and epidemiologic surveillance.  
Prerequisite: Biosafety and bloodborne pathogen training program: http://ufbiosafety.classroom24-7.com/

PHC 6671 Emerging Infectious Diseases in One Health 3 Credits  
Grading Scheme: Letter Grade  
Applies One Health (the intersection of animal and human health and the environment) to understand the emergence of disease-causing microbes and the critical drivers of microbial evolution. Extensive discussion of the global emergence of new infectious disease agents and how factors within One Health influence microbial evolution and disease emergence.  
Prerequisite: MCB 3020; MCB 3023; MCB 4203; MCB 4304 or by permission of the instructor.
PHC 6702 Environmental Monitoring and Exposure Assessment 3 Credits
Grading Scheme: Letter Grade
Exposure to hazardous chemical, physical and biological agents occurs through inhalation, ingestion, or contact with a variety of environmental media including air, water, food, or soil. Students will acquire and apply the key knowledge needed to perform environmental monitoring for exposure assessment in environmental health research and practice.
Prerequisite: at least one undergraduate course in biostatistics or statistics.
Corequisite: access to a computer with Excel, SPSS, or SAS.

PHC 6706 Scientific Communication in Public Health 3 Credits
Grading Scheme: Letter Grade
Scientific communication skills are critical to public health researchers and allied professionals. Multiple outreach approaches will be used to develop and deliver meaningful content targeted for different audience perspectives. The course consists of lectures, student presentation opportunities and intensive constructive critique.
Prerequisite: Current good standing in public health graduate program or permission of instructor.

PHC 6715 Public Health Research Methods 3 Credits
Grading Scheme: Letter Grade
Provides students with fundamental principles of research methodologies relevant to public health research. We will review a range of methodologies, including randomized controlled trials, observational studies, mixed-method and experimental approaches to develop enhanced capacity to critically appraise data from scientific studies.
Prerequisite: PHC 6050 or PHC 6052 or PHC 6001 or permission from instructor.

PHC 6722 Environmental and Global Health Research Methods Rotation 1-4 Credits
Grading Scheme: Letter Grade
Provides opportunities for PhD students to gain first-hand experience observing the implementation of research methods needed to employ during the course of their dissertation research. Upon completion, students will be required to write a detailed report of the experience.

PHC 6764 Global Public Health and Development I 3 Credits
Grading Scheme: Letter Grade
First in series of two global public health and development courses. Public health and anthropologic principles, methods, and study designs.

PHC 6760 Environmental and Global Health Journal Club 1 Credit
Grading Scheme: Letter Grade
Provides students with fundamental skills for reading, understanding, and critically analyzing scientific research papers in environmental and global health. Students choose a paper and present the results of the scientific study to the class. Thus, both critical thinking and public speaking skills are developed through this course.

PHC 6937 Special Topics in Public Health 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics in Public Health

PHC 6947 Environmental and Global Health Capstone Experience 3-5 Credits
Grading Scheme: Letter Grade
Provides an opportunity for Master of Health Science (MHS) in One Health students to work in a public health, occupational health, agricultural health, or similar setting. The Capstone experience requires that each student develop a research project with the guidance of their advisor.
Prerequisite: PHC 6001 Principles of Epidemiology in Public Health.

PHC 7307 Quantitative Assessment of Environmental Health Impacts 3 Credits
Grading Scheme: Letter Grade
Introduces applied modeling of environmental health impact assessment for graduate students and health professionals by focusing on burden of diseases, transmission and control of environmentally-mediated infectious pathogens through the use of statistical and mathematical tools.
Prerequisite: PHC 6313 and PHC 6050

PHC 7935 Critical Thinking in Environmental and Global Health 1 Credit
Grading Scheme: Letter Grade
Providing students with the critical thinking and integrative skills necessary to understand contemporary environmental health problems, critically understand the existing literature, develop research and assessment questions, and identify appropriate methodological tools to address the questions. The course is offered as a weekly seminar that revolves around a focal reading, followed by additional background reading and discussion.
Prerequisite: PHC 6313 Environmental Health Concepts in Public Health and PHC 6702 Exposure Measurement and Assessment

PHC 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PHC 7980 Research for Doctoral Dissertation 1-15 Credits, Max 15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation
PHC 4031 One Health and Emerging Infectious Diseases 3 Credits
Grading Scheme: Letter Grade
A pivotal elective in the One Health Program and the Bachelors of Public Health degree; introduces the concept of One Health in the context of how disease-causing microbes or pathogens emerge and the critical drivers of microbial evolution.
Prerequisite: Gen Ed Biology; academic level junior, senior and graduate or instructor approval

PHC 4094 Introduction to Biostatistics for Health Science and Public Health 3 Credits
Grading Scheme: Letter Grade
Methods and public health applications for analysis of variance, correlation, simple linear regression, multiple linear regression, nonparametric and distribution-free statistical methods, and some basic concepts about survival analysis. Public health applications using statistical software. Writing data analysis reports.
Prerequisite: STA 2023.

PHC 4101 Public Health Concepts 3 Credits
Grading Scheme: Letter Grade
Introduces the basic tenets, applications and foci of public health, including integrating public health with other health professions.
Prerequisite: (BSC 2007 or BSC 2005 or BSC 2010) and PSY 2012 and STA 2023.

PHC 4117 Public Health Management Leadership 3 Credits
Grading Scheme: Letter Grade
Provides knowledge relevant to leading public health organizations while effectively managing and motivating employees. Includes organizational behavior and theories to examine management, leadership, and application of skills in delivering public health programs.
Prerequisite: HSA 3111 and HSC 3502 and HSC 4558 and PHC 4101 and Public Health major.

PHC 4320 Environmental Concepts in Public Health 3 Credits
Grading Scheme: Letter Grade
Surveys major environmental health topics by examining sources, routes, media, and health outcomes associated with biological, chemical, and physical agents in the environment. Introduces the economic and legal frameworks associated with environmental health issues and public health.
Prerequisite: PHC 4101.

PHC 4930 Special Topics in Public Health 1-6 Credits
Grading Scheme: S/U
Exploration of a general or a specific area of public health.
Prerequisite: junior or senior standing.

PHC 4943 Service Learning Practicum 3 Credits
Grading Scheme: Letter Grade
Covers development of the role of a public health and human services provider in an agency setting.
Prerequisite: HSC 3057 and PHC 4101 and Public Health major with senior standing.

PHC 6000 Epidemiology Methods I 3 Credits
Grading Scheme: Letter Grade
Overview of epidemiology methods used in research studies that address disease patterns in community- and clinic-based populations.
Prerequisite: PHC 6001, PHC 6050 or PHC 6052, or departmental approval.

PHC 6001 Principles of Epidemiology in Public Health 3 Credits
Grading Scheme: Letter Grade
Epidemiology methods frequently used to study disease patterns in community and clinic-based populations. Includes distribution and determinants of health-related states or events in specific populations and application to control of health problems.

PHC 6002 Epidemiology of Infectious Diseases 3 Credits
Grading Scheme: Letter Grade
Epidemiology, prevention, and control of infectious diseases affecting local, national, and global community health; epidemiologic methods used in disease surveillance and measures used in slowing or preventing spread of disease.
Prerequisite: PHC 6001, and PHC 6052 or PHC 6050: Statistical Methods for Health Sciences Research I or departmental approval.

PHC 6003 Epidemiology of Chronic Diseases and Disability 3 Credits
Grading Scheme: Letter Grade
Overview of epidemiology of chronic diseases and disabilities prevalent in various populations. Introduces contemporary methods for surveillance including risk factors, etiology, and changes over time.
Prerequisite: PHC 6001, and PHC 6052 or PHC 6050 or departmental approval.

PHC 6008 Cardiovascular Epidemiology 2 Credits
Grading Scheme: Letter Grade
Survey of major cardiovascular diseases including a review of design and methods for studying natural history, prevention, and treatment process.
Prerequisite: GMS 6800 , consent of instructor.

PHC 6009 Biology and Epidemiology of HIV/AIDS 3 Credits
Grading Scheme: Letter Grade
Examining the biological process by which HIV causes infection and AIDS, including the physiologic and cellular processes involved in HIV infection and treatment. Developing skills in finding and interpreting current epidemiologic data on HIV/AIDS, including risk factors, comorbid health issues, special populations, and health outcomes. Overview of HIV prevention strategies and their effectiveness. Special emphasis on epidemiology of HIV/AIDS in the rural south.

PHC 6011 Epidemiology Methods II 3 Credits
Grading Scheme: Letter Grade
Analytic methods in epidemiology with a foundation in applied epidemiological analysis and experience in peer-review productivity based on secondary data analysis.
Prerequisite: PHC 6000 & PHC 6052 & PHC 6053, or approval of instructor

PHC 6014 Epidemiology, Prevention, and Control of Chronic Diseases II 3 Credits
Grading Scheme: Letter Grade
Survey of major chronic diseases not covered in PHC 6003. Emphasizes recent epidemiology research and findings.
Prerequisite: PHC 6001 and PHC 6003 or equivalent.

PHC 6016 Social Epidemiology in Public Health 3 Credits
Grading Scheme: Letter Grade
Social determinants of population health, including acute and chronic disease outcomes, and health behavior. Introduces methodological approaches to the field of social epidemiology with specific attention to measurement issues.
Prerequisite: PHC 6000, PHC 6001, PHC 6410, or consent of instructor.
PHC 6018 Environmental Ecology of Human Pathogens 3 Credits
Grading Scheme: Letter Grade
This course covers major topic areas concerning ecological relationships of environmental pathogens that cause diseases in humans. The course will discuss environmental reservoirs of human pathogens and introduces microbiological techniques necessary to detect and identify the variety of pathogens present in the environment.
Prerequisite: PHC 6313 or permission of the instructor.

PHC 6020 Clinical Trial Methods 3 Credits
Grading Scheme: Letter Grade
Basic statistical concepts and methods used in clinical trials and the statistical principles and methods including phase I to IV clinical trials.
Prerequisite: STA 6208/STA 6209, STA 6326/STA 6327, or equivalent

PHC 6022 Design and Conduct of Clinical Trials 3 Credits
Grading Scheme: Letter Grade
Scientific evaluation of health care interventions by clinical trials and the ethics, principles, and conduct of clinical trials in an epidemiological context. Complex issues in analyzing and interpreting clinical trials.
Prerequisite: STA 2023 (Introduction to Statistics I) or equivalent, and permission of the instructors. Students are expected to have basic statistical knowledge.

PHC 6034 Epidemic Investigation 2 Credits
Grading Scheme: Letter Grade
Principles of infectious disease investigation and features of all types of outbreaks. Problem-solving exercises of classic and current epidemics.
Prerequisite: GMS 6800, GMS 6801, consent of instructor.

PHC 6036 Environmental Infectious Diseases: A Molecular Approach 3 Credits
Grading Scheme: Letter Grade
Providing students with an overview of environmental microbiology and review the latest tools in microbial ecology. The course will emphasize innovative methods in studying microbial diversity. The course is designed for students preparing for careers in public health.
Prerequisite: None.

PHC 6037 Public Health Virology 3 Credits
Grading Scheme: Letter Grade
Students will learn and explore key concepts of animal virology with a focus on viruses that have worldwide public health importance. Topics include understanding, analyzing, and applying knowledge gained about virus genomes and structure, mechanisms of pathophysiology, transmission and risk factors, vaccine development and efficacy, and mitigation strategies.
Prerequisite: Two semesters of General Biology (i.e. BSC 2005) and/or microbiology (i.e. MCB 3023). Email the instructor for evaluation of prerequisite coursework.

PHC 6041 Landmarks in Psychiatric Epidemiology 2 Credits
Grading Scheme: S/U
Landmarks in psychiatric epidemiology, including mental health and substance use disorders, are reviewed with emphasis on student discovery. The focus is on findings, methodology, and historical development of methods in case finding and diagnosis; cohort discovery; and geographical, social, and community risk factors. Topics include relevance to current methodological challenges.

PHC 6046 Foundations of Environmental Epidemiology Methods 3 Credits
Grading Scheme: Letter Grade
Students will gain a working knowledge of epidemiologic methods for assessing health effects of environmental exposures. Students will gain foundational environmental epidemiology research skills for specific types of environmental exposures in the following areas: evaluating literature and causal evidence, creating a study design, and performing an environmental epidemiological analysis.
Prerequisite: PHC 6001 Principles of Epidemiology in Public Health or with instructor permission.

PHC 6050 Statistical Methods for Health Sciences Research I 3 Credits
Grading Scheme: Letter Grade
Appropriate use of data summarization and presentation of basic statistical methods, including ANOVA, nonparametric methods, inference on discrete data, inference on survival data, and regression methods for continuous, binary, and survival data. SPSS statistical software. Required core course for students in public health management and policy and social and behavioral science concentrations.

PHC 6050C Biostatistical Methods I 3 Credits
Grading Scheme: Letter Grade
Biostatistical data analysis using linear models; theory and practice of regression and analysis of variance in the health sciences.
Prerequisite: basic knowledge of data analysis, linear algebra, and calculus III, and consent of instructor.

PHC 6051 Biostatistical Methods II 3 Credits
Grading Scheme: Letter Grade
Biostatistical data analysis using generalized linear models, generalized linear mixed models, semiparametric and nonparametric regression, and neural networks; theory and practice in the health sciences.
Prerequisite: consent of instructor and Biostatistical Methods I.

PHC 6052 Introduction to Biostatistical Methods 3 Credits
Grading Scheme: Letter Grade
Introduction to the concepts and methods of biostatistical data analysis. Topics include descriptive statistics, probability, standard probability distributions, sampling distributions, point and confidence interval estimation, hypothesis testing, power and sample size estimation, one- and two-sample parametric and non-parametric methods for analyzing continuous or discrete data, and simple linear regression. SAS statistical software for data management, statistical analysis and power calculations. Required core course for students in biostatistics, environmental health, and epidemiology concentrations.

PHC 6053 Regression Methods for the Health and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Introduction to a wide range of regression methods. Primary topics are multiple linear regression, logistic regression, and Poisson regression.
Prerequisite: PHC 6052 or equivalent. For graduate students in fields other than statistics.

PHC 6055 Biostatistical Computing Using R 1 Credit
Grading Scheme: Letter Grade
Provide an environment for learning how to input, store, modify, display and analyze data using R. Developing basis R programming skills including working with vectors, lists, arrays and matrices, writing functions and using R to simulate data.
Prerequisite: PHC 6053 or equivalent. Students must also have access to a laptop for in-class use.
PHC 6059 Introduction to Applied Survival Analysis 3 Credits
Grading Scheme: Letter Grade
Survival analysis is about the analysis of time-to-event data. The goal of this course is to help you understand the fundamental concepts of survival analysis and their applications in epidemiology and biomedical sciences. Basic concepts from probability and introductory statistics will be reviewed as needed.
Prerequisite: Prior training in statistics (PHC 6052 or equivalent) and knowledge of multiple regression (PHC 6053 or equivalent). R programming experience will also be helpful.

PHC 6063 Biostatistical Consulting 3 Credits
Grading Scheme: Letter Grade
Providing training for M.S. and Ph.D students in Biostatistics on the statistical aspects of research problems.
Prerequisite: Biostatistical Methods I and II or consent of the instructor.
Corequisite: All faculty teaching this course have completed at least 18 graduate semester hours in the teaching discipline and hold at least a master’s degree.

PHC 6064 Survey of Advanced Biostatistical Methods for the Health Sciences 3 Credits
Grading Scheme: Letter Grade
Uniquely blends the fundamentals of biostatistical inference with an introduction to advanced statistical techniques critical for the analysis of the growing compendium of health-related data. Topics span the analysis of high-dimensional, categorical, and longitudinal data from the health sciences. Applications utilize the statistical software packages R and SAS.
Prerequisite: PHC6052 or permission of instructor.

PHC 6068 Biostatistical Computing 3 Credits
Grading Scheme: Letter Grade
Algorithms for statistical computing and their applications in biostatistics. Computational techniques for data analysis, random number generation, Monte Carlo integration, stochastic optimization.
High-dimensional data analysis, large scale hypothesis testing, stochastic optimization, Markov chain Monte Carlo (MCMC), missing data analysis, selected biological applications.
Prerequisite: PHC 6092, PHC 6050, and PHC 6051, or permission of the instructor.

PHC 6075 Biostatistical Literacy 3 Credits
Grading Scheme: Letter Grade
Research in the health sciences requires appropriate study design, statistical analysis and interpretation of results. This course introduces basic concepts and techniques, including types of data, inference, and regression, necessary to read, interpret, and critically evaluate statistical results in health science literature relevant to the interests of the student.
Prerequisite: graduate students in the health sciences and requires a basic knowledge of mathematics, including algebra (for example, MAC 1105 and MAC 1114, or MAC 1140, or equivalent).

PHC 6080 SAS for Public Health - Data 1 Credit
Grading Scheme: Letter Grade
Input, storage and modification of data using SAS.
Prerequisite: PHC 6052 or equivalent.

PHC 6081 SAS for Public Health - Analysis 1 Credit
Grading Scheme: Letter Grade
Frequently-used SAS procedures to conduct common statistical analyses.
Prerequisite: PHC 6052 or equivalent.

PHC 6084 Bayesian Biostatistical Methods 3 Credits
Grading Scheme: Letter Grade
Introduces students to Bayesian statistics with special emphasis on practical implementation in diverse areas such as clinical trials, survival analysis, longitudinal studies, disease mapping, and bioinformatics. Students will be able to fit Bayesian models to analyze real data sets using freely available software such as WinBUGS and R.
Prerequisite: PHC 6092 and PHC 6050C and PHC 6051 or equivalent.

PHC 6088 Statistical Analysis of Genetic Data 3 Credits
Grading Scheme: Letter Grade
An introduction to statistical procedures for genetic studies. This class will emphasize the statistical theory behind methods for analyzing genetic data and its application in useful software tools. This course prepares students for potential research in statistical genetics but is also open to a wider community.
Prerequisite: PHC 6092 and PHC 6050C or equivalent. Permission at the discretion of the instructor may be granted if the student is familiar with linear algebra, maximum likelihood, simple hypothesis testing, and linear regression.

PHC 6089 Public Health Computing 3 Credits
Grading Scheme: Letter Grade
This course covers using SAS and R to manage and analyze public health data. Students will learn how to import, modify, visualize and perform common analyses of public health data using SAS and R.
Prerequisite: PHC 6052 or or approval of the instructor.

PHC 6092 Introduction to Biostatistical Theory 3 Credits
Grading Scheme: Letter Grade
Concepts and principles of statistical theory, including probability and random variables, parameter estimation, confidence intervals, hypothesis testing, asymptotic analysis, Bayesian inference, statistical decision theory and linear models.
Prerequisite: Multivariable calculus or permission of the instructor.

PHC 6097 Statistical Learning with Applications in Health Sciences 3 Credits
Grading Scheme: Letter Grade
Covers a broad range of methods that are useful for modern data analysis, specifically in the analysis of high-dimensional data. Many of these methods (e.g., deep learning) go far beyond the classical statistical methods and are developed for addressing various problems (e.g., nonlinearity) we encounter in real situations.
Prerequisite: PHC 6068 and PHC 6050C and PHC 6051, or the permission of the instructor.

PHC 6102 Introduction to Public Health Administrative Systems 3 Credits
Grading Scheme: Letter Grade
Overview of the public health system, including public health concepts and practices, health care delivery and financing. Focus on understanding the organization and administration of health services, structure and functions of the U.S. public health system, and health insurance programs.

PHC 6103 Systems Thinking for Public Health 3 Credits
Grading Scheme: Letter Grade
Conceptual and empirical tools for understanding and managing complex organizations and interacting with other large systems that impact public health. Simulated work experiences show intended and unintended consequences of interventions in complex systems.
PHC 6104 Evidence-Based Management of Public Health Programs 3 Credits
Grading Scheme: Letter Grade
Prerequisite: PHC 6102 or equivalent.
Prerequisite: Graduate status or consent of instructor.

PHC 6146 Public Health Program Planning and Evaluation 3 Credits
Grading Scheme: Letter Grade
Prerequisite: PHC 6102 or equivalent.

PHC 6150 Community Assessment and Partnerships 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Graduate status or consent of instructor.

PHC 6160 Community Assessment and Partnerships 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Graduate status or consent of instructor.

PHC 6183 Disaster Preparedness and Emergency Response 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Graduate status or consent of instructor.

PHC 6193 Qualitative Data Analysis 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Graduate status or consent of instructor.

PHC 6194 Spatial Epidemiology 3 Credits
Grading Scheme: Letter Grade
Prerequisite: All of the following courses: PHC 6000, PHC 6011, PHC 6052, PHC 6053 (or equivalent).

PHC 6195 Health Information for Diverse Populations: Theory & Methods 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Graduate status or consent of instructor.

PHC 6251 Assessment and Surveillance in Public Health 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Graduate status or consent of instructor.

PHC 6301 Aquatic Systems and Environmental Health 3 Credits
Grading Scheme: Letter Grade
Prerequisite: PHC 6313

PHC 6304 Environmental Toxicology Applications in Public Health 3 Credits
Grading Scheme: Letter Grade
Prerequisite: BSC 2010, CHM 2045 preferred but not required.

PHC 6313 Environmental Health Concepts in Public Health 2-3 Credits
Grading Scheme: Letter Grade
Prerequisite: None.

PHC 6314 Environmental Health Concepts in Public Health 2-3 Credits
Grading Scheme: Letter Grade
Prerequisite: None.

PHC 6317 Risk Communication for Public Health Practice 2 Credits
Grading Scheme: S/U

PHC 6326 Environmental and One Health 3 Credits
Grading Scheme: Letter Grade
Prerequisite: None.

PHC 6346 Occupational and Environmental Health Among Agriculture Workers 3 Credits
Grading Scheme: Letter Grade
Prerequisite: None.

PHC 6370 Public Health Biology 3 Credits
Grading Scheme: Letter Grade
Prerequisite: None.

PHC 6403 Adolescence, Risk Taking and Health 3 Credits
Grading Scheme: Letter Grade
Prerequisite: None.
PHC 6404 Gender, Sexuality, and Health 3 Credits
Grading Scheme: Letter Grade

PHC 6405 Theoretical Foundations of Public Health 3 Credits
Grading Scheme: Letter Grade
Providing an in-depth review of social and behavioral science theories used in public health, includes systems and multi-level perspectives on health behavior. Prepares public health students to satisfy MPH competencies in social and behavioral sciences.
Prerequisite: PHC 6410

PHC 6410 Psychological, Behavioral, and Social Issues in Public Health 3 Credits
Grading Scheme: Letter Grade
Health behavior from an ecological perspective; includes primary, secondary and tertiary prevention across a variety of settings; incorporates behavioral science theory and methods.

PHC 6421 Public Health Law and Ethics 3 Credits
Grading Scheme: Letter Grade
Case study approach to legal foundations of American public health system and legal and ethical issues that arise from balancing individual liberties with the government’s interest in protecting all citizens’ well-being.

PHC 6424 Environmental Policy and Risk Management in Public Health 3 Credits
Grading Scheme: Letter Grade
Provides students with an in depth understanding of the government’s environmental health structure, environmental policy making processes, important environmental policies, and application of these policies through risk assessment and management techniques to protect the public and the environment.
Prerequisite: PHC 6313.

PHC 6441 Health Disparities in the United States 3 Credits
Grading Scheme: Letter Grade
Determinants that influence health outcomes of the most disadvantaged populations in the U.S., with special attention to racial, ethnic, and gender status.

PHC 6445 Global Public Health and Development II 3 Credits
Grading Scheme: Letter Grade
Second in series of two global public health and development courses created specifically for the new Master’s in Development Practice (MDP) program. Practical approaches for identification, design, planning, monitoring, and evaluation of global public health interventions in their broader development context.
Prerequisite: PHC 6764

PHC 6446 Systems Thinking in One Health 3 Credits
Grading Scheme: Letter Grade
The course is designed for students with diverse backgrounds who intend to expand their knowledge in One Health vision. Students will be exposed to a variety of lectures, which will be delivered by experts on specific topics related to One Health. Lectures will be complemented with One Health convergence dialogues.

PHC 6447 Ecology of HIV/AIDS in the Rural South 3 Credits
Grading Scheme: Letter Grade
Casual factors, responses, and outcomes associated with HIV/AIDS in the rural south. Using ecological framework to explore and understand multilevel factors associated with (1) risk and protective behaviors; (2) testing and disclosure of HIV status; (3) availability and sources of social support; (4) need for and use of medical, psychological, and social services; and (5) the development and use of culturally appropriate interventions.

PHC 6512 Environmental Management of Vector-Borne Diseases 3 Credits
Grading Scheme: Letter Grade
Planning, organization, implementation, and monitoring the activities for control of environmental factors or their interaction with man to prevent or minimize vector propagation and man-vector-pathogen contact.

PHC 6515 One Health: Applied Techniques in Public Health Entomology 3 Credits
Grading Scheme: Letter Grade
This course introduces students to basic applied field techniques in the study of medical entomology and vector borne diseases. Students will learn about the entomology techniques used for collection and analysis of the samples to understand vector borne disease transmission.
Prerequisite: General microbiology, principles of infectious diseases, or epidemiology of infectious diseases.

PHC 6517 Public Health Concepts in Infectious Diseases 3 Credits
Grading Scheme: Letter Grade
Topics and methods used in modern infectious disease epidemiology.
Prerequisite: PHC 6001 and PHC 6002.

PHC 6519 Zoonotic Diseases in Humans and Animals 3 Credits
Grading Scheme: Letter Grade
Introduction of graduate and professional students to major zoonotic diseases in both human and animal presentations. Epidemiology, means of prevention and control, available diagnostics, available treatments, and associated human and animal regulations for each disease. Delivered online in 15 modules.

PHC 6520 Foodborne Diseases 3 Credits
Grading Scheme: Letter Grade
Discussing major pathogens associated with foodborne diseases, their epidemiology, and approaches to outbreak investigation and control of foodborne illness. Teaching/learning methods include lectures, case studies, readings, and an individual project.
Prerequisite: PHC 6001 Principles of Epidemiology

PHC 6521 Fundamentals of Public Health Nutrition 3 Credits
Grading Scheme: Letter Grade
Introduces Public Health Nutrition and the role of the Public Health Nutrition professional. Emphasis will be on definition, identification and prevention of nutrition related disease, and improving health of a population by improving nutrition. Malnutrition, nutritional biochemistry, intervention, and program and policy review will be included.

PHC 6530 Public Health Issues of Mothers and Children 3 Credits
Grading Scheme: Letter Grade
Maternal and child health problems, specific local, state, and federal programs and policies, health and health care access disparities. Emphasis on importance of evidenced-based public health practice.
PHC 6534 Trauma Informed Approaches for Individuals, Communities, and Public Health 3 Credits
Grading Scheme: Letter Grade
Provides students (1) an overview of adverse childhood experiences (ACEs) and the trauma-informed approach; (2) the opportunity to design and implement public health interventions to prevent ACEs and treat trauma using the social ecological model; and (4) practical instruction in the grant writing process.
Prerequisite: PHC 6410.

PHC 6561 Public Health Laboratory Techniques 1 Credit
Grading Scheme: Letter Grade
Laboratory techniques used in emerging infectious respiratory disease research and epidemiologic surveillance.
Prerequisite: Biosafety and bloodborne pathogen training program: http://ufbiosafety.classroom24-7.com/

PHC 6591 Maternal and Child Health Epidemiology 3 Credits
Grading Scheme: Letter Grade
This is a 3-credit course offered on campus to graduate students on the epidemiology of maternal and child health. This course is designed to provide a graduate level understanding of how epidemiological principles can be applied to maternal and child mortality and morbidity.
Prerequisite: PHC 6001 and PHC (or equivalent research methods coursework). Students with no prior instruction in epidemiology but with methodological coursework from another related discipline may be admitted with permission from the instructor.

PHC 6598 Foundations in Precision Medicine: Genetic Epidemiology 1 Credit
Grading Scheme: Letter Grade
Genetic epidemiology, a rapidly evolving field of research, utilizes specialized molecular and statistical methods to identify genetic factors that might be involved in disease etiology. This course provides an exposure to fundamental concepts, terminologies and principles in human population genetics and molecular biology relevant to understanding genetic epidemiologic approaches.
Prerequisite: Enrollment in the Certificate for Precision Medicine or permission of the instructor

PHC 6601 Seminar in Contemporary Public Health Issues 1 Credit
Grading Scheme: Letter Grade
Introduction to key interdisciplinary, cross-cutting topics essential to the contemporary practice of public health. Written and oral reports.

PHC 6607 Critical Issues in Public Health 1 Credit
Grading Scheme: Letter Grade
Providing students the opportunity to learn multiple ways to view current controversial topics in public health. Covering current public health topics encompassing biomedical issues, social and behavioral factors related to health, and the environment.

PHC 6671 Emerging Infectious Diseases in One Health 3 Credits
Grading Scheme: Letter Grade
Applies One Health (the intersection of animal and human health and the environment) to understand the emergence of disease-causing microbes and the critical drivers of microbial evolution. Extensive discussion of the global emergence of new infectious disease agents and how factors within One Health influence microbial evolution and disease emergence.
Prerequisite: MCB 3020; MCB 3023; MCB 4203; MCB 4304 or by permission of the instructor.

PHC 6700 Social and Behavioral Research Methods 3 Credits
Grading Scheme: Letter Grade
Research methods and their specific applications to public health issues.

PHC 6702 Environmental Monitoring and Exposure Assessment 3 Credits
Grading Scheme: Letter Grade
Exposure to hazardous chemical, physical and biological agents occurs through inhalation, ingestion, or contact with a variety of environmental media including air, water, food, or soil. Students will acquire and apply the key knowledge needed to perform environmental monitoring for exposure assessment in environmental health research and practice.
Prerequisite: at least one undergraduate course in biostatistics or statistics.
Corequisite: access to a computer with Excel, SPSS, or SAS.

PHC 6704 Community-Based Participatory Research 3 Credits
Grading Scheme: Letter Grade
This course provides an overview of theories, principles, and strategies associated with Community-Based Participatory Research (CBPR). This course is intended for graduate students and community practitioners interested in adding CBPR to their repertoire of effective approaches to understanding and addressing social and health disparities in public health.
Prerequisite: PHC 6000 Epidemiology Methods I.

PHC 6706 Scientific Communication in Public Health 3 Credits
Grading Scheme: Letter Grade
Scientific communication skills are critical to to public health researchers and allied professionals. Multiple outreach approaches will be used to develop and deliver meaningful content targeted for different audience perspectives. The course consists of lectures, student presentation opportunities and intensive constructive critique.
Prerequisite: Current good standing in public health graduate program or permission of instructor.

PHC 6707 Health Research Information and Communicating Science 1 Credit
Grading Scheme: Letter Grade
Designed to refine knowledge of and facility with concepts, resources, and methods of searching for, assessing, storing, and disseminating health literature and data for quality research, publication, policy formulation, and grant-seeking. It is designed to develop critical thinking about topics including the formation of research questions, evidence, authorship, information resources, tools, and funding sources.
Prerequisite: PHC 6700 Public Health Research Methods OR HSA 7707 HSR Research Methods OR equivalent course.

PHC 6711 Measurement in Epidemiology and Outcomes Research 3 Credits
Grading Scheme: Letter Grade
Major designs and principles of measurement for epidemiology and health services outcomes research, with emphasis on use of primary data collection.
Prerequisite: PHC 6001 and PHC 6050 or equivalent.

PHC 6715 Public Health Research Methods 3 Credits
Grading Scheme: Letter Grade
Provides students with fundamental principles of research methodologies relevant to public health research. We will review a range of methodologies, including randomized controlled trials, observational studies, mixed-method and experimental approaches to develop enhanced capacity to critically appraise data from scientific studies.
Prerequisite: PHC 6050 or PHC 6052 or PHC 6001 or permission from instructor.
PHC 6716 Survey Research Methods 3 Credits
Grading Scheme: Letter Grade
Introduction to population surveys typical in descriptive (surveillance) and analytic epidemiology research.
Prerequisite: PHC 6001, PHC 6050; and STA 6208 or equivalent, or permission of instructor.

PHC 6717 Public Health Surveillance 3 Credits
Grading Scheme: Letter Grade
The purpose of this course is to prepare master’s- and doctoral-level students to be able to design, evaluate, and operate epidemiological surveillance systems, and to be able to critically evaluate surveillance systems and reports.
Prerequisite: PHC 6001 and PHC 6000, or equivalent graduate-level coursework in epidemiologic methods, or instructor permission.

PHC 6722 Environmental and Global Health Research Methods Rotation 1-4 Credits
Grading Scheme: Letter Grade
Providing opportunities for PhD students to gain first-hand experience observing the implementation of research methods needed to employ during the course of their dissertation research. Upon completion, students will be required to write a detailed report of the experience.

PHC 6762 International Public Health 3 Credits
Grading Scheme: Letter Grade
Overview of international public health, with special attention to economically disadvantaged populations and those affected by pandemics and by emerging and re-emerging diseases.

PHC 6764 Global Public Health and Development I 3 Credits
Grading Scheme: Letter Grade
First in series of two global public health and development courses. Public health and anthropologic principles, methods, and study designs.

PHC 6790 Biostatistical Methods Using SAS 3 Credits
Grading Scheme: Letter Grade
This course is to introduce and prepare students for biostatistical computing using the SAS statistical software. It builds on the knowledge obtained in the Biostatistical Methods I and II courses by reinforcing the material and focusing on application within the SAS framework.
Prerequisite: PHC 6050C and PHC 6051, or Instructor determination of equivalent background.

PHC 6791 Data Visualization in the Health Sciences 3 Credits
Grading Scheme: Letter Grade
Students will learn the foundations of information visualization and sharpen their skills in communicating using health science data. Throughout the semester, we will primarily use R to explore concepts in graphic design, storytelling, data wrangling and plotting, biostatistics, and artificial intelligence as they apply to data-driven communication.
Prerequisite: A course in statistics such as PHC 6052 or equivalent. Some familiarity with R statistical software is recommended but not required.

PHC 6900 Environmental and Global Health Journal Club 1 Credit
Grading Scheme: Letter Grade
Provides students with fundamental skills for reading, understanding, and critically analyzing scientific research papers in environmental and global health. Students choose a paper and present the results of the scientific study to the class. Thus, both critical thinking and public speaking skills are developed through this course.

PHC 6905 Independent Study 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Independent Study
Prerequisite: consent of instructor.

PHC 6912 Special Project: Independent Research 1-9 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Student must undertake significant responsibility for all or part of a research project of particular interest.
Prerequisite: consent of instructor.

PHC 6917 Supervised Research Project 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Supervised Research Project
Prerequisite: consent of instructor.

PHC 6931 Seminar in Global Public Health 1 Credit
Grading Scheme: S/U
Introduction to key interdisciplinary, cross-cutting topics essential to the contemporary practice of public health. Written and oral reports.

PHC 6932 Psychiatric Epidemiology Online Seminar Series 1 Credit
Grading Scheme: S/U
Epidemiology seminars from the Department of Epidemiology and other epidemiology departments, and associated publications will be used to provide students with an understanding of new developments in the field of epidemiology as applied to psychiatric epidemiology.

PHC 6937 Special Topics in Public Health 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Special Topics in Public Health

PHC 6939 CPE Psychiatric Grand Rounds 1 Credit
Grading Scheme: S/U
World-renowned experts are invited to address a wide spectrum of specialties and sub-specialties and often introduce new and interesting developments. Mental health care professionals and epidemiologists will receive up-to-date information on trends and techniques in psychiatry.
Prerequisite: Enrollment in Certificate in Psychiatric Epidemiology

PHC 6940 Master of Public Health Capstone 3 Credits
Grading Scheme: Letter Grade
This course serves as the required integrative learning experience for students in the MPH program. Students will demonstrate synthesis of foundational and concentration competencies through an individual or group project that addresses the needs of a public health agency. Students will produce a high-quality written report for their agency.
Prerequisite: (PHC 6050 or PHC 6052) and PHC 6001, PHC 6313, HSA 6114, and PHC 6410.

PHC 6941 MPH Applied Practice Experience 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
The MPH Applied Practice Experience (APE) provides an opportunity for students to work in a public health setting. APE encompasses internship and public health service (PHS) hours. Students in internship work with preceptor supervision to apply public health competencies acquired in the classroom to public health practice through experiential activities.
Prerequisite: (PHC 6050 or PHC 6052) and PHC 6001, PHC 6313, HSA 6114, and PHC 6410.

PHC 6945 Public Health Practicum 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
Public Health Practicum
Prerequisite: approval of practicum site and consent of instructor.
PHC 6946 Public Health Internship 1-9 Credits, Max 9 Credits
Grading Scheme: S/U
Fieldwork at approved site. Focus on practical application of skills in student's concentration area.
Prerequisite: consent of instructor.

PHC 6947 Environmental and Global Health Capstone Experience 3-5 Credits
Grading Scheme: Letter Grade
Provides an opportunity for Master of Health Science (MHS) in One Health students to work in a public health, occupational health, agricultural health, or similar setting. The Capstone experience requires that each student develop a research project with the guidance of their advisor.
Prerequisite: PHC 6001 Principles of Epidemiology in Public Health.

PHC 6971 Research for Master's Thesis 1-4 Credits, Max 4 Credits
Grading Scheme: S/U
The thesis requires the student to formulate a research question, conduct relevant background research, generate hypotheses, gather and analyze appropriate data, interpret and discuss findings, and determine conclusions. Students submit a written thesis consistent with UF requirements, pass an oral defense of their research and submit their work for publication under the direction of a mentor.
Prerequisite: Satisfactory completion of the first semester of coursework and instructor's permission. All Human Subjects Participation/IRB required training must be completed prior to registering for this course.

PHC 7000 Epidemiology Seminar II: Critical Evaluation, Research Proposals, and Methods 2 Credits
Grading Scheme: Letter Grade
This course is taken in the second year of the epidemiology PhD program curriculum. Seminar series is designed to introduce students to a range of advanced epidemiologic concepts and research methods to help PhD students advance their dissertation ideas and help students obtain skills needed for a PhD in epidemiology.
Prerequisite: PHC 6001 and PHC 6000, one semester of biostatistics, and PhD student status in epidemiology or permission of the instructor.

PHC 7007 Cancer Epidemiology 3 Credits
Grading Scheme: Letter Grade
Provides students with the skills required for advanced epidemiologic research related to cancer and its precursors. This course integrates many approaches to epidemiologic research, emphasizes practical applications of course content, and familiarizes students with exposures associated with cancer risk. Practical applications of genome analysis and phenotypic profiling are included.
Prerequisite: PHC 6001 and PHC 6000 or equivalent. PhD student status required; other students need instructor permission. Students with no prior instruction in epidemiology but with methodological coursework from another related discipline may be admitted.

PHC 7017 Advanced Epidemiologic Methods III 3 Credits
Grading Scheme: Letter Grade
To expand the methodology inventory by introducing advanced and new statistical and modeling methods to address measurement, descriptive, comparative, associative and causal relations in modern epidemiology.
Prerequisite: GMS 6800, GMS 6810, consent of instructor.

PHC 7038 Psychiatric Epidemiology 3 Credits
Grading Scheme: Letter Grade
Concepts, history, measures, methods and analytical techniques to study the risks, prevalence and incidence, course, comorbidities, and consequences of major mental disorders, in general and specific populations internationally.
Prerequisite: PHC 6000 and PHC 6011

PHC 7056 Analysis of Longitudinal Data 3 Credits
Grading Scheme: Letter Grade
Likelihood-based and semiparametric methods for longitudinal data. Methods to deal with missing data in both settings.
Prerequisite: STA 6326 , STA 6327 (or equivalent), STA 6207 , STA 6208 (or equivalent), and STA 6246 (or equivalent).

PHC 7065 Advanced Skills in Epidemiological Data Management 2 Credits
Grading Scheme: Letter Grade
Provides knowledge and skills in data manipulation for population science. Included are: data context, concepts; relational databases; data collection, extraction; parallel manipulation of massive datasets; NoSQL systems, concepts. The course is designed for advanced students to learn the "code of best practice" for data engineering in population science.
Prerequisite: PHC 6052 Introduction to Biostatistical Methods and PHC 6000 Epidemiology Methods I, or equivalents, or instructor permission.

PHC 7066 Large Sample Theory 3 Credits
Grading Scheme: Letter Grade
Detailed introduction to large sample theory and its application in univariate and multivariate parametric and nonparametric estimation.
Prerequisite: STA 6326 and STA 6327 (or equivalent).

PHC 7083 Computational Data Science for Epidemiology 2 Credits
Grading Scheme: Letter Grade
This computational epidemiology course blends methodological, practical, and translational aspects with emphasis on new data science methods. The course is not intended to provide statistical training, but rather to teach students to recognize suitable computational approaches to handle data. Practice sessions will acquaint students with statistical and machine learning software.

PHC 7090 Advanced Biostatistical Methods I 3 Credits
Grading Scheme: Letter Grade
Theory and application for estimation and hypothesis testing for independent data using linear models. Principles of Frequentist and Bayesian estimation and inference. Application using statistical software. Writing data analysis reports.
Prerequisite: PHC 6050, PHC 6051, STA 6326, and STA 6327, or permission of the instructor.

PHC 7091 Advanced Biostatistical Methods II 3 Credits
Grading Scheme: Letter Grade
Prerequisite: PHC 7090 Advanced Biostatistical Methods I or equivalent.

PHC 7199 Topics in Precision Medicine and Public Health Informatics 1 Credit
Grading Scheme: Letter Grade
The course introduces methodological and translational topics in precision medicine and public health informatics and provides knowledge and skills for planning and managing such research.
Prerequisite: Epidemiology Methods I and II and a SAS course, or graduate statistical and quantitative research courses in any relevant department, or permission from the instructor.
PHC 7307 Quantitative Assessment of Environmental Health Impacts 3 Credits  
Grading Scheme: Letter Grade  
Introduces applied modeling of environmental health impact assessment for graduate students in environmental health science programs. Applications are made for the gradient of diseases, transmission and control of internationally-mediated infectious pathogens through the use of statistical and mathematical tools.  
Prerequisite: PHC 6313 and PHC 6050

PHC 7427 Ethics in Population Science 2 Credits  
Grading Scheme: S/U  
Covers federally mandated topics in the Responsible Conduct of Research: Data Acquisition, Management, Sharing, Ownership; Conflict of Interest/Commitment; Human Subjects; Animal Welfare; Research Misconduct; Publication Practices and Responsible Authorship; Mentor/Trainee Responsibilities; Peer Review; and Collaborative Science. This ethics course is for those enrolled in research intensive graduate programs.  
Prerequisite: Advanced degree or PhD candidacy or permission of the instructor.

PHC 7587 Theory Development and Testing in Behavioral & Community Public Health 2 Credits  
Grading Scheme: Letter Grade  
The purpose of this class will be allowing students the opportunity to review and orally present on a psychosocial construct that is relevant to their own public health research goals and familiarize students with the process of theory development.  
Prerequisite: Doctoral student in Public Health.

PHC 7594 Genetic Epidemiology 3 Credits  
Grading Scheme: Letter Grade  
Covers fundamental concepts and principles in genetic epidemiology. The completion of this course, students are expected to critically discuss literature, design and conduct basic genetic analysis, and interpret research findings. Advanced methods course for PhD program.  
Prerequisite: PHC 6000, PHC 6011 (can be taken concurrently), and PHC 6050C. Talk to the instructor for a prerequisite waiver or further information. For PhD students; MS/MPH students may contact the instructor for permission.

PHC 7595 Introduction to Molecular Epidemiology 3 Credits  
Grading Scheme: Letter Grade  
Covers the theoretical concepts in molecular epidemiology and use of biomarkers in epidemiologic studies. Class topics include: basics of molecular epidemiology, potential uses and limitations of biomarkers, sample collection and storage, issues in epidemiologic study design and analysis, and discussion of specific research examples involving molecular markers.  
Prerequisite: Knowledge of basic concepts in epidemiology and study designs. PHC 6001

PHC 7727 Grant Writing for Population Health Research 2 Credits  
Grading Scheme: Letter Grade  
This course provides practical instruction in the grant process, with a specific focus on National Institutes of Health (NIH) procedures. It provides the student with experience in writing parts of the grant application and in reviewing other’s grant applications. It also contains a Mock Grant Review session to assist students in understanding the process and content of grant review.  
Prerequisite: PHC 6011 Epidemiology Methods II

PHC 7752 Seminar in Instrument Development for Public Health 2 Credits  
Grading Scheme: Letter Grade  
Seminar discussions regarding developing and validating instruments for data collection and measurement.

PHC 7901 Epidemiology Literature Review and Critique (Journal Club) 1 Credit, Max 3 Credits  
Grading Scheme: S/U  
Preparing students to perform peer-review and to think critically. In weekly class discussion sessions, students will review peer-reviewed, published research studies that demonstrate innovative or faculty epidemiologic content or methods. Feedback will be given by student peers and faculty.  
Prerequisite: PhD candidacy status or permission from the instructor

PHC 7902 Scientific Writing for Peer Reviewed Publications for Popular Science 1 Credit  
Grading Scheme: Letter Grade  
Practice reviewing and critiquing research studies.  
Prerequisite: PhD student status or permission of the instructor;  
Corequisite: Conducting mentored doctoral research

PHC 7907 Social and Behavioral Science Journal Club 1 Credit  
Grading Scheme: Letter Grade  
Discussing recent literature from top peer-reviewed journals on specific health behaviors or health outcomes. Students will be presenting 4 journal articles. The purpose is to think about health behaviors or health outcomes from a multidisciplinary perspective.

PHC 7910 International Field Epidemiology 3 Credits  
Grading Scheme: S/U  
This is an independent study for a student who wishes to accomplish a primary data collection effort internationally.  
Prerequisite: PHC 6011 Epidemiology Methods II

PHC 7916 National Field Epidemiology 1-3 Credits  
Grading Scheme: S/U  
This applied epidemiology field experience is designed as an opportunity for doctoral students to integrate their growing expertise in epidemiology in a field research experience among a population in the United States.  
Prerequisite: PHC 6011 Epidemiology Methods II

PHC 7918 Independent Study 1-3 Credits, Max 3 Credits  
Grading Scheme: S/U  
Independent Study is designed for graduate level students who want to pursue in depth an area of study not provided in regularly offered courses. It can involve independent readings or independent projects under the guidance of a faculty sponsor.  
Prerequisite: Consent of faculty member supervising the study.

PHC 7925 Biostatistics Journal Club 1-3 Credits, Max 8 Credits  
Grading Scheme: S/U  
Meeting weekly to present, review, and discuss current articles in biostatistics or statistics journals or discipline-specific (e.g. medicine, public health, epidemiology) articles with substantive biostatistical content.

PHC 7934 Seminar I: Epidemiology Past, Present, and Future 2 Credits  
Grading Scheme: Letter Grade  
The principal goals of this doctoral seminar include becoming familiar with major programs of research in epidemiology, discussing findings and implications of classic/prominent epidemiologic studies, reviewing the strengths and weakness of major epidemiologic study designs, and applying knowledge of epidemiologic study design to students’ formulation of their own research studies.  
Prerequisite: PhD standing
PHC 7935 Critical Thinking in Environmental and Global Health 1 Credit
Grading Scheme: Letter Grade
Providing students with the critical thinking and integrative skills necessary to understand contemporary environmental health problems, critically understand the existing literature, develop research and assessment questions, and identify appropriate methodological tools to address the questions. The course is offered as a weekly seminar that revolves around a focal reading, followed by additional background reading and discussion.
Prerequisite: PHC 6313 Environmental Health Concepts in Public Health and PHC 6702 Exposure Measurement and Assessment

PHC 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

PHC 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Public Health—Health Services Research

HSA 5174 Fundamentals of Health Care Finance 3 Credits
Grading Scheme: Letter Grade
Introduction to basic theory and principles of finance as applied to the health care industry. Financial statements, cost measurement, budgeting, and capital investment decisions.
Prerequisite: consent of instructor.

HSA 6105 Professional Skills Seminar 1 Credit, Max 4 Credits
Grading Scheme: S/U
Presentations by speakers from health-related organizations and programs designed to improve career planning and professional skills. May be repeated for credit.
Prerequisite: consent of instructor.

HSA 6114 Health Care System and Policy 3 Credits
Grading Scheme: Letter Grade
The course provides an overview of the structure of the healthcare delivery system and policy. With periodic changes in diverse aspects of health care system, its dynamic mechanism should be understood. Particularly, the health care system encompasses organization, management, finance, policy and technology. Thus, comprehensive thinking is required.

HSA 6115 Introduction to Management of Health Services Organizations 3 Credits
Grading Scheme: Letter Grade
Organizational principles and practices as applied to management. Organizational theory, managerial role, managing groups, work design, and organization design.
Prerequisite: consent of instructor.

HSA 6126 U.S. Health Insurance System 3 Credits
Grading Scheme: Letter Grade
Description and analysis of U.S. health insurance systems. Topics include private vs. public insurers, demands for health insurance, health plan types, premium setting, and reimbursement of providers.
Prerequisite: consent of instructor.

HSA 6152 Overview of U.S. Health Policy 3 Credits
Grading Scheme: Letter Grade
Survey and critical analysis of federal and state health policy processes and outcomes as they relate to the effectiveness and efficiency of health services in the U.S. and selected countries.
Prerequisite: consent of instructor.

HSA 6177 Advanced Health Care Finance 3 Credits
Grading Scheme: Letter Grade
Applying accounting and financial management theory and principles to the health care industry, emphasizing managed care organizations and integrated delivery systems.
Prerequisite: consent of instructor.

HSA 6188 Strategic Management in Health Administration 3 Credits
Grading Scheme: Letter Grade
The relationship of a health care organization to its environment. Strategic management processes, business planning, and other perspectives to aid in managing complex health care organizations.
Prerequisite: consent of instructor.

HSA 6196 Healthcare Data Analytics II 3 Credits
Grading Scheme: Letter Grade
This course is the second in a two course series on the use of data analytics in health care decision making to help health services organizations get more effectiveness and efficiency from their operations. Specific topics to be covered include process flow, simulation, decision-making, quality improvement, forecasting, capacity management, project management, and inventory management.
Prerequisite: consent of instructor.

HSA 6198 Information Management in Health Administration 3 Credits
Grading Scheme: Letter Grade
Survey of management information systems. Analyzing system requirements, system design and evaluation, selecting computer resources, and managing the implementation process.
Prerequisite: consent of instructor.

HSA 6342 Human Resource Management for Health Services Managers 3 Credits
Grading Scheme: Letter Grade
Knowledge and skills needed for effective management in complex health services organizations. Focuses on human resource acquisition, retention, and exit, as well as labor relations issues.
Prerequisite: consent of instructor.

HSA 6385 Performance Management for Health Care Managers 3 Credits
Grading Scheme: Letter Grade
Overview, emphasizing implementation. Aspects of performance defined in relation to structure, process, and outcomes, and meeting expectations and requirements of patients, insurers, government, and other organizations.
Prerequisite: consent of instructor.

HSA 6395 Healthcare Data Analytics I 3 Credits
Grading Scheme: Letter Grade
Introduces students to the use of data analytics in healthcare decision making to help health services organizations get more effectiveness and efficiency from their operations. It is the first in a two course series in the Masters of Health Administration degree program.
HSA 6427 Legal and Ethical Issues in Health Administration 3 Credits  
**Grading Scheme:** Letter Grade  
Survey of legal and ethical issues relating to health administration. Topics include government regulation, tort liability and malpractice, the professional-patient relationship, right to die, and patients without decisional capacity.  
**Prerequisite:** consent of instructor.

HSA 6436 Health Economics 3 Credits  
**Grading Scheme:** Letter Grade  
Fundamental economic relations governing production, consumption, reimbursement, and financing of health services. Characteristics of markets for acute and long-term care services, insurance, and health care labor. Economic evaluation of technology.  
**Prerequisite:** consent of instructor.

HSA 6855 Internship in Health Administration 5 Credits  
**Grading Scheme:** S/U  
Supervised fieldwork in a health administration setting.

HSA 6905 Individual Study in Health Administration 1-3 Credits, Max 6 Credits  
**Grading Scheme:** Letter Grade  
Individual Study in Health Administration.

HSA 6910 Supervised Research 1-5 Credits, Max 5 Credits  
**Grading Scheme:** S/U  
Supervised Research.

HSA 6911 Research Seminar in Health Services Research 1 Credit, Max 6 Credits  
**Grading Scheme:** S/U  
Research presentations by graduate students.

HSA 6930 Special Topics in Health Services Administration 1-3 Credits, Max 6 Credits  
**Grading Scheme:** Letter Grade  
Selected topics in theory and research in health services administration.

HSA 6939 Capstone Seminar in Health Administration 3 Credits  
**Grading Scheme:** Letter Grade  
Analysis of cases dealing with administrative and policy issues in health services. Emphasizes problem-solving in ill-defined, multi-faceted situations.  
**Prerequisite:** consent of instructor.

HSA 6940 Supervised Teaching 1-5 Credits, Max 5 Credits  
**Grading Scheme:** S/U  
Supervised Teaching.

HSA 7106 Seminar in Health Care Access and Utilization 3 Credits  
**Grading Scheme:** Letter Grade  
Overview of context and processes in which individuals seek and obtain health care services; distributional issues; equity.  
**Prerequisite:** consent of instructor.

HSA 7116 Health Services Organizational Research 3 Credits  
**Grading Scheme:** Letter Grade  
Major perspectives in organization theory and their applications to the health care sector.  
**Prerequisite:** consent of instructor.

HSA 7157 Research Foundations of Health Policy 3 Credits  
**Grading Scheme:** Letter Grade  
In-depth examination of U.S. health policy issues concerning cost, quality, and access; and interdisciplinary research methods used to address such issues.  
**Prerequisite:** consent of instructor.

HSA 7437 Advanced Health Economics 3 Credits  
**Grading Scheme:** Letter Grade  
Exposure to advanced economics models of the health care sector, including static and dynamic models of consumer and producer behavior, risk selection in insurance markets, and optimal reimbursement mechanisms.  
**Prerequisite:** consent of instructor.

HSA 7707 Health Services Research Methods I 3 Credits  
**Grading Scheme:** Letter Grade  
Current and historical thinking about the philosophy of science and scientific modeling. Experimental and quasi-experimental design. Introduction to measurement and sampling.  
**Prerequisite:** consent of instructor.

HSA 7708 Health Services Research Methods II 3 Credits  
**Grading Scheme:** Letter Grade  
Review and appraisal of methods. Findings and examples from historical and contemporary studies. Introduction to qualitative and quantitative research methodologies.  
**Prerequisite:** consent of instructor.

HSA 7759 Quality and Outcomes in Health Services Research 3 Credits  
**Grading Scheme:** Letter Grade  
Current research concerning small area variation, outcomes, appropriateness, and effectiveness. Theory and specifics of alternative quality improvement and assurance approaches. History of approaches to health care quality assessment.  
**Prerequisite:** consent of instructor.

HSA 7905 Advanced Individual Study in Health Services Research 1-3 Credits, Max 6 Credits  
**Grading Scheme:** Letter Grade  
Advanced Individual Study in Health Services Research.

HSA 7936 Seminar in Health Care Costs and Financing 3 Credits  
**Grading Scheme:** Letter Grade  
Examination of health services research related to costs and financing. Cost measurement and analysis, health insurance, sources and methods of payment, current policy.  
**Prerequisite:** consent of instructor.

HSA 7938 Advanced Seminar in Health Services Research 3 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Advanced Seminar in Health Services Research.

HSA 7939 Advanced Individual Study in Health Services Research 1-3 Credits, Max 6 Credits  
**Grading Scheme:** Letter Grade  
Advanced Individual Study in Health Services Research.

HSA 7979 Advanced Research 1-4 Credits  
**Grading Scheme:** S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

HSA 7980 Research for Doctoral Dissertation 1-15 Credits  
**Grading Scheme:** S/U  
Research for Doctoral Dissertation.
Public Relations

PUR 6608 International Public Relations 3 Credits
Grading Scheme: Letter Grade
Factors to assist conceptualization and execution of international public relations activities. Explores the relationship between environmental variables and international public relations practices. Review of empirical evidence about public relations practices in other countries and methodological issues pertaining to conducting research.

Rehabilitation Science

RSD 6110 Rehabilitation Science Theory and Application I 3 Credits
Grading Scheme: Letter Grade
Philosophical and theoretical foundations. History of the development of rehabilitation services and funding. Evolution of health care systems in the U.S.

RSD 6401 Skeletal Muscle in Aging and Disease, and Implications for Rehabilitation 3 Credits
Grading Scheme: Letter Grade
Addresses the impact of aging and various diseases on skeletal muscle biology, the mechanisms therein, and preclinical (animal model) or clinical approaches to therapeutically treating the muscle to improve function.
Prerequisite: This course is open to all Rehabilitation Science PhD students. As such, admission to the RSD program is a prerequisite. Graduate students from other programs are encouraged to register with prior permission of the instructor.

RSD 6410 Development and Evaluation of Rehabilitation Interventions to Promote Participation 3 Credits
Grading Scheme: Letter Grade
Course focuses on non-pharmacological rehabilitation intervention approaches to reduce disability and promote participation. Examples of these approaches are therapeutic exercise, the use of technology, and behavioral approaches. Students will learn the spectrum of intervention development and evaluation: from conceptualization and manualizing to testing the intervention feasibility, efficacy, and effectiveness.
Prerequisite: CLP 6527C, EDF 6475, EDF 6403, HLP 6535, or an equivalent course in research design and methods at the graduate level. Students in good standing in the Rehabilitation Science Doctoral Program. Others must seek the instructor's permission.

RSD 6701 Matlab Foundations for Rehabilitation Science 3 Credits
Grading Scheme: Letter Grade
This course introduces Matlab foundations to students to code, compute, analyze, and plot research data that are commonly collected in rehabilitation science studies. Students do not need to have prior experience in programming to be enrolled in class.
Prerequisite: This course is open to all Rehabilitation Science Ph.D. students. RSD students do not need prerequisite programming skills to take this class. Graduate students from other programs are encouraged to register with the prior permission of the instructor.

RSD 6706 Scientific Writing for the Rehabilitation Professional 3 Credits
Grading Scheme: S/U
A systematic approach to scientific writing using the student's scientific project (article, chapter, grant, other) as a focus for participation.
Corequisite: Scientific writing project.

RSD 6710 Motor Control: Translating from Fundamental Research to Rehabilitation Practice 3 Credits
Grading Scheme: Letter Grade
Defines fundamental concepts and theories related to motor control and movement science and discusses these concepts in the context of neurorehabilitation. The course also emphasizes atypical motor control functions and underlying neurophysiological mechanisms following disease/injury. Students will practice scientific writing and presentation skills through weekly in-class presentations.
Prerequisite: This course is open to all Rehabilitation Science PhD students. As such, admission to the RSD program is a prerequisite. Graduate students from other programs are encouraged to register with prior permission of the instructor.

RSD 6718 Neuroplasticity: A Foundation for Neurorehabilitation 3 Credits
Grading Scheme: Letter Grade
Evidence for plasticity after injury or disease. Factors that influence recovery. Medical approach to enhancing recovery. Potential approaches in physical rehabilitation to facilitate and optimize plasticity.

RSD 6900 College Classroom: Teaching Process and Practice 3 Credits
Grading Scheme: Letter Grade
Information and skills required for successful teaching faculty in college classroom.

RSD 6905 Individual Work 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special project or research.
Prerequisite: RSD 6112 , consent of adviser, and project approval.

RSD 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

RSD 6920 Rehabilitation Science Journal Club 1 Credit, Max 5 Credits
Grading Scheme: Letter Grade
Class critically evaluates published papers in broad fields related to Rehabilitation Science. Students present assigned reading including a brief summary of the rationale/background, methodology, results, and implications of the data. Students will learn to present research data to a diverse audience and how to receive and answer research questions.
Prerequisite: Open to all PhD students in Rehabilitation Science. Other graduate students are invited to register with permission of the instructor. However, the course is limited to 12 students.

RSD 6930 Special Topics in Rehabilitation Science 1-4 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special Topics in Rehabilitation Science
Prerequisite: RSD 6112 , RSD 6705 ,

RSD 6938 Doctoral Seminar in Rehabilitation Science 1 Credit, Max 5 Credits
Grading Scheme: Letter Grade
Students meet and interview national and international scientists studying rehabilitation to discuss key professional and scientific issues related to rehabilitation science. As part of this course, students attend and critique the Rehabilitation Science Seminars, complete seminal readings in visiting scientists’ area of focus and moderate and participate in discussion.
Prerequisite: Open to all Rehabilitation Science PhD students. Other graduate students are invited to register with approval of the instructor.

RSD 6940 Supervised Teaching 1-3 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
RSL 7979 Advanced Research 1-12 Credits, Max 12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study of for student who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

RSL 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

Religion

REL 6038 Religion and Fieldwork 3 Credits  
Grading Scheme: Letter Grade  
Combining classroom based learning with supervised field research, this class will introduce students to the theoretical and practical issues of religion and fieldwork and will focus on the "nuts and bolts" of fieldwork. We will read both classic and newer works that showcase issues and questions in religion and fieldwork.

REL 6347 American Buddhism 3 Credits  
Grading Scheme: Letter Grade  
Exploration of relationship between Buddhism and American culture.

RLG 5143 Religion and Social Change 3 Credits  
Grading Scheme: Letter Grade  
Religion's role in social movements and other forms of cultural, economic, and political transformation.

RLG 5195 Topics in Religion and Society 3 Credits, Max 6 Credits  
Grading Scheme: Letter Grade  
Examines the interaction between religious bodies and the structures of the societies in which they function, with particular attention to the United States.

RLG 5199 Religion and Nature in North America 3 Credits  
Grading Scheme: Letter Grade  
Investigation of ways that concepts of religion and nature have evolved and influenced one another during cultural, political and environmental history of North America since European contact.

RLG 5297 Topics in Biblical Studies 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Examines methods of interpreting particular texts or themes chosen from Hebrew scriptures or the Christian New Testament.

RLG 5338 Topics in Asian Religions 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Examines religious traditions that are indigenous to India, China, or Japan.

RLG 5361 Global Islam 3 Credits  
Grading Scheme: Letter Grade  
Promotes a deeper understanding of the diversity of Muslim cultures and societies in the contemporary global context through an interdisciplinary approach that is both topical and geographical, drawing from perspectives from the social sciences and the humanities  
Prerequisite: Currently enrolled UF graduate students may enroll in the course. Non-degree seeking students may enroll pending upon the approval of the Department of Religion.

RLG 5365 Studies in Islam 3 Credits  
Grading Scheme: Letter Grade  
Historical study of development of selected doctrines, institutions, and practices, using primary and interpretive material.

RLG 5396 Religion and Animals 3 Credits  
Grading Scheme: Letter Grade  
Examines the place of animals in the cosmologies and ethical systems of the world's diverse religions.

RLG 5495 Topics in Religious Thought 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Investigation of particular themes in a religious tradition or the comparative approach to intellectual dimensions of religious communities.

RLG 5696 Topics in Jewish Thought 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Themes, issues, and personalities in the Jewish tradition, from the biblical period through modern times.

RLG 5906 Individual Work 1-5 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Study of chosen materials under the individual direction of a member of the Graduate Faculty. Plan of study and method of evaluation must be pre-approved by the supervisory committee.

RLG 5937 Topics in Religious Studies 3 Credits, Max 9 Credits  
Grading Scheme: Letter Grade  
Examines classical formulations of approaches to studying religion and to developing religious studies as an academic discipline.  
Prerequisite: graduate standing. Required of all religion graduate students.

RLG 6036 Method and Theory II 3 Credits  
Grading Scheme: Letter Grade  
Study of religion in light of recent challenges in the humanities and social sciences. Special attention to the concept of religion and its origins in Christian culture of Western Europe; and to the engagement of religion in colonial culture.  
Prerequisite: RLG 6035 and graduate standing. Required of all religion graduate students.

RLG 6038 Religion and Fieldwork 3 Credits  
Grading Scheme: Letter Grade  
Combining classroom based learning with supervised field research, this class will introduce students to the theoretical and practical issues of religion and fieldwork and will focus on the "nuts and bolts" of fieldwork. We will read both classic and newer works that showcase issues and questions in religion and fieldwork.

RLG 6095 Utopias and Dystopias 3 Credits  
Grading Scheme: Letter Grade  
Ideal societies and their roles in religious movements, ideologies, and communities.

RLG 6107 Core Seminar in Religion and Nature 3 Credits  
Grading Scheme: Letter Grade  
Religious dimensions of relationships between what humans call "nature" and "culture."

RLG 6126 Religion in the Americas 3 Credits  
Grading Scheme: Letter Grade  
Origins and interactions of religions in the Americas.
RLG 6137 Religion in North America 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Examines religious bodies in the United States, from historical, sociological, and theological perspectives.

RLG 6167 Radical Environmentalism 3 Credits
Grading Scheme: Letter Grade
Critically examines the emergence and social impact of radical environmental groups.

RLG 6183 Religion and Environmental Ethics 3 Credits
Grading Scheme: Letter Grade
Explorations in classic and contemporary theories and applications of environmental ethics, with special attention to religion.

RLG 6185 Religion, Nature, and Society 3 Credits
Grading Scheme: Letter Grade
Explores relationships between religion, nature and society both in the context of religious traditions and as a means to understand how these relationships reflect and shape social relations among people. Covers approaches to studying the relationships between different societies and nonhuman nature.
Prerequisite: Graduate status.

RLG 6319 Interpreting Asian Religions 3 Credits
Grading Scheme: Letter Grade
Critical assessment of the world-religions model for interpreting Asian religions.

RLG 6385 Native Religions in the Americas 3 Credits
Grading Scheme: Letter Grade
Indigenous religious communities and traditions in North, Central, and South America.

RLG 6387 Religions in Latin America 3 Credits
Grading Scheme: Letter Grade
Important historical developments and contemporary expressions of religions in Latin America.

RLG 6709 Islam in Africa 3 Credits
Grading Scheme: Letter Grade
The course examines processes of Islamization and the emergence of local Muslim cultures. It exposes students to the diversity of Islam in Africa. You will become familiar with contemporary African Islam, and understand how it interacts with broader political dynamics. You will acquire skills to assess issues with broader relevance.

RLG 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

RLG 6936 Seminar Relig Studies 3 Credits
Grading Scheme: Letter Grade
Seminar Relig Studies

RLG 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

RLG 6957 Overseas Studies in Religion 1-3 Credits, Max 9 Credits
Grading Scheme: S/U
Overseas Studies in Religion

RLG 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Required of all candidates for the M.A. degree.

RLG 7979 Advanced Research 1-15 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been admitted to a doctoral program. Not appropriate for students who have been admitted to candidacy.
Prerequisite: consent of graduate coordinator.

RLG 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

SRK 6905 Individual Study in Sanskrit 1-4 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Graduate reading in Sanskrit language and literature.
Prerequisite: consent of instructor.

Romance Languages

FOL 6943 Romance Language Teaching Methods 3 Credits
Grading Scheme: Letter Grade
Required of all graduate students who will be involved in teaching and have not had a similar course elsewhere.
Prerequisite: graduate standing.

Sociology

SYA 6018 Classical Social Theories 3 Credits
Grading Scheme: Letter Grade
Sociological theory from its inception in the early 19th century to about 1930. The ideas of Comte, Spencer, Marx, Weber, Simmel, Durkheim, Pareto, Mead, and others.

SYA 6126 Contemporary Sociological Theory 3 Credits
Grading Scheme: Letter Grade
The study of modern sociological theories, roughly 1930 to the present.

SYA 6315 Qualitative Research Methods 3 Credits
Grading Scheme: Letter Grade
Fieldwork, observation, participant observation, and other qualitative data-collection and analysis techniques.

SYA 6407 Quantitative Research Methods 3 Credits
Grading Scheme: Letter Grade
Applying selected quantitative methods to sociological research problems. Extensive practice applying the methods.

SYA 6905 Individual Work 1-4 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Work on subjects not available in currently offered courses.

SYA 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

SYA 6942 Applied Social Research Project 1-15 Credits, Max 15 Credits
Grading Scheme: S/U
Supervised individual or team applied research project.

SYA 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

SYA 7933 Special Study in Sociology 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Special Study in Sociology
Soil and Water Sciences

SYA 7979 Advanced Research 1-12 Credits, Max 24 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

SYA 7980 Research for Doctoral Dissertation 1-15 Credits, Max 24 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

SYD 6517 Seminar in Environment and Society 3 Credits
Grading Scheme: Letter Grade
Survey of sociological topics important for interdisciplinary environmental science.

SYD 6518 Core Issues in Environmental and Resource Sociology 3 Credits
Grading Scheme: Letter Grade
Addressing the origins and current status of Environmental and Resource Sociology (ERS), central theoretical debates among ER sociologists, and focal topics of concern to ER sociologists, with emphasis on ERS topics current among ER sociologists at the University of Florida.

SYD 6520 Environmental Governance 3 Credits
Grading Scheme: Letter Grade
A social scientific examination of governance policies, rules, and practices that shape environmental outcomes and regulate human-environment relations.

SYD 6706 Sociology of Race and Racism in the U.S. 3 Credits
Grading Scheme: Letter Grade
Overview of racial-ethnic oppression, stratification, and conflict in the U.S.

SYD 6807 Sociology of Gender 3 Credits
Grading Scheme: Letter Grade
Theoretical and empirical literature about social construction of gender. Overview of key literature.

SYO 6407 Health Disparities 3 Credits
Grading Scheme: Letter Grade
Health needs of vulnerable populations in the United States of America.

SYO 6535 Social Inequality 3 Credits
Grading Scheme: Letter Grade
The unequal distribution among individuals and groups of wealth, power, and prestige. The effect of class systems on society. The effect of class membership on individuals. Social mobility.

SVP 6735 Sociology of Aging and the Life Course 3 Credits
Grading Scheme: Letter Grade
Social and personal conditions of post-retirement years. Family and housing patterns, income, leisure, health, group processes, and evaluation of institutional care of the aged.

AGG 6503 Nanotechnology in Food, Agriculture, and Environment 3 Credits
Grading Scheme: Letter Grade
Application of nanotechnology in crop production, food processing and preservation, and environmental remediation; behavior of engineered nanoparticles in plant, soil and the environment, and environmental toxicology and regulations of engineered nanoparticles.

ALS 5027 Reusable Learning Objects 1 Credit, Max 2 Credits
Grading Scheme: Letter Grade
Developing online learning material using a variety of modern digital media, including audio recordings, videos, photographs, and graphics. Gain knowledge on how to organize material, present and describe learning content, and formulate effective assessment questions which reinforce learning.

Prerequisite: Department approval is required to ensure students have basic knowledge in Windows OS; web browsing; Power Point; a robust/high-speed Internet connection; and basic knowledge in environmental sciences or agriculture and life sciences.

ALS 5155 Global Agroecosystems 3 Credits
Grading Scheme: Letter Grade
Focusing on the principles of agroecology and presentation of topics that integrate ecological with agricultural principles to optimize resource conservation, productivity, societal benefit, and profitability.

Prerequisite: SWS 3022 or SWS 5050 & ALS 3153 & AGR 4214C or equivalents.

CWR 6537 Contaminant Subsurface Hydrology 3 Credits
Grading Scheme: Letter Grade
Physical-chemical-biological concepts and modeling of retention and transport of water and solutes in unsaturated and saturated media. Applications of environmental aspects of soil and groundwater contamination.

Prerequisite: None.

SWS 5050 Soils for Environmental Professionals 3 Credits
Grading Scheme: Letter Grade
Fundamentals of soil properties and processes that explain the central role soils play in the environment. Geared to environmental professionals with little knowledge of soil science. Also offered as a distance education course.

SWS 5050L Soils for Environmental Professionals Laboratory 1 Credit
Grading Scheme: Letter Grade
Hands-on laboratory experience with many tools and techniques used in soil and water science, in relation to the environment.

Corequisite: SWS 5050: Soils for Environmental Professionals or consent of instructor.

SWS 5115 Environmental Nutrient Management 3 Credits
Grading Scheme: Letter Grade
Consumption, manufacture, properties, and reserves of fertilizer materials. Methods of application, effects on soil reaction, and plant requirements of fertilizer nutrients. Understanding specific fertilizer reactions. Also offered as a distance education course.

Prerequisite: SWS 3022 or SWS 5050: Soils for Environmental Professionals.

SWS 5132 Tropical Soil Management 3 Credits
Grading Scheme: Letter Grade
Characteristics and management of tropical soils. Technologies that minimize industrial inputs.

Prerequisite: SWS 3022 or SWS 5050.
SWS 5182 Earth System Analysis 3 Credits
Grading Scheme: Letter Grade
Analysis of global-scale interdependences between climate, biogeochemical cycles and humans using a systems approach.
Prerequisite: None MAC 2233, PHY 2048, or Similar Would Be Useful But Not A Requirement.

SWS 5208 Sustainable Agricultural and Urban Land Management 3 Credits
Grading Scheme: Letter Grade
Studying agricultural and urban water quality issues in Florida, their bases, land and nutrient management strategies, and the science and policy behind Best Management Practices (BMPs). Students will learn to evaluate BMP research and analyze its role in determining practices and policies that protect water quality.
Prerequisite: SWS 3022 or equivalent course or with instructor approval.

SWS 5224 Environmental Biogeochemistry 3 Credits
Grading Scheme: Letter Grade
Overviewing of the biogeochemical processes affecting elemental cycling (carbon, nitrogen, phosphorus, sulfur) in global environmental systems.
Prerequisite: BSC 2009 and BSC 2009L or equivalent courses, OR BSC 2010 and BSC 2010L or equivalent courses, OR CHM 2045 and CHM 2045L or equivalent courses.

SWS 5234 Environmental Soil, Water, and Land Use 3 Credits
Grading Scheme: Letter Grade
Suitability of soils for different uses. Proper use of soil survey reports, topographic maps, and related information. Relationships between land uses and water behavior in soils and landscapes. Water use and allocation. Also offered as a distance education course.

SWS 5246 Water Resource Sustainability 3 Credits
Grading Scheme: Letter Grade
Quantitative description of human impacts on hydrologic ecosystems (aquifers, watersheds, coastal zones, lakes, and wetlands). Case studies show the detrimental effects of unsustainable resource use and beneficial management strategies. Also offered as a distance education course.

SWS 5247 Hydric Soils 2 Credits
Grading Scheme: Letter Grade
Concepts, field identification, and delineation of hydric soils. Instruction in accordance with the National Technical Committee for Hydric Soils and with regulatory agencies. Also offered as a distance education course.

SWS 5248 Wetlands and Water Quality 3 Credits
Grading Scheme: Letter Grade
Introduction to natural and constructed wetland ecosystems. Problems associated with eutrophication and water quality. Hydrology, soils, and biogeochemistry. Also offered as a distance education course.
Prerequisite: CHM 2040.

SWS 5305C Soil Microbial Ecology 3 Credits
Grading Scheme: Letter Grade
Occurrence and activities of soil microorganisms and their influence on soil productivity and environmental quality. Also offered as a distance education course.
Prerequisite: SWS 3022 or SWS 5050, MCB 2000C.

SWS 5308 Ecology of Waterborne Pathogens 3 Credits
Grading Scheme: Letter Grade
Prerequisite: MCB 3020, or MCB 3023, or MCB 4203, or equivalent.

SWS 5406 Soil and Water Chemistry 3 Credits
Grading Scheme: Letter Grade
Theoretical background and current approaches to agricultural and environmental problems. Also offered as a distance education course.
Prerequisite: SWS 3022 or SWS 5050; CHM 3120.

SWS 5424C Soil Chemical Analysis 3 Credits
Grading Scheme: Letter Grade
Practical and theoretical aspects of instrumentation and techniques commonly used in analyzing soils and plants.
Prerequisite: CHM 3120.

SWS 5551 Soils, Water, and Public Health 3 Credits
Grading Scheme: Letter Grade
Highlights important instances where soil and water science and public health overlap. Develops skills required for competency in both disciplines.
Corequisite: Graduate status.

SWS 5605C Environmental Soil Physics 3 Credits
Grading Scheme: Letter Grade
Transport processes for water, solutes, gases, and heat in the root zone. Important soil properties (physical, chemical, and biological) that influence the transfer processes characterized in the field and laboratory. Also offered as a distance education course.
Prerequisite: CHM 2040, MAC 2312, PHY 2004, SWS 5050.

SWS 5716C Environmental Pedology 4 Credits
Grading Scheme: Letter Grade
Soils in the environment. Heavily oriented toward field applications of pedological principles and processes. Also offered as a distance education course.
Prerequisite: SWS 3022, SWS 5050, or consent of instructor.

SWS 5721C GIS in Land Resource Management 3 Credits
Grading Scheme: Letter Grade
Introduction to basic concepts and use of "Arc GIS" to address land resource management issues. Also offered as a distance education course.

SWS 5805 Environmental Soil and Water Monitoring Techniques 3 Credits
Grading Scheme: Letter Grade
Introducing students to the principles, objectives, and practices in environmental monitoring. Students will learn the proper techniques in planning for monitoring projects, sampling design, sample collection, basic principles of laboratory analysis, and basic data analysis. Quality assurance and quality control requirements are introduced and emphasized.
Prerequisite: BSC 2010 & BSC 2010L; CHM 2045 & CHM 2045L

SWS 6134 Soil Quality 3 Credits
Grading Scheme: Letter Grade
State-of-the-art studies/knowledge on soil quality. Principle assessment of soil quality with respect to biological production, plant and animal health, food security, and environmental quality. Also offered as a distance education course.
Prerequisite: SWS 5050 or consent of instructor.
SWS 6136 Soil Fertility 3 Credits
Grading Scheme: Letter Grade
Principles of advanced soil fertility, including soil chemical properties, crop management practices, plant nutritional requirements, soil fertility amendments, and physiological aspects of plant growth.
Prerequisite: SWS 4116, 4213C, SWS 5050 or SWS 5406 or EES 4201.

SWS 6209 Urban Soil and Water Systems 3 Credits
Grading Scheme: Letter Grade
Issues and opportunities related to soil and water quality in urban systems. Students will learn and discuss consequences of human population growth on soil and water systems in urban areas.
Prerequisite: SWS 5050

SWS 6262 Soil Contamination and Remediation 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary study on current topics of soil contamination (types, sources, pathways, impacts, and fates) and soil remediation technologies (chemical, physical, biological, and thermal). Also offered as distance education course.
Prerequisite: SWS 4213C or equivalent.

SWS 6323 Advanced Microbial Ecology 3 Credits
Grading Scheme: Letter Grade
Phylogeny and evolution; diversity of habitat; genetic exchange.
Prerequisite: SWS 5305C or consent of instructor.

SWS 6366 Biodegradation and Bioremediation 3 Credits
Grading Scheme: Letter Grade
Principles of biodegradation of toxic organic chemical; practices in conducting biodegradation studies in soils and water, and in microbial aspects of bioremediation of contaminated soils and water.

SWS 6448 Biogeochemistry of Wetlands and Aquatic Systems 3 Credits
Grading Scheme: Letter Grade
Biogeochemical cycles of carbon, nitrogen, phosphorus, sulfur, and redox cations in wetland soils and sediments, as related to their agronomic, ecological, and environmental significance. Also offered as distance education course.

SWS 6454 Advanced Soil and Water Chemistry 3 Credits
Grading Scheme: Letter Grade
Fundamental principles of surface chemistry as applied to soil and subsurface materials in natural waters. Chemical equilibria in natural systems, aqueous geochemistry, interfacial properties of soil and sedimentary colloids, and sorption of pollutants.
Prerequisite: CHM 3400, or equivalent.

SWS 6456 Advanced Biogeochemistry 3 Credits
Grading Scheme: Letter Grade
Global elemental cycles in terrestrial, wetland, and aquatic systems as related to water quality, carbon sequestration, and climate change.

SWS 6722 Soil-Landscape Modeling 3 Credits
Grading Scheme: Letter Grade
Various concepts and quantitative methods to model and understand spatial distribution of soil properties.
Prerequisite: SWS 5721C, STA 6166, SWS 5716C, or equivalent, or consent of instructor.

SWS 6813C Modeling Land Biogeochemistry 3 Credits
Grading Scheme: Letter Grade
Modeling the flow of water, carbon and nutrients from an Earth system perspective.
Prerequisite: BSC 3307C or COP 3272 or MAC 2233 or PHY 2048 or SWS 4180 or ABE 5643C or PCB 5358 or SWS 5182 or SWS 5224.

SWS 6905 Special Problems 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Laboratory, library, and/or field study and research in a particular aspect of soils. Also offered as a distance education course.
Prerequisite: 15 credits of soil science.

SWS 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Also offered as a distance education course.

SWS 6920 Journal Colloquium in Environmental Science 1 Credit
Grading Scheme: Letter Grade
A discussion-based course to help graduate students in environmental science fields develop skills for critical analysis of literature while exploring current literature topics.
Prerequisite: Environmental science/earth system science course or consent of the instructor.

SWS 6931 Seminar 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
Presentation of literature, methods of proposed thesis research, and selected topics.

SWS 6932 Topics in Soils 1-4 Credits, Max 8 Credits
Grading Scheme: Letter Grade
Also offered as a distance education course.
Prerequisite: SWS 3022.

SWS 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Also offered as a distance education course.

SWS 6950 Professional Development in Soil, Water, and Ecosystem Sciences 2 Credits
Grading Scheme: Letter Grade
This course serves as a professional development component to graduate coursework in soil and water sciences and related fields. Topics include common skills and challenges in academia and professional employment. This course is available to both MS and PhD students and is offered every fall and spring semester.

SWS 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Also offered as a distance education course.

SWS 6972 Research for Doctoral Dissertation 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been admitted for a doctoral program. Not appropriate for students who have been admitted to candidacy. Also offered as a distance education course.

SWS 6973 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Also offered as a distance education course.
Spanish

FOL 6326 Technology in Foreign Language Education 3 Credits
Grading Scheme: Letter Grade
Technology in classrooms. The interface between pedagogy and technology.
Prerequisite: FOL 6943, FRE 6943, or equivalent.

FOL 6943 Romance Language Teaching Methods 3 Credits
Grading Scheme: Letter Grade
Required of all graduate students who will be involved in teaching and have not had a similar course elsewhere.
Prerequisite: graduate standing.

SPN 6060 Spanish for Functional Reading and Translation 3 Credits
Grading Scheme: Letter Grade
Designed for graduate students who need to develop reading knowledge of Spanish for research or other programmatic reasons. Provides students with the necessary tools to read literary and scholarly texts in Spanish. Class activities include discussions, grammar exercises, translations and textual analyses.

SPN 6166 Teaching Spanish for the Professions 3 Credits
Grading Scheme: Letter Grade
Practical training and orientation for graduate students. Business Spanish. Issues of Spanish for health care and other professions. Languages across the curriculum. Professional development: technology in the classroom, scholarly networking, and job search.

SPN 6425 Writing for the Profession 3 Credits
Grading Scheme: Letter Grade
Develop or perfect skills in the writing of academic Spanish. Class hours are divided between theory/practice of the genres and review/practice of advanced rhetorical strategies in Spanish.
Prerequisite: Current enrollment in graduate program; advanced command of Spanish.

SPN 6480 Spanish Phonetics and Phonology 3 Credits
Grading Scheme: Letter Grade
Explores the Spanish phonological system from the perspectives of linear and non-linear generative phonology, comparing and contrasting the most popular models and theories used in literature today. Theories are subsequently applied towards broader issues of language acquisition, use and maintenance.

SPN 6705 Foundations of Hispanic Linguistics 3 Credits
Grading Scheme: Letter Grade
Introducing theoretical linguistics, exploring research methods employed in the field, and showcasing the research areas represented in the department. The course is divided in three main units: introduction to theoretical linguistics; introduction to research methods; current research. Taught in Spanish.

SPN 6735 Special Study in Spanish Linguistics 3 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Varying topics of Spanish linguistics relevant to second language acquisition, sociolinguistics, and historical linguistics.

SPN 6785 Advanced Spanish Phonetics 3 Credits
Grading Scheme: Letter Grade
Precise description of Spanish pronunciation. Dialect features and contrastive English phonetics.

SPN 6803 Introduction to Generative Syntax in Spanish 3 Credits
Grading Scheme: Letter Grade
Introduction to contemporary generative syntactic theory, using Spanish language as objects of study. Course is taught in Spanish.

SPN 6804 Advanced Syntax of Spanish 3 Credits
Grading Scheme: Letter Grade
Detailed study of Spanish morphology and syntax from a contemporary syntactic framework (Minimalism). Designed to provide in-depth study of issues in Spanish morphosyntax, beyond those presented in introductory courses.

SPN 6806 Psycholinguistics of Spanish Bilingualism 3 Credits
Grading Scheme: Letter Grade
Introduces the core themes of psycholinguistics by using Spanish multilingual speakers as the case study. Explores the acquisition of various lexical components, examining production and comprehension throughout. Addresses cognitive neural consequences of bilingualism on general cognition. Familiarizes students with experimental methods used in psycholinguistic research.

SPN 6827 Sociolinguistics of the Spanish-Speaking World 3 Credits
Grading Scheme: Letter Grade
Overview of issues in the contemporary Spanish-speaking world: language variation, language contact, discourse analysis, language attitudes, policy and planning, and social factors in language acquisition and use.
Prerequisite: SPN 6785.

SPN 6835 Spanish and Spanish-American Dialectology 3 Credits
Grading Scheme: Letter Grade
Principles and methods applied to study of regional varieties of Spanish in Spain and Spanish America.
Prerequisite: SPN 6785.

SPN 6845 History of the Spanish Language 3 Credits
Grading Scheme: Letter Grade
Phonological, morphological, syntactic, and lexical evolution of Spanish language from Latin.
Prerequisite: SPN 6785

SPN 6855 Spanish Syntax 3 Credits
Grading Scheme: Letter Grade
Morphological, syntactic, and semantic aspects of the Spanish language.

SPN 6856 Spanish in Contact: Issues in Bilingualism 3 Credits
Grading Scheme: Letter Grade
Structural and sociocultural analysis of the Spanish language in contact with other major languages: Quechua, Aymara, Guarani, Basque, Catalan, English, Portuguese, and African languages.

SPN 6900 Directed Readings in Spanish 3 Credits, Max 6 Credits
Grading Scheme: S/U
Individualized readings in preparation for Master of Arts comprehensive examinations.

SPN 6940 Supervised Teaching 0-5 Credits, Max 5 Credits
Grading Scheme: S/U
Required for all graduate teaching assistants in Spanish. Practical training in teaching elementary Spanish courses.

SPN 6945 Practicum in Advanced College Teaching 2 Credits, Max 6 Credits
Grading Scheme: S/U
Practical training and orientation for advanced doctoral students in teaching upper-division courses. Gain upper-level teaching experience by working closely with a mentor in all areas of the teaching process.
**SPW 6209 Colonial Spanish-American Literature 3 Credits**  
Grading Scheme: Letter Grade  
Readings, research, and discussion. Literary, historical, and legal 16th-, 17th-, and 18th-century texts in Spanish: Colonial Latin America and dealing with contact among European, neo-European, and Native American cultures.

**SPW 6216 Spanish Prose Fiction of the Golden Age 3 Credits**  
Grading Scheme: Letter Grade  
The literary landscape of rampant generic diversity, before novelistic forms solidified. While shepherds in rarified meadows disputed fine points of neo-Platonic love, thieves, prostitutes, and picaros inveighed their way into carriages, salons, and homes of aristocracy. Fiction provided an outlet for political satire, religious allegory, utopian dreaming, and sheer escapism. Readings and lectures in Spanish.

**SPW 6259 Spanish Novel of the Nineteenth Century 3 Credits**  
Grading Scheme: Letter Grade  
Survey of Spanish narrative beginning with romantic cuadros de costumbres and folletin. Emergence of realist and naturalist narrative from 1870s to 1890s. Emphasizes Valera, Galdos, Clarin, and Pardo Bazan.

**SPW 6278 Postwar Spanish Fiction 3 Credits**  
Grading Scheme: Letter Grade  
Contextualized approach to representative works and significant authors of fiction published in Spain after 1939. Critical and historical readings and textual analysis.

**SPW 6285 Contemporary Spanish-American Narrative I 3 Credits**  
Grading Scheme: Letter Grade  
Textual production of the 1940s and 1950s including broader cultural characteristics of modernization, development of new narrative modes, and theories of understanding Latin America and literature of this period.

**SPW 6286 Contemporary Spanish-American Narrative II 3 Credits**  
Grading Scheme: Letter Grade  
Fiction in the 1960s and after, including the New narrative, the Boom, and the Post-Boom. Broader cultural characteristics. Theories of understanding the area and the literature of the period.

**SPW 6345 Twentieth-Century Spanish Poetry 3 Credits**  
Grading Scheme: Letter Grade  
Introductory survey of major poets. Topics include gender, periodization, aesthetics, historicity, and the relationship of poetry to politics. Close reading of texts in the context of contemporary literary theory.

**SPW 6356 Spanish-American Poetry from Romanticism to Vanguardismo 3 Credits**  
Grading Scheme: Letter Grade  
Major movements from the mid-19th century to the 1930s, especially from Modernismo to the present. Seminal works of poets such as Martí, Casal, Carió, Lugones, Mistral, Storni, Huidobro, and Vallejo.

**SPW 6357 Contemporary Spanish-American Poetry 3 Credits**  
Grading Scheme: Letter Grade  
Sentral aspects of Spanish-American poetry from Vanguardismo to the present. Organized around a specific theme, genre, country, region, theoretical problem, or subperiod.

**SPW 6358 Spanish-American Essay 3 Credits**  
Grading Scheme: Letter Grade  
Close reading and critical analysis of texts by major twentieth-century essayists. Themes include affirmation of identity, gender roles, and the definition of ethnic, racial, social, and class categories.

**SPW 6545 Spanish Romanticism 3 Credits**  
Grading Scheme: Letter Grade  
Analyzes literary works of Spanish Neoclassical and Romantic periods in light of their social, historical and ideological contexts.

**SPW 6606 Cervantes 3 Credits**  
Grading Scheme: Letter Grade  
Situates Don Quijote I, II in the cultural nexus of early modern Spain. Surveys contemporary currents in Cervantine criticism.

**SPW 6729 The Generation of 1898 3 Credits**  
Grading Scheme: Letter Grade  

**SPW 6806 Introduction to Graduate Study and Research 3 Credits**  
Grading Scheme: Letter Grade  
Tools, problems, and methods of literary research.

**SPW 6902 Special Study in Spanish or Spanish-American Literature 3 Credits, Max 15 Credits**  
Grading Scheme: Letter Grade  
Selected topic or problem (varied each semester).

**SPW 6905 Individual Work 1-3 Credits, Max 9 Credits**  
Grading Scheme: Letter Grade  
Available only by special arrangement with graduate adviser.

**SPW 6910 Supervised Research 1-5 Credits, Max 5 Credits**  
Grading Scheme: S/U  
Supervised Research

**SPW 6938 Seminar in Spanish Literature and Culture 3 Credits, Max 9 Credits**  
Grading Scheme: Letter Grade  
Analyzing themes and directions in contemporary Spanish American literature and culture. Feminist literary and cultural criticism. Reading and discussion of key theoretical texts produced in the U.S., Europe, and Latin America. Graduate students from other disciplines are welcome.

**SPW 6939 Seminar in Spanish American Literature and Culture 3 Credits**  
Grading Scheme: Letter Grade  
Surveys contemporary currents in Cervantine criticism.

**SPW 6945 Practicum Adv Col Tch 2 Credits**  
Grading Scheme: S/U  
Practicum Adv Col Tch

**SPW 6971 Research for Master's Thesis 1-15 Credits**  
Grading Scheme: S/U  
Research for Master's Thesis

**SPW 7979 Advanced Research 1-12 Credits**  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

**SPW 7980 Research for Doctoral Dissertation 1-15 Credits**  
Grading Scheme: S/U  
Research for Doctoral Dissertation
Speech, Language and Hearing Sciences

LIN 5741 Applied English Grammar 3 Credits
Grading Scheme: Letter Grade
Survey of English grammar based on the principles of second language acquisition and social interaction, with implications for teachers.

LIN 6720 Second Language Acquisition 3 Credits
Grading Scheme: Letter Grade
Neurolinguistic, psycholinguistic, and sociolinguistic bases of second language acquisition in childhood and adulthood.

SPA 5051 Clinical Observation in Audiology 1 Credit
Grading Scheme: Letter Grade
Opportunity to observe various phases of audioligic practice and to accumulate a minimum of 15 hours of observation experience.
Prerequisite: for beginning graduate students in audiology.

SPA 5102 Auditory Anatomy and Physiology 2 Credits
Grading Scheme: Letter Grade
In-depth coverage of anatomy and physiology of auditory system to support understanding of auditory function in persons with healthy auditory mechanisms and those with specific disorders.

SPA 5204 Phonological Disorders 3 Credits
Grading Scheme: Letter Grade
Advanced principles of diagnosis and remediation.

SPA 5211 Voice Disorders 3 Credits
Grading Scheme: Letter Grade
Advanced theory and techniques of diagnosis and remediation.

SPA 5225 Principles of Speech Pathology: Stuttering 3 Credits
Grading Scheme: Letter Grade
Advanced theories and techniques of diagnosis and therapy.

SPA 5254 Neurocognitive Language Disorders 3 Credits
Grading Scheme: Letter Grade
Neurocognitive deficits of language in dementia, traumatic brain injury, and right hemisphere damage.
Prerequisite: introductory neuroanatomy.

SPA 5304 Principles of Audiological Evaluation 3 Credits
Grading Scheme: Letter Grade
Advanced procedures in speech audiometry, masking, and audiogram interpretation.

SPA 5315 Peripheral and Central Auditory Disorders 2 Credits
Grading Scheme: Letter Grade
Understanding (1) anatomy and physiology of peripheral and central auditory mechanism, (2) etiology and pathology of peripheral and central hearing loss, and (3) audiological and otologic diagnosis/treatment of hearing loss.

SPA 5401 Speech Pathology Language Disorder 3 Credits
Grading Scheme: Letter Grade
Advanced theory and techniques of diagnosis and remediation of language disorders in infants and preschoolers.

SPA 6010 Basic Auditory Sciences 3 Credits
Grading Scheme: Letter Grade
The nature of sound, the structure and function of the auditory system, frequency selectivity, auditory filtering, and the psychoacoustics of pure tones and complex sounds.

SPA 6133L Hearing Aid Analysis Laboratory 1 Credit
Grading Scheme: Letter Grade
Advanced analysis and description of the electroacoustical properties of hearing aids.
Corequisite: SPA 6345.

SPA 6233 Speech Motor Control Disorders 3 Credits
Grading Scheme: Letter Grade
Developmental and acquired neurogenic speech disorders and their associated neuropathology, etiology, characteristics, assessment practices, and treatment strategies.

SPA 6270 Auditory Processing Disorders 3 Credits
Grading Scheme: Letter Grade
Anatomy and physiology of the central auditory nervous system, and disorders of auditory processing that occur in humans. Focuses on evaluation and treatment of auditory processing disorders.
Prerequisite: SPA 5304, SPA 5102.

SPA 6305 Pediatric Audiology 3 Credits
Grading Scheme: Letter Grade
Pediatric Audiology
Prerequisite: SPA 6313.

SPA 6311 Medical Audiology 3 Credits
Grading Scheme: Letter Grade
Differential diagnosis of hearing impairment.

SPA 6316 CI Auditory Electroph 3 Credits
Grading Scheme: Letter Grade
CI Auditory Electroph

SPA 6317 Vestibular Disorders 2 Credits
Grading Scheme: Letter Grade
Mechanics and physiology of human balance, contribution of inner ear to balance, disorders of balance, and approaches to diagnostic assessment and rehabilitation.
Prerequisite: graduate status.

SPA 6323 Audiologic Rehabilitation for Adults 2 Credits
Grading Scheme: Letter Grade
Explores theoretical and clinical literature. Describes assessment and management strategies.

SPA 6324 Audiologic Rehabilitation for Children 2 Credits
Grading Scheme: Letter Grade
Explores theoretical and clinical literature. Assessment and therapy techniques for children.

SPA 6340 Amplification II 2 Credits
Grading Scheme: Letter Grade
Theoretical and applied understanding of current technology in amplification systems for the hearing impaired. Seminar format (2/3) and clinical laboratory activities (1/3).

SPA 6341 Amplification II 2 Credits
Grading Scheme: Letter Grade
Digital and programmable technology in hearing aids.
Prerequisite: SPA 6340.

SPA 6390 Proseminar: Speech-Language Pathology and Audiology 3 Credits
Grading Scheme: Letter Grade
Current professional issues including federal and state regulations, audioligic jurisprudence, audiological management, and interfacing with other professionals.
SPA 6410 Adult Language Disorders 3 Credits
Grading Scheme: Letter Grade

SPA 6506 Clinical Clerkship in Audiology 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
Beginning-level audiologic practicum.

SPA 6524 Practicum in Speech-Language Therapy: UFSHC 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Practicum in Speech-Language Therapy: UFSHC

SPA 6531 Clinical Practice in Hearing Assessment 1-6 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Clinical Practice in Hearing Assessment

SPA 6564 Communication and Aging 3 Credits
Grading Scheme: Letter Grade
Characteristics of, and management approaches for, communication disorders found with some frequency in the elderly. Focuses on enhancing communication.

SPA 6581 Special Clinical 1-9 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Advanced study in specific areas of clinical process.

SPA 6805 Introduction to Graduate Research 3 Credits
Grading Scheme: Letter Grade
Introduction to Graduate Research
Prerequisite: required of all graduate students specializing in speech-language pathology or audiology.

SPA 6905 Individual Study 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Supervised study of specialized topic or research project.
Prerequisite: consent of instructor.

SPA 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
Prerequisite: SPA 6805, and consent of instructor.

SPA 6930 Proseminar in Speech-Language Pathology and Audiology 1 Credit, Max 6 Credits
Grading Scheme: S/U
Faculty and graduate student research in speech-language pathology, audiology, and related disciplines.

SPA 6935 Applied Reading Disabilities: Diagnosis and Treatment 3 Credits
Grading Scheme: Letter Grade
Seminar and practicum in diagnosis and treatment of developmental reading disabilities.
Prerequisite: majors only.

SPA 6936 Special Topics 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Theory and research in communication.
Prerequisite: consent of instructor.

SPA 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

SPA 6942 Externship in Speech-Language Pathology 7-12 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Full-time supervised clinical experience in speech-language pathology. Students provide diagnostic and therapeutic services in clinical setting.

SPA 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

SPA 7306 Audiologic Assessment in a Medical Setting 5 Credits
Grading Scheme: Letter Grade
Audiologic and medically related aspects of hearing disorders.
Prerequisite: open only to students in the distance learning Au.D. program.

SPA 7318 Clinical Auditory Electrophysiology 5 Credits
Grading Scheme: Letter Grade
Understanding clinical auditory physiological measures, including auditory-evoked and event-related potentials, otoacoustic emissions, and common clinical protocols applied to auditory disorders.
Prerequisite: open only to students in the distance learning Au.D. program.

SPA 7319 Balance Disorders: Evaluation and Treatment 5 Credits
Grading Scheme: Letter Grade
Understanding how humans maintain balance, the contribution of the inner ear to balance, disorders of balance, and approaches to rehabilitation of these disorders.
Prerequisite: open only to students in the distance learning Au.D. program.

SPA 7325 Audiologic Rehabilitation 5 Credits
Grading Scheme: Letter Grade
State-of-the-art information on current philosophies and practice patterns for audiologic habilitation and rehabilitation.
Prerequisite: open to students in the distance learning Au.D. program.

SPA 7343 Cochlear Implants and Assistive Devices 5 Credits
Grading Scheme: Letter Grade
Fitting practices and future directions.
Prerequisite: open only to students in the distance learning Au.D. program.

SPA 7348 Principles of Amplification 5 Credits
Grading Scheme: Letter Grade
Recent information regarding amplification systems.
Prerequisite: open only to students in the distance learning Au.D. program.

SPA 7353 Environmental Hearing Conservation 5 Credits
Grading Scheme: Letter Grade
Recent information regarding the causes of hearing loss, prevention strategies, and basic mechanisms underlying noise-induced hearing loss.
Prerequisite: open only to students in the distance learning Au.D. program.

SPA 7354 Seminar in Audiology: Hearing Conservation and Noise Control 3 Credits
Grading Scheme: Letter Grade
Seminar in Audiology: Hearing Conservation and Noise Control
SPA 7391 Business and Professional Issues in Audiology 5 Credits  
Grading Scheme: Letter Grade  
Overview of the healthcare system, the place of audiology in the system, current issues facing the profession, ethics of audiologic practice, providing reimbursement for services, and personnel management.  
Prerequisite: open only to students in the distance learning Au.D. program.

SPA 7566 Counseling Individuals with Hearing Losses 5 Credits  
Grading Scheme: Letter Grade  
Recent information about counseling.  
Prerequisite: open only to students in the distance learning Au.D. program.

SPA 7833 Audiology Research Project 3-6 Credits, Max 6 Credits  
Grading Scheme: S/U  
Audiology Research Project

SPA 7945 Graduate Practicum in Audiology 3-6 Credits, Max 15 Credits  
Grading Scheme: Letter Grade  

SPA 7958 Clinical Externship 3-12 Credits, Max 36 Credits  
Grading Scheme: Letter Grade  
Clinical Externship  
Prerequisite: 12 hours of SPA 7945.

SPA 7979 Advanced Research 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

SPA 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

Statistics

STA 5223 Applied Sample Survey Methods 3 Credits  
Grading Scheme: Letter Grade  
Designing and analyzing sample surveys. Sources of error. Questionnaire design. Simple random, stratified, systematic, and cluster sampling. Practical application of concepts.  
Prerequisite: STA 2023, 4322, STA 6126, or STA 6166.

STA 5255 Fundamentals of Probability 3 Credits  
Grading Scheme: Letter Grade  
Topics in probability and statistics, particularly discrete and continuous random variables, sampling distributions, estimation, and hypothesis testing. Applications to engineering and natural science.  
Prerequisite: grade of C or better in MAC 2313 and STA 3032 or equivalent.

STA 5258 Fundamentals of Statistical Theory 3 Credits  
Grading Scheme: Letter Grade  
Direct continuation of STA 4321/STA 5255. Basic material for distribution theory, sampling distributions, properties of estimators, hypothesis testing, linear regression analysis, and analysis of variance. A good knowledge of calculus is helpful.  
Prerequisite: STA 4321 or equivalent.

STA 5503 Categorical Data Methods 3 Credits  
Grading Scheme: Letter Grade  
Description and inference using proportions and odds ratios, multi-way contingency tables, logistic regression and other generalized linear models, and loglinear models applications.  
Prerequisite: STA 3024, 3032, 4210, 4322, STA 6127, or STA 6167. Intended for graduate students not majoring in statistics.

STA 5507 Applied Nonparametric Methods 3 Credits  
Grading Scheme: Letter Grade  
Introduction to nonparametric statistics. Includes one- and two-sample testing and estimation methods, one- and two-way layout models, and correlation and regression models.  
Prerequisite: STA 2023, 3032, 4210, 4322, STA 6126, STA 6166. Intended for graduate students not majoring in statistics.

STA 5701 Applied Multivariate Methods 3 Credits  
Grading Scheme: Letter Grade  
Prerequisite: STA 3024, STA 6127, STA 6167, or 4211. Intended for graduate students not majoring in statistics.

STA 5856 Applied Time Series Methods 3 Credits  
Grading Scheme: Letter Grade  
Stationarity, autocorrelation, ARMA models, non-stationary processes, ARIMA models, regression with ARMA errors, model-based forecasting, forecasting algorithms.  
Corequisite: STA 4322 or STA 5328.

STA 6092 Applied Statistical Practice 3 Credits  
Grading Scheme: Letter Grade  
Communication, management, and the organizational, computational, and statistical thinking skills needed for consulting in statistics. Integrating graphic and numeric computing tools, research design concepts, data summary, and statistical inference methods.  
Prerequisite: STA 6208

STA 6126 Statistical Methods in Social Research I 3 Credits  
Grading Scheme: Letter Grade  
Descriptive statistics, estimation, significance tests, two-sample comparisons, methods for nominal and ordinal data, regression and correlation, introduction to multiple regression.

STA 6166 Statistical Methods in Research I 3 Credits  
Grading Scheme: Letter Grade  
Statistical methods based on t, F, and Chi2 tests. Analysis of variance for basic experimental designs. Factorial experiments. Regression analysis and analysis of covariance.  
Prerequisite: STA 2023 or equivalent.

STA 6167 Statistical Methods in Research II 3 Credits  
Grading Scheme: Letter Grade  
Analysis of covariance and general linear model. Factorial, nested, split-plot, and incomplete block designs. Analysis of count data.  
Prerequisite: STA 6166.
STA 6177 Applied Survival Analysis 3 Credits
Grading Scheme: Letter Grade
Focusing on survival analysis, Kaplan-Meier estimates, proportional hazards model, related tests, phase I, II, and III clinical trials, designs and protocols.
Prerequisite: STA 6327

STA 6207 Regression Analysis 3 Credits
Grading Scheme: Letter Grade
Focusing on simple linear regression; multiple regression; model selection residual analysis; influence diagnostics' multicollinearity; anova and regression; generalized linear models; nonlinear regression.
Prerequisite: STA 4322

STA 6208 Basic Design and Analysis of Experiments 3 Credits
Grading Scheme: Letter Grade
Focusing on the principles of experimental design, completely randomized design (analysis, contrasts, diagnostics), random effects models, factorial experiments (fixed, random, and mixed effect), block designs, Latin squares, split plots, and full and fractional factorial experiments.
Prerequisite: STA 6207

STA 6246 Theory of Linear Models 3 Credits
Grading Scheme: Letter Grade
Theory of Linear Models
Prerequisite: STA 6208, STA 6327, STA 6329.

STA 6275 Statistical Computing I: Optimization 3 Credits
Grading Scheme: Letter Grade
First course in a two course sequence on statistical computing. Builds a foundation for numerical optimization at both algorithmic and theoretical levels. R is the primary computing platform.
Prerequisite: Permission of the instructor.

STA 6276 Statistical Computing II: Monte Carlo Methods 3 Credits
Grading Scheme: Letter Grade
Second of a two course sequence on statistical computing. Covers Monte Carlo (MC) methods, Monte Carlo methods based on Markov chains (MCMC), and variational inference. Describes implementations of these methods and classes of problems in Bayesian inference they can address. Also, discussion of convergence issues. R is the primary programming language.
Prerequisite: STA 6326; Corequisite: STA 6327.

STA 6326 Introduction to Theoretical Statistics I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: MAC 2313.

STA 6327 Introduction to Theoretical Statistics II 3 Credits
Grading Scheme: Letter Grade
Estimation and hypothesis testing. Sufficiency, information, estimation, maximum likelihood, confidence intervals, uniformly most powerful tests, likelihood ratio tests, sequential testing, univariate normal inference, decision theory, analysis of categorical data.
Prerequisite: STA 6326.

STA 6329 Matrix Algebra and Statistical Computing 3 Credits
Grading Scheme: Letter Grade
Basic theory of determinants, inverses and generalized inverses, eigenvalues and eigenvectors; applications of partitioned matrices; diagonalization and decomposition theorems; applications in least squares.
Prerequisite: MAC 3313.

STA 6505 Analysis of Categorical Data 3 Credits
Grading Scheme: Letter Grade
Prerequisite: STA 6327 and STA 6208 or consent of instructor.

STA 6707 Analysis of Multivariate Data 3 Credits
Grading Scheme: Letter Grade
Techniques for analyzing multivariate data. Emphasis on MANOVA and tests on the structure of the dispersion matrix. Topics will include discriminant, factor, profile, and cluster analyses.
Prerequisite: STA 6208 and facility in a computer language.

STA 6866 Monte Carlo Statistical Methods 3 Credits
Grading Scheme: Letter Grade
Introduction to Monte Carlo statistics.
Prerequisite: STA 6327 and STA 6208, or consent of instructor.

STA 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

STA 6934 Special Topics in Statistics 1-4 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Special Topics in Statistics
Prerequisite: permission of graduate adviser.

STA 6938 Seminar 1 Credit, Max 15 Credits
Grading Scheme: S/U
Special topics of an advanced nature suitable for seminar treatment but not given in regular courses.
Prerequisite: departmental approval.

STA 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

STA 6942 Internship 1-3 Credits, Max 3 Credits
Grading Scheme: S/U
Supervised statistical consulting involving planning and/or analyzing research data. Whenever possible, student meets with researcher. Supervision by faculty member or delegated authority and post-internship report.
Prerequisite: STA 6208 or equivalent and consent of graduate coordinator.

STA 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis
STA 7179 Survival Analysis 3 Credits
Grading Scheme: Letter Grade
Theoretical introduction to statistical inferential procedures useful for analyzing randomly right censored failure time data.
Prerequisite: STA 6177.

STA 7233 Advanced Regression 3 Credits
Grading Scheme: Letter Grade
Introduces a variety of advanced methods used in modern regression analyses, including semiparametric regression, regularization and shrinkage estimators, and advanced statistical machine learning methods.
Prerequisite: STA 7249.

STA 7249 Generalized Linear Models 3 Credits
Grading Scheme: Letter Grade
Fitting of generalized linear models, diagnostics, asymptotic theory, overdispersion, estimating equations, mixed models, generalized additive models, smoothing.
Prerequisite: STA 6208, 6208, STA 6327, STA 6246.

STA 7334 Limit Theory 3 Credits
Grading Scheme: Letter Grade
Prerequisite: STA 6467.

STA 7346 Statistical Inference 3 Credits
Grading Scheme: Letter Grade
Decision rules and risk functions. Sufficiency, Minimax, and Bayes rules for estimating location and scale parameters.
Prerequisite: STA 6327.

STA 7347 Advanced Inference 3 Credits
Grading Scheme: Letter Grade
Bayesian statistical inference. Inference using large samples. Relative efficiencies of tests and estimates with special reference to Pitman and Bahadur efficiencies.
Prerequisite: STA 7346.

STA 7348 Bayesian Theory 3 Credits
Grading Scheme: Letter Grade
Theory underlying the Bayesian paradigm. Issues related to selection of priors; Bayesian interference, both exact and asymptotic; Bayesian model selection; high-dimensional problems; and Bayesian robustness.
Prerequisite: STA 7346

STA 7466 Probability Theory I 3 Credits
Grading Scheme: Letter Grade
Prerequisite: MAA 5228, MAA 6236, or equivalent.

STA 7467 Probability Theory II 3 Credits
Grading Scheme: Letter Grade
Prerequisite: STA 7466.

STA 7828 Topics in Stochastic Processes 3 Credits
Grading Scheme: Letter Grade
Branching processes, Brownian motion, continuous state space Markov chains, diffusion processes, Markov chain Monte Carlo, martingales, point processes, renewal processes, stationary processes, stochastic calculus, stochastic differential equations.
Prerequisite: STA 6466 and STA 6467.

STA 7934 Special Topics in Statistics 1-9 Credits, Max 15 Credits
Grading Scheme: Letter Grade
Possible Topics: Smoothing Methods, Analysis of Longitudinal Data, Data Mining and Statistical Learning, Mixed Models, Theory and Methods, Resampling Methods, Functional Data Analysis.
Prerequisite: Permission of Graduate Coordinator.

STA 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

STA 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Theatre And Dance

DAA 6905 Graduate Dance Project 1-3 Credits
Grading Scheme: Letter Grade
Dance to enhance and develop skills in a specific style of dance or movement study.

DAN 6436 Laban Movement Analysis 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Experiential examination of movement from the integrated theoretical framework of body, effort, shape, and space.
Prerequisite: consent of instructor.

DAN 6949 Dance Clinical Practice 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Clinical experience in using movement to enhance healing in a hospital or community setting. Student works through Shands Arts in Medicine or a comparable program, in individually contracted situations.
Prerequisite: DAN 3775 and consent of instructor.

THE 5287 History of Decor and Architecture for the Stage 3 Credits
Grading Scheme: Letter Grade
Architecture and decor from prehistory to the 19th century as they reflect time and spirit in preparation for play production.

THE 6265 Costume History 3 Credits
Grading Scheme: Letter Grade
Examines the history of fashion and costume, and its relation to the general intellectual, moral, and cultural climate of an era; and how the theatrical designer applies this analysis.
Prerequisite: admission to MFA.
THE 6525 History, Literature, and Criticism I 3 Credits
Grading Scheme: Letter Grade
Readings and discussions of Western and Japanese dramatic literature and criticism from their beginnings to the 18th century.

THE 6526 History, Literature, and Criticism II 3 Credits
Grading Scheme: Letter Grade
Discussions of dramatic literature, performance theory, and stage practice from the 19th century to the modern and postmodern of Western, Indian, Chinese, and African cultures.

THE 6565 Seminar in Creative Process 3 Credits
Grading Scheme: Letter Grade
Specialists in all areas of theatre explore the similarities in their creative thinking and methods.

THE 6905 Individual Study 1-9 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Reading, research, or performance project.
Prerequisite: consent of instructor.

THE 6930 Special Topics 1-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
A graduate level lecture, seminar or studio sessions covering selected topics of current interest in theatre/theatre studies.
Prerequisite: MFA Theatre major.

THE 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching

THE 6941 Internship 1-9 Credits, Max 9 Credits
Grading Scheme: S/U
Practical experience in residence with a professional theatre or equivalent.

THE 6950 Applied Theatre 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Specialized practical experience achieved through participation in realized productions.

THE 6955 Summer Repertory Theatre 3-9 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Practical experience in repertory theatre, directly applying skills in all areas of theatre production.
Prerequisite: consent of instructor.

THE 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

THE 6973C Project in Lieu of Thesis 1-9 Credits
Grading Scheme: S/U
Creative project in lieu of traditional written thesis.
Prerequisite: admission to candidacy.

TPA 5025 Lighting Design I 3 Credits
Grading Scheme: Letter Grade
Advanced applications. In-depth practice of design concept formulation, use of advanced equipment, and complex scenographic documentation. Introduction to CAD for the lighting designer.
Prerequisite: admission to MFA or consent of instructor.

TPA 5047 Costume Design I 3 Credits
Grading Scheme: Letter Grade
Emphasizes character and play analysis for the costume designer.
Prerequisite: admission to MFA. Development of skills required for costume design.

TPA 5067 Scene Design I 3 Credits
Grading Scheme: Letter Grade
Study and practice of the scenic design process. Developing scenic design techniques for theatre and dance. Emphasizes script analysis for the scenic designer.
Prerequisite: TPA 4066; admission to MFA or consent of instructor.

TPA 5079 Graduate Scene Painting 3 Credits
Grading Scheme: Letter Grade
Advanced techniques in scene painting. Developing textural illusion, and enhancing volume through light and shadow.
Prerequisite: TPA 2075 or admission to MFA.

TPA 5082 Advanced Theatre Graphics 3 Credits
Grading Scheme: Letter Grade
Rendering for theatrical design. Traditional techniques, computer aided applications, and model building.
Prerequisite: TPA 4066; admission to MFA.

TPA 6026 Lighting Design II 3 Credits
Grading Scheme: Letter Grade
In-depth study of processes. Refinement of aesthetic concept, complex productions, state-of-the-art technologies, CAD applications, and lighting for built environment.
Prerequisite: TPA 5025.

TPA 6048 Costume Design II 3 Credits
Grading Scheme: Letter Grade
Advanced study. Specialized costume design problems for individual projects.
Prerequisite: TPA 5047.

TPA 6054 Detail Design for Costume Designers 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Intensive study and practical application of designing specific motifs and accessories for costumes.
Prerequisite: TPA 6048 or consent of instructor.

TPA 6069 Scene Design II 3 Credits
Grading Scheme: Letter Grade
Design work in a variety of genres. Complex multi-set productions.
Prerequisite: TPA 5067 or admission to MFA.

TPA 6235 Costume Construction 3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Detailed study of patterning and construction techniques used in men's and women's dress. Extensive hands-on work with contemporary and historical garments.
Prerequisite: consent of instructor.
TPA 6237 Pattern Making: Flat Patterning 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Using flat pattern techniques to create garments. Emphasizes period details.
Prerequisite: consent of instructor.

TPA 6243 Pattern Making: Draping 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Advanced study of draping methods of costume creation. Extensive hands-on work using the sculptural qualities of fabric and clothing.
Prerequisite: consent of instructor.

TPA 6258 Computer Drafting 2D 3 Credits
Grading Scheme: Letter Grade
Study of computer aided drafting for the theatrical designer. Emphasizes techniques for the scenic and lighting designer.
Prerequisite: admission to MFA.

TPA 6357 Programming and Presentation for the Lighting Designer 3 Credits
Grading Scheme: Letter Grade
Intensive use of high-end software for programming and presenting lighting-design concepts, for the advanced designer.
Prerequisite: TPA 5025, TPA 6026.

TPA 6930 Special Topics 1-6 Credits, Max 9 Credits
Grading Scheme: Letter Grade
A graduate level lecture, seminar or studio sessions covering selected topics of current interest in theatre design and/or production.
Prerequisite: MFA Theatre major.

TPP 6115 Graduate Acting I: Modern Acting Theory and Practice 2-3 Credits
Grading Scheme: Letter Grade
Diagnostics of analytical and technical skills of acting through exploration of psychological realism through the use of psycho-physical exercises.

TPP 6116 Graduate Acting II: Shakespeare and High Style 2-3 Credits
Grading Scheme: Letter Grade
Analytical, research and technical skills needed to perform plays written in "high verse" with particular focus on the plays of Shakespeare. Students will be directed in the formalist approach to classical performance style. The approach is designed to enhance each student's awareness, development, and capability for heightened performance requirements.

TPP 6145 Graduate Acting III: Period Styles 2-3 Credits
Grading Scheme: Letter Grade
The stylistic techniques, analysis, and performance of plays from ancient Greek to the early twentieth-century. The course is designed to enhance the imaginative artistry of the student and to develop awareness and capabilities for heightened performance techniques.
Prerequisite: Admission to the MFA Acting program, TPP 6115: Graduate Acting I: Modern Acting Theory and Practice , TPP 6116: Graduate Acting II: Shakespeare and High Style

TPP 6149 Acting IV: Contemporary Realism 2-3 Credits
Grading Scheme: Letter Grade
Investigating the fundamental principles of acting technique. Over a series of progressive exercises, students continue to discover an effective, dependable, repeatable set of working tools for the actor, derived from the teachings of contemporary acting theorists, to enhance their sense of purposefulness, immediacy and truthfulness in their performance work.
Prerequisite: Admission to the MFA Acting program, TPP 6115: Graduate Acting I: Modern Acting Theory and Practice , TPP 6116: Graduate Acting II: Shakespeare and High Style , TPP 6117 Grad Period Styles

TPP 6237 MFA Company Acting Workshop 1-6 Credits, Max 24 Credits
Grading Scheme: Letter Grade
Student actors study, experiment, and produce in a laboratory emphasizing specialized skills and methods; and nonrealistic and period genres.

TPP 6266 Acting for the Camera 2-3 Credits
Grading Scheme: Letter Grade
Investigating acting technique relative to the specific constraints and demands of the film/television medium. In addition, the class helps to prepare the actor to procure work in the industry through discussions of and explorations focused on the business aspects of being a professional actor.
Prerequisite: Admission to the MFA Acting program Acting I, Acting II, Acting III, Acting IV

TPP 6285 Voice and Movement I 2-3 Credits
Grading Scheme: Letter Grade
Vocal skills, emphasizing versatility, production, power, and strength.

TPP 6286 MFA Voice and Speech II: Shakespeare and High Styles 2-3 Credits
Grading Scheme: Letter Grade
Vocal skills unique to the execution of nontraditional and period roles. Continued development of a virtuoso vocal instrument through exploration and experimentation with consonant, structural, and tonal energy. A coherent approach to voice, speech, text, and actor preparation. Emphasis on Verse Drama and Heightened Style.
Prerequisite: TPP 6116

TPP 6297 The Alexander Technique I 2 Credits
Grading Scheme: Letter Grade
Introducing fundamental principles of the Alexander Technique (AT); a mind-body approach to the use of self as applied to acting.
Prerequisite: Admission to the MFA Acting program.

TPP 6298 The Alexander Technique II 2 Credits
Grading Scheme: Letter Grade
Investigating the fundamental principles of the Alexander Technique (AT) introduced in Alexander Technique I. The course includes basic anatomy, developmental movement, breathing and relaxation techniques, and presentations.
Prerequisite: Admission to the MFA Acting program and TPP 6297.

TPP 6299 The Alexander Technique III 2 Credits
Grading Scheme: Letter Grade
Providing the opportunity to revisit the Alexander Technique principles in greater depth with an emphasis on applying those AT principles to acting challenges arising in the students’ thesis production. This course provides experimental integration of the AT principles with selected acting techniques, and voice and movement techniques with specific consideration to their thesis roles. This graduate level course is designed for 3rd year MFA candidate.
Prerequisite: Admission to the MFA Acting program, TPP 6297, TPP 6298
Urban and Regional Planning

URP 6007 Survey of Urban and Regional Planning 3 Credits
Grading Scheme: Letter Grade
An overview of the comprehensive planning process designed for graduates who are considering a career in urban and regional planning or who are pursuing studies, such as urban analytics, where some knowledge of the planning process is desirable.
Prerequisite: Graduate Standing.

URP 6042 Urban Economy 3 Credits
Grading Scheme: Letter Grade
Principles of urban systems, including analytical techniques such as economic base analysis.

URP 6061 Planning Administration and Ethics 3 Credits
Grading Scheme: Letter Grade
Administration and management of public and private planning offices; ethics of planning profession.

URP 6100 Planning Theory and History 3 Credits
Grading Scheme: Letter Grade
History of planning and the associated development of theory. Synoptic versus disjointed incrementalism and the political setting for comprehensive planning are emphasized.

URP 6131 Land Use Planning Law 3 Credits
Grading Scheme: Letter Grade
Introduction to regulatory and nonregulatory techniques of plan implementation. Relationship of law and politics to the planning process. Police power as the basis for regulation. Mandatory planning and status of adopted comprehensive plans.

URP 6132 Growth Management Seminar 3 Credits
Grading Scheme: Letter Grade
Introducing students with an interest in land use planning to the evolution of growth management planning law in Florida.
Prerequisite: URP 6131.

URP 6203 Planning Research Design 1-3 Credits, Max 3 Credits
Grading Scheme: Letter Grade
Emphasizes research design, and literature research; student presentations at appropriate stages in thesis work.

URP 6231 Quantitative Data Analysis for Planners 3 Credits
Grading Scheme: Letter Grade
Planning problem formulation, quantitative research skills, and data gathering techniques. Statistical analysis and emphasis on computer applications.

URP 6270 Introduction to Planning Information Systems 3 Credits
Grading Scheme: Letter Grade
Introduction to concepts, theories, and practice of the use of Geographic Information Systems as applied to urban and regional planning issues.

URP 6271 Automation for Geospatial Modeling and Analysis 3 Credits
Grading Scheme: Letter Grade
Covers methods and techniques for automating geospatial modeling and analysis for urban planning by using visual models, computer programming, and custom-built applications and tools that utilize Geographic Information Systems (GIS) technology in the context of planning information systems.

URP 6272 Urban Spatial Analysis 3 Credits
Grading Scheme: Letter Grade
Theoretical and practical knowledge about spatial relationships as applied to urban form and the development and analysis of urban environments using geographic information systems and spatial analysis techniques such as spatial statistical modeling.
Prerequisite: URP6270 or consent of the instructor.

URP 6274 GPS for Planners: Introduction to Global Positioning System 1 Credit
Grading Scheme: Letter Grade
Basics of digital field collection using GPS. GPS applications, components, concepts, mission planning, data collection in field, navigation, real-time and postprocessing correction using base station data, and exporting GPS to GIS.

URP 6275 Intermediate Planning Information Systems 3 Credits
Grading Scheme: Letter Grade
Advances technical skills and theoretical/conceptual skills to allow students to solve intermediate spatial problems using geographic information systems. Students will learn intermediate concepts and skills for data management, editing, analysis, and automation.
Prerequisite: URP6270 or consent of the instructor.
URP 6276 Internet Geographic Information Systems 3 Credits  
**Grading Scheme:** Letter Grade  
Examines the theoretic and technological background in the emerging technologies in web-based geographic information systems (GIS).  
**Prerequisite:** URP 6270

URP 6277 Land Use Visioning and Analysis 3 Credits  
**Grading Scheme:** Letter Grade  
Fundamental data analysis techniques and GIS skills necessary for land use analysis and visioning.  
**Prerequisite:** URP 6270 or consent of instructor

URP 6278 Web Mapping and Visualization 3 Credits  
**Grading Scheme:** Letter Grade  
Utilization of web mapping for communication and visualization of geographic data. Includes fundamentals of web GIS, web mapping formats, and spatial architecture, and technical skills for symbolizing data, publishing maps on the web, and creating web mashups.  
**Prerequisite:** Satisfactory completion (B or higher) of URP 6270, Introduction to Planning Information Systems

URP 6280 3D Geospatial Modeling and Visualization 3 Credits  
**Grading Scheme:** Letter Grade  
Covers methods and techniques for modeling and visualization of physical urban environments in three and four dimensions to help understand, simulate, evaluate, and communicate graphically concepts and ideas about planning and design of built environment. Software used in the course include GIS, 3D modeling, visualization, rendering, parametric modeling.

URP 6341 Urban Planning Project 1-12 Credits, Max 12 Credits  
**Grading Scheme:** Letter Grade  
Projects encompass city wide comprehensive planning examining the interaction of urban and social systems cast in scenarios of future growth and development.

URP 6409 Sustainable Community Development 3 Credits  
**Grading Scheme:** Letter Grade  
Explores the range of planning and development processes associated with creating sustainable communities ranging in scale from individual buildings, to collections of buildings and spaces within neighborhoods or larger collections of neighborhoods, as well as planning at the city and regional scale.

URP 6421 Environmental Land Use Planning and Management 3 Credits  
**Grading Scheme:** Letter Grade  
Introduction to the types of environmental impacts associated with land development and the connection between land use planning, the environmental regulation of land, and environmental assessment and analysis in the United States and internationally, with a special focus on Florida.

URP 6424 Sustainable Urbanism in the Americas 3 Credits  
**Grading Scheme:** Letter Grade  
An examination of sustainable patterns of growth in several urban environments in the Americas, within the context of specific cities and metropolitan regions. Urban management practices, particularly those related to urban lifestyles and consumption patterns are covered.  
**Prerequisite:** URP 6100 pr permission of the instructor

URP 6428 Advanced Environmental Planning 3 Credits  
**Grading Scheme:** Letter Grade  
The course will examine cutting edge environmental planning theory and practice that aims to collectively manage linked social and ecological systems that are important, complex, and adaptive.  
**Prerequisite:** URP 6421 or URP 6429 or consent of instructor

URP 6429 Natural Resources Planning and Management 3 Credits  
**Grading Scheme:** Letter Grade  
Natural resources planning, management principles, practices of natural resources, ecosystem, restoration planning, and management at local and regional levels

URP 6445 Planning for Climate Change 3 Credits  
**Grading Scheme:** Letter Grade  
Overviewing the relationship between human activities and climate change and what can planning do to mitigate and adapt to climate change, including the science and scenarios of climate change, impacts on the built and natural environment, the mitigation measures, and adaptive planning approaches to build resilient communities.

URP 6526 Health and the Built Environment 3 Credits  
**Grading Scheme:** Letter Grade  
Using connections between urban planning and public health using an environmental health framework on a global, regional, and local scale. Historical connections and emerging issues, such as obesity and physical activity, sustainability, and environmental justice, climate change, social equality, children's health, and the role of land use, environmental and other planning decisions.  
**Prerequisite:** None.

URP 6541 Economic Development Planning 3 Credits  
**Grading Scheme:** Letter Grade  
Major international and national economic development theory, issues and trends as they affect local economic development planning, methods, and practice.

URP 6542 Urban Land Economics 3 Credits  
**Grading Scheme:** Letter Grade  
Review of land economics within the context of urban and regional planning.

URP 6603 Development Review 3 Credits  
**Grading Scheme:** Letter Grade  
Seminar on practice of local government planning with emphasis on development review and land development regulation.

URP 6610 International Development Planning 3 Credits  
**Grading Scheme:** Letter Grade  
Critical examination of institutions that play a role in development issues in poorer nations within the context of international development strategies, exposing students to dominant strategies and emerging perspectives on international development.

URP 6645 Sustainable Urbanism in Europe 3 Credits  
**Grading Scheme:** Letter Grade  
Introduction to sustainability planning, policies and practices in European cities. Examines key urban issues such as land use, transportation, the environment, energy, economics and urban design through approaches that advance the goals of sustainable urbanism.

URP 6646 International Perspectives in Urban and Regional Planning 3 Credits  
**Grading Scheme:** Letter Grade  
Presents contemporary global and critical issues in urban and regional Planning, selecting critical topics such as inequality, immigration, and segregation and case studies from around the world, encouraging students to evaluate and develop different strategies and corrective courses of action.
URP 6711 Transportation and Land Use Coordination 3 Credits
Grading Scheme: Letter Grade
Explores the connection between land use and transportation by considering how four major sets of actors shape the urban environment: individuals, businesses, the professions and governments.
Prerequisite: URP 6716; URP 6131;
Corequisite: URP 6716

URP 6716 Transportation Policy and Planning 3 Credits
Grading Scheme: Letter Grade
Introduction to transportation policy planning in urban context. Transportation policy instruments and policy-making processes, critical issues in transportation policy, history of policy in U.S.: at federal, state, and local levels.

URP 6743 Affordable Housing Law 3 Credits
Grading Scheme: Letter Grade
Broad understanding of the affordable housing crisis and the federal, state, and local regulatory schemes employed to correct this deficiency, as well as the legal battles which have served as the basis for such regulations or the challenge thereof. Enhancement of legal drafting skills through the preparation of research memoranda and comprehensive plan language.

URP 6745 Housing, Public Policy, and Planning 3 Credits
Grading Scheme: Letter Grade
Supply, demand, and market relationships. History of government housing policy. Exploration of relationship between housing policy and urban and regional planning.

URP 6821 Transportation and Land-Use Modeling 3 Credits
Grading Scheme: Letter Grade
The planning process, modeling and applications for passenger transportation and land-use development of metropolitan areas with respect paid to its contribution to transportation project and policy analysis.

URP 6855 Urban Form in Cities throughout the Americas 3 Credits
Grading Scheme: Letter Grade
Urban form and development theories and how planning interfaces with developmental trends in North, Central, and South America.

URP 6871 Planning and Design I 3 Credits
Grading Scheme: Letter Grade
Lectures, readings, and exercises in planning research and design methods. Emphasis on design graphics and other means of communication.

URP 6872 Planning and Design II 3 Credits
Grading Scheme: Letter Grade
Focus on alternative roles and potential contributions from both private and public sector participants, case studies and exercises in formulation of urban design plans for private and public sectors.
Prerequisite: URP 6871

URP 6880 Defensible Space and CPTED in Urban Design 3 Credits
Grading Scheme: Letter Grade
Introduction to crime prevention through environmental design (CPTED) and defensible space in urban planning design.

URP 6887 Advanced Defensible Space in Urban Design 3 Credits
Grading Scheme: Letter Grade
Advanced analysis of Defensible Space, CPTED, and other place-based crime prevention planning theories and practices in distressed communities.
Prerequisite: URP 6880/4882

URP 6905 Exploration and Directed Study 1-4 Credits, Max 10 Credits
Grading Scheme: Letter Grade

URP 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

URP 6920 Colloquium 1 Credit
Grading Scheme: S/U
Introduction to the field; historical and philosophical concepts, processes, and issues related to the profession of planning. For entering MAURP students.

URP 6931 Topical Seminar 1-4 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Current planning opportunity examined.

URP 6941 Urban Planning Internship 1-3 Credits, Max 3 Credits
Grading Scheme: S/U
Off-campus internship experience.

URP 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

URP 6979 Master's Research Project 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
This option, in lieu of thesis, accommodates a physical design, geospatial analysis, or other community-based planning project that because of its maps, graphic content, or subject does not fit comfortably within a thesis format.

Veterinary Medicine

VME 5244 Physiology: Organ Systems 4 Credits
Grading Scheme: Letter Grade
Emphasizes domestic animals commonly encountered in veterinary medicine. Physiology of nervous, muscle, blood, cardiovascular, respiratory, renal, gastrointestinal, and endocrine systems.
Prerequisite: knowledge of general biochemistry.

VME 5715C Small Animal Soft Tissue Minimally Invasive Surgery 0-1 Credits
Grading Scheme: Letter Grade
Introduction to the current state of laparoscopy and thoracoscopy in small animal surgery. Lectures will focus on specific procedures and associated case selection considerations. Descriptions of required and recommended instrumentation as well as procedural steps will be presented and basic techniques will be practiced in the laboratory setting on trainers.
Prerequisite: Baccalaureate degree or permission of an academic advisor of a student in a premedical Baccalaureate program such as animal science, biology, or physiology & Enrollment in a graduate clinical or laboratory medicine/surgery program.

VME 6008 Care of Aquatic Megavertebrates 3 Credits
Grading Scheme: Letter Grade
Care of Florida megavertebrates including dolphins, other cetaceans, manatees, and sea turtles using lectures, tours, and hands-on experience.
Prerequisite: consent of instructor.
VME 6010 Aquatic Animal Conservation Issues 3 Credits
Grading Scheme: Letter Grade
An online introduction to some controversial conservation issues, surrounding aquatic species, ranging from invertebrates to marine mammals, culminating in a 5-page grant proposal and review.
Prerequisite: None.

VME 6011 Introduction to Aquatic Wildlife Health Issues 3 Credits
Grading Scheme: Letter Grade
An online introduction to the natural history, anatomy, physiology, behavior, and health issues of aquatic wildlife: marine mammals, sea turtles, crocodilians, and some fish and invertebrates, culminating in a five-page grant proposal and review.
Prerequisite: None.

VME 6014 Marine Mammal Biology 3 Credits
Grading Scheme: Letter Grade
This is an introductory online course for graduate students designed to provide an introduction to a variety of marine mammal species including cetaceans, sirenians, pinnipeds, mustelids, and ursids. Each module will broadly explore a particular theme related to the study of marine mammals, including basic biology, physiology, and conservation and management. Each module will consist of multiple lectures, assigned readings, and an assignment and/or quiz.
Prerequisite: BSC 2010 and BSC 2010L and BSC 2011 and BSC 2011L and two additional Science classes (examples include PCB 4723C or ZOO 3713C or PCB 4043C or ZOO 2203C or ZOO 4926 or GLY 3083C or FAS 4932 or ZOO 4403C or VME 4012 or instructor permission).

VME 6017 Manatee Health & Conservation 3 Credits
Grading Scheme: Letter Grade
Introducing graduate students to manatee natural history, anatomy, physiology, behavior, conservation and health issues. Students will gain a working knowledge of these topics, exposure to current experts in these fields, be able to evaluate and discuss common health and mortality issues, and explain current management strategies.
Prerequisite: None.

VME 6051 Cruelty to Animals and Interpersonal Violence 3 Credits
Grading Scheme: Letter Grade
The relationship between cruelty to animals and interpersonal violence has been substantiated by as significant body of work in the social sciences. Participants in this course will gain a fundamental knowledge of this connection, examine both qualitative and quantitative studies and case histories of the correlation between cruelty to animals, child abuse, domestic violence, elder abuse, and teen violence. Participants will learn how to recognize the connection between cruelty to animals and human violence and will review a variety of intervention programs for victims and at-risk or offending populations.
Prerequisite: None.

VME 6052 Animal Crime Scene Processing 3 Credits
Grading Scheme: Letter Grade
This course provides the student with formal academic training in basic crime scene processing techniques specialized for the analysis of crime scenes involving injured or deceased animals, or scenes involving acts of animal cruelty. A focus will be on the recognition, documentation, and preservation of various types of physical evidence involving animal abuse, cruelty, neglect and death.
Prerequisite: None.

VME 6053 Skeletal Trauma Analysis in Animals 3 Credits
Grading Scheme: Letter Grade
Provides an introduction to skeletal trauma in nonhuman remains. Also covered will be skeletal evidence of other types of abuse including starvation, infection, or neglect. Skeletal pathology will be addressed.

VME 6054 Scientific and Legal Principles of Forensic Evidence 3 Credits
Grading Scheme: Letter Grade
This course will focus on crime scene integrity, crime scene searches, chain of custody issues, courtroom presentation of physical evidence, and expert witness testimony. Emphasis will also be placed on the management of scene personnel, the media, victims, and suspects.
Prerequisite: None.

VME 6056 Animal Law 3 Credits
Grading Scheme: Letter Grade
Animal law is a quickly growing field and is becoming essential to social policy in the United States as well as around the world. This course introduces and surveys important overarching legal themes that occur throughout the unique relationship between humans and animals.

VME 6070 Systematic Review and Meta-Analysis for Biomedical Research 2 Credits
Grading Scheme: Letter Grade
This course is an introduction to systematic review and meta-analysis, an essential research synthesis tool for researchers to appraise currently available primary research objectively and to identify gaps in research.

VME 6140 Mucosal Immunology 1 Credit, Max 4 Credits
Grading Scheme: Letter Grade
Critical analysis of recently published research reports in the field of mucosal immunology.
Prerequisite: Permission of Instructor.

VME 6145 Wildlife Virology: Emerging Wildlife Viruses of Veterinary and Zoonotic Importance 3 Credits
Grading Scheme: Letter Grade
Wildlife Virology is a 3-credit graduate-level course focusing on pathogenic viruses that are naturally maintained in wildlife species which are transmissible to humans, domestic animals, and other wildlife/zooological species. Covers a comprehensive and diverse set of RNA and DNA viruses that naturally infect free-ranging mammals, birds, reptiles, amphibians, and fish.
Prerequisite: Specific introductory coursework is not required prior to taking this course, although a basic background in general microbiology or virology is recommended.

VME 6146  Contemporary Issues in Small Animal Surgery 3 Credits
Grading Scheme: Letter Grade
Current or significant scientific papers from the veterinary and human literature, formal presentations will be given on topics relevant to contemporary small animal surgery, including comparative/translational aspects. Emphasizes morbidity and mortality discussions on recent clinical soft-tissue and orthopedic case material.
Prerequisite: DVM (or equivalent degree); master’s students or Small Animal Surgical Residents pursuing a master’s degree.

VME 6144 Molecular Pathogenesis 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Papers on mechanisms of pathogenesis and molecular approaches toward diagnosis and control of either parasitic or viral and bacterial diseases. Focus varies each semester.
Prerequisite: biochemistry, immunology, or consent of instructor.
VME 6505 Autoimmunity 1 Credit, Max 3 Credits
Grading Scheme: Letter Grade
Biological and biochemical aspects of immunology, focusing on molecular and cellular events involved in genetic susceptibility, pathogenesis, and treatment of human autoimmune diseases.
Prerequisite: GMS 6006 or consent of instructor.

VME 6508 Veterinary Virology: Molecular and Evolutionary Biology of Animal Viruses 3 Credits
Grading Scheme: Letter Grade
Veterinary Virology is a 3-credit (3 hours of lecture/week) graduate-level course focused on understanding the common, fundamental molecular and evolutionary mechanisms used by veterinary viruses to infect and spread efficiently to cause disease in animal hosts.
Prerequisite: Previous introductory coursework in molecular biology and/or general microbiology/virology is recommended, although not required.

VME 6570 Wildlife Conservation and Forensic Science 3 Credits
Grading Scheme: Letter Grade
Learning the fundamental concepts of animal conservation and protection. The course will also address the applicability and importance of forensic science in wildlife investigations, including an introduction to the scientific and forensic method, crime scene analysis and processing, types of evidence, evidence collection, and field analyses.

VME 6571 Forensic Applied Animal Behavior 3 Credits
Grading Scheme: Letter Grade
Reviewing Forensic Applied Animal Behavior, which is defined as the application of knowledge of animal behavior to the purpose of the law. This includes documenting the behavioral effects of abuse, neglect or inadequate care that may be in violation of laws, regulations, and industry or community standards.

VME 6572 Forensic Aspects of Agricultural Animal Welfare 3 Credits
Grading Scheme: Letter Grade
Introducing agricultural animal welfare with a focus on the legal aspects associated with abusive care of agricultural animals. This course explores scientific and ethical dialogue on agricultural animal welfare issues. Completing this course will provide an understanding of current U.S. laws governing agricultural animal welfare as well as the ability to minimally evaluate and assess the welfare of an agricultural animal.

VME 6573 Applications of DNA for Companion Animal and Wildlife Cases 3 Credits
Grading Scheme: Letter Grade
Introducing the student to the basic understanding of DNA and how it is used to identify species and provide evidence for criminal investigations. Upon completion of this course, the student will have basic knowledge of how DNA is used to identify species, gender and individual identification, chain of custody, and the agencies and laboratories doing veterinary and wildlife forensic DNA assays.

VME 6574 Aquatic Animal Pathology and Forensic Science 3 Credits
Grading Scheme: Letter Grade
Addresses aquatic animal pathology and the types of injuries seen in aquatic animal forensic cases. Necropsy techniques and subsequent sample analysis, background historical, ecological and conservation information regarding each species examined, and related forensic techniques including sampling, handling, and legal concerns by renowned species researchers and professionals will be covered.

VME 6575 Veterinary Forensic Medicine 3 Credits
Grading Scheme: Letter Grade
Introducing students to the application of veterinary medicine to the forensic sciences. Course topics will focus on the interpretations of injury patterns, cause, manner and mechanism of death. Upon completion of this course, the student will have a basic knowledge of the pathological documentation required for scenes involving animals, including recognition of abuse, crime scene investigation, and interacting with the legal community.
Prerequisite: None.

VME 6576 Veterinary Forensic Pathology 3 Credits
Grading Scheme: Letter Grade
Introducing and developing in-depth the field of veterinary forensic pathology, including how to perform and document, through photographs and written reports, a professional necropsy.

VME 6577 Practicing Pathology 3 Credits
Grading Scheme: Letter Grade
Strengthening and broadening students’ knowledge of the pathologic basis of disease as well as specific systemic diseases, and how to apply this knowledge when performing a necropsy. Necropsy technique itself will be covered in depth. The course teaches astute observation, accurate description, and educated interpretation of the changes observed at necropsy, in addition to postmortem case management, using examples of relevance in shelter populations.

VME 6578 Forensic Veterinary Osteology 3 Credits
Grading Scheme: Letter Grade
Introducing and developing in-depth the field of veterinary forensic sciences. Course topics will focus on the interpretations of age, and sex. This knowledge forms the underpinning for advanced study in veterinary forensic osteology or zooarchaeology. Learning objectives will be accomplished through a combination of lecture material, readings, quizzes, a case study, and online active discussions.

VME 6579 Veterinary Forensic Radiology and Imaging 3 Credits
Grading Scheme: Letter Grade
Students completing this course will gain an understanding of how radiology and imaging can be used in the veterinary forensic sciences. Topics include: imaging modalities, the performance, interpretation and reportage of veterinary imaging studies as applied to the courts or the law.

VME 6580 Cybercrime in Wildlife Investigations 3 Credits
Grading Scheme: Letter Grade
Provides an understanding of cybercrime from perspectives of wildlife investigations. Computer forensics, mobile device technology, email and network forensics, basics of electronic evidence and processing an electronic crime scene are covered. Also provides a comprehensive analysis of the legal principles that apply to cybercrime and electronic trade in wildlife.

VME 6581 Working Dogs in Conservation and Forensic Science 3 Credits
Grading Scheme: Letter Grade
Abilities of the canine nose are well-documented. Working dogs are being increasingly utilized for their olfactory skills in conservation and forensic science for the calculation of population trends of endangered species, the eradication of invasive species in protected environments, identification of disease, and the identification of infestations and chemical contaminants.
VME 6582 Introduction to Forensic Medicine 1 4 Credits
Grading Scheme: Letter Grade
This course covers the basic elements of forensic medicine and focuses on the role of the forensic pathologist in the investigation of crime and death. Although much of forensic medicine relies on the principles of morbid anatomy as discovered in earlier centuries, more recent techniques are also presented.

VME 6583 Applied Companion Animal & Livestock Forensic Genetics 3 Credits
Grading Scheme: Letter Grade
This course will continue from Applications of DNA for Forensic and Wildlife Cases (VME 6573). Students will use the previous information to describe collection of evidence, chain of evidence, laboratory protocols, data analysis, and report writing while doing in depth data analysis to resolve complex cases.
Prerequisite: VME 6573.

VME 6602 General Toxicology 3 Credits
Grading Scheme: Letter Grade
Prerequisite: background in biochemistry, physiology, and pharmacology.

VME 6603 Advanced Toxicology 3 Credits
Grading Scheme: Letter Grade
Survey of the health effects of each major class of toxicants.
Prerequisite: VME 6602.

VME 6604 Literature Survey in Toxicology 1-2 Credits, Max 2 Credits
Grading Scheme: Letter Grade
Critical presentation and evaluation of current literature in selected topics in toxicology.

VME 6605 Toxic Substances 3 Credits
Grading Scheme: Letter Grade
In-depth information on signs, symptoms, underlying mechanisms, diagnosis, and management of poisoning by drugs and chemicals.
Prerequisite: VME 6602.

VME 6607 Human Health Risk Assessment 4 Credits
Grading Scheme: Letter Grade
Conceptual approaches and computational techniques for quantitative health risk assessment.

VME 6613 Forensic Toxicology I 3 Credits
Grading Scheme: Letter Grade
Analytical techniques used to examine forensic drug and forensic toxicology specimens.
Prerequisite: organic chemistry recommended.

VME 6614 Forensic Toxicology II 3 Credits
Grading Scheme: Letter Grade
Toxicology of compounds commonly encountered in forensic specimens.
Prerequisite: VME 6613.

VME 6615 Veterinary Forensic Toxicology 3 Credits
Grading Scheme: Letter Grade
Encompassing the concepts of veterinary forensic toxicology including basic principles of veterinary toxicology, legal aspects of veterinary toxicology, utilization of veterinary diagnostic laboratories in forensic cases, conducting veterinary toxicology field investigations, history-taking, and proper collection, handling and preservation of samples. Species-relevant aspects of veterinary toxicology will be covered.

VME 6616 Veterinary Products and the Environment 3 Credits
Grading Scheme: Letter Grade
Veterinary agents, as administered to livestock, exotic, and companion animals may pose considerable repercussions to wildlife and the environment. Students will review the necessary features of a healthy, balanced ecosystem and recognize the species that are most susceptible to exposure in conjunction with key toxicological concepts and terminologies.

VME 6617 Identifying and Preventing Environmental Risks of Veterinary Products 3 Credits
Grading Scheme: Letter Grade
Provides a comprehensive understanding of the hazards that veterinary agents can pose to wildlife and the environment. Details methods for hazard mitigation and the suite of actions that can be taken to preempt risks. Students will also gain deeper insight into the breadth of pertinent environmental and wildlife regulations.
Prerequisite: Critical Thinking and Environmental Monitoring of Veterinary Agents (VME 6XXX).

VME 6620 The Practice of Regulatory Toxicology 3 Credits
Grading Scheme: Letter Grade
Regulatory toxicology includes the evaluation of substances in prescribed assays, the goal of which is to determine hazards to humans. This course will review the basics in the practice of conducting using prescribed in vivo and in vitro systems and evaluating the results.
Prerequisite: VME 6602.

VME 6650 Principles of Mammalian Pharmacology 4 Credits
Grading Scheme: Letter Grade
Principles of drug action. Emphasizes mechanisms of action and side effects for major drug classes used in humans and other mammals.
Prerequisite: graduate-level physiology course.

VME 6651 Seminars in Veterinary Anesthesia and Analgesia 2 Credits, Max 8 Credits
Grading Scheme: S/U
Weekly seminar series on topics in anesthesia and analgesia of veterinary species including pharmacology, physiology with a focus on cardiorespiratory and pain pathophysiology, anesthesia equipment, airway management, anesthetic management of patients with co-existing diseases, and challenges posed by anesthetizing unique species. Presented by residents, graduate students, faculty, and visiting speakers.
Prerequisite: Consent of the instructor is required;
Corequisite: Student must be enrolled in a graduate program and must have a DVM or equivalent professional degree.

VME 6710C Advanced Small Animal Airway and Thoracic Surgery 1 Credit
Grading Scheme: Letter Grade
Intensive review of surgical diseases of the thorax and respiratory tract in cats and dogs. Lectures will focus on the etiology, diagnosis, surgical treatment, and prognosis for the discussed conditions. Surgical approach options will be discussed in depth. These procedures will be practiced in the laboratory setting on cadavers.
Prerequisite: Must be a graduate student registered at the University of Florida.

VME 6712C Small Animal Intervventional Radiology 1 Credit
Grading Scheme: Letter Grade
Serves as an introduction to the current state of interventional radiology in small animal surgery. Lectures will focus on specific procedures associated case selection considerations.
Prerequisite: Graduate students enrolled in UF CVM graduate program in Veterinary Medical Sciences.
VME 6714C Small Animal Orthopedic Minimally Invasive Surgery 1 Credit Grading Scheme: Letter Grade
Introduction to the current state of arthroscopy and minimally invasive fracture repair in small animal surgery.
Prerequisite: Graduate students enrolled in UF CVM or another academic unit in UF Health Science Center.
VME 6720C Developmental and Acquired Small Animal Orthopedic Diseases 1 Credit Grading Scheme: Letter Grade
A review of various developmental and acquired orthopedic diseases affecting dogs and cats. Lectures focus on the pathophysiology, diagnosis, specific treatments, and prognosis. Descriptions of required and recommended approaches, instrumentation, and procedural steps for appropriate surgical management of applicable abnormalities will be detailed.
Prerequisite: Baccalaureate degree or permission of the course coordinator; students in programs such as animal science, biology, or physiology; or enrollment in a graduate clinical or laboratory medicine or surgery program.
VME 6766 Laboratory Quality Assurance/Quality Control 3 Credits Grading Scheme: Letter Grade
Procedures for ensuring quality practices in the analytical laboratory.
VME 6767 Issues in the Responsible Conduit of Research 1 Credit Grading Scheme: S/U
Presentation and discussion of issues; guiding principles and potential pitfalls.
VME 6771 Veterinary Epidemiologic Research 3 Credits Grading Scheme: Letter Grade
Design, analysis, and interpretation of epidemiologic studies.
VME 6800 Welfare and Wellness for Pets and People 1 Credit Grading Scheme: S/U
Promotes wellness for those who care for pets by rehearsing skills needed for taking care of oneself and colleagues with the same attention used to promote welfare for pets.
Prerequisite: Must be currently enrolled as a professional veterinary student, DVM candidate, at the UF College of Veterinary Medicine to take the VEM 5XXX version of the course OR must be currently enrolled as a UF graduate student.
VME 6810 Integrating Veterinary Medicine with Shelter Systems 3 Credits Grading Scheme: Letter Grade
Understanding and appreciation of the critical role played by veterinarians in protecting the health and welfare of sheltered dogs and cats.
Prerequisite: Permission of department.
VME 6811 Shelter Animal Physical Health 3 Credits Grading Scheme: Letter Grade
Construction, critique, and implementation of policies and protocols to protect and enhance the physical health and well-being of sheltered dogs and cat, including recognizing and responding to threats to physical health.
Prerequisite: Permission of department.
VME 6812 Problem-Oriented Approach to Shelter Animal Behavior and Welfare 3 Credits Grading Scheme: Letter Grade
Concepts related to shelter behavior programs; evaluation of quality of shelter behavior programs; and implementation of changes to promote shelter animal behavior and welfare.
Prerequisite: VME 6813;
Corequisite: Have ready access to shelter dogs or cats to work on cases.
VME 6813 Behavioral Health for Shelter Dogs and Cats 3 Credits Grading Scheme: Letter Grade
Introduces canine and feline behavior so students will understand how and why dogs and cats end up in shelters, what can be done to enhance their behavioral health while they are in the shelter, how to manage common shelter behavioral issues, and how behavior influences adoptions and retention.
Prerequisite: Permission of department.
VME 6814 Teaching Clinical Skills in Animal Shelters 3 Credits Grading Scheme: Letter Grade
Introduces pedagogical skills necessary for effectively teaching clinical skills in the setting of an animal shelter.
VME 6815 Animal Shelter Population Management by the Metrics 3 Credits Grading Scheme: Letter Grade
Teaches the fundamentals of using shelter data to make data-driven decisions to enhance animal health and improve operational efficiency.
VME 6816 The Role of the Animal Shelter in Protecting Community and Public Health 3 Credits Grading Scheme: Letter Grade
Enhances the ability of shelter medical professionals to serve as informed and active protectors of human and animal health in their communities.
VME 6817 Humane Euthanasia Practicies for Animal Shelters 3 Credits Grading Scheme: Letter Grade
Serves to establish best practices for students interested in coaching shelters in humane euthanasia. Prerequisites would be that you have access to an animal shelter where you can observe and discuss euthanasia practices during the course.
VME 6818 High Quality High Volume Spay Neuter 3 Credits Grading Scheme: Letter Grade
Gives students in-depth knowledge of HQHVSN (High Quality High Volume Spay/Neuter) and introduces skills necessary for evaluating, improving, and developing successful HQHVSN programs based on community need.
VME 6819 Principles of Leadership in Animal Shelters 3 Credits Grading Scheme: Letter Grade
Advances have occurred in animal sheltering and shelter medicine in recent years, and effective leadership is crucial to navigate this change in order to build healthy organizational culture and fulfill its mission. Students will be aware of their strengths as a leader, and of areas for additional development.
VME 6820 Introduction to Veterinary Disaster Response 1 Credit  
Grading Scheme: Letter Grade  
Be prepared to respond to veterinary disaster events as a volunteer. Recognize the standards of care for operating emergency animal shelters and transporting pets before and after disaster events. Understand the need for animal shelters to maintain all-hazard plans and adapt plans in the face of a pandemic.  
Prerequisite: Currently enrolled as a graduate student or with departmental approval.

VME 6905 Problems in Veterinary Medical Sciences 1-4 Credits, Max 12 Credits  
Grading Scheme: Letter Grade  
Problems in Veterinary Medical Sciences

VME 6910 Supervised Research 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Research

VME 6931 Seminar in Veterinary Medical Sciences 1 Credit, Max 8 Credits  
Grading Scheme: S/U  
Seminar in Veterinary Medical Sciences

VME 6932 Seminar in Physiological Sciences 1 Credit, Max 8 Credits  
Grading Scheme: S/U  
Weekly seminar series on topics in comparative physiological sciences, including nervous, cardiovascular, gastrointestinal, urogenital, and musculoskeletal systems.

VME 6933 Seminar in Infectious Diseases and Experimental Pathology 1 Credit, Max 8 Credits  
Grading Scheme: S/U  
Weekly seminar series on topics in infectious diseases of animals presented by students, faculty, and visiting speakers.

VME 6934 Topics in Veterinary Medical Sciences 1-4 Credits, Max 10 Credits  
Grading Scheme: Letter Grade  
Studies in topics involving new developments and/or research techniques in veterinary medical sciences.  
Prerequisite: consent of instructor.

VME 6936 Seminar in Pathophysiology 1 Credit, Max 8 Credits  
Grading Scheme: S/U  
Weekly seminar series in mammalian pathophysiology.  
Prerequisite: physiology, biochemistry.

VME 6937L VMS Graduate Seminar Series 1 Credit  
Grading Scheme: Letter Grade  
This course is a forum for CVM graduate students and faculty to exchange information that can advance animal health, human health, and environmental health.  
Prerequisite: Student must be enrolled in PhD or MSc program.

VME 6938 Topics in Aquatic Animal Health 1 Credit, Max 4 Credits  
Grading Scheme: Letter Grade  
Presentation/discussion by students of selected articles relating to aquatic animal health, including both vertebrates and invertebrates.

VME 6939 Topics in International Shelter Medicine 3 Credits  
Grading Scheme: Letter Grade  
Introduces and familiarizes students to the unique challenges of practicing shelter medicine in international, resource-limited environments.

VME 6940 Supervised Teaching 1-5 Credits, Max 5 Credits  
Grading Scheme: S/U  
Supervised Teaching

VME 6950 Capstone Project Presentation 1-3 Credits  
Grading Scheme: Letter Grade  
Students design and present to a live online audience a culminating project and e-portfolio that demonstrates their academic achievement and ability to use the knowledge and skills gained while completing the online MS Veterinary Medical Sciences, Concentration in Shelter Medicine.

VME 6951 Communicating Research About Shelter Medicine 1 Credit  
Grading Scheme: Letter Grade  
Apply principles of good writing and strong visual layouts for transforming academic research into public documents that can be shared during your Capstone Project Presentation as well as at conferences, meetings, or the animal shelter workplace.  
Corequisite: It is best taken after your advisor has approved your Capstone Project proposal (or research topic) so you can begin working on your presentation.

VME 6971 Research for Master’s Thesis 1-15 Credits  
Grading Scheme: S/U  
Research for Master’s Thesis

VME 7979 Advanced Research 1-12 Credits  
Grading Scheme: S/U  
Research for doctoral students in veterinary medical sciences before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

VME 7980 Research for Doctoral Dissertation 1-15 Credits  
Grading Scheme: S/U  
Research for Doctoral Dissertation

Wildlife Ecology and Conservation

ALS 6500 Multivariate Statistics for Agricultural and Life Sciences 3 Credits  
Grading Scheme: Letter Grade  
This course provides students with a conceptual and practical understanding of the application of multivariate statistics in the life sciences. Topics covered include ordination, clustering, and discrimination. Prior experience with the programming language R is necessary for this course.  
Prerequisite: STA 6093.

ALS 6501 Data Carpentry for Biologists 3 Credits  
Grading Scheme: Letter Grade  
An introduction to data management, manipulation, and analysis, with an emphasis on biological problems. Class consists of short introductions to new concepts followed by hands on computing exercises using R and SQLite, but the concepts apply to programming languages and databases more generally. No background in computing is required.

WIS 5496 Research Design in Wildlife Ecology 3 Credits  
Grading Scheme: Letter Grade  
Scientific philosophy and logic of modern ecological approaches, and practical research design as applied to wildlife field ecology. Offered fall term.  
Prerequisite: STA 2023 or equivalent; upper-division course in ecology.
WIS 5555C Conservation Biology 3 Credits  
Grading Scheme: Letter Grade  
Application of biological and resource management theory to the problem of the conservation of natural communities. Offered fall term.  
Prerequisite: basic courses in ecology, genetics.  

WIS 5562 Conservation Medicine 3 Credits  
Grading Scheme: Letter Grade  
Discusses conservation and wildlife forensic science with a transdisciplinary approach. Topics include forensic science, wildlife crime, illegal wildlife trade, and bushmeat trade; ecotoxicology, and the use of plants to harm humans, livestock, or wildlife.  

WIS 6050 Pro Communication in Wildlife Forensic Sciences 3 Credits  
Grading Scheme: Letter Grade  
Course will cover areas of scientific communication crucial to a successful career. Basic principles of written and verbal communication are covered before progressing into scientific writing style and composition. This foundation will be used to apply principles to writing research papers and statements, review articles, grant proposals, presentations and posters.  

WIS 6306 Applied Wildlife Forensic Genetics 3 Credits  
Grading Scheme: Letter Grade  
Provides the student with understanding of forensic genetics applied to wildlife conservation, DNA distribution in populations, mechanisms for evolutionary change, population genetics in solving forensic problems, genetic markers in forensics, and DNA utilization to investigate crimes against endangered and threatened species. Will prepare students for the Forensic Genetics Capstone course.  
Prerequisite: VME 6573.  

WIS 6405 Biodiversity 3 Credits  
Grading Scheme: Letter Grade  
Biodiversity emerges from a combination of ecological and evolutionary processes operating across many scales of space and time. This course examines the concept of biodiversity and the processes that generate important patterns of biodiversity in ecology.  

WIS 6421 Wildlife Toxicology: The Ecohelth Perspective 3 Credits  
Grading Scheme: Letter Grade  
Provides a global assessment of toxicological stressors, including pesticides, environmental contaminants, and other emerging chemical threats, and reviews the impact on wildlife, through an ecohealth perspective. Outlines the physiological and pathological impacts of toxins in wildlife as it relates to the investigative process for wildlife forensics.  

WIS 6425 Carrion Ecology and Evolution 3 Credits  
Grading Scheme: Letter Grade  
Carrion Ecology and Evolution includes a range of organisms including molecular, bacterial, fungal, invertebrate, and vertebrate communities. Intra interspecific interactions related to population biology, community ecology, processes that manifest into habitats and ecosystems will be addressed. A multidisciplinary view of organisms will provide the basis for understanding decomposition.  

WIS 6444C Wetland Management 3 Credits  
Grading Scheme: Letter Grade  
Prepares students for basic monitoring, field research, and management of wetlands, using ecological principles and knowledge of community variation in relation to stressors. Identification, monitoring techniques, and management and restoration techniques will be taught through a combination of class lectures and hands-on field exercises and labs.  

WIS 6455 Wildlife Population Ecology 3 Credits  
Grading Scheme: Letter Grade  
Rigorous background in population analysis covering population growth and regulation, species interactions, life-history theory, and population viability analysis.  

WIS 6466 Wildlife Population Modeling 3 Credits  
Grading Scheme: Letter Grade  
Theory and applications of life tables, age, and stage-structured matrix population models. Sensitivity analysis and analysis of life table response experiments. Unstructured population models.  
Prerequisite: one course in calculus or liner algebra; one course in basic or popular ecology.  

WIS 6468C Pattern and Process in Landscape Ecology 3 Credits  
Grading Scheme: Letter Grade  
Exploration of applied and quantitative methods to explore links between landscape patterns and processes.  

WIS 6525 Environmental Interpretation 3 Credits  
Grading Scheme: Letter Grade  

WIS 6544 Administration in Natural Resources 3 Credits  
Grading Scheme: Letter Grade  
Natural resource agency administration primer in budgets, personnel management, program development, leadership, and strategic planning.  

WIS 6556 Trade in Wild Resources 3 Credits  
Grading Scheme: Letter Grade  
Provides an overview of legal and illegal wildlife and plant trade, and global issues as related to CITES regulation and legislation and other international agreements. Covers species threatened by illegal activity and emphasizes efforts to combat illicit wildlife and plant activity, including successes and failures of current laws and legislation.  

WIS 6557 International Wildlife Conservation Law, Policy and Ethics 3 Credits  
Grading Scheme: Letter Grade  
Upon successful completion of the course, students will understand the complexity of the international legal structure and be able to identify the organizations tasked with developing and enforcing international wildlife laws. In addition, students will gain skills necessary to identify the ethical and cultural concerns complicating solutions to conservation issues.  

WIS 6558 Introduction to U.S. Wildlife Law, Policy & Ethics 3 Credits  
Grading Scheme: Letter Grade  
Upon successful completion of this course students will possess a thorough understanding of the U.S. legal system governing fish and wildlife conservation as it relates to wildlife management and will develop the skills necessary to analyze the complex stakeholder motivations affecting U.S. wildlife conservation policies from multiple perspectives.  

WIS 6559 Forensic Science for Conservation Biology 3 Credits  
Grading Scheme: Letter Grade  
This course will demonstrate the relationship between the forensic sciences and conservation biology and how the many different forensic disciplines can be applied to ecological and conservation-based issues. Students will gain an understanding of wildlife ecology, biodiversity, current environmental and wildlife concerns, and environmental forensics.
WIS 6561 Wildlife Crime Scene Processing 3 Credits
Grading Scheme: Letter Grade
Provides a detailed understanding of forensic science and medicine and how to properly document and process a crime scene where wildlife may be the victim, or possibly the perpetrator. Focus is on evidence recognition and handling as well as techniques for the improvisation of crime scene processing equipment under field conditions.

WIS 6563 Wildlife Forensic Pathology 3 Credits
Grading Scheme: Letter Grade
Examine the pathology and pathogenesis of infectious and non-infectious diseases, traumatic injury, and poisoning that are a feature of wildlife forensic cases. Recognition of aspects of gross and histopathological pathology and correlate changes with clinical pathology and other data. Understand infectious agents and involvement in the production of pathological lesions.

WIS 6576 Human and Wildlife Conflict 3 Credits
Grading Scheme: Letter Grade
Introduces issues of human and wildlife conflict both in historical context and current conservation. Explore solutions, including innovative and traditional agricultural practices, hunting and tourism as potential means of off-setting the cost of wildlife damage, and policy development at the local, regional, and national or international levels.

WIS 6905 Research Problems in Wildlife and Range Sciences 1-6 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Research Problems in Wildlife and Range Sciences
Prerequisite: consent of instructor.

WIS 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research
Prerequisite: consent of instructor.

WIS 6933 Seminar 1 Credit
Grading Scheme: S/U
Seminar

WIS 6934 Topics in Wildlife Ecology and Conservation 1-4 Credits, Max 10 Credits
Grading Scheme: Letter Grade
Advanced concepts and practices in wildlife management and conservation. Topics vary.

WIS 6940 Supervised Teaching 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Teaching
Prerequisite: consent of instructor.

WIS 6946 Wildlife Forensics Internship 1-6 Credits, Max 6 Credits
Grading Scheme: S/U
This internship will provide an opportunity for students to gain first-hand experience at a public or private conservation, ecological or forensic institution of their choice, with approval for credit from the University of Florida (UF). Placement is designed to integrate theory and practice beyond the scope of the online program.

WIS 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

WIS 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed for students with a master’s degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

WIS 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Women’s Studies

WST 5933 Proseminar in Women’s Studies 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Proseminar (seminar that prepares you for more advanced work) introducing graduate students to Women’s Studies scholarship. Overview of feminist thought, interdisciplinary research, and feminist practice. Students are introduced to scholars in the field, and learn how to design and implement an independent research project appropriate to Women’s Studies.

WST 6004 Feminist Methods in Research and Scholarship 3 Credits
Grading Scheme: Letter Grade
Provides graduate training covering a range of qualitative and quantitative research methods for giving voice to the diversity of women’s experiences and those of understudied and marginalized populations, making visible the invisible and undercounted aspects of people’s lives and studying intersectionality. Includes overview of feminist critiques of science and epistemologies.
Prerequisite: None. Open to all graduate students in all colleges.

WST 6245 Women and Therapy 3 Credits
Grading Scheme: Letter Grade
Survey of the development of mental health interventions from the 19th century to the present, with attention to women as patients, practitioners, and consumers

WST 6348 Ecofeminism 3 Credits
Grading Scheme: Letter Grade
Holistic framework for understanding connections among environmental, feminist, and social justice issues. Critical analysis of positions within ecofeminist theory.

WST 6508 Advanced Feminist Theory 3 Credits
Grading Scheme: Letter Grade
Introduction to contemporary theoretical ideas in feminist thought. Often taught with a common theme, in and across disciplines.
Prerequisite: Graduate-level course in feminist theory or equivalent.

WST 6596 Intersectional Activism 3 Credits
Grading Scheme: Letter Grade
Theory and research about intersections of race, class, gender, sexuality in activism and social movements

WST 6905 Independent Study 1-3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Independent reading or research under guidance.
Prerequisite: consent of instructor and department chair; and 1 women’s studies course, or course that counts for women’s studies.
WST 6935 Special Topics in Women’s Studies 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Selected topics in gender and women’s studies, emphasizing new knowledge production and contributions in feminist scholarship. Examines a specific topic, a major figure, or a current problem in more depth than is regularly possible in a more general course.

WST 6936 Feminist Challenges to Disciplinary Paradigms 3 Credits, Max 6 Credits
Grading Scheme: Letter Grade
Examines how feminist scholarship can transform traditional disciplines and bodies of knowledge. Acquaints students with the major feminist challenges to ways of thinking in one or more fields of study. Such ways of thinking can include theory, methodology, disciplinary assumptions, and/or applications.

WST 6946 Internship in Applied Women’s Studies and Gender Research 1-3 Credits, Max 6 Credits
Grading Scheme: S/U
Practical experience in community. Internship with local agency, group, or business in women’s issues.
Prerequisite: permission of program director.

WST 6957 International Studies in Women’s Studies and Gender Research 1-6 Credits, Max 12 Credits
Grading Scheme: S/U
International Studies in Women’s Studies and Gender Research
Prerequisite: admission to approved study abroad program and permission of department.

WST 6971 Research for Master’s Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master’s Thesis

Writing Program

ENC 1101 Expository and Argumentative Writing 3 Credits
Grading Scheme: Letter Grade
The principal elements of writing clearly, efficiently and effectively. ENC 1101 also focuses on writing logical arguments, building research skills and developing critical thinking through reading, writing and discussion. (C) (WR)
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 1102 Argument and Persuasion 3 Credits
Grading Scheme: Letter Grade
Writing techniques and forms of argument in a range of disciplines. For their major writing assignment in this course, students will write an extensively researched and well-documented research paper, learning professional and academic writing conventions and developing their critical thinking skills. (C) (WR)
Prerequisite: ENC 1101.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 2305 Analytical Writing and Thinking 3 Credits
Grading Scheme: Letter Grade
Advances students critical thinking and writing skills beyond first-year composition. With wide-ranging themes in areas such as languages, political science, anthropology or biology, this course exposes students to the advanced analytical techniques and communication strategies that professors in all disciplines expect them to know. (C) (WR)
Prerequisite: ENC 1101 or ENC 1102.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3246 Professional Communication for Engineers 3 Credits
Grading Scheme: Letter Grade
Students master a variety of communication strategies and genres of writing relevant to engineering, such as composing email, memos, letters, technical descriptions, instructions, academic research reports and professional proposals. Students also respond to complex rhetorical situations, thus preparing for work in their professional communities. (C) (WR)
Prerequisite: ENC 1101 or ENC 1102.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3252 Writing for Strategic Communication 3 Credits
Grading Scheme: Letter Grade
Effective writing strategies for pitching, planning, and delivering content on behalf of organizations and within professional communities. Rhetorical analysis of strategic communication in content-rich marketing published via digital platforms. Intended for public relations, advertising, and telecom majors.
Prerequisite: ENC 1101 or ENC 1102.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3254 Professional Writing in the Discipline 3 Credits
Grading Scheme: Letter Grade
A communication course adjusted to a specific professional discipline, the discipline to be determined by need. Covers major elements of organizational communication with emphasis on composition of reports, proposals, letters and memos, manuals, and oral presentations. Course materials and assignments are relevant to the specific discipline. (C) (WR)
Prerequisite: ENC 1101 or ENC 1102.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3259 Writing in the Health Professions 3 Credits
Grading Scheme: Letter Grade
Designed to help students master a variety of communication strategies and genres of writing relevant to the health professions. Students learn to compose clear messages to professionals, patients, and the public, preparing them for upper-division courses and building a foundation for work in their professional communities.
Prerequisite: ENC 1101 or ENC 1102.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement
ENC 3459 Writing in the Medical Sciences 3 Credits  
Grading Scheme: Letter Grade  
Training in advanced literacy skills for medical practitioners, including the use of medical databases and the presentation of medical research to professional and lay audiences. Work in teams that are typical of medical practice to learn techniques for effective patient interaction. (C) (WR)  
Prerequisite: ENC 1101 or ENC 1102.  
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3464 Writing in the Social Sciences 3 Credits  
Grading Scheme: Letter Grade  
Designed to help students master a variety of communication strategies and genres of writing relevant to the social sciences. Conducting original research, students learn the relationship between clear, simple prose and thoughtful social analysis. Students write literature reviews, develop methodologies, present results, analyze data, and draft graduate or internship applications.  
Prerequisite: ENC 1101 or ENC 1102.  
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3465 Writing in the Law 3 Credits  
Grading Scheme: Letter Grade  
Designed to help students master a variety of communication strategies and genres of writing relevant to law, with special emphasis on legal reasoning and logic. Students write legal briefs, a legal memorandum, business correspondence, and law school applications and are introduced to legal research and moot court debate.  
Prerequisite: ENC 1101 or ENC 1102.  
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3466 Writing in the Communication Sciences 3 Credits  
Grading Scheme: Letter Grade  
For communication science professionals who interact with audiences that range from school counselors to caregivers and colleagues, excellent writing is an essential skill. Focus is on writing in graduate school and as practitioners: research-based reports, clinical documents, and career portfolios. (C) (WR)  
Prerequisite: ENC 1101 or ENC 1102.  
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3483 Writing in the Physical Sciences 3 Credits  
Grading Scheme: Letter Grade  
Designed to improve writing skills necessary for success in the physical sciences, both in graduate school and the workplace. Investigating an area of special interest, students learn advanced library research, correct documentation, stylistic conventions for their major fields, and how to present research effectively. (C) (WR)  
Prerequisite: ENC 1101 or ENC 1102.  
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3934 Special Topics in Rhetoric and Writing 3 Credits  
Grading Scheme: Letter Grade  
Designed to advance students' ability to write in specific genres or to develop their understanding of special topics related to the field. Specific sections will be tailored to the expertise of the faculty members teaching the course.  
Prerequisite: ENC 1101 or ENC 1102.  
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 4458 Writing the Science Thesis 3 Credits  
Grading Scheme: Letter Grade  
In this course, students learn to write an academic thesis and a publishable version of their research, preparing them for both academic and scientific audiences. Assignments include a literature review, thesis, research report, and conference poster. Frequent peer review prepares students for collaboration, a necessary skill in contemporary science.  
Prerequisite: ENC 1102 with minimum grade of C.

ENC 4493 Peer Tutoring in Rhetoric and Writing 2 Credits  
Grading Scheme: Letter Grade  
Examines the theories and best practices used by writing tutors with the goal of preparing to be peer writing tutors. Includes preparation on conducting needs assessments, prioritizing advice, and giving effective writing feedback. Observe experienced tutors and be guided through the first tutorial sessions.  
Prerequisite: ENC 1102.

ENC 4905 Directed Independent Study in Rhetoric and Writing 1-3 Credits  
Grading Scheme: Letter Grade  
Designed for the advanced student who wants to pursue in depth an area of study not provided in regularly offered courses. Independent study can involve independent reading or projects under faculty guidance.  
Prerequisite: Permission of instructor.

ENC 4930 Special Topics in Rhetoric and Writing 1-3 Credits  
Grading Scheme: Letter Grade  
Designed to advance students' ability to write in specific genres and to develop their understanding of special topics related to the field. Specific sections will be tailored to the expertise of the faculty members teaching the course.  
Prerequisite: completed 60 credits.

ENG 1001 Modes of Inquiry 3 Credits  
Grading Scheme: Letter Grade  
Strategies for dealing successfully with various media types common to the college experience (web-based, film, traditional readings, etc.). Through reading, writing, research and small group discussion, students will develop and refine reading, writing and speaking skills. Modes of Inquiry employ a cross-discipline approach so that student encounter reading and writing as it happens in the humanities, social sciences and business. Course also utilizes the electronic classroom, giving students the opportunity to polish computer skills and take advantage of online resources. The critical thinking, reading and writing skills learned in this course enhance the communications skills needed for a successful college career. (WR)  
Attributes: Satisfies 2000 Words of Writing Requirement

RED 1343 Reading and Writing Content Area 1-7 Credits  
Grading Scheme: Letter Grade  
Covers the fundamentals of beginning college writing and critical reading skills.

Zoology

BOT 6726C Principles of Systematic Biology 4 Credits  
Grading Scheme: Letter Grade  
Theory of biological classification, taxonomy, nomenclature, and phylogenetics. Discussion of issues in systematic biology including species concepts and reticulate evolution. Laboratory experience in phylogenetic methods, including parsimony, maximum likelihood, Bayesian inference, divergence time estimation, and ancestral state reconstruction.
PCB 5307C Limnology 4 Credits
Grading Scheme: Letter Grade
Biological, chemical, and physical dynamics of inland waters.
Prerequisite: PCB 4044C, CHM 2046.

PCB 5415C Behavioral Ecology 4 Credits
Grading Scheme: Letter Grade
Theoretical and empirical bases for behavioral adaptations.
Prerequisite: ZOO 3513C, 4472C, PCB 4044C, 4674, or consent of instructor.

PCB 5615 Molecular Evolution and Systematics 4 Credits
Grading Scheme: Letter Grade
Patterns and processes of change at the molecular level in populations,
species, and higher taxonomic groups, and their systematic implications.
Prerequisite: PCB 3063, graduate standing, or consent of instructor.

PCB 6049 Seminar in Ecology 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Rotating seminar on various topics in ecology.

PCB 6377C Physiological Ecology of Vertebrates 4 Credits
Grading Scheme: Letter Grade
Physiological mechanisms that influence distribution and ecological
relations, water conservation, and energy exchange in vertebrates.
Prerequisite: course in physiology.

PCB 6447C Community Ecology 4 Credits
Grading Scheme: Letter Grade
The evolutionary ecology of communities: conceptual and quantitative
approaches to community structure; statistics independent projects.
Prerequisite: PCB 4044C or equivalent, and consent of instructor.

PCB 6695 Seminar in Evolutionary Biology 1 Credit, Max 5 Credits
Grading Scheme: Letter Grade
Current thinking. New topic each time offered. Recently published book
or symposium proceedings on newly emerging research themes.
Supplementary material drawn from evolutionary biology journals.
Directed readings.
Prerequisite: PCB 4674.

ZOO 5115C Vertebrate Paleontology 3 Credits
Grading Scheme: Letter Grade
Evolutionary history of major vertebrate groups, emphasizing the
principles of prehistoric investigations.
Prerequisite: ZOO 3713C.

ZOO 5486C Mammalogy 4 Credits
Grading Scheme: Letter Grade
Study of the ecology, natural history, behavior, and evolutionary history of
mammals.
Prerequisite: ZOO 2203C.

ZOO 6005 Integrative Principles of Zoology I 4 Credits
Grading Scheme: Letter Grade
Integrative approach to fundamental principles of ecology, evolution, and
comparative biology.

ZOO 6308 Dynamic Optimization Modeling in Behavioral and Evolutionary
Ecology 3 Credits
Grading Scheme: Letter Grade
Powerful and simple techniques for formalizing hypotheses. Appropriate
to address questions of relative fitness of alternative choices or
strategies. Instruction in computer programming and dynamic modeling.

ZOO 6406 Biology of Sea Turtles 3 Credits
Grading Scheme: Letter Grade
All aspects of biology of sea turtles and how their biology affects their
conservation.

ZOO 6456C Ichthyology 4 Credits
Grading Scheme: Letter Grade
Ichthyology
Prerequisite: ZOO 2203C.

ZOO 6542 Nutritional Ecology 3 Credits
Grading Scheme: Letter Grade
Interactions of nutrition and ecology, emphasizing how digestive
processes regulate animal productivity and plant/animal interactions.

ZOO 6905 Individual Studies 1-8 Credits, Max 12 Credits
Grading Scheme: Letter Grade
Individual Studies

ZOO 6910 Supervised Research 1-5 Credits, Max 5 Credits
Grading Scheme: S/U
Supervised Research

ZOO 6920 Zoology Colloquium 1 Credit, Max 9 Credits
Grading Scheme: S/U
Readings and oral presentations on general topics in zoology.
Discussions with eminent scientists in the discipline.

ZOO 6927 Special Topics in Zoology 1-4 Credits, Max 15 Credits
Grading Scheme: Letter Grade
Special Topics in Zoology

ZOO 6931 Seminar in Marine Turtle Biology 1-2 Credits, Max 5 Credits
Grading Scheme: Letter Grade
Advanced topics in biology and conservation of marine turtles.
Prerequisite: consent of instructor.

ZOO 6939 Seminar in Animal Behavior 1-3 Credits, Max 9 Credits
Grading Scheme: Letter Grade
Advanced topics in animal behavior.
Prerequisite: graduate standing or consent of instructor.

ZOO 6971 Research for Master's Thesis 1-15 Credits
Grading Scheme: S/U
Research for Master's Thesis

ZOO 7979 Advanced Research 1-12 Credits
Grading Scheme: S/U
Research for doctoral students before admission to candidacy. Designed
for students with a master's degree in the field of study or for students
who have been admitted for a doctoral program. Not appropriate for
students who have been admitted to candidacy.

ZOO 7980 Research for Doctoral Dissertation 1-15 Credits
Grading Scheme: S/U
Research for Doctoral Dissertation

Graduate Catalog Publication Policy

The Graduate Catalog is published annually by the University of Florida
and has been adopted as a rule of the University pursuant to the
provision of Chapter 120 of the Florida Statutes. Published editions of
this official record correspond to an academic year and will remain in
effect as published from the Fall Term through the following Summer C
Term. The Graduate Catalog provides official university rules, policies and
regulations; it establishes minimum eligibility requirements for admission
and reflects degree requirements; it provides approved calendar and
curricular information; and it contains general information about the University community, the University, and its services and facilities.

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De Vries, Albert
Professor
De Vries, Albert
Professor
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<td>Dean, Natalie E.</td>
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<td>Scientist</td>
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<td>Dewitt, Bon A.</td>
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<th>Name</th>
<th>Title</th>
<th>Department</th>
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<tbody>
<tr>
<td>Clinical Associate Professor</td>
<td>Medicinal Chemistry</td>
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<tr>
<td>Grunwald, Sabine</td>
<td>Professor</td>
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<tr>
<td>Grunwald, Sabine</td>
<td>Professor</td>
<td>Soil, Water, and Ecosystem Sciences</td>
</tr>
<tr>
<td>Gu, Binhe</td>
<td>Associate Professor</td>
<td>Soil, Water, and Ecosystem Sciences</td>
</tr>
<tr>
<td>Gu, Liwei</td>
<td>Associate Professor</td>
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<td>Gu, Liwei</td>
<td>Associate Professor</td>
<td>Food Science and Human Nutrition</td>
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<td>Guan, Juan</td>
<td>Assistant Professor</td>
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<td>Guan, Juan</td>
<td>Assistant Professor</td>
<td>Physics</td>
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<td>Guan, Yongpei</td>
<td>Professor</td>
<td>Industrial and Systems Engineering</td>
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<td>Guan, Zhengfei</td>
<td>Assistant Professor</td>
<td>Food and Resource Economics</td>
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<td>Guelmann, Marcio</td>
<td>Professor</td>
<td>Dentistry</td>
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<td>Guenther, Robert Thomas</td>
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<td>Clinical and Health Psychology</td>
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<td>Biostatistics</td>
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<td>Professor</td>
<td>Molecular Genetics and Microbiology</td>
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<td>Research Assistant Professor</td>
<td>Clinical and Health Psychology</td>
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<td>Biomedical Engineering</td>
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<td>Gunter, Christopher C.</td>
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<td>Horticultural Sciences</td>
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<tr>
<td>Guo, Jing</td>
<td>Professor</td>
<td>Electrical and Computer Engineering</td>
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<tr>
<td>Guo, Jingchuan</td>
<td>Assistant Professor</td>
<td>Pharmaceutical Outcomes and Policy</td>
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<tr>
<td>Guo, Rui</td>
<td>Other</td>
<td>Civil and Coastal Engineering</td>
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<tr>
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<tr>
<td>Guo, Zhongwu</td>
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<td>Gupta, Dipankar</td>
<td>Clinical Assistant Professor</td>
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<tr>
<td>Guralnick, Robert Penn</td>
<td>Associate Curator</td>
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<tr>
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<td>Biology</td>
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<td>Research Assistant Scientist</td>
<td>Mechanical and Aerospace Engineering</td>
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<tr>
<td>Gurka, Kelly</td>
<td>Assistant Professor</td>
<td>Epidemiology</td>
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<td>Gurka, Matthew James</td>
<td>Professor</td>
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<td>Gurley, Kurtis R.</td>
<td>Professor</td>
<td>Civil and Coastal Engineering</td>
</tr>
<tr>
<td>Gurley, William B.</td>
<td>Professor</td>
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<td>Professor</td>
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Microbiology and Cell Science
Gurucharri, Maria Christina
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Horodyski, Marybeth
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Hostetler, Mark E.
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Huang, Suming
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Huang, Yong
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Hudalla, Gregory
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Hunt, Jennifer L.
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Iannone, Basil V.
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Idris Jeelani, Fnu
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Iff-Noel, Flora Simone
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Ingersent, J Kevin
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Ingibjargardottir, Ragnhildur
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Iovine, Nicole Marie
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Iovine, Nicole Marie
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Iovine, Nicole Marie
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Irani, Tracy Anne

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Isaza, Ramiro
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Ishov, Alexander M.
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Israel, Glenn D.
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Issa, Raja Raymond
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Issa, Raja Raymond
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J

Jabur Bittar, Joao Henrique
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Jack, Cameron J.
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Jackson, Thomas L.
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Jacobs, Matthew Fay
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Jacobs, Molly M.
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Jacobson, Susan
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Professor
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Jaeger, John M.
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Jaeger, John M.
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Geological Sciences
Jaffee, Michael Scott
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Jagger, Carla
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Jain, Eakta
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Jakar, Gidon
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Judge, Jasmeet
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<td>Marsella, Rosanna</td>
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Nino, Juan C.
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Nino, Juan C.
Professor
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Nishida, Toshikazu
Professor
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<td>Professor</td>
<td>Speech, Language and Hearing Sciences</td>
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<td>Plant Pathology</td>
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<td>Veterinary Medicine</td>
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<td>Family, Youth and Community Sciences</td>
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<td>Wildlife Ecology and Conservation</td>
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<td>Obreza, Thomas Anthony</td>
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<td>Obrien, Susan M.</td>
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<td>Odom, Leslie S.</td>
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<td>Music</td>
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<td>Soil, Water, and Ecosystem Sciences</td>
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<td>Oh, Yonghee</td>
<td>Assistant Professor</td>
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<td>Ohs, Cortney L.</td>
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<td>Oi, David Hedeji</td>
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<td>Oi, Faith M.</td>
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<td>Okech, Bernard Acher</td>
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<td>Okech, Bernard Acher</td>
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</table>
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<td>Associate Professor</td>
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